

1881

Fifth Annual Catalogue of Iowa State Normal School, 1880-81

Iowa State Normal School

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Fifth Annual Catalogue

OF

Iowa State Normal School.

CEDAR FALLS, BLACK HAWK COUNTY.

ACADEMICAL YEAR 1880-81.

CEDAR FALLS, IOWA :

GAZETTE STEAM BOOK AND JOB PRINTING HOUSE.

1881.



Iowa State Normal School.

BOARD OF DIRECTORS.

E. H. THAYER, PRES.,	Clinton,	Clinton Co.
J. J. TOLERTON,	Cedar Falls,	Black Hawk Co.
G. S. ROBINSON,	Storm Lake,	Buena Vista Co.
L. D. LEWELLING,	Mitchellville,	Polk Co.
N. W. BOYES,	Dubuque,	Dubuque Co.
C. C. CORY,	Pella,	Marion Co.

BOARD OFFICERS.

W. C. BRYANT,	SECRETARY,	Cedar Falls.
E. TOWNSEND,	TREASURER,	Cedar Falls.
WILLIAM PATTEE,	STEWARD.	Clarksville.

Faculty.

J. C. GILCHRIST, A. M., PRINCIPAL,
Professor of Mental Philosophy, Moral Philosophy.
and Didactics.

M. W. BARTLETT, A. M.,
Professor of Mathematics.

D. S. WRIGHT, A. M.,
Professor of English Language and Literature.

W. N. HULL,
Professor of Drawing and Accounts.

MISS S. LAURA ENSIGN, A. M.,
Teacher of History and Natural Science.

MISS IDA B. McLAGAN,
Teacher of Vocal and Instrumental Music.

MISS ANNA E. McGOVERN,
Teacher of Geography, and General Assistant.

Catalogue of Students

FOR THE YEAR 1880-81

Senior Scientific Class.

FOURTH YEAR.

NAMES.	POST-OFFICE.	COUNTY.
Benham, Wiliam I.	Garnavillo,	Clayton.
Bond, David K.	Monticello,	Jones.
Churchill, Loren E.	Finchford,	Black Hawk.
Moyer, Edward T.	Jesup,	Buchanan.
Cooke, Eva	Tripoli,	Breimer.

IRREGULAR.

Mullarky, Catherine E.	Cedar Falls,	Black Hawk.
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Senior Didactic Class.

THIRD YEAR.

Barrett, Lou P.	Garner,	Hancock.
Overman, Jessie	Los Angeles,	Los Angeles, Cal.

IRREGULARS.

Gilchrist, Cleland	Normal,	Black Hawk.
Williams, Carrie M.	Northwood,	Worth.

Senior Elementary Class.

SECOND YEAR.

NAME.	POST OFFICE.	COUNTY.
Bingham, Frank Clinton	Ft. Atkinson,	Winneshiek.
✓ Davis, Wilbur	New London,	Henry.
Dean, Warren	New Sharon,	Mahaska.
Greigg, David B.	Cresswell,	Keokuk.
Higby, Seward	Fairfield,	Grundy.
Houston, Warren H.	Denmark,	Lee.
Jennings, Daniel	Iowa Falls,	Hardin.
Johnson, Charles Lincoln	Nashua,	Chickasaw.
✓ Newton, George	Waterloo,	Black Hawk.
Pierce, Elon Albert	Belmond,	Wright.
Stanton, Lemnel J.	New Hartford,	Butler.
Stewart, Malcolm	Waterloo,	Black Hawk.
Alden, Ella M.	Alden,	Hardin.
Bixby, Grace.	Cedar Falls,	Black Hawk.
Buchanan, Hannah	Gordonsville,	Freeborn, Minn.
Carr, Mary D.	Boone,	Boone.
Cunningham, Kate	Cedar Falls,	Black Hawk.
Davis, Anna	Grinnell,	Poweshiek.
✓ Flint, Carrie	Nashua,	Chickasaw.
Gosden, Emily	Cascade,	Dubuque.
✓ Kraiger, Eleanor F.	Solon,	Johnson.
Long, Florence	Waverly,	Bremer.
Rourke, Mary	Epworth,	Dubuque.
Rowen, Lucy J.	Janesville,	Bremer.
White, Clara Emerett	Ellis,	Hardin.
White, Emma F.	Humboldt,	Humboldt.
Wetherell, Kate M.	Janesville,	Bremer.
Willey, Clara	Cedar Falls,	Black Hawk.
Winne, Grace M.	Waverly,	Bremer.

IRREGULARS.

Canning, Charles A.	Bryant,	Clinton.
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NAME.	POST OFFICE.	COUNTY.
Hull, Herbert Ray	Cedar Falls,	Black Hawk.
Heery, Albert	Clarksville,	Butler.
Nichols, John W.	La Moille,	Marshall.
Sage, Giles W.	Waterloo,	Black Hawk.
Sheetz, Wilbur D.	Indianola,	Warren.
Young, James W.	Elvira,	Clinton.
Armstrong, Ada	Marion,	Linn.
Davis, Ella	Hudson,	Black Hawk.
Fitch, Jessie	Waterloo,	Black Hawk.
Gardner, Sarah	Newton,	Jasper.
Hoffarth, Maggie	Millersburg,	Iowa.
Hearst, Mamie	Cedar Falls,	Black Hawk.
Jones, Nellie Emma	Excelsior,	Mahaska.
Richardson, Martha	Manchester,	Delaware.
Sweetland, Nellie	Le Mars,	Plymouth.
Williams, Mrs. Nannie	Plainfield,	Bremer.

Junior Elementary Class.

FIRST YEAR.

Alcock, Jerome K.	Masonville,	Delaware.
Aldrich, Perry M.	Janesville,	Bremer.
Anders, Horace F.	Minburn,	Dallas.
Aunger, Alfred	Cedar Falls,	Black Hawk.
Bailey, Leslie	Tipton,	Cedar.
Barnes, Rexford	Tripoli,	Bremer.
Bartlett, Elmer E.	Cedar Falls,	Black Hawk.
Bartlett, Willie A.	Cedar Falls,	Black Hawk.
Bawn, Newton	Parkersburg,	Butler.
Bedell, E.	New Providence,	Hardin.
Belz, Charles	Fairfield,	Grundy.
Belz, J. Franklin	Fairfield,	Grundy.
Best, Elmer E.	Evergreen,	Tama.

