

Summer 6-2003

UNI Summer School Survey June 2003

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UNI Summer School Survey



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June 2003

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Summary of Responses

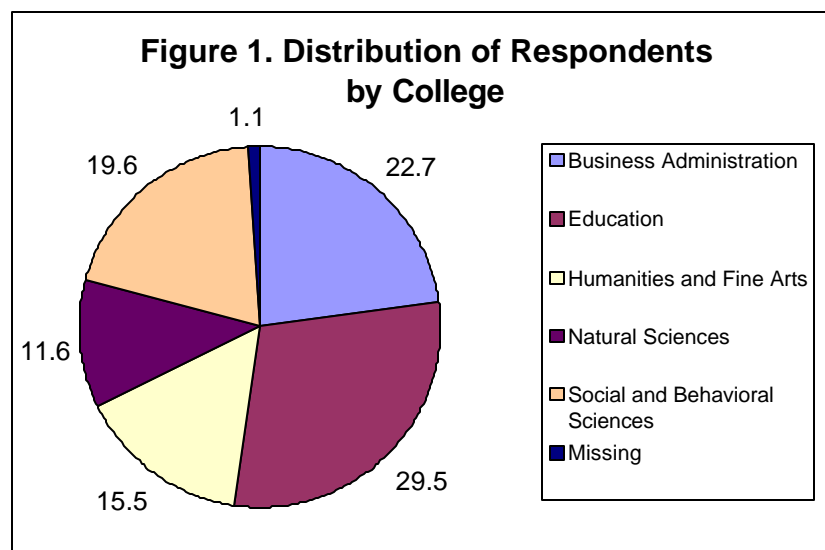
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Introduction

This report represents a summary of the University of Northern Iowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 10-14, 2003. The survey was completed by 3,128 students. Each student participating in advanced registration was asked to answer two paired, randomly selected questions out of a total of ten questions. Approximately 625 students answered each question (see Figure 1 for the distribution of respondents by college).



Method

All students participating in electronic registration for Summer 2003 were presented with two paired questions randomly selected from a list of ten items prior to advancing to the registration screen during the summer registration process. Respondents were asked to answer questions regarding their preferences for summer school sessions at UNI. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling. Respondents were asked to indicate the extent to which they agreed or disagreed to most of the survey statements on a Likert scale ranging from 1 (strongly disagree) to 5 (strongly agree). Some of the items required the student to indicate a "yes" or "no" response, while others required a specific date or time

selection. All survey responses were recorded and compiled into a master file. The survey responses were sent from Information Technology Services to the Office of Information Management and Analysis and converted to a data file. The data were then analyzed to show patterns of response.

Table 1 presents demographic information for student respondents to the UNI Summer School Survey. For the purposes of this study, demographic information consists of sex, race, grade classification, and age. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total N for each category. Throughout this report, most percentages were rounded to the nearest one tenth of a percent. Therefore, due to this rounding, the values in some of the tables may not equal precisely 100 percent.

Table 1. Demographic Information by College

| | Business Admin. | | Education | | Hum. and Fine Arts | | Natural Sciences | | Social and Behavioral Sciences | | Unknown | | Total | |
|-------------------|-----------------|------|-----------|------|--------------------|------|------------------|------|--------------------------------|------|---------|------|-------|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Sex | | | | | | | | | | | | | | |
| Female | 337 | 49.9 | 710 | 81.1 | 324 | 70.3 | 136 | 39.5 | 408 | 70.0 | 27 | 81.8 | 1942 | 65.3 |
| Male | 338 | 50.1 | 166 | 18.9 | 137 | 29.7 | 208 | 60.5 | 175 | 30.0 | 6 | 18.2 | 1030 | 34.7 |
| Total | 675 | 100 | 876 | 100 | 461 | 100 | 344 | 100 | 583 | 100 | 33 | 100 | 2972 | 100 |
| Age | | | | | | | | | | | | | | |
| 19 or under | 8 | 1.4 | 11 | 1.5 | 4 | 1.1 | 3 | 1.1 | 7 | 1.4 | 2 | 7.7 | 35 | 1.4 |
| 20-23 | 499 | 86.9 | 542 | 72.5 | 296 | 77.9 | 198 | 70.2 | 385 | 75.9 | 20 | 76.9 | 1940 | 77.1 |
| 24-29 | 44 | 7.7 | 108 | 14.4 | 53 | 13.9 | 47 | 16.7 | 76 | 15.0 | 2 | 7.7 | 330 | 13.1 |
| 30-39 | 18 | 3.1 | 45 | 6.0 | 19 | 5.0 | 24 | 8.5 | 23 | 4.5 | 1 | 3.8 | 130 | 5.2 |
| 40-55 | 5 | 0.9 | 42 | 5.6 | 6 | 1.6 | 10 | 3.5 | 15 | 3.0 | 1 | 3.8 | 79 | 3.1 |
| Over 55 | 0 | 0 | 0 | 0 | 2 | 0.5 | 0 | 0 | 1 | 0.2 | 0 | 0 | 3 | 0.1 |
| Total | 574 | 100 | 748 | 100 | 380 | 100 | 282 | 100 | 507 | 100 | 26 | 100 | 2517 | 100 |
| Race | | | | | | | | | | | | | | |
| Caucasian | 614 | 93.6 | 813 | 95.0 | 406 | 92.3 | 300 | 92.6 | 511 | 91.1 | 28 | 93.3 | 2672 | 93.2 |
| African Am. | 15 | 2.3 | 16 | 1.9 | 12 | 2.7 | 10 | 3.1 | 21 | 3.7 | 0 | 0 | 74 | 2.6 |
| Hispanic | 4 | 0.6 | 11 | 1.3 | 7 | 1.6 | 2 | 0.6 | 10 | 1.8 | 2 | 6.7 | 36 | 1.3 |
| Asian/ Pac Island | 6 | 0.9 | 3 | 0.4 | 4 | 0.9 | 2 | 0.6 | 10 | 1.8 | 0 | 0 | 25 | 0.9 |
| Native American | 1 | 0.2 | 2 | 0.2 | 2 | 0.5 | 1 | 0.3 | 2 | 0.4 | 0 | 0 | 8 | 0.3 |
| Nonresident Alien | 16 | 2.4 | 11 | 1.3 | 9 | 2.0 | 9 | 2.8 | 7 | 1.2 | 0 | 0 | 52 | 1.8 |
| Total | 656 | 100 | 856 | 100 | 440 | 100 | 324 | 100 | 561 | 100 | 30 | 100 | 2867 | 100 |
| Status | | | | | | | | | | | | | | |
| Unclassified | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 28 | 14.8 | 28 | 0.9 |
| Freshman | 25 | 3.7 | 29 | 3.3 | 19 | 4.1 | 17 | 4.9 | 21 | 3.6 | 11 | 5.8 | 122 | 3.9 |
| Sophomore | 113 | 16.7 | 120 | 13.7 | 69 | 15.0 | 60 | 17.6 | 77 | 13.2 | 29 | 15.3 | 468 | 15.0 |
| Junior | 293 | 43.4 | 286 | 32.6 | 172 | 37.3 | 121 | 35.2 | 219 | 37.6 | 46 | 24.3 | 1137 | 36.4 |
| Senior | 233 | 34.5 | 288 | 32.9 | 152 | 33.0 | 135 | 39.3 | 227 | 38.9 | 59 | 31.2 | 1094 | 35.0 |
| Graduate | 11 | 1.6 | 153 | 17.5 | 49 | 10.6 | 10 | 2.9 | 39 | 6.7 | 16 | 8.5 | 278 | 8.9 |
| Total | 675 | 100 | 876 | 100 | 461 | 100 | 343 | 100 | 583 | 100 | 189 | 100 | 3127 | 100 |

