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# Gender and Perceptions of Leadership Tasks

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## Gender and Perceptions of Leadership Tasks Lydia Peña and Adam Butler

### INTRODUCTION

- Women are underrepresented in leadership roles in organizations.
- One explanation may be that women are uninterested or perceive themselves as less capable at leadership.
- Women engage in a more participative leadership style, whereas men are more autocratic (Eagly & Johnson, 1990).
- We predicted that women would have greater interest and perceived capability at participative tasks than men, whereas men would have greater interest and perceived capability at autocratic tasks.

#### **METHODS**

- 1. N = 157 college students, 96 were women.
- Students read 8 task descriptions pilot tested to represent a participative or autocratic leadership style. They rated their desirability and their perceived capability.

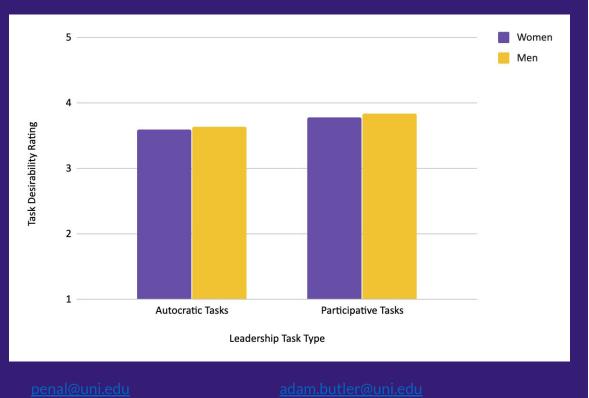
### **RESULTS**

- Women and men had the same desire for both autocratic and participative tasks.
- Women and men had the same perceived capability for both autocratic and participative tasks.

#### DISCUSSION

- Women have the same interest in leadership tasks and perceive themselves as equally capable at leadership as men, regardless of task type.
- Results suggest that women's under representation in leadership roles is not due to a lack of interest or self-efficacy.
- Future research could examine gender differences in leadership schemas.

Women and men rated equally the desirability of and their perceived success at autocratic and participative leadership tasks.





#### Autocratic Tasks

- Interview and hire senior managers
- Assign tasks and responsibilities to specific employees
- · Approve major contracts with suppliers
- Take disciplinary action for violations of organizational policies.

#### Participative Tasks

- Develop strategic plan with senior leadership team.
- Confer with management team to solve problems
- Plan shared operations with outside organizations.
- Listen to group members complaints and concerns.

Success: Not at All Successful (1); Extremely Successful (5)
Desirability: Very Undesirable (1); Very Desirable (5)

#### t-tests of Men Differences

|                               | Women  |         | Men    |         |       |
|-------------------------------|--------|---------|--------|---------|-------|
|                               | м      | SD      | м      | SD      | t     |
| Desirability<br>Autocratic    | 3.5964 | 0.70185 | 3.6393 | 0.68848 | 0.37  |
| Capability<br>Autocratic      | 3.6736 | 0.69655 | 3.6762 | 0.76831 | 0.02  |
| Desirability<br>Participative | 3.7813 | 0.7781  | 3.8333 | 0.68313 | 0.42  |
| Capability<br>Participative   | 3.9201 | 0.66797 | 3.7869 | 0.70719 | -1.19 |

### Correlations Among Dependent Variables

|                                 | 1     | 2     | 3     |
|---------------------------------|-------|-------|-------|
| 1 Desirability<br>Autocratic    | 0.423 | 0.576 | 0.628 |
| 2 Capability<br>Autocratic      | 0.713 | 0.506 | 0.576 |
| 3 Desirability<br>Participative | 0.572 | 0.506 | 0.628 |
| 4 Capability<br>Participative   | 0.713 | 0.572 | 0.423 |

### References

 Eagly, A. H., & Johnson, B. T. (1990). Gender and leadership style: A meta-analysis. Psychological Bulletin, 108(2), 233–256. doi: 10.1037/0033-2909.108.2.233