Annual Report of the Registrar 2020/2021

University of Northern Iowa

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Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.
The report includes data from three terms: Summer 2020, Fall 2020, and Spring 2021.

2. Resident Enrollment
   Students enrolled in courses offered through the Departments and Colleges of the University. Courses sponsored by Continuing Education and Special Programs, with the exception of Guided Independent Study (correspondence study), are considered residential courses. (*Definition revised Annual Report 1997/98*)

3. Non-Resident Enrollment
   Students enrolled only in Guided Independent Study (correspondence). Courses sponsored by Continuing Education and Special Programs. (*Definition revised Annual Report 1997/98*)

4. Graduate Students/Declared Candidates (Page 3)
   Graduate students who have been accepted for graduate study by a department of the University. It does not indicate that they received admission to candidacy.

<table>
<thead>
<tr>
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<th></th>
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<td>Total resident enrollment</td>
<td>14,442</td>
<td>14,221</td>
<td>10,806</td>
<td>12,120</td>
<td>10,806</td>
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<tr>
<td>Total non-resident enrollment</td>
<td>285</td>
<td>290</td>
<td>218</td>
<td>225</td>
<td>218</td>
</tr>
<tr>
<td>Grand total students of university grade</td>
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<td>14,511</td>
<td>11,024</td>
<td>12,345</td>
<td>11,024</td>
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<td>23</td>
<td>7</td>
<td>11</td>
<td>8</td>
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<td>Specialist's degrees</td>
<td>8</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>11</td>
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<tr>
<td>Master's degrees</td>
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<td>508</td>
<td>115</td>
<td>437</td>
<td>429</td>
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<tr>
<td>Bachelor's degrees</td>
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<td>2,184</td>
<td>902</td>
<td>2,235</td>
<td>2,227</td>
</tr>
</tbody>
</table>

Definitions

Some Comparisons

Dave Marchesani
Interim University Registrar
July 2021
Summary of Attendance

Students are counted only once. If they attended in the academic year and the summer session, they are counted only once in the academic year.

Checks:

1. Full year = academic year + summer only
2. Grand total = full year + Guided Independent Study (correspondence) only

Undergraduate students = seniors + juniors + sophomores + freshmen + unclassified

Total graduate students = graduate students (above) = declared candidates + non-candidates

Declared candidate is one who has been accepted at admission by departments [major is prospective (P) or declared (D)]

Non-candidates are major code 090. They have not been accepted by a department.

Total graduate students = graduate students (above) = grads of UNI + grads of Iowa colleges + grads of out of state

Grads of refers to Bachelor’s degree college

Guided Independent Study

1. All students enrolling for a guided independent study (correspondence) course during any semester or session of the full year (summer, fall and spring).

2. Each student is counted only once regardless of the number of guided independent study (correspondence) courses enrolled in or completed during the full year.

Extension

1. All students enrolling in a course identified as one offered by Continuing Education and Special Programs.

2. Each student is counted only once regardless of the number of extension courses enrolled in during the full year.

Checks

Totals = guided independent study (correspondence) + extension. Duplicates are omitted.

Guided Independent Study (correspondence) totals = not in residence (page 1). Students also enrolled in residence work during the full year are omitted.

Guided Independent Study (correspondence totals > not in residence (page 1).
### SUMMARY OF ATTENDANCE

