

Summer 2002

UNI Summer School Survey 2002

University of Northern Iowa

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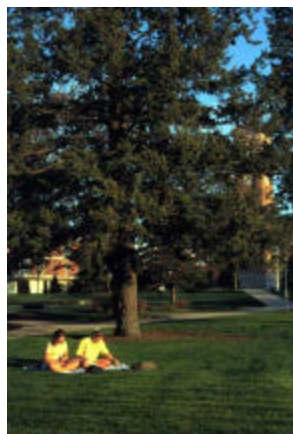
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**UNI Summer School Survey
2002**



**Office of Information Management and Analysis
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University of Northern Iowa
Cedar Falls, IA 50614-0005**

May 2002

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Introduction

This report presents a summary of the University of Northern Iowa (UNI) Summer School Survey given to students participating in advanced registration for summer school on March 11 - 15, 2002. The survey was completed by 3,299 students. The survey was comprised of 10 questions. Each student participating in advanced registration was asked to answer two paired, randomly selected questions. On average, 660 students answered each question. The purpose of this report is to provide information on characteristics and opinions of students regarding UNI summer school sessions. It is important to realize that this information provides a summary of student responses, and interpretations should only be made after thorough examination.

Method

Respondents were asked to answer questions regarding their preferences for summer school sessions at UNI. The questions on the Summer School Survey were designed to help gain a better understanding of the patterns of usage of summer school courses and student's preferences for scheduling. A computer file containing student demographic information as well as responses to the survey was provided to the Office of Information Management and Analysis by the Office of Information Technology Services. The data were then analyzed to show patterns of response by college. See Figure 1 for an illustration of response rates for each college. Information on college designation for some of the respondents was unavailable.

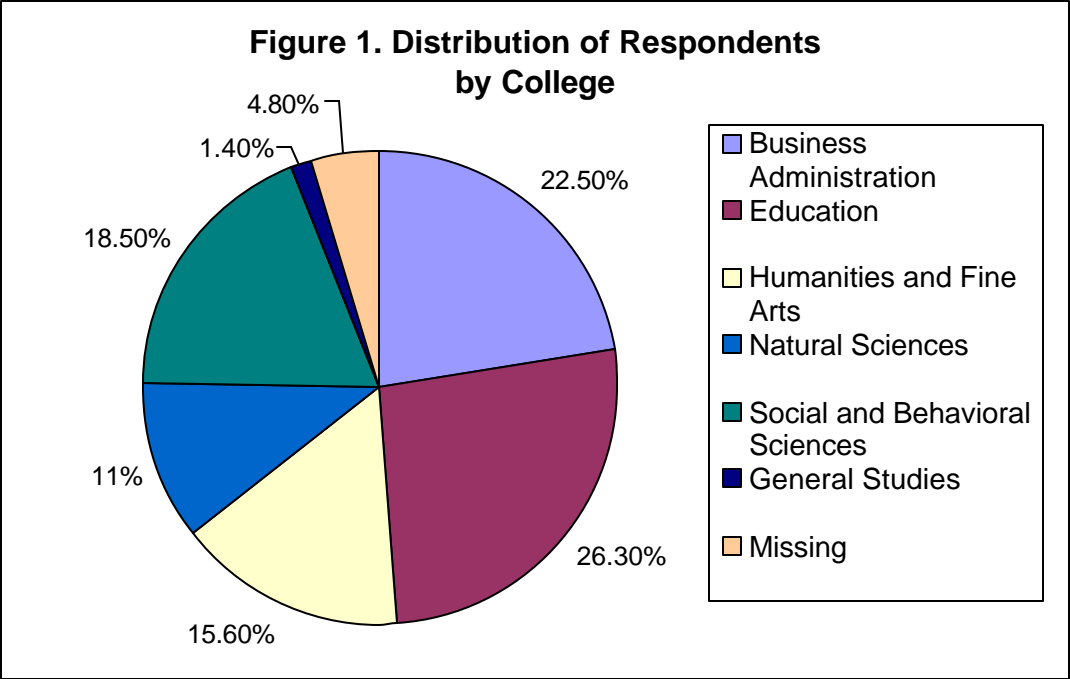


Table 1 presents demographic information for student respondents to the UNI Summer School Survey. For the purposes of this study, demographic information consists of sex, race, grade classification, and age. We were unable to obtain demographic information for some respondents. This missing data is reflected in the decreased total N for each category. Throughout the report most percentages were rounded to the nearest one tenth of a percent. Therefore, due to this rounding, the values in some of the tables may not equal 100% exactly.

Table 1. Demographic Information

| | Business Admin. | | Education | | Humanities and Fine Arts | | Natural Sciences | | Social and Behavioral Sciences | | General Studies | | Total | |
|-----------------------|-----------------|------|-----------|------|--------------------------|------|------------------|------|--------------------------------|------|-----------------|------|-------|------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Sex | | | | | | | | | | | | | | |
| Female | 369 | 49.7 | 718 | 82.8 | 377 | 73.3 | 135 | 37.3 | 432 | 70.7 | 37 | 82.2 | 2068 | 65.8 |
| Male | 374 | 50.3 | 149 | 17.2 | 137 | 26.7 | 227 | 62.7 | 179 | 29.3 | 8 | 17.8 | 1074 | 34.2 |
| Total | 743 | 100 | 867 | 100 | 514 | 100 | 362 | 100 | 611 | 100 | 45 | 100 | 3142 | 100 |
| Race/Ethnicity | | | | | | | | | | | | | | |
| Caucasian | 682 | 94.2 | 800 | 93.7 | 453 | 91.7 | 322 | 92.3 | 532 | 90.5 | 37 | 88.1 | 2826 | 92.6 |
| African American | 15 | 2.1 | 25 | 2.9 | 8 | 1.6 | 8 | 2.3 | 28 | 4.8 | 2 | 4.8 | 86 | 2.8 |
| Alaskan/Native Am. | 1 | 0.1 | 2 | 0.2 | 0 | 0 | 1 | 0.3 | 3 | 0.5 | 1 | 2.4 | 8 | 0.3 |
| Asian/Pac. Islander | 9 | 1.2 | 6 | 0.7 | 10 | 2.0 | 3 | 0.9 | 7 | 1.2 | 2 | 4.8 | 37 | 1.2 |
| Hispanic | 2 | 0.3 | 10 | 1.2 | 11 | 2.2 | 2 | 0.6 | 9 | 1.5 | 0 | 0 | 34 | 1.1 |
| Non-Resident Alien | 15 | 2.1 | 11 | 1.3 | 12 | 2.4 | 13 | 3.7 | 9 | 1.5 | 0 | 0 | 60 | 2.0 |
| Total | 724 | 100 | 854 | 100 | 494 | 100 | 349 | 100 | 588 | 100 | 42 | 100 | 3051 | 100 |
| Status | | | | | | | | | | | | | | |
| Freshman | 37 | 5.0 | 32 | 3.7 | 23 | 4.5 | 23 | 6.4 | 27 | 4.4 | 17 | 37.8 | 159 | 5.1 |
| Sophomore | 142 | 19.1 | 114 | 13.1 | 87 | 16.9 | 82 | 22.7 | 88 | 14.4 | 22 | 48.9 | 535 | 17.0 |
| Junior | 298 | 40.1 | 278 | 32.1 | 188 | 36.6 | 120 | 33.1 | 204 | 33.4 | 6 | 13.3 | 1094 | 34.8 |
| Senior | 257 | 34.6 | 261 | 30.1 | 171 | 33.3 | 120 | 33.1 | 269 | 44.0 | 0 | 0 | 1078 | 34.3 |
| Graduate | 9 | 1.2 | 182 | 21.0 | 45 | 8.8 | 17 | 4.7 | 23 | 3.8 | 0 | 0 | 276 | 8.8 |
| Total | 743 | 100 | 867 | 100 | 514 | 100 | 362 | 100 | 611 | 100 | 45 | 100 | 3142 | 100 |
| Age | | | | | | | | | | | | | | |
| 19 and Under | 69 | 9.3 | 61 | 7.0 | 50 | 9.7 | 35 | 9.7 | 40 | 6.6 | 14 | 31.1 | 269 | 8.6 |
| 20-23 | 578 | 77.9 | 590 | 68.1 | 388 | 75.5 | 232 | 64.4 | 453 | 74.4 | 24 | 53.3 | 2265 | 72.2 |
| 24-29 | 58 | 7.8 | 118 | 13.6 | 47 | 9.1 | 54 | 15.0 | 72 | 11.8 | 5 | 11.1 | 354 | 11.3 |
| 30-39 | 24 | 3.2 | 53 | 6.1 | 20 | 3.9 | 23 | 6.4 | 30 | 4.9 | 2 | 4.4 | 152 | 4.8 |
| 40-55 | 13 | 1.8 | 44 | 5.1 | 7 | 1.4 | 16 | 4.4 | 13 | 2.1 | 0 | 0 | 93 | 3.0 |
| Over 55 | 0 | 0 | 1 | 0.1 | 2 | 0.4 | 0 | 0 | 1 | 0.2 | 0 | 0 | 4 | 0.1 |
| Total | 742 | 100 | 867 | 100 | 514 | 100 | 360 | 100 | 609 | 100 | 45 | 100 | 3137 | 100 |

Observations

Summary tables and charts of responses to each question show the number and the percent responding to each question broken down by college. Responses to each question are also presented individually in Figures 2-11. College designation for some respondents was unavailable, therefore, some percentages reflect this missing data. Presented below are some key findings of the survey.

- ❖ A large number of students (61.2%) indicated that they prefer summer school courses to be offered between 9:50 AM and 12:00 PM. Almost 80 percent of students indicated that they prefer to attend summer school classes before 12:00 noon.
- ❖ Nearly three fourths of all respondents (72.2 %) indicated that they prefer to take summer school courses during the month of May, while 24.1% prefer June, and only 3.6 % prefer to take courses in July.
- ❖ Almost 80% of respondents stated that their primary reason for enrolling in a summer session course is to stay on schedule.
- ❖ Approximately 75 percent (74.4%) of respondents indicated that they prefer to have summer school courses offered in 4-week sessions.
- ❖ 36.5% of respondents indicated that financial aid is an important part of their decision to enroll in summer school (18.8% agree and 17.7% strongly agree to this statement).
- ❖ Respondents indicated that local employment is a very important part of their decision to enroll in summer school (45.3%).
- ❖ Only 40.3 percent of respondents agree that the courses available in summer school this year meet their needs, and 40.7% agree that the time at which summer school courses are offered this summer meet their needs.
- ❖ Now that a May session is offered during the summer, almost 80 percent (79.2%) of respondents find it useful to have this session (60.4 percent of respondents find this session very useful and 18.8 percent of respondents find this session useful).

Figure 2: Summary Q1
I prefer summer school courses offered...

