Graduating Senior Survey 2008-2009

University of Northern Iowa

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2008-2009

Kristin Moser
Senior Research Analyst

GRADUATING SENIOR SURVEY
Survey Administration

This survey was given to all University of Northern Iowa (UNI) graduates prior to the UNI commencement exercises in December 2008 and May 2009.

The survey was completed by 431 students from the December 2008 commencement and 1,150 from the May 2009 graduation, for a total of 1,581 respondents (see Table 1 for an illustration of response rates).

Distribution of Graduates by College

Figure 1 shows the distribution of graduates by college. Student identification numbers are self-reported. Over the past several years, students have been reluctant to list their student number, which is illustrated by the large percentage of missing college data in Figure 1.

Table 1. Response Rates for Undergraduate Graduation Sessions

<table>
<thead>
<tr>
<th></th>
<th>Survey Respondents</th>
<th>All Graduating Seniors</th>
<th>Response Rate (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 2008</td>
<td>431</td>
<td>747</td>
<td>57.7</td>
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<tr>
<td>May/Aug 2009</td>
<td>1150</td>
<td>1508</td>
<td>76.3</td>
</tr>
<tr>
<td>Total</td>
<td>1581</td>
<td>2255</td>
<td>70.1</td>
</tr>
</tbody>
</table>

Figure 1. Distribution of Graduates by College
Plans Following Graduation

Students were asked to indicate their plans following graduation. As Figure 2 indicates, 68.0% of the respondents indicated they were employed upon graduation. An additional 19% of respondents indicated they would be furthering their education by pursuing graduate study. A comparison of plans by college (see Figure 3) illustrates that the College of Business had the highest percentage of graduates employed upon graduation (87.9%) while the College of Natural Sciences had the highest number of graduates enrolled in a graduate or professional program (34.4%).

Figure 2. Plans Following Graduation
Is your current job/accepted job offer in the State of Iowa?

If employed outside of Iowa, would you return if given the chance?

Figure 3. Plans Following Graduation by College
Characteristics of Respondents

Figure 4. Race/Ethnicity of Respondents by College

- Non-Resident Alien
- Hispanic
- Asian/Pacific Islander
- Alaskan/American Indian
- Black/African American
- White

Figure 5. Gender of Respondents by College

- Female
- Male
Institutional Summary of Results

Respondents were asked to indicate how well UNI prepared them for 23 different critical skills and experiences on a scale from 1 (poor) to 5 (excellent). A “cannot evaluate” option was also available. They were also asked to indicate the extent to which they agreed or disagreed to 27 statements regarding the academic and social environment at UNI on a scale from 1 (strongly disagree) to 4 (strongly agree), with a “not sure” category available in addition to the other options. A summary of these responses is seen in the tables below.
### Educational Experience and Skills

<table>
<thead>
<tr>
<th>Skills</th>
<th>N</th>
<th>Cannot evaluate</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Average</th>
<th>Good (3)</th>
<th>Excellent (4)</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaking effectively</td>
<td>1,395</td>
<td>0.6</td>
<td>0.5</td>
<td>1.9</td>
<td>12.7</td>
<td>54.0</td>
<td>30.3</td>
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<tr>
<td>Communicate through writing</td>
<td>1,361</td>
<td>0.4</td>
<td>0.2</td>
<td>1.7</td>
<td>9.3</td>
<td>52.3</td>
<td>36.1</td>
<td>4.21</td>
</tr>
<tr>
<td>Understanding written communication</td>
<td>1,357</td>
<td>0.6</td>
<td>0.5</td>
<td>1.9</td>
<td>11.9</td>
<td>52.1</td>
<td>33.0</td>
<td>4.13</td>
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<tr>
<td>Listen effectively</td>
<td>1,319</td>
<td>0.2</td>
<td>0.4</td>
<td>1.4</td>
<td>11.0</td>
<td>48.7</td>
<td>38.3</td>