Results

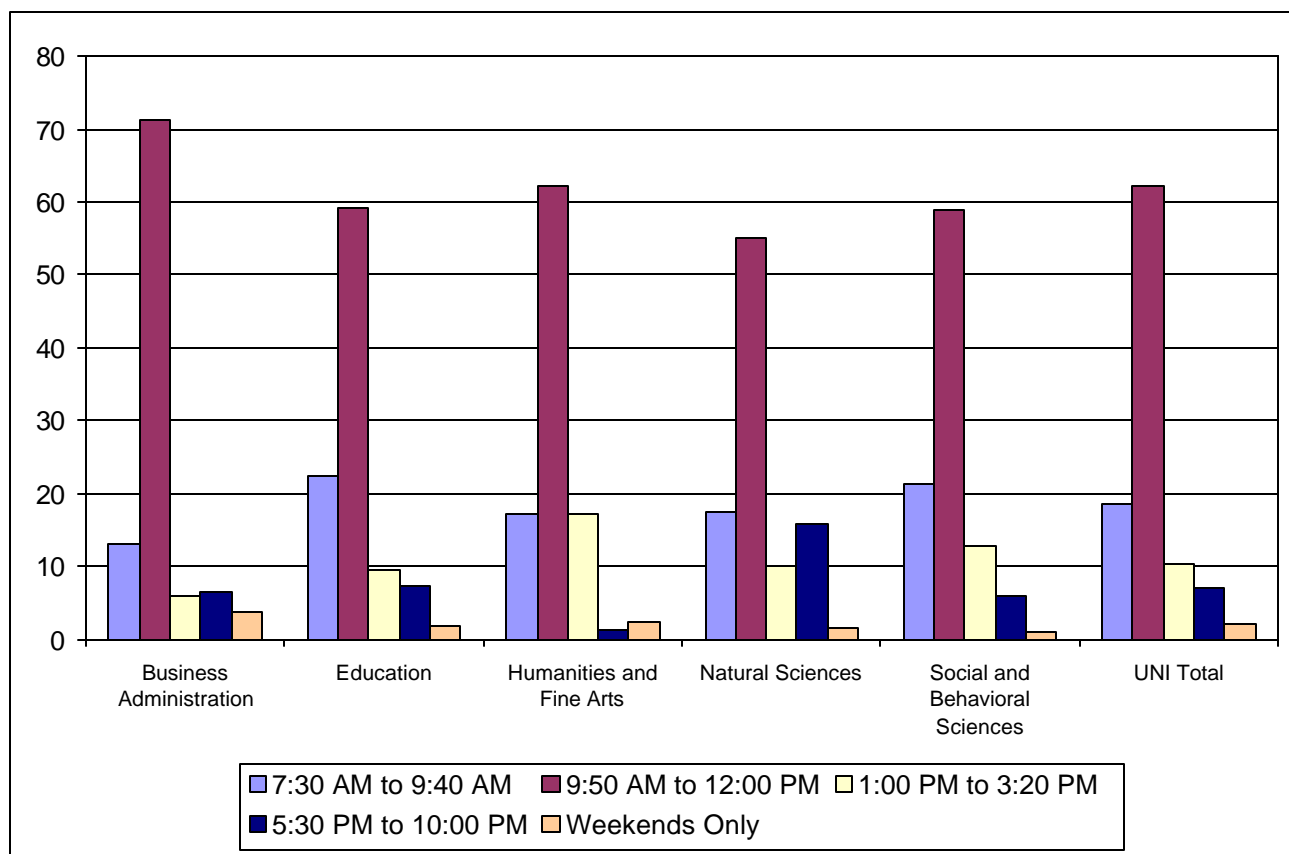
The subsequent summary tables and charts of responses to the survey questions show the number and the percent responding to each question broken down by college. College designation for some respondents was unavailable; therefore, some percentages reflect this missing data. The following list presents some of the key observations of the survey. Certain patterns of response may indicate a need for future examination of these relationships in the university environment. Please note that agreement is presented in terms of individuals who responded either “agree” or “strongly agree” to the survey items.

- A large number of students (62.2%) indicated that they prefer summer school courses to be offered between 9:50 AM and 12:00 PM. The majority of the respondents (80.6%) indicated that they prefer to attend summer school classes before 12:00 noon.
- Approximately seventy percent of all respondents (71.8%) indicated that they prefer to take summer school courses during the month of May, while 25.0% prefer June, and only 3.2% prefer to take courses in July.
- The majority of respondents (73.2%) stated that their primary reason for enrolling in a summer session course is to stay on schedule.
- Approximately three fourths of respondents (74.5%) of respondents indicated that they prefer to have summer school courses offered in 4-week sessions.
- 40.0% of respondents indicated that financial aid is an important part of their decision to enroll in summer school (15.5% agree and 24.5% strongly agree to this statement). This is a five percent increase from the 2002 Summer School Survey and is most certainly a result of increasing tuition costs at the university.

- Respondents indicated that local employment is an important part of their decision to enroll in summer school (47.7%).
- 41.1% of respondents agree that the courses available in summer school this year meet their needs, and 37.6% agree that the time at which summer school courses are offered this summer meet their needs.
- Now that a May session is offered during the summer, 74.2% of respondents find it useful to have this session (56.3% of respondents find this session very useful and 17.9% of respondents find this session useful).

