

2008

## UNI Student Satisfaction Survey 2008

University of Northern Iowa

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# 2008

## UNI Student Satisfaction Survey



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Office of Institutional Research

July 2008

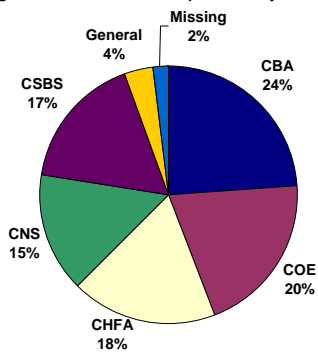
**UNI Student Satisfaction Survey  
July 2008**

This report presents a summary of the University of Northern Iowa (UNI) Student Satisfaction Survey. The survey collects information on the perceptions of UNI students regarding multiple aspects of student life at UNI, including the academic curriculum, social interactions, university computer services, and library facilities and services. Campus climate is an issue that strongly affects the student's opportunity for success at the university. The goal of this survey is to present a list of issues that the student body feels should be addressed in order to improve the climate on the UNI campus.

Students were presented with the UNI Student Satisfaction Survey questions during the Fall 2008 online registration period, between April 8 and April 24, 2008. Respondents were asked to answer a set of two paired questions randomly selected from a list of 17 pairs. Each question was answered by approximately 390 students, except for one item. This question, which asked students about personal computer ownership, was matched with seven

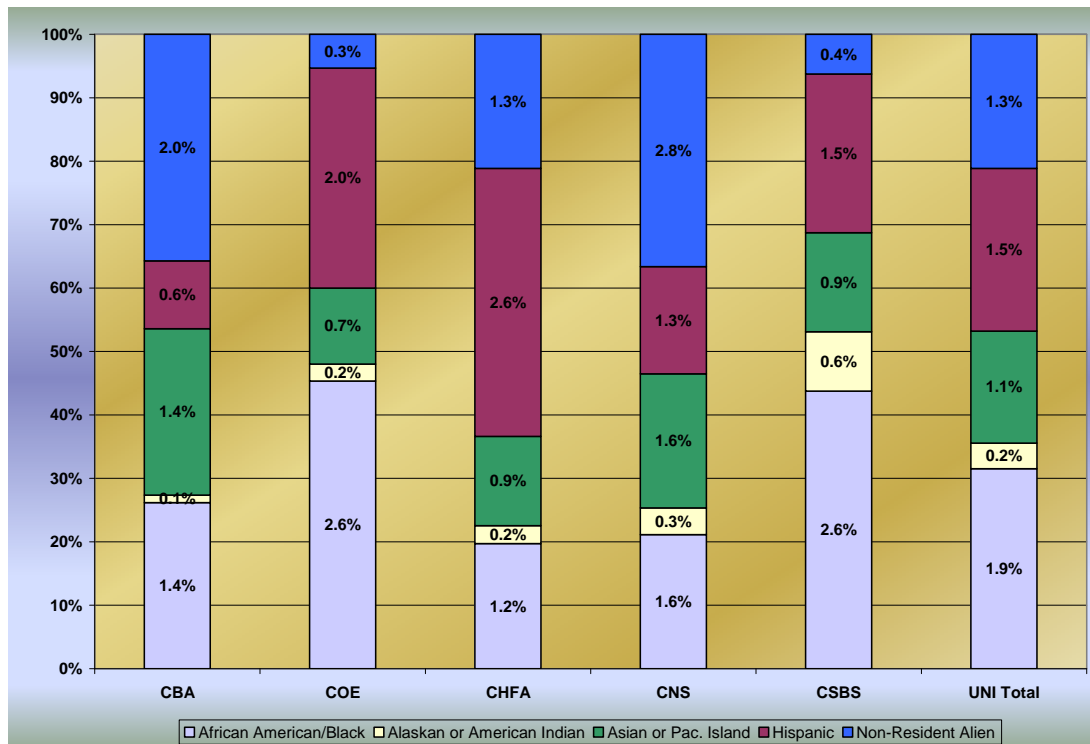
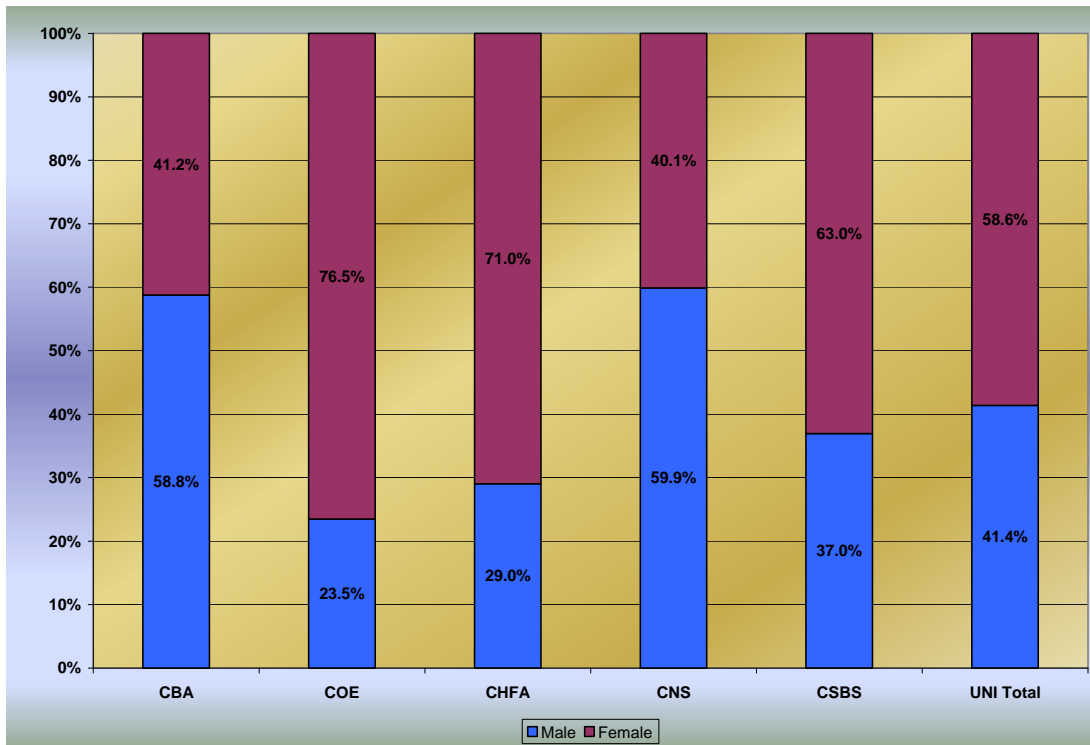
questions (6.1, 7.1, 8.1, 9.1, 13.1, 14.1, and 15.1) and was answered by 2,715 students. A total of 6,553 students responded to the survey. It was possible for a respondent to answer the first question of the pair, but exit out of registration before completing the second question. Upon the next registration login, the system detects a survey response, and it automatically bypasses the survey feature, even though both questions were not answered on initial entry to the system. This results in an incomplete survey. All incomplete surveys are removed, which would explain a smaller respondent total than you might expect for Fall registration. Figure 1 presents the composition of respondents by college.

