Spring 1987

University of Northern Iowa Graduating Student Survey, Spring Semester 1987

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UNIVERSITY OF NORTHERN IOWA
GRADUATING STUDENT SURVEY
SPRING SEMESTER 1987

REPORT #38-87-G

Gerald D. Bisbey
COORDINATOR OF INSTITUTIONAL STUDIES

OFFICE OF INSTITUTIONAL RESEARCH
242 Gilchrist Hall
University of Northern Iowa
Cedar Falls, IA 50614
(319) 273-2037

August 1987


Office of Institutional Research Reports are available in the University of Northern Iowa Library.

GDB:sk
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INTRODUCTION

The information contained in this report resulted from a survey given to the University of Northern Iowa (UNI) students who graduated at the end of the Spring Semester 1987. The survey was administered to these graduates during their orientation for commencement. As such, the survey instrument was constructed to require little time and minimum effort to complete. A copy is located in the Appendix of this report.

The information obtained from the survey instrument is presented in the following manner: I. DEMOGRAPHIC INFORMATION, II. PROFILE DATA BY COLLEGES, and III. MISCELLANEOUS INFORMATION.

The section containing DEMOGRAPHIC INFORMATION is intended to give a brief summary of the responding graduating students and to compare, where possible, with another source to obtain a better picture of the group responding. The PROFILE DATA BY COLLEGES section is divided into four general areas as follows:

A. ACTIVITIES FOUND AT UNI
B. SERVICES FOUND AT UNI
C. THE ACADEMIC ENVIRONMENT AT UNI
D. STUDENT DEVELOPMENT AT UNI.

The MISCELLANEOUS INFORMATION section summarizes the remaining items from the survey instrument that were not homogeneous.

Brief comments will be made for each of the tables displayed in the preceding sections, under each of the areas, concerning the results obtained from these graduates.

Two-factor analyses of variance were performed on each item for the undergraduate degree graduates within Section II. Only those items having statistically significant results ($p \leq 0.05$) have been included in this report. The interested reader may obtain the computer analyses for each item by calling the Office of Institutional Research at 273-2037.

I. DEMOGRAPHIC INFORMATION

The following comments summarize some of the information found in Tables 1-8 below.

The total number of graduates that responded to the survey was 739 out of a possible 1,226; this represented a 60.3% return. Table 1 shows the male-female distribution from the survey results. A comparison with data from the Registrar's Office for 1986-87 indicated the actual proportions should be about 57% for females and 43% for males. Table 2 summarizes the distribution by Colleges of the survey data used in this report. The following areas were under represented: School of
Business (25%), Social and Behavioral Sciences (15%), and Graduate College (8%). The following areas were over or the same in representation: Education (21%), Humanities and Fine Arts (14%), Natural Sciences (13%), and Continuing Education (3%). Table 3 gives the distribution by degree granted. It can be seen that the percentage of graduate degrees granted was 6%, but if compared with the Registrar's data a proportionate sample should have been approximately 8%. Table 4 indicates the distribution by majors represented in the survey, ranked from high to low. It is seen that the top six majors, ending with Industrial Technology, represents approximately one-half of the graduated majors; and approximately 25% of these graduated with an Elementary Education and 23% with an Accounting Major. Table 5 shows the distribution by curriculum. Thirty-one percent of the graduating students indicated teaching as their curriculum. This agreed with the Registrar's data. Table 6 indicates the distribution for the year these students first enrolled at UNI. It can be seen that approximately 44% of the students that graduated Spring 1987 enrolled first in 1983. Table 7 shows 84% of the respondents first entered UNI in the Fall. Table 8 shows approximately 36% of the students responding to this survey were transfer students.

In summary, it would appear that a proportionate number of graduate majors responded to this survey; approximately the correct proportion of men and women did, as did the teaching and non-teaching majors. There appears to be a slight under representation from four of the instructional divisions, ranging from a difference of 5% to 0%. There appears to be an over representation from one division, (Education 13%). Thus, it seems appropriate to infer to the total population of students graduating this Spring 1987 including by instructional divisions, except for the College of Education.
### TABLE 1
**MALE-FEMALE DISTRIBUTION**

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<td>Female</td>
<td>433</td>
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<td>Male</td>
<td>304</td>
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### TABLE 2
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<td>Social and Behavioral Sciences</td>
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<td>Education</td>
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<td>Humanities and Fine Arts</td>
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<td>Natural Sciences</td>
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<td>Graduate</td>
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<td>Continuing Education</td>
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**DISTRIBUTION BY CURRICULUM**

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<td>1985</td>
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Number of missing observations = 27

TABLE 7
SEMESTER FIRST ENROLLED

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<td>63.9</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>728</strong></td>
<td><strong>100.0</strong></td>
</tr>
</tbody>
</table>

Number of missing observations = 10
II. PROFILE DATA BY COLLEGES

The reader should keep in mind that the survey instrument did not specify a time period for the graduating students. Thus, it cannot be concluded that the responding student who indicated not partaking in some activity or event on-campus actually did not partake at some time during his/her "tenure" and simply forgot, or that the information reported wasn't for an earlier time rather than the graduate year; the time given for the student to recall was admittedly short.

Considerable effort was made to reduce the number of unusable instruments. For instance, this office supplied missing demographic data where possible.

Each table includes a summary of the responding graduating students by Undergraduate and Graduate degrees. The responses were further delineated by colleges for the Bachelor degree graduates. As indicated in the introductory section, further statistical analyses were performed on each item statement to analyze sex differences and compare differences between colleges within this section, for the Bachelors degree respondent only. Comments for only those items having statistically significant results have been made. The weight used for the Likert-type scale was: 1-Satisfied, 2-Dissatisfied and 3-Did Not Apply.

A. ACTIVITIES FOUND AT UNI

The following tables summarize student opinions regarding those items referring to activities available at UNI. The alpha-numeric labeled tables provide information excluding the "DID NOT USE" responses. This provides a comparison with the numeric labeled table, which includes these responses.
### TABLE 1
UNION PROGRAMS (MAUCKER UNION)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>111 77.1</td>
<td>176 70.4</td>
<td>78 78.0</td>
<td>71 72.4</td>
<td>72 84.7</td>
<td>14 73.7</td>
<td>522 75.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 3.5</td>
<td>9 3.6</td>
<td>4 4.0</td>
<td>4 4.1</td>
<td>1 1.2</td>
<td>1 5.3</td>
<td>24 3.4</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>28 19.4</td>
<td>65 26.0</td>
<td>18 18.0</td>
<td>23 23.5</td>
<td>12 14.1</td>
<td>4 21.1</td>
<td>150 21.6</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.7</td>
<td>250 35.9</td>
<td>100 14.4</td>
<td>98 14.1</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>696 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

Tables 1 and 1A summarize the degree of satisfaction with the Union Programs at UNI. It can be seen that approximately 22% of the undergraduate and 34% of the graduate respondents indicated they had not made use of these programs. However, of those that did 96% of the undergraduates and 100% of the graduates indicated satisfaction. Variation across colleges existed with 26% of the respondents from the College of Education indicating they had not used these services to 14% from the College of Social and Behavioral Sciences. There also can be seen (Table 1), that approximately 36% of the undergraduate respondents were from the College of Education and 3% from Continuing Education. Further analysis showed a statistically significant difference between teaching and non-teaching majors with the non-teaching majors more satisfied.

### TABLE 1A
UNION PROGRAMS (MAUCKER UNION)

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>111 95.7</td>
<td>176 95.1</td>
<td>78 95.1</td>
<td>71 94.7</td>
<td>72 98.6</td>
<td>14 93.3</td>
<td>522 95.6</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 4.3</td>
<td>9 4.9</td>
<td>4 4.9</td>
<td>4 5.3</td>
<td>1 1.4</td>
<td>1 6.7</td>
<td>24 4.4</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>116 21.2</td>
<td>185 33.9</td>
<td>82 15.0</td>
<td>75 13.7</td>
<td>73 13.4</td>
<td>15 2.7</td>
<td>546 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 167
### TABLE 2
**INTERCOLLEGIATE SPORTS (SPECTATOR)**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>100 69.9</td>
<td>164 65.6</td>
<td>56 55.4</td>
<td>65 67.0</td>
<td>45 52.9</td>
<td>12 63.2</td>
<td>442 63.6</td>
<td>12 29.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 2.1</td>
<td>13 5.2</td>
<td>3 3.0</td>
<td>7 7.2</td>
<td>3 3.5</td>
<td>1 5.3</td>
<td>30 4.3</td>
<td>1 2.4</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>40 28.0</td>
<td>73 29.2</td>
<td>42 41.6</td>
<td>25 25.8</td>
<td>37 43.5</td>
<td>6 31.6</td>
<td>223 32.1</td>
<td>28 68.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.6</td>
<td>250 36.0</td>
<td>101 14.5</td>
<td>97 14.0</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>695 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

Tables 2 and 2A summarize the satisfaction with the Intercollegiate Sports activities from the spectator's point of view. It can be seen that approximately 32% of the undergraduate and 68% of the graduate respondents had not observed any of these activities. Of those that had, approximately 93% of the undergraduates and 92% of the graduates indicated satisfaction. Considerable variation occurred across colleges. For example, approximately 44% from the College of Social and Behavioral Sciences indicated they had not observed any of these activities with approximately 26% from the College of Natural Sciences. Further analyses showed a statistically significant difference between males and females with males more satisfied.

### TABLE 2A
**INTERCOLLEGIATE SPORTS (SPECTATOR)**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>100 97.1</td>
<td>164 92.7</td>
<td>56 94.9</td>
<td>65 90.3</td>
<td>45 91.8</td>
<td>12 92.3</td>
<td>442 93.4</td>
<td>12 92.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 2.9</td>
<td>13 7.3</td>
<td>3 5.1</td>
<td>7 9.7</td>
<td>4 8.2</td>
<td>1 7.7</td>
<td>31 6.6</td>
<td>1 7.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>103 21.8</td>
<td>177 37.4</td>
<td>59 12.5</td>
<td>72 15.2</td>
<td>49 10.4</td>
<td>13 2.7</td>
<td>473 100.0</td>
<td>13 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 252
Tables 3 and 3A summarize the satisfaction with the Intramural and Recreational Programs at the University of Northern Iowa. Approximately 39% of the undergraduate and 73% of the graduate respondents indicated they had not participated in these activities. Of those that did, 92% of the undergraduates and 73% of the graduates indicated satisfaction. Approximately 35% of the respondents from the School of Business and the College of Education indicated they had not made use of these activities with 51% from the College of Social and Behavioral Sciences so indicating (see Table 3). Further analyses showed statistically significant differences existed between male and female respondents as well as among Colleges/Schools. The males were more satisfied.

