

1884

## Eighth Annual Catalogue of Iowa State Normal School, 1883-84

Iowa State Normal School

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EIGHTH ANNUAL CATALOGUE

OF

IOWA STATE NORMAL SCHOOL,

CEDAR FALLS, BLACK HAWK COUNTY.

*Academical Year 1883-84.*

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BOARD OF DIRECTORS.

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E. H. THAYER,	CLINTON,	} Term Expires 1886.
C. C. CORY,	PELLA,	
W. M. FIELDS,	CEDAR FALLS,	} Term Expires 1888.
J. C. MILLEMAN,	LOGAN,	
L. D. LEWELLING,	MITCHELLVILLE,	} Term Expires 1890.
J. W. SATTERTHWAITE,	MT. PLEASANT,	

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OFFICERS OF THE BOARD.

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E. H. THAYER,	CLINTON,	President.
C. C. KNAPP,	CEDAR FALLS,	Treasurer.
W. C. BRYANT,	CEDAR FALLS,	Secretary.
WILLIAM PATTEE,	CEDAR FALLS,	Steward.

# Faculty.

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*J. C. GILCHRIST, A. M.,*

PRINCIPAL.

*Teacher of Didactics and Psychology.*

*M. W. BARTLETT, A. M.,*

*Teacher of English Language and Literature.*

*D. S. WRIGHT, A. M.,*

*Teacher of Mathematics.*

*W. N. HULL, A. M.,*

*Teacher of Penmanship, Drawing and Accounts.*

*MISS S. LAURA ENSIGN, A. M.,*

*Teacher of History and Geography.*

*MISS IDA B. McLAGAN,*

*Teacher of Vocal and Instrumental Music.*

*MISS ANNA E. McGOVERN, B. D.,*

*Teacher of Didactics and Physiology.*

*MISS MAUDE GILCHRIST, B. D.,*

*Teacher of Natural Sciences and assistant in Mathematics.*

*MISS ELLA MILLER,*

*Principal of Model School.*

# STATE NORMAL SCHOOL,

CEDAR FALLS, IOWA.

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## Calendar for 1884-85.

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The Scholastic Year of Forty Weeks is divided into Three Terms.

### FIRST TERM.

Examinations for admission begin Thursday, September 4, 1884.

Term begins Monday, September 8.

Term ends Thursday, December 18.

Length of Term, 15½ weeks.

### SECOND YEAR.

Examinations for admission begin Friday, January 2, 1885.

Term begins Monday, January 5th.

Term ends Thursday, March 26th.

Length of Term 12 Weeks.

### THIRD TERM.

Examinations for admission begin Friday April 3, 1885.

Term begins Monday, April 6th.

Term ends Wednesday, July 1st.

Length of Term, 12½ Weeks.

COMMENCEMENT DAY, JULY 1, 1885.

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### SPECIAL MEETINGS.

Semi-annual Meeting of Board of Directors, Wednesday, Dec. 17, 1884.

Annual Meeting of Board of Directors, Tuesday, June 30, 1885.

Anniversary of Philomathean Literary Society, Thursday, June 25.

Anniversary of Alpha Literary Society, Friday, June 26th.

Anniversary of Alumna Association, Tuesday, June 30th.

# COURSE OF STUDY

—OF—

## IOWA STATE NORMAL SCHOOL.

Departments.	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			FOURTH YEAR.		
	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.
<i>English Literature.</i>	English Grammar and Word Analysis.	English Grammar.	Letter Writing and Composition*	English Literature.	English Literature.		Rhetoric.			English Classics. History of Eng. Lang.		
<i>Mathematics.</i>	Arithmetic	Arithmetic	Book-Keeping.	Algebra.	Algebra.	Algebra.	Geometry.	Geometry.	Trigonometry.	Navigation and Spherical Trigonometry.	Analytical Geometry	Logic.
<i>Science.</i>	Geography		Physiology	Physical Geography	*Physical Geography	Botany.	Physics.*	Physics.	Chemistry.	Zoology.	Geology.	Astronomy
<i>History.</i>		U. S. History.	Constitution of the United States.		*Ancient History.	Medieval History.		Modern History.			Moral Science.	Political Economy.
<i>Art.</i>	Penmanship and Drawing.	Reading and Music.	Penmanship and Drawing.	Reading and Music.	Penmanship and Drawing.	Reading and Music.	Drawing Perspective.					
<i>Didactics.</i>	Theory of Education.	School Management.	Methods of Instruction	School Economy.	Principles of Education.	School Laws.	Psychology.	Philosophy of Methods.	Philosophy of Methods.	True Order of Studies.	History of Education.	Education as a System

\*Subjects marked thus are taught but for one-half of the term.

# Courses of Study.

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## The Scientific Course

Includes the full course of Four Years as presented in the foregoing table. It is equal to College Courses in the time required and is as complete, though differing in the choice and arrangements of subjects. Graduates thereof are qualified for Superintendencies, Principalships and leading positions in our higher institutions. Students graduating from this course receive a certificate and the degree of BACHELOR OF DIDACTICS, (B. D.)

