

10-10-2013

University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, October 10, 2013

University of Northern Iowa. Secondary Teacher Education Senate.

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Secondary Teacher Education Senate
3:30-5:00 Thursday, October 10, 2013
319 Curris Business Building
Agenda

I. Welcome, Roll and Introductions

Present: Chad Christopher (Coordinator, Secondary Teacher Education), JD Cryer (Coordinator, Elementary Education), Terri Lasswell (Clinical Experiences), Kay Weller (Social Science Education), Rick Knivslund (Art Education), Kevin Droe (Music Education), Sarah Boesdorfer (Science Education-ALT), Rick Vanderwall (English Education), Marilyn Shaw (Speech & Theatre Education), Kyle Kramer (Student), Dianna Briggs (Business Education), Doug Hotek (Technology Education), Karen Sabey (Mathematics Education-ALT), Katheryn East (Teacher Education Faculty Chair)

Absent: Trey Leech (Physical Education/Health Education), Kyle Gray (Science Education), Sarah Semon (Special Education), Elizabeth Zwanziger (Modern Languages & TESOL), Ben Forsyth (Professional Sequence), Ben Forsyth (Professional Sequence), Courtney Lubs (Teacher Practitioner), Cathy Miller (Mathematics Education)

Guests: Rob Boody (Director of Assessment & Alt for Ben Forsyth)

II. Approval of minutes for September 19, 2013

Kevin Droe volunteered for the TE Curriculum Committee.

Marilyn Shaw was present.

New Business B. edTPA – Second paragraph should read “Unlike TWS, edTPA does require content experts to score.

Kay moved to approve as corrected and Terri L. seconded. Minutes approved with corrections.

III. Update on matters arising at the State (Cryer)

A. Chapter 79 Rewrite teams

1. Chapter 79 Standards—J.D. Cryer

The state is re-writing Chapter 79 and there are four committees. If there are any suggestions for what we would like to put into these, please let JD know. Since accreditation is coming up the process will

be reviewed and there will be an approval process. It was mentioned that Rob Boody and Mary Herring will be working with CAEP partnership and that Chapter 79 needs to align to CAEP standards. Brad Buck (new director of Iowa DOE) has new directions in mind. The talk is about a K-12 teacher evaluation process. There has been one meeting. The talk is about having Iowa teaching standards as a tool for process. There will be a cross section of people from business, educators, parents, etc. Robin Wright from Grandview will be looking at higher Ed. connection but hasn't been discussed yet. Career ladder part? Becky asked. JD said yes. Becky said CF and Waterloo are establishing committees and we should be represented on those committees. Terri said the formation is in process. Someone asked that the name of the committee will be. Marilyn will volunteer for his.

2. Accreditation Process—Chad Christopher

3. Annual Reporting—Rob Boody

4. CAEP Partnerships—Mary Herring

B. Council on Educator Development

IV. Update on Teacher Education Executive Council (Next meeting 10/29)
Let Rick, JD and Chad know if you have any items for them to take to this meeting. See Dual Gov. Org. sheet that Chad passed out - reverse side is

responsibilities. (voting on slight change with green sheet - bylaws - sent through TE faculty)

V. Old Business

a. Amendment of By-Laws

Elementary Senate voted on the amendments and now we need Secondary Senate to decide if we should accept amendments. Rick V. asked if these were passed. Per Chad, they were. A move was made to adopt amendments as proposed from Rick V. Dianna seconded. Discussion. Doug H. asked "Why do we want to make these changes?" Rick V. said we have so many committees to expect people to be on. It is difficult to find that many people. Doug asked who proposed this. It was stated that Michelle S. from Elem. Senate brought this forward. Just these two committees, not all committees? There are others that have two but these two are the ones in question. Rick V. said a potential problem would be a vote on a close issue but he doesn't really view a problem would be occurring with 1 rep. vs. 2. The key would be if alternates are in place. Chad said alt wouldn't have the background for the seat. Rob as Coordinator of Assessments could make decisions but he feels the Rep. is better. Marilyn calls the question. Kevin said can it be one or two? We vote to close discussion - Kevin apposed - Accept 3 amendments TE bylaws - Kevin voted no. The amendments were changed.