Figure 1. Distribution of Respondents by College

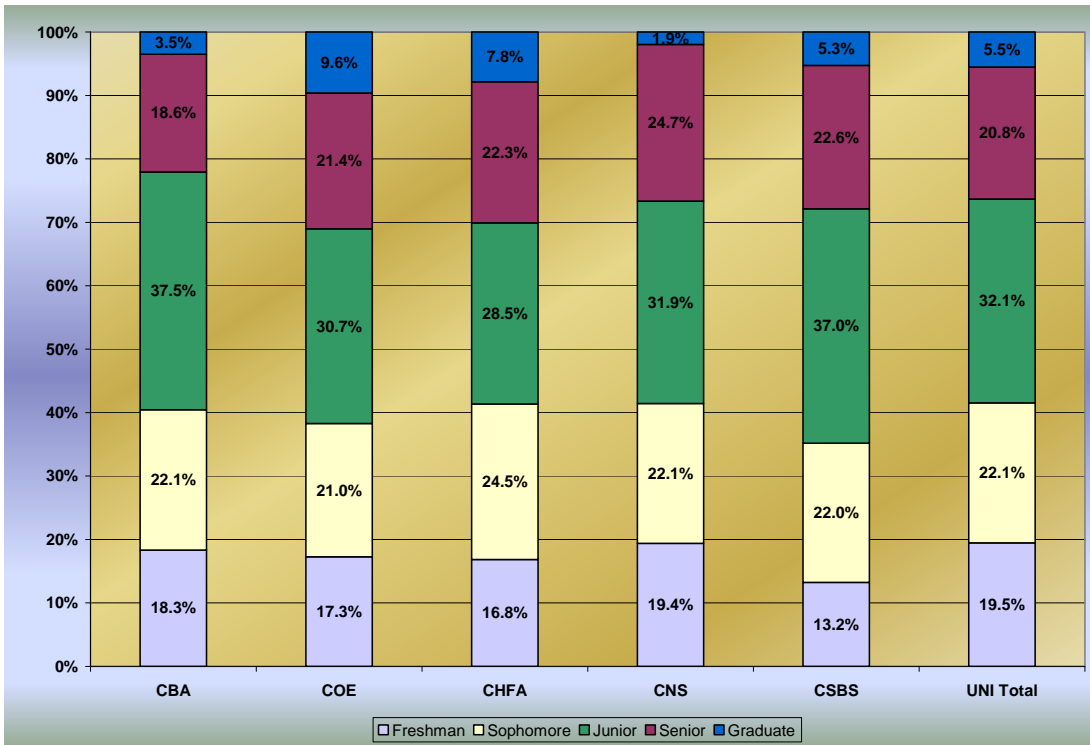
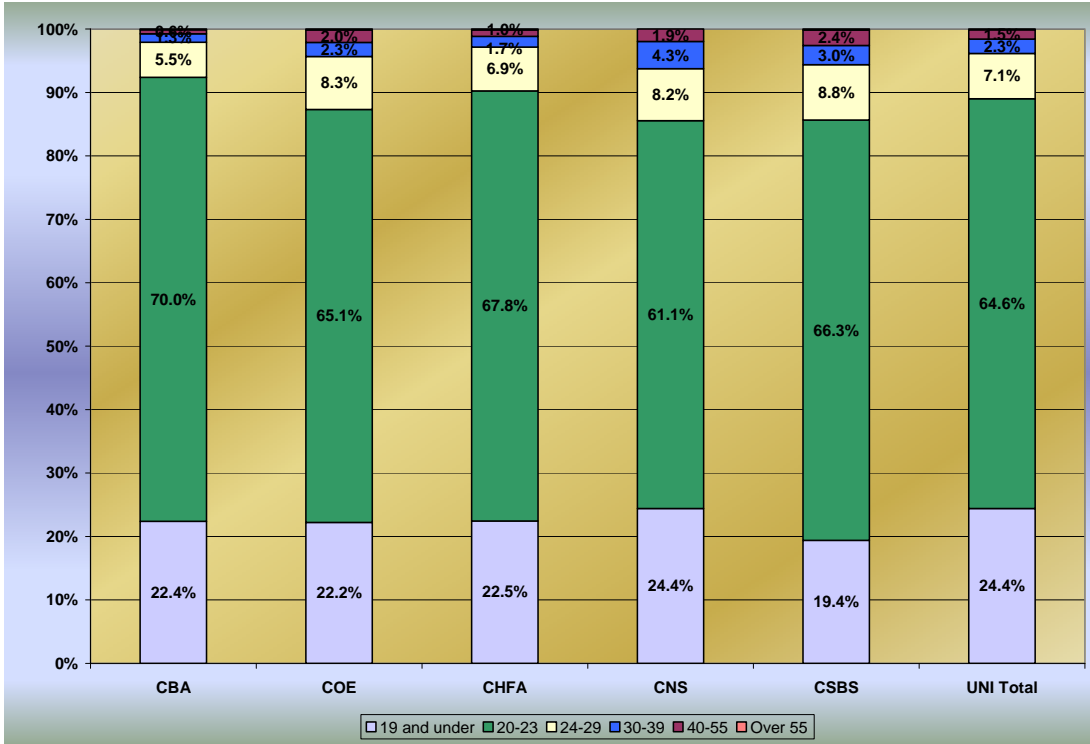


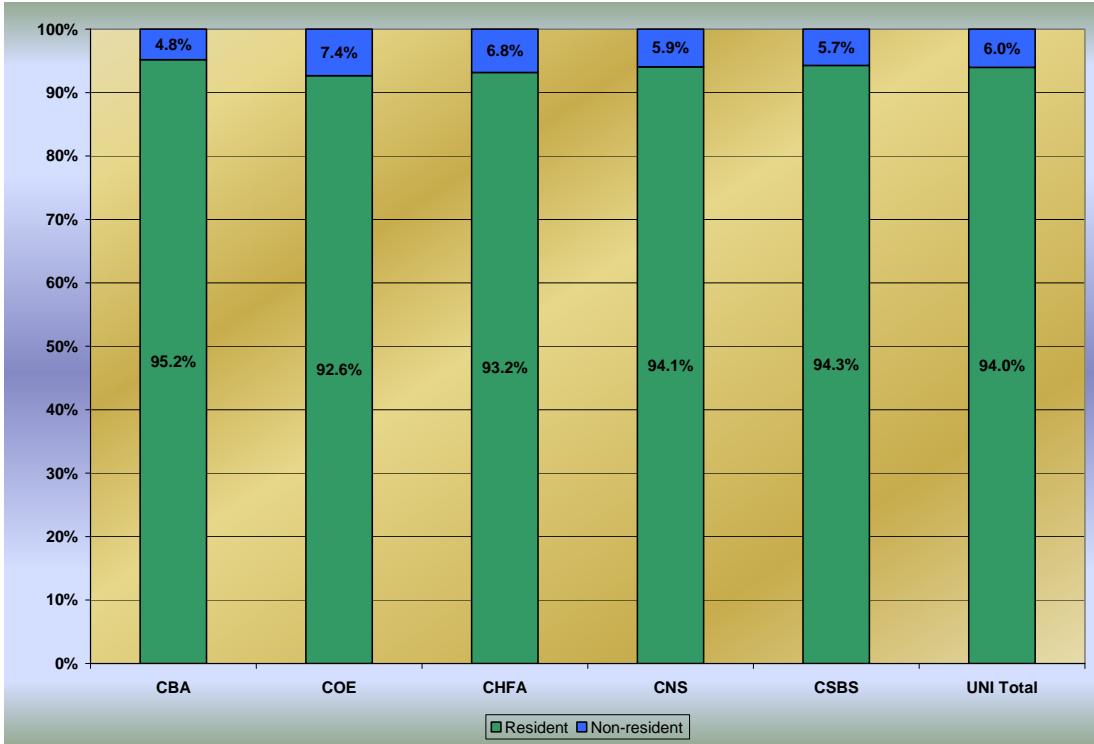
The demographic characteristics of the student respondents to the UNI Student Satisfaction Survey are first presented. The data is then shown by college to illustrate any differences in responding. Finally, trends in responding over a five year period are presented for examination.

