

Summer 5-2005

UNI Summer School Survey May 2005

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UNI Summer School Survey



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May 2005

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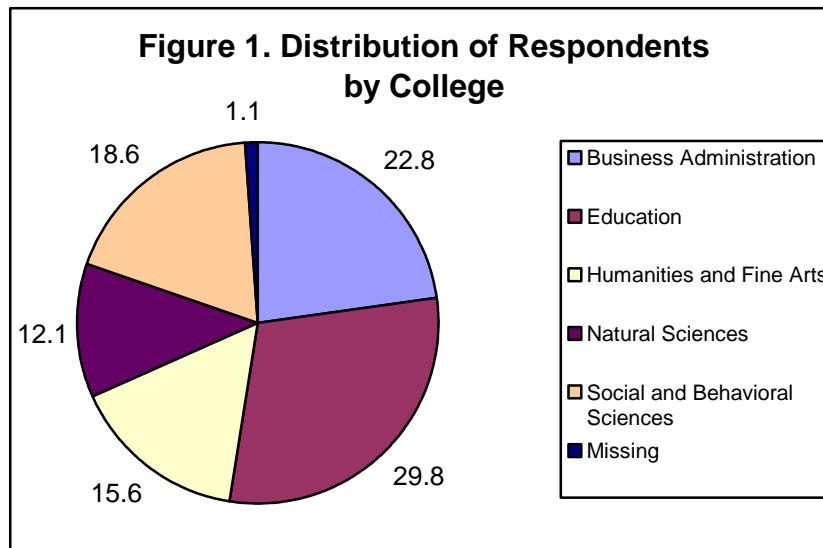
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Section I

Introduction

This report presents a summary of the University of Northern Iowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 9-11, 2005. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling. The survey was completed by 2,558 students. On average, 492 students answered each question (see Figure 1 for the distribution of respondents by college).



Method

All students participating in electronic registration for Summer 2005 were presented with two paired questions randomly selected from a list of ten items prior to advancing to the registration screen during the summer registration process. Respondents were asked to answer questions regarding their preferences for summer school sessions at UNI. They were asked to indicate the extent to which they agreed or disagreed to most of the survey statements on a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). Some of the items required the student to indicate a "yes" or "no" response, while others required a specific date or time selection.

Table 1 presents demographic information for student respondents to the UNI Summer School Survey. For the purposes of this study, demographic information consists of sex, race, grade classification, residency status, and age. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total N for each category. Throughout this report, most percentages were rounded to the nearest one tenth of a percent. Therefore, due to this rounding, the values in some of the tables may not equal precisely 100 percent.

Table 1. Demographic Characteristics by College														
	Business Admin.		Education		Humanities and Fine Arts		Natural Sciences		Social and Behavioral Sciences		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Sex														
Male	300	53.4	156	21.2	97	25.2	159	53.4	128	28.0	7	26.9	847	34.4
Female	262	46.6	579	78.8	288	74.8	139	46.6	329	72.0	19	73.1	1,616	65.6
Total	562	100	735	100	385	100	298	100	457	100	26	100	2,463	100
Age														
19 or under	0	0	13	2.1	3	0.9	7	3.0	1	0.3	4	23.5	28	1.4
20-23	403	83.4	389	64.1	249	76.9	139	58.6	280	74.1	10	58.8	1,470	71.8
24-29	63	13.0	103	17.0	42	13.0	51	21.5	60	15.9	2	11.8	321	15.7
30-39	13	2.7	56	9.2	17	5.2	20	8.4	20	5.3	0	0	126	6.2
40-55	4	0.8	40	6.6	13	4.0	19	8.0	15	4.0	1	5.9	92	4.5
Over 55	0	0	6	1.0	0	0	1	0.4	2	0.5	0	0	9	0.4
Total	483	100	607	100	324	100	237	100	378	100	17	100	2,046	100
Race														
Caucasian	517	93.7	677	95.0	336	91.8	266	91.7	402	91.8	26	100	2,224	93.2
African American	8	1.4	16	2.2	15	4.1	9	3.1	21	4.8	0	0	69	2.9
Native American	0	0	0	0	1	0.3	1	0.3	2	0.5	0	0	4	0.2
Asian/ Pac. Island	5	0.9	5	0.7	1	0.3	2	0.7	3	0.7	0	0	16	0.7
Hispanic	6	1.1	8	1.1	11	3.0	5	1.7	7	1.6	0	0	37	1.6
Non-resident Alien	16	2.9	7	1.0	2	0.5	7	2.4	3	0.7	0	0	35	1.5
Total	552	100	713	100	366	100	290	100	438	100	26	100	2,385	100
Classification														
Freshman	9	1.6	30	4.1	13	3.4	15	5.0	10	2.2	10	38.5	87	3.5
Sophomore	90	16.0	72	9.8	62	16.1	51	17.1	65	14.2	11	42.3	351	14.3
Junior	225	40.0	202	27.5	124	32.2	99	33.2	178	38.9	2	7.7	830	33.7
Senior	229	40.7	258	35.1	145	37.7	110	36.9	181	39.6	3	11.5	926	37.6
Graduate	9	1.6	173	23.5	41	10.6	23	7.7	23	5.0	0	0	269	10.9
Total	562	100	735	100	385	100	298	100	457	100	26	100	2,463	100
Residence Status														
Resident	538	95.9	710	96.6	359	93.2	276	92.6	440	96.3	26	100	2,349	95.4
Non-Resident	23	4.1	25	3.4	26	6.8	22	7.4	17	3.7	0	0	113	4.6
Total	561	100	735	100	385	100	298	100	457	100	26	100	2,462	100

Results

The subsequent summary tables and charts of responses to the survey questions show the number and the percent responding to each question broken down by college. College designation for some respondents was unavailable; therefore, some percentages reflect this missing data. A summary of data from 2001 to 2005 is also presented. The following list presents some of the key observations of the survey. Certain patterns of response may indicate a need for future examination of these relationships in the university environment. Please note that agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the survey items.

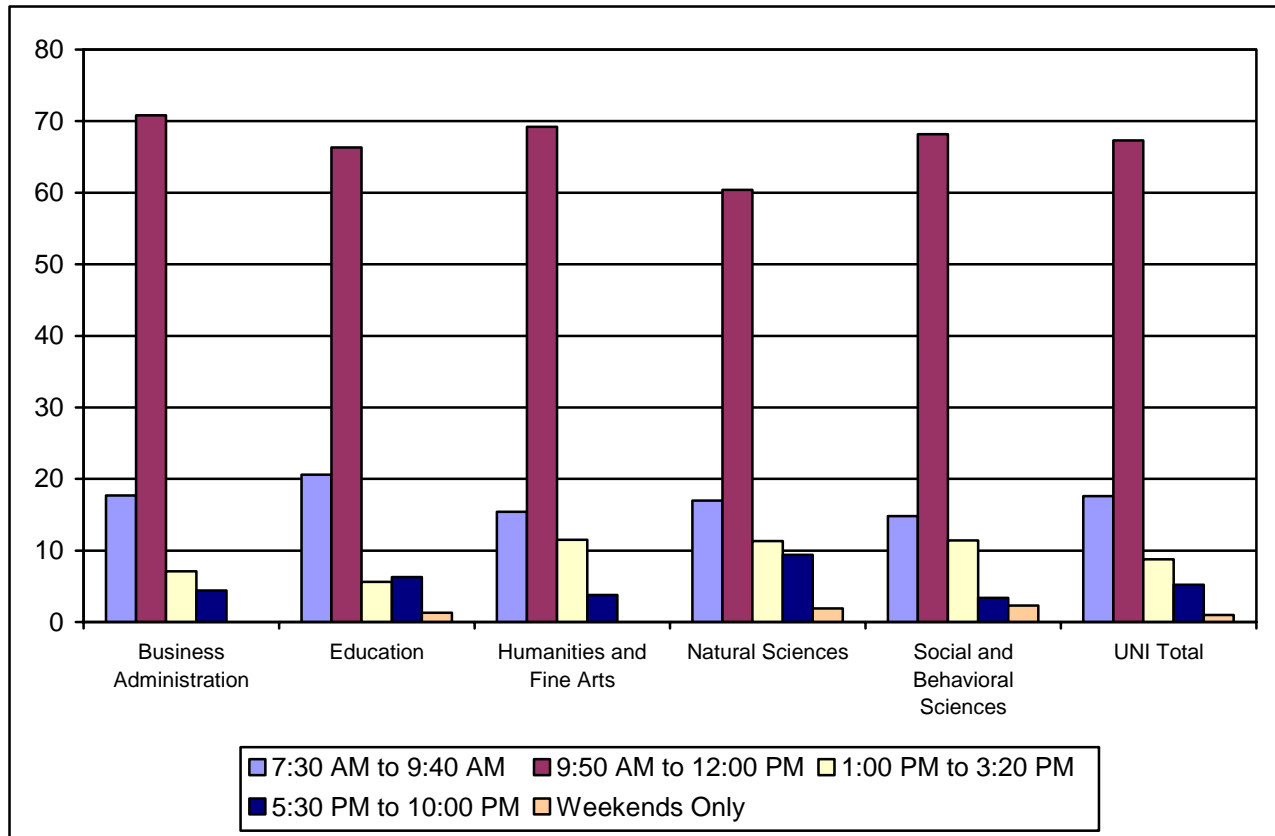
- A large number of students (66.9%) indicated that they prefer summer school courses to be offered between 9:50 AM and 12:00 PM. The majority of the respondents (84.6%) indicated that they prefer to attend summer school classes before noon.
- Just over three-fourths of all respondents (75.9%) indicated that they prefer to take summer school courses during the month of May, while 22.0% prefer June, and only 2.1% prefer to take courses in July.
- The majority of respondents (76.3%) stated that their primary reason for enrolling in a summer session course was to stay on schedule.
- Almost three-fourths of respondents (73.2%) indicated that they prefer to have summer school courses offered in 4-week sessions.
- 45.0% of respondents indicated that financial aid was an important part of their decision to enroll in summer school (14.3% agree and 30.7% strongly agree to this statement).

- Respondents indicated that local employment was somewhat important in their decision to enroll in summer school (49.7%).
- 45.2% of respondents agreed that the courses available in summer school this year met their needs, and 40.3% agreed that the time at which summer school courses are offered this summer met their needs.
- Now that a May session is offered during the summer, 71.4% of respondents have found this session useful (53.3% of respondents found this session very useful and 18.1% of respondents found this session useful).

