

Fall 2002

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 2002

University of Northern Iowa

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**A Profile of Students
Enrolled at the
University of Northern Iowa
Fall Semester 2002**

Report #81-02-G

Thulasi Kumar and Pat Hart, Editors

Office of Information Management and Analysis

244 Gilchrist
University of Northern Iowa
Cedar Falls, IA 50614-0005

November 2002

Office of Information Management and Analysis

Reports of Student Profiles

- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980 (#3-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980 (#5-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981 (#7-81-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982 (#12-82-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983 (#16-83-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984 (#20-84-G).
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P R E F A C E

This profile is based on enrollment at the end of the third week of fall semester classes, 2002, and is intended as a quick reference for information about the student body at UNI. It has been compiled for wide distribution across campus to assist staff members who need current data in order to perform their job responsibilities, and to provide a consistent set of readily available data to address the myriad of requests for information from sources internal and external to the university.

The data reported here were compiled by a dedicated cadre of UNI staff members who labor relentlessly to provide the information we all need to make sound educational decisions for UNI. They represent the following departments:

Academic Advising Services

Reginald Green, Director

Admissions

Clark Elmer, Director of Enrollment Management and Admissions
Martin Robertson, Admissions Systems Coordinator

Disabilities Services

Jane Slykhuis, Coordinator

Office of the Registrar

Philip Patton, Registrar
Patti Rust, Associate Registrar, Systems and Services
Diane Wallace, Coordinator of Student Statistics and University Catalog

Department of Residence

Robert Hartman, Director
Gary Daters, Business Manager

Topics are selected for inclusion in the profile based on the relevance of data to institutional decision-making and the volume of data requests received at the various offices that contribute to the profile. Questions concerning information contained in this report should be directed to the Office of Information Management and Analysis or to the specific department as noted in the report.

Special thanks is again offered to Kristin Moser, research analyst, and Pat Hart, secretary, for constant attention to detail and patient persistence in coordinating the cooperative effort necessary to bring this profile to life.

C. R. Thulasi Kumar
Director of Information Management and Analysis

November 2002

UNI STUDENT PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 2002

The total enrollment of 13,926 students at UNI for the Fall 2002 semester was a decrease of 144 (1.0%) from the previous year. Undergraduate enrollment decreased 192 (1.5%) while graduate enrollment increased 48 (3.0%). Of all students enrolled, 82.5% were full-time; 10.9% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 66.5% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 58.5% were women. Undergraduates who had declared majors in the teaching curricula were 29.9% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,824), Accounting (655), Communication (645), Biology (601), Management (556), Early Childhood Education (467), Marketing (467), Psychology (435), Art (431), Finance (428), Criminology (324), Management Information Systems (312), History (306), English (292), General Studies (273), Leisure Services (228), and Physical Education (209).

The most popular graduate majors were: Business Administration-MBA (87), Special Education (64), Principalship (61), Educational Psychology (60), Communication Studies (49), Mental Health Counseling (49), School Counseling (48), C & I: Educational Technology (43), TESOL (41), Master of Social Work (39), Speech Pathology (39), Postsecondary Education: Student Affairs (38), and School Library Media Studies (30). Eleven (11) students were enrolled in the Doctor of Industrial Technology program and sixty-nine (69) in the program leading to the Doctor of Education degree.

Of the 12,282 undergraduate students, 7,939 (64.6%) indicated an interest in Liberal Arts Curricula, 3,388 (27.6%) in the Teaching curricula, and 955 (7.8%) were undecided or unclassified.

A total of 12,781 (91.8% of all students) were Iowa residents, 2,262 (16.2%) were from Black Hawk County, and 1,441 (10.3%) were from counties contiguous to Black Hawk.

The 366 foreign students enrolled included 207 (8.4% increase) undergraduate students and 159 (3.0% decrease) graduate students from 72 foreign countries.

Of the 13,926 students, 12,332 (88.6%) were Caucasian and 397 (2.9%) were African American. Hispanics, Asians, and American Indians represented 2.6% of the enrollment. Students with no ethnic response represented 3.3% of the enrollment.

The average age of undergraduates was 21.5 years (0.5 yr. increase) and graduates was 33.4 years (0.5 yr. increase).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 168 students, a decrease of 1 (0.6%) from the previous fall semester.

A total of 589 (4.8%) undergraduate students and 504 (30.7%) graduate students were married, 468 (42.8%) of these married students had dependents. An additional 216 (1.6%) students identified themselves as single students with dependents.

A total of 122 students identified themselves as being disabled with 14 as mobility-impaired.

Total residence hall occupancy was 4,091 students, a decrease of 508 (11.0%) from the previous year. About 31.1% of the female students (2,529) and 27.0% of the male students (1,562) reside in residence halls.

SECTION II: NEW GRADUATE STUDENTS FALL 2002

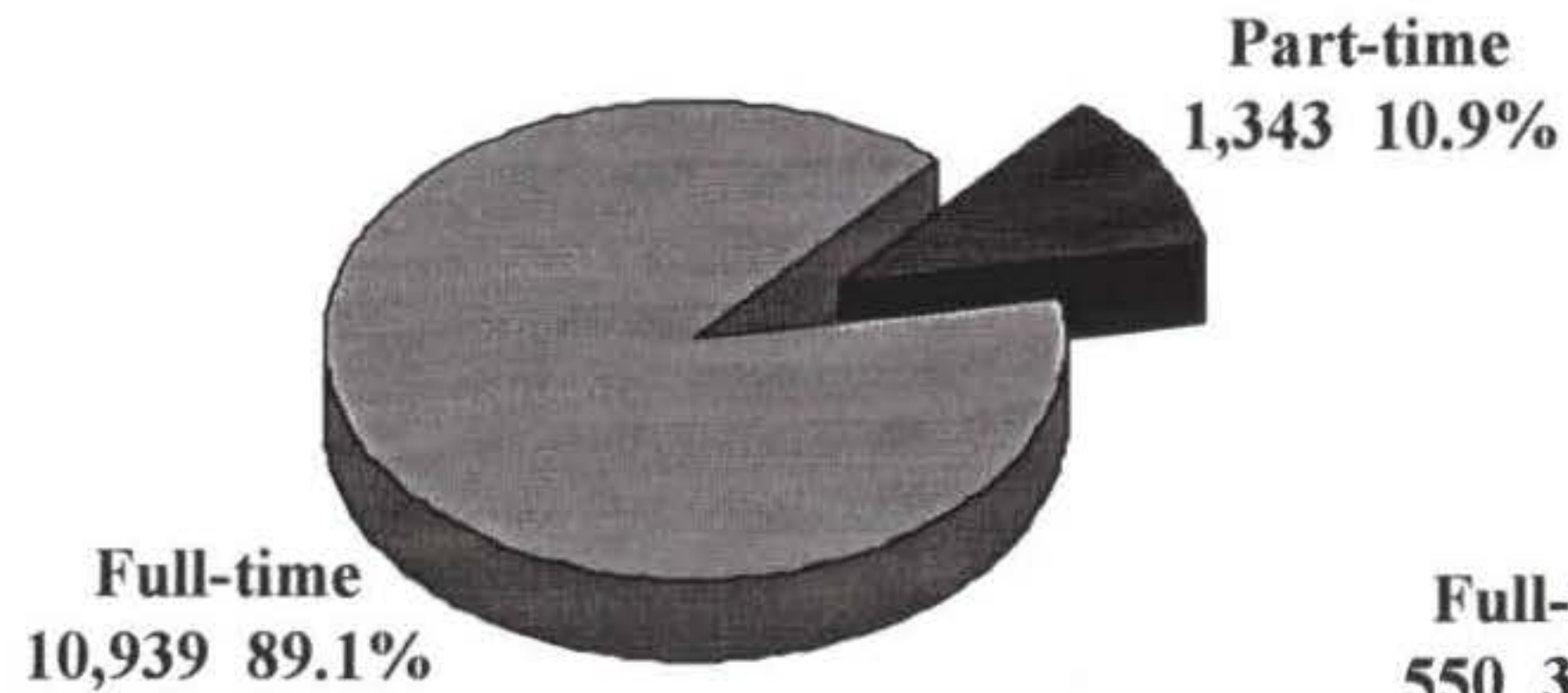
Those students new to graduate study were 360 and represented a decrease of 65 (15.3%) from the fall semester 2001. A total of 128 (35.5%) received their bachelor's degree from UNI, 118 (32.8%) from other Iowa colleges and 114 (31.7%) from out-of-state or foreign universities. Of the 360 new graduate students, 264 (73.3%) were residents of Iowa.

The most popular major areas for new graduate students were Business Administration (59), C & I: Literacy Education (24), Principalship (24), C&I: Educational Technology (23), Communication Studies (17), C & I: Elementary Education (15), Music Performance (15), Speech Pathology (15), Postsecondary Education: Student Affairs (14), Social Work (13), Educational Psychology (12), Psychology (12), and Master of Public Policy (11). There were 99 non-degree students.

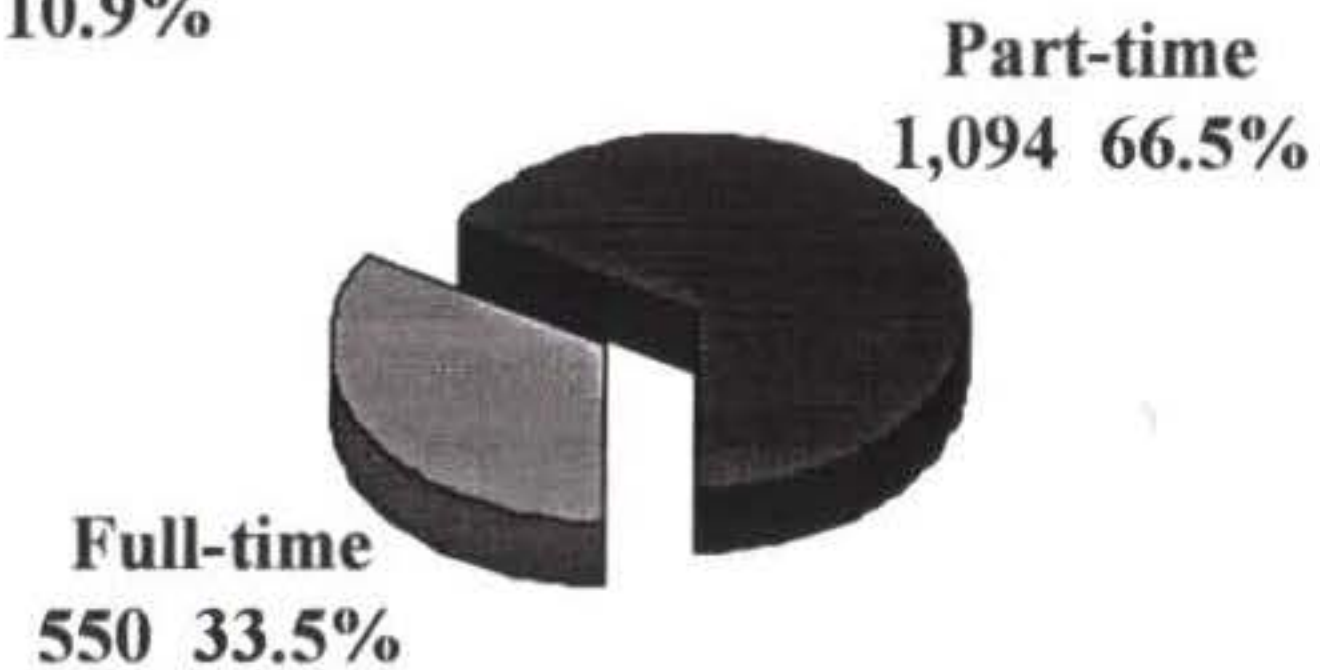
**Section I: Total Student Enrollment
for Fall Semester 2002**

Total Enrollment By Full-Time and Part-Time Fall 2002

UNDERGRADUATE



GRADUATE



Total based on Undergraduate 12,282
Graduate 1,644

University of Northern Iowa
Office of the Registrar
September 2002

**UNIVERSITY OF NORTHERN IOWA
Fall 2002 Enrollment - Third Week**

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
<u>Undergraduates - Total</u>	4657	6282	10939	583	760	1343	5240	7042	12282
<u>Graduates - Total</u>	<u>185</u>	<u>365</u>	<u>550</u>	<u>357</u>	<u>737</u>	<u>1094</u>	<u>542</u>	<u>1102</u>	<u>1644</u>
<u>Total Students in</u> Residence, Extension and Correspondence Courses	4842	6647	11489	940	1497	2437	5782	8144	13926

ALL UNDERGRADUATES

Seniors	1361	1940	3301	281	292	573	1642	2232	3874
Juniors	1408	1613	3021	123	152	275	1531	1765	3296
Sophomores	902	1242	2144	40	109	149	942	1351	2293
Freshmen	968	1462	2430	28	64	92	996	1526	2522
Unclassified	18	25	43	111	143	254	129	168	297
TOTAL	4657	6282	10939	583	760	1343	5240	7042	12282

TEACHING

Seniors	336	896	1232	28	85	113	364	981	1345
Juniors	261	567	828	16	30	46	277	597	874
Sophomores	153	377	530	5	23	28	158	400	558
Freshmen	151	448	599	1	11	12	152	459	611
TOTAL	901	2288	3189	50	149	199	951	2437	3388

Percent of Classified

Undergraduates 28.3%

Percent of Declared 29.9%

LIBERAL ARTS

Seniors	1025	1044	2069	253	206	459	1278	1250	2528
Juniors	1139	1037	2176	104	116	220	1243	1153	2396
Sophomores	682	760	1442	31	80	111	713	840	1553
Freshmen	647	751	1398	21	43	64	668	794	1462
TOTAL	3493	3592	7085	409	445	854	3902	4037	7939

Percent of Classified

Undergraduates 66.2%

Percent of Declared 70.1%

NOT DECLARED

Seniors					1	1		1	1
Juniors	8	9	17	3	6	9	11	15	26
Sophomores	67	105	172	4	6	10	71	111	182
Freshmen	170	263	433	6	10	16	176	273	449
TOTAL	245	377	622	13	23	36	258	400	658

Percent of Classified

Undergraduates 5.5%

Fall 2002 Enrollment - Third Week
(continued)

	Full-time			Part-time			Total		
	M	W	T	M	W	T	M	W	T
<u>TEACHING (Accepted)</u>									
Seniors	326	893	1219	28	84	112	354	977	1331
Juniors	243	552	795	12	26	38	255	578	833
Sophomores	126	340	466	4	13	17	130	353	483
Freshmen	54	79	133		7	7	54	86	140
TOTAL	749	1864	2613	44	130	174	793	1994	2787
<u>TEACHING (Applied)</u>									
Seniors	10	3	13		1	1	10	4	14
Juniors	18	15	33	4	4	8	22	19	41
Sophomores	27	37	64	1	10	11	28	47	75
Freshmen	97	369	466	1	4	5	98	373	471
TOTAL	152	424	576	6	19	25	158	443	601
<u>ALL GRADUATES</u>									
Upper	45	70	115	122	244	366	167	314	481
Lower	140	295	435	235	493	728	375	788	1163

Resident and Non-Resident Headcount and FTE

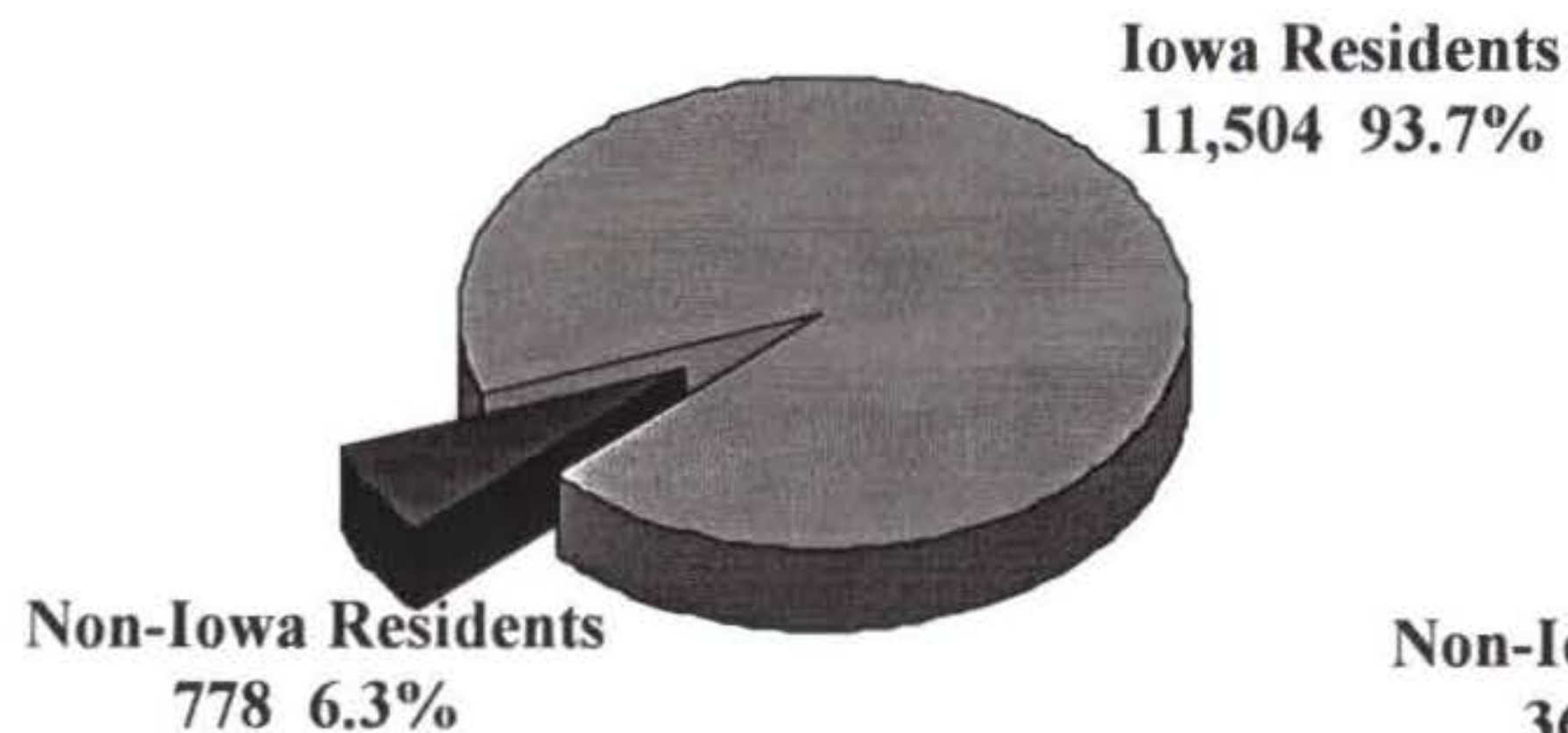
	Headcount Fall 2002		FTE Fall 2002	
	<u>Resident</u>	<u>Non-Resident</u>	<u>Resident</u>	<u>Non-Resident</u>
Undergraduates				
Freshmen	2351	171	2167	152
Sophomore	<u>2175</u>	<u>118</u>	<u>1991</u>	<u>107</u>
Subtotal (lower division)	4526	289	4158	259
		4815		4417
Junior	3106	190	2757	171
Senior	<u>3679</u>	<u>195</u>	<u>3156</u>	<u>172</u>
Subtotal (upper division)	6785	385	5913	343
		7170		6256
Unclassified/Special Students	<u>193</u>	<u>104</u>	<u>48</u>	<u>40</u>
		297		88
TOTAL UNDERGRADUATES	11504	778	10119	642
		12282		10761
First Professional	NA	NA	NA	NA
Graduates				
Masters	910	253	619	220
Advanced	<u>367</u>	<u>114</u>	<u>200</u>	<u>79</u>
TOTAL GRADUATES	1277	367	819	299
		1644		1118
GRAND TOTAL	12781	1145	10938	941
		13926		11879

**RESIDENT AND NON-RESIDENT HEADCOUNT AND FTE
OFF CAMPUS ENROLLMENT (Extension, Correspondence, Telecourses, ICN)
FALL 2002**

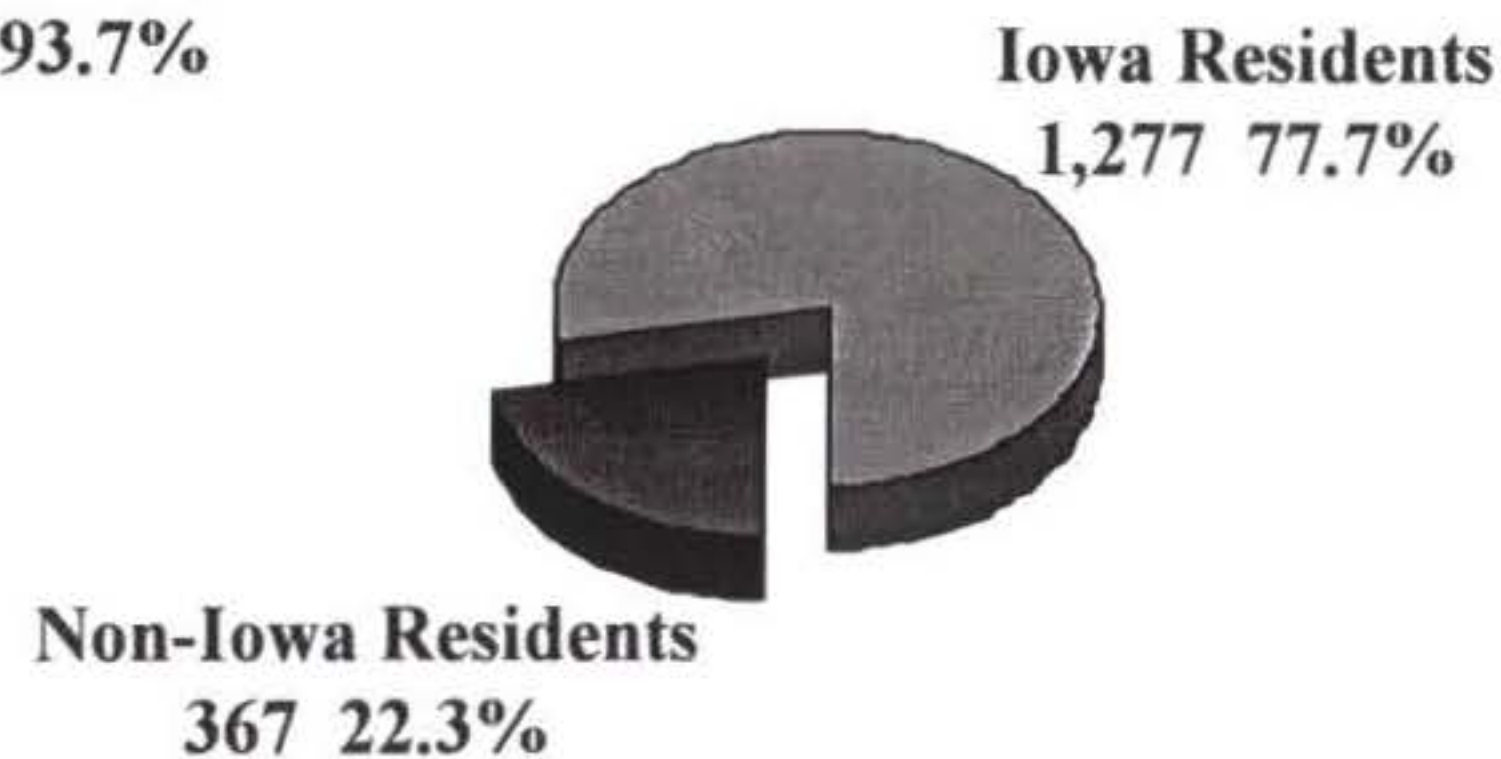
	Headcount		FTE	
	Resident	Non-Resident	Resident	Non-Resident
Undergraduates				
Freshmen	0	0	0	0
Sophomores	6	0	4	0
Subtotal (lower division)	6	0	4	0
Total (lower division)	6		4	
Juniors	19	1	11	1
Seniors	44	4	27	2
Subtotals (upper division)	63	5	38	3
Total (upper division)	68		41	
Unclassified/Special Students	63	22	12	4
Total (unclassified/special students)	85		16	
TOTAL UNDERGRADUATES	132	27	54	7
	159		61	
First Professional	n/a	n/a	n/a	n/a
Graduates				
Masters	284	67	133	24
Advanced	87	30	36	9
TOTAL GRADUATES	371	97	169	33
	468		202	
GRAND TOTAL	503	124	223	40
	627		263	

Total Enrollment By Resident and Non-Resident Fall 2002

UNDERGRADUATE



GRADUATE



Total based on Undergraduate 12,282
Graduate 1,644

University of Northern Iowa
Office of the Registrar
September 2002

**HEADCOUNT, FTE, AND FTE EXPRESSED AS A PERCENTAGE OF HEADCOUNT
FALL SEMESTERS - THIRD WEEK**

UNDERGRADUATES		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
LD	Heads	4831	4860	5107	5238	5093	5132	5306	5495	5551	5112
	FTE	4302	4384	4631	4721	4512	4539	4733	4904	4888	4505
	%	89.0%	90.2%	90.7%	90.1%	88.6%	88.4%	89.2%	89.2%	88.1%	88.1%
UD	Heads	6636	6372	6305	6349	6561	6632	6678	6723	6923	7170
	FTE	5829	5522	5507	5519	5796	5835	5830	5883	6053	6256
	%	87.8%	86.7%	87.3%	86.9%	88.3%	88.0%	87.3%	87.5%	87.4%	87.3%
Total	Heads	11467	11232	11412	11587	11654	11764	11984	12218	12474	12282
	FTE	10131	9906	10138	10240	10308	10374	10563	10787	10941	10761
	%	88.3%	88.2%	88.8%	88.4%	88.5%	88.2%	88.1%	88.3%	87.7%	87.6%

