

12-14-2009

# University of Northern Iowa Faculty Senate Meeting Agenda, December 14, 2009

University of Northern Iowa

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## **SUMMARY OF FACULTY SENATE MEETING**

**12/14/09**

### **CALL TO ORDER**

Chair Wurtz called the meeting to order at 3:20 P.M.

### **CALL FOR PRESS IDENTIFICATION**

No press present.

### **COMMENTS FROM PROVOST GIBSON**

Provost Gibson noted that she is happy to be back. She was not here last week as she was touring schools in China.

### **COMMENTS FROM FACULTY CHAIR, JESSE SWAN**

Faculty Chair Swan had no comments.

### **COMMENTS FROM CHAIR, SUSAN WURTZ**

Chair Wurtz turned her time over to Vice Chair Mvuyekure who reported on the Strategic Planning Committee's work.

Chair Wurtz reviewed for the Senate the work that needs to be completed today, noting that there are requests for the Senate to reconsider their decisions and she would prefer that the Senate take care of those first.

Motion by Senate Smith to reconsider the issue from College of Business Administration (CBA) that was originally proposed as a certificate relating to their Professional Skills Program; second by Senator Neuhaus.

Discussion followed on protocol with Senator Smith stating that his motion then would be to reconsider it and for the vote to be immediate; approved by Senator Neuhaus.

Senator Soneson asked if there is any information that the Senate did not have previously when this was addressed by the Senate?

Chair Wurtz responded that yes, there is new information.

Faculty Chair Swan outlined the protocol for the Senate, noting that if the Senate votes no to reconsider then the Senate's previous decision stands and the Senate moves forward.

Discussion followed.

Motion passed.

Associate Provost Kopper noted that the University Curriculum Committee (UCC) received a request from the CBA that there would be a notation on students' transcripts that reads "Completion of the entire Professional Readiness Sequence." The motion was approved by the UCC.

A lengthy discussion followed.

Motion failed.

Motion by Senator Schumacher-Douglas to reconsider the title change of the Educational Psychology and Foundations (Ed Psych) course 200:151g Current Approaches to Classroom Discipline to Current Approaches to Classroom Management. This is simply a name-change but there was no consultation with the Department of Curriculum and Instruction (C&I), who already has a course by that name. Second by Senator Neuhaus.

A discussion followed.

Motion to reconsider passed.

Motion by Senator Schumacher-Douglas to approve the Ed Psych curriculum package except for the change in title of 200:151g Current Approaches to Classroom Discipline to Current Approaches to Classroom Management; second by Senator Bruess. Motion passed.

Motion to approve the change in title of the Ed Psych course 200:151g Current Approaches to Classroom Discipline to Current Approaches to Classroom Management by Senator Lowell; second by Bruess.

Discussion followed.

Motion failed.

Vice Chair Mvuyekure moved that the Senate reconsider its action on 620:189 English Portfolio Seminar, which was not approved at the last meeting. Second by Senator Soneson. Motion failed.

### **ONGOING BUSINESS**

912 Curriculum Package - College of Natural Sciences

Motion by Senator Soneson to remove College of Natural Sciences Curriculum Package from the table; second by Senator Hotek. Motion passed.

Motion by Senator Hotek to approve the College of Natural Sciences Curriculum Package as it has been presented including the Restatement of Major/Minor/Emphasis/Certificate from Mathematics; second by Senator Soneson.

Associate Provost Kopper reviewed the changes from the College of Natural Sciences (CNS), noting that there was one unresolved issue involving Computer Science and Math. However, with the new information everyone just received (Restatement of Major/Minor/Emphasis/Certificate from Mathematics) which the UCC has not seen, it is her understanding that it addresses that unresolved issue.

Motion by Senator East to divide the motion by departments; second by Senator Smith. Motion passed.

Motion to approve the curriculum proposals from the Biology Department by Senator Bruess; second by Senator Smith.

Motion passed.

Motion to approve the curriculum proposal from the Chemistry and Biochemistry Department by Senator Bruess; second by Senator East.

A brief discussion followed.

Senator Soneson amended the motion to read, "Approve the curriculum proposal as corrected" which was approved by Senators Bruess and East, who made the original motion and second.

Motion to approve the curriculum proposal from the Chemistry and Biochemistry Department as corrected passed.

Motion to approve the curriculum proposal from the Department of Computer Science by Senator East; second by Senator Neuhaus.

A brief discussion followed.

Motion passed.

Motion to approve the curriculum proposal from the Department of Earth Science by Senator Soneson; second by Senator Bruess.  
Motion passed.

Motion to approve the curriculum proposal from the Department of Industrial Technology by Senator Hotek; second by Senator Neuhaus.