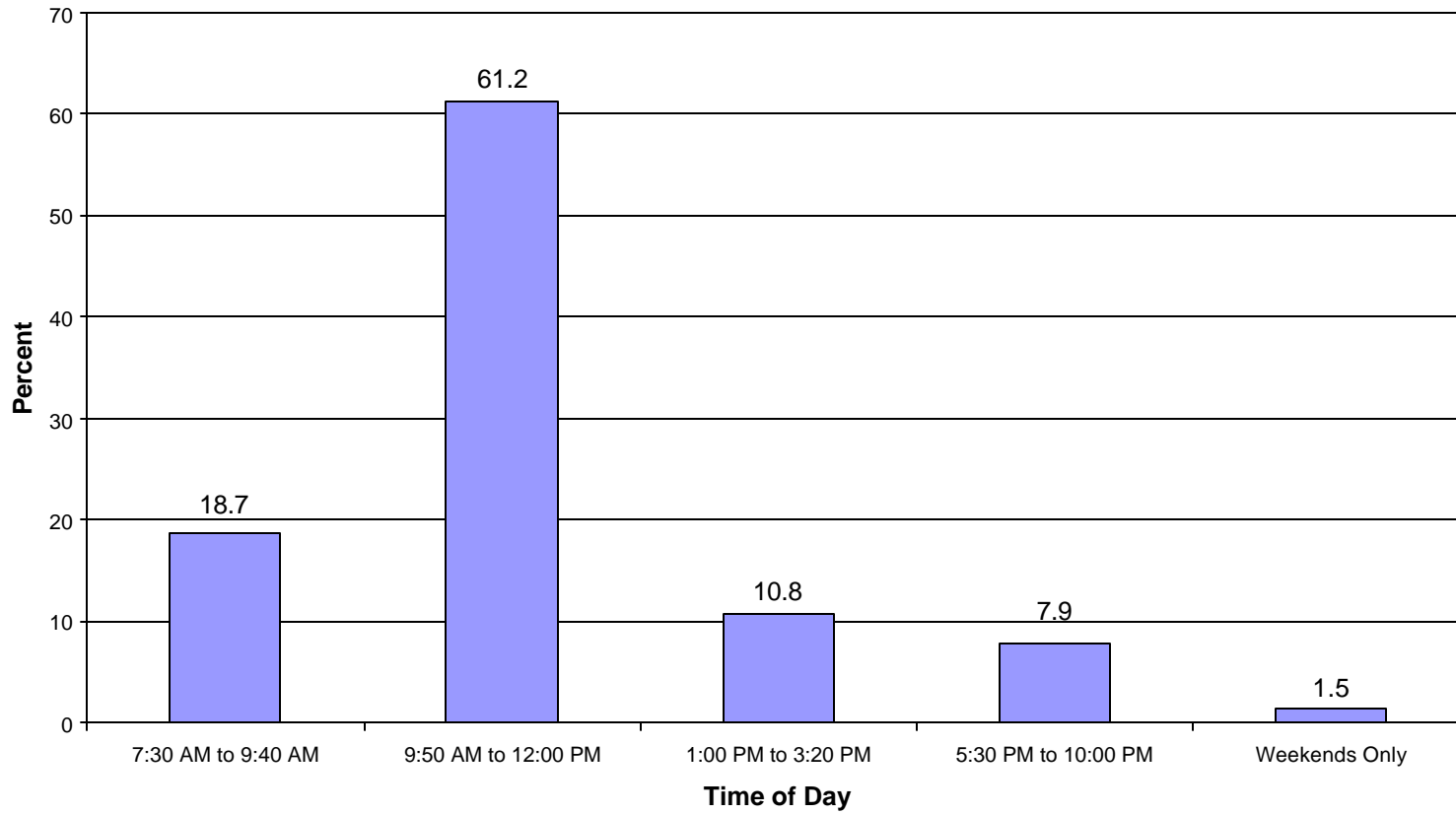


Figure 3: Summary Q2
I prefer summer school courses offered during...

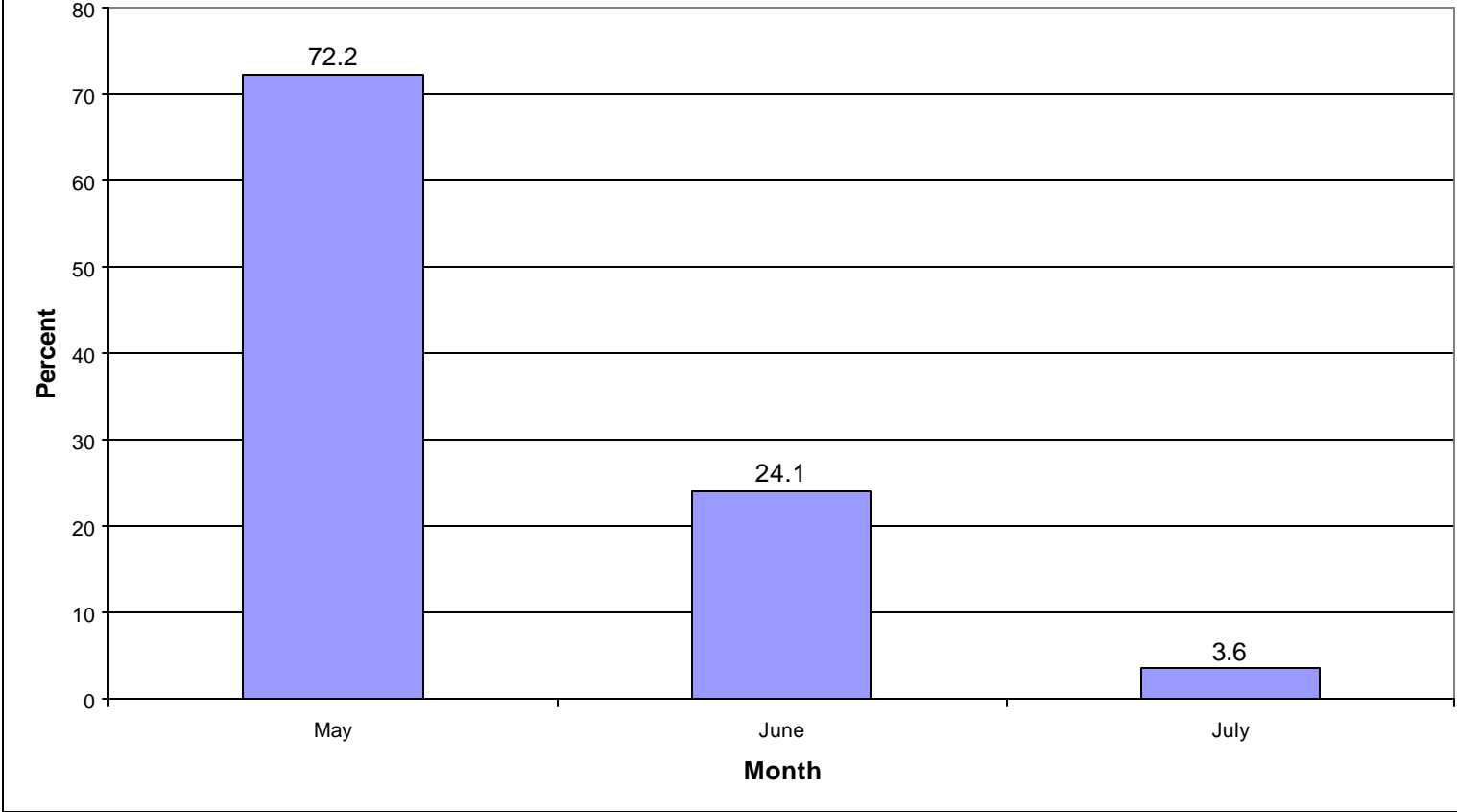


Figure 4: Summary Q3
My primary reason for enrolling in the summer is...

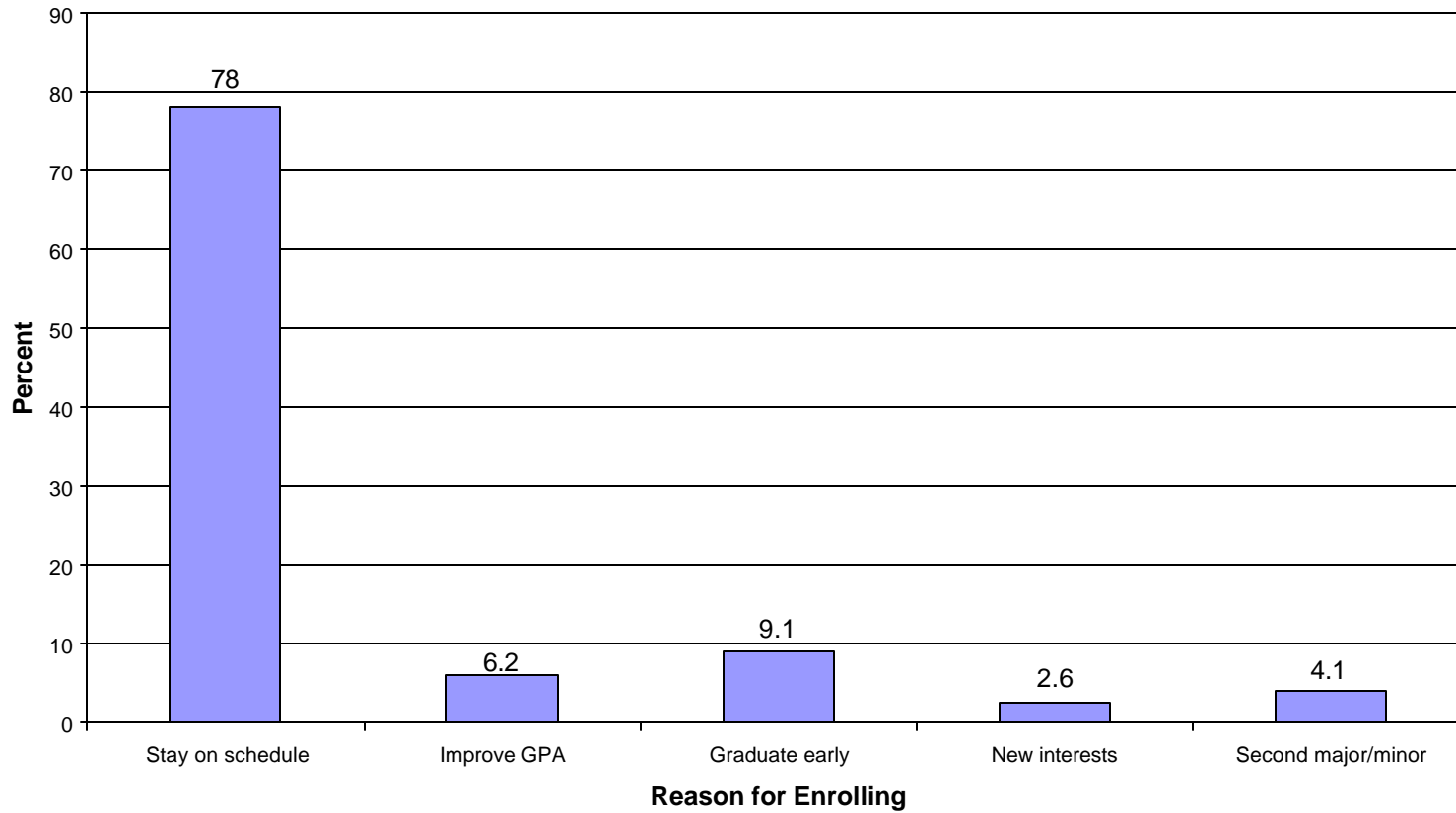


Figure 5: Summary Q4
My secondary reason for enrolling in summer school is...