## Section 1. Demographic Characteristics of Respondents

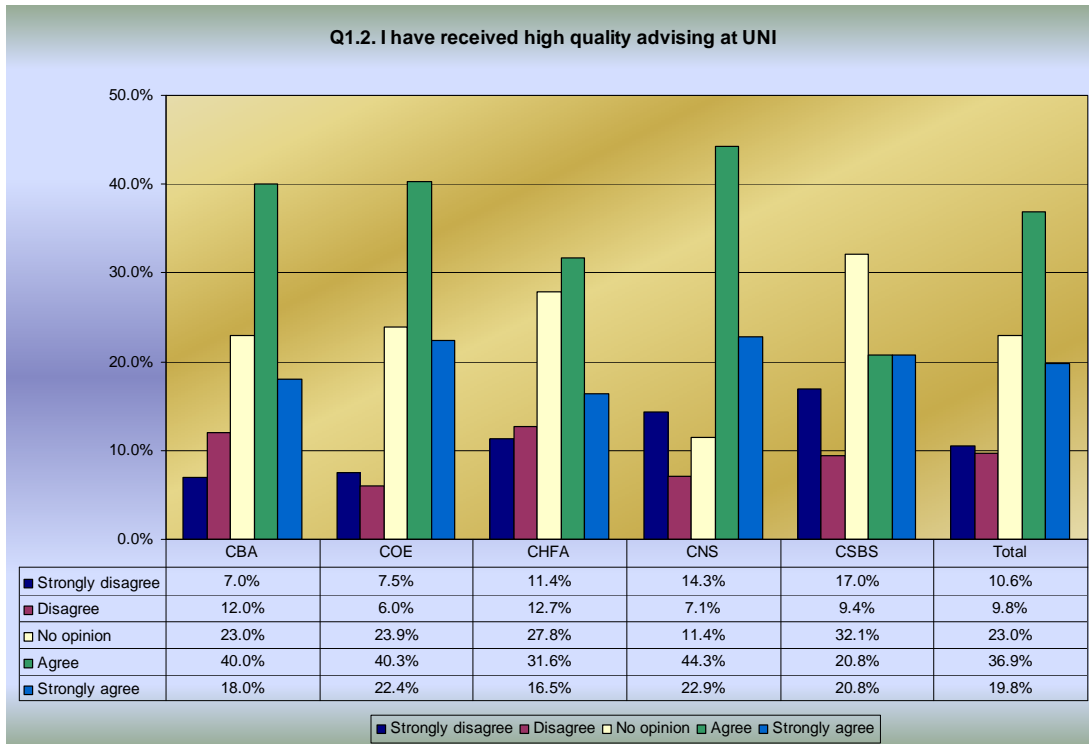
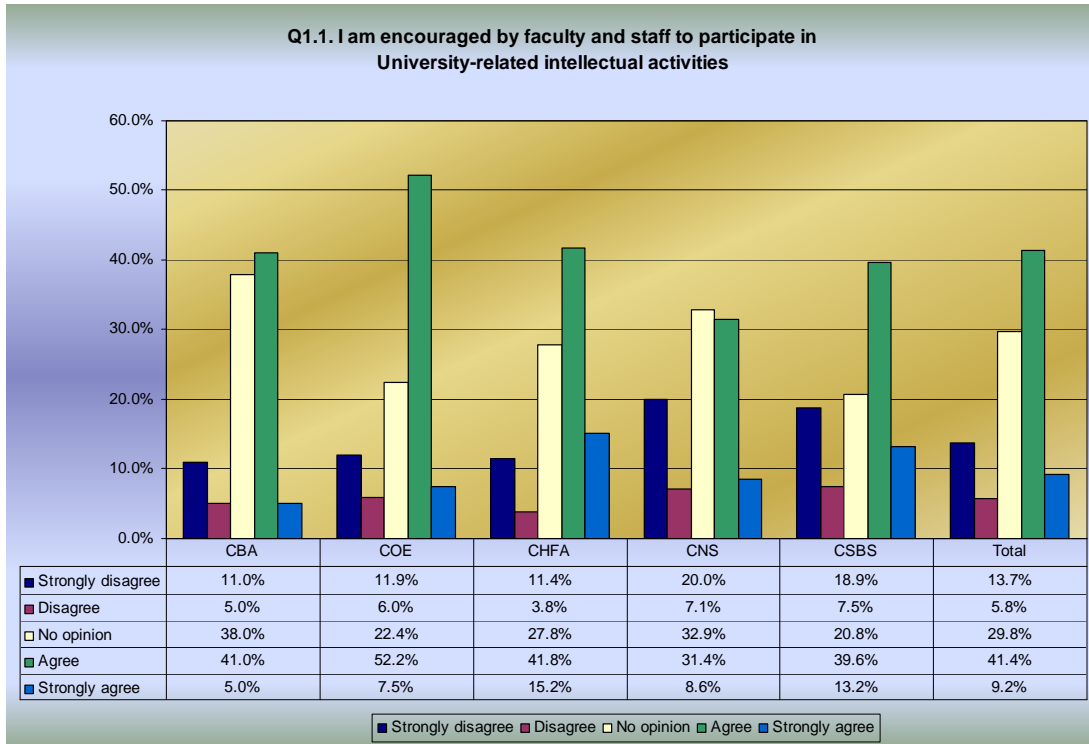


Caucasian students by college: CBA 94.5%; COE 94.2%; CHFA 93.9%; CNS 92.5%; CSBS 94.0%; UNI Total 94.0%.

