

1892

## Catalog of State Normal School, 1891-92

Iowa State Normal School

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— OF —

# STATE NORMAL SCHOOL,

CEDAR FALLS, IOWA,

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CEDAR FALLS, IOWA,  
GAZETTE BOOK AND JOB PRINTING HOUSE.

1892

# State Normal School,

CEDAR FALLS, IOWA.

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## CALENDAR FOR 1892-1893.

### 1892.

September 6, Tuesday, Enrollment and Entrance Examinations.  
September 7, Wednesday, Fall Term Recitations begin.  
December 14, Wednesday, Fall Term ends.

### WINTER VACATION—THREE WEEKS.

### 1893.

January 3, Tuesday, Enrollment and Entrance Examinations.  
January 4, Wednesday, Winter Term Recitations begin.  
March 22, Wednesday, Winter Term ends.

### SPRING VACATION—ONE WEEK.

March 29, Wednesday, Enrollment and Entrance Examinations.  
March 30, Thursday, Spring Term Recitations begin.  
June 18, Sunday, 4 p. m., Baccalaureate Address.  
June 19, Monday, 8 p. m., Annual Address.  
June 20, Tuesday, 10 a. m., Anniversary of Literary Societies.  
June 20, Tuesday, 2 p. m., Alumni Association.  
June 21, Wednesday, Commencement day.

### SUMMER VACATION.

September 5, Thursday, Fall Term begins.

# Iowa State Normal School.

## BOARD OF DIRECTORS.

HENRY SABIN, *ex-officio*,\* Des Moines, Supt. Public Instruction.

J. B. KNÖPFLE, *ex-officio*,† Supt. Public Instruction.

J. W. JARNAGIN,	Montezuma,	} Term expires June 1, 1892.
A. F. WILSON	Numa,	

W. M. FIELDS,	Cedar Falls,	} Term expires June 1, 1894.
W. T. SMITH,‡	Rockwell City,	
J. J. McDUFFIE,§	Le Mars,	

J. W. SATTERTHWAIT,	Mt. Pleasant,	} Term expires June 1, 1896.
E. G. COOLEY,	Cresco,	
W. S. WILSON,¶	Sheldon,	
E. R. MOORE,§	Anamosa,	

J. W. JARNAGIN,	Montezuma,	} Term expires June 1, 1898.
W. W. MONTGOMERY,	Red Oak,	

## OFFICERS OF THE BOARD 1892-93.

J. B. KNÖPFLE, <i>ex-officio</i> ,	Des Moines,	President.
W. M. FIELDS,	Cedar Falls,	Vice-President.
C. C. KNAPP,	Cedar Falls,	Treasurer.
A. GRUNDY,	Cedar Falls,	Secretary.

## COMMITTEES OF THE BOARD 1892-93.

1. EXECUTIVE COMMITTEE.—Fields, Satterthwait, Montgomery.
2. TEACHERS' COMMITTEE.—Jarnagin, Moore and Knöpfle.
3. FINANCE COMMITTEE.—Satterthwait and McDuffie.
4. AUDITING COMMITTEE.—Fields, Knöpfle and Sec. of Board.

\* Time of service expired January 4, 1892.

† Time of service began January 4, 1892.

‡ Resignation took effect July 28, 1891.

§ Resignation took effect February 12, 1892.

¶ Appointed by the Governor September 1, 1891. Resigned February 24, 1892.

§ Appointed by the Governor March 21, 1892.

# Iowa State Normal School.

## FACULTY, 1892-93.

HOMER H. SEERLEY, A. M., President,  
*Professor of Psychology and Didactics.*

MOSES WILLARD BARTLETT, A. M.,  
*Professor of English Language and Literature.*

D. SANDS WRIGHT, A. M.,  
*Professor of Mathematics.*

S. LAURA ENSIGN, A. M., \*  
*Professor of Geography and History.*

ANNA E. MCGOVERN, B. S.,  
*Professor of Methods.*

ALBERT LOUGHRIDGE, A. M.,  
*Professor of Latin Language.*

ABBOTT C. PAGE, Ph. B.,  
*Professor of Physical Science.*

MELVIN F. AREY, A. M.,  
*Professor of Natural Science.*

LEONARD W. PARISH, B. A.,  
*Professor of Didactics and Methods.*

WILLIAM A. DINWIDDIE, U. S. A.,  
*Professor of Military Science and Tactics.*

MARGARET BAKER, B. S.,  
*Professor of Elocution and Physical Culture.*

EMMA M. DAHLIN.  
*Professor of Penmanship and Drawing.*

LURA E. CHASE, B. D.,  
*Instructor in Mathematics.*

JULIA E. CURTISS,  
*Instructor in Vocal and Instrumental Music.*

MARION MCFARLAND, B. L.,  
*Instructor in Applied English.*

SELDEN L. WHITCOMB, A. M., †  
*Instructor in Civics and Latin.*

NELLIE B. WALLBANK, B. D.,  
*Instructor in English Language.*

HELEN HEARST, B. S., †  
*Instructor in Geography.*

\* Resigned, to take effect June 8, 1892.

† Instructor 1891-92.



# State Normal School.

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## Equipment and Organization.

The original buildings were erected by the State for a Soldiers' Orphans' Home and were transferred to the State Normal School by an act that passed the General Assembly, March 5, 1876. These buildings are now known by the names CENTRAL HALL and NORTH HALL. CENTRAL HALL is a four-story building—the first being a high basement built of stone, the other stories are built of brick. It is a commodious building with a frontage of 90 ft. and a depth of 100 ft., constructed in the shape of a cross. This building will be reconstructed so as to be suitable for recitation rooms, society halls, gymnasium, drill hall and laboratories, and at the opening of the new school year will be used entirely for school purposes. NORTH HALL is a two-story brick structure, 30x50 ft., and has been set apart for the primary and intermediate grades of the training school.

Two other buildings have been erected by the State since the founding of the school, SOUTH HALL and the PRESIDENT'S COTTAGE. SOUTH HALL was built in 1882-83 and is a school building planned for that purpose. It is a brick structure with a frontage of 113 ft. and a depth of 78 ft., with two wings each 32x46 ft. It is four stories high with a basement, part of which is used for school purposes, as laboratories, workshops and store-rooms. This building contains the office, the library, the chapel, the science rooms, other recitation rooms, the chemical laboratory, the physical science laboratory and literary society halls.

The PRESIDENT'S COTTAGE is a pleasing brick structure, placed at the entrance to the grounds. It is two stories high and

is a permanent building well adapted to its purpose. All the buildings are heated by steam, a union plant being provided, and a water system is introduced that carries water to every floor for fire protection as well as daily use.

The grounds consist of forty acres, nicely located less, than a half mile from the city limits. Nature has done everything for the site, and no healthier nor more imposing location could be found within the State. Fifteen acres is devoted to campus and the rest of the grounds is devoted to parade grounds, athletic grounds and other forms of recreation, all being used for the physical welfare of the students in attendance.

#### THE SCHOOL'S ORGANIZATION.

The following departments are now organized and equipped:

1. The Professional Department, subdivided into
  - a.* Psychology and Didactics.
  - b.* Didactics and Methods.
  - c.* Methods, Primary and Elementary.
  - d.* Training.
2. English Language and Literature.
3. Mathematics.
4. History and Geography.
5. Latin Language.
6. Physical Science.
7. Natural Science.
8. Elocution and Physical Culture.
9. Penmanship and Drawing.
10. Vocal and Instrumental Music.

Each department looks after its own work, examining and passing students, and reporting its decisions.

The Training School will be organized and maintained for the professional benefit of the students, observation work being done under suitable restrictions, and personal teaching being done by those who are in their Senior year. This department is an actual school of children in primary, intermediate and grammar grades, most of the last being students from the country whose preparation is such that they lack some of being able to enter the Normal School, and can be fitted in a year to undertake its regular courses. Candidates for graduation must supplement

their experience by actual teaching to satisfy the professional department of their fitness to do the work required. This work is in charge of the members of the Faculty in the professional department.

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### General Management.

The State Normal School is managed by a Board of Directors of seven members, the Superintendent of Public Instruction being by law the president *ex-officio*. Quarterly meetings are held in March, June, October and December. The work is divided among five committees:

1. The Executive Committee,—to which is entrusted the business affairs of the School when the Board is not in session.
2. The Teachers' Committee,—to which belongs the examining of all applications for place in the Faculty and reporting to the Board concerning the same. In cases of emergency that may occur, this committee acts without previous instruction. This committee also has charge of the library, apparatus and everything else pertaining to the teaching department.
3. The Finance Committee,—to which is referred all matters pertaining to the receipts and expenditure of money, and the investigating and reporting upon all financial reports of officers.
4. The Auditing Committee,—to which is given the duty of examining and passing upon bills presented for payment and to order settlement in all cases approved.
5. The Visiting Committee,—to which is assigned the duty of visiting the School each term during the year, and of making a detailed report at the next meeting of the Board. This committee lasts but for one term, when a new one of two members is appointed by the President of the Board.

The President of the School, together with the members of the Faculty assigned professorships, constitute the Governing Faculty. There are also such other instructors and teachers in the Faculty of Instruction as the Board deems necessary.

The President is responsible for the teaching of the Science of Didactics and for the conducting of the Department of Methods and Practice in the Art of Teaching. Each other department is responsible to him and to the Board for its management and



efficiency, and yet all the freedom that is possible to be granted is permitted to exist, thereby giving each professor a chance to individually employ his personal ideas in developing and conducting his specialty.

The Faculty possesses full power for the government and discipline of the students, and is therefore responsible for the reputation and management of the same. Students who by character, conduct or manners are troublesome and ungovernable, or who give evidence of their moral unfitness to govern and instruct children and youth, are never commended or endorsed. The School is under no obligations to those who persist in conducting themselves in a way that is not approved by the Faculty, and as a rule, self-government and self-restraint is demanded and exacted of all who enroll as students, since it is believed that only by such means and methods can young people be developed in character for the responsible occupation of teachers in public schools.

#### GENERAL RULES AND REGULATIONS GOVERNING STUDENTS.

1. OBEDIENCE.—Students are required to be punctual in attendance, to conform implicitly to the rules and regulations of the School, to be diligent in study and faithful in all matters pertaining to the work undertaken to be done.

2. RECITATIONS.—Students must attend regularly all the recitations to which they are assigned. There can be no student visitation of classes, even when not otherwise engaged, without permission of the teacher in charge.

3. CHAPEL EXERCISES.—Chapel exercises will be held each day during term time. All students are required to be present at these exercises. On Sundays, at 2.30 P. M., public worship for the special accommodation of students who reside near the institution, occurs in the Chapel. All students are expected to attend public worship unless excused for conscientious or other reasons.

4. INSTRUMENTAL MUSIC AND INSTRUMENTS.—Students desiring to take instrumental music, must make arrangements with the Music Teacher. When lessons that are contracted for are omitted at the desire of or from neglect by the student, the lesson thus omitted must be lost by the student.

5. NARCOTICS, GAMES OF CHANCE, FIRE-ARMS.—Tobacco-using hinders intellectual progress, is unbecoming in a teacher, and ought not to be used in any form by the students. The indulgence in intoxicating liquors is regarded as a serious offense, and is absolutely prohibited. Games of chance and other amusements that hinder study and injure the work must not be indulged in by the students. The carrying of fire-arms by the students cannot be allowed.

6. LEAVING THE INSTITUTION.—Students compelled to leave school before the close of a term, *must get a formal dismissal from the President*. Failure to leave thus formally suspends a student from future attendance at the institution.

7. COMING AT OPENING OF TERM.—It is expected that all students will come so as to be present at the opening of the term. Failure to comply with this, necessitates an excuse for absence as much as during term time and may interfere, at the discretion of the Faculty, with the assignment of student's work.

8. LITERARY SOCIETIES.—All students are expected to do monthly rhetorical work. Those who are members of literary societies and do equivalent work therein, as required by the Faculty, are excused from this rhetorical work. It is required that much care and attention be given to this rhetorical or literary-society work, as the purpose is to improve the students in composition and delivery. Credit will be given by the Faculty for such work on the report of the officers of these literary societies, such credit to become a part of the record of the students concerned.

9. RECOMMENDATIONS.—According to the resolution of the Board of Directors, passed December 21, 1886, official written recommendations certifying to students as teachers can not be granted by the Faculty, as endorsements by the School, as the diplomas of the institution are the only regular official recommendations that are given.

10. STUDY HOURS.—During the hours assigned to study, from 7.00 to 10.00 P. M., and other hours assigned by the Faculty, students are to remain in their respective rooms, maintaining quiet and order, give their attention to their studies, and work independently as far as possible, thereby acquiring the knowledge and discipline so necessary for a successful student.

11. MINGLING OF THE SEXES.—The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association so far as the condition under which the students live make possible. Many things that could be permitted at home under the care of parents cannot be allowed here, and students violating such special provisions will be considered not fit persons to become teachers and their connection with the School can be discontinued by the Faculty. Admonition is given when necessary, and it is expected that thereafter no further cause will be given for criticism or advice. If heed is not given to such requests upon the part of any member of the Faculty, the person so transgressing is disciplined.



## Courses of Study.

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The following courses of study are now open to those who come to this institution to prepare for the profession of teaching:

1. THE FOUR YEARS', OR STATE DIPLOMA COURSE.
2. THE THREE YEARS', OR BACHELOR'S COURSE.
3. THE TWO YEARS', OR SUPPLEMENTARY COURSE FOR HIGH SCHOOL GRADUATES.
4. THE ONE YEARS', OR PROFESSIONAL COURSE FOR COLLEGE GRADUATES.

This School now offers work that is suitable for all grades of students, from those with a second-class county certificate to those who have had the advantage of a college course and need chiefly professional instruction and training. The needs of these several classes of students are carefully considered and the courses of study provided are the equal of and in some respects superior to those offered by other teachers-professional schools. The State of Iowa supervises and guarantees the work, and demands a high standard of professional scholarship. State-Certificate and State-Diploma qualifications, required by law and exacted by the State Board of Educational Examiners, are constantly kept in mind, and every means is used to give prominence to special preparation for professional recognition and endorsement.



## Regular Courses

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### **I. The Four Years' Course.**

This course of study includes the full course of study as exhibited in the tables on pages 14 and 15. Graduates from either division of this course have all the studies required for State Diplomas and are, therefore, qualified for the higher positions of public school work. A diploma and the degree of Master of Didactics is awarded for its completion. The "State Diploma," given by the State Board of Educational Examiners, is obtainable by all graduates of this course after five years' successful experience as teachers. The State University of Iowa admits to Junior standing, without examination, all graduates of this course; the work to be pursued there to be at the discretion of its faculty, dependent upon the course pursued at the Normal School and the course desired at the University. The same courtesy is granted by Cornell College, Mt. Vernon, Iowa.

### **II. The Three Years' Course.**

This course of study includes the first, second and third years of the work exhibited on pages 14 and 15. The completion of this course insures thorough preparation in all the subjects required for State Certificates and furnishes the teacher with such knowledge as is necessary to fit him for the work of teaching in the public schools of the State. This course provides two kinds of work: the English Course and the Latin Course; the student deciding

which of them he will pursue. At the completion of either course a diploma is granted, together with the degree of Bachelor of Didactics. When graduates have had thirty-six weeks successful experience in teaching, a "State Certificate" is obtainable. This teaching can be done before receiving the degree.

