

2017

University of Northern Iowa Graduating Senior Survey 2016-2017 Academic Year

Alba Karuni

University of Northern Iowa. Office of Institutional Research and Effectiveness.

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University of Northern Iowa Graduating Senior Survey 2016 – 2017 Academic Year



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Photos by Roland Ferrie – Photojournalist – University of Northern Iowa

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Methodology & Survey Highlights

The Graduating Senior Survey was used to gather information on students' satisfaction with their UNI experience, what their job or education plans were, and what opportunities they had gained after getting their degree at UNI. The survey was administered to undergraduate students when they attended the UNI commencement ceremonies in the fall of 2016 and the spring of 2017. Students who arrived to commencement late may not have gotten a chance to complete the survey and since the survey is voluntary some students may have chosen not to complete the survey.

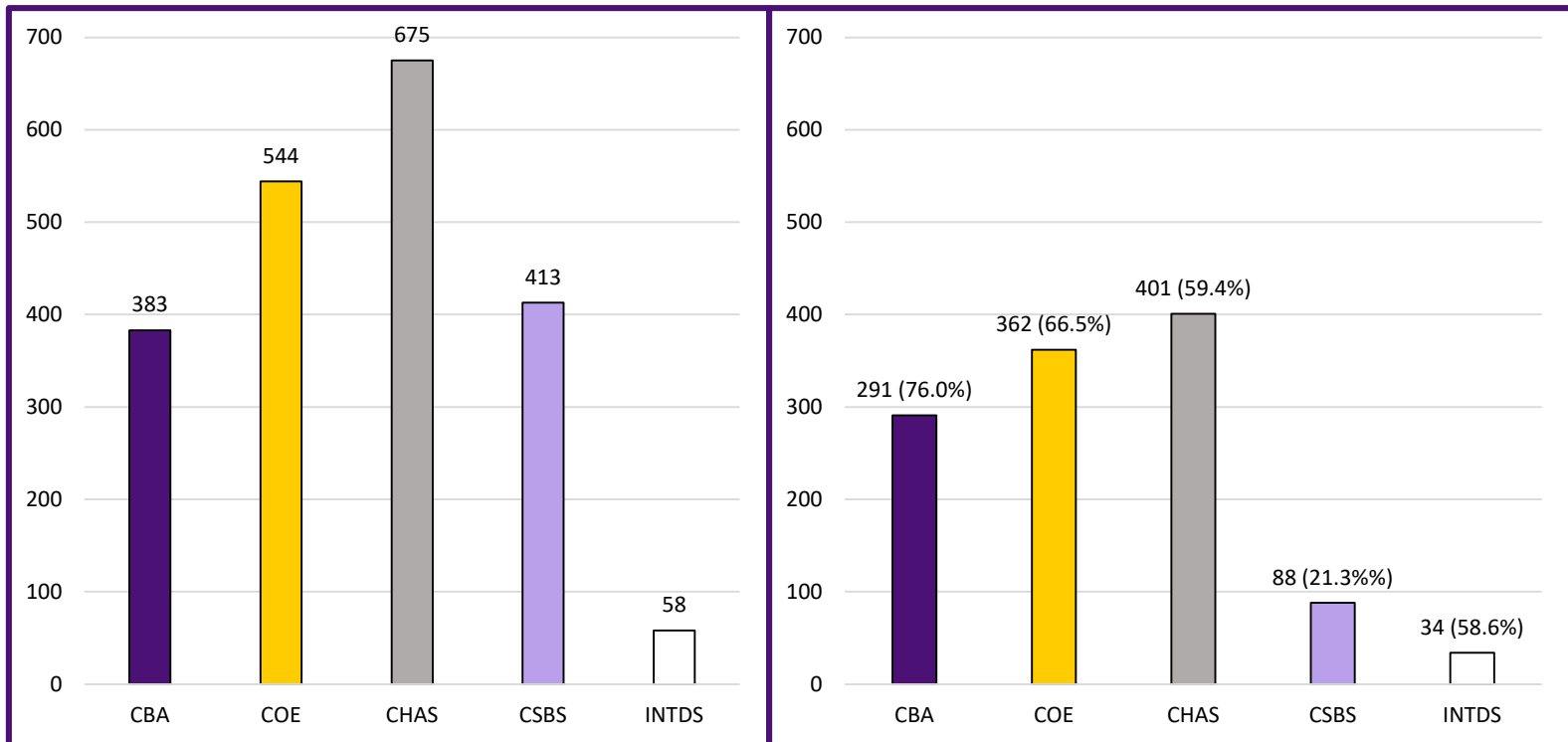
During the Fall 2016 commencement ceremony 439 students were in attendance to walk and graduate. During the Spring 2017 commencement ceremony 1,387 students were in attendance to walk and set to graduate. Out of the 439 students who walked, 365 (83%) turned in a survey form. Out of the 1,387 who walked, 811 (58%) students turned in a survey form. There was a sampling error that occurred at the spring 2017 commencement ceremony and the Graduating Senior Surveys were not properly distributed and/or collected for the college of social and behavioral sciences resulting in a lower than normal response rate for that college that semester. The overall response rate for the Graduating Senior Survey for the 2016 – 2017 academic year was 64.4%.

Most of the graduating senior students indicated that the educational experiences and skills they experienced or developed at UNI were excellent or good. The majority of graduating students strongly agreed or agreed that the academic and social environment at UNI was conducive to their overall success. Graduating students from each college also mostly strongly agreed and agreed that the UNI academic and social environment was conducive to their success. Students from each college indicated their experiences and skills built at UNI were either excellent or good.

Response Rate by College/Graduation

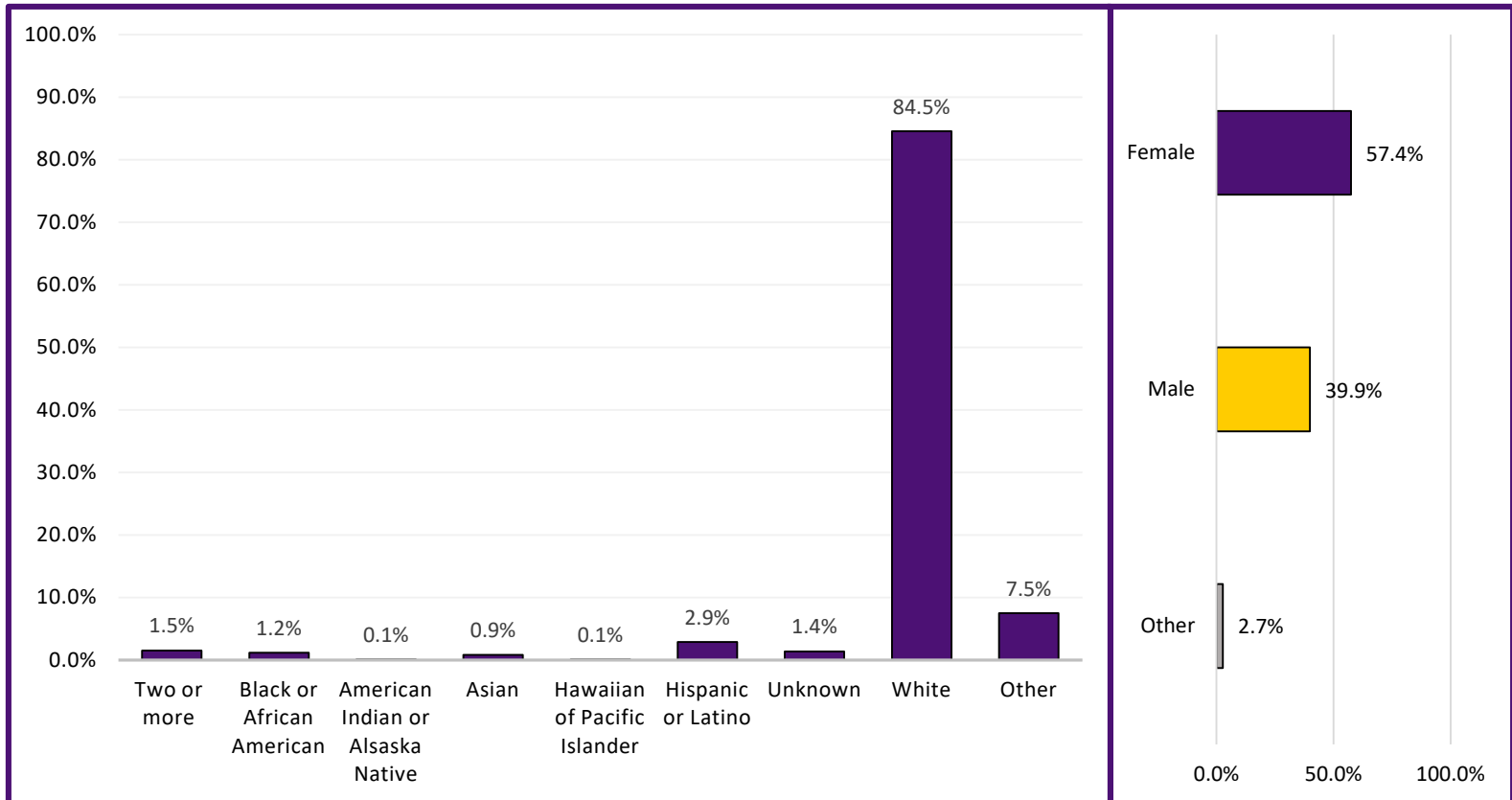
The chart to the left shows the total number of undergraduate students who walked at Fall 2016 and Spring 2017 commencement ceremonies. The chart to the right shows the proportion of students who walked at Fall 2016 and Spring 2017 commencement ceremonies and filled out a graduating senior survey by their college.

CBA = College of Business Administration, COE = College of Education, CHAS = College of Humanities Arts and Sciences, CSBS = College of Social and Behavioral Sciences, INTDS = Interdisciplinary



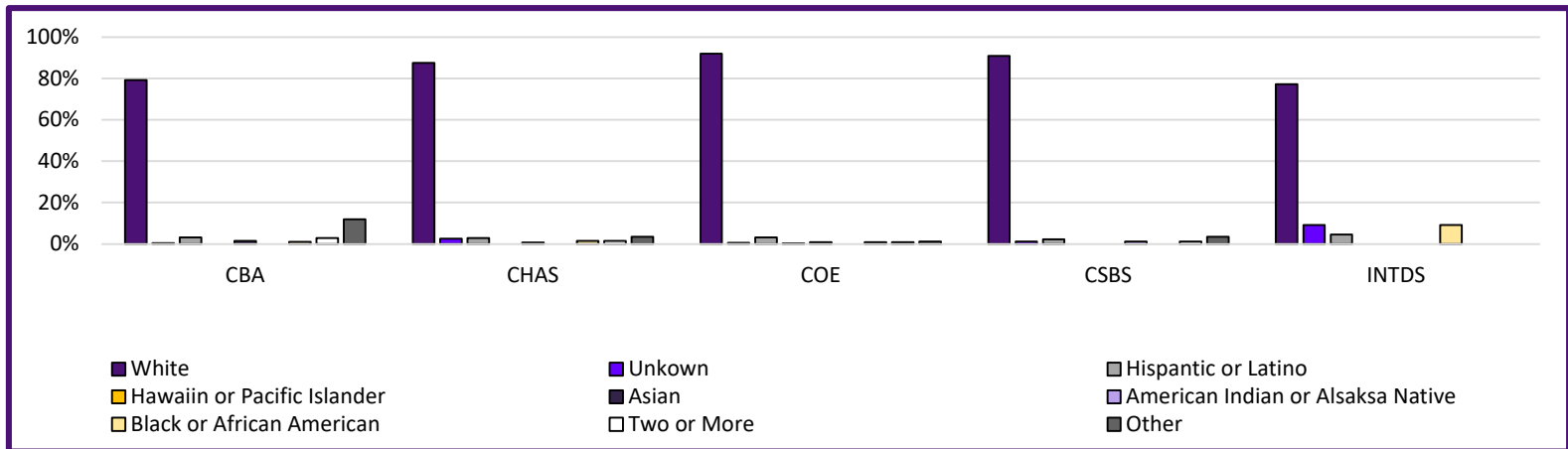
Response Rate by Race/Ethnicity and Gender

The following chart to the left shows the race or ethnicity of those students who responded to the graduating senior survey during the 2016 – 2017 academic year. The chart to the right shows the gender of the students who responded to the graduating senior survey for the 2016 – 2017 academic year.



Race/Ethnicity by College

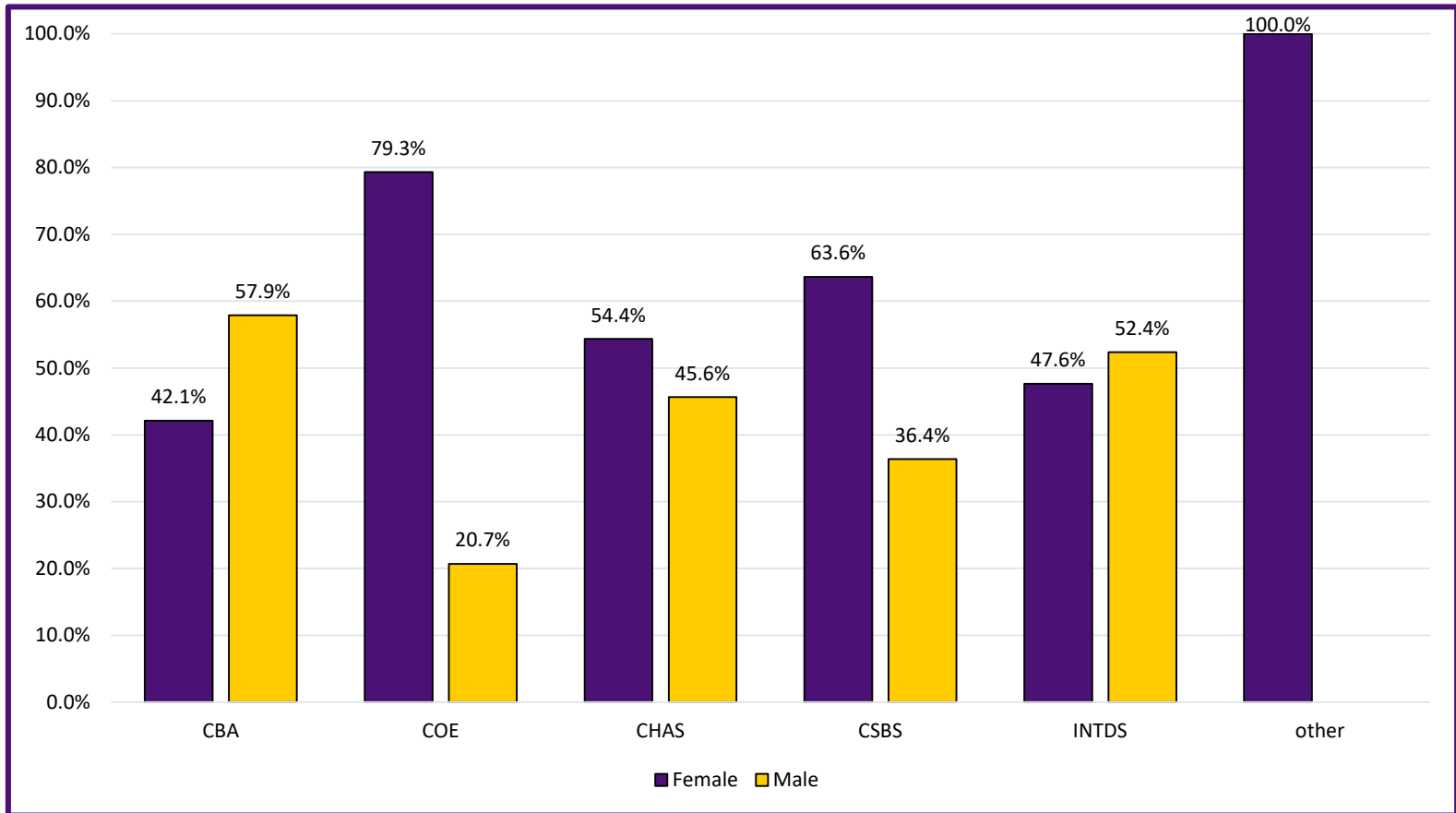
The following chart to the left shows the race/ethnicity by college of those students who responded to the graduating senior survey during the 2016 – 2017 academic year.