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## The Didactic Course

Requires Three Years of study for its completion, being the studies of the first three years as presented in the foregoing tables. Students must be well prepared in the common branches, to enter this course. It commands attention and respect on account of its range and fullness. It furnishes the teacher with a solid preparation for the practice of his profession in all grades of the Public School System.

At the completion of this course the student formally graduates and receives a certificate, but not a degree.

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## Post-Graduate Professional Course.

This course requires one year of study and is designed for college graduates. At present a few of this class seek this school to get professional study and fit themselves for the higher fields of educational work. To meet this want, so urgent and useful, this department is organized. The hope is that enough graduates from colleges will seek this course to make separate and independent classes with instruction gauged to suit trained and disciplined minds.

The following is an exhibit of the work proposed:

FIRST TERM.—Lectures on Education; Recitations in School Management; Psychology; True Order of Studies.

SECOND TERM.—Graded Schools; Methods; Philosophy of Methods; History of Education.

**THIRD TERM.**—Primary Methods, being observation and practice in Model School; School Laws; Philosophy of Methods.

Should the student prefer to substitute some of the Common Branches for any of these Didactic Studies, a free opportunity is afforded. For many reasons, college students graduate deficient in the Common Branches and often desire a suitable opportunity to collect the knowledge which they have of them, and, with additional acquisition, organize the whole into a system. This school, in an ample manner, provides such an opportunity. The tuition is free, the same as for the regular course.

### Post-Graduate Scientific Course.

The great development of the Physical Sciences and their steady growth in popular estimation, render their more extensive study a necessity. They are being rapidly introduced into all schools. Similar statements can be made concerning the Higher Mathematics. Great reforms in the manner of treatment and presentation have been made in the Mathematics as well as in the Sciences. This course will supplement the regular courses both of the colleges and the Normal School. One year can be given with laboratory practice to Physics, Chemistry and Botany. In Mathematics the student can review any or all of the studies in the regular course and add Calculus, Determinants or Astronomy.

The following is a general exhibit of the work proposed in Science:

**PHYSICS.**—The work of the regular course has considered the usual divisions—Dynamics, Heat, Electricity, Sound, and Light, which the post-graduate student may review, conduct experiments therein and gain skill in handling apparatus.

More extended work will be given in each of the above mentioned departments, especially in Light and Electricity, involving the mapping of spectrum of the Sun, and the spectra of the gases and comparing them; the study of Polarized Light; the theory of Color; Crook's theory of Radiant Matter; and the measurement of Electric Currents by the various units. Mathematical Physics will be thoroughly considered. Construction of apparatus by students will be made prominent. A very convenient workshop is provided.

**CHEMISTRY.**—The regular course has considered General Chemistry, Atomic Theory, Formation of Salts, Hydrogen, Nitrogen, Oxygen, Sulphur, Chlorine, etc., and their compounds; the theory of Organic Chemistry, Fermentation, Cooking, and Qualitative Analysis. Reviews of these topics can be taken.

The Post-Graduate Course will consider Organic Chemistry, Marsh Gas series, Alcohols, Ethers, Sugars, Aldehydes, Poisons and their Antidotes, Vegetable Alkaloids with Quantitative Analysis of a few compounds.

**BOTANY.**—The regular course consists of Anatomy, Morphology and Physiology of Plants, Descriptive and Economic Botany, Classification, General Histology and special study of the more difficult orders.

The Post-Graduate student will consider Micro-Chemical changes and Histology more fully. Lower plant life will be studied as seen in Mosses, Lichens, Moulds, Fungi, etc., Vegetable Pathology—Ergot, Black Knot, Rust.

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## The Study of Languages.

So far no language, other than the English, has been taught. The study of Latin is proposed, and students can be instructed therein by one or more teachers skilled in this line. A special tuition will be charged for this instruction. The Board of Directors has not authorized nor has it prohibited this feature. The High School course includes this study and the opportunity is ready and convenient.

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## Special Mention.

**THE MUSICAL DEPARTMENT.**—No claim is made for a Conservatory; but the assurance can be given to all who are seeking for reliable instruction in this Art that they will realize their best hopes under the training of this department. The Piano and Organ are specialties. Vocal Music is in the regular course, and it is taught with the same requisition and system that any other subject is taught.

**THE DEPARTMENT OF PENMANSHIP AND BOOK-KEEPING.**—These subjects receive a full share of attention, and they, with Arithmetic, so thoroughly taught as a phase of the teachers' preparation, constitute a commercial course of real practical value.

**THE DEPARTMENT OF DRAWING** is a prominent feature. The readiness with which this art can be learned is a surprise to many students. Black-board drawing is made a constant auxiliary in the recitations of many subjects.

**THE DEPARTMENT OF METHODS.**—The mind of the student is kept engaged in professional work every day throughout the entire course. Primary and Intermediate Methods are taught during the first year, and the student of average industry and care can readily know how to teach by these methods. Graduates who have gone into the school-room without any other training and experience than that received in this department, have succeeded to the satisfaction of exacting superintendents.

**THE PROFESSIONAL COURSE** is very full. Perhaps no other American Normal School exceeds this one in the fullness and range of Pedagogic Studies and Educational Literature.