Summary of Responses

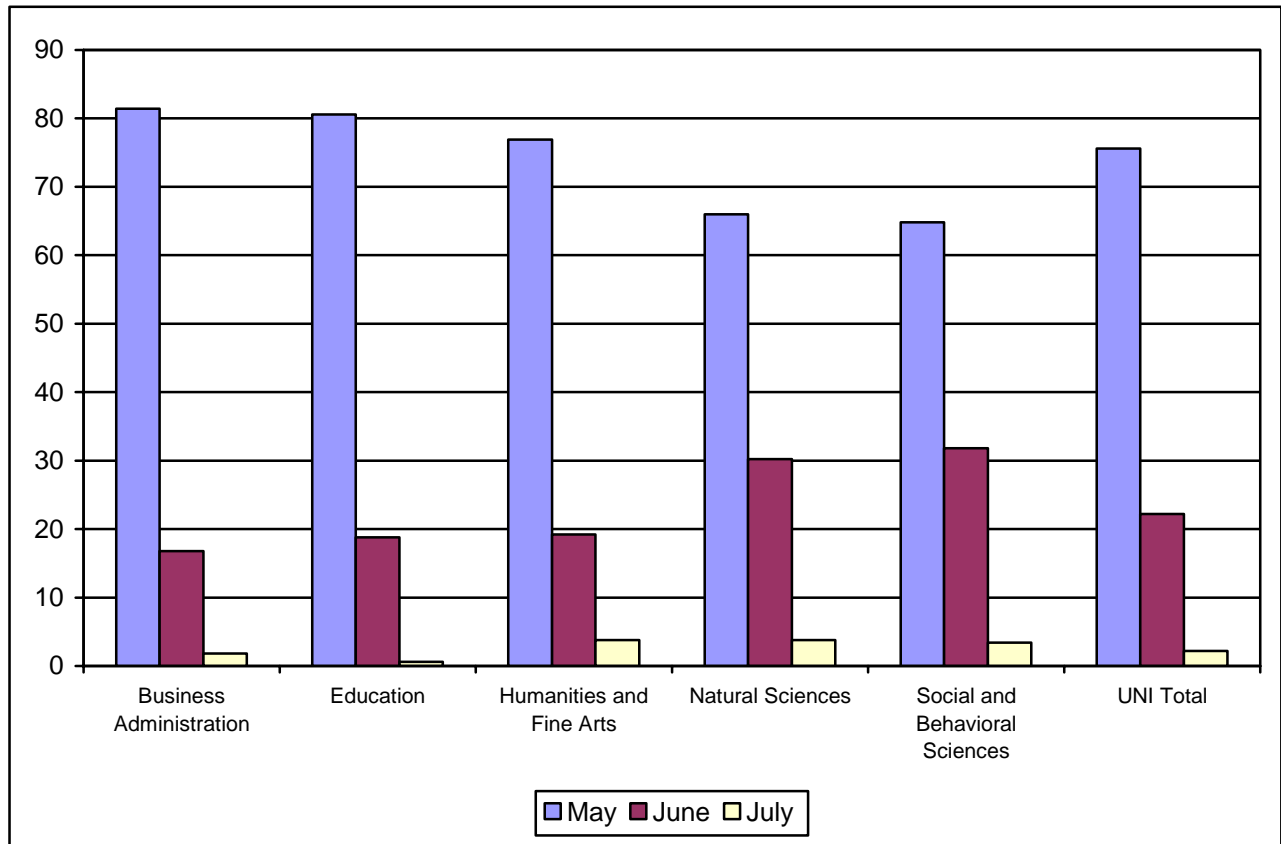
Q1. I prefer summer school courses offered (time of day):

	7:30 AM to 9:40 AM		9:50 AM to 12:00 PM		1:00 PM to 3:20 PM		5:30 PM to 10:00 PM		Weekends Only		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	20	17.7	80	70.8	8	7.1	5	4.4	0	0	113	100
Education	33	20.6	106	66.3	9	5.6	10	6.3	2	1.3	160	100
Humanities and Fine Arts	12	15.4	54	69.2	9	11.5	3	3.8	0	0	78	100
Natural Sciences	9	17.0	32	60.4	6	11.3	5	9.4	1	1.9	53	100
Social and Behavioral Sci.	13	14.8	60	68.2	10	11.4	3	3.4	2	2.3	88	100
Unknown	1	14.3	4	57.1	2	28.6	0	0	0	0	7	100
Total	88	17.6	336	67.3	44	8.8	26	5.2	5	1.0	499	100



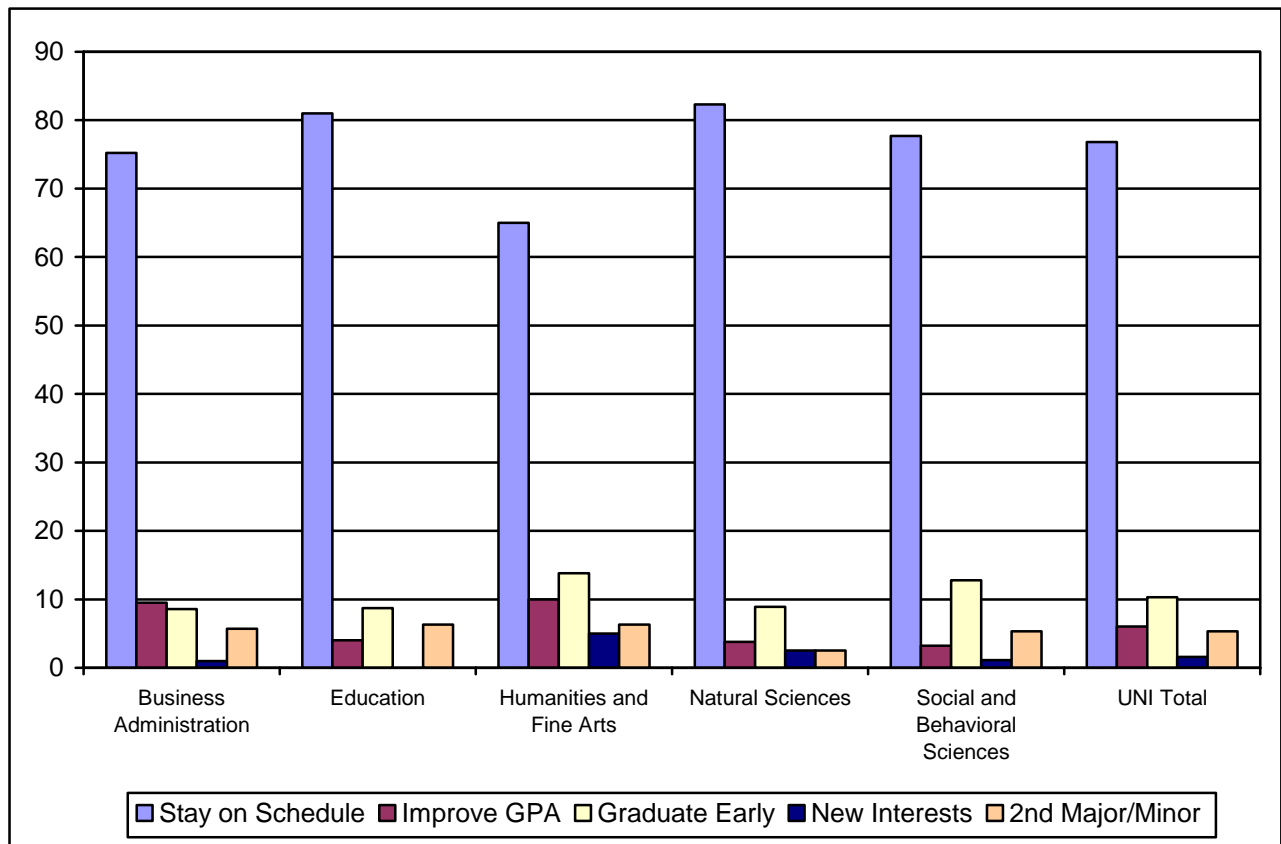
Q2. I prefer summer school courses offered during (month):

	May		June		July		Total	
	N	%	N	%	N	%	N	%
Business Administration	92	81.4	19	16.8	2	1.8	113	100
Education	129	80.6	30	18.8	1	0.6	160	100
Humanities and Fine Arts	60	76.9	15	19.2	3	3.8	78	100
Natural Sciences	35	66.0	16	30.2	2	3.8	53	100
Social and Behavioral Sciences	57	64.8	28	31.8	3	3.4	88	100
Unknown	4	57.1	3	42.9	0	0	7	100
Total	377	75.6	111	22.2	11	2.2	499	100



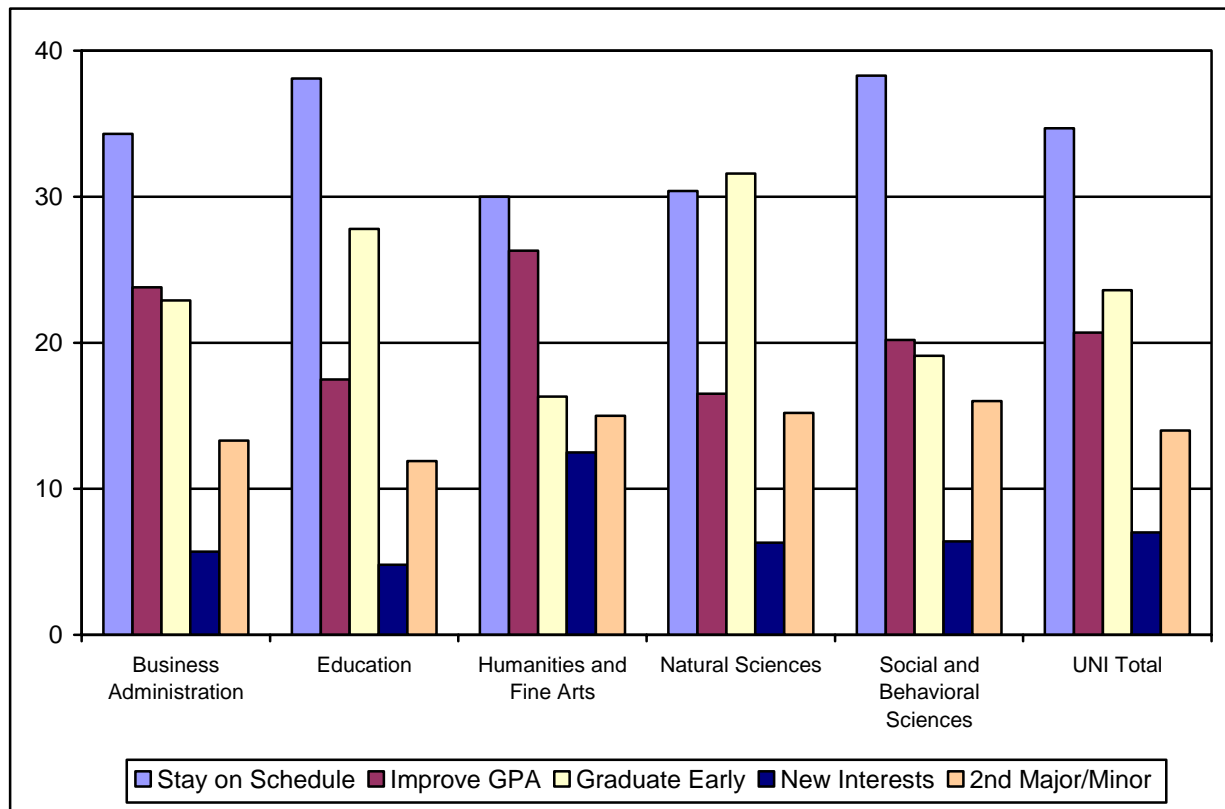
Q3. My primary reason for enrolling in summer school is:

	Stay on Schedule		Improve GPA		Graduate Early		New Interests		2 nd Major or Minor		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	79	75.2	10	9.5	9	8.6	1	1.0	6	5.7	105	100
Education	102	81.0	5	4.0	11	8.7	0	0	8	6.3	126	100
Humanities and Fine Arts	52	65.0	8	10.0	11	13.8	4	5.0	5	6.3	80	100
Natural Sciences	65	82.3	3	3.8	7	8.9	2	2.5	2	2.5	79	100
Social and Behavioral Sci.	73	77.7	3	3.2	12	12.8	1	1.1	5	5.3	94	100
Unknown	3	100	0	0	0	0	0	0	0	0	3	100
Total	374	76.8	29	6.0	50	10.3	8	1.6	26	5.3	487	100



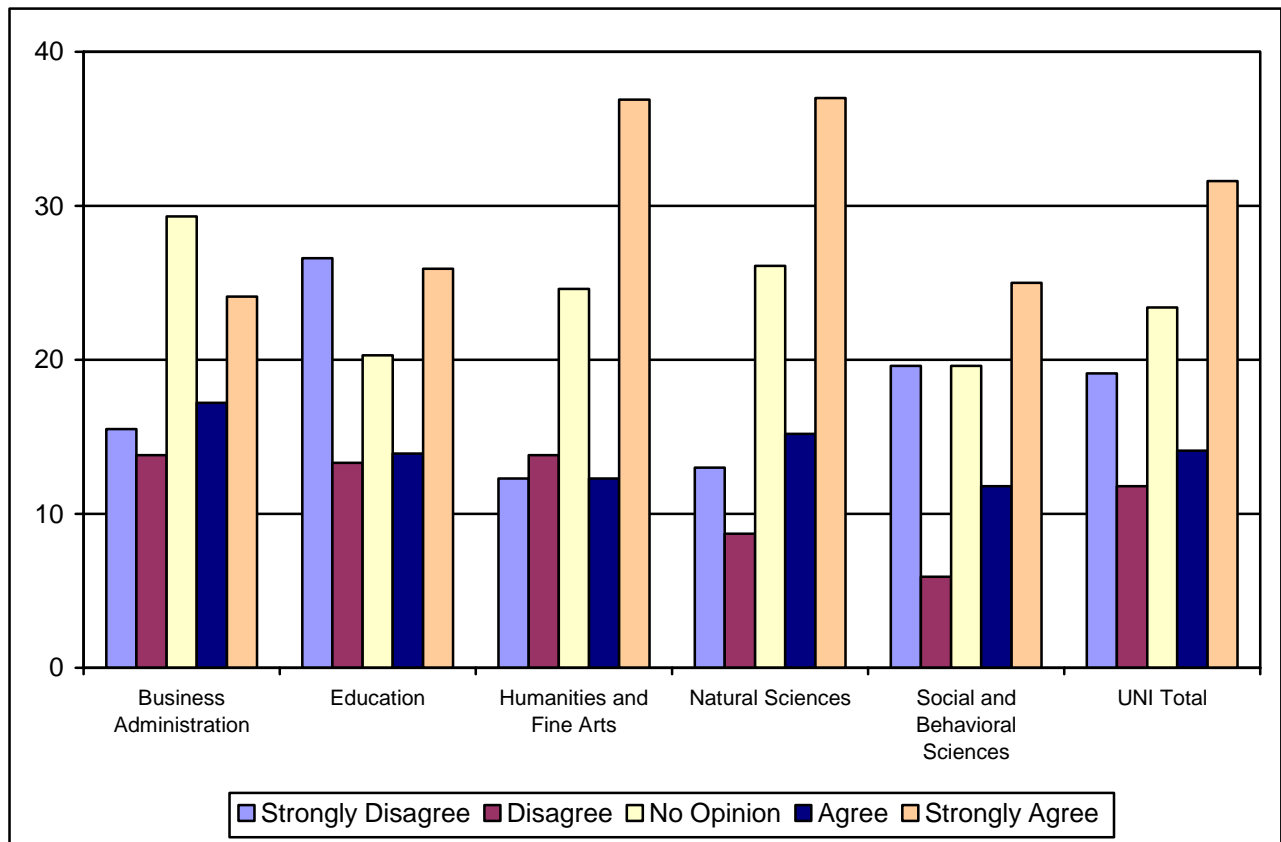
Q4. My secondary reason for enrolling in summer school is:

	Stay on Schedule		Improve GPA		Graduate Early		New Interests		2 nd Major or Minor		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	36	34.3	25	23.8	24	22.9	6	5.7	14	13.3	105	100
Education	48	38.1	22	17.5	35	27.8	6	4.8	15	11.9	126	100
Humanities and Fine Arts	24	30.0	21	26.3	13	16.3	10	12.5	12	15.0	80	100
Natural Sciences	24	30.4	13	16.5	25	31.6	5	6.3	12	15.2	79	100
Social and Behavioral Sci.	36	38.3	19	20.2	18	19.1	6	6.4	15	16.0	94	100
Unknown	1	33.3	1	33.3	0	0	1	33.3	0	0	3	100
Total	169	34.7	101	20.7	115	23.6	34	7.0	68	14.0	487	100



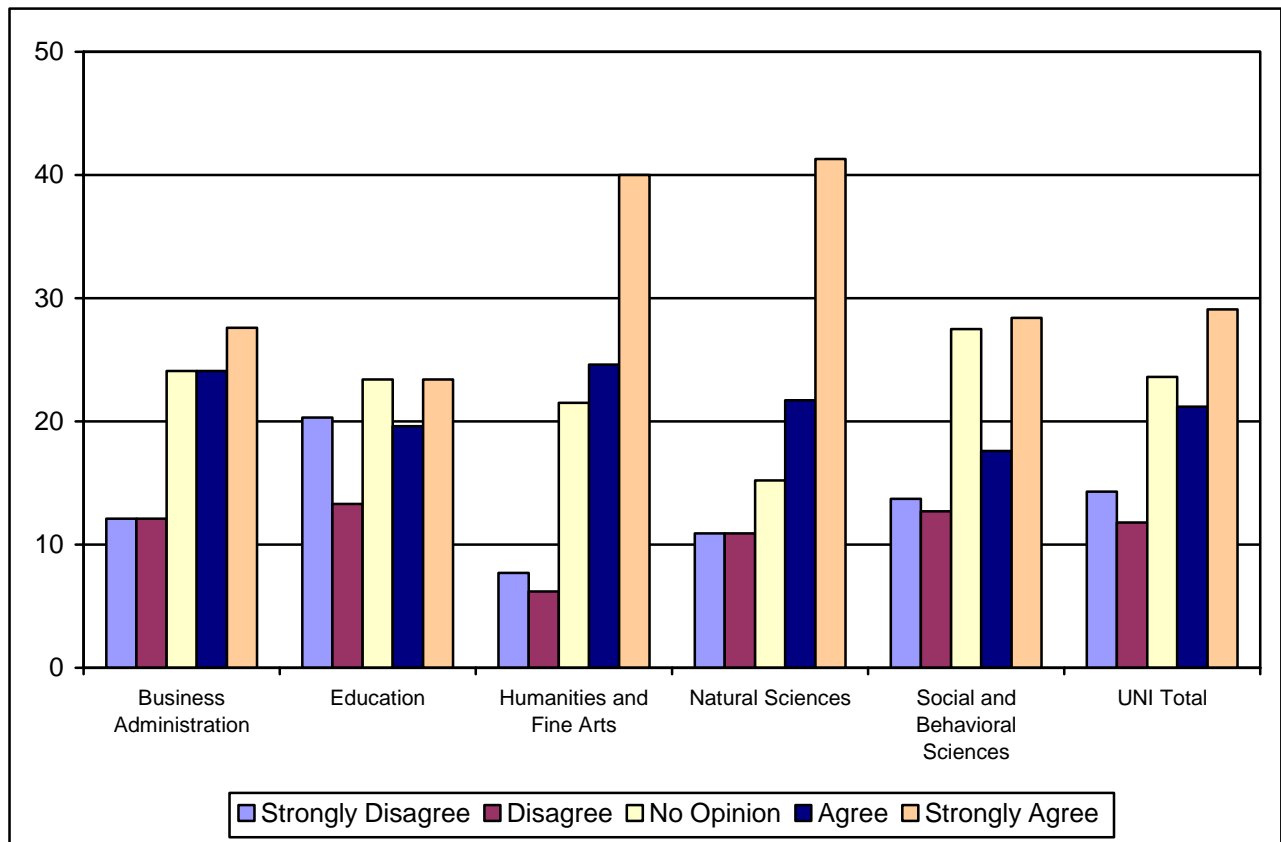
Q5. Financial aid is a very important part of my decision to enroll in summer school.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	18	15.5	16	13.8	34	29.3	20	17.2	28	24.1	116	100
Education	42	26.6	21	13.3	32	20.3	22	13.9	41	25.9	158	100
Humanities and Fine Arts	8	12.3	9	13.8	16	24.6	8	12.3	24	36.9	65	100
Natural Sciences	6	13.0	4	8.7	12	26.1	7	15.2	17	37.0	46	100
Social and Behavioral Sci.	20	19.6	6	5.9	20	19.6	12	11.8	44	43.1	102	100
Unknown	0	0	2	50.0	1	25.0	0	0	1	25.0	4	100
Total	94	19.1	58	11.8	115	23.4	69	14.1	155	31.6	491	100



