

2012

Highland OSAE: Observation, Speculation, Analysis, Evaluation

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Highland Elementary – Waterloo Community Schools

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Lesson Plan: Highland OSAE – Observation, Speculation, Analysis, Evaluation

Created by: Carrie Taylor(Gifted Education)
Highland Elementary – Waterloo Community Schools

Grade Level (Req.): 3rd grade	Content Area (Req.): Social Studies	Unit (Opt.): Habitats
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • Reading • Writing • 		
Time Frame (Req.): Week	Goal (Req.): Students will be able to do a Observation, Speculation, Analysis, Evaluation at Highland Elementary.	
	Objective (Req.): Students will observe changes that occurred when Highland Elementary was built.	
Materials Needed (Req.): <ul style="list-style-type: none"> • Time • Computer (Google Earth) • Document for writing observations • Document to help with their write ups • • • 	New Vocabulary (Opt.): <ul style="list-style-type: none"> • Observation • Speculation • Analysis • Evaluation • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): Show pictures and use them to start a discussion about area. How do you perceive the area around Highland? Use Google Earth as a way to show students a different point of view.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. Anticipatory Set – Pictures and Google Earth 2. Go over vocabulary. 3. Go on a calss walk – Pointing out many changes that occurred when they built Highland Elementary. 4. Have a class discussion about what the class saw. 5. Writing assignment – Have students write down what they observed about the landscape and the way people use different areas. 6. 7. 8. 		

Formative Evaluation (Req.): Class discussion	Assessment (Req.): Writing assignment
Iowa Core Curriculum Standards Used (Req.): <ul style="list-style-type: none"> • BS 1., Grades 3-5: Understand the changing nature of society. • GE 3., Grades 3-5: Understand how human factors and the distribution of resources affect the development of society and the movement of populations. • • • • • • • • 	
Common Core Curriculum Standards Used (Opt.): <ul style="list-style-type: none"> • • • • • 	
NGS Standards Used (Req.): <ul style="list-style-type: none"> • 4. The physical and human characteristics of places. • 12. The processes, patterns, and functions of human settlement. • • • • • • • • 	
Five Themes of Geography Used (Req.): <ul style="list-style-type: none"> • Location • Place • Human Environment Interaction • Movement • Regions 	School District Standards and Benchmarks (Opt.): <ul style="list-style-type: none"> • • •
21 st Century Universal Constructs (Opt.): <ul style="list-style-type: none"> • • • 	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none"> • • • 	

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Other Essential Information (Opt.):

Other Resources (Opt.):

- Google Earth
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