GRADUATES		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
MA	Heads	895	917	987	1004	1081	1154	1133	1144	1174	1163
	FTE	687	702	711	744	763	787	800	845	888	839
	%	76.8%	76.6%	72.0%	74.1%	70.6%	68.2%	70.6%	73.9%	75.6%	72.1%
Advanced	Heads	355	423	403	366	373	411	436	412	422	481
	FTE	204	259	245	225	238	254	265	236	252	279
	%	57.5%	61.2%	60.8%	61.5%	63.8%	61.8%	60.8%	57.3%	59.7%	58.0%
Total	Heads	1250	1340	1390	1370	1454	1565	1569	1556	1596	1644
	FTE	891	961	956	969	1001	1041	1065	1081	1140	1118
	%	71.3%	71.7%	68.8%	70.7%	68.8%	66.5%	67.9%	69.5%	71.4%	68.0%

ALL STUDENTS GRAND TOTAL		1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
	Heads	12717	12572	12802	12957	13108	13329	13553	13774	14070	13926
	FTE	11022	10867	11094	11209	11309	11415	11628	11868	12081	11879
	%	86.7%	86.4%	86.7%	86.5%	86.3%	85.6%	85.8%	86.2%	85.9%	85.3%

Full-time Equivalent (FTE)
Undergraduate 15.5 semester hours
Graduate 9.0 semester hours

ALL STUDENTS

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP	MAJ	UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
31F	FAMILY SERVICES		3	2	11	2	38	1	39	2	12	7	103	110				110
31L	GERONTOLOGY: LONG TERM CARE																	1
31S	GERONTOLOGY: SOCIAL SCIENCES								1				1	1				
31X	HOME EC: DESIGN + HUMAN ENVIR																	
312	HOME EC IN BUS: FOOD & NUTRITN																	
318	HOME EC: FAMILY SERVICES																	
32I	INTERIOR DESIGN		2		25		17	1	21	1	33	2	98	100				100
32S	DIETETICS																	
32T	TEXTILE AND APPAREL	1	6		15	1	23	2	25		14	4	83	87				87
32X	HOME EC IN BUS: CLTHNG & TEXT																	
321	HOME EC BUS:C AND T:FASH MERCH																	
322	HOME ECONOMICS: DIETETICS																	
323	HOME EC/BUS:DSGN & HMN ENVIRON																	
400	PSYCHOLOGY	1	1	3	17	21	52	34	83	46	177	105	330	435	14	14	28	463
45M	SOCIAL WORK																	
45X	SOCIAL WORK - POTENTIAL																	
450	SOCIAL WORK		1		10	6	27	9	55	6	56	21	149	170				170
451	SOCIAL WORK														1	38	39	39
900	SOCIAL SCIENCE	1	2	9	2	24	14	31	18	6	6	71	42	113				113
91A	INTRAMER ST:ENVRNMTL AWARENESS																	
91B	INTER-AMER ST: BUS & ECONOMICS						1							1				1
91C	INTER-AMER ST: CRS-CLTRL ST ED																	
91E	INTER-AMER ST: ENVRNMTL ST																	
91G	INTRAMER ST:CRS-CLTRL/GBL HLTH																	
91H	INTER-AMER ST: HUM & FINE ARTS																	
91S	INTER-AMER ST: SOCIAL SCIENCES							1	2			1	2	3				3
912	ASIAN STUDIES				1													1
94C	POLITICAL COMMUNICATION			1	2	2	10	1		1	1	5	13	18				18
94P	PUBLIC ADMIN: PUB POL/PUB SERV					3	2					3	2	5				5
94Q	PUB ADMIN: INTRNTL PUB POLICY																	
94X	PUBLIC ADMINISTRATION																	
940	POLITICAL SCIENCE	2		8	4	20	16	24	19	13	16	67	55	122	2	2	4	126
944	PUBLIC ADM: GENERAL ADM			2	1	2	1	5	5	1	2	10	9	19				19
945	PUBLIC ADM: ST AND COMM PLAN							1				1		1				1
946	PUBLIC ADM: PUBLIC LAW			1		1	1	1	2			3	3	6				6
947	PUBLIC ADM: PUBLIC PERSONNEL								2				2	2				2
950	PUBLIC POLICY														10	15	25	25
960	HISTORY	11	6	28	20	56	29	74	36	32	14	201	105	306	8		8	314
965	EUROPEAN STUDIES																	
970	GEOGRAPHY			2	1	7	4	7	1	1		17	6	23	12	3	15	38
971	GEOGRAPHY: ENVIRONMENTAL	1				9	1	7	2			17	3	20				20
980	SOCIOLOGY		2	3	15	15	26	16	26	3	7	37	76	113	3	7	10	123
982	CRIMINOLOGY	1	5	24	18	48	48	49	38	53	40	175	149	324				324
990	ANTHROPOLOGY		2	2	5	1	9	9	11		4	12	31	43				43
COLLEGE TOTALS																		
BY SEX		18	30	85	147	218	319	273	386	165	382	759	1264	2023	50	79	129	2152
BY CLASSIFICATION			48		232		537		659		547			2023			129	2152

ALL STUDENTS

COLLEGE OF BUSINESS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
13A	MARKETING: GENERAL			3	5	37	18	30	36	27	25	97	84	181				181
13B	MARKETING: MANAGEMENT			2		11	6	15	10	4	2	32	18	50				50
13C	MARKETING: RETAILING					1	4	1	4	1		3	8	11				11
13D	MARKETING: SALES & ADVERTISING			2	3	16	19	29	35	12	15	59	72	131				131
13R	MARKETING: INTERACTIVE RETAILNG						1						1	1				1
141	MANAGEMENT INFORMATION SYSTEMS			8	4	51	9	75	31	110	24	244	68	312				312
143	BUSINESS TEACHING			1		6		9	6	6	5	22	11	33				33
145	BUSINESS EDUCATION																	
15B	MANAGEMENT: PRODUCTION																	
15C	MANAGEMENT: HUMAN RESOURCE			3	4	5	17	10	28	8	7	26	56	82				82
15D	MANAGEMENT: BUSINESS ADMIN			6	8	74	31	88	45	78	37	246	121	367				367
15P	PRE MACC								2				2	2		1	1	3
15S	MANAGEMENT: SUPPLY CHAIN & OPER					1	2	3	3	1		5	5	10				10
15X	BUSINESS - POTENTIAL									133	108	133	108	241				241
15Y	CPA ADVANCED STUDIES							2	1			2	1	3				3
15Z	PRE MBA							11	9			11	9	20				20
150	MANAGEMENT									70	27	70	27	97				97
152	ACCOUNTING			15	25	64	84	82	92	128	165	289	366	655				655
153	MARKETING									52	41	52	41	93				93
154	ADMINISTRATIVE MANAGEMENT									1		1		1				1
157	BUSINESS ADMINISTRATION														59	28	87	87
158	ACCOUNTING														5	8	13	13
16X	FINANCE																	
160	FINANCE: GENERAL							8	5	6	5	14	10	24				24
161	FINANCE: REAL ESTATE							1	2	1		2	2	4				4
165	FINANCE			17	13	70	43	79	59	77	42	243	157	400				400
166	REAL ESTATE			6	4	23	15	33	20	14	12	76	51	127				127
920	ECONOMICS																	
921	ECONOMICS: GENERAL ECONOMICS				1	11		4	2	4	1	19	4	23				23
922	ECONOMICS: QUANTITATIVE TCHNQS			1		3	1	3	2			7	3	10				10
923	ECONOMICS: BUSINESS ANALYSIS			1	1	7	7	17	4	4	2	29	14	43				43
924	ECONOMICS: COMNTY ECONOMIC DEV			3		2	1	4				9	1	10				10
COLLEGE TOTALS																		
BY SEX				68	69	382	257	504	396	737	518	1691	1240	2931	64	37	101	3032
BY CLASSIFICATION					137		639		900		1255			2931			101	3032

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL
170	POST-SEC ED: STUDENT AFFAIRS														11	27	38	38
19Z	PRE-MA/ED.D.																	
20X	EDUCATION (ED D)																	
200	EDUCATION (COUNSELING)															1	1	1
201	EDUCATION (CURR & INSTR)														11	26	37	37
202	EDUCATION (ADMINISTRATION)																	
206	EDUCATION (LEADERSHIP)														13	18	31	31
208	ELEMENTARY EDUCATION				4		12		1		14		1	30			31	31
21D	MIDDLE LEVEL EDUC DUAL MAJOR			2	5	3	5			2		4	1	9	13	22	22	22
21G	MIDDLE LEVEL EDUCATION																	
21K	C & I: EDUCATION OF THE GIFTED																	
21L	C & I: ELEMENTARY EDUCATION																	
21M	MIDDLE LEVEL EDUCATION			2		1	2			2	2		5	4	9		9	9
21N	C & I: MIDDLE LEVEL EDUCATION																	
21Q	C & I: LITERACY EDUCATION															25	25	25
21T	MIDDLE LEVEL EDUCATION	2	4	5	18	18	28	22	88			47	138	185			185	185
210	EARLY CHILDHOOD EDUCATION		15	3	80	4	120	1	208	1	35	9	458	467	1	1	2	469
212	ELEMENTARY EDUCATION	14	46	43	231	77	379	82	655	27	270	243	1581	1824	1	2	3	1827
215	EDUC OF GIFTED																	
217	ELEM READING & LANG ARTS															6	6	6
22S	SPECIAL EDUCATION															1	1	1
220	MIDDLE SCHL/JR HIGH SCHL ED							1	5			1	5	6		1	1	7
221	SP ED MENTL DISABL MOD/SEV/PRO	2	8		12	1	18	1	27	3	21	7	86	93				93
228	EARLY CHILDHOOD SPECIAL EDUC								1				1	1				1
230	READING EDUCATION															8	8	8
234	SECONDARY READING																	
240	SPECIAL EDUCATION														4	60	64	64
26C	ADVANCE STUDIES CERT IN ED ADM														20	18	38	38
262	ADM & SUPERV - ELEM PRINCPL														1		1	1
263	ADM & SUPERV - SEC PRINCPL																	
266	ADM & SUPERV - SCHL BUS MNGMT																	
268	PRINCIPALSHIP														29	32	61	61
27A	COMM & TRAINING TECHNOLOGY														5	9	14	14
27P	PERFORMANCE & TRAINING TECHNGY														1	3	4	4
274	EDUCATIONAL TECHNOLOGY																	
275	MEDIA																	
276	COMPUTER APPLCTNS IN ED																	
277	EDUCATIONAL TECHNOLOGY														8	12	20	20
278	C & I: EDUCATIONAL TECHNOLOGY														6	17	23	23
280	COUNSELING														2		2	2
285	SCHOOL COUNSELING														8	40	48	48
286	COLLEGE/UNIVERSITY STDNT SRVCS																	
288	MENTAL HEALTH COUNSELING														10	39	49	49
290	EDUCATIONAL PSYCHOLOGY														2	10	12	12
293	EDUC PSYCH - SCHOOL PSYCH														4	16	20	20
297	EDUC PSYCH - TEACHING																	
298	EDUC PSYCH: PROF DEV FOR TCHRS														6	22	28	28
350	LIBRARY SCIENCE															2	2	2
353	SCHOOL LIBRARY MEDIA STUDIES														2	26	28	28
41G	HEALTH PROMOTION: GERONTOLOGY								1				1	1				1
41H	HLTH PROMOTION: WOMEN'S HEALTH			2		9		12					23	23				23

ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
41L	HEALTH PROMOTION:GLOBAL HEALTH					1	3		4			1	7	8				8
41S	HEALTH PROMOTION: WORKSITE				1	2	6					2	7	9				9
41W	HEALTH PROMOTION: WELLNESS				6	10	11	5	12	2	1	18	30	48				48
41X	HEALTH PROMOTION: GENERAL			1	2	1	1	1	4	6	13	9	20	29				29
411	HEALTH EDUCATION				2		3	2	6			2	16	18	6	22	28	46
412	COMMUNITY HEALTH ED											1	1	1				1
42A	ATHLETIC TRAINING			1	14	5	12	6	10	19	19	31	55	86				86
42L	PHYSICAL EDUCATION			3	1	10	11	10	1	6	6	29	19	48				48
42S	PHY ED: SCNTFC BASIS OF PHY ED																	
42T	PHY ED: TEACHING/COACHING																	
42X	PHYSICAL EDUCATION																	
420	PHYSICAL EDUCATION	4	1	11	8	35	10	44	15	28	5	122	39	161	16	10	26	187
421	PHYSICAL EDUCATION: AQUATIC																	
422	PHYSICAL EDUCATION: COACHING																	
423	PHYSICAL EDUCATION: DANCE																	
424	PHYSICAL EDUCATION: ELEM																	
425	PHYSICAL ED: SPECIAL ED																	
43A	LEISURE SERVICES: AQUATICS																	
43B	LEISURE SERVICES: PRG SERV ADM				1	8	12	14	9	2	5	24	27	51				51
43C	LEISURE SERV: CULTURAL ARTS																	
43D	LEISURE SERVICES: TOURISM			2	3	3	4	3	4	2	1	10	12	22				22
43E	LEIS/YTH/HMN SRV: TOURISM								1		2	3	3	3				3
43F	LEISURE SERVICES: OUTDOOR RECR				2	6	2	11	2	2	1	19	7	26				26
43G	LEIS/YTH/HMN SRV: OUTDOOR REC									1	2	1	2	3				3
43H	LEIS/YTH/HMN SRV:PRGMG SVC ADM								2	7	4	7	6	13				13
43I	LEISURE SERVICES: FITNESS																	
43J	LEIS/YTH/HMN SRV:NONPRFT YTH AD								1	1	1	1	2	3				3
43L	LEISURE, YOUTH & HUMAN SERVICES																	
43N	LEISURE SER: NONPROFIT YTH ADM	1		2	2	2	1	2	3	2	3	9	9	18				18
43P	LEISURE SERVICES: PROGRAMMING					1		4	1			5	1	6				6
43R	LEISURE SERV: OUTDOOR REC/EDUC																	
43S	LEISURE SERVICES: SPORTS																	
43T	LEISURE SERV: THERAPEUTIC REC			1	3	1	5	3	7	3	9	8	24	32				32
43U	LEIS/YTH/HMN SRV:THERAPUTC REC						1				5	6	6	6				6
43V	LEISURE SERVICES: YOUTH SERVCS				3	2	7	4	6	5	8	11	24	35				35
43W	LEIS/YTH/HMN SRV: YOUTH SERVCS								2	2	2	2	4	6				6
43X	LEISURE SERVICES									3	1	3	1	4				4
43Z	LEISURE SER:YOUTH AGENCY ADMIN																	
44A	LEISURE SRVC: YTH/HMN SRVC ADM														4	16	20	20
44B	LEISURE, YOUTH & HUMAN SERVICES															2	2	2
44F	COMM RECREATION: FITNESS																	
44H	LEISURE, YOUTH & HUMAN SERVICES														1		1	1
44P	LEISURE SERVICES: PRGRM MNGMNT														1	3	4	4
44Q	LEISURE SRVCS MANAGEMENT SRVCS														1		1	1
44X	COMMUNITY RECREATION																	
44Y	COMM REC:YOUTH AGENCY ADMIN																	
440	COMM RECREATION: AQUATICS																	
441	COMM RECREATION: ART																	
442	COMM RECREATION: CAMPING																	
443	COMM RECREATION: DANCE																	
444	COMM RECREATION: MUSIC																	

C0047058

ALL STUDENTS - ENROLLMENT BY CURRICULA FOR FALL 2002

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ALL STUDENTS

COLLEGE OF EDUCATION

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM		TOTAL
445	COMM RECREATION: SPORTS																		
446	COMM RECREATION: THEATRE																		
COLLEGE TOTALS																			
BY SEX		23	74	77	400	191	662	217	1103	128	423	636	2662	3298	175	496	671	3969	
BY CLASSIFICATION			97		477		853		1320		551			3298			671	3969	

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
48C	COMMUNICATION/CULTURE & COMM				1		3	2	1		1	2	6	8				8
48E	COMMUNICATION/ELECTRONIC MEDIA	1	1	2	1	15	6	21	7	60	41	99	56	155				155
48G	COMMUNICATION/GENERAL COMM		1	3	3	7	20	14	16	29	60	53	100	153				153
48H	COMMUNICATION/COMNTY & COMNCTN																	
48I	COMMUNICATION/INTRPRSONAL COMM			1		1	1	1	5	1	6	4	12	16				16
48M	COMMUNICATION STUDIES																	
48O	COMMUNICATION/ORGNZTNAL COMM					3	6	2	25	6	13	11	44	55				55
48P	COMMUNICATION/PUBLIC RELATIONS		1	4	5	9	34	19	40	37	78	69	158	227				227
48T	COMMUNCATN & THEATRE ARTS 7-12			1	4		2	10	5	3	6	14	17	31				31
48O	COMMUNICATION STUDIES														14	35	49	49
49A	THEATRE: PERFORMANCE--ACTING	2	2	6	5	11	6	12	7	11	13	42	33	75				75
49D	THEATRE: PERFORMANCE-DIRECTING		1								1		2	2				2
49E	THEATRE: THEATRE EDUCATION		1			4		1	4	2	1	3	10	13				13
49F	THEATRE:DRAMA & THEATRE YOUTH							1				1		1				1
49G	THEATRE ARTS: GENERAL																	
49H	THEATRE: HISTORY/THEORY/LIT										1		1	1				1
49M	THEATRE: MUSICAL THEATRE					6	4	1	3			8	9	17				17
49P	THEATRE: DESIGN & PRODUCTION	1	1		1			1	1			1	2	3				3
49S	THEATRE: SPECIALIZED STUDIES				1							2	2	4			3	7
49O	THEATRE		1	1			1					1	1	1				1
50A	THEATRE ARTS: ACTING											1		1				1
501	COMM/BRDCST:PRDCTN/PRFRMNC/WRT							1				1		1				1
510	COMMUNICATIVE DISORDERS				2		16		27		25		70	70				70
511	SPEECH PATHOLOGY														3	36	39	39
515	AUDIOLOGY															5	5	5
52A	MUSIC EDUCATION: CHORAL	4	3	2	3	3	3	4	9			13	18	31				31
52B	MUSIC EDUCATION: INSTRUMENTAL	11	9	4	9	5	5	6	17	2		28	40	68				68
52C	MUSIC ED: ELEM/GENERAL																	
52E	MUSIC EDUCATION: JAZZ	2		1	1	3	1	3	1			9	3	12				12
52P	PIANO PERFORMANCE & PEDAGOGY															3	3	3
52O	MUSIC	12	14	4	7	11	6	10	10	5	2	42	39	81		5	5	86
521	MUSIC EDUCATION									3	1	3	1	4	3	8	11	15
522	COMPOSITION - THEORY	1	2						2	3		4	4	8	1		1	9
523	MUSIC HISTORY															1	1	1
524	PERFORMANCE	2		2	2	2	3	4	13	4	3	14	21	35	6	12	18	53
527	CONDUCTING														2		2	2
560	JAZZ PEDAGOGY														2		2	2
60H	ART: HISTORY EMPHASIS			1	3	2	1	1	3		1	4	8	12				12
60S	ART: STUDIO EMPHASIS	1	3	14	27	40	38	26	51	20	40	101	159	260				260
600	ART	1	3	5	14	10	17	12	42	5	21	33	97	130	2		2	132
605	ART					2	1	11	8	6	1	19	10	29				29
620	ENGLISH	4	6	12	26	36	60	29	75	9	35	90	202	292	7	16	23	315
629	TCHG ENG TO SPKRS OF OTHR LANG				2	3	4	2	7		1	5	14	19	6	35	41	60
640	RELIGION																	
641	THE STUDY OF RELIGION	1	1	3	6	5	4	4	2		1	13	14	27				27
645	PHILOSOPHY & RELIGION									1		1		1				1
650	PHILOSOPHY	2		2		8		14	1	1	1	27	2	29				29
685	WOMEN'S STUDIES														1	10	11	11
692	TESOL/FRENCH						1		1				2	2		1	1	3
694	TESOL/GERMAN			1			1					1	1	2		2	2	4
697	TESOL/RUSSIAN						1		1				2	2				2

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM		TOTAL
698	TESOL/SPANISH				1		6	1	5		1	1	13	14			3	3	17
70A	MODERN LANGUAGE: FRENCH/GERMAN								1				1	1					1
70B	MODERN LANG: FRENCH/PORTUGUESE												1	1					1
70C	MODERN LANG: FRENCH/RUSSIAN								1				1	1					1
70D	MODERN LANG: FRENCH/SPANISH				1				2		1		4	4					4
70E	MODERN LANG: GERMAN/PORTUGUESE																		
70F	MODERN LANG: GERMAN/RUSSIAN										1		1	1					1
70G	MODERN LANG: GERMAN/SPANISH				1	1	1					1	2	3					3
70H	MODRN LANG: PORTUGUESE/RUSSIAN																		
70I	MODRN LANG: PORTUGUESE/SPANISH						1		1				2	2					2
70J	MODERN LANG: RUSSIAN/SPANISH					1						1		1					1
70K	MODERN LANGUAGE: FRENCH/GERMAN																		
70L	MODERN LANG: FRENCH/PORTUGUESE																		
70M	MODERN LANG: FRENCH/RUSSIAN																		
70N	MODERN LANG: FRENCH/SPANISH		1				1		2				4	4					4
70O	MODERN LANG: GERMAN/PORTUGUESE																		
70P	MODERN LANG: GERMAN/RUSSIAN																		
70Q	MODERN LANG: GERMAN/SPANISH								1			1		1					1
70R	MODRN LANG: PORTUGUESE/RUSSIAN																		
70S	MODRN LANG: PORTUGUESE/SPANISH																		
70T	MODERN LANG: RUSSIAN/SPANISH																		
700	MAJOR IN TWO LANGUAGES																1	1	1
72B	FRENCH																		
72L	FRENCH																		
720	FRENCH		2		8	2	3	3	9	1	2	6	24	30			10	10	40
74B	GERMAN																		
74L	GERMAN																		
740	GERMAN				4	3		2	2		1	6	6	12			2	3	5
770	RUSSIAN					1	1	1	2		1	2	5	7					7
780	SPANISH		2		3	6	7	13	44	5	14	28	84	112			2	10	12
782	TRANSLATION/INTERPRETATION																		
COLLEGE TOTALS																			
BY SEX		45	55							214	374	765	1305	2070			51	199	250
BY CLASSIFICATION			100		76	144	220	194	280		474	236	452	688				250	2320

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MAJ		UNDERGRAD		TOTALS	GRADUATES			GRAND	
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM	TOTAL	MEN	WOM	TOTAL	TOTAL	
33A	VOC TECH ED: CONSTRUCTION																		
33B	VOC TECH ED: GRAPHIC ARTS																		
33C	VOC TECH ED: MANUFACTURING																		
33D	VOC TECH ED:MECH DESIGN/DRFTNG																		
33E	VOC TECH ED: POWER & ENERGY																		
33F	VOC TECH ED:TECHNICAL EXP																		
33G	GRAPHIC COMMUNICATIONS	1	2	2	5	10	14	11	17	2	3	26	41	67					67
33H	GEN INDUSTRY & TECHNOLOGY					4		2				6	1	6					6
33I	GEN INDUSTRY & TECHNOLOGY			2		1		4			1	7	1	8					8
33S	CONSTRUCTION MANAGEMENT	5		25		23		33		9	1	95	1	96					96
33T	TECHNOLOGY EDUCATION	2		6		20		31	1	2		61	1	62					62
33X	INDUSTRIAL TECHNOLOGY																		
332	DOCTOR OF INDUSTRIAL TECH																11		11
335	CONSTRUCTION																		
337	INDUSTRIAL TECHNOLOGY																		
34E	MANUFACTURING TECH: CADD							1				1		1					1
34F	MNFCTRNG TECH:AUTOMATION & PRO			3				5				8		8					8
34G	MNFCTRNG TECH: METAL CASTING			3		6		7		1		17		17					17
34H	MANUFACTURING TECH: DESIGN	1		7		12	3	29	1	2		51	4	55					55
34M	MANUFACTURING TECH: MECH DSGN							1				1		1					1
34N	MNFG TECH:AUTOMATION/PRODUCTN					4		3				7		7					7
34S	MNFG TECH: AUTOMATED MNFG SYST					13	1	17		5	4	45	5	50					50
34T	TECHNOLOGY MANAGEMENT	1		9		21	1	17	1			44	2	46					46
34U	TECHNOLOGY MANAGEMENT			6				17				8	4	12					12
34X	MANUFACTURING TECHNOLOGY									8	4								
34Z	INFORMATION TECH MANAGEMENT							1				1		1					1
348	ENERGY AND POWER TECH							1				1		1			19	3	22
349	TECHNOLOGY																		22
35E	ELECT-MECH SYMS:ENG TECHNOLOGY																		
35I	ELECT-MECH SYMS:IND SUP & MANG																		
35T	ELECT/INFO ENG TECHNOLGY(EIET)	2		2		3	1	1		3		11	1	12					12
35X	ELECTRO-MECHANICAL SYSTEMS									1		1		1					1
351	ELECT-MECH SYMS:IND SUP & MANG					1		2				3		3					3
352	ELECT-MECH SYMS:ENG TECHNOLOGY			3		10		12	2			25	2	27					27
80A	MATH FOR THE MIDDLE GRADES 4-8																3	3	6
80B	MATHEMATICS			3	1	2		2			2	7	3	10					10
80C	MATHEMATICS: APPLIED					3		3		2		8		8					8
80D	MATH: STATISTICS&ACTUARIAL SCI		1	8	6	11	4	6	5	10	4	35	20	55					55
800	MATHEMATICS			11	6	7	19	18	18	11	20	47	63	110	5	4	9		119
81S	COMPUTER SCIENCE	1		7	3	16	1	16	1	23	1	63	6	69					69
810	COMPUTER SCIENCE	1		9	1	21	6	27	2	35	7	93	16	109					109
812	COMPUTER SCIENCE EDUCATION																		
813	COMPUTER SCIENCE																17	8	25
815	COMPUTER INFORMATION SYSTEMS	1		2	1	10	4	10	4	9		32	9	41					41
82A	ALL SCIENCE TEACHING																		
82C	SCIENCE: CYTOTECNOLOGY																		
82J	MIDDLE/JR HIGH SCHOOL SCIENCE				1			1			2		4	4					4
82M	SCIENCE:MEDICAL TECHNOLOGY																		
82P	SCIENCE: PHYSICAL THERAPY																		
82S	SCIENCE EDUCATION																		
820	SCIENCE					1	1	2				3	1	4					4