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<td>Basic computer skills</td>
<td>1,343</td>
<td>0.7</td>
<td>1.0</td>
<td>4.4</td>
<td>17.0</td>
<td>38.9</td>
<td>38.0</td>
<td>4.06</td>
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<tr>
<td>Making basic calculations</td>
<td>1,312</td>
<td>1.8</td>
<td>0.6</td>
<td>4.7</td>
<td>18.9</td>
<td>41.5</td>
<td>32.4</td>
<td>3.95</td>
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<tr>
<td>Foreign language skills</td>
<td>1,368</td>
<td>30.9</td>
<td>14.2</td>
<td>15.2</td>
<td>18.3</td>
<td>12.6</td>
<td>8.8</td>
<td>1.94</td>
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<td>Planning projects</td>
<td>1,342</td>
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<td>0.5</td>
<td>3.4</td>
<td>15.4</td>
<td>46.9</td>
<td>32.9</td>
<td>4.05</td>
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<tr>
<td>Defining problems</td>
<td>1,286</td>
<td>0.5</td>
<td>0.3</td>
<td>1.6</td>
<td>16.7</td>
<td>50.3</td>
<td>30.6</td>
<td>4.08</td>
</tr>
<tr>
<td>Solving problems</td>
<td>1,251</td>
<td>0.4</td>
<td>0.3</td>
<td>1.2</td>
<td>13.3</td>
<td>51.2</td>
<td>33.6</td>
<td>4.15</td>
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<tr>
<td>Learn new things</td>
<td>1,253</td>
<td>0.2</td>
<td>0.2</td>
<td>0.9</td>
<td>9.7</td>
<td>44.1</td>
<td>44.9</td>
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<td>Creative thinking</td>
<td>1,308</td>
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<td>44.7</td>
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<td>4.17</td>
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<tr>
<td>Bringing information together</td>
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<td>0.4</td>
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<td>12.2</td>
<td>48.3</td>
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<td>4.18</td>
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<td>Using research skills</td>
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<td>0.5</td>
<td>2.7</td>
<td>13.9</td>
<td>45.6</td>
<td>37.0</td>
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<td>Conducting self in prof. manner</td>
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<td>0.5</td>
<td>0.3</td>
<td>1.1</td>
<td>8.3</td>
<td>40.2</td>
<td>49.6</td>
<td>4.36</td>
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<td>Uphold ethical standards</td>
<td>1,233</td>
<td>0.6</td>
<td>0.6</td>
<td>0.9</td>
<td>10.8</td>
<td>41.8</td>
<td>45.2</td>
<td>4.28</td>
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<tr>
<td>Adapt to change</td>
<td>1,229</td>
<td>0.4</td>
<td>0.3</td>
<td>1.1</td>
<td>13.6</td>
<td>45.2</td>
<td>39.4</td>
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<td>Work under pressure</td>
<td>1,206</td>
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<td>0.2</td>
<td>1.1</td>
<td>9.3</td>
<td>43.4</td>
<td>45.8</td>
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<tr>
<td>Making decisions</td>
<td>1,279</td>
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<td>0.3</td>
<td>0.7</td>
<td>10.5</td>
<td>48.5</td>
<td>39.8</td>
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<td>Work independently</td>
<td>1,239</td>
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<td>0.3</td>
<td>0.6</td>
<td>9.0</td>
<td>42.4</td>
<td>47.6</td>
<td>4.36</td>
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<td>People of diverse backgrounds</td>
<td>1,226</td>
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<td>1.7</td>
<td>4.1</td>
<td>16.7</td>
<td>36.5</td>
<td>40.4</td>
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<td>Working as a team</td>
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<td>0.7</td>
<td>11.2</td>
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<td>Leading others</td>
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<td>14.3</td>
<td>42.1</td>
<td>40.6</td>
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### Academic and Social Environment

