

1994

## Editor's Corner - Editorial Privileges

Carl W. Bollwinkel

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

---

### Recommended Citation

Bollwinkel, Carl W. (1994) "Editor's Corner - Editorial Privileges," *Iowa Science Teachers Journal*: Vol. 31 : No. 1 , Article 12.

Available at: <https://scholarworks.uni.edu/istj/vol31/iss1/12>

This Editorial is brought to you for free and open access by UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact [scholarworks@uni.edu](mailto:scholarworks@uni.edu).

## Editorial Privileges

The editorship of the *Iowa Science Teachers Journal* has brought many privileges to this editor. Perhaps the greatest of these is the responsibility of determining what is most helpful for *Journal* readers and authors—those who establish the standards of science education in Iowa. This has not been an easy task and has often led to disagreement. This disagreement has been the basis of professional growth for writers, readers and editors—especially this editor. It is truly a privilege to maintain standards of quality.

The editorship has provided the opportunity to work with those who are creative and those who support their efforts. Over the twelve year period of my editorship there have been so many (space will not allow me to mention all) who have shared my privileges and given of themselves to the science teachers of Iowa. As I browse the index and back covers of the last twelve volumes of the *Journal*, I see the names of persons to whom I wish to express special thanks. Marge Vargas has been the unfailing guardian of quality of expression. Paul Joslin, Darrel Hoff and Gary Downs have assisted in accepting and rejecting more articles than they could begin to recount. Interesting cover art was provided season after season by Ed Harris. Kerisa Chung, Stephanie Althof and Jonna Higgins joined the *Journal* staff as student assistants and outgrew that role to become the source of editorial strength. It has truly been a privilege to share the editorial tasks with all of you.

As editor of the *Journal*, I have also had the privilege of serving on the Board of the Iowa Science Teachers Section. This has been a rare experience in continuity and opportunity to work with strong *Journal* supporters such as Rich Kruse, who helped guide the *Journal* through particularly difficult times.

With this issue of the *Journal*, I complete my tenure of editorship and express thanks to all. I now relish the opportunity to offer the privilege of editorship to those who will accept the challenge.

—C.W.B.