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		MEN	WOM	TOTAL	
821	SCIENCE EDUCATION								1	1		1	1	2	9	17	26	26
822	SCIENCE: ENVIRON/CONSERV ED								1	1		1	1	2				2
823	SCIENCE: ENVIRON PLANNING																	
824	JUNIOR HIGH SCHOOL SCIENCE				1	2	1	2	3		1	2	5	7				7
825	ALL SCIENCES				1	2	1	1	3		1	3	6	9				9
826	SCIENCE ED FOR ELEM SCHOOLS																	
83H	ENVIRONMENTAL HEALTH																	
83S	ENVIRONMENTAL SCIENCE														2		2	2
83T	ENVIRONMENTAL TECHNOLOGY																	
830	ENVIRONMENTAL SCI/TECH														6	3	9	9
84A	BIOLOGY	1		1		3	3	6	7	4	6	15	16	31				31
84B	BIOLOGY: BIOLOGICAL RESOURCES							1				1		1				1
84C	BIOLOGY: ECOLOGY & SYSTEMATICS	2	2	6	6	10	6	7	8		1	25	23	48				48
841	BIOLOGY: MICROBIOLOGY		1		1		3		1	1		1	6	7				7
84K	BIOLOGY	5	5	15	24	7	18	8	18	6	16	41	81	122				122
84L	BIOLOGY: ENVIRONMENTAL				1		3		4	1	4	5	4	9				9
84M	BIOLOGY: BIOMEDICAL	8	20	33	45	45	34	35	48	16	37	137	184	321				321
84S	BIOLOGY														5	2	7	7
84X	BIOLOGY																	
844	BIOLOGY	2		4		5	2	8	9	3	2	22	13	35				35
845	BIOLOGY																	
848	BIOTECHNOLOGY	1		3		6	5	6	5		1	16	11	27				27
849	NATURAL HISTORY INTERPRETATION																	
86B	CHEMISTRY: BIOCHEMISTRY	1		2	1			2	4	1		6	5	11				11
86E	CHEMISTRY: ENVIRONMENTAL CHEM							1		1		2		2				2
86X	CHEMISTRY																	
862	CHEMISTRY - MARKETING					2	2	1	2	3	1	6	5	11				11
863	CHEMISTRY	1		3	3	3	1	6	1	3	4	16	9	25				25
865	CHEMISTRY		2	3	7	6	7	15	6	3	6	27	28	55				55
866	CHEMISTRY														2	1	3	3
87E	GEOLOGY: ENVIRONMENTAL EMPHASIS					1		1				2		2				2
87N	EARTH SCIENCE-INTRP NATURALIST			1	1	2			2	1		4	3	7				7
870	EARTH SCIENCE	1		2	2	3	6	17	8	1	2	24	18	42				42
871	GEOLOGY						1	1	2	1	1	2	4	6				6
872	GEOLOGY					4		2	1	1		7	1	8				8
88E	PHYSICS: ENVIRONMENTAL EMPHASIS																	
88X	PHYSICS, NON-TEACHING																	
880	PHYSICS	1	1	2		2		4		3	3	12	4	16				16
885	PHYSICS							4	2	3		7	2	9				9
886	APPLIED PHYSICS			3				1		2		6		6				6
888	APPLIED PHYSICS/ENGINEERING				1	3	1	1		10		14	2	16				16
COLLEGE TOTALS																		
BY SEX		38	34	186	117	304	146	394	183	188	135	1110	615	1725	79	41	120	1845
BY CLASSIFICATION			72		303		450		577		323			1725			120	1845

ALL STUDENTS

CODE	MAJOR	FRESHMEN		SOPHOMORES		JUNIORS		SENIORS		PROSP MEN	MAJ WOM	UNDERGRAD		TOTALS TOTAL	GRADUATES			GRAND TOTAL
		MEN	WOM	MEN	WOM	MEN	WOM	MEN	WOM			MEN	WOM		TOTAL	MEN	WOM	
00X	OTHERS									2	4	2	4	6				6
090	NON-DEGREE														114	242	356	356
CONTINUING ED & SPECIAL PROGRAMS																		
001	INDIVIDUAL STUDIES								2		1		3	3				3
005	GENERAL STUDIES	1		8	10	58	40	92	57	4	3	163	110	273				273
006	GENERAL STUDIES - NURSES								6				6	6				6
009	BACHELOR OF LIBERAL STUDIES				1	1	3	6	8			7	12	19				19
INTERDISCIPLINARY																		
680	HUMANITIES				1	1	2	5	3			6	6	12				12
911	RUSSIAN/EAST EUROPEAN STUDIES							1				1		1				1
913	AMERICAN STUDIES						1	1	3			1	4	5				5
PRE-PROFESSIONALS																		
UNDECIDED																		
UNCLASSIFIED																		
SPECIAL																		

Distribution by Curriculum All Undergraduate Students Fall 2002

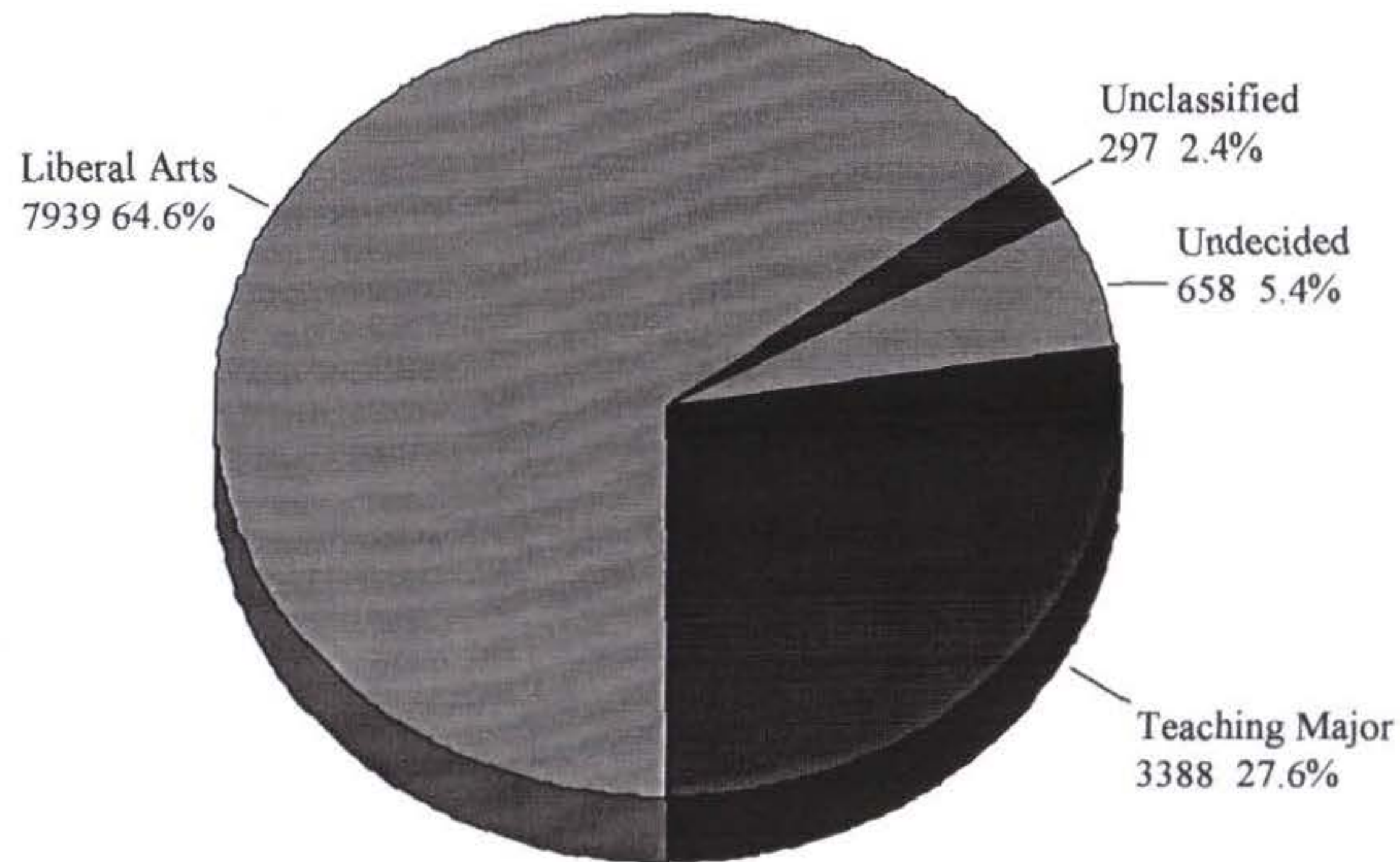


Table Based on 12,282 Undergraduates

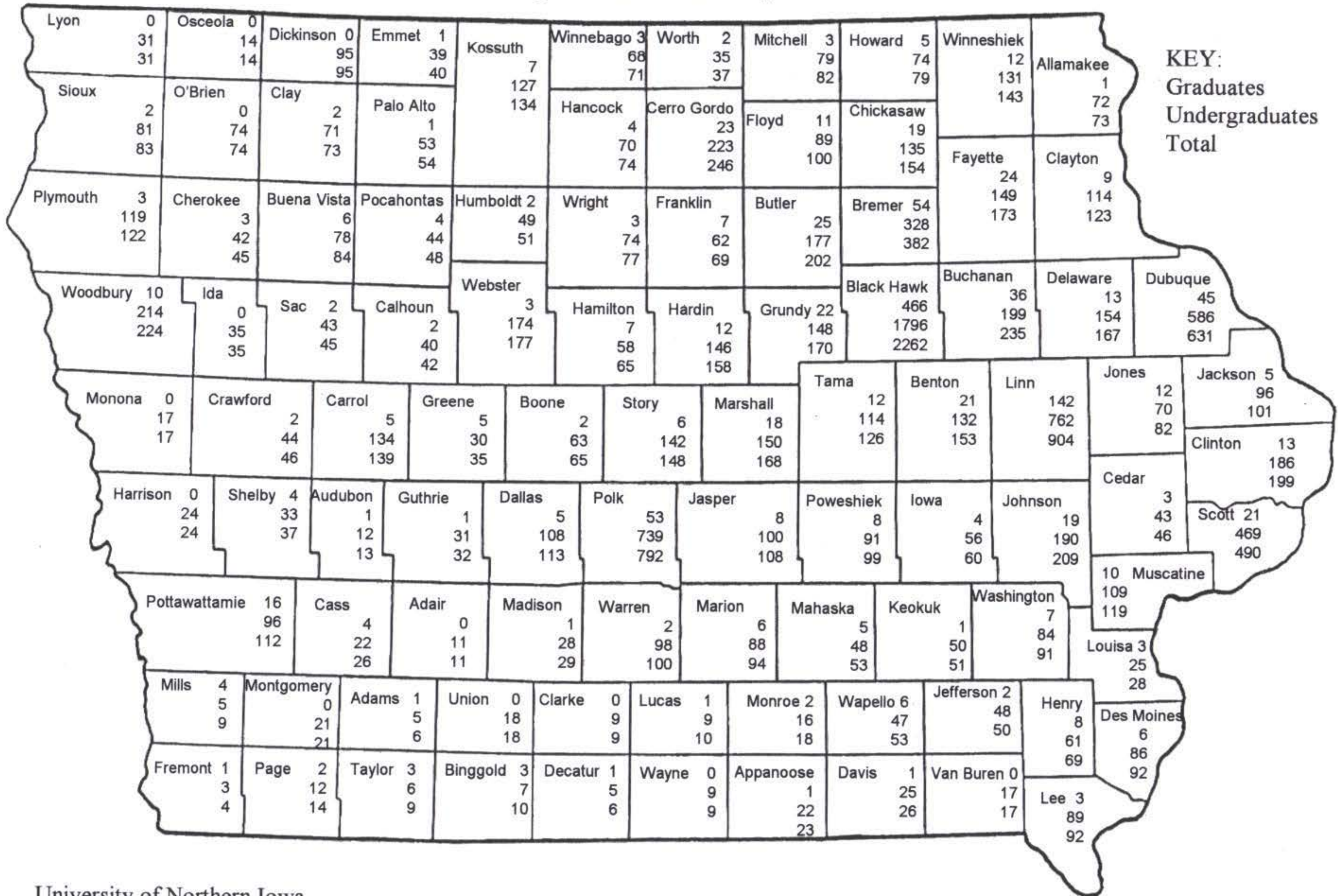
University of Northern Iowa
Office of the Registrar
September 2002

**SOURCE OF ENROLLMENT
FALL 2002**

UNDERGRADUATES	TOTAL	PERCENT OF TOTAL TRANSFER	PERCENT OF CLASSIFIED STUDENTS
Source of Transfer			
University of Iowa	151	3.9%	1.3%
Iowa State University	113	2.9%	0.9%
Iowa Four-Year Private	381	9.9%	3.2%
Iowa Two-Year Public	2669	69.1%	22.3%
Iowa Two-Year Private	57	1.5%	0.5%
Out-of-State Four-Year	289	7.5%	2.4%
Out-of-State Two-Year	167	4.3%	1.4%
Others	36	0.9%	0.3%
TOTAL	3863		32.3%
High School Source			
Iowa High School	10980		91.6%
Non-Iowa High School	883		7.4%
Unknown	122		1.0%
TOTAL	11985		100.0%

GRADUATES	TOTAL	PERCENT OF GRADUATE STUDENTS
Bachelors Degree College		
UNI	605	36.8%
Other Iowa Colleges	520	31.6%
Out-of-State Colleges	427	26.0%
Unknown	92	5.6%
TOTAL	1644	100.0%

FALL 2002 ENROLLMENT By Admission County



KEY:
Graduates
Undergraduates
Total

University of Northern Iowa
Office of the Registrar
September 2002

ENROLLMENT BY STATE OF ORIGIN
FALL 2002

STATES	GRADUATES			UNDERGRADUATES			TOTAL		
	M	W	T	M	W	T	M	W	T
ALABAMA		1	1	2		2	2	1	3
ALASKA	1		1		1	1	1	1	2
ARIZONA	1		1	2	2	4	3	2	5
ARKANSAS				1	2	3	1	2	3
CALIFORNIA		1	1	8	5	13	8	6	14
COLORADO		1	1	5	2	7	5	3	8
CONNECTICUT				1		1	1		1
DIST. COLUMBIA	1	1	2	7	6	13	8	7	15
FLORIDA		4	4	8	1	9	8	5	13
GEORGIA	1		1	1	1	2	2	1	3
HAWAII	1	1	2	1		1	2	1	3
ILLINOIS	7	14	21	82	97	179	89	111	200
INDIANA		2	2	23	18	41	23	20	43
IOWA	419	905	1324	4804	6603	11407	5223	7508	12731
KANSAS	1	1	2	6	4	10	7	5	12
KENTUCKY				1		1	1		1
LOUISIANA	2	5	7				2	5	7
MAINE		2	2					2	2
MARYLAND	1		1		3	3	1	3	4
MASSACHUSETTS	2	1	3	1		1	3	1	4
MICHIGAN	1	1	2	4	3	7	5	4	9
MINNESOTA	3	13	16	45	46	91	48	59	107
MISSOURI		5	5	11	5	16	11	10	21
MONTANA				1		1	1		1
NEBRASKA	4	6	10	14	12	26	18	18	36
NEVADA					2	2		2	2
NEW HAMPSHIRE					1	1		1	1
NEW JERSEY		2	2	4	2	6	4	4	8
NEW MEXICO		1	1	1	1	2	1	2	3
NEW YORK	1	1	2	3	2	5	4	3	7
NORTH CAROLINA	1	2	3	2	2	4	3	4	7
NORTH DAKOTA		4	4	3	1	4	3	5	8
OHIO	1	1	2	5	2	7	6	3	9
OKLAHOMA				2		2	2		2
OREGON					3	3		3	3
PENNSYLVANIA		3	3					3	3
RHODE ISLAND				1		1	1		1
SOUTH DAKOTA		1	1	7	5	12	7	6	13
TENNESSEE		1	1		1	1		2	2
TEXAS	2	1	3	38	36	74	40	37	77
UTAH	5	2	7	1		1	6	2	8
VERMONT					1	1		1	1
VIRGINIA	3	1	4	2		2	5	1	6
WASHINGTON		2	2					2	2
WISCONSIN	4	6	10	14	9	23	18	15	33
WYOMING		1	1	5	1	6	5	2	7
TOTALS	462	993	1455	5116	6880	11996	5578	7873	13451

**UNIVERSITY OF NORTHERN IOWA
INTERNATIONAL STUDENT REPORT
Fall 2002**

	BUSINESS		EDUCATION		HUM & FAM		NAT. SCIENCE		SOCI		UNAFFIL.		TOTAL		GRAND TOTAL
	U	G	U	G	U	G	U	G	U	G	U	G	U	G	
Argentina	3	0	0	0	1	0	0	1	1	0	0	0	5	1	6
Austria	0	0	0	0	0	0	0	0	0	0	5	0	5	0	5
Bangladesh	0	0	0	0	0	0	1	1	1	0	0	0	2	1	3
Bolivia	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Boznia	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1
Brazil	1	1	0	2	0	0	0	0	0	0	0	0	1	3	4
Bulgaria	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2
Cameroon	0	0	0	0	0	0	0	0	1	1	0	0	1	1	2
Canada	0	0	2	1	0	0	1	0	6	0	3	0	12	1	13
Chile	0	0	0	2	1	1	0	1	0	0	0	0	1	4	5
China	5	3	0	2	0	1	0	5	0	2	0	0	5	13	18
Colombia	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
Costa Rica	0	0	0	0	0	1	0	1	0	0	0	1	0	3	3
Croatia	2	0	0	0	0	0	1	0	0	1	0	0	3	1	4
Cyprus	0	0	2	0	2	1	1	0	0	0	0	0	5	1	6
Denmark	0	1	0	0	0	0	0	0	0	0	5	0	5	1	6
Ecuador	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Fiji	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
France	0	0	0	0	0	0	0	2	0	0	1	0	1	2	3
Ghana	2	0	0	1	0	0	1	1	0	0	2	0	5	2	7
Hong Kong	2	5	0	1	0	0	2	0	2	0	0	0	6	6	12
Iceland	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
India	1	4	0	1	0	3	1	4	0	0	3	0	5	12	17
Indonesia	2	0	1	0	0	0	0	0	0	0	0	0	3	0	3
Iran	0	0	0	0	0	0	1	0	0	0	0	1	1	1	2
Israel	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Italy	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Jamaica	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2
Japan	3	1	3	3	4	8	2	2	3	1	21	0	36	15	51
Jordan	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Kazakhstan	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1
Kenya	1	0	0	2	0	0	4	0	0	1	0	0	5	3	8
Kuwait	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Latvia	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Madagascar	0	0	0	0	0	0	0	0	1	0	0	1	1	1	2
Malawi	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
Malaysia	2	0	0	1	1	0	2	0	0	0	0	0	5	1	6
Maldives	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1
Mexico	0	1	0	0	0	0	1	0	0	0	1	0	2	1	3
Namibia	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Nepal	0	0	0	0	0	0	1	2	0	0	0	0	1	2	3
New Zealand	1	0	0	0	0	0	0	0	0	0	1	0	2	0	2
Niger	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1
Nigeria	0	0	0	0	0	0	1	0	0	2	0	0	1	2	3

	BUSINESS		EDUCATION		HUM & FAM		NAT. SCIENCE		SOC		UNAFFIL.		TOTAL		GRAND TOTAL
	U	G	U	G	U	G	U	G	U	G	U	G	U	G	
Norway	0	0	0	0	1	0	0	0	0	0	1	0	2	0	2
Oman	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
Pakistan	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
Peru	1	0	0	0	0	1	0	0	0	0	6	0	7	1	8
Poland	0	0	0	1	0	2	0	0	2	0	5	0	7	3	10
Romania	0	0	0	6	1	0	0	1	0	1	0	0	1	8	9
Russia	1	1	0	2	1	19	0	3	0	3	14	1	16	29	45
Rwanda	0	0	0	0	1	0	0	0	0	0	0	0	1	0	1
Saudi Arabia	0	0	0	1	1	0	4	0	0	0	1	0	6	1	7
Serbia	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Sierra Leone	0	1	0	0	0	0	0	0	0	0	0	0	0	1	1
Singapore	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Africa	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Korea	0	0	0	4	0	4	2	1	1	0	6	0	9	9	18
Spain	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Taiwan	0	0	0	3	0	5	0	2	0	1	2	1	2	12	14
Tanzania	1	0	0	2	0	0	0	0	0	0	0	0	1	2	3
Trinidad/Tobago	1	0	0	0	0	0	0	0	1	0	0	0	2	0	2
Turkey	0	0	0	0	0	0	0	2	0	0	1	0	1	2	3
Ukraine	1	0	0	0	1	0	0	0	0	0	1	0	3	0	3
United Arab Emirates	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1
United Kingdom	1	0	0	0	0	0	1	0	0	0	3	0	5	0	5
Upper Volta	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Uzbekistan	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Venezuela	0	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Vietnam	0	0	0	0	0	3	0	0	0	0	0	0	0	3	3
Zambia	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Zimbabwe	1	0	0	0	0	0	0	1	0	0	0	0	1	1	2
GRAND TOTAL	41	18	9	38	16	52	32	31	23	13	86	7	207	159	366

**UNDERGRADUATE AND GRADUATE
INTERNATIONAL STUDENTS BY MAJOR
FALL 2002**

UNDERGRADUATE MAJORS 2002

COLLEGE OF BUSINESS

Accounting	7
Economics:General	1
Finance	6
Management	3
Management:Bus Admin	5
Management Info Systems	8
Marketing	2
Marketing:General	3
Marketing:Management	1
Marketing:Retailing	1
Marketing:Sales & Advertising	1
Mgmt.:Sup Cl. Oper.	1
Pre-Macc	2
TOTAL	41

COLLEGE OF EDUCATION

Leisure Services:Tourism	1
Physical Ed	4
Elem Education	2
Early Childhood Educ	2
TOTAL	9

COLLEGE OF HUMANITIES & FINE ARTS

Art	1
Art:Studio Emphasis	1
Communication:Gen Comm	2
Communication:Public Reltns	2
Communication:Elec Media	1
Communication:Culture & Comm	1
Music	2
Performance	1
TESOL	5
TOTAL	16

COLLEGE OF NATURAL SCIENCES

Applied Physics	1
Biology	2
Biology:Microbiology	1
Biology:Biomedical	2
Biotechnology	2
Chemistry:Marketing	1
Chemistry	1
Computer Info Systems	6
Computer Science (BA)	5
Computer Science (BS)	5
Electro-Mech Sys:Engr Technology	2
Electro/Info Eng Tech (EIET)	2
Mathematics	1
Science:Env Conservation Ed	1
TOTAL	32

COLLEGE OF SOCIAL & BEHAV SCIENCES

Anthropology	1
Criminology	4
Geography	2
History	2
Interior Design	1
Political Science	4
Psychology	3
Sociology	3
Social Work	2
Textile & Apparel	1
TOTAL	23

OTHER

Non-Degree	43
General Studies	1
Pre-Medicine	1
Undecided	41
TOTAL	86

GRADUATE MAJORS 2002

COLLEGE OF BUSINESS

MBA	15
Accounting (MAcc)	2
Pre-Macc	1
TOTAL	18

COLLEGE OF EDUCATION

C&I:Ed Tech	1
Comm. & Training Tech	1
Early Childhood	1
Educ: Admin	2
Educ: C&I	18
Educational Psychology	2
Educ Psych Tchg	2
Educational Technology	3
Health Education	1
Mental Health Counseling	1
Physical Education	2
School Psychology	2
Special Educ	2
TOTAL	38