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<th>Environment</th>
<th>N</th>
<th>Not Sure</th>
<th>Strongly Disagree (1)</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree (4)</th>
<th>Mean</th>
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<td>Courses intellectually demanding</td>
<td>1,417</td>
<td>0.9</td>
<td>0.8</td>
<td>5.9</td>
<td>72.5</td>
<td>19.8</td>
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<td>Instructors intellectually stimulating</td>
<td>1,397</td>
<td>0.7</td>
<td>0.5</td>
<td>7.4</td>
<td>70.2</td>
<td>21.2</td>
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<td>Integrated subject matter</td>
<td>1,385</td>
<td>1.2</td>
<td>0.5</td>
<td>9.1</td>
<td>67.1</td>
<td>22.1</td>
<td>3.08</td>
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<tr>
<td>Cumulative learning</td>
<td>1,388</td>
<td>0.6</td>
<td>0.4</td>
<td>4.0</td>
<td>63.5</td>
<td>31.5</td>
<td>3.25</td>
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<tr>
<td>Lifelong learner</td>
<td>1,370</td>
<td>3.1</td>
<td>1.3</td>
<td>6.8</td>
<td>54.8</td>
<td>34.0</td>
<td>3.15</td>
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<tr>
<td>Peers valued achievement</td>
<td>1,362</td>
<td>2.3</td>
<td>0.7</td>
<td>9.5</td>
<td>63.5</td>
<td>24.0</td>
<td>3.06</td>
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<tr>
<td>Excellent teaching quality at UNI</td>
<td>1,352</td>
<td>1.3</td>
<td>0.7</td>
<td>5.8</td>
<td>66.5</td>
<td>25.7</td>
<td>3.14</td>
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<tr>
<td>Courses in major available</td>
<td>1,372</td>
<td>0.7</td>
<td>3.5</td>
<td>10.7</td>
<td>56.4</td>
<td>28.6</td>
<td>3.09</td>
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<tr>
<td>LAC quality excellent</td>
<td>1,338</td>
<td>9.3</td>
<td>3.1</td>
<td>14.5</td>
<td>58.5</td>
<td>14.6</td>
<td>2.66</td>
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<tr>
<td>LAC purposes clear</td>
<td>1,345</td>
<td>8.7</td>
<td>4.2</td>
<td>19.5</td>
<td>52.8</td>
<td>14.9</td>
<td>2.61</td>
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<tr>
<td>LAC intellectually demanding</td>
<td>1,356</td>
<td>7.3</td>
<td>4.0</td>
<td>19.0</td>
<td>55.6</td>
<td>14.1</td>
<td>2.65</td>
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<td>LAC teaching excellent</td>
<td>1,330</td>
<td>8.7</td>
<td>2.8</td>
<td>14.8</td>
<td>59.5</td>
<td>14.2</td>
<td>2.68</td>
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<tr>
<td>LAC important</td>
<td>1,366</td>
<td>8.1</td>
<td>5.4</td>
<td>17.5</td>
<td>50.9</td>
<td>18.2</td>
<td>2.66</td>
</tr>
<tr>
<td>Faculty committed to learning</td>
<td>1,364</td>
<td>1.0</td>
<td>0.4</td>
<td>3.3</td>
<td>58.4</td>
<td>36.9</td>
<td>3.30</td>
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<tr>
<td></td>
<td>N</td>
<td>Not Sure</td>
<td>Strongly Disagree (1)</td>
<td>Disagree</td>
<td>Agree</td>
<td>Strongly Agree (4)</td>
<td>Mean</td>
</tr>
<tr>
<td>--------------------------------------</td>
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<td>----------</td>
<td>-------</td>
<td>--------------------</td>
<td>------</td>
</tr>
<tr>
<td>Faculty interest in goals</td>
<td>1,357</td>
<td>0.7</td>
<td>0.4</td>
<td>3.1</td>
<td>42.6</td>
<td>53.3</td>
<td>3.47</td>
</tr>
<tr>
<td>Close relationships w/ students</td>
<td>1,332</td>
<td>1.0</td>
<td>0.5</td>
<td>5.0</td>
<td>46.8</td>
<td>46.8</td>
<td>3.38</td>
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<td>Off campus social activities</td>
<td>1,309</td>
<td>1.3</td>
<td>1.8</td>
<td>9.2</td>
<td>46.8</td>
<td>41.0</td>
<td>3.24</td>
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<tr>
<td>On campus activities</td>
<td>1,329</td>
<td>1.8</td>
<td>4.5</td>
<td>20.9</td>
<td>47.3</td>
<td>25.4</td>
<td>2.90</td>
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<td>Alcohol abuse a problem</td>
<td>1,381</td>
<td>10.4</td>
<td>11.8</td>
<td>43.4</td>
<td>24.6</td>
<td>9.8</td>
<td>2.12</td>
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<td>Students tolerant of differences</td>
<td>1,372</td>
<td>3.7</td>
<td>2.4</td>
<td>8.8</td>
<td>67.5</td>
<td>17.6</td>
<td>2.93</td>
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<td>Sexual harassment a problem</td>
<td>1,362</td>
<td>13.2</td>
<td>23.3</td>
<td>42.6</td>
<td>14.9</td>
<td>5.9</td>
<td>1.77</td>
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<tr>
<td>UNI values excellence</td>
<td>1,342</td>
<td>3.3</td>
<td>0.5</td>
<td>5.2</td>
<td>67.0</td>
<td>24.0</td>
<td>3.08</td>
</tr>
<tr>
<td>UNI values intellectual vitality</td>
<td>1,325</td>
<td>3.5</td>
<td>0.5</td>
<td>3.8</td>
<td>67.3</td>
<td>24.8</td>
<td>3.09</td>
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<tr>
<td>Examines diverse ideas</td>
<td>1,347</td>
<td>3.8</td>
<td>0.7</td>
<td>7.5</td>
<td>64.5</td>
<td>23.5</td>
<td>3.03</td>
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<td>High quality education at UNI</td>
<td>1,314</td>
<td>1.1</td>
<td>0.1</td>
<td>2.4</td>
<td>52.3</td>
<td>44.2</td>
<td>3.39</td>
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<tr>
<td>Recommend major to student</td>
<td>1,315</td>
<td>1.7</td>
<td>1.1</td>
<td>4.2</td>
<td>43.2</td>
<td>49.8</td>
<td>3.38</td>
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<tr>
<td>Recommend UNI to student</td>
<td>1,307</td>
<td>1.4</td>
<td>0.3</td>
<td>1.5</td>
<td>43.9</td>
<td>52.9</td>
<td>3.47</td>
</tr>
</tbody>
</table>
Summary of Responses by College
Understanding written communication