### Table 3
**INTRAMURAL AND RECREATIONAL PROGRAMS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>88  61.1</td>
<td>150  60.0</td>
<td>52  53.1</td>
<td>56  57.1</td>
<td>37  43.5</td>
<td>8  42.1</td>
<td>391  56.3</td>
<td>8  19.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>6  4.2</td>
<td>13  5.2</td>
<td>5  5.1</td>
<td>5  5.1</td>
<td>5  5.9</td>
<td>2  10.5</td>
<td>36  5.2</td>
<td>3  7.3</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>50  34.7</td>
<td>87  34.8</td>
<td>41  41.8</td>
<td>37  37.8</td>
<td>43  50.6</td>
<td>9  47.4</td>
<td>267  38.5</td>
<td>30  73.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144  20.7</td>
<td>250  36.0</td>
<td>98  14.1</td>
<td>98  14.1</td>
<td>85  12.2</td>
<td>19  2.7</td>
<td>694 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

### Table 3A
**INTRAMURAL AND RECREATIONAL PROGRAMS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>88  93.6</td>
<td>150  92.0</td>
<td>52  91.2</td>
<td>56  91.8</td>
<td>37  88.1</td>
<td>8  80.0</td>
<td>391 91.6</td>
<td>8  72.7</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>6  4.0</td>
<td>13  5.0</td>
<td>5  5.0</td>
<td>5  2.0</td>
<td>5  13.0</td>
<td>2  20.0</td>
<td>36  8.4</td>
<td>3  27.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>94  22.0</td>
<td>163  38.2</td>
<td>57 13.3</td>
<td>61  14.3</td>
<td>42  9.8</td>
<td>10  2.3</td>
<td>427 100.0</td>
<td>11 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 300

-9-
### TABLE 4
STUDENT GOVERNMENT

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>18 12.5</td>
<td>18 17.8</td>
<td>16 16.5</td>
<td>20 23.5</td>
<td>4 21.1</td>
<td>121 17.4</td>
<td>3 7.9</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>25 17.4</td>
<td>19 18.8</td>
<td>21 21.6</td>
<td>12 14.1</td>
<td>3 15.8</td>
<td>103 14.8</td>
<td>1 2.6</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>101 70.1</td>
<td>64 63.4</td>
<td>60 61.9</td>
<td>53 62.4</td>
<td>12 63.2</td>
<td>470 67.7</td>
<td>34 89.5</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.7</td>
<td>97 14.0</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>694 100.0</td>
<td>38 100.0</td>
<td></td>
</tr>
</tbody>
</table>

Number of missing observations = 6

Tables 4 and 4A indicate the degree of satisfaction toward Student Government, more specifically UNISA or RHA. Approximately 68% of the undergraduate and 90% of the graduate respondents appeared not to be affected by student government programs. The respondents from the College of Education were least likely to make use of these programs with approximately 73% so indicating. Of those that made use of these activities, 54% of the undergraduates and 75% of the graduates indicated satisfaction. It should be noted in the case of the graduate students and the Continuing Education students, that the addition of a few numbers would greatly influence the size of the percentage. Considerable variation, regarding the degree of satisfaction across colleges, existed in Table 4A with a low of 42% from the School of Business and a high of 66% from the College of Education.

### TABLE 4A
STUDENT GOVERNMENT

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>18 41.9</td>
<td>18 48.6</td>
<td>16 43.2</td>
<td>20 62.5</td>
<td>4 57.1</td>
<td>121 54.0</td>
<td>3 75.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>25 58.1</td>
<td>19 51.4</td>
<td>21 56.8</td>
<td>12 37.5</td>
<td>3 42.9</td>
<td>103 46.0</td>
<td>1 25.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>43 19.2</td>
<td>37 16.5</td>
<td>37 16.5</td>
<td>32 14.3</td>
<td>7 3.1</td>
<td>224 100.0</td>
<td>4 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 511
### TABLE 5
**MUSICAL PRESENTATIONS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>64 44.4</td>
<td>128 51.6</td>
<td>70 70.0</td>
<td>51 53.1</td>
<td>50 58.8</td>
<td>9 47.4</td>
<td>372 53.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 3.5</td>
<td>7 2.8</td>
<td>2 2.0</td>
<td>3 3.1</td>
<td>2 2.4</td>
<td>3 15.8</td>
<td>22 3.2</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>75 52.1</td>
<td>113 45.6</td>
<td>28 28.0</td>
<td>42 43.8</td>
<td>33 38.8</td>
<td>7 36.8</td>
<td>298 43.1</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>144 20.8</td>
<td>248 35.8</td>
<td>100 14.5</td>
<td>96 13.9</td>
<td>85 12.3</td>
<td>19 2.7</td>
<td>692 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 5

Tables 5 and 5A indicate the degree of satisfaction with Musical Presentations. Approximately 43% of the undergraduate and 49% of the graduate respondents indicated they had not made use of this activity. The respondents from the College of Humanities and Fine Arts were most likely to attend musical presentation with the respondents from the School of Business being the least likely. Of those indicating that they had attended musical presentations, 94% of the undergraduates and 100% of the graduates were satisfied; considerable uniformity across colleges existed. Further analyses showed a statistically significant difference between males and females and among colleges. The females appeared most satisfied.

### TABLE 5A
**MUSICAL PRESENTATIONS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>64 92.8</td>
<td>128 94.8</td>
<td>70 97.2</td>
<td>51 94.4</td>
<td>50 96.2</td>
<td>9 75.0</td>
<td>372 94.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 7.2</td>
<td>7 5.2</td>
<td>2 2.8</td>
<td>3 5.6</td>
<td>2 3.8</td>
<td>3 25.0</td>
<td>22 5.6</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>69 17.5</td>
<td>135 34.3</td>
<td>72 18.3</td>
<td>54 13.7</td>
<td>52 13.2</td>
<td>12 3.0</td>
<td>394 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 323
### TABLE 6
THEATRE PRESENTATIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>76 52.8</td>
<td>130 52.2</td>
<td>84 63.2</td>
<td>59 60.8</td>
<td>54 64.3</td>
<td>11 57.9</td>
<td>414 59.7</td>
<td>21 51.2</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 2.1</td>
<td>2 0.8</td>
<td>4 3.0</td>
<td>4 4.1</td>
<td>4 4.8</td>
<td>2 10.5</td>
<td>18 2.6</td>
<td>1 2.4</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>65 45.1</td>
<td>117 47.0</td>
<td>14 13.9</td>
<td>34 35.1</td>
<td>26 31.0</td>
<td>6 31.6</td>
<td>262 37.8</td>
<td>19 46.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.7</td>
<td>249 35.9</td>
<td>101 14.6</td>
<td>97 14.0</td>
<td>84 12.1</td>
<td>19 2.7</td>
<td>694 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 3

Tables 6 and 6A summarize the feelings of the respondents regarding Theatre Presentations at UNI. It can be seen that 38% of the undergraduate and 46% of the graduate respondents have not attended these presentations. As indicated in Table 5, the respondents from the College of Humanities and Fine Arts were most likely to attend these presentations with the respondents from the College of Education the least likely. Of those respondents that indicated they had attended these presentations, approximately 96% of both the undergraduates and the graduates were satisfied; little variation across colleges existed except for Continuing Education respondents. Further analyses showed a statistically significant difference between males and females as well as among colleges. The females were the most satisfied.

### TABLE 6A
THEATRE PRESENTATIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>76 96.2</td>
<td>130 98.5</td>
<td>84 96.6</td>
<td>59 93.7</td>
<td>54 93.1</td>
<td>11 84.6</td>
<td>414 95.8</td>
<td>21 95.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 3.8</td>
<td>2 1.5</td>
<td>3 3.4</td>
<td>4 6.3</td>
<td>4 6.9</td>
<td>2 15.4</td>
<td>18 4.2</td>
<td>1 4.5</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>79 19.3</td>
<td>132 30.6</td>
<td>87 20.1</td>
<td>63 14.6</td>
<td>58 13.4</td>
<td>13 3.0</td>
<td>432 100.0</td>
<td>22 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 284
Tables 8 and 8A refer to the satisfaction with the Northern Iowan (UNI newspaper). Approximately 4% of the undergraduate and 22% of the graduate respondents indicated they did not use the Northern Iowan. Of those that did, 82% of the undergraduates and 85% of the graduates indicated satisfaction. This degree of satisfaction varied from a high of 87% in the College of Education to a low of 78% in the School of Business and Colleges of Humanities and Fine Arts and Social and Behavioral Sciences.

### TABLE 8

**NORTHERN IOWAN (UNI NEWSPAPER)**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>108 75.5</td>
<td>207 83.1</td>
<td>76 75.2</td>
<td>76 78.4</td>
<td>64 75.3</td>
<td>15 78.9</td>
<td>546 78.7</td>
<td>29 69.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>31 21.7</td>
<td>30 12.0</td>
<td>21 20.8</td>
<td>18 18.6</td>
<td>18 21.2</td>
<td>4 21.1</td>
<td>122 17.6</td>
<td>5 8.3</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>4 2.8</td>
<td>12 4.8</td>
<td>4 4.0</td>
<td>3 3.1</td>
<td>3 3.5</td>
<td>0 0.0</td>
<td>26 3.7</td>
<td>7 2.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.6</td>
<td>249 35.9</td>
<td>101 14.6</td>
<td>97 14.0</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>694 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 3

### TABLE 8A

**NORTHERN IOWAN (UNI NEWSPAPER)**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES &amp; FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>108 77.7</td>
<td>207 87.3</td>
<td>76 78.4</td>
<td>76 80.9</td>
<td>64 78.0</td>
<td>15 78.9</td>
<td>546 81.7</td>
<td>29 85.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>31 22.3</td>
<td>30 12.7</td>
<td>21 21.6</td>
<td>18 19.1</td>
<td>18 22.0</td>
<td>4 21.1</td>
<td>122 18.3</td>
<td>5 14.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>139 20.8</td>
<td>237 35.5</td>
<td>97 14.5</td>
<td>94 14.1</td>
<td>82 12.3</td>
<td>19 2.8</td>
<td>668 100.0</td>
<td>34 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 36
Tables 7 and 7A summarize the feelings of the respondents regarding Art Exhibitions. Approximately 51% of the undergraduate and 45% of the graduate respondents indicated they had not attended these exhibits. The respondents from the College of Humanities and Fine Arts were most likely to attend with the respondents from the School of Business the least likely to attend. Of those respondents who had attended art exhibits, 93% of the undergraduates and 96% of the graduates indicated satisfaction. Considerable consistency across colleges in 7A existed except for the College of Social and Behavioral Sciences, which had approximately 85% of the respondents being satisfied. Further analyses revealed a statistically significant difference among colleges with the College of Humanities and Fine Arts apparently the cause.
B. SERVICES FOUND AT UNI

1. SATISFACTION WITH UNI SERVICES

### TABLE 1

<table>
<thead>
<tr>
<th>COLLEGES / SCHOOLS</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>91</td>
<td>63.6</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>47</td>
<td>32.9</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>5</td>
<td>3.5</td>
</tr>
</tbody>
</table>

| COLUMN TOTALS     | 143 | 20.6 | 249 | 35.8 | 101 | 14.5 | 98  | 14.1 | 85  | 12.2 | 29  | 4.1 | 695 | 100.0 |

Number of missing observations = 2

Tables 1 and 1A indicate the degree of satisfaction with the Placement Center services, formerly located in Gilchrist Hall and presently located in the Student Services Center. Approximately 19% of the undergraduate and 33% of the graduate indicated they had not used the Placement Center. This varied considerably across colleges however. For example, the respondents from the College of Humanities and Fine Arts were the most likely to not use the Center (40%), with only approximately 4% from the School of Business indicating they had not used the services. Of those that had used the Placement Center services, 68% of the undergraduate and 76% of the graduates indicated satisfaction. This varied across colleges with approximately 80% of the respondents from the College of Education indicating satisfaction to a low of 41% from Continuing Education. However, the addition of a few numbers in the Continuing Education column greatly influences the percentage. Further analyses showed a statistically significant difference between teaching and non-teaching majors with the non-teaching majors most satisfied. There was also a significant difference among colleges with respondents from the College of Humanities and Fine Arts appearing to be the cause.

