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Getting to Know You and Others

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Getting to Know You and Others

Anne Hoeper, Natasha Cooper, and Kathy Sundstedt – Wood Intermediate School; Schools not available

Grade Level (Req.): 7th-10th grade	Content Area (Req.): Human Geography, English	Unit (Opt.):
Connections to Other Disciplines (Opt.):		
<ul style="list-style-type: none"> • • • 		
Time Frame (Req.): Approximately 1 class period	Goal (Req.): To gain understanding about other people in the world.	
	Objective (Req.): Students will be aware of similarities and differences in the lives of teens living in the United States and Nigeria.	
Materials Needed (Req.):	New Vocabulary (Opt.):	
<ul style="list-style-type: none"> • Interview questions • Nigerian interviews • Venn Diagram • • • • 	<ul style="list-style-type: none"> • • • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): How is the life of a teen in Nigeria similar to the life of a teen in the United States?		
Instructional Sequence/Procedure (Req.):		
<ol style="list-style-type: none"> 1. Pass out a copy of the interview questions to the students. They should complete each question. This is best done before teaching the lesson and would be a good homework assignment. 2. Pass out the daily schedule table and have the students fill it in before beginning the lesson. 3. Discuss the results of their survey and daily schedule. Is everyone in the class the same? Why are there differences? 4. Pass out a Nigerian interview to each student. Have them read through the interview individually or with a partner. 5. Students will complete a Venn diagram comparing and contrasting their life with the interview that they read. 6. Students can share the results in small groups or with the whole class. 7. What similarities and differences did they see? 8. What can be learned about other cultures by exploring their daily life? 9. 10. 11. 12. 13. 14. 15. 16. 17. 		

18. 19. 20.	
Formative Evaluation (Req.): Class discussion	Assessment (Req.): Write a paper comparing given aspects of Nigerian life with similar ones in the United States.
Iowa Core Curriculum Standards Used (Req.):	
<ul style="list-style-type: none"> • Geography, grade 9-12: Understand how human factors and the distribution of resources affect the development of society and the movement of populations. • Geography, grade 9-12: Understand how culture affects the interaction of human populations through time and space. • • • • • • • 	
Common Core Curriculum Standards Used (Opt.):	
<ul style="list-style-type: none"> • Speaking and Listening, grade 6-12: Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on specific grade level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. • Writing, grade 6-12: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. • • • 	
NGS Standards Used (Req.):	
<ul style="list-style-type: none"> • How culture and experience influence people's perceptions of places and regions • The characteristics, distribution, and complexity of Earth's cultural mosaics • • • • • • • • 	
Five Themes of Geography Used (Req.):	School District Standards and Benchmarks (Opt.):
<ul style="list-style-type: none"> • Location • • • • 	<ul style="list-style-type: none"> • • •
21 st Century Universal Constructs (Opt.):	

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

-
-
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MY DAILY SCHEDULE

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Bate Egbe

My name is Bate Egbe and I am eleven years old. I live in Jos, Nigeria with my 2-year-old brother, three sisters ages 5, 7, 16, and my parents. My father is a medical doctor and my mother is a housewife. In my house the language spoken is English.

The job I have at home is to take care of my sisters.

When I get in trouble, my parents may beat (spank) me.

My favorite thing to do with my family is to watch TV. My favorite movie is "George of the Jungle."

The thing that I worry about the most is when my sister abuses me.

The thing I value the most would be reading.

If I had 200 naira (\$2.00) to spend, I would keep it in case my mother or somebody else would need it.

I go to school from 7:45-2:00 Monday through Friday. I am taken to school in a car. Our summer holiday is during the months of August and September.

I have two teachers. I study math, English, science, health education, verbal (English), quantitative, social studies, Christian religion studies, and art. My favorite subject is math and English is my least favorite subject. I have homework every Monday, Wednesday, and Friday.

I think that the United States is a nice country.

My goal in life is to be an engineer.

MY DAILY SCHEDULE

6:00 - Get up, my sister boils water and helps me get ready for school.

