

2012

## United States Landforms

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### Recommended Citation

Earnest, Lara, "United States Landforms" (2012). *Open Educational Resources*. 239.

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# United States Landforms

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Grade Level (Req.): 4th	Content Area (Req.): Social studies/geography	Unit (Opt.): Landforms of the United States
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> <li>• Art- 3D maps showing landforms</li> <li>•</li> <li>•</li> </ul>		
Time Frame (Req.): 4- 45 minute sessions	Goal (Req.): Students will recognize and locate different landforms of U.S.	
	Objective (Req.): Students will correctly locate and define U.S. landforms using geography resources.	
Materials Needed (Req.): <ul style="list-style-type: none"> <li>• Internet</li> <li>• Promethean Board</li> <li>• Regions- social studies text</li> <li>• Poster board</li> <li>• U.S. maps</li> <li>• Colored pencils/markers</li> <li>• Student Atlas</li> </ul>		New Vocabulary (Opt.): <ul style="list-style-type: none"> <li>• plateau</li> <li>• mountains</li> <li>• canyon</li> <li>• desert</li> <li>• plain</li> </ul>
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What various landforms make up the U.S.? (List their ideas on board) Define the 5 vocabulary words together. Show visuals of each using Internet. Locate the areas using a large map on board.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> <li>1. Show a blank map of the U.S. on the Promethean Board. What landforms do you think belong in each area shown?</li> <li>2. Share answers in class. Write down their ideas.</li> <li>3. Use a map key to identify and label the 5 landforms.</li> <li>4. Students make their own map and key of U.S. landforms using colored pencils.</li> <li>5. Day 2- Divide the class into groups of 3-4 students.</li> <li>6. Assign each group a different landform to research using reference materials (Internet, text, atlas) Information should include; climate, plant life, animal life, crops, minerals.</li> <li>7. Collect their notes after 1-2 days of study.</li> <li>8. Facts will be put on a poster board using words, captions, photos, drawings, maps.</li> <li>9. Day 4- groups share their finished posters about the landform information with the entire class.</li> <li>10. Display the posters at fall conferences in the hall or classroom.</li> <li>11.</li> <li>12.</li> <li>13.</li> <li>14.</li> <li>15.</li> </ol>		

18. 19. 20.	
Formative Evaluation (Req.): Class participation. Finished U.S. map with a key and correct landform placement using reference materials.	Assessment (Req.): Small groups of 3-4 students research information on a specific landform and present posters about their landform. Teamwork and completeness of posters.
Iowa Core Curriculum Standards Used (Req.): <ul style="list-style-type: none"> <li>Geography1., grade 3-5: Understand the use of geographic tools and locate and analyze information about people, places, and environments.</li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> </ul>	
Common Core Curriculum Standards Used (Opt.): <ul style="list-style-type: none"> <li></li> <li></li> <li></li> <li></li> <li></li> </ul>	
NGS Standards Used (Req.): <ul style="list-style-type: none"> <li>1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.</li> <li>3. How to analyze the spatial organization of people, places, and environments on the Earth's surface.</li> <li>8. The characteristics and spatial distribution of ecosystems on Earth's surface.</li> <li></li> <li></li> <li></li> <li></li> <li></li> </ul>	
Five Themes of Geography Used (Req.): <ul style="list-style-type: none"> <li>Place</li> <li>Region</li> <li>Location</li> <li></li> <li></li> </ul>	School District Standards and Benchmarks (Opt.): <ul style="list-style-type: none"> <li>S2B1: Understand the regions of the United States have general characteristics</li> <li>S1B1: Understand that a variety of visual aids and models supply information about our World.</li> <li></li> </ul>
21 <sup>st</sup> Century Universal Constructs (Opt.): Collaboration and creativity	

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

- Internet Websites- [www.eduplace.com](http://www.eduplace.com), [worldlandforms.com](http://worldlandforms.com), [MrNussbaum.com](http://MrNussbaum.com),  
[worldatlas.com](http://worldatlas.com)
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