University of Northern Iowa Faculty Senate Meeting Agenda, October 26, 2009

University of Northern Iowa. Faculty Senate.

Let us know how access to this document benefits you

Copyright ©2009 Faculty Senate, University of Northern Iowa
Follow this and additional works at: https://scholarworks.uni.edu/facsenate_documents
Part of the Higher Education Commons

Recommended Citation
University of Northern Iowa. Faculty Senate., "University of Northern Iowa Faculty Senate Meeting Agenda, October 26, 2009" (2009). Documents - Faculty Senate. 201.
https://scholarworks.uni.edu/facsenate_documents/201

This Agenda is brought to you for free and open access by the Faculty Senate at UNI ScholarWorks. It has been accepted for inclusion in Documents - Faculty Senate by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.
REVISED

UNIVERSITY OF NORTHERN IOWA FACULTY SENATE
Agenda for Meeting of October 26, 2009
3:15 P.M. Seminar Room, Towers Center

CALL TO ORDER

APPROVAL OF MINUTES

Minutes of the October 12, 2009 meeting

ANNOUNCEMENTS

1. Call for Press Identification
2. Comments from Provost Gibson
3. Comments from Faculty Chair, Jesse Swan
4. Comments from Chair Wurtz

CONSIDERATION OF CALENDAR ITEMS FOR DOCKETING

991/897 Emeritus Status Request, Thomas R. Berg, Department of Educational Psychology and Foundations, effective 6/09
992/898 Emeritus Status Request, Carol Cooper, School of HPELS, effective 7/09
993/899 Emeritus Status Request, Cheryl Timion, Department of Teaching, effective 7/09
994/900 Emeritus Status Request, Sandra Alper, Department of Special Education, effective 8/09
995/901 Emeritus Status Request, Lowell Hoeft, Department of Teaching, effective 8/09
996/902 Emeritus Status Request, Antonio Planells, Department of Modern Languages, effective 01/10
997/903 Annual Report from the Liberal Arts Core Committee 2007 - 2008
NEW BUSINESS

Elect representative to Regents Award for Excellence Committee
Update on Student Information System

ONGOING BUSINESS

CONSIDERATION OF DOCKETED ITEMS

896 Review/Possible Revision on the Liberal Arts Core

OTHER DISCUSSION

ADJOURNMENT