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University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, April 16, 2015

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Secondary Teacher Education Senate Meeting
3:30-5:00 Thursday, April 16, 2015
319 Curris Business Building
Agenda

I. Welcome

Present: Chad Christopher (Coordinator, Secondary Teacher Education), Nadene Davidson (Clinical Experiences), Scott Greenhalgh (Technology Education), Elizabeth Zwanziger (Modern Languages & TESOL), Dianna Briggs (Business Education), Sheila Benson (English Education, Kay Weller (Social Science Education), Kyle Gray (Science Education), Cathy Miller (Math Education), Rose Peterson (Student), Kevin Droe (Music Education), Ben Forsyth (Professional Sequence)

Absent: Courtney Lubs (Teacher Practitioner), Katheryn East (Teacher Education Faculty Chair), Wendy Miller (Art Education) J.D. Cryer (Coordinator, Elementary Education), Trey Leech (Physical Education/Health Education), Danielle Cowley (Special Education), Marilyn Shaw (Speech & Theatre Education)

Guests: Rob Boody (Coordinator of Assessment), Becky Hawbaker (Instructor, Student Field Experiences)

II. Approval of Minutes

Nadene asked for changes and clarifications
Dianna motioned for approval. Scott seconded. February Minutes were approved.

III. Elementary Senate Actions

At Joint Senate Meeting in March the EdTPA cut scores were set at score of 41. It was soon discovered that Spanish has a cut score of 35 due to having two fewer rubrics.

Elementary Senate amended March vote set Spanish cut score for EdTPA at 35.

Elizabeth moved to change the Elementary amendment for EdTPA cut scores for Spanish to World Languages. Nadene seconded. Motion passed.

Elementary Senate asked that the Teacher Education Assessment Committee produce a report for which tool should be used for licensure.

IV. Amplification of Teacher Education

The Provost and President would like to promote Teacher Education campus wide.

How to collect facts and share it in the correct format was also discussed.

It is helpful to speak with colleagues in Iowa schools. The first filter is UNI grads. Principals tell one member that UNI grads rise to the top.

The question was posed as to what kind of mechanism we can use?

AACTE is engaging students in social media and information is being pushed out via twitter, etc.

COE, CHAS, and CSBS have student PR ambassadors.

COB is seeking partnerships with businesses to put together posters and flyers.

One member mentioned that UNI PR may be looking for projects and that in the fall we could work on university vehicles for promotion.

A Teacher Education PR Team should be formed that has representation from both Elementary and Secondary groups.

V. On Campus Personnel Changes

CHAS Interim Dean, John Fritch, is on the TE Executive Council.

COE will need a new Dean. No interim dean has been named; there is an open call until the 24th of April.

TE Office will be housed in the Library while Schindler is being renovated. COE Advising will be in library which is centrally located.

The Interim COE Dean will be housed in the Wellness Center.

The following senate terms are up this year:

Dianna Briggs

Cathy Miller

Kyle Gray

Elizabeth Zwanziger

Kevin Droe

Each area needs to determine who will represent them on Secondary Senate. Each area can use their own procedure to decide who the representative is.

Regarding Chad's term as Secondary Coordinator, his Dean communicated with Provost and the process is pending. His letter goes until August 1, 2015.

VI. Classroom Management Status – Becky

Classroom management and Level II were discussed. Level II is scheduled in an 8 week block with nothing to take opposite of it.

Talk was about building in a one hour companion class which would have a hidden credit and not add to the student's course load. Becky asked in November if we want to proceed with this in Level II in Secondary. Elizabeth Z. is on the team and reviewing resources, curriculum and syllabi from other institutions.

The Level II groups wants it to be cohesive. For the short term they could offer an 8 week session and later on bring them together as an integrated two course option.

With regards to staffing would this be added without additional resources? Could we make this work without additional adjuncts or overload. Becky is continuing to meet to figure out a Curriculum Proposal in fall. What happens if we have to cut back or we don't receive the necessary support? What is the fallback position?

Accreditation will come and we need to tell what we are doing to address the issue.

One member mentioned that this is complicated for the Level II Field Experience Coordinator to teach the Level II Seminar and Class Management. Logistics may be an issue and additional resources may be required although there are differing opinions.

The current Interim Provost suggested that this is hidden time. Should we talk to the new Provost about this issue?

If this doesn't come together what do we tell accreditors?

The best practice for our students is the constant topic and we need support to go forward.

Does the course have to be 8 weeks?

VII. Meeting of Secondary Methods

A group of people met to start the process of forming a common rubric for Level III so that common data can be gathered across campus. Most likely the group will meet in the fall.

There have been difficulties getting placements. Each dept. tracks their own but also should be tracked at Teacher Education level. The data can be uploaded on UNITED.

It was mentioned how difficult across the board it is for field experience – Level III. If enrollment goes up then what?

With regards to accreditation, how we are teaching Reading in the Content Area in secondary methods?

It is helpful to understand sequencing; each dept. runs their coursework in Level III.

Data Day was mentioned and the fact that students felt that technology was a weak area.

What does technology look like in methods course? Tools are missing; where is the disconnect? What is being done with regards to technology in methods courses?

VIII. Regarding the recommendations for licensure, edTPA verses Praxis II, what is the proper process to go through?

Should there be input from the entire Teacher Ed. faculty? It is felt that everyone should have a vote according to one member since everyone is required to score edTPA's.

Chad asked if each senate should vote. We haven't done this before so we want to make sure we do this right. Should there be a vote for yourself or for your constituents? This will go to the Executive Council and they will make the final decision.

What is the cost of external scoring? The answer is \$300 each.

The concern is that somebody else evaluating off site may feel that we are handing over a lot of money. Governance should prevail for a vote of this magnitude. We need a process.

One member would like to see the cost of the two options and if they will be graded out of house. She would like to inform her constituents of the options. These options should be on a ballot.

Ultimately the final decision would be made by the Executive Council is what the faculty feels should happen. Each senate and Teacher Ed. faculty would place their vote.

It was mentioned that we place this on UNITED and cast a vote. More information is better than less.

With regards to the timeline, the first senate meeting in the fall we should share the process.

There will be a Joint Senate Meeting in the fall and again next spring. We should have a conversation and plan on voting in November.

We should communicate intentions to the Executive Council if the changes produces changes program wide. The decision could then be made in Nov. or Dec. to be put in place by the following fall.

VIII. Plan for Accreditation

2015-2016 write report
Fall 2016 - submit report
Spring 2017 - visitation team on campus

IX. Other Items

Chad or J.D. sent out an email regarding the Dept. of Teaching presentations which will be available online.

Nadene mentioned inviting Iowa Department of Education consultants to meet with the Executive Council early in next year to establish expectations so we are aware of in advance.

Meeting adjourned at 4:40.