7:45 - Go to school.

10:30 - Lunch.

2:00 - School is dismissed

3:00 - Eat dinner with my family, take a siesta (nap), read, play.

9:00 - Bedtime.



Oyeronke Odewumi

My name is Oyeronke Odewumi and I am thirteen years old. My name is a Yoruba name, which means "child that will be looked after." I live in Jos, Nigeria with my 18-year-old brother, three sisters ages 26, 20, 16, and my parents. My father and mother are lecturers at Jos University. In my house the main language spoken is Yoruba. I can also speak English and Hausa.

My jobs at home are washing plates, cleaning all the rooms, washing my clothes, and cooking dinner.

When I get in trouble, my parents will shout at me.

My favorite thing to do with my family is to pray. My favorite kind of music is fast music. My favorite TV show is Oprah Winfrey.

I think my family's lives would be better if my family owned a car.

The thing I value the most is God. He is the owner of my life.

If I had 200 naira (\$2.00), I would save it.

I think growing up is easier for me than it was for my parents because they were not allowed to go and visit with their friends.

I go to school which from 8:00 to 2:30 P.M., Monday through Thursday. On Friday we get done at 1:30 because it is a Moslem state and there is prayer time on Friday afternoons. We have holidays during June, August, and December.

I get to school by following a neighbor. If I walk to the junction late, I take a taxi. I study math, English, integrated science, introduction to technology, social studies, home economics, Nigerian language, visual arts, French, physical education, technical drawing, and agricultural science. My favorite subject is visual arts and my least favorite subject is French. I have twelve different teachers. There is one class teacher who makes sure the classroom is clean. If it is not clean, fines are paid. This teacher chooses a monitor for the classroom to assist her or him. I have math

homework every day. I have English and science homework, but not every day. Sometimes I have homework in my other subjects.

A student gets different punishments depending on what he or she did. If a student steals something, he or she may have to write, "I'm a thief" and take it to assembly. If students are fighting, they may be suspended for 2 weeks. Other punishments may be flogging or cutting grass. If a student has a sharp object or fights, they may be expelled.

I think that we don't have as much fun as the people in the United States. We have more stress than they do.

I think that it would be lots of fun to live in the United States. In the United States I think that the people don't really have any stress.

My goal in life is to be an accountant or economist.

MY DAILY SCHEDULE

6:00AM - Get up, heat water, pray, bathe, pack books, and eat breakfast.

7:30 - Go to school.

2:30 - Get out of school, go home, rest, eat, read a book.

Between 9:00 and 10:00PM - Go to bed.



Nkeiru Aduba

My name is Nkeiru Aduba and I am fourteen years old. My name is an Igbo name, which means, "the future is better or bright." I live in Jos, Nigeria with my 16-year-old brother, 7-year-old brother, and my parents. My father is a lecturer at Jos University. My mother also works at the University. In my house the main language spoken is English.

The jobs I have at home are washing plates, cleaning the house, and cooking when my mother travels. My 16-year-old brother washes my mother's car and prays when electrical things don't work. My 7-year-old brother does not have any jobs to do. I don't have any pets because my father doesn't like them, but some day I would like to have a dog or a parrot.

When I get in trouble, my parents shout at me and sometimes they will beat (spank) me.

My favorite thing to do with my family is to watch TV. My favorite television show is "Once a Thief." My favorite music is Hip-hop.

My family is a middle class family. We have most of the things that we want, but we would like to own a private house.

The thing that I worry about the most is when my father is quarreling with my mother. I do worry about cults at the university. I also worry about the death of my close relations and friends especially when they travel.

The thing I value the most is love. It is important to relate to each other without being scared of talking to others.

If I had 200 naira (\$2.00), I couldn't really buy anything except small pieces of china so I would probably save it.

I think my parents had it better when they were growing up in Nigeria because the country was prosperous then.

I go to secondary one school, which begins at 7:00 and ends at 5:30 P.M. from Monday through Friday. This school is for girls only and uniforms are required. Our summer holiday begins the first week of August and lasts until the end of September. I prefer all girl school because boys may do something nasty.

