

2012

Field Walk to the Lake Mills Country School

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Lake Mills Comm. Schools

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Grade Level (Req.): 4th grade	Content Area (Req.): Social Studies	Unit (Opt.): The Midwest Region
Connections to Other Disciplines (Opt.):		
<ul style="list-style-type: none"> Language Arts - Guided Reading, Laura Ingalls Wilder 		
Time Frame (Req.): 90 minutes	Goal (Req.): To help students understand the differences between the country schools of the past and today's schools	
	Objective (Req.): Students will take a field walk to our town's country school. The students will be able to explore what a country school looked like and hear a presentation.	
Materials Needed (Req.):		New Vocabulary (Opt.):
<ul style="list-style-type: none"> Notebook and writing materials Comfortable shoes 		
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): What can you tell me about country schools of the past as you observe this classroom? List 5-10 items you note as you walk around the school.		
Instructional Sequence/Procedure (Req.):		
<ol style="list-style-type: none"> Begin with our walk to the country school. This will take about 20 minutes. Anticipatory set- give students 10-15 minutes to explore the classroom Share observations that students have recorded in their notebooks Present formal talk on country schools - approx. 15 minutes Share ideas about what has changed in schools. Are there any similarities? Give students time to "Talk it Out" Have students create Venn diagram with their work partner Question/answer time Walk back to school 		
Formative Evaluation (Req.): Observation, students actively engaged in learning		Assessment (Req.): A Venn diagram, a minimum of 5 items for each part
Iowa Core Curriculum Standards Used (Req.):		
<ul style="list-style-type: none"> Understand historical patterns, periods of time, and the relationships among these elements 		
Common Core Curriculum Standards Used (Opt.):		
NGS Standards Used (Req.):		
<ul style="list-style-type: none"> How to apply geography to interpret the past The physical and human characteristics of places 		
Five Themes of Geography Used (Req.):		School District Standards and Benchmarks (Opt.):
<ul style="list-style-type: none"> Region 		

<ul style="list-style-type: none">● Human-Environment Interaction	
21 st Century Universal Constructs (Opt.):	
Other Disciplinary Standards (Opt.):	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none">● A guest speaker who once attended a country school	