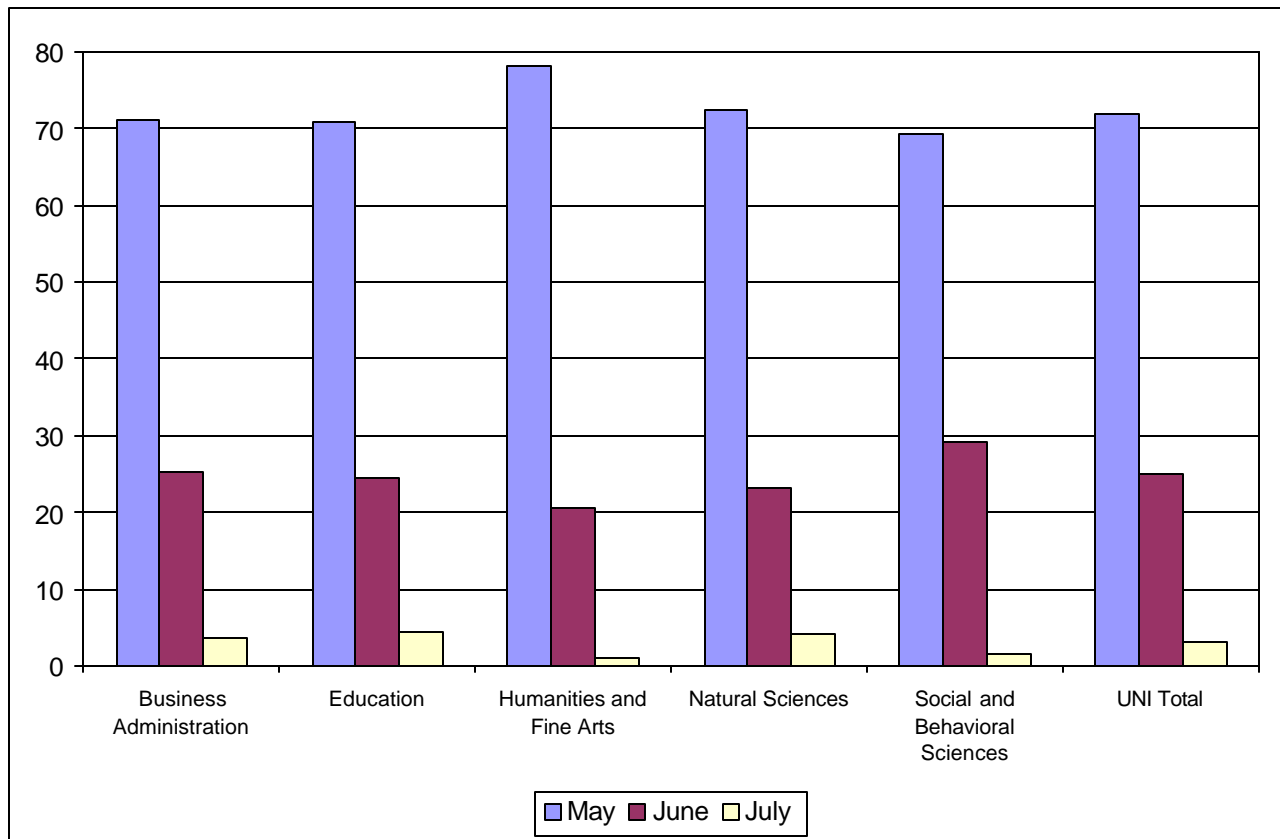
Q1. I prefer summer school courses offered:

| | 7:30 AM to 9:40 AM | | 9:50 AM to 12:00 PM | | 1:00 PM to 3:20 PM | | 5:30 PM to 10:00 PM | | Weekends Only | | Total | |
|-----------------------------------|--------------------|------|---------------------|------|--------------------|------|---------------------|------|---------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 18 | 12.9 | 99 | 71.2 | 8 | 5.8 | 9 | 6.5 | 5 | 3.6 | 139 | 100 |
| Education | 40 | 22.3 | 106 | 59.2 | 17 | 9.5 | 13 | 7.3 | 3 | 1.7 | 179 | 100 |
| Humanities & Fine Arts | 14 | 17.1 | 51 | 62.2 | 14 | 17.1 | 1 | 1.2 | 2 | 2.4 | 82 | 100 |
| Natural Sciences | 12 | 17.4 | 38 | 55.1 | 7 | 10.1 | 11 | 15.9 | 1 | 1.4 | 69 | 100 |
| Social & Beh. Sciences | 25 | 21.4 | 69 | 59.0 | 15 | 12.8 | 7 | 6.0 | 1 | 0.9 | 117 | 100 |
| Unknown | 0 | 0 | 5 | 83.3 | 0 | 0 | 1 | 16.7 | 0 | 0 | 6 | 100 |
| Total | 109 | 18.4 | 368 | 62.2 | 61 | 10.3 | 42 | 7.1 | 12 | 2.0 | 592 | 100 |



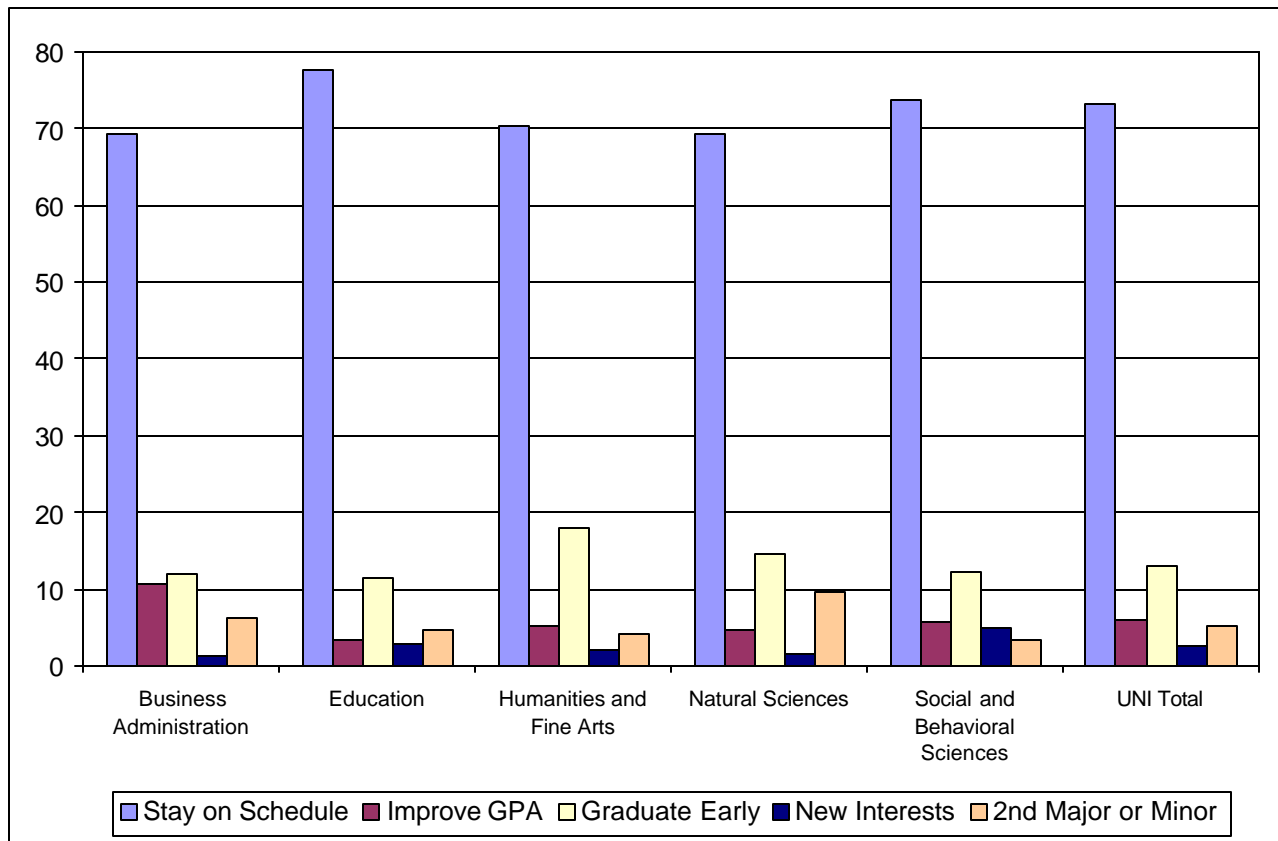
Q2. I prefer summer school courses offered during:

| | May | | June | | July | | Total | |
|-----------------------------------|-----|------|------|------|------|-----|-------|-----|
| | N | % | N | % | N | % | N | % |
| Business Administration | 99 | 71.2 | 35 | 25.2 | 5 | 3.6 | 139 | 100 |
| Education | 127 | 70.9 | 44 | 24.6 | 8 | 4.5 | 179 | 100 |
| Humanities & Fine Arts | 64 | 78.0 | 17 | 20.7 | 1 | 1.2 | 82 | 100 |
| Natural Sciences | 50 | 72.5 | 16 | 23.2 | 3 | 4.3 | 69 | 100 |
| Social & Beh. Sciences | 81 | 69.2 | 34 | 29.1 | 2 | 1.7 | 117 | 100 |
| Unknown | 4 | 66.7 | 2 | 33.3 | 0 | 0 | 6 | 100 |
| Total | 425 | 71.8 | 148 | 25.0 | 19 | 3.2 | 592 | 100 |



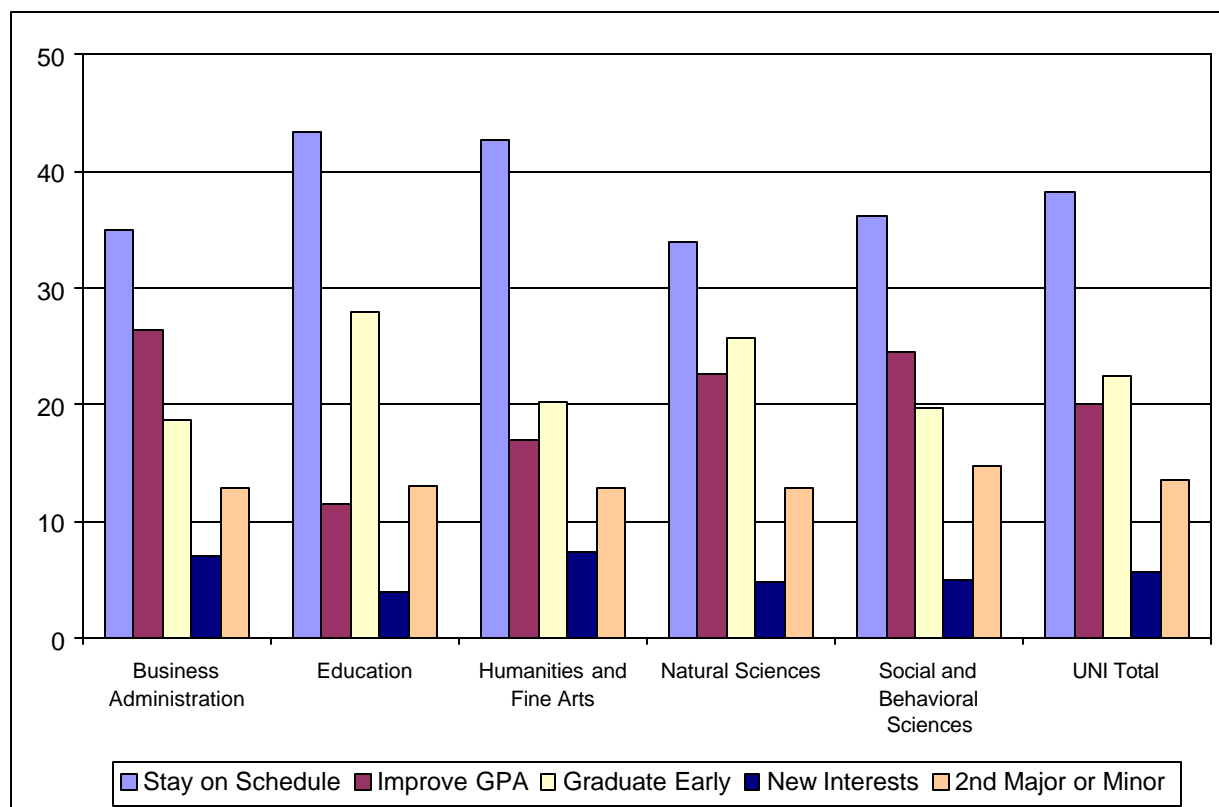
Q3. My primary reason for enrolling in summer school is:

| | Stay on Schedule | | Improve GPA | | Graduate Early | | New Interests | | 2 nd Major or Minor | | Total | |
|-----------------------------------|------------------|------|-------------|------|----------------|------|---------------|-----|--------------------------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 97 | 69.3 | 15 | 10.7 | 17 | 12.1 | 2 | 1.4 | 9 | 6.4 | 140 | 100 |
| Education | 136 | 77.7 | 6 | 3.4 | 20 | 11.4 | 5 | 2.9 | 8 | 4.6 | 175 | 100 |
| Humanities & Fine Arts | 66 | 70.2 | 5 | 5.3 | 17 | 18.1 | 2 | 2.1 | 4 | 4.3 | 94 | 100 |
| Natural Sciences | 43 | 69.4 | 3 | 4.8 | 9 | 14.5 | 1 | 1.6 | 6 | 9.7 | 62 | 100 |
| Social & Beh. Sciences | 90 | 73.8 | 7 | 5.7 | 15 | 12.3 | 6 | 4.9 | 4 | 3.3 | 122 | 100 |
| Unknown | 7 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 100 |
| Total | 439 | 73.2 | 36 | 6.0 | 78 | 13.0 | 16 | 2.7 | 31 | 5.2 | 600 | 100 |



