

1887

## Eleventh Annual Catalogue, Iowa State Normal School, 1886-87

Iowa State Normal School

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ELEVENTH ANNUAL CATALOGUE.

IOWA

STATE NORMAL SCHOOL,

CEDAR FALLS, BLACK HAWK COUNTY,

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*Academical Year 1886-87*

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CEDAR FALLS, IOWA:  
GAZETTE STEAM POWER BOOK AND JOB PRINTING HOUSE.  
1887.

# STATE NORMAL SCHOOL,

CEDAR FALLS, IOWA.

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## Calendar for 1887-88.

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### 1887.==

September 6th, Tuesday, Examinations for Admission.

“ 7th, Wednesday, Fall Term begins.

December 21st, “ “ “ ends.

WINTER VACATION—TWO WEEKS.

### 1888.==

January 3d, Tuesday, Examinations for Admission.

“ 4th, Wednesday, Winter term begins.

March 28th, “ “ “ ends.

SPRING VACATION—ONE WEEK.

April 3d, Tuesday, Examinations for Admission.

“ 4th, Wednesday, Spring Term begins.

June 24th, Sunday, 4 P. M., Baccalaureate Address.

“ 26th, Tuesday, Alumni Association.

“ 27th, Wednesday Commencement Day.

SUMMER VACATION.

September 5th, Wednesday, Fall Term begins.

# Iowa State Normal School.

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## ***BOARD OF DIRECTORS.***

W. M. FIELDS,	Cedar Falls,	} Term Expires 1888.
J. C. MILLIMAN,	Logan,	
L. D. LEWELLING,	Mitchellville,	} Term Expires 1890.
J. W. SATTERTHWAITE,	Mt. Pleasant,	
J. W. JARNAGIN,	Montezuma,	} Term Expires 1892.
A. F. WILSON,	Numa,	

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## ***OFFICERS OF THE BOARD.***

L. D. LEWELLING,	Mitchellville,	President.
C. C. KNAPP,	Cedar Falls,	Treasurer.
W. C. BRYANT,	Cedar Falls,	Secretary.
J. B. MILLER,	Cedar Falls,	Steward.

# Faculty.

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*H. H. SEERLEY, A. M.,*  
PRINCIPAL,  
*Didactics and Psychology.*

*M. W. BARTLETT, A. M.,*  
ASSISTANT PRINCIPAL,  
*Language and Literature.*

*D. S. WRIGHT, A. M.,*  
*Mathematics.*

*W. N. HULL, A. M.,*  
*Penmanship, Drawing and Accounts.*

*S. LAURA ENSIGN, A. M.,*  
*Geography and History.*

*ANNA E. McGOVERN, B. S.,*  
*Methods.*

*DELIA KNIGHT,*  
*Natural and Physical Sciences and Gymnastics.*

*MARY WHEELER BAGG,*  
*Vocal and Instrumental Music.*

*SARA M. RIGGS, B. D.,*  
*Assistant in English Branches.*

# Courses of Study.

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The following courses of study are now open to those who come to this institution to prepare for the profession of teaching:

1. THE SCIENTIFIC COURSE.
  2. THE DIDACTIC COURSE.
  3. THE SUPPLEMENTARY COURSE FOR HIGH SCHOOL GRADUATES.
  4. THE PROFESSIONAL COURSE FOR COLLEGE GRADUATES.
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## I.

### The Scientific Course.

This course of study includes the full course of four years of study as exhibited in the tables on pages 8 and 9. Graduates from either division of this course have all the studies required for State Diplomas and are, therefore, qualified for the higher positions of public school work. Graduates from this course receive a diploma and the degree of Bachelor of Science.

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## II.

### The Didactic Course.

This course of study includes the first, second and third years of the course of study as exhibited on pages 8 and 9. The completion of this course insures thorough preparation in all the subjects required for State Certificates and furnishes the teacher with such knowledge as is necessary to fit him for the work of teaching in the public schools of the State. This course is divided into two courses, the English Course, and the Elective-Latin Course, the student deciding which of them he will pursue. At the completion of this course a diploma is given together with the degree of Bachelor of Didactics.



## III.

## The Supplementary Course for High-school Graduate.

Graduates from accredited high-schools are admitted to this course and are thereby given that supplementary work necessary to prepare them professionally for the important work of teaching. They are required to take the work as exhibited on pages 6 and 7 and at the completion of the second year of study are given a diploma and the degree of Bachelor of Didactics.

## IV.

## The Professional Course for College Graduates.

Graduates from reputable colleges are admitted to this course and after one year's successful study of professional subjects under the direction of the Faculty are given a diploma and the degree of Bachelor of Science.

## The Supplementary Course for High-school Graduates.

### FIRST YEAR'S WORK.

DEPARTMENTS.	FIRST TERM.	SECOND TERM.	THIRD TERM.
Language.	Eng.Gram.—5	English Gram. and Comp.—5	Etymology and Word Analysis—5
Mathematics.	Arithmetic.—5.	Arithmetic.—5.	Book-keeping.—3.
Science.	Botany.—2.	Botany.—1. Physiology.—4.	Botany.—3.
Geography and History.	Geography.—3.		U. S. History.—5. Phys. Geog.—2.
Art.	Pen. and Drawing.—5.	Reading and Music.—5.	Free-hand Drawing.—2.
Didactics.	School Organization and Management.—5.	Principles of Education.—5.	Methods of Instruction.—5

NOTE.—In the above course special strength is given to; 1st, Subject matter of the common-school studies; 2nd. Methods of Instruction in each branch; 3d. Practical application of each branch to the work of the public school. The numbers after the branches in the table give the number of lessons in each for the week, thus indicating the proportion of time required.

## SECOND YEAR'S WORK.

High-school graduates, who have completed the first year's work, as exhibited, are permitted to select their second year's work under the supervision of the Faculty.

The selection of this work is to be governed by the following regulations:

1. The character of the record of work as to amount and excellence done in the high school as reported in the appointment furnished by the principal or superintendent of the accredited high school.
2. The degree of success attained by the student in his first year's work in the Normal School.
3. The desire of the student as to the special study of certain branches, it being expected that he will be inclined to select such studies as are most necessary to perfect his scholarship.
4. The conclusion of the Faculty as to the needs of the student after a knowledge of his first years' work and the peculiar type of scholarship he may possess.

### Work Expected of High Schools.

For the purpose of making as clear as possible the amount and character of the work expected of High Schools, that send students to this institution, to take the Supplementary Course for High School Graduates, an exhibit is here made of the character of the subject matter, and the length of time thought necessary to do the work as well as must be required. Where a text book is named, it is done to give an idea of the character of the work preferred.

Algebra,	<i>Wentworth's Elements,</i>	Three Terms.
Geometry—Plane and Solid,	<i>Wentworth,</i>	Three Terms.
Physics,	<i>Gage,</i>	Two Terms.
Chemistry,	<i>Cooley,</i>	Two Terms.
Literature,	<i>Shaw,</i>	Two Terms.
History, Outlines	<i>Swinton, Barnes,</i>	Three Terms.
Botany,	<i>Kellerman,</i>	One Term.
Physiology,	<i>Cutter and Hull,</i>	One Term.
Rhetoric,	<i>Kellogg,</i>	Two Terms.
Latin Grammar and Reader,	<i>Harkness,</i>	Three Terms.
Cæsar, four books,	<i>Harkness,</i>	Two Terms.
Cicero, four Orations,		Two Terms.
Virgil, three books,		Two Terms.
Zoology,	<i>Tenney,</i>	One Term.
Geology,	<i>Dana,</i>	One Term.



# COURSE OF STUDY.

## ENGLISH COURSE.

<i>Departments</i>	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			FOURTH YEAR.		
	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.	I TERM.	II TERM.	III TERM.
<i>Language</i>	English Grammar	English Grammar and Composition.	Etymology and Word Analysis.	English Literature.	English Literature				Rhetoric.	English Classics. History of Eng. Lang.	Ancient Literature.	
<i>Mathematics.</i>	Arithmetic	Arithmetic	Book-Keeping.	Algebra.	Algebra.	Algebra	Geometry.	Geometry.	Trigonometry. Surveying.	Adv. Alg'a. Spherical Trigonometry.	Analytical Geometry.	Logic.
<i>Science.</i>	Geography		Physiology	Physical Geography		Botany.	Physics.	Zoology, Physics and Chemistry.	Geology. Chemistry.	Laboratory Work.		Astronomy
<i>History.</i>		U. S. History.	Constitution of the United States.		Ancient History	Mediæval History.	Modern History.				Political Economy	Moral Science.
<i>Art.</i>	Black-board Work.	Reading and Music	Penmanship and Drawing, Books.	Reading and Music.	Penmanship and Drawing, Advanced.	Elocution and Music	Drawing, Perspective.					
<i>Didactics.</i>	Theory of Education.	Primary Methods.	Methods of Instruction	School Economy.	Principles of Education.	*School Laws.	Psychology.	Philosophy of Education.	Philosophy of Education.	True Order of Studies.	History of Education.	

\*Half-time study, with Constitution and Laws of Iowa.

†Three lessons per week

‡Two lessons per week.