## Graduation.

I. Students completing the Didactic Course of Study, and passing a satisfactory examination, will receive certificates from the Faculty and Examining Board, showing the course of study completed by the student, and those graduating in the Scientific Course will receive diplomas with the degree "Bachelor of Didactics."

A student must be eighteen years of age and have attended this school one year, and must be present during commencement week, before he will be entitled to receive either a certificate or diploma. Before receiving certificate of examination in the Didactic Course, the applicant must have had at least two terms of successful experience in teaching, and before graduating in the Scientific Course he must have had at least one year of such experience.

Persons of known scholarship and experience in teaching and educational work, are, with the approval of the faculty, after an attendance of at least one term, eligible to the examinations.

II. A thesis upon some educational subject will be required as a part of the examination.

III. Students completing the studies of the first two years and manifesting decided teaching ability, will be granted a certificate to that effect signed by the principal.

IV. An examination of candidates for graduation shall be held near the end of each scholastic year. The examining board shall consist of the Superintendent of Public Instruction, the President of the State Teachers' Association, the Principal of the Normal School, and two County Superintendents—one chosen by the Superintendent of Public Instruction, and one by the President of the Board of Directors.

The Superintendent of Public Instruction shall be Chairman, and the Secretary of the Board of Directors, the Secretary of the Examining Board.

Candidates in order to enter the examination for graduation must be approved by the faculty, such approval being based on the general character of the student and the average result of his periodical examinations throughout his course. The principal must certify that the course of study has been complete and that the student has taught the required time in the Model School and Practice Classes.

## List of Examiners.

From the interest therein and as a matter of record, the list of those who have examined graduating classes, is here given.

### FOR THE CLASS OF '77.

Prof. R. W. Eldridge, Principal of Eastern Iowa Normal School, Columbus Junction.

Prof. J. W. Johnson, Superintendent of Van Buren county.

Prof. Wm. Elden, Superintendent of Independence Public Schools.

Prof. M. F. Arey, Superintendent of Cedar Falls Public Schools.

### FOR THE CLASS OF '78.

Hon. Carl W. vonCoelln, Superintendent of Public Instruction, Des Moines.

Prof. Wm. D. Collins, Superintendent of Chickasaw county.

Prof. J. Macey, Iowa College, Grinnell.

Miss S. Blackburn, Superintendent of Benton county.

### FOR THE CLASS OF '79.

Prof. Ira C. Kling, Deputy Superintendent of Public Instruction, Des Moines.

Prof. J. W. Shoup, President of Iowa State Teachers' Association, Dubuque.

Prof. M. H. Kling, Superintendent of Cerro Gordo county.

Rev. Charles Gibbs, Pastor of Congregational church, Cedar Falls.

### FOR THE CLASS OF '80.

Hon. Carl W. vonCoelln, Superintendent of Public Instruction, Des Moines.

Prof. R. Saunderson, President of Iowa State Teachers' Association, Burlington.

Prof. R. W. Ewart, Superintendent of Delaware county.

Prof. W. W. Speer, Superintendent of Marshall county.

### FOR THE CLASS OF '81.

Hon. Carl W. vonCoelln, Superintendent of Public Instruction, Des Moines.

Prof. S. Calvin, President of Iowa State Teachers' Association, Iowa City.

Prof. R. A. Mathews, Superintendent of Jasper county.

Prof. G. H. Nichols, Superintendent of Floyd county.

### FOR THE CLASS OF '82.

Hon. J. W. Akers, Superintendent of Public Instruction, Des Moines.

Prof. R. A. Harkness, President of Iowa State Teachers' Association, Fairfield.

Prof. R. W. Leverich, Superintendent of Muscatine county.

Prof. M. D. Nicol, Superintendent of Louisa county.

## FOR THE CLASS OF '83.

Hon. J. W. Akers, Superintendent of Public Instruction, Des Moines.  
Prof. J. Wernli, Superintendent of Plymouth county.  
Prof. T. J. Mahoney, Superintendent of Guthrie county.  
Prof. R. S. Bingham, Superintendent of Cedar Falls Public Schools.

## FOR THE CLASS OF '84.

Dr. S. N. Fellows, Professor of Didactics, University of Iowa, Iowa City.  
Prof. H. H. Seerley, President of Iowa State Teachers' Association,  
Oskaloosa.  
Prof. G. H. Frost, Superintendent of Cass county.  
Prof. J. P. Hendricks, Superintendent of Tama county.  
In all cases the Principal of the Normal School was present as a member  
of the committees.

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## The Certificates and Diplomas

Granted by this school are not, by law, made valid as certificates to teach in the State. But many county superintendents, recognizing the completeness of the course of study and the thoroughness of the final examination by capable and disinterested men, issue certificates to graduates of the school without examination. California and other States accept the certificates and diplomas issued by this school, as sufficient evidence of qualification on the part of the holders.

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## Model School Department.

