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## 2016-2020 Global Feedback Report: UNI ScholarWorks

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**Global Feedback Report**  
**UNI ScholarWorks: Institutional Repository at the University of Northern Iowa**  
**July 1, 2016 - June 30, 2020**

The repository ties directly to the strategic goals of UNI by illustrating student success. It is one of the few things that clearly demonstrates the value and global reach of all parts of the university.

[UNI ScholarWorks](#) approaches 2 million global downloads! UNI's institutional repository is a significant tool in demonstrating the reach and impact of programs and departments at the University of Northern Iowa. The repository is currently receiving 3,000 downloads per day and 90,000 downloads per month and as the system grows these rates will continue to increase.

A wide variety of content is found in UNI ScholarWorks, ranging from *journals* to *conferences* to *image galleries* to *books developed through course assignments* to *undergraduate honors program theses* to *graduate theses and dissertations*.

The entire university community together is creating an important resource for a global audience. The system metrics provide information about individual works. In addition, we receive feedback from people from all over the world about how specific works have impacted and helped them.

A dissertation, "[A study of college student attitudes and behaviors related to recycling](#)," by a student in the Department of Technology is the most downloaded thesis/dissertation located in the repository with 21,000 global downloads since its posting in 2015 (download number retrieved 4/1/2021).

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The global input listed below was collected from responses to a feedback form that is found throughout the repository. The form asks permission so the library can share the submitter's stories. The form also requests the link to the resource the person is commenting on, therefore we can often link feedback to a specific resource within the repository.

Feedback received on 5/21/2020 for an article out of the *Proceedings of the Iowa Academy of Science*.

A federal government scientist states, "The natural history data in this journal is very helpful in understanding the requirements to restore natural resources impacted by oil and hazardous waste spills."

[Age, Growth, Fecundity and Food Habits of Fantail Darters in Boone County, Iowa](#), by James R. Karr (1964)

[Journal Article | Proceedings of the Iowa Academy of Science | Iowa Academy of Science, Director, Craig Johnson | 68 global downloads since it was posted in December 2017] (download number retrieved 4/2/2021).

#### Journals

- [Journal of the Iowa Academy of Science](#) | 25,579 global downloads (download number retrieved 4/1/2021).
- [Proceedings of the Iowa Academy of Science](#) | 154,066 global downloads (download number retrieved 4/1/2021).

Feedback received on 2/21/2020 for a lesson plan created by the Tallgrass Prairie Center

An elementary school teacher says, “I was thrilled to be able to access such amazing resources as an elementary teacher. I tell my students all the time that our understanding of the world is constantly changing and deepening. I owe it to them to teach science through that lens - what is our best current understanding. Many of the materials I have access to are outdated - thank you for being the exception to the rule! It is only through teaching real science that we can hope our next generation will be ready to make the decisions they'll need to make.”

[Incredible Carbon Journey \(Lesson Plan/Open Educational Resource\)](#), by Tallgrass Prairie Center (2017)

[Lesson Plan, Open Educational Resource | Tallgrass Prairie Center | Department of Biology, College of Arts, Humanities, and Sciences | 370 global downloads since it was posted in October 2017] (download number retrieved 4/2/2021).

Feedback received on 1/16/2020 for a Graduate Student Work, Graduate Research Paper, Division of School Library Studies, Department of Curriculum and Instruction, College of Education

A Spanish student from Universidad de Murcia, states, “I'm working in an investigation about tabletop role-playing games as a didactic tool in high school. This investigation is my Master's thesis and I want to use tabletop RPG games to improve linguistic and literature competence. This paper is one of the arguments to justify my interest in this type of games to teach.”

[Dungeons and Dragons and literacy: The role tabletop role-playing games can play in developing teenagers' literacy skills and reading interests](#), Stefanie L. B. Kaylor (2017)

[Graduate Research Paper | Division of School Library Studies, Department of Curriculum and Instruction, College of Education | Advisor: Karla Krueger | 5,612 global downloads since it was posted in March 2018] (download number retrieved 4/2/2021).