My mother gives me a ride to school. I can't track it because it is too far. By car it takes about 15 minutes to reach the school. I study math, English, biology, Christian religious knowledge, history, agricultural-science, home management (consumer education, feeding a family, house, budget), computer, and economics. My favorite subjects are English because I find it easy and home management because of the competition for first prize. Math is my least favorite subject. I have ten different teachers. I have English homework every night and math homework about three times a week.

If a student gets in bad trouble at school, he or she may be punished by being told to kneel down for a certain length of time. Another punishment may be to do weeding, hoeing or sweeping.

I would like people in the United States to know that Nigeria is not so "bush"(rural) as some may think. It is a cool place to live.

I think that the United States is a cool country. In the United States there are many people and you can have many friends. There are also more job opportunities in the United States than there are in Nigeria.

My goals in life are to be successful, read hard, and become a lawyer.

MY DAILY SCHEDULE

5:30 - Get up, bath, and breakfast.

6:45 - Go to school.

7:00 - School begins with assembly (prayers). Friday the entire staff talks about the bad things that have happened during the week and the students that received suspensions.

2:00-2:30 - Lunch

5:30 - School ends. I take a taxi home, wash my uniform, eat, do homework, watch TV, pray, and study.

8:00 - Eat dinner. This is a time when we don't talk because the table is for eating.

9:00 - Go to bed.



Sisan McNeil

My name is Sisan McNeil and I am nine years old. I live in Jos, Nigeria with my 20-year-old sister, 7-year-old brother, and my parents. My father is a doctor who helps babies be born. My mother is an anatomy teacher at the University of Jos. In my house the main language spoken is English but I can also speak Hausa.

The jobs I have at home are washing plates, sweeping and mopping the floors, and some times I wash clothes.

When I get in trouble, my nanny will talk to me to calm me down. If my parents are home, they may beat (spank) me.

My favorite thing to do with my family is to travel to Yankari. At Yankari, one can swim in the Hot Springs water or take a ride to see wildlife such as birds, monkeys, baboons, and elephants.

I think my family's lives would be better if my family owned more clothes.

The thing that I worry about the most is when my mommy and daddy are fighting or quarreling.

The thing I value the most would be my friends.

If I had 200 naira (\$2.00) to spend, I would buy provisions for school such as a ruler and an eraser.

I go to primary school that begins at 8:00 and ends at 1:00 P.M. I must be there before 8:00 assembly (prayer). If one is late for assembly, you will be flogged during or after assembly. It is important not to look back during assembly or else you will be punished. There is a special lesson time from 1:00-2:00 where you can get extra help from your teachers. Our summer holiday begins at the end of July and school resumes at the end of September. Every student is required to wear a uniform to school.

Most of the time I get to school by trekking (walking) with my friends since I live close by. I have one teacher for all of my classes. I study religious knowledge, moral instruction, English, writing, math, social studies, health education, primary science, agricultural science, arts, and sports. My favorite subject is English because I can read. Math is my least favorite subject. I have homework about three times a week.

If a student gets in bad trouble at school, the student will be flogged (beaten). If it's not too bad, you will be told not to do it again or you will be reported to the headmaster (principal). The headmaster may tell you to kneel down on rocks or hot sand until the school day ends. A student may be punished with a slap in the face or a stick over their hands.

If I could change one thing about my lifestyle, I would change the schools because the teachers abuse the students too much. Students also abuse each other.

I would like people in the United States to know that other countries are just as good as their country. America is not the only good place in the world.

I think that the United States is a big country that has snow. I don't think that there is any beating of the students in the schools.

My goal in life is to serve God.

MY DAILY SCHEDULE

6:30 - I get up, take a bath, eat, and get money so that I can buy something to eat during break time.

7:30 - I leave for school.

8:00 - School begins.

10:00 - 11:00 - Break time.

1:00 - School is dismissed.