- CBA: 58.6%
- COE: 56.5%
- CHFA: 49.3%
- CNS: 59.5%
- CSBS: 55.6%
- UNI Total: 48.8%

- Excellent: 27.7%
- Good: 33.1%
- Average: 18.3%
- Fair: 35.1%
- Poor: 41.1%
- Cannot evaluate: 11.0%
Listening effectively

- CBA: 47.8% Excellent, 12.9% Good, 7.5% Average, 11.0% Poor, 7.6% Cannot evaluate
- COE: 49.6% Excellent, 14.5% Good, 7.6% Average, 11.0% Poor, 12.8% Cannot evaluate
- CHFA: 43.5% Excellent, 28.2% Good, 12.9% Average, 14.5% Poor, 11.0% Cannot evaluate
- CNS: 56.5% Excellent, 37.2% Good, 12.8% Average, 14.5% Poor, 11.0% Cannot evaluate
- CSBS: 49.3% Excellent, 37.2% Good, 12.8% Average, 14.5% Poor, 11.0% Cannot evaluate
- UNI Total: 46.8% Excellent, 49.3% Good, 12.8% Average, 14.5% Poor, 11.0% Cannot evaluate
Using basic computer skills (word processing, spreadsheets, etc.)

- **Excellent**: 52.8%, 35.9%, 33.6%, 28.8%, 27.2%, 39.9%
- **Good**: 35.8%, 44.4%, 33.6%, 43.2%, 42.2%, 39.6%
- **Average**: 17.1%, 18.5%, 15.1%, 22.4%, 23.1%, 15.1%
- **Fair**: 8.2%, 8.2%, 8.2%, 6.8%, 6.8%, 2.8%
- **Poor**: 3.4%, 3.4%, 3.4%, 4.8%, 6.8%, 1.9%
- **Cannot evaluate**: 1.7%, 1.7%, 1.7%, 0.0%, 0.0%, 1.9%
Making basic calculations and computations

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
<thead>
<tr>
<th></th>
<th>CBA</th>
<th>COE</th>
<th>CHFA</th>
<th>CNS</th>
<th>CSBS</th>
<th>UNI Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>50.0%</td>
<td>30.4%</td>
<td>21.2%</td>
<td>36.9%</td>
<td>19.9%</td>
<td>32.3%</td>
</tr>
<tr>
<td>Good</td>
<td>39.8%</td>
<td>48.7%</td>
<td>31.5%</td>
<td>49.2%</td>
<td>47.3%</td>
<td>45.2%</td>
</tr>
<tr>
<td>Average</td>
<td>9.1%</td>
<td>15.7%</td>
<td>8.9%</td>
<td>12.3%</td>
<td>25.3%</td>
<td>15.7%</td>
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<tr>
<td>Fair</td>
<td>5.2%</td>
<td>6.2%</td>
<td>6.2%</td>
<td>0.8%</td>
<td>3.4%</td>
<td>3.9%</td>
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<tr>
<td>Poor</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Cannot Evaluate</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Using foreign language skills

- **Excellent**: 5.3%, 7.9%, 13.4%, 8.8%, 8.9%, 8.1%
- **Good**: 8.6%, 12.3%, 15.4%, 8.8%, 17.8%, 12.8%
- **Average**: 23.5%, 17.5%, 15.4%, 20.8%, 14.4%, 19.8%
- **Fair**: 6.6%, 17.5%, 18.8%, 12.8%, 15.1%, 15.2%
- **Poor**: 3.2%, 9.2%, 2.8%, 7.2%, 10.3%, 12.9%
- **Cannot evaluate**: 16%
Solving problems

- CBA: 9.9% Excellent, 52.2% Good, 14.2% Average, 16.4% Fair, 0.7% Poor, 1.1% Cannot evaluate
- COE: 1.1% Excellent, 0.0% Good, 0.7% Average, 15.0% Fair, 11.3% Poor, 11.9% Cannot evaluate
- CHFA: 0.7% Excellent, 16.4% Good, 53.3% Average, 15.0% Fair, 11.3% Poor, 11.9% Cannot evaluate
- CNS: 15.0% Excellent, 53.3% Good, 31.7% Average, 33.6% Fair, 28.6% Poor, 11.9% Cannot evaluate
- CSBS: 11.3% Excellent, 57.9% Good, 28.6% Average, 32.7% Fair, 32.7% Poor, 11.9% Cannot evaluate
- UNI Total: 11.9% Excellent, 53.7% Good, 32.7% Average, 32.7% Fair, 32.7% Poor, 11.9% Cannot evaluate
Learning new things

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

CBA: 48.1%
COE: 47.7%
CHFA: 41.1%
CNS: 53.0%
CSBS: 36.0%
UNI Total: 42.8%
Thinking creatively

<table>
<thead>
<tr>
<th>Institution</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
<th>Cannot evaluate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA</td>
<td>24.5%</td>
<td>46.2%</td>
<td>21.0%</td>
<td>9.2%</td>
<td>7.5%</td>
<td>12.5%</td>
</tr>
<tr>
<td>COE</td>
<td>43.1%</td>
<td>41.5%</td>
<td>21.0%</td>
<td>7.5%</td>
<td>9.2%</td>
<td>12.5%</td>
</tr>
<tr>
<td>CHFA</td>
<td>42.0%</td>
<td>41.5%</td>
<td>21.0%</td>
<td>9.2%</td>
<td>7.5%</td>
<td>12.5%</td>
</tr>
<tr>
<td>CNS</td>
<td>46.9%</td>
<td>46.9%</td>
<td>28.2%</td>
<td>10.6%</td>
<td>7.5%</td>
<td>12.5%</td>
</tr>
<tr>
<td>CSBS</td>
<td>38.3%</td>
<td>49.6%</td>
<td>28.2%</td>
<td>10.6%</td>
<td>7.5%</td>
<td>12.5%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>39.7%</td>
<td>45.4%</td>
<td>21.0%</td>
<td>10.6%</td>
<td>7.5%</td>
<td>12.5%</td>
</tr>
</tbody>
</table>
Bringing information/ideas together from different areas

- CBA:
  - Excellent: 31.6%
  - Good: 49.7%
  - Average: 4.9%
  - Fair: 8.7%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%

- COE:
  - Excellent: 40.9%
  - Good: 49.6%
  - Average: 4.9%
  - Fair: 8.7%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%

- CHFA:
  - Excellent: 44.8%
  - Good: 52.0%
  - Average: 17.1%
  - Fair: 4.9%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%

- CNS:
  - Excellent: 26.0%
  - Good: 47.5%
  - Average: 9.2%
  - Fair: 8.7%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%

- CSBS:
  - Excellent: 40.4%
  - Good: 46.5%
  - Average: 9.2%
  - Fair: 8.7%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%

- UNI Total:
  - Excellent: 39.6%
  - Good: 46.5%
  - Average: 12.5%
  - Fair: 8.7%
  - Poor: 12.5%
  - Cannot evaluate: 16.0%
Conducting yourself in a professional manner