b. EdTPA

Many people are doing training. Chad passed out a handout for the timeline for the edTPA Implementation. This is the plan going forward, who is involved and how it will change in the spring - summer and following fall. The Steering Committees and Professional Development committee will be involved. The last sheet passed out is what Cherin had worked up for needs for fall and spring 2014. Look at your area to see your needs. Fall numbers are fairly accurate. Does anyone have anything to add? Rick V. said extra sessions were added and he is signed up. It was mentioned by someone that at some point the state will give option of Praxis or edTPA. Rob said per legislation you can use any test base but there has to be a national norm and students must pass in 25% tile. Rick V. said if and when the norms are established for edTPA will we use edTPA, Praxis or both? Rob said he assumes the senate will vote on this. The schedule could be delayed. Rob said the schedule is just a plan. It is the bigger picture. Some people think a performance assessment is better than just teaching. There's no evidence that either are connected to better teaching per Rob. The advantage for Praxis is that its content test is broader than edTPA per Rob. Rick V. is concerned with TWS and edTPA that we want students to focus on

task at hand and must be pulled away to do this. Rob said another concern is that if edTPA is a licensure exam what if a student fails because of Pearson scoring? They wouldn't find out until after semester ends. What about law suits due to delays in letting students know if they have gained licensure? Chad said we are the leader in the state. Other institutions are doing on a smaller scale. Kevin mentioned that edTPA's are similar to TWS to score in spare time. Someone asked "where is the layout in professional duties; is it the same as TWS? Chad said the amount of time and faculty scoring has been discussed but maybe for next year for faculty. Katheryn East said there were a small number of people and not everyone participated in TWS scoring. Rick V. said that English Ed. we would be willing to score the English ones for edTPA. It seems that senate members may be willing to sign up to score within their discipline. Rick V. said he wouldn't be comfortable scoring a Math edTPA.

- c. Yearlong Student Teaching
Working on the application is rough. Once that working committee feels comfortable it will be sent to TE faculty. JD said the rough draft will be sent the end of Oct. It is due Dec. 2nd. It will be sent in the Friday before Thanksgiving break. There will be a draft to share with your dept.
- d. INSTASC Standards - Timeline
The Assessment Committee met this afternoon. Dianna Briggs is rep. for Sec. Senate on this committee. The question was posed as to how the INTASC standards can be updated and the roll out for TE. How can people help with this? What about syllabus for Fall 2014? Another question posed was "What is the best way to serve different departments?" Chad said we will discuss this on our next agenda. JD said the next visit will be 2016.
- e. Committee
 - a. Teacher Candidate Professional Review
Meet to talk about concerns - NOC - trouble with disposition or SING. If something has happened and needs to come before the committee for a recommendation what type of advice would we give them? This would be an at will type of committee which won't meet very often. The question was posed if the committee would meet about a candidate with an issue and Becky said yes. Let Chad know if you wish to join this committee as the Student Advisory Board meets at the end of the month.

b. Program Improvement Board

Trey Leech said he would be one of the secondary people to be part of this. This Board will meet on Nov. 15th from 10:00-3:00. Let Chad know if you want to be part of this for part of the day or the whole day. JD and Chad will work on possible agenda. They will try to do this in the spring also. Bylaws state you need to meet twice per year. Solicit group to give input for admin. at this meeting. Marilyn will come.

VI. New Business

a. Center for Educational Transformation -TOSA's

Three candidates for interviews have been selected per Rick V. and Rob. There will be a meeting to create the interview questions. The plan is to have the interviewees here before Christmas break. See handout from Chad. Rick V. said it is high stakes. Becky asked if the candidates can meet with local school people. Rick V. said the topic is open to suggestions. Someone asked who the candidates should meet with. It was mentioned that the information should be funneled to Becky. Rob said since the candidates will only be here one day they cannot meet with everyone. Rick V. said school people could attend public presentation. Rob said they want to meet with Senate. The handout outlines what Anita sent out. Rick V. said that superintendents need to be on board. The high level teachers we want are the ones that schools do not want to lose. Becky mentioned a strategy to help impact practices of other teachers – coaching? Another question was whether they would like to be part of research. A practicing teacher could hook up with research fellow. Terri feels they need to go to building principals as well Rick V. mentioned making a tie between teachers working on advanced degrees and this would be part of their degree study. Katheryn asked what schools are getting back. Kay mentioned a geographical alliance - 2,000 teachers on mailing list. Anita wants to see the direction of the director. Becky asked about the deadline for spring and per Chad this is only a draft.

b. Dynamics Secondary Section (Rob Boody)

2030 sessions? Rob created two Sec. EDPSYCH sections for spring 2014. Secondary shouldn't be able to register for elementary sections of diverse learners per Chad. Are we in support of secondary sections of EDPSYH 2030? If yes, let Rob know. What about timing? Rick V. had complaints that what goes on in class doesn't pertain to them. Students felt that were a Sec. person out of place as the course seems to frame the discussion to an elementary audience. Rick V. could pull current students and see if that is an issue. Chad will make sure advisors know to push the sections to Secondary. What is best time for students?

c. Assessment (Rob Boody)

a. Alumni Survey

i. Is your department doing them?