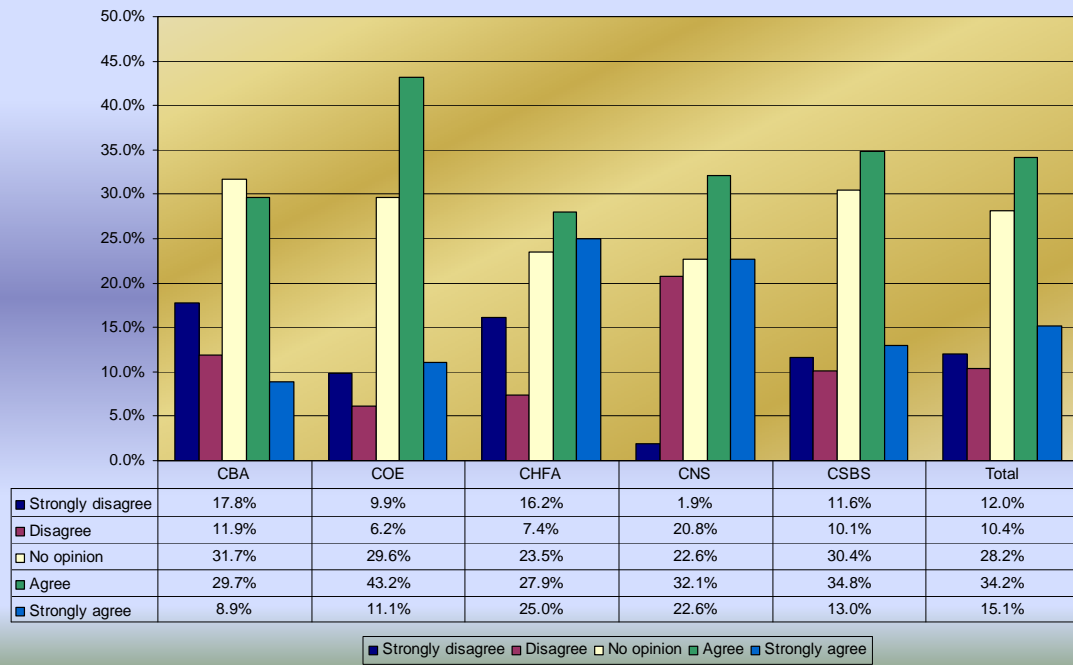




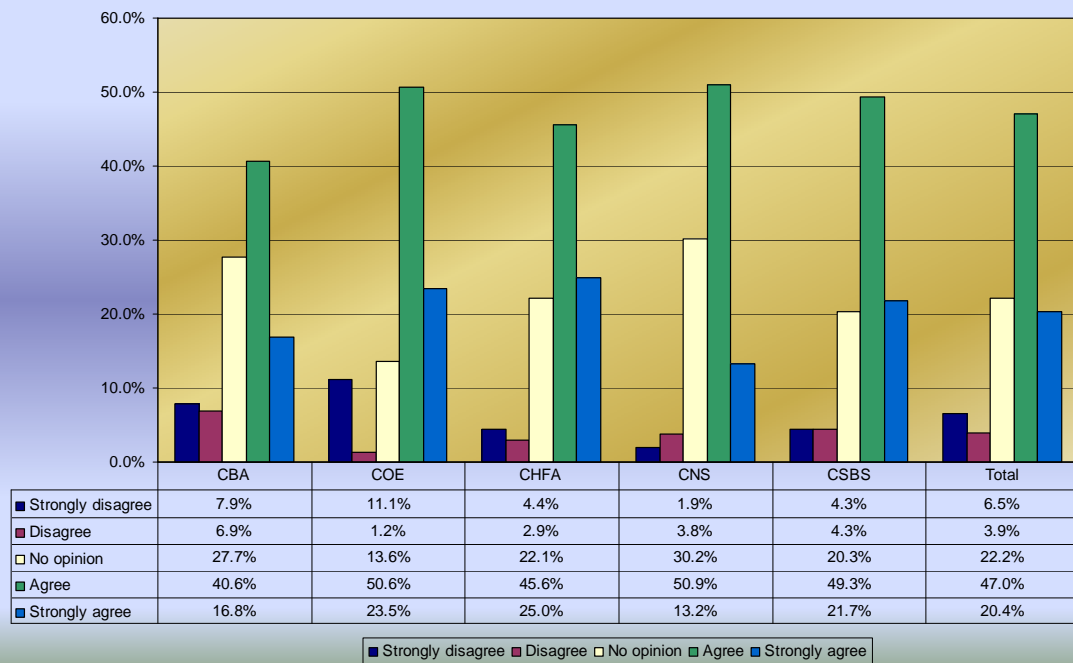
## Section 2. Summary of Findings



**Q2.1. I have had a high quality mentoring relationship with a UNI faculty or staff member**

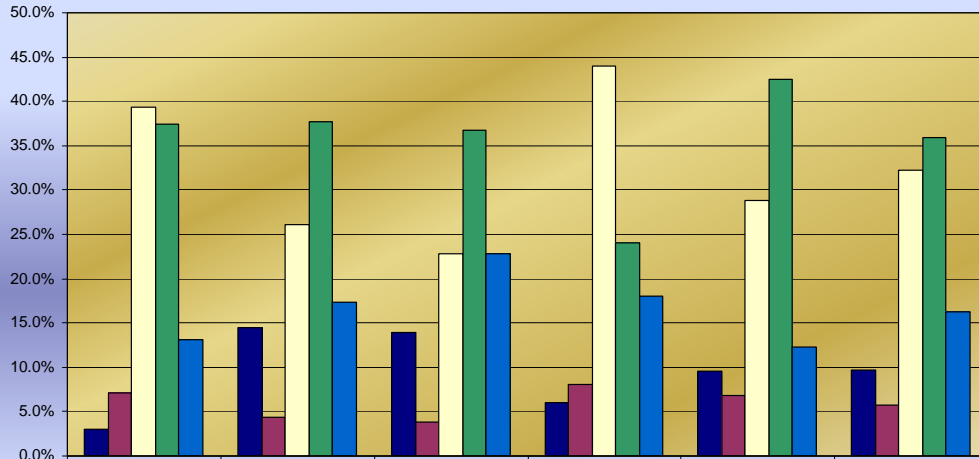


**Q2.2. I feel a sense of belonging to the University community**





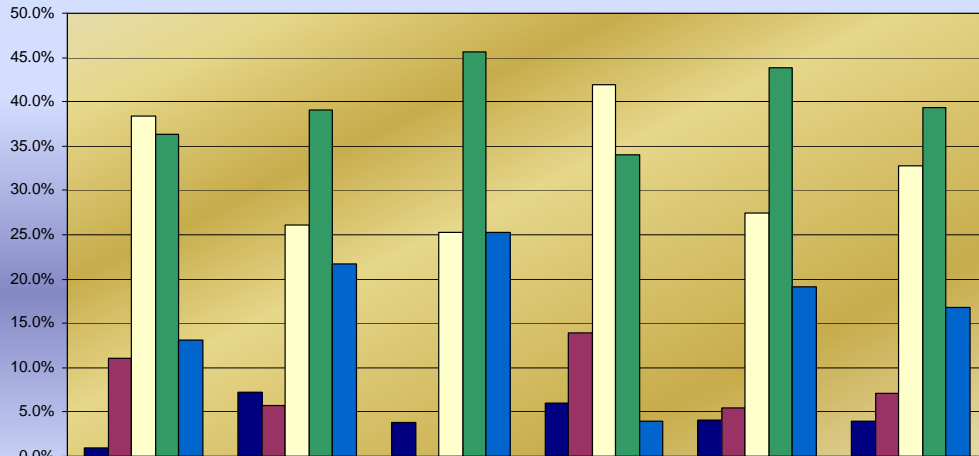
**Q 3.1. I have collaborated with faculty or staff on academic or extracurricular activities**



Strongly disagree	3.0%	14.5%	13.9%	6.0%	9.6%	9.7%
Disagree	7.1%	4.3%	3.8%	8.0%	6.8%	5.8%
No opinion	39.4%	26.1%	22.8%	44.0%	28.8%	32.3%
Agree	37.4%	37.7%	36.7%	24.0%	42.5%	36.0%
Strongly agree	13.1%	17.4%	22.8%	18.0%	12.3%	16.3%

Strongly disagree Disagree No opinion Agree Strongly agree

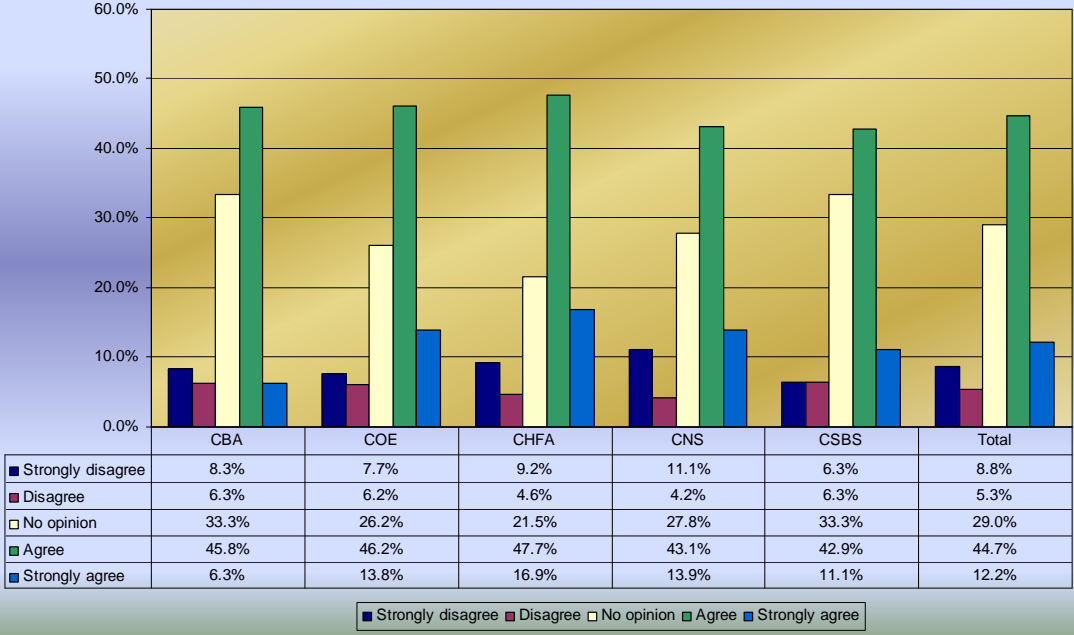
**Q3.2. My academic major includes information on multiple cultures and points of view**



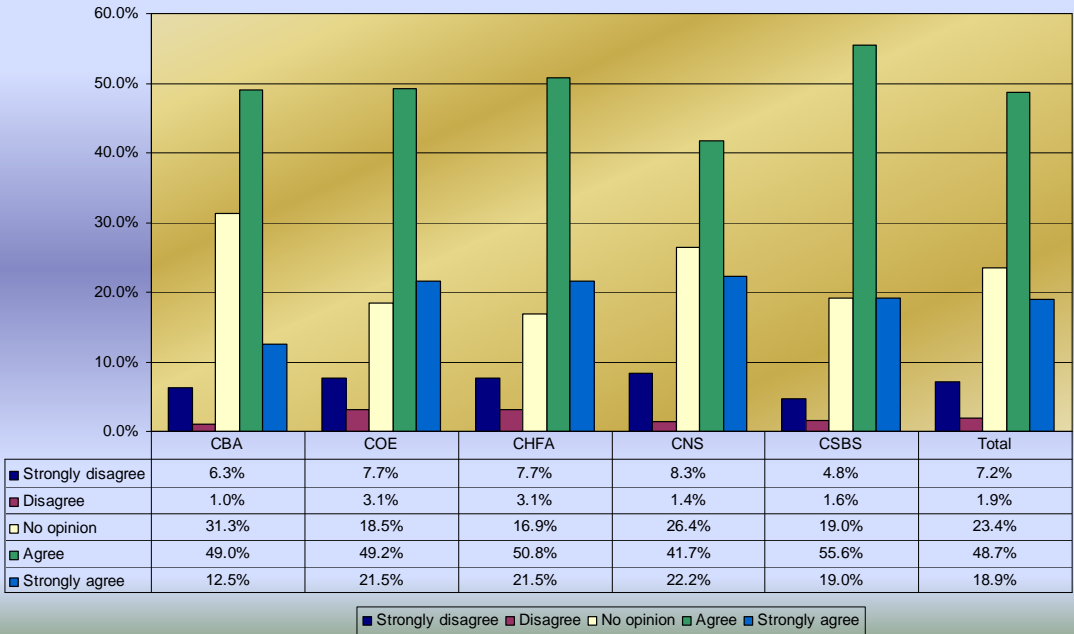
Strongly disagree	1.0%	7.2%	3.8%	6.0%	4.1%	3.9%
Disagree	11.1%	5.8%	0.0%	14.0%	5.5%	7.1%
No opinion	38.4%	26.1%	25.3%	42.0%	27.4%	32.8%
Agree	36.4%	39.1%	45.6%	34.0%	43.8%	39.4%
Strongly agree	13.1%	21.7%	25.3%	4.0%	19.2%	16.8%