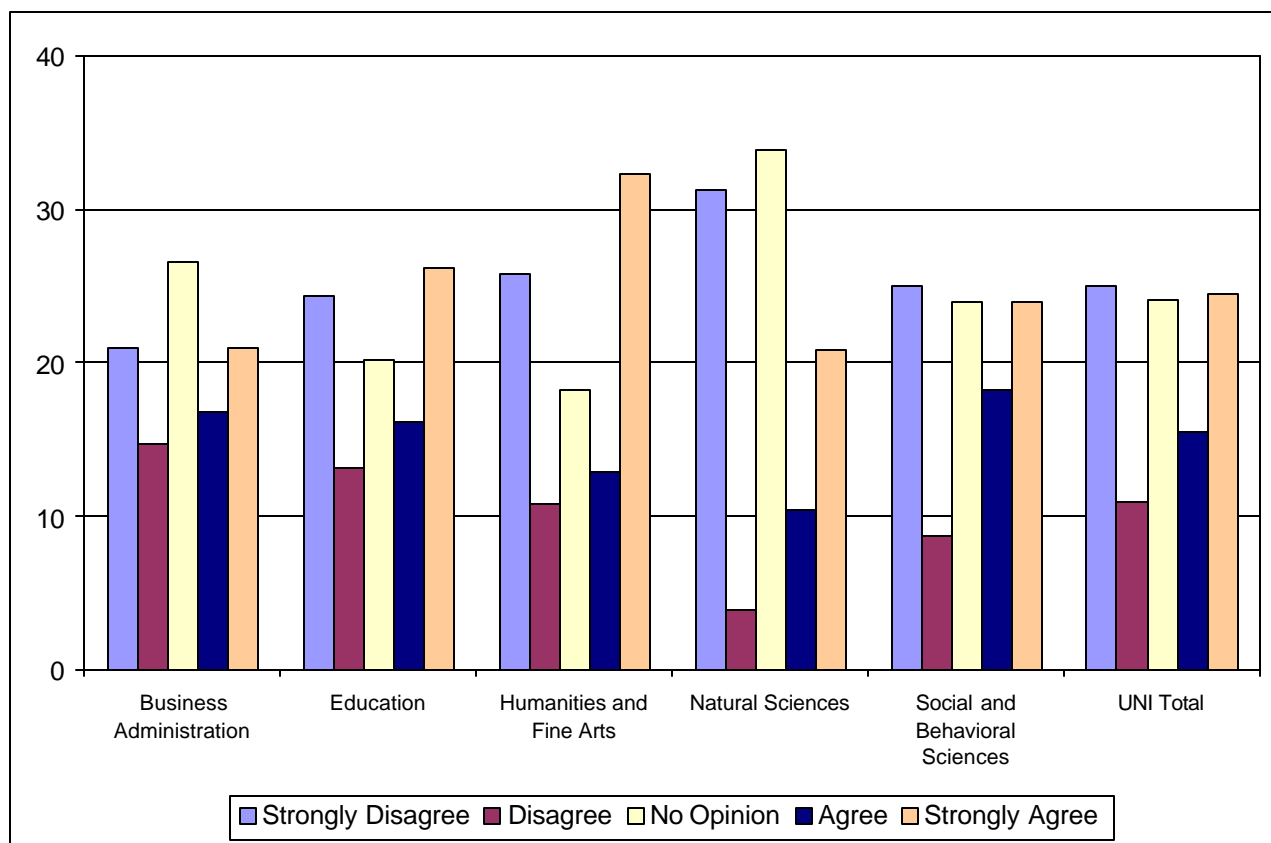
Q4. My secondary reason for enrolling in summer school is:

| | Stay on Schedule | | Improve GPA | | Graduate Early | | New Interests | | 2 nd Major or Minor | | Total | |
|-----------------------------------|------------------|------|-------------|------|----------------|------|---------------|------|--------------------------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 49 | 35.0 | 37 | 26.4 | 26 | 18.6 | 10 | 7.1 | 18 | 12.9 | 140 | 100 |
| Education | 76 | 43.4 | 20 | 11.4 | 49 | 28.0 | 7 | 4.0 | 23 | 13.1 | 175 | 100 |
| Humanities & Fine Arts | 40 | 42.6 | 16 | 17.0 | 19 | 20.2 | 7 | 7.4 | 12 | 12.8 | 94 | 100 |
| Natural Sciences | 21 | 33.9 | 14 | 22.6 | 16 | 25.8 | 3 | 4.8 | 8 | 12.9 | 62 | 100 |
| Social & Beh. Sciences | 44 | 36.1 | 30 | 24.6 | 24 | 19.7 | 6 | 4.9 | 18 | 14.8 | 122 | 100 |
| Unknown | 0 | 0 | 3 | 42.9 | 1 | 14.3 | 1 | 14.3 | 2 | 28.6 | 7 | 100 |
| Total | 230 | 38.3 | 120 | 20.0 | 135 | 22.5 | 34 | 5.7 | 81 | 13.5 | 600 | 100 |



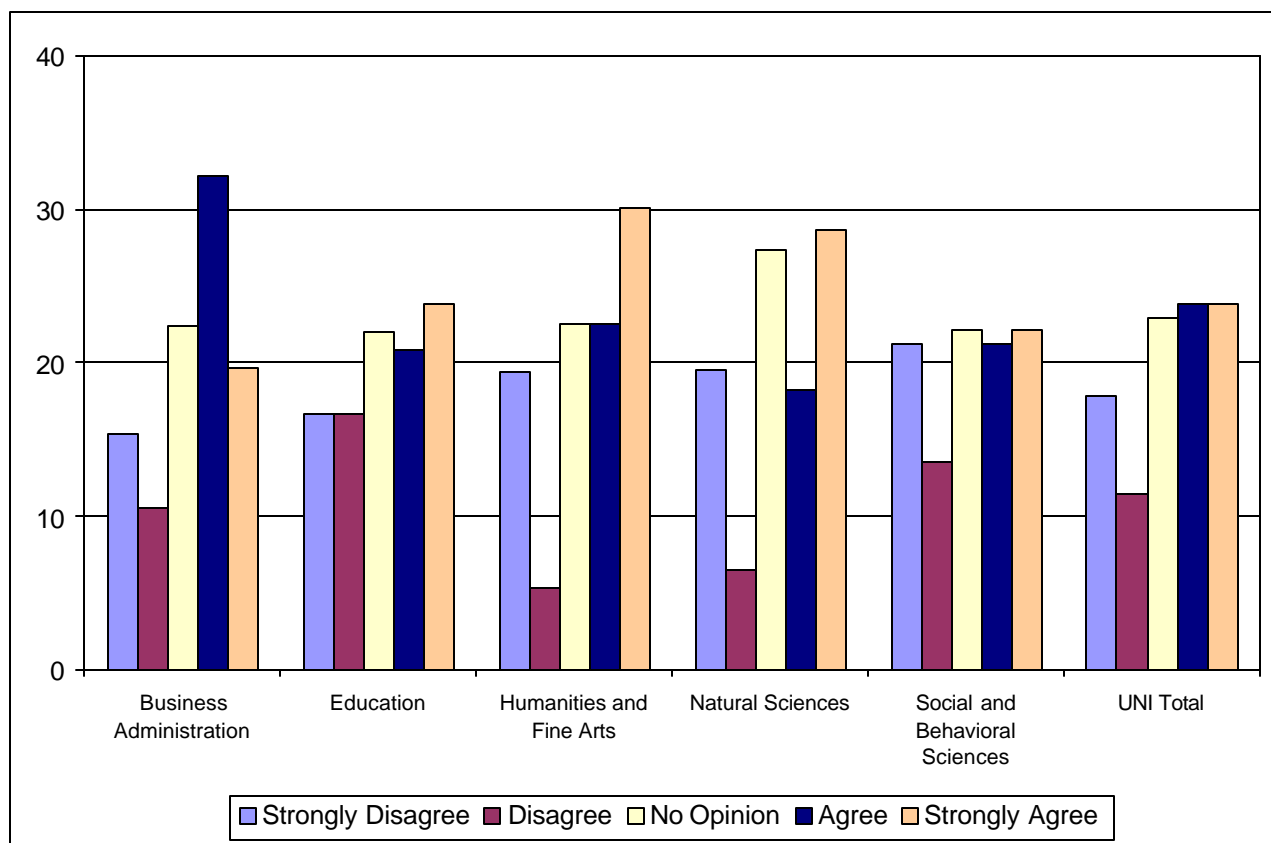
Q5. Financial aid is a very important part of my decision to enroll in summer school.