### TABLE 1A

<table>
<thead>
<tr>
<th>COLLEGES / SCHOOLS</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>91</td>
<td>65.9</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>47</td>
<td>34.1</td>
</tr>
</tbody>
</table>

| COLUMN TOTALS     | 138 | 24.5 | 227 | 40.2 | 61  | 10.8 | 67  | 11.9 | 54  | 9.6  | 17  | 3.0  | 564 | 100.0 |

Number of missing observations = 145

-15-
Tables 2 and 2A summarize the responder's feelings concerning the Registration Services located in Gilchrist Hall. Approximately 1% of the undergraduate and 5% of the graduate respondents indicated they had not made use of the registration services. Of those that had, 59% of the undergraduates and 87% of the graduates indicated satisfaction. The degree of satisfaction varied across the colleges however, with 76% of the responders from the College of Natural Sciences indicating satisfaction with a low of 41% from the Continuing Education area. Further analyses revealed a statistically significant difference among colleges.
Tables 3 and 3A summarize the feelings of the responding graduates concerning the Scheduling Services, located in Gilchrist Hall. Approximately 56% of the undergraduate and 83% of the graduate respondents, who indicated they had used these services, were satisfied. Again, considerable variation occurred across colleges with a high of 74% of the respondents from the College of Natural Sciences being satisfied with a low of 39% from Continuing Education. Further analyses showed a statistically significant difference among colleges.

---

TABLE 3
SCHEDULING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>77</td>
<td>127</td>
<td>127</td>
<td>59</td>
<td>72</td>
<td>39</td>
<td>7</td>
<td>381</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>64</td>
<td>44.4</td>
<td>117</td>
<td>40</td>
<td>25</td>
<td>44</td>
<td>11</td>
<td>301</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>3</td>
<td>2.1</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144</td>
<td>249</td>
<td>100</td>
<td>98</td>
<td>84</td>
<td>19</td>
<td>694</td>
<td>40</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

---

TABLE 3A
SCHEDULING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>77</td>
<td>54.6</td>
<td>127</td>
<td>52.0</td>
<td>72</td>
<td>74.2</td>
<td>39</td>
<td>47.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>64</td>
<td>45.4</td>
<td>117</td>
<td>48.0</td>
<td>25</td>
<td>25.8</td>
<td>44</td>
<td>53.0</td>
</tr>
<tr>
<td>Did Not Use</td>
<td></td>
<td></td>
<td>5</td>
<td>2.0</td>
<td>1</td>
<td>1.0</td>
<td>1</td>
<td>5.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>141</td>
<td>20.7</td>
<td>244</td>
<td>35.8</td>
<td>99</td>
<td>14.5</td>
<td>97</td>
<td>14.2</td>
</tr>
</tbody>
</table>

Number of missing observations = 16

---
Tables 4 and 4A summarize the feelings of the respondents concerning the services offered in the Controller's Office (formerly called the Business Office) found in Gilchrist Hall. Approximately 25% of the undergraduate and 25% of the graduate respondents indicated they had not made use of these services. Of those that had, 71% of the undergraduates and 87% of the graduates indicated satisfaction. The degree of satisfaction varied across colleges with a low of 56% from the Continuing Education area to a high of 82% from the College of Natural Sciences.
Tables 5 and 5A summarize the feelings of the responding graduates concerning the Writing Services available, located in the Office of Learning and Instruction (formerly the Learning Skills Center). Approximately 57% of the undergraduate and 89% of the graduate respondents indicated that they had not used these services. This varied across colleges with a low of 37% in Continuing Education to a high of 62% in the School of Business and the College of Humanities and Fine Arts. Of those that indicated they had used these services, approximately 78% of the undergraduates and 100% of the graduates were satisfied. Again, variations across colleges existed, with a high of 89% from the college of Natural Sciences to a low of 67% from the College of Social and Behavioral Sciences and Continuing Education. Further analyses revealed a statistically significant difference between male and female respondents with the males being more satisfied.

Number of missing observations = 3
<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>26</td>
<td>55</td>
<td>16</td>
<td>31</td>
<td>18</td>
<td>7</td>
<td>153</td>
<td>6</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>5.6</td>
<td>8</td>
<td>3</td>
<td>3</td>
<td>1</td>
<td>27</td>
<td>0</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>110</td>
<td>76.4</td>
<td>187</td>
<td>80</td>
<td>64</td>
<td>63</td>
<td>515</td>
<td>35</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144</td>
<td>20.7</td>
<td>250</td>
<td>99</td>
<td>98</td>
<td>85</td>
<td>695</td>
<td>41</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

Tables 6 and 6A summarize the feelings of the respondents regarding the Reading Services available at UNI, also located at the Office of Learning and Instruction (formerly the Learning Skills Center). Approximately 74% of the undergraduate and 89% of the graduate respondents indicated they had not used these services. It would appear that the respondents from the College of Humanities and Fine Arts would be least likely to make use of these services with the respondents from Continuing Education being the most likely to use these services. Of those respondents that indicated they had used these services, 85% of the undergraduates and 100% of the graduates were satisfied. The respondents from the School of Business were the least satisfied with the respondents from the College of Natural Sciences the most satisfied. Further analyses revealed statistically significant differences between/among: males and female respondents, teaching and non-teaching majors, and colleges. There also was a significant interaction between sex and curriculum that suggested the female non-teaching major the most satisfied.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
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<td>55</td>
<td>87.3</td>
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<td>16</td>
<td>81.3</td>
<td>4.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>23.5</td>
<td>8</td>
<td>12.7</td>
<td>3</td>
<td>15.8</td>
<td>4</td>
<td>1.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>34</td>
<td>18.9</td>
<td>63</td>
<td>35.0</td>
<td>19</td>
<td>10.6</td>
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</table>
### TABLE 7
**STUDY SKILLS SERVICES**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>26 18.1</td>
<td>48 19.2</td>
<td>17 16.8</td>
<td>27 27.8</td>
<td>24 28.2</td>
<td>5 26.3</td>
<td>147 21.1</td>
<td>5 12.2</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 2.1</td>
<td>8 3.2</td>
<td>4 4.0</td>
<td>2 2.1</td>
<td>3 3.5</td>
<td>1 5.3</td>
<td>21 3.0</td>
<td>0 0.0</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>115 79.9</td>
<td>194 77.6</td>
<td>80 79.2</td>
<td>68 70.1</td>
<td>58 68.2</td>
<td>13 68.4</td>
<td>528 75.9</td>
<td>36 87.8</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td><strong>144 20.7</strong></td>
<td><strong>250 35.9</strong></td>
<td><strong>101 14.5</strong></td>
<td><strong>97 13.9</strong></td>
<td><strong>85 12.2</strong></td>
<td><strong>19 2.7</strong></td>
<td><strong>696 100.0</strong></td>
<td><strong>41 100.0</strong></td>
</tr>
</tbody>
</table>

Number of missing observations = 1

Tables 7 and 7A summarize the degree of satisfaction of the respondents concerning the Study Skills Services, also located in the Office of Learning and Instruction. Approximately 76% of the undergraduate and 88% of the graduate respondents indicated they had not used the Study Skills Services. Of those that had, 88% of the undergraduates and 100% of the graduates were satisfied. The respondents from the College of Humanities and Fine Arts appeared to be the least satisfied with those from the School of Business the most satisfied.

### TABLE 7A
**STUDY SKILLS SERVICES**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>26 89.7</td>
<td>48 85.7</td>
<td>17 81.0</td>
<td>27 93.1</td>
<td>24 88.9</td>
<td>5 83.3</td>
<td>147 87.5</td>
<td>5 100.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3 10.3</td>
<td>8 14.3</td>
<td>4 19.0</td>
<td>2 6.9</td>
<td>3 11.1</td>
<td>1 16.7</td>
<td>21 12.5</td>
<td>0 0.0</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td><strong>29 17.3</strong></td>
<td><strong>56 33.3</strong></td>
<td><strong>21 12.5</strong></td>
<td><strong>29 17.3</strong></td>
<td><strong>27 16.1</strong></td>
<td><strong>6 3.6</strong></td>
<td><strong>168 100.0</strong></td>
<td><strong>5 100.0</strong></td>
</tr>
</tbody>
</table>

Number of missing observations = 565
Tables 8 and 8A summarize the satisfaction with the Tutoring Program offered through the Educational Opportunity Program. Approximately 85% of the undergraduate and 95% of the graduate respondents indicated they had not used these services; services that are available only to students who are admitted to the University through the EOP. Of those that indicated they had used these services, 87% of the undergraduates and 100% of the graduates were satisfied. This satisfaction varied across colleges with approximately 63% from Continuing Education being satisfied to a high of 95% from the College of Natural Sciences.
The degree of satisfaction with the Financial Aid services is reported in Tables 9 and 9A. Approximately 34% of the undergraduate and 39% of the graduate respondents indicated they had not made use of these services. Of those that had, 48% of the undergraduates and 58% of the graduates were satisfied. The respondents from Continuing Education were the least satisfied (an addition of one more respondent would increase the percentage by approximately 7, however) and those from the College of Natural Sciences the most satisfied.
### TABLE 10
STUDENT EMPLOYMENT

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>57 40.1</td>
<td>77 31.0</td>
<td>40 39.6</td>
<td>39 40.2</td>
<td>28 32.9</td>
<td>8 42.1</td>
<td>249 36.0</td>
<td>8 20.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>11 7.7</td>
<td>14 5.6</td>
<td>15 14.9</td>
<td>9 9.3</td>
<td>9 10.6</td>
<td>2 10.5</td>
<td>60 8.7</td>
<td>2 5.0</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>74 52.1</td>
<td>157 63.3</td>
<td>46 45.5</td>
<td>49 50.5</td>
<td>48 56.5</td>
<td>9 47.4</td>
<td>383 55.3</td>
<td>30 75.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142 20.5</td>
<td>248 35.8</td>
<td>101 14.6</td>
<td>97 14.0</td>
<td>85 12.3</td>
<td>19 2.7</td>
<td>692 100.0</td>
<td>40 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 6

Tables 10 and 10A indicate how the responding graduates viewed the Student Employment services; a sub-unit of Financial Aids. Approximately 55% of the undergraduate and 75% of the graduate respondents indicated that they had not used these services. Considerable variation occurred across colleges. For example, approximately 46% of the respondents from the College of Humanities and Fine Arts indicated that they had not used these services while 63% from the College of Education so indicated. Of those that had used these services, approximately 81% of the undergraduates and 80% of the graduates were satisfied.

### TABLE 10A
STUDENT EMPLOYMENT

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
<td>No. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>57 83.8</td>
<td>77 84.6</td>
<td>46 72.7</td>
<td>39 81.3</td>
<td>28 75.7</td>
<td>8 80.0</td>
<td>249 80.6</td>
<td>8 80.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>11 16.2</td>
<td>14 15.4</td>
<td>15 27.3</td>
<td>9 18.8</td>
<td>9 24.3</td>
<td>2 20.0</td>
<td>60 19.4</td>
<td>2 20.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>68 22.0</td>
<td>91 29.4</td>
<td>55 17.8</td>
<td>48 15.5</td>
<td>37 12.0</td>
<td>10 3.2</td>
<td>309 100.0</td>
<td>10 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 419
Tables 11 and 11A summarize the degree of satisfaction with the Career Center services, located in the Student Services Center. Approximately 58% of the undergraduate and 71% of the graduate respondents indicated they had not used these services. This varied across colleges from a low of 37% to a high of 71%. Of those respondents who indicated they had used these services, 81% of the undergraduates and 92% of the graduates were satisfied. This also varied across colleges with a low of 50% to a high of 96%. Further analyses showed a statistically significant difference among colleges.
Tables 12 and 12A indicate the degree of satisfaction with Residence Hall Living. Approximately 24% of the undergraduate and 71% of the graduate respondents indicated they had not used the residence hall living services. This varied across colleges with a low of 18% from the School of Business to a high of 35% from the College of Natural Sciences. Since the majority of the students at UNI did not live in the residence halls, it raised a question as to how the services could have been utilized by all of these students. A possible explanation could be that since no restrictions were placed on the time period for responding, the respondent could have lived in a residence hall during a freshman year or any time after. In any case, of those that indicated they had used these services, approximately 89% of the undergraduates and 83% of the graduates were satisfied. This degree of satisfaction varied across colleges from a low of 77% to a high of 93%. Further analyses revealed a statistically significant difference between males and females with the females more satisfied.