| | White | Unknown | Hispanic or Latino | Hawaiian or Pacific Islander | Asian | American Indian or Alaska Native | Black or African American | Two or More | Other |
|--------------|-------|---------|--------------------|------------------------------|-------|----------------------------------|---------------------------|-------------|-------|
| CBA | 79.3% | 0.4% | 3.2% | 0.0% | 1.4% | 0.0% | 1.1% | 2.8% | 11.9% |
| CHAS | 87.5% | 2.6% | 2.8% | 0.0% | 0.7% | 0.0% | 1.4% | 1.4% | 3.5% |
| COE | 92.0% | 0.6% | 3.1% | 0.3% | 0.9% | 0.0% | 0.9% | 0.9% | 1.2% |
| CSBS | 90.9% | 1.1% | 2.3% | 0.0% | 0.0% | 1.1% | 0.0% | 1.1% | 3.4% |
| INTDS | 77.3% | 9.1% | 4.5% | 0.0% | 0.0% | 0.0% | 9.1% | 0.0% | 0.0% |

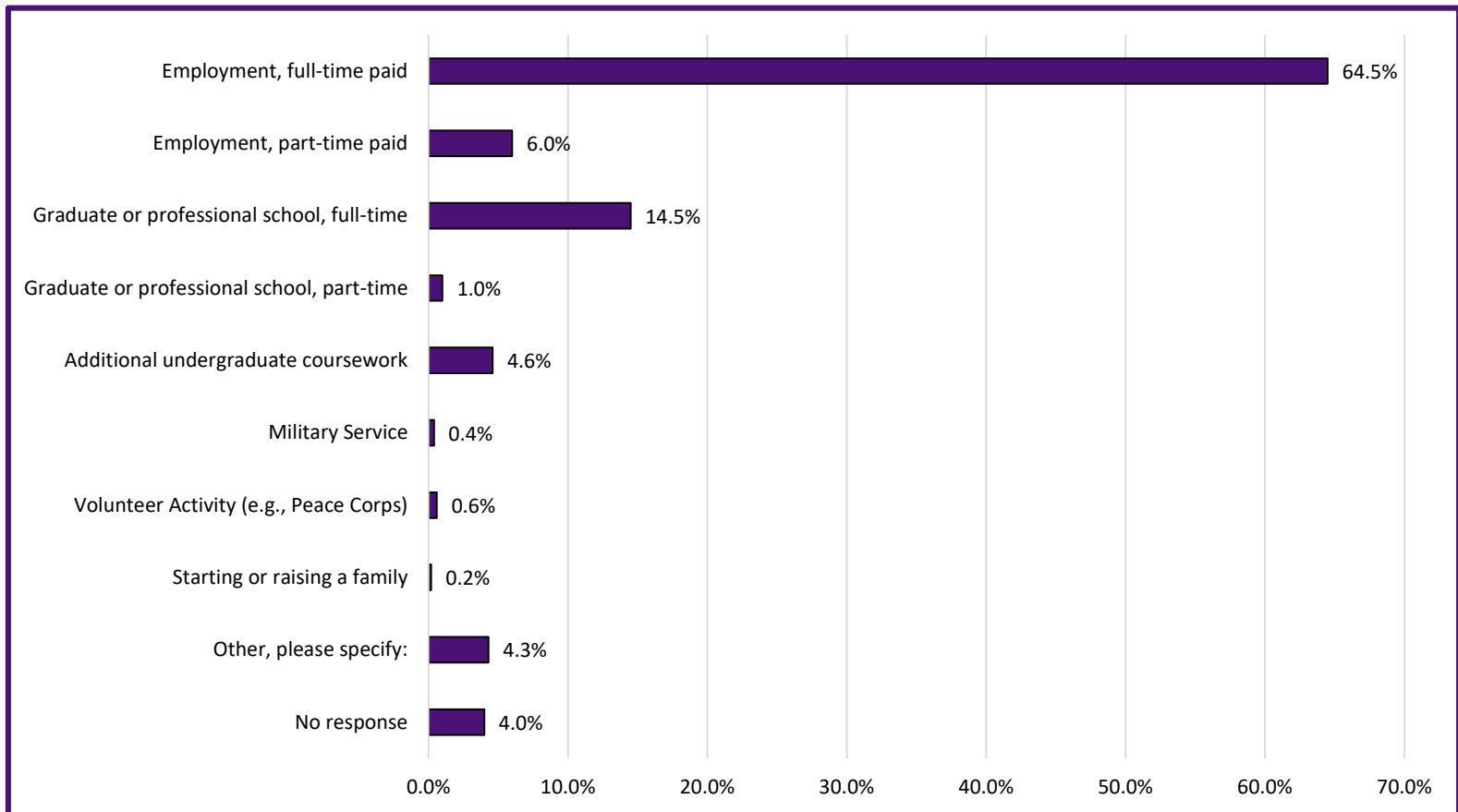
Gender by College

The following chart shows the gender by college of those students who responded to the Graduating Senior Survey during the 2016 – 2017 academic year.



Principal Activity After Graduation

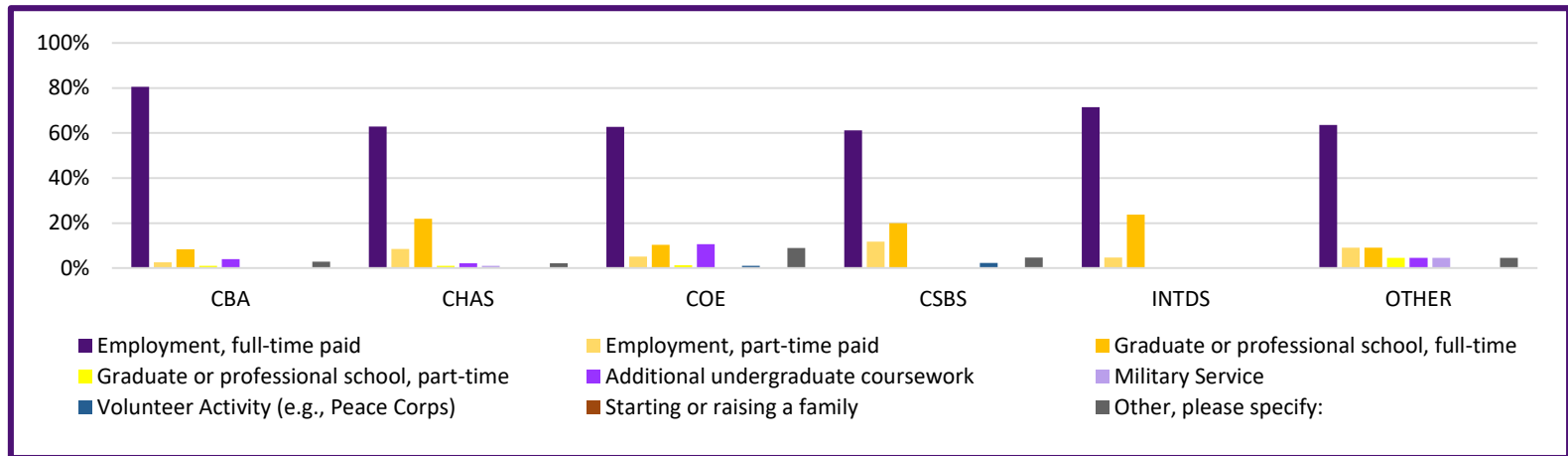
What is MOST LIKELY to be your PRINCIPAL activity upon graduation?
All Responses Included



Principal Activity by College

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

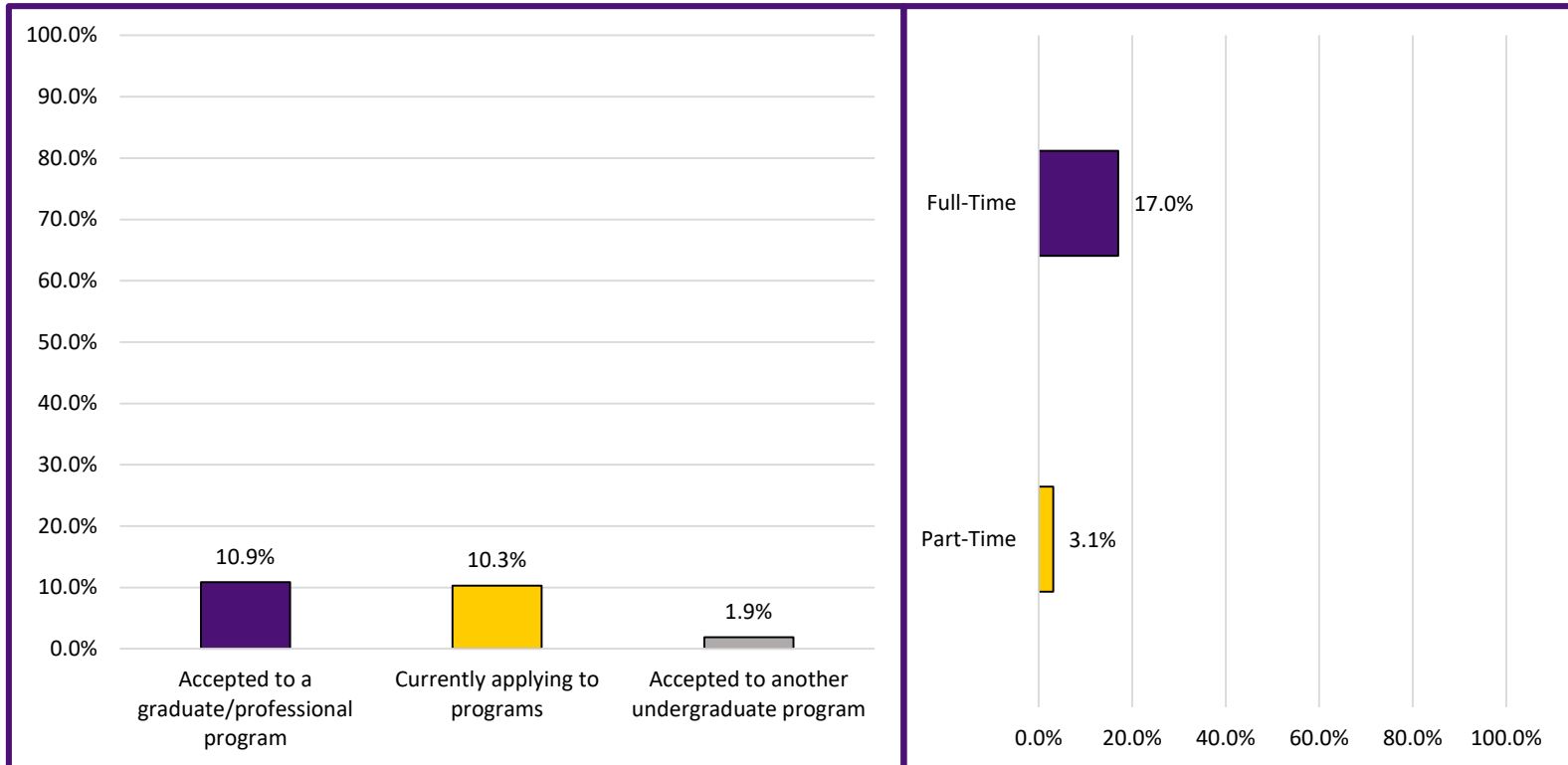
By College



| | Employment, full-time paid | Employment, part-time paid | Graduate or professional school, full-time | Graduate or professional school, part-time | Additional undergraduate coursework | Military Service | Volunteer Activity (e.g., Peace Corps) | Starting or raising a family | Other |
|--------------|----------------------------|----------------------------|--|--|-------------------------------------|------------------|--|------------------------------|-------|
| CBA | 80.4% | 2.5% | 8.3% | 1.1% | 4.0% | 0.0% | 0.4% | 0.4% | 2.9% |
| CHAS | 62.8% | 8.5% | 22.0% | 1.0% | 2.2% | 1.0% | 0.2% | 0.2% | 2.2% |
| COE | 62.7% | 5.1% | 10.3% | 1.3% | 10.6% | 0.0% | 1.0% | 0.0% | 9.0% |
| CSBS | 61.2% | 11.8% | 20.0% | 0.0% | 0.0% | 0.0% | 2.4% | 0.0% | 4.7% |
| INTDS | 71.4% | 4.8% | 23.8% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| OTHER | 63.6% | 9.1% | 9.1% | 4.5% | 4.5% | 4.5% | 0.0% | 0.0% | 4.5% |

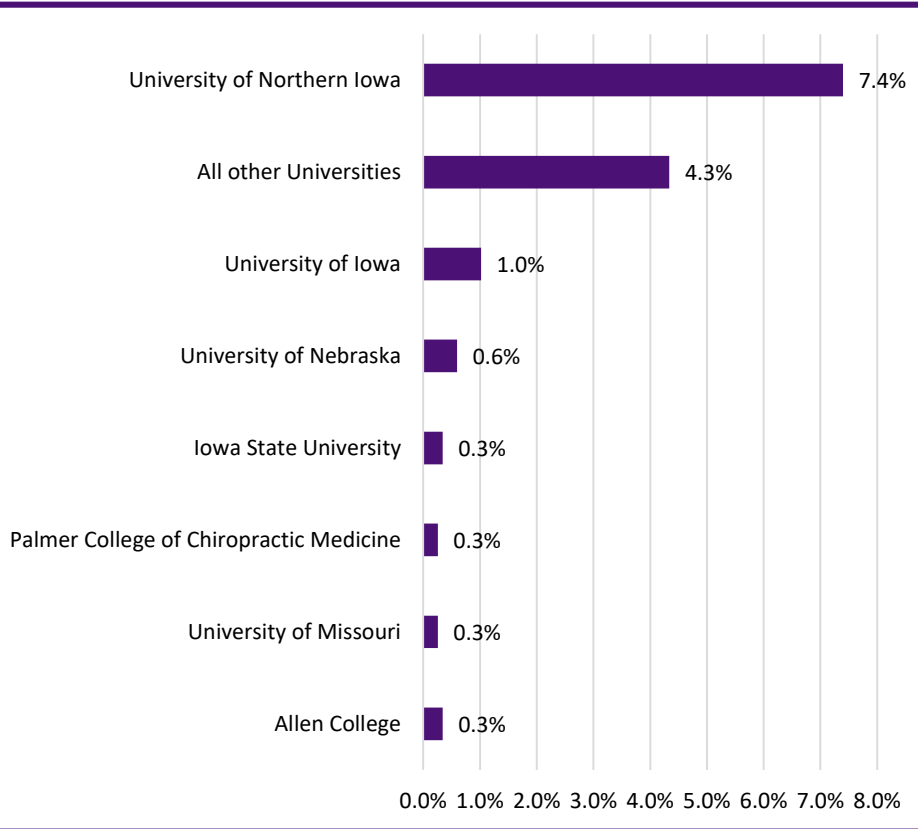
Continuing Education Plans

Graduating students responded to the question “What are your continuing education plans?” 128 students indicated they were accepted to a graduate or professional program, 121 students indicated they are currently applying to programs, 22 students indicated they were accepted to another undergraduate program. When asked in reference to their continuing education plans “Will you be attending:” 200 students indicated they would be attending their continuing education institutions full-time, and 37 students indicated part-time enrollment.