### Conditions of Admission.

1. AGE.—The age of an applicant must be, at least, sixteen years.

2. SCHOLARSHIP.—Evidence that the applicant has the scholarship qualifications required in Iowa for a second-class certificate. County Superintendents are authorized by the Board of Directors and by the State Department of Public Instruction to examine and to certify to the qualifications of those competent to become students at the Normal School, and all persons coming with such certificates of appointment will be enrolled and admitted on trial without further proof of qualification. Should such persons, however, prove incapable of doing the work, they may be reclassified by the faculty, and if poor in scholarship, may even be remanded to preparatory work until the deficiencies are made good. Reclassification is made at the close of the first month of each term.

Blank certificates, for appointments to the school, are sent each year to the county superintendents, who are authorized to act as examiners, and persons coming to school can thus know before they leave home whether they are qualified to enter and are not delayed by any entrance examinations after enrollment, beginning work the first day. A BLANK CERTIFICATE, READY TO BE FILLED OUT, is on the last page of this catalog.

3. INTENTION.—To secure free tuition it is necessary for each student to sign the following declaration required by law:

*"I hereby declare that, in becoming a student of the Iowa State Normal School, it is my intention, in good faith, to follow the business of teaching in the State of Iowa."*

# ENGLISH COURSE.

Departments.	* FIRST YEAR.			SECOND YEAR.			† THIRD YEAR.			‡ FOURTH YEAR.		
	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM
Language.	English Grammar	English Composition	Word Analysis	Element'y Rhetoric		English Literature	English Literature		Higher Rhetoric	History of Eng. Lan.	English Classics	
Mathematics.	Arithmetic	Book-keeping		Algebra	Algebra	Algebra	Geometry	Geometry	Geometry Mensuration.		Logic	Trigonometry
Science.		Geography	Physiology	Physical Geography		Botany	Physics Zoology	Physics Geology	Chemistry Structural Botany.	Chemistry	Laboratory Work.	Astronomy
History, etc.	U. S. History		Civil Gov't U. S. and Iowa	Ancient History	Mediaeval History	Modern History				History of England.		Political Economy. Moral Science.
Art.	Penmanship.	Drawing	Drawing	Drawing ½	Elocution		Practice Teaching			Practice Teaching		
	Reading.	Vocal Music.	Vocal Music.									
Didactics.	Methods Reading & Language	Methods Numbers & Science.	Methods in other subjects. Lab'ty.	Principles of Education.	School Management and Sanitation	School Laws	Psychology	Science of Education	Lectures Two a week	Supervision and Course* of Study.	History of Education	Theses

\* All the subjects in the First Year as here given, are placed on the program of recitations each term of the school year. By this arrangement students can enter any time in the year and find just the work they need.

† An oration each term of the year, prepared and delivered under the direction of the Faculty.

NOTE:—Rhetorical exercises monthly.

# LATIN COURSE.

Departments.	* FIRST YEAR.			SECOND YEAR.			‡ THIRD YEAR.			‡ FOURTH YEAR.		
	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM
Language.	English Grammar	English Compos'n	Word Analysis	Latin Lessons	Rhetoric. Latin Lessons	Latin Lessons	English Literature. Caesar.	Cæsar	Virgil. English Literature	Virgil.	Cicero	Cicero
Mathematics.	Arithmetic	Book keeping		Algebra	Algebra	Algebra	Geometry	Geometry	Geometry. Mensuration.		Logic	Trigonometry
Science.		Geography	Physiology	Physical Geography		Botany	Physics	Physics	Chemistry	Chemistry Zoology	Geology	Astronomy
History, etc.	U. S. History		Civil Government U. S. and Iowa	Ancient History		Modern History						Political Economy
Art.	Reading	Vocal music	Vocal music	Drawing ½	Elocution		Practice Teaching			Practice Teaching		
	Pen'nship	Drawing	Drawing									
Didactics.	Methods	Methods	Methods	Principles of Education	School Management & Sanitation	School Laws	Psychology	Science of Education	Lectures Two a week	Supervisi'n Courses of study	History of Education	Theses
	Reading & Language	Numbers & Science	other subjects Lab't'y									

\*Classes are organized each term in all the subjects represented in the work of the First Year. By this plan students can enter any term of the year and find studies suited to their needs.

‡An oration each term of the year, prepared and delivered under the direction of the Faculty.



## High School Graduates.

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### **The Supplementary Courses for High School Graduates.**

Graduates from accredited high schools are admitted to a special course and are thereby given that supplementary work necessary to prepare them professionally for the important work of teaching. They are required to take work as here exhibited, or to satisfy the Faculty of their proficiency in the same. In the past few years a large number of students have availed themselves of this special course of study and the department has become a part of the regular work of the school, and every effort will be constantly put forth to give this class of excellent students professional preparation, such as they will need for work in graded schools. During both years they are taught in classes separately from the students pursuing the regular courses, except in such subjects as they are on an equality with them.

The Faculty takes pleasure in announcing that the scholarship shown by students who have been high school graduates has been very satisfactory, and that from the evidence that has been given the past three years, it is able to be stated that the Normal School is ready to grant any favor possible to such students. At as early a date as the teaching force may permit, this class of students will be given entirely separate instruction from regular course students.

## HIGH SCHOOL GRADUATE COURSES.

## I. ENGLISH COURSE.

DEPARTMENTS.	FIRST YEAR.			SECOND YEAR.		
	I.	II.	III.	I.	II.	III.
Language.....	Grammar	Composit'n	Rhetoric.	English Literature	English Literature	
Mathematics.....	Arithmetic with Book-keeping.			Algebra	Geometry	Geometry. Adv. Alg.
Science .....	Geography	Physiology	Structural Botany	Physics	Physics	Chemistry
History, etc.....		U. S. History	Civics			Ancient History
Art.....	Vocal Mus. Penman. & Drawing.	Drawing	Drawing	Elocution	Practice Teaching.	
Didactics .....	Principles of Education.	School Managem't & Sanitat'n	Methods. School Law.	Psychology.	Science of Education	Lectures Two a week.

## II. ELEMENTARY LATIN COURSE.

DEPARTMENTS.	FIRST YEAR.			SECOND YEAR.		
	I.	II.	III.	I.	II.	III.
Language.....	Grammar.		Rhetoric.			English Literature.
	Latin Lessons.	Latin Lessons.	Cæsar.	Cæsar.	Virgil.	Virgil.
Mathematics .....	Arithmetic.			Algebra.	Geometry.	Geometry - Adv. Alg.
Science.....		Geogr'phy. Physiol'gy.	Structural Botany.	Physics.	Physics.	Chemistry.
History, etc.....	Vocal Music.	U. S. History.				
Art.....	Penman. & Drawing.	Drawing.	Drawing.	Elocution.	Practice Teaching.	
Didactics .....	Principles of Education.	School manag'm't & Sanit't'n.	Methods. School Law.	Psychology.	Science of Education.	Lectures Two a week.

### III. Advanced Latin Course.

For students who have read preparatory Latin as ordinarily found in good high schools, instead of the elementary Latin as given in Course II, advanced Latin, suitable to preparation for teaching in the high schools, will be given during the two years. During the past year, instruction has been provided in Cicero and Livy. Quite frequently the Latin needed by such students is found in the Third and Fourth years of the Regular Latin Course as exhibited on page 15.

Changes from these schedules can be made with the consent of the Faculty, the purpose being to suit the needs of the individual student so far as the diplomas awarded will permit.

IV. Candidates for completion of the Full State Diploma Course must provide for Ancient and Modern History in addition to the subjects required in the regular Fourth Year of Latin Course, and also Zoology and Geology if they take the English Course.

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### Regulations concerning the High School Graduate Courses here Scheduled.

High school graduates who have completed the first year's work, as exhibited, are permitted to select their second year's work under the supervision of the Faculty, the courses as outlined on preceding pages being the kind of work usually preferred and considered most useful, as it specially prepares for State certificates.

The selection of this work is governed by the following regulations:

1. The character of the record of work, in amount and excellence, as done in the high school and reported in the appointment furnished by the principal or superintendent of the accredited high school.
2. The degree of success attained by the student in his first year's work in the Normal School.
3. The desire of the student as to the special study of certain branches, it being expected that he will be inclined to select such studies as are most necessary to perfect his scholarship.



4. The conclusion of the Faculty as to the needs of the student, after a knowledge of his first year's work and the peculiar type of scholarship he may possess.

5. Owing to the law granting State certificates to graduates of the school, candidates for degrees are compelled to take the subjects thus required by law, or to satisfy the Faculty of their proficiency in the same.

On completing the two years of work here designated, students are formally graduated and granted a degree. This degree will be either Bachelor of Didactics or Master of Didactics, in accordance with the work that has been done and the grade of scholarship attained. As this class of students are under the special direction of the Faculty during both years of the course, it is possible to suit each one's needs and give him the preparation most needed for the line of educational work to which he intends to turn his attention.

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### Conditions of Admission as High School Graduates.

Graduates of accredited high schools are admitted on certificate signed by the principal or the superintendent of the school from which they graduated, showing: 1. The branches that have been pursued. 2. The length of time devoted by the applicant to each branch. 3. The text-book used in each branch. 4. The per cent. attained in each branch. *Blank certificates, suitable to make such detailed statement, as is required, are furnished on application.*

ACCEPTED SCHOOLS.—High schools can secure recognition by making application and filing a course of study, provided such schools can give instruction in scholastic branches similar or equivalent to those exhibited in the Second and Third Years of the course of study of the Normal School. The Faculty reserves the right to examine a student coming from accepted schools upon any branch of study, to assure it that the work has been done as well as the filed record shows. It is rare that this need be done, as the students thus far received have been satisfactory in most all respects. The continuation of a high school upon the list of accepted schools will depend upon the success of its repre-



sentatives after entering the Normal School. These provisions are necessary, owing to the fact that the exact province of the high school is as yet unsettled and the name, high school, is applied to all sorts of schools, without regard to grade or excellence of instruction.

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### Accepted High Schools.

The high schools are here classified according to what the Faculty's experience has been with their graduates. This list will be changed annually, as students may enter with appointments from high schools and graduate from the Normal School.

I. High schools whose representatives have graduated from the Normal School and whose work has been thoroughly tested and approved by the Faculty: Bellevue, Bedford, Belmond, Brighton, Cedar Falls, Centerville, Cresco, Fort Dodge, Greene, Hampton, Independence, Indianola, Keokuk, Marshalltown, Mason City, Montezuma, Monticello, Muscatine, Mount Pleasant, Nevada, New Providence Academy, Newton, Oskaloosa, Red Oak, Rockford, Sabula, Sac City, Strawberry Point, Stuart, Traer, Victor, West Waterloo, Waverly.

II. High schools whose representatives have been enrolled at the Normal School and whose work is approved so far as has been tested: Agency, Anamosa, Atlantic, Albia, Belle Plaine, Boone, Brooklyn, Center Point, Charles City, Clear Lake, Corning, Carson, Dubuque, Elkader, Grand Junction, Greenfield, Harlan, Iowa City, Knoxville, Le Mars, Manchester, Maquoketa, Marion, McGregor, Marengo, Mechanicsville, Onawa, Osceola, Ottumwa, Osage, Odebolt, Perry, Rolfe, Sigourney, Spencer, Toledo, Tipton, West Side, Wapello, West Union, Winterset, Washington Academy.

III. High schools whose courses are on file, whose graduates will be received under the rules of the Normal School on certificate of principal or superintendent: Audubon, Alden, Ackley, Burlington, Brush Creek, Clinton, Council Bluffs, Cedar Rapids, Creston, Carroll, Danbury, Davenport, Denison, Decorah, Estherville, Eagle Grove, East Des Moines, East Waterloo, Fairfield, Griswold, Grinnell, Grundy Center, Glenwood, Howe's Academy, Iowa Falls, Ireton, Jefferson, Keota, Lansing, Logan,

Lyons, LeClaire, Montour, New Hampton, Nashua, Oelwein, Pella, Pleasant Plain Academy, Rockwell City, Shenandoah, Seargent Bluff, Storm Lake, Vinton, Villisca, West Des Moines, Wilton, West Liberty, Washington, Wyoming, Webster City.

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### High School Work.

The Normal School Faculty desires to recognize the work done by each individual high school, as far as may be consistent with thoroughness and the professional demands of the State. The course given is supplementary in every sense—no duplicating of thorough work being done. Good, strong work in a few branches—essential to teaching, is therefore better than weak work in many branches. The tendency of the time is toward short time in each branch and many branches in the course.

High school graduates, superior in some of the advanced branches and experienced as teachers so that they are excellent in scholarship of common school branches, can occasionally complete the course in one year, by taking test examinations. This is however exceptional and is neither advised nor encouraged, as it makes very severe demands upon time, health and strength. Two years is ordinarily required to get the Bachelor's degree, although superior students occasionally secure the Master's degree in that time. The degree can be received whenever the work is completed, at the close of any term, it not being necessary to wait until the regular June commencement. It is therefore possible to enter at any time of the school year and continue regularly in the work until graduation.

To insure the best success in this course, students should have had in the high school, good strong work in Algebra, Geometry, Physics, English Literature and Language, General History, Descriptive Botany, Bookkeeping, Civil Government of the United States, Physiology and Physical Geography, as by having these well, even those who come from the small high schools, will be able to reflect credit upon the schools and the teaching they represent.

It gives the Normal School great pleasure to state that it can easily and truthfully commend the work being done in the high



schools of the State since, basing its judgment upon the large number of representatives of secondary education that have enrolled in the past four years, it is evident that the best and most conscientious work is being done. The Normal School can be depended upon doing everything within its power to equip, as rapidly as possible, the high school graduates who resort to it for professional education, so that their time may be spent with the greatest profit and to the most advantage.

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### **Professional Course for College Graduates.**

Graduates from reputable standard colleges are admitted to this course and after one year's successful study of professional subjects, under the direction of the Faculty, are given a diploma and the degree of Master of Didactics.

This course requires one year's study of professional and subject-matter topics, and is designed to supplement the work of the college and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The Didactic studies as shown in the regular courses on pages 14-15.
2. Such a selection of common branches and higher branches as the program will permit, protecting always the branches required by law for State certificates and diplomas.
3. The reading and study of professional literature as furnished by the library.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department are, on application to the Faculty, granted such privilege if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

## Requirements for Advanced Work.

The courses of study are open to students for entrance at any stage; but candidates for advanced entrance must give satisfactory evidence, by examination or otherwise, of proficiency in the subjects desired omitted. Many students applying will expect that their qualifications are such as to make it possible to omit the work indicated in the first year of the course, while they are probably only well prepared to begin such work. It must be remembered that there is a wide difference between the required thoroughness in the elementary scholarship of a person intending to become a teacher and that of one aiming at general scholarship for ordinary business pursuits.

Possessing a certificate of a county superintendent is evidence of a student's scholarship for entrance and enrollment, but is not accepted as evidence that he possesses sufficient knowledge to omit the branches named in his certificate. All the favors possible are granted to advanced students, as they are particularly desired, and no attempt is made to require them to go over work that is already well known. As each case needs special treatment, it is not practicable to give complete information here.

When one wishes to receive credit on the course for any subject not taken in class, it is customary to require test examinations. The following regulations govern such method:

1. A test examination, in any subject, will be granted to any student, at the opening of the school year or at the time the student enters for the first term's work of that school year, and at no other time except by unanimous consent of the Faculty.

2. Said examination can be either written or oral, or both, at the option of the examiner, but must be of a length and involve sufficient subject matter to satisfy the examiner that the student thoroughly understands the subjects he proposes to pass without regular class work.

3. But one test examination, in any one subject, will be granted in any one year, without the personal recommendation of the department to which the study belongs and the unanimous consent of the governing Faculty.