# COURSE OF STUDY.

## ELECTIVE LATIN COURSE.

<i>Departments</i>	FIRST YEAR.			SECOND YEAR.			THIRD YEAR.			FOURTH YEAR.		
	I TERM.	II TERM.	III TERM	I TERM	II TERM.	III TERM.	I TERM.	II TERM	III TERM.	I TERM.	II TERM.	III TERM.
<i>Language</i>	English Grammar	English Grammar and Composition.	Etymology and Word Analysis.	English Literature.	Latin.	Latn.	Latin.	Latin Rhetoric.	Latin	Latin.	Latin.	Latin.
<i>Mathematics.</i>	Arithmetic	Arithmetic	Book-Keeping.	Algebra.	Algebra.	Algebra	Geometry.	Geometry	Trigonometry. Surveying.	Adv. Alg'a. Spherical Trigonometry.		Logic.
<i>Science.</i>	Geography		Physiology	Physical Geography		Botany.	Physics.	Physics and Chemistry.	Chemistry.		Political Economy.	Astronomy
<i>History.</i>		U. S. History.	Constitution of the United States.		Ancient History	Constitution and * Laws of Iowa.				Modern History.	Zoology.	Geology.
<i>Art.</i>	Black Board Work.	Reading and Music	Penmanship and Drawing. Books.	Reading and Music.	Penmanship and Drawing Advanced.	Elocution and Music	Drawing. Perspective.					
<i>Didactics.</i>	Theory of Education.	School Management.	Methods of Instruction	School Economy.	Principles of Education.	*School Laws.	Psychology.	Philosophy of Education.	Philosophy of Education	True Order of Studies.	History of Education.	

\*Half-time studies.

†Two lessons a week.

‡Three lessons a week.

## Professional Course for College Graduates.

This course requires one-year's study of professional and subject-matter topics, and is designed to supplement the work of the college and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The Didactic studies as shown in the regular courses on page 8.
2. Such a selection of common branches and higher branches as the programme will permit.
3. The reading of professional literature as furnished by the library.

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## Special Mention.

VOCAL AND INSTRUMENTAL MUSIC.—Special provision is made for class instruction in vocal music in the First year classes and also in the Second year classes, as shown in the Course of Study. In addition to this, private vocal lessons and private instrumental lessons on the organ or piano are provided for those who apply for them. A special teacher is kept for this work whose time is completely occupied in giving instruction in this art.

SPECIAL 'TEACHERS' TRAINING CLASS.—Special classes in the ordinary common branches will be organized at the opening of each term for the benefit of experienced teachers who do not desire a regular course and yet wish to attend this school awhile for the purpose of improving themselves in methods and knowledge.

Admission to this class will be granted on appointment by the county superintendent, no one being appointed unless he have a first-class or second-class certificate and come to remain an entire term. Exception will be made as to attendance where members of this class need to withdraw for the purpose of teaching.

This class is given special treatment and advantages. Our experience of the past year guarantees that this provision will greatly benefit teachers who have good qualifications and have neither time nor means to take the regular course. It must be understood that it is no substitute for our regular Course of Study.

FIRST YEAR CLASSES.—At the opening of each term, classes will be organized in all the subjects exhibited in the First Year of the regular courses of study. Students can, therefore, enter the school at the beginning



of any term, and can regularly pursue the studies of the first year, and if there is a necessity to remain out a term for the purpose of teaching, on returning they will always find classes adapted to their stage of advancement. Students completing the first year of the Course of Study are admitted to the second year's work at the beginning of each fall term. The greatest stress is placed upon the point of thoroughness in the subjects of the first year of the course of study. The work done in this school in these subjects is not a substitute for the work that is, or ought to be done, by the public schools. It presupposes more maturity of mind, better judgement and more aptness to acquire the subject matter of the common school branches than could be expected of the pupils of the public school. It is recommended by the Faculty that this year's work be taken in preference to any other, and no one can be excused from taking it without passing a most searching test examination.

**PENMANSHIP, DRAWING AND BOOK-KEEPING.**—These subjects receive special attention, at the times shown in the course of study, and are taught as practically and thoroughly as possible. One of the aims in drawing is to fit teachers for illustrative-black-board work, so necessary in the school room, as well as to give them a knowledge of the principles of the art. These subjects are taught every term in the year and constitute a course of real value.

### FIRST YEAR.

#### FIRST TERM.

- |          |   |  |
|----------|---|--|
| WRITING. | { | 1. An Outline of Penmanship.   |
|          |   | 2. How to Conduct Classes in Copy Books.   |
|          |   | 3. Analysis of Letters. Writing on Blackboard.   |
| DRAWING. | { | 1. How to Mend and Make Blackboards.   |
|          |   | 2. Free-hand Work from Hull's Sheets; objects natural size, brightening, blending, coloring, sketching, etc. |

#### SECOND TERM.

- |          |                   |
|----------|-------------------|
| WRITING. | Spencerian No. 6. |
| DRAWING. | Hull's No. 2.     |
|          | Review.           |

### SECOND YEAR.

- |          |   |
|----------|---|
| WRITING. | Advanced and Ornamental Work.               |
| DRAWING. | {   |
|          | Mechanical Drawing of Plane Forms.          |
|          | Paper Folding and Cutting.                  |
|          | Solids, Paper Folding, Cutting and Pasting. |
|          | Crayon Work, etc.                           |
|          | Review.                                     |

### THIRD YEAR.

- |          |   |
|----------|---|
| DRAWING. | Linear and Shaded, Perspective and Projections. |
|----------|---|

**DIDACTICS AND METHODS.**—The course of study in a professional line is unusually full. Not only is the student given practical exemplification of

methods of teaching in every class room of the institution in every recitation, but he is required to study the theory of methods under special teachers and is given extended instruction in the principles and doctrines of methods. Besides this, school organization, school management, together with the philosophy and history of education, receive thorough attention.

**SURVEYING.**—The department of mathematics is now supplied with the necessary instruments to give instruction in this useful branch. This practical application of geometry and trigonometry is a fit conclusion to the study of that year and gives the kind of instruction so necessary to the teachers of the common school.

**GYMNASTICS.**—Instruction in light gymnastics, such as dumb-bells, Indian clubs, ebonites, wands, marching, etc., will be given to all who desire it. Classes will be organized each term to which will be given instruction in such physical exercises as are appropriate to public schools. This is a feature of this school that should not be omitted.

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## Graduation.

### DEGREES AND CONDITIONS.

I. Students completing the Didactic course of study, are granted a diploma and the degree of Bachelor of Didactics.

II. Students completing the Scientific course of study or the Professional course for College Graduates, are granted a diploma and the degree of Bachelor of Science.

III. **CONDITIONS.**—1. Satisfactory records in all the subjects required by the course of study.

2. A thesis upon some educational subject by each candidate for graduation.

3. At least one year's attendance at the school.

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## Conditions of Admission.

### I. REGULAR COURSE.

1. **AGE.**—The age of young men must be, at least, seventeen; of young women, at least, sixteen years.

2. **SCHOLARSHIP.**—Evidence that the applicant has sufficient scholarship to obtain a third-grade certificate is required. This may be decided by, 1. Securing an appointment to the school from the county superintendent, such appointment to give a detailed statement of the scholarship of the applicant. 2. In case the applicant does not bring a superintendent's appointment an entrance examination is required after coming to the school.



3. INTENTION.—To secure free tuition it is necessary for each student to sign the following declaration: "I hereby declare that, in becoming a student of the Iowa State Normal School it is my intention in good faith to follow the business of teaching in the State of Iowa."

11. SPECIAL COURSE.—Graduates of accredited high schools are admitted on the same conditions as to Age and Intention as is required of students of the regular course, but as to Scholarship they are required to file a detailed statement from the principal or superintendent of the school from which they graduated, showing: 1. The branches that have been pursued. 2. The length of time devoted by the applicant to each branch. 3. The text-book used in each branch. 4. The per cent. attained in each branch.

ACCEPTED SCHOOLS.—High schools desiring this relation with the Normal School can obtain it by making application and filing a course of study, provided such schools give instruction in scholastic branches similar to those exhibited in the Second and Third Years' of the course of study for the Normal School. The Faculty reserves the right to examine a student coming from accepted schools upon any branch of study, to assure it that the work has been done as well as the filed record shows. The continuation of a high school upon the list of accepted schools will depend upon the success of its representatives after entering the Normal School. These provisions are necessary owing to the fact that the exact province of the high school is as yet undecided and the name is applied to all sorts of schools, without regard to grade or excellence of instruction.

ADVANCED STANDING.—The course of study is open to students for entrance at any period of it; but candidates for advanced entrance must give satisfactory evidence by examination or otherwise of proficiency in the subjects to be omitted. Many students applying will expect that their qualifications are such as to make it possible to omit the work indicated in the first year of the course, while they are probably only well prepared to begin the first term's work. It must be remembered that there is a wide difference between the required thoroughness in the elementary scholarship of a person intending to become a teacher and that of one aiming at general scholarship for ordinary business pursuits.

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### Text-Books Used.