Continuing Education Plans by Institution

This chart shows the top institutions that graduating students indicated they will be attending post-graduation in relation to all graduating students who responded to the graduating senior survey.

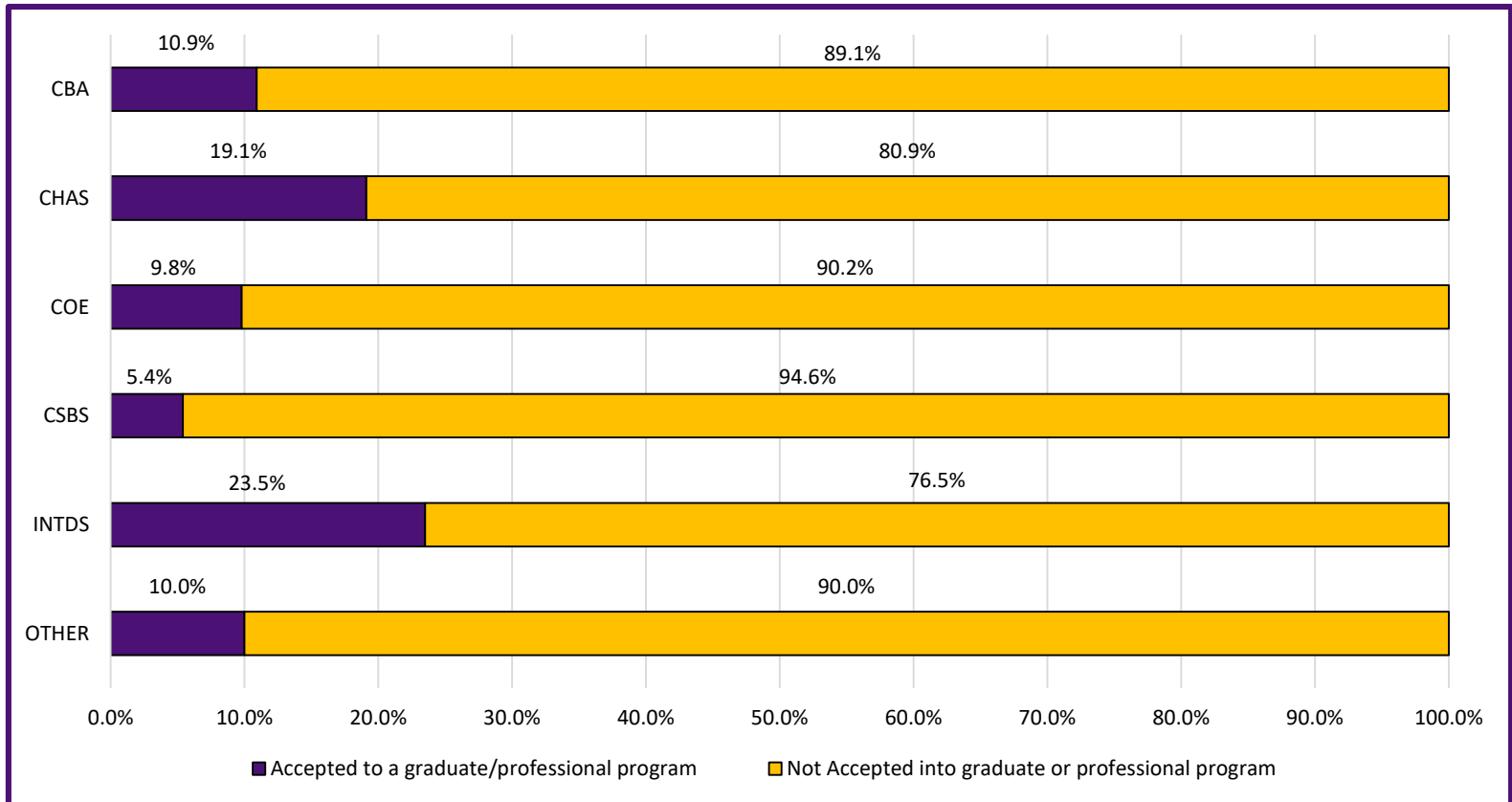


Top Institution cities where graduate students indicated acceptance. This list represents the percentage in relation to all graduating students who responded to the survey.

1. Cedar Fall, Iowa – 5.9% of all graduating students who responded.
2. Iowa City, Iowa – 1.0% of all graduating students who responded.
3. Waterloo, Iowa – 0.4% of all graduating students who responded.
4. Des Moines, Iowa – 0.4% of all graduating students who responded.
5. Omaha, Nebraska – 0.4% of all graduating students who responded.
6. All other cities – 5.2% of all graduating students who responded.

Continuing Education Plans by College

The following charts shows the percentage of graduating students by college that indicated they were accepted to a graduate or professional program in comparison to those who responded they were currently applying to programs, accepted to another undergraduate program, or none.



UNI Educational Experiences and Skills

Table 1: Education Experiences and Skills

| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for..." | N | Excellent | Good | Average | Fair | Poor | Cannot Evaluate | Mean |
|--|------|-----------|-------|---------|------|------|-----------------|------|
| Speaking effectively | 1061 | 42.9% | 38.3% | 7.2% | 1.4% | 0.1% | 0.3% | 4.35 |
| Communicating through writing | 1059 | 43.1% | 37.3% | 8.2% | 0.9% | 0.1% | 0.4% | 4.35 |
| Understanding written communication | 1056 | 50.4% | 33.3% | 5.3% | 0.4% | 0.0% | 0.3% | 4.48 |
| Listening effectively | 1051 | 50.7% | 31.1% | 6.2% | 0.9% | 0.0% | 0.4% | 4.46 |
| Using basic computer skills (word processing, spreadsheets, etc.) | 1055 | 44.3% | 30.0% | 11.4% | 2.0% | 0.5% | 1.5% | 4.24 |
| Making basic calculations and computations | 1050 | 38.4% | 34.6% | 12.8% | 2.4% | 0.6% | 3.4% | 4.06 |
| Using foreign language skills | 1051 | 16.3% | 13.7% | 13.0% | 9.9% | 9.6% | 26.9% | 2.29 |
| Planning projects | 1046 | 43.5% | 34.0% | 9.7% | 0.9% | 0.2% | 0.8% | 4.32 |
| Defining problems | 1052 | 42.7% | 38.0% | 7.3% | 0.7% | 0.2% | 0.6% | 4.35 |
| Solving problems | 1051 | 47.4% | 36.0% | 5.0% | 0.4% | 0.0% | 0.5% | 4.44 |
| Learning new things | 1050 | 55.4% | 28.4% | 4.5% | 0.4% | 0.0% | 0.5% | 4.54 |
| Thinking creatively | 1045 | 49.4% | 31.3% | 6.3% | 1.0% | 0.1% | 0.8% | 4.42 |
| Bringing information/ideas together from different areas | 1046 | 47.2% | 33.4% | 7.1% | 0.8% | 0.1% | 0.4% | 4.41 |
| Using research skills | 1046 | 39.5% | 35.6% | 11.0% | 1.6% | 0.2% | 1.1% | 4.23 |
| Conducting yourself in a professional manner | 1042 | 56.1% | 27.0% | 3.9% | 1.1% | 0.1% | 0.3% | 4.55 |
| Upholding ethical standards | 1041 | 52.4% | 29.4% | 4.8% | 0.9% | 0.3% | 0.8% | 4.47 |
| Adapting to change | 1039 | 48.9% | 33.2% | 4.8% | 0.9% | 0.1% | 0.6% | 4.45 |
| Working under pressure | 1042 | 49.4% | 31.5% | 6.4% | 0.7% | 0.1% | 0.5% | 4.44 |
| Making decisions | 1038 | 47.0% | 33.7% | 6.5% | 0.5% | 0.0% | 0.5% | 4.42 |
| Working independently | 1039 | 52.8% | 30.4% | 4.3% | 0.4% | 0.0% | 0.5% | 4.52 |
| Working with people of diverse backgrounds | 1040 | 45.8% | 28.8% | 9.4% | 2.6% | 0.9% | 0.9% | 4.28 |
| Working as a team | 1039 | 51.0% | 29.4% | 6.0% | 1.3% | 0.0% | 0.6% | 4.45 |
| Leading others | 1038 | 45.5% | 32.7% | 8.2% | 0.8% | 0.3% | 0.9% | 4.36 |
| Identifying opportunities for volunteering and community service | 1035 | 37.8% | 28.9% | 12.6% | 3.8% | 1.6% | 3.2% | 4.00 |

Educational Experiences and Skills

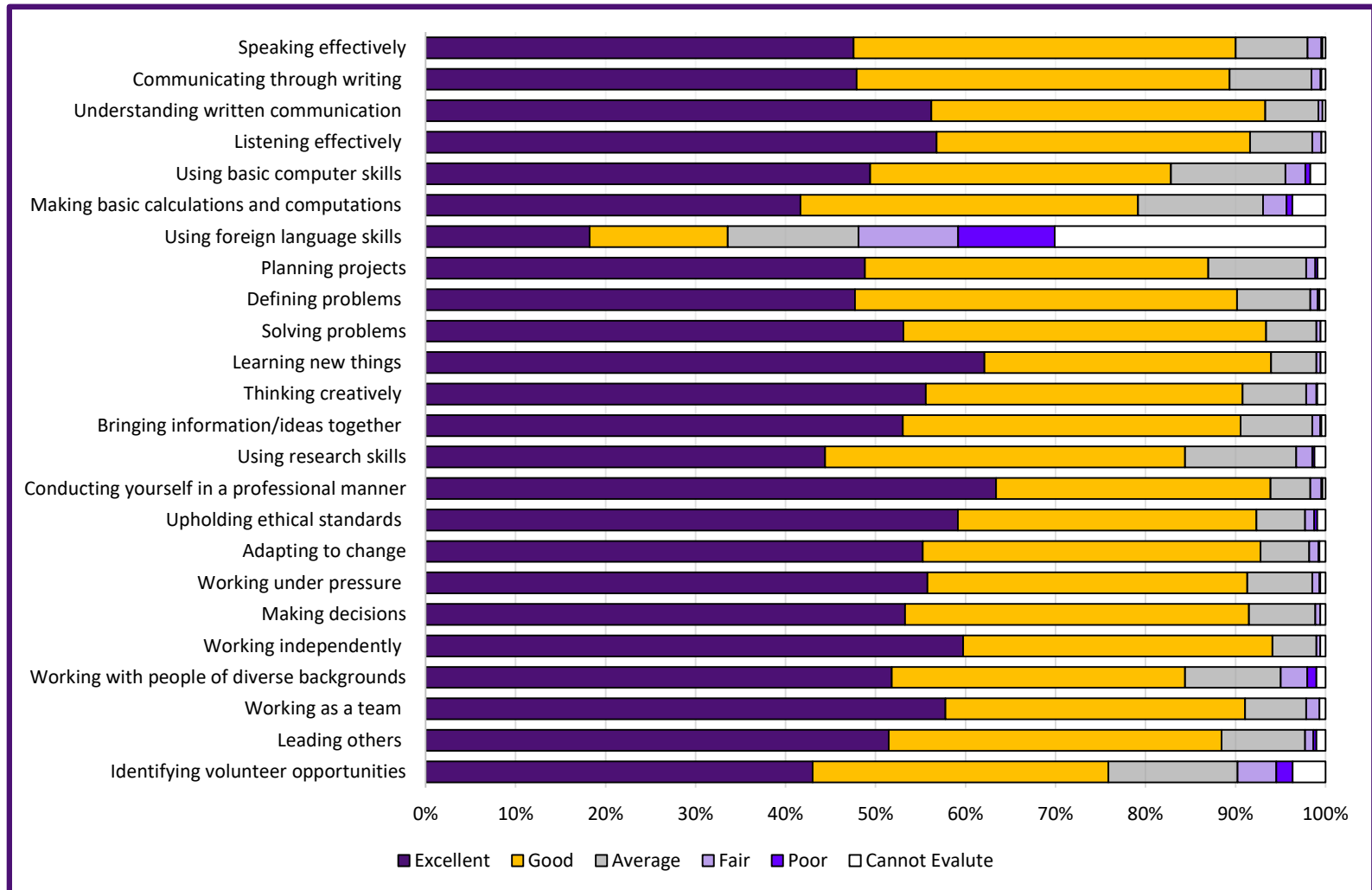


Table 2: College of Business Administration

| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for..." | N | Excellent | Good | Average | Fair | Poor | Cannot Evaluate | Mean |
|--|-----|-----------|-------|---------|-------|-------|-----------------|------|
| Speaking effectively | 268 | 40.4% | 43.2% | 9.1% | 1.1% | 0.0% | 0.4% | 4.29 |
| Communicating through writing | 269 | 36.8% | 46.3% | 10.5% | 0.4% | 0.0% | 0.4% | 4.26 |
| Understanding written communication | 268 | 50.9% | 37.2% | 5.6% | 0.0% | 0.0% | 0.4% | 4.47 |
| Listening effectively | 267 | 50.9% | 37.2% | 4.9% | 0.4% | 0.0% | 0.4% | 4.47 |
| Using basic computer skills (word processing, spreadsheets, etc.) | 269 | 53.3% | 31.6% | 7.7% | 1.1% | 0.0% | 0.7% | 4.43 |
| Making basic calculations and computations | 269 | 54.7% | 30.5% | 7.7% | 0.4% | 0.0% | 1.1% | 4.45 |
| Using foreign language skills | 269 | 17.9% | 16.5% | 14.4% | 9.5% | 11.2% | 24.9% | 2.42 |
| Planning projects | 269 | 41.1% | 39.3% | 12.3% | 1.4% | 0.0% | 0.4% | 4.26 |
| Defining problems | 269 | 41.1% | 46.7% | 6.3% | 0.0% | 0.0% | 0.0% | 4.35 |
| Solving problems | 268 | 47.0% | 42.5% | 4.2% | 0.0% | 0.0% | 0.4% | 4.44 |
| Learning new things | 268 | 51.9% | 37.2% | 4.6% | 0.0% | 0.0% | 0.4% | 4.49 |
| Thinking creatively | 269 | 40.7% | 41.4% | 10.2% | 1.4% | 0.0% | 0.7% | 4.26 |
| Bringing information/ideas together from different areas | 269 | 41.4% | 42.5% | 9.1% | 70.0% | 0.4% | 0.4% | 4.30 |
| Using research skills | 269 | 36.1% | 43.9% | 11.9% | 0.7% | 0.4% | 1.1% | 4.19 |
| Conducting yourself in a professional manner | 269 | 57.9% | 30.9% | 4.6% | 0.4% | 0.0% | 0.0% | 4.56 |
| Upholding ethical standards | 268 | 51.9% | 36.1% | 4.9% | 0.7% | 0.0% | 0.7% | 4.46 |
| Adapting to change | 268 | 42.5% | 42.8% | 7.7% | 0.4% | 0.0% | 0.7% | 4.33 |
| Working under pressure | 268 | 44.6% | 40.4% | 8.1% | 0.7% | 0.0% | 0.4% | 4.36 |
| Making decisions | 268 | 43.9% | 43.2% | 6.3% | 0.0% | 0.0% | 0.7% | 4.37 |
| Working independently | 268 | 50.5% | 37.9% | 4.9% | 0.0% | 0.0% | 0.7% | 4.46 |
| Working with people of diverse backgrounds | 268 | 43.9% | 35.4% | 10.9% | 2.5% | 1.1% | 0.4% | 4.25 |
| Working as a team | 268 | 51.9% | 36.5% | 3.9% | 1.1% | 0.0% | 0.7% | 4.46 |
| Leading others | 268 | 38.6% | 44.2% | 10.2% | 0.4% | 0.4% | 0.4% | 4.27 |
| Identifying opportunities for volunteering and community service | 267 | 31.6% | 34.7% | 19.6% | 3.9% | 1.4% | 2.5% | 3.90 |