4. No student will be permitted to carry more work than that regularly assigned by the Course of Study, except where



specially granted such privilege by a vote of the Faculty—the consideration being that such additional work can be done without detriment to the individual's health or his scholarship in any of the branches pursued.

5. The system of "studying up" branches during the progress of the regular work is not permitted, no such plan being considered capable of securing good scholarship. As a consequence, no tests will hereafter be given at the close of any term, as by thus giving tests it is evident weak work is encouraged, since students give time and strength that is needed upon regular class work to the preparation of subjects for said test examinations.

6. Students who come from colleges of good standing and who want credit for work done in scholastic subjects, are granted admission as advanced students, the determining of the subjects to be afterwards examined or accepted, to be settled when the Faculty becomes acquainted with the student and knows something of him from contact in the class, from which can be judged approximately how much credit is to be given to the subjects certified to by the officers of the institution from which he comes.

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### Special Students.

Students, not candidates for graduation, possessed of first-class certificates and having had extended and successful experience, will be permitted, on application to the Faculty, to pursue work as special students, making selections from the term programs under the advice of the Faculty. Such students will be considered special students and are subject to re-classification if their work should prove unsatisfactory. The School is prepared to serve the interests of students who want particular lines of study that are in progress at any time. It is not possible to maintain classes outside of the regular ones scheduled in the Course of Study. It would be well to write the president, stating what subjects are desired, but in all cases good elementary scholarship is necessary to secure such favors as are granted to special students.

## General Information.

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VOCAL MUSIC.—This branch is taught in class work during the first year of the Course of Study. This much is obligatory of all students who take courses. Such instruction is given as suits preparation for music instruction in public schools, and methods of teaching the same, are taught as a part of the study. There is a great and unsupplied demand for teachers that are able to sing well enough to assist in the progress of this branch among the children they teach.

During the other years of the Course of Study, the work is optional, and is conducted in glee clubs and choirs, such students being eligible as have suitable voices and are useful in the public exercises of the institution. Private instruction in voice culture is also able to be secured on application to the teacher of music, but a fee of \$5.00 for a term of ten lessons is charged for this special instruction.

INSTRUMENTAL MUSIC.—Personal lessons on the piano and on the organ are provided for all who want such instruction. Including the use of the piano and the organ for practice, the expense for such lessons is \$6.00 for ten lessons. All arrangements regarding this special instruction are made with the head of the department.

DRAWING.—This subject receives particular attention, the most recent and most improved methods being employed. The aim is to fit teachers for doing creative work in elementary

schools, and the entire course has in mind the development and improvement of the teacher and at the same time give him such exercises and training as will enable him to teach effectively children and youth. No copying of pictures is taught, but objects are placed before the student and he must learn to see and to draw what he sees. Observation is thus cultivated and creative ability is developed and strengthened. A full course, such as is required in public education, is given during the time stated in the Courses of Study. The following is the work done in regular courses:—

**SECOND TERM, FIRST YEAR.**—Study of type forms, elementary work in drawing in construction, representation and decoration, as given by the Prang system.

**THIRD TERM, FIRST YEAR.**—Freehand drawing from models, singly and in groups; rules of freehand perspective and composition.

**FIRST TERM, SECOND YEAR.**—Historic ornament; decorative designs in pencil outline and color.

**METHODS.**—Professional subjects are taught by class instruction from text books, by lectures by the instructors, by observation in the training school, by work in the primary laboratory,—a full line of all the exercises suitable to primary schools are taught,—students making and keeping the same, by teaching classmates in special subjects, by actually teaching children in the training school under the critic teacher.

Special attention is given to all new and approved methods while the aim is to make the students thoughtful enough and inventive enough to be untrammelled by any set methods and to be free to develop such as may be needed by the occasion and such as may conform to their individuality as well as the class. This School has no patent rights to sell, no secrets to confide, it stands by the doctrines of common sense and believes that the first requisites of a good teacher are superior scholarship, personality and freedom. While magnifying primary and elementary work, yet it aims to give instruction in the sciences and in all other scholastic subjects, so that the best and most thorough preparation may be made for high school work—the methods here employed being those which science and the laws of mental development recognize as true and self-helpful.



The laboratory work in **Methods of the School** is a special feature and will receive yet more attention the coming year, when the teachers have more time and more room. A course of lectures, based on experience in city schools and on particular matters that enter into success in a teacher's life, are annually given by the president.

**SURVEYING.**—The department of Mathematics is supplied with all the necessary apparatus to give instruction in the common problems of land surveying, determining distances by instruments, determining elevations by instruments, measuring surfaces and computing irregular tracts of land, etc. All elementary work of this kind is taught in connection with the instructions in trigonometry, and particular attention is given to make this work so practical as to be of special use to public school teachers. Field work receives particular attention, the principal problems being determined and solved.

**PHYSICAL CULTURE.**—Instruction is given every term in the various kinds of light gymnastics. Exercises without apparatus, marching, exercises with wands, with ebonites, etc., suitable for school room work when desks are placed. Also there is regular term instruction in Indian clubs, dumb bells, Delsarte, etc. This work is under the care of a specialist and it is a rare privilege to get such instruction free. All that is required is that persons who enroll shall continue until the end of the term. There is a great demand for this kind of teaching in the best schools and students are therefore advised to inform themselves as much as possible in regard to these various exercises, whether they are preparing for principal or primary teacher. In many schools some knowledge of this kind is required for employment in the corps of teachers and it is therefore necessary to give attention to this line of work if one purposes to seek employment in the more progressive communities.

**MAKING PHYSICAL SCIENCE APPARATUS.**—In connection with the department of physical science, a shop has been established and equipped with wood-working and iron-working tools. In this shop all students pursuing these studies make apparatus illustrating the laws and principles of physics and as this apparatus is the property of the student making it, each one therefore



goes away at graduation supplied with a large number of pieces, and in addition knows how to construct a larger number that he has not had time to prepare himself but has seen associates make. There is no extra fee for this laboratory work.

**THE PRIMARY LABORATORY.**—A laboratory is fitted up for teaching, to those in methods of instruction, clay modelling, relief map making, paper folding, kindergarten occupations, number exercises, etc., so that those enrolled in these classes learn, from practical experience, to do all the exercises commonly accomplished in the best primary schools. Also reading charts, number charts, language charts, etc., are constructed so that the students have the most approved appliances for doing work with actual children. This work is to be extended and developed until it is made as complete and as practical as possible.

**OTHER LABORATORY WORK.**—A full course in elementary chemistry is given by the laboratory method, every student individually making the experiments and demonstrating that he could do so in a school as teacher. Quite a large amount of such work is done in zoology, physiology, botany and other sciences—microscopy being called into to aid in the departments of histology, in physiology and botany. In geology, attention is given to fossils, minerals, rocks, etc., and sufficient field work is done to get the notions of the science so far as the exposures in the vicinity will permit.

**APPLIED ENGLISH STUDY.**—The Course of Study provides for individual criticism on every exercise given before the several literary societies and much advice and assistance is given to perfecting students in the writing of good and correct English. For four years a monthly exercise is required and every one of these productions is given careful and critical attention that is helpful and instructive. During the first year of the course, students are given two lessons in applied English a week and personal aid is rendered in giving them an actual knowledge of the collection of material and the arrangement and expression of thought. By such supervision the most satisfactory results have already been attained.

High school graduates and all but regular students of the first year, are members of the literary societies and receive all the

culture and training that the time permits in public speaking and original productions. In the third and fourth years of the regular course, a term oration, prepared under the supervision of the teacher in elocution is required, and much individual training in this art is thus accomplished.

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### Other Important Facts.

**FIRST YEAR CLASSES.**—At the opening of each term, classes will be organized in all the subjects exhibited in the first year of the regular courses of study. Students can, therefore, enter the school at the beginning of any term, and can regularly pursue the studies of the first year, and if there is a necessity to remain out a term for the purpose of teaching, on returning they will always find classes adapted to their stage of advancement. Students completing the first year of the Course of Study are admitted to the second year's work at the beginning of each fall term. The greatest stress is placed upon the point of thoroughness in the subjects of the first year of the Course of Study. The work done in this school in these subjects is not a substitute for the work that is, or ought to be done, by the public schools. It presupposes more maturity of mind, better judgment and more aptness to acquire the subject matter of and the best methods of teaching the common school branches than could be expected of the pupils of the public school. It is recommended by the Faculty that this year's work be taken in preference to any other, and no regular student can be excused from taking it without passing a most searching test examination.

**THE PREPARATORY COURSES.**—Classes will be maintained in preparatory studies to the regular courses of the school to accommodate any student who is at least fifteen years of age and not short in scholarship more than one year of that required for entrance to the Normal School. A fee of \$15.00 a year is required for admission and classification is determined by an examination in arithmetic, grammar and geography. The fee is payable by terms as follows, \$6.00 Fall term, \$4.50 each for Winter and Spring Terms. The teaching in these classes will be standard and will be mostly from students in the Fourth year



of the Course. The studies of this Course will consist of reading, spelling, arithmetic, grammar, geography, physiology, history of the United States, penmanship and drawing, as the Faculty may direct from term to term, according to the needs of those enrolled in this department.

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### **Military Science and Tactics.**

This school is now able to give instruction in this valuable training. A regular United States Army officer is detailed by the Government and a supply of modern cadet rifles and other equipments are furnished. This is undertaken for two purposes: 1. To teach the importance of tactics in management of schools and the method of doing it best. 2. To benefit the students physically and mentally.

All young men are members of the cadet corps unless incapacitated by physical reasons from taking the training. Realizing the great need of better government in schools and the valuable aid that military discipline and methods render, this department has been organized and equipped and a successful and experienced drill master placed in charge, and the work is therefore considered essential and is, on that account, required. Three hours a week are assigned to this work

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### **Expenses.**

I. A contingent fee of \$10.00 a year is required by State law from all students. This is divided according to terms:—1st term, \$4.00; 2d term, \$3.00; 3d term, \$3.00. This fee must be paid at enrollment and is collected at the office of the President. There is no refunding except for personal illness.

II. Tuition is free to all students who sign the declaration of intention to teach in the State of Iowa. Students not intending to teach in Iowa may be admitted on the payment, at time of enrollment of a tuition fee, additional to the contingent fee. The fee for tuition is the same as the contingent fee. Students of this kind will be admitted to the privileges of the school, providing

their accommodation does not interfere with the work or accommodation of those students whose tuition is free. As this is essentially a teachers' school, no attempt is made to render the instruction suitable to persons desiring a general education.

III. Instrumental music, including use of organ or piano for practice, is \$6.00 for ten lessons. At least one lesson must be taken each week. Personal instruction in voice culture is also given at the rate of \$5.00 for ten lessons. Class instruction in vocal music is free.

IV. Attention is called to the extraordinary low cost at this school. The State provides the Faculty and the buildings. The students are expected to pay only such expenses as are incidental to the use of the property. The contingent fee is used for the general improvement of the school, and is collected from all students, according to law.

In chemistry, zoology and other laboratory work, students are required to pay for their breakage of apparatus. All supplies used in the laboratories are at present free to those who are in attendance. These facts are to be considered in computing expenses that must be paid by students in school, as by this means the nominal contingent fee covers all these demands and the students are not personally taxed to defray them as is common in nearly all schools.

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### **Literary Societies and Rhetoricals.**

I. The literary work of the students, beyond the first year of the regular course, is chiefly done under the guidance and control of literary societies; with one of which it is expected that every student of such grade on becoming a member of the school will connect himself. The following societies at present are organized and are doing good service for the intellectual advancement and development of their members:

THE PHILOMATHEAN and THE ARISTOTELIAN, composed of young men; THE ALPHA, THE SHAKESPEREAN, THE CLIOSOPHIC, and THE NETROPHIAN, composed of young ladies.



II. Students in the work required in the first year of the regular course are assigned to rhetorical divisions, under the supervision of the Faculty, and receive careful training in composition, letter writing and delivery. All exercises of the rhetorical sections and of the literary societies are submitted to the Faculty for correction and personal individual instruction is given in the English language.

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## Graduation.

### DEGREES AND CONDITIONS.

I. Students completing the three-year course of study, or two years' course for high school graduates, are granted a diploma and the degree of Bachelor of Didactics.

II. Students completing the four-year course of study or the Professional course for College Graduates, are granted a diploma and the degree of Master of Didactics.

III. CONDITIONS.—I. Satisfactory records in all the subjects required by the Course of Study.

2. A thesis upon some assigned educational subject by each candidate for graduation.

3. An oration each term of the year of graduation to be prepared and delivered under the direction of the Faculty.

4. At least one year's attendance at the school.

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## Text Books Used.

It is impossible to give a complete list of text-books that are used in the various classes as changes are annually made, as improvements occur, as the classes may need and the work may demand. Students will find all good text-books useful, since in many classes no particular book is used and in others, though there is a book assigned to study, yet the recitation requires more than is contained in any single text-book, and several books on the same subject will be found useful and often essential to the best results.

The International Dictionary and others, such as large and complete works on history, literature, geography, etc., are really more essential to the student than ordinary text-books, and most students will find it best to provide themselves with these necessary helps, as without them progress will be hampered and thoroughness in scholarship impossible. The library is well stocked with such books but the general library is no substitute for such helps in the study room of the student.

This method of teaching and study is laboratory in character and it is impracticable to state in this circular what and how much work is required to prepare one for a satisfactory test examination, as no text-book in any subject contains all that is required of a student to know in order to be well enough qualified to omit the subject after coming to the school. Hence to prepare for taking advanced standing by examination, a student needs to know the subject of itself and not be guided by any special book as a criterion. It is impossible to substitute the text-book for the living teacher and the Normal School Faculty, while using books, does not examine from that standpoint, even after the subject has been pursued in the regular classes on the program.

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### State Certificates.

The Twenty-third General Assembly passed a law authorizing the State Board of Educational Examiners to issue State Certificates to such Graduates of the Iowa State Normal School as are shown to possess good moral character, the certificate to be issued when the graduate is proved to have had thirty-six weeks successful experience in teaching.

The kind of proofs required, are:

1. Endorsements by school boards or school directors, certifying to the government, management, and skill in instruction of the applicant.
2. Endorsements from county superintendents, or other experienced educators, certifying to the success and good moral character of the applicant.

This recognition by the State of the professional importance of the work done by the school will insure to anyone desiring to prepare to become a teacher, or to teachers desiring to fit themselves for more useful and lucrative positions, that the standard of scholarship and training will be maintained at such a high grade as to guarantee the best training and the best instruction.

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### State Diplomas.

By law, State Diplomas are granted to students who complete the full four years' course prescribed and have taught successfully for five years after graduation and are residents of Iowa. By a regulation of the State Board of Examiners, such graduates will need prepare a professional thesis on a subject assigned by the Board and make such other proofs of character, success, etc., as the Board may require of others who seek like honors.

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### Library.

The Normal School library consists of about 5,000 volumes. It contains cyclopedias, books of reference, professional and standard works. The intention is to increase its usefulness by regularly making additions of such publications as are necessary to the development and the improvement of the school. During the coming year it will be increased in usefulness by purchasing many new books. It is free to all students and is open at suitable hours.

