

1994

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A detailed black and white line drawing of a plant, likely a species of Asclepias. The central stem is upright and bears several large, lanceolate leaves with serrated margins. Numerous smaller, branched stems emerge from the main stem, each bearing clusters of small, tubular flowers. The drawing is executed with fine lines and cross-hatching for shading.

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THE IOWA SCIENCE TEACHERS JOURNAL

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SUBSCRIPTION

For subscriptions, circulation data, additional copies and change of address, write the Managing Editor, *ISTJ*, Iowa Academy of Science, P.O. Box 868, Cedar Falls, IA 50613. Single copies may be obtained for \$3.00; a year's subscription is \$9.00.

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For information concerning news items, announcements or articles, contact Carl W. Bollwinkel, Ph.D., Editor, *Iowa Science Teachers Journal*, Department of Teaching, Price Laboratory School, University of Northern Iowa, Cedar Falls, IA 50613; Internet: bollwinkel@uni.edu; PSINet: IAISTJ001@IANET.

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This symbol identifies an article of particular interest to elementary teachers of science.

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The Cover

The cover was drawn by

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Gilbert is a Senior Art Education Major at the
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