Discussion followed.

Motion passed.

Motion to approve the curriculum proposal from the Department of Mathematics by Senator East; second by Senator Hotek.

A lengthy discussion followed.

Motion by Senator East to amended the original motion to include 810:056 to the restatement; Senator Neuhaus, who made the second, agreed.

Motion passed.

Motion to approve the curriculum proposal from the Department of Physics by Senator Breitbach; second by Senator Hotek. Motion passed.

Motion to approve the curriculum proposal from the Department of Science Education and Environmental Science by Senator Breitbach; second by Senator Hotek. Motion passed.

**NEW BUSINESS**

914 University Curriculum Committee's recommendations regarding Seldom/Never Offered Courses, Dropped/Suspended APA Courses, and Graduate College Curriculum Committee Changes to Graduate Credit for Undergraduate Students

Discussion followed.

Motion to approve the Seldom/Never Offered Courses list by Senator East; second by Senator Roth. Motion passed.

Associate Provost Kopper noted that throughout the semester the Senate has been receiving the recommendations related to Dropped/Suspended APA Courses. Two have been received that have been approved electronically by the UCC but they may not have gotten into the packets that the Senate reviewed. The first is drop of Skills in Social Research Certificate. This was added on November 10 and the curriculum package was reviewed by the Senate on November 9. The American Ethnic Studies Minor was added on December 2; the Senate voted this curriculum package December 7.

Discussion followed.

Motion by Senator Smith to approve the dropping of these two programs; second by Senator East.

Discussion followed.

Motion passed.

Motion to approve the Graduate College Curriculum Committee Changes to Graduate Credit for Undergraduate Students by Senator Soneson; second by Senator Bruess. Motion passed.

**CONSIDERATION OF DOCKETED ITEMS**

913 Graduate Council policy revisions and course proposals

Motion to approve by Senator Soneson; second by Senator Bruess.

Shoshanna Coon, Chair, Graduate College Curriculum Committee, reviewed the policies, Proposed Common Course Changes and Additions, Proposed Recency Policy Revisions, Proposed Change to Require 200/300 Level Hours for the Doctor of Education Degree, the justifications, and answered questions.

Motion by Senator Hotek to call the question; second by Senator Soneson. Motion passed.

Motion to approve the Graduate Council policy revisions and course proposals as outlined by Dr. Coon passed.

#### **ADJOURNMENT**

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***DRAFT FOR SENATOR'S REVIEW***

### **MINUTES OF THE UNIVERSITY FACULTY SENATE MEETING 12/14/09 1674**

**PRESENT:** Megan Balong, Maria Basom, Karen Breitbach, Gregory Bruess, Phil East, Gloria Gibson, Doug Hotek, Bev Kopper, Julie Lowell, Pierre-Damien Mvuyekure, Chris Neuhaus, Phil Patton, Michael Roth, Donna Schumacher-Douglas, Jerry Smith, Jerry Soneson, Jesse Swan, Katherine Van Wormer, Susan Wurtz

**Absent:** Michele Devlin, Jeffrey Funderburk, Chuck Quirk

#### **CALL TO ORDER**

Chair Wurtz called the meeting to order at 3:20 P.M.

#### **CALL FOR PRESS IDENTIFICATION**

No press present.

#### **COMMENTS FROM PROVOST GIBSON**

Provost Gibson noted that she is happy to be back. She was not here last week as she was touring schools in China. The UNI representatives visited two universities, both of which are

interested sending students to UNI. They also visited a private K-12 school, with 20,000 students; 800 of which were kindergarteners. This is a residential campus where the students stay there, leaving on Saturday afternoon and returning Sunday afternoon. The hope is that some of these students will come to UNI for their university education. It was a very productive visit and she's very glad that she was representing UNI.

#### **COMMENTS FROM FACULTY CHAIR, JESSE SWAN**

Faculty Chair Swan had no comments.

#### **COMMENTS FROM CHAIR, SUSAN WURTZ**

Chair Wurtz turned her time over to Vice Chair Mvuyekure who reported on the Strategic Planning Committee's work. They have been working on some reports as well as on SWOT (Strength, Weakness, Opportunities, Threats). They have also been working on culture, vision, core values and mission, stumbling on what the culture is here at UNI. He would appreciate if senators could send him an email as to who are we and what cultures we have here at UNI. As well as excellence in education, what do we mean by that? They will have a meeting this Friday and will resume meeting spring semester, crafting the final stage of the Strategic Plan.

Chair Wurtz reviewed for the Senate the work that needs to be completed today, noting that there are requests for the Senate to reconsider their decisions and she would prefer that the Senate take care of those first.