The following newspapers have been sent gratuitously to our reading room during the year, and the Board of Directors and Faculty take this opportunity to return thanks to the publishers:

I. DAILIES.—Dubuque *Times*, Dubuque *Telegraph*, Cedar Rapids *Republican*.

II. WEEKLIES.—Cedar Falls *Gazette*, Cedar Falls *Globe*, Cedar Falls *Dannevirke*, Centerville *Journal*, Clinton *Age*, Eldora *Ledger*, Marshalltown *Statesman*, Marshalltown *Times-Republican*, Keokuk *Gale City*, Montezuma *Republican*, Oskaloosa *Herald*,



*Burlington Post*, *Burlington Gazette*, *Atlantic Telegraph*, *What Cheer Reporter*, *Appanoose Iowegian*, *Mt. Pleasant Free Press*, *Waverly Republican*, *Osage News*, *Ames Intelligencer*, *Clinton Herald*, *Harlan Tribune*, *Le Mars Sentinel*, *Des Moines Plain Talk*, *Ottumwa Democrat*, *Iowa City Republican*, *West Union Gazette*, *Montezuma Democrat*, *Sac Sun*, *Clarksville Star*.

The editors and publishers of the local newspapers of the State are invited to send their publications to our reading room for the benefit of the students.

Other periodicals, literary, educational and scientific are taken as the demands of the students and the various departments make necessary. An attempt is made to have whatever is useful and advantageous.

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### **Moral and Religious Influences.**

The moral and religious influences of the school are very excellent. The school has each morning appropriate devotional exercises. Each Sabbath afternoon, during term time, clergymen from the city of Cedar Falls and the surrounding cities and at times members of the Faculty, conduct regular services. Attendance upon these services is expected, but any student, for conscientious or other reasons, is excused.

The students voluntarily hold a prayer meeting each Sunday and Wednesday evening during term time. A strong and excellently managed Sabbath school is under their direction. Nothing in any of these exercises is in any sense sectarian. The following ministers have officiated in our public services during the year: S. J. Beach, J. Bowman, D. S. Wright, Albert Loughridge, T. C. Potter, E. P. Stubbs, J. P. McCollough, E. B. Haskell, Mrs. Crum, J. C. Magee, Mrs. I. A. Bishop, D. Sheffer, Wm. J. Williams, T. E. Dotter, Geo. Israel.

The students also voluntarily maintain young men's and young women's christian associations under whose guidance much social and religious work is done. No school in Iowa has more active religious work in progress and no one is more successful in influencing students to undertake and maintain a life of high moral and religious culture.



## Boarding and Lodging.

The school maintains no boarding department itself, but undertakes to arrange for all who desire assistance in securing boarding and lodging before coming to the school.

Conveyances at reasonable rates will meet every train the day before the opening of the term and the day of the opening. During the day and night before opening and the day of opening of a term, strangers will please go to the waiting room to meet the reception committee as it is impossible to be recognized on the platform. Young men students will be on hand at the stations to welcome the strangers and assist them every way possible to get located and their baggage delivered. Students who come later, can depend upon the city omnibus line delivering them to their boarding places. In cases where students arrive by night trains and no representative of the school is at the railway station, as sometimes happens because of accident or inclement weather, it is advised that they leave their baggage at the station and go to Burrs' Hotel, where they will be entertained at reduced rates if they register as students and make themselves known.

There are a large number of boarding houses near the grounds of the school, whose management is satisfactory to the officers and are recommended because of their nearness to the work and because it is quite essential to be conveniently located for literary society, library and other school purposes—residents in the city being deprived of some of these advantages.

The expenses at these boarding houses is from \$3.50 to \$3.00 per week. At times fair board can be procured at \$2.75 a week, but, as a rule, it is economy and also more conducive to health to have good board even at a little higher price than the lowest rate.

Club boarding is also able to be granted, there being such organizations in the city and also near the grounds. The rates for this plan is cheaper as the members regulate their own affairs and frequently are admirably and economically managed, keeping the expense within \$2.00 a week.

By applying to the President, stating what is wanted in any of these respects, a student can get assignment and assistance.

Whenever the office makes such arrangements, assignment cards to be attached to the baggage to aid in delivering it will be sent to said parties.

Engaged rooms are not held beyond the time of opening of the term as the parties leasing them do not desire to miss a favorable opportunity of disposing of them. Hence to save disappointment, persons who desire to hold rooms and are delayed for any reason, had better write or telegraph to that effect and guarantee the family accommodating them.

Accommodations in the city are obtainable at about the same rates as near the grounds. The supply here is unlimited and all kinds of boarding can be procured, the club system being the most popular and therefore best patronized.

A good walk connects the city with the school and cheap transportation is procurable during the winter season, by a number of hacks with which regular contracts can be made to bring and to return passengers. But few of the students take advantage of this, the majority preferring the twenty minute to half-hour walk required to come from their boarding place to the school.

# Catalog of Students.

1891-'92.

## I. Regular Course.

### FOURTH YEAR CLASS.

NAME.	POST-OFFICE.	COUNTY.
Adams, Romanzo C.	<i>Bloomington, Wisconsin.</i>	
Belz, John F.	Cedar Falls,	Grundy.
Burton, Albert F.	Atlantic,	Cass.
Carr O. Pearl	Muscatine,	Muscatine.
Crary E. Avery,	Whitten,	Grundy.
Cunningham, Bridgie E.	Cedar Falls,	Black Hawk.
Ferris, Finette	Hampton,	Franklin.
Franklin, Louisa A.	Muscatine,	Muscatine.
Franklin, Arthur C.	Muscatine,	Muscatine.
Hammerly, Clyde C.	Burnside,	Webster,
Hearst, Mamie F.	Cedar Falls,	Black Hawk.
Hooker, George A.	Cherokee,	Cherokee.
Huggett, Percival	Carbon Junction,	Webster.
Kearwille, Lizzie	Red Oak,	Montgomery.
Mathes, George	Cedar Falls,	Black Hawk.
McLaughlin, Jesse L.	Riverside,	Washington.
Morris, Ella	Cedar Falls,	Black Hawk.
Olmsted, George H.	Cedar Falls,	Black Hawk.
Overman, Eunice	Cedar Falls,	Black Hawk.
Polly, May E.	Storm Lake,	Buena Vista.
Rhodes, Daniel	Fort Dodge,	Webster.
Stone, Almeron J.	Plano,	Appanoose.
Thomas, Samuel L.	Albion,	Marshall.
Thompson, George F.	Jefferson,	Greene.
Wilson, Willis Walter	Cedar Falls,	Black Hawk.
Winget, Clara	Harper,	Keokuk.
Wyant, M. Elizabeth	White Pigeon,	Keokuk.
Zerwekh, Florence A.	Stuart	Adair.

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## THIRD YEAR CLASS.

NAME.	POST-OFFICE.	COUNTY.
Alexander, A. B.	Epworth,	Dubuque.
Aldrich, Harry E.	Cedar Falls,	Black Hawk.
Andrews, Lewis Hanson	Winterset,	Madison.
Bartlett, Mary E.	Cedar Falls,	Black Hawk.
Bartine, Charles W.	Zearing,	Marshall.
Bartine, William W.	Zearing,	Marshall.
Bechley, Mary E.	Searsboro,	Poweshiek.
Belz, Jacob F.	Cedar Falls,	Grundy.
Berry, Maggie I.	Keokuk,	Lee.
Berner, William F.	Merrill,	Plymouth.
Bixby, May	Cedar Falls,	Black Hawk.
Blank, Ivah G.	Quasqueton,	Buchanan.
Bradley, Emma	Montezuma,	Poweshiek.
Button, H. Eugene.	Alden,	Hardin.
Chapman, Leslie A. I.	Cedar Falls,	Black Hawk.
Clark, Eugene G.	Ogden,	Boone.
Cunningham, Edmund P.	Cedar Falls,	Black Hawk.
Dittmer, Ernest G.	Colesburg,	Delaware.
Down, Ada J.	Odebolt,	Sac.
Down, Mary A.	Odebolt,	Sac.
Earhart, Ella S.	Davenport,	Scott.
Evans, Emma L.	Reasnor,	Jasper.
Fields, Isabella F.	Cedar Falls,	Black Hawk.
Fields, Charles A.	Cedar Falls,	Black Hawk.
Flater, Ella	Bennett,	Cedar.
Ford, Edgar A.	Quarry,	Marshall.
Hagarty, Patrick H. L.	Clarksville,	Butler.
Hahn, S. Otis	Cedar Falls,	Black Hawk.
Harris, Pleasant S.	Adel,	Dallas.
Hearst, Clara G.	Cedar Falls,	Black Hawk.
Henness, Olive	Beacon,	Mahaska.
Huntley, Beth A.	New Hartford,	Grundy.
Johnson, J. Ed.	Dows,	Franklin.
Johnson, Osmond,	Cambridge,	Story.
Keeler, S. Sophie,	Traer,	Tama.
Keeler, Ray W.	Traer,	Tama.
Kingsbury, Stella M.	Reinbeck,	Grundy.
Klein, Elizabeth	Prairieburg,	Linn.
Kuehne, Chas. F.	Cedar Falls,	Black Hawk.
Lees, Annie	Cedar Falls,	Black Hawk.
Loonan Mae	Hudson,	Black Hawk.
Mack, Florence A.	Parkersburg,	Grundy.
Manifold, W. H.	Cedar Falls,	Black Hawk.

NAME.	POST-OFFICE.	COUNTY.
Maurer, Stephenson A.	Cedar Falls,	Black Hawk.
McAlvin, Nellie	Farmersburg,	Clayton.
McKim, Cora A.	Nevada,	Story.
McKay, Mae	Frankville,	Winneshiek.
McGee, Joseph C.	Butler Center,	Butler.
McIntosh, Belle,	Somerset,	Warren.
McManus, Thomas U.	Hudson,	Black Hawk.
McMahon, Andrew P.	Aplington,	Butler.
Miller, Addison M.	Cedar Falls,	Black Hawk.
Miller, Frank G.	Elliott,	Montgomery.
Mowry, Vinnie	Lake City,	Calhoun.
Nettle, Clara B.	Marshalltown,	Marshall.
Ogden, Benjamin F.	Delta,	Keokuk.
Orr, Jessie	Le Claire,	Scott.
Overfelt, Katie L.	Riverside,	Washington.
Pratt, Bertha	Shellsburg,	Benton.
Raymond, Elma	Aurelia,	Cherokee.
Rice, Bloomer B.	Cedar Falls,	Black Hawk.
Richardson, Allie L.	Clear Lake,	Cerro Gordo.
Severance, Charles F.	Hudson,	Black Hawk.
Smith, Maude	Afton,	Union.
Sokol, Blanche	Onslow,	Jones.
Spargur, Cora F.	Villisca,	Page.
Speer, Minnie M.	Midland,	Tama.
Speer, Lulu	Cedar Falls,	Black Hawk.
Steimel, Matie B.	Eagle Center,	Black Hawk.
Sullivan, Agnes	Dubuque,	Dubuque.
Taylor, Cora E.	New Hartford,	Grundy.
Thorburn, Andrew L.	Webster,	Keokuk.
Thompson, Chas. M.	Corning,	Adams.
Treimer, Carl	Dixon,	Scott.
Tuttle, Stella	Webster City,	Hamilton.
Uurau, Emma	Reinbeck,	Grundy.
Vaughan, Nora M.	Hudson,	Black Hawk.
Welles, George E.	Riceville,	Mitchell.
Wescott, LeRoy A.	Gladbrook,	Marshall.
Westfall, Augusta M.	Eldora,	Hardin.

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## SECOND YEAR CLASS.

Abel, Burdette A.	Grinnell,	Poweshiek.
Achenbach, Mary	Gladbrook,	Tama.
Adams, May	Everly,	Clay. [mie.
Amsden, Elmer E.	Griswold,	Pottawatta-
Andrews, Maria Adell	Hampton,	Franklin.

NAME.	POST-OFFICE.	COUNTY.
Anderson, Mattie	Burnside,	Webster.
Anderson, Laura	Forest City,	Winnebago.
Bell, Abbie M.	Cedar Falls,	Black Hawk.
Best, Edna,	Mooreville,	Tama.
Binford, Mabel	Dixon,	Scott.
Blackburn, Clara J.	Shellsburg,	Benton.
Blackmar, H. E.	Rochester,	Cedar.
Bowers, Nellie M.	Alta,	Buena Vista.
Briggs, Alice	Roxie,	Bremer.
Brooks, Etta	Manson,	Calhoun.
Burgess, Lizzie M.	Elma,	Howard.
Bushyager, Genetta B.	Sheffield,	Franklin.
Calkins, Addie,	Corning,	Adams.
Campbell, Gertrude	Caledonia,	Ringgold.
Carr, Ina Maude	Muscatine,	Muscatine.
Chaffin, Coral P.	Vinton.	Benton.
Coates, William W.	Le Mars,	Plymouth.
Collins, William	Garrison,	Benton.
Comstock, Albert L.	Eagle Grove,	Wright.
Cook, Warren H.	Aurelia,	Cherokee.
Cooper, Mary	Walker,	Buchanan.
Copeland, Edwin G.	Libertyville,	Jefferson.
Crawford, Jessie S.	Anamosa,	Jones.
Crary, Stella M.	Whitten,	Grundy.
Culbertson, A. Matie	Fairfield,	Jefferson.
Donald, Dora E.	Corning,	Adams.
Draper, C. A.	Cedar Falls,	Black Hawk.
Elliott, Nellie,	Norway,	Benton.
Elderkin, Silas	Cedar Falls,	Black Hawk.
Ensign, Aline	Cedar Falls,	Black Hawk.
Ensign, Forest C.	Marion,	Linn.
Erion, Alice L.	Mt. Vernon,	Linn.
Faris, Ida Blanche	Mediapolis,	Des Moines.
Faris, Ina M.	Mediapolis,	Des Moines.
Farrington, Ella A.	<i>Bates, S. Dakota.</i>	
Feltz, Lucy	Winterset,	Madison.
Fesenbeck, Ida	Danbury,	Woodbury.
Fluke, Mary K.	Elma,	Howard.
Fugier, Anna L.	Creston,	Union.
Graham, Susan W.	Lewis,	Cass.
Hammerly, Shirley	Northboro,	Page.
Harwood, J. W.	Mt. Zion,	Van Buren.
Heilman, Clara	Chariton,	Lucas.
Held, Nora	Le Mars,	Plymouth.



NAME.	POST-OFFICE.	COUNTY.
Henry, Charles	Astor,	Crawford.
Hendrickson, Julia	<i>Albert Lea, Minnesota.</i>	
Heverly, Emma S.	Center Point,	Linn.
Hood, Kate R.	Independence,	Buchanan.
Horsnell, Euphemia	Delaware,	Delaware.
Ives, Jessamine	Livermore,	Humboldt.
Jacobs, Maude	Lancaster,	Keokuk.
Jeffers, Lissa A.	Akron,	Plymouth.
Johnson, Lillie	Waverly,	Bremer.
Johnson, Nellie	Meroa,	Mitchell.
Knickerbocker, William	Cedar Falls,	Black Hawk.
Knoche, Katie	Cedar Falls,	Black Hawk.
Laird, Fannie K.	Jesup,	Buchanan.
Langdon, Ila G.	Conrad Grove,	Grundy.
Lawson, Emma	Waterloo,	Black Hawk.
Lees, James H.	Cedar Falls,	Black Hawk.
Little, Bessie	Morrison,	Grundy.
London, Robert N.	Carson,	Pottaw't'mie.
Maguire, Marie E.	Aurelia,	Cherokee.
Marsh, Lulu	Newburg,	Poweshiek.
Martin, Myra E.	Tripoli,	Bremer.
Mast, Lucretia	Maple Hill,	Emmett.
Markin, Florence M.	Janesville,	Bremer.
Marshall, Florence R.	McGregor,	Clayton.
McClain, Sadie	Libertyville,	Jefferson.
McConnell, R. C.	Crocker,	Polk.
McElhinney, Annie E.	Morning Sun,	Des Moines.
McGregor, Rachel M.	Shell Rock,	Butler.
Mead, Mary	Deep River,	Poweshiek.
Miller, Emily H.	Hartley,	O'Brien.
Mintier, Rose	Crawfordsville,	Washington.
Morgan, Phoebe	Greeley,	Delaware.
Neal, Alice	Clarksville,	Butler.
Nees, Emily N.	Lycurgus,	Allamakee.
Newcomb, Lula	Plainfield,	Bremer.
Paine, Franc	Cedar Falls,	Black Hawk.
Paine, Laura	Cedar Falls,	Black Hawk.
Paterson, Christina	Cherokee,	Cherokee.
Perkins, Daniel R.	Council Bluffs,	Pottaw't'mie
Pitcher, Agnes E.	Spencer,	Dickinson.
Pollock, Emma E.	Clare,	Webster.
Randall, Emma J.	Iowa City,	Johnson.
Raymond, Irving	Aurelia,	Cherokee.
Reed, Kate	Newton,	Jasper.