Strongly disagree Disagree No opinion Agree Strongly agree

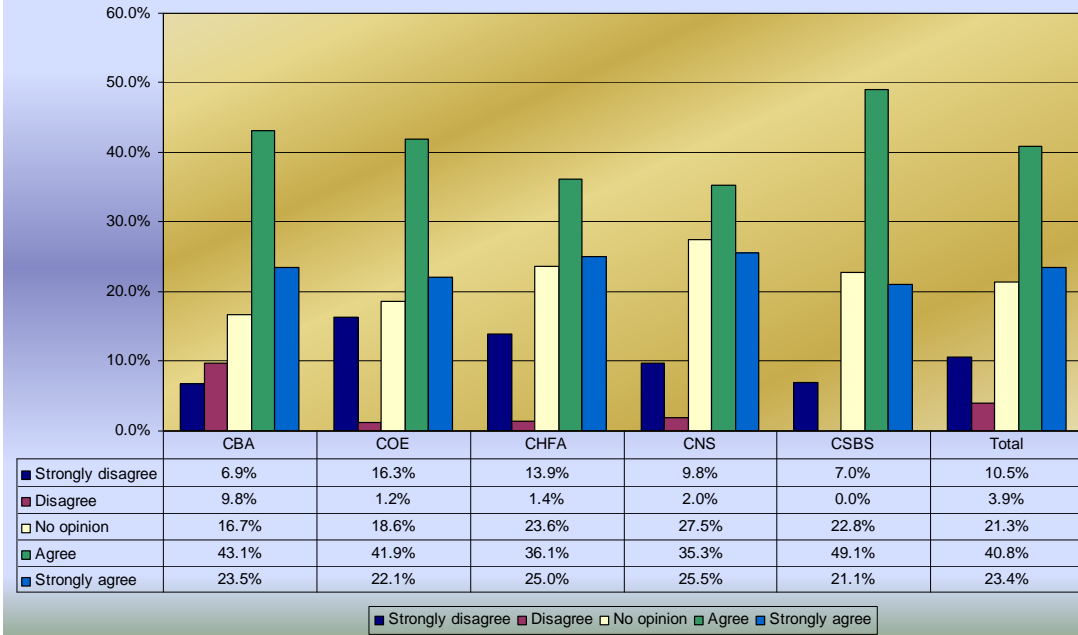
**Q4.1. UNI is effectively preparing me to be a contributing member of a multicultural / multinational world**



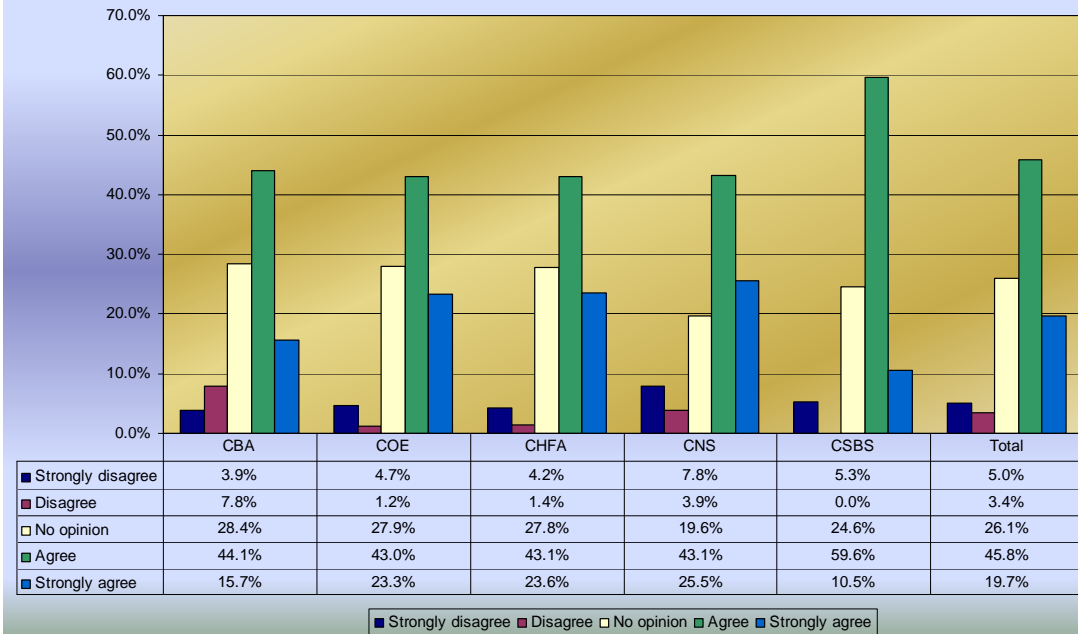
**Q4.2. UNI provides a welcoming and responsive environment for members of the UNI community who have unique needs that may affect their opportunity for success**



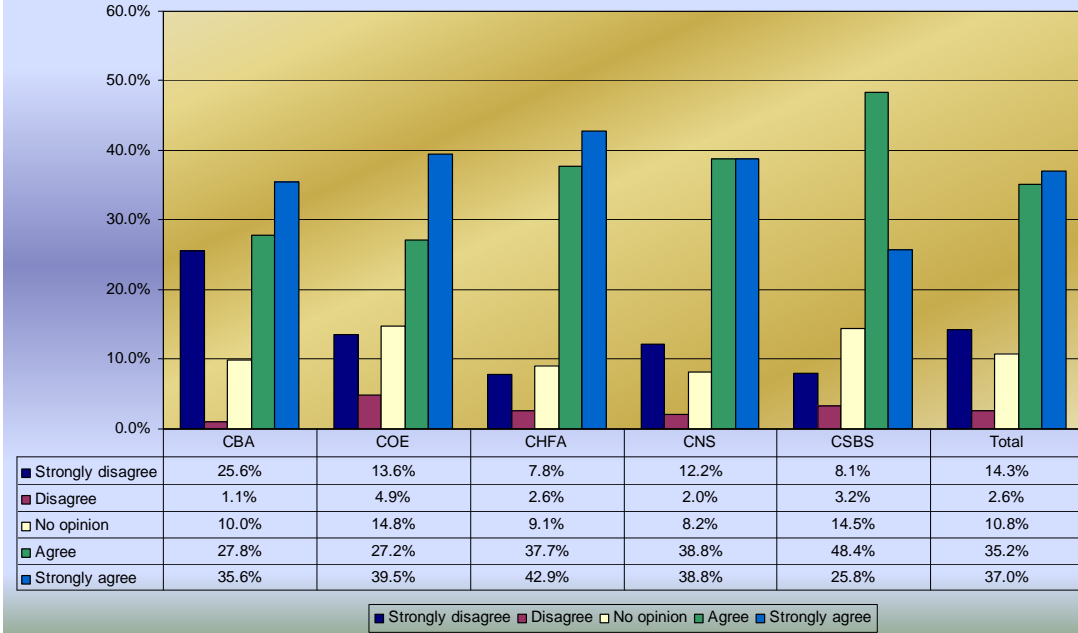
**Q5.1. I have experienced positive social interactions with students who have different backgrounds or beliefs than my own**



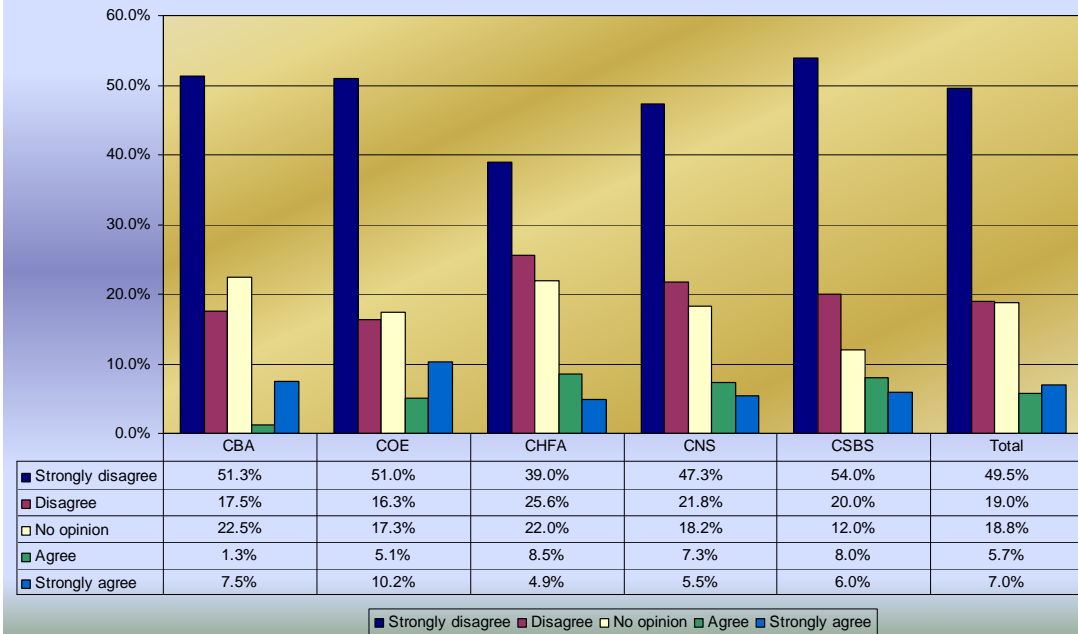
**Q5.2. UNI provides opportunities for mentoring and social interaction among students, faculty and staff**