NAME.	POST OFFICE.	COUNTY.
Bozarth, Granville	Cedar Falls,	Black Hawk.
Bozarth, John L.	Cedar Falls,	Black Hawk.
Bozarth, Wilfred	Cedar Falls,	Black Hawk.
Branson, Charles C.	West Side,	Crawford.
Brown, William Henry	Wadam's Grove,	Stephenson, Ill.
Burgess, Otto F.	New Hartford,	Butler.
Campbell, William D.	Elba,	Carroll.
Case, John	Cedar Falls,	Black Hawk.
Chassell, Edward David	Iowa Falls,	Hardin.
Clymer, William Albert	Marshalltown,	Marshall.
Cobb, John P.	Irving,	Benton.
Cobb, Stephen Edward,	Irving,	Benton.
Cooke, George N.	Independence,	Buchanan.
Coyle, Edward John	Ackley,	Hardin.
Cummings, Bernard G.	Cedar Falls,	Black Hawk.
Cunningham, Thomas A.	Ft. Dodge,	Webster.
Cunning, William C.	New Hartford,	Butler.
Curtis, James Daniel	Furay,	Plymouth.
Desmond, Daniel	Faulkner	Franklin.
Dietz, Eli	Hudson,	Black Hawk.
Dixon, John Galen	Grundy Center,	Grundy.
Dixon, William G.	Grundy Center,	Grundy.
Donahoe, John J.	Manson,	Calhoun.
Dodge, Victor L.	Janesville,	Bremer.
Driscoll, John H.	Ackley,	Hardin.
Fabrick, William Rice	Cedar Falls,	Black Hawk.
Fairfield, Gustavus A.	Iona,	Chickasaw.
Felmley, Albert	Cedar Falls,	Black Hawk.
Fillmore, Frank	Rowley,	Buchanan.
Flaherty, John F.	Ft. Dodge,	Webster.
French, Jesse	Cedar Falls,	Black Hawk.
Furnier George	Irving	Tama.
Gilchrist, Charles W.	Normal,	Black Hawk.
Gilchrist Fred	Normal,	Black Hawk.
Gingrich, James	Mt. Auburn,	Benton.
Givan, William H.	Pleasant Hill,	Cedar.
Green, John C.	Waupun,	Dodge, Wis.
Griffin, Charles J.	Cedar Falls,	Black Hawk.

NAME.	POST OFFICE.	COUNTY.
Griffin, Edward H.	Cedar Falls,	Black Hawk.
Grundy, John G.	Morrisonville,	Christian, Ill.
Harroun, Frank S.	Cedar Falls,	Black Hawk.
Hazen, Timothy N.	La Porte City,	Black Hawk.
Henricks, George	Bristow,	Butler.
Hesle, Ole L	Sioux Rapids,	Buena Vista.
Higley, Jesse	Fairfield,	Grundy.
Hooper, John H.	Holland,	Grundy.
Jewell, Levi F.	Cedar Falls,	Black Hawk.
Johnson John A.	West Side,	Crawford.
Johnson, Loyal K.	Nashua,	Chickasaw.
Jones, Arthur Tappan	Frederick,	Monroe.
Kelley, Henry	Lizarel,	Pocahontas.
Kenefick, M. J.	Ackley,	Hardin.
Kinsley, Frank	Council Hill,	Clayton.
Klingaman, Elmer E.	Waterloo,	Black Hawk.
Lawrence, Edward L.	Waterloo,	Black Hawk.
Lawrence, Ezra	Waterloo,	Black Hawk.
Lillie, Edward Carl	Independence,	Buchanan.
Lokken, Andrew O.	Sioux Rapids,	Buena Vista.
Love, Charles Ashton	Manson,	Calhoun.
Lutz, Thomas B.	Marion,	Linn.
Mack, Norman C.	Parkersburg,	Butler.
Mathes, George	Cedar Falls,	Black Hawk.
Merritt, E.	Montour,	Tama.
Morgan, William A.	Cedar Falls,	Black Hawk.
Mulholland, William	Manson,	Pocahontas.
Murdock, Lyman	Cedar Falls,	Black Hawk.
Oleson, Charles	Cedar Falls,	Black Hawk.
Palmer, Edward L.	Hittsville,	Butler.
Peck, Everett D.	New Hartford,	Butler.
Quint, Albion L.	Guthrie,	Guthrie.
Royer, Moses	Louisville,	Stark, Ohio.
Rude, Egis J.	Cedar Falls,	Black Hawk.
Sandon, Charles	Ontario,	Vernon, Wis.
Saylor, William W.	Denver,	Bremer.
Scott, John Christian	Sleswig,	Germany.

NAME.	POST OFFICE.	COUNTY.
Sellen, Charles Wertley	Cedar Falls,	Black Hawk.
Sherman, Charles C.	Chester Center,	Poweshiek.
Smith, Charles F.	Burlington,	Des Moines.
Steffa, George A.	Irving,	Tama.
Stevens, Edward S.	Furay,	Plymouth.
Stone, Almiron James	Centerville,	Appanoose.
Stocking Lyman A.	Waverly,	Bremer.
Strayer, Paul	Waterloo,	Black Hawk.
Taylor, Wilbur	New Hartford,	Butler.
Thomas, Daniel M.	Cedar Falls,	Black Hawk.
Thompson, George A.	Waterloo,	Black Hawk.
Thompson, Harold	Waterloo,	Black Hawk.
Thompson, Sterling	Waterloo,	Black Hawk.
Vaughn, James R.	Waterloo,	Black Hawk.
Vinton, Adelbert J.	Nugent's Grove,	Linn.
Walker, David	Waterloo,	Black Hawk.
Weiler, John D.	Cedar Falls,	Black Hawk.
Whealen, Thomas F.	Marietta,	Cerro Gordo.
Wilson, Ellis E.	Waterloo,	Black Hawk.
Winter, George E.	Sheffield,	Cerro Gordo.
Yarcho, Lewis W.	Butler Center,	Butler.
Aunger, Hattie	Cedar Falls,	Black Hawk.
Aunger, Mary E.	Cedar Falls,	Black Hawk.
Austin, Nellie	Charles City,	Floyd.
Bailey, Abbie	Odebolt,	Sac.
Bailey, Nellie Louisa	State Center,	Marshall.
Baldwin, Nellie C.	Cedar Falls,	Black Hawk.
Barnes, Carrie Amanda	Charles City,	Floyd.
Bartlett, Grace	Ames,	Story.
Bennett, Lizzie M.	Burlington,	Des Moines.
Bigsby, Ada E.	Cedar Falls,	Black Hawk.
Blackstone, Josie	Chapin,	Franklin.
Blashfield, Gertie A.	St. Gilman,	Osceola.
Bley, Lina E.	Cedar Falls,	Black Hawk.
Boomer, Margaret Anna	Janesville,	Bremer.
Bowen, Mrs. Helen M.	Waverly,	Bremer.

