UNI Graduating Senior Survey 2007-2008

University of Northern Iowa

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UNI Graduating Senior Survey
December 2007 – May 2008

This report presents a summary of the University of Northern Iowa (UNI) Graduating Senior Survey. This survey was given to all UNI graduates prior to the commencement exercises in December 2007 and May 2008. The purpose of this report is to provide an overview of several critical components regarding the academic and social experiences of UNI students. As the students reflect back on their undergraduate experience at UNI, they are asked to rate their preparedness for certain experiences and skills gained that will impact their future career goals. They must also indicate their level of agreement to statements regarding the teaching and learning environment during their undergraduate career, including faculty and student interaction, social climate, and the overall university image. A summary of the characteristics of the sample, including post graduation plans (employment, graduate school enrollment, etc.) is first presented. The data is then shown graphically by college. Finally, trends in responding over the past five years are illustrated.

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a “not sure” category available in addition to the other options. Surveys were handed out to all students attending the Fall 2007 and Spring 2008 commencement ceremonies. All survey responses were electronically scanned and converted to a data file. The data were then analyzed to show patterns of response. The survey was completed by 449 students from the December 2007 commencement and 1,033 from the May 2008 graduation, for a total of 1,482 respondents (see Table 1 for an illustration of response rates for each commencement ceremony).
Table 1. **Response Rates for Undergraduate Graduation Sessions**

<table>
<thead>
<tr>
<th>Survey Respondents</th>
<th>All Graduating Seniors</th>
<th>Response Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2007</td>
<td>449</td>
<td>767</td>
</tr>
<tr>
<td>May 2008</td>
<td>1033</td>
<td>1161</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1482</strong></td>
<td><strong>1928</strong></td>
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</table>

who chose not to attend the commencement exercises, those who arrived late to their respective ceremony, and those students graduating in August of 2008 did not complete the survey.

Figure 1 shows an illustration of the distribution of graduates in each college. College designation for some students was unavailable; therefore, these individuals are reflected in the missing category. The demographic characteristics of respondents to the UNI Graduating Senior Survey by college follow in chart format.

**Future Plans upon Graduation**

Students were asked to indicate their plans following graduation. As Figure 2 indicates, 70.0% of the respondents indicated they were employed upon graduation. An additional 20% of respondents indicated they would be furthering their education by pursuing graduate study.

Figure 1. Distribution of Graduates by College

Figure 2. Future Plans of Degree Recipients

An examination of future plans by college shows that the College of Business had the highest percentage of graduates employed upon graduation (86.8%) while the College of Natural Sciences had the highest number of graduates enrolled in a graduate program (37.0%).
Figure 3. Future Plans of Degree Recipients by College
Demographic Characteristics of Respondents
Figure 4. Respondents by College and Gender

Figure 5. Respondents by College and Age
**Figure 6. Respondents by College and Race** (Caucasian students by college: CBA=92.3%; COE=95.8%; CHFA=93.3%; CNS=95.8%; CSBS=93.7%; Total=94.2%)

**Figure 7. Respondents by College and Residency Status**
Summary of Responses by College
Speaking effectively

- Excellent: 33.0%, 39.7%, 38.5%, 21.6%, 26.3%, 32.4%
- Good: 52.7%, 48.6%, 45.2%, 58.8%, 57.1%, 52.1%
- Average: 11.5%, 10.3%, 12.5%, 17.6%, 12.9%, 12.7%
- Fair: 1.6%, 0.5%, 2.9%, 1.4%, 2.3%, 1.8%
- Poor: 0%
- Cannot evaluate: 100%
Communicating through writing

- Excellent: 29.4% 42.1% 41.2% 25.5% 37.9% 36.1%
- Good: 50.6% 49.5% 41.7% 49.6% 50.7% 48.3%
- Average: 13.3% 7.9% 3.4% 15.6% 9.5% 11.2%
- Fair: 6.1% 3.4% 6.4% 9.5% 3.2%
- Poor: 0%
- Cannot evaluate: 10%
- CBA
- COE
- CHFA
- CNS
- CSBS
- UNI Total
Understanding written communication