- Excellent: 51.2%
- Good: 45.2%
- Average: 42.2%
- Fair: 39.1%
- Poor: 10.4%
- Cannot evaluate: 8.4%
Upholding ethical standards

- Excellent
- Good
- Average
- Fair
- Poor
- Cannot evaluate

<table>
<thead>
<tr>
<th>Institution</th>
<th>CBA</th>
<th>COE</th>
<th>CHFA</th>
<th>CNS</th>
<th>CSBS</th>
<th>UNI Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>42.1%</td>
<td>37.7%</td>
<td>38.5%</td>
<td>51.7%</td>
<td>44.4%</td>
<td>41.2%</td>
</tr>
</tbody>
</table>

- 7.9% 7.9% 12.6% 0.8% 9.8% 8.1%
Adapting to change

- Excellent: 36.2%, 47.8%, 37.7%, 34.2%, 37.3%, 40.9%
- Good: 48.3%, 45.7%, 42.5%, 47.8%, 47.5%
- Average: 15.5%, 7.1%, 12.3%, 20.8%, 11.9%, 9.9%
- Fair: 0%
- Poor: 0%
- Cannot evaluate: 0%
Working under pressure

CBA: 45.5% Excellent, 45.5% Good, 5.2% Average, 15.7% Fair, 8.5% Poor, 8.6% Cannot evaluate
COE: 50.9% Excellent, 42.0% Good, 7.1% Average, 6.2% Fair, 8.6% Cannot evaluate
CHFA: 45.5% Excellent, 46.3% Good, 5.2% Average, 35.7% Fair, 8.6% Poor
CNS: 46.1% Excellent, 49.2% Good, 15.7% Average, 6.2% Fair, 8.6% Poor
CSBS: 43.8% Excellent, 43.2% Good, 6.2% Average, 8.6% Fair, 8.6% Poor
UNI Total: 47.1% Excellent, 43.2% Good, 6.2% Average, 8.6% Fair, 8.6% Poor
Making decisions

- **Excellent**
  - CBA: 38.0%
  - COE: 49.1%
  - CHFA: 44.7%
  - CNS: 28.3%
  - CSBS: 35.0%
  - UNI Total: 39.7%

- **Good**
  - CBA: 52.5%
  - COE: 40.5%
  - CHFA: 44.0%
  - CNS: 59.2%
  - CSBS: 53.3%
  - UNI Total: 48.7%

- **Average**
  - CBA: 7.8%
  - COE: 9.5%
  - CHFA: 9.2%
  - CNS: 10.8%
  - CSBS: 10.9%
  - UNI Total: 10.7%

- **Fair**
  - CBA: 0%
  - COE: 0%
  - CHFA: 0%
  - CNS: 0%
  - CSBS: 0%
  - UNI Total: 0%

- **Poor**
  - CBA: 0%
  - COE: 0%
  - CHFA: 0%
  - CNS: 0%
  - CSBS: 0%
  - UNI Total: 0%

- **Cannot evaluate**
  - CBA: 0%
  - COE: 0%
  - CHFA: 0%
  - CNS: 0%
  - CSBS: 0%
  - UNI Total: 0%
Working with people of diverse backgrounds

- CBA: 43.0% Excellent, 35.1% Good, 20.0% Average, 3.2% Poor, 0.8% Cannot evaluate
- COE: 39.6% Excellent, 35.1% Good, 20.0% Average, 3.5% Poor, 1.4% Cannot evaluate
- CHFA: 42.6% Excellent, 36.2% Good, 20.0% Average, 2.8% Poor, 1.4% Cannot evaluate
- CNS: 33.9% Excellent, 40.0% Good, 20.5% Average, 6.1% Poor, 0.8% Cannot evaluate
- CSBS: 37.9% Excellent, 34.8% Good, 20.5% Average, 6.1% Poor, 0.8% Cannot evaluate
- UNI Total: 38.1% Excellent, 40.9% Good, 20.5% Average, 3.2% Poor, 1.4% Cannot evaluate
Working as a team

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
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<tr>
<td>CBA</td>
<td>41.1%</td>
<td>40.5%</td>
<td>8.0%</td>
<td>0.6%</td>
<td>0.0%</td>
<td>0.7%</td>
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<tr>
<td>COE</td>
<td>50.5%</td>
<td>40.8%</td>
<td>12.7%</td>
<td>0.7%</td>
<td>0.0%</td>
<td>0.9%</td>
</tr>
<tr>
<td>CHFA</td>
<td>44.4%</td>
<td>51.8%</td>
<td>16.4%</td>
<td>0.9%</td>
<td>0.0%</td>
<td>2.3%</td>
</tr>
<tr>
<td>CNS</td>
<td>30.9%</td>
<td>45.0%</td>
<td>14.7%</td>
<td>2.3%</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>CSBS</td>
<td>35.7%</td>
<td>40.9%</td>
<td>10.5%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>45.7%</td>
<td>40.9%</td>
<td>10.5%</td>
<td>1.8%</td>
<td>0.0%</td>
<td>1.8%</td>
</tr>
</tbody>
</table>
Most of the courses I took at UNI were intellectually demanding