Table 3: College of Education

| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for..." | N | Excellent | Good | Average | Fair | Poor | Cannot Evaluate | Mean |
|--|-----|-----------|-------|---------|-------|-------|-----------------|------|
| Speaking effectively | 294 | 51.7% | 43.5% | 4.4% | 0.3% | 0.0% | 0.0% | 4.47 |
| Communicating through writing | 293 | 47.8% | 44.7% | 6.5% | 0.7% | 0.3% | 0.0% | 4.39 |
| Understanding written communication | 292 | 54.5% | 41.4% | 4.1% | 0.0% | 0.0% | 0.0% | 4.50 |
| Listening effectively | 290 | 57.6% | 37.6% | 4.5% | 0.0% | 0.0% | 0.3% | 4.52 |
| Using basic computer skills (word processing, spreadsheets, etc.) | 292 | 44.2% | 41.8% | 11.3% | 1.4% | 0.7% | 0.7% | 4.25 |
| Making basic calculations and computations | 289 | 38.4% | 44.3% | 13.8% | 1.7% | 0.3% | 1.4% | 4.15 |
| Using foreign language skills | 288 | 13.9% | 16.3% | 12.2% | 11.5% | 11.1% | 35.1% | 2.05 |
| Planning projects | 286 | 54.2% | 38.8% | 5.6% | 0.7% | 0.0% | 0.7% | 4.44 |
| Defining problems | 288 | 49.0% | 45.5% | 4.5% | 0.7% | 0.0% | 0.3% | 4.42 |
| Solving problems | 289 | 55.4% | 40.1% | 3.8% | 0.3% | 0.0% | 0.3% | 4.49 |
| Learning new things | 288 | 63.2% | 34.4% | 2.1% | 0.3% | 0.0% | 0.0% | 4.60 |
| Thinking creatively | 287 | 62.0% | 35.5% | 2.1% | 0.3% | 0.0% | 0.0% | 4.59 |
| Bringing information/ideas together from different areas | 286 | 55.9% | 41.3% | 2.4% | 0.3% | 0.0% | 0.0% | 4.53 |
| Using research skills | 286 | 40.9% | 44.4% | 11.9% | 2.1% | 0.0% | 0.7% | 4.22 |
| Conducting yourself in a professional manner | 284 | 68.0% | 30.3% | 1.1% | 0.7% | 0.0% | 0.0% | 4.65 |
| Upholding ethical standards | 284 | 61.6% | 34.5% | 2.8% | 0.7% | 0.0% | 0.4% | 4.56 |
| Adapting to change | 284 | 58.8% | 37.3% | 2.5% | 1.4% | 0.0% | 0.0% | 4.54 |
| Working under pressure | 284 | 57.0% | 37.7% | 4.6% | 0.7% | 0.0% | 0.0% | 4.51 |
| Making decisions | 283 | 57.6% | 39.2% | 2.5% | 0.7% | 0.0% | 0.0% | 4.54 |
| Working independently | 284 | 65.1% | 33.1% | 1.4% | 0.4% | 0.0% | 0.0% | 4.63 |
| Working with people of diverse backgrounds | 283 | 56.5% | 36.0% | 5.3% | 0.4% | 1.1% | 0.7% | 4.45 |
| Working as a team | 283 | 63.6% | 33.9% | 2.1% | 0.4% | 0.0% | 0.0% | 4.61 |
| Leading others | 282 | 58.5% | 35.5% | 5.0% | 1.1% | 0.0% | 0.0% | 4.51 |
| Identifying opportunities for volunteering and community service | 281 | 52.3% | 33.5% | 9.6% | 2.1% | 0.7% | 1.8% | 4.29 |

Table 4: College of Humanities, Arts and Sciences

| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for..." | N | Excellent | Good | Average | Fair | Poor | Cannot Evaluate | Mean |
|--|-----|-----------|-------|---------|-------|-------|-----------------|------|
| Speaking effectively | 378 | 51.7% | 43.5% | 4.4% | 0.3% | 0.0% | 0.0% | 4.27 |
| Communicating through writing | 376 | 47.8% | 44.7% | 6.5% | 0.7% | 0.3% | 0.0% | 4.32 |
| Understanding written communication | 375 | 54.5% | 41.4% | 4.1% | 0.0% | 0.0% | 0.0% | 4.43 |
| Listening effectively | 373 | 57.6% | 37.6% | 4.5% | 0.0% | 0.0% | 0.3% | 4.38 |
| Using basic computer skills (word processing, spreadsheets, etc.) | 373 | 44.2% | 41.8% | 11.3% | 1.4% | 0.7% | 0.7% | 4.13 |
| Making basic calculations and computations | 372 | 38.4% | 44.3% | 13.8% | 1.7% | 0.3% | 1.4% | 3.74 |
| Using foreign language skills | 373 | 13.9% | 16.3% | 12.2% | 11.5% | 11.1% | 35.1% | 2.35 |
| Planning projects | 370 | 54.2% | 38.8% | 5.6% | 0.7% | 0.0% | 0.7% | 4.24 |
| Defining problems | 374 | 49.0% | 45.5% | 4.5% | 0.7% | 0.0% | 0.3% | 4.27 |
| Solving problems | 373 | 55.4% | 40.1% | 3.8% | 0.3% | 0.0% | 0.3% | 4.38 |
| Learning new things | 373 | 63.2% | 34.4% | 2.1% | 0.3% | 0.0% | 0.0% | 4.51 |
| Thinking creatively | 371 | 62.0% | 35.5% | 2.1% | 0.3% | 0.0% | 0.0% | 4.39 |
| Bringing information/ideas together from different areas | 370 | 55.9% | 41.3% | 2.4% | 0.3% | 0.0% | 0.0% | 4.38 |
| Using research skills | 371 | 40.9% | 44.4% | 11.9% | 2.1% | 0.0% | 0.7% | 4.20 |
| Conducting yourself in a professional manner | 370 | 68.0% | 30.3% | 1.1% | 0.7% | 0.0% | 0.0% | 4.42 |
| Upholding ethical standards | 368 | 61.6% | 34.5% | 2.8% | 0.7% | 0.0% | 0.4% | 4.39 |
| Adapting to change | 367 | 58.8% | 37.3% | 2.5% | 1.4% | 0.0% | 0.0% | 4.44 |
| Working under pressure | 369 | 57.0% | 37.7% | 4.6% | 0.7% | 0.0% | 0.0% | 4.40 |
| Making decisions | 367 | 57.6% | 39.2% | 2.5% | 0.7% | 0.0% | 0.0% | 4.35 |
| Working independently | 366 | 65.1% | 33.1% | 1.4% | 0.4% | 0.0% | 0.0% | 4.45 |
| Working with people of diverse backgrounds | 367 | 56.5% | 36.0% | 5.3% | 0.4% | 1.1% | 0.7% | 4.14 |
| Working as a team | 367 | 63.6% | 33.9% | 2.1% | 0.4% | 0.0% | 0.0% | 4.33 |
| Leading others | 367 | 58.5% | 35.5% | 5.0% | 1.1% | 0.0% | 0.0% | 4.29 |
| Identifying opportunities for volunteering and community service | 366 | 52.3% | 33.5% | 9.6% | 2.1% | 0.7% | 1.8% | 3.84 |

Table 5: College of Social and Behavioral Sciences

| "Thinking about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for..." | N | Excellent | Good | Average | Fair | Poor | Cannot Evaluate | Mean |
|--|----|-----------|-------|---------|-------|-------|-----------------|------|
| Speaking effectively | 82 | 52.4% | 41.5% | 2.4% | 3.7% | 0.0% | 0.0% | 4.43 |
| Communicating through writing | 82 | 62.2% | 31.7% | 4.9% | 1.2% | 0.0% | 0.0% | 4.55 |
| Understanding written communication | 82 | 65.9% | 30.5% | 2.4% | 1.2% | 0.0% | 0.0% | 4.61 |
| Listening effectively | 82 | 64.6% | 28.0% | 3.7% | 3.7% | 0.0% | 0.0% | 4.54 |
| Using basic computer skills (word processing, spreadsheets, etc.) | 82 | 45.1% | 28.0% | 20.7% | 2.4% | 1.2% | 2.4% | 4.06 |
| Making basic calculations and computations | 81 | 32.1% | 38.3% | 19.8% | 6.2% | 1.2% | 2.5% | 3.86 |
| Using foreign language skills | 82 | 19.5% | 11.0% | 17.1% | 12.2% | 15.9% | 24.4% | 2.33 |
| Planning projects | 82 | 50.0% | 40.2% | 8.5% | 1.2% | 0.0% | 0.0% | 4.39 |
| Defining problems | 82 | 56.1% | 34.1% | 7.3% | 2.4% | 0.0% | 0.0% | 4.44 |
| Solving problems | 82 | 58.5% | 36.6% | 3.7% | 1.2% | 0.0% | 0.0% | 4.52 |
| Learning new things | 82 | 69.5% | 23.2% | 6.1% | 1.2% | 0.0% | 0.0% | 4.61 |
| Thinking creatively | 80 | 61.3% | 32.5% | 3.8% | 2.5% | 0.0% | 0.0% | 4.52 |
| Bringing information/ideas together from different areas | 82 | 56.1% | 39.0% | 4.9% | 0.0% | 0.0% | 0.0% | 4.51 |
| Using research skills | 82 | 61.0% | 30.5% | 7.3% | 0.0% | 1.2% | 0.0% | 4.50 |
| Conducting yourself in a professional manner | 82 | 65.9% | 32.9% | 1.2% | 0.0% | 0.0% | 0.0% | 4.65 |
| Upholding ethical standards | 82 | 68.3% | 23.2% | 6.1% | 0.0% | 1.2% | 1.2% | 4.54 |
| Adapting to change | 81 | 66.7% | 28.4% | 3.7% | 0.0% | 0.0% | 1.2% | 4.58 |
| Working under pressure | 82 | 69.5% | 25.6% | 4.9% | 0.0% | 0.0% | 0.0% | 4.65 |
| Making decisions | 81 | 59.3% | 35.8% | 4.9% | 0.0% | 0.0% | 0.0% | 4.54 |
| Working independently | 82 | 62.2% | 36.6% | 0.0% | 1.2% | 0.0% | 0.0% | 4.60 |
| Working with people of diverse backgrounds | 82 | 62.2% | 24.4% | 9.8% | 2.4% | 1.2% | 0.0% | 4.44 |
| Working as a team | 82 | 58.5% | 30.5% | 9.8% | 1.2% | 0.0% | 0.0% | 4.46 |
| Leading others | 82 | 57.3% | 31.7% | 8.5% | 1.2% | 0.0% | 1.2% | 4.41 |
| Identifying opportunities for volunteering and community service | 82 | 48.8% | 25.6% | 14.6% | 1.2% | 3.7% | 6.1% | 3.96 |

UNI Academic and Social Environment

Table 6: Academic and Social Environment

| "Please indicate the extent to which you agree or disagree with the following statements. " | N | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Sure | Mean |
|---|------|----------------|-------|----------|-------------------|----------|------|
| Most courses were intellectually demanding | 1027 | 33.1% | 49.9% | 3.3% | 0.4% | 0.6% | 3.31 |
| Most instructors were intellectually stimulating | 1026 | 36.8% | 45.6% | 4.2% | 0.4% | 0.3% | 3.36 |
| Courses required integrating subject matter other areas | 1027 | 35.8% | 45.9% | 4.3% | 0.3% | 1.0% | 3.32 |
| Learning experience was cumulative over several courses | 1020 | 40.8% | 44.0% | 1.2% | 10.0% | 0.8% | 3.43 |
| Academic experience made me a lifelong learner | 1020 | 42.5% | 39.4% | 3.1% | 0.4% | 1.4% | 3.40 |
| My peers valued academic achievement | 1020 | 37.7% | 44.6% | 3.1% | 0.3% | 1.0% | 3.35 |
| Quality of teaching is excellent | 1019 | 42.2% | 41.5% | 2.0% | 0.6% | 0.4% | 3.44 |
| Courses in my major were readily available | 1018 | 40.9% | 38.9% | 5.8% | 0.7% | 0.3% | 3.38 |
| Quality Liberal Arts Core (LAC) classes is excellent | 1015 | 20.3% | 43.8% | 12.9% | 2.8% | 6.5% | 2.80 |
| The purposes of most LAC courses are very clear | 1017 | 20.4% | 40.6% | 16.2% | 3.3% | 6.0% | 2.76 |
| LAC courses were intellectually demanding | 1016 | 19.6% | 42.9% | 15.1% | 3.0% | 5.8% | 2.78 |
| Quality of teaching in the LAC is excellent | 1014 | 20.6% | 46.7% | 10.6% | 2.2% | 6.1% | 2.85 |
| LAC has been an important part of my education | 1013 | 22.3% | 36.8% | 16.7% | 4.8% | 5.5% | 2.76 |
| Faculty committed to advancing student learning | 1018 | 42.1% | 41.1% | 2.2% | 0.4% | 0.8% | 3.42 |
| Faculty showed interest in my educational/career goals | 1017 | 55.5% | 28.8% | 1.4% | 0.3% | 0.5% | 3.60 |
| I developed relationships with other students | 1016 | 51.0% | 31.9% | 2.7% | 0.4% | 0.3% | 3.54 |
| I engaged in social activities off campus | 1013 | 42.7% | 33.6% | 7.4% | 2.0% | 0.4% | 3.35 |
| I participated in UNI or student activities on campus | 1012 | 30.9% | 35.0% | 15.6% | 3.1% | 1.4% | 3.05 |
| Alcohol abuse is a major problem at UNI | 1013 | 15.2% | 21.0% | 33.1% | 9.2% | 7.7% | 2.31 |
| Students are tolerant of people with different lifestyles | 1010 | 27.8% | 49.1% | 5.2% | 1.0% | 2.8% | 3.14 |
| Sexual harassment is a problem at UNI | 1012 | 14.5% | 28.3% | 25.9% | 7.3% | 9.9% | 2.35 |
| Community encourages examination of diverse ideas | 1012 | 29.8% | 47.5% | 5.7% | 0.8% | 2.3% | 3.18 |
| I have received a quality education | 1013 | 49.6% | 34.2% | 1.3% | 0.3% | 0.8% | 3.53 |
| I would recommend my major to a prospective student | 1016 | 55.5% | 27.6% | 1.7% | 0.7% | 0.9% | 3.58 |
| I would recommend UNI to a prospective student | 1013 | 57.5% | 26.3% | 1.3% | 0.3% | 0.8% | 3.62 |
| I intend to be involved in volunteering after graduation | 1014 | 29.7% | 37.7% | 9.0% | 2.0% | 7.8% | 2.92 |