NAME.	POST OFFICE.	COUNTY.
Brauer, Carrie	Cedar Falls,	Black Hawk.
Brown, Irena Emily	Nashua,	Chickasaw.
Bulis, Emma,	Belmond,	Wright.
Bull, Beatrice Luella	Waverly,	Bremer.
Burbeck, Alice Flora	Sac City,	Sac.
Burgess, Ettie Idell	New Hartford,	Butler.
Cameron, Mary Anna	Mapleton,	Monona.
Carpenter, Esther A.	Watertoo,	Black Hawk.
Carpenter, Helen B.	Cedar Falls,	Black Hawk.
Carrick, Maggie	Janesville,	Bremer.
Case, Carrie Anna	Cedar Falls,	Black Hawk.
Chapman, Belle	Parkersburg,	Butler.
Chase, Lura Emma	Cedar Falls,	Black Hawk.
Coley, Ellen Minerva,	Charles City,	Floyd.
Crail, Mary A.	Janesville,	Bremer.
Cunningham, Maggie	Cedar Falls,	Black Hawk.
Curtis, Kittie M.	La Moille,	Marshall.
Davis, Nettie	Sac City,	Sac.
Dayton, Delia A.	Cedar Falls,	Black Hawk.
Dayton, Lora M.	Cedar Falls,	Black Hawk.
Dean, Mrs. Jennie	New Sharon,	Mahaska.
Denniston, Artaxa	Waterloo,	Black Hawk.
Dewell, Seba	River Sioux	Harrison.
Dexter, Nettie S.	Charles City,	Floyd.
Downey, Kate L.	Parkersburg,	Butler.
Dunlap, Addie	Brocklyn,	Poweshiek.
Eiler, Louisa M.	Cedar Falls,	Black Hawk.
Emmick, Carrie	Sioux City,	Woodbury.
Emmons, Isabella,	Oskaloosa,	Mahaska.
Ensign, Clarissa A.	New Hartford,	Butler.
Espe, Emma Adella	Alta,	Buena Vista.
Farnsworth, Nettie	Blakeville,	Black Hawk.
Ferris, May	Waterloo,	Black Hawk.
Follett, May Ada	Sheldon,	O'Brien.
Ford, Lucy Anna	Cedar Falls,	Black Hawk.
Fox, Edith May	Aplington,	Butler.
French, Annie L.	Independence,	Buchanan.

NAME.	POST OFFICE.	COUNTY.
Goodspeed, Edith M.	Denver,	Bremer.
Grady, Lizzie Bell	New Hartford,	Butler.
Graham, Anna	Brooklyn,	Powesheik.
Greene, Vera Louise	Walker,	Linn.
Greenlee, Emma	Janesville.	Bremer.
Greig, Jean	Clarence,	Cedar.
Guthrie, Frank	New Hartford,	Butler.
Hamilton, Ida V.	La Porte City,	Black Hawk.
Hatch, Inez M.	Independence,	Buchanan.
Harris, Annie M.	Bangor,	Marshall.
Heaton, Nellie	Charles City,	Floyd.
Hemenway, Martha M.	New Hartford,	Butler.
Hieber, Amelia	Cedar Falls,	Black Hawk.
Hoagland, Mertie	Cedar Falls,	Black Hawk.
Hockett, Jane	West Side,	Crawford.
Hopkins, Lula	Quasqueton,	Buchanan.
Hovey, Carrie A.	Swanton,	Butler.
Hovey, Julia Idella	Swanton,	Butler.
Hover, Nellie M.	Chatham,	Buchanan.
Hutchinson, Amy E.	Rockwell City,	Calhoun.
Hyde, Ella Lane	Mitchell,	Mitchell.
James, Bessie	Ionia,	Chickasaw.
Jarman, Mary Ida	Hampton,	Franklin.
Johnson, Ella	La Moille,	Marshall.
Johnson, Emma	La Moille,	Marshall.
Kaynor, Mary	Ames,	Story.
Kinsley, Amanda	Council Hill,	Clayton.
Kinsley, Lucy Lucretia	Council Hill,	Clayton.
Knight, Inez Emma	Independence,	Buchanan.
Lacey, Ida Alice	Dillon,	Marshall.
Lawrence, Emma L.	Waterloo,	Black Hawk.
LeValley, Hattie Maud	Dennison,	Crawford.
Lockwood, Nettie Alice	Fairbanks,	Buchanan.
Lormor, Mary E.	Mason City,	Cerro Gordo.
Manatt, Effie G.	Brooklyn,	Powesheik.
Marble, Jennie	Denver,	Arapahoe, Cal.
Mathews, Delle C.	Big Rock,	Scott.

NAME.	POST OFFICE.	COUNTY.
Maxfield, Emma	Janesville,	Bremer.
Maxwell, Hattie May	New Hartford.	Butler.
McMurray, Agnes	Janesville,	Bremer.
McMurray, Effie C.	Cedar Falls,	Black Hawk.
McCarty, Dora Luella	Guthrie,	Guthrie.
McCoy, Mamie Agnes	Waverly,	Bremer.
McMullen, Frankie	Cedar Falls,	Black Hawk.
Meeker, Julia A.	Fryeburg,	Wright.
Merner, Susie	Cedar Falls,	Black Hawk.
Mettlin, Stella Cordelia	Oelwein,	Fayette.
Miller, Della Elizabeth	Cedar Fall,	Black Hawk.
Miller, Ida Mira	Cedar Falls,	Black Hawk.
Morgan, Mary	Cedar Falls,	Black Hawk.
Morrison, Alma E.	Cedar Falls,	Black Hawk.
Mudge, Carrie Alida	Randalia,	Fayette.
Mullarky, Ella	Butler Center,	Butler.
Murphy, Anna Eliza	Guthrie,	Guthrie.
Murphy, Anna Catherine	New Hampton,	Chickasaw.
Murphy, Mary Anne	Lawler,	Chickasaw.
Nichols, Susie	La Moille,	Marshall.
Nuhn, Ella Elizabeth	Cedar Falls,	Black Hawk.
Phillips, Maggie	Nugents Grove,	Linn.
Pierce, Lizzie	Maquoketa,	Jackson.
Pollock, Luella S.	Ida Grove,	Ida.
Pollock, Jennie E.	Ft. Dodge,	Webster.
Rarick, Sarah Ellen	Cedar Falls,	Black Hawk.
Reed, Anise Elizabeth	Estherville,	Emmett.
Rhodes, Ida M.	Ft. Dodge,	Webster.
Rice, Addie	Jesup,	Buchanan.
Richardson, Mary A.	Colo,	Story.
Riggs, Sarah May	Waverly,	Bremer.
Roberts, Flora Addie	Morrison,	Grundy.
Roberts, Jennie Lucy	Morrison,	Grundy.
Robinson, Eliza	Sheldon,	O'Brien.
Russell, Almira	Lake City,	Calhoun.
Russell, Annette,	Lake City,	Calhoun.

NAME.	POST OFFICE.	COUNTY.
Sanders, Caroline S. F.	Newell,	Buena Vista.
Sanders, Mary Thornton	Newell,	Buena Vista.
Schleiter, Adolphine	Boone,	Boone.
Sellen, Stella	Cedar Falls,	Black Hawk.
Shaffner, Emma	Waterloo,	Black Hawk.
Shafer, Emma C.	Cedar Falls,	Black Hawk.
Smith, Lizzie B.	Sioux City,	Woodbury.
Smith, Minnie R.	Oakland Valley,	Franklin.
Steimel, Mary Bertha	Eagle Center,	Black Hawk.
Stewart, Belle	Bristow,	Butler.
Stone, Mrs. Elzena	Centreville,	Appanoose.
Steward, Mary	Marshalltown,	Marshall.
Streeter, Hattie May	Cedar Falls,	Black Hawk.
Sullivan, Josie L.	Cedar Falls,	Black Hawk.
Swearingen Myrtie L.	Albion,	Marshall.
Sweetland, Nellie	Le Mars,	Plymouth.
Sylvester, Jessie	New Hartford,	Butler.
Tabor, Mary	Bristow,	Butler.
Taubman, Cora	Cedar Falls,	Black Hawk.
Taylor, Alice May	Creston,	Union.
Teeple, Florence Adell	Belvidere,	Boone.
Thomas, Addie	Cedar Falls,	Black Hawk.
Thompson, Emma	Spencer,	Clay.
Thompson, Hattie Tressa	Waterloo,	Black Hawk.
Thorpe, Jennie	Cedar Falls,	Black Hawk.
Thorpe, Nettie	Conrad,	Grundy.
Tollifson, Mattie	High Lake,	Emmett.
Tuttle, Mary S.	Webster City,	Hamilton.
Utter, Fannie B.	New Hartford,	Butler.
Utterbach, Calista	Colo,	Story.
Vinton, Hattie E.	Nugents Grove,	Linn.
Walraven, Florence F.	Wheatland,	Clinton.
Walsh, Netta M.	Newton,	Jasper.
Walters, Ella N.	Cedar Falls,	Black Hawk.
Walters, Etta	Cedar Falls,	Black Hawk.
Warner, I. Delight	Nashua,	Chickasaw.
Watkins, Nannie	Rockford,	Floyd.

