

1893

Catalog of State Normal School, 1893

Iowa State Normal School

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CATALOG

— OF —

❖ State ❖ Normal ❖ School ❖

CEDAR FALLS, IOWA,

• 1893 •

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CEDAR FALLS, IOWA,
GAZETTE BOOK AND JOB PRINTING HOUSE.

1893



SOUTH HALL.

CENTRAL HALL.

NORTH HALL.

PRESIDENT'S COTTAGE.

IOWA STATE NORMAL SCHOOL BUILDINGS.

State Normal School,

CEDAR FALLS, IOWA.

CALENDAR FOR 1893-94.

1893

- September 5, Tuesday, Enrollment and Entrance Examinations.
September 6, Wednesday, Fall Term Recitations begin.
December 13, Wednesday, Fall Term ends.

WINTER VACATION—THREE WEEKS.

1894.

- January 2, Tuesday, Enrollment and Entrance Examinations.
January 3, Wednesday, Winter Term Recitations begin.
March 21, Wednesday, Winter Term ends.

SPRING VACATION—ONE WEEK.

- March 28, Wednesday, Enrollment and Entrance Examinations.
March 29, Thursday, Spring Term Recitations begin.
June 17, Sunday, 4 p. m. Baccalaureate Address.
June 18, Monday, 8 p. m., Annual Address.
June 19, Tuesday, 10 a. m., Anniversary of Literary Societies.
June 20, Wednesday, Commencement day.

SUMMER VACATION.

- September 4, Tuesday, Fall Term begins.

Iowa State Normal School.

BOARD OF DIRECTORS.

J. B. KNEPFLER, *ex-officio*, Des Moines, Supt. Public Instruction.

W. M. FIELDS,	Cedar Falls,	}	Term expires June 1, 1894.
I. J. MCDUFFIE,	Le Mars,		

J. W. SATTERTHWAIT,	Mt. Pleasant,	}	Term expires June 1, 1896.
E. R. MOORE,	Anamosa,		

J. W. JARNAGIN,	Montezuma,	}	Term expires June 1, 1898.
W. W. MONTGOMERY,	Red Oak,		

OFFICERS OF THE BOARD 1893-94.

J. B. KNEPFLER, <i>ex-officio</i> ,	Des Moines,	President.
W. M. FIELDS,	Cedar Falls,	Vice-President.
C. C. KNAPP,	Cedar Falls,	Treasurer.
A. GRUNDY,	Cedar Falls,	Secretary.

COMMITTEES OF THE BOARD, 1893-94.

1. EXECUTIVE COMMITTEE.—Fields, Satterthwait, Montgomery.
2. TEACHERS COMMITTEE.—Jarnagin, Moore and Knœpfler.
3. FINANCE COMMITTEE.—Satterthwait and McDuffie.
4. AUDITING COMMITTEE.—Fields, Knœpfler and Sec. of Board.

Iowa State Normal School.

FACULTY, 1892-93.

HOMER H. SEERLEY, A. M., President,
Professor of Psychology and Didactics.

MOSES WILLARD BARTLETT, A. M.,
Professor of English Language and Literature.

D. SANDS WRIGHT, A. M.,
Professor of Mathematics.

ANNA E. McGOVERN, B. S.,
Professor of Methods.

ALBERT LOUGHRIDGE, A. M.,
Professor of Latin Language.

ABBOTT C. PAGE, Ph. B.,
Professor of Physical Science.

MELVIN F. AREY, A. M.,
Professor of Natural Science.

LEONARD W. PARISH, A. M.,
Professor of Didactics and Methods.

WILLIAM A. DINWIDDIE, U. S. A.,
Professor of Military Science and Tactics.

MARGARET BAKER, B. S.,
Professor of Elocution and Physical Culture.

EMMA M. DAHLIN,*
Professor of Penmanship and Drawing.

EMMA M. RIDLEY, Ph. B.,
Professor of Geography and History.

MARION McFARLAND, B. L.,
Professor of Applied English.

LURA E. CHASE, B. D.,*
Instructor in Mathematics.

JULIA E. CURTISS,
Instructor in Vocal and Instrumental Music.

NELLIE B. WALLBANK, B. D.,
Instructor in English Language.

ALJCE CYNTHIA KING,
Supervisor of Training School.

OTHER APPOINTMENTS, 1892-93.

J. B. MILLER,* Custodian.

KATHARINE SCHELL, President's Secretary.

NELLIE McALVIN, Librarian.

MARY K. FLUKE, Assistant Librarian.

ALEXANDER MARTZ, Engineer.

Resigned to take effect at close of school year.

State Normal School.

Equipment and Organization.

The original buildings were erected by the State for a Soldiers' Orphans' Home and were transferred to the State Normal School by an act that passed the General Assembly, March 5, 1876. These buildings are now known by the names CENTRAL HALL and NORTH HALL. CENTRAL HALL is a four-story building—the first being a high basement built of stone, the other stories are built of brick. It is a commodious building with a frontage of 90 ft. and a depth of 100 ft., constructed in the shape of a cross. This building has been repaired and reconstructed so that it is suitable for recitation rooms, gymnasium, drill hall and armory, and training school. The third story still remains to be repaired and reconstructed so as to be useful for the work of the school. NORTH HALL is a small two story brick structure that has been set apart as a home for the custodian of grounds and buildings, and his family.

Two other buildings have been erected by the State since the founding of the school, SOUTH HALL and the PRESIDENT'S COTTAGE. SOUTH HALL was built in 1882-3 and is a school building planned for that purpose. It is a brick structure with a frontage of 113 ft. and a depth of 78 ft., with two wings each 32x46 ft. It is four stories high with a basement, all of which is used for school purposes, as laboratories, workshops and store-rooms. This building contains the office, the library, the chapel, the science rooms, other recitation rooms, the chemical laboratory, the physical science laboratory and two literary society halls. This building is connected with Central Hall by a two-story covered passage way that prevents exposure to weather in changing buildings and reduces the stair climbing to the minimum.

The PRESIDENT'S COTTAGE is a pleasing brick structure, placed at the entrance to the grounds. It is two stories high and

is a building well adapted to its permanent purpose. All the buildings are heated by steam, a union plant being provided, and a water system is introduced that carries water to every floor for fire protection as well as daily use.

The grounds consist of forty acres, nicely located, less than a half mile from the city limits. Nature has done everything for the site, and no healthier nor more imposing location could be found within the State. Fifteen acres is devoted to campus and the rest of the grounds is devoted to parade grounds, athletic grounds and other forms of recreation, all being used for the physical welfare of the students in attendance.

THE SCHOOL'S ORGANIZATION.

The following departments are now organized and equipped:

1. The Professional Department, subdivided into
 - a.* Psychology and Didactics.
 - b.* Didactics and Methods.
 - c.* Methods, Primary and Elementary.
 - d.* Training.
2. English Language and Literature.
3. Mathematics.
4. History and Geography.
5. Latin Language.
6. Physical Science.
7. Natural Science.
8. Elocution and Physical Culture.
9. Penmanship and Drawing.
10. Vocal and Instrumental Music.
11. Applied English Language.
12. Military Science and Tactics.

Each department looks after its own work, examining and passing students, and reporting its decisions for record.

The Training School is organized and maintained for the professional benefit of the students, observation work being done under suitable restrictions, and personal teaching being done by those who are in their senior year. This department is an actual school of children in primary, intermediate and grammar grades, most of the last being preparatory classes organized from stu-

dents from the country whose preparation is such that they lack some of being able to enter the Normal School, and can be fitted in a year to undertake its regular courses. Candidates for graduation must supplement their experience by actual teaching to satisfy the professional department of their fitness to do the work required. This work is in charge of the members of the Faculty in the professional department. It is expected that students will do the amount of teaching that will satisfy the professional department of their skill in the practical work required. The time designated in the course of study may be reduced by evidence that will prove that the experience in teaching that the candidate for graduation has already had, is of the quality that would justify a passing credit in lieu of the required work. This evidence must be both professional and official and must be certain and convincing.

I. THE BOARD OF DIRECTORS.

Rules and Regulations of the Board of Directors, Adopted March, 22, 1893.

MEETINGS OF THE BOARD OF DIRECTORS.

1. The board of directors shall hold quarterly meetings in March, June, September and December, and such other meetings as the welfare of the school demands.
2. The regular place of meeting shall be in the president's office; but meetings may be held at other places when deemed more convenient by the board.

COMMITTEES.

1. There shall be an executive committee of three directors, who shall have general charge of the business affairs of the school. They shall have full control of the grounds and buildings and have power to make contracts for all necessary labor thereon when contracts have not been made by the board, and to fix the compensation of all employees. They shall meet whenever occasion requires.

2. There shall be a teachers committee of three directors, whose duty it shall be to examine all applications from teachers for positions and submit the same in reports to the board, except when for good and sufficient reasons it may be deemed impracticable to report to the board. The committee shall then have full power to act. This committee shall have supervision of the course of study, and of library, apparatus and everything else pertaining to the teaching department.

3. There shall be a standing committee on finance, consisting of two directors; and at each quarterly or special meeting, any vacancy in the committee shall be filled by *pro tempore* appointments by the president. It shall be the duty of the finance committee to quarterly report the receipt and expenditure of money and examine into and report upon all other matters appropriate to such committee.

4. All standing committees shall be appointed biennially by the president of the board.

5. At each regular meeting, except the one held in June, the president shall appoint two members of the board to visit the school the next succeeding term. It shall be the duty of the visiting directors to examine into the condition and management of the institution, and to report upon the same at the next regular meeting of the board.

GENERAL RULE OF FINANCE.

All money belonging to the school, coming into the hands of any officer of the school, shall be placed in the hands of the treasurer; and any indebtedness shall be paid on order of the board, signed by the president and secretary, after being passed upon by the auditing committee, to consist of the president, secretary and resident director.

II. FACULTY AND OFFICERS.

1. The teaching force of the school shall consist of the president and of such number of professors and teachers as the necessities of the school may require.

2. The president and professors shall constitute the faculty, whose duties it shall be to prepare the course of study and rules and regulations for the various operations of the school and the management of the pupils and report the same to the board for adoption. They shall possess full power for the government and discipline of students.

3. The president shall have general supervision and control of all departments of the school.

4. All professors and teachers desiring to be absent from the school during term-time, must secure permission from the president of the school; and he shall report to the board at each meeting all absences from any cause.

III. THE STUDENTS.

GENERAL RULES AND REGULATIONS.

1. OBDIENCE.—Students are required to be punctual in attendance, to conform implicitly to the rules and regulations of the School, to be diligent in study and faithful in all matters pertaining to the work undertaken to be done.

2. RECITATIONS.—Students must attend regularly all the recitations to which they are assigned. There can be no student visitation of classes, even when not otherwise engaged, without permission of the teacher in charge.

3. CHAPEL EXERCISES.—Chapel exercises will be held each day during term time. All students are required to be present at these exercises. On Sundays, at 2.30 P. M., public worship for the special accommodation of students who reside near the institution, occurs in the Chapel. All students are expected to attend public worship unless excused for conscientious or other reasons.

4. INSTRUMENTAL MUSIC AND INSTRUMENTS.—Students desiring to take instrumental music, or use instruments, must make arrangements with the Music Teacher. When lessons that are contracted for are omitted at the desire of or from neglect by the student, the lesson thus omitted must be lost by the student.

5. NARCOTICS, GAMES OF CHANCE, FIRE-ARMS.—Tobacco-using hinders intellectual progress, is unbecoming in a teacher, and ought not to be used in any form by the students. The indulgence in intoxicating liquors is regarded as a serious offense, and is absolutely prohibited. Games of chance and other amusements that hinder study and injure the work must not be indulged in by the students. The carrying of fire-arms by the students cannot be allowed.

6. LEAVING THE INSTITUTION.—Students compelled to leave school before the close of a term, *must get a formal dismissal from the President*. Failure to leave thus formally suspends a student from future attendance at the institution.

7. COMING AT OPENING OF TERM.—It is expected that all students will come so as to be present at the opening of the term. Failure to comply with this, necessitates an excuse for absence as much as during term time and may interfere, at the discretion of the Faculty, with the assignment of a student's work.

8. LITERARY SOCIETIES.—All students are expected to do monthly rhetorical work. Those who are members of literary societies and do equivalent work therein, as required by the Faculty, are excused from this rhetorical work. It is required that much care and attention be given to this rhetorical or literary-society work, as the purpose is to improve the students in composition and delivery. Credit will be given by the Faculty for such work on the report of the officers of these literary societies, such credit to become a part of the record of the students concerned.

9. RECOMMENDATIONS.—According to the resolution of the Board of Directors, passed December 21, 1886, official written recommendations certifying to students as teachers can not be granted by the Faculty, as endorsements by the school, as the diplomas of the institution are the only regular official recommendations that are given.

10. STUDY HOURS.—During the hours assigned to study, from 7.00 to 10.00 P. M., and other hours assigned by the Faculty, students are to remain in their respective rooms, maintaining

quiet and order, give their attention to their studies, and work independently as far as possible, thereby acquiring the knowledge and discipline so necessary for a successful student.

11. **MINGLING OF THE SEXES.**—The courtesies and requirements of good society and of good morals apply to the management of the students in respect to personal association so far as the condition under which the students live make possible. Many things that could be permitted at home under the care of parents cannot be allowed here, and students violating such special provisions will be considered not fit persons to become teachers and their connection with the School can be discontinued by the Faculty. Admonition is given when necessary, and it is expected that thereafter no further cause will be given for criticism or advice. If heed is not given to such requests upon the part of any member of the Faculty, the person so transgressing is disciplined.

Special Regulations and Directions.

1. Conversation is not permitted in the library, as it results in confusion.
2. During their vacant hours, students are expected to be in the library for study.
3. Loitering or loud talking in the halls or cloak rooms is forbidden.
4. Mark plainly your books, wraps, hats, caps, overshoes, umbrellas, etc., so they may be known.
5. The city residence of every student is required at the office. In case change is made, report it at once.
6. Every case of sickness should be reported promptly to teachers and also to the office.
7. In passing to and from all classes, keep to the right in single file and refrain from conversation. In case it is necessary to cross a column, stop until you can proceed according to this rule.
8. Reasons for absence from school or from any class, are to be presented at the office before entering the class again. If excused, the lessons can be made up on the first or second day

following. If further time is wanted, present a written request to the teacher. In case this is not returned, the student may understand that the time is extended to the next Monday.

9. All reasons for absence must be in writing and must be returned to the office after being exhibited to the several teachers.

10. Senior addresses must be ready for rehearsal one week before they are to be delivered.

11. Society and rhetorical exercises are due Monday morning before the time of their appearance upon the programs.

12. Regular faculty meetings occur at 2 o'clock P. M., Fridays during term time. Students must arrange their business with the Faculty to conform to this time.

Courses of Study.

The following courses of study are now open to those who come to this institution to prepare for the profession of teaching:

1. THE FOUR YEARS' OR STATE DIPLOMA COURSE.
2. THE THREE YEARS' OR BACHELOR'S COURSE.
3. THE TWO YEARS', OR SUPPLEMENTARY COURSE FOR HIGH SCHOOL GRADUATES.
4. THE ONE YEARS', OR PROFESSIONAL COURSE FOR COLLEGE GRADUATES.

This School now offers work that is suitable for all grades of students, from those with a second-class county certificate to those who have had the advantage of a college course and need chiefly professional instruction and training. The needs of these several classes of students are carefully considered and the courses of study provided are the equal of and in some respects superior to those offered by other teachers-professional schools. The State of Iowa supervises and guarantees the work, and demands a high standard of professional scholarship. State-Certificate and State-Diploma qualifications, required by law and exacted by the State Board of Educational Examiners, are constantly kept in mind, and every means is used to give prominence to special preparation for professional recognition and endorsement.

Regular Courses.

I. The Four Years Course.

This course of study includes the full course of study as exhibited in the tables on pages 16 and 17. Graduates from either division of this course have all the studies required for State Diplomas and are, therefore, qualified for the higher positions of public school work. A diploma and the degree of Master of Didactics is awarded for its completion. The "State Diploma," given by the State Board of Educational Examiners, is obtainable by all graduates of this course after five years' successful experience as teachers. State Certificates are granted at graduation to such as comply with the conditions hereafter mentioned and explained. The conditions for obtaining a State diploma are also fully given in another place in this catalog. The State University of Iowa admits to Junior standing, without examination, all graduates of this course; the work to be pursued there to be at the discretion of its faculty, dependent upon the course pursued at the Normal School and the course desired at the University. The same courtesy is granted by Cornell College, Mt. Vernon, Iowa. Iowa College, Grinnell, Iowa, gives like favor to graduates of the Latin Courses.

II. The Three Years Course.

This course of study includes the first, second and third years of the work exhibited on pages 16 and 17. The completion of this course insures thorough preparation in all the subjects required for State Certificates and furnishes the teacher with such knowledge as is necessary to fit him for the work of teaching in the public schools of the State. This course provides two kinds of work: the English Course and the Latin Course; the student deciding which of them he will pursue. At the completion of either course a diploma is granted, together with the degree of

Bachelor of Didactics. These three year courses are particularly intended to prepare teachers for elementary schools, though an occasional representative will do excellent work as a high school teacher, after extended experience has developed power as an instructor. When graduates have had thirty-six weeks successful experience in teaching, a "State Certificate" is obtainable. This teaching can be done before receiving the degree.

Conditions of Admission.

1. AGE.—The age of the applicant must be, at least, sixteen years.

2. SCHOLARSHIP.—Teachers holding first and second class teachers certificates and others who have the scholarship required for said certificates are admitted to the regular professional classes of the School. The Course as published is designed for first class certificate qualifications, second class certificate scholarship requires the following modifications: two terms work in the school in arithmetic, English grammar and United States history instead of one as given by the tabulated course. Persons holding first class or second class certificates are admitted without further entrance examination, others are examined at the school or will be received on the appointment of a county superintendent who certifies that they have the scholarship demanded for a second class certificate. Should any person, however, prove incapable of doing the work, he may be reclassified by the faculty, and if poor in scholarship, may even be remanded to preparatory work until the deficiencies are made good. Reclassification is made at the close of the first month of each term.

Students below the grade required are admitted to the preparatory department or the training school according to age and acquirements. A BLANK CERTIFICATE, READY TO BE FILLED OUT, is printed with this catalog.

3. INTENTION.—To secure free tuition it is necessary for each student to sign the following declaration required by law:

"I hereby declare that, in becoming a student of the Iowa State Normal School, it is my intention, in good faith, to follow the business of teaching in the State of Iowa."

ENGLISH COURSE.

Departments	* FIRST YEAR.			SECOND YEAR.			† THIRD YEAR.			‡ FOURTH YEAR.		
	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM
Language.	English Grammar	Word Analysis	English Composition	Element'y Rhetoric	Themes	English Literature	English Literature		Higher Rhetoric	History of Eng. Lan.	English Classics	
Mathematics.	Arithmetic	Arithmetic and Book-keeping		Algebra	Algebra	Algebra	Geometry	Geometry	Geometry Mensuration		Logie	Trigonometry
Science.		Geography	Physiology	Physical Geography		Systematic Botany	Physics Zoology	Physics Geology	Chemistry Structural Botany	Chemistry	Laboratory work.	Astronomy
History, etc.	U. S. History		Civil Gov't U. S. and Iowa.	Ancient History	Mediaeval History	Modern History				History of England		Political Economy. Moral Science.
Art.	Penmanship.	Drawing	Drawing	Drawing ½	Elocution		Practice Teaching			Practice Teaching		
Didactics.	Reading	Vocal Music	Vocal Music									
	Methods	Methods	Methods in other subjects.	Principles of Education	School Management and Sanitation	School Laws	Psychology	Science of Education	Lectures Two a week	Supervision and Courses of Study.	History of Education	Theses
	Reading & Language	Numbers & Science	Lab't'y									

* All the subjects of the First Year as here given, are placed on the program of recitations each term of the school year. By this arrangement students can enter any time in the year and find just the work they need.

† An oration each term of the year, prepared and delivered under the direction of the Faculty.

NOTE:—Rhetorical exercises monthly.

LATIN COURSE.

