UNI Graduating Senior Survey 2007-2008

University of Northern Iowa

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UNI Graduating Senior Survey
December 2007 – May 2008

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2007 and May 2008. The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of the characteristics of the sample, including post graduation plans (employment, graduate school enrollment, etc.) is first presented. The data is then shown graphically by college. Finally, trends in responding over the past five years are illustrated.

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a “not sure” category available in addition to the other options. Surveys were handed out to all students attending the Fall 2007 and Spring 2008 commencement ceremonies. All survey responses were electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 449 students from the December 2007 commencement and 1,033 from the May 2008 graduation, for a total of 1,482 respondents (see Table 1 for an illustration of response rates for each commencement ceremony). Students
Table 1. Response Rates for Undergraduate Graduation Sessions

<table>
<thead>
<tr>
<th></th>
<th>Survey Respondents</th>
<th>All Graduating Seniors</th>
<th>Response Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2007</td>
<td>449</td>
<td>767</td>
<td>58.5</td>
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<tr>
<td>May 2008</td>
<td>1033</td>
<td>1161</td>
<td>89.0</td>
</tr>
<tr>
<td>Total</td>
<td>1482</td>
<td>1928</td>
<td>76.9</td>
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</tbody>
</table>

who chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2008 did not complete the survey.

Figure 1 shows an illustration of the distribution of graduates in each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category. The demographic characteristics of respondents to the UNI Graduating Senior Survey by college follow in chart format.

Future Plans upon Graduation

Students were asked to indicate their plans following graduation. As Figure 2 indicates, 70.0% of the respondents indicated they were employed upon graduation. An additional 20% of respondents indicated they would be furthering their education by pursuing graduate study.

Figure 1. Distribution of Graduates by College

Figure 2. Future Plans of Degree Recipients

An examination of future plans by college shows that the College of Business had the highest percentage of graduates employed upon graduation (86.8%) while the College of Natural Sciences had the highest number of graduates enrolled in a graduate program (37.0%).
Figure 3. Future Plans of Degree Recipients by College
Demographic Characteristics of Respondents
Figure 4. Respondents by College and Gender

Figure 5. Respondents by College and Age
Figure 6. **Respondents by College and Race** (Caucasian students by college: CBA=92.3%; COE=95.8%; CHFA=93.3%; CNS=95.8%; CSBS=93.7%; Total=94.2%)

Figure 7. **Respondents by College and Residency Status** (Caucasian students by college: CBA=93.8%; COE=94.2%; CHFA=97.0%; CNS=94.3%; CSBS=96.8%; Total=95.3%)
Summary of Responses by College
Listening effectively

- **Excellent**
  - CBA: 37.3%
  - COE: 48.5%
  - CHFA: 42.9%
  - CNS: 38.0%
  - CSBS: 35.5%
  - UNI Total: 40.7%

- **Good**
  - CBA: 50.3%
  - COE: 43.1%
  - CHFA: 43.4%
  - CNS: 48.2%
  - CSBS: 49.7%
  - UNI Total: 46.8%

- **Average**
  - CBA: 10.7%
  - COE: 7.8%
  - CHFA: 12.2%
  - CNS: 13.1%
  - CSBS: 12.2%
  - UNI Total: 11.0%

- **Fair**
  - CBA: 12%
  - COE: 12%
  - CHFA: 12%
  - CNS: 12%
  - CSBS: 12%
  - UNI Total: 12%
Using basic computer skills (word processing, spreadsheets, etc.)

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 51.8%
COE: 42.5%
CHFA: 38.3%
CNS: 38.1%
CSBS: 29.7%
UNI Total: 39.9%

51.8% of CBA is Excellent, 42.5% of COE is Excellent, 38.3% of CHFA is Excellent, 38.1% of CNS is Excellent, 29.7% of CSBS is Excellent, 39.9% of UNI Total is Excellent.
Making basic calculations and computations
Using foreign language skills

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

Data for different departments (CBA, COE, CHFA, CNS, CSBS, UNI Total) with percentages for each category.
Planning projects

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

% Distribution:

- CBA: 16.8% Excellent, 42.7% Good, 17.5% Cannot evaluate
- COE: 2.6% Excellent, 12.1% Good, 2.3% Cannot evaluate
- CHFA: 1.7% Excellent, 2.6% Good, 1.9% Cannot evaluate
- CNS: 4.1% Excellent, 24.1% Good, 19.8% Cannot evaluate
- CSBS: 3.5% Excellent, 47.9% Good, 17.5% Cannot evaluate
- UNI Total: 28.9% Excellent, 42.7% Good, 28.4% Cannot evaluate

Total distribution:

- Excellent: 28.9% CBA, 2.6% COE, 1.7% CHFA, 4.1% CNS, 3.5% CSBS, 31.4% UNI Total
- Good: 52.0% CBA, 48.2% COE, 16.8% CHFA, 46.1% CNS, 47.9% CSBS, 47.3% UNI Total
- Average: 12.1% CBA, 16.8% COE, 2.6% CHFA, 24.1% CNS, 19.6% CSBS, 17.5% UNI Total
- Fair: 1.7% CBA, 2.6% COE, 1.9% CHFA, 3.5% CNS, 2.1% CSBS, 2.3% UNI Total
- Poor: 0% CBA, 0% COE, 0% CHFA, 0% CNS, 0% CSBS, 0% UNI Total
- Cannot evaluate: 16% CBA, 16% COE, 16% CHFA, 16% CNS, 16% CSBS, 16% UNI Total
Solving problems

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

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<th></th>
<th>CBA</th>
<th>COE</th>
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<th>CNS</th>
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18
Learning new things

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 46.5%
COE: 40.3%
CHFA: 41.8%
CNS: 39.9%
CSBS: 45.5%
UNI Total: 42.8%
Bringing information/ideas together from different areas

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 15.9% Excellent, 41.6% Good, 12.0% Average, 16.8% Fair, 5.9% Cannot evaluate

COE: 13.2% Excellent, 38.8% Good, 12.0% Average, 16.8% Fair, 5.9% Cannot evaluate

CHFA: 12.0% Excellent, 38.8% Good, 12.0% Average, 16.8% Fair, 5.9% Cannot evaluate

CNS: 30.8% Excellent, 50.3% Good, 0% Average, 0% Fair, 5.9% Cannot evaluate

CSBS: 34.9% Excellent, 57.0% Good, 5.9% Average, 0% Fair, 0% Cannot evaluate

UNI Total: 39.6% Excellent, 46.5% Good, 12.5% Average, 0% Fair, 0% Cannot evaluate
Conducting yourself in a professional manner

- Excellent: 52.9%, 62.8%, 48.3%, 40.6%, 48.4%, 51.2%
- Good: 40.1%, 31.9%, 39.4%, 39.8%, 44.6%, 39.1%
- Average: 5.7%, 4.7%, 11.1%, 16.5%, 5.9%, 8.4%
- Fair: -
- Poor: -
- Cannot evaluate: -

Total
Upholding ethical standards

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

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<tr>
<th>Category</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
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<tr>
<td>CHFA</td>
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<td>12.9%</td>
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<td>43.9%</td>
<td>6.1%</td>
<td>8.1%</td>
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<tr>
<td>CNS</td>
<td>49.5%</td>
<td>37.9%</td>
<td>48.0%</td>
<td>48.3%</td>
<td>6.1%</td>
<td>8.1%</td>
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<tr>
<td>CSBS</td>
<td>43.6%</td>
<td>43.9%</td>
<td>6.1%</td>
<td>8.1%</td>
<td>1.1%</td>
<td>1.2%</td>
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<tr>
<td>UNI Total</td>
<td>41.2%</td>
<td>41.2%</td>
<td>6.1%</td>
<td>8.1%</td>
<td>1.1%</td>
<td>1.2%</td>
</tr>
</tbody>
</table>
Making decisions

- Excellent: 39.4%, 46.8%, 40.3%, 35.2%, 35.3%, 39.7%
- Good: 50.3%, 42.6%, 46.8%, 48.6%, 55.6%, 48.7%
- Average: 10.3%, 9.5%, 10.8%, 15.5%, 8.6%, 10.7%
- Fair: 0%
- Poor: 0%
- Cannot evaluate: 0%