- **Excellent**: 36.9%, 44.2%, 46.9%, 31.1%, 42.8%, 41.1%
- **Good**: 52.3%, 52.4%, 40.1%, 54.8%, 46.3%, 48.8%
- **Average**: 10.8%, 3.4%, 12.0%, 11.9%, 9.5%, 9.2%
- **Poor**: Cannot evaluate
- **Cannot evaluate**: 0%, 10%, 0%, 0%, 0%, 0%
Listening effectively

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

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<tr>
<th>Institution</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
<th>Cannot evaluate</th>
</tr>
</thead>
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<tr>
<td>CBA</td>
<td>37.3%</td>
<td>50.3%</td>
<td>10.7%</td>
<td>7.8%</td>
<td></td>
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<tr>
<td>COE</td>
<td>48.5%</td>
<td>43.1%</td>
<td>12.2%</td>
<td>11.0%</td>
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<tr>
<td>CHFA</td>
<td>42.9%</td>
<td>43.4%</td>
<td>13.1%</td>
<td>12.2%</td>
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<td></td>
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<tr>
<td>CNS</td>
<td>38.0%</td>
<td>48.2%</td>
<td>12.2%</td>
<td>12.2%</td>
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<td></td>
</tr>
<tr>
<td>CSBS</td>
<td>35.5%</td>
<td>49.7%</td>
<td>12.2%</td>
<td>11.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNI Total</td>
<td>40.7%</td>
<td>46.8%</td>
<td>11.0%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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Using basic computer skills (word processing, spreadsheets, etc.)

- Excellent: 51.8%, 42.5%, 38.3%, 38.1%, 29.7%, 39.9%
- Good: 38.2%, 40.5%, 36.6%, 36.7%, 44.6%, 39.6%
- Average: 13.5%, 17.5%, 20.1%, 16.4%, 15.1%
- Fair: 8.8%, 13.5%, 3.8%, 2.2%, 5.1%, 2.8%
- Poor: 1.5%, 3.3%, 2.2%, 2.6%, 1.9%
- Cannot evaluate: 0%, 0%, 0%, 0%, 0%, 0%

Total: 100%
Making basic calculations and computations

- **Excellent**
- **Good**
- **Average**
- **Fair**
- **Poor**
- **Cannot evaluate**

<table>
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<tr>
<th>Institution</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
<th>Cannot evaluate</th>
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<td>49.7%</td>
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<td>6.1%</td>
<td>3.3%</td>
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<tr>
<td>COE</td>
<td>29.6%</td>
<td>42.0%</td>
<td>26.5%</td>
<td>9.2%</td>
<td>2.1%</td>
<td>5.0%</td>
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<tr>
<td>CHFA</td>
<td>19.3%</td>
<td>45.1%</td>
<td>21.6%</td>
<td>5.2%</td>
<td>3.1%</td>
<td>45.7%</td>
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<tr>
<td>CNS</td>
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<td>15.7%</td>
<td>3.9%</td>
<td>2.0%</td>
<td>32.4%</td>
</tr>
<tr>
<td>CSBS</td>
<td>23.2%</td>
<td>45.9%</td>
<td>21.6%</td>
<td>5.2%</td>
<td>3.1%</td>
<td>45.2%</td>
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<tr>
<td>UNI Total</td>
<td>32.3%</td>
<td>45.2%</td>
<td>15.7%</td>
<td>3.9%</td>
<td>2.0%</td>
<td>32.4%</td>
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</table>
Using foreign language skills