The year 2007 was the last time assessments were done. Especially with accreditation coming up we need to have this done. The question was posed whether one instrument for everyone should be used or a small set of questions within each program to add their own questions. Or finally, should every program do their own. Rick V. asked if you could disseminate the old instrument. Chad can send this out. Kevin said his dept. does their own alumni survey and math does also. Rob mentioned a phone survey with a sub set of graduates. For accreditation Rob will need a survey of large sections of people. Another question is whether there will be a separate survey for teaching or non-teaching. Kevin said it is the same for both. Based on degree they graduated with each program could add their own set of questions. Marilyn asked what the time frame is to complete these. Rob said the end of the academic year (end of Spring). Marilyn asked how far back do we want to use our alumni. Rob said 1, 3, 5 years. Is there a diminishing rate of return over the years? We could try to tie in with Career Services people and try to keep the survey brief. Graduates don't like to be over-surveyed. Kevin asked if this survey is supposed to happen more often than accreditation. Dean Watson thinks this should be done every year. Rob doesn't agree. Rick V. said employer satisfaction data can't be found through career services. If you have things that you would like to know - Chad, JD, Dianna and Rob can assist. Chad will send 2007 instrument. What would you like to know from our alumni?

b. What would you like to know about the Program?

d. Common/Iowa Core

a. Integrated in Methods

Chad - students aren't aware or integrating common core. Terri said lesson plans should be using common core. There is integration between edTPA and lesson plans. Chad asked if students are aware of the core. There feeling was that some are aware only and some are more in depth. Is this a concern - should it be better? Terri said yes. Rick V. said they have been getting this for 3 years. He doesn't know how anyone else is doing this. In the Secondary area we don't have a conversation about how are we integrating. Chad asked how you would go about seeing if it is integrated. Someone mentioned asking professional sequence faculty to see if students are producing lesson plans that are integrated and ask the students what their working knowledge is of this. Someone said you had to look at Iowa core first. Chad mentioned Level I and II classes. Becky said Level I is one week of instruction. She mentioned first week seminar for level II and linking their learning goals and TW to Iowa Core. Terri said there are many more facets to this and students need to understand there are multiple layers in a lesson.

d. School Improvement Network

i. What are your thoughts on this tool?

Faculty can use in their coursework. COE has done more with this and their faculty are using it. Secondary has it for an exploratory. Sheila Benson said she felt a lot of it was worthless. Chad asked if it could be a Prof. Dev. tool to be used with our students or Waterloo schools. Becky questioned if it was not modeling the core. Rick V. said that is correct. Rob is providing feedback to Dean Watson as the Dean has been pushing for this. Katheryn asked why we are looking at it if it isn't good. JD said it is good for a walk through. You can watch a video and do feedback loops to see how you addresses this in your classroom. JD thought it was better on a K-12 level. Dean Watson has been having conversations with Waterloo Schools so he would be the one to contact with questions regarding why the schools would what to use this. The thought is that if modeling is good it is good for field experience Chad will put back on agenda next month. Rick and Chad will give secondary feedback.

- i. Would those in your department use this tool if it were purchased?
- ii. Would those in your department use this tool if it were purchased?
- iii. URL—pd360.com

iv. Username: demo@iowa.com

v. Public Relations for Teacher Education

a. High School Playoff Games

UNI connection - TE sit and visit during game?

f. Representation at College Days

TE or Sec. TE support? COE tomorrow - get students to the right connections.

VII. Announcements

a. NCTQ looking for syllabi

If you receive emails from a student looking for a syllabi, don't respond. This is phishing.

Nov. 21 Rick V. and Sheila B. will be in Boston

Terri motioned to adjourn and Marilyn seconded.

Upcoming Events:

Fall Teacher Education Induction Convocation November 4, GBPAC, 4:00 PM

Elementary Senate

November 7

December 5

Secondary Senate

November 21

December 19