NAME.	POST OFFICE.	COUNTY.
Webber, Viola M.	Marshalltown,	Marshall.
White, Mary Evaline	Ellis,	Hardin.
Wightman, Anna	Dennison,	Crawford.
Williams, Clara	Nashua,	Chickasaw.
Williams, Jessie Elmetta	Cedar Falls,	Black Hawk.
Williams, Mrs. Nannie	Millersburg,	Iowa.
Williams, Sarah	Clarksville,	Butler.
Wilson, Carrie	Reinbeck,	Grundy.
Wilson, Grace G.	Reinbeck,	Grundy.
Wilson, Mary C.	Reinbeck,	Grundy.
Wolfe, Maggie	Lost Nation,	Clinton.
Woodward, Rose	Marietta,	Marshall.
Worden, Sara	Castleville,	Buchanan.
Work, Laura Alice	Chester Center,	Poweshiek.
Wray, Jennie	Bristow,	Butler.

Summary.

SENIOR SCIENTIFIC YEAR, . . .	Gentlemen, 4 ; Ladies, 2- 6
SENIOR DIDACTIC YEAR, . . .	Gentlemen, 1 ; Ladies, 3- 4
SENIOR ELEMENTARY YEAR, .	Gentlemen, 19 ; Ladies, 27- 46
JUNIOR ELEMENTARY YEAR, .	Gentlemen, 109 ; Ladies, 179-288
TOTAL,	Gentlemen, 133 ; Ladies, 211-344

The following are the Counties represented :

Appanoose,	Emmett,	Marshall,
Arapahoe, Col.,	Fayette,	Mitchell,
Benton,	Floyd,	Monona,
Black Hawk,	Franklin,	Monroe,
Boone,	Freeborn, Minn.	Osceola,
Bremer,	Grundy,	O'Brien,
Buchanan,	Guthrie,	Pocahontas,
Buena Vista,	Hamilton,	Plymouth,
Butler,	Hancock,	Poweshiek,
Calhoun,	Hardin,	Sac.
Carroll,	Harrison,	Scott,
Cedar,	Henry,	Story,
Cerro Gordo,	Humboldt,	Stark, Ohio,
Chickasaw,	Ida,	Stephenson, Ill.,
Christian, Ill.,	Iowa,	Tama,
Clay,	Jackson,	Union,
Clayton,	Jasper,	Vernon, Wis.,
Clinton,	Johnson,	Warren,
Crawford,	Jones,	Webster,
Dallas,	Keokuk,	Winneshiek,
Delaware,	Lee,	Woodbury,
Des Moines,	Los Angeles, Cal.,	Worth,
Dodge, Wis.,	Linn,	Wright. Total,--71
Dubuque,	Mahaska,	

Also one representative from Schleswig, Germany.

Calendar for 1881-82.

THE SCHOLASTIC YEAR of Forty Weeks is divided into Three Terms.

THE FIRST TERM of Sixteen Weeks begins Thursday, September 1st, 1881, and closes December 15th, 1881. Semi-Annual Meeting of the Board of Directors, Wednesday, December 14th. Examination at close of the term.

VACATION OF TWO WEEKS.

THE SECOND TERM of Twelve Weeks begins Monday, January 2d, 1882, and closes Friday, March 22d, 1882.

VACATION OF ONE WEEK.

THE THIRD TERM of Twelve Weeks begins on Monday, April 3d, 1882, and closes Thursday, June 22d, 1882. Examinations of Graduating Class by State Committee, Thursday and Friday, June 8th and 9th. Examinations during the last week of the term. Annual Meeting of the Board of Directors, Wednesday, June 21st. Commencement Exercises Thursday, June 22d, 1882.

VACATION OF TEN WEEKS.

The Elementary Course.

SCHOLASTIC.

English Literature.—Spelling; English Grammar; Word Analysis; Letter Writing; Composition; English Literature.

Mathematics.—Arithmetic; Algebra; Geometry, 4 books; Book-Keeping.

Science.—Geography; Physical Geography; Physiology; Elements of Natural Philosophy; Elements of Chemistry; Elements of Botany.

History.—History of the United States; Constitution of the United States; General History.

Art.—Penmanship; Freehand Drawing; Reading and Elocution; Vocal Music.

PROFESSIONAL.

PEDAGOGICS.

1. *The Theory of Education.*—Considering the Physical, the Mental, the Moral, and the Æsthetic Departments; and the growth of the same as related to the child, the youth, and the adult.
2. *School Management.*—Considering Grades, Organization, Employments, Administration, and Government.
3. *Instruction.*—Considering the Principles, the Instrumentalities, and the Forms.
4. Classification of Knowledge.
5. School Laws of Iowa.
6. General Laws and Court Decisions.

DIDACTICS.

1. *Primary Work.*—The Principles and Practice of Reading; Number Lessons; Geography; Language Culture; Drawing; Penmanship; Object Lessons—form, color, size, animals, plants.
2. *Intermediate and Advanced Work.*—The Principles and Practice of Reading; Arithmetic; Geography; Grammar; Penmanship and Drawing; Elements of the Sciences, &c.
3. *Lectures on Psychology.*—Mental Laws—bearing on Growth and Development.

The Didactic Course.

SCHOLASTIC.

English Literature.—Spelling; English Grammar; Word Analysis; Letter Writing; Composition; English Literature; Rhetoric.

Mathematics.—Arithmetic; Algebra; Geometry Completed; Book-Keeping; Trigonometry and Surveying; Navigation; and Spherical Trigonometry.

Science.—Geography; Physical Geography; Physiology; Natural Philosophy; Chemistry; Botany; Mental Science.

History.—History of the United States; Constitution of the United States; General History; History of England.

Penmanship.—Plain and Ornamental; Freehand Drawing.

Art.—Reading and Elocution; Vocal Music.

PROFESSIONAL.

PEDAGOGICS.

1. *The Theory of Education.*—Considering the Physical, the Mental, the Moral, and the Social Departments; and the growth of the same, as related to the child, the youth, and the adult.

2. *School Management.*—Considering Grades, Organization, Employments, Administration, and Government.

