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## University of Northern Iowa Secondary Teacher Education Senate Meeting Minutes, October 15, 2015

University of Northern Iowa. Secondary Teacher Education Senate.

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**Secondary Teacher Education Senate**  
**3:30-5:00 Thursday, October 15, 2015**  
**CBB, 327**  
**Minutes**

I. Welcome and introductions

**Present:** Chad Christopher (Coordinator, Secondary Teacher Education), Scott Greenhalgh (Technology Education), Elizabeth Zwanziger (Modern Languages & TESOL), Dianna Briggs (Business Education), Sheila Benson (English Education), Kyle Gray (Science Education), Cathy Miller (Math Education), Rose Peterson (Student), Kevin Droe (Music Education), Trey Leech (Physical Education/Health Education), Katheryn East (Teacher Education Faculty Chair), Kay Weller (Social Science Education), Wendy Miller (Art Education), Danielle Cowley (Special Education), Nadene Davidson (Clinical Experiences), Nicole Skaar (Professional Sequence-ALT)

**Absent:** Ben Forsyth (Professional Sequence), Courtney Lubs (Teacher Practitioner), Marilyn Shaw (Speech & Theatre Education), J.D. Cryer (Coordinator, Elementary Education)

**Guests:** Lyn Countryman (Coordinator, Student Teaching), Cindy Diehl Yang (Director, Center for Educational Transformation), Becky Hawbaker (Coordinator, Student Field Experiences), Christen Opsal (Program Manager, Center for Educational Transformation)

II. Approval of minutes for May 8, 2015

Kyle moved to approve minutes and Scott seconded. Minutes approved.

III. Center for Education Transformation (CET)

Cindy Diehl Yang, Director of CET, started at UNI on July 1. She is talking across campus to see what is wanted regarding CET.

Points:

Grants:

- Seed – Classroom
- Implementation – School
- Scale Up – AEA or state

- There is conference funding through CET. Cindy will talk with the Deans to let them know this is available to faculty.
- Research and working sessions were held monthly. The last meeting there were 17 in attendance. The November and December meetings have been scheduled and information has been sent out to faculty.

- A handout was provided detailing the UNI resources for doing education research. Christen Opsal, Program Director, has been here since January and the CET is located in Sabin 219 and will move to Schindler when it is finished. There is a conference room in the CET for 6 people. Contact Christen or Cindy if you would like to use the space.

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IV. Teacher Education Strategic Initiatives (TESI)-----Update----- (Cindy Diehl Yang)

Cindy and Nick Pace, Education Leadership, are chairing the process. They have been working as openly as possible during the process. Those that requested to be on the steering committee were accepted and there are 46 members on the committee. A draft copy was passed out that lists the 7 focus areas. What happened during meetings was consolidated.

She will be sending out a campus wide email that details the web site which was set up to house this information. It will include notes, work that has been done and powerpoint. This is open to the campus community to follow as we move forward. If you would like to be part of a focus area let her know.

A member asked who will be making decisions as they could affect the TE programs.

Once community input comes through, the information will be sent to the senates for review.

A member mentioned that this process seems to be moving quickly and are there sub groups working on these things without senate feedback?

Cindy said an opportunity will be allowed for feedback from the senates and this should be seen as an updated agenda item.

Everyone should be engaged in Teacher Ed. on campus. A member asked if we could have an Ad Hoc group as part of the senates as they feel the senates should have a voice in reviewing this process. The consensus was that the senate would like to have until the Nov. 12<sup>th</sup> senate meeting to review the information.

Another member asked if there is a sub-steering committee with representatives from both senates. It was mentioned that the leader in the 7 areas could be a senate representative. What are strengths and weaknesses of this as we go through the process?

## V. Embedded Signature Assessments (ESA) Tier Process----Vote

During the September 2015 Joint Senate meeting, Rob Boody, Director of Assessment, presented a phased process to implement ESA's. Previously, both Senates have voted to put ESA's into Teacher Ed. program. Phase 1 was to pilot the ESA's and Phase II is to gather data and report findings.

A senate member asked if Phase II is passed would the data be in an assessment system across the program or specific program? Per Chad, depends on the ESA. They also asked if individuals are asked to acquire a level of proficiency. Per Chad, yes.

Dianna moved to approve process and Wendy seconded. Motion carried.

## VI. Level II ESA----Vote

During the September 2015 Joint Senate meeting faculty from Level II (TEACH 3128) presented the ESA they had developed. A vote on piloting this ESA was tabled so senators could consult their representative groups. The Level II ESA was reintroduced by the secondary education coordinator for consideration. The thought was to give approval for a pilot of ESA's to gather data, then proceed to Phase II. Dianna moved to approve and Kay seconded. Motion carried.

## VII. Curriculum-----Information

### a. Music Change – Vote

Upon recommendation for University Curriculum Committee (UCC), two classes are being added to the catalog which are for different specializations. Instrumental majors need to take a vocal methods of teaching course. Choral majors need to take an Instrumental methods of teaching course.

Currently the requirement is 7 credit hours for Instrumental majors and 7 credit hours for Choral majors. The proposal is to reduce both from 7 to 6 credit hours.

This reduces the large ensemble requirement by one credit hour.

Students will see this as one course.

The major will have the same hours.

Nadene moved to approve and Scott seconded. Motion carried.

VIII. Level II and Classroom Management-----Discussion and Possible Vote-----  
---- (Becky Hawbaker)

Currently there aren't any classes offered opposite of the Level II courses. There is potential to integrate into field experience where management is not listed as a separate course. The Department of Teaching is requesting to add a 1 credit hour management course. The department could offer three sections of a 1 hour management course. The management portion would be 45 minutes with Becky and the last 30 minutes would be collaboration time – all sections would come together for a peer review – provide feedback.

Chad met with the Executive Council last Monday and trying to get a 1 credit hour course added is problematic. We can't require students to take a 1 hour management course even though it is a great course.

Becky would like to offer this course as an elective (experimental). This may be the best alternative for what the state wants us to do. One member mentioned running it as a pilot first as you can only run a course experimentally three times. We could move forward with the course as an elective in the future.

Options: Take action today or think about everything and take action in November.

Becky would like to submit course as an elective for now and consult with the Department Educational Psychology and other departments in the future. The course could then be added as an elective in Fall 2017.

Becky provided information about the course and resources that would be used in the course. The resources include IRIS Center with modules that could be used in methods courses as well.

IX. Licensure Recommendation----- Discussion

Each senator will have a vote. Chad and JD will create a question and vet it. It won't be generic.

Each senator will need to be present or have their alternate present at the Nov. 12<sup>th</sup> meeting. Each representative area will be allowed to vote by proxy by 3:00 on Nov. 12<sup>th</sup> if senate member or alternate cannot be present at the meeting.

Meeting adjourned at 5:01 PM