Chart: Academic and Social Environment

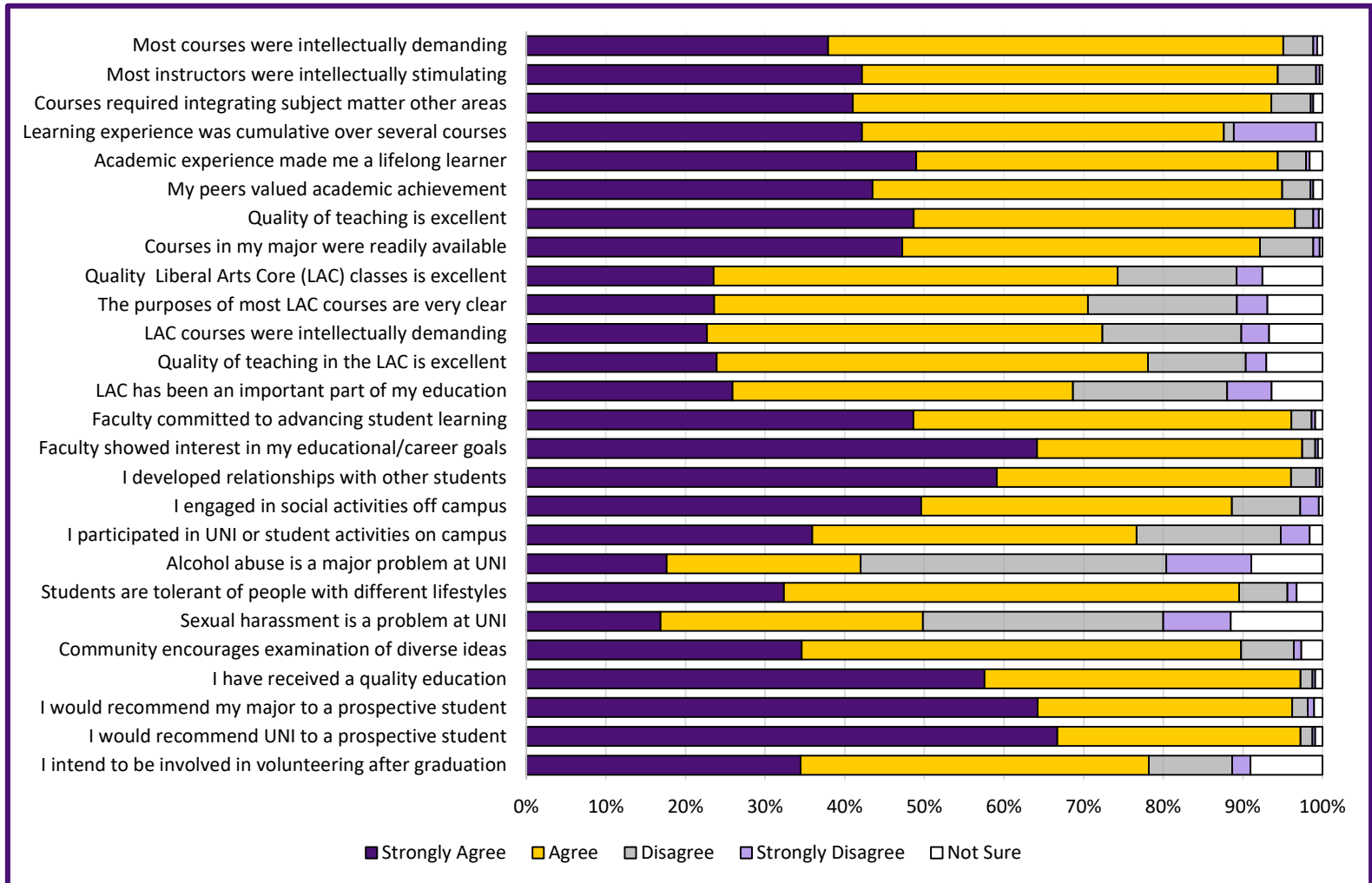


Table 7: College of Business Administration

| "Please indicate the extent to which you agree or disagree with the following statements. " | N | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Sure | Mean |
|---|-----|----------------|-------|----------|-------------------|----------|------|
| Most courses were intellectually demanding | 267 | 45.3% | 51.7% | 2.6% | 0.0% | 0.4% | 3.42 |
| Most instructors were intellectually stimulating | 267 | 42.3% | 53.6% | 4.1% | 0.0% | 0.0% | 3.38 |
| Courses required integrating subject matter other areas | 267 | 45.7% | 49.8% | 4.5% | 0.0% | 0.0% | 3.41 |
| Learning experience was cumulative over several courses | 264 | 50.4% | 47.3% | 2.3% | 0.0% | 0.0% | 3.48 |
| Academic experience made me a lifelong learner | 264 | 39.0% | 54.2% | 4.9% | 0.4% | 1.5% | 3.29 |
| My peers valued academic achievement | 264 | 42.8% | 53.4% | 3.0% | 0.4% | 0.4% | 3.38 |
| Quality of teaching is excellent | 264 | 47.7% | 50.0% | 1.9% | 0.0% | 0.4% | 3.45 |
| Courses in my major were readily available | 264 | 48.5% | 45.1% | 6.1% | 0.0% | 0.4% | 3.41 |
| Quality Liberal Arts Core (LAC) classes is excellent | 263 | 25.1% | 52.1% | 14.1% | 1.9% | 6.8% | 2.87 |
| The purposes of most LAC courses are very clear | 263 | 26.6% | 45.6% | 18.6% | 1.9% | 7.2% | 2.83 |
| LAC courses were intellectually demanding | 263 | 23.2% | 49.0% | 17.5% | 3.0% | 7.2% | 2.78 |
| Quality of teaching in the LAC is excellent | 262 | 26.7% | 57.6% | 8.0% | 1.5% | 6.1% | 2.97 |
| LAC has been an important part of my education | 264 | 28.0% | 40.9% | 19.3% | 5.7% | 6.1% | 2.79 |
| Faculty committed to advancing student learning | 264 | 45.1% | 51.9% | 2.7% | 0.0% | 0.4% | 3.41 |
| Faculty showed interest in my educational/career goals | 264 | 61.4% | 36.4% | 1.9% | 0.4% | 0.0% | 3.59 |
| I developed relationships with other students | 265 | 57.7% | 39.2% | 2.6% | 0.4% | 0.0% | 3.54 |
| I engaged in social activities off campus | 265 | 49.4% | 39.6% | 7.5% | 3.4% | 0.0% | 3.35 |
| I participated in UNI or student activities on campus | 265 | 34.3% | 44.5% | 16.2% | 3.4% | 1.5% | 3.07 |
| Alcohol abuse is a major problem at UNI | 265 | 19.2% | 24.5% | 36.2% | 14.0% | 6.0% | 2.37 |
| Students are tolerant of people with different lifestyles | 264 | 34.8% | 57.2% | 5.3% | 0.8% | 1.9% | 3.22 |
| Sexual harassment is a problem at UNI | 265 | 16.6% | 30.2% | 33.6% | 11.7% | 7.9% | 2.36 |
| Community encourages examination of diverse ideas | 263 | 33.8% | 54.8% | 6.1% | 2.3% | 3.0% | 3.14 |
| I have received a quality education | 265 | 58.1% | 40.0% | 1.5% | 0.0% | 0.4% | 3.55 |
| I would recommend my major to a prospective student | 265 | 65.7% | 32.1% | 1.5% | 0.4% | 0.4% | 3.62 |
| I would recommend UNI to a prospective student | 265 | 64.9% | 34.0% | 1.1% | 0.0% | 0.0% | 3.64 |
| I intend to be involved in volunteering after graduation | 264 | 32.6% | 45.5% | 12.1% | 2.3% | 7.6% | 2.93 |

Table 8: College of Education

| "Please indicate the extent to which you agree or disagree with the following statements. " | N | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Sure | Mean |
|---|-----|----------------|-------|----------|-------------------|----------|------|
| Most courses were intellectually demanding | 276 | 25.4% | 69.9% | 4.0% | 0.4% | 0.4% | 3.20 |
| Most instructors were intellectually stimulating | 276 | 36.2% | 58.7% | 4.7% | 0.4% | 0.0% | 3.31 |
| Courses required integrating subject matter other areas | 276 | 39.1% | 56.2% | 4.3% | 0.4% | 0.0% | 3.34 |
| Learning experience was cumulative over several courses | 278 | 42.8% | 55.8% | 0.7% | 0.0% | 0.7% | 3.40 |
| Academic experience made me a lifelong learner | 278 | 53.2% | 44.6% | 0.7% | 0.0% | 1.4% | 3.48 |
| My peers valued academic achievement | 278 | 41.4% | 55.0% | 2.2% | 0.0% | 1.4% | 3.35 |
| Quality of teaching is excellent | 278 | 48.9% | 50.0% | 1.1% | 0.0% | 0.0% | 3.48 |
| Courses in my major were readily available | 278 | 44.6% | 47.1% | 7.2% | 1.1% | 0.0% | 3.35 |
| Quality Liberal Arts Core (LAC) classes is excellent | 279 | 19.7% | 55.6% | 14.7% | 3.6% | 6.5% | 2.78 |
| The purposes of most LAC courses are very clear | 279 | 20.4% | 50.2% | 19.4% | 3.2% | 6.8% | 2.74 |
| LAC courses were intellectually demanding | 278 | 21.2% | 52.2% | 18.3% | 1.4% | 6.8% | 2.79 |
| Quality of teaching in the LAC is excellent | 278 | 21.9% | 54.7% | 15.1% | 1.4% | 6.8% | 2.83 |
| LAC has been an important part of my education | 277 | 21.7% | 46.6% | 20.9% | 3.2% | 7.6% | 2.71 |
| Faculty committed to advancing student learning | 279 | 48.4% | 47.7% | 2.5% | 0.0% | 1.4% | 3.42 |
| Faculty showed interest in my educational/career goals | 279 | 62.0% | 36.6% | 0.7% | 0.0% | 0.7% | 3.59 |
| I developed relationships with other students | 278 | 57.9% | 38.8% | 2.9% | 0.0% | 0.4% | 3.54 |
| I engaged in social activities off campus | 275 | 49.5% | 41.1% | 8.4% | 0.7% | 0.4% | 3.39 |
| I participated in UNI or student activities on campus | 276 | 35.1% | 43.1% | 18.8% | 1.8% | 1.1% | 3.09 |
| Alcohol abuse is a major problem at UNI | 277 | 15.9% | 26.4% | 40.8% | 7.9% | 9.0% | 2.32 |
| Students are tolerant of people with different lifestyles | 276 | 29.0% | 63.4% | 4.0% | 0.4% | 3.3% | 3.14 |
| Sexual harassment is a problem at UNI | 276 | 14.9% | 33.7% | 31.9% | 6.9% | 12.7% | 2.31 |
| Community encourages examination of diverse ideas | 277 | 33.6% | 61.7% | 3.2% | 0.0% | 1.4% | 3.26 |
| I have received a quality education | 277 | 58.8% | 40.8% | 0.0% | 0.0% | 0.4% | 3.58 |
| I would recommend my major to a prospective student | 277 | 68.6% | 30.0% | 1.1% | 0.0% | 0.4% | 3.66 |
| I would recommend UNI to a prospective student | 276 | 69.2% | 30.4% | 0.0% | 0.0% | 0.4% | 3.68 |
| I intend to be involved in volunteering after graduation | 277 | 36.5% | 44.0% | 8.3% | 0.0% | 11.2% | 2.95 |