### Table 12

**RESIDENCE HALL LIVING**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>109 76.2</td>
<td>176 70.4</td>
<td>63 63.0</td>
<td>55 56.1</td>
<td>59 69.4</td>
<td>10 52.6</td>
<td>472 67.9</td>
<td>10 24.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8 5.6</td>
<td>20 8.0</td>
<td>9 9.0</td>
<td>9 9.2</td>
<td>8 9.4</td>
<td>3 15.8</td>
<td>57 8.2</td>
<td>2 4.9</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>26 18.2</td>
<td>54 21.6</td>
<td>28 28.0</td>
<td>34 34.7</td>
<td>18 21.2</td>
<td>6 31.6</td>
<td>166 23.9</td>
<td>29 70.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.6</td>
<td>250 36.0</td>
<td>100 14.4</td>
<td>98 14.1</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>695 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

### Table 12A

**RESIDENCE HALL LIVING**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>109 93.2</td>
<td>176 89.8</td>
<td>63 87.5</td>
<td>55 85.9</td>
<td>59 88.1</td>
<td>10 76.9</td>
<td>472 89.2</td>
<td>10 83.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8 6.8</td>
<td>20 10.2</td>
<td>9 12.5</td>
<td>9 14.1</td>
<td>8 11.9</td>
<td>3 23.1</td>
<td>57 10.8</td>
<td>2 16.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>117 22.1</td>
<td>196 37.1</td>
<td>72 13.6</td>
<td>64 12.1</td>
<td>67 12.7</td>
<td>13 2.5</td>
<td>529 100.0</td>
<td>12 100.0</td>
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</tbody>
</table>

Number of missing observations = 197

-26-
### TABLE 13A
#### FOOD SERVICE

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>101 82.8</td>
<td>64 63.4</td>
<td>55 56.1</td>
<td>11 57.9</td>
<td>453 65.1</td>
<td>10 24.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>21 17.2</td>
<td>15 14.9</td>
<td>11 15.3</td>
<td>3 15.8</td>
<td>96 13.8</td>
<td>2 4.9</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>21 14.7</td>
<td>22 21.8</td>
<td>17 20.0</td>
<td>5 26.3</td>
<td>147 21.1</td>
<td>29 70.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>122 22.2</td>
<td>79 14.4</td>
<td>66 12.0</td>
<td>14 2.6</td>
<td>549 100.0</td>
<td>12 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 177
### TABLE 14
**LIBRARY**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>133</td>
<td>92.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>5.6</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>3</td>
<td>2.1</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>144</td>
<td>20.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 1

Tables 14 and 14A summarize the degree of satisfaction with Library Services. Approximately 2% of the undergraduate and 3% of the graduate respondents indicated that they had not used these services. Of those that did, the vast majority were satisfied. Little variation across colleges occurred.

### TABLE 14A
**LIBRARY**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>133</td>
<td>94.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>5.7</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>141</td>
<td>20.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 17

-28-
Tables 15 and 15A summarize the degree of satisfaction of the respondents to the Parking Facilities services. Approximately 9% of the undergraduate and 10% of the graduate respondents indicated they had not used Parking Facilities services. Of those respondents that had, 21% of the undergraduates and 32% of the graduates indicated satisfaction. The degree of dissatisfaction varied across colleges with a low of 72% from the College of Natural Sciences to a high of 88% from Continuing Education.
Tables 16 and 16A summarize the degree of satisfaction with Campus Security services. Approximately 23% of the undergraduate and 22% of the graduate respondents indicated they had not used these services. This varied across colleges with a low of 20% from the School of Business to a high of 31% from the College of Natural Sciences. Of those respondents that indicated they had used these services, approximately 44% of the undergraduates and 66% of the graduates indicated satisfaction. Again, the degree of satisfaction varied across colleges with a low of 36% from the School of Business to a high of 50% from the College of Natural Sciences.
Tables 17 and 17A indicate the degree of satisfaction with the Orientation Programs at UNI. Approximately 32% of the undergraduate and 78% of the graduate respondents indicated they had not used these services. This varied across colleges with the School of Business respondents using these services the most to the respondents from the College of Natural Sciences using these services the least. Of those who indicated they had used these services, approximately 84% of the undergraduates and 100% of the graduates were satisfied. The College of Education respondents were the most satisfied.

---

**TABLE 17**

ORIENTATION PROGRAMS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>85 59.4</td>
<td>146 58.4</td>
<td>57 57.0</td>
<td>46 54.1</td>
<td>9 47.4</td>
<td>395 56.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>17 11.9</td>
<td>22 8.8</td>
<td>13 13.0</td>
<td>8 8.2</td>
<td>4 21.1</td>
<td>76 10.9</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>41 28.7</td>
<td>82 32.8</td>
<td>30 30.0</td>
<td>27 31.8</td>
<td>6 31.7</td>
<td>224 32.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.6</td>
<td>250 36.0</td>
<td>100 14.4</td>
<td>98 14.1</td>
<td>19 2.7</td>
<td>695 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

**TABLE 17A**

ORIENTATION PROGRAMS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Satisfied</td>
<td>85 83.3</td>
<td>146 86.9</td>
<td>57 81.4</td>
<td>46 79.3</td>
<td>9 69.2</td>
<td>394 83.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>17 16.7</td>
<td>22 13.1</td>
<td>13 18.6</td>
<td>12 20.7</td>
<td>4 30.8</td>
<td>76 16.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>102 21.7</td>
<td>168 35.7</td>
<td>70 14.9</td>
<td>59 12.6</td>
<td>13 2.8</td>
<td>470 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 259

---
Tables 18 and 18A summarize the degree of satisfaction with the Religious Student Centers. Approximately 64% of the undergraduates and 78% of the graduates indicated they had not used these centers. Of those who indicated they had, 92% of the undergraduates and 100% of the graduates were satisfied. There appeared to be considerable uniformity across colleges.
Tables 19 and 19A summarize the degree of satisfaction with Admissions services. Approximately 12% of the undergraduate and 27% of the graduate respondents indicated they had not used these services. This varied across colleges with a low of 5% from Continuing Education area to a high of 17% from the College of Natural Sciences. Of those respondents indicating they had used these services, approximately 91% of the undergraduates and 97% of the graduates were satisfied. Further analyses revealed statistically significant differences between males and females; females most satisfied, and colleges and sex, which appeared to be within the College of Education.
The degree of satisfaction for the respondents regarding Academic Advising within the major's department is found in Tables 20 and 20A. Approximately 27% of the undergraduate and 46% of the graduate respondents indicated they had not used these services. This varied across colleges with a low of 15% from the College of Social and Behavioral Sciences to a high of 35% from the School of Business. Of those that had used these services, approximately 72% of the undergraduates and 86% of the graduates were satisfied. This also varied across colleges with a low of 63% from the School of Business to a high of 81% from Continuing Education. Further analyses showed statistically significant differences between teaching and non-teaching majors (teaching majors more satisfied) and among colleges.

### TABLE 20

**ACADEMIC ADVISING - DEPARTMENT**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td>Satisfied</td>
<td>59 41.0</td>
<td>131 52.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>34 23.6</td>
<td>51 20.6</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>51 35.4</td>
<td>66 26.6</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.7</td>
<td>248 35.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 3

### TABLE 20A

**ACADEMIC ADVISING - DEPARTMENT**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td>Satisfied</td>
<td>59 63.4</td>
<td>131 72.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>34 36.6</td>
<td>51 28.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>93 18.2</td>
<td>182 35.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 206
Tables 21 and 21A summarize the degree of satisfaction with the Educational Opportunity Program (EOP) services. Approximately 85% of the undergraduate and 88% of the graduate respondents indicated they had not used these services. Again, since these services were made available only to those students admitted to UNI through EOP, these figures should not be surprising. Of those that could make use of these services, 85% of the undergraduates and 80% of the graduates were satisfied. This varied across colleges from a low of 75% from Continuing Education to a high of 91% from the College of Humanities and Fine Arts. Again, the addition of a few numbers would greatly influence the percentage.
### TABLE 22
COUNSELING CENTER

<table>
<thead>
<tr>
<th>Category</th>
<th>School of Business</th>
<th>College of Education</th>
<th>College of Humanities and Fine Arts</th>
<th>College of Natural Sciences</th>
<th>College of Social &amp; Behavioral Sciences</th>
<th>Continuing Education</th>
<th>Row Total</th>
<th>Graduate College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>20 13.9</td>
<td>47 19.0</td>
<td>18 17.8</td>
<td>16 16.3</td>
<td>25 29.4</td>
<td>8 42.1</td>
<td>134 19.3</td>
<td>17 41.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4 2.8</td>
<td>7 2.8</td>
<td>5 5.0</td>
<td>6 6.1</td>
<td>3 3.5</td>
<td>2 10.5</td>
<td>27 3.9</td>
<td>0 0.0</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>120 83.3</td>
<td>194 78.2</td>
<td>78 77.2</td>
<td>76 77.6</td>
<td>57 67.1</td>
<td>9 47.4</td>
<td>534 76.8</td>
<td>24 58.5</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS**: 144 20.7, 248 35.7, 101 14.5, 98 14.1, 85 12.2, 19 2.7, 695 100.0, 41 100.0

Number of missing observations = 2

Tables 22 and 22A summarize the degree of satisfaction with the Counseling Center services presently located in the Student Services Center. Approximately 77% of the undergraduate and 59% of the graduate respondents indicated they had not used these services. This varied across colleges with a low of 47% from Continuing Education to a high of 82% from the School of Business. Of the respondents indicating they had used these services, 83% of the undergraduates and 100% of the graduates were satisfied.

### TABLE 22A
COUNSELING CENTER

<table>
<thead>
<tr>
<th>Category</th>
<th>School of Business</th>
<th>College of Education</th>
<th>College of Humanities and Fine Arts</th>
<th>College of Natural Sciences</th>
<th>College of Social &amp; Behavioral Sciences</th>
<th>Continuing Education</th>
<th>Row Total</th>
<th>Graduate College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>20 83.3</td>
<td>47 87.0</td>
<td>18 78.3</td>
<td>16 72.7</td>
<td>25 89.3</td>
<td>8 80.0</td>
<td>134 83.2</td>
<td>17 100.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>4 16.7</td>
<td>7 13.0</td>
<td>5 21.7</td>
<td>6 27.3</td>
<td>3 10.7</td>
<td>2 20.0</td>
<td>27 16.8</td>
<td>0 0.0</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS**: 24 14.9, 54 33.5, 23 14.3, 22 13.7, 28 17.4, 10 6.2, 161 100.0, 17 100.0

Number of missing observations = 560
Tables 23 and 23A show the degree of satisfaction with the Cooperative Education Program services. Approximately 78% of the undergraduate and 88% of the graduate respondents indicated they had not used these services. This variation across colleges with a low of 65% from the College of Natural Sciences to a high of 84% from the College of Social and Behavioral Sciences. Of those respondents who indicated they had used these services, 81% of the undergraduates and 100% of the graduates were satisfied. This also varied across colleges with a low of 74% from the School of Business to a high of 89% from the College of Education.
Tables 24 and 24A summarize the degree of satisfaction with the Foreign Student Program services. Approximately 90% of the undergraduate and 93% of the graduate respondents indicated they had not used these services. Since the percentage of foreign students on campus is exceedingly small, these figures are not unexpected. Of those that indicated they had used these services, approximately 75% of the undergraduates and 100% of the graduates were satisfied. This varied across colleges with a low of 33% from Continuing Education to a high of 91% from the College of Humanities and Fine Arts. Again, due to the few counts in some of the cells an addition or subtraction of a number would greatly affect the percentage.

