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**MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

August 27, 2018

Present: D. Cyphert, C. Nielsen, E. Sutton, G. Pohl, S. Onken, S. Moore, R. Al-Mabuk, G. Olivares, C. Miller, J. Smothers, D. Wallace

Absent: none

Guest: B. Townsend, A. Lynch, O. Chen, D. Davis-Gage, T. Strauss, J. Dietrich

The meeting was called to order by Chair Gabriela Olivares at 12:00 p.m. in Lang 115.

I. Welcome and Introductions

GCCC Chair Olivares welcomed all present. Introductions followed.

II. Board of Regents Express

Onken moved, Al-Mabuk seconded to approve Board of Regent Program change. Olivares called for discussion.

- Major in Math for Elementary and Middle Grades K-8 (substantive – two tracks into one, removing 10 courses)

B. Townsend, provided an overview of the development of K-8 program. The demand has existed for many years; using advice from external reviewers, and strength of current programs, developed new program for elementary math teachers. Focus of adding courses in math for primary grades. C. Miller clarified this program doesn't lead to endorsement or licensure; used for professional development for existing teachers.

G. Pohl asked for clarification of why enrollment in middle grades program is declining. B. Townsend noted some reasons; other programs are less expensive, less rigorous, don't require cohort model requiring 2 weeks on-campus/in-residence each summer. C. Miller added the middle grades program (4-8) started in mid-to early 1990s and has been going strong until last few years. Many of those teachers are still teaching. With the new program elementary education teachers can better identify with the program and the course options available to them.

G. Olivares clarified that courses won't be dropped at this time due to current cohort of students going through the program.

D. Cyphert inquired whether this is a modification of current program or a new program. B. Townsend confirmed it is an expansion, revision of current middle-grades program, not a new program. B. Townsend reviewed how the courses are being reorganized, for example a 1 credit and 2 credit assessment course is now being combined to be one 3-credit assessment course.

MATH 6216 Number and Operations and MATH 6227 Data Analysis, Probability, and Discrete Mathematical Reasoning are new course. Of the 5 new courses proposals, most are but repackaging of current courses. G Olivares and D. Wallace clarified the pre-requisites for MATH 6504.

R. Al-Mabuk asked about marketing of program. B. Townsend mentioned working table at math educator events. C. Miller mentioned awareness also raised through AEA requests.

S. Onken and D. Cyphert asked about approving courses with the program review. D. Wallace clarified that the only thing needed to go to Board of Regents is the approved title change. MATH courses will be discussed and voted on in future meeting.

S. Onken made a friendly amendment to the motion to approve the title change only. R. Al-Mabuk seconded the friendly amendment.

G. Olivares called for the vote; motion carried and unanimously

III. Consent Agenda

S. Onken moved, R. Al-Mabuk seconded, to approve the proposed consent agenda with the exception of moving of GEOG 4270/5270 to the regular agenda. GEOG 4270/5270 was moved from the consent agenda to the regular agenda.

G. Olivares called for a vote on the motion to approve all items on the consent agenda with the exception of moving GEOG 4270/5270 to the regular agenda; motion carried unanimously.

A. Applied Human Sciences -- Courses

- COUN 4103 Professional Orientation/Ethics in Counseling (editorial)
- COUN 6104 Counseling Theory (editorial, title, term)
- COUN 6505 Dynamics of Family (editorial, title, course number, description)
- COUN 6605 Counseling Processes/Practices Substance Abuse (editorial, title, course number, description)
- FAM SERV 3160/5160 Family Assessment & Intervention (editorial, UL Pre-reqs, term, frequency)

B. Geography -- Courses

- GEOG 4210/5210 Climatology (dropped)
- GEOG 4240/5240 The Ice Age (editorial, renaming course)

C. Geography – Programs

- GEOG MA Geography (editorial, addition of new course)

D. Psychology – Course

- PSYCH 3505/5505 Cognitive Psychology (editorial, removal of pre-req for UG, no change at graduate level)