NAME.	POST-OFFICE.	COUNTY.
Reever, William H.	Carrollton,	Carroll.
Robinson, Grace	Conrad Grove,	Grundy.
Sala, Ida Montalon	Keokuk,	Lee.
Savage, Edna S.	Brighton,	Washington.
Scales, Annabel	Cedar Falls,	Black Hawk.
Scurry, Ella F.	Eldora,	Hardin.
Shannon, Lena T.	Irwin,	Shelby.
Singer, Anna M.	Mt. Pleasant,	Henry.
Sitler, Harry G.	Newton,	Jasper.
Smith, Lucie	Emerson,	Montgomery.
Snider, W. E.	Cedar Falls,	Black Hawk.
Speer, Victor	Cedar Falls,	Black Hawk.
Stewart, Leone J.	Lake City,	Calhoun.
Stout, Fred V. D.	Parkersburg,	Grundy.
Stuckrath J. H.	Osage,	Mitchell.
Sweetszer, Lucy J.	Reinbeck,	Grundy.
Taylor, Alice E.	Greenfield,	Adair.
Thielen, Michael H.	Exira,	Audubon.
Thompson, Jane K.	Clarksville,	Butler.
Torney, S. J.	Saratoga,	Howard.
Traver, Ruth	Spencer,	Clay.
Washburn, Jessie	Traer,	Tama.
Webster, Elwood E.	Cedar Falls,	Black Hawk.
Williams, Ed. B.	Barnes,	Poweshiek.
Williams, Worthin W.	Chester Center,	Poweshiek.
Wilson, Jennie	Clarinda,	Page.
Wilson, R. L.	Cedar Falls,	Black Hawk.
Woods, Frank C.	Cromwell Center,	Clay.
Youngquist, Emma	Alta,	Buena Vista.

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## FIRST YEAR CLASS.

## THIRD TERM.

NAME.	POST-OFFICE.	COUNTY.
Abegglen, Charles E.	Lovilla,	Monroe.
Ames, Minnie L.	Marcus,	Cherokee.
Andrew, Jessie O.	Spencer,	Clay.
Arey, Amy Fields	Cedar Falls,	Black Hawk.
Barnett, Elsie M.	Greene,	Butler.
Barry, Maggie E.	Granville,	O'Brien.
Bedford, Clara	Hudson,	Black Hawk.
Bisdee, Grace E.	New Hartford,	Grundy.
Bomboy, Bess	Avoca.	Pottaw'tmie.

NAME.	POST-OFFICE.	COUNTY.
Brannan, Frankie	Shell Rock,	Butler.
Brandhorst, Mollie	Hudson,	Black Hawk.
Briden, Gertrude	Janesville,	Bremer.
Briden, Charles H.	Janesville,	Bremer.
Briggs, Walter H.	Carson,	Pottaw't'mie.
Bronson, Carrie	Steamboat Rock,	Hardin.
Bronson, Etta M.	Eagle Center,	Black Hawk.
Brownlee, Elida	Chariton,	Lucas.
Brown, Etta	Des Moines,	Polk.
Button, Mamie A.	Sheldon,	O'Brien.
Carper, M. Elizabeth	Paullina,	O'Brien.
Chassell, J. Langdon	Iowa Falls,	Hardin.
Clark, Anna L.	Forestville,	Delaware.
Cobb, Bert M.	Marcus,	Cherokee.
Cone, Edna L.	Conesville,	Muscatine.
Cooper, L. May	Chapin,	Franklin.
Corsant, James C.	Allison,	Butler.
Crane, George H.	Battle Creek,	Ida.
Crawford, E. Belle	Garwin,	Tama.
Cronin Mary	Clarksville,	Butler.
Cronin, Agnes	Clarksville,	Butler.
Daggett, Stella	Conrad Grove,	Grundy,
Dale, Ollie E.	Ireton,	Sioux.
Davis, Lottie M.	Strawberry Point,	Delaware.
De Berard, Carrie	Fairfax,	Linn.
Dennie, Clara	Independence,	Buchanan.
Dunn, Maggie	St. Anthony,	Marshall.
Ellison, Effie	Vinton,	Benton.
Ensign, Chas. T.	New Hartford,	Butler.
Fenner, Almer W.	Manchester,	Delaware.
Flater, Maude	Bennett,	Cedar.
Fletcher, Jessie C.	Coon Rapids,	Carroll.
French, Alice	Yankee,	Clay.
Frey, Emma A.	Whitten,	Hardin.
Frink, Libbie	Clarence.	Cedar.
Frye, Lizzie M.	Davenport,	Scott.
Gallup, Minnie	Littleton,	Buchanan.
Gibson, Adella J.	Marne,	Shelby.
Gillmor, Margaret	Denison,	Crawford.
Graham, Joe	Mechanicsville,	Cedar.
Greene, Gertrude	Wyoming,	Jones.
Grunewald, William J.	Blairstown,	Benton.
Hall, Lizzie R.	New Providence,	Hardin.
Hancock, Jennie	Atkins,	Benton.



NAME.	POST-OFFICE.	COUNTY.
Hartsell, Nettie	Waubeek,	Linn.
Hartshorn, Anna M.	Delaware,	Delaware.
Harrison, Ada M.	Denmark,	Lee.
Harrison, Ida B.	Denmark,	Lee.
Harris, Minnie	Union,	Hardin.
Haworth, Hattie D.	Bangor,	Marshall.
Heath, Adell	Shellsburg,	Benton.
Heath, Harry	Shellsburg,	Benton.
Heiden, Vena	Watkins,	Benton.
Henderson, Luella M.	Scranton City,	Greene.
Hollis, Harlan R.	Hudson,	Black Hawk.
Hollingworth, S. W.	Chapin,	Franklin.
Hotelling, Bertha	Whittemore,	Kossuth.
Howard, Alice C.	Elkader,	Clayton.
Howard, Hattie R.	Elkader,	Clayton.
Johnson, Edward O.	Huxley,	Story.
Johnson, Mary A.	Oxford Junction,	Jones.
Jordan, Willie	Cedar Falls,	Black Hawk.
Kahrs, Sadie G.	Cottage,	Hardin.
Klinefelter, Ida M.	Hampton,	Franklin.
Kuebler, Agnes M.	Calamus,	Clinton.
Leversee, Hattie	Cedar Falls,	Black Hawk.
Lewis, Charles L.	Cambridge,	Story.
Linden, Mary T.	New Hampton,	Chickasaw.
Logan, Kate R.	Cherokee,	Cherokee.
Long, Mamie J.	Manson,	Calhoun.
Lynch, Daniel	Ackley,	Franklin.
Maguire, Louise	Aurelia,	Cherokee.
Maynard, Loretta M.	Janesville,	Bremer.
McComb, Gertrude	Rockwell City,	Calhoun.
McCullough, George W.	Sheffield,	Franklin.
McElhinney, Maggie	Morning Sun,	Des Moines.
McGillivray, Daniel	Davenport,	Scott.
McKeen, Henry M.	Waterloo,	Black Hawk.
McMullen, Charles M.	Farragut,	Fremont.
McMahon, Hanna,	Greene,	Butler.
Merwin, George	Manchester,	Delaware.
Metcalf, Sylvester	Quasqueton,	Buchanan.
Mintur, John H.	Crawfordsville,	Washington.
Montgomery, Maggie	Larrabee,	Cherokee.
Nicklin, I. W.	Selma,	Van Buren.
Ober, Eva P.	Lime Springs,	Howard.
Oleson, Ole W.	Webster City,	Webster.
Olds, Jennie B.	Charles City,	Floyd.

NAME.	POST-OFFICE.	COUNTY.
Palmer, Mae H.	Alexander,	Franklin.
Panuska, Anna D.	Oxford Junction,	Jones.
Peck, Ida	Janesville,	Black Hawk.
Prall, Thaddeus M.	Villisca,	Montgomery.
Pyle, Sadie M.	Russell,	Lucas.
Rigby, Luella	Mechanicsville,	Cedar.
Ritland, Louise	Story City,	Story.
Robson, Etta	Jewell,	Hamilton.
Roberts, Effie M.	New Hampton,	Chickasaw.
Rodgers, Robert J.	Stacyville,	Mitchell.
Rose Erdene,	<i>Sanborn, New York.</i>	
Schreiber, Lizzie L.	Aplington,	Butler.
Stafford, Louie D.	Manson,	Calhoun.
Steele, Alice M.	Coon Rapids,	Carroll.
Stewart, Lizzie	Shell Rock,	Butler.
Stinson, Charles E.	Red Oak,	Montgomery.
Strong, Laura A.	New Hartford,	Grundy.
Sturgis, Netta	<i>Sturgis, Michigan.</i>	
Suiter, Estella M.	Princeton,	Scott.
Sullivan, Amelia	Dubuque,	Dubuque.
Sullivan, John L.	Brandon,	Buchanan.
Tate, Nellie A.	Low Moor,	Clinton.
Thompson, Amelia	Jewell,	Hamilton.
Tweedy, Libbie	Marble Rock,	Floyd.
Twinam, Ada	Crawfordsville,	Washington.
Van Hooser, Gertrude	Rockwell City,	Calhoun.
Van Meter, Sallie	Blairstown,	Benton.
Vaughan, Matt. C.	Waterloo,	Black Hawk.
Waldo, Tressie	Hartley,	O'Brien.
Warner, Maude	Waubeek,	Linn.
Ward, Ida E.	Aurelia,	Cherokee.
Welty, Bert C.	Colo,	Story.
Wesche, Orianna	Earlville,	Delaware.
Whaley, Grant C.	Aplington,	Butler.
Wilson, E. Lillian	Waterloo,	Black Hawk.
Wilson, Nellie	Newport,	Louisa.
Williams, Belle	Marne,	Cass.
Woodward, Mary	Storm Lake,	Buena Vista.
Wright, George E.	Dairyville,	Grundy.
Wright, William P.	Mitchell,	Mitchell.

## SECOND TERM.

NAME.	POST-OFFICE.	COUNTY.
Babcock, Blanche	Osage,	Mitchell.
Baker, Clara B.	Ottumwa,	Wapello.
Barner, Fred I.	Cedar Falls,	Black Hawk.
Bates, Gyda	Morley,	Jones.
Bell, Walter W.	Morning Sun,	Louisa.
Blank, Samuel H.	Quasqueton,	Buchanan.
Bley, Wesley G.	Cedar Falls,	Black Hawk.
Bohen, May	Haverhill,	Marshall.
Boomer, Frances	Janesville,	Black Hawk.
Briden, Frank H.	Janesville,	Black Hawk.
Bryant, Lista E.	Massena.	Cass.
Bushyager, Lizzie	Sheffield,	Franklin.
Canfield, Perry E.	Dunkerton,	Black Hawk.
Combs, Maude,	Chester,	Howard.
Cooler, Ruth A.	Eagle Grove,	Wright.
Copeland, Luvilla	Batavia,	Jefferson.
Cronin, Lucy	Marcus,	Cherokee.
Davis, Debbie	Otranto Station,	Mitchell.
Deegan, James	Peterson,	Clay.
Dunn, Clara	St. Anthony,	Marshall.
Dunn, William	St. Anthony,	Marshall.
Ebersole, Mamie	Toledo,	Tama.
Ellis, Calvin	Minburn,	Dallas.
Elliott, Della L.	Morning Sun	Des Moines.
Feitz, Emma	Winterset,	Madison.
Frederick, Kittie	Conrad Grove,	Grundy.
Flynn, Lizzie	Reinbeck,	Grundy.
Gorman, Rose	St. Anthony,	Marshall.
Hall, Edith Elma	Cedar Falls,	Black Hawk.
Hemmerling, Willis F.	Dairyville,	Grundy.
Hunt, Maggie B.	Bangor,	Marshall.
Jennings, Florence	New Hartford,	Butler.
Johnson, Marie	Huxley,	Story.
Jones, Norma	Forest City,	Winnebago.
Keeler, Nervie	Traer,	Tama.
Kenniston, Carrie	Reinbeck.	Grundy.
Kingsbury, Otis	Reinbeck,	Grundy.
Kingsbury, Charles	Reinbeck,	Grundy.
Klein, Emma R.	Prairieburg,	Linn.
Knoll, Elty E.	Dumont.	Butler.
Kyler, Clara E.	Cedar Falls,	Black Hawk.
Langdon, Ogra R.	Conrad Grove,	Grundy.



NAME.	POST-OFFICE.	COUNTY.
Loveland Annie	Janesville,	Bremer.
Mackey, Charles A.	Nevada,	Story.
Manbeck, Jennie	Hubbard,	Hardin.
Mast, Mary	Grundy Center,	Grundy.
McConnell, Agnes	Northfield,	Des Moines.
McConnell, Maggie	Northfield,	Des Moines.
McClain, Eva A.	Libertyville,	Jefferson.
McCullough, Maggie	Nashua,	Chickasaw.
McCormack, A. D.	Clemons,	Marshall.
McGrath, Annie	Reinbeck,	Grundy.
Miles, William H.	Saratoga,	Howard.
Miner, Mary B.	Greene,	Butler.
Moore, Florence	Belknap,	Davis.
Mullinex, Ernest V.	Cedar Falls,	Black Hawk.
O'Harrow, Mary G.	Rockford,	Cerro Gordo.
Pollock, May H.	Clare,	Webster.
Reinke, Lydia E.	Ackley,	Hardin.
Reno, Mollie,	Bladensburg,	Wapello.
Rickard, Alvin R.	Grinnell,	Poweshiek.
Rownd, Lena M.	Cedar Falls,	Black Hawk.
Russell, Annie M.	Greene,	Floyd.
Schenk, Clara D.	Waterloo,	Black Hawk.
Schmidt, Hermann	Chapin,	Franklin.
Smalling, Orley	Janesville,	Black Hawk.
Strellner, Eda C.	Garrison,	Benton.
Taylor, Mary E.	Hudson,	Black Hawk.
Wardrip, Belle	Nassau,	Keokuk.
Warren, Sarah E.	Cedar Falls,	Black Hawk.
Webster, Addie	Cedar Falls,	Black Hawk.
Werncke, Clara	LeMars,	Plymouth.
Whiting, Louisa	Aurelia,	Cherokee.
Willey, Kathie	Anamosa,	Jones.
Wright, Charles E.	New Hartford,	Grundy.
Yaw, Carrie	Alexander,	Franklin.

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## FIRST TERM.