Departments	* FIRST YEAR.			SECOND YEAR.			† THIRD YEAR.			‡ FOURTH YEAR.		
	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM	I TERM	II TERM	III TERM
Language	English Grammar	Word Analysis	English Compos'n	Latin Lessons	Rhetoric, Latin Lessons	Cæsar	English Literature, Cæsar	Cæsar Vergil	English Literature Vergil.	Vergil	Cicero's Orations	Cicero's Orations
Mathematics.	Arithmetic	Arithmetic and Book keeping		Algebra	Algebra	Algebra	Geometry	Geometry	Geometry, Mensuration		Logic	Trigonometry
Science.		Geography	Physiology	Physical Geography		Systematic Botany	Physics	Physics	Chemistry	Chemistry, Zoology	Geology	Astronomy
History, etc.	U. S. History		Civil Government U. S. and Iowa	Ancient History		Modern History						Political Economy
Art.	Reading	Vocal Music	Vocal Music	Drawing ½	Elocution		Practice Teaching			Practice Teaching		
Didactics.	Pen'ship	Drawing	Drawing									
	Methods Reading & Language	Methods Numbers & Science	Methods other subjects Lab'ty	Principles of Education	School Management & Sanitation	School Laws	Psychology	Science of Education	Lectures Two a week	Supervisi'n Courses of Study	History of Education	Theses

* Classes are organized each term in all the subjects represented in the work of the First Year. By this plan students can enter any term of the year and find studies suited to their needs.

‡ An oration each term of the year, prepared and delivered under the direction of the Faculty.

NOTE: Rhetorical exercises monthly.



LIBRARY AND READING ROOM.
IOWA STATE NORMAL SCHOOL.

High School Graduates.

The Supplementary Courses for High School Graduates.

Graduates from accredited high schools are admitted to special courses and are thereby given that supplementary work necessary to prepare them professionally for the important work of teaching. They are required to take work as here exhibited, or to satisfy the Faculty of their proficiency in the same. In the past few years a large number of students have availed themselves of this special course of study and the department has become a part of the regular work of the school, and every effort will be constantly put forth to give this class of excellent students professional preparation, such as they will need for work in graded schools. During both years they are taught in classes separately from the students pursuing the regular courses, except in such subjects as they are on an equality with them.

The Faculty takes pleasure in announcing that the scholarship shown by students who have been high school graduates has been very satisfactory, and that from the evidence that has been given the past few years, it is able to be stated that the Normal School is ready to grant any favor possible to such students. This class of students is given almost entirely separate instruction from regular course students.

HIGH SCHOOL GRADUATE COURSES.

I. ENGLISH COURSE.

DEPARTMENTS.	FIRST YEAR.			SECOND YEAR.		
	I.	II.	III.	I.	II.	III.
Language.....	Grammar	Composit'n	Rhetoric	English Literature	English Literature	
Mathematics.....	Arithmetic with Book-keeping			Algebra	Geometry	Geometry Adv. Alg.
Science.....	Geography	Physiology	Structural Botany	Physics	Physics	Chemistry
History, etc.....		U. S. History	Civics			Ancient History
Art.....	Vocal Mus. Penman. & Drawing	Drawing	Drawing	Elocution	Practice Teaching	
Didactics.....	Principles of Education	School Managem't & Sanitat'n	Methods. School Law	Psychology	Science of Education	Lectures Two week

II. ELEMENTARY LATIN COURSE.

DEPARTMENTS.	FIRST YEAR.			SECOND YEAR.		
	I.	II.	III.	I.	II.	III.
English.....	Grammar		Rhetoric			English Literature
Latin.....	Latin Lessons	Latin Lessons	Cæsar	Cæsar	Vergil	Vergil
Mathematics.....	Arithmetic			Algebra	Geometry	Geometry Adv. Alg.
Science.....		Geography Physiol'gy	Structural Botany	Physics	Physics	Chemistry
History, etc.....	Vocal Music	U. S. History				
Art.....	Penman. & Drawing	Drawing	Drawing	Elocution	Practice Teaching	
Didactics.....	Principles of Education	School Manag'm't & Sanit'n	Methods. School Law	Psychology	Science of Education	Lectures Two a week

III. ADVANCED LATIN COURSE.

DEPARTMENTS.	FIRST YEAR.			SECOND YEAR.		
	I.	II.	III.	I.	II.	III.
English.....	Grammar		Rhetoric			English Literature
Latin.....	Sallust	Nepos	Vergil Eclogues Georgics	Cicero Amicitia	Cicero Senectute	Ovid.
	Grammar and Prose Composition		Prosody	Roman Antiquities	Roman Literature	Mythology
Mathematics.....	Arithmetic			Algebra	Geometry	Geometry Adv. Alg.
Science.....		Geogr'phy Physiol'gy	Structural Botany	Physics	Physics	Chemistry
History, etc.....	Vocal Music	U. S. History				
Art.....	Penman. & Drawing	Drawing	Drawing	Elocution	Practice Teaching	
Didactics.....	Principles of Education	School Manag'm't & Sanit'n	Methods. School Law	Psychology	Science of Education	Lectures Two a week

Observations on Above Courses.

These courses are arranged to suit the several kinds of high school graduates and the lines of study they desire. Course I is particularly strong in English and gives excellent preparation for elementary teachers. Course II is designed for only high school

graduates who have not previously studied Latin and desire to begin that subject after coming to the Normal School. Course III is designed for students who have had not less than two years previous Latin study and desire to do advanced work in the Latin language. The Latin read in this course does not parallel that provided in the four years regular course, as can be observed by comparing them.

Changes from these schedules can be made with the consent of the Faculty, the purpose being to suit the needs of the individual student so far as the diplomas awarded will permit.

IV. State Diploma Course.

High school graduates that are candidates for the Complete State Diploma Course can abridge that Course the same as they do the one for the Bachelors degree. To graduate from the Four Years English Course they must meet the requirements of that Course as exhibited in addition to the work they have taken in the Courses outlined for high school graduates who apply for Bachelors degree. The same thing is true as regards the Four Years Latin Course. By comparing the two courses it is able to be ascertained what additional requirements must be met to secure the Masters Degree.

Regulations concerning the High School Graduate Courses here Scheduled.

1. Owing to the requirements made by law for State certificates, candidates for graduation must either study the subjects thus required or else satisfy the Faculty by taking test examinations.

2. The selection of other work required for a degree in addition to that required for a State certificate is subject to the following regulations and is determined by the Faculty from the following conditions:—

a. The character of the record of work, in amount and excellence, as done in the high school and reported in the appointment furnished by the principal or superintendent of the accredited high school.

b. The degree of success attained by the student in the first year's work at the Normal School.

c. The desire of the student as to the special study of certain branches, it being expected that he will be inclined to select such studies as are most necessary to perfect his scholarship.

d. The conclusion of the Faculty as to the needs of the student, after a knowledge of his work and the peculiar type of scholarship he may possess. As this class of students are under the special direction of the Faculty during both years of the course, it is possible to suit each one's needs and give him the preparation most needed for the line of educational work to which he intends to turn his attention.

Conditions of Admission as High School Graduates.

Graduates of accredited high schools are admitted on certificate signed by the principal or the superintendent of the school from which they graduated, showing: 1. The branches that have been pursued. 2. The length of time devoted by the applicant to each branch. 3. The text-book used in each branch. 4. The per cent. attained in each branch. *Blank certificates, suitable to make such detailed statement, as is required, are furnished on application.*

ACCEPTED SCHOOLS.—High schools can secure recognition by making application and filing a course of study, provided such schools can give instruction in scholastic branches similar or equivalent to those exhibited in the Second and Third Years of the course of study of the Normal School. The Faculty reserves the right to examine a student coming from accepted schools upon any branch of study, to assure it that the work has been done as well as the filed record shows. It is rare that this need be done, as the students thus far received have been satisfactory in most all respects. The continuation of a high school upon the

list of accepted schools will depend upon the success of its representatives after entering the Normal School. These provisions are necessary, owing to the fact that the exact province of the high school is as yet unsettled and the name, high school, is applied to all sorts of schools, without regard to grade or excellence of instruction.

Accepted High Schools.

The high schools are here classified according to what the Faculty's experience has been with their graduates. This list will be changed annually, as students may enter with appointments from high school and graduate from the Normal School.

I. High schools whose representatives have graduated from the Normal School and whose work has been thus tested and approved by the Faculty: Atlantic, Bellevue, Bedford, Belmond, Brighton, Cedar Falls, Cedar Rapids, Centerville, Charles City, Corning, Cresco, Elkader, Fort Dodge, Greene, Greenfield, Hampton, Independence, Indianola, Knoxville, Keokuk, LeMars, Logan, Marshalltown, Marion, Mason City, Montezuma, Monticello, Muscatine, Mt. Ayr, Mount Pleasant, Nevada, New Providence Academy, Newton, Osage, Odebolt, Oskaloosa, Perry, Red Oak, Rockford, Sabula, Sac City, Strawberry Point, Spencer, Stuart, Tipton, Traer, Victor, West Side, West Waterloo, Waverly.

II. High schools whose representatives have been enrolled at the Normal School and whose work is approved so far as has been tested: Alden, Adel, Agency, Anamosa, Albia, Belle Plaine, Boone, Brooklyn, Center Point, Chariton, Clarence, Clear Lake, Carson, Dubuque, Decorah, Dysart, Eagle Grove, East Waterloo, East Des Moines, Eddyville, Grand Junction, Guthrie County, Hubbard, Harlan, Iowa City, Ireton, Jefferson, Manson, Manchester, Maquoketa, McGregor, Marengo, Mechanicsville, New Hampton, Nevada, New Sharon, Onawa, Osceola, Ottumwa, Oxford Junction, Rolfe, Rockford, Sheldon, Sigourney, Toledo, Wapello, West Union, Winterset, Washington Academy, West Liberty, Washington, Webster City.

III. High schools whose courses are on file, whose graduates will be received under the rules of the Normal School on certificate of principal or superintendent: Audubon, Alta, Ackley, Burlington, Clinton, Council Bluffs, Creston, Carroll, Danbury, Davenport, Denison, Estherville, Epworth Seminary, Fairfield, Garnavillo, Griswold, Grinnell, Grundy Center, Glenwood, Goldfield, Howe's Academy, Iowa Falls, Keota, Lansing, Lyons, Le Claire, Montour, Morning Sun, Mechanicsville, Nashua, Oelwein, Pella, Pleasant Plain Academy, Rockwell City, Shenandoah, Scranton City, Storm Lake, Vinton, Villisca, West Des Moines, Wilton, Wyoming, Williamsburg.

High School Work.

The Normal School Faculty desires to recognize the work done by each individual high school, as far as may be consistent with thoroughness and the professional demands of the State. The course given is supplementary in every sense—no duplicating of thorough work being done. Good, strong work in a few branches—essential to teaching, is therefore better than weak work in many branches. The tendency of the time is toward short time in each branch and many branches in the course.

High school graduates, superior in some of the advanced branches and experienced as teachers so that they are excellent in scholarship of common school branches, can occasionally complete the course in one year, by taking test examinations. This is however exceptional and is neither advised nor encouraged, as it makes very severe demands upon time, health and strength. Two years is ordinarily required to get the Bachelors degree, although superior students occasionally secure the Masters degree in that time. Degrees are given whenever the work is completed, at the close of any term, it not being necessary to wait until the regular June commencement. It is therefore possible to enter at any time of the school year and continue regularly in the work until graduation.

To insure the best success in this course, students should have had in the high school, good strong work in Algebra, Geometry, Physics, English Literature and Language, General His-

tory, Descriptive Botany, Bookkeeping, Civil Government of the United States, Physiology and Physical Geography, as by having these well, even those who come from the small high schools, will be able to reflect credit upon the schools and the teaching they represent.

It gives the Normal School great pleasure to state that it can easily and truthfully commend the work being done in the high schools of the State since, basing its judgment upon the large number of representatives of secondary education that have enrolled in the past five years, it is evident that the best and most conscientious work is being done. The Normal School can be depended upon doing everything within its power to equip, as rapidly as possible, the high school graduates who resort to it for professional education, so that their time may be spent with the greatest profit and to the most advantage.

Professional Course for College Graduates.

Graduates from reputable standard colleges are admitted to this course and after one year's successful study of professional subjects, under the direction of the Faculty, are given a diploma and the degree of Master of Didactics.

This course requires one year's study of professional and subject-matter topics, and is designed to supplement the work of the college and thereby better prepare this class of students for the best situations in public schools. Students of this character are given all the opportunities that the various departments of this school possess.

The following is an exhibit of the work advised by the Faculty:

1. The Didactic studies as shown in the regular courses on pages 16 and 17.
2. Such a selection of common branches and higher branches as the program will permit, protecting always the branches required by law for State certificates and diplomas.
3. The reading and study of professional literature as furnished by the library.

4. Special work in the laboratories of physics, chemistry, biology and methods, in physical culture and in drawing.
5. Teaching in the training school.

As every year there are students of this grade of scholarship enrolled in the school, such persons are given every privilege and favor that the resources and facilities of the school permit. Special students desiring to enroll for the purpose of giving attention to some one department are on application to the Faculty, granted such privilege if their scholarship will permit. Advanced students will find it greatly to their benefit to attend a few terms and give their attention to professional studies.

Requirements for Advanced Work.

The courses of study are open to students for entrance at any stage; but candidates for advanced entrance must give satisfactory evidence, by examination or otherwise, of proficiency in the subjects desired omitted. Many students coming for a course will expect that their qualifications are such as to make it possible to omit the work indicated in the first year of the course, while they are probably only well prepared to begin such work. It must be remembered that *there is a wide difference between the required thoroughness in the elementary scholarship of a person intending to become a teacher and that of one aiming at general scholarship for ordinary business pursuits.*

Possessing a certificate of a county superintendent is evidence of a student's scholarship for entrance and enrollment, but it is not accepted as evidence that he possesses sufficient knowledge to omit the branches named in his certificate. All the favors possible are granted to advanced students, as they are particularly desired, and no attempt is made to require them to go over work that is already well known. As each case needs special treatment, it is not practicable to give detailed information here.

When students come from reputable standard colleges they are admitted on trial, providing the work they have done will permit, and are allowed to begin in the course where their credentials place them subject to such action and recognition as the

Faculty shall find on class room acquaintance to be necessary. [Preparatory or academy work in standard colleges is accounted the same recognition as that granted high school work. (See High School Graduate Courses.)] In all such cases a knowledge of the methods and principles of instruction will be required in addition to the subject matter or knowledge.

Test Examinations.

When one wishes to receive credit on the course for any subject not taken in class, it is customary to require test examinations. The following regulations govern such method:

1. A test examination, in any subject, will be granted to any student, at the opening of the school year or at the time the student enters for the first term's work of that school year, and at no other time except by unanimous consent of the Faculty.
2. Said examination can be either written or oral, or both, at the option of the examiner, but must be of a length and involve sufficient subject matter to satisfy the examiner that the student thoroughly understands the subjects he proposes to pass without regular class work.
3. But one test examination, in any one subject, will be granted in any one year, without the personal recommendation of the department to which the study belongs and the unanimous consent of the governing Faculty.
4. Test examinations are granted in the subject matter of any branch of study, during the first month of the school year and special attention is given to such examinations the first week of the Fall term at times arranged by the Faculty. New students that enroll for the first time at any other part of the school year are able to secure such test examinations during the first month of their attendance.
5. In the winter term of each school year, classes in methods will be organized for the benefit of students who have taken tests or whose work was accepted from other schools. These method classes will include the common branches, arithmetic, English grammar, geography, U. S. history and penmanship—at least two

weeks being given to each subject under the direction of the head of the department. This work is required of all students who enter on advanced classification unless excused by a vote of the Faculty.

Other Classification Regulations.

1. No student will be permitted to carry more work than that regularly assigned by the Course of Study, except where specially granted such privilege by a vote of the Faculty—the consideration being that such additional work can be done without detriment to the individual's health or his scholarship in any of the branches pursued.

2. The system of "studying up" branches during the progress of the regular work is not permitted, no such plan being considered capable of securing good scholarship. As a consequence, no tests will hereafter be given at the close of any term, as by thus giving tests it is evident weak work is encouraged, since students give time and strength that is needed upon regular class work to the preparation of subjects for said test examinations.

3. Classification cards for each term are filled out by the students and approved by the President. If for any reason a study is to be dropped it is necessary to make written application to the President and secure his approval and the approval of the teacher of the subject before being released from attendance upon the recitations scheduled.

Special Students.

Students, not candidates for graduation, possessed of first-class certificates and having had extended and successful experience, will be permitted, on application to the Faculty, to pursue work as special students, making selections from the term programs under the advice of the faculty. Such students will be considered special students and are subject to re-classification if their work should prove unsatisfactory. The School is prepared to serve the interests of students who want particular lines of study

that are in progress at any time. Occasionally also, high school graduates desire to become special students for a term or a year and do not desire to graduate. All such students are granted any special favors that their scholarship, experience in teaching, or special skill will justify being done. It is not possible to maintain classes outside of the regular ones scheduled in the Course of Study. It would be well to write the president, stating what subjects are desired, but in all cases the best elementary scholarship is necessary to secure such favors as are granted to special students.

The Course of Study.

DETAILS AS TO DEPARTMENTS.

English Language and Literature.

M. W. BARTLETT, PROFESSOR.

ENGLISH GRAMMAR.—The academic work in this branch includes, (1) the correct writing of simple, compound and complex sentences with attention to spelling, capitalization and punctuation; (2) the resolving of sentences into their elements, as to office and as to form, and showing the relations of these elements to each other and to the sentence as a whole, by diagrams and by oral analysis; (3) a discussion of the parts of speech, especially with reference to their proper forms and offices in the sentences. Such knowledge of the subject is expected of students entering the normal school that this work can be successfully accomplished in one term.

RHETORIC.—Students in the English course have daily classroom work in connection with rhetoric, for two terms; those in other courses, one term. It is designed to make this study as valuable an aid as possible to the prospective teacher by rendering him both skillful in his own use of language and helpful to those he may be called to teach. In addition to the ordinary text book work, special attention is given to criticism of thought and expression, and to actual practice in the treatment of themes under the supervision of the teacher. (See also composition.)

ENGLISH LITERATURE.—Students in the high school Latin course devote one term to this study; those in all other courses, two terms. A bird's-eye view of the field of English and American literature is first obtained by tracing briefly its development historically, dividing into periods and locating a few prominent authors and their works as waymarks. To cultivate a taste for good literature, masterpieces are read with appreciative comment

and to develop the critical faculty, frequent discussions, oral and written, are required, expressive of the student's own impressions of authors and their works.

WORD ANALYSIS.—It is the purpose in this part of the English work to render words fuller of meaning, of beauty and therefore of interest. Though accurate knowledge of the meanings and uses of Greek, Latin and Saxon roots, prefixes and suffixes is essential and expected, an attempt is made to so interest the student, that, in all after life, the study of words will be a constant delight.

HIGHER ENGLISH.—Twenty-five weeks, during the fourth year of the English course, are devoted to the history of the English language and the study of early English classics. Our indebtedness to the Anglo-Saxon is especially noticed, and attention is given to the development of English from its origin, tracing the orthographical and grammatical changes of the Anglo-Saxon in becoming the English of the present day. This is followed and supplemented by a study of early standard authors, especially Chaucer, to obtain a view of the language as it was assuming its new and characteristically modern form.

Applied English.

MARION Mc FARLAND, PROFESSOR.

This department aims to awaken an interest in the study of English, to make possible correct speech and to develop a taste for the good in language, both written and spoken.

RHETORICAL WORK.—All students are required to do literary work. Those of the first year in rhetorical divisions, under direct supervision; the more advanced students in literary societies. First term classes receive regular instruction in easy composition, applying the rules learned in grammar, forming paragraphs, writing letters, outlining subjects and from them developing essays. Originality of thought is encouraged and expression made important. Productions are read and criticised in class.

In second and third terms, students are required to present one literary production each month. It is criticised before delivery in regard to matter, diction, spelling and penmanship, and later in regard to its presentation before the class.

SOCIETY WORK.—These rules hold in the work of the more advanced students presented in literary society. Seven societies are now found necessary and form valuable aids to good fellowship, while the result in parliamentary training, ease of manner and development of thought can hardly be overestimated.

ENGLISH COMPOSITION.—Work in this branch includes principles of expression, punctuation and capitalization, paragraphing, topical analysis, summary, paraphrasing and essay writing as an art. All through the term much written work is demanded and each production is criticised by class and instructor. Results show the value of personal criticism.