English Grammar,  
Arithmetic,  
Geography,  
Book-keeping,  
Physiology,

*Reed & Kellogg.*  
*Ro'inson's Shorter Course.*  
*Swinton, etc.*  
*Hull.*  
*Cutter, Hull, etc.*

English Literature,	<i>Shaw.</i>
Algebra,	<i>Wentworth.</i>
Physical Geography.	<i>Guyot, Maurey, or Houston.</i>
Botany,	<i>Kellerman.</i>
History, General,	<i>Barnes, Swinton.</i>
History, U. S.,	<i>Barnes, Ridpath, Johnson</i>
Rhetoric,	<i>Kellogg.</i>
Geometry,	<i>Wentworth.</i>
Trigonometry and Surveying,	<i>Wentworth.</i>
Physics,	<i>Gage.</i>
Chemistry,	<i>Cooley.</i>
Psychology,	<i>Sully.</i>
Zoology,	
Geology,	<i>Dana.</i>
Moral Science,	<i>Wayland.</i>
Analytical Geometry,	<i>Loomis.</i>
Logic,	<i>Schuyler.</i>
Astronomy,	<i>Gillett &amp; Rolfe.</i>
Political Economy,	<i>Wayland.</i>
Latin,	<i>Harkness.</i>
Didactics,	<i>Baldwin, Brooks, Rosenkranz, Hill,</i> <i>Sully, Painter, Payne, Calkins, etc.</i>

## Boarding Department.

The Normal School buildings provide accommodations for one hundred and thirty boarders. North Hall, is, for the present, assigned to the young men, and South Hall and Central Hall to the young ladies. The dining room, kitchen, etc., are in the basement of Central Hall. This department is under the charge of the steward of the institution and is separate from the educational department. The rooms are kept in good repair, carpeted, heated by steam and furnished with suitable furniture for study and sleeping rooms. Lamps are provided for the rooms, and the filling, cleaning and trimming of the same are attended to daily, by the employes of the institution. Each student who boards at the institution is required to provide one pillow, two pillow cases, two sheets and half enough quilts and blankets to properly supply a bed. Towels and napkins must also be provided by the student. If anything different from a straw-tick is desired by the student, he must make provision for that also.

To engage rooms and boarding before coming, apply to the STEWARD OF THE IOWA STATE NORMAL SCHOOL, who will notify all applicants of their assignment. To insure accommodation of the student at the buildings,

it is necessary to engage a room several weeks before the opening of the term. Except by special arrangement, engaged rooms will not be held more than three days after the date set for the opening of the term. Students who have engaged rooms must pay for the full term, however late they may come. In case of change of mind, or inability to come, they are earnestly requested to notify the steward of the fact at once.

**TRANSPORTATION.**—For the accommodation of those students who have engaged rooms at the boarding department, carriages will meet all trains, one day before commencing day, commencing day, and the day following, to convey the students and their baggage to the buildings. The same service is performed on returning home for two days at the close of the term. No other free transportation is provided. Students not boarding at the institution provide their own transportation.

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## Other Methods of Boarding.

As it is impossible for the boarding department to receive half of the students who are members of the institution, other methods of boarding are necessary. The faculty assists students, as far as possible, to secure board in private families, whenever such a favor is asked. Charges for such boarding are reasonable and range from \$2.75 to \$3.50 per week.

Boarding in clubs, and also self-boarding are practiced and at very cheap rates, as the expenses are entirely under the control of the students themselves. Rooms can be rented at very reasonable rates and clubs have always succeeded in securing good accommodations and good assistance, at as low prices as at any other school in the State.

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## Expenses.

I. A contingent fee of \$10.00 a year is charged all students. This is divided according to terms:—1st term, \$4.00; 2nd term, \$3.00; 3rd term, \$3.00. This fee must be paid at the opening of the term.

II. Tuition is free to all students who sign the declaration of intention to teach in the State of Iowa. Students not intending to teach may be admitted on the payment of a tuition-fee, additional to the contingent fee. The fee for tuition is the same as the contingent fee. Students of this kind will be admitted to the privileges of the school and the boarding department, provided their accommodation does not interfere with the work or the accommodation of those students whose tuition is free. This is essentially a teachers' school and no attempt is made to render the instruction suitable to those who desire a general education.

III. Instrumental music, including use of organ or piano for practice,



is \$6.00 for ten lessons. At least one lesson must be taken each week. Personal instruction in voice culture is also given at the rate of \$5.00 for ten lessons. Class instruction in vocal music is free.

IV. BOARDING DEPARTMENT EXPENSES:—1. Table board, \$2.35 per week. 2. Room, heat and light, 40 cents per week first and third term and 65 cents per week second term. Entire expense, including contingent fee: Fall term, \$45.25; Winter, \$39.00; Spring, \$36.00; Year \$120.25.

Attention is called to the extraordinary low cost at this school. The State provides the faculty and the buildings. The students are expected to pay only such expenses as are incidental to the use of the property. The contingent fee is used for the heating, lighting, cleaning and repairing of halls, school rooms, chapel, etc., connected with the educational department of the school and is therefore collected from all students.

In chemistry and other laboratory work, students pay for breakage of apparatus and also for the chemicals and other supplies used by them.

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## Library and Apparatus.

The library consists of about 1,200 volumes. It contains cyclopedias, books of reference, professional and standard works. The intention is to increase its usefulness by making extensive additions to it at an early day. It is free to all students and is open at suitable hours.

The following newspapers and magazines have been sent regularly by their publishers to our reading rooms; *Montezuma Republican*, *Eldora Weekly Ledger*, *Clinton Age*, *Davenport Gazette*, *Cedar Falls Gazette*, *Cedar Falls Argus*, *Oskaloosa Herald*, *Oskaloosa Globe*, *Cedar Falls Democrat*, *Iowa Normal Monthly*, *The Aurora*, *Magazine of American History*, *Library Magazine*. The faculty and the students are very grateful for the favor thus shown this institution and return thanks for the kindness. As nearly every county is represented at our school the local county newspapers are much appreciated. The editors and publishers of the newspapers of the State are invited to send their publications to our library.

The mathematical apparatus consists of a good selection of instruments for teaching surveying, also for illustrating the metric system and other subjects needing such aids.

The physical and chemical apparatus consists of such appliances and materials as are necessary to the proper teaching of these sciences. Much attention is given to showing students how to make experiments with the most simple and cheap apparatus, and also the manufacturing of apparatus suitable to explain many of the facts of natural science. By this means our students will become useful where it is impossible to have expensive and complicated apparatus in the teaching of elementary science.

## Moral and Religious Influences.

The moral and religious influences of the school are very excellent. The school is opened each morning with appropriate devotional exercises. Each Sabbath afternoon, during term time, clergymen from the city of Cedar Falls and the surrounding cities conduct religious services. Attendance upon these services is expected, but any student, for conscientious or other reasons, will be excused on applying to the Principal.

The students voluntarily hold a prayer meeting each Sunday and Wednesday evening during term time. A strong and excellently managed Sabbath school is under their direction. Nothing in any of these exercises is in any sense sectarian. The following clergymen have officiated in our public services during the year: Rev. S. W. Heald, Rev. H. E. Warner, Rev. John Bowman, Rev. Edward Warren, Dr. J. H. Rhea, Dr. Walter F. Lloyd, Dr. S. N. Fellows, Rev. L. N. Moyer, Rev. John Davis, Rev. John Long, Rev. Chas Gibbs, Rev. J. G. VanNess, Rev. S. H. Bashor, Rev. ——— Henderson, Rev. J. O. Stephenson, Rev. J. Gorton.

The students also maintain Y. M. C. A. and Y. W. C. A. organizations, under whose guidance much social and religious work is done.

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## Literary Societies.

The literary work of the students is chiefly done under the guidance and control of literary societies; with one of which it is expected that every student on becoming a member of the school will connect himself. The following societies at present are organized and are doing good service for the intellectual advancement and development of their members:

I. THE PHILOMATHEAN, composed of young men; THE ALPHA AND THE SHAKESPEREAN, composed of young ladies.

II. THE ARISTOTELIAN, composed of young men, THE CLIOSOPHIC and THE ATHENIAN, composed of young ladies, have been organized the past year and in the near future will doubtless be regularly recognized as permanent societies.



# RULES AND REGULATIONS

## GOVERNING THE STUDENTS

### OF THE

## STATE NORMAL SCHOOL.

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1. OBEEDIENCE.—Students are required to be punctual in attendance, to conform implicitly to the rules and regulations of the school, to be diligent in study and faithful in all matters pertaining to the work undertaken to be done.

2. STUDY HOURS.—During the hours assigned to study, from 7 00 to 10.00 P. M., and 8.00 to 8.45 A. M., students are to remain in their respective rooms, maintain quiet and order, give their attention to their studies and work independently as far as possible, thereby acquiring the knowledge and discipline so necessary for a successful student.

3. RECITATIONS.—Students must attend regularly all the recitations to which they are assigned. There can be no student visitation of classes, even when not otherwise engaged, without permission of the teacher in charge.

4. CHAPEL EXERCISES.—Chapel exercises will be held at 8.45 A. M. each day during term time. All students are required to be present at these exercises. On Sundays at 2.30 P. M., public worship will occur in the Chapel. All student residents of the institution are expected to attend public worship, unless excused by the Principal for conscientious or other reasons.

5. GOING TO TOWN.—For business purposes, students boarding at the institution are granted permission to go to town on Saturdays; also on school days after the close of the last recitation. Such permission is not to

extend beyond the hour appointed for supper. Students residing at the institution are not permitted to go to town at night for the purpose of attending church or any public entertainment except upon such terms as the Faculty or Principal may require.