Total: 100%
Working as a team

CBA COE CHFA CNS CSBS UNI Total

Excellent: 48.8% 59.3% 42.3% 34.8% 40.6% 45.7%
Good: 41.9% 32.8% 41.1% 43.2% 46.3% 40.9%
Average: 7.5% 7.3% 13.1% 2.3% 8.0% 10.5%
Fair: 1.9% 0.6% 2.3% 2.3% 2.3% 1.8%
Poor: 0.6%
Cannot evaluate: 0.6

Total: 100% 100% 100% 100% 100% 100%
Most of the courses I took at UNI were intellectually demanding
Most of my instructors were intellectually stimulating

- **CBA**: 70.3% Strongly agree, 7.7% Agree, 1.9% Disagree, 1.1% Not sure
- **COE**: 71.5% Strongly agree, 4.2% Agree, 2.3% Disagree, 0.5% Not sure
- **CHFA**: 67.8% Strongly agree, 10.4% Agree, 1.1% Disagree, 0.5% Not sure
- **CNS**: 66.7% Strongly agree, 7.7% Agree, 1.9% Disagree, 1.4% Not sure
- **CSBS**: 72.9% Strongly agree, 4.6% Agree, 1.4% Disagree, 1.5% Not sure
- **UNI Total**: 70.1% Strongly agree, 6.3% Agree, 1.5% Disagree, 1.5% Not sure
Most of my courses required integration of subject matter from several academic areas.
My learning experience was cumulative over a series of courses

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA: 59.1% Strongly agree, 2.2% Agree, 6.8% Disagree, 2.7% Strongly disagree, 1.4% Not sure
COE: 66.8% Strongly agree, 1.4% Agree, 6.1% Disagree, 2.7% Strongly disagree, 2.2% Not sure
CHFA: 66.1% Strongly agree, 2.7% Agree, 6.1% Disagree, 2.5% Strongly disagree, 1.4% Not sure
CNS: 61.1% Strongly agree, 2.2% Agree, 6.1% Disagree, 2.5% Strongly disagree, 1.4% Not sure
CSBS: 62.2% Strongly agree, 3.2% Agree, 6.1% Disagree, 3.2% Strongly disagree, 1.4% Not sure
UNI Total: 63.2% Strongly agree, 2.4% Agree, 6.1% Disagree, 2.4% Strongly disagree, 1.4% Not sure
My academic experience at UNI made me want to be a lifelong learner

- Strongly agree: 32.4%
- Agree: 45.7%
- Disagree: 37.8%
- Strongly disagree: 35.7%
- Not sure: 31.1%

Total:
- Strongly agree: 59.0%
- Agree: 49.5%
- Disagree: 52.1%
- Strongly disagree: 53.5%
- Not sure: 57.5%

- UNI Total:
  - Strongly agree: 36.6%
  - Agree: 54.4%
  - Disagree: 6.1%
  - Strongly disagree: 2.4%
  - Not sure: 2.4%
Most of my students peers valued high academic achievement

<table>
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<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
</tr>
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<tbody>
<tr>
<td>CBA</td>
<td>57.7%</td>
<td>9.3%</td>
<td>12.8%</td>
<td>1.1%</td>
<td>0.5%</td>
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<tr>
<td>COE</td>
<td>62.0%</td>
<td>6.1%</td>
<td>11.5%</td>
<td>2.6%</td>
<td>0.5%</td>
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<tr>
<td>CHFA</td>
<td>55.6%</td>
<td>11.5%</td>
<td>7.7%</td>
<td>1.1%</td>
<td>0.5%</td>
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<tr>
<td>CNS</td>
<td>57.7%</td>
<td>11.5%</td>
<td>7.7%</td>
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<tr>
<td>CSBS</td>
<td>61.8%</td>
<td>7.7%</td>
<td>5.3%</td>
<td>2.1%</td>
<td>0.5%</td>
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<tr>
<td>UNI Total</td>
<td>59.2%</td>
<td>9.3%</td>
<td>7.7%</td>
<td>2.1%</td>
<td>0.5%</td>
</tr>
</tbody>
</table>

Total: 37
The overall quality of teaching at UNI is excellent
Most of the courses in my major were readily available when I wanted to take them.
The overall quality of most Liberal Arts Core courses is excellent

