April 2017


Mona Al Nassir
University of Northern Iowa

Copyright ©2017 Mona Al Nassir
Follow this and additional works at: https://scholarworks.uni.edu/agss
Part of the Disability and Equity in Education Commons, and the Elementary Education Commons

Let us know how access to this document benefits you

https://scholarworks.uni.edu/agss/2017/all/37

This Open Access Poster Presentation is brought to you for free and open access by the Graduate College at UNI ScholarWorks. It has been accepted for inclusion in Annual Graduate Student Symposium by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Mona Al Nassir
Purpose of the Study

The purpose of this study was to explore how co-teachers construct the co-teaching relationship while working together in the co-taught classroom.

Guiding Research Questions

- How do special education and general education teachers interact and communicate with each other while co-teaching?
- What roles do special education and general education teachers adopt in co-teaching classrooms?
- What strategies do co-teachers use to plan for effective collaboration?
- What strategies do teachers use to promote effective co-teaching relationships?
LITERATURE REVIEW

- Benefits
- Challenges
- Promote Effective Relationship
METHODOLOGY

– **Instrumental Case Study**

Phenomenon investigated in the natural setting, it provide in-depth details on the everyday interactions and relationships of the participants. Fair representation demands observation in context.
Participants

- Emma
  - Special education teacher, 7 years teaching. She taught special education for three years and then co-teach in a preschool classroom for 4 years.

- Jane
  - General education teacher, 25 years teaching. She taught pre-school and kindergarten, and this is her first year in first grade.

- Mary
  - General education teacher, 7 years teaching. She taught kindergarten and then moved to first grade.
Data Collection

Data Sources:

- Observations
- Semi-Structured Interviews
- Documents
FINDINGS

– Building the Relationship
– Roles and Responsibilities
– Using Co-Planning Time
– Ongoing Relationship
– Challenges
Questions and Comment

Thank you very much