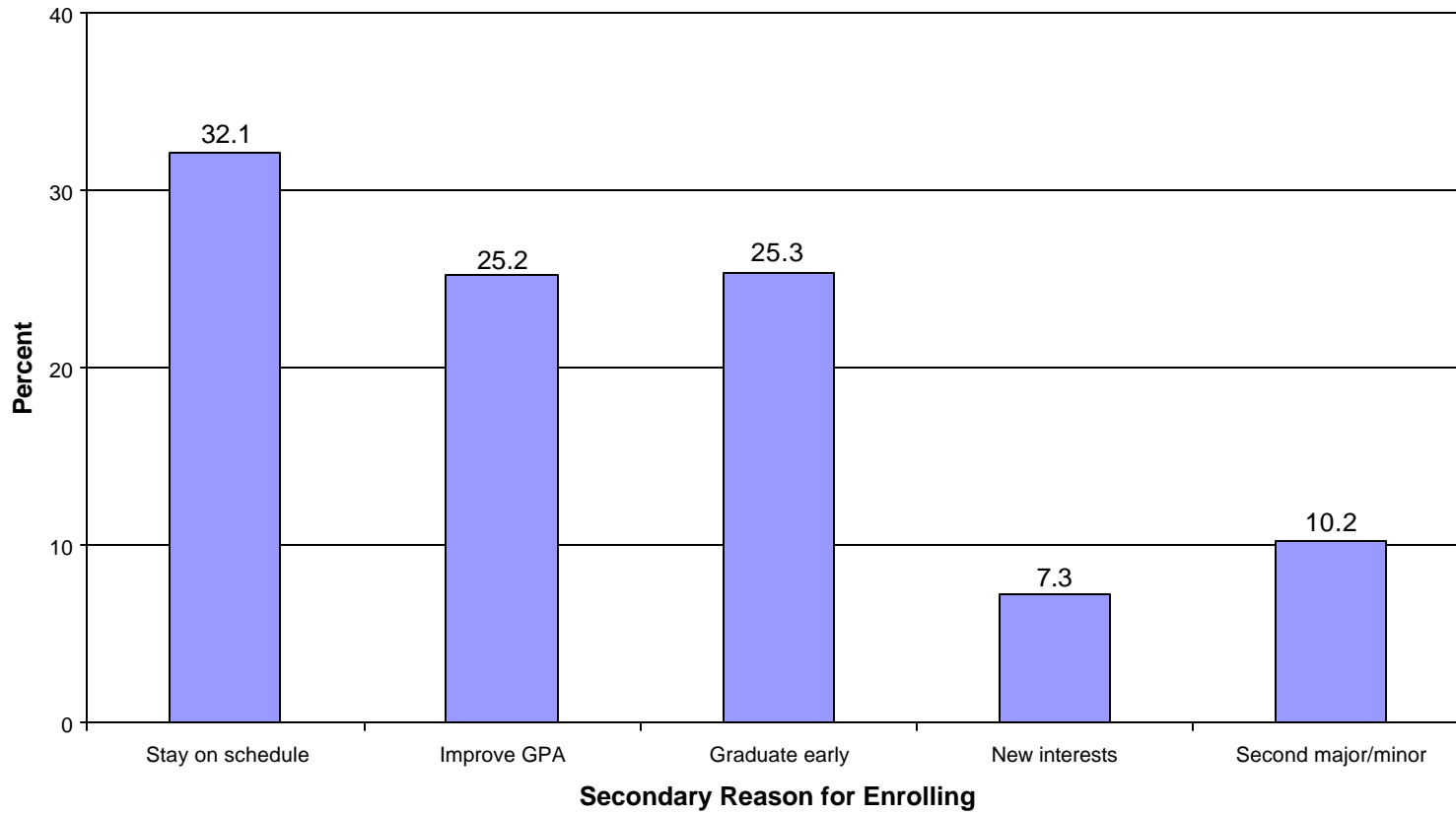


Figure 6: Summary Q5
Financial aid is a very important part of
my decision to enroll in summer school

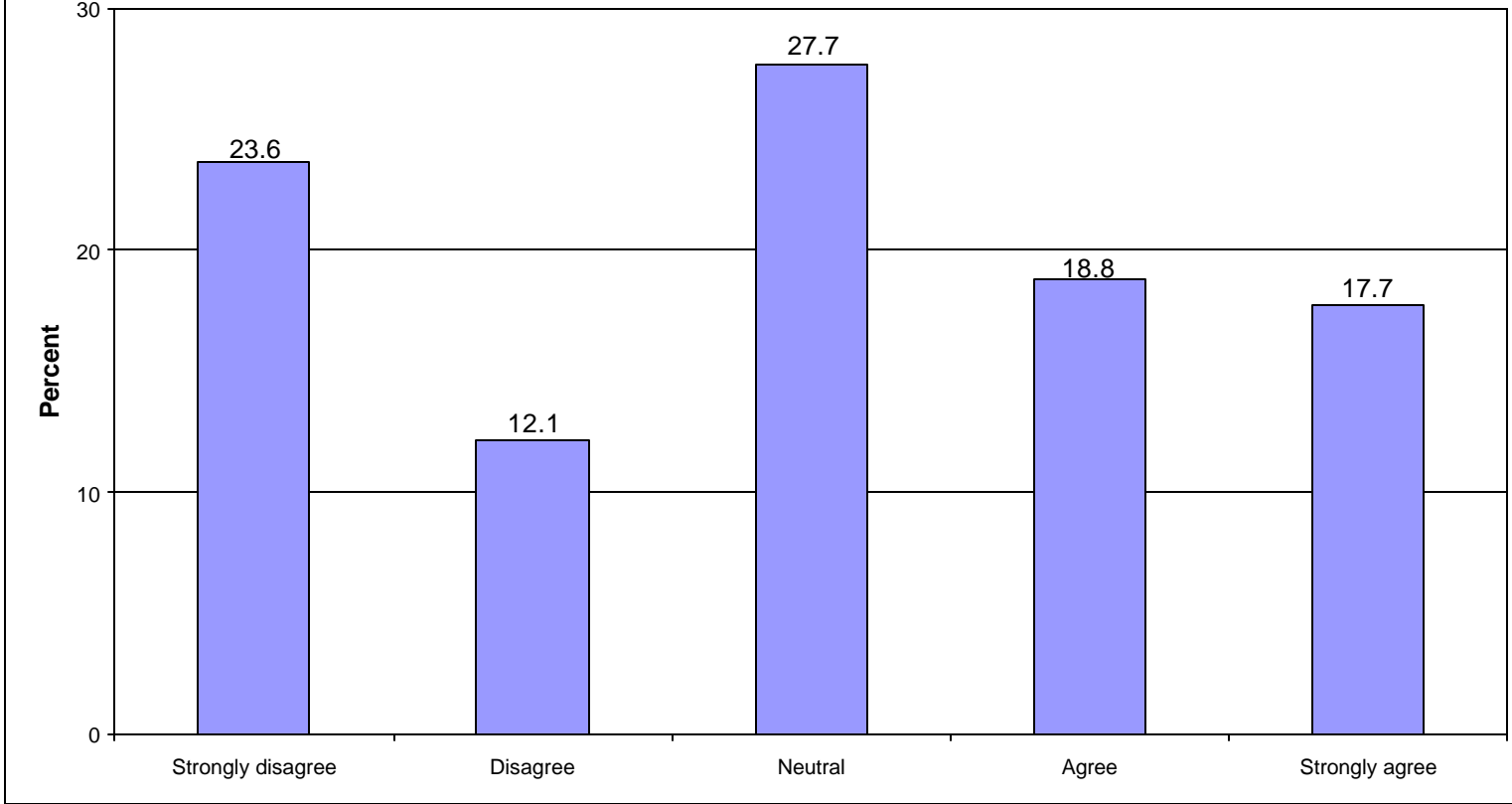


Figure 7: Summary Q6
Local employment is a very important part of
my decision to enroll in summer school

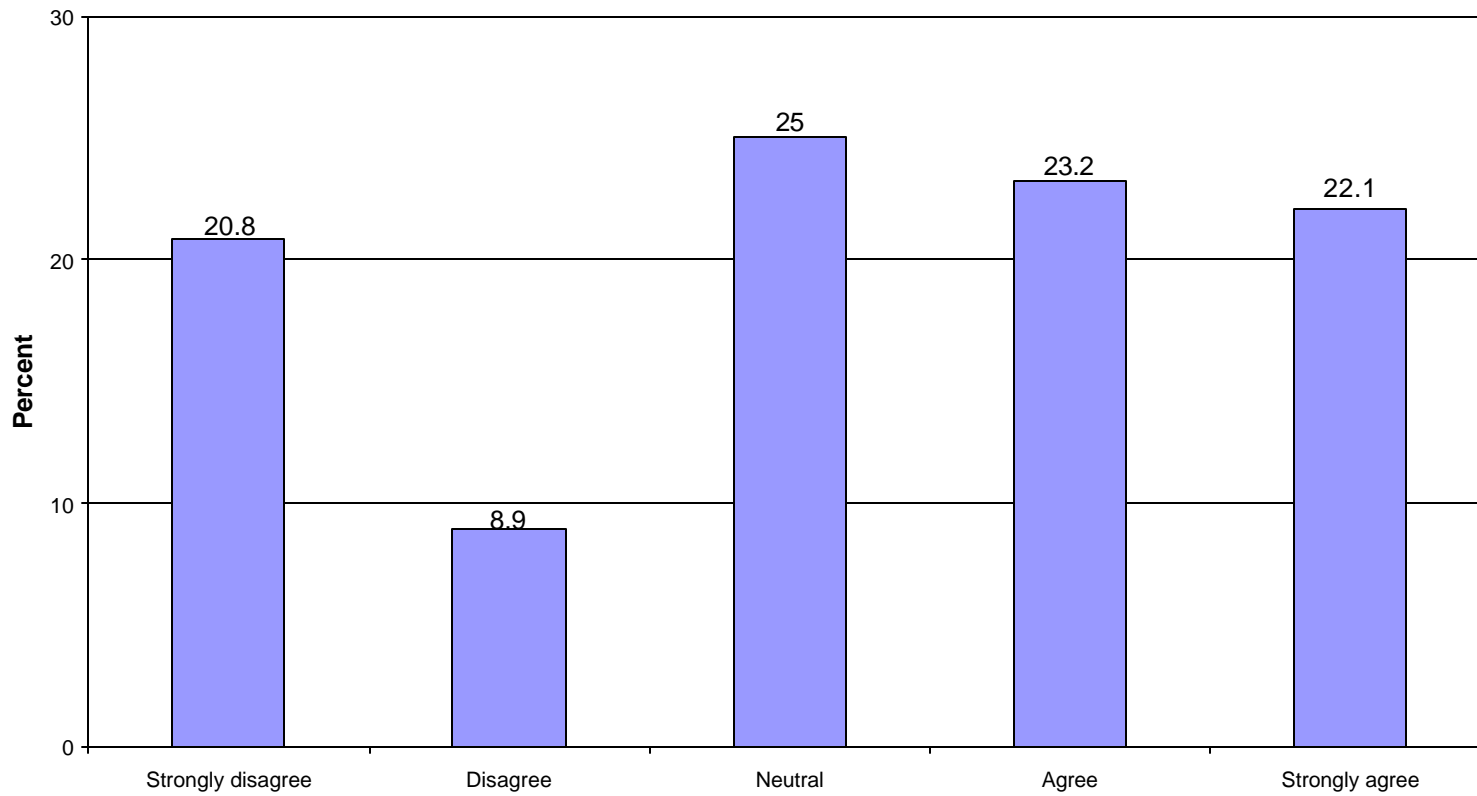


Figure 8: Summary Q7
The courses available in summer school this year meet my needs