Feedback received on 8/17/2019 for an article out of *Multilingua*, faculty publication, Department of Sociology, Anthropology, and Criminology, College of Social and Behavioral Sciences

A student says, "Thank you so much for providing this article for free! It was super helpful!"

[Speaking politely, kindly, and beautifully: Ideologies of politeness in Japanese business etiquette training](#), by Cindy Dickel Dunn (2017)

[Journal Article | Faculty Publication | Department of Sociology, Anthropology, and Criminology, College of Social and Behavioral Sciences | 806 global downloads since it was posted in June 2017] (download number retrieved 4/2/2021).

Feedback received on 6/19/2019 for a Graduate Student Work, Thesis, Department of Communication and Media, College of Arts, Humanities, and Sciences

A student states, "It is amazing to be able to see your hard work being published and shared by strangers."

[From meme to memegraph: The curious case of Pepe the Frog and white nationalism](#), by Fernando Ismael Quinones Valdivia (2019)

[Graduate Student Work | Thesis | Department of Communication Studies, College of Art, Humanities, and Sciences | Advisor: Ryan McGeough | 1,153 global downloads since it was posted in May 2019] (download number retrieved 4/2/2021).

Feedback received on 9/5/2018 for a Graduate Student Work, Graduate Research Paper, Division of School Library Studies, Department of Curriculum and Instruction, College of Education

A graduate student says, "Access to this publication has helped me expand my research scope for my Master's thesis."

[Dungeons and Dragons and literacy: The role tabletop role-playing games can play in developing teenagers' literacy skills and reading interests](#), Stefanie L. B. Kaylor (2017)

[Graduate Research Paper | Division of School Library Studies, Department of Curriculum and Instruction, College of Education | Advisor: Karla Krueger | 5,612 global downloads since it was posted in March 2018] (download number retrieved 4/2/2021).

Feedback received on 6/1/2018 - no specific resource identified

A graduate student states, "As a graduate student. I can continue my research and learning experience knowing I have reliable resources at hand!"

Feedback received on 4/15/2018 for an article out of the journal, *American Biology Teacher*

A middle school teacher states, "I was searching wildly online for some kind of interactive lesson that would demonstrate the processes affecting speciation, for use with my online Life Science class for 7th graders. I came across Drs. Countryman and Maroo's "Special Speciation" article that detailed a lesson plan for a college biology course. Although I won't be able to implement the activity exactly as discussed in the article (my online class has, of course, quite a few restrictions with regard to physical materials and space), it was exactly the kind of thing I was looking for. There was even a link to a Google drive for more information and resources."

[Special Speciation](#), by Lyn L. Countryman and Jill D. Maroo (2015)

[Journal Article | *American Biology Teacher* | Faculty Publication | Department of Teaching and Department of Biology | College of Education and College of Arts, Humanities, and Sciences | 157 global downloads since it was posted in October 2015] (download number retrieved 4/2/2021).

Feedback received on 11/20/2016 for an Undergraduate Student Work, Honors Program Thesis, Department of Marketing, College of Business Administration

A graduate student states, "I'm from Berlin, Germany and I'm writing my master thesis in the field of Marketing. Having access to this publication helped me gaining valuable insights regarding the topic of my thesis - Decision criteria for finding a medical specialist - is webpresence relevant?"

Relevant decision criteria and their level of importance in consumers' choice of hospital, by Jordan Brelje (2015)

[Undergraduate Student Work | Honors Program Thesis | Department of Marketing | College of Business Administration | Advisor: Matthew Bunker | 274 global downloads since it was posted in December 2015] (download number retrieved 4/2/2021).



Report submitted by Ellen Neuhaus, Digital Scholarship Librarian  
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Last updated: April 2, 2021

[This library report was prepared by the Digital Scholarship Librarian at the University of Northern Iowa as part of assessment efforts demonstrating the reach and impact of departments and programs at the University of Northern Iowa. The global input is related to specific works found in UNI's institutional repository, UNI ScholarWorks (<http://www.scholarworks.uni.edu>).]