The Model School was established in order that there might be a school exhibiting the best methods of teaching, discipline, and classification; and providing Normal students with an opportunity to make observations and do part of the teaching. It has been in successful operation during the past year and will be more completely developed and organized next year. It is the intention to establish four grades—the High, the Grammar, the Intermediate, and the Primary Departments. The school is under the direct charge of an accomplished and efficient principal. A large and beautiful room in South Hall with needed recitation rooms, are provided for the department.

The courses of study are carefully planned and the most approved methods are adopted. Here the best advantages are afforded to boys and girls for an elementary education. Boys and girls from abroad may be confidently intrusted to the care of the principal. They can obtain boarding in the General Boarding Hall, if desired. A reasonable tuition will be charged all pupils of this department.

There are three terms in the year. Each term will open one week later than in the Normal School, namely: The Fall Term, September 15, 1884; the Winter Term, January 12, 1885; the Spring Term, April 14, 1885.

## Conditions of Admission.

Only three conditions must be met in order to enter the Normal School: 1, Age. A student, if male, must be at least seventeen and, if female, at least sixteen years of age. 2, Scholarship. A student must be scholar enough to obtain a third grade certificate from a county superintendent. It is not necessary that he should get such a certificate, but to have a reasonable foundation for believing that he is qualified to get it. It does not matter how many students may be in attendance from a county, others will be admitted. There is no limit as to the number. It is not necessary that there should be an appointment from the county superintendent. 3, Declaration. A student to get the benefit of free tuition, must sign a declaration that he is attending the school with the intention of preparing himself to teach in the schools of the State. Students not intending to become teachers do not sign the declaration.

All students take an entrance examination. This ought not to be looked upon as a burden or a task, but as an advantage to the student himself and to the school officers. Every one will be treated kindly and fairly. The faculty is enabled to understand the real wants of students more fully and to advise and classify them more correctly. Candidates should always recognize that there is a wide difference between the knowledge demanded of a person intending to become a teacher, and that of a person aiming merely at general scholarship and ordinary business pursuits. Students ought not to be too anxious to enter advanced classes. Should they enter advanced classes, they frequently will find the work too difficult, because of the lack of thoroughness in elementary training. All classes have full work and there will be no time to make up back studies. To this, however, there are some exceptions.

The course is open to students for entrance at any period of it; but candidates for advanced entrance must give evidence by examination or otherwise, of proficiency in the subjects of the course to be passed over or in their equivalents.

Students of low scholarship can enter the High School mentioned above until they are fitted for the Normal School proper. Those who are not old enough to enter the Normal School, will be placed in a suitable department of the Model School.

Students can enter at the beginning of any term. They will be received for a single term but not for a less time. Those who must teach a Winter School can be excused about the middle of November.

There are several classes in the Common Branches at all times, thus affording a suitable classification of all grades of scholars.

Students should bring testimonials as to their moral character from some responsible person.

Every student should bring with him, for reference, all his old text-books; and whatever additional ones he needs can be bought at the Book Department of the school at reduced prices. We cannot print a reliable list of the text-books used in the school; for in some of the departments it is the aim to follow the subject rather than any book; and in others, the text books are changed occasionally.

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### Boarding Department.

The buildings provide accommodations for one hundred and fifty boarders. North Hall is occupied by the young men. The young ladies are divided, part in Central Hall and part in South Hall. The dining room is in the basement of Central Hall. The appointments are all very satisfactory and conducive to health and comfort. The rooms are kept in excellent repair, neatly carpeted and furnished, thoroughly ventilated and heated by steam. Lamps and oil are provided and all re-filling and trimming done by a servant. The food is plain but of the best, of sufficient variety and always in ample quantity. The boarding department has given universal satisfaction. Prospective students should engage rooms early; for, by the time each term opens, all accommodations are taken. Each student should provide one pillow, two cases, two sheets, and half enough quilts, and blankets for a bed and a suitable number of towels and napkins, all properly marked with the owner's name. When preferred, the Steward will provide these and other articles at the lowest cost.

The Principal and his family, some of the teachers and other officers board in the institution. Students, therefore, have proper supervision and profitable associations.

Students who have engaged rooms must pay for full term, however late they may come. If they have changed their minds or cannot come, they are earnestly requested to inform us of the fact at once.

Carriages from the school will meet all trains two days before, and three days after commencing day, for the conveyance of the students boarding in the building, and their baggage, free of charge. The same service will be give four two days after closing. No other free transportation is provided.

## Clubs and Self-Boarding.

The cheapness and convenience of boarding in the institution take away most of the inducements for other plans of boarding. The institution encourages other plans; because it cannot accommodate nearly all who come, and there are worthy students who can obtain an education only by close economy. Facilities for clubs and self-boarders are available, and the officers of the school will render assistance to those desiring such accommodations. Many choose these methods of boarding. Good boarding in private families can be obtained at fair prices.

**TUITION IS FREE.**—The salaries of teachers and professors, except of the teacher of instrumental music, are paid by State appropriations; and, hence, there is no charge for instruction to those students preparing themselves to to teach.