E. Sociology, Anthropology, Criminology – Courses

- CRIM 3226/5226 Crime and Punishment (substantive, drop graduate-level designation)
- CRIM 4137/5137 Homicide (editorial, drop graduate-level designation)
- CRIM 4224/5224 Police and Society (editorial, drop graduate-level designation)
- CRIM 4253/5253 Crime and Public Policy (editorial, drop graduate-level designation)
- CRIM 4323/5323 Social Deviance and Control (substantive, drop graduate-level designation)
- CRIM 4381/5381 Topics in Criminology (editorial, drop graduate-level designation)
- SOC 3035/5035 Social Gerontology (editorial, undergrad pre-req, no change at graduate level)
- SOC 3037/5037 Race, Ethnicity and Social Justice (editorial, undergrad pre-req, no change at graduate level)
- SOC 3045/5045 Social Inequality (editorial, undergrad pre-req, no change at graduate level)

- SOC 3060/5060 Sociology of Culture (editorial, undergrad pre-req, no change at graduate level)
- SOC 3070/5070 Sociological Theory (editorial, undergrad pre-req, no change at graduate level)
- SOC 3080/5080 Immigration and Transnationalism (editorial, undergrad pre-req, no change at graduate level)
- SOC 3085/5085 Sociology of Religion (dropped)
- SOC 3175/5175 Environmental Sociology (dropped)
- SOC 4015/5015 Qualitative Research (editorial, undergrad pre-req, no change at graduate level)
- SOC 4025/5025 Quantitative Research (editorial, undergrad pre-req, no change at graduate level)
- SOC 4035/5035 Program and Policy Evaluation (editorial, undergrad pre-req, no change at graduate level)
- SOC 4050/5050 Sociology of Gender (substantive, undergrad pre-req, newly added at graduate level)
- SOC 4071/5071 Feminist Theories in the Social Sciences (editorial, undergrad pre-req, no change at graduate level)

IV. CSBS Curriculum Review (Regular Agenda Items)

A. Applied Human Sciences – COUN Courses

S. Onken moved, R. Al-Mabuk seconded to approve COUN Courses. G. Olivares called for discussion.

- COUN 6207 Diagnosis/Psychopharmacology in Mental Health Counseling (editorial – number, title, frequency, pre-requisites)
- COUN 6304 Crisis/Trauma Intervention/Mgmt (substantive – added)
- COUN 6405 Advanced Psychopathology (substantive – added)
- COUN 6406 Foundations in School Counseling (substantive – added)
- COUN 6506 Counseling Issues with Family/School Setting (substantive – added)
- COUN 6706 Current Issues School Counseling (substantive – added)
- COUN 6805 Integrated Counseling Practice (substantive – course number, title, description, updated pre-reqs)
- COUN 6806 Leadership, Consultation, Collab. School Counseling (substantive – added)

D. Davis-Gage explained the course changes are required by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The counseling accreditation body changed universal requirements from 48 credit hours to 60 credit hours; these changes are needed to be in compliance.

D. Davis-Gage expanded that this gave the department the opportunity to look at all curriculum. The department had created specialty courses in combination with common courses; 5 specialty courses on either track.

S. Onken asked about phasing in the courses. Davis-Gage explained every year have a cohort of new students; new fall 2019 students will be on the new program. Current students will be on the old program. Starting in fall 2020 everyone will be on the same program. The department is working on how it will offer courses needed for returning cohort and new cohort at the same time.

S. Onken moved, R. Al-Mabuk seconded to approve the COUN course proposals. Chair Olivares called for a vote on the motion. Motion carried and the COUN course proposals were approved unanimously.

B. Applied Human Sciences – MA Counseling Program

S. Onken moved, R. Al-Mabuk seconded to approve the Applied Human Sciences curriculum changes. Olivares called for discussion.

- MA Counseling - Substantive

Davis-Gage provided a summary of the changes which includes adding new courses, increasing the total number of hours, and will be adding one teaching line.

S. Onken asked about consultations. D. Davis-Gage clarified that all consults have been done and will be uploaded.

G. Pohl asked about the logistics of covering 7 new courses. Davis-Gage stated some courses are “studies in” and were previously offered so not a new teaching load, they will be hiring one new faculty line and adjuncts. A. Lynch commented on a proactive meeting which was held with SBS Dean regarding budget concerns. Lynch is confident there will be financial support due to the need to adhere to accreditation standards.