Motion by Senator Smith to reconsider the issue from College of Business Administration (CBA) that was originally proposed as a certificate relating to their Professional Skills Program; second by Senator Neuhaus.

Senator East noted a Point of Order, which was clarified by Faculty Chair Swan, that the motion must be made by someone who voted on the prevailing side, in this case against the original proposal. Senator East stated that he's willing to concede that Senator Smith voted against the proposal.



Senator East continued, stating that it seems to him to be more appropriate to consider the things that have not yet been considered before we take up things that the Senate has already approved or disapproved.

Faculty Chair Swan added that in Senator Smith's motion there should be a stipulation as to when the vote to reconsider should take place, such as after current business. Making the motion does not put it back on the agenda.

Senator Smith stated that his motion then would be to reconsider it and for the vote to be immediate; approved by Senator Neuhaus.

Senator Soneson asked if there is any information that the Senate did not have previously when the Senate addressed this?

Chair Wurtz responded that yes, there is new information.

Faculty Chair Swan stated that if the Senate votes to reconsider this now, that will put the action back to where it was before the Senate took any vote on it, and that is when the Senate will discuss reasons to change their decision. Currently it is whether or not the Senate wants to take the reconsideration action. If the Senate votes no to reconsider then the Senate's previous decision stands and the Senate moves forward.

Senator Hotek asked why the Senate is being asked to reconsider their decision on this?

Chair Wurtz replied that it is due to terminology. The problem was "certificate" has a very specific meaning and inappropriate to use for this particular proposal. It went back and is now being proposed with different language that will accomplish the desire of the college without it looking like a certificate. The reason it was voted down was because it wasn't a certificate and it couldn't be approved as such.

Motion passed.

Associate Provost Kopper noted that the University Curriculum Committee (UCC) received a request from the CBA that there would be a notation on students' transcripts that reads "Completion of the entire Professional Readiness Sequence." This request and subsequent discussion was all done by email, and the UCC voted

electronically with 5 voting yes and 3 voting no; the motion was approved by the UCC.

Senator Smith added that the original proposal was to have non-credit courses that were intended to address professional skills that the CBA didn't feel deserved academic credit but that they felt were a very important part of the program. They wanted students to have some recognition for having done that. It was a misunderstanding by the people who put this together to call it a certificate thinking a certificate is a piece of paper that is given out for this kind of thing. A certificate is also given out for a set of courses, which is not what this is. When it was brought to the CBA's attention they backed down from their pursuit for certification. They are trying to have some recognition for what students have done, particularly transcript recognition. There is no academic credit for this but they want students to acknowledge that this is important. Many employers feel this is important, which is why they want it on students' transcripts.

Senator Patton noted that it is not unusual in a college setting to have multiple kinds of transcripts; the two common ways are academic and co-curricular. Academic transcripts show courses, hours, grades, majors, minor, honors and degrees. Co-curricular transcripts reflects other activities that the institution wishes to recognize, such as service learning, volunteer work, non-credit work, and other leadership type of work. It is his belief that this notation carries approximately the same weight as calling it a program certificate, meaning that it is listed on a student's transcript as a reference to work that has been completed and is some validation to a experience that is considered to be non-academic by the department that is issuing it and carries no academic credit. It is his suggestion that it might be more appropriate for such recording on a student's co-curricular transcript or resume.

Senator East stated that this new request seems much more appropriate coming from the CBA to the potential employer rather than from the university; it's not something that merits being on a transcript. If indeed it is something worthy to notify a potential employer about then it should come from CBA. He resents the notion that everything students do at the university has to show up on their transcript. We should not start down that line; it opens up all sorts of other people requesting that something else be placed on transcripts and it's a bad precedent to set.

Senator Smith commented that certainly anyone would want a transcript to include anything and everything. However, on the other side, should a transcript only include courses taken, grades, etc? Shouldn't we allow for an expanded notion of what should be on a transcript? Lacking a co-curricular transcript here at UNI, doesn't it follow that there should be some mechanism for the university to recognize things a student has done over and beyond the particular courses they've taken? Another issue to be considered, outcomes assessment. There is a real issue in motivating students to participate in outcomes assessments. If something could be included on students' transcripts that says something like this student scored in the 80% in the end of program exam it would be much more motivating for our students and it's something people should know. It shows that the student actually did retain something from the courses they took. We need to expand our notion of what the transcript includes and until we get a co-curricular transcript then we have to go with what we have. It should be up to departments and colleges, and the Senate, to put restrictions on what could go on a transcript over and beyond the traditional stuff. We shouldn't be constraining ourselves to transcripts that only include this very limited set of information. It is what the student takes out of this university to employers and its official status is very important. It's a way of recognizing things that we regard as important.