<table>
<thead>
<tr>
<th></th>
<th>Academic Year</th>
<th>Summer 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>ALL STUDENTS IN RESIDENCE</td>
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<td>6,183</td>
</tr>
<tr>
<td>I. Graduate Students</td>
<td>470</td>
<td>994</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>3,455</td>
<td>5,189</td>
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<tr>
<td>Seniors</td>
<td>1,577</td>
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<td>Juniors</td>
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<td>1,242</td>
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<td>Sophomores</td>
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<td>917</td>
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<tr>
<td>Freshmen</td>
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<td>559</td>
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<tr>
<td>Unclassified</td>
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<table>
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<tr>
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<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<td>ALL STUDENTS IN RESIDENCE</td>
<td>4,197</td>
<td>6,609</td>
<td>10,806</td>
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<td>134</td>
<td>218</td>
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<tr>
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<td>636</td>
<td>1,223</td>
<td>1,859</td>
<td>15</td>
<td>38</td>
<td>53</td>
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<tr>
<td>II. Undergraduate Students</td>
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<td>5,386</td>
<td>8,947</td>
<td>69</td>
<td>96</td>
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<tr>
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<td>2,530</td>
<td>4,199</td>
<td>15</td>
<td>19</td>
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<td>Juniors</td>
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<td>1,249</td>
<td>2,131</td>
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<td>1</td>
<td>6</td>
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<td>921</td>
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<td>126</td>
<td>203</td>
<td>48</td>
<td>76</td>
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### Detail study of graduate students (included in table above)

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<th>Academic Year 2020/21</th>
<th>Summer 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Total Graduate Students</td>
<td>470</td>
<td>994</td>
</tr>
<tr>
<td>Declared candidates</td>
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<td>889</td>
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<tr>
<td>Non-candidates</td>
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<tr>
<td>Graduates of UNI</td>
<td>177</td>
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<tr>
<td>Graduate of other Iowa colleges</td>
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<tr>
<td>Graduates of out-of-state-colleges</td>
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<td>270</td>
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<tr>
<td>Graduates of unknown colleges</td>
<td>32</td>
<td>43</td>
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### STUDENTS ENROLLED IN COURSES THROUGH CONTINUING EDUCATION AND SPECIAL PROGRAMS

<table>
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<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tr>
<td></td>
<td>146</td>
<td>237</td>
<td>383</td>
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<tr>
<td>I. Graduate Students</td>
<td>17</td>
<td>49</td>
<td>66</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>129</td>
<td>188</td>
<td>317</td>
</tr>
<tr>
<td>Seniors</td>
<td>55</td>
<td>70</td>
<td>125</td>
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<td>Juniors</td>
<td>15</td>
<td>23</td>
<td>38</td>
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<tr>
<td>Sophomores</td>
<td>5</td>
<td>12</td>
<td>17</td>
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<tr>
<td>Freshmen</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Unclassified</td>
<td>49</td>
<td>80</td>
<td>129</td>
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<table>
<thead>
<tr>
<th></th>
<th>Men</th>
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<th>Total</th>
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<tr>
<td></td>
<td>1,797</td>
<td>3,405</td>
<td>5,202</td>
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<td>464</td>
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<td>1,372</td>
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<td>II. Undergraduate Students</td>
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<td>Seniors</td>
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<td>1,425</td>
<td>2,194</td>
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<tr>
<td>Juniors</td>
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<td>774</td>
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<tr>
<td>Sophomores</td>
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<td>Freshmen</td>
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<tr>
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### ATTENDANCE BY SESSION

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<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tr>
<td>Summer Session 2020 (final count, duplicates excluded)</td>
<td>1,037</td>
<td>1,995</td>
<td>3,032</td>
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<td>Cedar Falls, 8-week session</td>
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<tr>
<td>Cedar Falls, May 4-week session</td>
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<td></td>
<td></td>
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<tr>
<td>Cedar Falls, June 4-week session</td>
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<td></td>
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<tr>
<td>Cedar Falls, July 4-week session</td>
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<tr>
<td>Cedar Falls, May-June 6-week session</td>
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<tr>
<td>Cedar Falls, June/July 6-week session</td>
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<tr>
<td>Fall Semester 2020 (second week count)</td>
<td>3,673</td>
<td>5,849</td>
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<tr>
<td>Spring 2021 (second week count)</td>
<td>3,297</td>
<td>5,383</td>
<td>8,680</td>
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### FULL-TIME EQUIVALENCY ENROLLMENT

Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the second week (effective Fall 2004) of Fall/Spring semester, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 30 and graduate hours by 18 to determine a full-time equivalent.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Full-Time Hours</th>
<th>Full-Time Equivalent</th>
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</thead>
<tbody>
<tr>
<td>Semester</td>
<td>Full-Time Equivalent</td>
<td></td>
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<tr>
<td>Undergraduate</td>
<td>222,186</td>
<td>7,406</td>
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<tr>
<td>Graduate</td>
<td>15,735</td>
<td>874</td>
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<tr>
<td>TOTALS</td>
<td>237,921</td>
<td>8,280</td>
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<table>
<thead>
<tr>
<th>Full Year</th>
<th>Full-Time Hours</th>
<th>Full-Time Equivalent</th>
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</thead>
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<td>Full-Time Equivalent</td>
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<tr>
<td>Undergraduate</td>
<td>230,983</td>
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<td>TOTALS</td>
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<td>8,830</td>
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<td>Academic Plan Desc</td>
<td>Academic Plan Code</td>
<td>2020/21</td>
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<tr>
<td></td>
<td></td>
<td>Men</td>
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<tr>
<td>DOCTOR OF EDUCATION</td>
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<tr>
<td>Education (Leadership)</td>
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<tr>
<td>Leisure, Youth &amp; Human Services</td>
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<td>Doctor of Education Total</td>
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<td>DOCTOR OF INDUSTRIAL TECH</td>
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<td>Elementary Education</td>
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<td>Literacy Education</td>
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<td>Early Childhood Education</td>
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<tr>
<td>Special Ed: Field Spclzation</td>
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<tr>
<td>Special Ed: Consultant</td>
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<td>Principalship</td>
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<td>Ed Psy: Cntxt &amp; Tchnqs Assmnt</td>
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<td>Educ Psych: Prof Dev for Tchrs</td>
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<td>Technology: Technology Mgmt</td>
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<td>3TC</td>
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<td>Post-Secondary Educ: Stu Affairs</td>
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<td>Instructional Technology</td>
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<td>Counseling: School Counseling</td>
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<td>Counseling: Clinical Mental Health</td>
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<td>Psychology: Social Psychology</td>
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<td>Hlth Ed: Community Health Educ</td>
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<td>Phy Ed: Kinesiology &amp; Sport Prfrmc</td>
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<td>Leisure,Youth &amp; Human Services</td>
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<td>Comm Studies: Public Relations</td>
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<tr>
<td>Comm Studies: General Commnctn</td>
<td>483, 484</td>
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<td>Speech-Language Pathology</td>
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<td>Teaching English Secondary School</td>
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<td>English: English Studies</td>
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<tr>
<td>English: Literature</td>
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<td>Tchg Eng to Spkrs of Othr Lang</td>
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<td>Women’s and Gender Studies</td>
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<td>Math Elem &amp; Middle Grades K-8</td>
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<tr>
<td>History</td>
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<td>History: Public History</td>
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<tr>
<td>Geography</td>
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<td><strong>Master of Arts Total</strong></td>
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<td><strong>185</strong></td>
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<tr>
<td>Academic Plan Desc</td>
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<td>Primary Men</td>
</tr>
<tr>
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<tr>
<td><strong>MASTER OF MUSIC</strong></td>
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<tr>
<td>Performance: Voice</td>
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<td>Prfrmnce:Wnd/Prccsn/Kybrd/Strg</td>
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<tr>
<td>Composition</td>
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<td>Jazz Pedagogy</td>
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<td><strong>Master of Music Total</strong></td>
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<tr>
<td><strong>MASTER OF BUSINESS ADMINISTRATION</strong></td>
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<tr>
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## Degree Summary 2020/21

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**TOTAL ALL* DEGREES**  
1,025  1,650  2,675

(* Based on Primary Academic Plan Only)
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