| | Strongly Disagree | | Disagree | | No Opinion | | Agree | | Strongly Agree | | Total | |
|-----------------------------------|-------------------|------|----------|------|------------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 30 | 21.0 | 21 | 14.7 | 38 | 26.6 | 24 | 16.8 | 30 | 21.0 | 143 | 100 |
| Education | 41 | 24.4 | 22 | 13.1 | 34 | 20.2 | 27 | 16.1 | 44 | 26.2 | 168 | 100 |
| Humanities & Fine Arts | 24 | 25.8 | 10 | 10.8 | 17 | 18.3 | 12 | 12.9 | 30 | 32.3 | 93 | 100 |
| Natural Sciences | 24 | 31.2 | 3 | 3.9 | 26 | 33.8 | 8 | 10.4 | 16 | 20.8 | 77 | 100 |
| Social & Beh. Sciences | 26 | 25.0 | 9 | 8.7 | 25 | 24.0 | 19 | 18.3 | 25 | 24.0 | 104 | 100 |
| Unknown | 3 | 37.5 | 0 | 0 | 3 | 37.5 | 2 | 25.0 | 0 | 0 | 8 | 100 |
| Total | 148 | 25.0 | 65 | 11.0 | 143 | 24.1 | 92 | 15.5 | 145 | 24.5 | 593 | 100 |



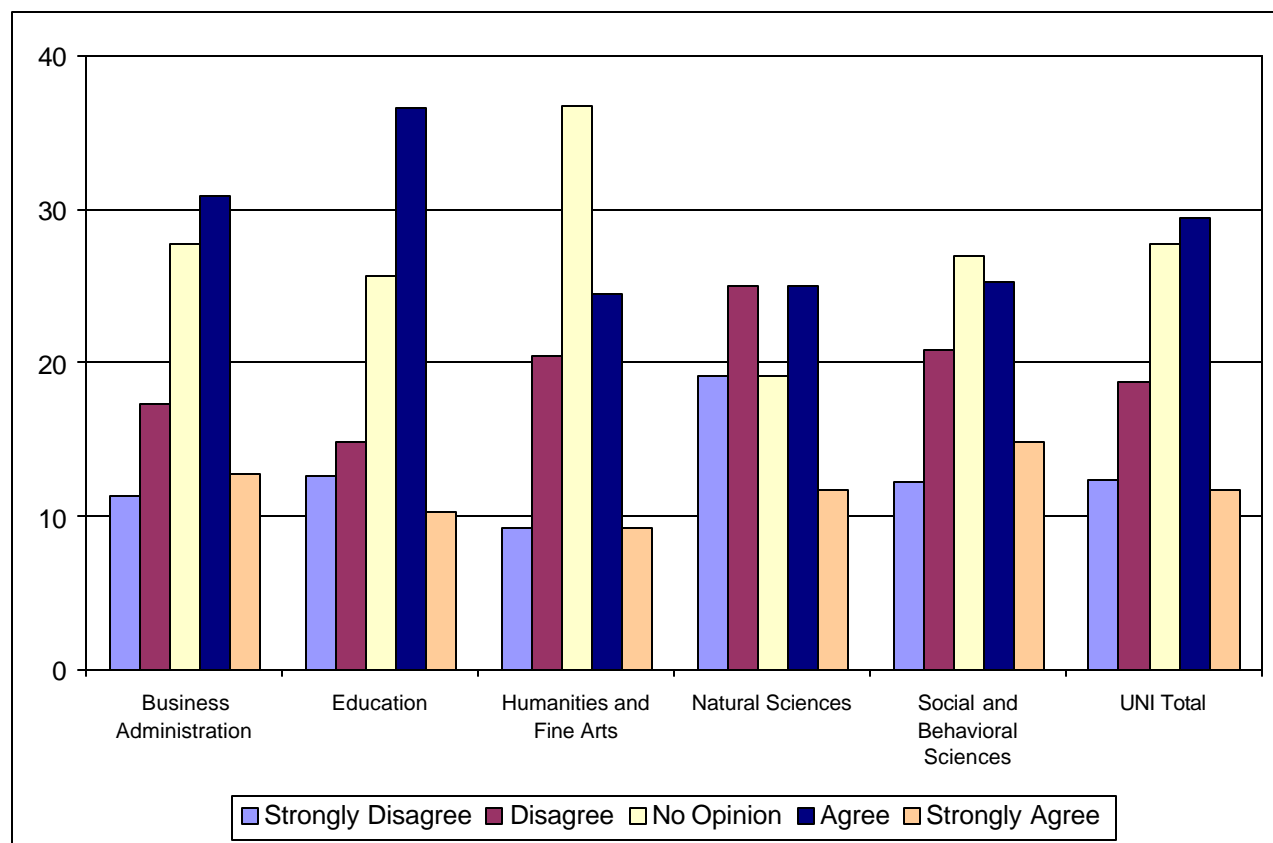
Q6. Local employment is a very important part of my decision to enroll in summer school.