Table 9: College of Arts and Sciences

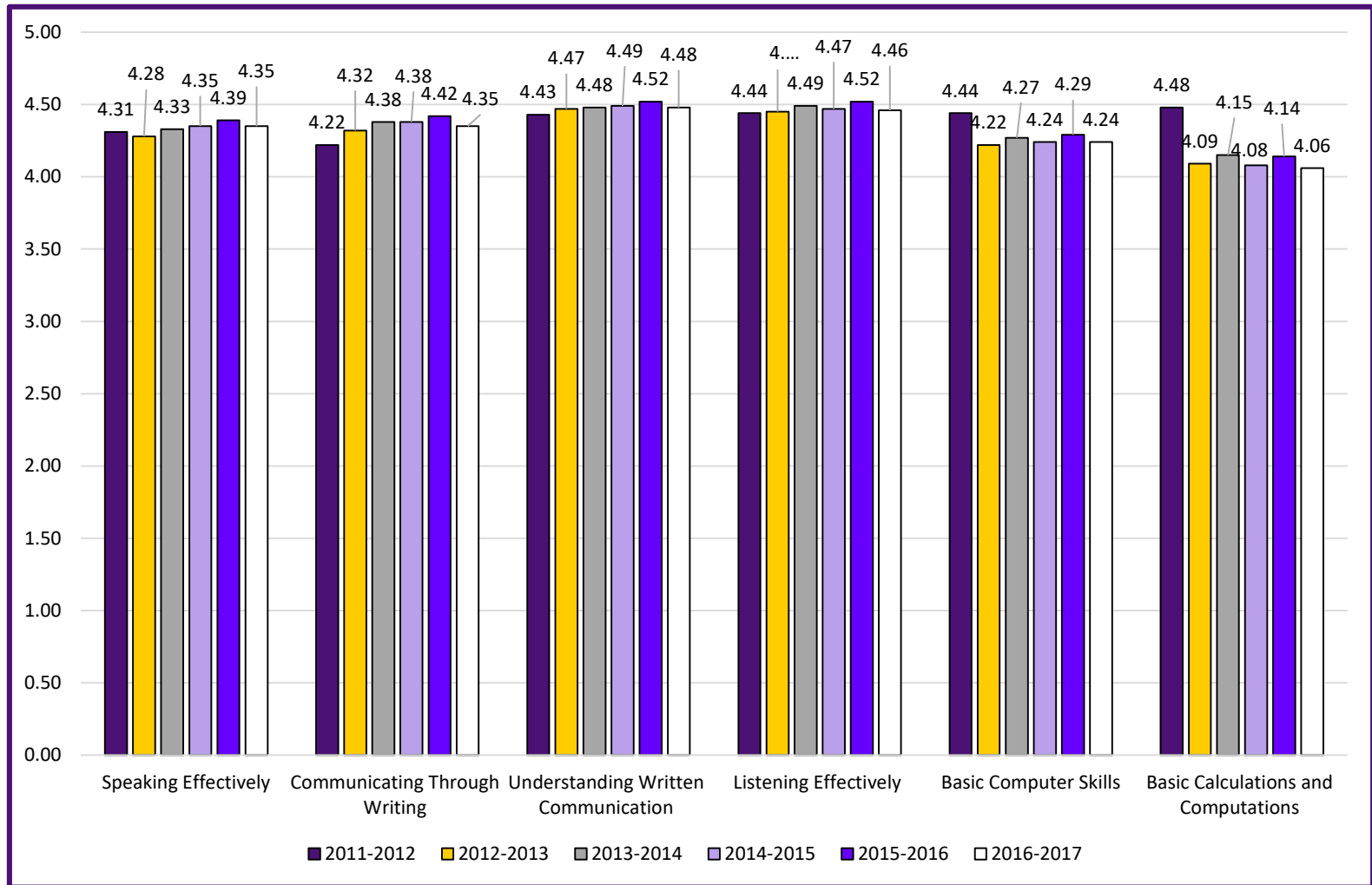
| "Please indicate the extent to which you agree or disagree with the following statements. " | N | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Sure | Mean |
|---|-----|----------------|-------|----------|-------------------|----------|------|
| Most courses were intellectually demanding | 364 | 43.4% | 49.5% | 4.9% | 1.1% | 1.1% | 3.33 |
| Most instructors were intellectually stimulating | 364 | 45.6% | 48.1% | 4.9% | 0.8% | 0.5% | 3.37 |
| Courses required integrating subject matter other areas | 364 | 40.1% | 51.4% | 5.8% | 0.3% | 2.5% | 3.26 |
| Learning experience was cumulative over several courses | 357 | 47.6% | 49.0% | 1.7% | 0.3% | 1.4% | 3.41 |
| Academic experience made me a lifelong learner | 358 | 51.7% | 40.8% | 4.5% | 1.1% | 2.0% | 3.39 |
| My peers valued academic achievement | 358 | 43.9% | 48.0% | 5.6% | 0.6% | 2.0% | 3.31 |
| Quality of teaching is excellent | 358 | 48.6% | 45.5% | 3.4% | 1.4% | 1.1% | 3.39 |
| Courses in my major were readily available | 356 | 47.2% | 43.3% | 7.9% | 0.8% | 0.8% | 3.35 |
| Quality Liberal Arts Core (LAC) classes is excellent | 354 | 23.7% | 48.6% | 16.9% | 4.0% | 6.8% | 2.79 |
| The purposes of most LAC courses are very clear | 355 | 22.3% | 45.1% | 21.7% | 5.6% | 5.4% | 2.73 |
| LAC courses were intellectually demanding | 355 | 21.4% | 49.3% | 19.2% | 5.6% | 4.5% | 2.77 |
| Quality of teaching in the LAC is excellent | 354 | 21.8% | 54.0% | 13.6% | 4.8% | 5.9% | 2.81 |
| LAC has been an important part of my education | 353 | 26.1% | 38.8% | 22.1% | 8.2% | 4.8% | 2.73 |
| Faculty committed to advancing student learning | 356 | 50.6% | 44.9% | 2.5% | 0.8% | 1.1% | 3.43 |
| Faculty showed interest in my educational/career goals | 356 | 68.5% | 27.5% | 2.2% | 0.6% | 1.1% | 3.62 |
| I developed relationships with other students | 355 | 61.4% | 34.1% | 2.8% | 1.1% | 0.6% | 3.55 |
| I engaged in social activities off campus | 356 | 49.7% | 37.4% | 9.6% | 2.5% | 0.8% | 3.33 |
| I participated in UNI or student activities on campus | 355 | 39.2% | 34.9% | 20.3% | 3.7% | 2.0% | 3.06 |
| Alcohol abuse is a major problem at UNI | 354 | 17.2% | 20.3% | 41.0% | 11.9% | 9.6% | 2.24 |
| Students are tolerant of people with different lifestyles | 353 | 31.2% | 55.0% | 7.6% | 2.3% | 4.0% | 3.07 |
| Sexual harassment is a problem at UNI | 354 | 16.4% | 33.3% | 28.5% | 8.2% | 13.6% | 2.31 |
| Community encourages examination of diverse ideas | 355 | 34.6% | 52.1% | 9.3% | 0.8% | 3.1% | 3.14 |
| I have received a quality education | 354 | 55.6% | 38.4% | 2.8% | 1.1% | 2.0% | 3.45 |
| I would recommend my major to a prospective student | 356 | 60.4% | 33.7% | 2.5% | 1.7% | 1.7% | 3.49 |
| I would recommend UNI to a prospective student | 355 | 66.8% | 28.2% | 2.5% | 1.1% | 1.4% | 3.58 |
| I intend to be involved in volunteering after graduation | 355 | 32.4% | 42.3% | 13.2% | 4.2% | 7.9% | 2.87 |

Table 10: College of Social and Behavioral Sciences

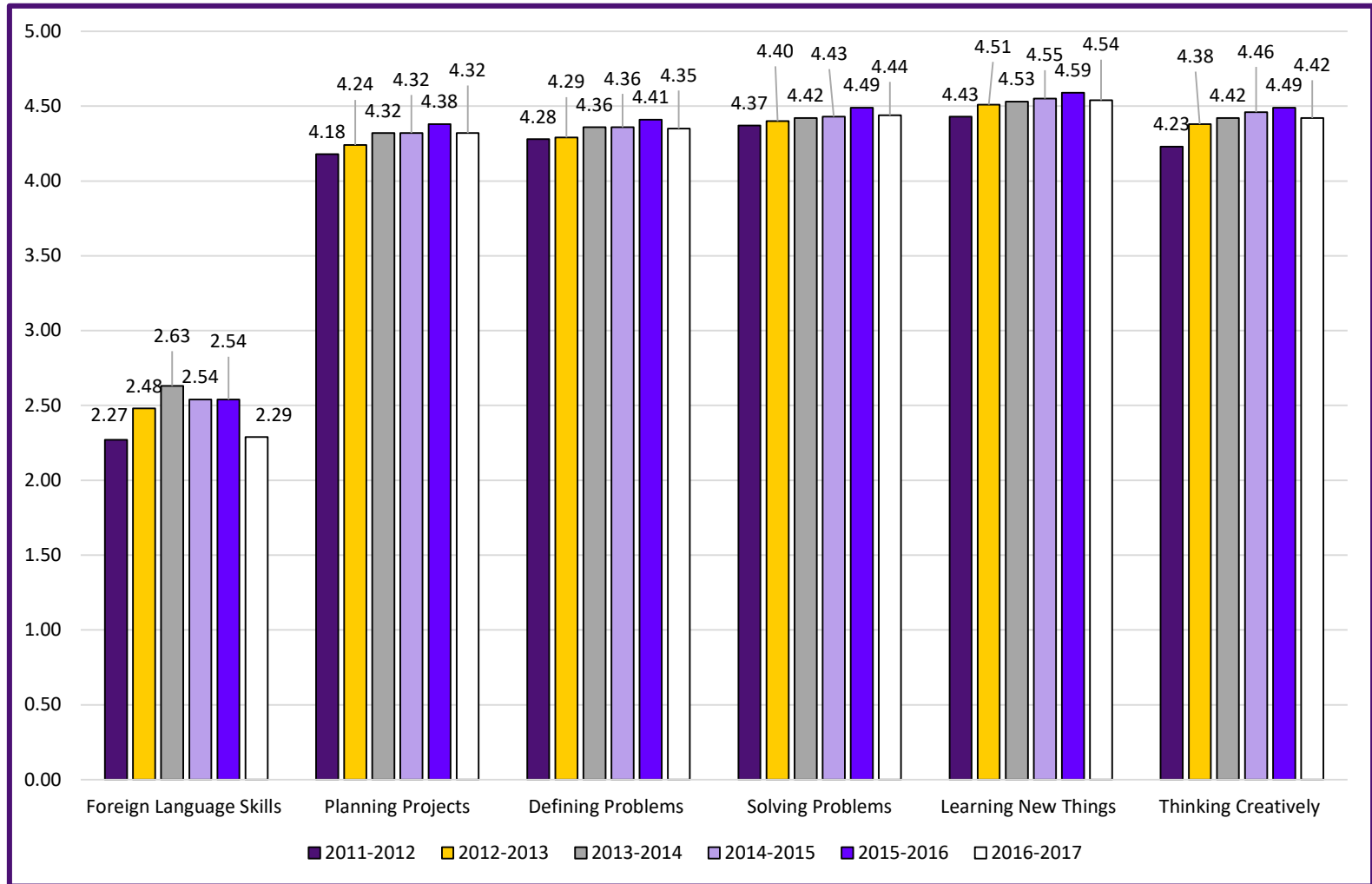
| "Please indicate the extent to which you agree or disagree with the following statements. " | N | Strongly Agree | Agree | Disagree | Strongly Disagree | Not Sure | Mean |
|---|----|----------------|-------|----------|-------------------|----------|------|
| Most courses were intellectually demanding | 80 | 36.3% | 58.8% | 3.8% | 0.0% | 1.3% | 3.29 |
| Most instructors were intellectually stimulating | 80 | 48.8% | 42.5% | 6.3% | 1.3% | 1.3% | 3.36 |
| Courses required integrating subject matter other areas | 80 | 41.3% | 51.2% | 6.3% | 1.3% | 0.0% | 3.33 |
| Learning experience was cumulative over several courses | 81 | 54.3% | 45.7% | 0.0% | 0.0% | 0.0% | 3.54 |
| Academic experience made me a lifelong learner | 81 | 55.6% | 39.5% | 4.9% | 0.0% | 0.0% | 3.51 |
| My peers valued academic achievement | 81 | 49.4% | 46.9% | 2.5% | 1.2% | 0.0% | 3.44 |
| Quality of teaching is excellent | 81 | 51.9% | 43.2% | 2.5% | 2.5% | 0.0% | 3.44 |
| Courses in my major were readily available | 81 | 53.1% | 39.5% | 4.9% | 2.5% | 0.0% | 3.43 |
| Quality Liberal Arts Core (LAC) classes is excellent | 80 | 31.3% | 37.5% | 15.0% | 5.0% | 11.3% | 2.72 |
| The purposes of most LAC courses are very clear | 81 | 29.6% | 46.9% | 11.1% | 4.9% | 7.4% | 2.86 |
| LAC courses were intellectually demanding | 81 | 30.9% | 45.7% | 12.3% | 3.7% | 7.4% | 2.89 |
| Quality of teaching in the LAC is excellent | 81 | 29.6% | 44.4% | 14.8% | 1.2% | 9.9% | 2.83 |
| LAC has been an important part of my education | 80 | 32.5% | 47.5% | 8.8% | 5.0% | 6.3% | 2.95 |
| Faculty committed to advancing student learning | 80 | 55.0% | 41.3% | 1.3% | 2.5% | 0.0% | 3.49 |
| Faculty showed interest in my educational/career goals | 80 | 66.3% | 32.5% | 1.3% | 0.0% | 0.0% | 3.65 |
| I developed relationships with other students | 80 | 61.3% | 32.5% | 6.3% | 0.0% | 0.0% | 3.55 |
| I engaged in social activities off campus | 80 | 56.3% | 32.5% | 7.5% | 3.8% | 0.0% | 3.41 |
| I participated in UNI or student activities on campus | 80 | 33.8% | 42.5% | 12.5% | 11.3% | 0.0% | 2.99 |
| Alcohol abuse is a major problem at UNI | 80 | 21.3% | 31.3% | 30.0% | 7.5% | 10.0% | 2.46 |
| Students are tolerant of people with different lifestyles | 80 | 42.5% | 48.8% | 6.3% | 0.0% | 2.5% | 3.29 |
| Sexual harassment is a problem at UNI | 80 | 25.0% | 36.3% | 26.3% | 6.3% | 6.3% | 2.68 |
| Community encourages examination of diverse ideas | 80 | 42.5% | 48.8% | 7.5% | 0.0% | 1.3% | 3.31 |
| I have received a quality education | 80 | 61.3% | 37.5% | 1.3% | 0.0% | 0.0% | 3.60 |
| I would recommend my major to a prospective student | 80 | 67.5% | 26.3% | 5.0% | 0.0% | 1.3% | 3.59 |
| I would recommend UNI to a prospective student | 80 | 68.8% | 25.0% | 3.8% | 0.0% | 2.5% | 3.57 |
| I intend to be involved in volunteering after graduation | 80 | 40.0% | 43.8% | 5.0% | 2.5% | 8.8% | 3.04 |

Comparison of Past Years

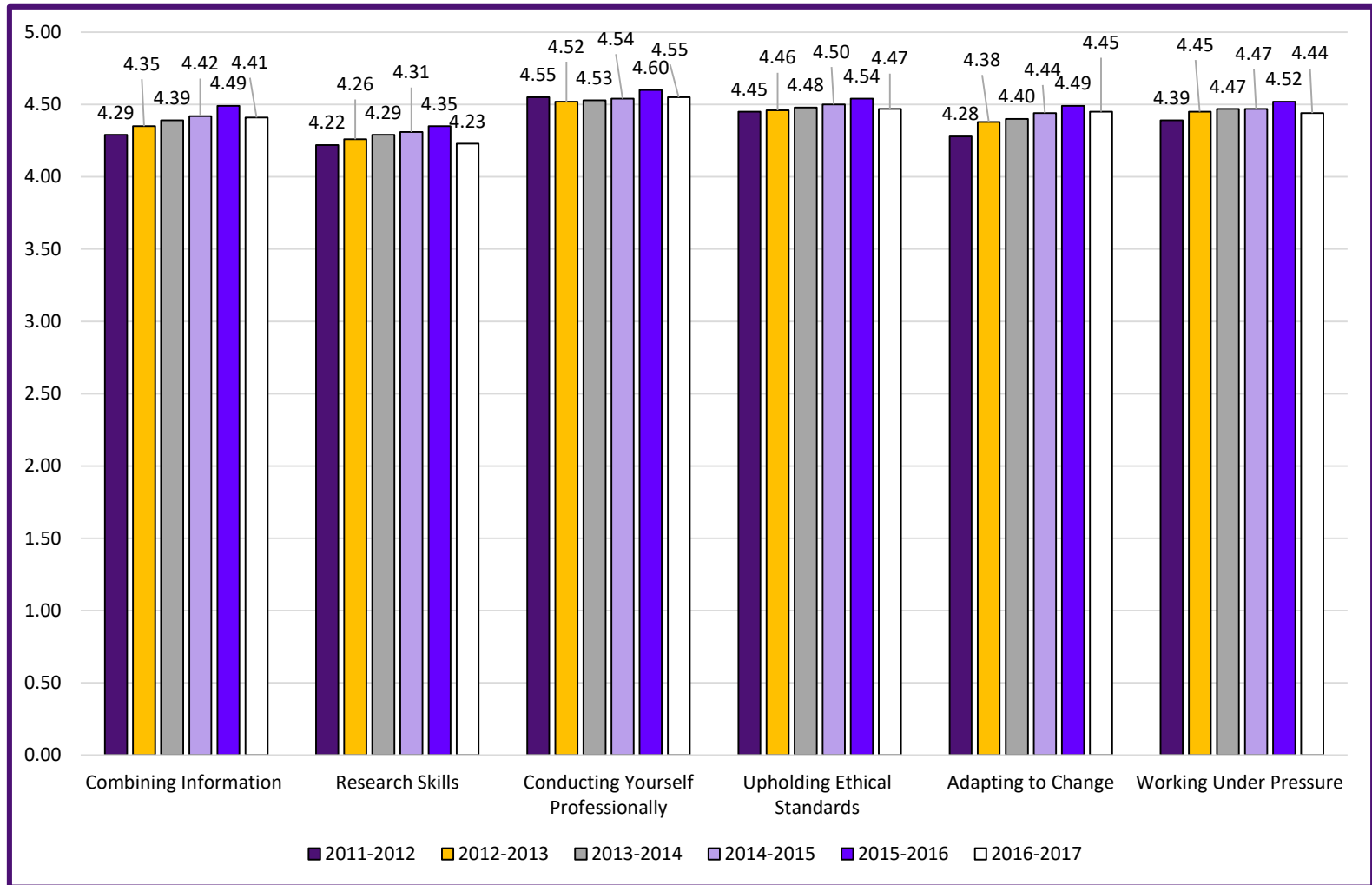
Comparison of Past Years Average Educational Experiences and Skills