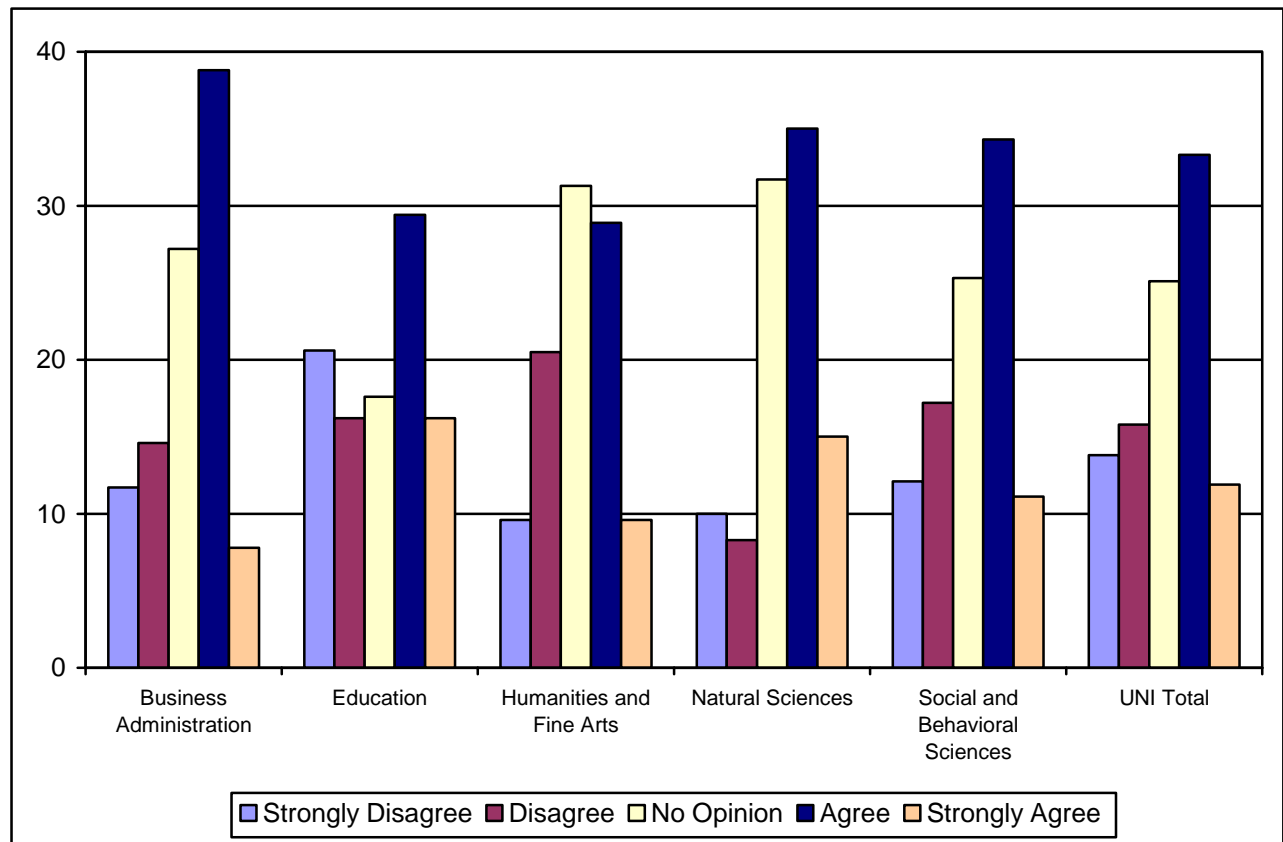
Q6. Local employment is a very important part of my decision to enroll in summer school.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	14	12.1	14	12.1	28	24.1	28	24.1	32	27.6	116	100
Education	32	20.3	21	13.3	37	23.4	31	19.6	37	23.4	158	100
Humanities and Fine Arts	5	7.7	4	6.2	14	21.5	16	24.6	26	40.0	65	100
Natural Sciences	5	10.9	5	10.9	7	15.2	10	21.7	19	41.3	46	100
Social and Behavioral Sci.	14	13.7	13	12.7	28	27.5	18	17.6	29	28.4	102	100
Unknown	0	0	1	25.0	2	50.0	1	25.0	0	0	4	100
Total	70	14.3	58	11.8	116	23.6	104	21.2	143	29.1	491	100



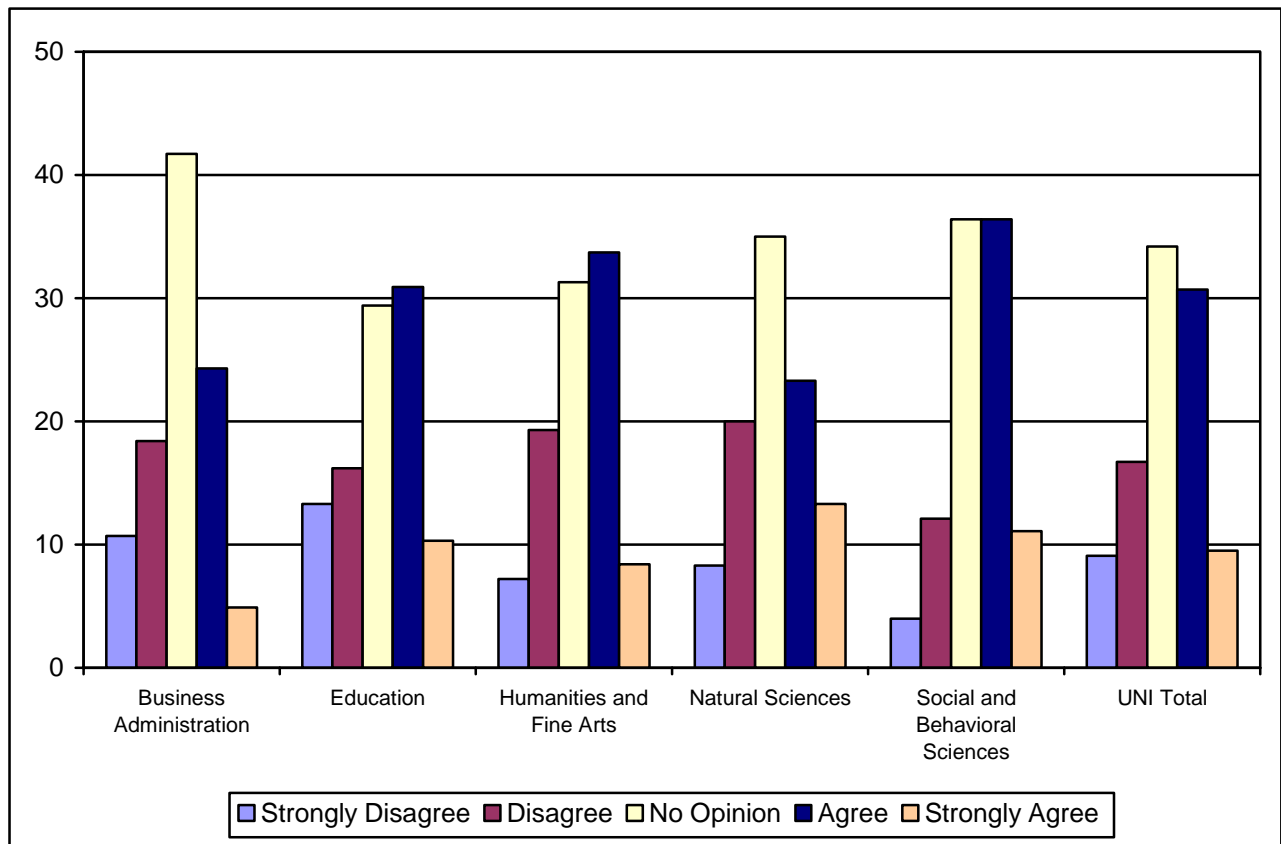
Q7. The courses available in summer school this year meet my needs.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	12	11.7	15	14.6	28	27.2	40	38.8	8	7.8	103	100
Education	28	20.6	22	16.2	24	17.6	40	29.4	22	16.2	136	100
Humanities and Fine Arts	8	9.6	17	20.5	26	31.3	24	28.9	8	9.6	83	100
Natural Sciences	6	10.0	5	8.3	19	31.7	21	35.0	9	15.0	60	100
Social and Behavioral Sci.	12	12.1	17	17.2	25	25.3	34	34.3	11	11.1	99	100
Unknown	1	20.0	1	20.0	0	0	3	60.0	0	0	5	100
Total	67	13.8	77	15.8	122	25.1	162	33.3	58	11.9	486	100



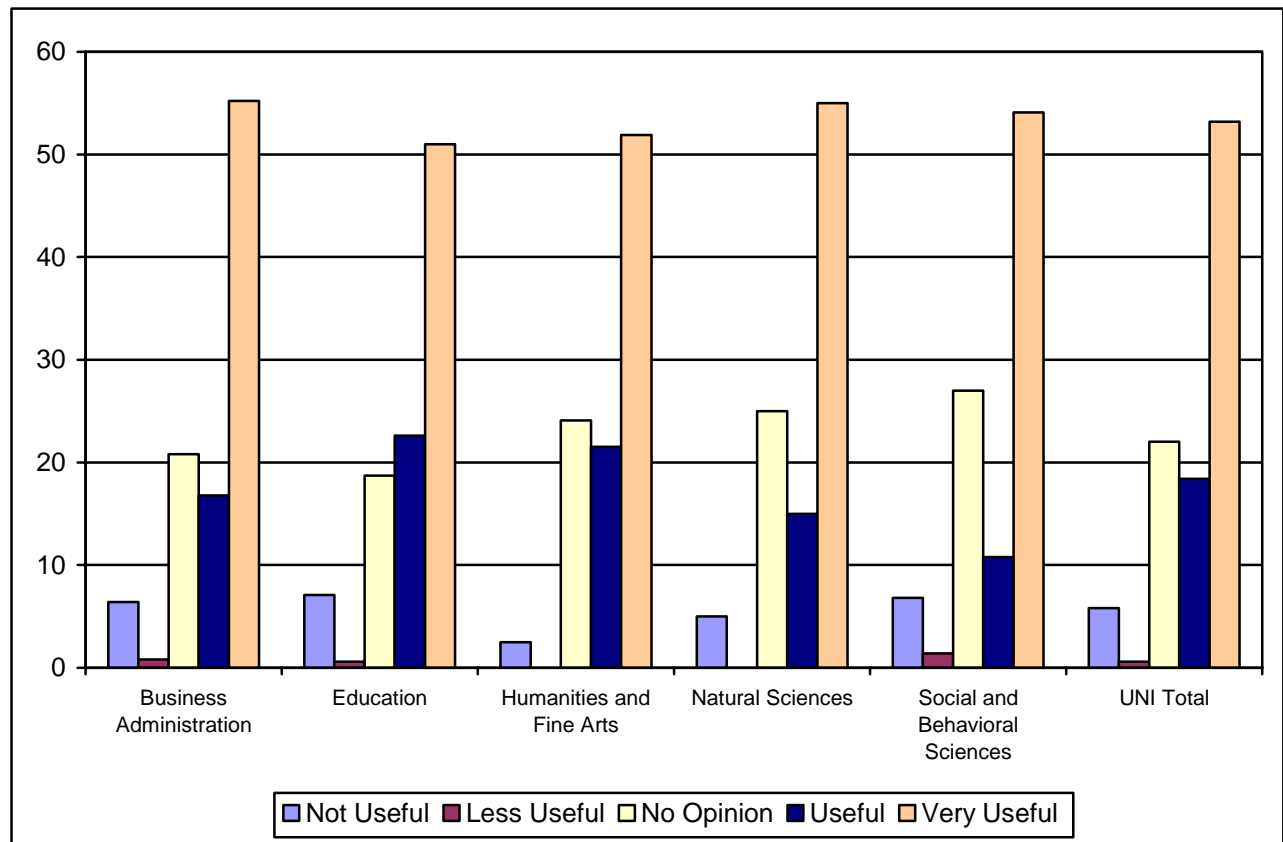
Q8. The time at which courses are offered this summer meets my needs.