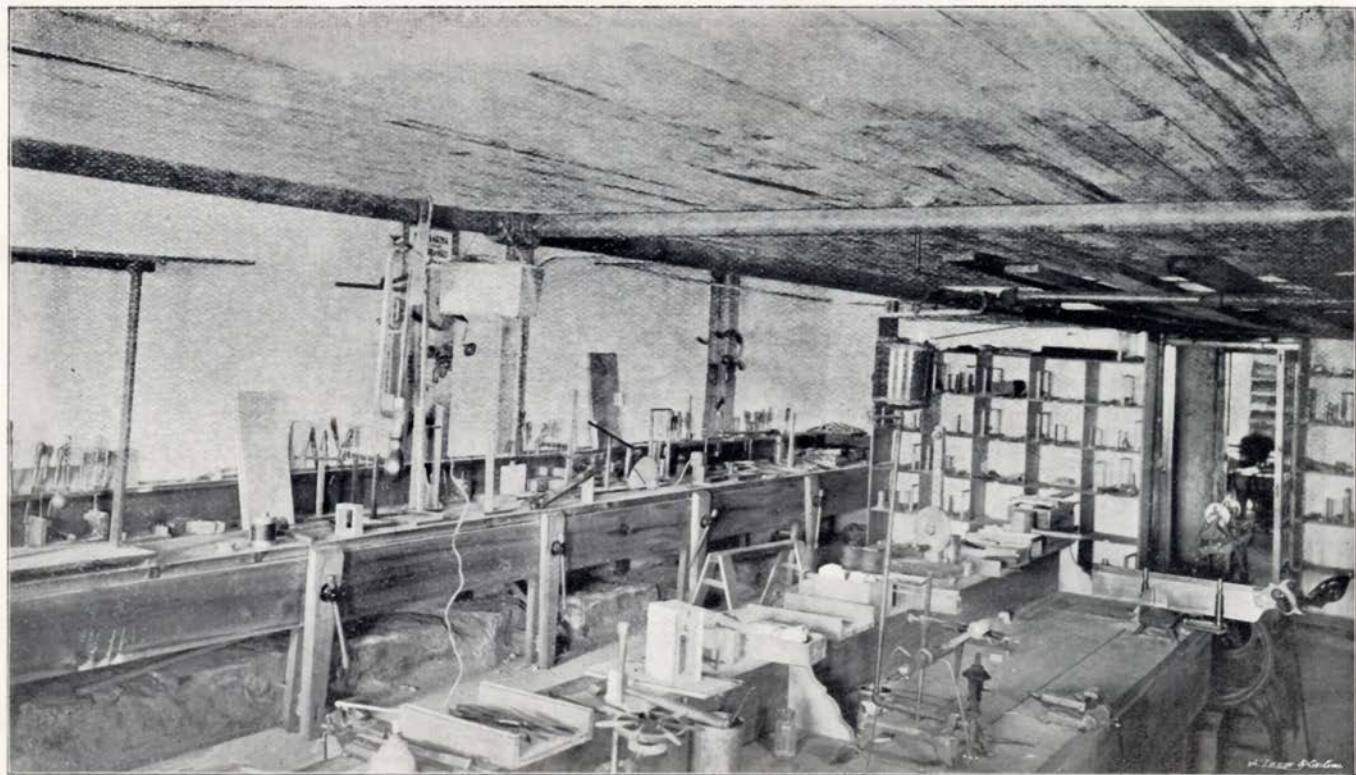
SPELLING.—A grade of 90% is necessary to graduation. Students failing in a test or coming too late for the test, are required to do one term's class work in this branch or more if sufficient proficiency is not shown.

Latin Language.

A. LOUGHRIDGE, PROFESSOR.

As a means of mental discipline, as an aid to the study of English grammar and the composition and derivation of English words and to their appropriate and forcible use, the study of Latin has probably never been more highly esteemed than at the present time. It is taught in eighty per cent. of the high schools of Iowa and the demand for it is increasing rather than falling off.

An examination of the courses of study outlined above will show that ample facilities are offered for the study of Latin. The work of the second, third and fourth year classes, as also that of the elementary high school course, covers the usual requirements for college entrance. The advanced high school course is intended for students who have studied not less than two years in the high school before entering here, but does not duplicate either the



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usual high school or college work. Students in this course are credited with advanced standing in the State University and standard colleges so far as their work exceeds entrance requirements. For example, a student who has done three years' work satisfactorily in a good high school and completes this course in like manner, will receive credit at the University for at least the full freshman year in Latin. Members of our other classes who desire to do extra work in Latin with a view to teaching it or for advanced college standing, are allowed to do so with this high school graduate class when it can be done without detriment to their regular work.

Mathematics.

D. S. WRIGHT, PROFESSOR.

ARITHMETIC.—In this branch, to find the *why* as well as the *how* of solutions is made an essential aim. This end is gained by a system of rigid analysis, both oral and written, throughout the subject. In written work, while set and inflexible forms are not insisted upon, neatness of indication and grammatical correctness as well as mathematical accuracy are required. The department is well supplied with appliances for explaining and illustrating the rules for involution, evolution, mensuration and the metric system.

BOOK-KEEPING.—This subject embraces single and double entry, business forms, etc., and is sufficient to prepare students to teach the subject in the public schools of the state.

ALGEBRA.—Careful attention is given to the explanation of negative signs and negative quantities as employed in the fundamental rules of the science. Sufficient time is given to the subject of factoring to make the students able to recognize at sight a composite algebraic quantity and to resolve it promptly into its prime factors. The time thus spent is more than compensated by the rapid progress that pupils, because of this drill, are able to make in the later applications of this subject.

GEOMETRY.—One year is devoted to the study of plane and solid geometry and their applications in mensuration. A mere memoriter study of the science is discouraged and students are

incited to form the habit of earnest original mathematical investigation. They are instructed how to work out their own demonstrations and solutions. Special attention is given to the language of the demonstrations; terseness and technical accuracy of statement is constantly required. To aid in securing this result, many written demonstrations and solutions are given by the pupil, subject to the criticism of the teacher or the class.

TRIGONOMETRY.—The department of mathematics is supplied with all the necessary apparatus to give instruction in the common problems of land surveying, determining distances by instruments, measuring surfaces and computing irregular tracts of land, etc. All elementary work of this kind is taught in connection with the instruction in trigonometry, and particular attention is given to make this work so practical as to be of special use to public school teachers. Field work receives particular attention, the principal problems being determined and solved.

Physical Science.

A. C. PAGE, PROFESSOR.

PHYSICS.—In connection with the text-book work of the class room, students are required to do a good deal of laboratory work. The principles and laws of physics are tested by the use of apparatus handled by the students and largely made by them. The room for experimental work is supplied with this home-made apparatus. All students of this subject make several pieces for their own use in teaching as regular class work, and are allowed to construct as many more as their time will permit. A shop has been established and equipped with wood-working and iron-working tools, including a turning lathe, so that electrical apparatus and instruments of measurement are made. The aim is to render the teacher independent of expensive appliances and to make him familiar with the manipulation of those which he can himself devise. The laboratory work of the fourth year course is confined largely to electricity.

CHEMISTRY.—A well equipped laboratory affords the best advantages in elementary chemistry. The student performs all

experiments himself and makes such record of his work as will assist in his future teaching. One term is given to qualitative analysis. The characteristics and mode of detection of the metals are learned and the use of the blowpipe in the determination of minerals taught.

Natural Science.

M. F. AREY, PROFESSOR.

In this department belongs Physiology, Zoology, Geology and Botany. The work is so conducted as to induce right habits of study and a proper conception of the objects of the pursuit of the sciences. Text books are used only as a basis. The library affords good facilities for investigation of the various topics that elicit special interest. Reports upon such topics are made by members of the class after careful research. These reports when made are subject to criticism and discussion by the class and thus they are emphasized in the minds of all.

Sufficient laboratory work is given to enable all to acquire a ready use of the microscope and for the dissection of the principal animal types and the determination of the common plants, minerals, rocks and fossils.

Theses in which the results of original study are given are required and the work when completed is bound and placed in the library for future reference. In Geology field work is done to the extent of the facilities of the vicinity.

The M'AreY Natural History Society meets monthly, and all students willing and anxious to work in its lines of study and research are welcomed. Excellent work has been accomplished by this organization during its existence.

History and Geography.

EMMA M. RIDLEY, PROFESSOR.

This department consists of the following subjects:

I. U. S. HISTORY.—A careful and thorough knowledge of the narrative of history is required for admission. That is, the student must be able to pass a 90% examination on the facts of

history as found in Barnes', Johnston's or other standard text-books. For students thus prepared, one term will be spent in the study of important topics, biographies, political institutions, constitutional history, etc.

Students who are not ready for this work may pursue the study in the regular preparatory department until sufficient progress has been made to admit them to the normal. Those holding second class certificates will have the opportunity of spending two terms on the work, thus covering the ground more slowly and combining the narrative with the more advanced work.

The library is well furnished with reference books, biographies, historical treatises, etc. Topics are assigned for written work and an effort is made to teach the students how to make the best use of a good library. Methods of teaching history are kept constantly in mind and suggestions made wherever possible. Reasons for studying U. S. history, oral and text-book work, topical, outline and other methods are discussed.

The aim is to create an interest in the study of history, to form a sound critical historical judgment, to so connect the past with the present that the student may be better prepared to meet the problems of the future. Careful attention is paid to causes and results, or the true philosophy of history.

2. GENERAL HISTORY.—This course continues throughout the year and embraces (1) ancient history, which includes the origin of civilization, oriental nations, Greece and Rome. (2) mediaeval history, showing the progress made by leading nations during the middle ages, work of the crusades, feudalism, chivalry, growth of the temporal power of the Pope, etc. (3) modern history, which includes the reformation, rise of the Netherlands, the unification of Germany and Italy and modern European politics in general. The aim is to show the unity of historical development by tracing the results of those institutions and events which have had a lasting influence.

3. ENGLISH HISTORY.—This course covers one term and combines the study of the narrative with the study of the development and effects of the English Constitution.

4. GEOGRAPHY.—Three courses are offered in this study. *First*, geography as given in the first year of the regular three years course. This consists of one term of mathematical, political, general descriptive and commercial geography, including a study of position, contour, relief and drainage of the continents, with map drawing and a special study of Iowa. An effort is made to make geography a practical study by investigating the chief commercial routes, combining it with history, etc. *Second*, the high school course consists of an abridged study of the above and in addition the important topics in physical geography, such as the movements of the ocean and atmosphere, climate, laws of rainfall, distribution of life, etc. *Third*, a careful and systematic study of physical geography.

Methods receive careful attention. How to teach direction, distance, form, definitions, plans for studying a continent, different methods of teaching map drawing and map making. Laboratory practice in making pulp maps is required. Material furnished for two maps and opportunity given to make a full set if the student desires. King's "Methods and Aids in Teaching Geography" is carefully studied.

Professional Department Work.

I. Psychology, Didactics and Methods.

H. H. SEERLEY, PROFESSOR.

1. Psychology.—Sully's Teacher's Hand-Book of Psychology is read by the class and becomes the basis of an exposition of mind study pursued for the Fall Term by the classes employing the methods of observation and experience to supplement the doctrines accepted by the leading writers of modern times.

Particular attention is given to infant psychology and the development that is in progress from infancy to maturity and the subsequent changes in personality, individuality and character as well as the necessary changes to follow in methods of instruction, management and training required in a school. The entire study keeps constantly in mind the child, the teacher and the school every aim being to make mind study practical and useful. This first term's work is followed by another term of applied Psychology the class reading Palmer's Science of Education and using the library extensively.

In the last term of the year a course of lectures is given on practical points connected with school administration as is found in cities, villages and country districts in which an effort is made to instruct, to indicate errors made by young teachers and to suggest remedies for evils and plans essential to a reasonable success.

2. HISTORY OF EDUCATION.—After the first terms work of the 4th year in which the true order of studies is considered and courses of study constructed, the line of study followed is that of the history of educational theories and principles, the discussion of education as it existed in the different nations of the past, also including an examination into the connection that exists between these systems of education and the civilizations that flourished. In addition the great modern nations have their present systems discussed in seminars and special exercises particularly

planned to give the students a view of the educational notions as represented by theory and by practice, aiding thereby the province of an educator to be defined and outlined by this summary of educational thought and experience.

3. SCHOOL LAW AND DECISIONS.—Particular attention is given to the school law of Iowa and the decisions of the courts relative to teachers, their contracts, their rights, duties and responsibilities, the aim being to acquaint the student with the legal rights, duties and responsibilities of the people, the school officers, the superintendents and the teachers, as required by the statute and interpreted by the courts.

II. Didactics and Methods.

L. W. PARISH, PROFESSOR.

SECOND YEAR AND FIRST YEAR HIGH SCHOOL.—The first term is given to a thorough study of "Compayre's Lectures on Teaching." The text is especially valuable as including extracts from the ablest writers of all ages as well as the opinions of one of the brightest French scholars on a subject with which the French have shown themselves practically familiar. The book is supplemented by the teacher by short lectures on the psychology of education and the application of pedagogical principles to every day teaching.

The general aim is to prepare the students to test all methods by general principles and so to rise above the ordinary basis of experimental work.

The second terms work comprises lectures, seminaries and recitations on school management and sanitation. The library facilities in this line are exceptionally good and by reference cards, free discussions and lectures, the endeavor is made to give students the benefit of the experience and the best approved theories, not only of American but also of English and European educators. No single text-book on school management is an equivalent for the work required during this term and no student can afford to substitute an examination except on the basis of extended experience and a thorough mastery of the latest theories on ventilation and sanitation.

FOURTH YEAR.—The first month of the year is devoted to a critical study of Spencer's "Essays on Education," in connection with opposing views of other writers. Debates and informal discussions add interest and practical value to the work. The remainder of the term is given to lectures and seminars on special methods and courses of study for the common and high schools of our villages and smaller cities. At the close of the term, each student files with the instructor a carefully prepared course of study, incorporating his ideas of the work appropriate to each grade.

III. Methods.

ANNA E. MCGOVERN, PROFESSOR.

FIRST TERM.—Instruction is given in the elements of psychology and methods in reading and language. The discussions include a consideration of the following topics:

1. How to study.
2. The art of teaching based upon educational principles.
3. The system of training best adapted to the objective period of life.
4. The different stages of intellectual development.

Reading.—A special course in the synthetic sound system, including both the matter and the method of its presentation as adapted to classes in city and country schools.

1. Combination method.
2. Illustrative lessons designed to show the best methods of conducting recitations in first, second, third and fourth reader classes.

Language Lessons.—Oral. Lessons on stories, birds minerals, flowers, games, objects, etc.

Written. Dictation exercises, notes, bills, letter writing, imaginary journeys, choice selections, etc. The practice teaches outline lessons suitable for the different grades. It is the aim in this course to present material for expression. Elementary science is suggested as the thought basis of the language lessons in the lower grades.

SECOND TERM.—The study of elementary psychology continued. Mental powers discussed and classified; the nature and purpose of education; the province and work of teachers and schools. Hewitt's *Pedagogy* is used as a text-book.

Number Lessons.—Methods of teaching number in primary grades. Grube method.

Modification of Grube.

Primary Geography.—

Place lessons.

Cardinal points. The seasons.

Term map developed.

Conversational lessons about the surrounding country and towns.

Model, draw and describe hills, lakes, islands, etc.

Stories of the races.

Occupations.

Commerce. Conversations on staple articles of food.

Governments. Government of school and home; city or town.

Geography of the state. Lessons on the globe.

The aim is first, to interest pupils in nature; second, to quicken the senses; third, to lay a foundation for future study. Much use made of specimens, pictures and interesting books by the practice teachers in preparing model lessons in this subject.

THIRD TERM.—Topics. Educational principles; the art of questioning; the culture of the intellect; the sensibilities and the will. Brook's *"Mental Science and Culture"* is used as a text-book.

A series of lessons in the use of the kindergarten gifts and occupations as adapted to the primary grades. This includes instruction in clay-modeling, paper-folding, mat-weaving, etc. Laboratory work is pursued throughout the term.

A series of elementary science lessons on animals, minerals and plants.

Practice teaching receives special attention during this term for the purpose of familiarizing students with the details of professional work.

Music.

JULIA CURTISS, INSTRUCTOR.

It is the object of the department of vocal music to develop tone perception and rhythm.

The class work includes instruction in the theory and practice of music, and the methods of its presentation as adapted to class work in public schools.

The following is the work required in the regular course.

SECOND TERM, FIRST YEAR.—Study of pitch and length of tone, time-name system of Tufts & Holt. Major scale and its adjustment to the staff.

Keys and Signatures, Text-book, First Reader, Normal Course.

THIRD TERM, FIRST YEAR.—Vocal harmony, minor scales, methods of presenting the subject, and also chorus drill.

Text-book, Second Reader, Normal Course.

SIGHT SINGING.—The course in sight singing requires that all students have sufficient knowledge of the theory and methods of the subject to teach the same in the public schools of the state. Not only does music rank deservedly high among the arts, but experience has demonstrated that few things tend to quicken the mental intelligence and arouse self-activity like the study of music. It is not claimed that a thorough training of the voice can be given in the normal course, but it is hoped that a taste for vocal music will be formed and that students will be able to teach it, both in theory and practice.

PIANO-FORTE.—The course in this department includes,

I. Technical exercises and etudes by the best teachers and composers, which are intended to develop a musical touch.

II. Compositions of sterling merit by the best writers, both ancient and modern. The aim being the development of a refined and intelligent style of playing.

VOICE.—The leading features of the technical drill are exercises and etudes that will develop pure tone, correct breathing, phrasing and pronunciation. Compositions by the best composers are used to carry on the development of the voice and cultivate a finished style of singing.

Penmanship and Drawing.

EMMA M. DAHLIN, PROFESSOR,

DRAWING.—The Prang System forms the basis of the instruction, giving particular attention to the most recent and most improved methods. The aim is to fit teachers for doing creative work in elementary schools, and the entire course has in mind the development and improvement of the teacher and at the same time give him such exercises and training as will enable him to teach effectively children and youth. No copying of pictures is taught, but objects are placed before the student and he must learn to see and to draw what he sees. Observation is thus cultivated and creative ability is developed and strengthened. A full course, such as is required in the best public schools, is given during the time stated in the Courses of Study. The following is the work done in regular courses:—

SECOND TERM, FIRST YEAR.—Study of type forms, elementary work in drawing in construction, representation and decoration, as given by the Prang system.

THIRD TERM, FIRST YEAR.—Freehand drawing from models, singly and in groups; rules of freehand perspective and composition.

FIRST TERM, SECOND YEAR.—Historic ornament; decorative designs in pencil outline and color.

PENMANSHIP.—There are two objects to be attained. Teaching persons to write properly and more legibly themselves and teaching them how to conduct work in this branch. The more important function of the department is that of methods and includes all the drills and exercises suitable for training the pupils of public schools to excel in penmanship.

Civics.

Classes in this subject are organized every term and study federal and state constitutions. The newer methods of civic study, historical rather than descriptive, are being followed and the study of United States and Iowa constitutions is begun and

followed through the evolution of civil liberty from the time of the Great Charter to the questions of state rights and centralization in the present century. Students ought in all cases to come prepared with a fair knowledge of the federal constitution, as the work required is too extensive to be accomplished without this preliminary information.

Political Economy.

The basis of the study in economics is "F. A. Walker's Political Economy," elementary course, said to be his best book on this subject. This department of the library is well provided with the best and latest works and affords abundant aid in collateral reading and study. The aim is to give the elementary knowledge so essential to the teacher of the young citizen and to give the American views of economics as represented in our political discussions and controversies as well as to study the notions practiced by European nations.

Elocution and Physical Culture.

MARGARET BAKER, PROFESSOR.

The work in this department consists of class work and also individual instruction. The class work considers all points that assist in a proper understanding of the fundamental elements of elocution as applied to readings, declamations, impersonations and oratory. The class work also includes instruction in the theory and practice of gesture as well as in the methods of teaching reading, the object being to so train the students as to give to the voice purity, strength and flexibility, a good carrying quality and a musical resonance, and also to secure correct enunciation and pronunciation, just such training as a teacher needs to do good class work in public schools.

Special attention is given to the analysis of thought with a view to true, strong and artistic expression. Good literature, including selections from the best poets, dramatists and orators are

studied critically from this standpoint to secure natural development in a scientific manner and thus render the student independent and capable.

In addition, all public exercises in the annual exhibitions of literary societies and all addresses required by the course of study to be delivered in the graduating year are carefully criticised by this department and personal aid and supervision is given to students in securing proper composition and training in the art of delivery. By this means every student gets a course of individual instruction in elocution, the only really effective method in developing skill in this important line of study and training.