## Expenses.

TERMS.	No. of Weeks.	Table Board.	Room, Heat, and Light.	Total per week.	Total for Boarding.	Contingent Fee.	Total for All Expend's	Tuition.
Fall,	15	\$2.35	\$.40	\$2.75	\$41.25	\$4.00	\$45.25	Free.
Winter	12	2.35	.65	3.00	36.00	3.00	39.00	"
Spring,	12½	2.35	.40	2.75	34.37½	3.00	37.37½	"
Total for Boarders for School Year...					111.62½	10.00	121.62½	"
Total for Non-Boarders.....						10.00	10.00	"

The contingent fee of 25 cents per week, or \$10.00 per year, is for the heating, lighting, cleaning, and repair of the halls, school rooms, laboratories, chapel, and all other parts connected with the educational department, and is paid by boarders and non-boarders alike. Students pay for breakage while doing work in the laboratories. Students in chemistry meet the cost of supplies.

The contingent fee is payable at the commencement of each term. The manner of payment of the boarding bill is: \$10.00 at the commencement of each term, and \$10.00 every three weeks thereafter until all is paid. The entire bill will be received in advance of those who wish to pay it in that way. Money can be safely deposited with the steward.

Attention is called to the extraordinary low cost of this school. A student can have a good home for forty weeks, nearly, for \$111.62½, and the advantages of a great school for \$10.00 more, or a total of \$121.62½ per school year.

Students will remember that there are other items of expense for which they must make provision as books, washing, pocket money, &c.

Students who do not intend to become teachers, will be received under the general regulations by the payment of tuition.

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### Instrumental Music.

Piano and Organ. Twelve dollars (\$12.00) for twenty lessons, including use of instrument.

Vocal music free.

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### Library and Apparatus.

THE LIBRARY consists of over 2,000 volumes of standard works on nearly all subjects of human knowledge. It is rich in cyclopedias and special dictionaries of the Arts and Sciences. It contains a really large and choice list of books on Education and allied subjects. This collection of Didactic works is a valuable feature to those who may seek this school for professional study. Valuable additions will soon be made to it. The new Library room is very pleasantly located and admirably adapted to its uses.

THE APPARATUS is a fine collection of well chosen pieces. Maps, charts, globes, fine instruments for Physical Science, Chemical ware, a Theodolite for surveying, are all provided. A fine Spectroscope, Rhumkorff coil, Plucker's tubes, Crook's tubes, and other goods have been lately purchased in Germany for our use. More pieces of importance will be purchased early in the year.

THE LABORATORIES for Physics and Chemistry are fitted up with the modern equipments and conveniences, and are as complete as the best, lacking only in size.

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### Moral and Religious Influences.

The school is opened each morning with devotional exercises. Religious services conducted by the clergymen of the several denominations of Cedar Falls and vicinity, are held every Sunday afternoon in the Chapel. Attendance upon these services is expected; but all who, for conscientious reasons wish to be excused, will be. Students voluntarily maintain a prayer meeting every Sunday and Wednesday evening. Bible classes, managed by students, meet every Sunday afternoon. Nothing in any of these exercises is in any sense sectarian. The following list shows what clergymen have preached to the students during the year: Rev. Charles Gibbs, Pastor of Congregational church; Rev. W. E. Mack, former Pastor of Presbyterian church; Rev. Frank Paxton, Presiding Elder of the M. E. church; Rev. Edward Warren, Pastor of Presbyterian church; Rev. S. W. Heald, Pastor of M. E. church; Rev. F. D. Pierce, Pastor of Universalist church; Rev. E. E. Hall, Pastor of Free Methodist church; Rev. John Bowman, Pastor of Fields' Chapel, M. E. church; Rev. H. Williams, Pastor Baptist church.

## Literary Societies.

There are two, both live and efficient organizations doing good service for the intellectual advancement of their members. Each will be provided with a fine hall in the new building.

THE PHILOMATHIC is the society for young men,

THE ALPHA is the society for young women.

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## The Grounds.

A little outside of the city limits are the Normal School grounds, consisting of 40 acres. Fifteen acres are occupied as a campus, a fine rolling tract on which several hundred thrifty trees of many varieties are now growing. The walks, drives, trees, shrubbery and grass plots are well kept. The prospect from the porticoes of the building is pronounced beautiful by all. A low rim of hills, some of which are covered with forest trees, seems to encircle the entire site. The surrounding highly cultivated farms and the adjacent city with its spires and buildings; the river in the distance and the many trains of the several railways produce pleasing effects at all times, summer and winter. The place has acquired a merited reputation for healthfulness. With pure water from a great well 140 feet deep, with purer air, not always in gentle breezes, from the North or West, with buildings on high and dry foundations and rooms kept warm and well ventilated, good health is almost certain. It is no boast in saying that girls of delicate constitution and health have uniformly improved.

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## The Buildings.

Are at present three in number. They are all heated by steam throughout, water is supplied on every floor and conveniences for comfort and safety are well provided.

CENTRAL HALL, the original building, is a great structure of pleasing outline, four stories high. It has an eastern frontage of 90 feet and extends west 100 feet. At 55 feet from front, the width changes from 90 to 45 feet.

NORTH HALL is a smaller building, 50 x 30, and is two stories high. It is used as a dormitory for young men.