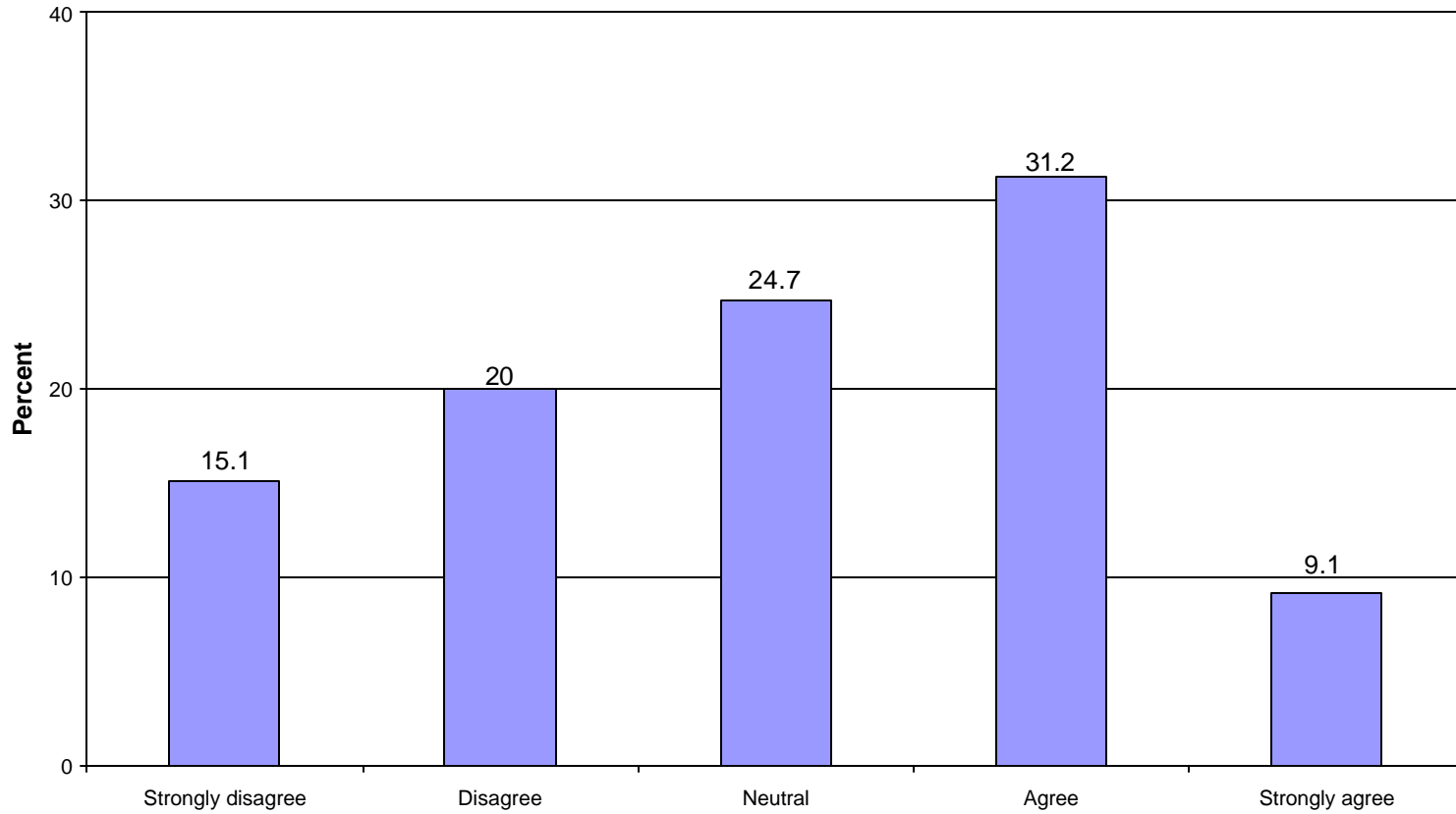


Figure 9: Summary Q8
The time at which courses are offered this summer meets my needs

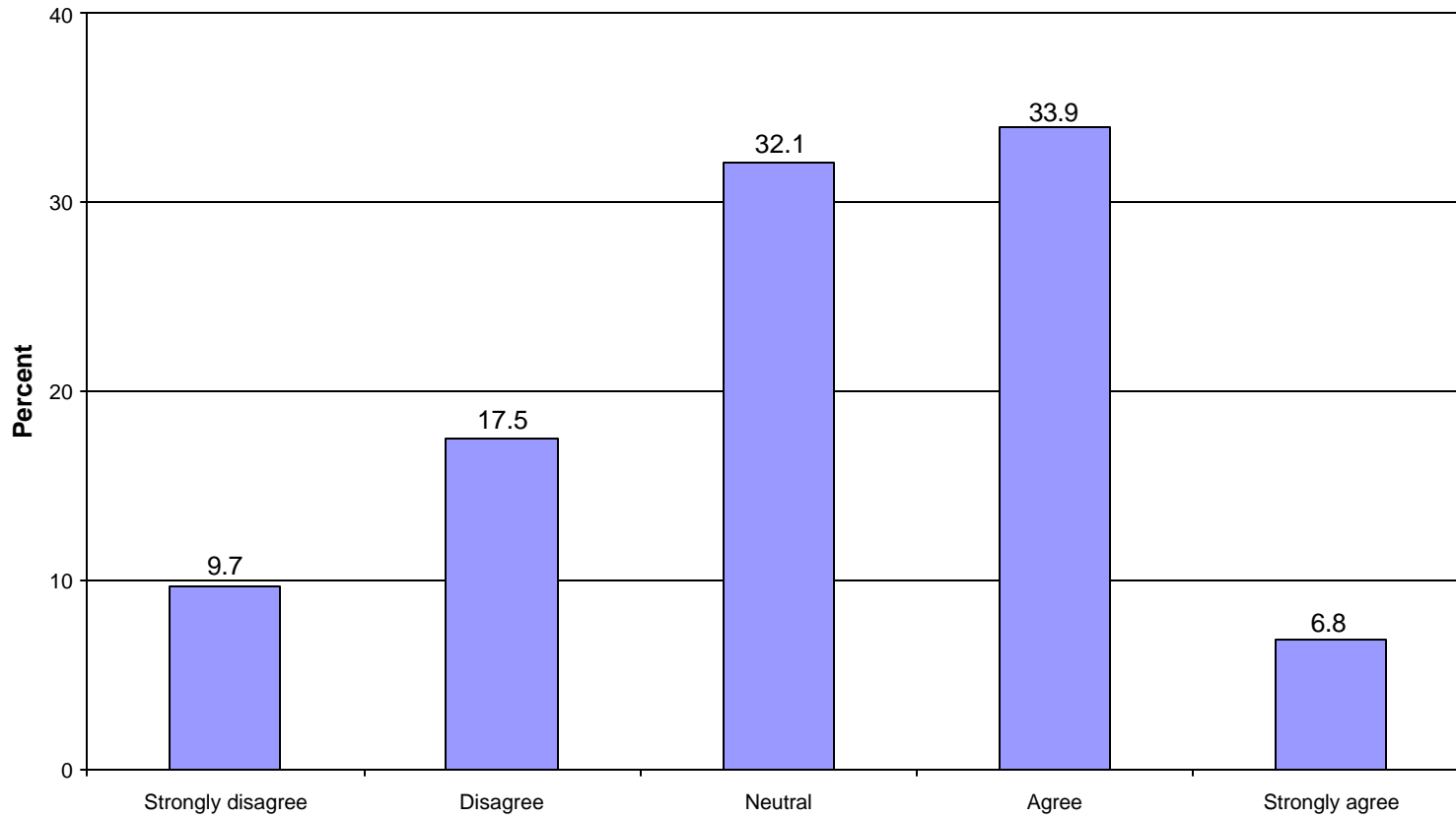


Figure 10: Summary Q9
Now that a new May session is offered,
how useful is this session for you?

