2012

The Color Run Project: Day One

Rachel Hansen
Muscatine High School

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# The Color Run Project: Day One

Created by Rachel Hansen – Muscatine High School

<table>
<thead>
<tr>
<th>Grade Level (Req.): 9th-12th grade</th>
<th>Content Area (Req.): Human Geography, Sociology, Technology</th>
<th>Unit (Opt.):</th>
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**Connections to Other Disciplines (Opt.):**
- English
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**Time Frame (Req.): 1 day, 90 minutes**

**Goal (Req.):** Students will plan, develop, and market a 5k Color Run route.

**Objective (Req.):** Students can define location as a theme of geography and apply it to a city in the world.

**Materials Needed (Req.):**
- Google Earth
- Projector
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**New Vocabulary (Opt.):**
- Location
- Absolute location
- Relative location
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**Anticipatory Set/Introduction [Inquiry Question is required] (Req.):** Where should The Color Run go next?

**Instructional Sequence/Procedure (Req.):**
1. **Anticipatory Set:** “The Color Run: The Happiest 5k on the Planet” - http://www.youtube.com/watch?v=ZWsfHC-0d6A&amp;feature=plcp
2. **Individual:** Students research The Color Run website (www.thecolorrun.com) to select a new city to host the next Color Run. The city can be within the U.S. or a new international location. Regardless, the city must not have already hosted a previous Color Run.
3. **Direct Instruction:** Teach the first theme of geography – location – and explain the difference between absolute and relative location.
4. **Guided Instruction:** Use London, England as a sample city to host the next Color Run event. Use Google Earth to find its absolute and relative location.
5. **Individual:** Students use Google Earth to determine the absolute and relative location of their host city.
6. **Closure:** Students write a short reflection responding to the following prompt, “Based on its location, is this city most likely to host a Color Run event?”
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| Formative Evaluation (Req.): Students must apply their new knowledge of the theme of location to the new host city. They will also write reflectively about whether or not this city is still a viable choice. | Assessment (Req.): The summative evaluation with this unit will require students to produce a short movie proposal to pitch the host city to The Color Run organization. This must include (1) A virtual tour using Google Earth; (2) coverage of each of the five themes of geography; (3) use of audio to supplement video or text on the screen. |

Iowa Core Curriculum Standards Used (Req.):
- Geography, grade 9-12: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):
- Writing, grade 6-12: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
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NGS Standards Used (Req.):
- How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
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Five Themes of Geography Used (Req.):
- Location
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School District Standards and Benchmarks (Opt.):
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<tr>
<th>21st Century Universal Constructs (Opt.):</th>
<th>Critical Thinking, Creativity, Flexibility and Adaptability</th>
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<td>Other Disciplinary Standards (Opt.):</td>
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<td>Other Essential Information (Opt.):</td>
<td>This project will extend the length of one semester and allow students to apply their knowledge to a new, real-world scenario.</td>
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<td>Other Resources (Opt.):</td>
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