SOUTH HALL is the new building dedicated June 8, 1883. It is a beautiful and imposing building costing with its furniture and equipments \$40,000. It consists of a central portion or nave and two wings—north and south—and occupies an area of 6,400 sq. ft. It has an eastern frontage of 113 feet and a depth of 78 feet, each of the two wings being 32 x 46 feet



It is three stories high with a basement nearly above ground and two large rooms, as a fourth story on each wing, for Society Halls. The facades are treated in an adaptation of the English renaissance style with simple details, the ruling idea being neatness of design rather than ornamentation. The building is constructed of brick, the water belt, and window and door trimmings being of stone and the band courses of black brick. The roof is of slate. There are two front doors and porticoes and two main halls, from each of which wide staircases ascend to the fourth story. These two halls are connected on each floor by a corridor, so that either staircase is available. All the rooms open on these halls and corridors. The interior is fitted up in a simple and substantial manner, well adapted to the various uses to which the building is put. The rooms are plastered with stucco cement, the floors are all deafened and the wainscoting and inside trimmings are of Alabama pine, all finished in oil to display the natural grain of the wood. The building contains the halls and corridors already mentioned, twenty-two rooms of various sizes, besides the large rooms of Library, Model School (32 x 45), two Society Halls and Chapel. The Chapel is 78 x 45 feet with ceiling 24 feet from floor and is finely frescoed and seated. It is a beautiful room and will comfortably accommodate 600 people. The building is supplied with an excellent steam-heating apparatus that proved satisfactory during the excessive cold of last winter, a system of water supply for all chief rooms, and is piped for gas throughout. The architect was F. M. Ellis of Marshalltown, Iowa, and the contractor J. M. Rice, Esq., of Austin, Cook county, Ill. Much praise is due these gentlemen for the faithful discharge of their obligations.

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## The City

Of Cedar Falls is pronounced by all, one of the most beautiful cities in the State. Many of the private residences are excellent and the public buildings attractive. It surpasses in its well kept lawns and finely shaded streets. It is a place of much business prosperity. The Cedar River runs through it, and extensive manufactories have been developed by the great water power here furnished. Two great Rail Roads intersect here, the Iowa Division of the Illinois Central R. R., giving connections with the East and West, and the Burlington, Cedar Rapids and Northern R. R., giving connections with the North and South. Besides these there is the Cedar Falls and Minnesota R. R., running to the Northeast. The Wisconsin, Iowa and Nebraska R. R. has, at present, Cedar Falls for its northern terminus, and Des Moines for its southern, and will soon be extended to the Northeast and Southwest. The city has a population of 4,000; the high tone of society, the beautiful situation, the readiness of access, and the merits of the school are features always highly appreciated.

## The Number of Students

Attending during the academic year of 1883-84, and their classification is shown in the following tables:

SENIOR DIDACTIC YEAR,.....	Gentlemen, 5;	Ladies, 10—15
MIDDLE DIDACTIC YEAR,.....	Gentlemen, 17;	Ladies, 30—47
JUNIOR DIDACTIC YEAR,.....	Gentlemen, 52;	Ladies, 179—231
Total in Normal School,.....	Gentlemen, 74;	Ladies, 219—293
Enrolled in Model School,.....	Boys, 27;	Girls, 25—52
	Total in Both.....	345

THE COUNTIES represented by students are the following:

Adair,	Crawford,	Jasper,	Pocahontas,
Allamakee,	Dallas,	Jefferson,	Polk,
Benton,	Delaware,	Johnson,	Poweshiek,
Black Hawk,	Des Moines,	Jones,	Rock, Wis.
Boone,	Dubuque,	Joe Davis, Ill.	Story,
Bremer,	Fayette,	Kossuth,	Tama,
Buchanan,	Floyd,	La Crosse, Wis.	Van Buren,
Buena Vista,	Fremont,	Linn,	Washington,
Butler,	Greene,	Louisa,	Webster,
Calhoun,	Grundy,	Mahaska,	Winnebago,
Carroll,	Hamilton,	Marion,	Winneshiek,
Cedar,	Hancock,	Marshall,	Williams, Ohio.
Cerro Gordo,	Hardin,	Mitchell,	Woodbury,
Cherokee,	Harrison,	Monona,	Worth,
Chickasaw,	Henry,	Muscatine,	Wright,
Clay,	Hennepin, Minn.	Niagara, N. Y.	Total—69
Clayton,	Ida,	O'Brien,	
Clinton,	Iowa,	Palo Alto,	

## Alumni.

### SCIENTIFIC COURSE.

William I. Benham, 1881,	Teacher,	Manson.
David K. Bond, 1881,	Teacher,	Blair, Neb.
Loren E. Churchill, 1881,	Co. Supt.	Waterloo.
Edward T. Moyer, 1881,	Teacher,	Rockwell.
Eva Cooke, 1881,	Teacher,	Tripoli.
Maude Gilchrist, 1880,	Teacher,	I. S. N. S.
Anna E. McGovern, 1880,	Teacher,	I. S. N. S.