Ahrens, Louisa H.	Lost Nation,	Clinton.
Argent, Nellie	Alexander,	Franklin.
Bartine, A. Edwin	Zearing,	Marshall.
Barker, Bertha B.	Sheffield,	Franklin.
Billman, Edward	Cedar Falls,	Black Hawk.
Blackburn, Blanche	St. Anthony,	Marshall.
Burgess, Nina	Elma,	Howard.
Callender, Anna	Horton,	Bremer.

NAME.	POST-OFFICE.	COUNTY.
Chapman, Grace	Cherokee,	Cherokee.
Christianson, Matilda	Bradgate,	Humboldt.
Christianson, Maria	Bode,	Humboldt.
Clancy, Katie F.	Pomeroy,	Pocahontas.
Cox, Adella	Scranton,	Greene.
Cox, Eva E.	Cedar Rapids,	Linn.
Davidson, Addie L.	Stanwood,	Cedar.
Davidson, Margaretta A.	Stanwood,	Cedar.
Doorley, Alexander	Reinbeck,	Grundy.
Dorward, Lillian M.	Sheldon,	O'Brien.
Early, Norman A.	Bristow,	Butler.
Faris, Albert E.	Morning Sun,	Louisa.
Finlayson, Lizzie	Dairyville,	Grundy.
Fogleman, Alice	Cherokee,	Cherokee.
Fullerton, Ida M.	Martelle,	Jones.
Grefstadt, Anna J.	Bradgate,	Humboldt.
Griffith, Nellie	Wellman,	Washington.
Hill, Alice	Prairieburg,	Linn.
Hines, Eli D.	St. Anthony,	Marshall.
Huber, Lucy M.	Tipton,	Cedar.
Jones, May	Hampton,	Franklin.
Kelly, Michael J.	Parkersburg,	Butler.
Kill, Cora A.	Elkader,	Clayton.
Kirby, Joseph M.	Cluterville,	Butler.
Knudson, Sarah,	Jewell,	Hamilton.
Kroger, Mary	Princeton,	Scott.
Kyler, William E.	Cedar Falls,	Black Hawk.
Leech, Beth A.	Janesville,	Black Hawk.
McKeen, Sadie	Grundy Center,	Grundy.
McKee, Nettie D.	Coneville,	Muscatine.
Miner, Emma	Blairstown,	Benton.
Morse, Nellie	Traer,	Tama.
Murphy, Myrtle E.	Monroe,	Jasper.
Murray, Alice	Estherville,	Emmett.
Nece, Lucy E.	Spirit Lake,	Dickinson.
Noll, Celia T.	Grundy Center,	Grundy.
Nottingham, Nettie	Webster City,	Hamilton.
Nottingham, Mary	Webster City,	Hamilton.
O'Harrow, Ella M.	Rockford,	Cerro Gordo.
Parker, Mamie	Riverside,	Washington.
Pattee, Hubert S.	Janesville,	Black Hawk.
Paul, Kittie	Alpha,	Fayette.
Pepin, Musetta	Janesville,	Bremer.
Perry, Frank W.	Zearing,	Story.

NAME.	POST-OFFICE.	COUNTY.
Porter, Bertha M.	Greene,	Butler.
Pust, Emil	Littleport,	Clayton.
Quigley, Sadie	New Sharon,	Mahaska.
Rossing, Amanda	Bode,	Humboldt.
Rugg, Florence B.	Cedar Falls,	Grundy.
Ruggleburg, Emily	Lost Nation,	Clinton.
Saults, Emma A.	Nassau,	Mahaska.
Schenk, Kate	Waterloo,	Black Hawk.
Schoonover, Harry P.	Stacyville,	Mitchell.
Steiner, Laura	Geneva,	Franklin.
Taylor, J. F.	Otter Creek,	Jackson.
Tennant, Volney B.	Burnside,	Webster.
Toner, Annie G.	Cold Water,	Cerro Gordo.
Walker, Anna C.	Blairsburg,	Hamilton.
Walton, Rosa	Linden,	Dallas.
Wallace, Clara V.	Oasis,	Johnson.
Welles, Marion F.	Riceville,	Howard.
Wesley, Caroline	Bancroft,	Kossuth.
Wesche, Wilmer E.	Marathon,	Clay.
Yocum, Ida	Clarion,	Wright.

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## TEACHERS AND SPECIALS.

Allen, F. M.	St. Ansgar,	Mitchell.
Allison, Ruth O.	Charles City,	Floyd.
Anderson, Mary B.	Auburn,	Calhoun.
Armagost, Hattie	Elma,	Howard.
Badger, Nellie L.	Nashua,	Chickasaw.
Baldwin Hattie I.	Nashua,	Chickasaw.
Bateman, Nerva	Delaware,	Delaware.
Bennett, Rosa	Tripoli,	Bremer.
Benson, Inez	Sheffield,	Franklin.
Benson Maude E.	Hampton,	Franklin.
Blake, Jessie E.	Clayton,	Clayton.
Boals, E. Matie	Hampton,	Franklin.
Bratton, Nettie	Traer,	Tama.
Breen, Kate,	Farley,	Dubuque.
Buchholz, Emma J.	Dakota City,	Humboldt.
Campbell, Belle	Ainsworth,	Washington.
Case, Addie M.	Blairstown,	Benton.
Chafer, Ella	Sabula,	Jackson.
Chase, Melissa B.	Moorland,	Webster.
Church, Lena C.	Goodell,	Hancock.
Clay, Florence L.	Cedar Falls,	Black Hawk.



NAME.	POST-OFFICE.	COUNTY.
Connelly, Mary G.	Tara,	Webster.
Cornelius, Della	Hudson,	Black Hawk.
Cottrell, Minnie E.	Fertile,	Cerro Gordo.
Crosby, Rosa E.	Dows,	Franklin.
Curtis, Lewis D.	Independence,	Buchanan.
Dougherty, Anna	Nashua,	Chickasaw.
Duff, Celia	Volga City,	Clayton.
Ede Ernest D.	Earlville,	Delaware.
Fenton, Laura B.	Winfield,	Henry.
Fesenbeck, Irma	Danbury,	Woodbury.
Fischer, Alice J.	Irwin,	Monona.
Fisher, Alfred W.	Troy Mills.	Linn.
Frise, Harry A.	Slater,	Boone.
Getsch, Amelia	Nashua,	Chickasaw.
Graham, Jessie	Brooklyn,	Poweshiek.
Gregerson, J. M.	Elk Horn,	Shelby.
Greenman, Minnie	Kellerton,	Ringgold.
Hammerly, Clara	Burnside,	Webster.
Haman, Sadie,	Laurens,	Palo Alto.
Hanson, Bertha	Clear Lake,	Cerro Gordo.
Hart, Mary J.	Waterloo,	Black Hawk.
Henderson, Harry J.	Hampton,	Franklin.
Henderson, Joseph	Colesburg,	Clayton.
Hewitt, Osea	Bristow,	Butler.
Horsfall, Ida G.	Mitchell,	Mitchell.
Houlahan, Agnes	Manchester,	Delaware.
Ingels, Lillian	Monona,	Clayton.
Jeffers, Loraine	Hampton,	Franklin.
Jones, Tillie	Le Claire	Scott.
Kauffman, Edna M.	Greeley,	Delaware.
King, Addie V.	Zearing,	Story.
King, Zaidee L.	Waterloo,	Black Hawk.
Knight, Clara M.	Nashua,	Chickasaw.
Knight, Clara	Greene,	Butler.
Kirkpatrick, Rosa	Birmingham,	Van Buren.
Kral, Grace A.	Vail,	Crawford.
Linden, Kittie C.	New Hampton.	Chickasaw.
Lord, Ella	Cedar Rapids,	Linn.
Lowe, Lillian I.	Sumner,	Bremer.
Mahoney, Minnie	Elma,	Howard.
Maher, Mamie	Eldora,	Hardin.
McKee, Wesley L.	Cone,	Muscatine.
Middleton, Lena M.	Forestville,	Delaware.
Monk, E. Bessie,	Tipton,	Cedar.

NAME.	POST-OFFICE.	COUNTY.
Morgenson, Olaf J.	Elkhorn,	Shelby.
Maurer, Angie	Cedar Falls,	Black Hawk.
Murphy, Kate L.	Eagle Grove,	Wright.
Olson, Emil	Burnside,	Webster.
Pattee, Bessie	Janesville,	Black Hawk.
Perkins, Laura D.	Mt. Ayr,	Ringgold.
Perry, Blanche	Republic,	Chickasaw.
Reinke, Hanna	Ackley,	Hardin.
Robinson, John L.	Welton,	Clinton.
Roehlk, Minnie	Laurens,	Pocahontas.
Shaffer, Bessie	Dysart,	Tama.
Shane, Lizzie M.	Manchester,	Delaware.
Sharp, Will S.	Bradgate,	Humboldt.
Simmons, Elma D.	Bedford,	Taylor.
Smith, Ethel E.	Waukon,	Allamakee.
Stone, Cora A.	Manchester,	Delaware.
Tennant, Maude	Burnside,	Webster.
Trumbull, Jessie	Cresco,	Howard.
Unger, Clara E.	Dows,	Franklin.
Vance, Joseph E.	Utica,	Van Buren.
Vinton, Carrie	Coggan,	Linn.
Waddell, Margurite	Tipton,	Cedar.
Wagner, Lydia	Marble Rock,	Floyd.
Warren, Jas. Ed.	Dyersville,	Dubuque.
Whittemore, Belle S.	Dubuque,	Dubuque.
Wilson, Lizzie	Stanwood,	Cedar.
Witmer, Mary	Des Moines,	Polk.
Wolfe, Susie	McGregor,	Clayton.

—93.

## HIGH SCHOOL GRADUATE COURSE.

## SECOND YEAR.

Anderson, Theodore	Greene,	Butler.
Applegate, Marguerite E.	Toledo,	Tama.
Arey, Rodney M.	Cedar Falls,	Black Hawk.
Barnell, Youel G.	Shellsburg,	Benton.
Bell, Amy D.	Cedar Falls,	Black Hawk.
Bohstedt, Mary D.	Victor,	Iowa.
Calderwood, Mae	Traer,	Tama.
Calderwood, Etta	Traer,	Tama.
Cooper, Morris	Berkley,	Boone.
Cunningham, Harriet	Anamosa,	Jones.
Elder, Angie J.	Ireton,	Sioux.
Gilchrist, Eleanor	Walker,	Linn.

NAME.	POST-OFFICE.	COUNTY.
Guthridge, Walter	Portsmouth,	Shelby.
Hartshorn, Hattie B.	Traer,	Tama.
Herrick, Mamie P.	Independence,	Buchanan.
Humphrey, Maude	Eagle Center,	Black Hawk.
Hussey, Lenore A	Independence,	Buchanan.
Knickerbocker, Florence	Cedar Falls,	Black Hawk.
Larkin, Francis C.	Elkader,	Clayton.
McCoid, Effie H.	Logan,	Harrison.
McMahon, J. S.	Eddyville,	Wapello.
Morgan, Ida	Bedford,	Taylor.
Newberry, Kate	Strawberry Point,	Clayton.
Nutting, Belle H.	Toledo,	Tama.
Pierce, De Ett	Cedar Falls,	Black Hawk.
Poor, Helen L.	Independence,	Buchanan.
Roberts, C. Edith	Washington,	Washington.
Segner, Jessie	Traer,	Tama.
Sheffer, Emma	Cedar Falls,	Black Hawk.
Sheean, Jennie W.	Anamosa,	Jones.
Silliman, Emma	Nevada,	Story.
Smith, Alma E.	Cedar Falls,	Black Hawk.
Smith, J. E.	Cedar Falls,	Black Hawk.
Thurston, Mamie P.	Red Oak,	Montgomery.
Whitney, Minnie A.	Sabula,	Jackson.
Wright, Mary E.	<i>New Haven, Vermont.</i>	

—36.

## FIRST YEAR.

Anderson, Sallie E.	Clarence,	Cedar.
Andrews, Irving H.	Cedar Falls,	Black Hawk.
Arey, Ethel L.	Cedar Falls.	Black Hawk.
Beam, Hattie L.	Rolfe,	Pocahontas.
Blake, Alice	Cedar Falls,	Black Hawk.
Beard, Bertha	Milo,	Warren.
Briggs, George W.	Carson,	Pottaw't'mie.
Carson, Laurane M.	Marengo,	Iowa.
Champion, Annie	Osage,	Mitchell.
Childs, Gertrude	Atlantic,	Cass.
Claypool, Florence M.	Spencer,	Clay.
Conner, Gertrude	Le Mars,	Plymouth.
Cunningham, Loa	Harlan,	Shelby.
Daly, J. J.	Elkader,	Clayton.
Day, Mary	Rolfe,	Pocahontas.
Dayton, Mable E.	Cedar Falls,	Black Hawk.
Davies, Lulu	Maquoketa,	Jackson.
Dougherty, Maggie	Anamosa,	Jones.



NAME.	POST-OFFICE.	COUNTY.
Fellingham, John H.	West Side,	Crawford.
Flaugher, Mary E.	Mechanicsville,	Cedar.
Ford, James W.	Cedar Falls,	Black Hawk.
Galt, B. Esma	Traer,	Tama.
Gillaspie, Lillian	Albia,	Monroe.
Grieg, Margaret J.	Clarence,	Cedar.
Griffin, Grace H.	Sheffield,	Franklin.
Grimm, Richard C.	Iowa City,	Johnson.
Grobel Olive A.	Cresco,	Howard.
Grundy, Maud	<i>Morrisonville, Ill.</i>	
Gunn, Abbie B.	Anamosa,	Jones.
Hall, Lulu	Bedford,	Taylor.
Haney, Daisy	Milton,	Van Buren.
Harvey, Oliver	Greenfield,	Adair.
Heightshoe, Agnes E.	Perry,	Dallas.
Held, Lillie	LeMars,	Plymouth.
Henderson, Bertha A.	Cherokee,	Cherokee.
Hill, Bertha	Fort Dodge,	Webster.
Laubenfels, Clara de	Burlington,	Des Moines.
Lumpe, Ella M.	Muscatine,	Muscatine.
Magee, Carlton C.	Cedar Falls,	Black Hawk.
McArthur, Helen	Harlan,	Shelby.
McKnight, Jessie	Dubuque,	Dubuque.
Morris, Louie	Carson,	Pottaw't'mie.
Mount, Lucy	Mt. Ayr,	Ringgold.
Munro, Cora E.	Cedar Falls,	Black Hawk.
Newman, Harry B.	Cedar Falls,	Black Hawk.
Northey, Della F.	Dubuque,	Dubuque.
Orr, Olive	Postville,	Allamakee.
Orcutt, Elsie A.	Odebolt,	Sac.
Pierce, Ella	Cedar Falls,	Black Hawk.
Potwin, Grace E.	Independence,	Buchanan.
Pringle, Emma J.	Greene,	Butler.
Sherrett, Emma	Traer,	Tama.
Smith, Mary H.	Monticello,	Jones.
Spicer, Lucy E.	Cedar Falls,	Black Hawk.
Streeter, Florence E.	Cedar Falls,	Black Hawk.
Sweet, Marion J.	Hampton,	Franklin.
Tibbetts, Zuba H.	Ft. Madison,	Lee.
Thompson, Mary C.	<i>Fullerton, Nebraska.</i>	
Wild, Matilda A.	Cedar Falls,	Black Hawk.
Wilson, Sadie	Villisca,	Montgomery.
Wishard, J. P.	Adair,	Adair.
Yount, Helen M.	Anamosa,	Jones.

