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OSAE Can You See? What is it like in Chile?

Anne Hoeper

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Anne Hoeper – School not available

Grade Level (Req.): 7th-12th	Content Area (Re	eq.): Social	Unit (Opt.):	
grade	Studies			
Connections to Other Disciplines (Opt.):			
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•				
•				
Time Frame (Req.): 1 class period	Goal (Req.): Students will learn about culture through photographs.			
	Objective (Req.): Students will examine and analyze a set of pictures.			
	Students will hypothesize what life is like in Chile. Students will m conclusions about geographical location or culture in Chile.			
	conclusions abou			
Materials Needed (Req.):	and afthe	New Vocabulary	(Opt.):	
• A set of 5-8 pictures from a		•		
categories found on the G		•		
categories include the follo	-	•		
Agriculture; Arts and graffi sites; Housing; Industry, M		•		
and Mining; Landscape and	-	•		
People; Religion	u scenery,			
•				
Anticipatory Set/Introduction [Inqu	irv Question is re	uuired) (Rea.): Wh	pat can photographs tell us about	
geography and culture?				
Instructional Sequence/Procedure	(Req.):			
1. Divide the students into 8				
2. Pass out a set of pictures to each group. Each group should receive pictures from one of the				
categories listed above.	- •			
3. In their groups, students will analyze their set of pictures and write down what they think life is				
like in Chile.				
4. After analyzing the pictures and creating their list each group will share their pictures with the				
class and describe what th	•			
5. Explain that each group had one part of the picture of what it is like in Chile. In order to				
understand a country one must look at the whole and not just one feature.				
6.				
7.				
8.				
9.				
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11.				

12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
Formative Evaluation (Req.): Student	Assessment (Req.): Students write a page				
understanding, group work and presenting	describing what they have learned about the				
	- ,				
pictures to the class	geography of Chile and what it is like to live there.				
Iowa Core Curriculum Standards Used (Req.):					
 Geography, grade 9-12: Understand the use 					
information about people, places, and envir	onments.				
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Common Core Curriculum Standards Used (Opt.):					
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NGS Standards Used (Req.):					
	and along and an increase on Fouth/a surface				
 How to analyze the spatial organization of p 	eople, places, and environments on Earth's surface				
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Five Themes of Geography Used (Req.):	School District Standards and Benchmarks (Opt.):				
Place	•				
•	•				
•	•				

21 st Century Universal Constructs (Opt.): Collaboration	
Other Disciplinary Standards (Opt.):	
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Other Essential Information (Opt.): Multiple Intelligences: Visual-Spatial	
Other Resources (Opt.):	
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