3. *Instruction.* Considering the Principles, the Instrumentalities, and the Forms.

4. *Psychology.*—Considering the Forms of Mental Activity, and the Practical Applications in Teaching, producing the Philosophy of Methods.

5. Classification of Knowledge.
6. School Laws of Iowa.
7. General Laws and Court Decisions.
8. True Order of Studies.
9. Lives of Great Educators.
10. Normal Methods.

THE ART OF TEACHING.

1. *Primary Work*.—The Principles and Practice of Reading; Number Lessons; Geography; Language Culture; Drawing; Penmanship; Object Lessons—form, color, size, animals, plants.

2. *Intermediate and Advanced Work*.—The Principles and Practice of Reading; Arithmetic; Geography; Grammar; Penmanship and Drawing; Elements of the Sciences, &c.

The Scientific Course.

SCHOLASTIC.

English Literature.—Spelling; English Grammar; Word Analysis; Letter Writing; Composition; English Literature; Rhetoric; English Classics.

Mathematics.—Arithmetic; Algebra; Geometry; Book-Keeping; Trigonometry and Surveying; Navigation and Spherical Trigonometry; Calculus.

Science.—Geography; Physical Geography; Physiology; Mental Science; Natural Philosophy; Chemistry; Botany; Geology; Zoology; Astronomy; Moral Science; Political Science; Logic.

History.—History of the United States; Constitution of the United States; General History; History of England.

Art.—Penmanship, Plain and Ornamental; Freehand Drawing; Perspective and Shaded Perspective Drawing; Industrial Drawing; Designing; Reading and Elocution; Vocal Music.

PROFESSIONAL.

PEDAGOGICS.

1. *The Theory of Education.*—Considering the Physical, the Mental, the Moral, the Social, and the Æsthetic Departments; and the growth of the same as related to the child, the youth, and the adult.

2. *School Management.*—Considering Grades, Organization, Employments, Administration, and Government.

4. *Psychology.*—Considering the Forms of Mental Activity, and the Practical Applications in Teaching, producing the Philosophy of Methods.

5. Classification of Knowledge.
6. School Laws of Iowa.
7. General Laws and Court Decisions.
8. True Order of Studies.
9. History of Education.
10. Normal Methods.
11. Philosophy of Methods.
12. Lives of Great Educators.
13. Graded Schools
14. Institute Work.

DIDACTICS.

1. *Primary Work*.—The Principles and Practice of Reading; Number Lessons; Geography; Language Culture; Drawing; Penmanship; Object Lessons—form, color, size, animals, plants.

2. *Intermediate and Advanced Work*.—The Principles and Practice of Reading; Arithmetic; Geography; Grammar; Penmanship and Drawing; Elements of the Sciences, &c.

Text Books.

The following is the list of Text Books. *One book* on the subject pursued will answer, but it is well to have others for reference or comparison. Students should bring all their text books.

ENGLISH LITERATURE.—English Grammar, Harvey, Wright; Word Analysis and Spelling, Swinton; Composition, Swinton; Letter Writing, Westlake; English Literature, Shaw; Rhetoric, Hepburn.

MATHEMATICS.—Arithmetic, Fish; Algebra, Schuyler, Ficklin; Geometry, Wentworth; Trigonometry and Surveying, Loomis; Analytical Geometry, Loomis; Book-Keeping, Bryant and Stratton.

SCIENCES.—Geography, Swinton; Physical Geography, Guyot; Physiology, Cutter; Natural Philosophy, Avery; Chemistry, Hooker; Botany, Wood and Youman; Zoology, Morse; Geology, Dana; Astronomy, Kiddle.

HISTORY.—History of United States, Swinton; History of England, Thalheimer; General History, Swinton; History of Civilization, Guizot; Constitution of United States, Townsend.

PHILOSOPHY.—Psychology, Hamilton's Outlines; Moral Science, Wayland; Political Science, Walker; Logic, Schuyler.

ART.—Penmanship, Spencer; Drawing, Krusi; Elocution, Randall and Cathcart; Vocal Culture, Monroe; Vocal Music; Encore.

PROFESSIONAL SCIENCE.—School Economy, Wickersham; Philosophy of Education, Tate; Lives of Great Educators, Rosenkrans; True Order of Studies, Hill; Primary Methods, Calkins; Object Lessons, Sheldon; Kindergartening, Douai; Education as a Science, Bain; Philosophy of Methods, Hoose; Normal Methods, Brooks.

GENERAL READING.—Theory and Practice, Page; Science and Art of Education, Ogden; Universal Education, Mayhew; In the School-Room, Hart; Education, Spencer; School Laws of Iowa; Child's Book of Nature, Hooker; Life of Pestalozzi, Krusi; Normal Methods, Holbrook; Teacher's Hand Books, Phelps; Education, Northrop; How to Teach, Kiddle; Graded Schools, Payne.

BOOKS OF REFERENCE.—Webster's Dictionary, Academic or Quarto.

Expenses.

TUITION.

NORMAL DEPARTMENT.—The entire course is offered to Teachers, *free*.

INSTRUMENTAL MUSIC.—Piano and Organ, twelve dollars (\$12.00) for twenty lessons, including repair of instruments.

VOCAL MUSIC.—General instruction to the school, free.

BOARDING.

Besides rooms for educational purposes, the building can accommodate about one hundred boarders. The price of boarding is the actual cost, estimated for the next year as follows: Board, per week, \$2.25; Rooms, Heat and Light, for the Spring and Fall Terms, per week, \$0.40; Winter Term, per week, \$0.65. Total cost per week, Spring and Fall Terms, \$2.65; total cost per week, Winter Term, \$2.90.

INCIDENTALS.

For Heating and care of School Rooms, per week, 25 cents. Washing, according to the piece, averaging about 60 cents per dozen.

TOTAL EXPENSES.

Fall Term, (15 weeks).....	\$43.75
Winter Term, (12 weeks).....	37.80
Spring Term, (12 weeks).....	34.80

Entire Year,.....116.35

There must be an allowance for books, washing and pocket money. These items will vary according to inclinations and tastes of the students; some not exceeding \$25 for the year.

Good boarding, in private families, can be obtained. Club-Boarding and Self-Boarding have been adopted by a few, but the expediency and cheapness, as well as the convenience of boarding in the institution take away most of the inducements for other plans of boarding. Some of the teachers, and other officers, board in the institution. Students, therefore, have proper supervisions and profitable associations.

Students, intending to board in the building, should come provided with beds, bedding, towels and napkins. Bedsteads, wash-stands, tables, chairs, mirrors and toilet sets are provided. Straw will be furnished to those requiring it for beds. All other articles will be supplied by Steward, at cost, by special arrangement with him.

If students will send information as to the train by which they will arrive, they will be met at the depot and conveyed, with their baggage, to the buildings free of charge. On leaving, similar attention will be given. The institution is responsible for no other conveying of students, and it can not be claimed.

Books, Stationery, and School Supplies are sold in the institution at introductory prices. This is done for the advantage of students.

Rules and Regulations

For Students.

ADMISSION.