6. **ROOMS.**—Students are expected to keep their rooms in first-class condition. All the rooms occupied by students are subject to inspection by officers of the school any day after 8 A. M. The Matron has the oversight of the rooms of the lady students and the Steward of the gentlemen students. Suggestions as to improvement and care of rooms from either of these must be obeyed. Refusal to obey this rule or neglect to conform will subject the student involved to discipline by the Faculty.

7. **TIME OF MEALS.**—Breakfast will occur at 7 o'clock A. M., dinner at 12.40 P. M., supper at 6.00 P. M. Each meal will be confined to a period of forty minutes from the time of the beginning. Students are, therefore, especially required to be prompt in coming to meals. Warning bells for each meal will be rung fifteen minutes preceding the time assigned for the beginning of the meal.

8. **SICKNESS OF RESIDENT STUDENTS.**—Students that are ill and thereby unable to come to any meal are to notify the Steward or the Matron, who will see that their wants are properly supplied. The serving of such meals is not permitted to students without authority from the Matron.

9. **RETIRING HOUR.**—The retiring bell is rung at 10.15 P. M. each evening. It is expected that all students will then lay aside their work and retire. This requirement is for the benefit of the students in respect to health, strength and study, and the Officers and Faculty shall insist on its enforcement. To this end, all students are advised and requested to implicitly comply, as the success of the school depends upon obedience to hygienic laws.

10. **MINGLING OF THE SEXES.**—The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association so far as the conditions under which the students live make possible. During the hours assigned for recreation on afternoons and evenings of week-days and Sundays until 9.30 A. M., the parlor of Central Hall is open for the students generally. At no other hours is such assembling in the parlor or hall permitted. Students are required not to stand in the halls during recitation hours, while all crowding, confusion or talking ought, at all times, to be strenuously avoided.

11. **CALLING.**—Gentlemen are permitted to call upon lady students at proper hours. The Reception Room, in South Hall, is the proper place to receive such calls. At no time is it proper, without permission from officers of the school, for gentlemen to be in the halls or rooms of the ladies' dormitory.

12. SUNDAYS.—Quiet and order shall prevail on Sundays in all rooms of the institution. There shall be no playing upon musical instruments except at the regular religious meetings. It is hoped that no one, whatever may be his personal opinions, will violate this rule either in letter or spirit.

13. INSTRUMENTAL MUSIC AND INSTRUMENTS.—Students desiring to take instrumental music, must make arrangements with the Principal and the Steward. When lessons that are contracted for are omitted at the desire of the student, the lessons thus omitted must be lost by the student unless the cause for omission is satisfactory to both the Teacher and the Principal. Instruments are not to be used by any students not in the instrumental class, and not by members of the class except at such times as the Music Teacher may assign.

14. SOCIAL PARTIES, ETC.—There must be no resorting to one another's rooms for the purpose of having a social party, and at no time can refreshments or meals be served in the students' rooms, except as mentioned in Rule VIII.

15. NARCOTICS, GAMES OF CHANCE, FIRE-ARMS.—Tobacco-using hinders intellectual progress and ought not to be used in any form by the students. The indulgence in intoxicating liquors is regarded as a serious offense, and is absolutely prohibited. Games of chance or other amusements that hinder study and injure the work, must not be indulged in by the students. The carrying of fire arms by students cannot be allowed.

16. LEAVING THE INSTITUTION.—Students compelled to leave school before the close of a term, must settle with the Steward and get a formal dismissal from the Principal. Failure to leave thus formally, suspends a student from future attendance at the Institution. Boarders at the Institution can not leave until the next day after the closing of the term. This is to enable all to get ready, so as not to prolong the work of the employes.

17. COMING AT OPENING OF TERM.—It is expected that all students will come so as to be present at opening of the term. Failure to comply with this necessitates an excuse for absence as much as during term time and may interfere, at the discretion of the Faculty, with the assignment of the student's work.


18. LITERARY SOCIETIES.—All students are expected to do monthly rhetorical work. Those who are members of literary societies and do equivalent work therein, as required by the Faculty, are excused from this rhetorical work. It is required that much care and attention be given to their rhetorical or literary-society work, as the purpose is to improve the students in composition and delivery. Credit will be given by the Faculty for such work on the report of the officers of these literary societies, such credit to become a part of the record of the students concerned.



19. **RECOMMENDATIONS.**—According to the resolution of the Board of Directors, passed December 21st, 1886, official written recommendations or statements of scholarship can not hereafter be conferred, as the diplomas of the Institution are the only regular recommendations that are granted.

20. **GOVERNMENT OF THE SECTIONS.**—To assist in the management of the Sections, it is required that each section organize at the opening of each term by the election of a president, a vice-president and a secretary. This organization is to be maintained during the term by the filling of vacancies as they may occur. After organization, the students of the section shall adopt rules relative to study hours, quiet and retiring, said rules to be in harmony with the general rules of the school. Obedience to the rules of the section is imperative, to insure good work from each student. Regular reports to the Principal from the officers of these sections will be expected.

21. **ENFORCEMENT.**—In the enforcement of these rules and regulations, any member of the Faculty or any officer of the Institution is empowered to correct irregularities and require obedience. Failure to comply on the part of any student will subject him to reprimand, suspension or expulsion, at the discretion of the Faculty.

 Approved by the Board of Directors, December 21st, 1886.

## Buildings and Grounds.

At present there are three buildings devoted to the work of the school in its various departments. They are heated by steam, water is supplied on every floor and conveniences for comfort and safety are well provided.

**CENTRAL HALL**, originally built for the Soldier's Orphan's Home, is a brick building four stories high. It is built in the shape of a cross, with a frontage of 90 feet and a depth of 100 feet. This building is chiefly given up to the boarding department and dormitories for young ladies. It is supplied with iron stairways on the outside of the building that insure escape in case of fire.

**NORTH HALL** is a brick building 50x30 feet, and two stories high. It is, at present, used as a dormitory for young men.

**SOUTH HALL** is the new building erected in 1882-83. It is also a brick structure three stories high. It has a frontage of 113 feet and a depth of 78 feet, with two wings 32 by 46 feet. It is chiefly used for the educational department of the school, containing the chapel, the library, society-halls and recitation rooms. There are, however, dormitories for young ladies in part of the second and third stories of this building.

**THE GROUNDS** consist of forty acres, located a half mile from the city limits. The site of the buildings is on an elevation that gives a view of almost the entire surrounding country. Fifteen acres are devoted to the campus which is nicely set with trees.

## Location.

This Institution is located one and one-half miles from the business part of the city of Cedar Falls, Iowa. Cedar Falls is a thriving city of 4,000 population, in Black Hawk County, on the Cedar River.

The Iowa division of the Illinois Central Railway, the Burlington Cedar Rapids and Northern Railway, and the "Diagonal" (Chicago, St Paul and Kansas City,) Railway give it connection with all parts of the State.

## Catalogue of Students.

FOR THE YEAR 1886-87.

### FOURTH YEAR CLASS.

NAME.	POST-OFFICE.	COUNTY.
*Fields, Albert M.	Cedar Falls,	Black Hawk.
*Fields, William M.	Cedar Falls,	Black Hawk.
Nothomb, Henry E.	Colo,	Story.
Mishler, Calvin H.	Hubbard,	Hardin.

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### THIRD YEAR CLASS.

Alderson, James	Strawberry Point,	Clayton.
*Cummings, W. O.	Mitchell,	Mitchell.
*Cunningham, Bridgie	Cedar Falls,	Black Hawk.
*Dick, George S.	Gladbrook,	Tama.
*Dick, William T.	Big Mound,	Lee.
Evers, Ella N.	<i>Valparaiso, Neb.</i>	
Harrison, Elmer E.	Cromwell,	Union.
*Hearst, Nellie L.	Cedar Falls,	Black Hawk.
Hogg, Jennie	Manson,	Calhoun.
*Lytle, Thomas S.	Washington,	Washington.
Mack, Susie E.	Fayette,	Fayette.
*McMahon, Joseph J.	Aplington,	Butler.
McManus, George H.	Hudson,	Black Hawk.
Monlux, Laura M.	Wagner,	Clayton.



NAME.	POST-OFFICE.	COUNTY.
Morris, Ella	Cedar Falls.	Black Hawk.
*Morris, Livingston	Bentonsport,	Van Buren.
Palmer, Mary J.	Malcom,	Poweshiek.
*Peters, Sarah	<i>Princeville, Ill.</i>	
*Ridley, M. Emma	Grinnell,	Poweshiek.
*Wynkoop, Minnie V.	Bellevue,	Jackson,

## †IRREGULAR.

Antrim, Lincoln	Primrose,	Lee.
Molloy, Annie T.	Kellogg,	Jasper.
Morrison, Alma E.	Cedar Falls,	Black Hawk.
Potter, Emma	Glidden,	Carroll.

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## SECOND YEAR CLASS.