1:00 - 6:00 - Remove uniform, wash hands, eat, visit with friends, and play. My friends and I like to play drama.

6:00 - Eat dinner, play with toys (I have a lot of toys).

10:00 - Bedtime.

Afolake Farotimi

My name is Afolake Farotimi. I am 15 and a half years old. My father and mother are both in their 40's. My father is a Human Resources manager for a manufacturing company in Ibadan, Nigeria. He is in charge of hiring people. My mother is a librarian. I am the oldest child. Afolake means "using wealth to pamper" in the Yoruba language. If I misbehave, I am reminded of the fact that I am the first born, and should act appropriately. My younger sister's name is Afolasade. It means "for a crown". She is 14. My younger brother, is 10. His name, Afolarin, means "walking with wealth."

I attend a Catholic school that is only for girls in grades 7-12. I am in tenth grade. My dad's driver brings me to school. The drive takes about 15 minutes. Our classes begin with a 7:30 assembly and end at 1:30. At that time, we attend extra coaching centers to help us with our difficult subjects. I speak English at home and in school, but I speak Yoruba in the market.

Making excellent grades is very important to me. I want to be able to live up to my parent's expectations. I often wake in the night to study, and rise by 5:30 to prepare for school. I would like to be a doctor. My household chores include cooking, washing my brother's clothes and straightening up around the house.

On Wednesday afternoons I attend a colloquium, where with other elected class captains, we try to solve school-related problems. For example, students take turns cleaning classrooms. We might discuss what to do if students fail to do their duties or are not attending classes. We try to deal with teachers on behalf of the students.

Our school has three terms. We begin in late September and go through December. We resume classes in late January and continue until April. We have a short break and then begin classes in May and finish in late July. Our family travels together after the last term is over.

I would describe my family as being part of the middle class in Nigeria. I would like people in the United States to know that my country is beautiful and has many natural resources, but they are poorly managed. I am optimistic about our new government's ability to solve our problems.

I know the U.S. is a high-tech country with lots of computers and warheads. It is a good place, but the crime rate and drug use is high. If I lived in the U.S. my parents would probably be less strict and I would have more freedom.

I enjoy listening to hip-hop music and like Will Smith, Bustar Rhymes, and Kirk Franklin. I like being with my friends, dancing, and going to birthday parties; as well as watching TV, videos, cable TV, and listening to tapes. I like to play a board game call Ludo, which uses dice. As a family, we pray together in the morning and in the evening. We go to the recreation club, where we sit and relax. We eat, talk, swim and play games like table tennis and squash.

Edna Ode

My name is Edna Ode and I am 18 years old. I live in Jos, Nigeria with Dr. Christie, who works at Jos Teaching Hospital. Before coming here to school, I lived with Dr. Christie's mother, who is blind. Here in Jos, I attend school and care for her three children. I also shop, prepare meals and do laundry for them. I would describe our life as that of a typical middle class family.

My family lives in southern Nigeria, in Delta State, about twelve hours away from here. Because of the distance, I may see my family only once a year, but that is a very happy occasion for me. When I meet an older person, including aunts and uncles as well as my father and mother, I am expected to kneel down to greet them. This shows my respect for my elders.

My mother owns a shop where she buys and sells clothes. She is the fifth wife of my father, who has six wives. My father, who is about 80 years old, is a retired surgeon. It was through his connections that I became acquainted with Dr. Christie. I am the oldest child of this family. I have a sixteen-year old sister, Irecine, a fourteen-year-old brother, God's Power and a fourteen year old sister, Ester.

I speak English, which we use in secondary schools in Nigeria, and also Urobo, and Shesire. Though I am not a proficient speaker, I understand people when they speak in Yoruba and Hausa.

My favorite activities are singing and cooking. On Friday nights I stay up late watching TV On Saturdays, after I complete household chores, I spend time listening to the radio. I like to listen to the Spice Girls, Boyz II Men, and Ibo recording artist, Yen Yneka. I have friends over and we walk with Dr. Christie's children, who include an eight-year old and twin four-year olds. On Sundays I attend Protestant church services and spend time studying after I complete household chores.

