
University of Northern Iowa
UNIVERSITY OF NORTHERN IOWA
ANNUAL REPORT OF THE REGISTRAR
2019/2020

Definitions

1. Annual

The report includes data from three terms: Summer 2019, Fall 2019, and Spring 2020.

2. Resident Enrollment

Students enrolled in courses offered through the Departments and Colleges of the University. Courses sponsored by Continuing Education and Special Programs, with the exception of Guided Independent Study (correspondence study), are considered residential courses. *(Definition revised Annual Report 1997/98)*

3. Non-Resident Enrollment

Students enrolled only in Guided Independent Study (correspondence). Courses sponsored by Continuing Education and Special Programs. *(Definition revised Annual Report 1997/98)*

4. Graduate Students/Declared Candidates (Page 3)

Graduate students who have been accepted for graduate study by a department of the University. It does not indicate that they received admission to candidacy.

### Some Comparisons

<table>
<thead>
<tr>
<th></th>
<th></th>
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<tbody>
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<td>Total resident enrollment</td>
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<td>14,442</td>
<td>14,221</td>
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<td>12,120</td>
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<td>Total non-resident enrollment</td>
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<td>285</td>
<td>290</td>
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<td>Grand total students of university grade</td>
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<td>14,727</td>
<td>14,511</td>
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<td>12,345</td>
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<td>Doctor's degrees</td>
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<td>Master's degrees</td>
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<td>431</td>
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<td>Bachelor's degrees</td>
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<td>2,184</td>
<td>1,297</td>
<td>2,235</td>
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</table>

Joyce Morrow
University Registrar
July 2020
Summary of Attendance

Students are counted only once. If they attended in the academic year and the summer session, they are counted only once in the academic year.

Checks:

Full year = academic year + summer only
Grand total = full year + Guided Independent Study (correspondence) only

Undergraduate students = seniors + juniors + sophomores + freshmen + unclassified

Total graduate students = graduate students (above) = declared candidates + non-candidates

Declared candidate is one who has been accepted at admission by departments [major is prospective (P) or declared (D)]

Non-candidates are major code 090. They have not been accepted by a department.

Total graduate students = graduate students (above) = grads of UNI + grads of Iowa colleges + grads of out of state

Grads of refers to Bachelor’s degree college

Guided Independent Study

1. All students enrolling for a guided independent study (correspondence) course during any semester or session of the full year (summer, fall and spring).

2. Each student is counted only once regardless of the number of guided independent study (correspondence) courses enrolled in or completed during the full year.

Extension

1. All students enrolling in a course identified as one offered by Continuing Education and Special Programs.

2. Each student is counted only once regardless of the number of extension courses enrolled in during the full year.

Checks

Totals = guided independent study (correspondence) + extension. Duplicates are omitted.
Totals < guided independent study (correspondence) + extension

Guided Independent Study (correspondence) totals = not in residence (page 1). Students also enrolled in residence work during the full year are omitted.
Guided Independent Study (correspondence totals > not in residence (page 1).
### SUMMARY OF ATTENDANCE

#### Academic Year

<table>
<thead>
<tr>
<th></th>
<th>Fall &amp; Spring 2019/20</th>
<th>Summer 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td><strong>ALL STUDENTS IN RESIDENCE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4,338</td>
<td>6,768</td>
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<tr>
<td>I. Graduate Students</td>
<td>534</td>
<td>1,355</td>
</tr>
<tr>
<td>II. Undergraduate Students</td>
<td>3,804</td>
<td>5,413</td>
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<tr>
<td>Seniors</td>
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<td>2,408</td>
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<td>1,322</td>
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<tr>
<td>Sophomores</td>
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<td>1,006</td>
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<tr>
<td>Freshmen</td>
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<td>529</td>
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<tr>
<td>Unclassified</td>
<td>76</td>
<td>148</td>
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#### Full Year

<table>
<thead>
<tr>
<th></th>
<th>Summer 2019 &amp; Fall &amp; Spring 2019/20</th>
<th>Guided Independent Study (Correspondence) Only*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td>Women</td>
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<tr>
<td><strong>ALL STUDENTS IN RESIDENCE</strong></td>
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<tr>
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<td>7,434</td>
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<td>1,330</td>
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<td>323</td>
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### Detail study of graduate students (included in table above)