COLLEGE OF HUMANITIES & FINE ARTS

Communication Studies	9
English	3
French	1
German	4
Major in Two Languages	1
Music	1
Music Performance	9
Piano Performance & Pedagogy	2
Speech Pathology	1
TESOL	14
TESOL/German	2
TESOL/French	1
TESOL/Spanish	1
Women's Studies	3
TOTAL	52

COLLEGE OF NATURAL SCIENCES

Biology (MS)	1
Chemistry (MS)	1
Computer Science (MS)	13
DIT	7
Env. Science	1
Env. Science/Technology	3
Technology	5
TOTAL	31

COLLEGE OF SOCIAL & BEHAV SCIENCES

Geography	3
Psychology	2
Public Policy	6
Sociology	1
Social Work (MSW)	1
TOTAL	13

OTHER

Non-degree	7
TOTAL	7

TOTAL GRADUATES

159

TOTAL UNDERGRADUATES

207

Office of the Registrar
September 2002

**NEW AND FORMER INTERNATIONAL STUDENTS AT UNI BY
GENDER, LEVEL OF STUDIES, AND COUNTRY
FALL 2002**

COUNTRY					
Argentina	6	South Africa	1	Uzbekistan	1
Austria	5	South Korea	18	Vietnam	3
Bangladesh	3	Spain	1	TOTAL	154
Bolivia	1	Taiwan	14		
Boznia	1	Tanzania	3	ATLANTIC ISLANDS	
Brazil	4	Trinidad/Tobago	2	Trinidad/Tobago	2
Bulgaria	2	Turkey	3	TOTAL	2
Cameroon	2	Ukraine	3		
Canada	13	Untd Arab Emirates	1	AUSTRALIA/ PACIFIC ISLANDS	
Chile	5	Untd Kingdom	5	Fiji	1
Colombia	2	Upper Volta	1	New Zealand	2
Costa Rica	3	Uzbekistan	1	TOTAL	3
Croatia	4	Venezuela	1		
Cyprus	6	Vietnam	3	CARIBBEAN	
Denmark	6	Zambia	1	Jamaica	2
Ecuador	1	Zimbabwe	2	TOTAL	2
Fiji	1	TOTAL	366		
France	3			CENTRAL AMERICA	
Ghana	7	AFRICA		Costa Rica	3
Hong Kong	12	Cameroon	2	TOTAL	3
Iceland	1	Ghana	7		
India	17	Kenya	8	EUROPE	
Indonesia	3	Madagascar	2	Austria	5
Iran	2	Malawi	1	Boznia	1
Israel	1	Namibia	1	Bulgaria	2
Italy	1	Niger	1	Croatia	4
Jamaica	2	Nigeria	3	Denmark	6
Japan	51	Rwanda	1	France	3
Jordan	1	Sierra Leone	1	Iceland	1
Kazakhstan	1	South Africa	1	Italy	1
Kenya	8	Tanzania	3	Latvia	1
Kuwait	1	Upper Volta	1	Norway	2
Latvia	1	Zambia	1	Poland	10
Madagascar	2	Zimbabwe	2	Romania	9
Malawi	1	TOTAL	35	Russia	45
Malaysia	6			Serbia	1
Maldives	1	ASIA		Spain	1
Mexico	3	Bangladesh	3	Ukraine	3
Namibia	1	Hong Kong	12	Untd Kingdom	5
Nepal	3	India	17	TOTAL	100
New Zealand	2	Indonesia	3		
Niger	1	Japan	51	MIDDLE EAST	
Nigeria	3	Kazakhstan	1	Cyprus	6
Norway	2	Malaysia	6	Iran	2
Oman	1	Maldives	1	Israel	1
Pakistan	2	Nepal	3	Jordan	1
Peru	8	Pakistan	2	Kuwait	1
Poland	10	PRC	18	Oman	1
PRC	18	Singapore	1	Saudi Arabia	7
Romania	9	South Korea	18	Turkey	3
Russia	45	Taiwan	14	Untd Arab Emirates	1
Rwanda	1			TOTAL	23
Saudi Arabia	7				
Serbia	1			NORTH/CENTRAL AMERICA	
Sierra Leone	1			Canada	13
Singapore	1			Mexico	3
				TOTAL	16
				SOUTH AMERICA	
				Argentina	6
				Bolivia	1
				Brazil	4
				Chile	5
				Colombia	2
				Ecuador	1
				Peru	8
				Venezuela	1
				TOTAL	28
				SEX	
				Male	165
				Female	201
				TOTAL	366
				MALE	
				Undergrad	95
				Grad	70
				TOTAL	165
				FEMALE	
				Undergrad	112
				Grad	89
				TOTAL	201
				NEW OR FORMER	
				New	140
				Former	226
				TOTAL	366
				LEVEL OF STUDIES	
				Grad	159
				Undergrad	207
				TOTAL	366

Office of the Registrar
September 2002

**DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE/ETHNICITY, GENDER AND RESIDENCY
FALL 2002**

Race/Ethnicity	Male		Female	
	Resident	Non-Resident	Resident	Non-Resident
White	4476	156	6236	155
African American	76	77	112	54
Asian American	44	2	58	5
American Indian	7	0	17	1
Hispanic	48	52	45	50
No Response	194	13	191	6
International Students (1)	0	95	0	112
TOTAL	4845	395	6659	383
Total Minority	175	131	232	110
	306		342	

**DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT
BY RACE/ETHNICITY, GENDER AND RESIDENCY
FALL 2002**

Race/Ethnicity	Male		Female	
	Resident	Non-Resident	Resident	Non-Resident
White	355	52	803	99
African American	15	10	36	17
Asian American	5	1	7	6
American Indian	4	0	1	1
Hispanic	3	3	4	2
No Response	20	4	24	13
International Students (1)	0	70	0	89
TOTAL	402	140	875	227
Total Minority	27	14	48	26
	41		74	

(1) Includes all international students regardless of race/ethnicity.
Remaining categories contain American citizens, immigrants, and refugees only.

**DISTRIBUTION OF UNDERGRADUATE STUDENT ENROLLMENT
BY COLLEGE, RACE/ETHNICITY, GENDER, AND RESIDENCE
FALL 2002**

UNIVERSITY OF NORTHERN IOWA

COLLEGE	White and No Response				African-American				Asian-American				American Indian				Hispanic-American				All International Students*				Total		Grand Total
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female		Male		Female		Male	Female	
	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR			
Business	1,455	48	1,080	22	18	16	16	7	14	1	10	1	1	0	1	0	9	4	5	5	0	21	0	20	1,587	1,167	2,754
Education	494	19	1,959	29	5	10	21	3	3	0	9	1	1	0	4	0	4	7	17	12	0	4	0	5	547	2,060	2,607
Humanities	628	20	1,107	38	7	18	16	12	7	1	18	0	1	0	3	0	10	14	12	3	0	6	0	10	712	1,219	1,931
Natural Sciences	971	24	524	18	16	11	18	13	6	0	1	1	2	0	1	0	7	11	0	6	0	22	0	10	1,070	592	1,662
Social Sciences	633	23	1,055	23	25	6	29	13	6	0	10	2	0	0	5	1	11	11	7	14	0	9	0	14	724	1,173	1,897
No Specific Coll	489	35	702	31	5	16	12	6	8	0	10	0	2	0	3	0	7	5	4	10	0	33	0	53	600	831	1,431
TOTAL	4,670	169	6,427	161	76	77	112	54	44	2	58	5	7	0	17	1	48	52	45	50	0	95	0	112	5,240	7,042	12,282

* Includes all international students. Other categories include American citizens, immigrants, asylees, and refugees only.

University of Northern Iowa
Office of the Registrar
September 2002

**DISTRIBUTION OF GRADUATE STUDENT ENROLLMENT
BY COLLEGE, RACE/ETHNICITY, GENDER, AND RESIDENCE
FALL 2002**

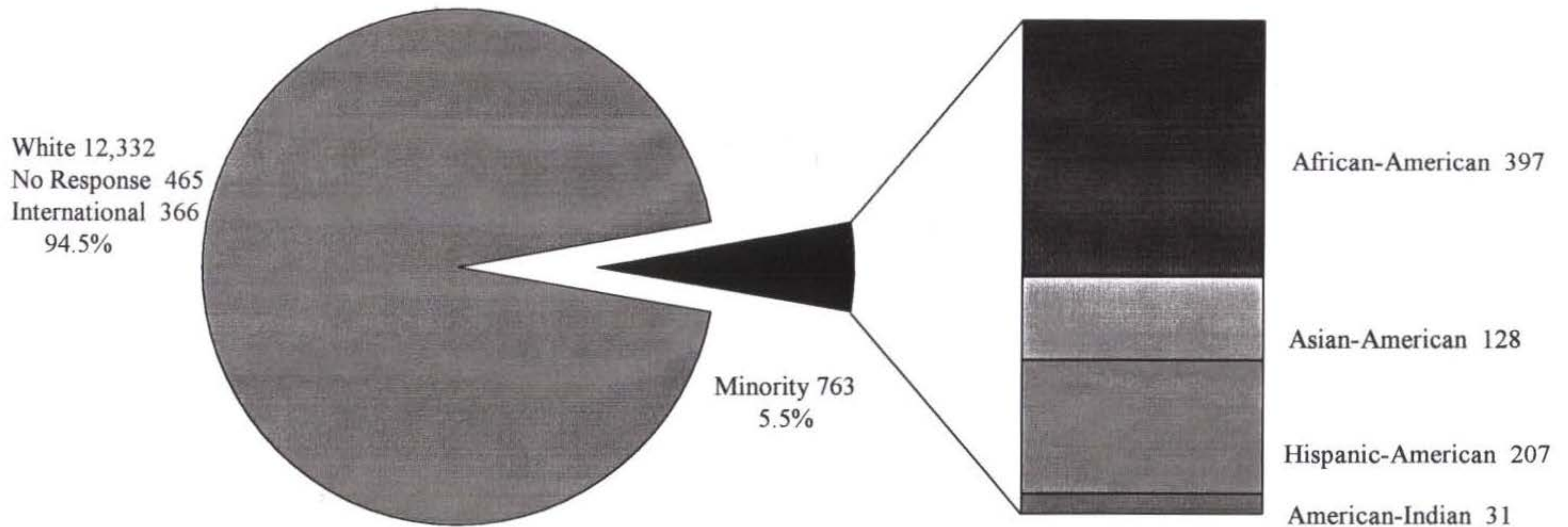
UNIVERSITY OF NORTHERN IOWA

COLLEGE	White and No Response				African-American				Asian-American				American Indian				Hispanic-American				All International Students*				Total		Grand Total
	Male		Female		Male		Female		Male		Female		Male		Female		Male		Female		Male		Female		Male	Female	
	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR	R	NR			
Business	47	2	29	1	0	1	1	0	2	0	0	0	0	0	0	0	0	0	0	0	0	12	0	6	64	37	101
Education	130	10	413	21	10	4	15	10	1	0	2	2	3	0	1	0	1	2	1	0	0	13	0	25	174	490	664
Humanities	23	6	124	27	1	3	3	3	0	0	2	0	0	0	0	0	0	0	2	0	0	15	0	37	48	198	246
Natural Scienc	46	3	30	2	2	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	25	0	6	78	39	117
Social Science	36	5	51	7	2	1	8	0	1	0	2	0	0	0	0	0	0	1	1	0	0	4	0	9	50	78	128
No Specific Col	93	30	180	54	0	0	9	4	0	1	0	4	1	0	0	1	2	0	0	2	0	1	0	6	128	260	388
TOTAL	375	56	827	112	15	10	36	17	5	1	7	6	4	0	1	1	3	3	4	2	0	70	0	89	542	1,102	1,644

* Includes all international students. Other categories include American citizens, immigrants, asylees, and refugees only.

University of Northern Iowa
Office of the Registrar
September 2002

Combined Undergraduate and Graduate Minority Student Enrollment Fall 2002

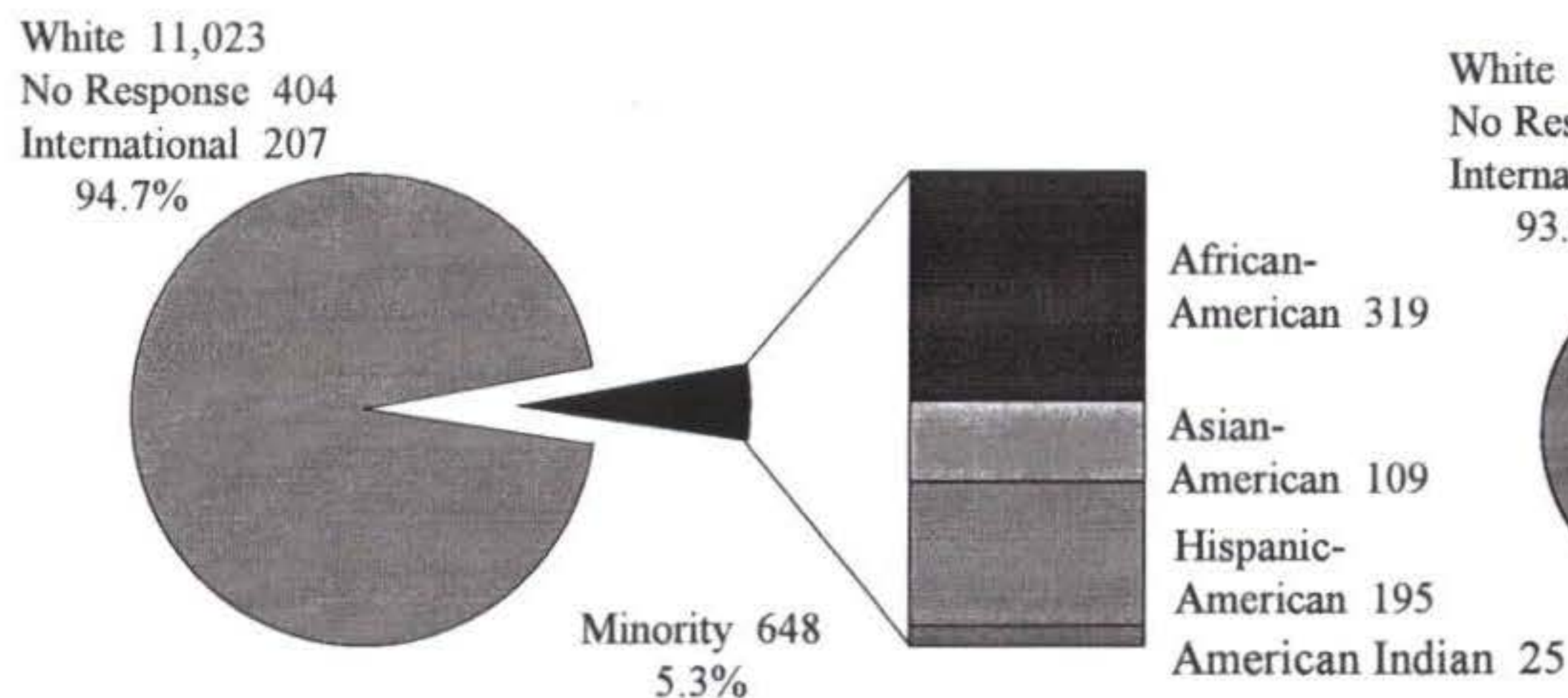


Based on total enrollment of 13,926

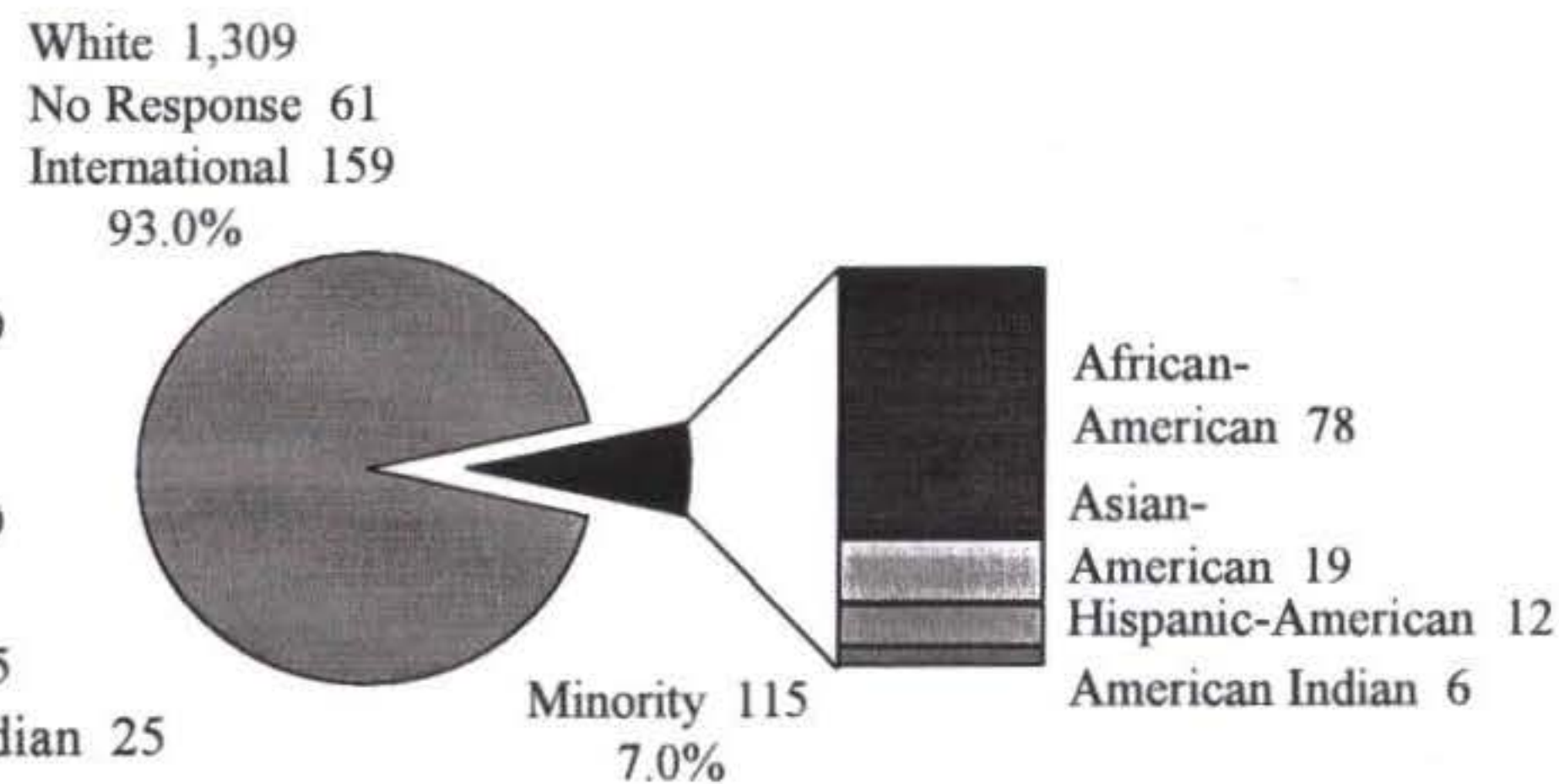
University of Northern Iowa
Office of the Registrar
September 2002

Undergraduate and Graduate Minority Student Enrollment Fall 2002

UNDERGRADUATE



GRADUATE



Based on Undergraduate 12,282
Graduate 1,644

University of Northern Iowa
Office of the Registrar
September 2002

MINORITY STUDENT ENROLLMENT
Fall Semesters 1995-2002

UNDERGRADUATE								
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	221	200	198	222	242	283	296	319
Native American	26	26	24	23	28	31	27	25
Asian American	125	146	132	126	128	124	127	109
Hispanic	100	91	80	86	90	119	161	195
Total	472	463	434	457	488	557	611	648

GRADUATE								
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	64	62	58	61	66	73	74	78
Native American	4	2	3	2	5	4	3	6
Asian American	17	14	17	13	13	16	15	19
Hispanic	10	6	14	6	15	16	19	12
Total	95	84	92	82	99	109	111	115

COMBINED TOTALS UNDERGRADUATE & GRADUATE								
Race/Ethnicity	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
African American	285	262	256	283	308	356	370	397
Native American	30	28	27	25	33	35	30	31
Asian American	142	160	149	139	141	140	142	128
Hispanic	110	97	94	92	105	135	180	207
Total	567	547	526	539	587	666	722	763
	4.4%	4.2%	4.0%	4.0%	4.3%	4.8%	5.1%	5.5%

MINORITY ENROLLMENT AS A PERCENTAGE OF TOTAL ENROLLMENT								
	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Total Enrollment	12802	12957	13108	13329	13553	13774	14070	13926
Minority Enrollment	567	547	526	539	587	666	722	763
% of Total Enrollment	4.4%	4.2%	4.0%	4.0%	4.3%	4.8%	5.1%	5.5%
Difference	1	-20	-21	13	48	79	56	41
% Incr. or Decr.	0.2%	-3.5%	-3.8%	2.5%	8.9%	13.5%	8.4%	5.7%

COMPARATIVE AVERAGE AGES - FALL SEMESTERS 1988-2002

ALL	Graduates			Undergraduates			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1988	34.5	34.5	34.5	22.0	22.4	22.2	22.9	23.5	23.2
1989	34.2	34.6	34.5	21.8	22.2	22.0	22.9	23.3	23.1
1990	34.0	33.7	33.8	21.8	22.0	21.9	22.8	23.2	23.0
1991	34.4	33.9	34.1	21.8	22.0	21.9	22.8	23.2	23.0
1992	34.5	33.5	33.9	21.9	22.1	22.0	22.9	23.2	23.1
1993	33.7	33.4	33.5	21.9	21.9	21.9	22.9	23.1	23.0
1994	33.2	33.5	33.4	21.9	21.8	21.8	23.0	23.1	23.1
1995	33.0	34.0	33.6	21.7	21.7	21.7	22.8	23.1	23.0
1996	33.6	33.5	33.5	21.7	21.5	21.6	22.9	22.9	22.9
1997	33.6	33.3	33.4	21.6	21.4	21.5	22.7	22.9	22.8
1998	33.3	34.4	34.1	21.7	21.3	21.5	22.7	23.1	22.9
1999	34.1	33.7	33.8	21.6	21.3	21.4	22.8	22.9	22.9
2000	33.3	33.6	33.5	21.5	21.2	21.3	22.6	22.8	22.7
2001	32.4	33.1	32.9	21.2	20.9	21.0	22.2	22.5	22.4
2002	33.2	33.5	33.4	21.7	21.4	21.5	22.8	23.0	22.9

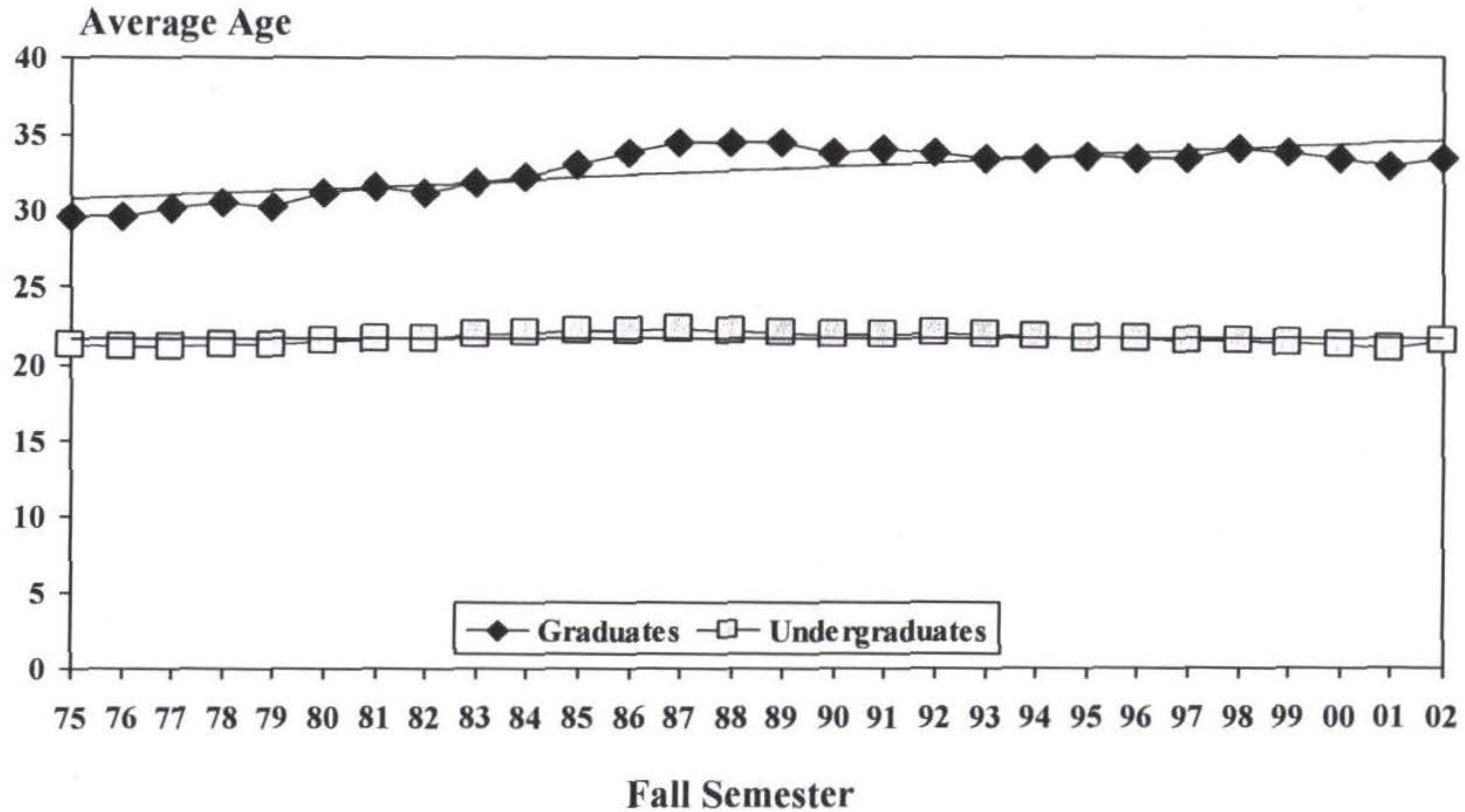
FULL-TIME	Graduates (9 sem hours or more)			Undergraduates (12 sem hours or more)			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1988	30.5	29.7	30.0	21.1	20.9	21.0	21.4	21.2	21.3
1989	30.2	30.4	30.3	21.0	20.7	20.9	21.3	21.1	21.2
1990	29.9	29.6	29.7	21.0	20.9	20.9	21.4	21.3	21.3
1991	30.5	29.0	29.6	21.0	20.8	20.9	21.4	21.2	21.3
1992	29.4	28.9	29.1	21.2	21.0	21.1	21.5	21.3	21.4
1993	28.3	28.2	28.2	21.3	21.0	21.1	21.6	21.3	21.4
1994	28.5	28.5	28.5	21.2	20.9	21.0	21.6	21.3	21.4
1995	28.4	28.7	28.5	21.1	20.8	20.9	21.4	21.1	21.3
1996	28.7	28.3	28.5	20.9	20.7	20.8	21.3	21.1	21.2
1997	29.1	27.7	28.2	21.0	20.6	20.7	21.3	20.9	21.1
1998	29.0	28.3	28.5	21.0	20.5	20.7	21.3	20.9	21.1
1999	29.7	27.9	28.5	20.9	20.5	20.7	21.2	20.9	21.0
2000	28.6	27.7	28.0	20.8	20.5	20.6	21.1	20.9	21.0
2001	27.5	27.7	27.6	20.6	20.2	20.4	20.9	20.6	20.7
2002	27.8	27.9	27.9	21.0	20.6	20.7	21.3	21.0	21.1