Senator East responded that it may be reasonable to put more activity on a transcript but we need to have the policy before we start doing that. We have no policy of what goes on transcripts now, which means it's an ad hoc case by case basis which means you have no policy and you cannot have any principles for what should go and should not go. That should be considered before making the decision to put additional things on transcripts.

Senator Patton commented that he, as UNI's Registrar, would be delighted if the Senate would like to encourage the institution to create a co-curricular transcript.

Senator Bruess also suggested that in one of those courses students probably learned how to write a cover letter and it's very useful to put one's experiences in that context. He agrees with Senator East and Senator Patton in that as these are non-academic issues, they could be handled in a non-academic manner. A cover letter seems to be a perfect place to address this.

Senator Lowell asked if students that have completed these core courses totaling 60 hours of contact get some thing given to them saying that they have completed these courses?

Senator Smith responded that that was the intent of the certificate. When they use the term "certificate" it comes off as an academic certificate, which is what they don't want to do.

Senator Lowell continued, that saying they have earned whatever it is called, and it could be slipped into a cover letter.

Senator Smith remarked that there is the feeling that the CBA would like to have formal university recognition of what the students have done. He understands that it could go in a cover letter but anyone can put anything they want in a cover letter; here is something that's coming from the university, which gives it more weight and standing.

Senator Soneson suggested that if the CBA wanted to put this material in a transcript that they make it an academic program so that it's an academic report rather than a professional preparation report.

Senator Schumacher-Douglas moved to call the question; second by Senator Bruess.

Motion failed.

Motion by Senator Schumacher-Douglas to revisit the Educational Psychology and Foundations (Ed Psych) course 200:151g Current Approaches to Classroom Discipline title change to Current Approaches to Classroom Management. This is simply a name-change but there was no consultation with the Department of Curriculum and Instruction (C&I), who already has a course by that name. C&I already has three courses in Classroom Management and this was Classroom Discipline, which in their opinion is a different field and more appropriate to Ed Psych than Classroom Management, which is more appropriate to C&I. Ed Psych certainly violated the gist of consultation and C&I would like approval of 200:151g to be rescinded. Second by Senator Neuhaus.

Senator Schumacher-Douglas noted that at the last meeting Ed Psych, with only two courses listed for curricular change, was brought up and gone through so quickly that she didn't have time to react. She went back to the C&I Department Head and asked if

there was still concern on the name change, to which she responded that yes, there were still concerns. This is more of a "classroom discipline" course, which is more of a psychology or behavioristic approach versus a classroom management course which C&I offers as both undergraduate and graduate. And there was no consultation with C&I, who offers three courses of "classroom management." That is the issue and they feel that is a change in Ed Psych's focus that C&I was not consulted on.

In response to Senator Soneson's questions, Senator Schumacher-Douglas stated that she is proposing that Current Approaches to Classroom Discipline not be changed to Current Approaches to Classroom Management, and that it be left as Classroom Discipline and Ed Psych go through the process of consultation.

Senator Hotek asked if this is one of the teaching sequence courses?

Senator Schumacher-Douglas responded that Ed Psych consulted with the library and Dale Cyphert, Management, and that this course is not in the professional sequence.

Senator Balong asked if anyone from Ed Psych was present to respond?

Senator Soneson asked if Ed Psych knew that this was going to be discussed?

Senator Schumacher-Douglas replied no.

Senator Breitbach asked if someone would be informing Ed Psych of what the Senate's done? They should have done the consultation and it does seem silly to have two courses in the same college with the same name offered by two departments.

Senator East asked if the vote is to reconsider, not to approve or disapprove? We have to vote first to reconsider and then vote again on the issue.

Chair Wurtz replied that that is correct, the vote will be to reconsider which makes the issue of consultation relevant.

Faculty Chair Swan asked if the motion is to reconsider this issue immediately?

Chair Wurtz responded that the Senate is assuming immediately on all of these.

Motion passed.

Motion by Senator Schumacher-Douglas to approve the Educational Psychology and Foundations curriculum package except for the change in title of 200:151g Current Approaches to Classroom Discipline to Current Approaches to Classroom Management; second by Senator Bruess. Motion passed.

Motion to approve the change in title of the Educational Psychology and Foundations course 200:151g Current Approaches to Classroom Discipline to Current Approaches to Classroom Management by Senator Lowell; second by Bruess.

Senator Lowell asked what explanation was given for Ed Psych wanting to change this title? Is it an issue of being politically correct?

Senator Schumacher-Douglas noted that the statement indicates that the course is already being offered and this is just a wording change to help students understand the subject content. She also noted that Dale Cyphert, who was consulted, said "thanks for providing this information which is important for our accreditation status" but also said "there is no impact." They consulted with HPELS, Dale Cyphert and the UNI Library.