- **CBA**
  - Strongly agree: 14.9%
  - Agree: 55.8%
  - Disagree: 18.8%
  - Strongly disagree: 2.8%
  - Not sure: 7.7%

- **COE**
  - Strongly agree: 13.2%
  - Agree: 55.1%
  - Disagree: 15.6%
  - Strongly disagree: 2.0%
  - Not sure: 14.1%

- **CHFA**
  - Strongly agree: 14.0%
  - Agree: 58.4%
  - Disagree: 17.4%
  - Strongly disagree: 4.5%
  - Not sure: 5.6%

- **CNS**
  - Strongly agree: 9.7%
  - Agree: 56.5%
  - Disagree: 22.7%
  - Strongly disagree: 1.9%
  - Not sure: 9.1%

- **CSBS**
  - Strongly agree: 12.0%
  - Agree: 60.5%
  - Disagree: 14.5%
  - Strongly disagree: 2.0%
  - Not sure: 11.0%

- **UNI Total**
  - Strongly agree: 12.9%
  - Agree: 57.3%
  - Disagree: 17.5%
  - Strongly disagree: 2.6%
  - Not sure: 9.7%
The purposes of most Liberal Arts Core courses are very clear

CBA  COE  CHFA  CNS  CSBS  UNI Total

Strongly agree: 15.5%  12.3%  15.2%  12.1%  14.3%  13.9%
Agree: 54.7%  53.8%  55.6%  51.6%  53.7%  53.9%
Disagree: 33.8%  34.0%  25.6%  26.1%  28.0%  13.0%
Strongly disagree: 4.5%  3.4%  3.9%  3.8%  3.9%  3.7%
Not sure: 3.9%  12.8%  4.5%  6.4%  9.9%  7.7%
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
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<tbody>
<tr>
<td>CBA</td>
<td>14.9%</td>
<td>49.7%</td>
<td>24.0%</td>
<td>2.9%</td>
<td>8.6%</td>
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<tr>
<td>COE</td>
<td>12.1%</td>
<td>60.9%</td>
<td>12.6%</td>
<td>1.9%</td>
<td>12.6%</td>
</tr>
<tr>
<td>CHFA</td>
<td>17.1%</td>
<td>53.7%</td>
<td>18.9%</td>
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<td>5.7%</td>
</tr>
<tr>
<td>CNS</td>
<td>11.0%</td>
<td>42.2%</td>
<td>35.1%</td>
<td>6.5%</td>
<td>5.2%</td>
</tr>
<tr>
<td>CSBS</td>
<td>13.7%</td>
<td>60.3%</td>
<td>12.7%</td>
<td>3.4%</td>
<td>9.8%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>13.8%</td>
<td>54.1%</td>
<td>19.8%</td>
<td>3.7%</td>
<td>8.6%</td>
</tr>
</tbody>
</table>
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
I believe the Liberal Arts Core has been an important part of my education
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals
I developed close relationships with other students

Strongly agree
Agree
Disagree
Strongly disagree
Not sure

CBA  COE  CHFA  CNS  CSBS  UNI Total
I often engaged in social activities with other students off campus

- Strongly agree: 39.7% - 46.8% - 46.0% - 40.7% - 43.7% - 43.5%
- Agree: 44.7% - 44.4% - 44.3% - 44.7% - 45.1% - 44.6%
- Not sure: 12.8% - 5.9% - 6.9% - 12.0% - 3.4% - 2.3%
- Disagree: 2.2% - 1.5% - 2.9% - 1.3% - 8.6% - 8.6%
- Strongly disagree: 0.0% - 0.0% - 0.0% - 0.0% - 0.0% - 0.0%

CBA COE CHFA CNS CSBS UNI Total
I often participated in University or student sponsored activities on campus
Alcohol abuse is a major problem among students at UNI

- **CBA**: 14.2% Strongly agree, 8.6% Agree, 10.6% Disagree, 10.6% Strongly disagree, 11.5% Not sure
- **COE**: 4.5% Strongly agree, 8.9% Agree, 9.0% Disagree, 12.1% Strongly disagree, 11.5% Not sure
- **CHFA**: 24.9% Strongly agree, 25.0% Agree, 26.1% Disagree, 26.1% Strongly disagree, 8.9% Not sure
- **CNS**: 45.5% Strongly agree, 45.0% Agree, 45.2% Disagree, 41.9% Strongly disagree, 9.8% Not sure
- **CSBS**: 6.4% Strongly agree, 6.5% Agree, 34.4% Disagree, 7.4% Strongly disagree, 9.8% Not sure
- **UNI Total**: 8.0% Strongly agree, 27.5% Agree, 45.0% Disagree, 10.0% Strongly disagree, 9.4% Not sure
Most UNI students are tolerant of people whose lifestyles are different from their own.
Sexual harassment is a problem at UNI