- CBA: 28.8% Excellent, 33.7% Good, 26.5% Average, 13.0% Fair, 9.1% Poor, 15.3% Cannot evaluate
- COE: 16.9% Excellent, 13.0% Good, 13.3% Average, 15.9% Fair, 15.9% Poor, 15.9% Cannot evaluate
- CHFA: 20.3% Excellent, 22.1% Good, 20.4% Average, 15.3% Fair, 13.3% Poor, 13.3% Cannot evaluate
- CNS: 15.3% Excellent, 15.3% Good, 16.4% Average, 16.4% Fair, 16.4% Poor, 16.4% Cannot evaluate
- CSBS: 13.0% Excellent, 32.9% Good, 34.9% Average, 34.9% Fair, 34.9% Poor, 34.9% Cannot evaluate
- UNI Total: 17.8% Excellent, 17.8% Good, 17.8% Average, 17.8% Fair, 17.8% Poor, 17.8% Cannot evaluate
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<td>16.8%</td>
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<td></td>
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<tr>
<td>CHFA</td>
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<td>2.6%</td>
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<tr>
<td>CNS</td>
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<td>47.9%</td>
<td>19.6%</td>
<td>3.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSBS</td>
<td>31.4%</td>
<td>47.3%</td>
<td>17.5%</td>
<td>2.1%</td>
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<tr>
<td>Total</td>
<td>16.8%</td>
<td>42.7%</td>
<td>28.9%</td>
<td>1.9%</td>
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</table>
Defining problems

- CBA: 28.5% Excellent, 57.6% Good, 13.3% Average, 0.6% Cannot evaluate
- COE: 34.5% Excellent, 46.7% Good, 16.2% Average, 2.0% Cannot evaluate
- CHFA: 30.9% Excellent, 47.2% Good, 16.3% Average, 5.1% Cannot evaluate
- CNS: 28.9% Excellent, 51.1% Good, 17.0% Average, 2.2% Cannot evaluate
- CSBS: 29.6% Excellent, 49.5% Good, 17.2% Average, 2.2% Cannot evaluate
- UNI Total: 30.7% Excellent, 50.2% Good, 16.0% Average, 2.4% Cannot evaluate
Solving problems

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

**CBA**
- Excellent: 59.0%
- Good: 47.4%
- Average: 9.0%
- Fair: 0.6%
- Poor: 1.0%
- Cannot evaluate: 1.0%

**COE**
- Excellent: 31.4%
- Good: 37.5%
- Average: 13.5%
- Fair: 1.0%
- Poor: 1.0%
- Cannot evaluate: 0.6%

**CHFA**
- Excellent: 27.7%
- Good: 53.8%
- Average: 15.0%
- Fair: 2.9%
- Poor: 9.2%
- Cannot evaluate: 1.0%

**CNS**
- Excellent: 35.5%
- Good: 54.6%
- Average: 9.2%
- Fair: 1.0%
- Poor: 11.7%
- Cannot evaluate: 1.0%

**CSBS**
- Excellent: 31.3%
- Good: 55.3%
- Average: 11.7%
- Fair: 1.0%
- Poor: 11.9%
- Cannot evaluate: 1.0%

**UNI Total**
- Excellent: 32.7%
- Good: 53.7%
- Average: 11.9%
- Fair: 1.0%
- Poor: 1.0%
- Cannot evaluate: 1.0%
Thinking creatively
Bringing information/ideas together from different areas

- CBA: 37.6% Excellent, 45.9% Good, 15.9% Average
- COE: 44.2% Excellent, 41.6% Good, 13.2% Average
- CHFA: 48.1% Excellent, 38.8% Good, 12.0% Average
- CNS: 30.8% Excellent, 50.3% Good, 16.8% Average
- CSBS: 34.9% Excellent, 57.0% Good, 5.9% Average
- UNI Total: 39.6% Excellent, 46.5% Good, 12.5% Average
Using research skills
Conducting yourself in a professional manner

![Bar chart showing the percentage of students rated as Excellent, Good, Average, Fair, Poor, and Cannot evaluate across CBA, COE, CHFA, CNS, CSBS, and UNI Total.](chart)