School is very important to me. I believe that if you study more, you would learn more. Otherwise, you'd always be ignorant. When I graduate, I would like to study to be a banker or accountant.

The 14 subjects I take include: math, English, geography, physics, Christian religion knowledge, accounting, agriculture, biology, chemistry, literature, government, history, oral English and health science. Not all of these classes meet each day. Our classes are 45 minutes long. I think that a good teacher is one who is funny and gives good examples to help us understand, usually through telling stories.

I think the way I live is better than when my parents were my age. I have more modern conveniences like TV, VCR, lights, radio and a bike to ride to school. If I had more money I would probably spend it on shoes and clothes or a wristwatch. But I think that one shouldn't be too proud of what one has, because one day you may lose it. I think it is best to share with others what you have.



Sarah Mallum

My name is Sarah Mallum and I am 12 years old. I am in seventh grade. My father, age 42, is a professor at the University of Jos. My mother, who is 33, works for Plateau State Primary Education Board. She helps to prepare books and papers to present to the governor of our state. I am the youngest in my family. My oldest brother is Obed. He is studying chemical engineering in Moscow, Russia. My older sisters are Comfort, age 16 and Beauty, age 14.

Our family spends a lot of time together. We eat breakfast together before we leave for school and work. I take the bus to school and arrive for the 7:40 Assembly, where we begin the day by singing hymns and hearing announcements. The subjects I take include English, Math, social studies, science, French, agriculture, writing, literature, physical education and introductory technology. Although I like school, I look forward to the break between 10:40 -11:00 where we buy snacks including meat pies, minerals (soda pop) and cakes. From 12:20-1:00 we break again and begin extra lessons from 1-3:15. These are review or coaching lessons in subjects which we have difficulty.

I would like to be a doctor when I grow up. I would like to improve health care in this country.

When I return home from school, I eat lunch and do some household chores like sweeping and washing dishes. We eat dinner together at 8 PM and our whole family reads between 8-10 PM. Then we watch the 10:00 news or go to bed. What is a weekend like? For me, Friday night includes Seventh Day Adventist church services from 6-7:30. We go home and talk about the church service. Then we watch a video or TV or cable. We go to church from 8-noon on

Saturday, and then to the University's Staff Club or the Plateau Club, where we eat, swim, play basketball or soccer. We are usually home by 8 PM. We pray and then watch TV. On Sunday, I might attend my neighbor's church in the morning. I attend Children's Bible Club, which meets from 3:30-6:30 on Sundays. We end the weekend with prayer and TV.

Though I think we are better off now than before because we have cars, better farm tools and home appliances, there are some things which disturb me about my country. There is too much robbery and killing in Nigeria. It can be dangerous to go out on the road at night, even in the area where I live (University housing). If I had more money, I would buy new school shoes or school supplies, like notebooks or a school bag.



Beauty Mallum

My name is Beauty Mallum and I am 14 years old. I live in Jos, Nigeria with Ladi, my 12-year-old sister; Comfort, my 16-year-old sister; and my parents. My brother, Udya, is nineteen and studying at the University of Moscow. My father, Wykubu, is a professor in the guidance and counseling department at the University of Jos. My mother, Sarauniya, is a secretary. In my house, the main language spoken is English, but I can also speak Hausa.

The jobs I have at home are arranging the house, washing dishes, sweeping, fetching water, washing clothes, and cooking. I also go to the market to buy things needed for the family.

When I leave home without permission, I get in trouble. I go out a lot on the weekends without permission. When I return home, my parents lash me all over.

My favorite thing to do with my family is to joke around with my father and spend time with him.

My life would be better if I devoted it more to Christ.

I worry the most about getting pregnant.

If I had 200 naira (\$2.00), I would buy a T-shirt.

I go to senior secondary school at Salama High School. This is a private school that begins at 7:30 A.M. and ends at 4:00 P.M. Our summer holiday begins in August and school resumes at the end of September. We do have holidays between each term. Every student is required to wear a school uniform to school.