*Cowan, Janet	Paullina,	O'Brien.
*Ebersole, Theodore P.	Manson,	Calhoun.
*Fullerton, Charles A.	Rockford,	Floyd.
*Fullerton, Peter G.	Rockford,	Floyd.
Funston, Clara	Cherokee,	Cherokee.
*Hughey, Jennie	Bellevue,	Jackson.
*Langeteig, George M.	Radcliffe,	Hardin.
*Leader, Pauline	Marengo,	Iowa.
Livingood, Anna E.	Elkader,	Clayton.
*Mack, Minnie	Parkersburg,	Grundy.
*McLaughlin, Ella M.	Riverside,	Washington.
*McMahon, Stephen E.	Aplington,	Butler.
*Molloy, Aggie	Kellogg,	Jasper.
*Replogle, Mark A.	Hansell,	Franklin.
*Richardson, Dora B.	Sioux City,	Woodbury.
*Ryon, Lizzie M.	Laurens,	Pocahontas.
Sala, Lola M.	Keokuk,	Lee.
*Seitsinger, Lena	Tipton,	Cedar.
*Shaw, Ida E.	Clarks ville,	Butler.
*Simmons, Blanche	Lacey,	Mahaska.
*Travis, Clara M.	Independence,	Buchanan.
*Trimble, Lydia A.	Rockwell City,	Calhoun.
*Watson, William U.	Quasqueton.	Buchanan.
*Wheeler, Herbert E.	Wentworth,	Mitchell.
Wolcott, Mary S.	LaMoille,	Marshall.

\* Elective Latin Course, † Part of course omitted.

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## †IRREGULAR.

NAME.	POST-OFFICE.	COUNTY.
*Alderson, Miles	Strawberry Point,	Clayton.
Amlie, Thomas	Ridgeway,	Winneshiek.
*Barrett, Ida M.	Bellevue,	Jackson.
*Bither, Susie E.	<i>Le Roy, Minn.</i>	Howard.
Burns, W. W.	Marshalltown,	Marshall.
*Cobb, Charles W.	Marcus,	Cherokee.
Cunningham, E. P.	Cedar Falls,	Black Hawk.
Davenport, Ida E.	Cedar Falls,	Black Hawk.
Durkee, Ida E.	Cherokee,	Cherokee.
Everett, Charles	Fairbank,	Buchanan.
*Evers, H. Beatrice	<i>Valparaiso, Neb.</i>	
*Fobes, Mary Alice	Lake City,	Calhoun.
Ford, Ella M.	Cedar Falls,	Black Hawk.
Frye, Mrs. Amy	Clear Lake,	Cerro Gordo.
Halsted, Clara M.	Glidden,	Carroll.
*Hobbs, Mary	Manson,	Calhoun.
Hunter, Mattie F.	Allison,	Butler.
Jaquith, Lucy	Cedar Falls,	Black Hawk.
Judd, Blanche	Prairieburg,	Linn.
*Kallenbach, Sarah	Cedar Falls,	Black Hawk.
*Keehne, Charles	Cedar Falls,	Black Hawk.
Keith, Elmer G.	Ft. Dodge,	Webster.
*Lacey, Fred A.	Curlew,	Palo Alto.
McConnell, Lulu	Watkins,	Benton.
McGowan, Julia A.	Cedar Falls,	Black Hawk.
Paine, Franc	Cedar Falls,	Black Hawk.
Plummer, Fannie	Cedar Falls,	Black Hawk.
Raab, Pauline	Cedar Falls,	Black Hawk.
Rhoad, Maud R.	Rippey.	Greene.
Ripke, Mary	Cedar Falls,	Black Hawk.
*Robinson, Etta A.	Cedar Falls,	Black Hawk.
Sage, Fred C.	Waterloo,	Black Hawk.
Stafford, Minnie E.	Manson,	Calhoun.
*Starr, Evelyn E.	Ames,	Story.
Tamisiea, John L.	Missouri Valley,	Harrison.
Whited, Lydia	Belmond,	Wright.
*Wier, Eva A.	Clear Lake,	Cerro Gordo.
Williams, Vinnie	Chester Center,	Poweshiek.
Woods, Emma	Boone,	Boone.
Wyatt, Laura	LaMoille,	Marshall.

\* Elective Latin Course. † Part of course omitted.

## FIRST YEAR CLASS.

## THIRD TERM.

NAME	POST-OFFICE.	COUNTY.
Asquith, Stead A.	Hudson,	Black Hawk.
Belz, Jacob F.	Cedar Falls,	Grundy.
Belz, Mary M.	"	"
Bishop, Bertha	"	Black Hawk.
Bradley, Emma	Montezuma,	Poweshiek.
Brownell, Nina C.	Independence,	Buchanan.
Bruner, Ida M.	Hudson,	Black Hawk.
Cain, Elias E.	Hudson,	Black Hawk.
Calvert, Julia E.	Waverly,	Bremer.
Cameron, Ernest B.	Belmond,	Wright.
Carpenter, Alice O.	Shell Rock,	Butler.
Cassiday, Lizzetta	Linn Grove,	Buena Vista.
Cheney, Nellie L.	Spencer,	Clay.
Childs, Clara S.	Manchester,	Delaware.
Cobb, Chas. S.	Ireton,	Sioux.
Crandall, Nora M.	Cedar Falls,	Black Hawk.
Cropper, Fred S.	"	"
Cunningham, Dilla	Horton,	Bremer.
Dailey, Frances J.	Linn Grove,	Buena Vista.
Eckman, Catharine B.	<i>Freeport, Penn</i>	
Elwood, R. A.	Exline,	Appanoose.
Eustice, George D.	Aplington,	Butler.
Felmley, Mabel	Cedar Falls,	Black Hawk.
Foster, B B.	Kirkville.	Wapello.
Grimes, Ida L.	Wapello,	Louisa.
Greene, Grace E.	Rockford,	Floyd.
Hahn, Albert F.	Shell Rock,	Butler.
Hale, Gertrude J.	Littleton,	Buchanan.
Hall, Laura C.	Gale,	Woodbury.
Halverson, Harley V.	Cedar Falls,	Black Hawk.
Heisey, Hattie B.	Marshalltown,	Marshall.
Hooker, George A.	Cherokee,	Cherokee.
Ingersoll, Lucretia J.	Waverly,	Bremer.
Jaquith, Pearl C	Cedar Falls,	Black Hawk.
Jarvis, Nellie	Rolfe,	Pocahontas.
Kallenbach, Lizzie M.	Cedar Falls,	Black Hawk.
Kehrberg, Emma	LeMars,	Plymouth.
Kleinisorge, John A.	Cedar Falls,	Black Hawk.
Kluge, Anna A.	"	"
Knoche, Kate H.	"	"



NAME.	POST-OFFICE.	COUNTY.
Mantz, Emma S.	Webster,	Keokuk.
Martin, Hulda M.	Ackley,	Hardin.
Maynard, Emmer	Maynard,	Fayette.
McAlvin, Gregg J.	Farmersburg,	Clayton.
McCracken, Maud E.	Morton's Mills,	Montgomery.
McKean, Libbie	Palo,	Linn.
Mills, Mary A.	Ames,	Story.
Mills, Edith D.	Ottumwa,	Wapello.
Mitchell, Gertrude F.	Newton,	Jasper.
Morgan, Anna	Webster,	Keokuk.
Neil, Mabel C.	Bismark,	Clayton.
Neiman, Essie L.	Tipton,	Cedar.
Nimocks, Frank A.	Eldon.	Wapello.
Olson, Anna E.	Elsworth,	Hamilton.
Overfelt, Kate L.	Riverside,	Washington.
Peo, Eralena	Morrison,	Grundy.
Peters, Linnie M.	Atlantic,	Cass.
Sargent, A. W.	Fonda,	Pocahontas.
Scoggin, Arthur	Brandon,	Buchanan.
Shafer, Elmer E.	Cedar Falls,	Black Hawk.
Sisler, Harry A.	Bellevue,	Jackson.
Stewart, Leone	Lake City,	Calhoun.
Stinson, Maud M.	Red Oak,	Montgomery.
Strickler, Wm. H.	Brandon,	Buchanan.
Sullivan, Agnes	Sheldon,	O'Brien.
Tannahill, Lucy S.	Waverly,	Bremer.
Titus, Cynthia C.	Cedar Rapids,	Linn.
Webber, Irilla M.	Dakota City,	Humboldt.
Welty, Harvey A.	Nevada,	Story.
Wismer, Sophie	Cedar Falls,	Black Hawk.
Wyant, Libbie	White Pigeon,	Keokuk.

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## SECOND TERM.

Armstrong, Effie A.	Ames,	Story.
Ashbrook, Minnie D.	Marshalltown,	Marshall.
Ballard, Alice	Cherokee,	Cherokee.
Barker, Sarah A.	Reinbeck	Grundy.
Bartine, C. W.	Zearing,	Story.
Barnes, Oscar	Tripoli,	Bremer
Bass, Rachel	Dayton,	Webster.
Beam, Frankie L.	Dakota City,	Humboldt.