Number of missing observations = 6
Tables 25 and 25A show the degree of satisfaction with Ethnic Cultural Center services. Approximately 90% of the undergraduate and 95% of the graduate respondents indicated they had not used these services. Of those respondents who indicated they had, approximately 83% of the undergraduates and 50% of the graduates were satisfied. Again, due to the small numbers in some of the cells, an addition or subtraction of a number in one of those cells would greatly affect the percentage.
Tables 26 and 26A summarize the degree of satisfaction of the Graduate College services. Approximately 91% of the undergraduate and 17% of the graduate respondents indicated they had not used these services. Of those that had, 77% of the undergraduates and 97% of the graduates indicated satisfaction. Considerable variation appeared across colleges with a low of 50% from the School of Business and Continuing Education to a high of 87% from the College of Education indicating satisfaction.

Number of missing observations = 4
Tables 27 and 27A show the degree of satisfaction with the Health Center services. Approximately 23% of the undergraduate and 42% of the graduate respondents indicated they had not used these services. This varied across colleges with a low of 17% from the College of Humanities and Fine Arts to a high of 32% from Continuing Education. Of those who indicated they had used these services, approximately 84% of the undergraduates and 88% of the graduates were satisfied. This varied across colleges with a low of 77% from Continuing Education to a high of 93% from the College of Natural Sciences. Further analyses revealed a statistically significant difference between males and females with the females more satisfied.
### TABLE 28
**HEALTH AIDE PROGRAM**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Satisfied</td>
<td>29</td>
<td>20.3</td>
<td>67</td>
<td>27.1</td>
<td>22</td>
<td>21.8</td>
<td>21</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3</td>
<td>2.1</td>
<td>4</td>
<td>1.6</td>
<td>1</td>
<td>1.0</td>
<td>2</td>
</tr>
<tr>
<td>Did Not Use</td>
<td>111</td>
<td>77.6</td>
<td>176</td>
<td>71.3</td>
<td>78</td>
<td>77.2</td>
<td>75</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>143</td>
<td>20.6</td>
<td>247</td>
<td>35.6</td>
<td>101</td>
<td>14.6</td>
<td>98</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

Tables 28 and 28A summarize the degree of satisfaction with the Health Aide Program services; a part of the Health Center Services. Approximately 74% of the undergraduate and 88% of the graduate respondents indicated they had not used these services. Of those that had, 92% of the undergraduates and 60% of the graduates were satisfied. Little variation across colleges existed.

### TABLE 28A
**HEALTH AIDE PROGRAM**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Satisfied</td>
<td>29</td>
<td>90.6</td>
<td>67</td>
<td>94.4</td>
<td>22</td>
<td>95.7</td>
<td>21</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>3</td>
<td>9.4</td>
<td>4</td>
<td>5.6</td>
<td>1</td>
<td>4.3</td>
<td>2</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>32</td>
<td>18.3</td>
<td>71</td>
<td>40.6</td>
<td>23</td>
<td>13.1</td>
<td>23</td>
</tr>
</tbody>
</table>

Number of missing observations = 557
TABLE 29
COMPREHENSIVE EXAMINATIONS FOR GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS NO. %</th>
<th>COLLEGE OF EDUCATION NO. %</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS NO. %</th>
<th>COLLEGE OF NATURAL SCIENCES NO. %</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES NO. %</th>
<th>CONTINUING EDUCATION NO. %</th>
<th>ROW TOTAL NO. %</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY SATISFIED</td>
<td>0 0.0</td>
<td>1 0.4</td>
<td>1 1.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2 0.3</td>
<td>9 22.0</td>
</tr>
<tr>
<td>SOMEWHAT SATISFIED</td>
<td>0 0.0</td>
<td>1 0.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1 0.1</td>
<td>22 53.7</td>
</tr>
<tr>
<td>DISSATISFIED</td>
<td>1 0.7</td>
<td>1 0.4</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2 0.3</td>
<td>8 19.5</td>
</tr>
<tr>
<td>DID NOT APPLY</td>
<td>142 99.3</td>
<td>247 98.8</td>
<td>100 99.0</td>
<td>98 100.0</td>
<td>85 100.0</td>
<td>19 100.0</td>
<td>691 99.3</td>
<td>2 4.9</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.5</td>
<td>250 35.9</td>
<td>101 14.5</td>
<td>98 14.1</td>
<td>85 12.2</td>
<td>19 2.7</td>
<td>696 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 1

Tables 29 and 29A summarize the degree of satisfaction with Comprehensive Examinations for graduate student services. Approximately 99% of the undergraduate and 5% of the graduate respondents indicated that this would not apply to them. Since it is difficult to determine why undergraduates would have marked their degree of satisfaction to this item and also since there are so few that did, these will be ignored. Of those respondents that indicated this item did apply to them, 23% of the graduates were satisfied, 56% were somewhat satisfied, and 21% were dissatisfied.

TABLE 29A
COMPREHENSIVE EXAMINATIONS FOR GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS NO. %</th>
<th>COLLEGE OF EDUCATION NO. %</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS NO. %</th>
<th>COLLEGE OF NATURAL SCIENCES NO. %</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES NO. %</th>
<th>CONTINUING EDUCATION NO. %</th>
<th>ROW TOTAL NO. %</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>VERY SATISFIED</td>
<td>0 0.0</td>
<td>1 33.3</td>
<td>1 100.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2 40.0</td>
<td>9 23.1</td>
</tr>
<tr>
<td>SOMEWHAT SATISFIED</td>
<td>0 0.0</td>
<td>1 33.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>1 20.0</td>
<td>22 56.4</td>
</tr>
<tr>
<td>DISSATISFIED</td>
<td>1 100.0</td>
<td>1 33.3</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>2 40.0</td>
<td>8 20.5</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>1 20.0</td>
<td>3 60.0</td>
<td>1 20.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>0 0.0</td>
<td>5 100.0</td>
<td>39 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 694

-43-
TABLE 30
CANDIDACY PROCEDURES FOR GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>VERY SATISFIED</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>SOMEWHAT SATISFIED</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>DISSATISFIED</td>
<td>1</td>
<td>0.7</td>
</tr>
<tr>
<td>DID NOT APPLY</td>
<td>142</td>
<td>99.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143</td>
<td>20.6</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

Tables 30 and 30A summarize the degree of satisfaction of the respondents to the Candidacy Procedures for graduate students. Again, since it is difficult to interpret how undergraduates could be affected by this, the undergraduate data was ignored. Of those that were counted, namely the graduate respondents, 34% were very satisfied, 54% were somewhat satisfied, and 12% dissatisfied.

TABLE 30A
CANDIDACY PROCEDURES FOR GRADUATE STUDENTS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>VERY SATISFIED</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>SOMEWHAT SATISFIED</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>DISSATISFIED</td>
<td>1</td>
<td>100.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>1</td>
<td>20.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 692
C. THE ACADEMIC ENVIRONMENT AT UNI

1. SATISFACTION WITH THE UNIVERSITY OF NORTHERN IOWA ACADEMIC ENVIRONMENT

The response weighting used for the further statistical analyses in this section was: 1-Very Satisfied, 2-Somewhat Satisfied, 3-Dissatisfied, 4-Does Not Apply.

<table>
<thead>
<tr>
<th>TABLE 1</th>
<th>OVERALL QUALITY OF TEACHING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UNDERGRADUATES</td>
</tr>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
</tr>
<tr>
<td>CATEGORY</td>
<td>SCHOOL OF BUSINESS</td>
</tr>
<tr>
<td></td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>46 31.9</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>95 66.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>2 1.4</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>1 0.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 1

Tables 1 and 1A summarize the degree of satisfaction with the Overall Quality of Teaching at UNI. It can be seen that for all practical purposes, no respondent indicated that this did not apply. Approximately 29% of the undergraduate and 44% of the graduate respondents indicated they were very satisfied. This varied across colleges from a high of 39% in Continuing Education to a low of 21% from the College of Natural Sciences. Approximately 69% of the undergraduates and 56% of the graduates indicated they were somewhat satisfied. This also varied across colleges with a low of 56% from Continuing Education to a high of 75% from the College of Social and Behavioral Sciences. Further analyses showed a statistically significant difference among colleges concerning this item.

<table>
<thead>
<tr>
<th>TABLE 1A</th>
<th>OVERALL QUALITY OF TEACHING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UNDERGRADUATES</td>
</tr>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
</tr>
<tr>
<td>CATEGORY</td>
<td>SCHOOL OF BUSINESS</td>
</tr>
<tr>
<td></td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>46 32.2</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>95 66.4</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>2 1.4</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>143 20.7</td>
</tr>
</tbody>
</table>

Number of missing observations = 6
Tables 2 and 2A show the degree of satisfaction with the Courses offered in the respondent's Major Department. Only one-tenth of a percent of the undergraduate respondents indicated that this item did not apply. Of those that indicated it did apply, 36% of the undergraduates and 46% of the graduates were very satisfied. Variation across colleges occurred with 26% of the respondents from the College of Social and Behavioral Sciences indicating that they were very satisfied to 50% from the School of Business so indicating. Fifty-eight percent of the undergraduates and 51% of the graduates indicated that they were somewhat satisfied with 6% of the undergraduates and 2% of the graduates indicating they were dissatisfied.

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF HUMANITIES AND FINE ARTS</td>
</tr>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>71 50.4</td>
<td>90 36.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>64 45.4</td>
<td>151 60.9</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>6 4.3</td>
<td>7 2.8</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>0 0.0</td>
<td>0 0.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>141 20.4</td>
<td>248 35.9</td>
</tr>
</tbody>
</table>

Number of missing observations = 6
Tables 3 and 3A summarize the degree of satisfaction with the General Education Courses. Eight percent of the undergraduate and 58% of the graduate respondents indicated this did not apply to them. Of those that this item did apply to, approximately 9% of the undergraduates and 12% of the graduates indicated they were very satisfied. Variations across colleges occurred with approximately 7% from the School of Business and College of Education being the lowest and 14% from the College of Natural Sciences as the highest. Approximately 70% of the undergraduates and 65% of the graduates indicated they were somewhat satisfied with their general education courses. This also varied across colleges from a low of 63% in the College of Humanities and Fine Arts to a high of 79% in the School of Business. Approximately 21% of the undergraduates and 24% of the graduates indicated they were dissatisfied. This ranged across colleges from a low of 14% in the School of Business to a high of 28% from the College of Humanities and Fine Arts.
### Table 4
**Teacher Education Courses**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>1 0.8</td>
<td>49 19.8</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>19 14.3</td>
<td>111 44.9</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 3.8</td>
<td>14 5.7</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>108 81.2</td>
<td>73 29.6</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>133 19.9</td>
<td>247 37.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 31

Table 4 and 4A summarize the degree of satisfaction for the Teacher Education Courses. Approximately 54% of the undergraduate and 55% of the graduate respondents indicated that this did not apply to them. This varied across colleges, as one might expect, with a low of 30% from the College of Education to a high of 81% from the School of Business. Of those that said this did apply, 21% of the undergraduates and 28% of the graduates indicated they were very satisfied with these courses. This varied across colleges from a low of 4% in the School of Business and the College of Social and Behavioral Sciences to a high of 28% in the College of Education. Approximately 64% of the undergraduates and 56% of the graduates indicated that they were somewhat satisfied with their teacher education courses. Again, this varied across colleges from a low of 50% in the Continuing Education area to a high of 76% in the School of Business. Fifteen percent of the undergraduates and 17% of the graduates indicated that they were dissatisfied. This varied across colleges with a low of 8% from the College of Education to a high of 33% from Continuing Education. It may be recalled from Section I, that approximately 31% of the total respondents indicated they were on a teaching curriculum; those indicating their degree of satisfaction in these tables represented approximately 46%. The increase may be due to changes in curriculum.