Since I live 8 kilometers away, my father drives me to school. I study math, English, French, economics, physical education, government, history, literature, agriculture, and biology. I am on the science track. My favorite class is government and my least favorite class is math. I have a different teacher for each subject.

If a student gets in bad trouble in school, he or she will be lashed. Students are punished for being noisy or late to school. Students are suspended or expelled when they bring a knife to school.

I would like people in the United States to know that Nigerians are good people. I think people in the United States are not very friendly and are always interested in parties and sex.

My goal is to study political science at the University.

MY DAILY SCHEDULE

5:30 A.M. - Wake up, shower, get dressed, and pray. Eat breakfast (Cornflakes and tea) and then brush my teeth.

7:30 A.M. - 4:00 P.M. School

4:00 P.M. - Arrive home from school and eat lunch (rice or pounded yam).

4:30 - 6:30 P.M. - Take a nap

6:30 P.M. - Eat supper

7:00 - 9:00 P.M. - Do homework and watch TV

9:30 P.M. - Go to bed



Elizabeth Obeka

My name is Elizabeth Obeka and I am 14 years old. My African name is Oyenefu, which means "wife of a white man." My ethnic group is Ibo. I live in Jos, Nigeria with my parents and sisters Rose (age 11) and Joy (age 9). My three older sisters Mary (age 17), Franka (age 19), and Linda

(age 21) are studying at the University as well as my brother, Andrew (age 23). My Father, Peter, is 51 years old and a surgeon at the hospital. My mother, Irene, is 40 years old and a lecturer at the University of Jos. In my house the only language spoken is English.

The jobs I have at home are sweeping, washing dishes, mopping, and dusting. I usually do these every Saturday.

When I get in trouble, I will get yelled at, lashed, or grounded. My favorite thing to do with my family is talking over dinner or watching TV

I am satisfied with my life, but do wish I had more freedom. I worry about how I look, what I wear, and boys. I also worry about what would happen to me if something would happen to my parents.

I value my friends and family. I also value a necklace given to me by my grandfather.

If I had 200 naira, I would buy snacks such as meat pies and donuts.

I go to the Demonstration Secondary School that is a part of the University of Jos. School begins at 7:30 A.M. and ends at 2:30 P.M. Classes are 45 minutes long. The classes are math, English, science, French, social studies, intertec (carpentry), physical education, home management, Nigerian language, and Christ religious knowledge. My favorite class is French and my least favorite class is Nigerian Language. Our summer holiday begins at the end of July and school resumes at the end of September. This may vary if the teachers strike. Every student is required to wear a school uniform. I spend an hour and a half on homework about twice a week.

If a student speaks out in class or makes noise, they are lashed on the back. Students get suspended or expelled if they fight with students or teachers.

If I could change one thing about my lifestyle, it would be an increase in freedom.

I would like people in the United States to know that Nigeria is a beautiful place with mountains, rivers, and animals. It is a good place to visit during holidays. Some places to go are Yankari National Park and Shere Hills.

I think the United States is beautiful, clean, and it is very big. I think teens have more freedom in the United States in comparison to Nigeria.

My goal is to become a doctor like my father.

MY DAILY SCHEDULE

6:00 AM - Take a bucket bath, brush teeth, and get dressed. I then eat breakfast that often consists of bread and tea and/or oatmeal.

7:30 A.M. - 2:30 P.M. School

3:00 P.M. - Arrive home and eat lunch, which is usually rice.

4:00 - 6:00 P.M. - Take a nap

7:00-8:00 P.M. - Do homework, watch TV, or visit with friends

8:30 P.M. - Eat supper (Spaghetti and Potatoes)

10:00 P.M. - Go to bed

Stella Onyejiaka

My name is Stella Onyejiaka and I am 14 years old. I live in Jos, Nigeria with my 18-year-old sister, Ifeoma; 16-year-old brother, Joseph; 12-year-old brother, Harry; eight-year-old sister, Victoria; five-year-old brother, Lawrence; and my parents. My mother, Elizabeth, is a businesswoman and my father, Sunday, is a welder. My ethnic group is Ibo. In my house the main language spoken is English, but I can also speak Ibo.