I. Students seeking admission to this school are required:

1. To be, if males, at least seventeen, and if females, at least sixteen years of age.
2. To produce a certificate of good moral character, signed by some responsible person.
3. To sign a statement of their intention in good faith to follow the business of teaching in the public schools of the State.
4. To produce a certificate showing that the applicant has passed the examination required to obtain a teacher's certificate of the lowest grade, and that he has been appointed to the school. Such examination and appointment shall be made and such certificate shall be signed by the Superintendent of Schools for the county in which the applicant resides. Students need not hesitate to correspond with the institution before this appointment, or even if failing to get it.

II. Each county shall be entitled to one student for every four thousand inhabitants or part thereof, but admission shall not be refused to any applicant who can be admitted without prejudice to the rights of others under the apportionment. Practically, the school is open to all.

III. Students not intending to become teachers can enter the school, provided there are accommodations untaken by student-teachers; but such students must pay tuition at the rate of two dollars (\$2.00) per month, payable in advance for the term.

GRADUATION.

I. Students completing the Elementary or Didactic Course of Study, and passing a satisfactory examination, will receive certificates from the faculty and examining board, showing the course of study completed by the student and his proficiency therein, and those graduating in the Scientific Course will receive diplomas with the degree "Bachelor of Didactics."

A student must be eighteen years of age and have attended this school one year, and must be present during commencement week, before he will be entitled to receive either a certificate or diploma. Before receiving certificate of examination in the Elementary or Didactic Course, the applicant must have had at least two terms of successful experience in teaching, and before graduating in the Scientific Course he must have had at least one year of such experience.

Persons of known scholarship and experience in teaching and educational work; are, with the approval of the faculty, after an attendance of at least one term, eligible to the examinations.

II. A Thesis upon some educational subject will be required as a part of the examination.

III. Students completing the studies of the first year and manifesting decided teaching ability, will be granted a certificate to that effect signed by the principal. The applicant must be at least eighteen years of age, must have attended two full terms, and must be present during commencement week.

IV. An examination of candidates for graduation shall be held near the end of each scholastic year. The Examining Board shall consist of the Superintendent of Public Instruction, the President of the State Teacher's Association, the Principal of the Normal School, and two County Superintendents—one chosen by the Superintendent of Public Instruction, and one by the President of the Board of Directors.

The Superintendent of Public Instruction shall be Chairman, and the Secretary of the Board of Directors the Secretary, of the Examining Board.

V. None shall be admitted to the examinations except the members of the Faculty, Board of Directors, and invited guests.

VI. The examinations shall be in writing, in at least two leading branches. The papers of the written examinations shall be preserved in the institution.

VII. When the examination in any subject is concluded, a vote shall be taken as to what candidates shall be accepted in that branch. The result of balloting shall not be announced to the members of the class. A candidate having failed of confirmation in two subjects shall still be eligible to acceptance at the final vote of the examiners, provided for in the next rule.

VIII. When the examinations are completed, a vote shall be taken upon each candidate as to his final acceptance, considering his qualifications as a whole.

IX. In this final balloting, four affirmative votes must be received by each candidate in order to warrant his graduation.

X. A record of the proceedings shall be kept in full by the Secretary, and approved by the Chairman of the Board of Examiners.

XI. The result of the examinations shall be announced to the class by the President of the Board of Directors.

XII. The Diplomas shall be signed by the President and Secretary of the Board of Directors, the Principal, and the Superintendent of Public Instruction.

DEPARTMENT.

On entering, a student shall receive a copy of the Rules and Regulations instructing him in the modes and customs of the institution. and by his attendance and enrollment he accepts them as his rule of conduct. They pertain to hours of study, of meals, of retiring and rising, of putting the rooms in order; attendance on roll-call, public worship Sabbath afternoon, Sunday school, permission for leaving the building and grounds, the branches of study that may be taken, record of scholarship, literary societies, general meetings, seats at the

tables, and such like. These rules are conventional, and are laid down in order to promote system and order. All are held to be under the moral obligations of human and Divine law, and this is the law of the school. From the list the following are selected:

“The object of this school is to prepare young men and women for successful teachers. Self-government is essential for success in teaching. Obedience to reason and conscience is self-government. Remember the only improvement is self-improvement. Students must not expect certificates and diplomas based on scholarship alone; they are liable to rejection on the score of character. Students are put on their honor to obey the regulations of this school.”

“It is expected that the ladies and gentlemen of this institution will treat each other with politeness and courteous civilities; but, whenever they transcend the proprieties of refined society, they are liable to dismissal. Private walks and rides at any time are forbidden.”

Summary of Information.

Books are sold in the institution at from 10 to 25 per cent. off. Students should bring with them all their text books, as they will be needed for reference.

STUDENTS, ESPECIALLY THE NEW, ARE URGED TO BE PRESENT ON THE FIRST DAY OF EVERY TERM.—*New Students must be present*, for examination, on the first day of the term; otherwise they may not be accepted, as the first two days, and those only, can be devoted to determining the status of students coming for the first time. The boarding bills of students arriving on the Saturday preceding the opening will not begin until the Monday following; and those coming after Monday will be charged from that day. Encouraging students to enter at any time, and to stay for any time, long or short, is injurious to the students themselves, and very detrimental to the school. Sickness or other grave reason will make exceptions.

COME FOR THE FULL YEAR.—Come for one or two terms, if it is the best you can do. But, if *possible*, come for the full year. In a year you can accomplish much.

FINISH A COURSE.—The two, three and four years' courses are arranged for the benefit of students. You will find it greatly to your advantage to complete one of these courses.

NEW STUDENTS will find friends at once in teachers, officers, and old students—not strangers, but friends. In a few days they will be happy amid the associations of the school.

EVERY CARE is given to those who may be sick. It is the duty of the matron to care for them, and students and teachers bestow every attention. The school, however, is healthy beyond expectation, and no cases of serious illness have occurred.

STUDENTS ARE ASSIGNED TO CLASSES AFTER AN ENTRANCE EXAMINATION.—Each is assigned to the class which his attainments entitle him to enter. By special permission, the student may pursue a select course.

CAREFUL and permanent records are kept of the standing of students. The conditions of deportment, attendance, all examinations and recitations, are recorded in books manufactured for the purpose, which will become books of reference in the future.

STUDENTS, in order to enter the Elementary Course, must, after examination, be deemed by the Faculty qualified to complete Grammar, Arithmetic and Geography in one term. Preparatory Classes, however, may be maintained.

WE DO NOT ENCOURAGE students to enter classes for which they are not fully prepared, or excite the hope of "making up" deficiencies in any department. Our course is full, and requires all the time assigned to it.

COURSES OF STUDY have been constructed with special reference to fitting teachers for their work, and in accordance with the advanced opinions of the best educators. Thorough scholarship and professional training are the cardinal features. The Elementary Course requires two years of study, the Didactic Course, three, and the Scientific Course, four. The Elementary Course qualifies teachers for the best positions up to High Schools; the Didactic Course qualifies teachers for High Schools, and the Scientific Course for Superintendencies, Principalships in High Schools, Academies and Normal Schools.