### Table 4A
**Teacher Education Courses**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>1 4.0</td>
<td>49 28.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>19 76.0</td>
<td>110 63.6</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5 20.0</td>
<td>14 8.1</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>25 8.1</td>
<td>173 55.8</td>
</tr>
</tbody>
</table>

Number of missing observations = 411

---
Table 5 and 5A summarize the degree of satisfaction with Participation in Major Department Activities. Approximately 13% of the undergraduate and 25% of graduate respondents indicated this did not apply to them. Of those that indicated it did apply, approximately 20% of the undergraduates and 37% of the graduates were very satisfied. This varied across colleges with a low of 9% from Continuing Education to a high of 26% from the Colleges of Humanities and Fine and Social and Behavioral Sciences. Sixty-four percent of the undergraduates and 50% of the graduates indicated they were somewhat satisfied. This varied across colleges from a low of 46% in the Continuing Education area to a high of 74% in the College of Education. Approximately 17% of the undergraduates and 13% of the graduates indicated they were dissatisfied with these activities. This ranged from a low of 12% from the College of Education to a high of 46% from Continuing Education. Again, the addition or subtraction of a few numbers in the Continuing Education area could greatly affect the percentages.

### Table 5
**PARTICIPATION IN MAJOR DEPARTMENT ACTIVITIES**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOLS / SCHOOLS</td>
<td>COLLEGES / SCHOOLS</td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>24 16.8</td>
<td>30 12.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>82 57.3</td>
<td>158 64.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>25 17.5</td>
<td>25 10.2</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>12 8.4</td>
<td>31 12.7</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>143 20.9</td>
<td>244 35.6</td>
</tr>
</tbody>
</table>

Number of missing observations = 13
Tables 6 and 6A summarize the degree of satisfaction with the respondent's Overall Education at UNI. Only approximately one-tenth of all the respondents indicated that this item did not apply to them. In Table 6A, approximately 37% of the undergraduates and 46% of the graduates indicated they were very satisfied with the overall education at UNI. This appeared to be fairly consistent across colleges. Approximately 61% of the undergraduates and 51% of the graduates indicated they were somewhat satisfied with variation of approximately 55% from the College of Humanities and Fine Arts to a high of 63% from the College of Education. Further analyses revealed a statistically significant difference between teaching and non-teaching majors with the teaching majors more satisfied.
Tables 7 and 7A summarize the feelings concerning the relationship of courses to career. This table shows that only 1.2% of the undergraduate and 0% of the graduate respondents indicated this did not apply to them. Of those that did indicate this item applied to them, approximately 34% of the undergraduates and 51% of the graduates were very satisfied. This ranged across colleges from a low of 20% in the College of Natural Sciences to a high of 45% in the School of Business. Approximately 59% of the undergraduates and 46% of the graduates indicated they were somewhat satisfied. This ranged across colleges from a low of about 52% from the School of Business to a high of 72% from the College of Natural Sciences. Only 8% of the undergraduates and 2% of the graduates indicated they were dissatisfied. However, this ranged across colleges from a low of about 4% from the School of Business and the College of Education to a high of 17% from the College of Social and Behavioral Sciences. Further analyses also showed a statistically significant difference among colleges for this item.
Tables 8 and 8A summarize the degree of satisfaction with the Intellectual Level of Students at UNI. Approximately 1% of the undergraduate and 2% of the graduate respondents indicated this did not apply to them. Of those that said this item did apply to them, approximately 19% of the undergraduates and 35% of the graduates were very satisfied with the intellectual level. This ranged across colleges from a low of 10% from the College of Humanities and Fine Arts to a high of 27% for the School of Business. Approximately 68% of the undergraduates and 60% of the graduates indicated they were somewhat satisfied with the range across colleges being from a low of 61% in the College of Humanities and Fine Arts to a high of 74% from Continuing Education. Thirteen percent of the undergraduates and 5% of the graduates indicated they were dissatisfied, with the range across colleges from a low of 6% in the School of Business to a high of 29% from the College of Humanities and Fine Arts. Further analyses showed statistically significant difference between males and females (the females most satisfied) and among colleges.

### TABLE 8

**INTELLECTUAL LEVEL OF STUDENTS**

<table>
<thead>
<tr>
<th>Category</th>
<th>School of Business</th>
<th>College of Humanities &amp; Fine Arts</th>
<th>College of Natural Sciences</th>
<th>College of Social &amp; Behavioral Sciences</th>
<th>Continuing Education</th>
<th>Row Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>38</td>
<td>26.4</td>
<td>10</td>
<td>10.0</td>
<td>11</td>
<td>11.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>97</td>
<td>67.4</td>
<td>61</td>
<td>61.0</td>
<td>67</td>
<td>69.1</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>5.6</td>
<td>29</td>
<td>29.0</td>
<td>16</td>
<td>16.5</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>1</td>
<td>0.7</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS**

<table>
<thead>
<tr>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>144</td>
<td>20.7</td>
</tr>
<tr>
<td>250</td>
<td>36.0</td>
</tr>
<tr>
<td>100</td>
<td>14.4</td>
</tr>
<tr>
<td>97</td>
<td>14.0</td>
</tr>
<tr>
<td>19</td>
<td>2.7</td>
</tr>
<tr>
<td>695</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

### TABLE 8A

**INTELLECTUAL LEVEL OF STUDENTS**

<table>
<thead>
<tr>
<th>Category</th>
<th>School of Business</th>
<th>College of Humanities &amp; Fine Arts</th>
<th>College of Natural Sciences</th>
<th>College of Social &amp; Behavioral Sciences</th>
<th>Continuing Education</th>
<th>Row Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
<td>No.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>38</td>
<td>26.6</td>
<td>10</td>
<td>10.0</td>
<td>11</td>
<td>11.7</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>97</td>
<td>67.8</td>
<td>61</td>
<td>61.0</td>
<td>67</td>
<td>71.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>8</td>
<td>5.6</td>
<td>29</td>
<td>29.0</td>
<td>16</td>
<td>17.0</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS**

<table>
<thead>
<tr>
<th>No.</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>143</td>
<td>20.7</td>
</tr>
<tr>
<td>250</td>
<td>36.2</td>
</tr>
<tr>
<td>100</td>
<td>14.5</td>
</tr>
<tr>
<td>94</td>
<td>13.6</td>
</tr>
<tr>
<td>85</td>
<td>12.3</td>
</tr>
<tr>
<td>19</td>
<td>2.7</td>
</tr>
<tr>
<td>691</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 7
### TABLE 9
FAIRNESS OF GRADING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>18</td>
<td>12.5</td>
<td>39</td>
<td>15.6</td>
<td>12</td>
<td>12.0</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>108</td>
<td>75.0</td>
<td>196</td>
<td>78.4</td>
<td>72</td>
<td>72.0</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>18</td>
<td>12.5</td>
<td>15</td>
<td>6.0</td>
<td>14</td>
<td>14.0</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>2</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>144</td>
<td>20.7</td>
<td>250</td>
<td>35.9</td>
<td>100</td>
<td>14.4</td>
</tr>
</tbody>
</table>

Number of missing observations = 1

Tables 9 and 9A summarize the degree of satisfaction with the Fairness of Grading at UNI. Only approximately four-tenths of one percent of the respondents indicated this did not apply to them. Of those that said that this did apply to them, 16% of the undergraduates and 44% of the graduates indicated that they were very satisfied. This ranged across colleges from a low of 12% in the College of Humanities and Fine Arts to a high of 32% in Continuing Education. Seventy-seven percent of the undergraduates and 51% of the graduates indicated they were somewhat satisfied. There seemed to be stability across colleges. Further analyses showed statistically significant differences existed between teaching and non-teaching majors (teaching majors the most satisfied) and among colleges.

### TABLE 9A
FAIRNESS OF GRADING

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>18</td>
<td>12.5</td>
<td>39</td>
<td>15.6</td>
<td>12</td>
<td>12.2</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>108</td>
<td>75.0</td>
<td>196</td>
<td>78.4</td>
<td>72</td>
<td>73.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>18</td>
<td>12.5</td>
<td>15</td>
<td>6.0</td>
<td>14</td>
<td>14.3</td>
</tr>
<tr>
<td><strong>COLUMN TOTALS</strong></td>
<td>144</td>
<td>20.8</td>
<td>250</td>
<td>36.1</td>
<td>98</td>
<td>14.1</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

-53-
### TABLE 10
**INSTRUCTORS ACCESSIBILITY AND HELPFULNESS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES COLLEGES / SCHOOLS</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>32</td>
<td>22.5</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>96</td>
<td>67.6</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>13</td>
<td>9.2</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>1</td>
<td>0.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142</td>
<td>20.5</td>
</tr>
</tbody>
</table>

Number of missing observations = 5

Tables 10 and 10A indicate the degree of satisfaction with Instructors Accessibility and Helpfulness. Only approximately 1% of the students responded that this did not apply to them. Of those that indicated this item did apply to them, approximately 30% of the undergraduates and 59% of the graduates were very satisfied. This ranged across colleges from a low of about 23% to a high of 45%. Sixty-two percent of the undergraduates and 39% of the graduates indicated they were somewhat satisfied with the range extending from 46% to 68%. Further analyses indicated a statistically significant difference existed between teaching and non-teaching majors with the teaching majors being the most satisfied.

### TABLE 10A
**INSTRUCTORS ACCESSIBILITY AND HELPFULNESS**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES COLLEGES / SCHOOLS</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF EDUCATION</td>
</tr>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>32</td>
<td>22.7</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>96</td>
<td>68.1</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>13</td>
<td>9.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>141</td>
<td>20.5</td>
</tr>
</tbody>
</table>

Number of missing observations = 9

-54-
Tables 11 and 11A summarize the degree of satisfaction with Student Teaching at UNI. Approximately 56% of the undergraduate and 72% of the graduate respondents said that this did not apply to them. From Section I however, approximately 69% of the respondents had indicated they were in non-teaching. Thus, there appears that an additional 12% of the respondents should have indicated that this item did not apply to them. However, it is possible that a change of curriculum to non-teaching after student teaching might be an answer. In any case, of those that indicated that this item did apply to them, approximately 48% of the undergraduates and 46% of the graduates were very satisfied. This ranged across colleges from a low of 8% in the School of Business to a high of 60% in the College of Education. Approximately 44% of the undergraduates and 46% of the graduates indicated they were somewhat satisfied. This ranged across colleges from a low of 36% to a high of 73%.

### TABLE 11

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>2</td>
<td>1.5</td>
<td>102</td>
<td>41.3</td>
<td>19</td>
<td>19.4</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>19</td>
<td>14.0</td>
<td>62</td>
<td>25.1</td>
<td>17</td>
<td>17.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>3.7</td>
<td>5</td>
<td>5.1</td>
<td>3</td>
<td>3.2</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>110</td>
<td>80.9</td>
<td>76</td>
<td>30.8</td>
<td>57</td>
<td>58.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>136</td>
<td>20.1</td>
<td>247</td>
<td>36.5</td>
<td>98</td>
<td>14.5</td>
</tr>
</tbody>
</table>

Number of missing observations = 23

### TABLE 11A

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>2</td>
<td>7.7</td>
<td>102</td>
<td>59.6</td>
<td>19</td>
<td>46.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>19</td>
<td>73.1</td>
<td>62</td>
<td>36.3</td>
<td>17</td>
<td>41.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>19.2</td>
<td>7</td>
<td>4.1</td>
<td>5</td>
<td>12.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>26</td>
<td>8.8</td>
<td>171</td>
<td>58.0</td>
<td>41</td>
<td>13.9</td>
</tr>
</tbody>
</table>

Number of missing observations = 432
Tables 12 and 12A summarize the Total Experience at UNI. Of those that indicated that this item applied, approximately 40% of the undergraduates and 48% of the graduates were very satisfied. Approximately 58% of the undergraduates and 53% of the graduates were somewhat satisfied, and only 2% of the undergraduates were dissatisfied with 0% of the graduates.
D. STUDENT DEVELOPMENT AT UNI

1. SATISFACTION RELATED TO STUDENT DEVELOPMENT

### TABLE 1
INTELLECTUAL DEVELOPMENT AT UNI

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>47</td>
<td>33.1</td>
<td>83</td>
<td>33.3</td>
<td>43</td>
<td>42.6</td>
<td>32</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>90</td>
<td>63.4</td>
<td>163</td>
<td>65.5</td>
<td>55</td>
<td>54.5</td>
<td>65</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>3.5</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142</td>
<td>20.5</td>
<td>249</td>
<td>35.9</td>
<td>101</td>
<td>14.6</td>
<td>97</td>
</tr>
</tbody>
</table>

Number of missing observations = 4

Tables 1 and 1A summarize the degree of satisfaction with the Intellectual Development at UNI. Only 2% of the graduate respondents indicated that this item did not apply to them. Of those respondents that indicated this item did apply to them, approximately 35% of the undergraduates and 60% of the graduates were very satisfied. Approximately 63% of the undergraduates and 38% of the graduates indicated they were somewhat satisfied.