D. Cyphert asked about any possible impact on recruitment and enrollment since program is increasing from 48 hours to 60 hours. D. Davis-Gage stated there is consistently 80-90 applicants for 24 seats in the program. The other two accredited programs at University of Iowa and Drake University are facing the same requirement changes. A. Lynch mentioned that this is often discussion on expanding the program but there are no plans to do that. D. Davis-Gage clarified accreditations requires 12-to-1 student to faculty ratio. They will not be able to expand the program but see no concerns filling the class.

S. Moore asked about accrediting bodies understanding of the need to have programs be less hours vs more. Davis-Gage mentioned there was vigorous debate at professional meetings. Previously school counselors could be accredited with 48 hour programs, now all counselors have to come from 60 hour programs. This better aligns with some state licensure statues, National Certification requirements, and meets the American School Counseling Association and the American Mental Health Counseling Association Standards for the Practice of Clinical Mental Health Counseling.

S. Onken asked about increased length in time to complete requirements. Davis-Gage stated it would add one more semester to reach the 60 credit hour requirement; therefore a 2.5 year program is now a 3 year program. G. Pohl asked clarification regarding funding for adjuncts at the graduate level. What if the university eliminates adjunct funding? Davis-Gage mentioned that has been stated in the past but due to the accreditation requirements of their program they have been able to staff the program as needed. A. Lynch hasn't been told that they need to develop an alternative plan incase adjunct funding is not be available.

Davis-Gage mentioned that other graduate programs do allow students to take their courses as well. S. Onken stated he appreciated the collaborative relationship between the social work and counseling programs and that social work may have some courses counseling could utilize during the transition. G. Pohl asked if any courses maybe dropped in the future. Davis-Gage mentioned that may happen in the future.

Chair Olivares called for a vote on the motion to approve MA Counseling curriculum proposal. Motion carried and was approved unanimously.

C. Department of Geography -- Courses

Onken moved, Al-Mabuk seconded to approve GEOG Courses.
Olivares called for discussion.

- GEOG 4385/5385 Advanced Unmanned Aerial Systems (substantive – added)
- GEOG 4270/5270 Regional Landforms N.A. (substantive, title, course number, grad offering) (moved to regular agenda)

- GEOG 6010 Geographic Research Methods (substantive – title, description, frequency, new emphasis)

T. Strauss noted the Geography Department worked with Earth Science faculty regarding title and content of several courses.

S. Onken asked for clarification on what will be the GEOG 4270/5270 requirements for graduate students. The current description in the proposal is vague and lists “Depth of material and quality and analytical depth of written work” J. Dietrich mentioned that additional requirements for graduate students include additional readings, an additional research project, and leading discussions.

S. Onken would be supportive of GEOG 4270/5270 changes if additional information was included on the requirements for graduate students taking the course.

Chair Olivares called for a vote on the motion to approve GEOG courses; subject to increasing the details regarding 4270/5270 course, passed unanimously.

D. Department of Sociology, Anthropology, Criminology -- Course

S. Onken motioned, Al-Mabuk seconded to approve SOC Course. Olivares called for discussion.

- SOC 3085/5085 Medical Sociology (substantive – added)

Chair Olivares clarified the history of the course, it has been taught in experimental format with strong demand, a faculty member has this as a specialty area, beneficial course for students looking to take the MCAT.

Wallace commented that old course numbers cannot be reused. Therefore, SOC 3085/5085 is not available. The new number will be SOC 3086/5086 as indicated by Dr. Stalp.

Onken motioned a friendly amendment to change the proposed course number to SOC 3086/5086. R. Al-Mabuk seconded

Olivares called for the vote, passed unanimously.

V. Next meeting September 10, 2018, 12pm/Noon, Lang 115

Olivares asked for the group to think about if there is a way to streamline the UCC and GCCC meetings. Is there a way to combine? D. Cyphert mentioned program changes at the graduate versus undergraduate level are very different; the only way there may be an option to streamline would be with the courses which are cross-listed. E. Sutton commented that trying to combine the two groups would likely result in longer and more meetings.

Pohl mentioned she currently serves on both GCCC and UCC and the nature of the committees are very different. Wallace concurred that is her perspective as well.

Chair Olivares stated the next meeting would be **September 10, 2018 in room 115 Lang Hall.**

The meeting adjourned at 1:04 p.m.

Respectfully submitted,

Joan Smothers
Office of the Registrar

jps
cc: UCC

GCCC
Guests
Record Analysts