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA COE CHFA CNS CSBS UNI Total

- Strongly agree: 6.6%, 4.7%, 5.7%, 4.5%, 4.8%, 5.2%
- Agree: 10.5%, 17.1%, 16.5%, 14.7%, 18.6%, 15.6%
- Disagree: 44.2%, 46.9%, 46.0%, 47.4%, 46.7%, 46.3%
- Strongly disagree: 28.2%, 19.0%, 17.6%, 16.0%, 16.7%, 19.5%
- Not sure: 10.5%, 12.3%, 14.2%, 17.3%, 13.3%, 13.4%
The UNI community values excellence in all of its endeavors
The UNI community values intellectual vitality

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<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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<td>67.1%</td>
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<td>3.6%</td>
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<td>CHFA</td>
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<td>2.9%</td>
<td>4.0%</td>
<td>3.4%</td>
<td>3.3%</td>
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<tr>
<td>CNS</td>
<td>70.0%</td>
<td>4.0%</td>
<td>2.9%</td>
<td>4.0%</td>
<td>3.4%</td>
</tr>
<tr>
<td>CSBS</td>
<td>70.0%</td>
<td>4.0%</td>
<td>3.6%</td>
<td>3.7%</td>
<td>3.3%</td>
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<tr>
<td>UNI Total</td>
<td>68.5%</td>
<td>3.3%</td>
<td>3.3%</td>
<td>3.3%</td>
<td>3.3%</td>
</tr>
</tbody>
</table>
The UNI community encourages the examination of diverse and controversial ideas
I believe I have received a high quality education from UNI

Strongly agree
Agree
Disagree
Strongly disagree
Not sure

CBA
51.9%
48.8%
2.8%

COE
56.7%

CHFA
59.6%

CNS
56.9%

CSBS
54.6%

UNI Total
42.5%
I would recommend my major to a prospective student

- **Strongly agree**: CBA (53.1%), COE (60.1%), CHFA (46.9%), CNS (42.2%), CSBS (43.2%), UNI Total (49.4%)
- **Agree**: CBA (45.3%), COE (38.4%), CHFA (44.6%), CNS (48.1%), CSBS (49.5%), UNI Total (45.0%)
- **Not sure**: CBA (5.6%), COE (5.8%), CHFA (5.8%), CNS (4.4%), CSBS (3.4%), UNI Total (3.4%)
- **Disagree**: CBA (4.4%), COE (3.4%), CHFA (4.4%), CNS (5.8%), CSBS (5.6%), UNI Total (4.4%)
- **Strongly disagree**: CBA (0%), COE (0%), CHFA (0%), CNS (0%), CSBS (0%), UNI Total (0%)
I would recommend UNI to a prospective student

- CBA: Strongly agree 40.2%, Agree 35.6%, Disagree 2.7%
- COE: Strongly agree 57.5%, Agree 63.5%
- CHFA: Strongly agree 48.7%, Agree 45.5%, Disagree 2.7%
- CNS: Strongly agree 43.0%, Agree 54.3%
- CSBS: Strongly agree 52.8%, Agree 45.3%
- UNI Total: Strongly agree 53.6%, Agree 43.7%
Multiple Year Comparison of the UNI Graduating Senior Survey: 2003-2008
Speaking effectively
Communicate through writing
Understanding written communication
Listen effectively
Basic computer skills
Making basic calculations

2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
Courses intellectually demanding
Instructors intellectually stimulating
Integrated subject matter
Cumulative learning
Lifelong learner
Peers valued achievement

2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
Faculty committed to learning
Faculty interest in goals
Close relationships w/ students
Off campus social activities
On campus activities
Alcohol abuse a problem
Students tolerant of differences

Sexual harassment is a problem.