### TABLE 1A
INTELLECTUAL DEVELOPMENT AT UNI

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>47</td>
<td>33.1</td>
<td>83</td>
<td>33.3</td>
<td>43</td>
<td>42.6</td>
<td>32</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>90</td>
<td>63.4</td>
<td>163</td>
<td>65.5</td>
<td>55</td>
<td>54.5</td>
<td>65</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>5</td>
<td>3.5</td>
<td>3</td>
<td>1.2</td>
<td>3</td>
<td>3.0</td>
<td>0</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142</td>
<td>20.5</td>
<td>249</td>
<td>35.9</td>
<td>101</td>
<td>14.6</td>
<td>97</td>
</tr>
</tbody>
</table>

Number of missing observations = 5

-57-
TABLE 2
SOCIAL DEVELOPMENT AT UNI

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>61 43.6</td>
<td>98 39.2</td>
<td>41 40.6</td>
<td>35 39.8</td>
<td>9 47.4</td>
<td>286 41.8</td>
<td>12 29.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>72 51.1</td>
<td>137 54.8</td>
<td>51 50.5</td>
<td>40 45.5</td>
<td>9 47.4</td>
<td>347 50.7</td>
<td>21 51.2</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7 5.0</td>
<td>10 4.0</td>
<td>5 5.0</td>
<td>11 12.5</td>
<td>4 4.7</td>
<td>38 5.6</td>
<td>5 12.2</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>1 0.7</td>
<td>5 2.0</td>
<td>4 4.0</td>
<td>2 2.3</td>
<td>1 1.2</td>
<td>13 1.9</td>
<td>3 7.3</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>141 20.6</td>
<td>250 36.5</td>
<td>101 14.8</td>
<td>88 12.9</td>
<td>19 2.8</td>
<td>684 100.0</td>
<td>41 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 3

Tables 2 and 2A indicate the degree of satisfaction with the Social Development of respondents at UNI. Approximately 2% of the undergraduate and 7% of the graduate respondents indicated that this did not apply to them. Of those indicating that this did apply to them, 42% of the undergraduates and 32% of the graduates were very satisfied. This ranged across colleges from a low of 40% to a high of 50%. Approximately 52% of the undergraduates and 55% of the graduates indicated they were somewhat satisfied and only 6% of the undergraduates and 13% of the graduates were dissatisfied.

TABLE 2A
SOCIAL DEVELOPMENT AT UNI

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>61 43.6</td>
<td>98 40.0</td>
<td>41 42.3</td>
<td>35 36.5</td>
<td>9 47.4</td>
<td>286 42.0</td>
<td>12 31.6</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>72 51.4</td>
<td>137 55.9</td>
<td>51 52.6</td>
<td>50 52.1</td>
<td>9 47.4</td>
<td>357 52.4</td>
<td>21 55.3</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>7 5.0</td>
<td>10 4.1</td>
<td>5 5.2</td>
<td>11 11.5</td>
<td>4 4.8</td>
<td>38 5.6</td>
<td>5 13.2</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>140 20.6</td>
<td>245 36.0</td>
<td>97 14.2</td>
<td>84 12.3</td>
<td>19 2.8</td>
<td>681 100.0</td>
<td>38 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 19
TABLE 3
DEVELOPMENT OF INDEPENDENCE

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
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<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>69 48.6</td>
<td>124 50.0</td>
<td>53 53.0</td>
<td>42 43.3</td>
<td>43 51.2</td>
<td>9 47.4</td>
<td>340 49.3</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>70 49.3</td>
<td>114 46.0</td>
<td>36 36.0</td>
<td>50 51.5</td>
<td>34 40.5</td>
<td>10 52.6</td>
<td>314 45.5</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>1 0.7</td>
<td>0 0.0</td>
<td>3 3.0</td>
<td>3 3.1</td>
<td>4 4.8</td>
<td>0 0.0</td>
<td>11 1.6</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>2 1.4</td>
<td>10 4.0</td>
<td>8 8.0</td>
<td>2 2.1</td>
<td>3 3.6</td>
<td>0 0.0</td>
<td>25 3.6</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142 20.6</td>
<td>248 35.9</td>
<td>100 14.5</td>
<td>97 14.1</td>
<td>84 12.2</td>
<td>19 2.8</td>
<td>690 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 7

Tables 3 and 3A show the degree of satisfaction with the Development of Independence of respondents at UNI. Approximately 4% of the undergraduate and 7% of the graduate respondents indicated that this did not apply to them. Of those that said it did apply, 51% of the undergraduates and 47% of the graduates were very satisfied. This ranged from a low of 44% in the College of Natural Sciences to a high of 58% in the College of Humanities and Fine Arts. Approximately 47% of the undergraduates and 53% of the graduates indicated they were somewhat satisfied with a range from 39% to 53%.

TABLE 3A
DEVELOPMENT OF INDEPENDENCE

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Very Satisfied</td>
<td>69 49.3</td>
<td>124 52.1</td>
<td>53 57.6</td>
<td>42 44.2</td>
<td>43 53.1</td>
<td>9 47.4</td>
<td>340 51.1</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>70 50.0</td>
<td>114 47.9</td>
<td>36 39.1</td>
<td>50 52.6</td>
<td>34 42.0</td>
<td>10 52.6</td>
<td>314 47.2</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>1 0.7</td>
<td>0 0.0</td>
<td>3 3.3</td>
<td>3 3.2</td>
<td>4 4.9</td>
<td>0 0.0</td>
<td>11 1.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>140 21.1</td>
<td>238 35.8</td>
<td>92 13.8</td>
<td>95 14.3</td>
<td>81 12.2</td>
<td>19 2.9</td>
<td>665 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 35
### TABLE 4
IN_INVOLVEMENT IN CURRENT ISSUES

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>19 13.3</td>
<td>24 9.6</td>
<td>12 11.9</td>
<td>10 10.2</td>
<td>16 18.8</td>
<td>0 0.0</td>
<td>81 11.7</td>
<td>8 19.5</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>83 58.0</td>
<td>160 64.3</td>
<td>60 59.4</td>
<td>68 69.4</td>
<td>51 60.0</td>
<td>14 77.8</td>
<td>436 62.8</td>
<td>20 48.8</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>32 22.4</td>
<td>46 18.5</td>
<td>20 19.8</td>
<td>14 14.3</td>
<td>14 16.5</td>
<td>3 16.7</td>
<td>129 18.6</td>
<td>7 17.1</td>
</tr>
<tr>
<td>Does Not Apply</td>
<td>9 6.3</td>
<td>19 7.6</td>
<td>9 8.9</td>
<td>6 6.1</td>
<td>4 4.7</td>
<td>1 5.6</td>
<td>48 6.9</td>
<td>6 14.6</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS** 143 20.6 249 35.9 101 14.6 98 14.1 85 12.2 18 2.6 694 100.0 41 100.0

Number of missing observations = 3

Tables 4 and 4A summarize the degree of satisfaction with the Involvement in Current Issues at UNI. Approximately 7% of the undergraduate respondents and 15% of the graduate respondents indicated that this did not apply to them. Of those that did apply to them, approximately 13% of the undergraduates and 23% of the graduates indicated they were very satisfied. This ranged from a low of 10% to a high of 20%. Approximately 68% of the undergraduates and 57% of the graduates were somewhat satisfied. The range was from a low of 62% to a high of 74%. Approximately 20% of the undergraduates and 20% of the graduates were dissatisfied with the range from 15% to a high of 24%. Further analyses showed a statistically significant difference between males and females with the males being most satisfied.

### TABLE 4A
IN_INVOLVEMENT IN CURRENT ISSUES

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>19 14.2</td>
<td>24 10.4</td>
<td>12 13.0</td>
<td>10 10.9</td>
<td>16 19.8</td>
<td>0 0.0</td>
<td>81 12.5</td>
<td>8 22.9</td>
</tr>
<tr>
<td>Somewhat Satisfied</td>
<td>83 61.9</td>
<td>160 69.6</td>
<td>60 65.2</td>
<td>68 73.9</td>
<td>51 63.0</td>
<td>14 82.4</td>
<td>436 67.5</td>
<td>20 57.1</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>32 23.9</td>
<td>46 20.0</td>
<td>20 21.7</td>
<td>14 15.2</td>
<td>14 17.3</td>
<td>3 17.6</td>
<td>129 20.0</td>
<td>7 20.0</td>
</tr>
</tbody>
</table>

**COLUMN TOTALS** 134 20.7 230 35.6 92 14.2 92 14.2 81 12.5 17 2.6 646 100.0 35 100.0

Number of missing observations = 57

-60-
Tables 5 and 5A summarize the degree of satisfaction with the Diversity of Background of Student at UNI. Approximately 3% of the undergraduate and 2% of the graduate respondents indicated that this did not apply to them. Of those that indicated that this did apply, 21% of the undergraduates and 25% of the graduates were very satisfied. The range across colleges was from a low of 18% to a high of 28%. Approximately 64% of the undergraduates and 68% of the graduates were somewhat satisfied, with the range from 44% to a high of 73% across colleges. Approximately 15% of the undergraduates and 8% of the graduates indicated they were dissatisfied, with a range from 6% in the College of Education to 28% in the College of Social and Behavioral Sciences.
TABLE 6
RESPONSIVENESS TO STUDENT SUGGESTIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td>COLLEGE OF HUMANITIES &amp; FINE ARTS</td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>NO. %</td>
</tr>
<tr>
<td></td>
<td>COLLEGE OF EDUCATION</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COLLEGE OF NATURAL SCIENCES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of missing observations = 694

Tables 6 and 6A show the degree of satisfaction with the Responsiveness to Student Suggestions at UNI. Approximately 11% of the undergraduate and 33% of the graduate respondents indicated that this item did not apply to them. Of those that indicated that this item did apply to them, 4% of the undergraduates and 7% of the graduates were very satisfied. Approximately 56% of the undergraduates and 70% of the graduates were somewhat satisfied, with a range from 47% to a high of 61%. Thirty-one percent of the undergraduates and 22% of the graduates indicated they were dissatisfied with this item. This ranged across colleges from a low of 34% to a high of 53%.

TABLE 6A
RESPONSIVENESS TO STUDENT SUGGESTIONS

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td>COLLEGE OF HUMANITIES &amp; FINE ARTS</td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>NO. %</td>
</tr>
<tr>
<td></td>
<td>COLLEGE OF EDUCATION</td>
<td></td>
</tr>
<tr>
<td></td>
<td>COLLEGE OF NATURAL SCIENCES</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Number of missing observations = 694

-62-
III. MISCELLANEOUS INFORMATION

The following tables and comments are for those items on the survey instrument that did not have the homogeneity that the preceding items did. Since these items had only a YES/NO format there was no need to prepare the Alpha labeled tables that have been in the preceding sections. Thus, there is only one table per item.