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
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<tbody>
<tr>
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<td>4.6%</td>
<td>66.0%</td>
<td>10.0%</td>
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<tr>
<td>COE</td>
<td>21.0%</td>
<td>75.8%</td>
<td>66.0%</td>
<td>10.0%</td>
<td>6.2%</td>
</tr>
<tr>
<td>CHFA</td>
<td>22.7%</td>
<td>77.7%</td>
<td>14.6%</td>
<td>2.4%</td>
<td>6.2%</td>
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<tr>
<td>CNS</td>
<td>14.6%</td>
<td>77.7%</td>
<td>16.9%</td>
<td>2.4%</td>
<td>6.2%</td>
</tr>
<tr>
<td>CSBS</td>
<td>16.9%</td>
<td>73.9%</td>
<td>73.9%</td>
<td>7.7%</td>
<td>6.4%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>22.5%</td>
<td>70.4%</td>
<td>70.4%</td>
<td>7.7%</td>
<td>6.4%</td>
</tr>
</tbody>
</table>
Most of my instructors were intellectually stimulating

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

<table>
<thead>
<tr>
<th>Group</th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Not sure</th>
<th>Disagree</th>
<th>Strongly disagree</th>
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<tr>
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<td>28.6%</td>
<td>61.2%</td>
<td>0.5%</td>
<td>3.2%</td>
<td>9.2%</td>
</tr>
<tr>
<td>COE</td>
<td>23.4%</td>
<td>73.4%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>CHFA</td>
<td>20.4%</td>
<td>72.1%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>3.2%</td>
</tr>
<tr>
<td>CNS</td>
<td>20.6%</td>
<td>73.0%</td>
<td>0.8%</td>
<td>0.8%</td>
<td>4.8%</td>
</tr>
<tr>
<td>CSBS</td>
<td>20.5%</td>
<td>71.2%</td>
<td>0.7%</td>
<td>0.7%</td>
<td>6.8%</td>
</tr>
<tr>
<td>UNI Total</td>
<td>21.5%</td>
<td>70.1%</td>
<td>1.5%</td>
<td>1.5%</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
Most of my courses required integration of subject matter from several academic areas
My learning experience was cumulative over a series of courses
My academic experience at UNI made me want to be a lifelong learner

- **Strongly agree**: 27.6%
- **Agree**: 44.8%
- **Disagree**: 36.5%
- **Strongly disagree**: 27.2%
- **Not sure**: 37.5%

### By College

- **CBA**
  - Strongly agree: 52.8%
  - Agree: 54.7%
  - Disagree: 10.4%
  - Strongly disagree: 6.8%
  - Not sure: 2.7%

- **COE**
  - Strongly agree: 52.0%
  - Agree: 44.8%
  - Disagree: 2.7%
  - Strongly disagree: 6.8%
  - Not sure: 1.6%

- **CHFA**
  - Strongly agree: 61.6%
  - Agree: 52.0%
  - Disagree: 7.2%
  - Strongly disagree: 2.4%
  - Not sure: 2.7%

- **CNS**
  - Strongly agree: 50.7%
  - Agree: 61.6%
  - Disagree: 6.8%
  - Strongly disagree: 3.5%
  - Not sure: 2.4%

- **CSBS**
  - Strongly agree: 54.4%
  - Agree: 61.6%
  - Disagree: 6.3%
  - Strongly disagree: 6.1%
  - Not sure: 6.2%

**UNI Total**

- Strongly agree: 36.6%
- Agree: 50.7%
- Disagree: 27.2%
- Strongly disagree: 37.5%
- Not sure: 10.4%
Most of my students peers valued high academic achievement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA COE CHFA CNS CSBS UNI Total

% of responses:
- 28.4% 30.9% 23.1% 15.9% 19.3% 28.1%
- 60.5% 62.6% 59.9% 70.6% 65.5% 59.2%
- 5.8% 4.9% 11.6% 11.1% 10.3% 9.3%
- 3.2% 1.6% 4.8% 2.4% 3.4% 2.1%
The overall quality of teaching at UNI is excellent

- Strongly agree: 4.8%
- Agree: 69.0%
- Not sure: 1.6%
- Disagree: 5.5%
- Strongly disagree: 3.7%
- UNI Total: 63.2%
Most of the courses in my major were readily available when I wanted to take them
The overall quality of most Liberal Arts Core courses is excellent
The purposes of most Liberal Arts Core courses are very clear
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.

- Strongly agree: 13.7%, 12.2%, 17.8%, 16.9%, 10.5%, 14.3%
- Agree: 60.5%, 62.6%, 56.2%, 56.8%, 64.3%, 60.1%
- Disagree: 2.6%, 1.6%, 0.7%, 4.2%, 2.8%, 2.2%
- Strongly disagree: 8.9%, 8.9%, 10.3%, 6.8%, 10.5%, 9.1%
I believe the Liberal Arts Core has been an important part of my education

Strongly agree
Agree
Not sure
Disagree
Strongly disagree
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals
I developed close relationships with other students

<table>
<thead>
<tr>
<th></th>
<th>Strongly agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly disagree</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBA</td>
<td>47.3%</td>
<td></td>
<td>6.6%</td>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td>COE</td>
<td>41.2%</td>
<td></td>
<td></td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>CHFA</td>
<td>38.2%</td>
<td></td>
<td></td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>CNS</td>
<td>45.9%</td>
<td></td>
<td>7.4%</td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>CSBS</td>
<td>58.0%</td>
<td></td>
<td></td>
<td>4.2%</td>
<td></td>
</tr>
<tr>
<td>UNI Total</td>
<td>46.5%</td>
<td></td>
<td></td>
<td>4.4%</td>
<td></td>
</tr>
</tbody>
</table>
I often engaged in social activities with other students off campus