- **Excellent**
  - CBA: 40.1%
  - COE: 31.9%
  - CHFA: 39.4%
  - CNS: 39.8%
  - CSBS: 44.6%
  - UNI Total: 39.1%
- **Good**
  - CBA: 5.7%
  - COE: 16.5%
  - CHFA: 11.1%
  - CNS: 5.9%
  - CSBS: 8.4%
- **Average**
  - CBA: 4.7%
  - COE: 8.4%
  - CHFA: 16.5%
  - CNS: 5.9%
- **Fair**
  - CBA: 4.7%
  - COE: 16.5%
  - CHFA: 11.1%
  - CNS: 5.9%
- **Poor**
  - CBA: 8.4%
- **Cannot evaluate**
  - CBA: 5.7%
  - COE: 11.1%
  - CHFA: 4.7%
  - CNS: 4.7%
  - CSBS: 5.9%
  - UNI Total: 8.4%
Adapting to change

- CBA: 10.7% Excellent, 44.4% Good, 12.3% Average, 3.1% Fair, 1.8% Poor, 1.2% Cannot evaluate
- COE: 8.6% Excellent, 44.4% Good, 12.4% Average, 3.1% Fair, 1.1% Poor, 9.9% Cannot evaluate
- CHFA: 4.1% Excellent, 46.5% Good, 12.3% Average, 3.1% Fair, 1.1% Poor, 1.2% Cannot evaluate
- CNS: 3.1% Excellent, 50.8% Good, 6.6% Average, 1.1% Fair, 1.1% Poor, 3.1% Cannot evaluate
- CSBS: 1.1% Excellent, 47.5% Good, 9.9% Average, 1.1% Fair, 1.1% Poor, 1.1% Cannot evaluate
- UNI Total: 1.1% Excellent, 51.6% Good, 12.3% Average, 3.1% Fair, 1.1% Poor, 9.9% Cannot evaluate
Working with people of diverse backgrounds

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
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<tr>
<th></th>
<th>CBA</th>
<th>COE</th>
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<th>CNS</th>
<th>CSBS</th>
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<td>50.5%</td>
<td>34.4%</td>
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<tr>
<td>Good</td>
<td>45.0%</td>
<td>33.7%</td>
<td>40.0%</td>
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<td>18.8%</td>
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<td>0%</td>
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<tr>
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<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Most of the courses I took at UNI were intellectually demanding

- Strongly agree: CBA 25.6%, COE 19.3%, CHFA 21.2%, CNS 26.1%, CSBS 21.1%, UNI Total 22.5%
- Agree: CBA 69.7%, COE 75.5%, CHFA 68.5%, CNS 64.6%, CSBS 72.0%, UNI Total 70.4%
- Disagree: CBA 9.3%, COE 5.2%, CHFA 8.7%, CNS 5.0%, CSBS 6.4%
- Not sure: CBA 4.6%, COE 5.2%, CHFA 8.7%, CNS 9.3%, CSBS 5.0%, UNI Total 6.4%
Most of my instructors were intellectually stimulating

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
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<tr>
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<td>22.9%</td>
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<td>20.2%</td>
<td>22.4%</td>
<td>20.2%</td>
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<tr>
<td>COE</td>
<td>22.0%</td>
<td></td>
<td>20.2%</td>
<td>22.4%</td>
<td>20.2%</td>
</tr>
<tr>
<td>CHFA</td>
<td>20.2%</td>
<td></td>
<td>22.4%</td>
<td>20.2%</td>
<td>21.5%</td>
</tr>
<tr>
<td>CNS</td>
<td>20.2%</td>
<td></td>
<td>22.4%</td>
<td>20.2%</td>
<td>21.5%</td>
</tr>
<tr>
<td>CSBS</td>
<td>20.2%</td>
<td></td>
<td>22.4%</td>
<td>20.2%</td>
<td>21.5%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>21.5%</td>
<td></td>
<td>22.4%</td>
<td>20.2%</td>
<td>21.5%</td>
</tr>
</tbody>
</table>
Most of my courses required integration of subject matter from several academic areas
My learning experience was cumulative over a series of courses