**TABLE 1**
GRADUATE ASSISTANT

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
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<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Yes</td>
<td>1</td>
<td>0.7</td>
<td>2</td>
<td>0.8</td>
<td>0</td>
<td>0.0</td>
<td>0</td>
</tr>
<tr>
<td>No</td>
<td>143</td>
<td>99.3</td>
<td>248</td>
<td>99.2</td>
<td>101</td>
<td>100.0</td>
<td>98</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144</td>
<td>20.7</td>
<td>250</td>
<td>35.9</td>
<td>101</td>
<td>14.5</td>
<td>98</td>
</tr>
</tbody>
</table>

Number of missing observations = 0

Table 1 summarizes if the respondents had been Graduate Assistants during their stay at UNI. It can be seen that 46% of the graduate respondents indicated YES to this item.

**TABLE 2**
STUDENT-FACULTY COMMITTEE

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING EDUCATION</th>
<th>ROW TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
<td>%</td>
<td>NO.</td>
</tr>
<tr>
<td>Yes</td>
<td>10</td>
<td>6.9</td>
<td>8</td>
<td>3.2</td>
<td>12</td>
<td>12.0</td>
<td>14</td>
</tr>
<tr>
<td>No</td>
<td>134</td>
<td>93.1</td>
<td>241</td>
<td>96.8</td>
<td>88</td>
<td>88.0</td>
<td>84</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144</td>
<td>20.7</td>
<td>249</td>
<td>35.8</td>
<td>100</td>
<td>14.4</td>
<td>98</td>
</tr>
</tbody>
</table>

Number of missing observations = 2

Table 2 summarizes the extent of the respondents' involvement with student-faculty committees during their stay at UNI. It can be seen that 8% of the undergraduates and 20% of the graduates had been involved on such committees. This varied across colleges from 0% in Continuing Education to 14% in the College of Natural Sciences.
Table 3 indicates the extent to which cheating was a problem at UNI. It can be seen that 21% of the undergraduate and 5% of the graduate respondents think that it was a problem. This ranged from a low of 11% in Continuing Education to a high of 25% in the College of Education. Again, the addition or subtraction of a few numbers in Continuing Education can alter the percentage greatly.

Table 4 indicates the extent to which drug usage was a problem on the campus. Approximately 20% of the undergraduate and 11% of the graduate respondents indicated that it was a problem. The range across colleges was from a low of 13% in the College of Natural Sciences to a high of 29% in the College of Social and Behavioral Sciences.
**TABLE 5**  
**IS DRINKING A PROBLEM?**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Yes</td>
<td>51 35.9</td>
<td>107 45.0</td>
<td>60 60.0</td>
<td>45 46.4</td>
<td>40 47.6</td>
<td>10 55.6</td>
<td>313 46.1</td>
<td>12 32.4</td>
</tr>
<tr>
<td>No</td>
<td>91 64.1</td>
<td>131 55.0</td>
<td>40 40.0</td>
<td>52 53.6</td>
<td>44 52.4</td>
<td>8 44.4</td>
<td>366 53.9</td>
<td>25 67.6</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>142 20.9</td>
<td>238 35.1</td>
<td>100 14.7</td>
<td>97 14.3</td>
<td>84 12.4</td>
<td>18 2.7</td>
<td>679 100.0</td>
<td>37 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 22

Table 5 summarizes the feelings concerning drinking on the campus. Approximately 46% of the undergraduates and 32% of the graduates consider it a problem. This varied across colleges from a low of 36% in the School of Business to a high of 60% in the College of Humanities and Fine Arts.

**TABLE 6**  
**ARE YOU AWARE OF FACULTY SEXUAL HARASSMENT?**

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>SCHOOL OF BUSINESS</th>
<th>COLLEGE OF EDUCATION</th>
<th>COLLEGE OF HUMANITIES AND FINE ARTS</th>
<th>COLLEGE OF NATURAL SCIENCES</th>
<th>COLLEGE OF SOCIAL &amp; BEHAVIORAL SCIENCES</th>
<th>CONTINUING</th>
<th>ROW TOTAL</th>
<th>GRADUATE COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Yes</td>
<td>32 22.2</td>
<td>50 20.4</td>
<td>39 38.6</td>
<td>20 20.4</td>
<td>28 32.9</td>
<td>5 26.3</td>
<td>174 25.1</td>
<td>2 5.3</td>
</tr>
<tr>
<td>No</td>
<td>112 77.8</td>
<td>195 79.6</td>
<td>62 61.4</td>
<td>78 79.6</td>
<td>57 67.1</td>
<td>14 73.7</td>
<td>518 74.9</td>
<td>36 94.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>144 20.8</td>
<td>245 35.4</td>
<td>101 14.6</td>
<td>98 14.2</td>
<td>85 12.3</td>
<td>19 2.7</td>
<td>692 100.0</td>
<td>38 100.0</td>
</tr>
</tbody>
</table>

Number of missing observations = 8

Table 6 indicates the extent that the students were aware of faculty sexual harassment on campus. Approximately 25% of the undergraduates and 5% of the graduate respondents say that they were aware of such harassments. This varied across colleges with a low of 20% in the College of Education and the College of Natural Sciences to a high of 39% in the College of Humanities and Fine Arts.
### TABLE 7
IF YES FOR #6, THEN WERE THEY REPORTED?

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF HUMANITIES &amp; FINE ARTS</td>
</tr>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Yes</td>
<td>11 9.7</td>
<td>8 5.0</td>
</tr>
<tr>
<td>No</td>
<td>102 90.3</td>
<td>152 95.0</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>113 23.0</td>
<td>160 32.6</td>
</tr>
</tbody>
</table>

Number of missing observations = 225

Table 7 indicates the extent to which such harassment, indicated in Table 6, was reported. It can be seen that this item was not interpreted correctly since only 174 had indicated YES to item #6 and 491 answered this item.

### TABLE 8
WOULD YOU ATTEND UNI AGAIN?

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>UNDERGRADUATES</th>
<th>GRADUATES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COLLEGES / SCHOOLS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>SCHOOL OF BUSINESS</td>
<td>COLLEGE OF HUMANITIES &amp; FINE ARTS</td>
</tr>
<tr>
<td></td>
<td>NO. %</td>
<td>NO. %</td>
</tr>
<tr>
<td>Yes</td>
<td>127 90.1</td>
<td>227 92.3</td>
</tr>
<tr>
<td>No</td>
<td>14 9.9</td>
<td>19 7.7</td>
</tr>
<tr>
<td>COLUMN TOTALS</td>
<td>141 20.7</td>
<td>246 36.1</td>
</tr>
</tbody>
</table>

Number of missing observations = 16

Table 8 indicates whether the graduating students would attend UNI again if given the opportunity. Approximately 84% of the undergraduates and 90% of the graduates said that they would attend UNI again. This varied across campus from a low of 72% in the College of Humanities and Fine Arts to a high of 92% in the College of Education.
APPENDIX
### 1987 UNI GRADUATING STUDENT SURVEY

**INSTRUCTIONS:** You are being asked to reflect over your years at UNI and respond to these items. The information you provide will be used: (1) to improve student services, (2) to provide student opinions for accreditation reports, and (3) to make a profile of graduating students.

**CONFIDENTIAL:** Your name will NOT be identified on any report.

<table>
<thead>
<tr>
<th>CURRENT DEGREE</th>
<th>CURRICULUM</th>
<th>RECORD MAJOR</th>
<th>RECORD SEMESTER FIRST ENROLLED AT UNI</th>
<th>IF TRANSFERRED FROM ANOTHER COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>( ) Bachelors</td>
<td>( ) Teaching</td>
<td></td>
<td>Fall Semester 19</td>
<td>( ) YES</td>
</tr>
<tr>
<td>( ) Graduate</td>
<td>( ) Non-Teaching</td>
<td></td>
<td>Spring Semester 19</td>
<td>( ) YES</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Summer Session 19</td>
<td>( ) YES</td>
</tr>
</tbody>
</table>

#### I. CIRCLE YOUR DEGREE OF SATISFACTION WITH:

- **Very Satisfied**
- **Somewhat Satisfied**
- **Dissatisfied**

<table>
<thead>
<tr>
<th>Questions</th>
<th>( )</th>
<th>( )</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Overall quality of teaching at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>2. Courses in your major department</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>3. UNI general education courses</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>4. UNI teacher education courses</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>5. Your participation in major department activities</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>6. Your overall education at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>7. Relationship of UNI courses to your career</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>8. Intellectual level of UNI students</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>9. Fairness of grading at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>10. Instructors accessibility and helpfulness</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>11. Student teaching</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>12. UNI’s responsiveness to student suggestions</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>13. Your total experience at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>14. Your intellectual development at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>15. Your social development at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>16. Your development of independence at UNI</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>17. Your involvement with current issues</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>18. Diversity of backgrounds of UNI students</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>19. Comprehensive Examinations for graduate students</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>20. Candidacy procedure for graduate students</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

#### II. BELOW ARE SOME SERVICES OR ACTIVITIES AT UNI. CIRCLE THE APPROPRIATE RESPONSE

<table>
<thead>
<tr>
<th>Services</th>
<th>Used it and was SATISFIED</th>
<th>Used it, but was DISSATISFIED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Union Programs (Maucker Union)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>2. Intercollegiate Sports (Spectator)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>3. Intramural and Recreational Programs</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>4. Student Government (UNISA or RHA)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>5. Musical Presentations</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>6. Theatre Presentations</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>7. Art Exhibits</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>8. Northern Iowan (UNI Newspaper)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>9. Placement Center (Bartlett Hall)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>10. Registration (Gilchrist 226)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>11. Scheduling (Gilchrist 243)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>12. Controllers Office (formerly Business Office)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>13. Writing Services (Learning &amp; Instruction)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>14. Reading Services (Learning &amp; Instruction)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>15. Study Skills Services (Learning &amp; Instruction)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>16. Tutoring (Educational Opportunity Program)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>17. Financial Aids (Gilchrist 124)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>18. Student Employment (Gilchrist 124)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>19. Career Center (Bartlett Hall)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>20. Residence Hall Living</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>21. Food Service (Residence Halls)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>22. Library</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>23. Parking Facilities</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>24. Campus Security</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>25. Orientation Programs (New Students)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>26. Religious Student Centers</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>27. Admissions (Gilchrist 172)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>28. Academic Advising (Major Departments)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>29. Educational Opportunity Program (EOP)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>30. Counseling Center (Bartlett Hall)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>31. Cooperative Education (Bartlett Hall)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>32. Foreign Student Program</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>33. Ethnic Cultural Center (Culture House)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>34. Graduate College Office (Latham Hall)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>35. Health Services (Health Building)</td>
<td>S D N</td>
<td></td>
</tr>
<tr>
<td>36. Health Aide Program (Residence Halls)</td>
<td>S D N</td>
<td></td>
</tr>
</tbody>
</table>

#### III. CIRCLE YES OR NO FOR THE FOLLOWING ITEMS:

<table>
<thead>
<tr>
<th>Questions</th>
<th>( )</th>
<th>( )</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Have you been a graduate assistant at UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>2. Did you serve on a student-faculty committee at UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>3. Is cheating a major problem at UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>4. Is drug usage a major problem at UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>5. Is drinking a major problem at UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>6. Are you aware of any instances of sexual harassment of UNI students by UNI faculty?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>7. Were the faculty members reported?</td>
<td>YES</td>
<td>NO</td>
</tr>
<tr>
<td>8. If you could start over, would you attend UNI?</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

**COMMENTS:**

3/11/87 - Office of Institutional Research - GDB:sk

Please return this completed form to the proctor at Commencement Instruction Meeting or send to Dr. Gerald D. Bisbey, Office of Institutional Research, 242 Gilchrist Hall, University of Northern Iowa, Cedar Falls, IA 50614 Thank you.