| | Strongly Disagree | | Disagree | | No Opinion | | Agree | | Strongly Agree | | Total | |
|-----------------------------------|-------------------|------|----------|------|------------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 22 | 15.4 | 15 | 10.5 | 32 | 22.4 | 46 | 32.2 | 28 | 19.6 | 143 | 100 |
| Education | 28 | 16.7 | 28 | 16.7 | 37 | 22.0 | 35 | 20.8 | 40 | 23.8 | 168 | 100 |
| Humanities & Fine Arts | 18 | 19.4 | 5 | 5.4 | 21 | 22.6 | 21 | 22.6 | 28 | 30.1 | 93 | 100 |
| Natural Sciences | 15 | 19.5 | 5 | 6.5 | 21 | 27.3 | 14 | 18.2 | 22 | 28.6 | 77 | 100 |
| Social & Beh. Sciences | 22 | 21.2 | 14 | 13.5 | 23 | 22.1 | 22 | 21.2 | 23 | 22.1 | 104 | 100 |
| Unknown | 1 | 12.5 | 1 | 12.5 | 2 | 25.0 | 3 | 37.5 | 1 | 12.5 | 8 | 100 |
| Total | 106 | 17.9 | 68 | 11.5 | 136 | 22.9 | 141 | 23.8 | 142 | 23.9 | 593 | 100 |



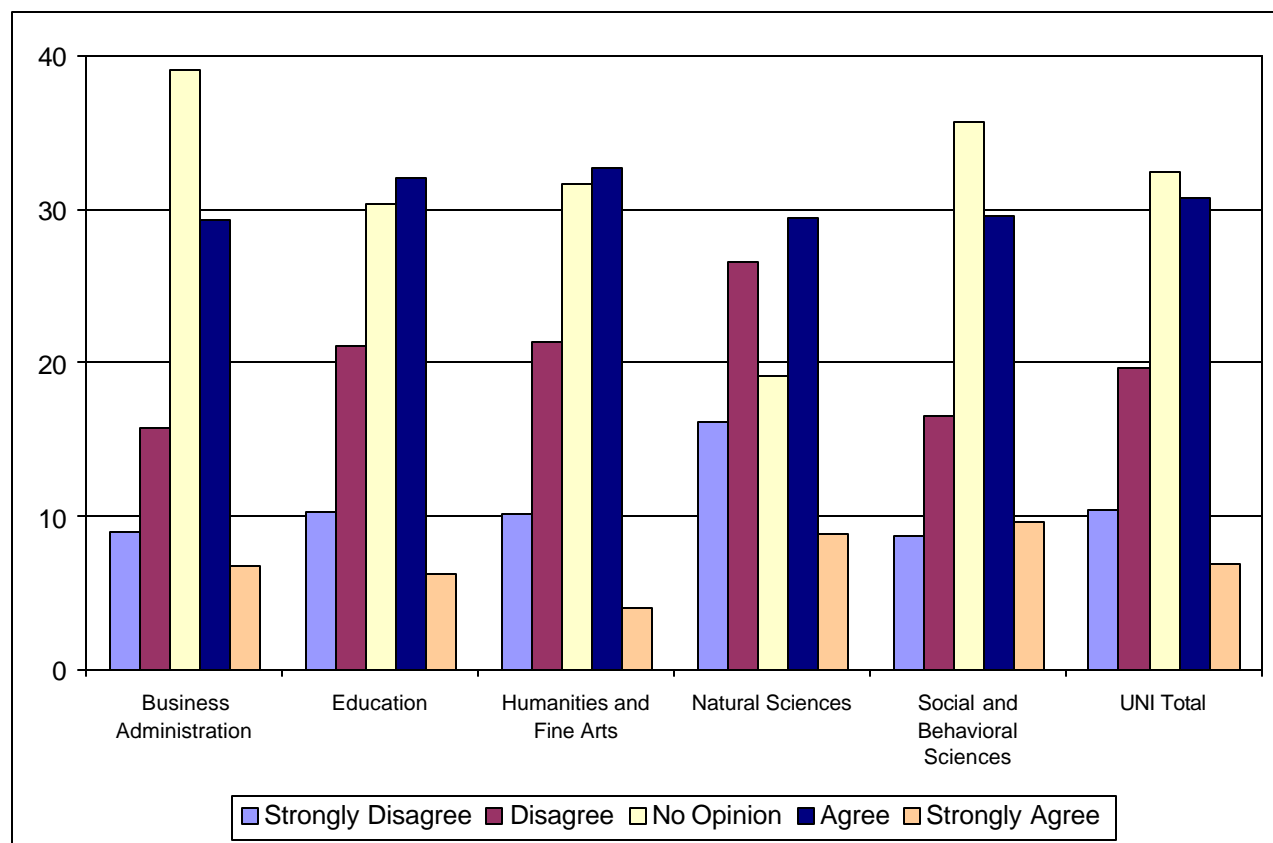
Q7. The courses available in summer school this year meet my needs.

| | Strongly Disagree | | Disagree | | No Opinion | | Agree | | Strongly Agree | | Total | |
|-----------------------------------|-------------------|------|----------|------|------------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 15 | 11.3 | 23 | 17.3 | 37 | 27.8 | 41 | 30.8 | 17 | 12.8 | 133 | 100 |
| Education | 22 | 12.6 | 26 | 14.9 | 45 | 25.7 | 64 | 36.6 | 18 | 10.3 | 175 | 100 |
| Humanities & Fine Arts | 9 | 9.2 | 20 | 20.4 | 36 | 36.7 | 24 | 24.5 | 9 | 9.2 | 98 | 100 |
| Natural Sciences | 13 | 19.1 | 17 | 25.0 | 13 | 19.1 | 17 | 25.0 | 8 | 11.8 | 68 | 100 |
| Social & Beh. Sciences | 14 | 12.2 | 24 | 20.9 | 31 | 27.0 | 29 | 25.2 | 17 | 14.8 | 115 | 100 |
| Unknown | 1 | 14.3 | 2 | 28.6 | 3 | 42.9 | 0 | 0 | 1 | 14.3 | 7 | 100 |
| Total | 74 | 12.4 | 112 | 18.8 | 165 | 27.7 | 175 | 29.4 | 70 | 11.7 | 596 | 100 |



