MATHEMATICS / SCIENCE DEMONSTRATION CLASSROOMS IN IOWA

Last fall, about 200 mathematics and science educators participated in the Governor’s II Conference on Mathematics and Science Reform. The conference focused on achieving integration of math and science in Iowa by using model classrooms. Five months later, Iowa teachers, administrators and staff continue to develop model classrooms.


For math and science staff developers, these sites offer a “new perspective” of inservice that combines long term inservice, demonstration classrooms and reform initiatives.

This issue of the ISTJ is devoted to describing the methodology and mechanics used in several demonstration classrooms in Iowa.

References

American Association for the Advancement of Science. 1993. *Benchmarks for science literacy*. American Association for the Advancement of Science, Washington, D.C.


