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University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, September 18, 2014

University of Northern Iowa. Secondary Teacher Education Senate.

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Secondary Teacher Education Senate
3:30-5:00 Thursday, September 18, 2014
Presidential Room- Maucker Union
MINUTES

I. Welcome back, take roll and introductions

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Nadene Davidson (Clinical Experiences), Rick Knivslund (Art Education-ALT), Scott Greenhalgh (Technology Education), Rose Peterson (Student), Kevin Droe (Music Education), Elizabeth Zwanziger (Modern Languages & TESOL), Dianna Briggs (Business Education), Ben Forsyth (Professional Sequence), Cathy Miller (Math Education), J.D. Cryer (Coordinator, Elementary Education), Sheila Benson (English Education), Katheryn East (Teacher Education Faculty Chair) Wendy Miller (Art Education), Sarah Boesdorfer (Science Ed-ALT)

Absent: Marilyn Shaw (Speech & Theatre Education), (Special Education-no current member assigned), Trey Leech (Physical Education/Health Education), Kay Weller (Social Science Education), Kyle Gray (Science Education), Courtney Lubs (Teacher Practitioner)

Guests: Rob Boody (Assessment Coordinator), Becky Hawbaker (Coordinator, Student Field Experiences)

II. Approval of minutes for May 9, 2013

Nadene moved to approve minutes and Dianna seconded. Ben and Sarah abstained. Minutes approved.

III. Update on matters arising at the State

a. Chapter 79 Revisions

Information was shared that the Chapter 79 revision committee finished working on the revision process. Over the last six months various versions of the revisions have been available for input from educational stakeholder groups.

The Iowa State Board of Education met today and voted to move forward with the process of approval for the Chapter 79 Revisions. November 5, 2014, is the deadline to file public comment. The total approval process will take a minimum of 106 days.

UNI is scheduled for re-accreditation in 2016-2017.

b. Praxis Core scores and data update

The UNI elementary and secondary senates voted in the fall 2013 to calculate the new Praxis cut scores based on the current philosophical structure related to percentiles:

- Reading = 138
- Writing = 142
- Math = 115
- Composite = 448

UNI met with U of Iowa and Iowa State teacher education program representatives last spring and they both were not going to change their cut scores away from the state recommended 150 for each area.

It was recommended by the elementary and secondary senates that a philosophy statement on the establishment of the Praxis Core cut score at UNI be created. This would include a rationale for UNI lowering the Praxis I cut score below the state recommended score of 150.

c. Year Long Student Teaching Pilot

There are 13 students at Waterloo, 4 in Hudson and 2 in Linn-Mar.

A co-teaching workshop on August 8th was conducted for local education teachers and the year-long student teachers. There were relationship building and co-teaching strategies introduced.

Year long student teachers began the school year in their respective school placements and participated in professional development sessions and meetings. Once classes on campus started, the UNI students began their extended field experience at 10 hours per week. There are different opportunities to get involved in the classrooms beyond the 10 hours.

There is a secondary year-long student teaching experience in Linn-Mar Community Schools in Social Studies where the UNI social studies methods instructor watches each student teach in a 90 minute block. The Cedar Rapids student teaching coordinator is part of the supervision.

Is a model like this possible locally and in other areas? Widening the circle of the local area would need to happen for the other types and levels of field experiences.

Yearlong student teaching is modeled after a program at Arizona State which has access to a population of over a million residents and corresponding schools with which to work. ASU targeted elementary student teachers to be placed within a 30-40 mile radius of the campus center. They had other guidelines that don't match the parameters in

Iowa. A UNI representative is going to Arizona during the week of September 21st.

IV. Update on Teacher Education Executive Council

a. Accreditation Report—Approval visit and subcommittee work

The report is due Fall 2016 with the visit in spring of 2017.

Action steps to be in compliance were discussed and the governance structure will be revisited.

In reviewing the last re-accreditation visit, the recommendation of some type of offering that incorporated classroom management for secondary majors was identified as needing to be more strongly addressed.

b. Review Governance Structure

V. Informational Items

a. Highlight Teacher Education website

i. Notice Of Concern (NOC)

To provide a common background on the purpose and process of NOCs, videos and PowerPoint presentations were developed and available on the teacher education home page. This website includes information that describes when to file a NOC.

It is important for students and TE faculty to see where students are having difficulties within the program. It is also important to file NOCs earlier in the program so concerns are identified well prior to student teaching.

Generally a NOC is filed regarding concerns that the faculty member has already discussed with the student but the issue was not resolved

ii. UNITED

b. New Teacher Orientation materials

Teacher education faculty members are meeting with new faculty members in mentoring roles and sharing with them information that includes the UNITED, NOC process, and teacher education web site.

c. Team Teaching hours

File your hours - there is a form under accreditation link on the teacher education web

At this time the UNI teacher education program leadership anticipates using the current Chapter 79 guidelines of 60 hours of team teaching for the upcoming re-accreditation process. If the re-accreditation process follows the revised Chapter 79 requirements, 40 hours of team teaching will be required. The Unit will decide those areas and faculty members that need to complete the team teaching hour requirement.

- d. Teacher Education Faculty meetings
Next meetings are October 6th and 20th.

The Oct. 6th meeting is for a general teaching education faculty fall meeting.

Beginning with the Oct. 20th teacher education faculty meeting, initiatives identified through a TE faculty survey will be discussed.

- e. Praxis II data

Each dept. should have received their specific Praxis II data.

The new updated cut scores are on the web page.

In future meetings we will talk about students that haven't passed Praxis II as well as the remediation plan for Praxis II.

Another topic of discussion is whether to use Praxis II or edTPA as the for the teacher education program licensure recommendation.

VI. Old Business

- a. Classroom Management & Reading in the Content Area

The Executive Council asked the Secondary Coordinator to develop options to address the issue of Secondary Classroom Management. A google document has been shared with the secondary senate that included options and information from other institutions on how they addressed this expectation.

Possible options included:

- A course worth 1-2 credits, or
- Develop an Embedded Signature Assessment (ESA) that could be in methods courses.

- b. Embedded Signature Assessment (ESA) update

At the joint Senate meeting a vote will be taken on establishing Embedded Signature Assessments (ESAs) part of our assessment system.

- VII. New Business
a. Level III Rubric

The redesign of the Level III rubric will be coming soon once Level II and Level IV are complete.

- VIII. Joint Senate Meeting in October 16 - SEC 247

Upcoming dates (subject to change)

Table with 2 columns: Elementary Senate and Secondary Senate. Rows list dates from October 16 to April 30, with a JOINT meeting on October 16.

Meeting adjourned at 5:02 pm