APPLICATIONS for teachers are frequently made by school officers. Such requests are carefully answered, but pupils will not be encouraged to leave before the close of the term to accept situations as teachers. Pupils receiving Normal School training are with justice regarded as better teachers, other things being equal; but it must not be supposed that *none* fail, or that *all* who attend three or six months can be made good teachers. During the past two years, students have been called to teach classes for a term or more, and thus far there has been no difficulty in getting this work well done.

MORAL INFLUENCES and good associations surround the school. Daily morning prayers are conducted, and religious services are held every Sunday afternoon in the Assembly Room. Thanks are due to the clergymen of the several denominations in Cedar Falls and vicinity for their able sermons.

The students maintain, voluntarily, a prayer meeting for three-quarters of an hour every Sunday and Wednesday evening, and a Sunday School every Sunday afternoon.

THE LIBRARY is now a very competent auxiliary of the school. During the past year several hundred volumes have been added. Standard authorities in nearly all subjects of human knowledge are at the command of the student. Our Library, though small, is rich in cyclopedias and special dictionaries of the Arts and Sciences.

Valuable additions, during the year, have been made to the philosophical apparatus. These agencies will be further increased very soon, so that there will be no sensible want in the way of illustration.

LITERARY SOCIETIES.—There are two Literary Societies connected with the school—the “Alpha,” and the “Philomathean.” These Societies are subject to the supervision of the Faculty, but the general management is left to the members. They are live and efficient organizations, doing good service for the intellectual advancement of their members.

IT IS UNDERSTOOD that each student of the Second, the Third, and the Fourth Year is to give one division per day, if so much time is deemed necessary, to visiting and teaching classes under the direction of the regular instructors, and classes are to accept these persons as *bona fide* teachers. All students are subject to appointment as teachers of practice classes. Proper time for this work must be allowed.

THE BUILDINGS are excellent. The main one, four stories high, fronts east 90 feet, and extends west 100 feet. At 55 feet from the front, the width changes from 90 to 45 feet. Another building is a parallelogram, 50x30, and is two stories high. In all, there are 75 rooms, including dormitories, school-rooms, offices, &c., affording accommodations for one hundred students as boarders. The buildings are heated by steam throughout; water is brought to every floor, and conveniences for comfort and safety are well provided. The buildings are situated near the center of a campus of forty acres, which is suitably laid out in drives and walks; but a portion is kept under cultivation. The retired situation, being

about a mile and a half from the central part of the city, is very favorable for student life.

AS TO THE FOUR MAIN POINTS determining the choice of a school, namely: Health, Comfort, Cheapness, and Educational Benefits,—Iowa State Normal School presents the most favorable conditions: Remarkable health has prevailed during the past three years. Visits of a physician to sick students are scarcely known, although the household has included on an average, perhaps, one hundred and twenty persons all that time. Not a few students of rather a delicate constitution have improved in strength and health. The remarkably pure air, the excellent water, the beautiful prospects of country in all directions, the cheerful society, the Christian home-like life, together with nutritious and abundant food and earnest industry,—all contribute to promote good health.

LOCATION.—Cedar Falls, the seat of the school, is a city of 3,500 inhabitants, and in all those respects which affect the school is a desirable location. Railroad communications are main lines and are good for all parts of the State. The Iowa Division of the Illinois Central R. R. gives connections with the East and West, and the Burlington, Cedar Rapids & Northern with the North and South. The Cedar Falls & Minnesota R. R. connects Cedar Falls and Minnesota.

Alumni.

El., indicates Elementary Course ; *Did.*, Didactic Course, and *B. D.*, Scientific Course, with the Degree of Bachelor of Didactics.

Edgar Anderson, El. 1879,	Teacher,	Albion,	Iowa
Rome O. Benton, Did. 1878,	Deceased.	Mason City,	Iowa
William I. Benham, B. D. 1881,	Student,	I. S. N. S.,	Iowa
Frank C. Bingham, El. 1881,	Student,	I. S. N. S.,	Iowa
David K. Bond, B. D. 1881,	Student,	I. S. N. S.,	Iowa
George Chandler, El. 1879,	Teacher,	Riceville,	Iowa
Loren E. Churchill, B. D. 1881,	Student,	I. S. N. S.,	Iowa
Wilbur Davis, El. 1881,	Student,	I. S. N. S.,	Iowa
Warren Dean, El. 1881,	Student,	I. S. N. S.,	Iowa
Martin M. Dietz, El. 1880,	Teacher,	Sand Springs,	Iowa
Daniel Eiler, El. 1879,	Lawyer,	Cedar Falls,	Iowa
Frank R. Gardner, El. 1880,	Teacher,	New Hampton,	Iowa
Cleland Gilchrist, El. 1879,	Teacher,	Orchard,	Iowa
David B. Greigg, El. 1881,	Student,	I. S. N. S.,	Iowa
Alfred Grundy, El. 1879,	Teacher,	Dyersville,	Iowa
Will H. Harwood, El. 1879,	Teacher,	New Hartford,	Iowa
Seward Higby, El. 1881,	Student,	I. S. N. S.,	Iowa
Warren H. Houston, El. 1881,	Student,	I. S. N. S.,	Iowa
Charles W. Johnston, El. 1879,	Teacher,	Utica,	Iowa
Daniel Jennings, El. 1881,	Student,	I. S. N. S.,	Iowa
Charles W. Johnson, El. 1881,	Student,	I. S. N. S.,	Iowa
Mahlon P. Lichty, El. 1878,	Student,		Iowa
Joel E. McCarty, El. 1880,	Teacher,	Brooklyn,	Iowa
Edward T. Moyer, B. D. 1881,	Student,	I. S. N. S.,	Iowa
Charles E. Moore, El. 1880,	Teacher,		Iowa
George Newton, El. 1881,	Student,	I. S. N. S.,	Iowa
Elon Albert Pierce, El. 1881,	Student,	I. S. N. S.,	Iowa
George B. Phelps, El. 1878,	Teacher,	Delmar,	Iowa
Samuel B. Reed, El. 1879,	Teacher,	Butler Co.,	Iowa
Lemuel J. Stanton, El. 1881,	Student,	I. S. N. S.,	Iowa
Malcolm Stewart, El. 1881,	Student,	I. S. N. S.,	Iowa
Frank R. Willis, El. 1880,	Teacher,	I. S. N. S.,	Iowa
John S. White, El. 1878,	Teacher,	Stacyville,	Iowa
Ella M. Alden, El. 1881,	Student,	I. S. N. S.,	Iowa
Mary D. Ballantyne, El. 1880,	Teacher,	Brooklyn,	Iowa
Lou P. Barrett, Did. 1881,	Student,	I. S. N. S.,	Iowa
Jennie L. Buchanan, El. 1880,	Teacher,	Aurelia,	Iowa
Jennie M. Buchanan, El. 1880,		Lemars,	Iowa
Grace Bixby, El. 1881,	Student,	I. S. N. S.,	Iowa
Hannah Buchanan, El. 1881,	Student,	I. S. N. S.,	Iowa
Joey M. (Byers) Householder, El. 1879,		Nashua,	Iowa
Mary H. (Cascaden) Robinson, El. 1878,	Teacher,	Shell Rock,	Iowa
Mary D. Carr, El. 1881,	Student,	I. S. N. S.,	Iowa
Idella Chapman, 1880,	Teacher,	Parkersburg,	Iowa
Mary L. Chapman, El. 1878,	Teacher,	Cedar Falls,	Iowa