Senator Smith questioned why Dale Cyphert was consulted as she is in Management? It appears because the course has "management" in its title.

Senator East noted that for consistency purposes it would be good for the Senate to figure out what they're going to do when departments don't consult. The Senate has already approved a number of packages this time where departments didn't consult and it seems very inconsistent to now all of a sudden pick one to penalize, particularly without them knowing that this was going to be discussed. On that basis, he would be in favor of the name change.

Senator Breitbach stated that it is very confusing for students to have two departments within the same college to have courses with almost identical names. If the courses do have a different focus they need to have a different title.

Motion to approve the change in title of the Educational Psychology and Foundations course 200:151g Current Approaches to

Classroom Discipline to Current Approaches to Classroom Management failed.

Vice Chair Mvuyekure moved that the Senate reconsider its action on 620:189 English Portfolio Seminar, which was not approved at the last meeting. He noted there are strong arguments by Dr. Ken Baughman and Dr. Julie Husband, English, which were sent to senators. Second by Senator Soneson.

Motion failed.

### **ONGOING BUSINESS**

912 Curriculum Package - College of Natural Sciences

Motion by Senator Soneson to remove College of Natural Sciences Curriculum Package from the table; second by Senator Hotek. Motion passed.

Motion by Senator Hotek to approve the College of Natural Sciences Curriculum Package as it has been presented including the Restatement of Major/Minor/Emphasis/Certificate from Mathematics; second by Senator Soneson.

Senator East asked if a motion could be made to divide the question?

Faculty Chair Swan replied that he could to that.

Associate Provost Kopper reviewed the changes from the College of Natural Sciences (CNS), noting that there was one unresolved issued involving Computer Science and Math. However, with the new information everyone just received (Restatement of Major/Minor/Emphasis/Certificate from Mathematics) which the UCC has not seen, it is her understanding that it addresses that unresolved issue. As it stands there are no unresolved issues or objections with the CNS.

Motion by Senator East to divide the motion by departments; second by Senator Smith. Motion passed.

Motion to approve the curriculum proposal from the Biology Department by Senator Bruess; second by Senator Smith.

Senator East asked about resources for the two new courses that are proposed, are there satisfactory resources for two new courses?

David Saunders, Department Head, Biology, responded that they did look at resources and noted that these two new courses were previously offered as experimental courses and they have found a way to make them work and he has no concerns about resources.

Motion passed.

Motion to approve the curriculum proposal from the Chemistry and Biochemistry Department by Senator Bruess; second by Senator East.

Senator Smith asked about the undergraduate major, Emphasis Environmental Chemistry, which the APA task force recommended to be phased out. It appears that it's being restated and wanted to be clear as to what the department was proposing to do with that Emphasis, and the rationale for what they're proposing.

Bill Harwood, Department Head, Chemistry and Biochemistry, responded that they are phasing it out; it appears to be a mistake which they thought had been corrected.

Associate Provost Kopper noted that she does not have it on her list.

Diane Wallace, Assistant Registrar, stated that that has been corrected.

Senator Soneson amended the motion to read, "Approve the curriculum proposal as corrected" which as approved by Senators Bruess and East, who made the original motion and second.

Motion to approve the curriculum proposal from the Chemistry and Biochemistry Department as corrected passed.

Motion to approve the curriculum proposal from the Department of Computer Science by Senator East; second by Senator Neuhaus.

Vice Chair Mvuyekure asked about the new course 810:056 Media Computation, was there any consultation with the Department of Communication Studies?



Eugene Wallingford, Department Head, Computer Science, replied that they designed that course for the Department of Communication Studies as part of the proposed interactive digital media program.

Motion passed.

Motion to approve the curriculum proposal from the Department of Earth Science by Senator Soneson; second by Senator Bruess.  
Motion passed.

Motion to approve the curriculum proposal from the Department of Industrial Technology by Senator Hotek; second by Senator Neuhaus.

Senator East asked about the five new courses, if there are plans to manage the resources to offer them?

Scott Giese, Industrial Technology, responded that actually they are not new courses. They removed one 3 credit hour course and took another course, 330:008, that was originally 4 hours, brought that down to 3 credit hours and combined them to create 330:010. The same is true for 330:023 Technical Drawing and Design II, which was previously 330:106g and 330:024. The decision was made to bring 330:072 down from 330:172 to the sophomore level to avoid confusion for students. 330:231 was actually originally proposed for their Master of Science program in the previous curriculum cycle and it was inadvertently deleted from that curriculum package.

