2019


University of Northern Iowa

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1. Annual


2. Resident Enrollment

Students enrolled in courses offered through the Departments and Colleges of the University. Courses sponsored by Continuing Education and Special Programs, with the exception of Guilded Independent Study (correspondence study), are considered residential courses. (Definition revised Annual Report 1997/98)

3. Non-Resident Enrollment

Students enrolled only in Guided Independent Study (correspondence). Courses sponsored by Continuing Education and Special Programs. (Definition revised Annual Report 1997/98)

4. Graduate Students/Declared Candidates (Page 3)

Graduate students who have been accepted for graduate study by a department of the University. It does not indicate that they received admission to candidacy.

Some Comparisons

<table>
<thead>
<tr>
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<td>14,445</td>
<td>14,442</td>
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<td>Total non-resident enrollment</td>
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<td>285</td>
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<td>Grand total students of university grade</td>
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<td>14,744</td>
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<td>13,290</td>
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<td>Specialist's degrees</td>
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<td>431</td>
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<td>Bachelor's degrees</td>
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<td>2,166</td>
<td>2,126</td>
<td>2,184</td>
<td>2,178</td>
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</tbody>
</table>

Joyce Morrow
University Registrar
July 2019
ANNUAL REPORT DATA

Page 3 Summary of Attendance

Students are counted only once. If they attended in the academic year and the summer session, they are counted only once in the academic year.

Checks: Full year = academic year + summer only
Grand total = full year + Guided Independent Study (correspondence) only

Undergraduate students = seniors + juniors + sophomores + freshmen + unclassified

Total graduate students = graduate students (above) = declared candidates + non-candidates

Declared candidate is one who has been accepted at admission by departments [major is prospective (P) or declared (D)]

Non-candidates are major code 090. They have not been accepted by a department.

Total graduate students = graduate students (above) = grads of UNI + grads of Iowa colleges + grads of out of state

Grads of refers to Bachelor’s degree college

Page 4

Guided Independent Study

1. All students enrolling for a guided independent study (correspondence) course during any semester or session of the full year (summer, fall and spring).

2. Each student is counted only once regardless of the number of guided independent study (correspondence) courses enrolled in or completed during the full year.

Extension

1. All students enrolling in a course identified as one offered by Continuing Education and Special Programs.

2. Each student is counted only once regardless of the number of extension courses enrolled in during the full year.

Checks

Totals = guided independent study (correspondence) + extension. Duplicates are omitted.

Totals < guided independent study (correspondence) + extension

Guided Independent Study (correspondence) totals = not in residence (page 1). Students also enrolled in residence work during the full year are omitted.

Guided Independent Study (correspondence totals > not in residence (page 1).
### SUMMARY OF ATTENDANCE

#### Academic Year Fall & Spring 2018/19

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
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<tbody>
<tr>
<td>ALL STUDENTS IN RESIDENCE</td>
<td>4,766</td>
<td>7,235</td>
<td>12,001</td>
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<tr>
<td>I. Graduate Students</td>
<td>584</td>
<td>1,477</td>
<td>2,061</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>4,182</td>
<td>5,758</td>
<td>9,940</td>
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<tr>
<td>Seniors</td>
<td>1,745</td>
<td>2,445</td>
<td>4,190</td>
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<tr>
<td>Juniors</td>
<td>1,094</td>
<td>1,418</td>
<td>2,512</td>
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<tr>
<td>Sophomores</td>
<td>782</td>
<td>1,109</td>
<td>1,891</td>
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<tr>
<td>Freshmen</td>
<td>448</td>
<td>627</td>
<td>1,075</td>
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<tr>
<td>Unclassified</td>
<td>113</td>
<td>159</td>
<td>272</td>
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#### Summer 2018

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<th>Women</th>
<th>Total</th>
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<td>ALL STUDENTS IN RESIDENCE</td>
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<td>749</td>
<td>1,039</td>
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<tr>
<td>I. Graduate Students</td>
<td>142</td>
<td>370</td>
<td>512</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>148</td>
<td>379</td>
<td>527</td>
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<tr>
<td>Seniors</td>
<td>105</td>
<td>171</td>
<td>276</td>
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<tr>
<td>Juniors</td>
<td>6</td>
<td>16</td>
<td>22</td>
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<tr>
<td>Sophomores</td>
<td>0</td>
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<tr>
<td>Freshmen</td>
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<td>9</td>
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<tr>
<td>Unclassified</td>
<td>35</td>
<td>182</td>
<td>217</td>
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#### Full Year Summer 2018 & Fall & Spring 2018/19

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<th>Women</th>
<th>Total</th>
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<td>ALL STUDENTS IN RESIDENCE</td>
<td>5,056</td>
<td>7,984</td>
<td>13,040</td>
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<tr>
<td>I. Graduate Students</td>
<td>726</td>
<td>1,847</td>
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<td>II. Undergraduate Students</td>
<td>4,330</td>
<td>6,137</td>
<td>10,467</td>
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<tr>
<td>Seniors</td>
<td>1,850</td>
<td>2,616</td>
<td>4,466</td>
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<tr>
<td>Juniors</td>
<td>1,100</td>
<td>1,434</td>
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<tr>
<td>Sophomores</td>
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<td>1,112</td>
<td>1,894</td>
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<tr>
<td>Freshmen</td>
<td>450</td>
<td>634</td>
<td>1,084</td>
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<tr>
<td>Unclassified</td>
<td>148</td>
<td>341</td>
<td>489</td>
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Guided Independent Study (Correspondence) Only*