NAME.	POST-OFFICE.	COUNTY.
Bishop, Clara	Cedar Falls,	Black Hawk.
Bowers, Emma E.	Reinbeck,	Grundy.
Brown, Kate	Washington,	Washington.
Canfield, Lee	Lester,	Black Hawk.
Case, Hattie E.	Waverly,	Bremer.
Chase, Florence	Cedar Falls,	Black Hawk.
Coddington, Sherman	Bristow,	Butler.
Cooney, Bridgie J.	Ackley,	Franklin.
Crisp, Hattie E.	Alden,	Hardin.
Dewey, Edith J.	Fairbank,	Buchanan.
Dickinson, Hattie,	Cedar Falls,	Black Hawk.
Downing, Ione	Andrew,	Jackson.
Elderkin, Louisa E.	Finchford,	Black Hawk.
Elfrink, Alfie A.	Cherokee,	Cherokee.
Ellis, Lizzie M.	Nevinsville,	Adams.
Fatherstone, Mary	Manson,	Calhoun.
Ferris, Fimette	Hampton,	Franklin.
Fryberger, Carrie B.	Monticello,	Jones.
Gardner, Gertrude L.	Palo,	Linn.
Green, Clara H.	Aplington,	Butler.
Green, Mrs. Rebecca	Delaware,	Delaware.
Hendrickson, Julia E.	Cedar Falls,	Black Hawk.
Hoagland, F. T.	"	"
Hovey, Emma P.	"	"
Jaynes, Eva M.	"	"
Leversee, Dow	"	"
Lichty, Etta F.	Waterloo,	"
Mansfield, Nora M.	Manchester,	Delaware.
Mantz, Millie	Webster,	Keokuk.
Martin, Edwin H.	Tripoli,	Bremer.
Mason, M. Lizzie	Traet,	Tama.
Maxey, W. T.	Cherokee,	Cherokee.
McAlvin, Nellie	Farmersburg,	Clayton.
McChesney, Ada	Toolesboro,	Louisa.
Meissner, Ella J. E.	Reinbeck,	Grundy.
Miller, Maud E.	Montezuma,	Poweshiek.
Moore, Linnie E.	Clear Lake,	Cerro Gordo.
Morgan, Isadore	Webster,	Keokuk.
Moran, Mary	Cedar Falls,	Black Hawk.
Murphy, Mary A.	Lawler,	Chickasaw.
Olmsted, George H.	Cedar Falls,	Black Hawk.
Paine, Laura A.	"	"



NAME.	POST-OFFICE.	COUNTY.
Parker, Bertha	Cherokee,	Cherokee.
Phillips, Sadie E.	Aplington,	Butler.
Pierce, Howard	Shell Rock,	Butler.
Reindollar, Laura E.	Ida Grove,	Ida.
Reynolds, Alvin E.	Webster,	Keokuk.
Rigby, Carrie M.	Andrew,	Jackson.
Riley, Mary E.	Decoriah,	Winneshiek.
Roney, Jennie	Winthrop,	Buchanan.
Russell, Etta M.	Farmersburg,	Clayton.
Showdy, Emma	Atlantic,	Cass.
Showers, Ida	Cedar Falls,	Black Hawk.
Stearns, Rena	Clayton,	Clayton.
Stever, Mary L.	Fairfield,	Jefferson.
Sweet, Eva A.	Tripoli,	Bremer.
Sweet, Burton E.	"	"
Taylor, Ada	Clarksville,	Butler.
Taylor, Lettie	"	"
Thompson, Abbie I.	Hudson,	Black Hawk.
Thorpe, Benja. F.	Cedar Falls,	"
Waltham, John	Iowa Falls,	Hardin.
Whinery, Ida	Union,	"
Wier, Jennie E.	Clear Lake,	Cerro Gordo.
Wilder, Ella R.	Cedar Falls,	Black Hawk.
Williams, Ada M.	Marne,	Cass.
Wilson, Anna E.	Harper,	Keokuk.
Wilson, Adam M.	Morning Sun,	Louisa.
Wilson, Eva S.	Cedar Falls,	Black Hawk.
Wyatt, Nettie E.	LaMoille,	Marshall.
Wyatt, Samuel	Traer,	Tama.
Yeomans, Ella	Gladbrook,	"
Young, Susie A.	Berlin,	"
Zumut, Mary	Mitchell,	Mitchell.

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## FIRST TERM.

Albright, Izola	New Hampton,	Chickasaw.
Anderson, Nellie	Sheffield,	Franklin.
Applegate, Louis L.	Scotch Grove,	Jones.
Bacon, Hope M.	Cedar Falls,	Black Hawk.
Belzer, Dora	LaPorte,	"
Berry, Effie C.	Grinnell,	Poweshiek.
Blake, Edith	Cherokee,	Cherokee.
Blake, Minnie	Shell Rock,	Butler.

NAME.	POST-OFFICE.	COUNTY.
Blake, Abbie	Shell Rock,	Butler.
Bolton, Mary E.	Independence.	Buchanan.
Boss, Clara A.	Cedar Falls,	Black Hawk.
Brooks, Alvin J.	"	"
Brown, Emma L.	Malvern,	Mills.
Bruner, Grant	Hudson,	Black Hawk.
Byers, Matilda	Cedar Falls,	"
Caldwell, Theodosia	Waukee,	Dallas.
Cannon, Clara M.	Cherokee,	Cherokee.
Cane, Lizzie E.	New Hartford,	Butler.
Cobb, Anna	Marcus,	Plymouth.
Colvin, Dora M.	Manchester,	Delaware.
Cooney, Alice F.	Ackley,	Hardin.
Crary, Louisa M.	Whitten,	Grundy.
Crawford, Mary M.	Hamilton,	Franklin.
Cullen, Alice	Emmetsburg,	Palo Alto.
Daudel, Kate L.	Andrew,	Jackson,
Day, Richard M.	Marcus,	Cherokee,
Deck, Nora M.	Stratford,	Hamilton.
De Vault, John,	Dexter,	Madison.
Dow, Avis	Hampton,	Franklin.
Drake, Amy L.	Clear Lake,	Cerro Gordo.
Duell, Inez E.	Lake City,	Calhoun.
Du Foe, Nellie E.	Cedar Falls,	Black Hawk.
Eaton, Isaac N.	Brandon,	Buchanan.
Elderkin, Willie W.	Finchford,	Black Hawk.
Ensign, Susie L.	New Hartford,	Butler.
Finn, William	Geneva,	Franklin.
Fisher, Henry F.	Allison,	Butler,
Gates, Kate M.	Leon,	Decatur.
Gay, Millie,	Coneville,	Muscatine.
Gilley, Maggie	Carrollton	Carrol.
Glenny, Sarah	Hudson,	Black Hawk.
Green, Mrs. Hattie	Keswick,	Keokuk.
Haskeil, Sadie	Bayard,	Greene.
Hibbs, Orrin E.	Lake City,	Calhoun.
Hodnefield, Olive	Radcliffe,	Hardin.
Holmes, John H.	Ankeny,	Polk.
Jennison, Jessie	Wentworth,	Mitchell.
Kaynor, Susie A.	Ames,	Story.
Kehrberg, Minnie	LeMars,	Plymouth.
Knupp, Daniel C.	Dysart,	Benton.

NAME.	POST-OFFICE.	COUNTY.
Kratzer, Janet L.	Delaware,	Delaware.
Langfit, Addie	Big Rock,	Scott.
Lynch, Anna	Ackley,	Hardin.
Marold, Anna	Dyersville,	Dubuque.
Martin, Charles R.	Aplington,	Butler.
Maurer, Stephenson	Key,	Bremer.
McFerren, Rube	Webster City,	Hamilton.
McGregor, Rachel	Shell Roc.	Butler.
Meade, Nellie	"	"
Miller, Anna	Cedar Falls	Black Hawk.
Neiman, W. C.	Tipton,	Cedar.
Nicol, Etta A.	Denver,	Bremer,
Pattee, Hattie	Janesville,	Black Hawk.
Purse, Kate	Maurice,	Sioux.
Reinhardt, Hattie R.	Denver,	Bremer.
Rhoad, Ellen M.	Rippey,	Greene.
Schenk, Elizabeth,	Waterloo,	Black Hawk.
Scripture, Emma L.	Sargent,	Floyd.
Scripture, Georgia	"	"
Shelley, Hattie B.	Cedar Falls,	Black Hawk.
Sherman, Ella	Monticello,	Jones.
Simpson, Frank N.	Janesville,	Bremer.
Smith, Phoebe A.	Laurel,	Marshall.
Smith, Maggie,	Bristow,	Butler.
Snider, Eva S.	Aurelia,	Cherokee.
Sparr, Rosa	Cedar Falls,	Grundy.
Speer, Minnie M.	Evergreen,	Tama.
Speer, Mary E.	Traer,	Black Hawk.
Stone, Emma	Ainsworth,	Washington.
Thompson, Emma	Morrison,	Grundy.
Turner, Mary	Bromley,	Marshall.
Vaux, George B.	Bayard,	Guthrie.
Veatch, William L.	Liscomb,	Marshall.
Wagner, Molly	Fairfield,	Jefferson.
Walthall, Samuel	Iowa Falls,	Hardin.
Washburn, Carrie E.	Traer,	Tama.
Wilson, Mary, S.	Reinbeck,	Grundy.
Wintrod, Lillie	Ida Grove,	Ida.