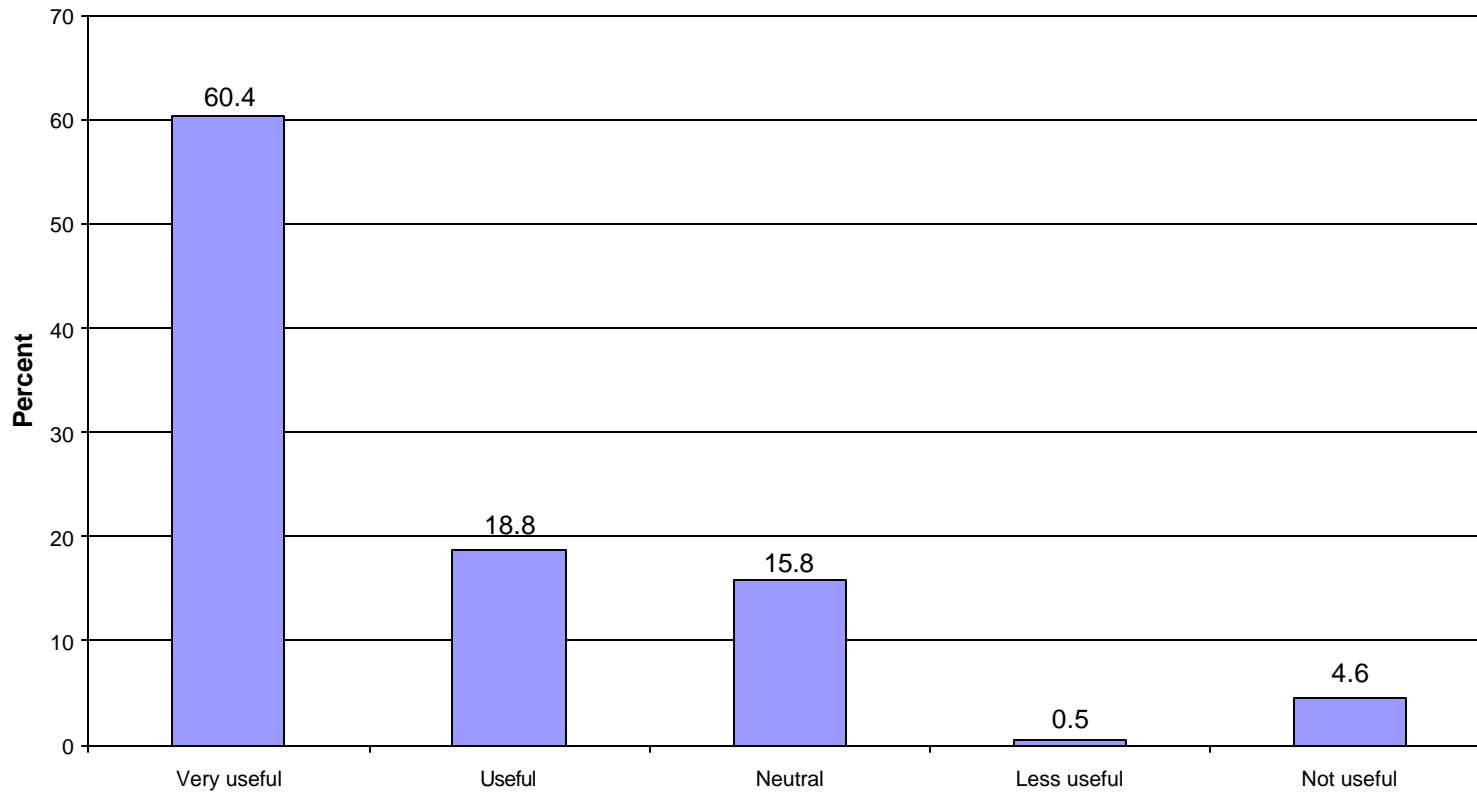
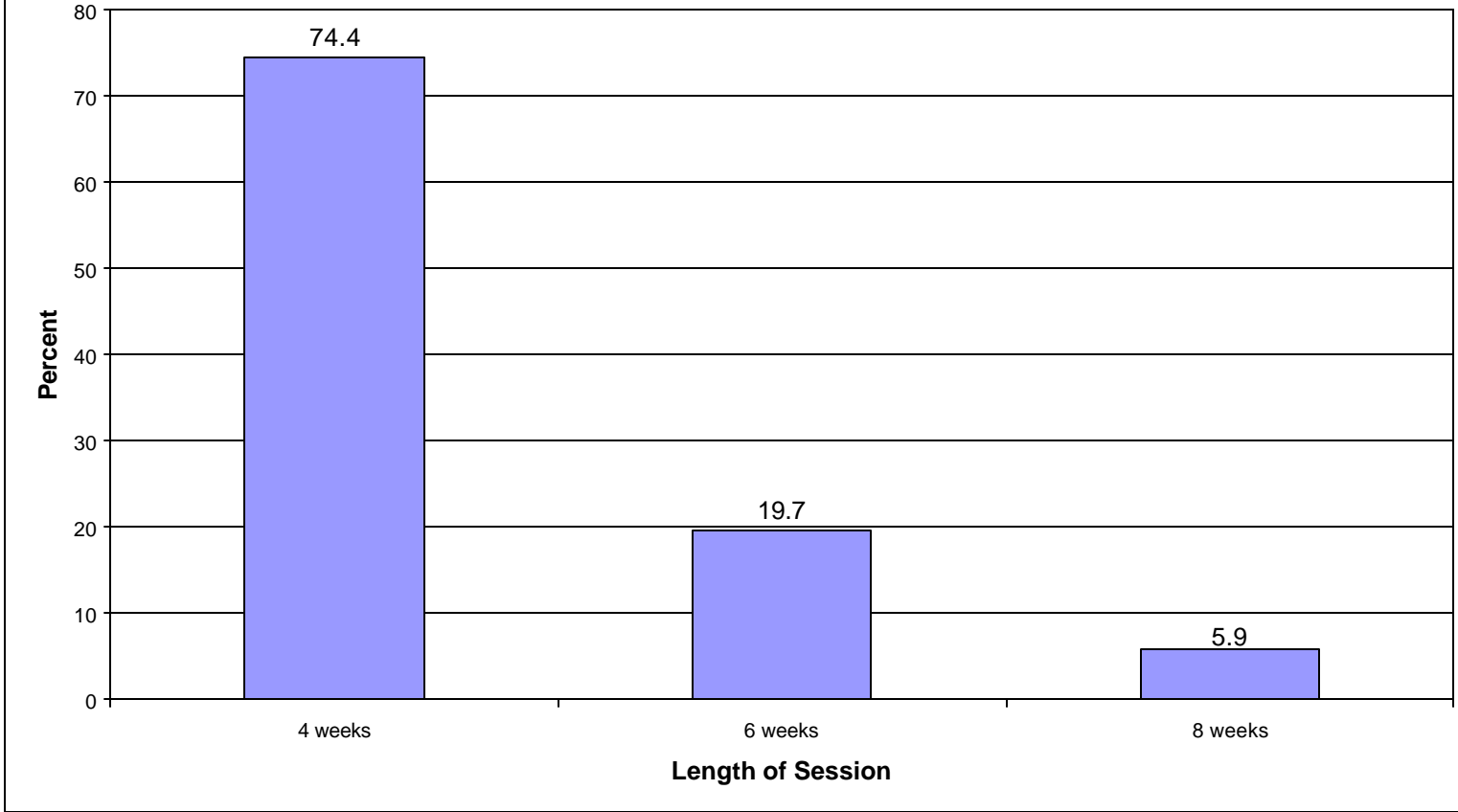
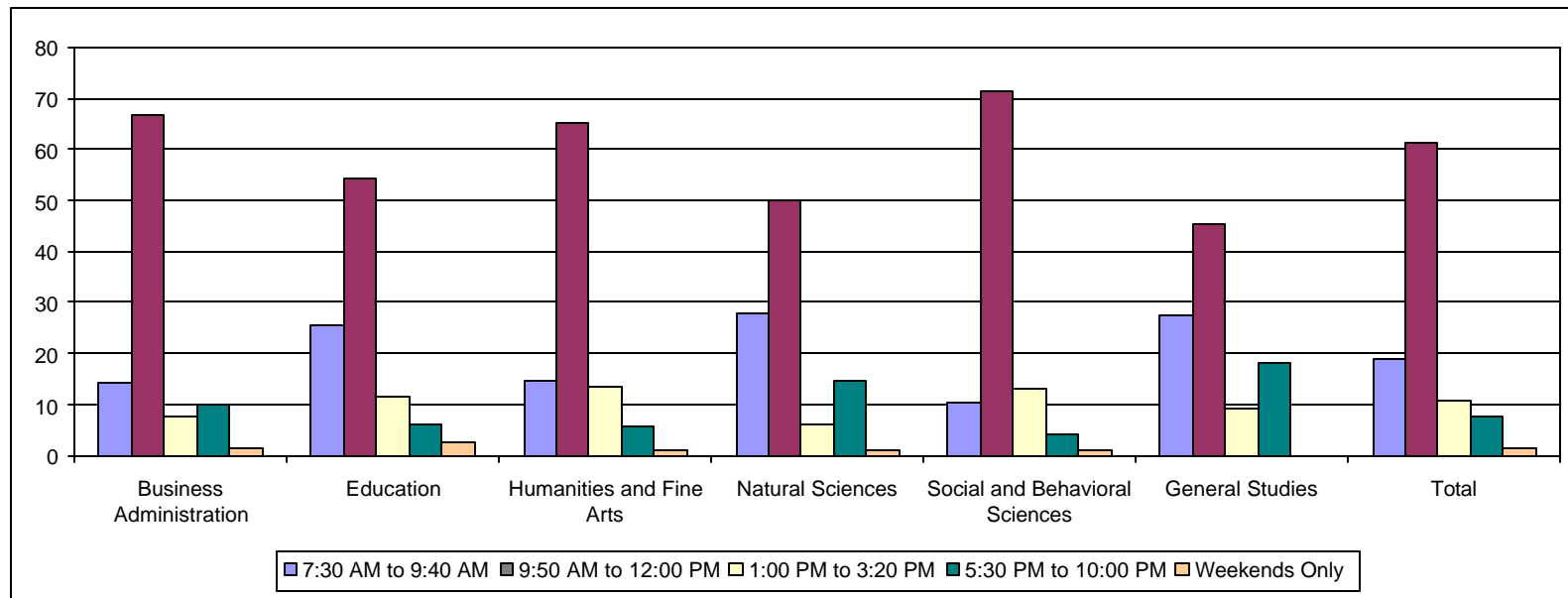


Figure 11: Summary Q10
I prefer summer school courses offered during...



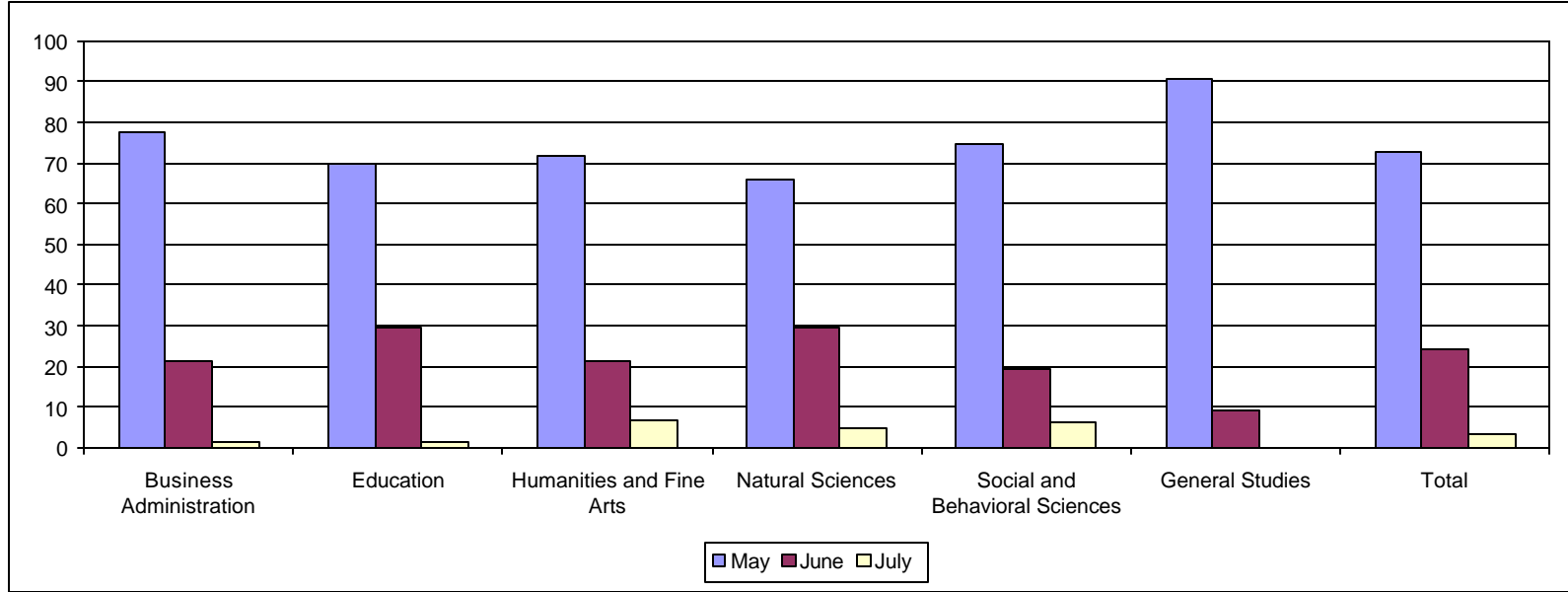
Q1. I prefer summer school courses offered:

| | 7:30 AM to 9:40 AM | | 9:50 AM to 12:00 PM | | 1:00 PM to 3:20 PM | | 5:30 PM to 10:00 PM | | Weekends Only | | Total | |
|--------------------------------|--------------------|------|---------------------|------|--------------------|------|---------------------|------|---------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 19 | 14.3 | 89 | 66.9 | 10 | 7.5 | 13 | 9.8 | 2 | 1.5 | 133 | 100 |
| Education | 46 | 25.4 | 98 | 54.1 | 21 | 11.6 | 11 | 6.1 | 5 | 2.8 | 181 | 100 |
| Humanities and Fine Arts | 15 | 14.6 | 67 | 65.0 | 14 | 13.6 | 6 | 5.8 | 1 | 1.0 | 103 | 100 |
| Natural Sciences | 23 | 28.0 | 41 | 50.0 | 5 | 6.1 | 12 | 14.6 | 1 | 1.2 | 82 | 100 |
| Social and Behavioral Sciences | 12 | 10.4 | 82 | 71.3 | 15 | 13.0 | 5 | 4.3 | 1 | 0.9 | 115 | 100 |
| General Studies | 3 | 27.3 | 5 | 45.5 | 1 | 9.1 | 2 | 18.2 | 0 | 0 | 11 | 100 |
| Total | 118 | 18.9 | 382 | 61.1 | 66 | 10.6 | 49 | 7.8 | 10 | 1.6 | 625 | 100 |