Senator Soneson clarified that no new faculty or adjuncts are needed to cover the teaching of these new course.

Dr. Giese responded that is correct.

Senator East reiterated that courses that are being dropped are directly related and are being replaced by these new courses.

Dr. Giese noted that for 330:072 the original course was :172, :096 is a construction course; they were offering two sections of :196, one for Construction majors and the other for Industrial majors. The construction people wanted to have a certification specifically for construction so the section is being broken out to create :096 Construction Safety, with :196 for the management and manufacturing program.

Barton Bergquist, Department Head, Industrial Technology, added that part of the reason to split out Construction separately was because they were seeking accreditation outside and having a course specific to that area was important for that purpose.

Senator East commented that that requires them to offer twice as many courses or sections unless they have enough students to populate both.

Dr. Giese responded that they do have enough students to offer both sections. There is professor that would teach the :096 and they have an adjunct from John Deere that teaches the :196 course, which they currently offer.

Senator East remarked that the Senate has discussed courses being duplicated within colleges; this looks like courses being duplicated within the department. He would encourage them to think hard about that. They have four drawing and drafting courses that look very similar; two for one program and two for another and safety courses for two different programs. It seems to him that they could work together enough to have a single course that does for all their majors.

Dr. Giese replied that they have attempted that in the past but the problem is that the material becomes very "watered down." For :096 Construction Safety their OSHA standards are different then what's experienced in the manufacturing community, with very unique differences. There really is no overlap in the courses.

Dr. Bergquist stated that this issue of the overlapping of the two courses has come up and they consulted with the instructors of both courses for feedback on how much course material would be overlap. One reported 10% while the other reported as much as 40% overlap but both thought there was significantly enough difference to justify two courses.

Motion passed.

Motion to approve the curriculum proposal from the Department of Mathematics by Senator East; second by Senator Hotek.

Chair Wurtz clarified that this motion includes the recent restatement change senators just received regarding Mathematics Major-Teaching.

Senator East asked if resources are available for the seven new courses?

Jerry Ridenhour, Department Head, Mathematics, responded that the new courses are balanced by the dropped courses. There 5 courses that served their PSM program 800:124, :126, :177, :178 and :274, all of which were dropped. Of the added courses 800:250, :251, :252 and :253 were added for the PSM program, making it 5 drops and 4 new adds. 800:095 Exploring Mathematics Teaching is a new 1-hour course, which is an Iowa Math Science Education Program (IMSEP) funded course, designed to recruit students into the teaching of mathematics profession. 800:270 Applied Linear Statistical Methods for 3 credit hours is a course that is taught in the summer only through Continuing Education as part of their graduate offerings. There will be no new resources required for the new course offerings.

Senator Neuhaus commented that he's a huge fan of IMSEP when it's done through this campus and asked about sustainability once IMSEP money is no longer available to us?

Dr. Ridenhour responded that it could be a course that is phased out once the IMSEP money is gone. Students get scholarships to take this course, introducing them to teaching mathematics. It is more of a seminar introductory course with different speakers who are teachers. He cannot speak to the sustainability of the course in the long term.

Senator East asked about the new restatement, Mathematics Major-Teaching, that the Senate just received. It is his understanding that this is just a reversion to what was in a previous catalog, where a Computer Science course was required. It is his believe that Computer Science would like to suggest some alternative course numbers to be included, perhaps dropping the 810:035 and :036 and adding :056 as it is more appropriate.

Chair Wurtz asked if the Senate is to understand that no consultation occurred?

Senator East responded that this is recent, within the last two days, and Computer Science has consulted and it is their recommendation that those courses he listed previously be dropped and the new course 810:056 Media Computation be added.

Associate Provost Kopper stated that the UCC has not seen this.

Senator Balong asked Dr. Ridenhour if he is familiar with the course Senator East suggested?

Dr. Ridenhour replied that this hasn't been discussed by the department as a whole, but for him the crux of the matter was to require a computer-programming course. They allowed a programming and technology course that they've been teaching and decided to go back to the computer programming requirement; as far as a specific course, the Computer Science courses listed are those that were previously required, with students taking one of the four courses listed. If Computer Science felt another course was more appropriate for this Mathematics would probably be agreeable to that, as long as it's clearly a computer-programming course as that is required for state licensure.

Senator Soneson asked what the objection is to four courses listed, 810:030, :035, :036 and :051?

Senator East responded that :035 is "C" and :036 is "C Plus Plus" and those particular languages are more difficult to grasp in a single course and less in favor in the educational community now than they were 6-8 years ago. The course that they would recommend adding is simpler and is taught in a way that they think might be more demonstrative for how one might teach programming to non-programming majors, and they think it would be a better fit to at least add Media Computation to that list, and perhaps take out :035 and :036.