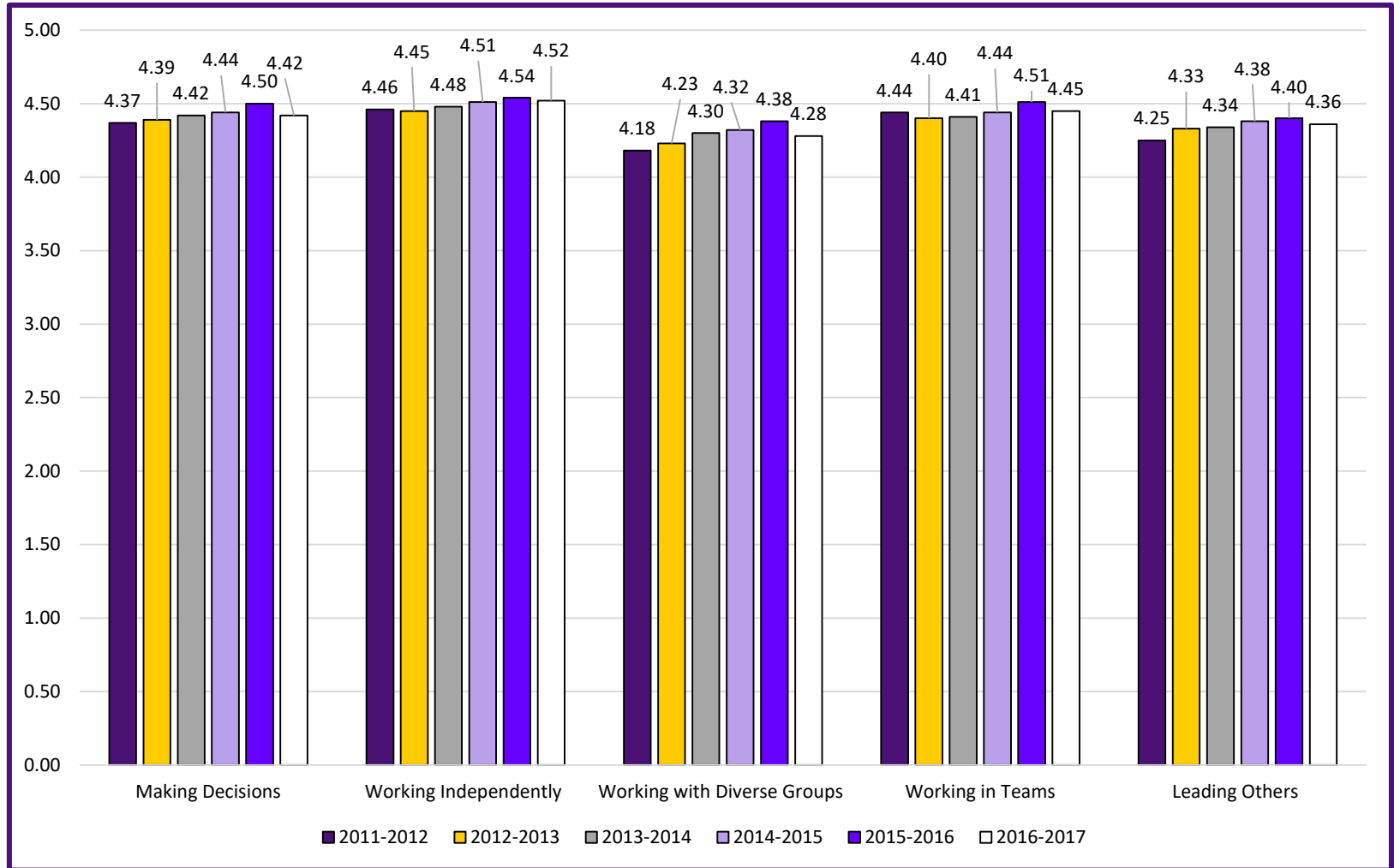
Past Years Average Educational Experiences and Skills continued



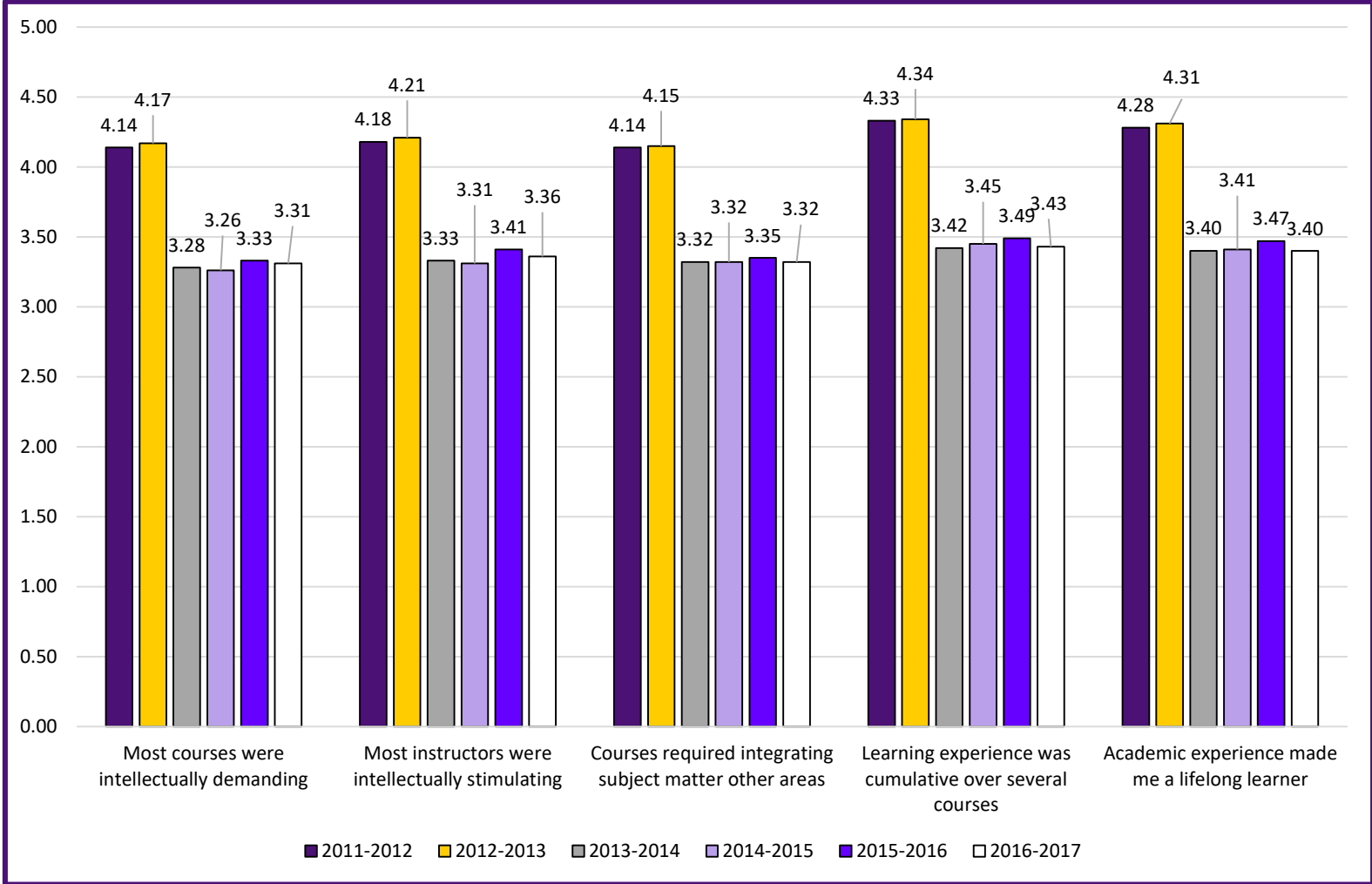
Past Years Average Educational Experiences and Skills continued



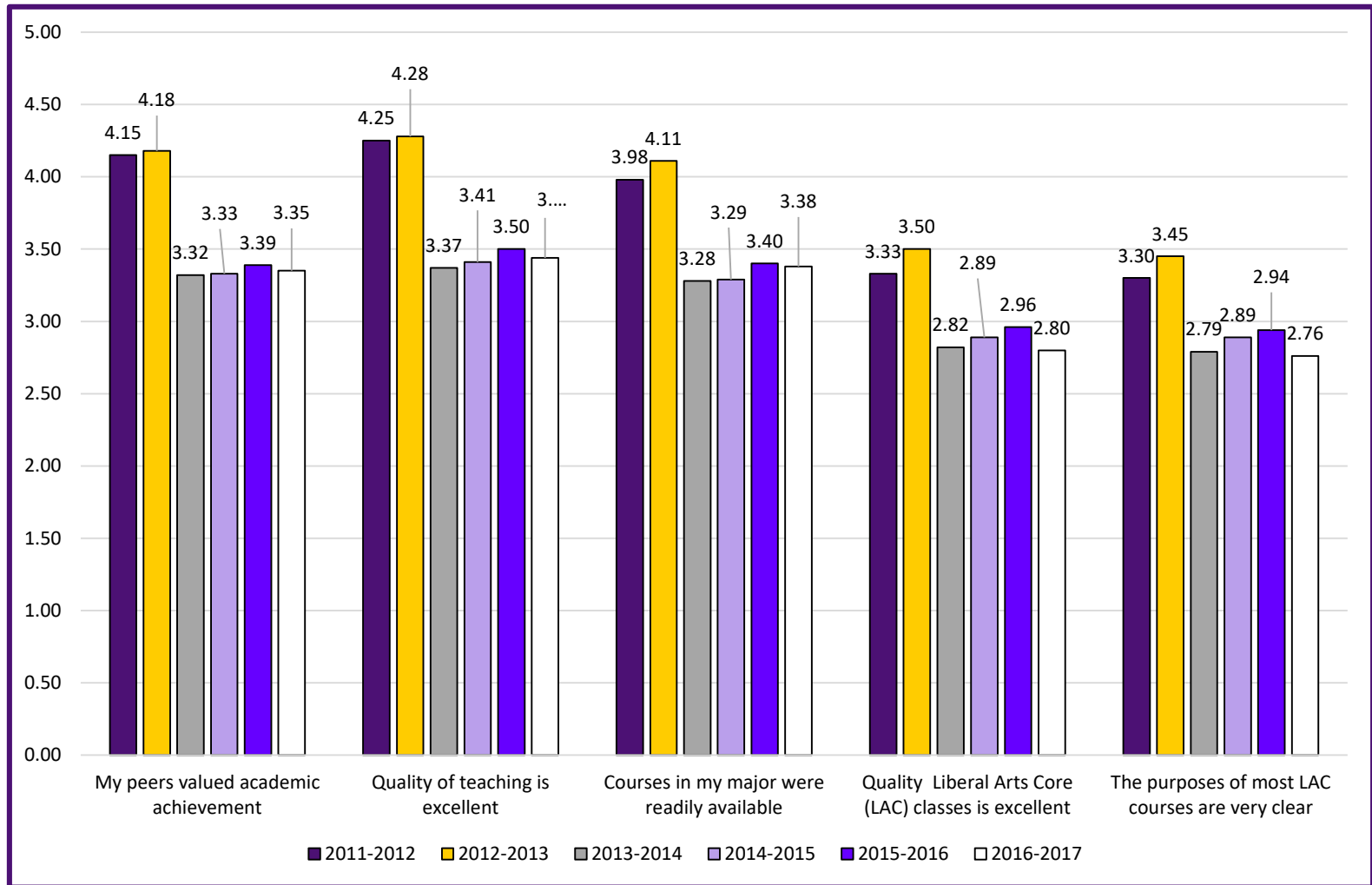
Past Years Average Educational Experiences and Skills continued



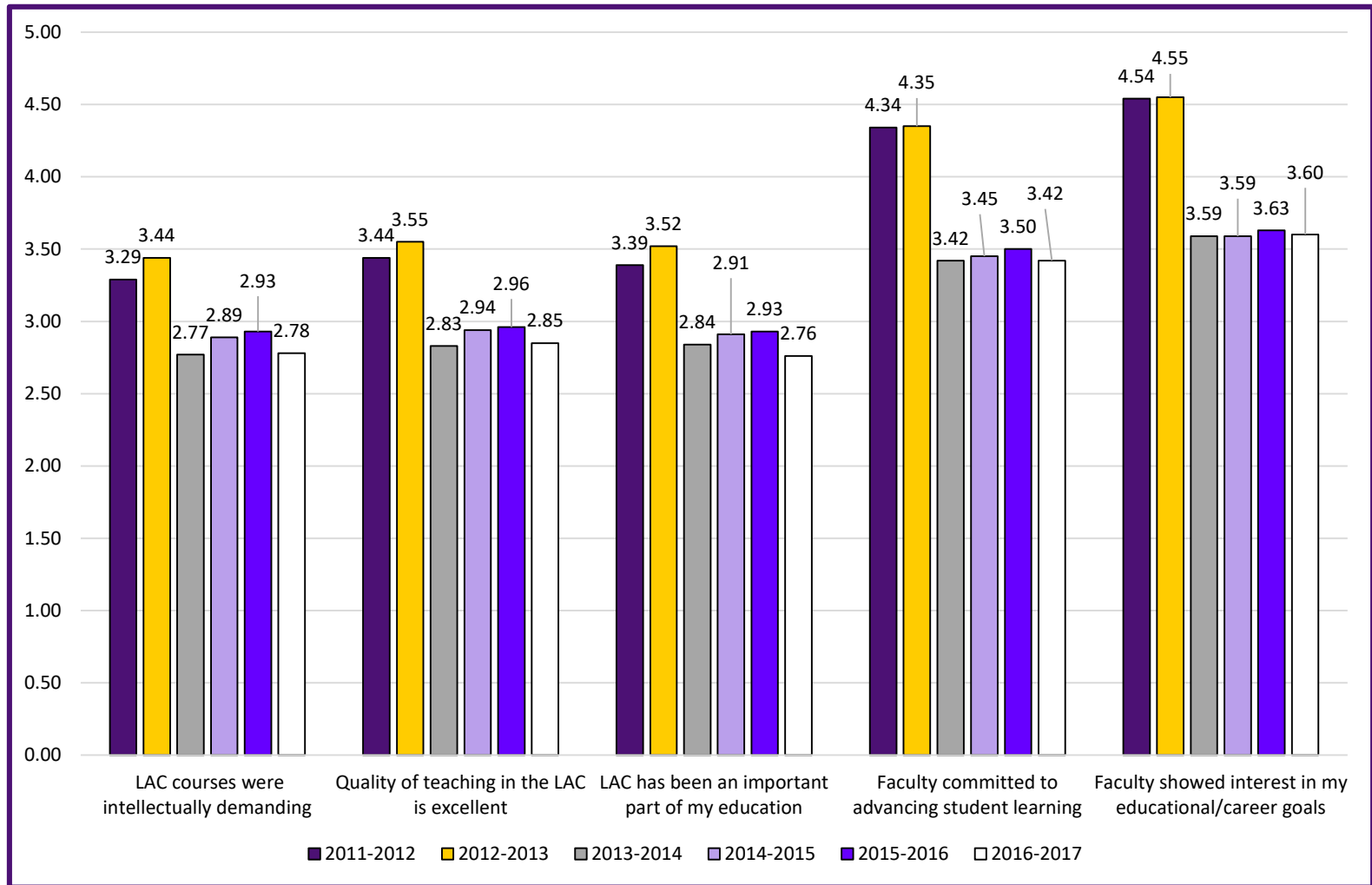
Comparison of Past Years Average UNI Academic and Social Environment