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

<table>
<thead>
<tr>
<th>Course</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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<td>COE</td>
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<td>2.7%</td>
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<tr>
<td>CHFA</td>
<td>30.1%</td>
<td>66.1%</td>
<td>2.2%</td>
<td>1.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>CNS</td>
<td>34.0%</td>
<td>61.1%</td>
<td>2.5%</td>
<td>1.4%</td>
<td>2.7%</td>
</tr>
<tr>
<td>CSBS</td>
<td>32.3%</td>
<td>62.2%</td>
<td>3.2%</td>
<td>1.4%</td>
<td>2.4%</td>
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<tr>
<td>UNI Total</td>
<td>33.1%</td>
<td>63.2%</td>
<td>3.2%</td>
<td>1.4%</td>
<td>2.4%</td>
</tr>
</tbody>
</table>
My academic experience at UNI made me want to be a lifelong learner

- Strongly agree: 32.4%
- Agree: 45.7%
- Disagree: 37.8%
- Strongly disagree: 35.7%
- Not sure: 31.1%
- Total: 36.6%

CBA: Strongly agree 6.9%, Agree 49.5%, Disagree 4.8%, Strongly disagree 7.6%, Not sure 1.6%
COE: Strongly agree 3.8%, Agree 53.5%, Disagree 4.8%, Strongly disagree 2.5%, Not sure 1.0%
CHFA: Strongly agree 4.8%, Agree 57.5%, Disagree 2.4%, Strongly disagree 2.4%, Not sure 2.4%
CNS: Strongly agree 7.5%, Agree 54.4%, Disagree 2.4%, Strongly disagree 2.4%, Not sure 2.4%
CSBS: Strongly agree 36.6%, Agree 4.8%, Disagree 7.5%, Strongly disagree 6.1%, Not sure 2.4%
UNI Total: Strongly agree 36.6%, Agree 4.8%, Disagree 7.5%, Strongly disagree 6.1%, Not sure 2.4%
Most of my students peers valued high academic achievement
The overall quality of teaching at UNI is excellent
Most of the courses in my major were readily available when I wanted to take them
The overall quality of most Liberal Arts Core courses is excellent.
The purposes of most Liberal Arts Core courses are very clear
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding

- **CBA**: Strongly agree: 24.0%, Agree: 49.7%, Disagree: 12.6%, Strongly disagree: 2.9%, Not sure: 8.6%
- **COE**: Strongly agree: 12.6%, Agree: 60.9%, Disagree: 12.6%, Strongly disagree: 1.9%, Not sure: 12.6%
- **CHFA**: Strongly agree: 18.9%, Agree: 53.7%, Disagree: 4.6%, Strongly disagree: 6.5%, Not sure: 5.7%
- **CNS**: Strongly agree: 35.1%, Agree: 42.2%, Disagree: 5.7%, Strongly disagree: 6.5%, Not sure: 5.2%
- **CSBS**: Strongly agree: 12.7%, Agree: 60.3%, Disagree: 12.7%, Strongly disagree: 3.4%, Not sure: 9.8%
- **UNI Total**: Strongly agree: 13.8%, Agree: 54.1%, Disagree: 19.8%, Strongly disagree: 3.7%, Not sure: 8.6%
The overall quality of teaching in the Liberal Arts Core at UNI is excellent
I believe the Liberal Arts Core has been an important part of my education
The faculty I had contact with were very committed to advancing student learning

CBA - 37.3%
COE - 41.0%
CHFA - 41.0%
CNS - 39.0%
CSBS - 33.8%
UNI Total - 38.3%

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure
At least one faculty member showed an active interest in my educational/career goals
I developed close relationships with other students

CBA: 48.9% (Strongly agree) + 45.8% (Agree)
COE: 51.2% (Strongly agree) + 45.8% (Agree)
CHFA: 50.0% (Strongly agree) + 50.0% (Agree)
CNS: 46.5% (Strongly agree) + 46.5% (Agree)
CSBS: 45.8% (Strongly agree) + 44.8% (Agree)
UNI Total: 47.4% (Strongly agree) + 46.5% (Agree)

(Not shown: Disagree, Strongly disagree, Not sure)
I often engaged in social activities with other students off campus

- 39.7% Strongly agree
- 46.8% Agree
- 46.0% Disagree
- 40.7% Strongly disagree
- 0% Not sure