### DIDACTIC COURSE.

Horace F. Anders, 1882,	Teacher,	Williams.
Elmer E. Bartlett, 1883,	Student,	I. S. N. S.
Will A. Bartlett, 1883,	Business,	Cedar Falls.
Rome O. Benton, 1878,	Deceased,	
Elmer E. Best, 1883,	Teacher,	Evergreen.
Otto F. Burgess, 1884,	Graduate,	New Hartford.
Warren Carroll, 1884,	Graduate,	Morse.
Edward H. Griffin, 1883,	Teacher,	Shellsburg.
Harry A. Hull, 1884,	Graduate,	Cedar Falls.
George Newton, 1882,	Teacher,	Newell.
Lou P. Barrett, 1881,	Teacher,	Chicago, Ill.
Alice F. Burbeck, 1883,	At Home,	Sac City.
Emma Lura Chase, 1884,	Graduate,	Cedar Falls.
Clara C. Cook, 1881,	Deceased.	
Isabella Cowan, 1884,	Graduate,	Paullina.
Lillian L. Crosley, 1884,	Graduate,	Webster City.
Nettie M. Davis, 1883,	At Home,	Sac City.
Delia A. Dayton, 1884,	Graduate,	Cedar Falls.
Lora M. Dayton, 1884,	Graduate,	Cedar Falls.
Clarissa A. Ensign, 1883,	Student,	State University.
Anna (Fitch) . . . . . 1879,	Teacher,	Waterloo.
Carrie Flint, 1883,	Teacher,	Cedar Falls.
Mamie F. Hearst, 1883,	Teacher,	Cedar Falls.
Stella F. Herbert, 1884,	Graduate,	Grundy Center.
Alice M. Hurley, 1883,	Teacher,	Eldora.
Dora A. King, 1884,	Graduate,	Waterloo.
Sara E. Kraiger, 1884,	Graduate,	Solon.
Jennie Marble, 1883,	Teacher,	Perry.
Hattie M. Maxwell, 1884,	Graduate,	New Hartford.

Kate E. (Mullarky) Sartori, 1879,		Le Mars.
Kate E. Nevile, 1883,	Teacher,	Mason City.
Jessie Overman, 1881,	Teacher,	Los Angeles, Cal.
Annie L. Patton, 1884,	Graduate,	Woodbine.
Marguerite Rae, 1883,	Teacher,	Charles City.
Arminia Reynolds, 1883,	Teacher,	Knoxville.
Lottie E. Rodgers, 1883,	Teacher,	Ewing, Neb.
Florence F. Walraven, 1883,	Teacher,	Brooklyn.
Eliza (Rawstern) Wright, 1880,		Cedar Falls.
Carrie M. Williams, 1882,	Teacher,	Northwood.
Ella D. Williams, 1882,	Teacher.	Waterloo.

### ELEMENTARY CLASS.

(Discontinued 1882.)

Jerome R. Alcock, 1882,	Teacher,	
Edgar Anderson, 1879,	Lawyer,	
Edgar T. Bedell, 1882,	Teacher,	Greene.
Frank C. Bingham, 1881,	Student,	Morgan Park, Ill.
George Chandler, 1879,	Co. Supt.	Mitchell County.
Edward D. Chassell, 1882,	Teacher,	St. Ansgar.
Wilber Davis, 1881,	Teacher,	Quasqueton.
Warren Dean, 1881,	Teacher,	Gladbrook.
Martin M. Deitz, 1880,	Merchant,	Hudson.
John G. Dixon, 1882,	Farmer,	Dakota,
Daniel Eiler, 1879,	Lawyer,	Ackley.
Frank R. Gardner,	Teacher,	Ogden.
Cleland Gilchrist, 1879,	Farmer,	Laurens.
David B. Greigg, 1881,	Student,	Crawfordsville, Ind.
Alfred Grundy, 1879,	Student,	State University.
John G. Grundy, 1882,	Teacher,	Jesup.
Will H. Harwood, 1879,	Land Agent,	Lake Mills.
Seward Higby, 1881,	Farmer,	Dakota.
Warren H. Houston, 1881,	Teacher,	Brush Creek.
Herbert R. Hull, 1882,	Book Keeper,	Kirwin, Kan.
Charles L. Johnson, 1881,	Farmer,	Nashua.
Charles W. Johnston, 1879,	Lawyer,	Des Moines.
Daniel Jennings, 1881,	Teacher,	Dakota.
Michael J. Kenefick, 1882,	Teacher,	St. Anthony.
Mahlon P. Lichty, 1878,	Teacher,	Illinois.
Joel E. McCarty, 1880,	Architect,	Columbus, O.
Charles E. Moore, 1880,	Teacher,	Grand Junction.
Ernest R. Nichols, 1882,	Teacher,	Nashua.
George B. Phelps, 1878,	Teacher,	Delmar.