	Strongly Disagree		Disagree		No Opinion		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	11	10.7	19	18.4	43	41.7	25	24.3	5	4.9	103	100
Education	18	13.2	22	16.2	40	29.4	42	30.9	14	10.3	136	100
Humanities and Fine Arts	6	7.2	16	19.3	26	31.3	28	33.7	7	8.4	83	100
Natural Sciences	5	8.3	12	20.0	21	35.0	14	23.3	8	13.3	60	100
Social and Behavioral Sci.	4	4.0	12	12.1	36	36.4	36	36.4	11	11.1	99	100
Unknown	0	0	0	0	0	0	4	80.0	1	20.0	5	100
Total	44	9.1	81	16.7	166	34.2	149	30.7	46	9.5	486	100



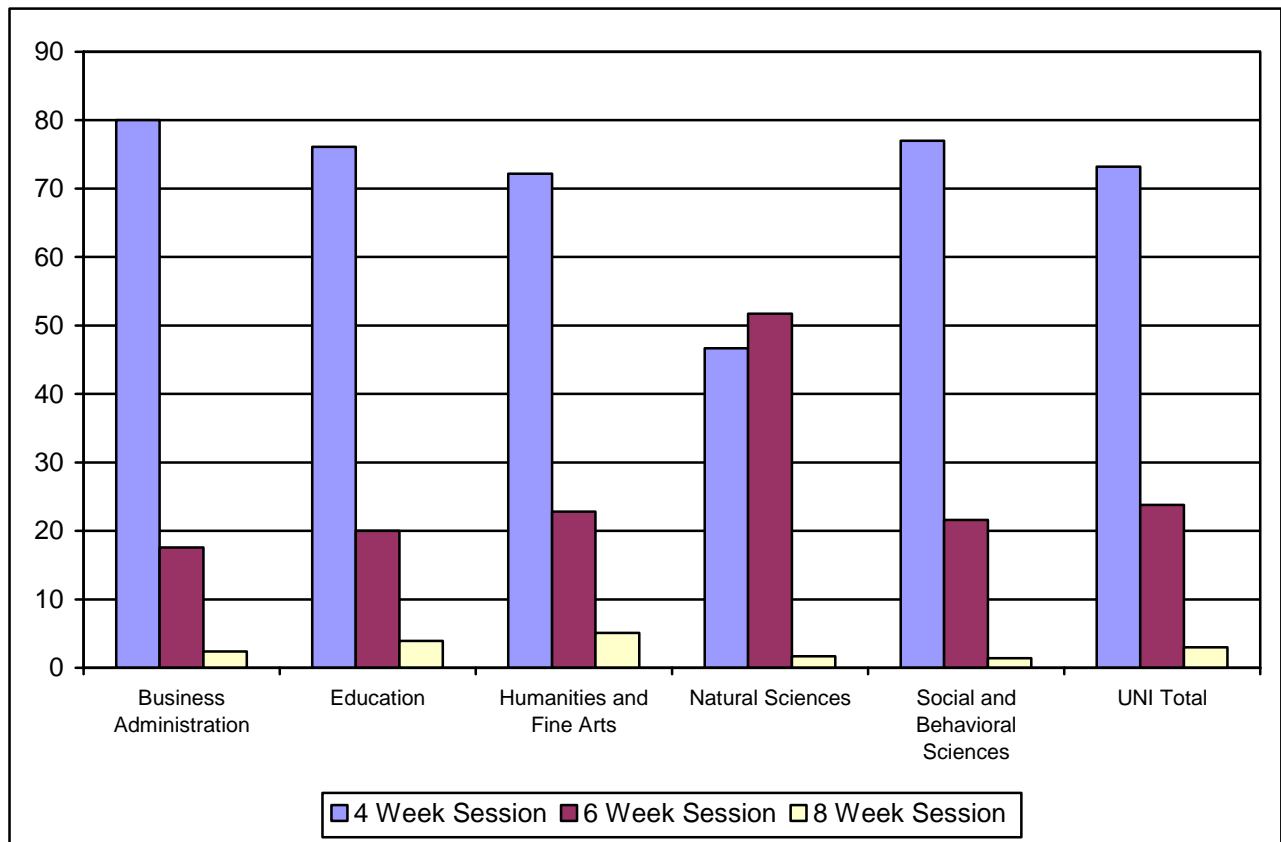
Q9. Now that a new May summer session is offered, how useful is this session for you?

	Not Useful		Less Useful		No Opinion		Useful		Very Useful		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Business Administration	8	6.4	1	0.8	26	20.8	21	16.8	69	55.2	125	100
Education	11	7.1	1	0.6	29	18.7	35	22.6	79	51.0	155	100
Humanities and Fine Arts	2	2.5	0	0	19	24.1	17	21.5	41	51.9	79	100
Natural Sciences	3	5.0	0	0	15	25.0	9	15.0	33	55.0	60	100
Social and Behavioral Sci.	5	6.8	1	1.4	20	27.0	8	10.8	40	54.1	74	100
Unknown	0	0	0	0	1	14.3	2	28.6	4	57.1	7	100
Total	29	5.8	3	0.6	110	22.0	92	18.4	266	53.2	500	100



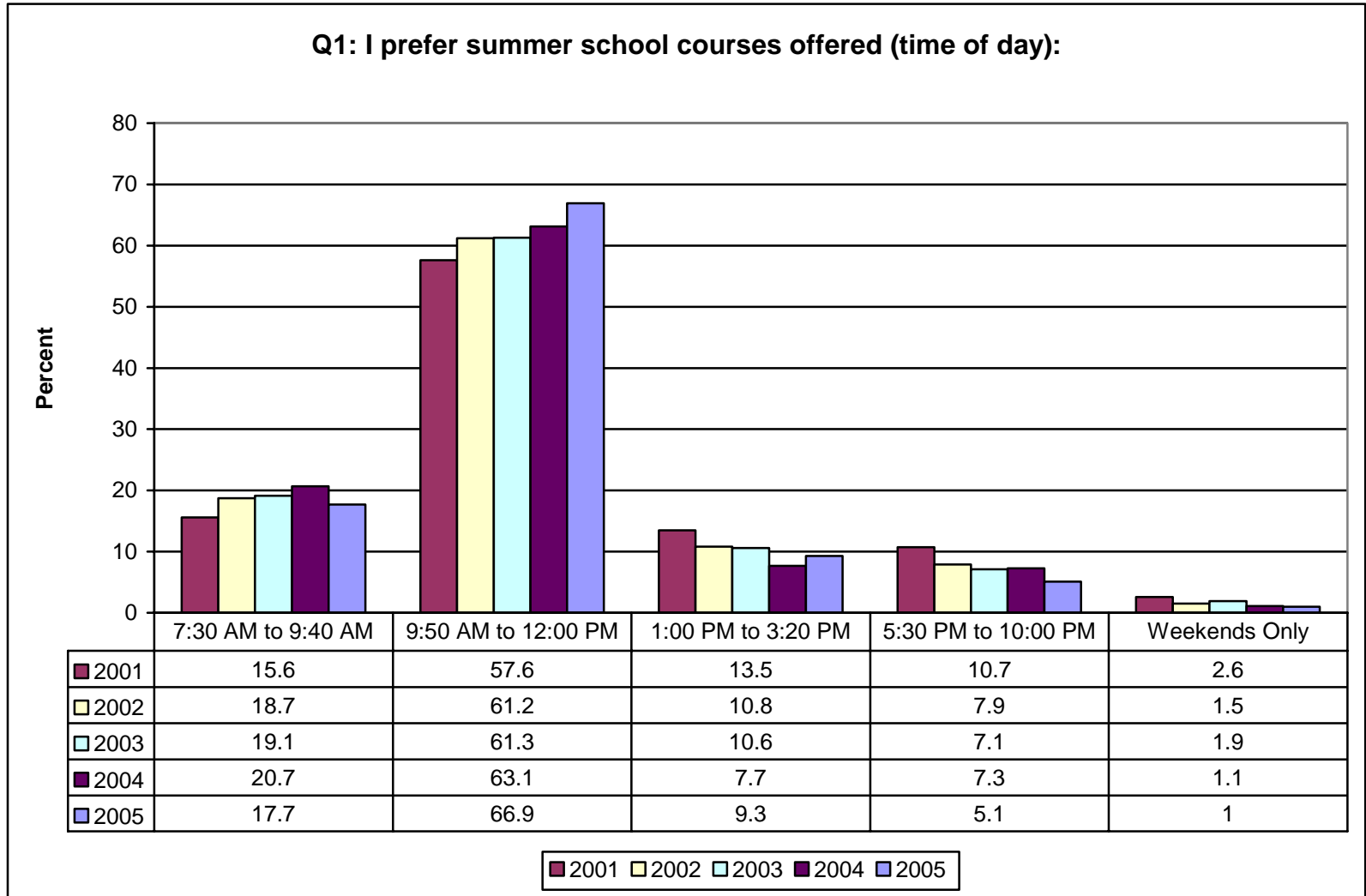
Q10. I prefer summer school courses offered during (length of session):

	4 Week Session		6 Week Session		8 Week Session		Total	
	N	%	N	%	N	%	N	%
Business Administration	100	80.0	22	17.6	3	2.4	125	100
Education	118	76.1	31	20.0	6	3.9	155	100
Humanities and Fine Arts	57	72.2	18	22.8	4	5.1	79	100
Natural Sciences	28	46.7	31	51.7	1	1.7	60	100
Social and Behavioral Sci.	57	77.0	16	21.6	1	1.4	74	100
Unknown	6	85.7	1	14.3	0	0	7	100
Total	366	73.2	119	23.8	15	3.0	500	100