PHYSICAL CULTURE.—All the various kinds of physical culture exercises ordinarily conducted in schools using light gymnastics are taught each term. This includes exercises where no apparatus is used, marching exercises, wand exercises, dumb-bell exercises, Indian club exercises, and such other movements as are desirable to introduce into public schools. In addition, courses of instruction are given in the Delsarte system of physical culture and also in the Swedish system. Classes are organized each term in most of these lines. Instruction is free and optional, the only requirement being that persons that select this work and enter classes shall remain in the same until the close of the term. There is a great demand in the best and most progressive school systems for knowledge of this kind and it is therefore important to learn as much as possible in the given time about this popular and useful line of work.

Military Science and Tactics.

WM. A. DINWIDDIE, U. S. A., PROFESSOR.

I.—During weather suitable for outdoor work, three hours a week will be given to drills upon the parade grounds, Mondays and Tuesdays being assigned to squad and company drills and Fridays to battalion drills.

II.—All male students of the school who are not physically incapacitated, are required by the Board of Directors to take the work of the military department, such exceptions being allowed

where physical disqualification is apparent or when it is certified to by a physician of good standing.

III.—During the time of school when the weather is inclement or is not desirable for out door work, at least one company drill a week is required in the armory, the date of such drill being determined by the professor of military science and tactics.

IV.—A regular military class will be conducted that will meet on Friday of each week at a different time from that assigned to battalion drill. This military class work will consist of study and recitation in tactics and lectures given by the professor of this department. Students who are in the senior classes of the school are eligible to membership in said classes, but this work is optional. Students who graduate from the school and who take this class work will receive a certificate signed by the President and by the Professor of Military Science and Tactics, stating their qualifications in this respect and certifying to their having completed the course in a satisfactory manner. These certificates are conferred upon graduates receiving the Bachelor's degree in the regular courses of the school and upon such others of the Master's degree course as do the same work required of those first mentioned.

V.—Cadet Commissions.—The highest honors of the Institution that apply to the military department will be cadet commissions, conferred upon graduates of the complete course receiving the Masters of Didactics degree, and who have, in addition to taking the work in the military class as prescribed to students receiving the Bachelor's degree, shown by actual test under the direction of the Professor of Military Science and Tactics, that they are thoroughly familiar with the tactics and are able to command a company. This work will be conducted by each one of the candidates for cadet commissions, using the men who are members of the military class as a company, and after such exhibitions of actual practice, the entire class shall criticise and discuss the errors and success or failure of the one to whom was assigned the duty of a practical exhibition for the day. All persons who succeed in giving this exhibition in military tactics shall receive a cadet commission as second lieutenant, first lieutenant or captain, according to the degree of perfection in the tactics and

also the degree of expertness shown in ability to command. The work of deciding the particular merit and rank of each cadet will be assigned to the Professor of Military Science and Tactics and will depend upon examinations in theory and exhibitions of practice, such as are able to be given and will prove the scholarship and ability of the candidate in the points considered necessary in a company officer.

VI.—Appointments to rank and command in the battalion as organized, will be made by the Faculty on the nomination of the Professor of Military Science and Tactics. Said appointments to be made as a basis for doing the best work upon the parade ground, but in the end, persons receiving such honorable recognition will not receive a better commission than those conferred upon other worthy students who would also have been competent and able to command, had the opportunity offered. Owing to the large number in the senior class, this plan has been adopted as the one best suited to the work in the Iowa State Normal School and at the same time do justice to all concerned who give time and effort in the securing of knowledge and experience in the work of this department.

The Preparatory Department.

This department is now regularly organized and has been a successful school from the beginning. It consists of such young men and women, who are at least fifteen years of age and whose scholarship at the time of entrance is not sufficient to admit them to the normal school professional classes. At least a year's course of study is provided in the common school branches and the most careful attention is given to the teaching in every subject, suitable and efficient instructors being provided. Several different grades are maintained and students are classified by a preliminary examination. Students can thus enter the normal school from this department at the beginning of any term that their qualifications and advancement permit, as every term the required subjects are taught. The course of study consists of reading, spelling, arithmetic, English grammar, geography,

United States history, penmanship and drawing. These students are also given instruction in physical culture and the young men have also work in military tactics.

The expense for enrollment in this department are fees of \$15.00 a year divided into terms as follows: fall term, \$6.00, winter and spring terms each, \$4.50.

No county appointment is required to secure admission and students will be accepted on trial if they do not desire examination, but their classification in such cases will be the lowest class maintained and they will take up the work at the very beginning of the fundamental branches taught.

In the most advanced class of this department holders of third grade certificates are admitted without any further examination. Changes in classification is obtainable at the close of any school month, such readjustments being made as the progress or failure in the work demands. Thus a well graded condition is maintained and rapid advancement is possible. Students are also admitted at any time in the term that they come and they can always find suitable classes for their assignment. These students also have such privileges of library and laboratories and apparatus as their scholarship and course of instruction make either desirable or necessary.

I. Other Important Facts.

I. FIRST YEAR CLASSES.— At the opening of each term, classes will be organized in all the subjects exhibited in the first year of the regular course of study. Students can therefore, enter the school at the beginning of any term, and can regularly pursue the studies of the first year, and if there is a necessity to remain out a term for the purpose of teaching, on returning they will always find classes adapted to their stage of advancement. Students completing the first year of the course of study are admitted to the second year's work at the beginning of each fall term. The greatest stress is placed upon the point of thoroughness in the subjects of the first year of the course of study. The work done in this school in these subjects is not a substitute for



LABORATORY WORK—ELECTRICITY.
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the work that is, or ought to be done, by the public schools. It presupposes more maturity of mind, better judgment and more aptness to acquire the subject matter and the best methods of teaching the common school branches than could be expected of the pupils of the public school. It is recommended by the Faculty that this year's work be taken in preference to any other, and no regular student can be excused from taking it without passing a most searching test examination.

II. Expenses.

I. A contingent fee of \$10.00 a year is required by state law from all students. This is divided according to terms:—1st term, \$4.00; 2d term, \$3.00; 3d term, \$3.00. This fee must be paid at enrollment and is collected at the office of the President. There is no refunding except for personal illness.

II. Tuition is free to all students who sign the declaration of intention to teach in the State of Iowa. Students not intending to teach in Iowa may be admitted on the payment, at time of enrollment, of a tuition fee, additional to the contingent fee. Students of this kind will be admitted to the privileges of the school, providing their accommodation does not interfere with the work or accommodation of those students whose tuition is free. As this is essentially a teachers' school, no attempt is made to render the instruction suitable to persons desiring a general education.

III. Instrumental music, including use of organ or piano for practice, is \$6.00 for ten lessons. At least one lesson must be taken each week. Personal instruction in voice culture is also given at the rate of \$5.00 for ten lessons. Class instruction in vocal music is free.

IV. Attention is called to the extraordinary low cost at this school. The State provides the Faculty and the buildings. The students are expected to pay only such expenses as are incidental to the use of the property. The contingent fee is used for the general improvement of the school, and is collected from all students, according to law.

In chemistry, zoology and other laboratory work, students are required to pay for their breakage of apparatus. All supplies used in the laboratories are at present free to those who are in attendance. These facts are to be considered in computing expenses that must be paid by students in school, as by this means the nominal contingent fee covers all these demands and the students are not personally taxed to defray them, as is common in nearly all schools.

III. Literary Societies and Rhetoricals.

I. The literary work of the students, beyond the first year of the regular course, is chiefly done under the guidance and control of literary societies; with one of which it is expected that every student of such grade on becoming a member of the school, will connect himself. The following societies at present are organized and are doing good service for the intellectual advancement and development of their members:

THE PHILOMATHEAN and THE ARISTOTELIAN, composed of young men; THE ALPHA, THE SHAKESPEREAN, THE CLIOSOPHIC, THE NEOTROPHIAN and THE ZETALETHIAN, composed of young ladies.

II. Students in the work required in the first year of the regular course, are assigned to rhetorical divisions, under the supervision of the Faculty, and receive careful training in composition, letter writing and delivery. All exercises of the rhetorical sections and of the literary societies are submitted to the Faculty for correction and personal individual instruction is given in the English language.

IV. Graduation.

DEGREES AND CONDITIONS.

I. Students completing the three-year course of study, or two years' course for high school graduates, are granted a diploma and the degree of Bachelor of Didactics.

II. Students completing the four-year course of study or the professional course for college graduates, are granted a diploma and the degree of Master of Didactics.

III. CONDITIONS.—1. Satisfactory records in all the subjects required by the Course of Study.

2. A thesis upon some assigned educational subject by each candidate for graduation.

3. An oration each term of the year of graduation, to be prepared and delivered under the direction of the Faculty.

4. At least one year's attendance at the school.

V. Text Books Used.

It is impossible to give a complete list of text-books that are used in the various classes as changes are annually made, when improvements occur, in accordance with what the different classes may need and the work may demand. Students will find all good text-books useful, since in many classes no particular book is used and in others, though there is a book assigned to study, yet the recitation requires more than is contained in any single text-book, and several books on the same subject will be found useful and often essential to the best results. Much preparation for class work is also required from reference books in the library and every attention possible is given to complete and extended study and investigation.

The International Dictionary and other works, such as large and complete works on history, literature, geography, etc., are really more essential to the student than ordinary text-books, and most students will find it best to provide themselves with these necessary helps, as without them progress will be hampered and thoroughness in scholarship impossible. This is absolutely essential in reference to an International Dictionary and students make great mistakes in endeavoring to do without such aids to their work. The library is well stocked with such books but the general library is no substitute for such helps in the study room of the student.

The methods of teaching and study are laboratory in character and it is impracticable to state in this circular, what and how much work is required to prepare one for a satisfactory test examination, as no text-book in any subject contains all that is required of a student to know in order to be well enough qualified to omit the subject after coming to the school. Hence, to prepare for taking advanced standing by examination, a student needs to know the subject of itself and not be guided by any special book as a criterion. It is impossible to substitute the text-book for the living teacher and the Normal School Faculty, while using books, does not examine from that standpoint, even after the subject has been pursued in the regular classes on the program.

VI. State Certificates.

The Twenty-third General Assembly passed a law authorizing the State Board of Educational Examiners to issue state certificates to such graduates of the Iowa State Normal School as are shown to possess good moral character, the certificate to be issued when the graduate is proved to have had thirty-six weeks successful experience in teaching. The following are the regulations:

a. Written statements from one or more county superintendents or other experienced educators, certifying to the professional success and good moral character of the applicant. *When possible, one of these should be the superintendent of the county in which the candidate is now teaching, or the superintendent who gave the last certificate under which he taught.*

b. Written official statements from school boards, or directors, for whom the candidate has taught, certifying to his success in teaching and government.

c. All testimonials as to character and experience, filed as proofs according to (a) and (b) of this section of the circular, must be expressly prepared for and addressed to the board and become the property of the board.

d. At the time of registration the names of three disinterested persons of liberal education shall be given as references. The board holds the right to apply to others for information if these are not entirely satisfactory.

VII. State Diplomas.

The State Board of Educational Examiners grants state diplomas, according to law, to graduates of the full four year's course who are of good moral character and have had five year's successful experience since receiving their degree. The following are the regulations of the Board in reference to such applicants, taken from a circular issued January 2, 1893.

1. The board itself holds the right, which it will exercise at discretion, to investigate the character, scholarship, and professional standing of every applicant, securing information, not only from the references given on the registration blank, but also from other persons who may know of the fitness of said applicant for the professional recognition implied in the possession of a state diploma.

2. The candidate must present an original thesis *in his own hand-writing*, of not less than 3,000 nor more than 5,000 words, upon some professional topic selected by the president of the board. This thesis will be subjected to a critical examination by at least two persons, chosen by the board.

3. THE CREDENTIALS REQUIRED, THE REGISTRATION BLANK PROPERLY FILLED, AND THE THESIS ACCOMPANIED BY THE FEE OF FIVE DOLLARS, MUST BE FILED WITH THE PRESIDENT OF THE BOARD AT LEAST THIRTY DAYS BEFORE THE DATE FIXED FOR EXAMINATION.

VIII. Library.

The Normal School library consists of over 5,000 volumes. It contains cyclopedias, books of reference, professional and standard works. The intention is to increase its usefulness by regularly making additions of such publications as are necessary to the development and the improvement of the school. It is free to all students and is open at suitable hours.

The following newspapers have been sent gratuitously to our reading room during the year, and the Board of Directors and the Faculty take this opportunity to return thanks to the publishers.

I. DAILIES.—Cedar Rapids *Republican*, Council Bluffs *Globe*, Dubuque *Times*, Dubuque *Telegraph*, Marshalltown *Times-Republican*.

II. WEEKLIES.—Ames *Intelligencer*, Atlantic *Telegraph*, Appanoose *Iowegian*, Burlington *Saturday Evening Post*, Burlington *Gazette*, Cedar Falls *Gazette*, Cedar Falls *Globe*, Cedar Falls *Dannevirke*, Cedar Falls *Vaegteren*, Clinton *Age*, Clinton *Herald*, Clarksville *Star*, Milwaukee *Catholic Citizen*, Eldora *Ledger*, Elkader *Register*, Harlan *Tribune*, Keokuk *Gate City*, Iowa City *Republican*, Iowa *Messenger*, Le Mars *Sentinel*, Manchester *Democrat*, Manchester *Press*, Marshalltown *Times-Republican*, Montezuma *Democrat*, Mt. Pleasant *Free Press*, New York *Mail and Express*, Osage *News*, Des Moines *Plain Talk*, Waverly *Republican*, What Cheer *Reporter*, West Union *Gazette*, Sac *Sun*, Des Moines *Farmer's Tribune*.

Moral and Religious Influences.

The moral and religious influences of the school are very excellent. The school has each morning appropriate devotional exercises. Each Sabbath afternoon, during term time, clergymen from the city of Cedar Falls and the surrounding cities and at times, members of the Faculty, conduct regular services. Attendance upon these Sabbath services is entirely voluntary.

The students voluntarily hold a prayer meeting each Sunday and Wednesday evening during term time. A strong and excellently managed Sabbath school is under their direction. Nothing in any of these exercises is in any sense sectarian. The following ministers have officiated in our public services during the year: S. J. Beach, J. Bowman, D. S. Wright, Albert Loughridge, J. P. McCullough, J. C. Magee, Wm. J. Williams, H. S. Church, S. H. Young, E. E. Adams, G. J. Cameron, G. L. Holt, C. H. Purmort, R. W. Peebles, H. M. Jones, S. Knickerbocker, J. E. Ensign.

The students also voluntarily maintain young men's and young women's christian associations, under whose guidance much social and religious work is done. No school in Iowa has more active religious work in progress and no one is more suc-

cessful in influencing students to undertake and maintain a life of high moral and religious culture. The Christian associations publish and distribute each year a hand book of information for new students. Copies of this publication can be obtained during the summer vacation by anyone who sends two cents for postage, applying for the same to the President.

Boarding and Lodging.

The school does not maintain a boarding department but it undertakes to arrange for those who desire to engage boarding or lodging before coming to Cedar Falls. The majority of students make their own arrangements without advice or assistance, as there are plenty of good places in the city where they can get suitable and satisfactory entertainment and accommodations.

There are a number of large boarding houses near the school buildings, especially erected for the purpose, that are well managed and convenient. They are to be preferred on account of their nearness to school, literary society meetings, library, lectures, and other school exercises. The expense at these boarding houses is from \$3.00 to \$3.50 a week. Boarders, as a rule, are required to furnish their own bedding, towels and napkins.

Boarding in clubs is also practiced and is very popular since it is somewhat cheaper and is managed entirely by the students themselves. The members of these clubs report that the total expenses are often kept within \$2.00 a week. Most of these organizations are in the city. They are entirely controlled by the students themselves. New students desiring such arrangements can usually make them after they come, but the school will give all the information possible to aid them before coming and can frequently engage rooms and membership for them. Students intending to select such a plan will find it essential to be here a day or two before opening day to complete their plans, secure their rooms and get ready for work.

By applying to the President of the School, stating explicitly what is wanted, a student will secure all the aid possible to be given. Whenever the office makes arrangements, assignment

cards to be attached to baggage, marked with the boarding place and name, will be sent before the term opens. It is recommended that all baggage be plainly marked with the name of the owner and place of boarding, as baggage men find it difficult to deliver baggage promptly unless these particulars are observed. It is also advised that persons not yet provided with boarding places do not give their baggage checks up to the baggage men until they know positively where they wish it delivered, but leave the baggage at the railway station until their local residence is selected.

Engaged rooms are not held beyond the day of opening the term as parties leasing them should not be deprived of a favorable opportunity of disposing of them. Hence, persons delayed for any unavoidable reason should write or telegraph to that effect to the party with whom they expect to room, guaranteeing their coming. The officers of the school can not undertake to attend to such business in the rush of the work of opening the term.

There is always baggage needlessly lost by inexperienced travelers making errors at junction points and as a consequence unpleasant delays in its delivery at Cedar Falls. Hence, it is specially urged that all the precaution possible be taken. If for any reason one's baggage does not arrive at the junction the same time as the passenger and needs to be re-checked and at times transferred, make your arrangements with the station agent but always take the number and description of the baggage check surrendered so the baggage can be more quickly traced should it not be forwarded promptly.

Transfer of Passengers, Baggage, etc.

Special conveyances authorized by the school will meet students at the different city stations and convey them and their baggage to their boarding places. This special service is arranged for two days each term, including enrollment day and the day preceding. The trains of these special days will be met by an authorized reception committee of students, who will be able to give accurate information to strangers. As it is impossible to recognize new students on the platform of the stations they are requested

to meet the reception committees in the waiting rooms. Students who come at other times than these special days will find the city omnibus line ready to serve them. In cases where they arrive by night trains or there is no representative of the school at the station, as some times occurs because of belated trains or inclement weather, it is advised that the baggage be left at the station and the person go to Burr's Hotel, where arrangements have been made to entertain them at reduced rates if they register as students and make themselves known to the proprietors.

The Normal School and its environs is practically a part of the city of Cedar Falls, though not yet within the corporation. The residence part of the city, where most of the students board and room, is within twenty minutes walk of the school. Cheap transportation is able to be secured, as a number of hacks make regular daily trips but the majority of students prefer the exercise required by walking as good sidewalks connect the village at the school with the city. The village at the Normal school is growing rapidly and before long all who prefer to do so can find boarding accommodations near the grounds. At present, nearly all that make such applications are able to be accommodated. Students who write for information will be furnished a description of boarding places approved by the Faculty when they can do their own engaging of rooms and board without further trouble, as no place will be given on this approved list that is not reputable and worthy.

County Superintendent's Appointment.

By the authority granted me as county superintendent, I appoint a student of the IOWA STATE NORMAL SCHOOL and since he has the scholarship qualifications required for a second class certificate and, so far as I know, is a person of good moral character and habits, I recommend that he be admitted and classified without further examination.

..... Co. Supt.

..... County, Iowa.

Date 189.....

Requirements for Admission:

1. AGE.—At least sixteen years.
2. SCHOLARSHIP.—At least the qualifications in scholarship required for second class certificate—this is presumed to be *eighty per cent.* of the questions issued by the Department of Public Instruction.

NOTE:—Students falling below these qualifications and not under fifteen years of age will be admitted to the preparatory classes. A letter from the county superintendent to the Faculty stating the scholarship qualifications of students below second class certificate standing will be received as evidence on which to classify preparatory students.

Register of Students.