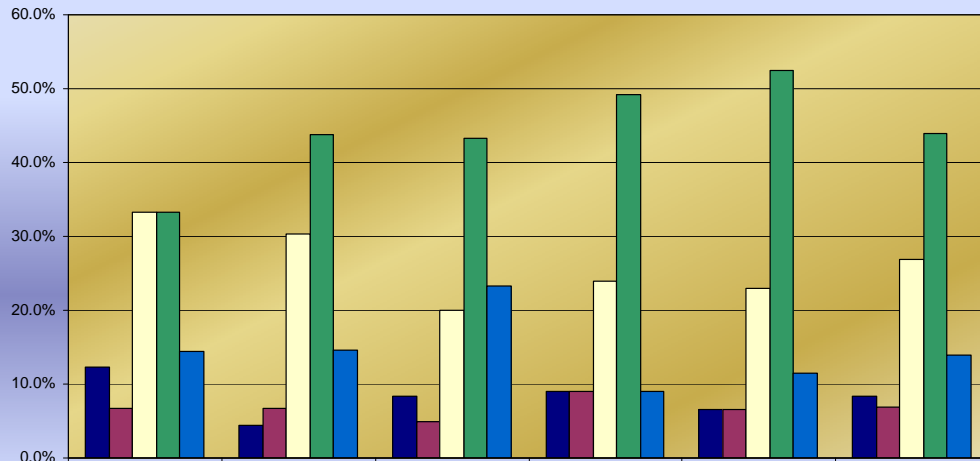
**Q6.1. UNI values all its members regardless of race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability or socioeconomic status**



**Q7.1. I have experienced a prejudicial remark or behavior on campus tied to my race, ethnicity, sex, age, sexual orientation, religious beliefs, physical disability or socioeconomic status**



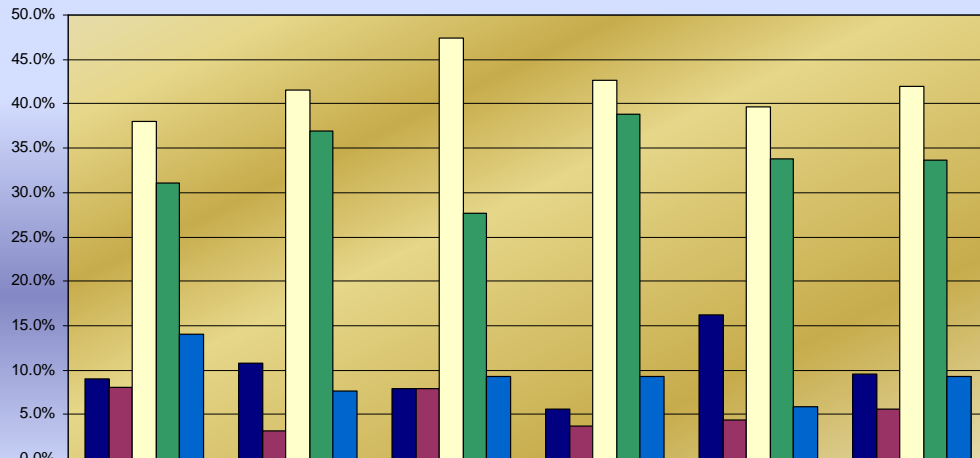
**Q8.1. Faculty encourage the expression of diverse points of view in the classroom**



Strongly disagree	12.2%	4.5%	8.3%	9.0%	6.6%	8.4%
Disagree	6.7%	6.7%	5.0%	9.0%	6.6%	6.8%
No opinion	33.3%	30.3%	20.0%	23.9%	23.0%	26.8%
Agree	33.3%	43.8%	43.3%	49.3%	52.5%	43.9%
Strongly agree	14.4%	14.6%	23.3%	9.0%	11.5%	13.9%

Strongly disagree Disagree No opinion Agree Strongly agree

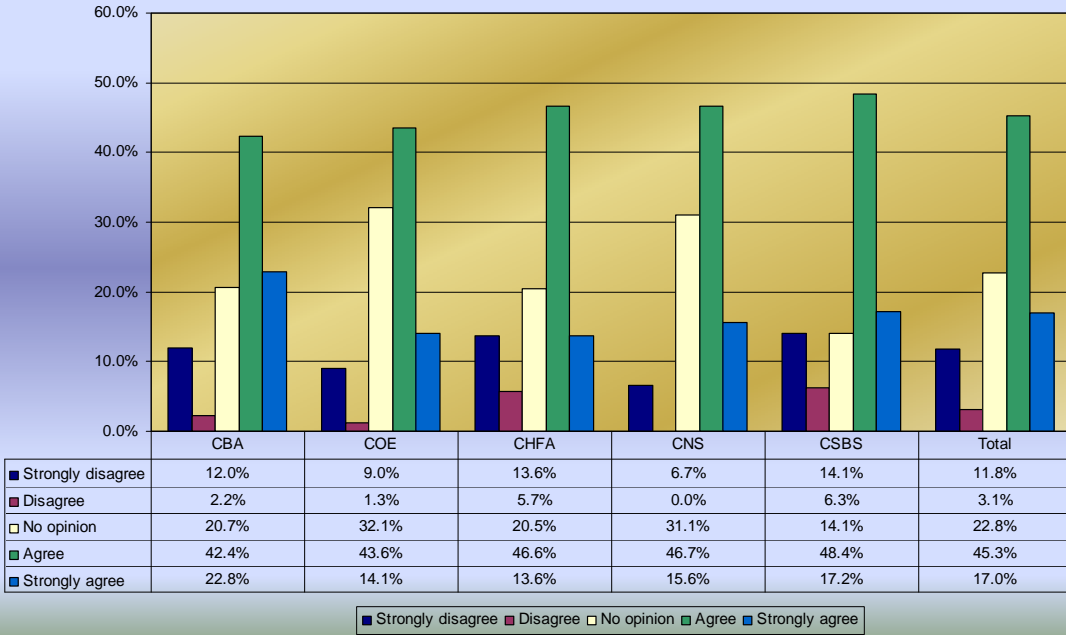
**Q9.1. UNI provides opportunities for participation in university governance activities**



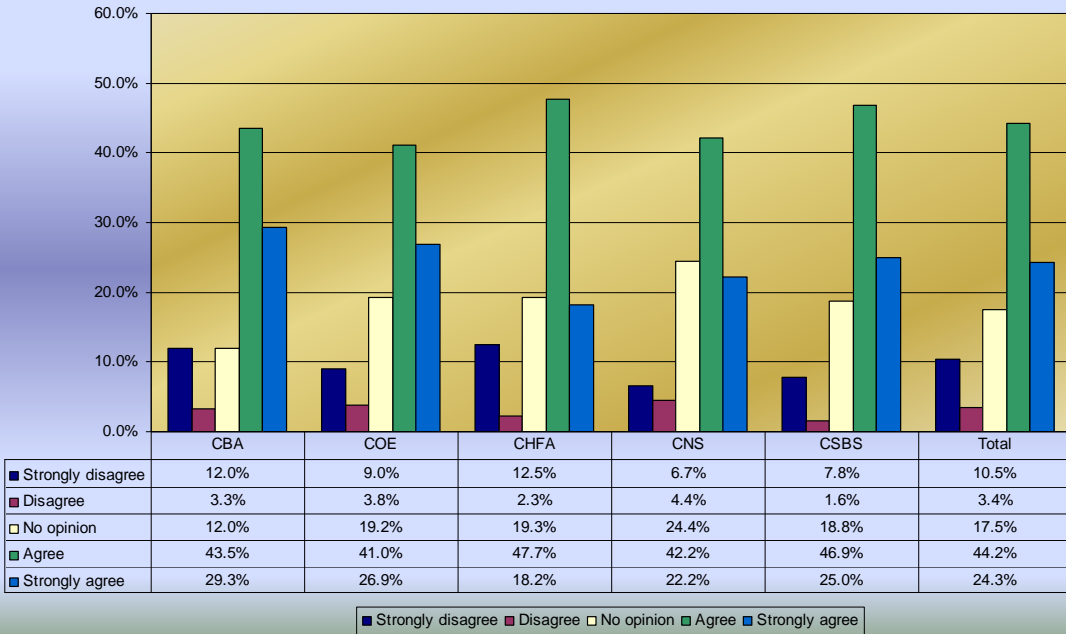
Strongly disagree	9.0%	10.8%	7.9%	5.6%	16.2%	9.5%
Disagree	8.0%	3.1%	7.9%	3.7%	4.4%	5.6%
No opinion	38.0%	41.5%	47.4%	42.6%	39.7%	41.9%
Agree	31.0%	36.9%	27.6%	38.9%	33.8%	33.7%
Strongly agree	14.0%	7.7%	9.2%	9.3%	5.9%	9.3%

