

7-23-2021

2021-2022 Global Feedback Report: UNI ScholarWorks

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Recommended Citation

University of Northern Iowa. Rod Library., "2021-2022 Global Feedback Report: UNI ScholarWorks" (2021).
Rod Library Documents. 102.

<https://scholarworks.uni.edu/libdocuments/102>

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2021-2022 Global Feedback Report
UNI ScholarWorks: Institutional Repository at the University of Northern Iowa
July 1, 2021 - June 30, 2022

The repository ties directly to the strategic goals of UNI by illustrating student success. It is one of the few things that clearly demonstrates the value and global reach of all parts of the university.

[UNI ScholarWorks](#) has over 2 million global downloads! UNI's institutional repository is a significant tool in demonstrating the reach and impact of programs and departments at the University of Northern Iowa. The repository is currently receiving 3,000 downloads per day and 90,000 downloads per month and as the system grows these rates will continue to increase.

A wide variety of content is found in UNI ScholarWorks, ranging from *journals* to *conferences* to *image galleries* to *books developed through course assignments* to *undergraduate honors program theses* to *graduate theses and dissertations*.

The entire university community together is creating an important resource for a global audience. The system metrics provide information about individual works. In addition, we receive feedback from people from all over the world about how specific works have impacted and helped them.

A dissertation, "[A study of college student attitudes and behaviors related to recycling](#)," by a student in the Department of Technology is the most downloaded thesis/dissertation located in the repository with 22,151 global downloads since its posting in 2015 (download number retrieved 7/23/2021.)

The global input listed below was collected from responses to a feedback form that is found throughout the repository. The form asks permission so the library can share the submitter's story. The form also requests the link to the resource the person is commenting on, therefore we can often link feedback to a specific resource within the repository.

Feedback received on 1/2/2022 for an article from the Journal of the Iowa Academy of Science.

An illustrator states, "I have been fascinated by fossils from early childhood. Access to UNI ScholarWorks allows me to delve more deeply into understanding the fossilization processes and to know exactly what I am marveling at. :) Thank you for making this information available.

[Silicification of Corals, Stromatoporids, and Brachiopods at the Weathered Surface Within the Devonian-Age Little Cedar Formation \(Solon and Rapid Members\) in Eastern Iowa](#), by Adam L. Majeski and Paul L. Garvin.

[Journal Article | *Journal of the Iowa Academy of Science* | Iowa Academy of Science, Director, Craig, Johnson | 548 global downloads since it was posted in February, 2017] (download number retrieved on 1/7/2021)

Journals:

- [Journal of the Iowa Academy of Science](#) | 33,613 global downloads (download number retrieved 1/7/2022)

Feedback received on 11/22/2021 for a Graduate Student Work, Master's Thesis, Department of Women's and Gender Studies Program, College of Humanities, Arts, and Sciences.

A user states, "I was able to find and read Xavia Publius's work. I'm working on a series for youth musicians in Canada to develop a framework for the future of orchestras, and I'm going to reach out to Xavia Publius and ask if she's interested in presenting and sharing her knowledge with future leaders of this field. All thanks to discovering this thesis!"

[Suggestions for transgender inclusion in classical music: a minicycle](#) by Xavia A. Publius, 2015

[Thesis | Department of Women's and Gender Studies Program, College of Humanities, Arts, and Sciences | Advisor: Cynthia Goatley | 2,220 global downloads since it was posted in September, 2016] (download number retrieved on 11/23/2021)

Feedback received on 11/4/2021 for a Graduate Student Work, Graduate Research Project, Department of Curriculum and Instruction (Division of School Library Media Studies).

A student states, "I'm a freshman in high school and I have been asked to do some research on finding evidence to disprove or right an author's claim. I was looking for an opposing argument and without the access to this document I may not have found that. Huge Benefit!!! Thank you."

[Harry Potter: A comparison of the characters, themes, setting and plot with the Arthurian legend](#) by Diane L. Engbretson, 2006

[Graduate Research Project | Department of Curriculum and Instruction, College of Education | Advisor: Barbara Safford | 16,052 downloads since March 10, 2015] (download number retrieved on 11/8/2021)

Feedback received on 11/2/2021 for a Graduate Student Work, Lesson Plans, Department of Geography, College of Social and Behavioral Sciences.

A public high school educator states, "As an educator teaching for 20 years, finding your lesson plan on Monsoons gave me a fresh perspective on a topic and inspired me to incorporate

aspects of the lesson plan into my routine. Thank you so much for sharing the resource, it is making the educational lives of high school students better in Western New York.”

[Monsoons: A Key to Understanding India](#), by Kelly Davidson, 2012

[Lesson Plans Department of Geography, College of Social and Behavioral Sciences | 1,066 global downloads since it was posted in February, 2017] (download number retrieved on 11/2/2021)

Feedback received on 10/29/2021 for an Honors Program Thesis, Department of Political Science, College of Social and Behavioral Sciences.

A user states, “I just Read Sydney Faith Atwood, compelling Dissertation: Gender Roles in Same sex couples dynamics.” “This was the most uplifting and powerful piece of research I have read in twenty years. I have been recently unjustly accused of discriminating against laws by a system where the justice system does not understand what happens in the everyday norms in a society. I just wanted to send accolades to the department for publishing, so we as women who always live in these male dominated cultures, are 100% in agreement with her research and sympathize with this . I hope she will soon be published, and most police, and justice systems give a validated look at how same sex genders and relationships should necessarily end up in a jail, before reform and help is given to those who desperately need it. She brought a lot of light to a dark subject. I love it and hope to see and read more from this aspiring person, author, and hope she gets published ASAP!”