Elon Albert Pierce, 1881,	Teacher,	California.
Samuel B. Reed, 1879,	Lawyer,	Cedar Falls.
Lemuel B. Stanton, 1881,	Student,	State University.
Malcom S. Stewart, 1881,	Physician,	Nebraska.
John S. White, 1878,	Land Agent.	Kimball, Dakota.
Frank R. Willis, 1880,	Lawyer,	Los Angelos, Cal.
George E. Winter, 1882,	Business,	Minneapolis, Minn.
Ella M. (Alden) Furry, 1881,	Teacher,	Alden.
Mary D. Ballentyne, 1880,	Teacher,	Marshalltown.
Carrie A. Barnes, 1882,	Teacher,	Charles City.
Grace (Bixby) Clark, 1881,	Teacher,	Mason City.
Jennie (Buchanan) Gray, 1880,		Luverne, Minn
Jennie M. Buchanan, 1880,	At Home,	Le Mars.
Hannah (Buchanan) Wormer, 1881,		Center Point.
Joey M. (Byers) Householder, 1879,		Spencer.
Mary (Cascaden) Robinson, 1878,		Shell Rock.
Mary D. Carr, 1881,	Teacher,	Fort Dodge.
Idella Chapman, 1880,	Teacher,	Cedar Falls.
Mary L. Chapman, 1878,	Teacher,	Waterloo.
Ada B. Coates, 1877,	Teacher,	Black Hawk, Col.
Carrie Cox, 1881,	Teacher,	Cedar Falls.
Kate Cunningham, 1881,	Teacher,	Cedar Falls.
Anna Davis, 1881,	Teacher,	Mason City.
Ella Davis, 1882,	Teacher,	Blair, Neb.
May (Davis) Bond, 1879,	Teacher,	Blair, Neb.
Emma DeGross, 1878,	Teacher,	Belle Plaine.
Seba Dewell, 1882,	Teacher,	Magnolia.
Eva (Donahue) Hollister, 1877,		Clear Lake.
Alice Felmley, 1880,	Teacher,	New Hartford.
Mary (Flagler) Scott, 1877,		Oskaloosa.
Hannah J. Gallagher, 1880,	Teacher,	LeMars.
Addie Gillespie, 1880,	Teacher,	Newburg.
Edith M. Goodspeed, 1882,	Teacher,	Denison.
Emily Gosden, 1881,	Teacher,	Cascade.
Ella L. Hyde, 1882,	Teacher,	St. Ansgar.
Emma Jaquith, 1878,	Teacher,	Ft. Dodge.
Laura Jaquith, 1878,	Teacher,	Ft. Dodge.
Louise (Jennings) Rich. 1879,	Teacher,	Decorah.
Eleanor F. Kraiger, 1881,	Teacher,	Bearman.
Carrie J. Lang. 1880,	Teacher,	Marshalltown.
Florence Long, 1881,	Teacher,	Marshalltown.
Jennie (Macy) Harwood, 1879,		Lake Mills.
Ada McClelland, 1879,	Teacher,	Des Moines.

Alice (McManus) Hicks, 1879,		Chicago.
Ella Mullarky, 1882,	Teacher,	Butler Center.
Louise Olbrich, 1880,	Teacher,	Orville, Cal.
Elsie C. Packard, 1882,	Teacher,	Ellis.
Matilda (Palmer) Scheeler, 1878,	Teacher,	Grinnell.
Sarah (Pierce) Vaughn, 1878,		Riceville.
Elizabeth A. Perkins, 1880,	At Home,	Sioux City.
Cora (Pierce) Langstaff, 1880,		Belmond.
Lizzie Pierce, 1882,	At Home,	Maquoketa.
Nellie O. Prescott, 1882,	Teacher,	Howard, Dakota.
Estella Reuillard, 1878,	Teacher,	Cedar Falls.
Ella Rich, 1882,	Teacher,	Janesville.
Sarah M. Riggs, 1882,	Teacher,	Nashua.
Flora A. Roberts, 1882,	At Home,	Morrisonville.
Jennie L. Roberts, 1882,	Teacher,	Hampton.
Eliza Robinson, 1882,	Teacher,	Manchester.
Mary Rourke, 1881,	Teacher,	Dubuque Co.
Lucy J. Rowen, 1881,	At Home,	Cedar Falls.
Sue M. (Sawyer) Hendricks, 1880,		LeMars.
Ella M. Shaffner, 1880,	Teacher,	Hudson.
Emma Shaffner, 1882,	Teacher,	Hudson.
Evangeline C. Sibley, 1882,	Teacher,	Le Mars.
Rose E. Southard, 1879,	Co. Supt.	Poweshiek County.
Emma C. E. Sutton, 1880,	Teacher,	Hampton.
Myrtis I. Swearingen, 1882,	Teacher,	Marshalltown.
Kate Taubman, 1878,	Teacher,	St. Paul.
Kate M. Wetherell, 1881,	Teacher,	Parkersburg.
Clara E. White, 1881,	Teacher,	Humboldt.
Jessie (Williams) Rowell, 1882,		Waterloo.
Clara Willey, 1880,	Teacher,	Dakota.
Emma E. White, 1881,	Student,	State University.
Grace Winne, 1881,	Book Keeper,	Waverly.

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NOTE.—Miss Lizzie A. Sawyer, Miss Minnie M. Moore, and David L. Skiff have taught, each, a class regularly for one or more terms.