Strongly disagree Disagree No opinion Agree Strongly agree

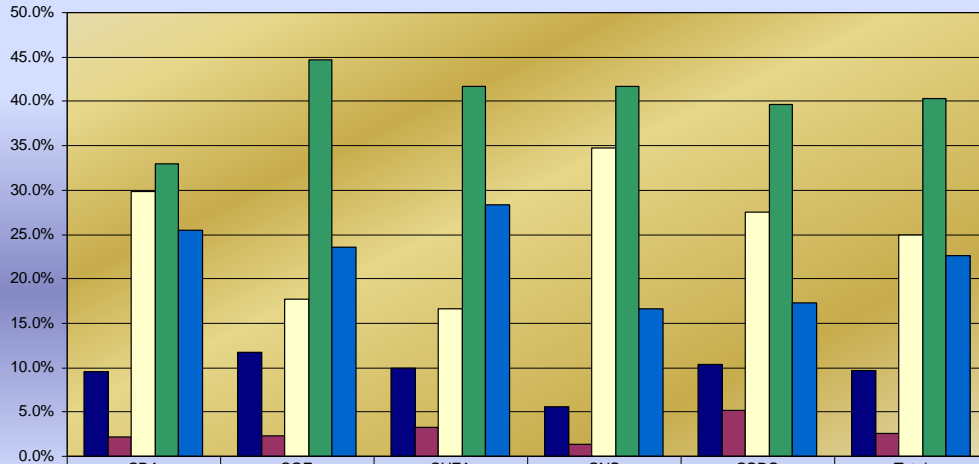
**Q10.1. The library usually has the scholarly journals (periodicals) and other materials I need for my studies**



**Q10.2. The Rod Library home page is a valuable resource for finding information on the Internet**



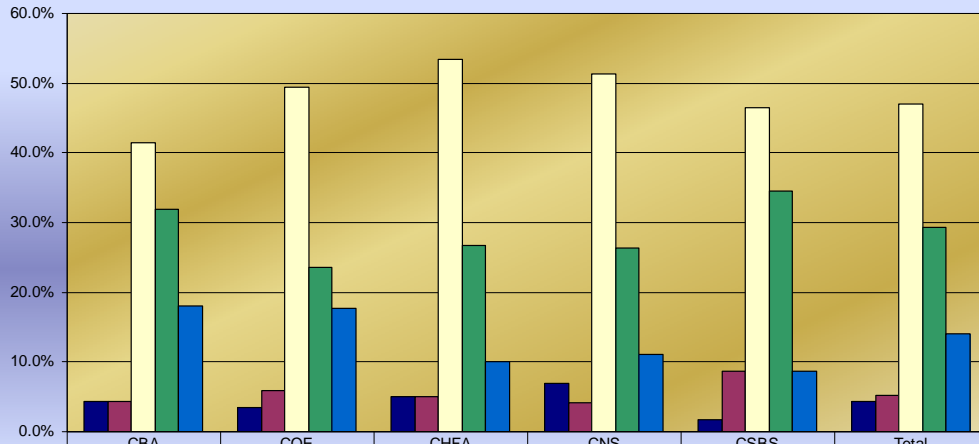
**Q11.1. When I ask a librarian for assistance, I usually get a useful response**



	CBA	COE	CHFA	CNS	CSBS	Total
Strongly disagree	9.6%	11.8%	10.0%	5.6%	10.3%	9.6%
Disagree	2.1%	2.4%	3.3%	1.4%	5.2%	2.6%
No opinion	29.8%	17.6%	16.7%	34.7%	27.6%	24.9%
Agree	33.0%	44.7%	41.7%	41.7%	39.7%	40.3%
Strongly agree	25.5%	23.5%	28.3%	16.7%	17.2%	22.6%

Strongly disagree Disagree No opinion Agree Strongly agree

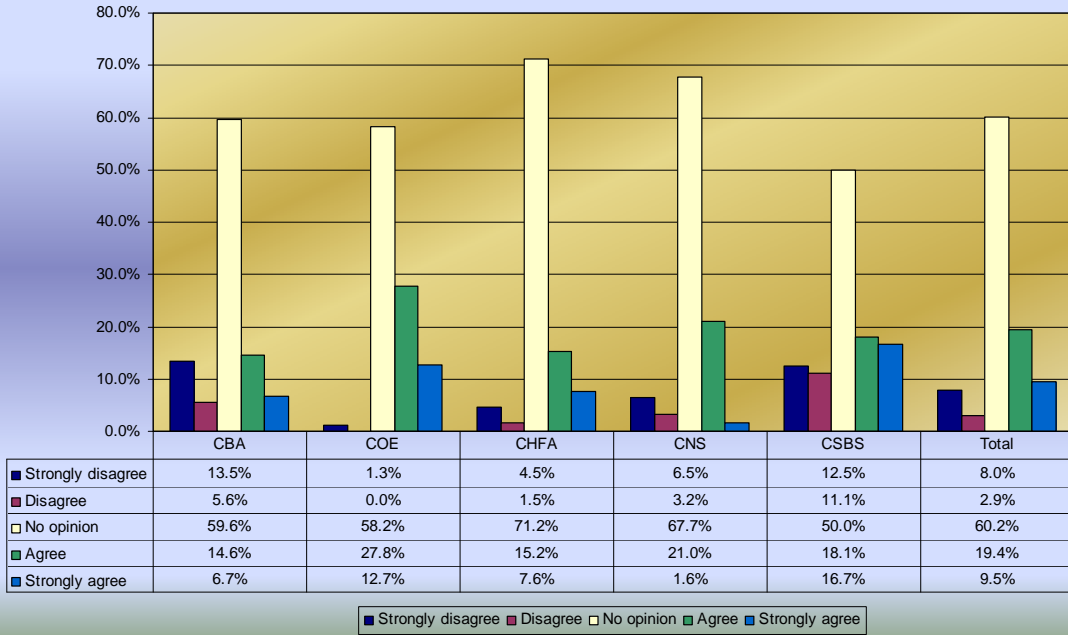
**Q11.2. Rod Library instruction sessions (e.g. tours, classes, workshops) have been helpful to me in my academic work**



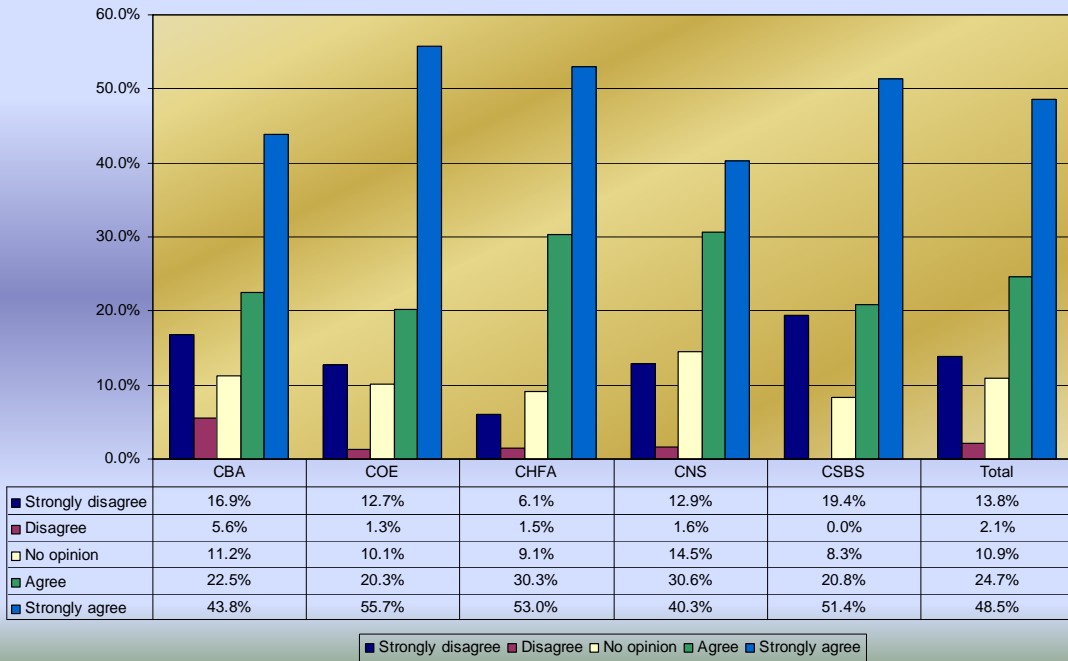
	CBA	COE	CHFA	CNS	CSBS	Total
Strongly disagree	4.3%	3.5%	5.0%	6.9%	1.7%	4.4%
Disagree	4.3%	5.9%	5.0%	4.2%	8.6%	5.2%
No opinion	41.5%	49.4%	53.3%	51.4%	46.6%	47.0%
Agree	31.9%	23.5%	26.7%	26.4%	34.5%	29.4%
Strongly agree	18.1%	17.6%	10.0%	11.1%	8.6%	14.0%

