

2012

How Do Your School Rules Compare?

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Natasha Cooper – School not available

Grade Level (Req.): 6th-8th grade	Content Area (Req.): Human Geography, English/Reading	Unit (Opt.):
Connections to Other Disciplines (Opt.):		
<ul style="list-style-type: none"> • • • 		
Time Frame (Req.): Approximately 1 class period	Goal (Req.): To understand the differences in educational structure	
	Objective (Req.): Students will gain knowledge in their own school rules. Students will be able to compare their school rules with Nigerian school rules.	
Materials Needed (Req.):		New Vocabulary (Opt.):
<ul style="list-style-type: none"> • A copy of your school rules • A copy of the St. Louis Grammar School rules • Venn Diagram • • • • 		<ul style="list-style-type: none"> • • • • •
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): How do your school rules compare to Nigerian school rules?		
Instructional Sequence/Procedure (Req.):		
<ol style="list-style-type: none"> 1. Review and discuss your own school rules. 2. Review and discuss the Nigerian school rules. The rules were taken from St. Louis Grammar School in Ibadan, Nigeria. St. Louis Grammar School is a junior secondary (middle school) and senior secondary (high school) school. St. Louis Grammar School is an all-girls Catholic school. Many of the same rules applied to other public and private schools in Nigeria. 3. Complete a Venn diagram that compares the two sets of rules. 4. Discuss as a class the similarities and differences between the two cultures in terms of school rules. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 		

17. 18. 19. 20.	
Formative Evaluation (Req.): Class discussion	Assessment (Req.): Students write a reaction paper to the discussion comparing the school rules.
Iowa Core Curriculum Standards Used (Req.): <ul style="list-style-type: none"> • Geography, grade 6-8: Understand how human factors and the distribution of resources affect the development society and the movement of populations. • • • • • • • • 	
Common Core Curriculum Standards Used (Opt.): <ul style="list-style-type: none"> • Speaking and Listening, grade 6-12: Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on specific grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. • Writing, grade 6-12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • • • 	
NGS Standards Used (Req.): <ul style="list-style-type: none"> • The characteristics, distribution, and complexity of Earth's cultural mosaics • • • • • • • • • 	
Five Themes of Geography Used (Req.): <ul style="list-style-type: none"> • Location • • • • 	School District Standards and Benchmarks (Opt.): <ul style="list-style-type: none"> • • •
21 st Century Universal Constructs (Opt.):	

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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SOME BASIC SCHOOL RULES

1. School sandals must be brown. Slippers, covered shoes, and high heeled shoes are not allowed.
2. Only bottle-green cardigan is allowed.
3. Hair braids must not be less than ten. "Brush style is not allowed and only S-S-3 students are allowed to thread their hair.
4. Only green and golden earrings are allowed. Dangling earrings or excessively large ones are also not allowed.
5. Rings, necklaces, rubber bands, and bangles are not allowed. Rosary rings, bangles, and scapulas are not allowed.
6. No makeup is allowed (eyeliner, blusher, or mascara).
7. No mini skirts or slits are allowed.
8. Ruffles and rubber bands are not allowed for ones hair. Only black hair pins are allowed.
9. Stop whatever you are doing at 12 oclock and say the Angelus or your silent prayer.
10. Do not pass the middle stair case, it is for the teachers.
11. Do not cross the lawn. Visitors should not come upstairs to see anyone. They should stay in the visitors corridor and send for whoever they want to see.