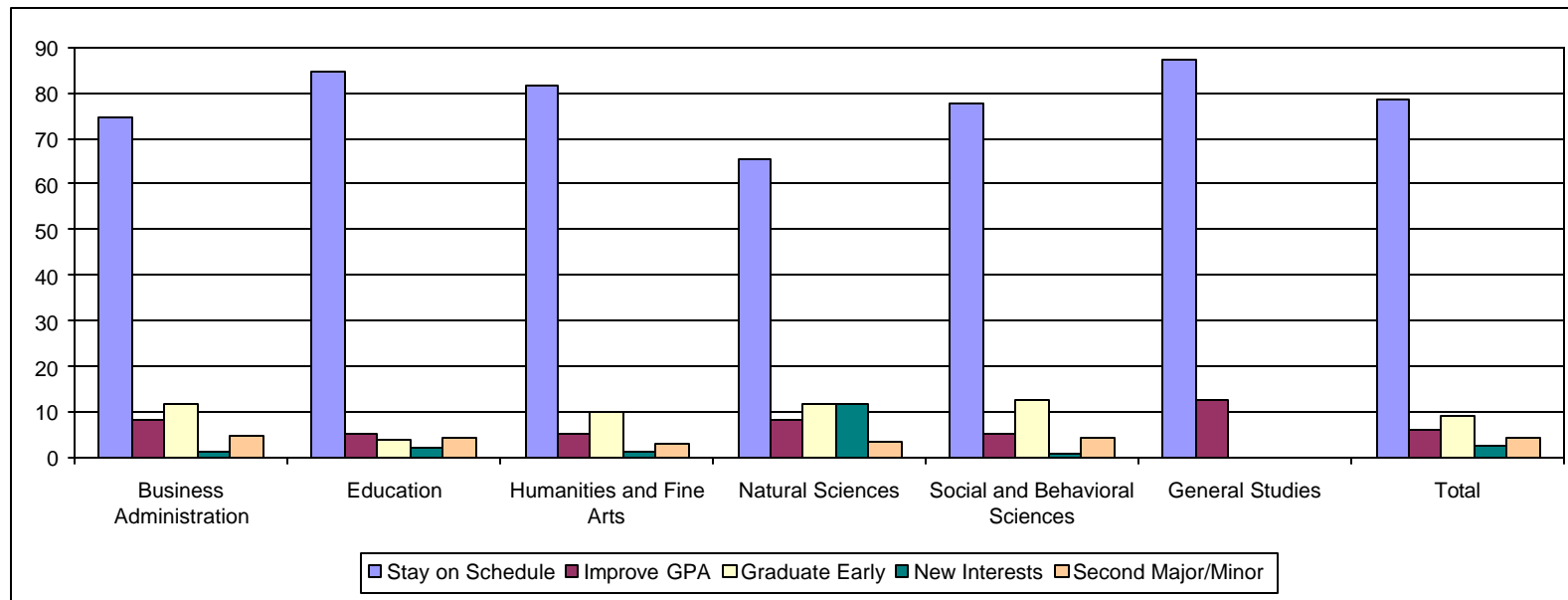
Q2. I prefer summer school courses offered during:

| | May | | June | | July | | Total | |
|--------------------------------|-----|------|------|------|------|-----|-------|-----|
| | N | % | N | % | N | % | N | % |
| Business Administration | 103 | 77.4 | 28 | 21.1 | 2 | 1.5 | 133 | 100 |
| Education | 126 | 69.6 | 53 | 29.3 | 2 | 1.1 | 181 | 100 |
| Humanities and Fine Arts | 74 | 71.8 | 22 | 21.4 | 7 | 6.8 | 103 | 100 |
| Natural Sciences | 54 | 65.9 | 24 | 29.3 | 4 | 4.9 | 82 | 100 |
| Social and Behavioral Sciences | 86 | 74.8 | 22 | 19.1 | 7 | 6.1 | 115 | 100 |
| General Studies | 10 | 90.9 | 1 | 9.1 | 0 | 0 | 11 | 100 |
| Total | 453 | 72.5 | 150 | 24.0 | 22 | 3.5 | 625 | 100 |



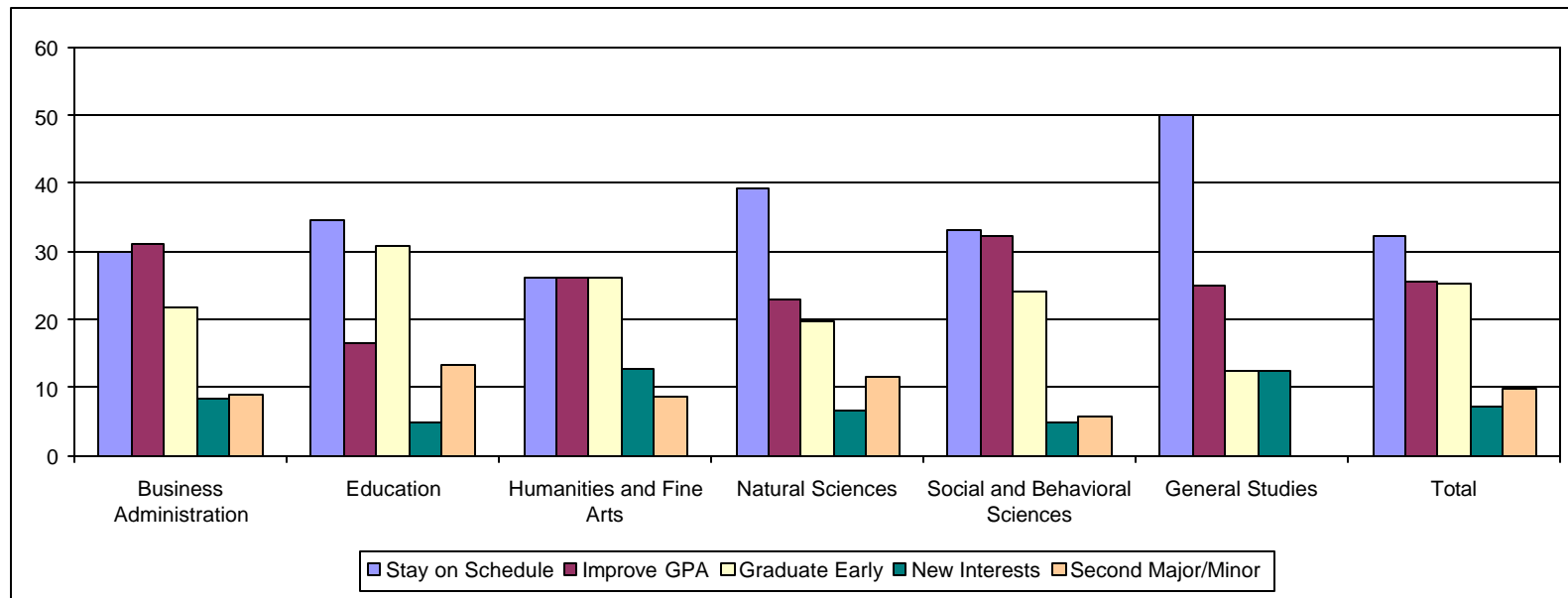
Q3. My primary reason for enrolling in summer school is:

| | To stay on Schedule | | Improve my GPA | | Graduate Early | | New Interests | | Second Major/Minor | | Total | |
|--------------------------------|---------------------|------|----------------|------|----------------|------|---------------|------|--------------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 117 | 74.5 | 13 | 8.3 | 18 | 11.5 | 2 | 1.3 | 7 | 4.5 | 157 | 100 |
| Education | 154 | 84.6 | 9 | 4.9 | 7 | 3.8 | 4 | 2.2 | 8 | 4.4 | 182 | 100 |
| Humanities and Fine Arts | 84 | 81.6 | 5 | 4.9 | 10 | 9.7 | 1 | 1.0 | 3 | 2.9 | 103 | 100 |
| Natural Sciences | 40 | 65.6 | 5 | 8.2 | 7 | 11.5 | 7 | 11.5 | 2 | 3.3 | 61 | 100 |
| Social and Behavioral Sciences | 94 | 77.7 | 6 | 5.0 | 15 | 12.4 | 1 | 0.8 | 5 | 4.1 | 121 | 100 |
| General Studies | 7 | 87.5 | 1 | 12.5 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 100 |
| Total | 496 | 78.5 | 39 | 6.2 | 57 | 9.0 | 15 | 2.4 | 25 | 4.0 | 632 | 100 |



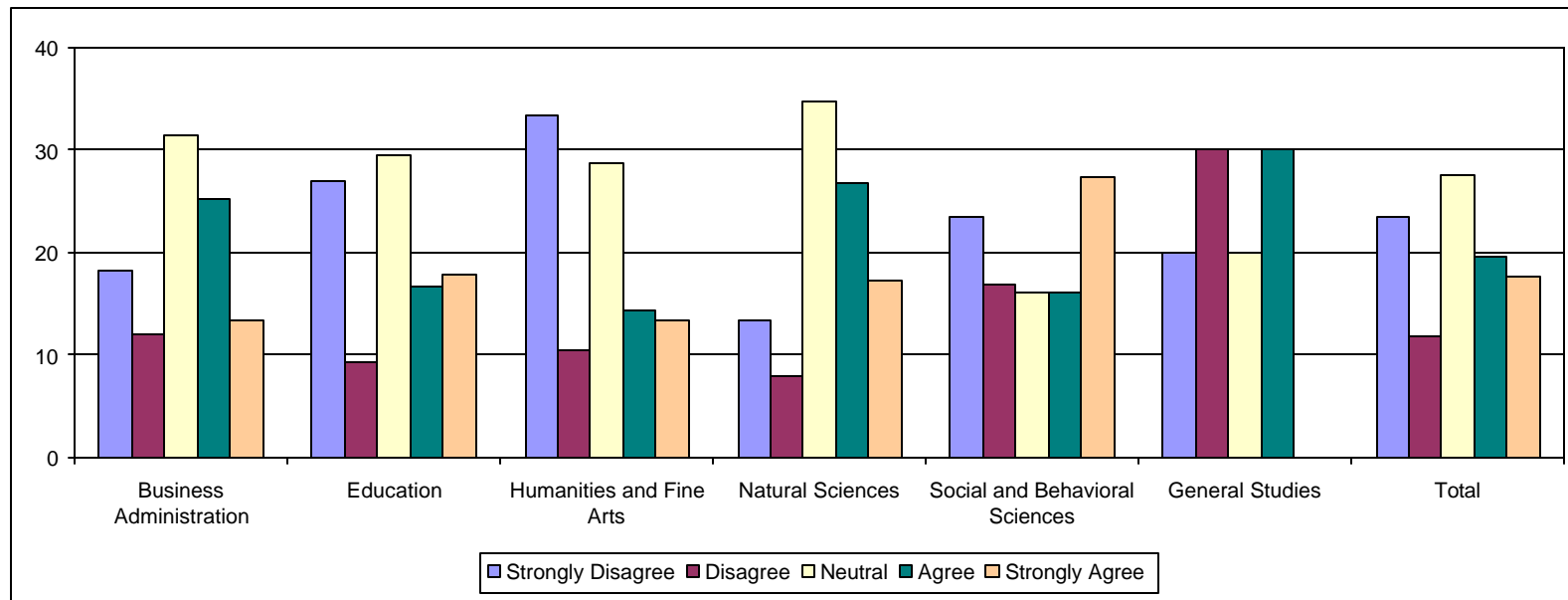
Q4. My secondary reason for enrolling in summer school is:

| | To stay on Schedule | | Improve my GPA | | Graduate Early | | New Interests | | Second Major/Minor | | Total | |
|--------------------------------|---------------------|------|----------------|------|----------------|------|---------------|------|--------------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 47 | 29.9 | 49 | 31.2 | 34 | 21.7 | 13 | 8.3 | 14 | 8.9 | 157 | 100 |
| Education | 63 | 34.6 | 30 | 16.5 | 56 | 30.8 | 9 | 4.9 | 24 | 13.2 | 182 | 100 |
| Humanities and Fine Arts | 27 | 26.2 | 27 | 26.2 | 27 | 26.2 | 13 | 12.6 | 9 | 8.7 | 103 | 100 |
| Natural Sciences | 24 | 39.3 | 14 | 23.0 | 12 | 19.7 | 4 | 6.6 | 7 | 11.5 | 61 | 100 |
| Social and Behavioral Sciences | 40 | 33.1 | 39 | 32.2 | 29 | 24.0 | 6 | 5.0 | 7 | 5.8 | 121 | 100 |
| General Studies | 4 | 50.0 | 2 | 25.0 | 1 | 12.5 | 1 | 12.5 | 0 | 0 | 8 | 100 |
| Total | 205 | 32.4 | 161 | 25.5 | 159 | 25.2 | 46 | 7.3 | 61 | 9.7 | 632 | 100 |



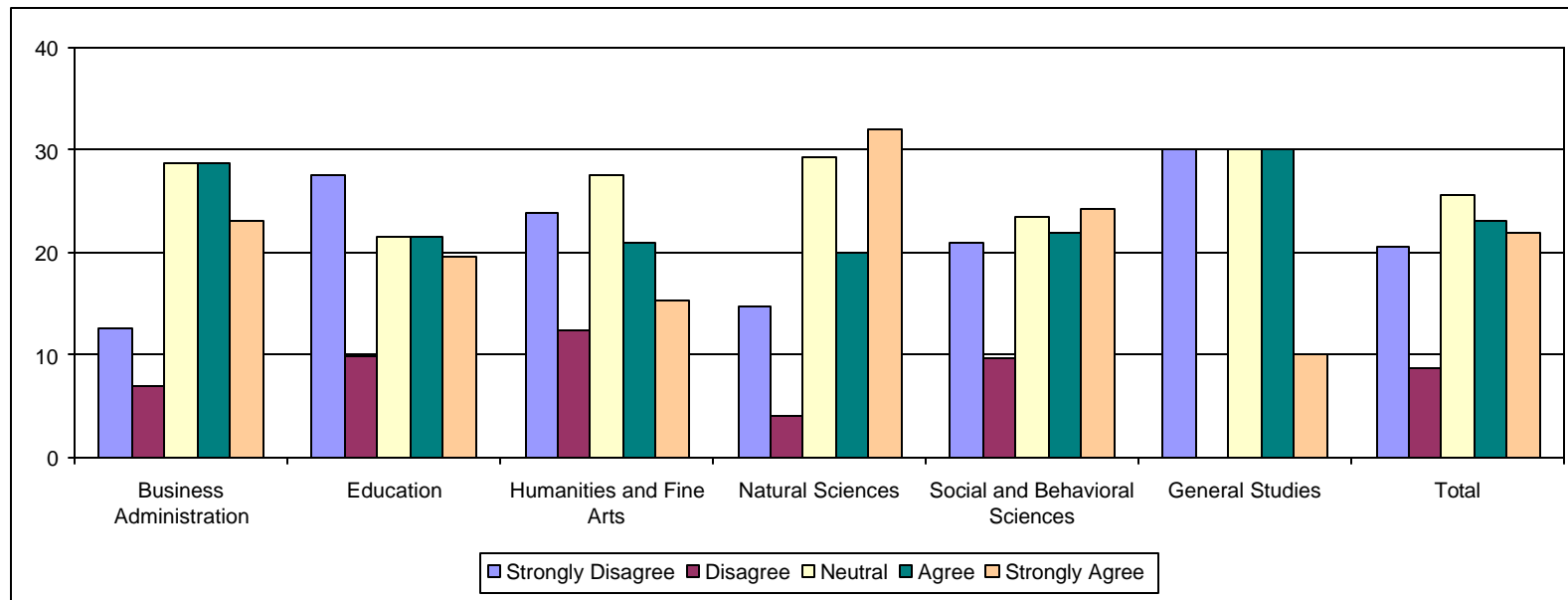
Q5. Financial aid is a very important part of my decision to enroll in summer school.

| | Strongly Disagree | | Disagree | | Neutral | | Agree | | Strongly Agree | | Total | |
|--------------------------------|-------------------|------|----------|------|---------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 26 | 18.2 | 17 | 11.9 | 45 | 31.5 | 36 | 25.2 | 19 | 13.3 | 143 | 100 |
| Education | 44 | 27.0 | 15 | 9.2 | 48 | 29.4 | 27 | 16.6 | 29 | 17.8 | 163 | 100 |
| Humanities and Fine Arts | 35 | 33.3 | 11 | 10.5 | 30 | 28.6 | 15 | 14.3 | 14 | 13.3 | 105 | 100 |
| Natural Sciences | 10 | 13.3 | 6 | 8.0 | 26 | 34.7 | 20 | 26.7 | 13 | 17.3 | 75 | 100 |
| Social and Behavioral Sciences | 29 | 23.4 | 21 | 16.9 | 20 | 16.1 | 20 | 16.1 | 34 | 27.4 | 124 | 100 |
| General Studies | 2 | 20.0 | 3 | 30.0 | 2 | 20.0 | 3 | 30.0 | 0 | 0 | 10 | 100 |
| Total | 146 | 23.5 | 73 | 11.8 | 171 | 27.6 | 121 | 19.5 | 109 | 17.6 | 620 | 100 |



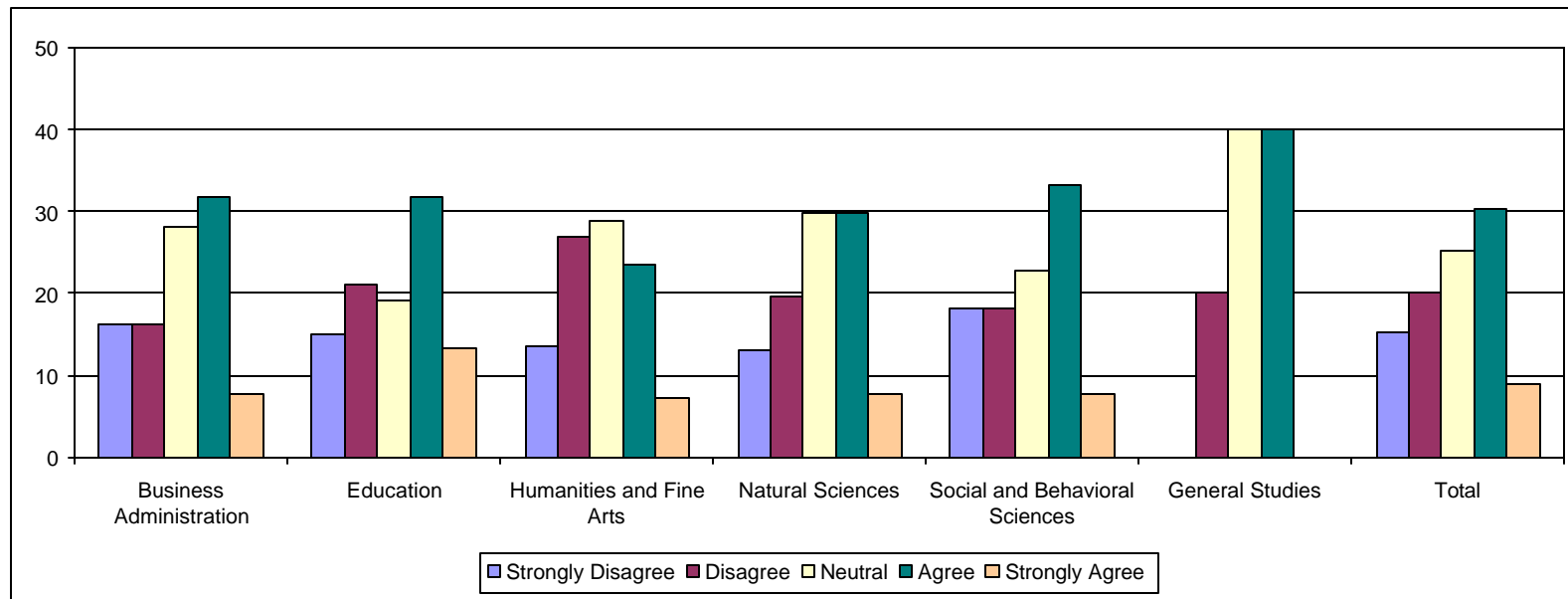
Q6. Local employment is a very important part of my decision to enroll in summer school.

| | Strongly Disagree | | Disagree | | Neutral | | Agree | | Strongly Agree | | Total | |
|--------------------------------|-------------------|------|----------|------|---------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 18 | 12.6 | 10 | 7.0 | 41 | 28.7 | 41 | 28.7 | 33 | 23.1 | 143 | 100 |
| Education | 45 | 27.6 | 16 | 9.8 | 35 | 21.5 | 35 | 21.5 | 32 | 19.6 | 163 | 100 |
| Humanities and Fine Arts | 25 | 23.8 | 13 | 12.4 | 29 | 27.6 | 22 | 21.0 | 16 | 15.2 | 105 | 100 |
| Natural Sciences | 11 | 14.7 | 3 | 4.0 | 22 | 29.3 | 15 | 20.0 | 24 | 32.0 | 75 | 100 |
| Social and Behavioral Sciences | 26 | 21.0 | 12 | 9.7 | 29 | 23.4 | 27 | 21.8 | 30 | 24.2 | 124 | 100 |
| General Studies | 3 | 30.0 | 0 | 0 | 3 | 30.0 | 3 | 30.0 | 1 | 10.0 | 10 | 100 |
| Total | 128 | 20.6 | 54 | 8.7 | 159 | 25.6 | 143 | 23.1 | 136 | 21.9 | 620 | 100 |



