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Science Notes - Environmental Issues Instruction (eii) Workshops

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Environmental Issues Instruction (eii) Workshops

Two eii programs have been funded by REAP and will be offered in early 1994. The eii program, which is appropriate for elementary, junior and senior high teachers of all disciplines, focuses on teaching students to move beyond awareness to analysis and responsible decision-making and action.

Each workshop consists of two weekend sessions and offers two hours of graduate credit. During the first session, the instructional model is presented and resources are distributed. On the second weekend, teachers share ideas and experiences based on the classroom unit which they will have taught during the interim.

The workshops will focus on the theme of "Feeding the World." One will be held on January 28-30 and April 15-16 at Stone Center, Strawberry Point, Iowa. The second will be held on February 11-13 and April 29-30 in Springbrook Conservation Education Center, Guthrie Center, Iowa.

The cost is only \$85 per teacher and includes tuition, meals, lodging and materials for both weekends. For more information or to register, contact Continuing Education Credit Programs, UNI, Cedar Falls, IA, 50614, ph. (800) 772-1746.

Global Systems Science Summer Institutes

High school teachers interested in serving as partners to develop interdisciplinary course materials related to global environmental problems are invited to attend the Global Systems Science Summer Institutes. Participants will also design new teaching techniques. Before attending the institute, accepted teachers will test current materials in their classrooms.

Institutes will be held June 22-July 13 and July 17-August 5, 1994. Participants will receive graduate credit as well as room and board, a stipend and travel reimbursement. To obtain further information or an application, contact Harriette Searle, Global Systems Science, Lawrence Hall of Science, University of California, Berkeley, CA 94720, tel (510) 643-5082, Internet: lhsGss@maillink.berkeley.edu.

--J.M.H.