

2007

Title Page - Table of Contents

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

Let us know how access to this document benefits you

Copyright © Copyright 2007 by the Iowa Academy of Science

Recommended Citation

(2007) "Title Page - Table of Contents," *Iowa Science Teachers Journal*: Vol. 34: No. 1, Article 1.

Available at: <https://scholarworks.uni.edu/istj/vol34/iss1/1>

This Front Matter is brought to you for free and open access by the IAS Journals & Newsletters at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Offensive Materials Statement: Materials located in UNI ScholarWorks come from a broad range of sources and time periods. Some of these materials may contain offensive stereotypes, ideas, visuals, or language.



Volume 34, Issue 1

Winter 2007

Iowa Science Teachers Journal

Table of Contents

Editorial

What is so Important about Asking Questions?
Michael P. Clough, ISTJ Editorpage 2

Featured Articles

It's Alive! I Think... Students Investigate what Defines Something as Living
Garrett Hall and Jesse Wilcoxpage 5

A Summer of Science: Creating Summer Science Education Opportunities for Elementary Children
Deanna Savits and Ramona Satrepage 10

DNA: Modeling Structure and Function
Jennifer A.R. Smith and Cynthia J. Martinpage 14

Colorful Geology: Using Crayons to Model the Rock Cycle
Sarah Whitepage 21

Editor

Dr. Michael P. Clough

Associate Editor

Jerrid Kruse

Managing Editor

Joe Taylor

DISCLAIMER: Experiments, laboratory exercises, lecture demonstrations, instructional settings, and other descriptions involving the use of chemicals, equipment, and instructional methods are presented in this journal as illustrative and directed at qualified science teachers. Manuscripts are reviewed to monitor the safe use of chemicals, materials, and equipment and to encourage the safe selection of instructional settings and methods, however the Iowa Academy of Science and Iowa Science Teachers Section does not assume any responsibility for the use or recommendations made in its published materials. Before implementing any materials published in this journal, users should carefully read all directions, consider all safety concerns, and make appropriate decisions based upon the age and abilities of the targeted audience. The user of any published materials from the Iowa Science Teachers Journal agrees to hold the Iowa Academy of Science and Iowa Science Teachers Section harmless and waive any and all claims against the Iowa Academy of Science and Iowa Science Teachers Section, their officers, directors, editors, reviewers, members, employees, attorneys, agents, successors and assigns, resulting from any and all liabilities incurred as a result of implementing or attempting to implement any materials and ideas described.