Ms. Wallace noted that 810:035 is being dropped as a seldom/never offered course.

Motion by Senator East to amended the original motion to include 810:056 to the restatement; Senator Neuhaus, who made the second, agreed.

Motion passed.

Motion to approve the curriculum proposal from the Department of Physics by Senator Breitbach; second by Senator Hotek. Motion passed.

Motion to approve the curriculum proposal from the Department of Science Education and Environmental Science by Senator Breitbach; second by Senator Hotek. Motion passed.

**NEW BUSINESS**

914 University Curriculum Committee's recommendations regarding Seldom/Never Offered Courses, Dropped/Suspended APA Courses, and Graduate College Curriculum Committee Changes to Graduate Credit for Undergraduate Students

Regarding the Seldom/Never Offered Courses, Associate Provost Kopper reminded the Senate that they received a list of these courses several weeks ago. What typically happens is that the Registrar's Office generates a listing of Seldom/Never Offered Courses as part of our general procedures. Those lists go to the departments who have the opportunity to say whether or not to remove a course from the list if they have plans to offer that course. Once the department had okayed those courses they are automatically deleted. The UCCs recommendation is that we keep some record of this in the curriculum. We are proposing that these courses be listed and included as part of our curriculum record.

Chair Wurtz commented that the decisions have already been made.

Senator East reiterated that this is the list that departments did not object to.

Associate Provost Kopper replied that is correct, and that these are courses that have not been offered in at least four years.

Motion to approve the Seldom/Never Offered Courses list by Senator East; second by Senator Roth. Motion passed.

Associate Provost Kopper noted that throughout the semester the Senate has been receiving the recommendations related to Dropped/Suspended APA Courses. Two have been received that have been approved electronically by the UCC but they may not have gotten into the packets that the Senate reviewed. The first is drop of Skills in Social Research Certificate. This was added on November 10 and that curriculum package was reviewed by the Senate on November 9. The American Ethnic Studies Minor was added on December 2; the Senate voted on this curriculum package December 7. She wanted the Senate to be aware of these two additional programs that are being recommended to be dropped or suspended.

Senator Schumacher-Douglas asked how many courses or programs were on that entire list.

Associate Provost Kopper responded that those courses have all been embedded into the curriculum. These two that she just brought to the Senate's attention are now embedded but her concern is that the Senate may not be aware of them because of the timing. Technically they will need the Senate's approval because the Senate did not see the Skills in Social Research Certificate and may not have been aware of American Ethnic Studies Minor.

Motion by Senator Smith to approve the dropping of these two programs; second by Senator East.

Senator Bruess asked what colleges these belong to?

Associate Provost Kopper replied that Skills in Social Research Certificate is College of Social and Behavioral Sciences and American Ethnic Studies Minor is College of Humanities and Fine Arts.

Senator Bruess asked if these have been approved by the college senates to be dropped?

Associate Provost Kopper replied that they have been approved.

Motion passed.

Associate Provost Kopper stated that the last issue is a recommendation by the Graduate College Curriculum Committee (GCCC) that did go to the UCC regarding graduate credit as a senior.

Motion to approve the Graduate College Curriculum Committee Changes to Graduate Credit for Undergraduate Students by Senator Soneson; second by Senator Bruess. Motion passed.

#### **CONSIDERATION OF DOCKETED ITEMS**

913 Graduate Council policy revisions and course proposals

Motion to approve by Senator Soneson; second by Senator Bruess.

Senator East asked what this consists of?

Shoshanna Coon, Chair, GCCC, responded that there are course changes and additions; there is a change to two course numbers, common course number :297 and :397, which are Practicum. This is just a change to the description to add, "may be repeated." The other changes are new common course numbers, which was done by the GCCC because it was a question of who could bring forward common course numbers for graduate use. These are doctoral level :359 Experimental Course and :386 Studies in ... The rationale is that over time current practice has changed to use more hours of practicum than the catalogue indicated and they are simply bringing the catalog in line. The new course numbers :359 and :386 are needed because students in the Reading Recovery Program have actually taken these courses but the university has no way of transcribing them until the new courses that in that program that were recently approved by the Senate make their way through the system. This was necessary so students can graduate in December. It's also quite possible that someone may want to offer an Experimental Course or Studies in... course at the doctoral level.

Senator East asked about the "may be repeated" for the Practicum courses; is there a limit as to how much can be applied to a degree?

Dr. Coon responded that there are programs that use as many as 6 or 9 hours practicum. They felt it was safest to just add "may be repeated" and not put a limit on it that might prohibit students from graduating.

Senator East again asked if there is a limit in Graduate College policy?

