

University of Northern Iowa

UNI ScholarWorks

Documents - Graduate College Curriculum
Committee

Graduate College Curriculum Committee

10-9-2017

University of Northern Iowa Graduate College Curriculum Committee Minutes, October 9, 2017

University of Northern Iowa. Graduate College Curriculum Committee.

Let us know how access to this document benefits you

Copyright ©2017 University of Northern Iowa Graduate College

Follow this and additional works at: https://scholarworks.uni.edu/gcc_documents



Part of the [Higher Education Commons](#)

Recommended Citation

University of Northern Iowa. Graduate College Curriculum Committee., "University of Northern Iowa Graduate College Curriculum Committee Minutes, October 9, 2017" (2017). *Documents - Graduate College Curriculum Committee*. 6.

https://scholarworks.uni.edu/gcc_documents/6

This Minutes is brought to you for free and open access by the Graduate College Curriculum Committee at UNI ScholarWorks. It has been accepted for inclusion in Documents - Graduate College Curriculum Committee by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

**MINUTES OF
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

October 9, 2017

Present: T. Abebe, D. Cyphert, G. Olivares, S. Onken, M. Perry, A. Petersen, G. Pohl, J. Smothers, E. Sutton, D. Wallace

Absent: R. Al-Mabuk, B. Forsyth, S. Moore

Guests: P. Siddens, W. Weiss, T. Hall

The meeting was called to order by Chair Gabriela Olivares at 10:00 a.m. in Lang 115.

I. Welcome and Introductions

GCCC Chair Olivares welcomed all present. Introductions followed.

II. Approval of Minutes

Chair Olivares asked members to review GCCC Minutes dated October 2, 2017.

Cyphert moved, Sutton seconded to approve minutes. The motion was voted on; motion carried and October 2, 2017, minutes were approved unanimously.

III. Curriculum Review Procedures for Interdisciplinary Curriculum Proposals & Tabled Proposals

A. Consent Agenda Items

Chair Olivares asked if any members of the committee would like to have any items from the Consent Agenda removed for further discussion. There were no changes made.

- INTDEPED 7318 *Evidence-Based Practices, Assessment, Accountability, and Program Evaluation* (editorial – description, prerequisites)
- INTDEPED 7320 *Leadership in Formal and Informal Learning Environments* (editorial – prerequisites)
- INTDEPED 7322 *Organization and Community Transformation* (editorial – prerequisites)

Sutton moved, Petersen seconded to approve the items on the consent agenda. Chair Olivares called for a vote on the motion to approve the Consent Agenda. Motion carried and the Consent Agenda items were approved unanimously.

B. College of Education, Interdepartmental

Sutton moved, Petersen seconded to approve the College of Education, Interdepartmental curriculum packet courses. Olivares called for discussion.

- INTDEPED 7314 *Qualitative Research Design for Practice* (substantive – title, description, prerequisites, terms offered)
- INTDEPED 7316 *Quantitative Research Designs for Practice* (substantive – title, description, prerequisites, terms offered)

Weiss noted that these two courses were previously co-taught and had Qualitative and Quantitative components in each course, and while the department enjoyed the co-teaching aspect; it was expensive and they needed to update it to separate the content.

- INTDEPED 7326 *Integrating Theory with Practice* (added course)

Weiss noted that this course is to help re-introduce students to research and this course will serve as a prerequisite to INTDEPED 7314 and INTDEPED 7316.

Abebe questioned why the number for this course was higher if it is going to serve as a prerequisite for INTDEPED 7314 and INTDEPED 7316. Weiss noted that it was the next available number. Wallace noted that the department has already used all of the course numbers below 7314, and they cannot re-use course numbers.

Onken questioned which course this is replacing. Weiss noted that this course is replacing a INTDEPED 7389 *Doctoral Seminar* topic.

Chair Olivares called for a vote on the motion to approve College of Education, Interdepartmental curriculum packet courses. Motion carried and the College of Education, Interdepartmental curriculum packet courses were approved unanimously.

Sutton moved, Petersen seconded to approve the College of Education, Interdepartmental curriculum packet program. Olivares called for discussion.

- DOCTOREDCATION-EDD *Doctor of Education* (edited program)

Onken questioned what the department meant when they said they were dropping INTDEPED 7389 *Doctoral Seminar*. Weiss noted that they were dropping this requirement from the program, but the course will remain on the books because it is offered under a variety of topics.

Chair Olivares called for a vote on the motion to approve College of Education, Interdepartmental curriculum packet courses. Motion carried and the College of Education, Interdepartmental curriculum packet program was approved unanimously.

C. Tabled Proposals

Sutton moved, Pohl seconded to approve the tabled proposal, COMM 4213/5213. Olivares called for discussion.

- COMM 4213/5213 *Visual Rhetoric* (added course)
Olivares noted that the consultation was uploaded into Leapfrog and the course was approved at UCC. Sutton noted that the consultation was confusing because Byrd's name was listed, but Funderburk had signed the consultation form.

Chair Olivares called for a vote on the motion to approve the tabled proposal, COMM 4213/5213. Motion carried and the tabled proposal, COMM 4213/5213, was approved unanimously.

Sutton moved, Pohl seconded to approve the tabled proposal, COMMEDEMPH-MA. Olivares called for discussion.

- COMMEDEMPH-MA *Major in Communication Studies: Communication Education Emphasis* (edited program)
Hall noted that typically within their department, non-thesis options are 33 hours while thesis options are 30 hours, but there is an online program offered through Continuing Education that requires 30 hours for non-thesis options, and it was suggested that the in-person program require the same hours for the non-thesis option, so students do not choose to take the online option over the in-person option just because of the credit hour difference.

Chair Olivares called for a vote on the motion to approve the tabled proposal, COMMEDEMPH-MA. Motion carried and the tabled proposal, COMMEDEMPH-MA, was approved unanimously.

Onken noted that there is no need to motion or approve this proposal, because it was already approved pending consultation.

- POSTSEC 6268 *Social Justice and Inclusion* (added course)

Olivares noted that the requested consultation with Social Work was uploaded to the proposal in Leapfrog.

IV. Other Items

Olivares requested that the committee vote on the October 9, 2017, Interdisciplinary and Clean-Up, minutes via email, so they can be sent to Faculty Senate as part of curriculum review.

Sutton moved, Petersen seconded to approve the October 9, 2017 minutes via email.

Chair Olivares stated the next meeting would be **10:00 a.m., October 16 in Lang 115**, at which time the Curriculum Handbook will be reviewed.

The meeting adjourned at 10:33 a.m.

Respectfully submitted,

Megan Perry
Office of the Registrar

mabp

cc: UCC
GCCC
Guests