1892-93.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Abel, Burdette A.	II E	0	Grinnell.
Achenbach, Mary	III L	0	Gladbrook.
Adsit, Ruth L.	II E	8	Cherokee.
Ady, Eliza B.	H S I L	0	West Liberty.
Albertson, W. Emile	II L	9	Clarence.
Aldrich, Harry E.	III E	1	Cedar Falls.
Allen, F. M.	II L	6	St. Ansgar.
Allison, Emma Frances	II L	7	Rockwell City.
Allison, Melissa	I 1	0	Delmar.
Alsever, Blanche	II E	12	Burnside.
Anderson, Mary Annette	H S I L	8	Clarence.
Anderson, Theodore	IV E	6	Cedar Falls.
Anderson, Joseph H.	I 2	3	Thompson.
Andrews, Lewis H.	IV L	9	Winterset.
Andrews, M. Adell	III L	11	Hampton.
Anker, Sigurd J.	Spec.	0	Elk Horn.
Archer, Fannie	H S I E	3	Waverly.
Arey, Rodney M.	IV L	0	Cedar Falls.
Arey, Ethel L.	H S II E	0	Cedar Falls.
Arey, Amy F.	II L	0	Cedar Falls.
Arnett, Agnes	I 2	3	Churdan.
Ashton, Anna	I 1	12	Aplington.
Asquith, Allie D.	III E	5	Magnolia.
Bagley, Gertrude E.	H S I L	0	Charles City.
Baker Austin A.	II L	2	Newton.
Baker, Clara B.	II E	0	Ottumwa.
Baldwin, Stephen J.	I 3	7	Spencer.
Ball, Francis E.	III L	10	Marathon.
Ballou, Edith	H S I E	7	Nevada.
Banker, Minnie M.	I 1	1	Chapin.
Banks, Clara Judson	H S I L	30	Knoxville.
Barker, Georgiana	I 2	13	McGregor.
Barner, Fred I.	I 3	0	Cedar Falls.
Barnes, Sarah M.	Spec.	7	Ames.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Bartine, Charles W.	IV L	8	Zearing.
Bartine, W. W.	IV L	4	Zearing.
Bartine, Edwin A.	I 2	0	Zearing.
Bates Gyda	II E	0	Morley.
Beard, Jennie E.	I 1	0	Columbus June.
Bechly, Mary E.	IV E	9	Searsboro.
Beckwith, Fannie	II L	8	Camanche.
Bedford Clara M.	II L	4	Hudson.
Bedford, Josie	I 2	0	Hudson.
Bell, Walter W.	II L	0	Morning Sun.
Bell, Marie	HS I L	0	Cedar Falls.
Belz, Jacob O.	IV L	1	Cedar Falls.
Bennett, E. A.	II E	10	Cedar Falls.
Berner, Wm. F.	IV L	4	Merrill.
Berry, Bertha V.	II E	5	Rock Rapids.
Bill, Ora F.	I 1	11	Lake City.
Billman, Edward	I 1	0	Cedar Falls.
Binford, Mabel	III E	6	Dixon.
Bisdee, Grace E.	II L	8	New Hartford.
Bisdee, Edward	I 1	0	New Hartford.
Blackburn, Clara Jordan	III L	27	Shellsburg.
Blackmar, H. E.	III L	18	Rochester.
Blanding, Bertha	I 2	1	Dow City.
Bliss, Fred W.	HS I L	0	Center Point.
Boyman, Myrtie	I 2	9	Elma.
Boyle, John W.	II L	2	Dunkerton.
Bozarth, Lee	II E	1	Cedar Falls.
Bradley Elvira T.	I 2	3	Marcus.
Bradshaw, Jessie Lee	HS II E	3	Jefferson.
Bradshaw, Grace	HS I E	3	Fort Dodge.
Brandhorst, Mollie L.	I 3	0	Hudson.
Brannan, Louisa	HS I E	3	Cedar Falls.
Brayton, Henrietta E.	HS I L	2	Logan.
Brennan, Katie	I 2	9	Attica.
Briden, Frank H.	I 2	0	Janesville.
Briden, Jennie	I 1	0	Janesville.
Briggs, George N.	HS II L	0	Carson.
Briggs, Walter H.	II E	0	Carson.
Briggs, Oren L.	HS I L	0	Cottage.
Brinkman, Ettie	I 2	0	Center Junction.
Bronson, Edwin Oscar	I 3	1	Eagle Center.
Brooks, Etta	III L	2	Manson.
Brooks, Evertt M.	I 2	0	Ottumwa.
Brown, Guy	I 1	0	Prairieburg.
Brown Harry I.	Spec.	0	Cedar Falls.
Bruner, Ida Marie	III E	12	Waterloo.
Brunner, Maggie A.	I 1	7	Marble Rock.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Brunner, Dora L.	I 1	0	Marble Rock.
Brush, Maud E.	I 1	9	Bryantburg.
Bryan, Luther C.	II E	0	Sac City.
Buchanan, Etha L.	HS I E	3	Victor.
Burg, Clara E.	I 3	3	Burlington.
Burgess, Elizabeth M.	III L	5	Elma.
Bushyager, Genetta	III E	10	Sheffield.
Bushyager, George L.	II L	1	Sheffield.
Butterfield, Norma	I 3	4	Manchester.
Byers, John Raoul	HS II E	2	Belmond.
Byers, Ida N.	II L	0	Cedar Falls.
Byers, Matilda	I 3	18	Cedar Falls.
Calkins, Addie	III E	16	Corning.
Cameron, John E.	Prof.	2	Onslow.
Campbell, Belle	I 3	3	Ainsworth.
Carr, Iona Maude	III E	1	Muscatine.
Case, Adah	I 1	9	Moville.
Catchpool, Henry	I 1	7	New Hartford.
Cavett, Charles W.	I 1	0	St. Ansgar.
Chafer, Ella	I 3	2	Sabula.
Chamberlain, Ernest C.	HS I E	0	Cedar Falls.
Champion, Annie	HS II L	4	Osage.
Champlin, Lillie	I 1	11	Galt.
Chapman, Leslie A. I.	IV L	1	Cedar Falls.
Chapman, Grace	I 1	0	Cherokee.
Chase, Alvey L.	HS I E	2	Postville.
Chassell, J. Langdon	II L	0	Iowa Falls.
Childs, Gertrude	HS II L	0	Atlantic.
Christopher, Ammon O.	II L	3	Britt.
Clabby, Libbie F.	I 1	2	Berkeley.
Clark, Anna L.	I 1	9	Forestville.
Clark, Maude V.	HS I L	0	Eagle Grove.
Clay, Florence L.	HS II L	0	Cedar Falls.
Claypool, Florence	HS II L	6	Spencer.
Coates, William W.	III E	8	Cedar Falls.
Cobb, Charles S.	HS II E	18	Cedar Falls.
Cobb, Bert M.	II L	0	Cedar Falls.
Coddington, Sherman M.	III L	9	Cedar Falls.
Colby, Nettie M.	I 2	16	Peterson.
Collins, William	II L	6	Garrison.
Comstock, Albert L.	III L	7	Eagle Grove.
Conn, Eva	I 1	0	Blakesburg.
Conner, Gertrude	HS II E	4	Le Mars.
Conway, Earl E.	I 1	0	Gladbrook.
Cooper, Mae	II L	8	Chapin.
Cooper, Stanley C.	I 3	0	Berkeley.
Copeland, Edwin G.	II L	3	Libertyville.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Copeland, Luvilla	I 2	0	Batavia.
Corton, Edward L.	HS I E	14	Jesup.
Cottrell, Minnie	II L	13	Fertile.
Coulthurst, Jennie M.	I 2	4	Osage.
Cowan, Fanny N.	HS I L	1	Washington.
Cozzens, Anna R.	I 1	6	Colo.
Crane, Ezra Ellis	III E	2	Woodbine.
*Crane, Herbert H.	III E	4	Woodbine.
Craney, John E.	I 1	4	Independence.
Crary, Stella M.	III L	1	Whitten.
Croasdale, Inez	I 2	0	Little Sioux.
Crocker, Edwin P.	HS I L	2	Rockford.
Cronin, Lucy A.	I 3	3	Marcus.
Crosby, Loma D.	HS I E	0	Boston, Mass.
Cross, Frankie	HS I E	12	Victor.
Cruikshank, Lou	II L	3	West Point.
Cummins, Hester V.	I 1	16	LaPorte City.
Cunningham, Edmund P.	IV L	3	Cedar Falls.
Cunningham, Harriet A.	HS II L	0	Anamosa.
Curtis Grace E.	II L	4	Allison.
Curtis, Alice B.	I 3	3	Allison.
Curtis, Lillian J.	I 2	10	Curlew.
Curtis, Lucy A.	HS I E	11	Panora.
Curtis, George W.	IV E	4	Monticello.
Cuttell, Hattie M.	HS I L	3	Spencer.
Daly, J. J.	HS II E	6	Elkader.
Davidson, Lena J.	II L	14	Sanborn.
Davies, Lulu	HS II E	1	Maquoketa.
Davies, Ethlyn W.	HS I L	3	Osage.
Davies, Minnie L.	I 1	3	Floris.
Davis, Ida	I 3	12	Shelby.
Davis, Clara	I 2	4	Eldora.
Dayton, Mabel E.	HS I E	0	Cedar Falls.
Deal, Harry H.	I 2	2	Rossville.
DeBerard, Caroline	I 2	0	Fairfax.
DeGraffe, M. Franc	III L	5	Fonda.
DeHart, A. G.	II E	10	Mt. Sterling.
Dewey, Myrtie	I 1	8	Fairbank.
Dey, William S.	Spec.	20yrs.	Mt. Pleasant.
Dickson, George E.	I 2	0	Delta.
Dimmitt, Beniah	II L	18	Ottumwa.
Dodd, Clara E.	HS I L	3	Maquoketa.
Doran, Catharine L.	I 3	12	Amber.
Down, Ada J.	III E	8	Odebolt.
Downing, Bridgie	I 2	0	Greene.
Draper, Clarence A.	III L	11	Cedar Falls.