PART-TIME	Graduates			Undergraduates			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1988	36.3	37.0	36.7	27.4	30.6	29.3	30.0	32.5	31.5
1989	36.0	37.0	36.6	27.4	30.1	29.0	30.4	32.2	31.4
1990	36.4	36.2	36.3	27.4	29.5	28.6	30.2	31.7	31.1
1991	36.8	36.9	36.8	27.4	29.6	28.7	30.3	32.0	31.3
1992	37.8	36.0	36.7	26.9	28.6	27.9	30.4	31.0	30.8
1993	37.6	36.6	37.0	26.6	28.8	27.9	30.3	31.8	31.2
1994	36.8	36.9	36.8	26.4	28.3	27.5	29.9	31.6	30.9
1995	36.0	36.6	36.4	26.4	29.1	27.9	29.9	32.4	31.4
1996	36.9	36.2	36.5	27.5	28.1	27.8	30.6	31.6	31.2
1997	36.6	36.1	36.2	26.5	27.8	27.3	30.0	31.7	31.0
1998	35.9	37.0	36.7	26.8	28.6	27.7	29.9	33.1	31.8
1999	36.4	36.8	36.7	27.5	28.3	27.9	30.9	32.4	31.8
2000	36.0	36.7	36.5	27.0	28.0	27.6	30.4	32.4	31.6
2001	35.3	36.1	35.8	26.0	27.4	26.8	29.6	31.7	30.8
2002	36.0	36.3	36.2	27.4	27.8	27.6	30.6	31.9	31.4

Average Age Trends

All Students

Fall Semesters 1975-2002



University of Northern Iowa
Office of the Registrar
September 2002

**ENROLLMENT OF UNI MARRIED STUDENTS OR MARRIED/SINGLE
STUDENTS WITH DEPENDENTS
FALL SEMESTER 2002**

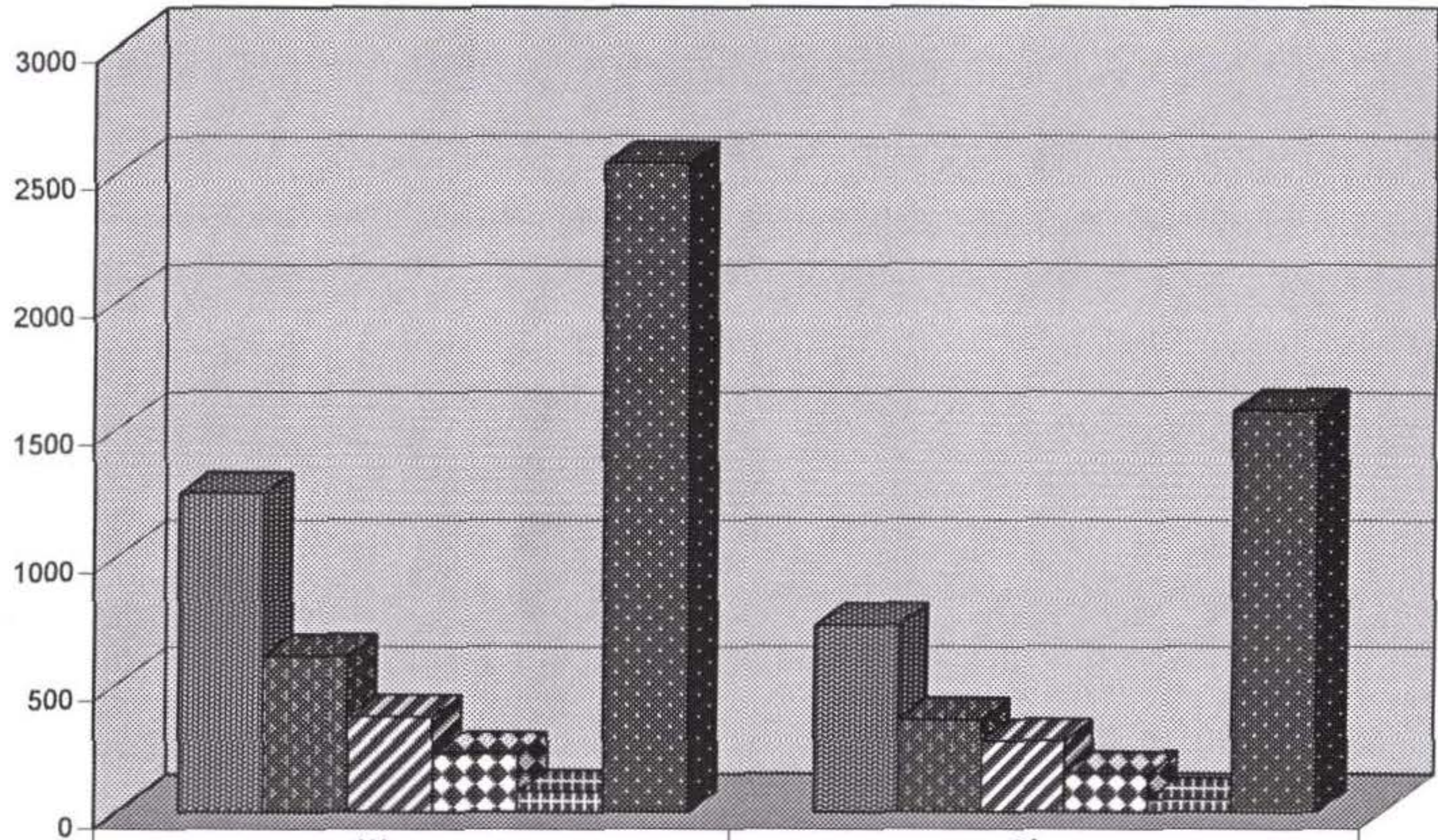
	MARRIED W/ NO DEPENDENTS	% ENROLLMENT	SINGLE W/ DEPENDENTS	% ENROLLMENT	MARRIED W/ DEPENDENTS	% ENROLLMENT
UG	340	2.8	172	1.4	249	2.0
GRADS	285	17.3	44	2.7	219	13.3
<hr/>						
TOTAL	625	4.5	216	1.6	468	3.4

University of Northern Iowa
Students with Disabilities
Fall 1997 - 2002

Category	Sub-Category	1997	1998	1999	2000	2001	2002
Vision, Hearing, and Speech Disabilities							
Visual Disabilities							
	Blind	2	1	1	1	0	1
	Other Visual Disabilities	9	4	6	11	11	7
Hearing Disabilities							
	Deaf	2	3	2	4	3	3
	Other Hearing Disabilities	16	11	8	12	12	8
Deaf-Blind							
		0	0	0	0	0	0
Speech Disabilities							
		0	0	0	0	1	0
Subtotal		29	19	17	28	27	19
Mobility Disabilities							
Wheelchair users							
		11	6	3	7	7	6
Canes, Braces, and Crutches							
		3	2	1	4	1	1
Other Assistive Devices							
		5	2	1	1	1	3
No Assistive Devices							
		31	26	25	19	14	4
Subtotal		50	36	30	31	23	14
Health Disabilities							
Allergic, Endocrine, and Metabolic							
		17	10	16	14	11	3
Blood, Cardiac, and Circulatory							
		7	3	3	9	8	4
Respiratory Disabilities							
		10	8	10	6	8	0
Digestive Disabilities							
		2	1	0	1	2	1
Acquired Brain Injury							
		5	4	5	5	4	5
Other Health Conditions							
		41	31	19	27	26	5
Subtotal		82	57	53	62	59	18
Psychiatric Disabilities							
Psychotic Disabilities							
		1	4	2	5	2	
Neurotic Disabilities							
		34	16	32	20	23	11
Substance Abuse							
	Alcohol Related	5	3	2	0	5	
	Other Drug Related	2	0	1	1	0	
Other Psychiatric							
		3	3	6	4	0	
Subtotal		45	26	43	30	30	11
Learning Disabilities							
Attention Deficit Disorder							
		8	17	21	20	19	16
Learning Disabilities							
		30	32	45	51	47	44
Subtotal		38	49	66	71	66	60
Grand Total		244	187	209	222	205	122

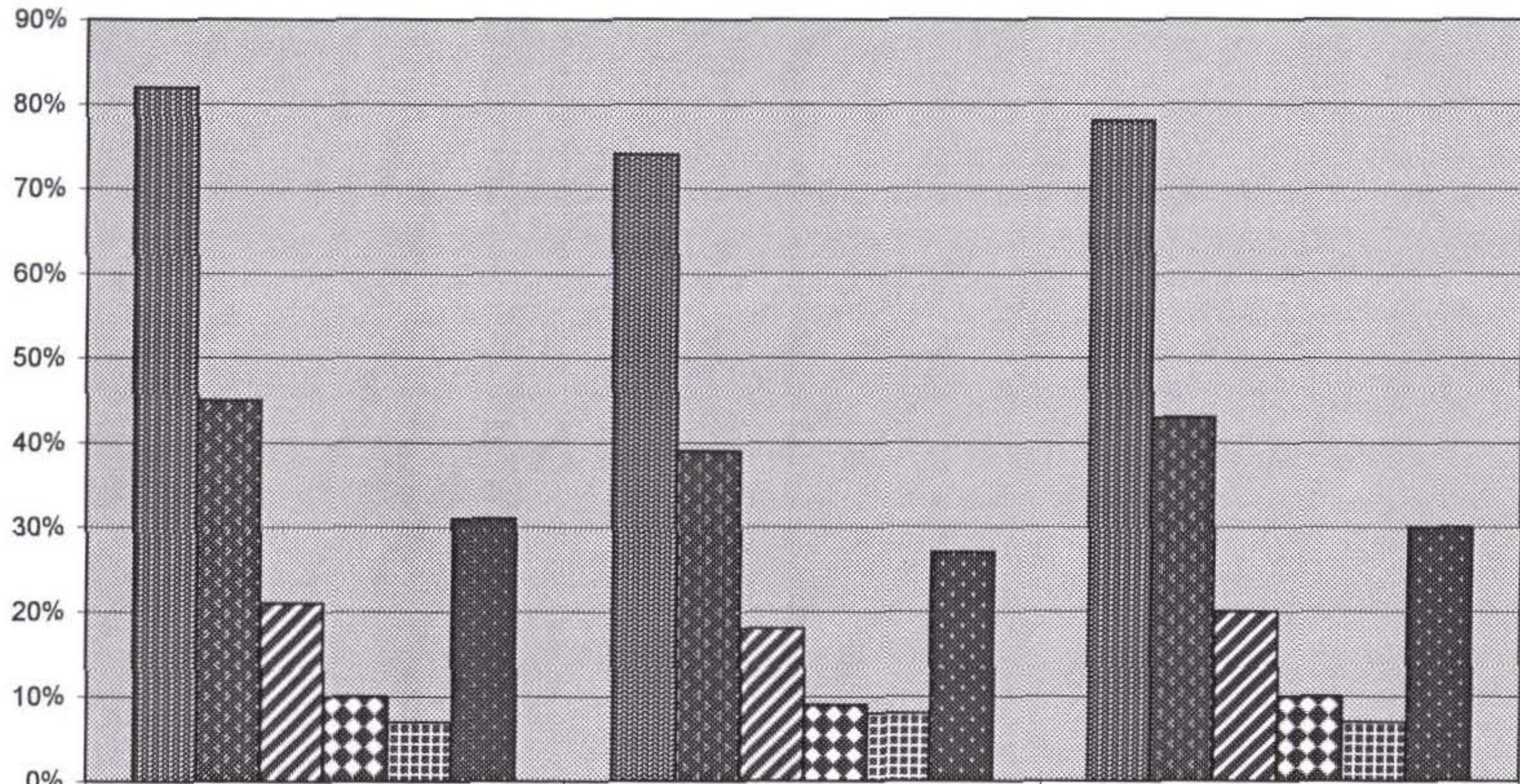
UNI Residence Hall Occupancy Fall 2002

1989- 4672
1990- 5071
1991- 4976
1992- 4532
1993- 4437
1994- 4539
1995- 4603
1996- 4645
1997- 4519
1998- 4457
1999- 4492
2000- 4616
2001- 4613
2002- 4121



	Women	Men
■ Freshmen	1249	733
■ Sophomores	611	365
■ Juniors	374	279
■ Seniors	228	151
■ Unclassified & Graduates	81	50
■ Total	2543	1578

UNI Residence Hall Occupancy Percentage Of Total Enrollment Fall 2002

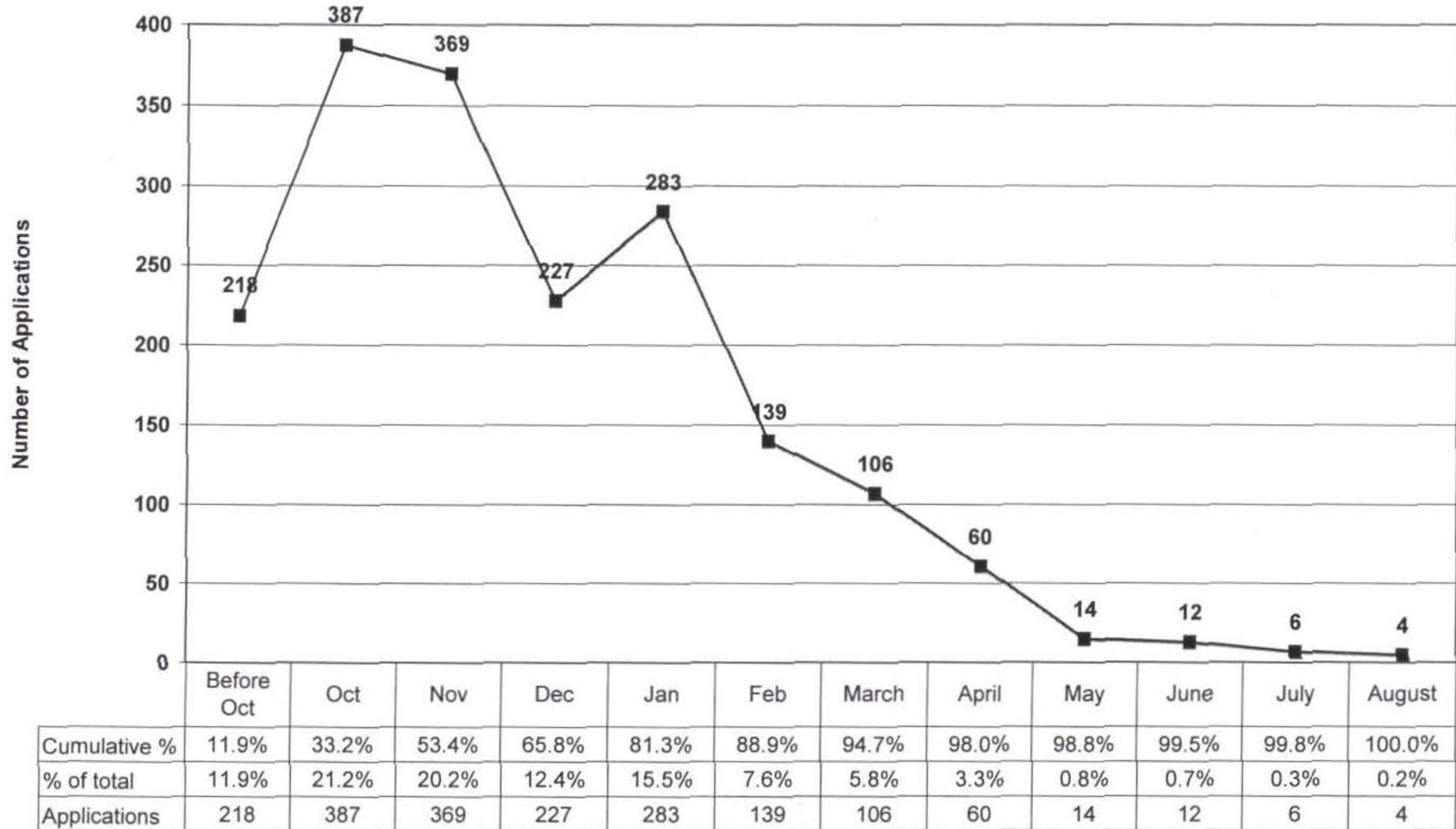


	Women	Men	Total
■ Freshmen	82%	74%	78%
■ Sophomores	45%	39%	43%
■ Juniors	21%	18%	20%
■ Seniors	10%	9%	10%
■ Unclassified & Graduates	7%	8%	7%
■ Total	31%	27%	30%

**Section II: New Students Entering
UNI Fall Semester 2002**

Part A. Freshmen Direct From High School

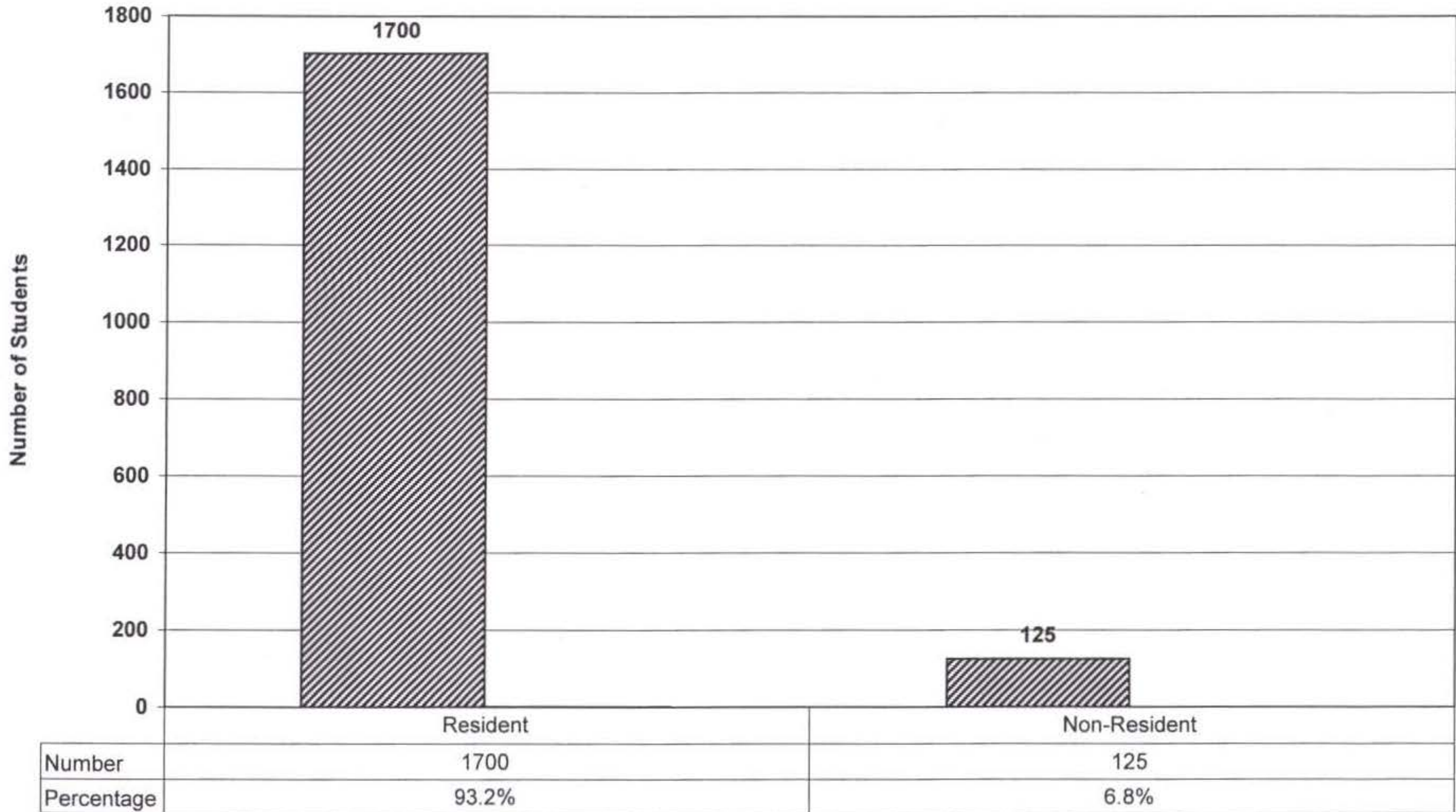
Fall 2002
Distribution by Month of Application
Enrolled Freshmen New From High School



N=1825

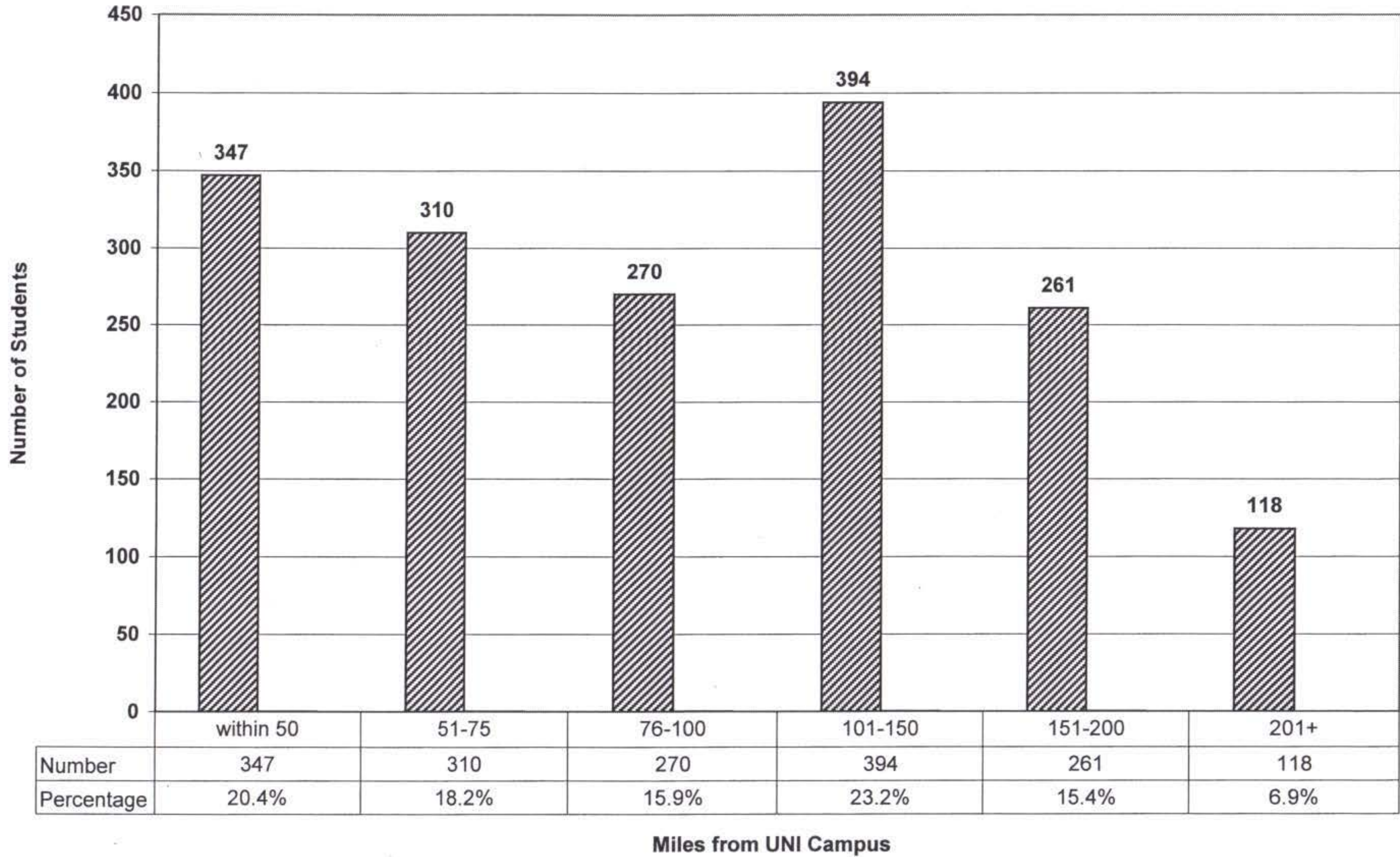
University of Northern Iowa
 Office of Admissions
 September 2002