**Summary.**

Fourth Year Class,	Gentlemen, 16; Ladies, 12; Total, 28.			
Third Year Class,	"	36;	"	44; " 80.
Second Year Class,	"	32;	"	90; " 122.
First Year Class, Third Term,	"	36;	"	101; " 137.
First Year Class, Second Term,	"	22;	"	54; " 76.
First Year Class, First Term,	"	16;	"	56; " 72.
First Year Class, Te'ch'rs and Spec'ls"	15;	"	78;	" 93.
HIGH SCHOOL GRADUATE COURSE.				
Second Year Class,	"	8;	"	28; " 36.
First Year Class,	"	10;	"	52; " 62.
TOTAL.....	191		515	706.

## Counties of the State Having Representatives at the School During the Year 1891-92.

Adair.	Floyd.	Monroe.
Adams.	Franklin.	Montgomery.
Allamakee.	Fremont.	Muscatine.
Audubon.	Greene.	O'Brien.
Benton.	Grundy.	Page.
Black Hawk.	Hamilton.	Palo Alto.
Boone.	Hancock.	Plymouth.
Bremer.	Hardin.	Pocahontas.
Buchanan.	Harrison.	Polk.
Buena Vista.	Henry.	Pottawattamie.
Butler.	Howard.	Poweshiek.
Calhoun.	Humboldt.	Ringgold.
Carroll.	Ida.	Sac.
Cass.	Iowa.	Scott.
Cedar.	Jackson.	Shelby.
Cerro Gordo.	Jasper.	Sioux.
Cherokee.	Jefferson.	Story.
Chickasaw.	Johnson.	Tama.
Clay.	Jones.	Taylor.
Clayton.	Keokuk.	Union.
Clinton.	Kossuth.	Van Buren.
Crawford.	Lee.	Wapello.
Dallas.	Linn.	Warren.
Davis.	Louisa.	Washington.
Delaware.	Lucas.	Webster.
Des Moines.	Madison.	Winnebago.
Dickinson.	Mahaska.	Winneshiek.
Dubuque.	Marshall.	Woodbury.
Emmett.	Mitchell.	Wright.
Fayette.	Monona.	—89.

## OTHER COUNTIES REPRESENTED IN 1890-91.

Appanoose.	Decatur.	Marion.
Clarke.	Guthrie.	Worth. —6.



## Alumni.

### OFFICERS OF ALUMNI ASSOCIATION, 1891-92.

President, Supt. E. B. Wilson, Adel.  
 1st Vice Pres., Lura E. Chase, Cedar Falls.  
 2d Vice Pres., Supt. H. E. Wheeler, Logan.  
 3d Vice Pres., Carrie Barnes, Charles City.  
 Secretary, W. M. Fields, Jr., Cedar Falls.  
 Treasurer, Lizzie A. Rhodes. Ft. Dodge.

### MASTERS OF DIDACTICS.

1880—  
 Gilchrist, Maude, Instructor Botany, Wellesley College, Wellesley,  
 Mass. —9  
 McGovern, Annie E., Prof. of Methods I. S. N. S., Cedar Falls. —11  
 1881—  
 Benham, Wm. I., Principal Institute, Mill Point, Tenn. —6  
 Bond, David K., Attorney at Law, Pueblo, Colo. —7  
 \*Churchill, L. E.  
 \*Cook, Eva.  
 Moyer, Edward T., Farmer, Mitchell, S. Dakota. —3  
 1885—  
 McMurray, John P., Prof. Mathematics, Oskaloosa College, Oskaloosa. —7  
 1886—  
 Kraiger, Eleanor,—Mrs. C. L. Meacham, Clarinda. —2  
 1887—  
 Fields, Albert M., Banker's Clerk, Cedar Falls.  
 Fields, Wm. M., Jr., Banker's Clerk, Cedar Falls.  
 Mishler, C. H., Manager Inter-State Fencing Co., Mt. Morris, Ill. —2  
 Northomb, Henry Ed., Principal Grammar School, Garden Plains,  
 Ill. —4.  
 1888—  
 Buckingham, F. Ella,—Mrs. O. B. Chassell, Sundance, Wyoming. —5  
 Chassell, Olin B., M. E. Minister, Sundance, Wyoming. —4  
 Dick, George Stuart, Supt. Schools, Charles City. —4  
 Dodds, James P., Supt. Schools, Sigourney. —4  
 Edquist, J. A., Adjunct Professor of Science and History, Gustavus  
 Adolphus College, St. Peter, Minn. —4  
 King, Dora A., Student Leland Stanford, Jr., University, Palo Alto,  
 Calif. —3  
 Ridley, M. Emma, Student University, 32 Thompson St., Ann Arbor,  
 Mich. —2  
 Peters, Sarah, M. E. Missionary, Chinkiang, China. —4

\*Deceased.

## 1889—

- Amlie, Thomas R., Principal High School, Mason City. —2.  
 Cowan, Isabella, Paullina. —2  
 Crosley, Lillian Louise, Grammar School Teacher, Halstead, Kansas. —3  
 Fullerton, P. G., Supt. of Schools, Windom, Minnesota. —3  
 Hughes, Lizzie, County Superintendent, Wapello. —2  
 Leader, Pauline M., Medical Student, Marengo. —2  
 Miller, Chas. C., Principal Schools, Lime Springs. —3  
 Patterson, W. R., Principal Schools, Montour. —3

## 1890—

- Andrews, Lillie Marion, Assistant Principal, Sibley. —2  
 Ainsworth, Minnie A., Assistant High School Teacher, East Des Moines. —2.  
 Anderson, Nellie F., Assistant Principal, Forest City. —2  
 Beard, J. A., Principal Schools, Garden Grove. —2  
 Bender, Wilbur H., Principal Schools, Bellevue. —2  
 Case, J. W., Commercial Traveler, 1004 Lumber Exchange, Minneapolis, Minn.  
 Cunningham, Maggie, Primary Teacher, Cedar Falls. —2  
 Felmley, A. E., Farmer, Cedar Falls. —1  
 Fullerton, C. A., Principal Schools, Parkersburg. —2  
 Funk, Emma L., Assistant Principal, Hampton. —2  
 Hearst, Helen L., Cedar Falls. —2  
 Hearst, Will L., Principal Schools, West Side. —2  
 Kleinsorge, John A., Principal Schools, Camanche. —2  
 Plummer, Lucy E., Principal High Schools, Fairfax. —2  
 Roland, M. O., Principal Schools, New Sharon. —2  
 Simmons, Luella V., Assistant Principal, Bellevue. —2

## 1891—

- Aurner, C. Ray, Principal High School, Waverly. —1  
 Clute, Helen Frances, Assistant High School Teacher, Cedar Falls. —1  
 Cowan, Agnes M., Paullina. —5 Months.  
 Cunningham, Matt. C., Student State University, Iowa City.  
 Engel, E. Olga, No. 303 W. 6th St., Muscatine.  
 Engel, Bertha L., Primary Teacher, No. 303 W. 6th St., Muscatine. —1  
 Francis, Bruce, Principal Schools, Dexter. —1  
 Leech, Lillie J., Wilton.  
 Lizer, H. B., Principal Schools, Hubbard. —1  
 Mason, Oscar H. L., Student State University, Iowa City.  
 McCausland, Carrie A., Teacher, Compton, Calif. —1  
 Milliman, Maude E., Principal Schools, River Sioux. —1  
 Moore, Minnie M., Principal High School, Perry. —1  
 Morris, Thomas B., Principal Schools, Goldfield. —1  
 Moffett, Lambert B., Principal Schools, Marble Rock. —1

- Peterson, Paul, Prof. Normal Dept. Elkhorn College, Elkhorn. —1  
 Russell, Agnes, Locust Ave., West Walnut Hills, Cincinnati, O. —1  
 Schroeder, John H., Principal Schools, St. Charles. —1  
 Shaw, Ida E., Assistant High School Teacher, Charles City. —1  
 Skiff, David L., Fruit Culture, Nuevo, Calif.  
 Stuart, Mary O., Assistant Principal, Dysart. —1

## BACHELORS OF DIDACTICS.

1878—

- Bond, David K., Attorney at Law, Pueblo, Colorado. —7  
 \*Benton, Rome O.  
 \*Churchill, L. E.  
 Gilchrist, Maude, Instructor in Botany, Wellesley College, Wellesley, Mass. —9

1879—

- Benham, Wm. I., Principal Institute, Mill Point, Tennessee. —6  
 Fitch, Anna,—Mrs. W. C. Sloan, Waterloo.  
 McGovern, Anna E., Prof. of Methods. I. S. N. S., Cedar Falls. —11  
 Mullarky, Kate E.,—Mrs. A. Sartori, LeMars. —2

1880—

- \*Cook, Eva.  
 Moyer, Edward T., Farmer, Mitchell, S. Dakota. —3  
 Rawstern, Eliza,—Mrs. D. S. Wright, Cedar Falls.

1881—

- Barrett, Lou P., Fourth Grade Teacher Hamlin Station, St. Paul, Minn. —10  
 Overman, Jessie,—Mrs. Chas. Collins, 1803 Penn Ave., Boyle Heights, Los Angeles, California. —4

1882—

- Anders, H. F., Commercial Traveler, Greene. —8  
 \*Cook, Clara.  
 Newton, Geo. W., Prof. General Biology and Botany, Cornell College, Mt. Vernon. —5  
 Williams, Carrie M.,—Mrs. C. D. Williams, Lake Mills. —3.  
 Williams, Ella D., Primary Teacher, Helena, Montana. —5.

1883—

- Bartlett, E. E., Instructor in History, Rhetoric and Language, Ogden. —4  
 Bartlett, William A., Prof. of Normal and Commercial Training, Tabor College, Tabor. —5  
 Best, Elmer E., Farmer, Mooreville. —2.  
 Burbeck, Alice F.,—Mrs. Chas. Harker. (Not reported.)  
 Davis, Nettie M.,—Mrs. Smurr. (Not reported.)  
 Ensign, Clarissa A., Primary Teacher, Ft. Dodge. —4  
 \*Flint, Carrie,—Mrs. C. F. Cutler.

\*Deceased.



- Griffin, Edw. H., Principal Schools, Traer. —8  
 Hearst, Mamie F., Student I. S. N. S., Cedar Falls. —6  
 Hurley, Alice M., Assistant Principal, Redlands, Calif. —9  
 Marble, Jennie, 7th Grade Teacher, 262 Farman St., Omaha, Neb. —7  
 Neville, Kate E., Teacher, Harrisburg, Neb. —5  
 Ray, Marguerite,—Mrs. E. R. Nichols, Manhattan, Kansas. —4  
 Reynolds, Armindia R., Principal Schools, Williamsburg, Colo. —8  
 Rogers, Lottie E.,—Mrs. A. F. Ames, Grand View, Tennessee.  
 Walraven, Florence, Principal High School, Marshalltown. —5

1884—

- Burgess, Otto F., M. E. Minister, Crystal, Minnesota.  
 Carroll, Warren, Attorney at Law, Port Townsend, Washington. —2  
 Chase, Lura E., Instructor Mathematics, I. S. N. S., Cedar Falls. —8  
 Cowan, Isabella, Paullina. —4  
 Crosley, Lillian L., Grammar School Teacher, Halstead, Kansas. —3  
 Dayton, Delia A., Cedar Falls. —4  
 Dayton, Lora M.,—Mrs. Lora M. Coombs, Primary Teacher, Cedar Falls. —2  
 Herbert, Stella F., Principal Mission School, Murray, Utah. —8  
 Hull, Harry A., Supt. Schools, Shelton, Neb. —6  
 King, Dora A., Student Leland Stanford, Jr., University, Palo Alto, Calif. —3  
 Kraiger, Sarah E.,—Mrs. H. W. Wilson, Editor Intelligencer, Ames, Iowa. —4  
 Maxwell, Hattie M.,—Mrs. Miller, Cherokee. —3  
 Patton, Annie L.,—Mrs. G. H. Main, Hickory, Ills. —2

1885—

- Buckingham, F. Ella,—Mrs. O. B. Chassell, Sundance, Wyoming. —5  
 Bunnell, Rachel, 5th Grade Teacher, Missouri Valley. —5  
 Carlon, Josephine,—Mrs. F. R. Skiff, Primary Teacher Mazomaine, Wis. —7  
 Chassell, Olin B., M. E. Minister, Sundance, Wyoming. —4.  
 Cole, Georgiana,—Mrs. H. J. Miller, Livingstone, Montana. —5  
 Davis, Willbur, Principal Schools, Ft. Benton, Montana. —7  
 Felmley, Alice, Primary Teacher, Marcus. —7  
 Felmley, A. E., Farmer, Cedar Falls. —1  
 Folsom, Annis R.,—Mrs. Merrill, Fairfield, Calif. —3  
 Gilchrist, F. C., Law Student, N. W. University, Sioux City. —4  
 Harlan, C. F., Principal Schools, Utica, Nebraska. —4  
 Hazen, Winifred E., 5th Grade Teacher, Sioux City. —7  
 Kraiger, Eleanor,—Mrs. C. L. Meacham, Clarinda. —6  
 Lane, Minnie,—Mrs. O. F. Burgess, Crystal, Minnesota. —3  
 \*Leach, Lucy.  
 McKee, John R., Supt. Schools, Fairfield, Nebraska. —7  
 Moore, Minnie M., Principal High School, Perry. —5

\*Deceased.

\*Pease, Mattie.

Pierce, Alice,—Mrs. Irish, Forest City. —2

Riggs, Sara M., Student at Michigan University, 32 Thompson, St.  
Ann Arbor, Michigan. —6

Robbins, Ida,—Mrs. F. E. Graham, Assistant Principal, Sabetha,  
Kansas. —7

\*Roberts, Jennie.

Russell, Viola,—Mrs. Fred Gates, Marble Rock. —3

Sawyer, Lizzie,—Mrs. E. C. Bullis, 609, 13 Ave. S. E., Minneapolis,  
Minnesota. —3

Sheridan, Kittie,—Mrs. C. A. Boehmler, Cedar Falls.

Sullivan, Kate E. Assistant Principal, Waverly. —6

Skiff, David L., Fruit Culture, Nuevo, Calif. —4

Williams, Ethlyn. (Not reported )

1886—

Bender, Wilbur H., Principal Schools, Bellevue. —2

Blake, Alice, Primary Teacher, 126 Taylor St., Seattle, Wash. —5

Brones, C. N., Principal Schools, Aurelia. —6

Chapman, Idella,—Mrs. Brittain, Assistant Principal, Hebron, Neb. —1

Cowan, Mary,—Mrs. Aitken, Paullina. —3

Fields, A. M., Banker's Clerk, Cedar Falls.

Fields, Wm. M., Jr., Banker's Clerk, Cedar Falls.

Fountain, C. B., Physician, Peterson. —3

Hoagland, Myrta, Cedar Falls. —2

Hull, Helen,—Mrs. Orr, Youngstown, Ohio.

Locke, C. E., Principal Schools, Duarte, Calif. —6

Longworthy, Agnes,—Mrs. Maulsby. (Not reported.)

Mills, Frances L., Student State University, Iowa City. —4

Overfield, Aurilla B., Grammar School Teacher, Luverne, Minn. —5

Packard, Alma,—Mrs. John Glenn, Cedar Falls.