## Teacher's and Specials.

NAME.	POST-OFFICE.	COUNTY.
Beam, Jennie G.	Dakota City,	Humboldt.
Beale, Abbie	Waterloo,	Black Hawk.
Bley, Addie M.	Cedar Falls,	"
Briggs, Grace M,	Ft Dodge,	Webster.
Brown, Amelia	Washington,	Washington.
Calligan, Agnes	Ft.Dodge,	Webster.
Chaffin, Coral P.	Vinton,	Benton.
Christensen, Carl B.	Cedar Falls,	Black Hawk.
Converse, Mrs Alice S	Oakland,	Pottawattamie.
Dennis, Kate E.	Ida Grove,	Ida.
Dittmer, Charles S.	Colesburg,	Delaware.
Egenes, John	McCallsburg,	Story.
Gray, Anna E.	Parkersburg,	Butler.
Hahn, Samuel O.	Ely,	Johnson.
Holland, Maggie	What Cheer,	Keokuk.
Hollowell, Cora A.	Attica,	Marion.
Hunt, Esther M.	Oskaloosa,	Mahaska.
Isenberg, Lettie M.	Grinnell,	Poweshiek.
Jewel, George F.	Modate,	Harrison.
Keyser, Addie L.	Cedar Falls,	Black Hawk.
Laughlin, Lillian,	Postville,	Allamakee.
Malvin, Joseph W.	Dyersville,	Dubuque.
McGregor, Mary, C.	Shell Rock,	Butler.
McKlveen, Kittie	Chariton,	Lucas.
McNair, Fred	Kirkville,	Wapello.
Meissner, Louisa A.	Reinbeck,	Grundy.
Mudgett, Truman J.	Garwin.	Tama.
Nicola, Charles	Riverside,	Washington.
Parker, Maggie	"	"
Pickrell, Mary	New Sharon,	Mahaska.
Price, Nannie E.	Winterset,	Madison.
Price, Orie E.	"	"
Reeve, Sarah E.	Geneva,	Franklin.
Reeve, Etta G.	Hampton,	"
Rice, Bloomer R.	Ida Grove,	Ida.
Rice, Franc M.	Nugent,	Linn.
Roadman, Ira	Cedar Falls,	Black Hawk.
Simpson, Nora	Knoxville,	Marion.



NAME.	POST-OFFICE.	COUNTY.
Townsend, Catha M.	West Branch,	Cedar.
Weir, Jennie H.	Crystai,	Tama.
Wilson, Libbie S.	Uniontown,	De'aware.
Young, Lizzie B.	Independence,	Buchanan.

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## IRREGULAR.

Armstrong, Anna	Cedar Falls,	Black Hawk.
Batchelder, Emma	Langworthy,	Jones.
Bardsley, Lizzie L.	Clear Lake,	Cerro Gordo.
Bickel, Ella M.	Giard,	Clayton.
Breckken, John L.	Parkersburg,	Butler.
Bushyager, Genetta	Sheffield,	Franklin.
Cavanaugh, Anna	Lawler,	Chickasaw.
Cope, Ira W.	Battle Creek,	Ida.
Crandall, Birt	Cedar Falls,	Black Hawk.
Dammerman, Laura S.	Denver,	Bremer.
Darrah, Kate B.	Emmetsburg,	Palo Alto.
Dieffenbacher, D. May	Moulton,	Appanoose.
Doolittle, William	Webster City,	Hamilton.
DuFoe, Rollin	Cedar Falls,	Black Hawk.
Dugan, Nyna V.	"	"
Dunning, Jessie	Langworthy,	Jones.
Dwyer, John W.	Meriden,	Cherokee.
Fitzgerald, Mary	Boone,	Boone.
Franklin, Lottie M.	Tripoli,	Bremer.
Graham, Adelaide	Carroll,	Carroll.
Graham, Euphemia	"	"
Halley, Philip M.	Hudson,	Black Hawk.
Hazen, Gipsie E.	Stratford,	Hamilton.
Hearst, Daisy	<i>Piqua, Ohio.</i>	
Hefner, Anna	Cincinnati,	Appanoose.
Hitchcock, Mary E.	Monticello,	Jones.
Hoagland, George A.	Cedar Falls,	Black Hawk.
Holt, Kittie B.	Ida Grove,	Ida.
Howe, Mary L.	Cedar Falls,	Black Hawk.
Jay, Bertha	"	"
Jay, George B.	"	"
Jewell, Harvey E.	"	"
Kriege, Emelie M.	Littleport,	Clayton.
Leonard, Lyda	Terry,	Benton.
Manlig, Anton	Marshalltown,	Marshall.
McAloon, John W.	New Hampton,	Chickasaw.

NAME	POST-OFFICE.	COUNTY.
McGuire, Abbie	Kellogg,	Jasper.
McLaughlin, Joseph J.	Webster City,	Hamilton.
McMillan, Dilla,	Elgin,	Fayette.
Mentzel, Martha	Elkader,	Clayton.
Messinger, Elmer A.	Manson,	Calhoun.
Moore, Arthur C.	Clear Lake,	Cerro Gordo.
Mowry, Nettie L.	Lake City,	Calhoun.
Patterson, Lottie S.	Hopkinton,	Delaware.
Parel, Anna T.	Duncombe,	"
Richardson, Alice	Clear Lake,	Cerro Gordo.
Richardson, Grace	"	"
Robinson, Agnes	Wiota,	Cass.
Storey, Ellen	Webster City,	Hamilton.
Strayer, Sadie E	Hudson,	Black Hawk.
Terry, Bertha	Terry,	Benton.
Thompson, G. D.	Webster City,	Hamilton.
Triplett, Sophrona	Fairbank.	Buchanan.
Trumbull, Fred	Central City,	Linn.
Watson, Sarah	Reinbeck,	Tama.
Webb, Laura M.	Delaware,	Delaware.
Whitaker, Dorcas	Handcock,	Pottawattamie.
Whitaker, Margaret	Stratford,	Hamilton.
Wylan, B. Ella	Waverly,	Bremer.

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### Summary.

Fourth Year Class,.....	Gentleman,	4;	Ladies,	0;	Total	4
Third " " .....	"	10;	"	14;	"	24.
Second " " Regular,....	"	8;	"	17;	"	25.
Irregular,....	"	11;	"	29;	"	40.
First Year Classes, Third Term,	"	21;	"	50;	"	71.
Second " "	"	16;	"	66;	"	82.
First " "	"	19;	"	69;	"	88.
Special Students, "	"	11;	"	31;	"	42.
Irregular,...	"	17;	"	42;	"	59.
Total.....	"	127;	"	318;	"	435.

## Alumni Association.

OFFICERS 1886-1887.

PRES., MRS. A. C. PAGE, Waterloo, Iowa.

1ST. V. P., MRS. ROSE SOUTHARD, LANTZ, Brooklyn, Iowa.

2D. V. P., JOHN GRUNDY, Cedar Falls, Iowa.

3RD. V. P., W. M. FIELDS, Jr., Cedar Falls, Iowa.

SEC., JOHN SOGARD, Forest City, Iowa.

TREAS., SARA M. RIGGS, Cedar Falls, Iowa.

## Alumni.

1878.—

Bond, David K., B. D.	B. S. '81.
Benton, Rome O.	Deceased.
Churchill, Loren E., B. D.	B. S. '81.
Gilchrist, Maude. B. D.	B. S. '80.

1879.—

Benham, William I., B. D.	B. S. '81.	
(Fitch) Sloan, Anna E., B. D.	At Home,	Delmar.
McGovern, Anna E., B. D.	B. S. '80.	
(Mullarky) Sartori, Kate E., B. D.	At Home,	LeMars.

1880.

Cook, Eva, B. D.	B. S. '81.	
Gilchrist, Maude, B. S.	As'st Prof. Botany, Wellesley Col., Mass.	
McGovern, Anne E., B. S.	Prof. Dept. of Methods, I. S. N. S.	
Moyer, Edward T., B. D.	B. S. '81.	
(Rawstern) Wright, Eliza, B. D.	At Home,	Cedar Falls.

1881.—

Barrett, Lou P., B. D.	Teacher Public Schools, Chicago.	
Benham, Wm. I., B. S.	Merchant,	Eustis, Nebraska.
Bond, David K., B. S.	Supt. Schools,	Blair, Nebraska.
Cook, Eva, B. S.	At Home,	Tripoli.
Churchill, Loren E., B. S.	Deceased.	
Moyer, Edward T., B. S.	Prof. Math., Wesleyan Uni., Mitchell, Dak.	
Overman, Jessie, B. D.	Teacher,	Los Angeles, Cal.

1882.—

Anders, H. F., B. D.,	Principal of Schools,	Greene, Iowa.
Cook, Clara C., B. D.	Deceased.	
Newton, G. W., B. D.	Student, State University of Iowa.	
Williams. Carrie M., B. D.	At Home,	Lake Miles, Iowa.
Williams, Ella D., B. D.	Primary Teacher,	West Waterloo, Ia.



1883.—

Bartlett, Elmer E., B. D.	Student, Senior Class, Ia. Col. Grinnell.
Bartlett, Will. A., B. D.	" " " " " "
Best, Elmer E., B. D.	Medical Student. Evergreen, Iowa.
(Burbeck) Harker, Alice F., B. D.	At Home, Sac City, Iowa.
(Davis) Smeers, Nettie M., B. D.	" " " " " "
Ensign, Clarissa A., B. D.	At Home, New Hartford, Ia.
Flint, Carrie, B. D.,	Student, Mich. University.
Griffin, Edward H., B. D.	Principal of Schools, Gladbrook, Iowa.
Hearst, Mamie F., B. D.	Teacher, Hampton, Iowa.
Hurley, Alice M., B. D.	Grammar Grade, Hampton, Iowa.
Marble, Jennie, B. D.,	Principal of Schools, Spear Fish, Dak.
Nevile, Kate E., B. D.	Teacher, Ackley, Iowa.
Rae, Margauerite, B. D.	Home Manager Industrial School, Mitchellville, Ia.
Reynolds, Armindia R., B. D.	Sterling, Dak.
Rogers, Lottie E., B. D.,	Teacher, Blakeville, Iowa.
Walraven, Florence F., B. D.	Teacher in H. S., Brooklyn, Iowa.