**Fall 2002
Distribution By Residency
Enrolled Freshmen New From High School**



N=1825

**Fall 2002
Distribution by Miles from UNI Campus
Enrolled Freshmen New from Iowa High Schools**



N=1700

University of Northern Iowa
Office of Admissions
September 2002

Fall 2002

New Enrolled Freshmen By County and ACT Zones

Northwest Zone

266
15.6%

Northeast Zone

778
45.8%

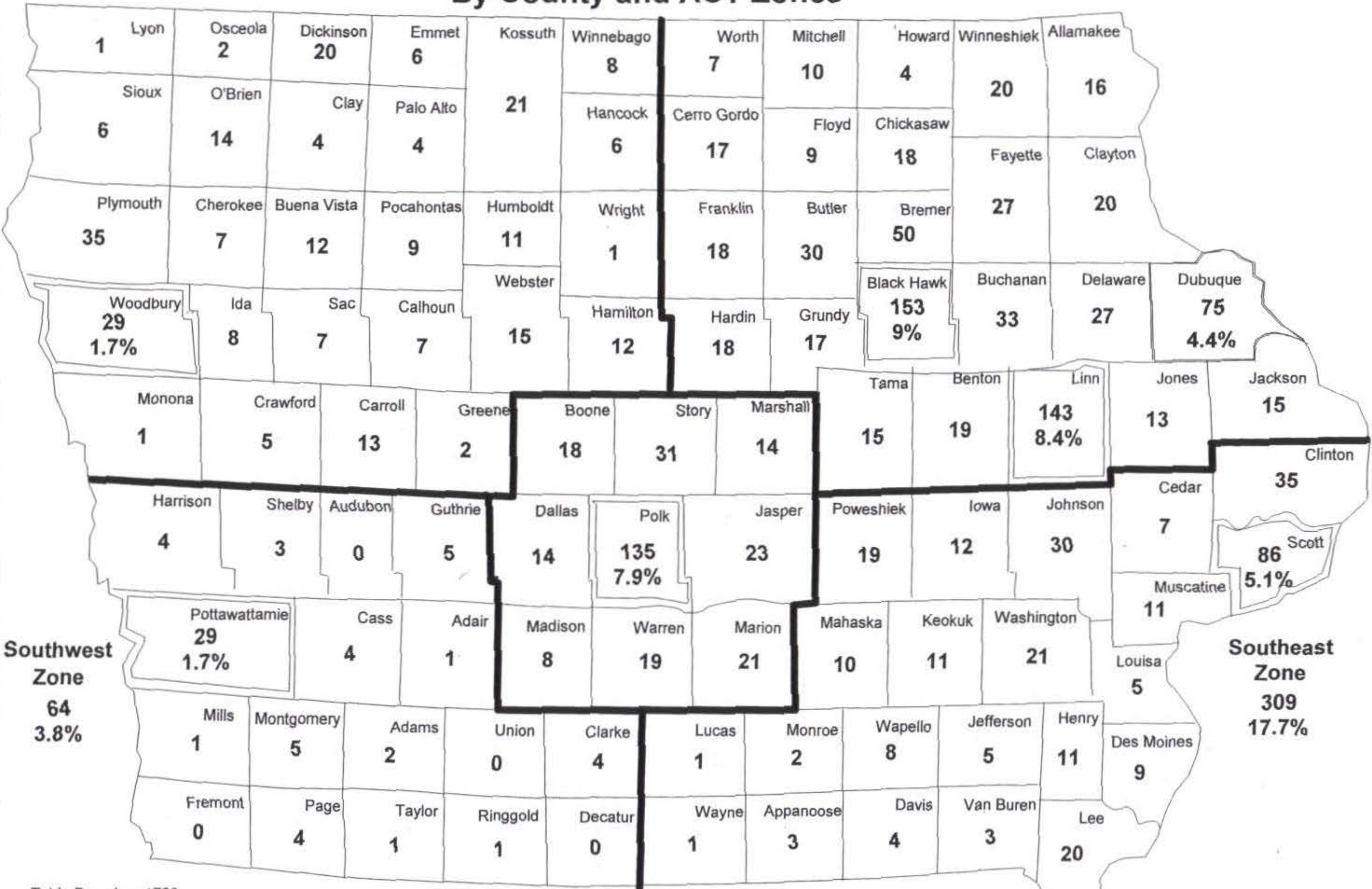


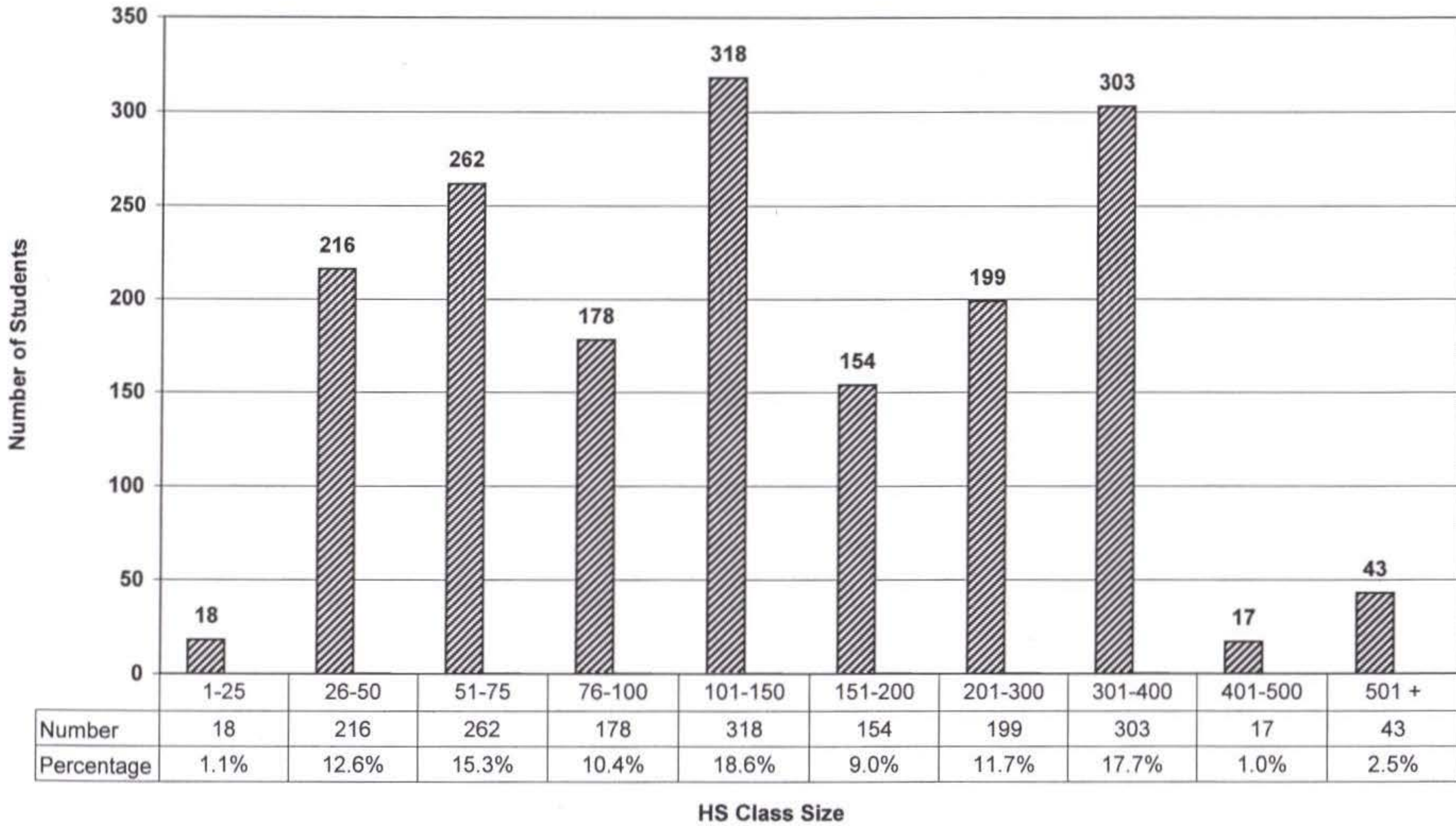
Table Based on 1700

Segments

Metropolitan Segments

University of Northern Iowa
Office of Admissions
September 2002

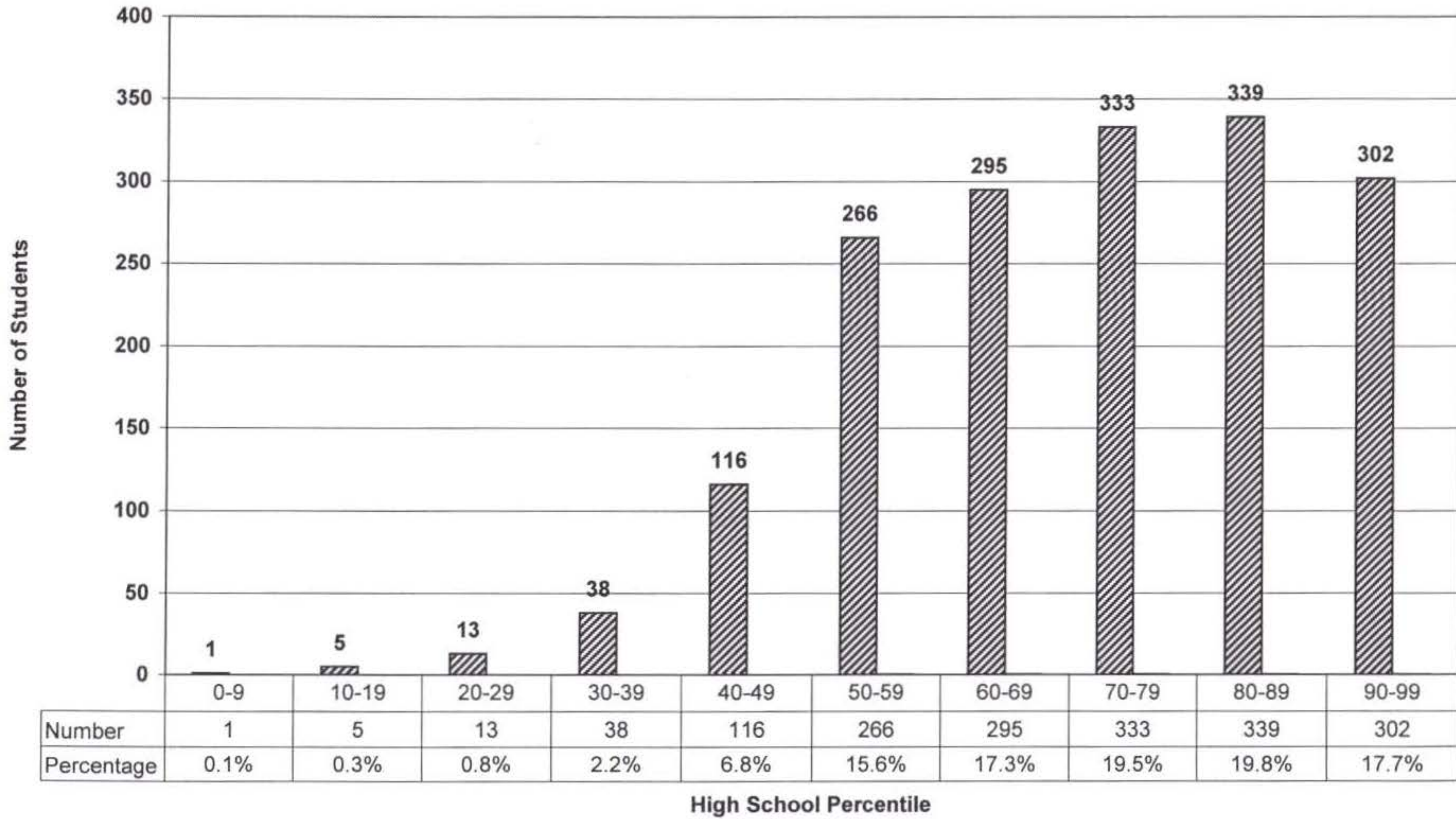
**Fall 2002
Distribution by HS Class Size
Enrolled Freshmen New From High School**



N=1708

University of Northern Iowa
Office of Admissions
September 2002

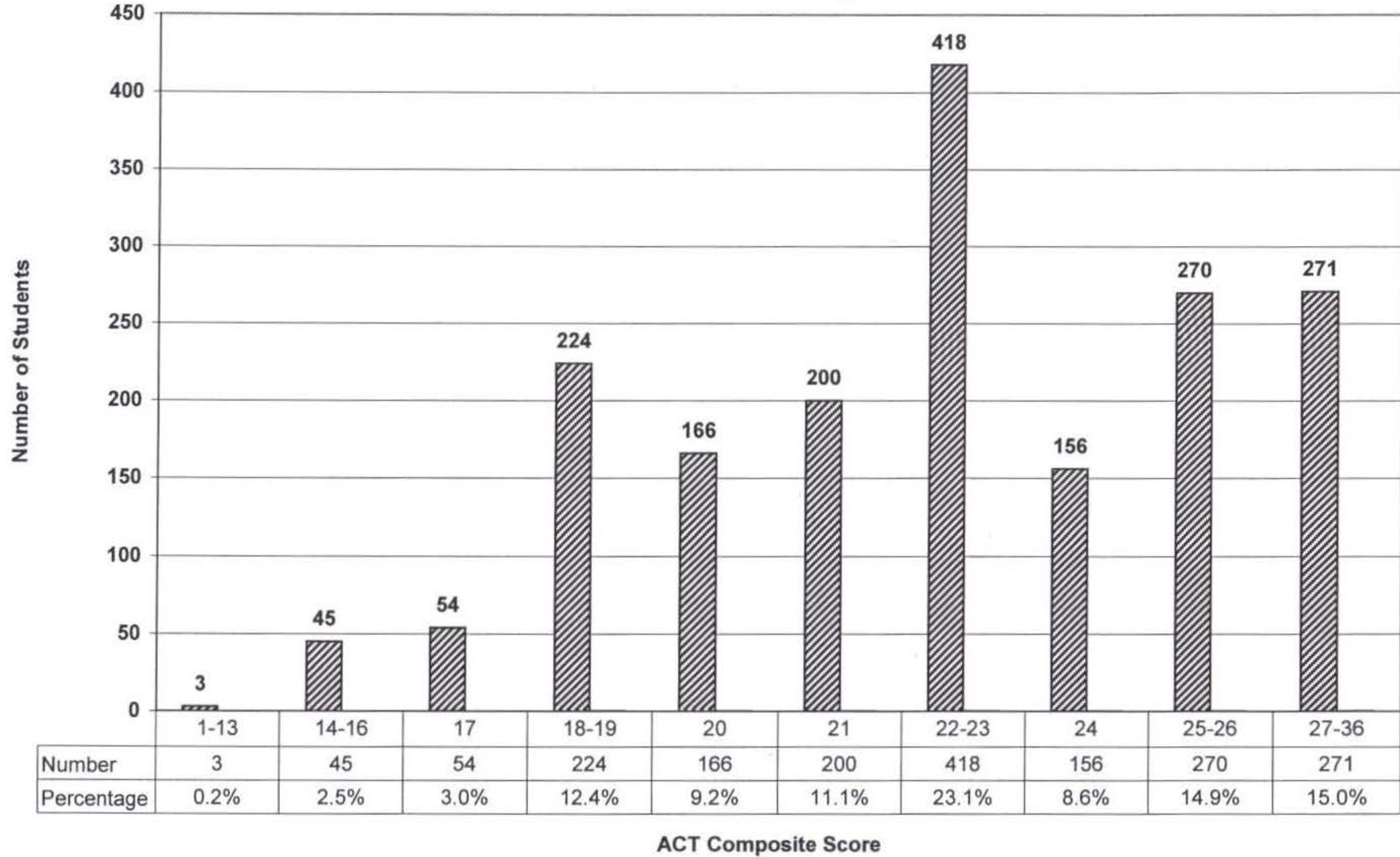
**Fall 2002
Distribution by Percentile Rank
Enrolled Freshmen New From High School**



N=1708

University of Northern Iowa
Office of Admissions
September 2002

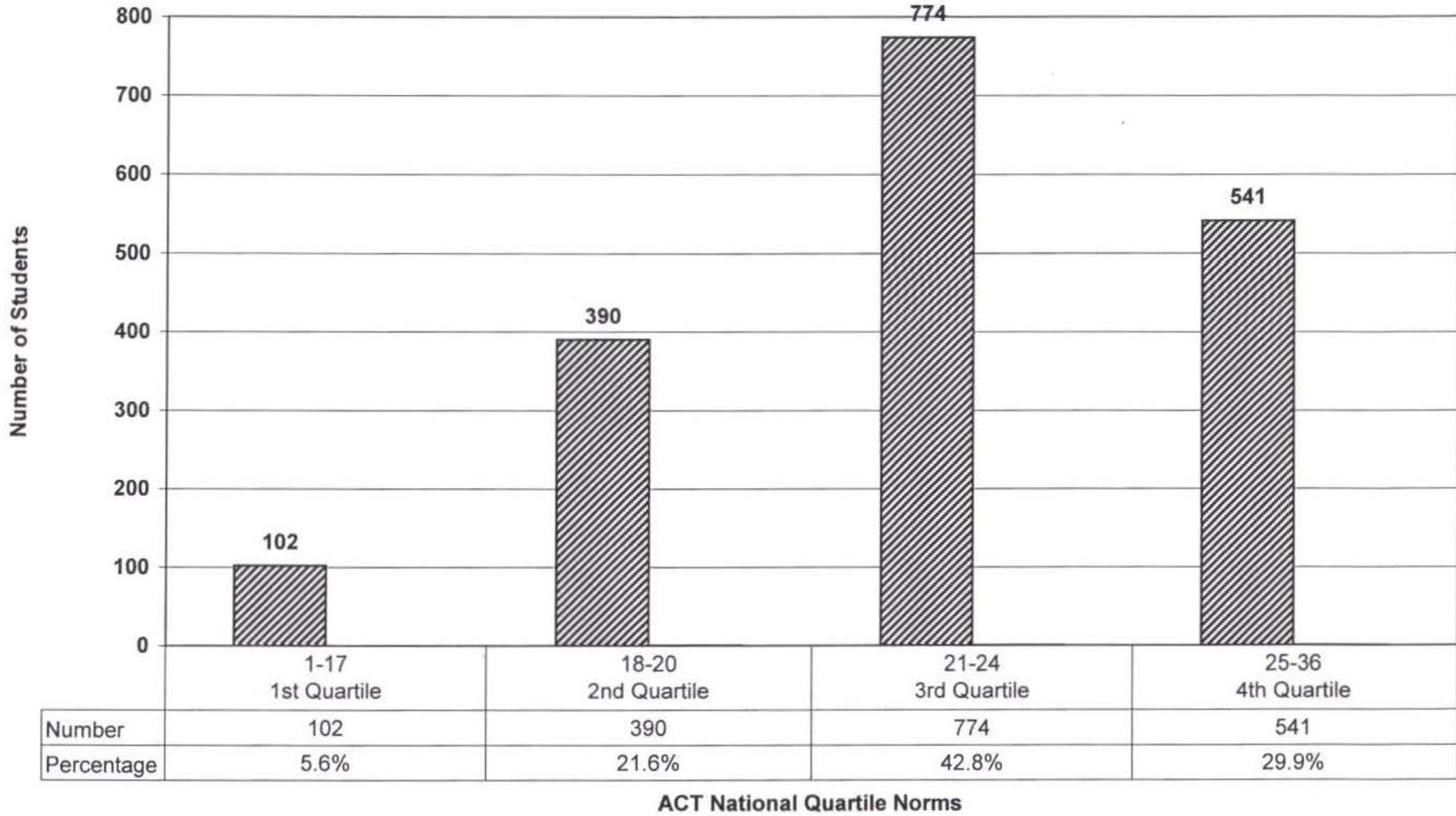
**Fall 2002
Distribution By ACT Composite Score
Enrolled Freshmen New From High School**



N=1807

University of Northern Iowa
Office of Admissions
September 2002

Fall 2002
Distribution by ACT National Quartile Norms
Enrolled Freshmen New From High School



N=1807

**ACT Composite Scores for New Freshman Students
Entering UNI Expressed by Quartile Range
Fall Terms 1992-2002**

	Lower		Upper
	Q ₁	Q ₂ + Q ₃	Q ₄
1992	20.86	20.87-25.68	25.69
1993	20.99	21.0-25.82	25.83
1994	21.08	21.09-25.87	25.88
1995	21.03	21.04-25.75	25.76
1996	21.25	21.26-26.04	26.05
1997	21.09	21.10-26.03	26.04
1998	20.24	20.25-26.14	26.15
1999	20.95	20.96-25.87	25.88
2000	20.00	20.01-25.74	25.75
2002	20.00	20.01-24.99	25.00

University of Northern Iowa
Office of Admissions
September 2002

**Comparison of ACT Composite Score
For Freshmen Students Entering Fall Term
In Selected Years Between 1960-2002**

	1960 *	1979	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2002
Mean Composite Score	22.0	20.6	21.3	22.1	21.8	21.8	21.6	23.1	22.8	22.9	23.0	23.1	23.0	23.2	23.6	23.3	23.0	23.0	22.8
Percent Students With Score Below 17	6.7	20.5	13.4	10.8	10.8	10.6	11.1	4.5	4.0	3.1	1.4	1.9	1.9	1.6	1.7	1.2	1.9	2.1	2.7
Percent Students With Score 21 and Above	63.7	51.3	59.8	65.6	65.6	63.3	61.5	76.1	73.6	73.6	75.0	76.0	75.3	77.5	75.8	77.5	74.5	75.0	72.1

* The first year that ACT was required of freshmen entering UNI.
Note: Enhanced ACT beginning with 1990

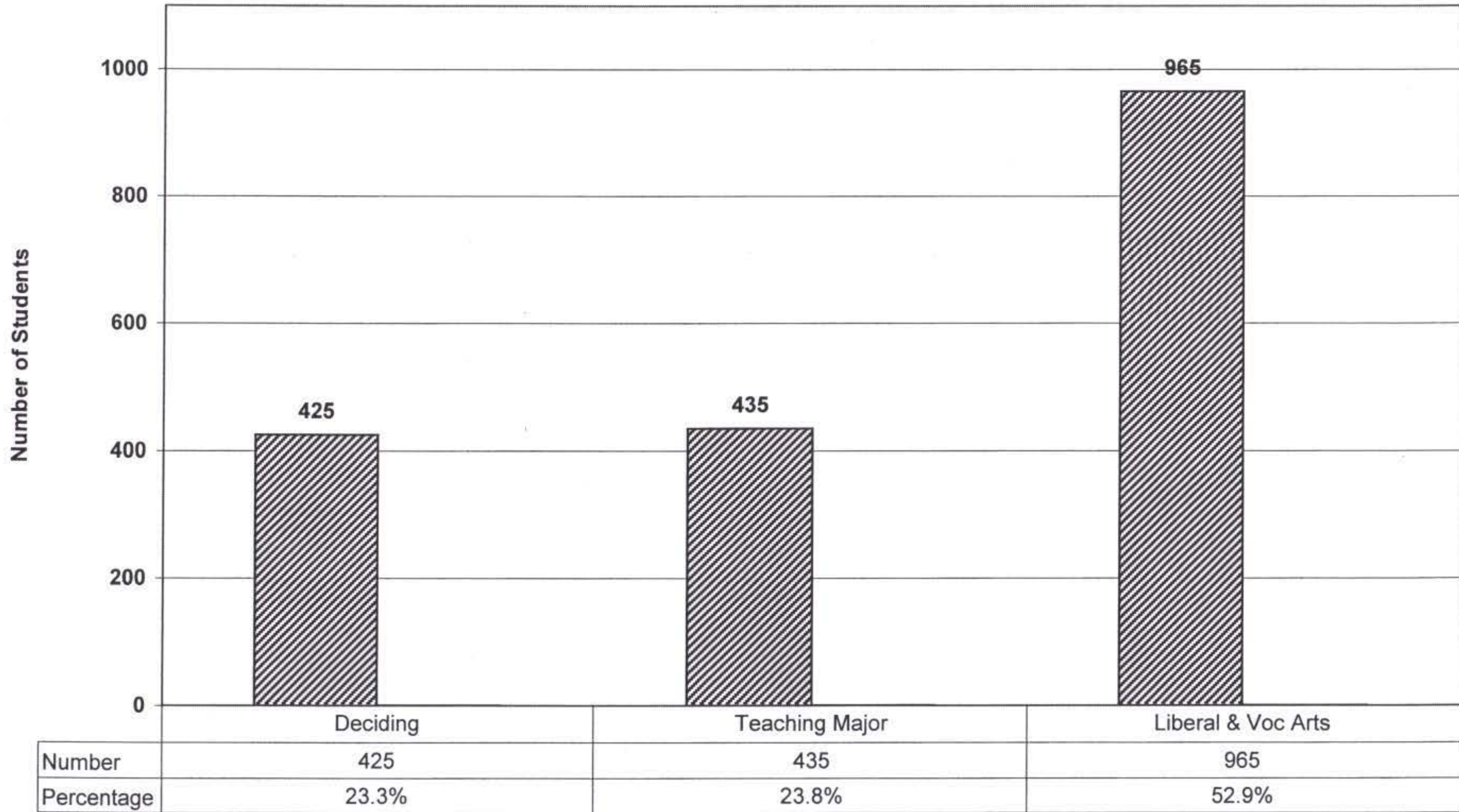
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Office of Admissions
September 2002