UNI values excellence.

UNI values intellectual vitality.

Examines diverse ideas.

High quality education at UNI.

Recommend major to student.

Recommend UNI to student.
Appendix A
UNI Graduating Senior Survey Instrument
GRADUATING SENIOR SURVEY
May 2008

CONGRATULATIONS on your graduation! Your response to this survey will be used for program improvement and will not be linked in any way with your permanent records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. PLEASE PRINT CLEARLY. Please complete all six sections.

PLEASE USE NO. 2 PENCIL
RIGHT  WRONG

SECTION 1: BACKGROUND INFORMATION

Student ID Number

Non-UNI E-mail address: ________________________________

SECTION 2: PLANS FOLLOWING GRADUATION

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

1. Employment, full-time paid
2. Employment, part-time paid
3. Graduate or professional school, full-time
4. Graduate or professional school, part-time
5. Additional undergraduate coursework
6. Military service
7. Volunteer activity (e.g., Peace Corps)
8. Starting or raising a family
9. Other, please specify ________________________________

Job title: ________________________________

Name of employing organization: ________________________________

City: __________________ State: _______

Annual Salary ($): ____________ (will be kept confidential)

Start date: __________________

Is your current job / accepted job offer in the state of Iowa? Yes No

If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity? Yes No

SECTION 3: EDUCATIONAL EXPERIENCE AND SKILLS

Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for...

- Speaking effectively
- Communicating through writing
- Understanding written communication
- Listening effectively
- Using basic computer skills (word processing, spreadsheets, etc.)
- Making basic calculations and computations
- Using foreign language skills
- Planning projects
- Defining problems
- Solving problems
- Learning new things
- Thinking creatively
- Bringing information/ideas together from different areas
- Using research skills
- Conducting yourself in a professional manner
- Upholding ethical standards
- Adapting to change
- Working under pressure
- Making decisions
- Working independently
- Working with people of diverse backgrounds
- Working as a team
- Leading others

Please turn over to complete other side.
SECTION 4: ACADEMIC AND SOCIAL ENVIRONMENT

Please indicate the extent to which you agree or disagree with the following statements.

Teaching and Learning Environment
Most of the courses I took at UNI were intellectually demanding.
Most of my instructors were intellectually stimulating.
Most of my courses required integration of subject matter from several academic areas.
My learning experience was cumulative over a series of courses.

My academic experience at UNI made me want to be a lifelong learner.
Most of my student peers valued high academic achievement.
The overall quality of teaching at UNI is excellent.
Most of the courses in my major were readily available when I wanted to take them.

The overall quality of most Liberal Arts Core courses is excellent.
The purposes of most Liberal Arts Core courses are very clear.
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
I believe the Liberal Arts Core has been an important part of my education.

Faculty and Student Interaction
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals.
I developed close relationships with other students.
I often engaged in social activities with other students off campus.
I often participated in University or student sponsored activities on campus.

Academic and Social Climate
Alcohol abuse is a major problem among students at UNI.
Most UNI students are tolerant of people whose lifestyles are different from their own.
Sexual harassment is a problem at UNI.
The UNI community values excellence in all of its endeavors.
The UNI community values intellectual vitality.
The UNI community encourages the examination of diverse and controversial ideas.

Public Relations and University Image
I believe I have received a high quality education from UNI.
I would recommend my major to a prospective student.
I would recommend UNI to a prospective student.

SECTION 5: PLANS FOR FURTHER EDUCATION

What are your continuing education plans?
Accepted to a graduate/professional program
Currently applying to programs, not yet accepted
Accepted to another undergraduate program
None (please go to Section 6)

Will you be attending:
Full-time
Part-time

Start Date: __________________

Institution: __________________
City: __________________
State: __________________
Area of Study: __________________
Intended degree: __________________

SECTION 6: FACULTY AND STAFF RECOGNITION

Please list the name(s) of any faculty who have had a positive influence on your development as a student at UNI.

Faculty member(s)

Please list the name(s) of any staff members who have had a positive influence on your development as a student at UNI.

Staff member(s)

Please list the name(s) of any high school teacher or high school counselor who made a difference in your coming to and/or succeeding at UNI.

Teacher(s) / Counselor(s)

High School:

Thank You and Good Luck!

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