CBA: 44.7% Strongly agree, 5.9% Agree, 6.9% Disagree, 12.0% Strongly disagree, 1.5% Not sure
COE: 44.4% Strongly agree, 1.5% Agree, 6.9% Disagree, 12.0% Strongly disagree, 2.2% Not sure
CHFA: 44.3% Strongly agree, 6.9% Agree, 2.9% Disagree, 13.0% Strongly disagree, 1.3% Not sure
CNS: 44.7% Strongly agree, 6.8% Agree, 3.4% Disagree, 8.6% Strongly disagree, 2.3% Not sure
CSBS: 45.1% Strongly agree, 6.8% Agree, 3.4% Disagree, 8.6% Strongly disagree, 2.3% Not sure
UNI Total: 43.5% Strongly agree, 6.8% Agree, 8.6% Disagree, 12% Strongly disagree, 2% Not sure
I often participated in University or student sponsored activities on campus

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA</td>
<td>24.4%</td>
<td>41.3%</td>
<td>26.7%</td>
<td>6.4%</td>
<td>1.2%</td>
</tr>
<tr>
<td>COE</td>
<td>27.9%</td>
<td>46.1%</td>
<td>18.6%</td>
<td>3.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td>CHFA</td>
<td>28.2%</td>
<td>39.0%</td>
<td>26.0%</td>
<td>5.6%</td>
<td>1.1%</td>
</tr>
<tr>
<td>CNS</td>
<td>20.8%</td>
<td>39.0%</td>
<td>30.5%</td>
<td>7.1%</td>
<td>2.6%</td>
</tr>
<tr>
<td>CSBS</td>
<td>22.2%</td>
<td>49.5%</td>
<td>21.2%</td>
<td>4.7%</td>
<td>2.4%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>24.8%</td>
<td>43.4%</td>
<td>24.2%</td>
<td>5.3%</td>
<td>2.3%</td>
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</tbody>
</table>
Alcohol abuse is a major problem among students at UNI
Most UNI students are tolerant of people whose lifestyles are different from their own.
Sexual harassment is a problem at UNI

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

<table>
<thead>
<tr>
<th>Division</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA</td>
<td>6.6%</td>
<td>10.5%</td>
<td>44.2%</td>
<td>28.2%</td>
<td>10.5%</td>
</tr>
<tr>
<td>COE</td>
<td>4.7%</td>
<td>17.1%</td>
<td>46.9%</td>
<td>19.0%</td>
<td>12.3%</td>
</tr>
<tr>
<td>CHFA</td>
<td>5.7%</td>
<td>16.5%</td>
<td>46.0%</td>
<td>17.6%</td>
<td>14.2%</td>
</tr>
<tr>
<td>CNS</td>
<td>4.5%</td>
<td>14.7%</td>
<td>47.4%</td>
<td>16.0%</td>
<td>17.3%</td>
</tr>
<tr>
<td>CSBS</td>
<td>4.8%</td>
<td>18.6%</td>
<td>46.7%</td>
<td>16.7%</td>
<td>13.3%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>5.2%</td>
<td>15.6%</td>
<td>46.3%</td>
<td>19.5%</td>
<td>13.4%</td>
</tr>
</tbody>
</table>
The UNI community values excellence in all of its endeavors

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA | COE | CHFA | CNS | CSBS | UNI Total
---|---|---|---|---|---
1.7% | 3.1% | 3.6% | 5.3% | 2.5% | 3.1%
5.7% | 3.6% | 6.5% | 8.0% | 72.1% | 69.1%
24.1% | 68.7% | 69.0% | 68.7% | 23.5% | 22.5%
25.6% | 20.2% | 18.0% | 0% | 100% | 100%
The UNI community values intellectual vitality