*Died Feb. 23.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Draper, Amy	I 2	4	Lamont.
Drummond, Orra	HS I E	0	Mt. Pleasant.
DuCell, Julia	I 1	1	Oxford Junction
Duff, Celia	II E	10	Volga City.
Dunn, Clara	I 3	2	St. Anthony.
Dunn, Maggie	I 3	2	St. Anthony.
Eaton, Isaac N.	II L	4	Cedar Falls.
Ebersole, Cora L.	HS I L	2	Manson.
Eckhard, Clara D.	HS I L	0	Cedar Falls.
Ede Ernest D.	II E	1	Earlville.
Edmunds, Mabel A.	I 3	6	Manchester.
Elder, Angie J.	HS II E	0	Ireton.
Elderkin, Silas E.	II L	0	Cedar Falls.
Elderkin, Louisa	II L	8	Cedar Falls.
Ellerston, Ena	I 3	0	Norway.
Ellingson, Joseph W.	HS I L	0	Cottage.
Elliott, Nellie	II L	0	Norway.
Elliott, Maude B.	I 1	0	Russell.
Elliott, Cora B.	I 1	0	Birmingham.
Ellison, J. H.	Spec.	45	Redfield.
Emery, Fannie B.	HS I E	0	Ocheyedan.
Emmons, Arthur H.	I 1	0	Libertyville.
Ensign, Aline	II E	2	Cedar Falls.
Ensign, Forest C.	II L	3	Marion.
Ensign, Charles T.	I 2	0	New Hartford.
Epley, Winona E.	I 2	0	Cedar Falls.
Evans, Emma L.	IV E	10	Greenfield.
Evans, Alma E.	I 3	2	Ottumwa.
Ewers, Albert F.	II L	5	Albia.
Fackler, J. T.	II L	11	Cedar Falls.
Fais, Flora	HS I L	1	Eddyville.
Fais, Lucy M.	HS I E	6	Eddyville.
Faris, Ina M.	III L	0	Mediapolis.
Faris, Ida	II L	0	Mediapolis.
Faris, Etta	II L	11	Mediapolis.
Farrell, Anna M.	I 1	4	Winthrop.
Farrington, Lucinda B.	I 3	12	Stanwood.
Farrington, Ella A.	III L	0	<i>Bates, S. Dak.</i>
Fassett, Ellis C.	II L	1	Clarksville.
Faulkes, Florence E.	I 3	0	Cresco.
Feitz, Lucy J.	III E	0	Winterset.
Feld, Sarah	I 3	4	Cedar Falls.
Fell, M. Rae	HS I L	4	Clarence.
Fellingham, John H.	HS II L	6	West Side.
Fennell, Minnie	Spec.	20	Wadena.
Fenner, Almer W.	II L	10	Cedar Falls.
Fenner, Mary	HS I E	9	Montezuma.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Ferguson, Estella	HS I L	14	New Hampton.
Ferry, Leona E.	I 1	0	Sigourney.
Fesenbeck, Ida	III L	14	Danbury.
Fields, Charles Arthur	IV E	0	Cedar Falls.
Fields, Isabella F.	IV E	0	Cedar Falls.
Fields, Violetta	I 1	0	Cedar Falls.
Findley, Lyda E.	I 2	7	Birmingham.
Fisher, Irene	I 3	18	Spencer.
Fitzgerald, Mary	Spec.	4	Worthington.
Fitzgerald, James E.	HS I L	6	Manning.
Fluke, Mary Kathleen	III L	1	Elma.
Falkers, Carrie H.	I 1	0	Beaman.
Fort, Blanche Marion	HS I L	0	Eagle Grove.
Foster, Alice	III E	4	Ashton.
Fox Alice	I 1	8	Walker.
Francis, Carrie	II L	6	Earlham.
Frederick, Chas. A.	HS II L	0	Corning.
Frink, Libbie	II L	1	Clarence.
Frink, Anna L.	I 2	0	Clarence.
Frisbie, Irene E.	HS I E	1	Sheldon.
Frye, Lizzie M.	II L	5	Davenport.
Fullerton, Robert	II L	4	Rockford.
Galt, B. Esma	HS II L	0	Traer.
Gates, Lulu A.	I 3	6	Massillon.
Gavin, Nellie	I 1	6	Anamosa.
Gibbons, Frank E.	II E	8	St. Ansgar.
Gilbert, Parma M.	HS I L	0	Monona.
Gilchrist, Elizabeth	HS II E	3	Walker.
Gilchrist, Eleanor	HS II E	6	Walker.
Gillette, Lucy	HS I L	13	Quasqueton.
Glenn, Mary Vashti	I 1	7	Blakesburg.
Goetz, Tillie B.	I 1	5	Guttenberg.
Gorsuch, J. H.	III E	9	Cincinnati.
Graham, Joe	II L	0	Mechanicsville.
Graham, Jessie	II E	4	Brooklyn.
Graham, William	I 2	6	LeClaire.
Grandalen, Julia	Spec.	0	Adams, Minn.
Gray, Arthur M.	I 2	6	Gray.
Gray, Grace	I 1	0	Traer.
Greer, Lizzie	HS I E	4	Decorah.
Gregg, Belle	I 2	9	Mona.
Gregg, Mary J.	HS I L	7	Red Oak.
Green, Lulu Ethel	I 1	0	Coggan.
Gridley, Novella	I 2	6	Chapin.
Gridley, Edwin B.	I 1	0	Chapin.
Griffith, Nellie	I 3	5	Wellman.
Griffin, Grace	II L	10	Cedar Falls.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Grobel, Olive Augusta	HS II E	0	Cresco. [Ills.]
Grundy, Maud	HS II L	0	Morrisonville,
Gunn, Abbie R.	II L	0	Fort Madison.
Guthridge, Walter	IV L	13	Cedar Falls.
Hagarty, William P. J.	I 1	3	Clarksville.
Hain, Avanelle	I 1	7	Moscow.
Hall, Lulu	HS II L	4	Bedford.
Hall, Edith Elma	I 3	0	Cedar Rapids.
Hall, Guy F.	I 1	0	Blakesburg.
Hallingby, Jennie	HS I L	5	Osage.
Halsey, Herbert M.	HS I E	0	Eagle Grove.
Halstead, Sadie E.	I 1	9	Prairieburg.
Halstead, Albert L.	I 2	0	Prairieburg.
Hanus, Fred H.	I 3	8	Traer.
Hansen, Anna Olivia	I 2	3	Elkhorn.
Harding, Estella	II L	12	Monona.
Harper, Jennie	HS I E	8	Nevada.
Harrington, Matilda H.	HS I L	0	Dubuque.
Harris, Susie K.	I 1	0	Fifteen Mile.
Harrison, Ida May	II L	9	Denmark.
Harrison, Sarah M.	HS I E	0	Reinbeck.
Hart, Mary J.	II L	10	Waterloo.
Hartsell, Nettie	II L	6	Waubek.
Hartshorn, Harriet Brooks	IV L	9	Traer.
Hartshorn, Wilson Q.	I 1	0	Traer.
Harvey, Oliver M.	HS II L	5	Greenfield.
Hassell, Maurice R.	HS I L	6	Center Point.
Haven, Glenn J.	I 2	0	Marengo, Ills.
Hawk, Alice	I 3	3	Martinsburg.
Heath, Harry W.	II E	0	Shellsburg.
Heightshoe, Agnes E.	HS II E	0	Perry.
Heller, Katie E.	I 2	2	Marcus.
Henderson, Joseph J.	II L	8	Graham.
Henderson, Bertha	HS I E	3	Cherokee. [Minn.]
Hendrickson, Julia E.	III E	7	Albert Lea,
Heness, Olive I.	III L	3	Oskaloosa.
Heness, Cora	I 1	0	Oskaloosa.
Henry, Charles	III L	4	Astor.
Herrick, Sadie E.	HS I E	0	Independence.
Heverly, Emma S.	III L	20	Center Point.
Hewitt, Effa	I 1	0	Lamont.
Hibben, Hettie W.	HS I L	2	Norway.
Hieber, Sophia	II L	3	Cedar Falls.
Hieber, Clara Helen	HS I L	0	Cedar Falls.
Hill, Bertha	IV L	2	Fort Dodge.
Hill, Alice	I 1	0	Prairieburg.
Hinshaw, Ada	HS I E	4	Union.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Hobbs, Eily	H S I E	0	Sac City.
Hollis, Harlan R.	II L	2	Hudson.
Hollis, Edward	I 1	0	Hudson.
Hotchkiss, Katharine	H S II E	2	Cedar Falls.
Houlahan, Agnes	I 1	10	Ryan.
Howard, Hattie R.	II L	0	Elkader.
Howard, Alice C.	II L	0	Elkader.
Howard, Kittie	II L	18	Lake City.
Huddy, Nora L.	II E	18	Oelwein.
Hudson, Nellie Frances	II L	10	Eldora.
Hughes, Mina	H S I L	0	Red Oak.
Hughes, Olive M.	H S I L	3	Scotch Grove.
Huntley, Beth A.	III L	12	New Hartford.
Hussey, Lenore A.	H S II L	9	Independence.
Ineck, Mary	II L	3	Chelsea.
Irwin, Chattie	I 1	12	Irwin.
Ivory, Maggie	Spec.	10	Strawberry P't.
Jeffers, Lissa A.	III L	15	Akron.
Jennings, Florence	I 3	0	New Hartford.
Jensen, Mary L.	I 3	4	Rolfe.
Jewell, Harvey	I 3	0	Cedar Falls.
Jewett, Julia	H S I L	3	Webster City.
Johnson, Nellie	III L	3	Meroa.
Johnson, Clyde C.	H S I L	0	Carson.
Johnson, Marie	I 3	1	Huxley.
Johnson, Hulda C.	Spec.	5	Elma.
Johnson, Thorwald	I 1	0	Latimer.
Johnson, Lester	II E	7	McGregor.
Jones, Minnie A.	I 1	12	Dunkerton.
Jones, Mabel C.	I 1	5	Dunkerton.
Jones, William A.	I 1	0	Coneville.
Jones, Edith L.	I 2	0	Finchford.
Jones, Grace E.	I 1	0	Volney.
Jordan, William	II E	0	Cedar Falls.
Jorgenson, Katie	I 2	0	Nevada.
Jorgenson, Anna	I 1	5	Nevada.
Kauffman, Edna M.	I 2	2	Guttenberg.
Keeler, M. Nervie	I 3	0	Traer.
Kelly, Mollie	H S I L	2	Perry.
Kelly, James H.	H S I L	0	Cedar Falls.
Kennedy, May	II L	12	Garner.
Kepford, Upton B.	I 1	5	Brandon.
Kill, Cora A.	I 2	9	Elkader.
Kill, Clara M.	I 2	12	Elkader.
King, Zaidee L.	II L	17	Waterloo.
King, Addie V.	II E	6	Zearing.
Kingsbury, Otis L.	I 2	1	Cedar Falls.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Kirchner, Rose	I 3	2	Peterson.
Kirby, Joseph M.	I 2	0	Clutterville.
Klass, Minnie	HS I L	4	Washington.
Klepinger, Clinton E.	I 2	0	Essex.
Klotz, Gertrude	I 2	0	Columbus June.
Knickerbocker, Florence	HS II E	6	Cedar Falls.
Knoche, Kate	III E	6	Cedar Falls.
Knudsen, Knute N.	I 2	5	Lake Mills.
Kröger, Mary	I 1	0	Princeton.
Kyler, William E.	I 2	0	Cedar Falls.
Lage Minnie C. M.	I 1	0	Davenport.
Laird, Fannie Katharine	III L	14	Jesup.
Landes, Maude	I 1	0	Greene.
Langdon, Ha G.	III E	4	Conrad Grove.
Langdon, Ogro R.	II L	1	Conrad Grove.
Larkin, Emma C.	I 3	20	Plainfield.
Larkin, Mattie L.	II L	15	Plainfield.
Larson, Christine B.	I 1	2	Britt.
Lees, Annie	IV L	3	Cedar Falls.
Lees, James Henry	III L	0	Cedar Falls.
Leibrock, Ella	HS I L	29	Elkader.
Lentner, Jennie	I 1	6	Highland Center
Leonard, Edward J.	II L	3	Waukee
Leversee, Hattie	I 2	0	Cedar Falls.
Lewis, Charles L.	II L	2	Cambridge.
Libbey, Mabel B.	HS I L	0	Cresco.
Liebler, Ida L.	I 3	0	Calamus.
Lodwick, Libbie	III L	6	Blakesburg.
Loonan, Mae	IV E	0	Hudson.
Lowe, Josie M.	HS I E	3	Ridgeway.
Lumpe, Eleanor M.	IV L	0	Muscatine.
Lyon, Arthur L.	III E	3	Woodbine.
Lyon, Willard H.	HS I L	0	Dexter.
Mack, Florence	III L	10	Parkersburg.
Mack, Lewis C.	I 1	0	Parkersburg.
Mackey, Charles A.	I 3	2	Nevada.
Mackin, Maggie E.	I 3	10	Independence.
Macleon, Elizabeth	HS I L	0	Atlantic.
Magee, Carlton C.	HS II E	0	Cedar Falls.
Magill, Rosa E.	III L	0	Davenport.
Maguire, Marie E.	III L	18	Aurelia.
Maher, Katharine	II L	3	Fort Dodge.
Maland, Andrew	I 1	0	Huxley.
Manfull, Katie B.	I 1	0	Montour.
Marker, Milburn	I 1	4	Paton.
Marsh, Vinnie L.	HS II L	3	Charles City.
Marshall, Florence Rose	III E	3	McGregor.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Marshall, Gertrude	Spec.	0	McGregor.
Marshman, Grace E.	I 1	1	Hubbard.
Martin, Myra E.	III E	0	Tripoli.
Mast Lucretia	II E	9	Maple Hill.
Maurer, Stephenson A. D.	III E	6	Cedar Falls.
Maurer, Angie	Spec.	2	Cedar Falls.
Mayden, Walter	I 2	2	Ortonville.
Maynard, James H.	I 2	0	Maynard.
Maynard, Nelle	I 2	6	Jaunesville.
McAlvin, Nellie	IV E	10	Farmersburg.
McAndrew, Gertrude	I 1	0	Lost Nation.
McClain, Nova D.	I 2	1	Fremont.
McClenahan, P. E.	I 1	8	Oskaloosa.
McClure, Olive C.	H S I L	0	Cedar Falls.
McConnell, R. C.	III E	6	Crocker.
McConnell, William J.	I 1	0	Northfield.
McCulloch, Maggie	I 1	2	Nashua.
McDonough, Mary	I 1	6	Rockwell.
McElhiney, Lizzie A.	H S II E	3	Spencer.
McElmeel, Owen P.	I 3	0	Earlville.
McElrath, Edith O.	I 1	2	Moville.
McEvoy, Katie	I 1	6	Prairieburg.
McGregor, Rachel M.	III E	9	Shell Rock.
McKay, Mae	III E	2	Frankville.
McKee, Wesley L.	II L	10	Coneville.
McKeen, Benjamin	II L	1	Waterloo.
McKeever, Katie	I 3	10	Farley.
McKellar, Jennie	I 1	3	Washburn.
McKillip, Mrs. F. E.	I 1	2	Albia.
McKim, Lulu	I 1	1	Hubbard.
McKiveen, Olive	H S I L	0	Chariton.
McManus, Thomas U.	IV L	0	Hudson.
McManus, Owen J.	II L	9	Eagle Center.
McMullen, Charles	II L	5	Farragut.
McNeil, Grace	I 2	2	Postville.
Merrick, Lulu	I 2	6	Marble Rock.
Merwin, George M.	II L	0	Manchester.
Miller, Frank G.	IV L	9	Elliott.
Miller, Maud E.	IV L	9	Cedar Falls.
Miller, Andrew J.	II L	14	New Virginia.
Miller, Carrie	I 3	0	Elliott.
Miller, W. A.	I 3	3	Elkport.
Miller, Ethyl	I 1	0	Cedar Falls.
Mills, Blanche	II E	0	Cedar Falls.
Miner, Mary B.	I 1	1	Greene.
Minkel, Lewis H.	H S I L	0	Dysart.
Mintier, Rose J.	III L	9	Cedar Falls.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Mintier, John H.	II L	0	Cedar Falls.
Mitchell, Maggie	I 3	3	Reinbeck.
Moar, Dora M.	I 2	5	Sibley.
Montgomery, Maggie	II L	6	Larrabee.
Montgomery, Eliza	I 2	3	Larrabee.
Monroe, Edgar R.	I 3	1	Exline.
Moore, Harry	IV L	9	LaPorte City.
Moore, Eva B.	II L	13	Massena.
Morgan, Ida	IV L	10	Bedford.
Morris, Daisie M.	HS I L	0	Charles City.
Morton, Anna	I 2	2	New Hartford.
Mount, Lucy	HS II L	2	Mt. Ayr.
Mueller, Hermann A.	II L	7	McBride.
Mueller, George E.	I 1	0	McBride.
Munro, Cora E.	HS II L	0	Cedar Falls.
Murray, Alice	I 3	0	Estherville.
Murray, Collins	II E	6	Bladensburg.
Nash, Edith	I 3	0	Niles.
Neely, Edith A.	HS II E	8	Tipton.
Neely, Edna G.	I 3	1	Tipton.
Negus, Bessa M.	I 1	3	Preston.
Newcomb, Lula	III E	13	Plainfield.
Nichols, Florence	II L	13	Atlantic.
Nicklin, Israel W.	II E	0	Selma.
Niday, Nora M.	I 3	9	Corydon.
Northey, Della F.	III L	0	Dubuque.
Nottingham, Mary	I 1	6	Webster City.
Ney, Aurelia	I 1	2	Agency.
Oleson, Ole N.	II L	0	Webster City.
Orcutt, Elsie A.	HS II L	0	Odebolt.
Ormsby, Marcella	I 1	0	Cedar Falls.
Orr, Jessie	IV L	12	LeClaire.
Orr, Olive	HS I L	2	Postville.
Panuska, Rosa	HS I L	0	Oxford Junction
Parker, Leora M.	II E	2	Jesup.
Pattee, Hubert S.	I 1	0	Janesville.
Patterson, Cora D.	III L	14	Griswold.
Patton, Nettie	I 1	6	Zearing.
Peck, Alberta F.	I 2	6	Rolfe.
Peck, Tid Ella	I 3	10	Edgewood.
Penney, Fannie	I 1	3	Stacyville.
Perkins, Frank W.	III L	4	Quasqueton.
Perkins, Daniel R.	II L	1	Treynor.
Perkins, Laura	II E	9	Mt. Ayr.
Perry, Frank W.	I 2	0	Zearing.
Perry, Myrtle C.	I 2	0	Zearing.
Perry, Blanche	II L	5	Republic.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Plank, Emma L.	II L	8	Quasqueton.
Pollock, Emma E.	III E	8	Clare.
Pollock, Mae H.	I 3	2	Clare.
Potwin, Grace	HS II L	0	Independence.
Primm, Maggie	I 1	10	Norwood.
Rall, Edward E.	HS I L	0	Cedar Falls.
Rall, Anna	HS I L	0	Cedar Falls.
Randall, Emma J.	III L	1	Iowa City.
Randall, Mae	I 1	0	Big Rock.
Randall, Leila S.	I 1	7	Manchester.
Raymond, Elma	IV L	18	Aurelia.
Reed, Claude	I 1	1	St. Anthony.
Reese, Emma L.	II L	9	Alta.
Reever, William H.	II L	9	Carrollton.
Reno, Mollie	II E	0	Bladensburg.
Rhine, Alice	I 3	13	Taintor.
Rice, Bloomer B.	III L	5	Cedar Falls.
Richards, Myrtie	HS I E	12	Grinnell.
Rickert, Lillian	I 2	2	Waterloo.
Rigby, Luella	II L	9	Mechanicsville.
Rigby, Melissa	I 2	8	Mechanicsville.
Ripke, Mary H.	II L	3	Cedar Falls.
Roark, B. M.	II L	10	Earlham.
Roberts, Artie R.	HS I L	0	Creston.
Robertson, Marguerite	I 1	13	Keswick.
Rodgers, Robert J.	IV L	11	Stacyville.
Rogers, Earl B.	HS I E	0	Osage.
Rose, Erdene	II L	3	Sanborn, N. Y.
Ross, Chas. A.	I 1	0	Chapin.
Rowland, Jennie H.	Spec.	29	Adair.
Rownd, Lena	I 2	0	Cedar Falls.
Royce, Marie Antoinette	II L	9	Malcom.
Ruble, Edith	I 1	9	Chapin.
Rugg, Florence	I 1	0	Cedar Falls.
Rummel, Carl	HS I L	0	Alden.
Rule, Carrie C.	HS II L	3	Des Moines.
Russell, Mamie E.	I 1	0	Farmersburg.
Ryan, Catherine	Spec.	24	Fort Dodge.
Ryan, Mamie	I 1	0	Cedar Falls.
Ryon, Hugh L.	II E	0	Laurens.
Sadler, Nellie	I 2	0	Ira.
Sala, Ida M.	III E	0	Keokuk.
Satterlee, Clarke	II E	4	Manchester.
Savage, Edna L.	III L	3	Brighton.
Savage, Harry H.	HS I L	0	Brighton.
Sawyer, Cora D.	I 2	3	Cedar Falls.
Sawyer, Kittie V.	I 2	6	Cedar Falls.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Schenk, Clara D.	I 3	1	Waterloo.
Schneider, Carrie H.	H S I L	1	Kingsley.
Schultze, Julius M.	I 1	0	Zearing.
Schwertley, Kate	III E	9	Missouri Valley.
Scott, Amy L.	II L	3	Eagle Grove.
Scott, Bertha	I 2	2	Tipton.
Scurry, Ella F.	III E	28	Eldora.
Searles, Clara E.	I 1	0	Elma.
Searles, Edwin A.	I 1	0	Perry.
Seyfert, Emma J.	I 1	3	Delmar.
Shaffer, Pearl	I 2	3	Centerville.
Shaffer, Carl	I 1	3	Centerville.
Shaffer, Fannie	I 1	2	Centerville.
Shane, Joanna	I 3	2	Emmettsburg.
Shannon, Lena T.	II L	18	Irwin.
Shaw, Hattie B.	IV E	33	Pella.
Shearer, Mabel	II L	12	Red Oak.
Shearer, Charlotte	I 2	15	Tipton.
Sheean, Nellie E.	H S I L	9	Anamosa.
Sheffer, Emma M.	IV L	0	Cedar Falls.
Shelley, Hattie	Spec.	8	Cedar Falls.
Sherrett, Emma	H S II L	15	Traer.
Showers, Anna	I 1	1	Cedar Falls.
Sisson, Minnie B.	H S I E	9	Whitten.
Sisson, Laura E.	I 1	0	Whitten.
Skinner, Wm. N.	II L	3	Barnes.
Smith, J. Everett	IV L	4	Cedar Falls.
Smith, Lucie M.	III L	6	Emerson.
Smith, George H.	H S I E	14	Meriden.
Smith, Elyfa M.	H S I E	0	Danbury.
Smith, Samuel Craig	III L	12	Winterset.
Smith, Mary H.	H S II L	2	Monticello.
Smuck, Nina L.	I 2	0	Hubbard.
Smuck, Ida	I 1	1	Hubbard.
Snyder, William E.	III L	6	Cedar Falls.
Sokol Blanche	III E	22	Onslow.
Sougstad, Minnie	I 2	4	Belmond.
Speer, Lula	III E	0	Cedar Falls.
Spicer, Lucy	H S I L	3	Cedar Falls.
Staves, Marguerite	H S II E	18	Cedar Rapids.
St. Clair, Maggie	I 1	0	Mt. Auburn.
Steece, Frank B.	H S II L	14	Hartley.
Steele, Mary E.	H S II L	12	Knoxville.
Steidel, Alois L.	II L	3	Nora Springs.
Steimel, Matie B.	III E	27	Eagle Center.
Stephens, Orpha A.	II E	6	Allen's Grove.
Stewart, Anna	I 1	0	Shell Rock.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Stickney, Florence L.	H S I E	0	Cedar Falls.
Stinson, Charles E.	II L	2	Red Oak.
Stinson, Harriet A.	II L	4	Red Oak.
St. John, Helen A.	II E	3	Otranto Station
St. John, Alice L.	II E	3	Otranto Station
St. John, Lottie	I 2	0	Otranto Station
Stone, Cora A.	II E	4	Manchester.
Stone, Isabella	I 2	4	Humboldt.
Stone, Julia J.	I 1	0	West Bend.
Streeter, Florence E.	H S II L	4	Cedar Falls.
Strong, Laura A.	II L	0	New Hartford.
Strong, Ettie D.	II L	7	Rolfe.
Strong, Dora A.	I 3	5	Rolfe.
Strother, Mabel S.	H S I L	0	Hubbard.
Stuckrath, Justus H.	III L	7	Osage.
Suiter, Estella M.	II L	0	Princeton.
Sullivan, Jno. L.	II L	2	Shady Grove.
Surring, Augusta E.	I 1	3	Volney.
Sweetszer, Lucy J.	III L	0	Reinbeck.
Sylvester, Douglas	I 1	3	Glidden.
Tate, Nellie A.	II E	0	Low Moor.
Taubman, Olive	II L	3	Delmar.
Taylor, Mary E.	I 3	0	Hudson.
Taylor, Alice E.	II E	15	Greenfield.
Taylor, Grace	I 2	0	Toddville.
Tedro, Alice	II E	10	Ida Grove.
Tennant, Volney B.	I 2	1	Burnside.
Thayer, Orpha	H S I E	3	Griswold.
Thielen, Michael	III L	2	Exira.
Thompson, Florence A.	I 3	0	Winthrop.
Thompson, Janie K.	III E	7	Shell Rock.
Thompson, Ella	I 1	6	Beaman.
Thompson, Harry E.	I 3	0	Cedar Falls.
Thompson, Jessie M.	I 2	4	Corning.
Thompson, Margaret C.	I 1	4	Manchester.
Thorburn, Andrew L.	IV L	6	Webster.
Tibbetts, Zuba H.	H S II L	3	Fort Madison.
Titus, Cynthia C.	II E	30	Cedar Rapids.
Tobin, Maggie J.	I 2	16	Osage.
Torney, Samuel J.	III L	11	Saratoga.
Trainor, George	I 1	0	Traer.
Traver, Ruth	III L	10	Spencer.
Treimer, Carl	IV L	6	Dixon.
Tupper, Esther M.	II L	7	Clear Lake.
Turner, Earl J.	H S I L	0	Manson.
Turney, N. H.	I 1	8	Monette.
Tuttle, Stella	IV L	11	Webster City.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Twinam, Ada	II L	4	Crawfordsville.
Vance, J. E.	I 3	3	Utica.
VanMeter, Sallie D.	II L	7	Blairstown.
Vaughan, Matthew, C.	II E	0	Waterloo.
Veatch, Lydia R.	I 1	1	Liscomb.
Vial, Ruth I.	HS I L	0	Waterloo.
Wade, Maggie	I 1	6	Cold Water.
Wagner, Anna	I 1	2	Webster City.
Wagner, Lena	I 1	0	Webster City.
Waite, Clella	II L	19	Cedar Falls.
Walker, George F. A.	I 3	0	Rochester.
Walker, S. T.	I 2	2	Batavia.
Wardrip, Belle	I 3	1	Nassau.
Warner, Maude	II L	7	Waubeek.
Waters, Ella	I 3	10	Parkersburg.
Watson, C. B.	I 2	0	Cedar Falls.
Webster, Elwood E.	III L	0	Cedar Falls.
Webster, Addie	II L	0	Cedar Falls.
Weldy, Nellie	I 3	0	New Sharon.
Weldy, Morton	I 3	0	New Sharon.
Welles, George E.	IV L	15	Riceville.
Wells, Vinnie Louise	I 1	9	Ticonic.
Wernicke, Clara	I 3	4	Le Mars.
Wesche, Orianna	II L	2	Earlville.
Wesley, Caroline	I 2	14	Bancroft.
Westfall, Augusta M.	IV E	28	Eldora.
Whannel, Jessie C.	HS I E	0	Gladbrook.
Whistler, Minnie C.	II E	18	Harper.
Whitcher, Blanche	I 1	3	Coldwater.
White, Will E.	I 1	28	<i>Tecumseh, Neb.</i>
White, Asher L.	I 1	3	Preston.
White, Ida M.	I 3	10	Webster.
Whiting, Louisa	I 3	0	Alta.
Whitmore, Clara B.	HS II E	5	Fairfield.
Whitney, Harry E.	I 2	0	New Hartford.
Wick, Merton H.	I 2	0	Cedar Falls.
Wier, Jennie E.	III L	10	Mason City.
Wilcox, Frankie E.	I 3	0	Frankville.
Wild, Matilda	HS II L	2	Cedar Falls.
Wild, Anna R.	HS I L	0	Cedar Falls.
Wildman, Eva O.	HS I E	18	Marshalltown.
Wilkins, Martin I.	HS I L	6	Oskaloosa.
Williams, Edward B.	III L	8	Barnes.
Williams, Fred	I 2	0	Barnes.
Williams, Harry O.	Spec.	0	Cedar Falls.
Williams, Jessie	I 2	3	Albia.
Williamson, Julia	I 1	3	Wapello.

NAME.	YEAR AND COURSE.	TERMS TAUGHT.	ADDRESS.
Wilson, Mary J.	IV L	17	Cedar Falls.
Wilson, R. L.	III L	0	Cedar Falls.
Wilson, Mary	II E	12	Reinbeck.
Wilson, George H.	I 1	0	Cedar Falls.
Wilson, Elsie L.	I 1	0	Waterloo.
Wise, Bertha	HS I L	0	Cedar Falls.
Wolf, Nina	I 1	0	Janesville.
Wood, Lucy M.	III E	4	Logan.
Wood, Eleanor	HS II L	1	Logan.
Wood, Vina	I 1	0	Dumont.
Woods, Frank C.	III L	5	Cromwell Center
Worster, Ida B.	HS I L	0	Adel.
Wright, George E.	II L	1	Dairyville.
Wright, Alice	HS I E	4	Maquoketa.
Wright, C. E.	I 1	0	Cedar Falls.
Wright, Ada M.	I 3	3	Cedar Falls.
Wyant, Bertha V.	II L	3	White Pigeon.
Wyant, R. M.	I 2	0	White Pigeon.
Wyde, Medley	HS I L	0	Cedar Falls.
Youngquist, Emma	II E	8	Alta.
Yunker, Ella E.	I 3	10	Parkersburg.
Younkin, Samuel	HS II L	5	Riverside.

EXPLANATION OF SYMBOLS:—I, II, III and IV=Year. 1, 2 and 3=Term. H S=High School. L=Latin. E=English.

Summary.

Professional,	Gentlemen, 1;	Ladies, 0;	Total, 1.
Fourth Year Class,	" 20;	" 18;	" 38.
Third Year Class,	" 27;	" 55;	" 82.
Second Year Class,	" 59;	" 87;	" 146.
First Year Class, 3d term,	" 15;	" 55;	" 70.
First Year Class, 2d term,	" 25;	" 57;	" 82.
First Year Class, 1st term,	" 32;	" 100;	" 132.
Specials,	" 5;	" 11;	" 16.

HIGH SCHOOL GRADUATE COURSE.

Second Year Class,	" 10;	" 37;	" 47.
First Year Class,	" 20;	" 79;	" 99.
Total Normal Students	" 214;	" 499;	" 713.

TRAINING DEPARTMENT.

1. Preparatory Students,	Boys, 25;	Girls, 24;	" 49.
2. Training School Pupils,	" 20;	" 29;	" 49.
GRAND TOTAL.....	" 259;	" 552;	" 811.

Alumni Register 1893.

Officers Alumni Association 1893.