Percentage distribution by category:

- Strongly agree: 35.9%, 48.7%, 32.6%, 32.6%, 38.7%, 43.5%
- Agree: 51.1%, 42.9%, 49.6%, 50.0%, 50.0%, 44.6%
- Disagree: 10.9%, 7.6%, 8.6%, 7.6%, 11.8%, 8.6%
- Strongly disagree: 0.8%, 2.9%, 3.4%, 2.8%, 2.3%
- Not sure: 100%
I often participated in University or student sponsored activities on campus

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure

CBA: 6.9% Strongly agree, 13.1% Agree, 26.5% Disagree, 0.8% Strongly disagree, 0.7% Not sure
COE: 4.9% Strongly agree, 16.8% Agree, 26.3% Disagree, 0.7% Strongly disagree, 1.7% Not sure
CHFA: 6.3% Strongly agree, 26.3% Agree, 28.6% Disagree, 0.7% Strongly disagree, 2.1% Not sure
CNS: 4.2% Strongly agree, 28.6% Agree, 24.2% Disagree, 0.7% Strongly disagree, 2.1% Not sure
CSBS: 2.9% Strongly agree, 28.6% Agree, 24.2% Disagree, 0.7% Strongly disagree, 2.1% Not sure
UNI Total: 5.3% Strongly agree, 28.6% Agree, 24.2% Disagree, 0.7% Strongly disagree, 2.3% Not sure
Alcohol abuse is a major problem among students at UNI
Most UNI students are tolerant of people whose lifestyles are different from their own

- Strongly agree
- Agree
- Disagree
- Not sure
- Strongly disagree

CBA: 7.8% strongly agree, 3.6% strongly disagree, 6.5% agree, 67.2% disagree, 14.4% not sure, 2.7% strongly disagree

COE: 2.4% strongly agree, 2.4% strongly disagree, 2.7% agree, 69.1% disagree, 10.5% not sure, 6.5% strongly disagree

CHFA: 0.7% strongly agree, 2.7% strongly disagree, 19.9% agree, 62.3% disagree, 10.5% not sure, 10.3% strongly disagree

CNS: 6.5% strongly agree, 5.8% strongly disagree, 66.9% agree, 15.8% disagree, 10.3% not sure, 7.7% strongly disagree

CSBS: 2.1% strongly agree, 2.1% strongly disagree, 10.3% agree, 69.2% disagree, 10.3% not sure, 7.7% strongly disagree

UNI Total: 7.8% strongly agree, 3.6% strongly disagree, 6.5% agree, 70.0% disagree, 14.4% not sure, 7.7% strongly disagree
Sexual harassment is a problem at UNI

CBA: 36.9%
COE: 44.1%
CHFA: 38.6%
CNS: 47.1%
CSBS: 47.5%
UNI Total: 46.3%

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Not sure
The UNI community values excellence in all of its endeavors

Bar chart showing the percentage of responses for each category:

- Strongly agree
- Agree
- Not sure
- Disagree
- Strongly disagree

The chart displays data for different departments (CBA, COE, CHFA, CNS, CSBS, UNI Total) with the following percentages:

- CBA: 71.6% (Strongly agree), 62.8% (Agree), 6.3% (Not sure), 4.2% (Disagree), 2.1% (Strongly disagree)
- COE: 22.2% (Strongly agree), 33.1% (Agree), 28.0% (Not sure), 18.5% (Disagree), 1.7% (Strongly disagree)
- CHFA: 28.0% (Strongly agree), 73.9% (Agree), 61.5% (Not sure), 5.0% (Disagree), 4.2% (Strongly disagree)
- CNS: 19.4% (Strongly agree), 2.5% (Agree), 6.3% (Not sure), 70.1% (Disagree), 2.8% (Strongly disagree)
- CSBS: 22.5% (Strongly agree), 69.1% (Agree), 6.3% (Not sure), 4.9% (Disagree), 3.1% (Strongly disagree)
- UNI Total: 71.6% (Strongly agree), 62.8% (Agree), 6.3% (Not sure), 4.2% (Disagree), 2.1% (Strongly disagree)
The UNI community values intellectual vitality

- Strongly agree: 21.4%
- Agree: 31.7%
- Disagree: 31.3%
- Strongly disagree: 22.2%
- Not sure: 23.7%
- UNI Total: 24.0%

- CBA: Strongly agree: 71.9%
- Agree: 65.0%
- Disagree: 58.3%
- Strongly disagree: 72.6%
- Not sure: 70.5%
- UNI Total: 68.5%

- COE: Strongly agree: 4.2%
- Agree: 0.8%
- Disagree: 4.2%
- Strongly disagree: 3.4%
- Not sure: 1.7%
- UNI Total: 1.4%

- CHFA: Strongly agree: 6.3%
- Agree: 2.4%
- Disagree: 3.4%
- Strongly disagree: 2.9%
- Not sure: 3.7%
- UNI Total: 3.4%
The UNI community encourages the examination of diverse and controversial ideas
I believe I have received a high quality education from UNI

