United States Landforms

Lara Earnest

Lou Henry Elementary-- Waterloo, Iowa

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United States Landforms
Created by: Lara Earnest
Lou Henry Elementary- Waterloo, Iowa

<table>
<thead>
<tr>
<th>Grade Level (Req.): 4th</th>
<th>Content Area (Req.): Social studies/geography</th>
<th>Unit (Opt.): Landforms of the United States</th>
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</thead>
<tbody>
<tr>
<td>Connections to Other Disciplines (Opt.):</td>
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<tr>
<td>• Art- 3D maps showing landforms</td>
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<td>Time Frame (Req.): 4-45 minute sessions</td>
<td>Goal (Req.): Students will recognize and locate different landforms of U.S.</td>
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<td>Objective (Req.): Students will correctly locate and define U.S. landforms using geography resources.</td>
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Materials Needed (Req.):
• Internet
• Promethean Board
• Regions- social studies text
• Poster board
• U.S. maps
• Colored pencils/markers
• Student Atlas

New Vocabulary (Opt.):
• plateau
• mountains
• canyon
• desert
• plain

Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What various landforms make up the U.S.? (List their ideas on board) Define the 5 vocabulary words together. Show visuals of each using Internet. Locate the areas using a large map on board.

Instructional Sequence/Procedure (Req.):
1. Show a blank map of the U.S. on the Promethean Board. What landforms do you think belong in each area shown?
2. Share answers in class. Write down their ideas.
3. Use a map key to identify and label the 5 landforms.
4. Students make their own map and key of U.S. landforms using colored pencils.
5. Day 2- Divide the class into groups of 3-4 students.
6. Assign each group a different landform to research using reference materials (Internet, text, atlas) Information should include: climate, plant life, animal life, crops, minerals.
7. Collect their notes after 1-2 days of study.
8. Facts will be put on a poster board using words, captions, photos, drawings, maps.
9. Day 4- groups share their finished posters about the landform information with the entire class.
10. Display the posters at fall conferences in the hall or classroom.
11. 
12. 
13. 
14. 
15.
| 19. | Assessment (Req.): Small groups of 3-4 students research information on a specific landform and present posters about their landform. Teamwork and completeness of posters. |
| 20. | Iowa Core Curriculum Standards Used (Req.):  
- Geography1., grade 3-5: Understand the use of geographic tools and locate and analyze information about people, places, and environments. |
|   | Common Core Curriculum Standards Used (Opt.):  
-   |
|   | NGS Standards Used (Req.):  
1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.  
3. How to analyze the spatial organization of people, places, and environments on the Earth’s surface.  
8. The characteristics and spatial distribution of ecosystems on Earth’s surface. |
|   | Five Themes of Geography Used (Req.):  
- Place  
- Region  
- Location  
-   |
|   | School District Standards and Benchmarks (Opt.):  
- S2B1: Understand the regions of the United States have general characteristics  
- S1B1: Understand that a variety of visual aids and models supply information about our World. |
<p>|   | 21st Century Universal Constructs (Opt.): Collaboration and creativity |</p>
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<th>Other Disciplinary Standards (Opt.):</th>
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<tr>
<td>• Internet Websites- <a href="http://www.eduplace.com">www.eduplace.com</a>, worldlandforms.com, MrNussbaum.com, worldatlas.com</td>
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