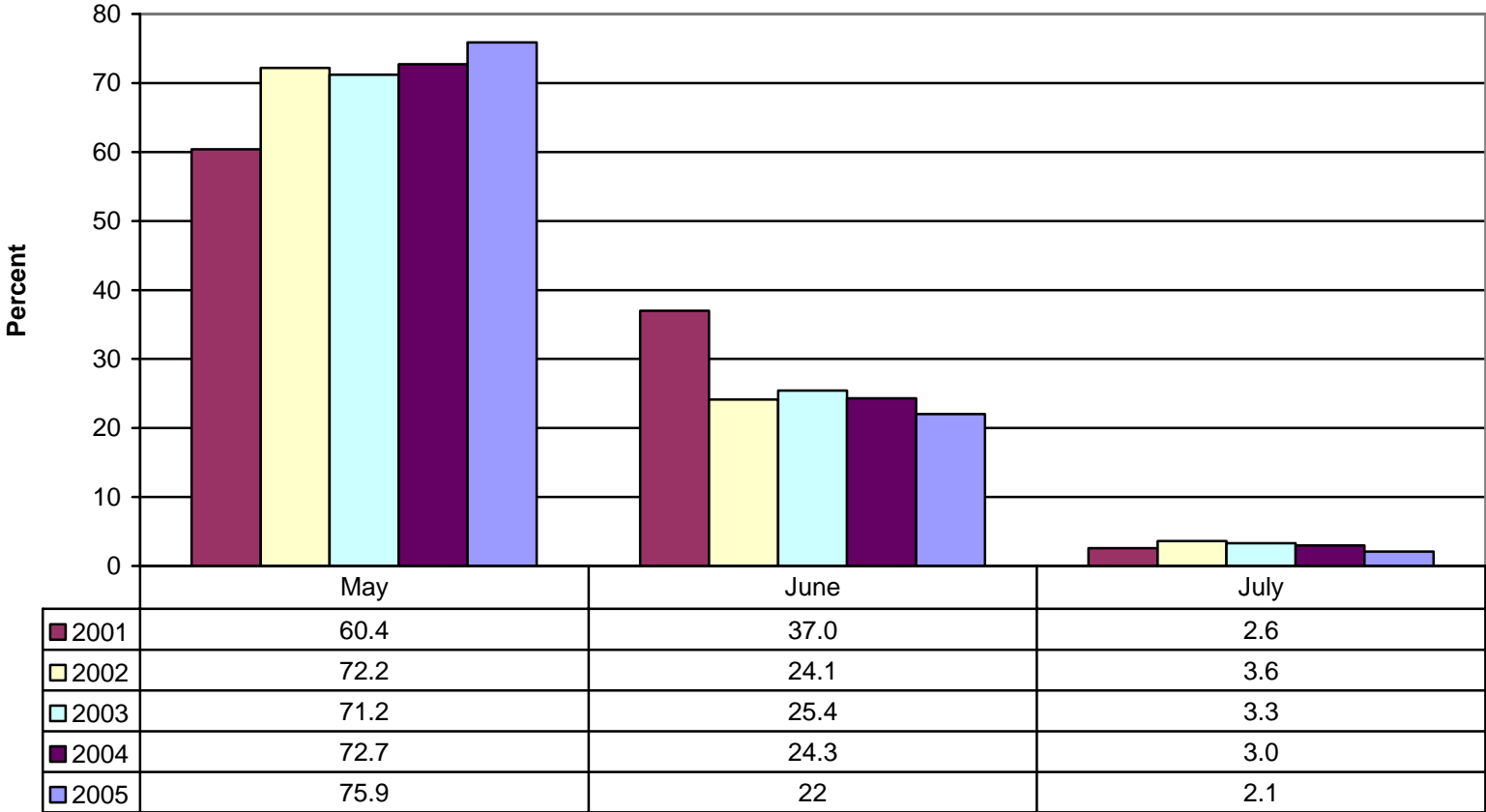


Section II

Multiple Year Comparison of Summer School Data: 2001-2005

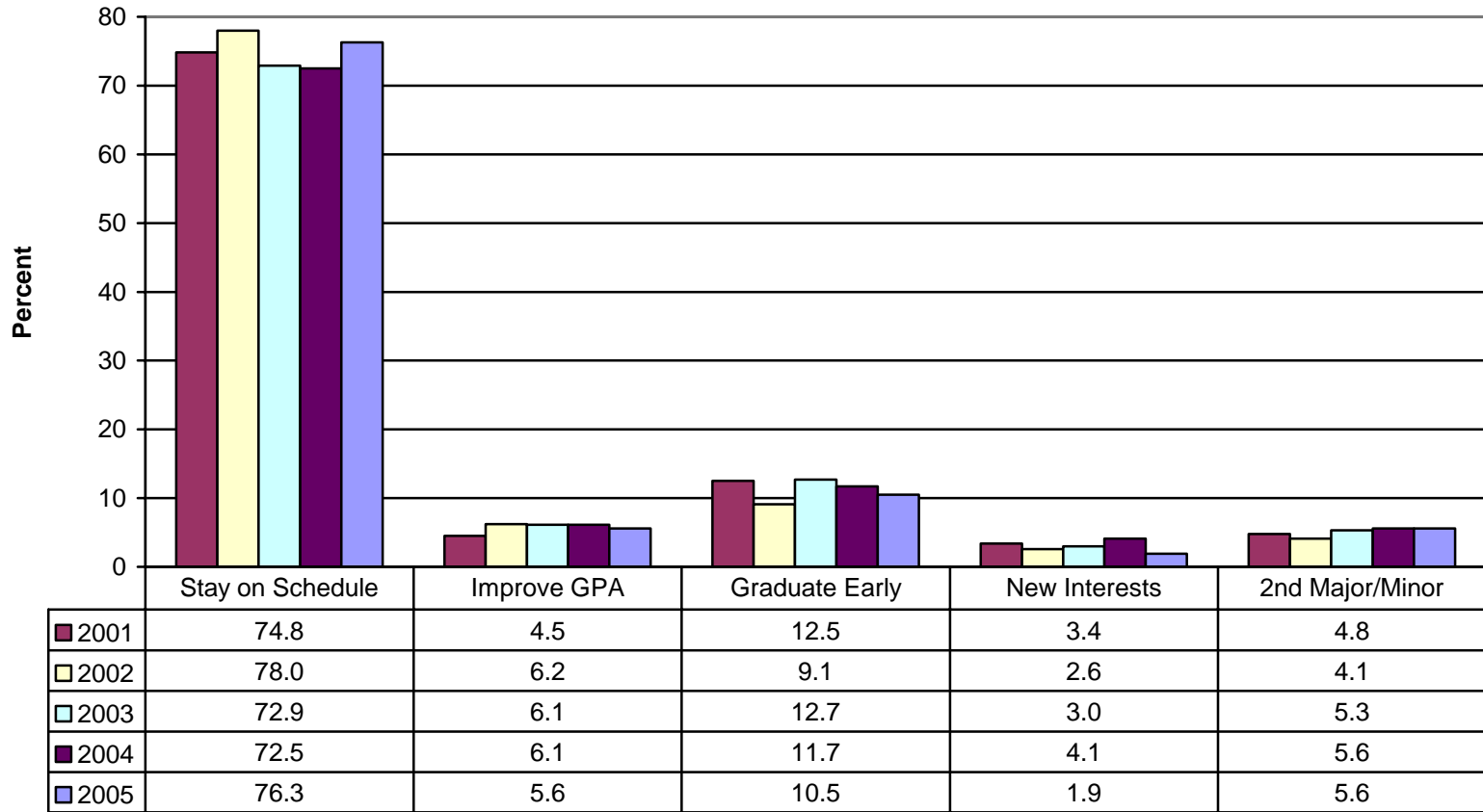


Q2: I prefer summer school courses offered during (month):



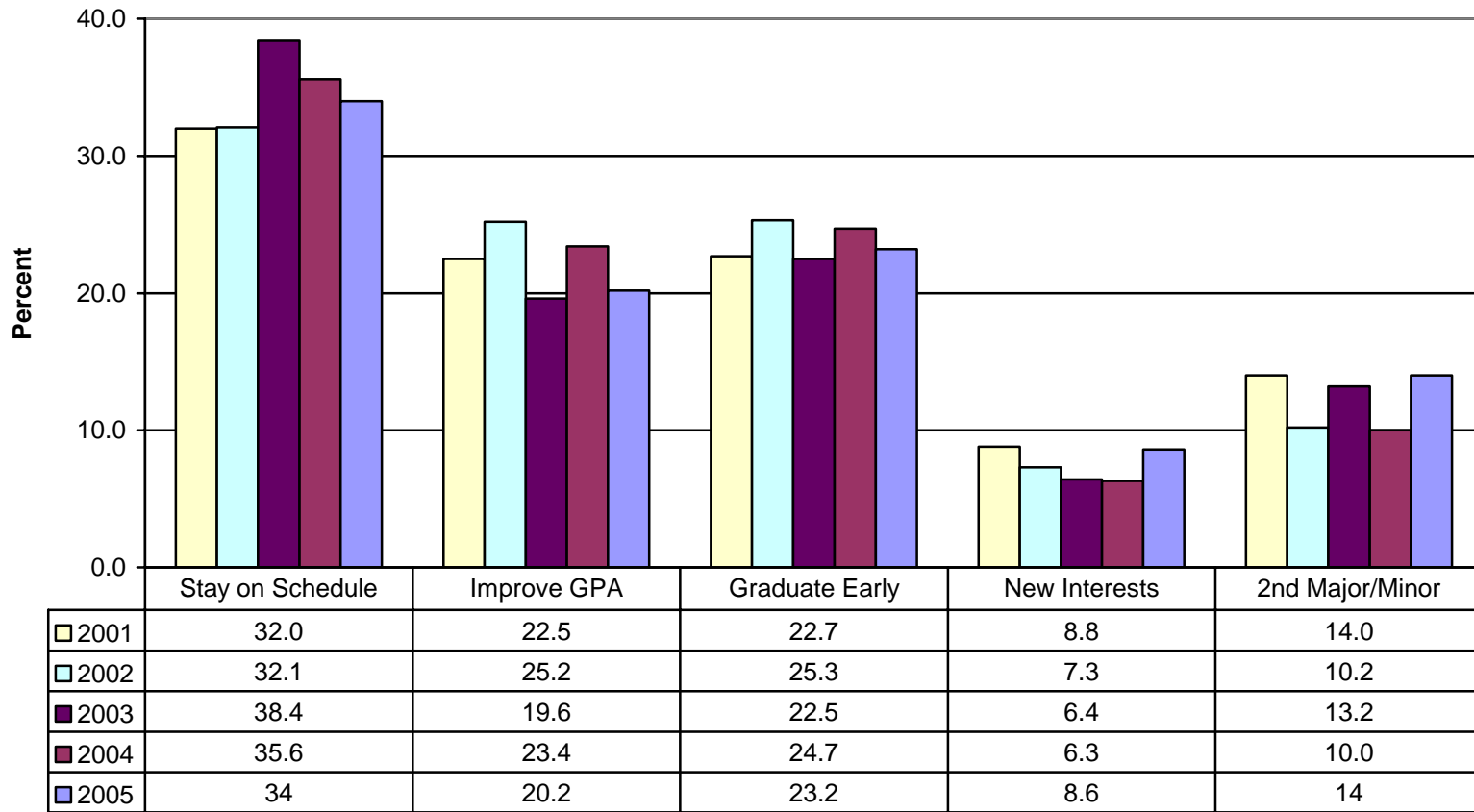
2001 2002 2003 2004 2005

Q3: My primary reason for enrolling in summer school is:



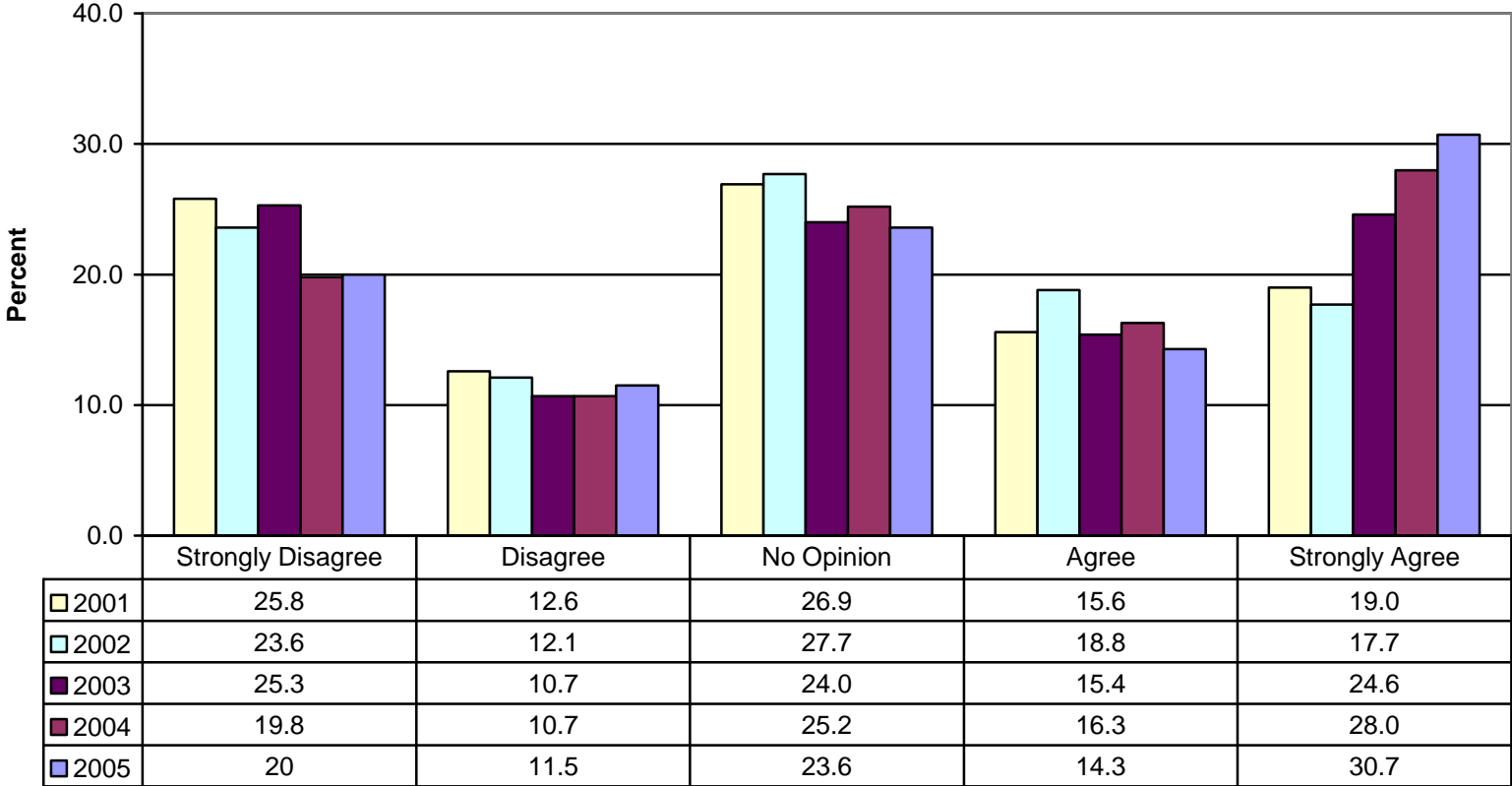
■ 2001 ■ 2002 ■ 2003 ■ 2004 ■ 2005

Q4: My secondary reason for enrolling in summer school is:



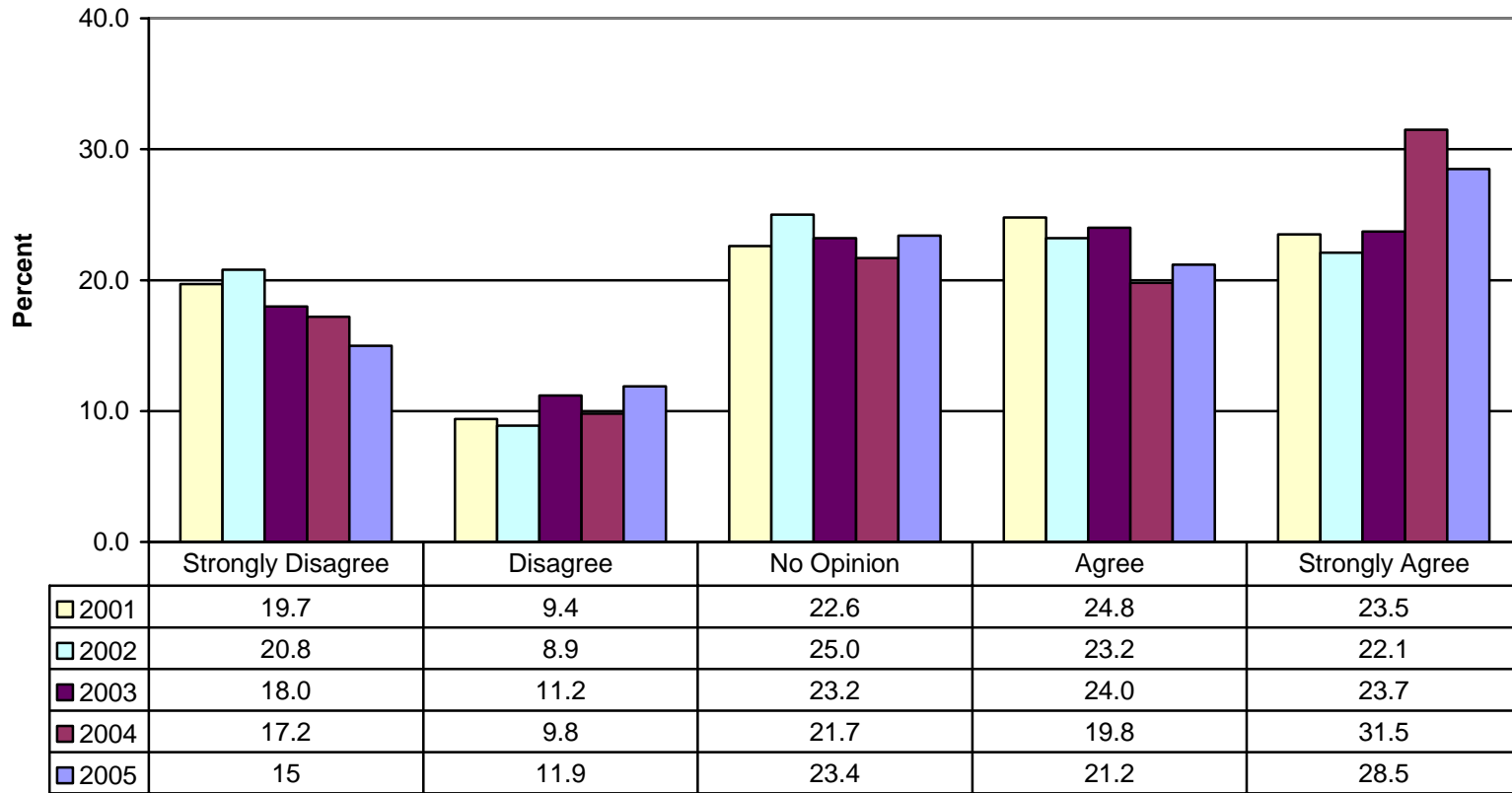
2001 2002 2003 2004 2005

Q5: Financial aid is a very important part of my decision to enroll in summer school.



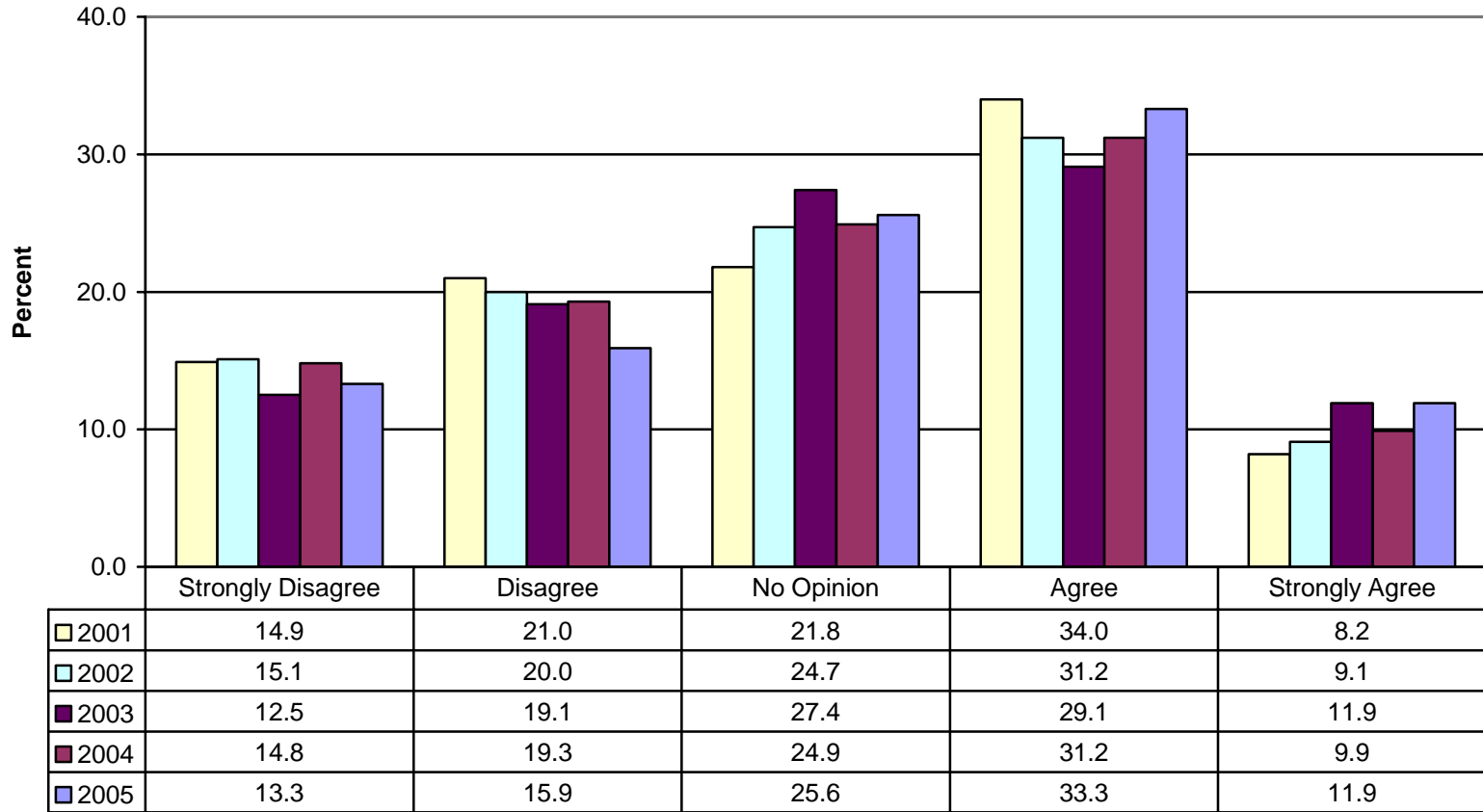
2001 2002 2003 2004 2005

Q6: Local employment is a very important part of my decision to enroll in summer school.