- **CBA**: 67.1% Strongly agree, 3.3% Agree, 6.0% Disagree, 4.0% Strongly disagree, 2.9% Not sure
- **COE**: 69.4% Strongly agree, 3.3% Agree, 3.6% Disagree, 4.0% Strongly disagree, 2.3% Not sure
- **CHFA**: 65.9% Strongly agree, 6.0% Agree, 5.3% Disagree, 4.0% Strongly disagree, 3.3% Not sure
- **CNS**: 70.0% Strongly agree, 7.0% Agree, 4.0% Disagree, 1.5% Strongly disagree, 3.4% Not sure
- **CSBS**: 70.0% Strongly agree, 7.0% Agree, 4.0% Disagree, 1.5% Strongly disagree, 3.7% Not sure
- **UNI Total**: 68.5% Strongly agree, 6.5% Agree, 4.0% Disagree, 3.4% Strongly disagree, 3.7% Not sure
The UNI community encourages the examination of diverse and controversial ideas
I believe I have received a high quality education from UNI

- Strongly agree: 46.4%, CBA: 51.9%, COE: 48.8%
- Agree: 36.7%, CHFA: 56.7%, CNS: 59.6%
- Disagree: 36.5%, CSBS: 56.9%
- Not sure: 0%, UNI Total: 54.6%
I would recommend my major to a prospective student

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA</td>
<td>53.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COE</td>
<td>60.1%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHFA</td>
<td>46.9%</td>
<td>44.6%</td>
<td>5.6%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CNS</td>
<td>42.2%</td>
<td>48.1%</td>
<td>5.8%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSBS</td>
<td>43.2%</td>
<td></td>
<td>4.4%</td>
<td>3.4%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNI Total</td>
<td>49.4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
I would recommend UNI to a prospective student

- **Strongly agree**
  - CBA: 57.5%
  - COE: 63.5%
  - CHFA: 48.7%
  - CNS: 43.0%
  - CSBS: 52.8%
  - UNI Total: 53.6%

- **Agree**
  - CBA: 40.2%
  - COE: 35.6%
  - CHFA: 45.5%
  - CNS: 54.3%
  - CSBS: 45.3%
  - UNI Total: 43.7%

- **Disagree**
  - CBA: 2.7%
  - COE: 4.1%
  - CHFA: 28.3%
  - CNS: 0.7%
  - CSBS: 0.7%
  - UNI Total: 0.7%

- **Strongly disagree**
  - CBA: 0.0%
  - COE: 0.0%
  - CHFA: 0.0%
  - CNS: 0.0%
  - CSBS: 0.0%
  - UNI Total: 0.0%

- **Not sure**
  - CBA: 0.0%
  - COE: 0.0%
  - CHFA: 0.0%
  - CNS: 0.0%
  - CSBS: 0.0%
  - UNI Total: 0.0%
Multiple Year Comparison of the UNI Graduating Senior Survey: 2003-2008
Bringing information together
Using research skills
Conducting self in prof manner
Uphold ethical standards
Adapt to change
Work under pressure

2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
Making decisions  Work independently  People of diverse backgrounds  Working as a team  Leading others

Faculty committed to learning
Faculty interest in goals
Close relationships w/ students
Off campus social activities
On campus activities
Alcohol abuse a problem
Students tolerant of differences

Sexual harassment a problem
UNI values excellence
UNI values intellectual vitality
Examines diverse ideas
High quality education at UNI
Recommend major to student
Recommend UNI to student

2003-2004
2004-2005
2005-2006
2006-2007
2007-2008
Appendix A
UNI Graduating Senior Survey Instrument
CONGRATULATIONS on your graduation! Your response to this survey will be used for program improvement and will not be linked in any way with your permanent records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. PLEASE PRINT CLEARLY. Please complete all six sections.

SECTION 1: BACKGROUND INFORMATION

Non-UNI E-mail address: ______________________________

SECTION 2: PLANS FOLLOWING GRADUATION

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

<table>
<thead>
<tr>
<th>Option</th>
<th>Job title: ______________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment, full-time paid</td>
<td></td>
</tr>
<tr>
<td>Employment, part-time paid</td>
<td></td>
</tr>
<tr>
<td>Graduate or professional school, full-time</td>
<td></td>
</tr>
<tr>
<td>Graduate or professional school, part-time</td>
<td></td>
</tr>
<tr>
<td>Additional undergraduate coursework</td>
<td></td>
</tr>
<tr>
<td>Military service</td>
<td></td>
</tr>
<tr>
<td>Volunteer activity (e.g., Peace Corps)</td>
<td></td>
</tr>
<tr>
<td>Starting or raising a family</td>
<td></td>
</tr>
<tr>
<td>Other, please specify</td>
<td></td>
</tr>
</tbody>
</table>

Name of employing organization: ______________________________

City: ___________________________ State: __________

Annual Salary ($): __________ (will be kept confidential)

Start date: ____________________

Is your current job / accepted job offer in the state of Iowa?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity?  