[The determination of gender roles and power dynamics within female same-sex couples](#), by Sydney Faith Atwood, 2019

[Honors program thesis | Department of Political Science, College of Social and Behavioral Sciences | Advisor: Ana Kogl | 2069 global downloads since it was posted in February, 2020] (download number retrieved on 11/2/2021)

Feedback received on 10/3/2021 for a Graduate Student Work, Graduate Research Paper, Department of History, College of Social and Behavioral Sciences.

A Museum Director says, “Tony visited Jim's Journey: The Huck Finn Freedom Center here in Hannibal, we discussed this at length. Wish he had notified me of the publication of the article.”

[The Presentation of Race at Mark Twain Historical Sites in Hannibal, Missouri](#), by Anthony Wayne Birch, 2020

[Thesis | Department of History, College of Social and Behavioral Sciences | Advisor: Thomas Connors | 44 global downloads since it was posted in May, 2020] (download number retrieved on 10/11/2021)

Feedback received on 8/30/2021 for an article out of the *Proceedings of the Iowa Academy of Science*.

A student says, "Open access to publications in UNI ScholarWorks has made my research possible in the first place."

[Population Size Estimates for the Endangered Iowa Pleistocene Snail, *Discus macclintocki* Baker](#), by Tama K. Anderson, 2000

[Journal Article | *Journal of the Iowa Academy of Science* | Iowa Academy of Science, Director, Craig, Johnson | 63 global downloads since it was posted in March, 2017] (download number retrieved on 8/30/2021)

Journals:

- [Journal of the Iowa Academy of Science](#) | 29,632 global downloads (download number retrieved 8/31/2021)

Feedback received on 8/10/2021 for a Graduate Student Work, Doctoral Dissertation, Department of Special Education, College of Education.

A student says, "I am Nayma Sultana Mim, from University of Dhaka, Bangladesh. I am doing my thesis titled "Exploring the nature of intersectionality and its impact on education". I searched a lot but didn't get any quality resources on this topic. But finally I found this work of Petersen which provides me a guideline to continue my work. I am really thankful to the authority for this open access to this tremendous work. Thanks a lot."

[Exploring intersectionality in education: The intersection of gender, race, disability, and class](#), by Amy J. Petersen, 2016

[Dissertation | Department of Special Education, College of Education | Advisor: Deborah J. Gallagher | 7,021 global downloads since it was posted in January, 2017] (download number retrieved 8/10/2021)

Feedback received on 8/5/2021 for a Graduate Student Work, Thesis, Department of History, College of Social and Behavioral Sciences.

A researcher says this work “Assists in researching Norman Baker”.

[Iowa's wolf in populist clothing: Norman Baker, 1925-1936](#), by Eric Scott Juhnke, 1994

[Thesis | Department of History, College of Social and Behavioral Sciences | Advisor: Joanne Goldman | 158 global downloads since it was posted in September, 2018] (download number retrieved on 8/10/2021)

Feedback received on 7/25/2021 for a book, [History of Black Hawk County, Iowa, and Representative Citizens](#).

A researcher says, “I have been searching for my family who immigrated to Iowa from Ireland in the late 1800s. I have been able to learn more about their lives and struggles in becoming Americans. Being able to download this book allows me to go back easily to examine new questions that arise as I continue my research.”

[History of Black Hawk County, Iowa, and Representative Citizens](#), by Isaiah Van Metre, 1904

[Book | Iowa Book Gallery | 90 global downloads since it was posted in February, 2019] (download number retrieved on 8/3/2021)

Feedback received on 7/23/2021 for an article out of the *Proceedings of the Iowa Academy of Science*.

A researcher says, “I have been proposing Ibex depictions in rock art for many years, this article supports my findings (my findings published in <http://pleistocenecoalition.com/>)”

[Ibex lowensis. First Evidence of Fossil Goat in North America](#), by Harris A. Palmer, 1956

[Journal Article | *Proceedings of the Iowa Academy of Science* | Iowa Academy of Science, Director, Craig, Johnson | 96 global downloads since it was posted in March, 2018] (download number retrieved on 8/3/2021)

Journals:

- [Journal of the Iowa Academy of Science](#) | 29,157 global downloads (download number retrieved 8/10/2021)
- [Proceedings of the Iowa Academy of Science](#) | 177,347 global downloads (download number retrieved 8/10/2021)

Feedback received on 7/19/2021 for an article out of the *Proceedings of the Iowa Academy of Science*.

A researcher says, "I just returned from ISU, where I pulled all unidentified specimens of snail-killing flies from the insect collection to take home, identify, label, and return. Among the specimens were many thousand that had been collected by Laffoon. So I googled him, and now I'm reading his obituary on your site. By the way, the real purpose of my trip was to attend the opening of Nancy Cobb's musical production on 16 July at UNI of "The Suffragist," which was superb!"

[In Memoriam: Jean Luther Laffoon, 1922-1973](#), by William H. Robinson, Oscar E. Tauber, and Robert E. Lewis, 1974

[Journal Article | *Proceedings of the Iowa Academy of Science* | Iowa Academy of Science, Director, Craig, Johnson | 34 global downloads since it was posted in August, 2017] (download number retrieved on 7/20/2021).

Journals:

- [Journal of the Iowa Academy of Science](#) | 29,157 global downloads (download number retrieved 8/10/2021).
- [Proceedings of the Iowa Academy of Science](#) | 177,347 global downloads (download number retrieved 8/10/2021).



Report submitted by Ellen Neuhaus, Digital Scholarship Librarian
Rod Library, University of Northern Iowa

[This library report was prepared by the Digital Scholarship Librarian at the University of Northern Iowa as part of assessment efforts demonstrating the reach and impact of departments and programs at the University of Northern Iowa. The global input is related to specific works found in UNI's institutional repository, UNI ScholarWorks (<http://www.scholarworks.uni.edu>).]

Last updated: January 7, 2022