**Percentage Distribution by ACT Standard Composite Score and High School Rank in Class
For Students New From High School Entering Fall 1975 Through Fall 2002
For Whom Both ACT Score and Rank Available**

	Fall 1975 N=1596	Fall 1976 N=1713	Fall 1977 N=1815	Fall 1978 N=1863	Fall 1979 N=1899	Fall 1980 N=1892	Fall 1981 N=1978	Fall 1982 N=1846	Fall 1983 N=1769
Top 10% Rank ACT Composite 27 & above	(139) 8.7	(140) 8.2	(100) 5.5	(117) 6.3	(123) 6.5	(109) 5.8	(108) 5.4	(114) 6.2	(130) 7.3
Top 30% Rank ACT Composite 24 & above	29.4	28.0	23.6	24.0	24.0	21.8	23.2	23.1	24.1
Top 50% Rank ACT Composite 21 & above	52.9	51.0	45.1	46.3	46.7	45.1	46.7	46.1	47.9
Top 50% Rank ACT Composite 20 & below	26.4	28.7	33.9	30.6	33.8	33.6	30.9	30.0	31.4
Lowest 50% Rank ACT Composite 21 & above	5.8	5.0	4.9	5.4	4.4	3.9	4.9	5.5	5.5
Lowest 50% Rank ACT Composite 20 & below	14.8	15.4	16.1	17.7	15.1	17.5	17.4	18.3	15.2
	Fall 1984 N=1702	Fall 1985 N=1923	Fall 1986 N=1876	Fall 1987 N=1802	Fall 1988 N=1874	Fall 1989 N=1986	Fall 1990 N=2062	Fall 1991 N=1971	Fall 1992 N=1683
Top 10% Rank ACT Composite 27 & above	(116) 6.8	(115) 6.0	(165) 8.8	(133) 7.6	(122) 6.5	(148) 7.5	(213) 10.3	(174) 8.8	(136) 8.1
Top 30% Rank ACT Composite 24 & above	23.7	25.0	31.7	29.3	26.5	27.0	35.6	33.1	32.0
Top 50% Rank ACT Composite 21 & above	48.6	53.1	60.8	61.9	57.4	57.5	71.3	69.8	69.1
Top 50 Rank ACT Composite 20 & below	32.8	28.1	29.1	32.0	32.1	34.1	20.7	23.4	23.6
Lowest 50% Rank ACT Composite 21 & above	6.0	6.6	4.8	2.9	5.9	3.9	4.7	3.8	4.2
Lowest 50% Rank ACT Composite 20 & below	12.6	12.2	5.3	3.2	4.6	4.4	3.2	3.0	3.1
	Fall 1993 N=1803	Fall 1994 N=1821	Fall 1995 N=1951	Fall 1996 N=1926	Fall 1997 N=1858	Fall 1998 N=1924	Fall 1999 N=2031	Fall 2000 N=2096	Fall 2002 N=1708
Top 10% Rank ACT Composite 27 & above	(151) 8.4	(148) 8.1	(156) 8.0	(170) 8.8	(154) 8.3	(180) 9.4	(179) 8.8	(177) 8.4	(121) 7.1
Top 30% Rank ACT Composite 24 & above	33.9	31.9	32.6	33.1	34.7	34.3	33.8	31.7	29.3
Top 50% Rank ACT Composite 21 & above	71.8	72.4	70.3	72.3	70.1	70.9	68.5	69.4	66.1
Top 50% Rank ACT Composite 20 & below	23.4	21.7	22.9	20.4	21.9	20.7	23.2	22.1	23.8
Lowest 50% Rank ACT Composite 21 & above	3.1	4.2	5.1	5.8	6.2	6.6	6.3	5.6	6.9
Lowest 50% Rank ACT Composite 20 & below	1.7	1.7	1.7	1.5	1.8	1.8	2.0	2.9	3.2

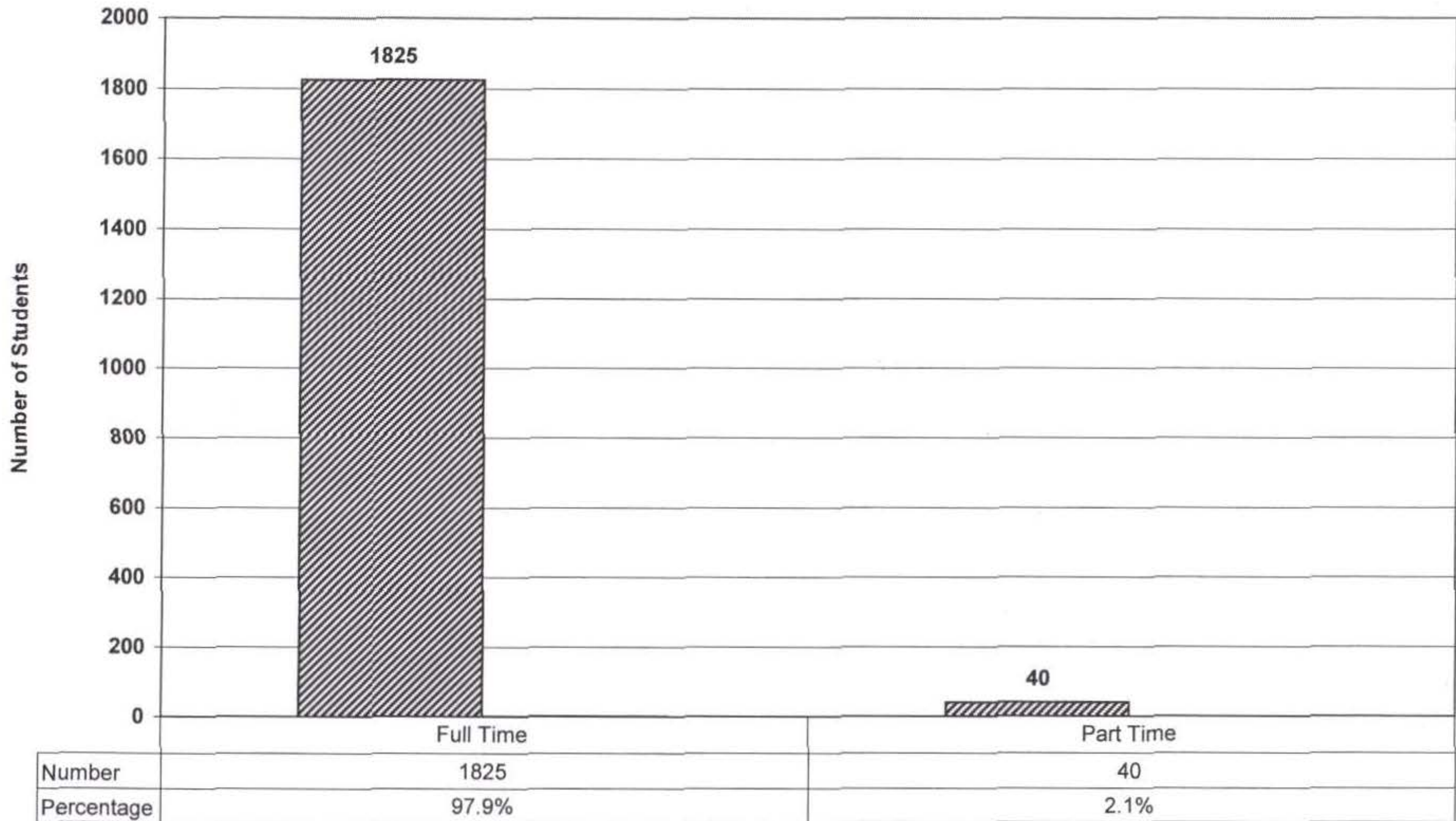
Note: Enhanced ACT beginning with 1990

**Fall 2002
Distribution by Curriculum
Enrolled Freshmen New From High School**



N=1825

Fall 2002
Distribution of Full-Time and Part-Time Students
Enrolled Freshmen New From High School



N=1865

**1825 New Degree Students Entering UNI Directly From High School Fall 2002
By Major Interest as Indicated on Application for Admission**

COLLEGE OF BUSINESS	Teach	Liberal Arts	Total
Economics	0	3	3
Business Teaching	5	0	5
Management	0	97	97
Accounting	0	136	136
Marketing	0	45	45
Mgmt. Information Systems	0	33	33
Finance	0	52	52
TOTAL	5	366	371

COLLEGE OF EDUCATION	Teach	Liberal Arts	Total
Early Childhood	16	0	16
Elementary Ed	231	0	231
Middle School/Jr High	9	0	9
Special Ed	15	0	15
Health	2	9	11
Physical Ed	17	0	17
Leisure Services	0	4	4
Athletic Training	0	21	21
TOTAL	290	34	324

COLLEGE OF HUMANITIES & FINE ARTS	Teach	Liberal Arts	Total
Communication/Theatre Arts	5	23	28
Theatre	0	14	14
Comm/Electronic Media	0	13	13
Public Relations	0	22	22
Communicative Disorders	0	7	7
Music	23	8	31
Performance	0	18	18
Art	12	31	43
English	23	3	26
TESOL	1	0	1
Philosophy	0	1	1
French	0	4	4
Spanish	2	6	8
TOTAL	66	150	216

COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE	Teach	Liberal Arts	Total
Design, Family & Consumer	0	29	29
Psychology	13	56	69
Social Work	0	20	20
Social Science	8	0	8
Political Science/Pub Adm	0	15	15
History	17	9	26
Geography	1	0	1
Sociology	2	1	3
Criminology	2	37	37
Anthropology	0	4	4
TOTAL	41	171	212

COLLEGE OF NATURAL SCIENCE	Teach	Liberal Arts	Total
Graphic Comm	0	4	4
Industrial Tech	2	20	22
Mathematics	23	18	41
Computer Science	0	29	29
Computer Info Syst	0	8	8
Science: Environ/JHS	1	0	1
All Sciences	2	0	2
Biology	2	52	54
Chemistry	2	12	14
Earth Science	0	2	2
Physics	1	7	8
TOTAL	33	152	185

MISCELLANEOUS	Teach	Liberal Arts	Total
Individual, General & Liberal	0	8	8
Pre-Professional	0	84	84
Deciding	6	419	425
TOTAL	6	511	517

	Deciding	Teach	Liberal Arts	Total
GRAND TOTAL	425	435	965	1825

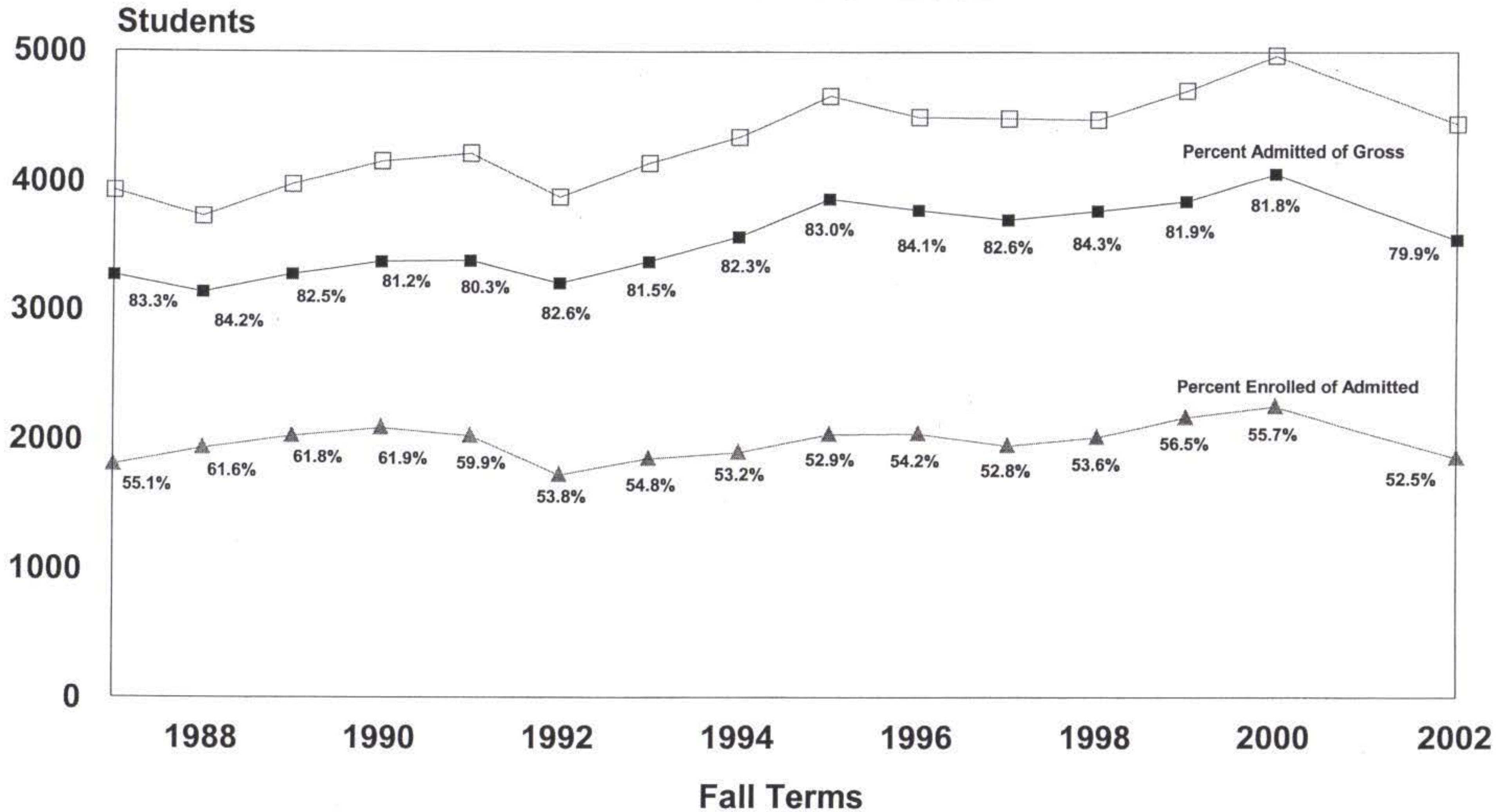
**Pre-Professional Prospective Major Areas as Indicated
On Application For Admission by New Enrolled Students
Entering Directly From High School Fall 2002**

Major Areas	Number
Dentistry	5
Engineering	6
Law	12
Medicine	14
Mortuary	1
Nursing	36
Optometry	2
Pharmacy	5
Radiological Technology	2
Veterinary Medicine	1
Total Pre-Professional	84

University of Northern Iowa
Office of Admissions
September 2002

New Freshmen

Comparison of Applications to Enrolled Fall Terms 1987-2002



Gross Applications
 Admitted Students
 Enrolled Students

**Section II: New Students Entering
UNI Fall Semester 2002**

Part B. Transfers From Other Colleges and Universities

New Transfer Degree Students Entering UNI Fall 2002

1119 Total two- and four-year college transfers

799	71.4%	Iowa two-year colleges
170	15.2%	Iowa four-year colleges
150	13.4%	Out-of-state two- and four-year colleges

799 Total Iowa two-year college transfers (public and private)

644	80.6%	Public with 30 or more transfers
		Kirkwood Community College (157)
		Hawkeye Community College (142)
		North Iowa Area Community College (100)
		Iowa Central Community College (78)
		Des Moines Area Community College (57)
		Ellsworth Community College (36)
		Northeast Iowa Community College (36)
		Iowa Lakes Community College (38)
129	16.1%	Public with fewer than 30 transfers
26	3.3%	Private

170 Total Iowa four-year colleges (public and private)

71	41.8%	Iowa State University (22)
		University of Iowa (49)
60	35.3%	Private with 6 or more transfers
		Buena Vista (13), Central (13), Wartburg (12), Simpson (8), Loras (8), Grandview (6)
39	22.9%	Private with fewer than 6 transfers

150 Total out-of-state two- and four-year colleges

60	40.0%	Out-of-state two-year colleges
90	60.0%	Out-of-state four-year colleges

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

University of Northern Iowa
Office of Admissions
September 2002

**New Two-Year College Transfers
University of Northern Iowa**

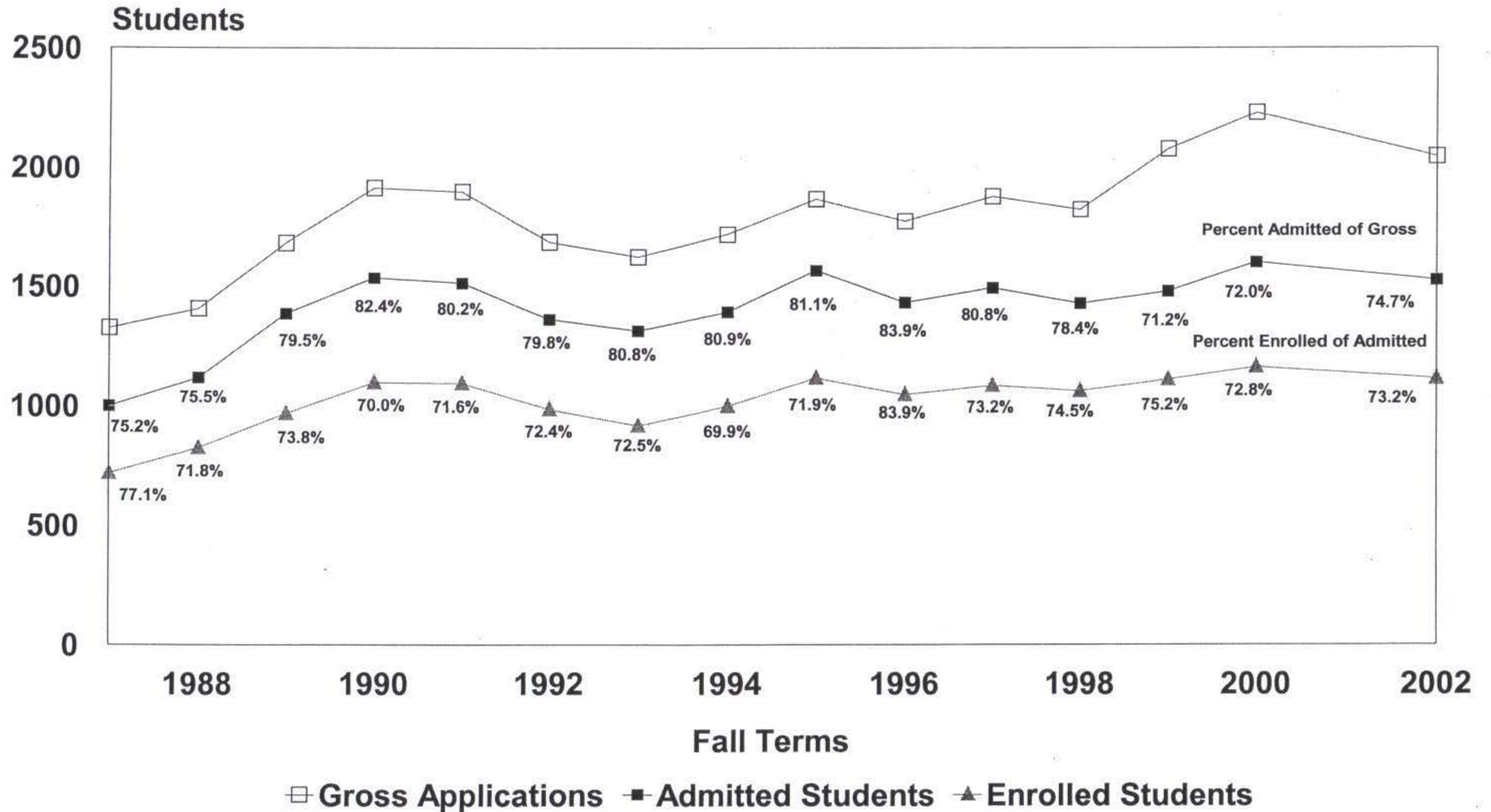
Page 1 of 2	Coll Code	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002
Area I																		
NE Iowa Comm Coll Tech School, Calmar	110IA	4	5	1	3	6	9	4	7	7	9	10	14	15	16	18	12	11
NE Iowa Comm Coll Tech School, Dubuque	109IA	0	1	4	1	2	8	6	10	17	18	20	24	22	28	17	24	25
Area II																		
North Iowa Area Comm Coll, Mason City	157IA	124	95	120	134	145	170	134	97	123	145	125	108	94	128	105	121	100
Area III																		
Iowa Lakes Comm Coll, Estherville	131IA	11	11	19	12	25	29	19	13	15	24	22	30	15	28	23	14	31
Iowa Lakes Comm Coll, Emmetsburg	129IA	5	7	2	5	6	6	9	2	13	6	11	11	13	14	11	20	7
Area IV																		
NW Iowa Tech Coll, Sheldon	177IA	0	1	0	1	0	2	1	1	0	1	2	5	3	7	8	4	4
Area V																		
Iowa Central Comm Coll, Fort Dodge	133IA	34	35	32	62	29	62	42	48	31	30	30	44	46	51	61	57	72
Iowa Central Comm Coll, Eagle Grove	125IA	0	1	0	3	0	0	2	0	3	3	0	1	1	1	3	1	1
Iowa Central Comm Coll, Storm Lake	126IA											1	0	0	3	1	1	2
Iowa Central Comm Col, Webster City	195IA	2	5	12	8	9	13	10	8	11	10	10	10	5	5	3	2	3
Area VI																		
Marshalltown Comm Coll, Marshalltown	153IA	29	37	30	37	46	38	38	29	40	40	31	24	27	12	19	26	27
Ellsworth Comm Coll, Iowa Falls	127IA	51	50	36	43	57	41	40	38	30	16	35	36	33	26	36	30	36
Area VII																		
Hawkeye Community College, Waterloo	192IA	43	25	31	24	29	21	21	38	70	110	103	145	138	164	199	198	142
Area IX																		
Eastern Iowa Comm Coll, Clinton	113IA	10	10	4	9	11	14	8	14	7	12	12	15	7	7	6	7	8
Eastern Iowa Comm Coll, Muscatine	166IA	11	4	8	9	15	21	12	14	16	16	8	9	12	11	11	9	4
Scott Comm Coll, Bettendorf	119IA	11	13	14	24	23	19	23	21	36	36	19	21	23	28	31	28	24
Area X																		
Kirkwood Comm Coll, Cedar Rapids	107IA	75	49	75	129	126	135	124	100	96	111	87	117	113	120	105	140	144
Kirkwood Comm Coll, Iowa City	105IA										2	4	2	1	3	10	8	13

Page 2 of 2	Coll Code	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	
Area XI																			
Des Moines Area Comm Coll, Ankeny		101IA	27	36	49	31	65	48	54	44	51	43	46	31	44	29	45	57	31
Des Moines Area Comm Coll, Boone		102IA	8	6	9	7	5	3	4	0	4	8	6	7	4	6	7	8	9
Des Moines Area Comm Coll, Carroll		103IA									7	9	6	5	7	5	5	17	
Area XII																			
Western Iowa Comm Coll, Sioux City		179IA	1	1	1	1	1	2	0	2	2	5	5	5	15	11	9	7	6
Area XIII																			
Iowa Western Comm Coll, Council Bluffs		117IA	8	0	5	4	7	5	5	4	8	4	7	4	5	4	4	7	10
Iowa Western Comm Coll, Clarinda		111IA	0	2	1	0	1	5	0	0	0	2	1	0	0	2	0	0	0
Area XIV																			
Southwestern Comm Coll, Creston		118IA	6	4	4	7	7	11	13	10	13	14	8	9	11	6	8	6	4
Area XV																			
Indian Hills Comm Coll, Centerville		108IA	0	1	8	6	4	9	3	5	4	5	3	8	3	7	9	3	2
Indian Hills Comm Coll, Ottumwa		115IA	23	16	15	20	26	32	40	35	33	22	33	36	32	25	29	22	17
Area XVI																			
Southeastern Comm Coll, W Burlington		106IA	2	1	8	9	4	7	12	12	19	27	25	25	17	25	18	20	22
Southeastern Comm Coll, Keokuk		147IA	6	2	4	1	4	3	2	2	3	2	0	10	0	2	3	0	1
Private Two-Year Colleges																			
American Institute of Business, Des Moines		201IA				1	1	0	1	0	0	0	0	1	1	1	0	0	2
Hamilton College, Cedar Falls		202IA												2	2	2	1	5	
Hamilton College		203IA													1	2	0	2	
Waldorf Coll, Forest City		291IA	24	32	24	25	45	38	31	21	23	42	19	29	24	12	18	13	17
Other Colleges/Nursing Schools																			
					1	0	0	1	0	1	0	0	0	0					