Dr. Coon replied that no there is not. All courses of this nature that are going to go on the Graduate Program of study require the approval of the advisor, the Graduate Coordinator and the Associate Dean of the Graduate College.

Senator East responded that so does research and there is a limit on research. Why wouldn't there be a similar limit on practicum? He highly recommends that that be considered and pass it as soon as possible. Otherwise we're going to have programs that have 12, 15, 20 hours of practicum.

Dr. Coon replied that that would require approval at several different levels.

Dr. Coon reviewed the Proposed Residency Policy Revisions for the Senate, noting that the main change is to make it consistent among Masters, Specialists in Education, and Doctorate in Education to say that at least two-thirds of the minimum number of hours for the degree must be taken with members of the UNI graduate faculty, removing any reference to on-campus or specific numbers of credits per semester, which all these policies have had at various times. The Masters policy required a semester in which 6 credits was taken. There was no reason for it and it didn't affect anything having to do with graduate program quality. They are trying to update the language on this policy and make it consistent.

Senator East asked if it's still Graduate College policy that non-regular graduate faculty can be temporarily approved for graduate faculty status on a semester-by-semester basis?

Dr. Coon replied that is still the policy; they can have Associate Graduate Faculty status.

Senator East commented that people with Master degrees could get that status for a semester and be approved to teach the courses that would be approved here.

Dr. Coon responded that that could happen.

Senator East asked if there is any record about what percentage of courses are taught by non-regular graduate faculty?

Dr. Coon replied that those statistics are kept but does not have them with her.

Senator East asked if they are looked at?

Dr. Coon responded that the Graduate College Dean, Sue Joseph, does.

Senator East noted that he has some concerns about people who are "rubber stamped" as having graduate faculty status semester after semester that aren't actually graduate faculty at UNI.

Dr. Coon stated that on this policy "graduate" was not there previously, it just said members of the UNI faculty.

Senator East added that it should say "members of the regular UNI graduate faculty" rather than just "graduate faculty."



Dr. Coon responded that it is the Senate's option to disapprove the policy but they can't make revisions to it because the GCCC is not a committee of the Faculty Senate.

Senator East remarked doesn't the Faculty Senate have purview over all curriculum and curriculum policies?

Chair Wurtz responded that yes, and that is why senators can vote "yes" or "no."

Also in this package, Dr. Coon continued, is a revision to the Graduate Recency Policy, which expands the catalog text greatly. It was the desire to standardize the Recency Policy to seven years for all programs and to include in the catalogue some language on what students and faculty could expect if they wished to obtain a waiver of recency. It was also desired to include specific extensions for military service and events that would ordinarily be included under the Family Medical Leave Act if students were employees, which not all are. There has never been any catalog language regarding those extensions. Everything is standardized to seven years, which is only a change for the Ed.D. program. This also includes a tiered system for waivers of recency depending on how long a student's timeline has been expired, and extensions for leaves.

Chair Wurtz commented that the burden is really being put on the student making the request to provide evidence, and will not add burden to faculty.

Dr. Coon added that the last thing is a proposed change to the required 200/300 level hours for the Doctor of Education Degree. This is to fix an inconsistency in the catalog policies that have been in conflict and by changing the required minimum hours from 50 out of 60 to 45 out of 60 that brings it into line with the allowed 15 hours of transfer credit for the Ed.D.

Senator East noted that the crux of this seems to be that courses are automatically counted as :100g level when they're transferred in; was there consideration of some mechanism for considering some of those to be :200 level courses?

Dr. Coon replied that there was, however, there has been a long standing policy that :200 level courses at the Masters Degree level need to be taken at UNI. If they started transferring in :200 level courses for Ed.D.s they have do it for Masters degrees and they didn't want to start that. They felt it was best to leave as many policies and practices untouched as

possible rather than make a big change in the way they handle transfer credit.

Motion by Senator Hotek to call the question; second by Senator Soneson. Motion passed.

Motion to approve the Graduate Council policy revisions and course proposals as outlined by Dr. Coon passed.

Chair Wurtz thanked the Senate for their work and noted that there will probably be a Senate retreat-type of meeting early Spring semester, most probably after the start of classes.

Senator Smith asked what the purpose of the retreat would be?

Chair Wurtz replied this would be for the Senate to figure out where to go from here. It has become apparent that many of our operating procedures are not working well, particularly the committee system, and the Provost also has some items she would like to bring forward as well.

#### **ADJOURNMENT**

Motion by Senator Hotek to adjourn; second by Senator Soneson. Motion passed.

The meeting was adjourned at 4:50 P.M.

Respectfully submitted,

Dena Snowden  
Faculty Senate Secretary