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Prefatory Note

Fred Abraham
University of Northern Iowa

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Prefatory Note

With this eighth annual volume, the University of Northern Iowa's Economics Department continues its support of student writing through the *Draftings* program. The department strongly supports writing across the curriculum and these articles are based on papers originally submitted to meet various economics course requirements.

The review process began with the submission of these and other papers to be considered for inclusion in *Draftings*. All papers were subject to a rigorous review process and were read by at least two people unaware of the author's identity. This "blind referee" procedure assures objective and thoughtful evaluation and enhances the reviewing process. The referees consisted of faculty members from the Economics Department and individuals on the *Draftings* review board. We owe a large debt of gratitude to these people for their contribution to this project.

After three papers were selected, the real work began. Each paper went through several revisions and was discussed thoroughly at many meetings with the authors, Professor of English Dr. Barbara Lounsberry, the *Draftings* editor, and me. In addition to developing excellent papers, the authors learned a great deal about writing. The skills they acquired will serve them well throughout their professional careers.

Fred Abraham

Head, Department of Economics