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

SECTION 3: EDUCATIONAL EXPERIENCE AND SKILLS

Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for...

| Scale | Speaking effectively | Communicating through writing | Understanding written communication | Listening effectively | Using basic computer skills (word processing, spreadsheets, etc.) | Making basic calculations and computations | Using foreign language skills | Planning projects | Defining problems | Solving problems | Learning new things | Thinking creatively | Bringing information/ideas together from different areas | Using research skills | Conducting yourself in a professional manner | Upholding ethical standards | Adapting to change | Working under pressure | Making decisions | Working independently | Working with people of diverse backgrounds | Working as a team | Leading others |
|-------|----------------------|-------------------------------|------------------------------------|-----------------------|------------------------------------------------------------------|---------------------------------------------|-----------------------------|------------------|-----------------|-----------------|------------------|-------------------|-------------------------------------------------|------------------------|-----------------------------|---------------------|-------------------|---------------------|---------------------|---------------------|---------------------|
|       |                      |                               |                                    |                       |                                                                  |                                             |                             |                  |                 |                 |                  |                   |                                                 |                        |                             |                      |                   |                      |                      |                      |                      |
SECTION 4: ACADEMIC AND SOCIAL ENVIRONMENT

Please indicate the extent to which you agree or disagree with the following statements.

Teaching and Learning Environment
Most of the courses I took at UNI were intellectually demanding.
Most of my instructors were intellectually stimulating.
Most of my courses required integration of subject matter from several academic areas.
My learning experience was cumulative over a series of courses.

My academic experience at UNI made me want to be a lifelong learner.
Most of my student peers valued high academic achievement.
The overall quality of teaching at UNI is excellent.
Most of the courses in my major were readily available when I wanted to take them.

The overall quality of most Liberal Arts Core courses is excellent.
The purposes of most Liberal Arts Core courses are very clear.
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
I believe the Liberal Arts Core has been an important part of my education.

Faculty and Student Interaction
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals.
I developed close relationships with other students.
I often engaged in social activities with other students off campus.
I often participated in University or student sponsored activities on campus.

Academic and Social Climate
Alcohol abuse is a major problem among students at UNI.
Most UNI students are tolerant of people whose lifestyles are different from their own.
Sexual harassment is a problem at UNI.
The UNI community values excellence in all of its endeavors.
The UNI community values intellectual vitality.
The UNI community encourages the examination of diverse and controversial ideas.

Public Relations and University Image
I believe I have received a high quality education from UNI.
I would recommend my major to a prospective student.
I would recommend UNI to a prospective student.

SECTION 5: PLANS FOR FURTHER EDUCATION

What are your continuing education plans? Will you be attending:
- Accepted to a graduate/professional program
  Currently applying to programs, not yet accepted
- Accepted to another undergraduate program
- None (please go to Section 6)

Institution: ____________________ City: ____________________ State: ____________________
Area of Study: ____________________ Intended degree: ____________________

SECTION 6: FACULTY AND STAFF RECOGNITION

Please list the name(s) of any faculty who have had a positive influence on your development as a student at UNI.
Faculty member(s) ____________________

Please list the name(s) of any staff members who have had a positive influence on your development as a student at UNI.
Staff member(s) ____________________

Please list the name(s) of any high school teacher or high school counselor who made a difference in your coming to and/or succeeding at UNI.
Teacher(s) / Counselor(s) ____________________ High School: ____________________

Thank You and Good Luck!
Office of Institutional Research 104 Seerley Hall
Cedar Falls, IA 50614-0005
(319) 273-3103