#### Academic Year 2019/20

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<tr>
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<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
<td>Total Graduate Students</td>
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<td>1,355</td>
<td>1,889</td>
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<tr>
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<td>935</td>
<td>1,331</td>
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<tr>
<td>Non-candidates</td>
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<td>558</td>
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<tr>
<td>Graduates of UNI</td>
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<td>725</td>
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<tr>
<td>Graduate of other Iowa colleges</td>
<td>143</td>
<td>381</td>
<td>524</td>
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<tr>
<td>Graduates of out-of-state-colleges</td>
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<td>343</td>
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<tr>
<td>Graduates of unknown colleges</td>
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#### Summer 2019

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<tr>
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<th>Men</th>
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<tr>
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<tr>
<td>Declared candidates</td>
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<tr>
<td>Non-candidates</td>
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<tr>
<td>Graduates of UNI</td>
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<tr>
<td>Graduate of other Iowa colleges</td>
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<td>Graduates of out-of-state-colleges</td>
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<tr>
<td>Graduates of unknown colleges</td>
<td>27</td>
<td>61</td>
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</table>
## STUDENTS ENROLLED IN COURSES THROUGH CONTINUING EDUCATION AND SPECIAL PROGRAMS

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
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<td>51</td>
<td>84</td>
<td>535</td>
<td>1,231</td>
<td>1,766</td>
<td>561</td>
<td>1,276</td>
<td>1,837</td>
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<tr>
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<td>283</td>
<td>532</td>
<td>1,282</td>
<td>2,312</td>
<td>3,594</td>
<td>1,449</td>
<td>2,490</td>
<td>3,939</td>
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<tr>
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<td>135</td>
<td>148</td>
<td>283</td>
<td>759</td>
<td>1,249</td>
<td>2,008</td>
<td>838</td>
<td>1,323</td>
<td>2,161</td>
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<tr>
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<td>51</td>
<td>83</td>
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<td>439</td>
<td>692</td>
<td>274</td>
<td>472</td>
<td>746</td>
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<tr>
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<td>28</td>
<td>189</td>
<td>304</td>
<td>493</td>
<td>195</td>
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<td>506</td>
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<tr>
<td>Freshmen</td>
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<td>3</td>
<td>12</td>
<td>52</td>
<td>103</td>
<td>155</td>
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<td>29</td>
<td>217</td>
<td>246</td>
<td>85</td>
<td>280</td>
<td>365</td>
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### ATTENDANCE BY SESSION

#### 2019/20

<table>
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<tr>
<th>Session</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tr>
<td>Summer Session 2019</td>
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<td></td>
</tr>
<tr>
<td>Cedar Falls, May 4-week session</td>
<td>0</td>
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<td></td>
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<tr>
<td>Cedar Falls, June 4-week session</td>
<td>Data is temporarily unavailable.</td>
<td>0</td>
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<tr>
<td>Cedar Falls, July 4-week session</td>
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<td></td>
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<tr>
<td>Cedar Falls, May-June 6-week session</td>
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<tr>
<td>Cedar Falls, June/July 6-week session</td>
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<tr>
<td>Fall Semester 2019 (second week count)</td>
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<td>6,415</td>
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<td>Spring 2020 (second week count)</td>
<td>3,631</td>
<td>5,599</td>
<td>9,230</td>
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### FULL-TIME EQUIVALENCY ENROLLMENT

Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the second week (effective Fall 2004) of Fall/Spring semester, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 30 and graduate hours by 18 to determine a full-time equivalent.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Full-Time</th>
<th>Full-Time</th>
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<tr>
<td>Semester</td>
<td>Hours</td>
<td>Equivalent</td>
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<tr>
<td>Undergraduate</td>
<td>235,044</td>
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<tr>
<td>Graduate</td>
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<td>TOTALS</td>
<td>251,644</td>
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<td>Men</td>
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<tr>
<td>-----------------------------------------------</td>
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<tr>
<td><strong>DOCTOR OF EDUCATION</strong></td>
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<tr>
<td>Education (Curr &amp; Instr)</td>
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<tr>
<td>Allied Hlth, Recreatn, &amp; Comm Srvc</td>
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<tr>
<td>Leisure, Youth &amp; Human Services</td>
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<tr>
<td><strong>Doctor of Education Total</strong></td>
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<td><strong>DOCTOR OF INDUSTRIAL TECH</strong></td>
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<td><strong>SPECIALIST IN EDUCATION</strong></td>
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<td><strong>Specialist in Education Total</strong></td>
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<td>Early Childhood Education</td>
<td>21U</td>
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<tr>
<td>Special Ed: Field Spclzation</td>
<td>242</td>
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<td>Special Ed: Consultant</td>
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<td>Principalship</td>
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<td>Educ Psych - School Psych</td>
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<tr>
<td>Ed Psy: Cntxt &amp; Tchnqs Assmmt</td>
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<tr>
<td>Educ Psych: Prof Dev for Tchrs</td>
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<td>Philanthropy/Nonprofit Develop</td>
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<td>Post-Secondary Educ: Stu Affairs</td>
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<td>Instructional Technology</td>
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<tr>
<td>Counseling: School Counseling</td>
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<td>Counseling: Clinical Mental Health</td>
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<td>4</td>
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<td>School Library Studies</td>
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<td>Psychology: Clinical Science</td>
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<td></td>
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<td>Psychology: Social Psychology</td>
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<td>Hlth Ed: Hlth Promo/Ftns Mngmt</td>
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<td>Hlth Ed: Community Health Educ</td>
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<td>Speech-Language Pathology</td>
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<td>English: Creative Writing</td>
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<td>English: Literature</td>
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<td>Women’s and Gender Studies</td>
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<td>Spanish</td>
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<td>Primary</td>
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<tr>
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<td>---------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Men</td>
</tr>
<tr>
<td><strong>MASTER OF MUSIC</strong></td>
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</tr>
<tr>
<td>Piano Performance &amp; Pedagogy</td>
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<tr>
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**BACHELOR OF FINE ARTS**

| Art: Studio BFA | 605 | 4 | 7 | 11 | 2 | 2 |

| Bachelor of Fine Arts Total | 4 | 7 | 11 | 2 | 2 |

**BACHELOR OF LIBERAL STUDIES**

| Liberal Studies | 030,031, 032,033, 034,035, 037,038, 039 | 24 | 22 | 46 |

| Bachelor of Liberal Studies Total | 24 | 22 | 46 |

**BACHELOR OF MUSIC**

| Composition - Theory | 522 | 1 | 1 |
| Music Education:Choral/General | 52A | 4 | 2 | 6 |
| Music Performance: Instrumental | 52H | 3 | 2 | 5 | 1 | 1 |
| Music Educ: Instrumental/Gen | 52I | 8 | 5 | 13 | 1 | 1 |
| Music Education: Jazz/General | 52J | 2 | 2 |
| Music Performance: Vocal | 52L | 0 |
| Bachelor of Music Total | 14 | 7 | 21 | 4 | 2 | 6 | 1 | 1 | 1 | 1 |

**BACHELOR OF SCIENCE**

| Tech & Engineer Educ - Teaching | 33K | 10 | 2 | 12 |
| Construction Management | 33S | 35 | 2 | 37 |
| Mfg Eng Tech: Metal Casting | 34G | 2 | 2 | 4 | 3 | 3 |
| Mfg Eng Tech: Mfg Design | 34H | 10 | 1 | 11 | 2 | 2 |
| Mfg Eng Tech: Advanced Mfg | 34J | 8 | 1 | 9 | 1 | 1 |
| Elect-Mech Syms: Eng Technology | 352 | 1 |
| Electrical Eng Technology(EET) | 35G | 15 | 3 | 18 |
| Networking & System Adminstrn | 81N | 1 |
| Computer Science | 81S | 11 | 1 | 12 |
| Biology | 84A | 3 | 3 | 6 | 2 | 2 |
| Chemistry | 863 | 1 | 1 | 1 | 1 |
| Biochemistry | 86C | 1 | 2 | 3 | 1 | 1 |
| Env Science: Env Earth Sci | 879 | 1 |
| Physics | 885 | 4 | 4 |
| Pysics - 3+2 | 88P | 3 | 3 |
| Geog - GIS: Env Sci & Policy | 97A | 7 | 7 |
| Geog - GIS:Plan, Policy, & Dev | 97I | 1 | 1 |
| Bachelor of Science Total | 10 | 2 | 12 | 103 | 16 | 119 | 10 | 3 | 13 |

**BACHELOR OF APPLIED SCIENCE**

| Technology | 334 | 2 | 2 |

| Bachelor of Applied Science Total | 2 | 2 |
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### 2019/20

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**TOTAL ALL* DEGREES**

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