1884.—

Burgess, Otto F., B. D.	At Home, New Hartford, Ia.
Carroll, Warren, B. D.	Law Student, Iowa City, Iowa.
Chase, Emma Lura, B. D.	Primary Teacher, LeMars, Iowa.
Cowan, Isabella, B. D.	Principal Schools, Paullina, Iowa.
Crosley, Lillian L., B. D.	Teacher, Cedar Falls, Ia.
Dayton, Delia A., B. D.	Teacher, Rockford, Iowa.
(Dayton) Combs, Lora M., B. D.	At Home, Algona, Iowa.
Herbert, Stella F., B. D.	Teacher, Gates, Neb.
Hull, Harry A., B. D.	Principal of Schools, Ponca, Neb.
King, Dora A., B. D.	Principal Schools, Mt. Vernon, Dakota.
Kraiger, Sara E., B. D.	H. S. Teacher, Nevada, Iowa.
Maxwell, Hattie M., B. D.	H. S. Teacher, Cherokee, Iowa.
(Patton) Caine, Annie L., B. D.	Resident of Nebraska.

1885.

Buckingham, Ella, B. D.	Teacher in H. S., Toledo, Iowa.
Bunnell, Rachel, B. D.,	Teacher, Missouri Valley.
Carlton, Josephine, B. D.	H. S. Teacher, Bellevue, Iowa.
Chassell, Olin B., B. D.	Teacher, Sundance, Wyoming Ter.
Cole, Georgiana, B. D.	Teacher, Webster City, Ia.
Davis, Wilbur, B. D.	Principal Schools, Clermont, Iowa.
Felmley, Alice, B. D.	Teacher, Marcus, Iowa.
Felmley, Albert E., B. D.	Teacher, Mitchell Co., Ia.
Folsom, Annis R., B. D.,	Teacher, Webster City, Ia.
Harlan, Charles F., B. D.	Principal Schools, Marquette, Neb.
Hazen, Winifred, B. D.	Teacher, Aurelia, Iowa.

Kraiger, Eleanor, B. D.	B. S. '86.	
Lane, Minnie, B. D.	Teacher,	Bellevue, Iowa.
Leach, Lucy, B. D.	H. S. Teacher,	Monticello, Iowa.
McMurray, Jno. P., B. S.	Principal of Schools,	Marble Rock, Ia.
McKee, John R.	" "	Glenville, Neb.
Moore, Minnie, B. D.	Teacher 1st Gram. School,	Charles City.
Pease, Mattie, B. D.	Teacher,	Farragut, Iowa.
(Peirce) Irish, Alice, B. D.	Teacher	Forest City, Ia.
Riggs, Sara M., B. D.	Teacher English Branches, I. S. N. S.	
Robbins, Ida, B. D.	Ass't H. S. Teacher,	Cedar Falls.
Robberts, Jennie, B. D.	At Home,	Cedar Falls, Ia.
Russell, Viola, B. D.	Teacher,	Waterloo, Iowa.
Sawyer, Lizzie, B. D.	H. S. Teacher,	Nashua, Iowa.
Sheridan, Kittie, B. D.	At Home,	Cedar Falls, Ia.
Sullivan, Kate, B. D.	Institute Instructor,	Waverly, Iowa.
Skiff, David L., B. D.	Principal Schools,	Hubbard, Iowa.
Williams, Ethelyn, B. D.	Teacher,	Lake Mills, Ia.
1886.—		
Bender, Wilber H., B. D.	Druggist,	Waverly, Iowa.
Blake, Alice, B. D.	Teacher,	Aplington, Ia.
Brones, Christian N., B. D.	Principal of Schools,	Calamus, Iowa.
(Chapman) Brittain, Idella, B. D.	Teacher,	Spencer, Iowa.
Cowan, Mary, B. D.	Teacher,	Paullina, Iowa.
Fields, Albert M., B. D.	Student, I. S. N. S.,	Cedar Falls.
Fields, William M., B. D.	Student, I. S. N. S.,	Cedar Falls.
Fountain, Charles B., B. D.	Principal,	Quasqueton, Ia.
Henry, Maggie, B. D.	Teacher,	Charles City.
Hoagland, Myrta, B. D.	Teacher,	Rockford, Iowa
Hull, Helen, B. D.	Teacher,	Ionla, Neb.
Kraiger, Eleanor, B. S.	Prof. Didactics, Amity	Col., Col. Springs.
Locke Charles E., B. D.	Principal of Schools,	Norway, Iowa.
Longworthy, Agnes, B. D.	Teacher in	California.
Mills, Franc, L., B. D.	Principal of Schools,	Janesville, Iowa.
Overfield, Aurilla, B. D.	Teacher,	Humboldt, Iowa.
Packard) Glenn, Alma, B. D.	At Home,	Waterloo, Iowa.
Sogard, John, B. D.	{ Principal,	New Richland, Minn
	{ Address,	Forest City, Iowa.
Yule, Emily, B. D.	Teacher,	Aurelia, Iowa.

## ELEMENTARY CLASS.

Discontinued 1882.

Jerome R. Alcock, 1882.	Anna Davis, 1881.
Edgar Anderson, 1879.	Ella Davis, 1882.
Edgar T. Bedell, 1882.	May (Davis) Bond, 1878.
Frank C. Bingham, 1881.	Emma DeGross, 1878.
George Chandler, 1879.	Seba Dewell, 1882.
Edward D. Chassel, 1882.	Eva (Donahue) Hollister, 1877.
Warren Dean, 1881.	Alice Felmly, 1880.
Martin M. Deitz, 1880.	Mary (Flagler) Scott, 1877.
John G. Dixon, 1882.	Hannah J. Gallagher, 1880.
Daniel Eiler, 1879.	Addie Gillespie, 1880.
Frank R. Gardner.	Edith M. Goodspeed, 1882.
Cleland Gilchrist, 1879.	Emily Gosden, 1881.
David B. Greigg, 1881.	Ella L. (Hyde) Winter, 1882.
Alfred Grundy, 1879.	Emma Jaquith, 1878.
John G. Grundy, 1882.	Laura Jaquith, 1878.
Seward Highby, 1881.	Louisa (Jennings) Rich, 1879.
Warren H. Houston, 1881.	Carrie J. Lang, 1880.
Will H. Harwood, 1879.	Florence Long, 1881.
Herbert R. Hull, 1882.	Jennie (Macy) Harwood, 1879.
Charles L. Johnson, 1881.	Ada McClelland, 1879.
Charles W. Johnston, 1879.	Alice (McManus) Hicks, 1879.
Daniel Jennings, 1881.	Ella Mullarky, 1882.
Michael J. Kenefick, 1882.	Louis (Olbrich) Corillo, 1880.
Mahlon P. Lichty, 1878.	Elsie C. Packard, 1882.
Joel E. McCarty, 1880.	Matilda (Palmer) Scheeler, 1878.
Charles E. Moore, 1880.	Sarah (Pierce) Vaughn, 1878.
Earnest R. Nichols, 1882.	Elizabeth A. Perkins, 1880.
George B. Phelps, 1878.	Cora (Pierce) Langstaff, 1880.
Elon Albert Pierce, 1881.	Lizzie Pierce, 1882.
Samuel B. Reed, 1879.	Nellie O. Prescott, 1882.
Lemuel B. Stanton, 1881.	Estella (Reuillard) Youell, 1878.
Malcom S. Stewart, 1881.	Ella Rich, 1882.
John S. White, 1878.	Flora A. Roberts, 1882.
Frank R. Willis, 1880.	Eliza Robinson, 1882.
George E. Winter, 1882.	Mary Rourke, 1881.
Ella M. (Alden) Furry, 1881.	Lucy J. Rowen, 1881.
Ada Armstrong, 1882.	Sue M. (Sawyer) Hendricks, 1880.
Mary D. Ballentyne, 1880.	Ella M. (Shaffner) Dietz, 1880.
Carrie A. Barnes, 1882.	Emma Shaffner, 1882.
Grace (Bixby) Clark, 1881.	Evangeline C. Sibley, 1882.
Jennie (Buchanan) Gray, 1880.	Rose E. (Southard) Lantz, 1879.



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Jennie M. Buchanan, 1880.	Emma C. E. Sutton. 1880.
Hannah (Buchanan) Wormer, 1881.	Myrtis I. Swearingen, 1882.
Joey M. (Byers) Householder, 1879.	Kate Taubman, 1878.
Mary (Cascaden) Robinson, 1878.	Kate M. (Wetherell) Gardner, 1881.
Mary D. Carr, 1881.	Clara E. White, 1881.
Mary L. (Chapman) Page, 1878.	Clara Willey, 1880.
Ada B. Coates, 1877.	Emma F. (White) Shellenberger, '81.
Carrie Cox, 1881.	Jessie (Williams) Rowell, 1882.
Kate Cunningham, 1881.	Grace Winne, 1881.