- President, W. H. Bender, Hampton.
1st. Vice President, Nellie B. Wallbank, Cedar Falls.
2nd. Vice President, L. A. I. Chapman, Cedar Falls.
3d. Vice President, Idella Chapman Brittain, Cedar Falls.
Secretary, A. M. Fields, Cedar Falls.
Treasurer, Elizabeth Wyant, Stuart.
Orator, Mrs. D. S. Wright, Cedar Falls.
Essayist, Anna E. McGovern, Cedar Falls.
Historian, Bruce Francis, Dexter.
Poet, P. G. Fullerton, Windom, Minn.

NOTE.—Degrees indicated in the following register: B. D., Bachelor of Didactics; B. S., Bachelor of Science; M. D., Master of Didactics. The number attached to the address shows the years of teaching done since receiving the Normal School degree.

Adams, Romanzo C., B. D. 1891; M. D. 1892, Principal schools, Ireton.
—1.

Ainsworth, Minnie A.—Mrs. E. B. Wilson, B. S. 1890. High School Principal, Adel.—3

Alderson, James, B. D. 1887; M. D., Chicago Medical College, 1891. Physician and Surgeon, Benton, Wis.—1

Amlie, Thomas R., B. S. 1889. Principal High School, Mason City.—3
Anders, H. F., B. D. 1882; Address unknown.

Anderson, Nellie F., B. D. 1889; B. S. 1890. Vincent.—2

Anderson, Theodore, B. D. 1892. Senior student, I. S. N. S., Cedar Falls.

Andrews, Lillie Marion, B. S. 1890. High School Principal, Centerville.
—3

Andrews, Alsina M., B. D. 1891. Fourth grade teacher, Oskaloosa.—2

Andrews, Lewis H., B. D. 1892. Senior student, I. S. N. S., Cedar Falls.

Arey, Rodney M., B. D. 1892. Senior student, I. S. N. S., Cedar Falls.

Armbruster, Katharine, B. D. 1888. Primary teacher, 2120 Wirt street, Omaha, Nebraska.—4

Ashbrook, Minnie D., B. D. 1891. Primary teacher, Marshalltown.—1

Aurner, C. Ray, B. D. 1890; M. D. 1891. Principal High School, Waverly.—2 Superintendent-elect, Adel.

Ballentine, Mary D.—Mrs. Thomas R. Dawe, B. D. 1888. Santa Barbara, California.—5

- Barker, Josie, B. D. 1890. Fifth grade teacher, Thorntown, Indiana.—3
- Barnell, Youel G., B. D. 1892. Principal ward school, Mason City.—1
- Barnes, Carrie A., B. D. 1889. Principal High School, Cheyenne, Wyoming.—4
- Barrett, Lou P., B. D. 1881. Principal schools, Park Rapids, Minnesota.—11
- Bartine, Charles W., B. D. 1892. Senior student, I. S. N. S., Cedar Falls.
- Bartine, William W., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Bartlett, Elmer E., B. D. 1883; B. S. Iowa College, 1887. Principal schools, Orient.—5
- Bartlett, William A., B. D. 1883; B. S. Iowa College, 1887; A. M. Iowa College, 1890. Prof. of Mathematics, Tabor College, Tabor.—6
- Bartlett, Mary E., B. D. 1892. Student Iowa College, Grinnell.
- Beard, John A., B. S. 1890. Principal Normal School, Hedrick.—3
- Bechly, Mary E., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Bell, Amy, B. D. 1892. Fifth grade teacher, Cedar Falls.—1
- Belz, John F., M. D. 1892. Teacher, Cedar Falls.—1
- Bender, Wilbur H., B. D. 1886; B. S. 1890. Superintendent schools, Hampton.—5
- Benham, William L., B. D. 1879; B. S. 1881. Principal Hamilton Institute, Mendota, Virginia.—7
- Benton, Rome O., B. D. 1878. Deceased.
- Best, Elmer E., B. D. 1883. Farmer, Mooreville.—5
- Bishop, Bertha, B. D. 1889. Principal schools, Alden.—3
- Bifher, Susie E.—Mrs. Chester Cadwallader, B. D. 1888. Station A, Waterloo.
- Bixby, May, B. D. 1892. First primary teacher, Cedar Falls.—1
- Blake, Alice, B. D. 1886. First grade teacher, 128 Taylor street, Seattle, Washington.—5
- Blank, Ivah G., B. D. 1892. Principal schools, Rowley.—1
- Bock, L. H., B. D. 1890. Editor *Maple Valley Era.*, Ida Grove.—1
- Bohstedt, Mary D., B. D. 1892. Student S. U. I., Iowa City.
- Boland, Ella, B. D. 1891. Butte City, Montana.—1
- Boland, E. Winnifred, B. D. 1891. Primary teacher, Butte City, Montana.—2
- Bond, David K., B. D. 1878; B. S. 1881. Attorney at Law, Pueblo, Colorado.—7
- Boss, Clara A., B. D. 1889. Assistant principal, Onawa.—4
- Bothwell, Gertrude.—Mrs. J. I. Deitz, B. D. 1891, Fairbanks.—1
- Boynton, May M., B. D. 1889. Grammar grade teacher, Nevada.—4
- Brones, C. N., B. D. 1886. Principal schools, Story City.—7
- Brown, Laura J., B. D. 1889. Principal high school, Mt. Pleasant.—4
- Buckingham, F. Ella.—Mrs. O. B. Chassell, B. D. 1885; B. S. 1888, Sundance, Wyoming.—5
- Bunnell, Rachel, B. D. 1885. Grammar grade teacher, Missouri Valley.—6
- Burbeck, Alice F., B. D. 1883.—Mrs. Charles Harker. Address unknown.

- Burgess, Otto F., B. D. 1884. Pastor Unity Church of Jesus Christ, Crystal, Minnesota.
- Burton, Albert F., M. D. 1892. Superintendent schools, Villisca.—1
- Butler, Florence M., B. D. 1891. Sixth grade teacher, What Cheer.—2
- Button, H. Eugene, B. D. 1892. Principal schools, Williams.—1
- Cadwallader, Eva.—Mrs. Elmer M. Reeves, B. D. 1888, Waverly.—2
- Calderwood, Etta, B. D. 1892. Assistant high school teacher, Britt.—1
- Calderwood, Mae, B. D. 1892. Grade teacher, Scranton.—1
- Carlson, Josephine.—Mrs. R. F. Skiff, B. D. 1885, First primary teacher, Mazomanie, Wisconsin.—8
- Carr, O. Pearl, M. D. 1892. Assistant high school teacher, Iowa Falls, —1.
- Carroll, Warren, B. D. 1884; L. L. B. State University of Iowa. Attorney at Law, Port Townsend, Washington.—2
- Case, J. W., B. D. 1890. Commercial traveller 1004 Lumber Exchange, Minneapolis, Minn.—1
- Chandler, George, B. D. 1887. Principal schools, Osage.—6
- Chapman, Idella.—Mrs. W. W. Brittain, B. D. 1886. Cedar Falls.—1
- Chapman, Leslie A. L., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Chase, Lura E., B. D. 1884. Instructor Mathematics I. S. N. S., Cedar Falls.
- Chassell, E. D., B. D. 1888. Editor and Publisher, Le Mars.
- Chassell, Olin B., B. D. 1885; B. S. 1888. M. E. Minister, Sundance, Wyoming.—4
- Church Mae, B. D. 1891. Belmond.—1
- Churchill, L. E., B. D. 1878; B. S. 1881. Deceased.
- Clark, Ella M., B. D. 1890. Grade teacher, Preston, Minn.—3
- Clayton, Joseph E., B. D. 1891. Principal schools, Monmouth.—2
- Clute, Helen Frances, M. D. 1891. Assistant in high school, Cedar Falls.—2
- Cobb, C. W., B. D. 1889. Deceased.
- Cole, Georgiana.—Mrs. H. J. Miller, B. D. 1885. Livingston, Montana. —5
- Conner, Etta B., B. D. 1891. Principal schools, Arlington Place, California.—2
- Cook, Eva, B. D. 1880, B. S. 1881. Deceased.
- Cook, Clara, B. D. 1882. Deceased.
- Cooper, Morris W., B. D. 1892. Assistant high school teacher, Rockwell City.—2. Associate Principal elect, Rockwell City, Normal School.
- Cowan, Isabella, B. D. 1884; B. S. 1889, Torquay, Devonshire, England.—3
- Cowan, Agnes M., M. D. 1891, Paullina.—1
- Cowan, Mary.—Mrs. William Aitken, B. D. 1886, Paullina.—3
- Cowan, Janet, B. D. 1888. Assistant high school teacher, Panora.—5
- Crary, E. Avery, B. D. 1891. M. D. 1892., Student Collegiate department, S. U. I., Iowa City.
- Crew, Mary A., B. D. 1891. Fifth grade teacher, Hampton.—2

- Crosley, Lillian Louise, B. D. 1884, B. S. 1889. Grammar grade teacher, Halstead, Kansas.—4
- Culbertson, E. D. Y., B. D. 1889. Principal schools, Jefferson.—4
- Cummings, W. O., B. D. 1887. Principal schools, Geneseo, Idaho.—6
- Cunningham, Maggie, B. D. 1889; B. S. 1890. Second primary teacher, Cedar Falls.—3
- Cunningham, Matt C., B. D. 1890; M. D. 1891. Student S. U. I., Iowa City.
- Cunningham, Bridgie, B. D. 1887; M. D. 1892. Seventh grade teacher, Waterloo.—4
- Cunningham, Anna, B. D. 1890. Fifth and sixth grade teacher, Cherokee.—3
- Cunningham, Edmund P., B. D. 1892. Senior student, I. S. N. S. Cedar Falls.
- Curtis, C. F., B. D. 1889. Principal schools, Ogden.—3
- Davis, Nettie M., B. D. 1883.—Mrs.—Smurr. Address, unknown.
- Davis, Wilbur, B. D. 1885. Address unknown.
- Dawson, Fred H., B. D. 1890. Guide at Worlds' Col. Exp., Cor. 70th street and Madison Ave., Chicago.
- Dayton, Delia A., B. D. 1884. Cedar Falls.—4
- Dayton, Lora M., B. D. 1884.—Mrs. J. W. Robinson, Algona.—2
- Dean, W. J., B. D. 1887. Superintendent schools, Winterset.—5
- Dick, George Stuart, B. D. 1887; B. S. 1888. Superintendent schools, Charles City.—5
- Dick, Wm. T., B. D. 1887. Principal schools, Bonaparte.—5
- Dodds, James P., B. S. 1888. Editor *Headlight*, Horton, Kansas.—5
- Doderer, J. F., B. D. 1890. Principal schools, Rockwell.—3
- Donahue, Bertha J., B. D. 1891. Third and Fourth grade teacher, 203 C. Ave., Cedar Rapids.—2
- Down, Mary A., B. D. 1892. Fifth and Sixth grade teacher, Ida Grove.—1
- Drew, Mary E., B. D. 1891. Address unknown.
- Earhart, Ella S., B. D. 1892. Teacher, Davenport.—1
- Ebersole, T. P., B. D. 1888. Clerk railway mail service, Manson.—1
- Edquist, J. A., B. S. 1888; A. B. Augustana College, 1886. Adjunct professor of science and history, Gustavus Adolphus College, St. Peter, Minn.—5
- Elder, Angie J., B. D. 1892. Ireton.
- Ellis, Lizzie M., B. D. 1889. Teacher, Tabor.—4
- Elwood, R. A., B. D. 1891. Principal schools, Mediapolis.—2
- Emry, Mattie E., B. D. 1891. Assistant principal, Brighton.—2
- Engel, E. Olga, M. D. 1891. First primary teacher, Muscatine.—1
- Engel, Bertha L., M. D. 1891. Sixth grade teacher, Yankton, South Dakota.—2
- England, N. Emma, B. D. 1889. High school teacher, Adel.—4
- England, Mary, B. D. 1891. Grade teacher, Oskaloosa.—2
- Ensign, Clarissa A., B. D. 1883. First primary teacher, Fort Dodge.—5
- Evers, Ellen N., B. D. 1887. Grammar grade teacher, 519 Battery street, Seattle, Washington.—6

- Evers, H. Beatrice, B. D. 1891. Grammar grade teacher, 519 Battery street, Seattle, Washington.—2
- Felmley, Albert E., B. D. 1885. B. S. 1899. Law student at University of Michigan, Ann Arbor, Michigan.—1
- Felmley, Alice, B. D. 1885. Primary teacher, Marcus.—8
- Felmley, Mabel, B. D. 1890. Cedar Falls.—1
- Ferris, Finette, B. D. 1890; M. D. 1892. Second primary teacher, Hampton.—2
- Fields, Albert M., B. D. 1886; B. S. 1887. Banker's clerk, Cedar Falls.
- Fields, Wm. M. Jr. B. D. 1886; B. S. 1887. Banker's clerk, Cedar Falls.
- Fields, Chas. A., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Fields, Isabella F., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Fitch, Anna.—Mrs. W. C. Sloan, B. D. 1884. Waterloo.
- Flater, Ella.—Mrs. Bruce Francis, B. D. 1892. Assistant principal, Dexter.—1
- Flint, Carrie, B. D. 1883. Deceased.
- Folsom, Annis R.—Mrs. H. F. F. Merrill, B. D. 1885. Fairfield, California.—3
- Ford, Ella M., B. D. 1889. First primary teacher, Cherokee.—4
- Ford, Edgar, B. D. 1892. Principal schools, Conrad Grove.—1
- Foster, B. B., B. D. 1889. Principal schools, Wilsey, Kansas.—4
- Fountain, C. B., B. D. 1886; M. D. Iowa State University, 1891. Physician, Spirit Lake.—3
- Francis, Bruce, B. D. 1890; M. D. 1891. Principal schools, Dexter.—2
- Franklin, Louisa A., M. D. 1892. Principal of Musserville school, Muscatine.—1
- Franklin, Arthur C., M. D. 1892. Teacher, 420 Franklin street, Muscatine.—1
- Fullerton, P. G., B. D. 1888; B. S. 1889. Superintendent schools, Windom, Minnesota.—4
- Fullerton, C. A., B. D. 1889; B. S. 1890; Principal schools, Parkersburg.—3
- Funk, Emma L., B. S. 1890. High school teacher, Hampton.—3
- Funston, Clara, B. D. 1888. Grammar grade teacher, 605 Linn street, Atlantic, Iowa.—4
- Gibbens, Ella N., B. D. 1890. Student at Western College Conservatory of Music, Toledo.—2
- Gilchrist, Maude, B. D. 1878; B. S. 1880. Instructor in Botany, Wellesley College, Wellesley, Massachusetts.—10
- Gilchrist, F. C., B. D. 1885. Law student S. U. I., Iowa City.—6
- Gilchrist, Margaret, B. D. 1890. Sixth grade teacher, Clinton.—3
- Graham, Florence, B. D. 1891. Fourth grade teacher, Atlantic.—2
- Gregg, Adelia O.—Mrs. L. A. Thomas, Atlantic.—2
- Griffin, Edw. H., B. D. 1883. Principal of schools, Traer.—9 Superintendent-elect, Sigourney.
- Griffin, Chas. J., B. D. 1889. Druggist, New Sharon.
- Grimes, Ida L., B. D. 1890. Teacher in high school and grammar grade, Hampton.—3
- Grundy, Alfred, B. D. 1888. Attorney, Cedar Falls.

- Grundy, J. G., B. D. 1889. Principal schools, Eagle Grove.—4
- Gunn, Nelle J., B. D. 1891. Fourth grade teacher, Cedar Falls.—2
- Guthridge, Walter, B. D. 1892. Senior student, I. S. N. S., Cedar Falls.
- Gwynne, Carrie L.—Mrs. H. L. Talkington, B. D. 1891. Pendleton, Oregon.—1
- Hagarty, P. H. L., B. D. 1892. Student St. Joseph's College, Dubuque.
- Hahn, S. Otis, B. D. 1892. Agent for International Cyclopedia, Iowa City.
- Hall, Charles E., B. D. 1891. Principal schools, Blakesburg.—2
- Hammerly, C. C., B. D. 1891; M. D. 1892. Principal schools, Jewell Junction.—1
- Harlan, C. F., B. D. 1885. Address unknown.
- Harrison, Elmer E., B. D. 1887. Assistant superintendent and clerk U. S. Indian Industrial School, Santa Fe, New Mexico.—4
- Hartshorn, Harriet B., B. D. 1891. Assistant in high school, Forest City.—3. Assistant elect, Traer.
- Hazen, Winnifred E., B. D. 1885. Third grade teacher, 2111 Oakland Place, Minneapolis, Minn.—8
- Hearst, Will L., B. D. 1889; B. S. 1890. Principal schools, West Side.—3
- Hearst, Helen, B. D. 1887; M. D. 1890. Principal high school, Toledo.—4
- Hearst, Mamie, B. D. 1883; M. D. 1892. High school teacher, Ida Grove.—7
- Hearst, Clara G., B. D. 1892. Second primary teacher, Cedar Falls.—1
- Heiber, Mary, B. D. 1889. Grammar grade teacher, Atlantic.—3.
- Heiber, Libbie E., B. D. 1890. Cedar Falls.—2
- Helphrey, May E., B. D. 1891. Fifth grade teacher, Mt. Pleasant.—2
- Heness, Olive I., B. D. 1892. Primary teacher, Story City.
- Herbert, Stella F., B. D. 1884. Mission teacher in Nephi Seminary, Nephi, Utah.—8
- Herrick, Mamie P., B. D. 1892. High school assistant, Belvidere, Illinois.—1
- Hess, Hanna M., B. D. 1890. Teacher of Mathematics in high school, Huron, S. Dakota.—2
- Hickman, Carrie B., B. D. 1890. Seventh and Eighth grade teacher, Monticello.—3
- Hoagland, Myrta, B. D. 1886. Cedar Falls.—2
- Hoch, Nellie.—Mrs. C. B. Fountain, Spirit Lake.—2
- Hogg, Emma.—Mrs. J. M. Schaupp, B. D. 1888, Fort Dodge.—1
- Hogg, Jennie.—Mrs. Chas. A. Eadie, B. D. 1887. Manson.—2
- Hooker, George A., B. D. 1891. Principal schools, Aplington.—2
- Huggett, J. Percival, M. D. 1892. Seventh grade teacher, Waterloo.—1
- Hughes, Lizzie, B. S. 1889. Superintendent schools, Louisa County, Wapello.—4
- Hughey, Jennie O.—Mrs. H. E. Wheeler, B. D. 1888, Logan.—3
- Hull, Helen.—Mrs. Geo. W. Orr, B. D. 1886. 615 Erie street, Youngstown, Ohio.—2
- Hull, Harry A., B. D. 1884; Ph. B., Iowa College, 1886. Superintendent schools, Shelton, Nebraska.—7
- Humphrey, Maude, B. D. 1892. Third grade teacher, Waterloo.—1

- Hurley, Alice M., B. D. 1883. Assistant principal, Redlands, California.—10
- Jackson, R. A., B. D. 1890. Student Iowa Agricultural College, Ames.—2
- Jennings, Louisa,—Mrs. A. W. Rich, B. D. 1888. Teacher of history and literature, Normal school, Le Mars.—5
- Johnson, J. Ed., B. D. 1892. Principal schools, Norway.—1
- Johnson, Osmond, B. D. 1892. Student Chicago Theological Seminary, 81 Ashland Boulevard, Chicago, Ill.
- Jones, Elizabeth R., B. D. 1889. Grammar grade teacher, Fairfield.—4
- Judd, Blanche, B. D. 1891. Deceased.
- Kallenbach, Sarah,—Mrs. R. H. Minkel, B. D., 1888. Cedar Falls.—2.
- Kallenbach, Lizzie M., B. D. 1889. University Place, Los Angeles, California.—3
- Kearville, Lizzie, M. D. 1892. Assistant principal, Avoca.—1
- Keeler, Sophie, B. D. 1892. Assistant high school teacher, State Center.—1
- Keeler, Ray W., B. D. 1892. Carpenter, Traer.
- King, Dora A., B. D. 1884; B. S. 1888. 918 Washington street, Waterloo.—5
- Kingsbury, Stella, B. D. 1892. Fifth grade teacher, Cedar Falls.—1
- Klein, Elizabeth, B. D. 1892. Intermediate grade teacher, Maxwell.—1
- Kleinsorge, John A., B. D. 1889; B. S. 1890. Principal Crocker school, Des Moines.—2
- Knickerbocker, Florence, B. D. 1892. Second primary teacher, Cedar Falls.—1
- Kraiger, Eleanor,—Mrs. C. L. Meacham, B. D. 1885; B. S. 1886, Iowa City.—2
- Kraiger, Sarah E.,—Mrs. Henry Wilson, B. D. 1884. Co-editor, *Intelligencer*, Ames.—4
- Kreig, Emelie M., B. D. 1889. Blue Earth City, Minnesota.—3
- Kuehne, Chas. F., B. D. 1892. Assistant in high school, Grundy Center.—1
- Lane, Minnie,—Mrs. O. F. Burgess, B. D. 1885. Crystal, Minnesota.—5
- Langeteig, George M., B. D. 1888. Farmer, Radcliffe.—2
- Leach, Lucy, B. D. 1885. Deceased.
- Leader, Pauline M., B. D. 1888; B. S. 1889. Medical student S. U. I., Iowa City.—2
- Leech, Lillie J., M. D. 1891; B. S. Parson's College, 1888. Sixth grade teacher, Cresco.—1
- Lees, Annie, B. D., 1892. Senior student I. S. N. S., Cedar Falls.
- Leland, Eva S., B. D., 1889. Assistant principal, Cresco—4.
- Leland, Gertrude L., B. D., 1890. Assistant in high school, Center-ville—3.
- Lenocker, Lissa B., B. D., 1892. Grammar grade teacher, State Center—1.
- Lenocker, Francis E., B. D., 1891. Principal schools, Arcadia - 2.
- Livingood, Anna E., B. D., 1891. Principal Columbian school, 210 Broadway, Pueblo, Colorado—2.