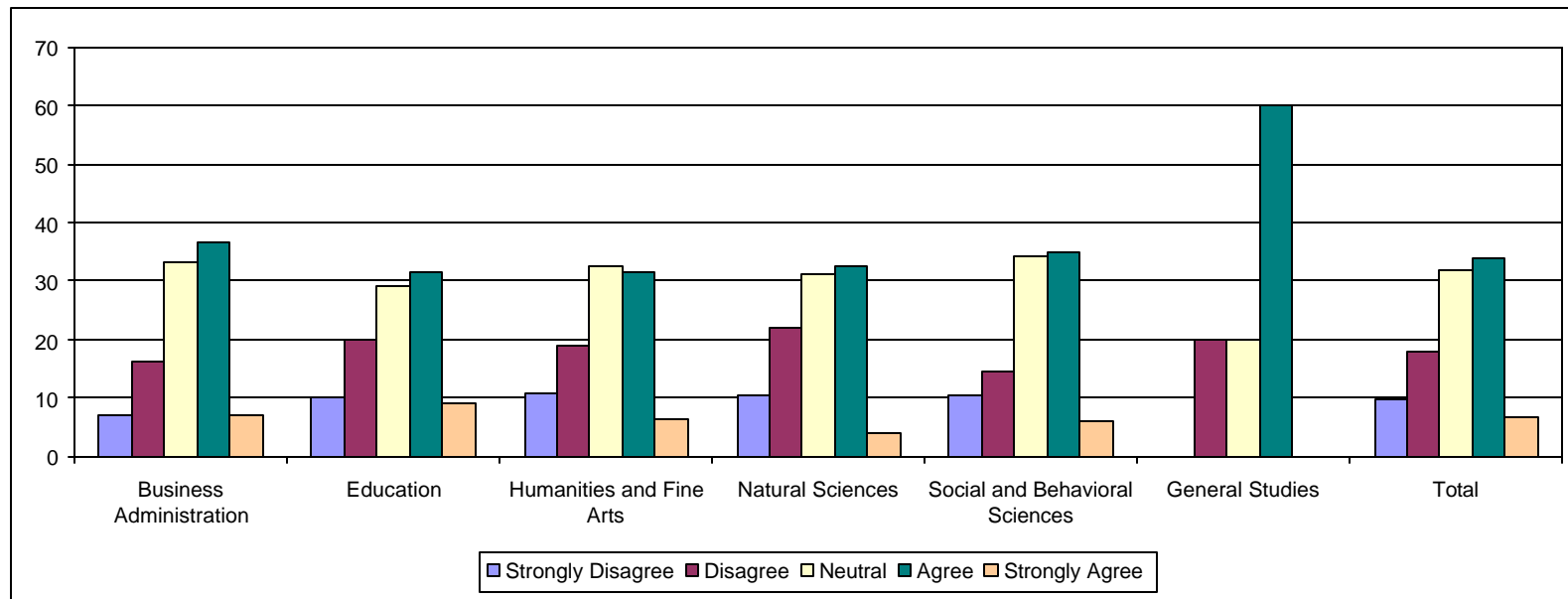
Q7. The courses available in summer school this year meet my needs.

| | Strongly Disagree | | Disagree | | Neutral | | Agree | | Strongly Agree | | Total | |
|--------------------------------|-------------------|------|----------|------|---------|------|-------|------|----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 23 | 16.2 | 23 | 16.2 | 40 | 28.2 | 45 | 31.7 | 11 | 7.7 | 142 | 100 |
| Education | 25 | 15.0 | 35 | 21.0 | 32 | 19.2 | 53 | 31.7 | 22 | 13.2 | 167 | 100 |
| Humanities and Fine Arts | 15 | 13.5 | 30 | 27.0 | 32 | 28.8 | 26 | 23.4 | 8 | 7.2 | 111 | 100 |
| Natural Sciences | 10 | 13.0 | 15 | 19.5 | 23 | 29.9 | 23 | 29.9 | 6 | 7.8 | 77 | 100 |
| Social and Behavioral Sciences | 24 | 18.2 | 24 | 18.2 | 30 | 22.7 | 44 | 33.3 | 10 | 7.6 | 132 | 100 |
| General Studies | 0 | 0 | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 | 0 | 0 | 5 | 100 |
| Total | 97 | 15.3 | 128 | 20.2 | 159 | 25.1 | 193 | 30.4 | 57 | 9.0 | 634 | 100 |



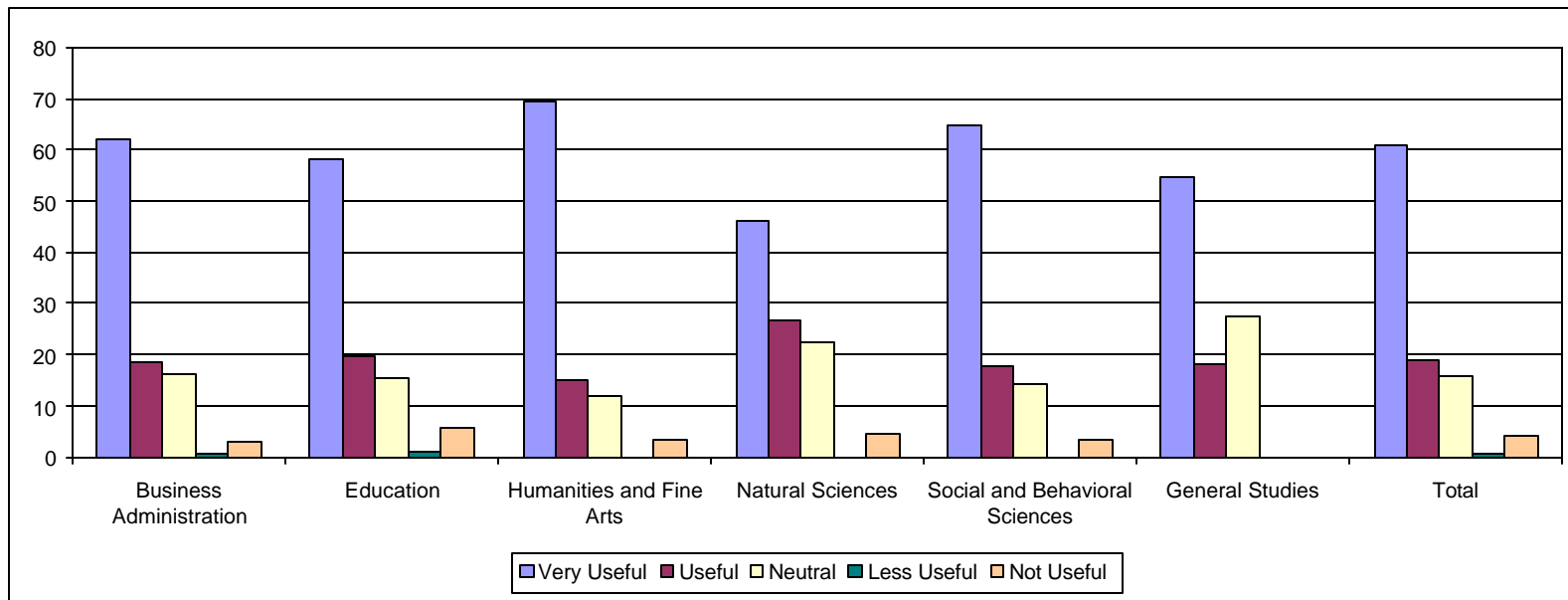
Q8. The time at which courses are offered this summer meet my needs.

| | Strongly Disagree | | Disagree | | Neutral | | Agree | | Strongly Agree | | Total | |
|--------------------------------|-------------------|------|----------|------|---------|------|-------|------|----------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 10 | 7.0 | 23 | 16.2 | 47 | 33.1 | 52 | 36.6 | 10 | 7.0 | 142 | 100 |
| Education | 17 | 10.2 | 33 | 19.8 | 49 | 29.3 | 53 | 31.7 | 15 | 9.0 | 167 | 100 |
| Humanities and Fine Arts | 12 | 10.8 | 21 | 18.9 | 36 | 32.4 | 35 | 31.5 | 7 | 6.3 | 111 | 100 |
| Natural Sciences | 8 | 10.4 | 17 | 22.1 | 24 | 31.2 | 25 | 32.5 | 3 | 3.9 | 77 | 100 |
| Social and Behavioral Sciences | 14 | 10.6 | 19 | 14.4 | 45 | 34.1 | 46 | 34.8 | 8 | 6.1 | 132 | 100 |
| General Studies | 0 | 0 | 1 | 20.0 | 1 | 20.0 | 3 | 60.0 | 0 | 0 | 5 | 100 |
| Total | 61 | 9.6 | 114 | 18.0 | 202 | 31.9 | 214 | 33.8 | 43 | 6.8 | 634 | 100 |



Q9. Now that a new May summer session is offered, how useful is this session for you?

| | Very Useful | | Useful | | Neutral | | Less Useful | | Not Useful | | Total | |
|--------------------------------|-------------|------|--------|------|---------|------|-------------|-----|------------|-----|-------|-----|
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Business Administration | 104 | 61.9 | 31 | 18.5 | 27 | 16.1 | 1 | 0.6 | 5 | 3.0 | 168 | 100 |
| Education | 101 | 58.0 | 34 | 19.5 | 27 | 15.5 | 2 | 1.1 | 10 | 5.7 | 174 | 100 |
| Humanities and Fine Arts | 64 | 69.6 | 14 | 15.2 | 11 | 12.0 | 0 | 0 | 3 | 3.3 | 92 | 100 |
| Natural Sciences | 31 | 46.3 | 18 | 26.9 | 15 | 22.4 | 0 | 0 | 3 | 4.5 | 67 | 100 |
| Social and Behavioral Sciences | 77 | 64.7 | 21 | 17.6 | 17 | 14.3 | 0 | 0 | 4 | 3.4 | 119 | 100 |
| General Studies | 6 | 54.5 | 2 | 18.2 | 3 | 27.3 | 0 | 0 | 0 | 0 | 11 | 100 |
| Total | 383 | 60.7 | 120 | 19.0 | 100 | 15.8 | 3 | 0.5 | 25 | 4.0 | 631 | 100 |



Q10. I prefer summer school courses offered during:

| | 4 Week Sessions | | 6 Week Sessions | | 8 Week Sessions | | Total | |
|--------------------------------|-----------------|------|-----------------|------|-----------------|------|-------|-----|
| | N | % | N | % | N | % | N | % |
| Business Administration | 125 | 74.4 | 35 | 20.8 | 8 | 4.8 | 168 | 100 |
| Education | 136 | 78.2 | 30 | 17.2 | 8 | 4.6 | 174 | 100 |
| Humanities and Fine Arts | 70 | 76.1 | 21 | 22.8 | 1 | 1.1 | 92 | 100 |
| Natural Sciences | 39 | 58.2 | 21 | 31.3 | 7 | 10.4 | 67 | 100 |
| Social and Behavioral Sciences | 91 | 76.5 | 17 | 14.3 | 11 | 9.2 | 119 | 100 |
| General Studies | 5 | 45.5 | 3 | 27.3 | 3 | 27.3 | 11 | 100 |
| Total | 466 | 73.9 | 127 | 20.1 | 38 | 6.0 | 631 | 100 |

