

10-1929

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Recommended Citation

(1929) "We have on our desk a great many answers to our inquiry concerning Science Bulletin," *Science Bulletin*: Vol. 2: No. 2, Article 5.

Available at: https://scholarworks.uni.edu/science_bulletin/vol2/iss2/5

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SCIENCE BULLETIN

Issued Monthly. Entered as second class mail matter at the post-office, Cedar Falls, Iowa, under the act of August 24, 1912.

We have on our desk a great many answers to our inquiry concerning SCIENCE BULLETIN. Since letters are still coming in, we have not yet tabulated the information so as to come to any conclusion as to what most of you want. We do feel encouraged by your generous response and because so many Iowa teachers have found SCIENCE BULLETIN helpful. We will endeavor to furnish as nearly as we can within the limits of our space that which the high school teachers most desire. We welcome comments, questions, and contributions from you.

SOME SUGGESTIONS CONCERNING THE MANAGEMENT OF THE LAYING FLOCK IN WINTER

Agriculture

I. Community Poultry Survey.

The following outline will serve as a basis for the survey. After the completion of the survey make a study of data and draw conclusions as to cause of the failure of some flocks and the success of others.

Suggestive Survey

1. Are your chickens a paying proposition?
2. What do you keep in regard to records?
3. Do you cull your flock?
4. What method of culling do you use?
5. How often and when were the flocks culled?
6. What effect if any was noticed on the flocks after culling?
7. What do you do with your culls?
8. What price per pound did you receive for culls?
9. What number did you cull?
10. What method of selection was used in establishing the breeding flock?
11. What is done with male birds after breeding season?

12. What is the name of the breed? Variety? No. hens? No. roosters?

13. What is the egg production per week, month, or year?

14. Do you buy eggs for hatching or do you buy the chicks?

15. What method of incubation do you follow? Of breeding?

16. How many chickens did you hatch? How many chicks have you today?

17. What was the cause of your loss?

18. What feeds do you give the chicks?

19. What is the type of feeder?

20. What ration do you feed the laying hens?

21. Do you use a scratch litter?

22. Do you measure feed per bird?

23. Do you use any green feed in winter months?

24. What system of watering do you use? Fountain or pans?

25. What type of hen house do you use? Size and location.

26. What system of ventilation is used?

27. What kind of floor do you have?

28. What type of roost is used? Slant, level, material used.

29. What type of nests are used? Location, size, height from floor.

30. What do you do with broody hens?

31. How often do you disinfect? Material used.

32. At what weight are male birds marketed?

Name of owner.

Date.

Location.

II. Utilization of the Survey:

It is evident that the information secured by a survey can be turned to practical classroom work. For example, the class work on diseases, feeding, housing, or breeding can be built up from the facts secured in the survey. Let us see how this may be done in regard to the housing and the feeding of the laying flock in winter.

A. Select about one-half dozen of the most profitable flocks which were found in the survey.

B. Study the records carefully and list the managerial factors