Ada B. Coates, El. 1877,	Teacher,	Black Hawk,	Col.
Clara Cooke, El. 1880,	Teacher,	Tripoli,	Iowa
Eva Cooke, B. D. 1881,	Student,	I. S. N. S.,	Iowa
Carrie Cox, El. 1881,	Teacher,	Butte City,	Mon.
Kate Cunningham, El. 1881,	Student,	I. S. N. S.,	Iowa
Anna Davis, El. 1881,	Student,	I. S. N. S.,	Iowa
May Davis, El. 1879,	Teacher,	Mason City,	Iowa
Emma DeGroof, El. 1878,	Teacher,	Vinton,	Iowa
Eva N. Donahue, El. 1877,	Teacher,	Clear Lake,	Iowa
Alice Felmley, El. 1880,	Teacher,	Cedar Falls,	Iowa
Anna Fitch, Did. 1879,	Teacher,	Delmar,	Iowa
Mary (Flagler) Scott, El. 1877,		Tipton,	Iowa
Hannah J. Gallagher, El. 1880,	Teacher,	Le Mars,	Iowa
Maude Gilchrist, B. D. 1880,	Student,	Wellesley Coll'ge, Mass.	
Addie Gillespie, El. 1880,	Teacher,	Grinnell,	Iowa
Emily Gosden, El. 1881,	Student,	I. S. N. S.,	Iowa
Emma Jaquith, El. 1878,	Teacher,	Waterloo,	Iowa
Laura Jaquith, El. 1878,	Teacher,	New Hartford,	Iowa
Louise (Jennings) Rich, El. 1879,	Teacher,	Decorah,	Iowa
Eleanor F. Kraiger, 1881,	Student,	I. S. N. S.,	Iowa
Carrie J. Lang, El. 1880,	Teacher,	Marshalltown,	Iowa
Florence Long, El. 1881,	Student,	I. S. N. S.,	Iowa
Jennie Macy, El. 1879,		Northwood,	Iowa
Ada McClelland, El. 1876,	Teacher,	Nevada,	Iowa
Anna E. McGovern, B. D. 1880,	Teacher,	I. S. N. S.,	Iowa
Alice McManus, El. 1879		Hudson,	Iowa
Kate E. Mullarky, Did. 1879,	Teacher,	Cedar Falls,	Iowa
Kate E. Neville, El. 1880,	Teacher,	Clarence	Iowa
Louise Olbrich, El. 1880,	Teacher,		
Jessie Overman, Did. 1881,	Student,	I. S. N. S.,	Iowa
Matilda Palmer, El. 1878,	Teacher,	Grinnell,	Iowa
Sarah Pierce, El. 1878,	Teacher,	Mitchell,	Iowa
Elizabeth A. Perkins, El. 1880,		Sioux City,	Iowa
Cora Emogene (Pierce) Langstaff, El. 1880,	Teacher,	Belmond,	Iowa
Eliza (Rawstern) Wright, Did. 1880,		Cedar Falls,	Iowa
Estella Reuillard, El. 1878,	Teacher,	Shell Rock,	Iowa
Mary Rouke, El. 1881,	Student,	I. S. N. S.,	Iowa
Lucy J. Rowen, El. 1881,	Student,	I. S. N. S.,	Iowa
Sue M. Sawyer, El. 1880,	Teacher,	Le Mars,	Iowa
Ella M. Shaffner, El. 1880,	Teacher,	Orange,	Iowa
Rose E. Southard, El. 1879,	Teacher,	Grinnell,	Iowa
Emma C. E. Sutton, El. 1880,	Teacher,	Mason City,	Iowa
Kate Taubman, El. 1878,	Teacher,	Waterloo,	Iowa
Kate M. Wetherell, El. 1881,	Student,	I. S. N. S.,	Iowa
Clara E. White, El. 1881,	Student,	I. S. N. S.,	Iowa
Emma F. White, El. 1881,	Student,	I. S. N. S.,	Iowa
Clara Willey, El. 1880,	Student,	I. S. N. S.,	Iowa
Carrie M. Williams, El. 1880,	Teacher,	Manly Station,	Iowa
Ella D. Williams, El. 1880,	Teacher,	Marshalltown	Iowa
Grace Winne, El. 1881,	Student,	I. S. N. S.,	Iowa

TABLE SHOWING COURSES OF STUDY IN YEARS AND TERMS.

SCHOLASTIC STUDIES.	First Year.			Second Year.			Third Year.			Fourth Year.		
	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.	1st Term.	2d Term.	3d Term.
English Literature.												
English Grammar.....	1											
Spelling.....	1/2											
Word Analysis.....	1/2											
Letter Writing and Composition.....			1									
English Literature.....				1	1/2							
Rhetoric.....							1					
English Classics.....										1/2		
Historical Elements Eng. Language.....										1/2		
Mathematics.												
Arithmetic.....	1											
Algebra.....		1	1	1								
Geometry.....						1	1					
Book-Keeping.....			1									
Trigonometry and Surveying.....								1				
Navig'n & Spherical Trigonometry.....									1			
Analytical Geometry.....											1	
Science												
Geography.....	1											
Physical Geography.....				1	1/2							
Physiology.....		1										
Natural Philosophy.....				1/2			1					
Chemistry.....				1/2	1/2			1				
Botany.....						1/2			1			
Mental Science.....						1/2			1			
Zoology.....										1		
Geology.....											1	
Astronomy.....												1
Moral Science.....										1		
Science of Wealth.....											1	
Logic.....												1
History												
History of United States.....		1										
Constitution U. S.....			1									
General History.....				1	1/2							
History of England.....							1					
Art.												
Penmanship.....	=	=	=	=	=	=	=	=	=	=	=	=
Free-Hand Drawing.....	=	=	=	=	=	=	=	=	=	=	=	=
Reading and Elocution.....	=	=	=	=	=	=	=	=	=	=	=	=
Vocal Music.....	=	=	=	=	=	=	=	=	=	=	=	=
Perspective and Shaded Drawing.....	=	=	=	=	=	=	=	=	=	=	=	=

PROFESSIONAL STUDIES.

Practice—Teaching Classes.....	=	=	=	=	=	=	=	=	=	=	=	=
The Theory of Education.....	L											
School Management.....		L										
Instruction.....			L									
School Economy.....				1								
How to Teach and Graded Schools.....					1							
School Laws of Iowa, } General Laws and Decisions, } Classification of Knowledge, }						1						
True order of Studies.....									1			
Normal Methods.....							L					
History of Education.....								1				
Philosophy of Methods.....										1		
Lives of Great Educators.....											1	
Education as a Science.....												1
Pedagogics as a System.....											L	

EXPLANATION.—The "1" represents Recitations; the "=", Drills and Practice. "L" stands for Lectures.

THE ELEMENTARY COURSE consists of the First and Second Years.

THE DIDACTIC COURSE consists of the First, Second and Third Years.

THE SCIENTIFIC COURSE consists of the full Four Years.