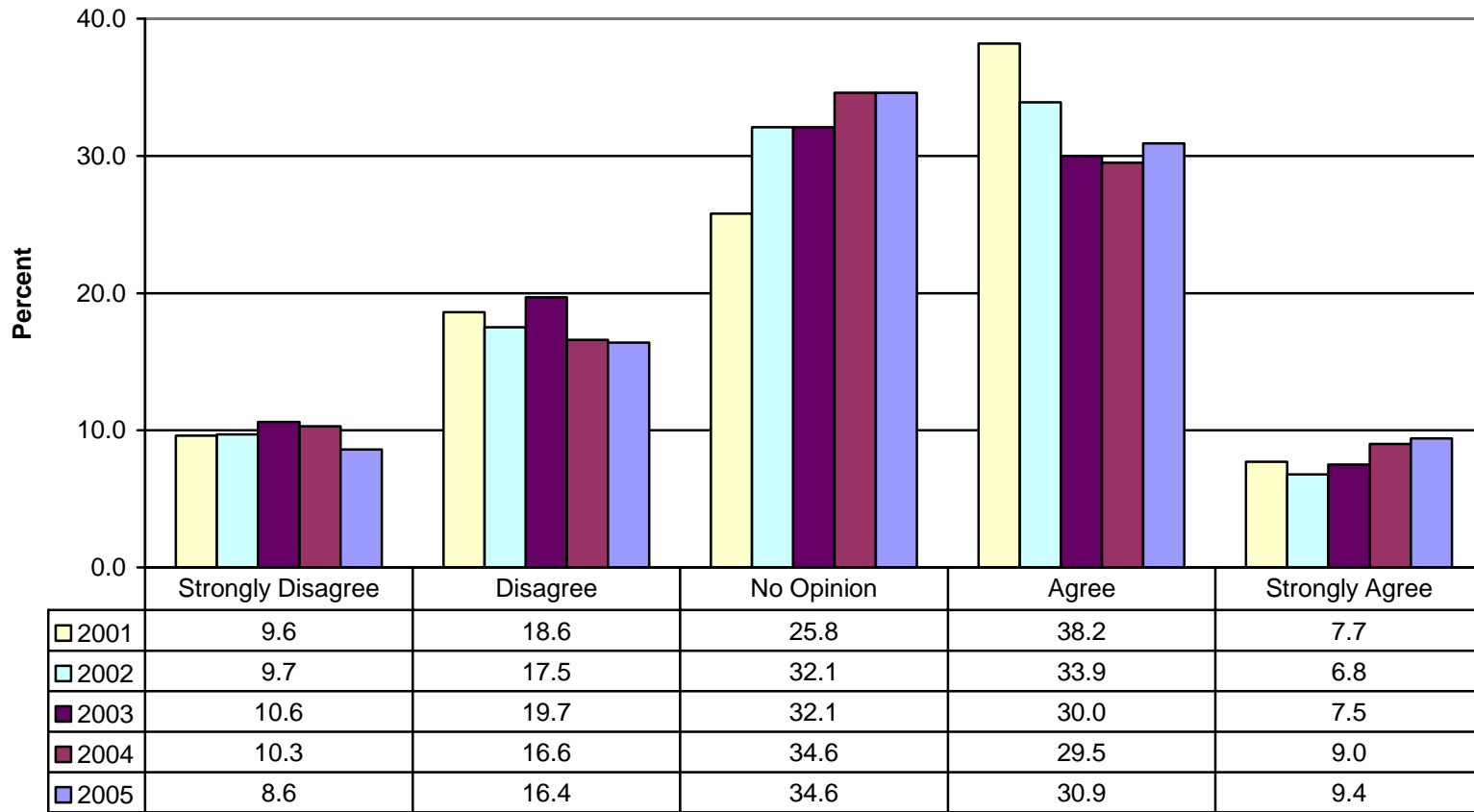
2001 2002 2003 2004 2005

Q7: The courses available in summer school this year meet my needs.



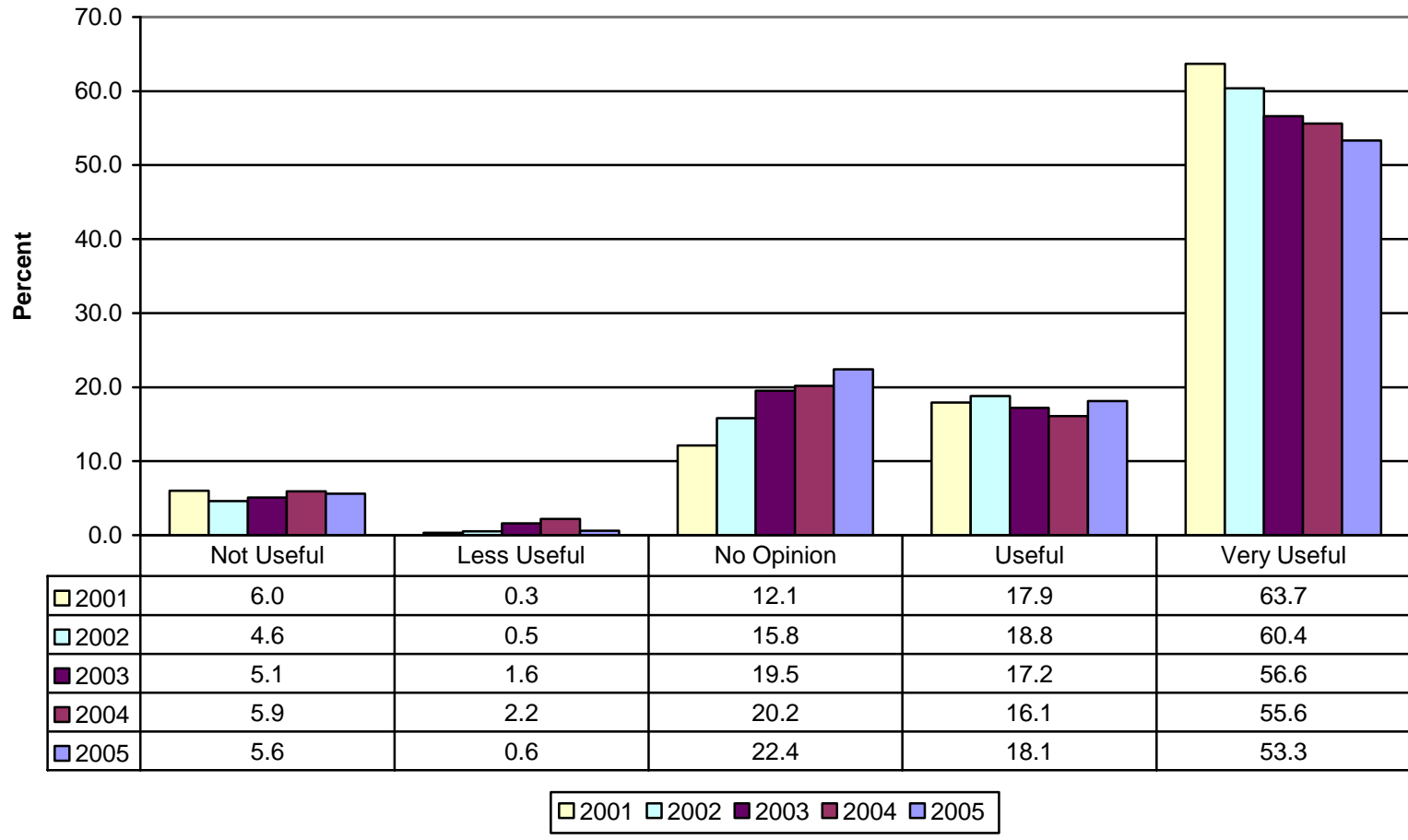
2001 2002 2003 2004 2005

Q8: The time at which courses are offered this summer meets my needs.

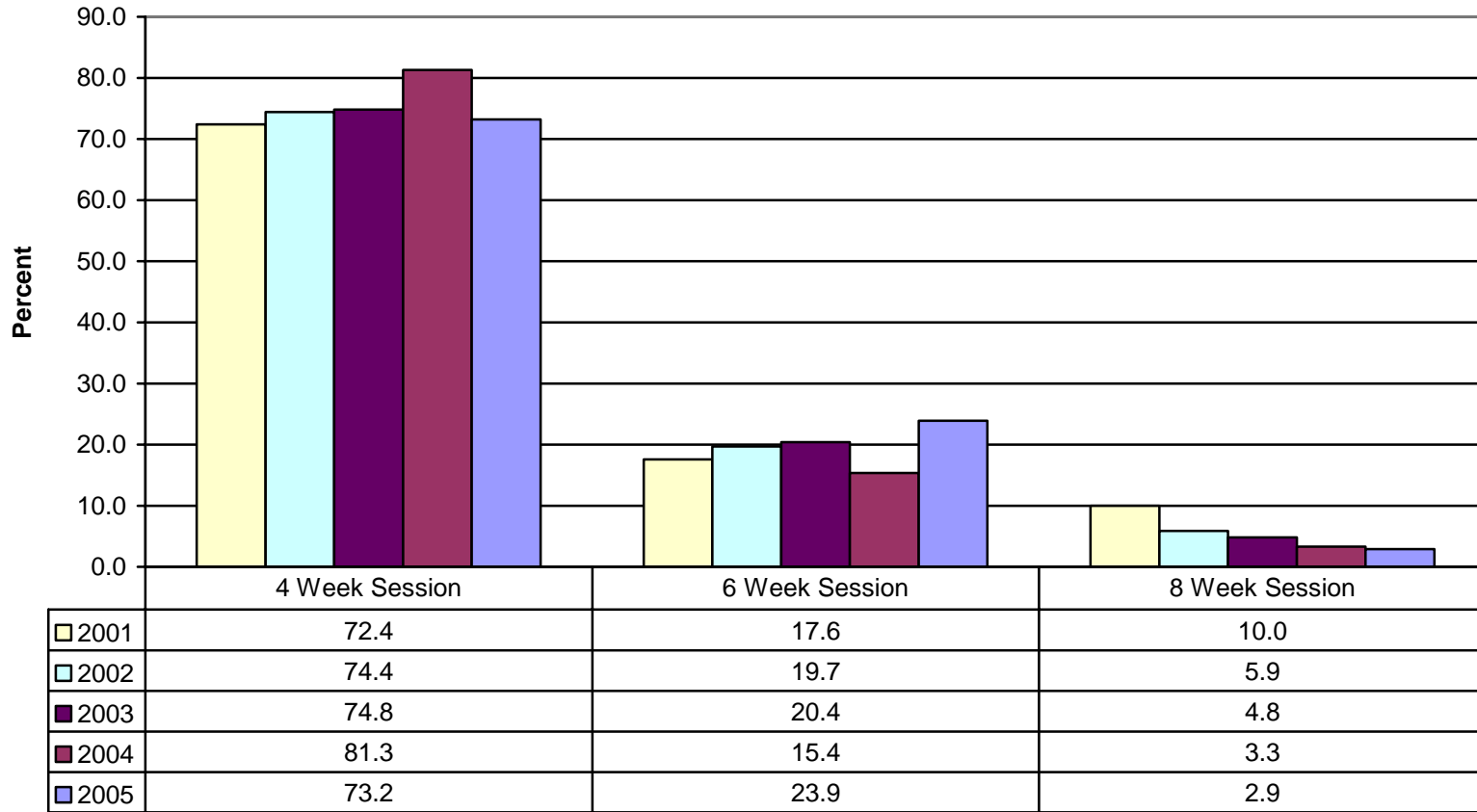


2001 2002 2003 2004 2005

Q9: Now that a new May session is offered, how useful is this session for you?



Q10: I prefer summer school courses offered during (length of session):



2001 2002 2003 2004 2005