- Lizer, Horatio B., B. D. 1890; M. D. 1891. Principal schools, LaPorte City.—2
- Locke, C. E., B. D. 1886. Principal schools, Monrovia, California.—7
- Longworthy, Agnes.—Mrs.—Maulsby. Address, unknown.
- Lundeen, Hilda, G., B. D. 1889. Grammar grade teacher, Bellevue.—3
- Lynde, Alice, B. D. 1891. Grammar teacher, Cresco.—2
- Lytte, Thos. S., B. D. 1887. Teacher, Washington.—5
- Mack, Susie E.—Mrs. John E. Light—B. D. 1887. Superintendent Custer county, Miles City, Montana.—4
- Mack Minnie, B. D. 1889. Instructor English language and history, Elkhorn College, Elkhorn.—1
- Manifold, W. H., B. D. 1892. Principal schools, Hesper.—1
- Mantz, Emma, B. D. 1890. Sixth and seventh grade teacher, Lyons, Iowa.—3
- Marble, Jennie—Mrs. Frank M. Crowl—B. D. 1883. 611 Park Ave., Omaha, Nebraska.—7
- Martin, J. I., B. D. 1890. Superintendent schools, Loup City, Neb.—3
- Martin, Chas. R., B. D. 1891. Principal schools, Edgewood.—2
- Mason O. H. L., M. D. 1891. Student at S. U. I., Iowa City.
- Mathes, George, M. D. 1892. Principal schools, Hubbard.—1
- Maxwell, Hattie M.—Mrs. Ed. Miller—B. D. 1884. Cherokee.—4
- McAlvin, Nellie, B. D. 1892. Senior student, I. S. N. S., Cedar Falls, H. S. teacher-elect, State Center.
- McCausland, Carrie A., M. D. 1891; B. S. Simpson College, 1889. Grammar grade teacher, Cayucas, California.—2
- McCracken, Maude E., B. D. 1890. Primary teacher, Atlantic.—8
- McGee, Joseph C., B. D. 1892. Agent Building and Loan Co., Allison.
- McGovern, Anna E., B. D. 1879; B. S. 1880. Professor of Methods I. S. N. S., Cedar Falls.—12.
- McIntosh, Belle, B. D. 1892. Grade teacher, Whiting.—1
- McKee, John R., B. D. 1885. Superintendent schools, Fairfield, Neb.—8
- McKeen, Byron W., B. D. 1888. Editor *Sac Sun*, Sac City.—3
- McKim, Cora A., B. D. 1892. Grade teacher, Whiting.—1
- McLaughlin, Jessie L., B. D. 1891; M. D. 1892. Teacher, Riverside.
- McMahon, J. J., B. D. 1887. Principal schools, Breda.—6
- McMahon, S. E., B. D. 1888. Law student Michigan University, Ann Arbor, Michigan.—3
- McMahon, Andrew P., B. D. 1892. Principal ward school, Golden, Colorado.—1
- McMahan, J. S., B. D. 1892. Principal schools, Eddyville.—1. Died May 15, 1892.
- McManus, George H., B. D. 1887. Cadet U. S. Military Academy, West Point, N. Y.—2
- McManus, Thos. U., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- McMurray, John P., B. S. 1885; A. M. Oskaloosa college, 1888. Principal schools, Beacon.—8
- McNally, Jessie, B. D. 1891. High school assistant, Charles City.—2
- Milliman, Maude E., M. D. 1891. Teacher, Little Sioux.—2

- Milliman, Grace E., B. D. 1890. Principal high school, Logan.—3
- Miller, Charles C., B. S. 1889. Deceased. (August, 1892)
- Miller Maude E., B. D. 1888. Primary teacher, Scranton. Primary teacher-elect, Odebolt.—4
- Miller, Martha—Mrs. E. B. Haskell. Missionary, Semakob, Bulgaria.
- Miller, Frank G., B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Mills, Frances L., B. D. 1886. Student at S. U. I., Iowa City.—4
- Mills, Mary A., B. D. 1891. Seventh grade teacher, Jefferson.—2
- Mishler C. H., B. S. 1887. Mt. Morris, Illinois.—2
- Mitchell, Gertrude F., B. D. 1890. Fifth grade teacher, Lyndale school. 1205, Hennepin Ave., Minneapolis, Minn.—3
- Moffett, Lambert B., B. D. 1889; M. D. 1891. Principal of schools, Rockford.—3
- Moffit Eva F., B. D. 1891. Teacher, Mechanicsville.—2
- Monlux, Laura M.—Mrs. C. E. Locke—B. D. 1887. Monrovia, Cal.—2
- Moore Minnie M., B. D. 1885; M. D. 1891. Principal high school, Perry.—7
- Moore, Charles E., B. D. 1888. Superintendent of schools, Missouri Valley.—5
- Moore, E. Linnie, B. D. 1891. Music teacher in public schools, Cedar Falls.—2
- Moore, Ella, B. D. 1891. Deceased. (September, 1892.)
- Morgan, Anna, B. D. 1889. High school teacher, Red Bluff, Cal.—4
- Morgan, Ida, B. D. 1892. Assistant high school teacher, Eddyville.—1
- Morris, Thomas B., M. D. 1891. Principal schools, Goldfield.—2
- Morris, Ella, B. D. 1887; M. D. 1892. Teacher, Winslow.—1
- Morris, Livingston, B. D. 1887; M. D. Medical college, Keokuk, 1892. Physician, Seguin, Kansas.
- Morrison, Alma E., B. D. 1889; M. D. University of Minnesota 1892. 60 N. 11th St., Minneapolis, Minnesota.
- Mowry, N. Vinnie, B. D. 1892. Grammar grade teacher, Menominee, Michigan.—1
- Moyer, Edward T., B. D. 1880; B. S. 1881. Farmer, Mitchell, S. Dak.—3
- Mullarky, Kate E.—Mrs. A. Sartori—B. D. 1879. LeMars.—2
- Nettle, Clara B., B. D. 1892. Teacher, Rockford, Illinois.—1
- Neville, Kate E., B. D. 1883. Assistant high school principal, Bellevue.—6
- Newberry, Kate G., B. D., 1892. First primary teacher, Strawberry Point.—1
- Newton, Geo. W., B. D. 1882; B. S. State University of Iowa, 1887; A. M. 1890. Professor of biology and botany, Cornell college, Mt. Vernon.—6
- Nichols, Ernest R., B. D. 1887; B. S. State University of Iowa, 1887; A. M. 1890. Professor of physics, State agricultural college, Manhattan, Kansas.—6
- Nimocks, Frank A., B. D. 1890. Special agent New York Life Insurance Co., Eldon.—2

- Nothomb, Henry Ed., B. D. 1887; B. S. 1887. Principal schools, Rochester, Illinois.—5
- Nutting, Belle H., B. D. 1892. Grade teacher, Garwin.—1
- Olmsted, George H., B. D. 1890; M. D. 1892. Superintendent schools, Sibley.—2
- Orr, Jessie, B. D., 1892. Deceased. (April 20, 1893.)
- Overfelt, Katie L., B. D. 1892. Intermediate grade teacher, Gilman.—1
- Overfield, Aurilla B.—Mrs. Ambrose E. Grant—B. D. 1886. LuVerne, Minnesota.—6
- Overman, Jessie,—Mrs. Chas. W. Collins—B. D. 1887. Boyle Heights, Los Angeles, California.—4
- Overman, Eunice, B. D. 1890; M. D. 1892. Cedar Falls.—1
- Packard, Alma,—Mrs. Jno. Glenn—B. D. 1886. Cedar Falls.
- Palmer, Mary J., B. D. 1887. Malcolm.—5
- Parsons, Louis M., B. D. 1891. Principal schools, Lake Mills.—2
- Patterson, W. R., B. D. 1888; B. S. 1889. Principal schools, Montour.—4
- Patton, Annie L.—Mrs. G. H. Main—B. D. 1884. Hickory, Ill.—2
- Pease, Mattie, B. D. 1885. Deceased.
- Peters, Sarah, B. D. 1887; B. S. 1888. M. E. Missionary, Chinkingang, China.—5
- Peterson, Paul, B. D. 1890; M. D. 1891. Professor normal department, Elkhorn college.—2. Address after May 1, Kolding, Denmark, Europe.
- Phelps, George B., B. D. 1887. Lawyer and City Attorney, Clinton.—3
- Pickrell, Mary,—Mrs. C. L. Michener—B. D. 1890. 213 G. Ave. Oskaloosa.—1
- Pierce, Alice,—Mrs. H. R. Irish—B. D. 1885. Forest City.—2
- Pierce De Ett, B. D. 1892. Cedar Falls.
- Platt, Thomas B., B. D. 1891. Druggist, Montezuma.—1
- Plummer, Lucy E., B. S. 1890. Third grade teacher, 1130 Chestnut Ave., Minneapolis, Minn.—3
- Polley, May E., M. D. 1892. First assistant in high school, Mt. Ayr.—1
- Poor, Helen L., B. D. 1892. Assistant high school teacher, Independence.—1
- Pratt, Bertha, B. D. 1892. Intermediate grade teacher, Shellsburg.—1
- Rae, Marguerite,—Mrs. E. R. Nichols—B. D. 1883. Manhattan, Kansas.—4
- Rawstern, Eliza—Mrs. D. S. Wright—B. D. 1880. Cedar Falls.
- Raymond, Jennie, B. D. 1891. Teacher at Ora Labor.—2
- Reed, Amy G., B. D. 1891. Assistant in high school, New London, Wisconsin.—2
- Reynolds, Armindia R., B. D. 1883. 801 Hope St., Los Angeles, California.—9
- Reynolds, Alvin E., B. D. 1891. Principal schools, Nassau —2

- Rhoad, Maud R. B. D. 1891. Teacher, Perry.—2
- Rhodes, Lizzie A., B. D. 1887. Fifth and sixth grade teacher, Adel.—4
- Rhodes, Daniel, B. D. 1891; M. D. 1892. Principal schools, Camanche.
—1. Address after May 1, '93, Ft. Dodge.
- Richardson, Allie L., B. D. 1892. Third grade teacher, Marshalltown.—1
- Ridley, Emma M., B. D. 1887; B. S. 1888; Ph. B. University of Michigan, 1892. Professor of history and geography, I. S. N. S., Cedar Falls.—3
- Riggs Sarah M., B. D. 1885. Senior student University of Michigan, 32 Thompson St., Ann Arbor, Mich.—6
- Roadman, Ira, B. D. 1888. Railway mail service, 568 Wabasha St., St. Paul, Minnesota.—3
- Roberts, A. May, B. D. 1889. Principal, preparatory department, Bethany college, Topeka, Kansas.—4
- Roberts, Jennie, B. D. 1885. Deceased.
- Robbins, Ida,—Mrs. F. E. Graham, B. D. 1885. Assistant principal, Sabetha, Kansas.—8
- Robinson, Etta A., B. D. 1890. Assistant in high school, Onawa.—3
- Rogers, Lottie E.—Mrs. A. F. Ames—B. D. 1887. Grandview, Tenn.
- Roland, M. O., B. D. 1889; B. S. 1890. Principal schools, Bellevue.—3
- Russell, Agnes.—Mrs. Robert C. Stirton,—B. D. 1889; M. D. 1891. Monticello.—1
- Russell, Viola,—Mrs. Fred Gates,—B. D. 1885. Marble Rock.—3
- Sabin Gerald N., B. D. 1889. Student S. U. I., 30 S. Gilbert St., Iowa City.—1
- Sage, Fred C., B. D. 1889; M. D. State University of Iowa, 1893. Clinical assistant and resident hospital physician, Iowa City.—2. Located at Hudson.
- Sawyer, Lizzie A.—Mrs. Edward C. Bullis—B. D. 1885. 609, 13th Ave., S. E. Minneapolis, Minn.—3
- Schmid, Mollie, B. D. 1891. Intermediate grade teacher, Tripoli.—2
- Schrøder, John H., M. D. 1891. Real estate, insurance and collector, Elgin, Nebraska.—1
- Scott, Sarah S.—Mrs. H. L. Jones—B. D. 1890. 24 Prairie St., Dubuque.—1
- Scott, Mary, B. D. 1891. Grammar grade teacher, Sac City.—2
- Seablom, Sadie M., B. D. 1891. Grammar grade teacher, Essex.—2
- Segner, Jessie, B. D. 1892. Fourth and fifth grade teacher, Traer.—1
- Severance, Chas. F., B. D. 1892. Principal schools, Shellsburg.—1
- Shaw, Ida E., B. D. 1890; M. D. 1891. Assistant high school teacher, Charles City.—2
- Sheffer, Emma, B. D. 1892, Cedar Falls.
- Sheridan, Kittie,—Mrs. C. A. Bøhmier, B. D. 1885. Cedar Falls.
- Silliman, Emma, B. D. 1892. Third grade teacher, Cedar Falls.—1
- Simmons, Luella V., B. D. 1889; B. S. 1890. Evangelistic work, Lima, Montana.—2
- Simmons, Blanche, B. D. 1889. Third primary teacher, State Center.

- Sisson, Helen, B. D. 1889. Third grade teacher, 615 Morgan St., Keokuk.—3
- Sitler, Anna L., B. D. 1890. Fourth grade teacher, Cresco.—3
- Skiff, David L., B. D. 1885; M. D. 1891. Fruit culture, Nuevo, Cal.—5
- Smith, Maud, B. D. 1892. Teacher, Afton.
- Sogard, John, B. D. 1884. Principal, 2423 4th Ave., Pueblo, Col.—6
- Southard, Rose E.—Mrs. J. W. Lantz—B. D. 1887. Evergreen, Cal.—4
- Sparger, Cora F., B. D. 1892. Primary teacher, Clarinda.—1
- Speer, Minnie M., B. D. 1892. Teacher, Midland.—2
- Speer, Lula, B. D. 1892. Cedar Falls.
- Stafford, Minnie E., B. D. 1889. Plainview, Nebraska.—3
- Starks, Nellie M., B. D. 1890. Assistant principal, Springville.—3
- Steimel, Matie B., B. D. 1892. Assistant high school teacher, Sibley.—1
- Stever, Mary L., B. D. 1890. General secretary Y. W. C. A., St. Joseph, Mo.—1
- Stinson, Maude M., B. D. 1890. Fourth grade teacher, Alliance, Neb.—3
- Stone, Almeron J., B. D. 1889. Principal schools, Coon Rapids.—4
- Stonerook, Simon B. Jr., B. D. 1891. Principal schools, New London.—2
- Strasser, Florence L., B. D. 1891. First primary teacher, Camanche.—2
- Stuart, Mary O., M. D. 1891. 1007 Washington St., Cedar Falls.—1
- Stubbs, Lurton D., B. D. 1891. Assistant principal, Lewis.—2
- Sullivan, Kate E., B. D. 1885. High school teacher, Waverly.—6
- Sullivan, Agnes, B. D. 1892. First primary teacher, Seminary Hill, Dubuque.—1
- Sutton, Emma C. E.—Mrs. Wm. Avery—B. D. 1889. Hampton.—2
- Taylor, W. D. B. D. 1891. Principal schools, South English.—2
- Taylor, Cora E., B. D. 1892. Teacher, New Hartford.—1
- Thomas, Samuel L., B. D. 1891; M. D. 1892. Principal schools, Magnolia.—1
- Thompson, Geo. D., B. D. 1890. Principal schools, Rippey.—3
- Thompson, Mary H., B. D. 1890. Deceased.
- Thompson, George F., M. D. 1892. Student S. U. I., South Summit St., Iowa City.
- Thompson, Chas. M., B. D. 1892. Principal schools, LeRoy, Minn.—1
- Thorburn, Andrew L., B. D. 1892. Senior student I. S. N. S. Cedar Falls.
- Townsend, Warren D., B. D. 1888. Assistant in high school, Colusa, California.—5
- Townsend, Katherine.—Mrs. Roger Leavitt—B. D. 1889. Cedar Falls.
- Travis, Clara M., B. D. 1888. Principal high school, Independence.—5
- Treimer, Carl, B. D. 1892. Senior student I. S. N. S. Cedar Falls.
- Trimble, Lydia A., B. D. 1888. M. E. Missionary, Foo Chow, China.—5
- Tuttle, Stella, B. D. 1892. Senior student I. S. N. S., Cedar Falls.
- Unrau, Emma S., B. D. 1892. Reinbeck.

- Vaughan, Nora M., B. D. 1892. Teacher, Hudson.—1
- Veatch, W. L., B. D. 1890. Photographer, Cedar Falls.—1
- Wallace, Lizzie R., B. D. 1890. Grammar grade teacher, Mt. Pleasant.—3
- Wallbank, Nellie B., B. D. 1890. Instructor English language, I. S. N. S., Cedar Falls.—3
- Walraven, Florence Frances, B. D. 1883. Wheatland.—5
- Weinschenk, Lizzie A., B. D. 1890. Third grade teacher, Bellevue.—3
- Welles, George E., B. D. 1892. General advertising agent, Oak Park, Ill.
- Welty, Harvey A., B. D. 1891. Principal schools, Lake Park.—2
- Wescott, LeRoy A., B. D. 1892. Principai schools, Volga.—1
- Wheeler, Herbert E., B. D. 1888. Superintendent schools, Logan.—5
- White, Mary R.—Mrs. M. O. Roland—B. D. 1889. Bellevue.—3
- White, Floy A., B. D. 1890. Grammar grade teacher, Minneapolis, Kansas.—3
- Whitaker, Dorcas, B. D. 1891. Student training school, 304 Honore St., Chicago.
- Wier, Eva A., B. D. 1888. Assistant principal, Heppner, Oregon.—5
- Williams, Carrie M.—Mrs. Chas. D. Williams—B. D. 1882. Kindergarten teacher, Elmore, Minn.—2
- Williams, Ella D., B. D. 1887. First primary teacher, Helena, Mont.—6
- Williams, Ethlyn, B. D. 1885. Teacher, Lake Mills.—3
- Williams, Ada, B. D. 1890. Grammar grade teacher, Alta.—3
- Willson, Adam M., B. D. 1891. Principal schools, St. Ansgar.—2
- Wilson, Anna E., B. D. 1889. Primary teacher, Nassau.—4
- Wilson, E. B., B. D. 1890. Superintendent schools, Adel.—3
- Wilson, Janet, B. D. 1890. Assistant in Guthrie county high school, Panora.—3
- Wilson, W. Walter, B. D. 1891; M. D. 1892. Student collegiate course, S. U. I., Iowa City.
- Winget, Clara, M. D. 1892. Teacher, Harper.—1
- Wright, Alice E., B. D. 1889. Fourth grade teacher, Hampton.—4
- Wright, Mary E., B. D. 1892. Assistant in high school, 120 Glen Ave., Council Bluffs.—1
- Wyant, Elizabeth M., B. D. 1889; M. D. 1892. First assistant in high school, Stuart.—2
- Wynkoop, Minnie V., B. D. 1887. First assistant principal, Maquoketa.—5
- Young, Susie A., B. D. 1890. U. P. Missionary, Jhelin, India.—2
- Yule, Emily, B. D. 1886. Principal high school, Everett, Wash.—7
- Zerwekh, Florence A., M. D. 1892. Assistant principal Normal school, Algona.—1

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