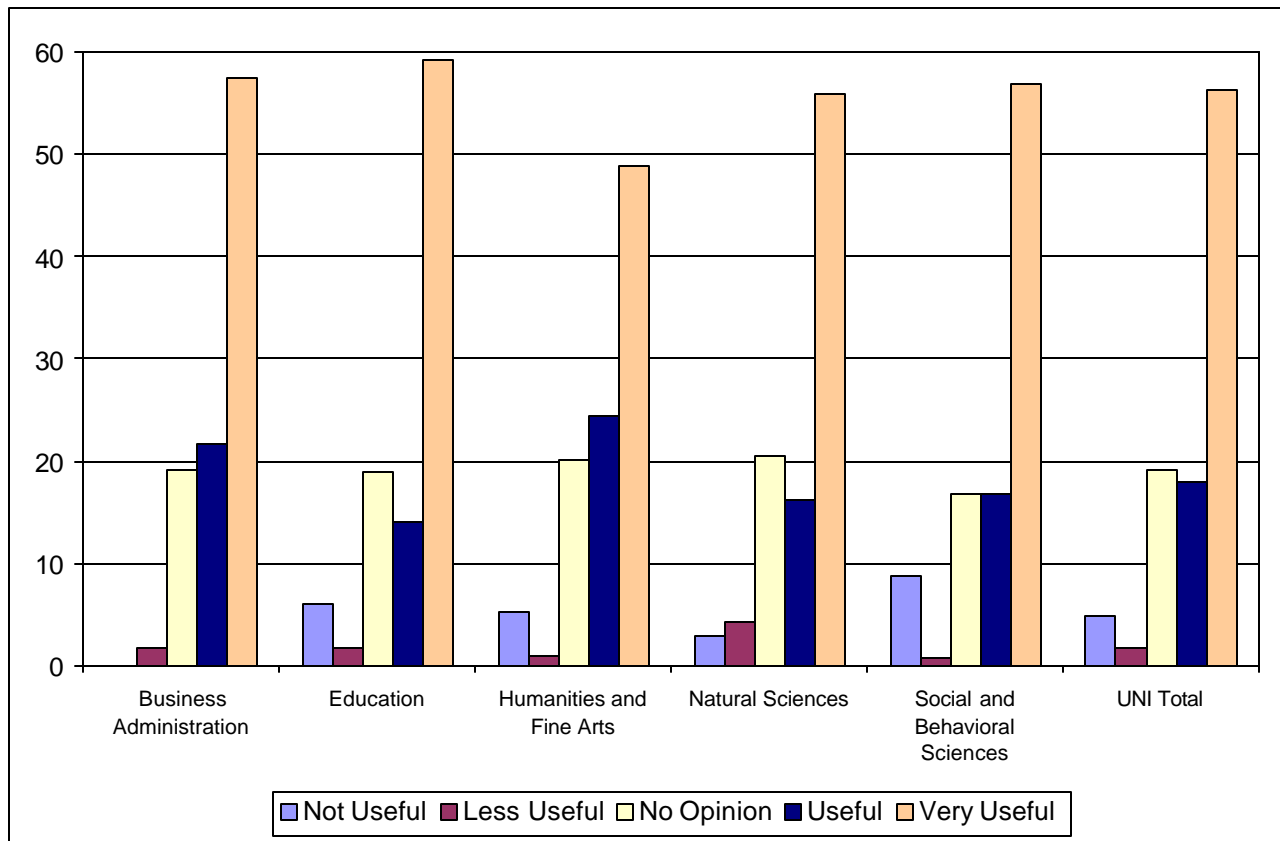
Q8. The time at which courses are offered this summer meet my needs.

| | Strongly Disagree | | Disagree | | No Opinion | | Agree | | Strongly Agree | | Total | |
|-----------------------------------|-------------------|------|----------|------|------------|------|-------|------|----------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 12 | 9.0 | 21 | 15.8 | 52 | 39.1 | 39 | 29.3 | 9 | 6.8 | 133 | 100 |
| Education | 18 | 10.3 | 37 | 21.1 | 53 | 30.3 | 56 | 32.0 | 11 | 6.3 | 175 | 100 |
| Humanities & Fine Arts | 10 | 10.2 | 21 | 21.4 | 31 | 31.6 | 32 | 32.7 | 4 | 4.1 | 98 | 100 |
| Natural Sciences | 11 | 16.2 | 18 | 26.5 | 13 | 19.1 | 20 | 29.4 | 6 | 8.8 | 68 | 100 |
| Social & Beh. Sciences | 10 | 8.7 | 19 | 16.5 | 41 | 35.7 | 34 | 29.6 | 11 | 9.6 | 115 | 100 |
| Unknown | 1 | 14.3 | 1 | 14.3 | 3 | 42.9 | 2 | 28.6 | 0 | 0 | 7 | 100 |
| Total | 62 | 10.4 | 117 | 19.6 | 193 | 32.4 | 183 | 30.7 | 41 | 6.9 | 596 | 100 |



Q9. Now that a new May summer session is offered, how useful is this session for you?

| | Not Useful | | Less Useful | | No Opinion | | Useful | | Very Useful | | Total | |
|-----------------------------------|------------|-----|-------------|-----|------------|------|--------|------|-------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 0 | 0 | 2 | 1.7 | 23 | 19.2 | 26 | 21.7 | 69 | 57.5 | 120 | 100 |
| Education | 11 | 6.1 | 3 | 1.7 | 34 | 19.0 | 25 | 14.0 | 106 | 59.2 | 179 | 100 |
| Humanities & Fine Arts | 5 | 5.3 | 1 | 1.1 | 19 | 20.2 | 23 | 24.5 | 46 | 48.9 | 94 | 100 |
| Natural Sciences | 2 | 2.9 | 3 | 4.4 | 14 | 20.6 | 11 | 16.2 | 38 | 55.9 | 68 | 100 |
| Social & Beh. Sciences | 11 | 8.8 | 1 | 0.8 | 21 | 16.8 | 21 | 16.8 | 71 | 56.8 | 125 | 100 |
| Unknown | 0 | 0 | 0 | 0 | 2 | 40.0 | 0 | 0 | 3 | 60.0 | 5 | 100 |
| Total | 29 | 4.9 | 10 | 1.7 | 113 | 19.1 | 106 | 17.9 | 333 | 56.3 | 591 | 100 |



Q10. I prefer summer school courses offered during:

| | 4 Week Session | | 6 Week Session | | 8 Week Session | | Total | |
|-----------------------------------|----------------|------|----------------|------|----------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % |
| Business Administration | 97 | 80.8 | 19 | 15.8 | 4 | 3.3 | 120 | 100 |
| Education | 128 | 71.5 | 41 | 22.9 | 10 | 5.6 | 179 | 100 |
| Humanities & Fine Arts | 66 | 70.2 | 23 | 24.5 | 5 | 5.3 | 94 | 100 |
| Natural Sciences | 52 | 76.5 | 15 | 22.1 | 1 | 1.5 | 68 | 100 |
| Social & Beh. Sciences | 93 | 74.4 | 24 | 19.2 | 8 | 6.4 | 125 | 100 |
| Unknown | 4 | 80.0 | 1 | 20.0 | 0 | 0 | 5 | 100 |
| Total | 440 | 74.5 | 123 | 20.8 | 28 | 4.7 | 591 | 100 |