The jobs I have around the house are mopping, washing, and sewing. I sew clothes for my younger siblings. I perform my chores about twice a week.

When I get in trouble at home it is usually because I go out and do not tell my parents. I get lashed on the hands when this happens.

Going to the swimming pool is my favorite thing to do with my family.

I think my family would be better off if we could leave Nigeria.

The thing I worry about most is my Grandmother because she is sick.

The thing I value the most are my shoes.

If I had 200 naira (\$2.00), I would buy clothes.

I go to Senior Secondary School at the Demonstration school owned by the University of Jos. School begins at 7:30 A.M. and ends at 2:30 P.M. Our summer holiday begins at the end of July and school resumes at the end of September, if the teachers do not strike. Every student is required to wear a uniform to school.

I live one kilometer from school and my dad drives me to school in his car. I study math, English, integrated science, social studies, agriculture, intertec (carpentry), home economics, fine arts, French, Nigerian language, and physical education. My favorite class is English and my least favorite class is French. I have a different teacher for each class. I have homework about twice a week and I spend about two hours to complete it.

If a student gets in trouble at school, they may have to clean the toilets. They may be lashed on their back or embarrassed in front of the class by kneeling. Students are punished for coming to school late or disrupting class. Students are suspended or expelled when they get into fights.

I would like people in the United States to know the Nigerian traditions and that religion plays a significant role in the lives of Nigerians.

I think the United States is much better off than Nigeria. The U.S. is not dirty like Nigeria and it has nicer buildings. In America, it is not as crowded as in Nigeria.

When I grow up, I want to become a medical doctor.

MY DAILY SCHEDULE

6:00 A.M. - I wake up and pray, shower, get dressed, and brush my teeth. Then I drink tea and eat bread for breakfast

7:30 A.M. - 2:30 P.M. School

3:00 P.M. - Put away my school uniform and eat lunch (usually spaghetti or rice). Next, I work on homework if I have it.

4:00-6:00 P.M. - I take a nap.

6:00 P.M. - Watch TV or go outside and visit with friends.

7:00 P.M. - Eat Dinner

8:00 P.M. - Pray and go to bed

STUDENT INTERVIEW

Name

1. How many members are there in your family? _____

2.

Name of family members	Roles in family (mother, father, etc.)	Ages
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3. What jobs do your family members have outside of the home?

4. What chores are you expected to do?

5. How are you disciplined at home?

6. What is your favorite thing to do with your family?

7. What is your favorite TV show?

8. What is your favorite music singer or group?

9. What languages do you speak?

10. What days do you go to school?

11. What hours do you go to school?

12. What months do you go to school?

13. How do you get to school?

14. How far do you have to travel to get to school?

15. What subjects do you study in school?

16. How many teachers do you have?

17. What is your favorite subject in school?

18. What is your least favorite subject in school?

19. Do you have homework? _____

If yes, how much? _____

20. How are students disciplined in your school?

21. What do you value the most?

22. What would your family like to own that you think would make your lives better?

23. Do you think it is easier for you to grow up or was it easier for your parents? Why?

24. If you could change one thing about your lifestyle, what would it be?

25. What are your goals?

26. What kinds of things do you worry about?

27. If you had extra money to spend, what would you buy?

28. What would you like people in Nigeria to know about the United States?

29. Describe what you think Nigeria is like.

VENN DIAGRAM

A Venn Diagram is a useful graphic organizer to examine similarities and differences of two items. Two overlapping circles are drawn and each circle represents an item. The characteristics unique to each item are written in the portion of the corresponding circle and the characteristics common to both items are recorded in the overlapping section. In this lesson one circle is for life of Nigerian teens, the other circle is for life of American teens, and the intersecting portion is for both.

AMERICAN TEEN	BOTH	NIGERIAN TEEN