

Apr 4th, 1:00 PM - 4:30 PM

## Current Practices of Co-Teaching in an Elementary Inclusive School: Moving Toward Effective Co-Teaching Relationship

Mona Al Nassir  
*University of Northern Iowa*

*Let us know how access to this document benefits you*

Copyright ©2017 Mona Al Nassir

Follow this and additional works at: <https://scholarworks.uni.edu/agss>



Part of the [Disability and Equity in Education Commons](#), and the [Elementary Education Commons](#)

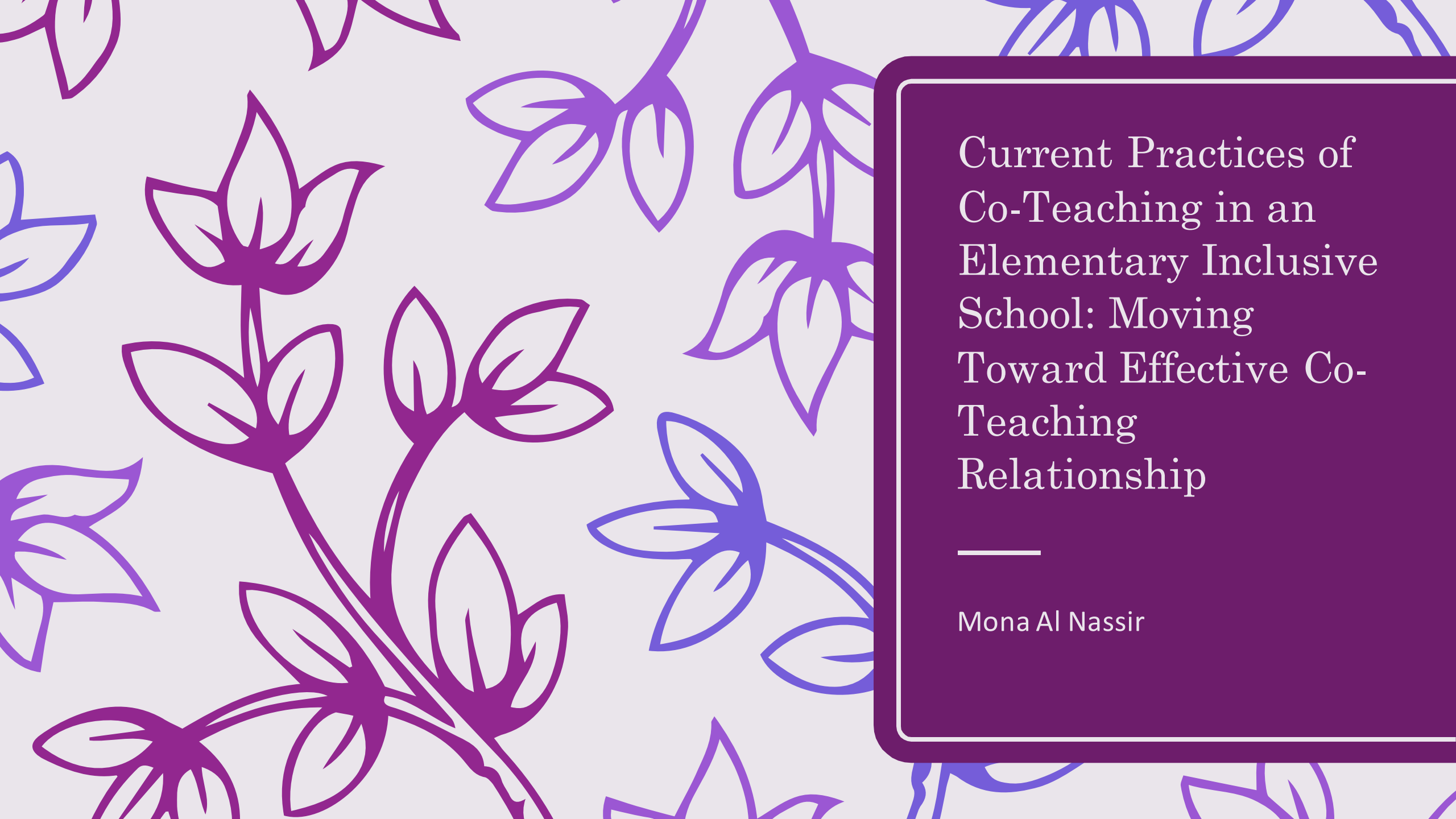
---

Al Nassir, Mona, "Current Practices of Co-Teaching in an Elementary Inclusive School: Moving Toward Effective Co-Teaching Relationship" (2017). *Annual Graduate Student Symposium*. 37.

<https://scholarworks.uni.edu/agss/2017/all/37>

This Open Access Poster Presentation is brought to you for free and open access by the Student Work at UNI ScholarWorks. It has been accepted for inclusion in Annual Graduate Student Symposium by an authorized administrator of UNI ScholarWorks. For more information, please contact [scholarworks@uni.edu](mailto:scholarworks@uni.edu).

**Offensive Materials Statement:** Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.



Current Practices of  
Co-Teaching in an  
Elementary Inclusive  
School: Moving  
Toward Effective Co-  
Teaching  
Relationship

---

Mona Al Nassir



# Purpose of the Study

---

- The purpose of this study was to explore how co-teachers construct the co-teaching relationship while working together in the co-taught classroom.

## Guiding Research Questions

- How do special education and general education teachers interact and communicate with each other while co-teaching?
- What roles do special education and general education teachers adopt in co-teaching classrooms?
- What strategies do co-teachers use to plan for effective collaboration?
- What strategies do teachers use to promote effective co-teaching relationships?

# LITERATURE REVIEW

---

Benefits

Challenges

Promote  
Effective  
Relationship

# METHODOLOGY

---

- Instrumental Case Study

Phenomenon investigated in the natural setting, it provide in-depth details on the everyday interactions and relationships of the participants- fair representation demands observation in context



# Participants

---

- Emma

- *Special education teacher, 7 years teaching. She taught special education for three years and then co-teach in a preschool classroom for 4 years.*

- Jane

- General education teacher, 25 years teaching. She taught pre-school and kindergarten, and this is her first year in first grade.

- Mary

- General education teacher, 7 years teaching. She taught kindergarten and then moved to first grade.

# Data Collection

---

## *Data Sources:*

- *Observations*
- *Semi-Structured Interviews*
- *Documents*



# FINDINGS

---

- **Building the Relationship**
- **Roles and Responsibilities**
- **Using Co-Planning Time**
- **Ongoing Relationship**
- **Challenges**





# Questions and Comment

Thank you very much

---