- Strongly agree: 45.9%
- Agree: 60.5%
- Not sure: 2.7%
- Disagree: 2.5%
- Strongly disagree: 0.0%

For UNI Total:
- Strongly agree: 42.5%
- Agree: 54.6%
- Not sure: 10.0%
- Disagree: 0.0%
- Strongly disagree: 0.0%
I would recommend my major to a prospective student
I would recommend UNI to a prospective student

- Strongly agree: 53.8%
- Agree: 67.8%
- Not sure: 54.1%
- Disagree: 46.3%
- Strongly disagree: 55.0%

Bar chart showing the distribution of responses by college:
Appendix A

UNI Graduating Senior Survey Instrument
GRADUATING SENIOR SURVEY
May 2009

CONGRATULATIONS on your graduation! Your response to this survey will be used for program improvement and will not be linked in any way with your permanent records. Individual responses to this survey will be confidential. Survey findings will be reported in aggregate only. PLEASE PRINT CLEARLY. Please complete all six sections.

SECTION 1: BACKGROUND INFORMATION

Non-UNI E-mail address: _______________________________________________________

SECTION 2: PLANS FOLLOWING GRADUATION

What is MOST LIKELY to be your PRINCIPAL activity upon graduation?

- Employment, full-time paid
- Employment, part-time paid
- Graduate or professional school, full-time
- Graduate or professional school, part-time
- Additional undergraduate coursework
- Military service
- Volunteer activity (e.g., Peace Corps)
- Starting or raising a family
- Other, please specify ____________

Job title: ____________________________________________________________

Name of employing organization:
__________________________________________________________

City: ________________________ State: _________

Annual Salary ($): _________ (will be kept confidential)

Start date: ________________

Is your current job / accepted job offer in the state of Iowa?  
Yes ☐  No ☐

If your job after graduation is outside of Iowa, would you return to Iowa if given the opportunity?  
Yes ☐  No ☐

SECTION 3: EDUCATIONAL EXPERIENCE AND SKILLS

Think about your future/career goals. Using the scale on the left, please rate how well UNI has prepared you for...

- Speaking effectively
- Communicating through writing
- Understanding written communication
- Listening effectively
- Using basic computer skills (word processing, spreadsheets, etc.)
- Making basic calculations and computations
- Using foreign language skills
- Planning projects
- Defining problems
- Solving problems
- Learning new things
- Thinking creatively
- Bringing information/ideas together from different areas
- Using research skills
- Conducting yourself in a professional manner
- Upholding ethical standards
- Adapting to change
- Working under pressure
- Making decisions
- Working independently
- Working with people of diverse backgrounds
- Working as a team
- Leading others

Please turn over to complete other side.
SECTION 4: ACADEMIC AND SOCIAL ENVIRONMENT

Please indicate the extent to which you agree or disagree with the following statements.

Teaching and Learning Environment
Most of the courses I took at UNI were intellectually demanding.
Most of my instructors were intellectually stimulating.
Most of my courses required integration of subject matter from several academic areas.
My learning experience was cumulative over a series of courses.
My academic experience at UNI made me want to be a lifelong learner.
Most of my student peers valued high academic achievement.
The overall quality of teaching at UNI is excellent.
Most of the courses in my major were readily available when I wanted to take them.
The overall quality of most Liberal Arts Core courses is excellent.
The purposes of most Liberal Arts Core courses are very clear.
Most of the Liberal Arts Core courses I took at UNI were intellectually demanding.
The overall quality of teaching in the Liberal Arts Core at UNI is excellent.
I believe the Liberal Arts Core has been an important part of my education.

Faculty and Student Interaction
The faculty I had contact with were very committed to advancing student learning.
At least one faculty member showed an active interest in my educational/career goals.
I developed close relationships with other students.
I often engaged in social activities with other students off campus.
I often participated in University or student sponsored activities on campus.

Academic and Social Climate
Alcohol abuse is a major problem among students at UNI.
Most UNI students are tolerant of people whose lifestyles are different from their own.
Sexual harassment is a problem at UNI.
The UNI community values excellence in all of its endeavors.
The UNI community values intellectual vitality.
The UNI community encourages the examination of diverse and controversial ideas.

Public Relations and University Image
I believe I have received a high quality education from UNI.
I would recommend my major to a prospective student.
I would recommend UNI to a prospective student.

SECTION 5: PLANS FOR FURTHER EDUCATION

What are your continuing education plans?
- Accepted to a graduate/professional program
- Currently applying to programs, not yet accepted
- Accepted to another undergraduate program
- None (please go to Section 6)

Will you be attending:
- Full-time
- Part-time

Start Date: ____________________________
Institution: ____________________________ City: ____________________________ State: ____________________________
Area of Study: ____________________________ Intended degree: ____________________________

SECTION 6: FACULTY AND STAFF RECOGNITION

Please list the name(s) of any faculty who have had a positive influence on your development as a student at UNI.
Faculty member(s) ____________________________________________________________

Please list the name(s) of any staff members who have had a positive influence on your development as a student at UNI.
Staff member(s) ____________________________________________________________

Please list the name(s) of any high school teacher or high school counselor who made a difference in your coming to and/or succeeding at UNI.
Teacher(s) / Counselor(s) ____________________________________________ High School: ____________________________

Thank You and Good Luck!
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