<table>
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<tr>
<th></th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
</tr>
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<tr>
<td>ALL STUDENTS IN RESIDENCE</td>
<td>100</td>
<td>150</td>
<td>250</td>
</tr>
<tr>
<td>I. Graduate Students</td>
<td>23</td>
<td>31</td>
<td>54</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>77</td>
<td>119</td>
<td>196</td>
</tr>
<tr>
<td>Seniors</td>
<td>15</td>
<td>24</td>
<td>39</td>
</tr>
<tr>
<td>Juniors</td>
<td>0</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Sophomores</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Freshmen</td>
<td>1</td>
<td>0</td>
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<tr>
<td>Unclassified</td>
<td>59</td>
<td>88</td>
<td>147</td>
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</table>

#### Detail study of graduate students (included in table above)

<table>
<thead>
<tr>
<th></th>
<th>Academic Year 2018/19</th>
<th>Summer 2018</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
</tr>
<tr>
<td>Total Graduate Students</td>
<td>584</td>
<td>1,477</td>
</tr>
<tr>
<td>Declared candidates</td>
<td>493</td>
<td>967</td>
</tr>
<tr>
<td>Non-candidates</td>
<td>91</td>
<td>510</td>
</tr>
<tr>
<td>Graduates of UNI</td>
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<td>522</td>
</tr>
<tr>
<td>Graduate of other Iowa colleges</td>
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<tr>
<td>Graduates of out-of-state-colleges</td>
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<td>362</td>
</tr>
<tr>
<td>Graduates of unknown colleges</td>
<td>40</td>
<td>180</td>
</tr>
<tr>
<td>STUDENTS ENROLLED IN COURSES THROUGH CONTINUING EDUCATION AND SPECIAL PROGRAMS</td>
<td>Men</td>
<td>Women</td>
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<td>---</td>
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</tr>
<tr>
<td>TOTAL</td>
<td>250</td>
<td>323</td>
</tr>
<tr>
<td>I. Graduate Students</td>
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<tr>
<td>II. Undergraduate Students</td>
<td>219</td>
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<td>Seniors</td>
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<td>113</td>
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<tr>
<td>Juniors</td>
<td>34</td>
<td>41</td>
</tr>
<tr>
<td>Sophomores</td>
<td>20</td>
<td>27</td>
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<tr>
<td>Freshmen</td>
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<tr>
<td>Unclassified</td>
<td>65</td>
<td>93</td>
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*Duplicates subtracted

<table>
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<tr>
<th>ATTENDANCE BY SESSION</th>
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<tbody>
<tr>
<td>2018/19</td>
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<tr>
<td>Summer Session 2018 (final count, duplicates excluded)</td>
</tr>
<tr>
<td>Cedar Falls, 8-week session</td>
</tr>
<tr>
<td>Cedar Falls, May 4-week session</td>
</tr>
<tr>
<td>Cedar Falls, June 4-week session</td>
</tr>
<tr>
<td>Cedar Falls, July 4-week session</td>
</tr>
<tr>
<td>Cedar Falls, May-June 6-week session</td>
</tr>
<tr>
<td>Cedar Falls, June/July 6-week session</td>
</tr>
<tr>
<td>Fall Semester 2018 (second week count)</td>
</tr>
<tr>
<td>Spring 2019 (second week count)</td>
</tr>
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</table>

**FULL-TIME EQUIVALENCY ENROLLMENT**

Computation is based upon an agreement between the three state universities and the Board of Regents. The total hours for which all students are enrolled at the end of the second week (effective Fall 2004) of Fall/Spring semester, and the final enrollment of the summer session are determined. These are added together to determine the total hours for the year. Undergraduate hours are divided by 30 and graduate hours by 18 to determine a full-time equivalent.

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Full Time Equivalent</th>
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</thead>
<tbody>
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<td>Semester Hours</td>
<td>Full-Time Equivalent</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>251,862</td>
</tr>
<tr>
<td>Graduate</td>
<td>18,419</td>
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<tr>
<td>TOTALS</td>
<td>270,281</td>
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</table>

<table>
<thead>
<tr>
<th>Full Year</th>
<th>Full-Time Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours</td>
<td>Full-Time Equivalent</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>263,605</td>
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<tr>
<td>Graduate</td>
<td>23,701</td>
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<td>TOTALS</td>
<td>287,306</td>
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### Degrees Granted 2018/19

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<th>Academic Code</th>
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<tr>
<td><strong>DOCTOR OF EDUCATION</strong></td>
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<td></td>
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<td><strong>Women</strong></td>
<td><strong>Total</strong></td>
<td><strong>Men</strong></td>
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<td>Special Education</td>
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<td>Allied Hlth, Recreatn, &amp; Comm Srvc</td>
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<td>Doctor of Industrial Tech</td>
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<td><strong>Doctor of Industrial Tech Total</strong></td>
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<td><strong>SPECIALIST IN EDUCATION</strong></td>
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<td>Special Ed: Consultant</td>
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<tr>
<td></td>
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</tr>
<tr>
<td></td>
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<td>5</td>
<td>17</td>
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<td>Post-Secondary Educ: Stu Affairs</td>
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<td>Tchr Ldrshp for Intl Educators</td>
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<td>10</td>
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<td>Instructional Technology</td>
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<td>Counseling: School Counseling</td>
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<td>3</td>
<td>9</td>
<td>12</td>
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<td></td>
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<tr>
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<tr>
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**TOTAL ALL* DEGREES**

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## MISCELLANEOUS ENROLLMENT INFORMATION

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