

1993

Science Notes - Earthwatch Needs Teachers to Work on Summer Environmental Research Projects

Amy L. Wall

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

Recommended Citation

Wall, Amy L. (1993) "Science Notes - Earthwatch Needs Teachers to Work on Summer Environmental Research Projects," *Iowa Science Teachers Journal*: Vol. 30 : No. 1 , Article 7.

Available at: <https://scholarworks.uni.edu/istj/vol30/iss1/7>

This Article is brought to you for free and open access by UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

SCIENCE NOTES

Excellence In Science Teaching Awards

The Iowa Academy of Science has announced the recipients of its 1993 Excellence in Science Teaching Awards. The awardees are Richard H. Kruse, Ankeny Senior High School, Biology; Jeffrey B. Hepburn, Dowling High School (West Des Moines), Chemistry; Beverly A. Iverson, Marshalltown Community High School, Earth Science; Barbara A. Ehlers, Wings Park Elementary School (Oelwein), Elementary Science; Michael F. Zeller, Woodward-Granger Community School (Woodward), General/Multiple Science; Lyn Countryman, Malcolm Price Laboratory School (Cedar Falls), Junior High Science; and Charles R. Gesiriech, Urbandale High School (Des Moines), Physics.

These award recipients join an ever growing number of science teachers recognized as outstanding in the public and parochial schools of Iowa. Every year since 1954 the Iowa Academy of Science has encouraged improvement in science teaching through its Excellence in Science Teaching Awards program.

--E.B.S.

Earthwatch Needs Teachers to Work on Summer Environmental Research Projects

Teachers of all subjects and all levels are invited to work on environmental research projects this summer with Earthwatch, a non-profit organization which funds endangered species studies, rain forest surveys, archeological excavations and resource management projects.

Earthwatch volunteers form two-week teams that work worldwide. Although participants pay a share of the cost to participate, Earthwatch is offering partial subsidies this year to teachers interested in joining projects in the United States and abroad. Volunteers are trained in the field, and special skills are not needed to participate.

Projects available for subsidies include conducting biological and ecological inventories in the national parks, excavating historical sites, tracking endangered species, measuring human impact on wetlands and resource management studies.

Teachers interested in learning more about subsidized summer projects should contact Earthwatch, P.O. Box 403N, Watertown, MA 02272, ph. (800) 7760-0188.

--A.L.W.