Strongly disagree Disagree No opinion Agree Strongly agree

**Q12.1. Rod Library's inter-library loan service usually permits me to obtain materials from other libraries within two weeks of my placing a request**

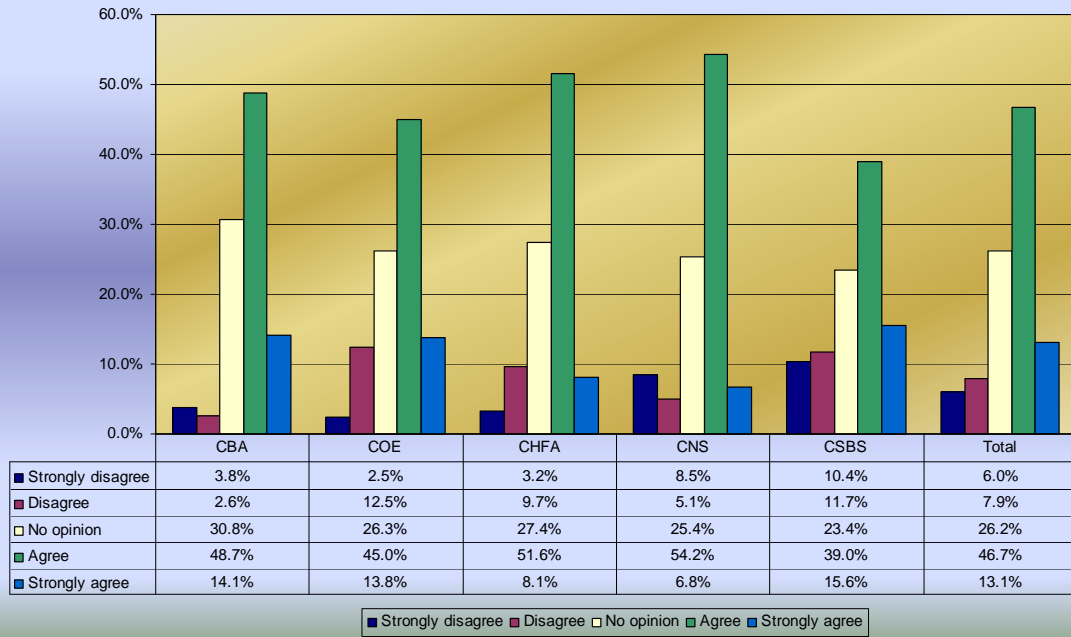


**Q12.2. Computers have been a significant part of my coursework at UNI**

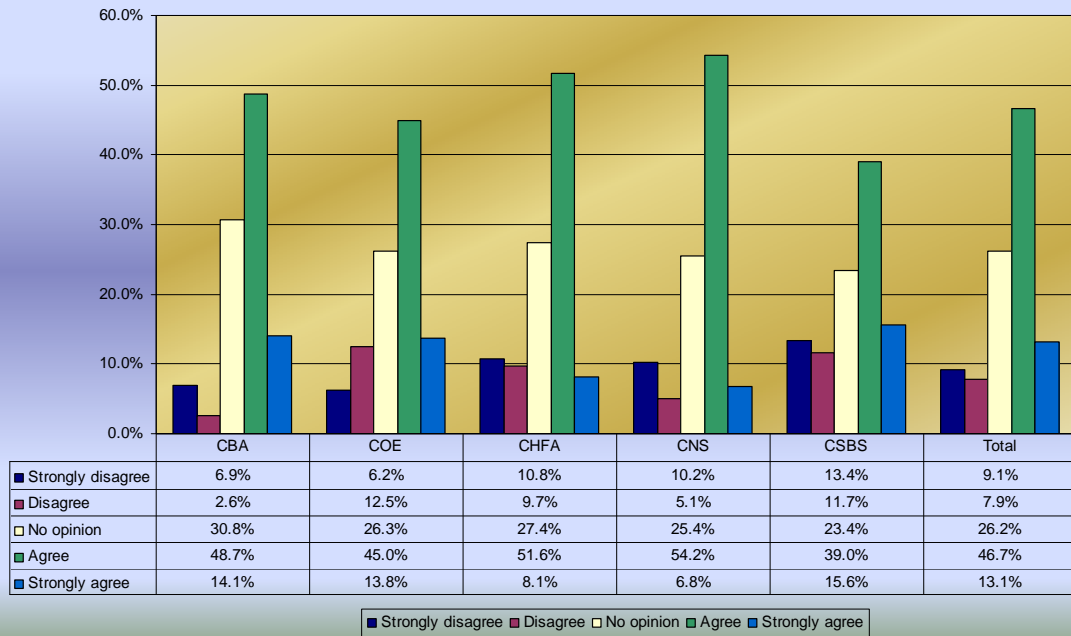




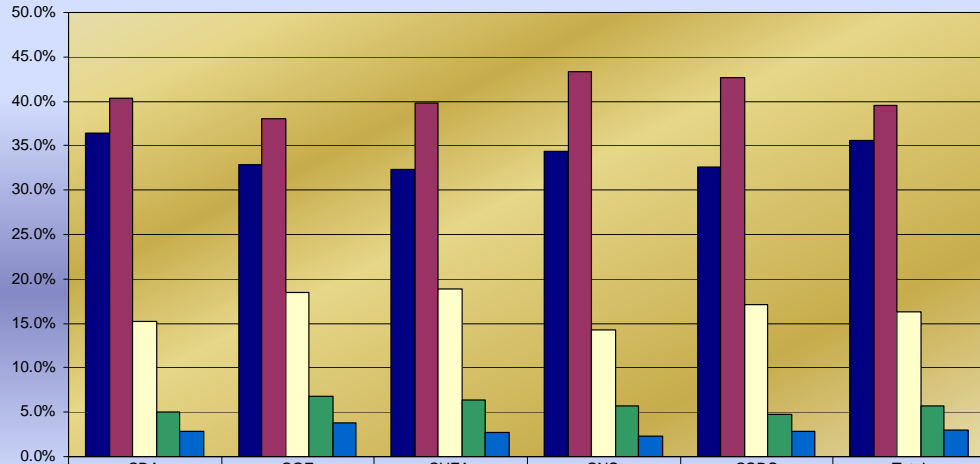
**Q13.1. The training I have received at UNI on the use of computers has generally met my educational needs**



**Q14.1. I feel I have been exposed to the computer tools necessary for me to use and learn about computing in my chosen field or profession following graduation**



Do you have a computer for your personal use available during the school year?



	CBA	COE	CHFA	CNS	CSBS	Total
■ Less than 1 yr old	36.4%	32.9%	32.4%	34.3%	32.6%	35.5%
■ 1 to <3 yrs	40.4%	38.0%	39.8%	43.4%	42.6%	39.5%
■ 3 to <5 yrs	15.3%	18.5%	18.9%	14.3%	17.2%	16.3%
■ 5 or more years	5.1%	6.8%	6.4%	5.8%	4.8%	5.7%
■ No	2.9%	3.8%	2.7%	2.3%	2.8%	2.9%

■ Less than 1 yr old ■ 1 to <3 yrs ■ 3 to <5 yrs ■ 5 or more years ■ No

### Section 3. Multiple Year Comparison: 2003-2008