Sogard, John, Supt. Schools, 2423, 3d Ave., Pueblo, Colo. —5

Yule, Emily, Principal Schools, Everett, Washington. —6

1887—

Alderson, James, Physician, Strawberry Point. —1

Cummings, W. O., Principal Schools, Genesee, Idaho. —5

Cunningham, Bridgie, Student I. S. N. S., Cedar Falls. —3

Chandler, George, Supt. Schools, Osage. —5

Dick, George Stuart, Supt. Schools, Charles City. —4

Dick, Wm. T., Principal Schools, Big Mound. —5

Dean, W. J., Supt. Schools, Winterset. —5

Evers, Ellen W., 5th Grade Teacher, 519 Battery St., Seattle, Wash-  
ington. —4

Harrison, E. E., Asst. Supt. U. S. Indian Industrial School, Santa  
Fe, New Mexico. —3

\*Deceased.

- Hearst, Helen L., Cedar Falls. —4  
 Hogg, Jennie,—Mrs. Eadie Manson. —2  
 Lytle, Thos. S., Farmer, Washington. —5  
 Mack, Susie E.,—Mrs. J. T. Light, Miles City, Montana. —3  
 McMahon, J. J., Principal Schools, Breda. —5  
 McManus, Geo. H., Cadet U. S. Military Academy, West Point, New York. —2  
 Monlux, Laura M.,—Mrs. C. E. Locke, Duarte, Calif. —1  
 Morris, Ella, Student I. S. N. S., Cedar Falls.  
 Morris, Livingstone, Medical Student, Utica.  
 Nothomb, H. E., Principal Grammar School, Garden Plains, Ill. —4  
 Nichols, Ernest R., Professor of Physics, State Agricultural College, Manhattan, Kansas. —5  
 Palmer, Mary J., Principal High School, Lyons. —5  
 Phelps, George B., Attorney at Law, Clinton. —1  
 Peters, Sarah, M. E. Missionary, Chingkiang, China. —5  
 Ridley, M. Emma, Student University, Ann Arbor, Michigan. —3  
 Southard, Rose E.,—Mrs. John Lantz, Evergreen, Calif.  
 Wynckoop, Minnie V., Assistant Principal, Maquoketa. —4  
 1888—  
 Armbruster, Katharine, Primary Teacher, 2024 Briney St., Omaha, Nebraska. —4  
 Ballantyne, Mary D., Assistant Principal Bancroft School, Omaha, Nebraska. —5  
 Bither, Susie E.,—Mrs. C. Cadwallader, Waterloo.  
 Cadwallader, Eva A.,—Mrs. Elmer M. Reeves, Waverly. —2  
 Cowan, Janet, Assistant Principal, Panora. —4  
 Chassell, E. D., Editor and Publisher, LeMars.  
 Ebersole, T. P., Postal Clerk, Railway Mail Service, Manson. —1  
 Fullerton, P. G., Supt. Schools, Windom, Minn. —3  
 Funston, Clara, Grammar Grade Teacher, Atlantic. —3  
 Grundy, Alfred, Attorney, Cedar Falls.  
 Hoch, Nellie,—Mrs. C. B. Fountain, Peterson. —2  
 Hogg, Emma,—Mrs. J. M. Schaupp, Fort Dodge. —1  
 Hughey, Jennie O.,—Mrs. H. E. Wheeler, Logan. —2  
 Jennings, Louisa,—Mrs. A. W. Rich, Teacher of History and Literature, N. W. Normal, LeMars. —4  
 Kallenbach, Sarah,—Mrs. Minkle, Cedar Falls. —2  
 Langteig, George M., Farmer, Radcliffe. —2  
 Leader, Pauline M., Medical Student, Marengo. —2  
 Moore, Chas. E., Supt. Schools, Missouri Valley. —4  
 Miller, Maude E., Primary Teacher, Marshalltown. —3  
 McKeen, Byron W., Editor, Sac City. —3  
 McMahon, S. E., Law Student, University, Ann Arbor, Mich. —3  
 Patterson, W. R., Principal Schools, Montour. —3



- Roadman, Ira, Railway Postal Clerk, 275 E. 8th St., St. Paul, Minn. —2  
 Townsend, Warren D., Principal Grammar School, Los Angeles, Calif. —4  
 Travis, Clara M., Principal High School, Independence. —4  
 Trimble, Lydia A., M. E. Missionary, Foo Chow, China. —4  
 Weir, Eva A., Assistant Principal, Heppner, Oregon. —4  
 Wheeler, Herbert E., Supt. Schools, Logan. —4

1889—

- Anderson, Nellie F., Assistant Principal, Forest City. —2  
 Barnes, Carrie A., Teacher of Mathematics, Ottumwa. —3  
 Boss, Clara A., Assistant Principal, Onawa. —3  
 Bishop, Bertha, Assistant Principal, Alden. —3  
 Boynton, May M., Grammar Grade Teacher, Nevada. —3  
 Brown, Laura J., Principal High School, Mt. Pleasant. —3  
 \*Cobb, C. W.  
 Culbertson, E. D. Y., Supt. Schools, Jefferson. —3  
 Cunningham, Maggie, Primary Teacher, Harlan. —2  
 Curtis, C. F., Principal Schools, Ogden. —2  
 England, N. Emma, Principal High School, Adel. —3  
 Ellis, Lizzie M., Assistant Principal, Fontanelle. —3  
 Ford, Ella M., Primary Teacher, Cherokee. —3  
 Foster, B. B., Principal Schools, Wilsey, Kansas. —3  
 Fullerton, C. A., Principal Schools, Parkersburg. —2  
 Grundy, J. G., Supt. Schools, Eagle Grove. —3  
 Griffin, Chas. J., Druggist, New Sharon.  
 Hearst, Wm. L., Principal Schools, West Side. —2  
 Heiber, Mary, Grammar School Teacher, 902 South St., Waterloo. —2  
 Jones, Elizabeth, 3d Grade Teacher, Fairfield. —3  
 Kallenbach, Lizzie M., Intermediate Grade Teacher, Traer. —3  
 Kleinsorge, John A., Principal Schools, Camanche. —2  
 Kreig, Emelie M., Teacher of German, St. James, Minn. —3  
 Leland, Eva S., Assistant Principal, Cresco. —3  
 Lundeen, Hilda G., Grammar School Teacher, Bellevue. —3  
 Miller, Martha,—Mrs. E. B. Haskell, Missionary, Turkey.  
 Mack, Minnie, Parkersburg. —1  
 Moffett, Lambert B., Principal Schools, Marble Rock. —2  
 Morgan, Anna, High School Teacher, Red Bluff, Calif. —3  
 Morrison, Alma E., Medical Student, 60 North 11th St., Minneapolis, Minnesota.  
 Roberts, A. May, Principal Prep. Dept. Bethany College, Topeka, Kansas. —3  
 Russell, Agnes, Locust Ave., West Walnut Hills, Cincinnati, O. —2  
 Rhodes, Lizzie, 3d Grade Teacher, Fort Dodge. —3  
 Roland, M. O., Principal Schools, New Sharon. —2

\*Deceased.

- Sabin, Gerald W., Student State University, Iowa City. —1  
 Sage, Fred C., Medical Student S. U. I., Iowa City. —1  
 Simmons, Luella V., Assistant Principal, Bellevue. —2  
 Simmons, Blanche, Primary Teacher, State Center. —3  
 Stafford, Minnie E., Primary Teacher, Manson. —3  
 Stone, Almeron J., Principal Schools, Gowrie. —3  
 Sisson, Helen, 3d Grade Teacher, 615 Morgan St., Keokuk. —2  
 Stever, Mary L., Gen. Sec. Y. M. C. A., St. Joseph, Missouri. —1  
 Sutton, Emma C. E.,—Mrs. Avery, Hampton. —2  
 Townsend, Katherine, Student Smith College, Northampton, Mass.  
 Wilson, Anna E., Harper. —2  
 Wright, Alice E., 615 Julian St., Waukegan, Ills. —3  
 Wyant, Libbie M., Student I. S. N. S., Cedar Falls. —2  
 White, Mary R., Mrs. M. O. Roland, New Sharon. —3
- 1890—
- Aurner, C. Ray, Principal High School, Waverly. —1  
 Bock, L. H., Editor, Ida Grove. —1  
 Barker, Josie, 5th Grade Teacher, Cresco. —1  
 Case, J. W., Commercial Traveler, 1004 Lumber Exchange, Minneapolis, Minnesota.  
 Cunningham, Anna E., 5th Grade Teacher, Cherokee. —2  
 Cunningham, Matt. C., Student State University, Iowa City.  
 Clark, Ella M., Teacher, Preston, Minnesota. —2  
 Dawson, Fred H., Principal Schools, Luzerne. —2  
 Doderer, J. F., Principal Schools, Bancroft. —2  
 Felmley, Mabel, Cedar Falls. —1  
 Ferris, Finette, Student I. S. N. S., Cedar Falls. —1  
 Francis Bruce, Principal Schools, Sheffield. —1  
 Gibbens, Ella N., Teacher, North English. —2  
 Gilchrist, Margaret C., Assistant Principal, Red Oak. —2  
 Grimes, Ida L., 8th Grade Teacher, Hampton. —2  
 Gregg, Adelia O., Assistant Principal, Atlantic. —2  
 Hess, Hanna M., Storm Lake. —1  
 Hickman, Carrie B., Grammar School Teacher, Monticello. —2  
 Hieber, Libbie E., Grammar School Teacher, Newell. —2  
 Jackson, R. A., Student Agricultural College, Ames. —1  
 Lizer, H. B., Principal Schools, Hubbard. —1  
 Leland, Gertrude, Grammar School Teacher, Cresco. —2  
 Mantz, Emma S., Grammar School Teacher, Lyons. —2  
 Martin, J. I., Supt. Schools, Loup City, Nebraska. —2  
 McCracken, Maude E., Primary Teacher, Villisca. —2  
 Milliman, Grace E., Assistant Principal, Logan. —2  
 Mitchell, Gertrude F., Intermediate Grade Teacher, Lake Park School, Des Moines. —2

- Nimocks, Frank A., Principal Schools, Alden. —2  
 Olmsted, George H., Student I. S. N. S., Cedar Falls. —1  
 Overman, Eunice, Student I. S. N. S., Cedar Falls. —1  
 Peterson, Paul, Prof. Normal Methods, Elk Horn College, Elk Horn. —1  
 Pickrell, Mary.—Mrs. C. L. Michner, 213 Ave. G. West, Oskaloosa. —1  
 Robinson, Etta A., Primary Teacher, Harlan. —2  
 Schroeder, John H., Principal Schools, St. Charles. —1  
 Shaw, Ida E., Assistant High School Teacher, Charles City. —1  
 Stinson, Maude M., 3d Grade Teacher, Alliance, Nebraska. —2  
 Scott, Sarah S.,—Mrs. Herbert Jones, Dubuque. —1  
 Sitler, Anna L., 4th Grade Teacher, Cresco. —2  
 Starks, Nellie M., Coleridge, Neb.  
 Thompson, George D., Principal Schools, Rippey. —2  
 \*Thompson, Mary H.  
 Veatch, W. L., Photographer, Cedar Falls. —1  
 Williams, Ada, Assistant Principal, Alta. —2  
 Wilson, E. B., Supt. Schools, Adel. —2  
 Wallace, Lizzie R., Grammar Grade Teacher, Mt. Pleasant. —2  
 Wallbank, Nellie B., Instructor English Language, I. S. N. S., Cedar Falls. —2  
 Weinschenk, Lizzie, Primary Teacher, Bellevue. —2  
 Wilson, Janet, Primary Teacher, Centerville. —2  
 White, Floy A., Grammar Grade Teacher, Minneapolis, Kan. —2  
 Young, Susie A., U. P. Missionary, India. —1

1891—

- Adams, Romanzo C., Student I. S. N. S., Cedar Falls.  
 Andrews, Alsina M., 3d Grade Teacher, Oskaloosa. —1  
 Ashbrook, Minnie D., 7th Grade Teacher, State Center. —1  
 Boland, Ella, Butte City, Montana.  
 Boland, E. Winifred, Butte City, Montana.  
 Bothwell, Gertrude, Primary Teacher, Independence. —1  
 Butler, Florence, 5th Grade Teacher, Grundy Center. —1  
 Clayton, J. Ellsworth, Principal Schools, Delmar. —1  
 Conner, Etta B., Principal Grammar School, Arlington Place, Calif. —1  
 Crew, Mary A., Assistant Principal, Charles City. —1  
 Crary, E. Avery, Student I. S. N. S., Cedar Falls.  
 Church, Mae, Primary Teacher, Eagle Grove. —1  
 Donahue, Bertha J., 3d Grade Teacher, 201 C. Ave., Cedar Rapids. —1  
 Drew, Mary E., Iowa Falls.  
 Elwood, R. A., Principal Schools, Mediapolis. —1  
 Evers, Beatrice, 6th Grade Teacher, Seattle, Washington. —1  
 Emery, Mattie E., Assistant Principal, Washington. —1  
 England, Mary, Grade Teacher, Oskaloosa. —1

\*Deceased.



- Graham, Florence 4th Grade Teacher, Atlantic. —1  
 Gwynne, Carrie L., Teacher in Pendleton Academy, 387 Cottage St.,  
 Salem, Oregon. —1  
 Gunn, Nelle J., 3d Grade Teacher, Cedar Falls. —1  
 Hall, Charles E., Principal Schools, Blakesburg. —1  
 Hammerly, Clyde C. Student I. S. N. S., Cedar Falls.  
 Hooker, George A., Principal Schools, Aplington. —1  
 Hephrey, May E., Primary Teacher, Cedar Falls. —1  
 Hartshorn, Hattie B., Assistant Principal, State Center. —1  
 \*Judd, Blanche.  
 Lenocker, Lissa, Grammar School Teacher, Clear Lake. —1  
 Lenocker, F. E., Principal Schools, Onslow. —1  
 Livingood, Anna E., Principal High School, Fairfield. —1  
 Lynde, Alice Grammar School Teacher, Cresco. —1  
 Martin, Charles R. Principal Schools, Bristow. —1  
 McLaughlin, Jesse, Student I. S. N. S., Cedar Falls.  
 Mills, Mary A., 4th Grade Teacher, 902 South St., W. Waterloo. —1  
 Moffit, Eva F., Assistant Principal, Mechanicsville. —1  
 Moore, E. Linnie, Teacher of Music, Cedar Falls. —1  
 Moore, Ella 425 S. Broadway, Los Angeles, Calif.  
 Parsons, Louis M., Principal Schools, Lake Mills. —1  
 Platt, Thomas B., Druggist, Montezuma. —1  
 Raymond, Jennie, Teacher, Woodside. —1  
 Reynolds, Alvin E., Principal High School, Sigourney. —1  
 Rhoad, Maud R., Teacher, Jamaica. —1  
 Rhodes, Daniel, Student I. S. N. S., Cedar Falls.  
 Reed, Amy G., Intermediate Teacher, Sabula. —1  
 Seablotn, Sadie M., Essex, Iowa. —1  
 Stonerook, S. B., Principal Schools, New London. —1  
 Scott, Mary, Primary Teacher, Sac City. —1  
 Schmid, Mollie, Primary Teacher, Tripoli. —1  
 Strasser, Florence L., Intermediate Teacher, Williams. --1  
 Stubbs, Lurton D., Assistant High School Teacher, Lewis. —1  
 Taylor, W. D., Principal Schools, Malcolm. —1  
 Thomas, Sam'l L., Student I. S. N. S., Cedar Falls.  
 Welty, Harvey A., Principal High School, Ridott, Ills. —1  
 Whitaker, Dorcas, Student Illinois Training School for Nurses, 304  
 Monore St., Chicago.  
 Willson, A. M., Principal Schools, St. Ansgar. —1  
 Wilson, W. Walter, Student I. S. N. S., Cedar Falls.

\*Deceased.

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