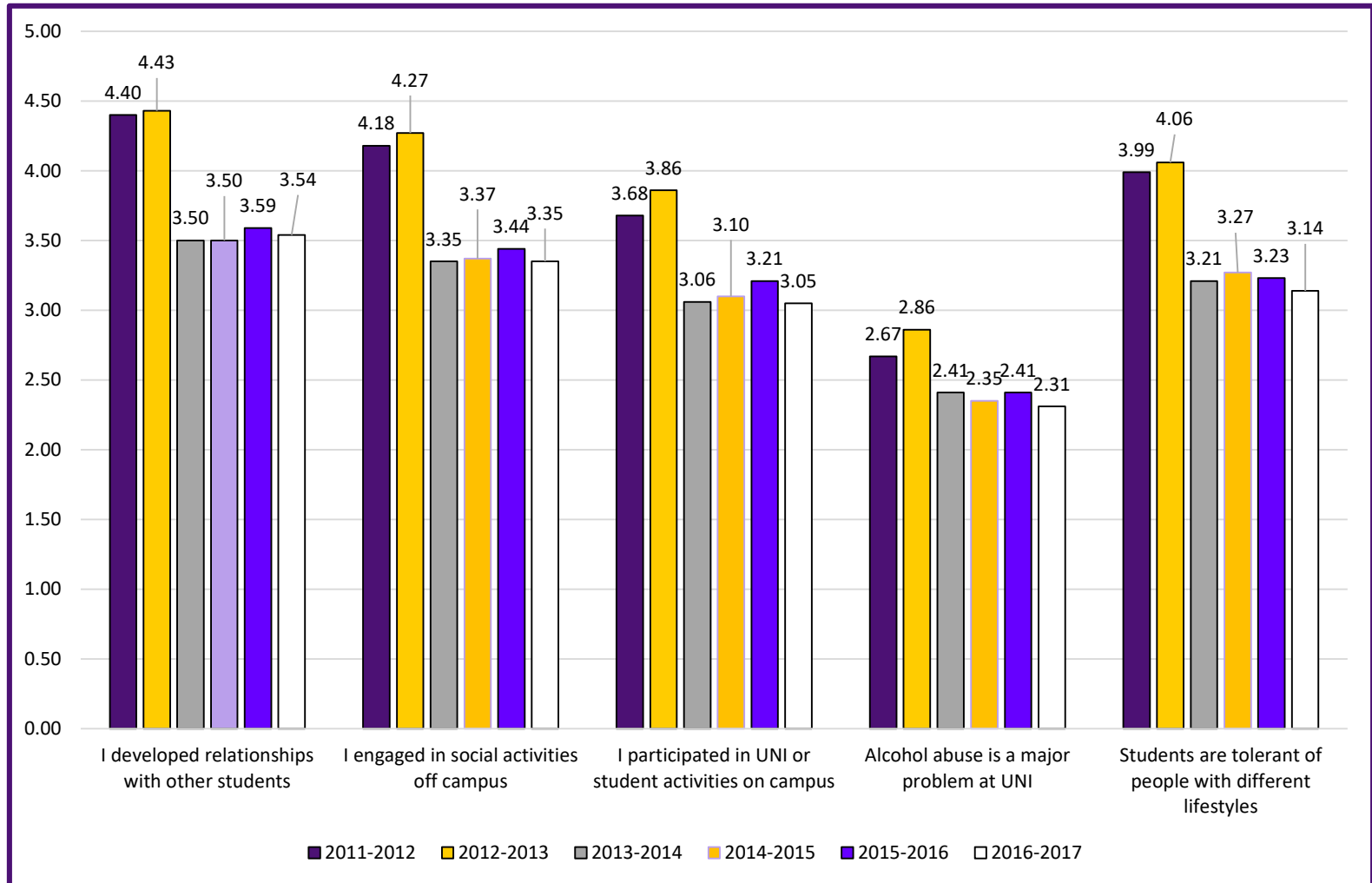
Past Years Average UNI Academic and Social Environment continued



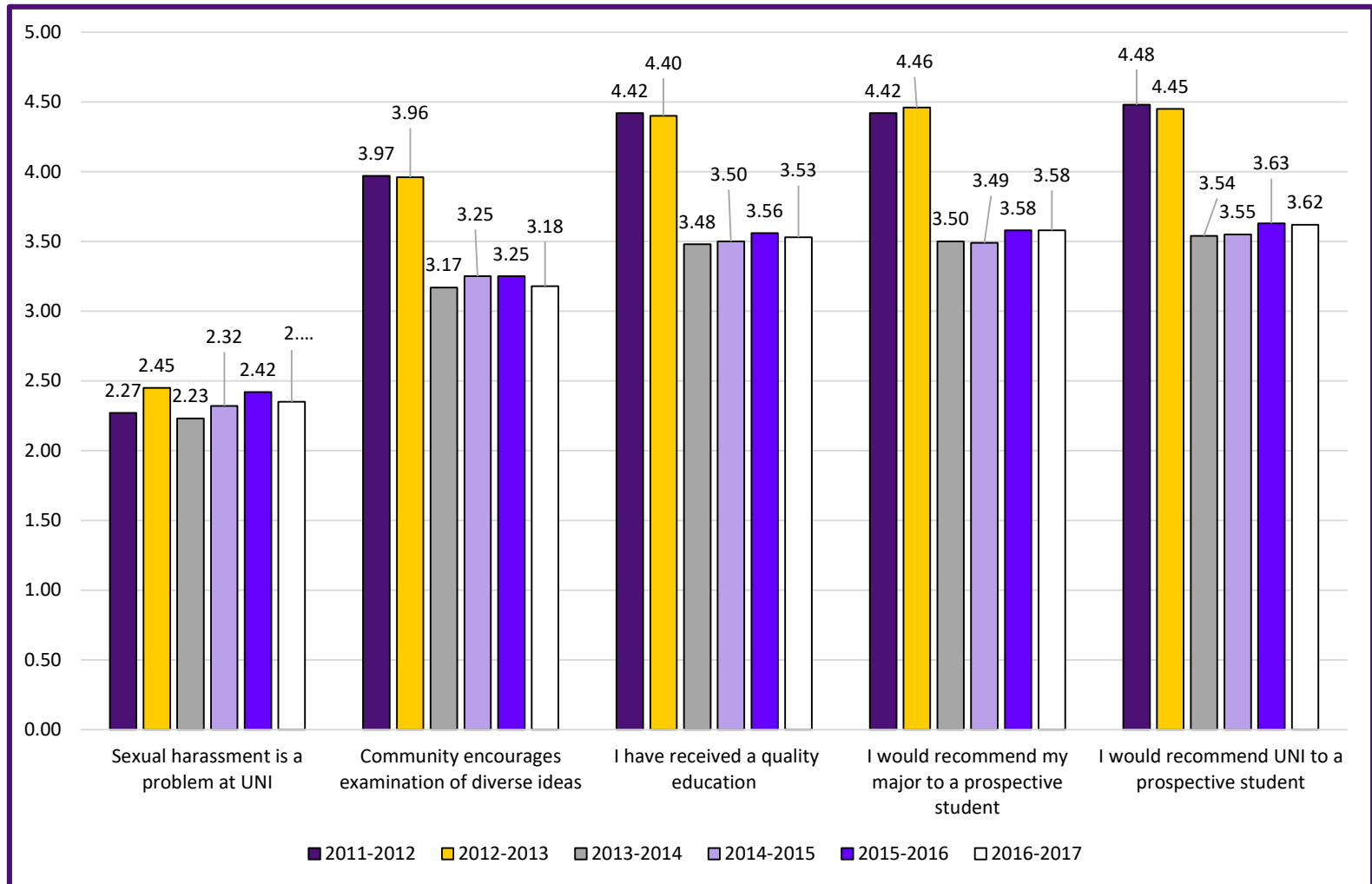
Past Years Average UNI Academic and Social Environment continued



Past Years Average UNI Academic and Social Environment continued



Past Years Average UNI Academic and Social Environment continued



Appendix A

CONGRATULATIONS on your graduation! Your responses to this survey will be used for program improvement and will not be linked in any way to your records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. Please complete all six sections.

Please fill in the response circle completely. Use only black or blue ink or dark pencil to complete the survey.

Section 1: Background Information

| Student ID Number | | | | | |
|-------------------|---|---|---|---|---|
| | | | | | |
| ① | ① | ① | ① | ① | ① |
| ② | ② | ② | ② | ② | ② |
| ③ | ③ | ③ | ③ | ③ | ③ |
| ④ | ④ | ④ | ④ | ④ | ④ |
| ⑤ | ⑤ | ⑤ | ⑤ | ⑤ | ⑤ |
| ⑥ | ⑥ | ⑥ | ⑥ | ⑥ | ⑥ |
| ⑦ | ⑦ | ⑦ | ⑦ | ⑦ | ⑦ |
| ⑧ | ⑧ | ⑧ | ⑧ | ⑧ | ⑧ |
| ⑨ | ⑨ | ⑨ | ⑨ | ⑨ | ⑨ |

Section 2: Plans Following Graduation

| | What is MOST LIKELY to be your PRINCIPAL activity upon graduation? |
|---|--|
| ① | Employment, full-time paid |
| ② | Employment, part-time paid |
| ③ | Graduate or professional school, full-time |
| ④ | Graduate or professional school, part-time |
| ⑤ | Additional undergraduate coursework |
| ⑥ | Military service |
| ⑦ | Volunteer activity (e.g., Peace Corps) |
| ⑧ | Starting or raising a family |
| ⑨ | Other, please specify: |

① ② ③ ④

| If employed, please provide the following details: (individual responses will be kept confidential) | |
|--|---|
| Job Title | |
| Name of Employing Organization | |
| City | |
| State | |
| Annual Salary (\$) | |
| Start Date | |
| Is this job in the state of Iowa? | If not, would you return to Iowa in the future if given the chance? |
| ① Yes ② No | ① Yes ② No |

Section 3: Plans for Further Education

| What are your continuing education plans? |
|--|
| ① Accepted to a graduate/professional program |
| ② Currently applying to programs, not yet accepted |
| ③ Accepted to another undergraduate program |
| ④ None |
| Will you be attending: |
| ① Full-time |
| ② Part-time |

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Further Education Plans (continued)

| If pursuing further education, please provide the following details: | |
|--|-------|
| Institution Name | _____ |
| City | _____ |
| State | _____ |
| Area of study | _____ |
| Intended Degree | _____ |
| Start Date | _____ |

Section 4. Faculty and Staff Recognition

| | |
|--|--|
| <p>Please list the name(s) of any faculty or staff who have had a positive influence on your development as a student at UNI.</p> | <p>Faculty/Staff Name</p> <p>_____</p> <p>Teacher(s) / Counselor(s)</p> <p>_____</p> <p>Name of High School</p> <p>_____</p> |
| <p>Please list the name(s) of any high school teacher or counselor who made a difference in your coming to and/or succeeding at UNI.</p> | <p>_____</p> <p>_____</p> <p>_____</p> |

Please complete both sides of the survey.

Section 5: Educational Experiences and Skills

| Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for.... | Poor | Fair | Average | Good | Excellent | Can't Evaluate |
|--|------|------|---------|------|-----------|----------------|
| Speaking effectively | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Communicating through writing | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Understanding written communication | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Listening effectively | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Using basic computer skills (word processing, spreadsheets, etc.) | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Making basic calculations and computations | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Using foreign language skills | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Planning projects | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Defining problems | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Solving problems | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Learning new things | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Thinking creatively | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Bringing information/ideas together from different areas | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Using research skills | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Conducting yourself in a professional manner | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Upholding ethical standards | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Adapting to change | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Working under pressure | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Making decisions | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Working independently | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Working with people of diverse backgrounds | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Working as a team | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Leading others | ① | ② | ③ | ④ | ⑤ | ⑥ |
| Identifying opportunities for volunteering and community service | ① | ② | ③ | ④ | ⑤ | ⑥ |

Section 6: Academic and Social Environment

| Please indicate the extent to which you agree or disagree with the following statements. | Strongly Disagree | Disagree | Agree | Strongly Agree | Not Sure |
|--|-------------------|----------|-------|----------------|----------|
| Most of the courses I took at UNI were intellectually demanding. | ① | ② | ③ | ④ | ⑤ |
| Most of my instructors were intellectually stimulating. | ① | ② | ③ | ④ | ⑤ |
| Most of my courses required integration of subject matter from several academic areas. | ① | ② | ③ | ④ | ⑤ |

| Please indicate the extent to which you agree or disagree with the following statements. | Strongly Disagree | Disagree | Agree | Strongly Agree | Not Sure |
|--|-------------------|----------|-------|----------------|----------|
| My learning experience was cumulative over a series of courses. | ① | ② | ③ | ④ | ⑤ |
| My academic experience at UNI made me want to be a lifelong learner. | ① | ② | ③ | ④ | ⑤ |
| Most of my student peers valued high academic achievement. | ① | ② | ③ | ④ | ⑤ |
| The overall quality of teaching at UNI is excellent. | ① | ② | ③ | ④ | ⑤ |
| Most of the courses in my major were readily available when I wanted to take them. | ① | ② | ③ | ④ | ⑤ |
| The overall quality of most Liberal Arts Core (LAC) classes is excellent. | ① | ② | ③ | ④ | ⑤ |
| The purposes of most LAC courses are very clear. | ① | ② | ③ | ④ | ⑤ |
| Most of the LAC courses I took at UNI were intellectually demanding. | ① | ② | ③ | ④ | ⑤ |
| The overall quality of teaching in the LAC at UNI is excellent. | ① | ② | ③ | ④ | ⑤ |
| I believe the LAC has been an important part of my education. | ① | ② | ③ | ④ | ⑤ |
| The faculty I had contact with were committed to advancing student learning. | ① | ② | ③ | ④ | ⑤ |
| At least one faculty member showed an active interest in my educational/career goals. | ① | ② | ③ | ④ | ⑤ |
| I developed close relationships with other students. | ① | ② | ③ | ④ | ⑤ |
| I often engaged in social activities with other students off campus. | ① | ② | ③ | ④ | ⑤ |
| I often participated in University or student sponsored activities on campus. | ① | ② | ③ | ④ | ⑤ |
| Alcohol abuse is a major problem among students at UNI. | ① | ② | ③ | ④ | ⑤ |
| Most UNI students are tolerant of people whose lifestyles are different from their own. | ① | ② | ③ | ④ | ⑤ |
| Sexual harassment is a problem at UNI. | ① | ② | ③ | ④ | ⑤ |
| The UNI community encourages the examination of diverse and controversial ideas. | ① | ② | ③ | ④ | ⑤ |
| I believe I have received a high quality education from UNI. | ① | ② | ③ | ④ | ⑤ |
| I would recommend my major to a prospective student. | ① | ② | ③ | ④ | ⑤ |
| I would recommend UNI to a prospective student. | ① | ② | ③ | ④ | ⑤ |
| Because of my experiences at UNI, I intend to be involved in volunteer service after graduation. | ① | ② | ③ | ④ | ⑤ |