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

New Transfers

Comparison of Applications to Enrolled Fall Terms 1987-2002



University of Northern Iowa
Office of Admissions
September 2002

**Section II: New Students Entering
UNI Fall Semester 2002**

Part C. New Graduate Students

NEW GRADUATE STUDENTS FALL 2002 BY MAJOR AREA

Major	Code	Enrolled			Admitted			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Non-degree	090	36	63	99	11	23	34	47	86	133
Pre-Macc	15P		1	1					1	1
Pre-MBA	15Z				1	1	2	1	1	2
Business Adm.	157	44	15	59	49	36	85	93	51	144
Accounting (MAcc)	158	2	4	6	6	3	9	8	7	15
Post Sec.Ed:Stu Aff	170	5	9	14	1	2	3	6	11	17
Education (C&I)	201		4	4	3	5	8	3	9	12
Educ. Leadership	206	1	5	6	4	3	7	5	8	13
C&I: Elementary Education	21L		15	15		6	6		21	21
C&I: Literacy Education	21Q		24	24		4	4		28	28
Early Childhood Ed	210					2	2		2	2
Special Education	22S		3	3		1	1		4	4
Special Education	240		9	9	1	6	7	1	15	16
Adv St Cert/Ed Adm	26C	4	10	14	1	3	4	5	13	18
Principalship	268	9	15	24	4	2	6	13	17	30
Perf & Training Technology	27P	1	3	4	1		1	2	3	5
C&I: Educational Technology	278	6	17	23	3	7	10	9	24	33
School Counseling	285	1	7	8	1	12	13	2	19	21
Mental Hlth Couns	288		5	5	1	12	13	1	17	18
Educ Psychology	290		7	7	1	3	4	1	10	11
Educ Psy-Schl Psy	293	1	9	10	2	3	5	3	12	15
Ed Psych:Prof Dev	298	1	1	2		1	1	1	2	3
Doctor of Ind Tech	332	3		3	4		4	7		7
Technology	349	3		3	2	1	3	5	1	6
Sch Lib Media Study	353		3	3		1	1		4	4
Psychology	400	6	6	12	7	34	41	13	40	53
Health Education	411	1	8	9	4	7	11	5	15	20
Physical Education	420	3	5	8	8	3	11	11	8	19
Leisure, Youth & Human Svcs	44B		2	2		2	2		4	4
Leisure, Youth & Human Svcs	44H	1		1				1		1
Leisure, Svcs Management Svcs	44Q	1		1	3	4	7	4	4	8
Social Work (MSW)	451	1	12	13	5	15	20	6	27	33
Comm. Studies	480	6	11	17	2	24	26	8	35	43
Theater	490		2	2		3	3		5	5
Speech Pathology	511	1	14	15	2	24	26	3	38	41
Music	52P		1	1		1	1		2	2
Music Education	520		2	2	1	2	3	1	4	5
Comp Theory	521	1	3	4	3	1	4	4	4	8
Performance	522					2	2		2	2
Music History	523		1	1					1	1
Piano Perf & Ped	524	6	9	15	7	8	15	13	17	30
Conducting	527				1	1	2	1	1	2
Jazz Pedagogy	560	1		1				1		1
Art	600				2	1	3	2	1	3
English	620	3	3	6	4	3	7	7	6	13
Tchg Eng/Spk Other	629	2	4	6	3	15	18	5	19	24
Women's Studies	685		3	3	1	11	12	1	14	15
TESOL/German	694		1	1					1	1
TESOL/Spanish	698		1	1		1	1		2	2
Major in Two Lang	700		1	1		1	1		2	2
French	720		2	2	1	2	3	1	4	5
German	740		2	2					2	2
Spanish	780		2	2	1	2	3	1	4	5
Math for the Middle Grades 4-8	80A				1		1	1		1
Mathematics	800		1	1	1		1	1	1	2
Computer Sci Ed	812				6		6	6		6
Computer Science	813	3	1	4	15		15	18	1	19
Science Educ	821	2	3	5	1	1	2	3	4	7
Environmental Science	83S	2		2	3	2	5	5	2	7
Environmental Technology	83T				1	1	2	1	1	2
Biology	84S	1		1	2		2	3		3
Biology	845				1		1	1		1
Chemistry (MS)	866	1		1	2	1	3	3	1	4
Political Science	940	2		2		1	1	2	1	3
Public Policy	950	3	8	11	3	6	9	6	14	20
History	960	2		2	2		2	4		4
Geography	970	3		3		2	2	3	2	5
Sociology	980	2	2	4	2	5	7	4	7	11
TOTAL		171	339	510	191	323	514	362	662	1024

IOWA
ENROLLED NEW GRADUATE STUDENTS FALL 2002
BY BACHELORS DEGREE COLLEGE

College	Male	Female	Total
Iowa State University	14	12	26
University of Northern Iowa	56	134	190
University of Iowa	11	18	29
Allen College		2	2
Briar Cliff College	1	2	3
Buena Vista College	4	4	8
Central College		6	6
Clarke College		5	5
Coe College	1	4	5
Cornell College	2		2
Drake University	1	4	5
Graceland University	1		1
Grinnell College		2	2
Grand View College		4	4
Iowa Wesleyan College	1	2	3
Loras College	4	4	8
Luther College	2	11	13
Morningside College	1	2	3
Mt. Mercy College	2	6	8
Mount St. Claire College		1	1
Northwestern College		1	1
St. Ambrose University	1	2	3
Simpson College	1		1
University of Dubuque		2	2
Upper Iowa University	2	9	11
Wartburg College	5	12	17
Westmar University		1	1
William Penn College	1		1
IOWA TOTAL	111	250	361

**NON-IOWA
ENROLLED NEW GRADUATE STUDENTS FALL 2002
BY BACHELORS DEGREE COLLEGE**

College	Male	Female	Total
Northern Arizona University		1	1
Arizona Total		1	1
Colorado School of Mines	1		1
Colorado Total	1		1
Florida A & M University		2	2
Florida Total		2	2
Columbus State University		1	1
Georgia Southern University	1		1
Morehouse College	1		1
Georgia Total	2	1	3
Augustana College	1		1
Bradley Univ	1		1
Eastern Ill Univ		1	1
Northern Ill Univ		1	1
Univ of Ill - Urbana/Champaign	3		3
Western Illinois Univ	2	1	3
Illinois Total	7	3	10
Goshen College		1	1
Purdue Univ	1		1
Taylor University		1	1
University of Evansville		1	1
Univ of Notre Dame		1	1
Indiana Total	1	4	5
Kansas State University		1	1
McPherson College		1	1
Sterling College		1	1
University of Kansas	1	1	2
Kansas Total	1	4	5
Southern Univ - New Orleans	1	1	2
Xavier University of Louisiana	1	2	3
Louisiana Total	2	3	5
University of Maine	1	1	2
Maine Total	1	1	2
College of St. Catherine		1	1
Concordia University		2	2
Minnesota State Univ - Mankato		1	1
St. Cloud State University	1		1
St. Olaf College	1		1
Univ of Minnesota-Twin Cities	1		1
University of St. Thomas		1	1
Winona State University	1	1	2
Minnesota Total	4	6	10
NW Missouri State Univ	1	2	3
Park Univ	1		1
Truman State Univ		3	3
University of MO - Columbia	1		1
Missouri Total	3	5	8

Non-Iowa Enrolled New Graduate Students Fall 2002
By Bachelors Degree College (page 2)

Concordia University	1		1
Dana College	1		1
Hastings College		1	1
NE Wesleyan University		1	1
Peru State University		1	1
Univ of Nebraska-Kearney		1	1
Univ of Nebraska-Lincoln	2	1	3
Univ of Nebraska-Omaha		1	1
Nebraska Total	4	6	10
University of New Hampshire		1	1
New Hampshire Total		1	1
Montclair State University		1	1
New Jersey Total		1	1
Appalachian State University	1		1
North Carolina State University		1	1
Shaw University		1	1
University of NC-Wilmington		1	1
North Carolina Total	1	3	4
Minot State University	1		1
Univ of North Dakota		1	1
North Dakota Total	1	1	2
Baldwin-Wallace College		1	1
Ohio Total		1	1
Cameron University		2	2
Oklahoma State Univ	1		1
Oklahoma Total	1	2	3
Dakota Wesleyan University		1	1
South Dakota State Univ	1		1
South Dakota Total	1	1	2
University of Tennessee-Chattano		1	1
Tennessee Total		1	1
Prairie View A & M University	1		1
Texas Total	1		1
University of Utah		1	1
Utah Total		1	1
Trinity College of Vermont		1	1
Vermont Total		1	1
Marquette University		1	1
Univ of WI-LaCrosse	1	1	2
Univ of WI-Madison	1		1
Univ of WI-River Falls		1	1
Univ of WI-Whitewater	1	1	2
Wisconsin Total	3	4	7
University of Wyoming	1	1	2
Wyoming Total	1	1	2
NON-IOWA TOTAL	35	54	89

**NEW GRADUATE STUDENTS
ENROLLMENT BY STATE OR COUNTRY OF ORIGIN
FALL 2002**

STATE		Male	Female	Total
AZ	ARIZONA	1		1
CO	COLORADO		1	1
FL	FLORIDA		2	2
GA	GEORGIA	1		1
IA	IOWA	140	288	428
IL	ILLINOIS	3	4	7
IN	INDIANA		1	1
KS	KANSAS	1		1
LA	LOUISIANA	1	3	4
ME	MAINE		2	2
MN	MINNESOTA		5	5
NC	NORTH CAROLINA	1	1	2
ND	NORTH DAKOTA		1	1
NE	NEBRASKA	2	2	4
NY	NEW YORK		1	1
TN	TENNESSEE		1	1
VA	VIRGINIA	1		1
WI	WISCONSIN	1	4	5
TOTAL		152	316	468

COUNTRY		Male	Female	Total
BR	BRAZIL	1		1
CI	CHILE	1		1
CS	COSTA RICA		1	1
FR	FRANCE	1		1
GH	GHANA	1		1
HR	CROATIA		1	1
IN	INDIA	5	1	6
JA	JAPAN	3	5	8
KE	KENYA		1	1
KS	KOREA (South)		2	2
MX	MEXICO	1		1
NP	NEPAL		1	1
RO	ROMANIA		1	1
RS	RUSSIA	5	6	11
SP	SPAIN		1	1
TC	UNITED ARAB EMIRATES		1	1
TW	REP. OF CHINA (TAIWAN)	1	2	3
TOTAL		19	23	42

GRAND TOTAL		171	339	510
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Section III: Miscellaneous

College Level Examination Program National Testing Program Summary Report July 2000 - June 2001

Total Number of Candidates 172

Total Number of Tests 226

The University of Northern Iowa students represented 14.2 percent of the CLEP test candidates in the state of Iowa and 14.7 percent of the tests reported in the state. These figures are based on students taking the National CLEP examinations and requesting that their scores be reported to UNI.

	<u>Score Needed For Credit</u>		<u>Number</u> <u>Mean</u>		<u>Number</u> <u>Mean</u>		<u>Number</u> <u>Mean</u>			
			Males	Females	Males	Females	Total	Total		
English Composition	(550)	Males	22	547	Females	44	545	Total	66	546
English Composition w/essay	(550)	Males	1	550	Females	3	536	Total	4	540
Humanities	(500)	Males	10	510	Females	7	510	Total	17	498
Mathematics	(660)	Males	10	678	Females	8	621	Total	18	652
Natural Science	(510)	Males	8	526	Females	12	554	Total	20	543
Social Sciences & History	(490)	Males	13	558	Females	7	542	Total	20	539
Collegel Level Spanish	(45,48,55)	Males	7	52	Females	36	54	Total	43	54

Candidates taking: One test - 138 Two tests - 21 Three tests - 7 Four tests - 5 Five tests - 1

Prepared by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa

PreProfessional Skills Test
 Institutional Summary of Students' Scores
 University of Northern Iowa
 September 1, 2001 through August 31, 2002

FREQUENCIES

Score Interval	Reading		Writing		Mathematics	
	Number	Percent Below	Number	Percent Below	Number	Percent Below
190			0	100.0	7	99.2
189	0	100	0	100.0	24	96.4
188	2	99.8	0	100.0	34	92.4
187	3	99.4	4	99.5	37	88.1
186	23	96.8	6	98.8	34	84.2
185	54	90.5	3	98.5	54	77.9
184	65	83.0	12	97.1	57	71.2
183	54	76.7	20	94.8	55	64.8
182	60	69.8	14	93.2	55	58.4
181	66	62.1	32	89.5	64	51.0
180	54	55.9	22	87.0	54	44.7
179	54	49.6	53	80.8	45	39.5
178	66	41.9	62	73.7	34	35.5
177	54	35.7	79	64.5	36	31.3
176	57	29.1	82	55.1	31	27.7
175	32	25.4	111	42.3	36	23.5
174	32	21.7	83	32.7	32	19.8
173	26	18.7	67	24.9	24	17.0
172	39	14.1	64	17.6	32	13.3
171	31	10.5	46	12.2	15	11.5
170	15	8.8	40	7.6	16	9.7
169	16	7.0	25	4.7	18	7.6
168	19	4.8	18	2.7	11	6.3
167	9	3.7	10	1.5	16	4.4
166	1	3.6	7	0.7	13	2.9
165	7	2.8	3	0.3	5	2.3
164	2	2.5	1	0.2	5	1.7
163	6	1.9	1	0.1	4	1.3
162	6	1.2	0	0.1	3	0.9
161	6	0.5	1	0.0	3	0.6
160	1	0.3	0	0.0	0	0.6
159	1	0.2	0	0.0	3	0.2
158	0	0.2	0	0.0	1	0.1
157	0	0.2	0	0.0	1	0.0
156	0	0.2	0	0.0	0	0.0
155	1	0.1	0	0.0	0	0.0
154	1	0.0	0	0.0	0	0.0
153	0	0.0	0	0.0	0	0.0
152	0	0.0	0	0.0	0	0.0
151	0	0.0	0	0.0	0	0.0

	Reading	Writing	Math
Median	179	175	180
Average Performance Range	174-182	173-178	175-184
Number	863	866	859

Source: The PRAXIS Series, Professional Assessment for Teachers,
 Institutional Summary Report

Compiled by: Examination and Evaluation Services
 Academic Advising Services
 University of Northern Iowa

**PreProfessional Skills Test
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002**

DEMOGRAPHICS

	Reading			Writing			Mathematics		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	632	73.3	178	633	73.1	175	631	73.5	180
Male	230	26.7	179	232	26.8	175	227	26.4	183
RACE									
White	815	94.4	179	818	94.5	175	811	94.4	180
Hispanic*	14	1.6	171	15	1.7	174	14	1.6	170.5
African American or Black	11	1.3	171	9	1.0		10	1.2	168
Asian American/Asian	9	0.9		9	1.0		9	1.0	
Native American, American Indian or Alaskan Native	0	0.0		0	0.0		0	0.0	
Other	10	1.6		11	1.3		11	1.3	
No information	4	0.5		4	0.5		4	0.5	
Total Examinees	863			866			859		

*Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series Professional Assessment for Teachers, Institutional Summary Report

Complied by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa

**Computer - PreProfessional Skills Test
 Institutional Summary of Students' Scores
 University of Northern Iowa
 September 1, 2001 through August 31, 2002**

FREQUENCIES

Score Interval	Reading		Writing		Mathematics	
	Number	Percent Below	Number	Percent Below	Number	Percent Below
190					9	88.8
189					0	88.8
188					4	83.8
187					3	80.0
186	1	98.9			4	75.0
185	5	93.3			7	66.3
184	3	90.0			3	62.5
183	6	83.3	1	98.9	3	58.8
182	7	75.6	5	93.2	1	57.5
181	9	65.6	6	86.4	4	52.5
180	8	56.7	2	84.1	0	52.5
179	1	55.6	8	75.0	6	45.0
178	3	52.2	11	62.5	7	36.3
177	4	47.8	5	56.8	1	35.0
176	3	44.4	9	46.6	1	33.8
175	3	41.1	11	34.1	3	30.0
174	6	34.4	9	23.9	1	28.8
173	2	32.2	6	17.0	1	27.5
172	4	27.8	4	12.5	2	25.0
171	3	24.4	3	9.1	1	23.8
170	2	22.2	4	4.5	5	17.5
169	4	17.8	2	2.3	2	15.0
168	5	12.2	0	2.3	2	12.5
167	2	10.0	1	1.1	4	7.5
166	2	7.8	0	1.1	1	6.3
165	2	5.6	1	0.0	0	6.3
164	2	3.3			1	5.0
163	1	2.2			0	5.0
162	1	1.1			0	5.0
161	0	1.1			3	1.3
160	1	0.0			0	1.3
159					0	1.3
158					1	0.0
157						
156						
155						
154						
153						
152						
151						

	Reading	Writing	Math
Median	177	176	179
Average Performance Range	171-181	174-178	172-185
Number	90	88	80

**Source: The PRAXIS Series, Professional Assessments for Beginning Teachers,
 Institutional Summary Report**

**Compiled by: Examination and Evaluation Services
 Academic Advising Services
 University of Northern Iowa**

**Computer- PreProfessional Skills Test
 Institutional Summary of Students' Scores
 University of Northern Iowa
 September 1, 2001 through August 31, 2002**

DEMOGRAPHICS

	Reading			Writing			Mathematics		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	66	73.3	175.5	67	76.1	176	62	77.5	178
Male	24	26.7	181	21	23.9	176	18	22.5	187.5
RACE									
White	87	96.7	177	84	95.5	176	77	96.3	179
Hispanic*	0	0		0	0.0		0	0.0	
African American or Black	2	2.2		2	2.3		2	2.5	
Asian American/Asian	0	0.0		1	0.0		0	0.0	
Native American, American Indian or Alaskan Native	0	0.0		0	0.0		0	0.0	
Other	1	1.1		1	1.1		1	1.3	
No information	0	0.0		0	0.0		0	0.0	
Total Examinees	90			88			80		

*Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers, Institutional Summary Report

**Complied by: Examination and Evaluation Services
 Academic Advising Services
 University of Northern Iowa**

**Early Childhood Education
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002**

FREQUENCIES

Score Interval	ECE	
	Number	Percent Below
810	0	100.0
800	0	100.0
790	0	100.0
780	0	100.0
770	0	100.0
760	1	98.6
750	1	97.3
740	2	94.6
730	3	90.5
720	3	86.5
710	2	83.8
700	4	78.4
690	10	64.9
680	7	55.4
670	8	44.6
660	2	41.9
650	8	31.1
640	5	24.3
630	3	20.3
620	1	18.9
610	2	16.2
600	1	14.9
590	3	10.8
580	1	9.5
570	3	5.4
560	1	4.1
550	2	1.4
540	0	1.4
530	1	0.0
520	0	0.0

Median 670
Average Performance Range 640-690
Number 74

**Source: The PRAXIS Series, Professional Assessment for Teachers,
Institutional Summary Report**

**Compiled by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa**

Principals of Learning and Teaching (K-6)
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002

FREQUENCIES

Score Interval	P of LT (K-6)	
	Number	Percent Below
200	0	100.0
199	2	99.6
198	0	99.6
197	2	99.1
196	1	98.9
195	3	98.3
194	4	97.4
193	2	97.0
192	5	95.9
191	2	95.4
190	1	95.2
189	8	93.5
188	3	92.8
187	10	90.7
186	26	85.0
185	5	83.9
184	16	80.5
183	21	75.9
182	3	75.3
181	24	70.1
180	10	67.9
179	23	62.9
178	19	58.8
177	3	58.1
176	21	53.6
175	23	48.6
174	7	47.1
173	21	42.5
172	21	38.0
171	8	36.2
170	19	32.1
169	7	30.6
168	23	25.6
167	12	23.0
166	3	22.3
165	16	18.9
164	13	16.1
163	1	15.8
162	12	13.2
161	2	12.8

Score Interval	P of LT (K-6)	
	Number	Percent Below
160	9	10.8
159	10	8.7
skips	--	--
157	6	7.4
156	7	5.9
155	0	5.9
154	6	4.6
153	0	4.6
152	4	3.7
151	3	3.0
skips	--	--
149	5	2.0
148	3	1.3
147	0	1.3
146	1	1.1
145	0	1.1
144	1	0.9
143	1	0.7
skips	--	--
141	2	0.2
140	1	0.0
139	0	0.0
138	0	0.0
137	0	0.0
136	0	0.0
135	0	0.0
134	0	0.0
133	0	0.0
132	0	0.0
131	0	0.0
130	0	0.0
129	0	0.0
128	0	0.0
127	0	0.0
126	0	0.0
125	0	0.0
124	0	0.0
123	0	0.0
122	0	0.0
121	0	0.0

Median 175
Average Performance Range 167-181
Number 461

**Source: The PRAXIS Series, Professional Assessment for Teachers,
for Beginning Teachers, Institutional Summary Report**

**Compiled by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa**

Principles of Learning and Teaching (7-12)
 Institutional Summary of Students' Scores
 University of Northern Iowa
 September 1, 2001 through August 31, 2002

FREQUENCIES

Score Interval	P of LT (7-12)	
	Number	Percent Below
200	0	100.0
199	0	100.0
198	0	100.0
197	0	100.0
196	0	100.0
195	0	100.0
194	0	100.0
193	0	100.0
192	4	98.6
191	3	97.5
190	1	97.1
189	2	96.4
188	3	95.3
187	4	93.9
186	2	93.2
185	3	92.1
184	14	87.1
183	4	85.7
182	4	84.2
181	8	81.4
180	4	79.9
179	14	74.9
178	6	72.8
177	7	70.3
176	11	66.3
175	13	61.6
174	0	61.6
173	20	54.5
172	13	49.8
171	18	43.4
170	6	41.2
169	13	36.6
168	9	33.3
167	10	29.7
166	10	26.2
165	12	21.9
164	4	20.4
163	10	16.8
162	4	15.4
161	7	12.9

Score Interval	P of LT (7-12)	
	Number	Percent Below
160	2	12.2
159	4	10.8
158	5	9.0
157	3	7.9
156	0	7.9
155	3	6.8
154	5	5.0
153	0	5.0
152	0	5.0
151	2	4.3
150	1	3.9
149	3	2.9
148	0	2.9
147	0	2.9
146	1	2.5
145	0	2.5
144	0	2.5
143	1	2.2
142	0	2.2
141	1	1.8
140	1	1.4
139	1	1.1
138	0	1.1
skips	--	--
136	2	0.4
135	0	0.4
134	0	0.4
133	0	0.4
132	0	0.4
131	0	0.4
130	0	0.4
129	0	0.4
128	0	0.4
127	0	0.4
126	1	0.0
125	0	0.0
124	0	0.0
123	0	0.0
122	0	0.0
121	0	0.0

Median 172
 Average Performance Range 165-179
 Number 279

Source: The PRAXIS series, Professional Assessment for Beginning Teachers,
 Institutional Summary Report

Compiled by: Examination and Evaluation Services
 Academic Advising Services
 University of Northern Iowa

**PreProfessional Skills Test
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002**

DEMOGRAPHICS

	Early Childhood Education			Learning and Teaching K-6			Learning and Teaching 7-12		
	Number	Percent	Median	Number	Percent	Median	Number	Percent	Median
GENDER									
Female	73	98.6	670	400	86.8	175	162	58.1	175
Male	1	1.4		59	12.8	167	116	41.6	168
RACE									
White	73	98.6	670	447	97.0	175	265	95.0	172
Hispanic*	0	0.0		2	0.4		4	1.4	
African American or Black	0	0.0		1	0.2		1	0.4	
Asian American/Asian	0	0.0		2	0.4		2	0.7	
Native American, American Indian or Alaskan Native	0	0.0		2	0.4		1	0.4	
Other	1	1.4		3	0.7		6	2.2	
No information	0	0.0		4	0.9		0	0	
Total Examinees	<u>74</u>			<u>461</u>			<u>279</u>		

*Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers, Institutional Summary Report

**Complied by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa**

Elementary Education: Curriculum, Instruction & Assessment
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002

FREQUENCIES

Score Interval	EEdCIA	
	Number	Percent Below
200	0	100.0
199	0	100.0
198	4	98.9
197	1	98.7
196	2	98.1
195	5	96.8
194	8	94.6
193	5	93.3
192	12	90.0
191	9	87.6
190	15	83.6
189	5	82.2
188	18	77.4
187	14	73.6
186	2	73.0
185	18	68.2
184	11	65.2
183	4	64.2
182	15	60.1
181	5	58.8
180	9	56.3
179	13	52.8
178	11	49.9
177	18	45.0
176	0	45.0
175	14	41.2
174	3	40.4
173	10	37.7
172	4	36.7
171	11	33.7
170	0	33.7
169	4	32.6
168	14	28.8
167	7	27.0
166	9	24.5
165	0	24.5
164	12	21.3
163	2	20.8
162	7	18.9
161	2	18.3

Score Interval	EEdCIA	
	Number	Percent Below
160	11	15.4
159	4	14.3
158	6	12.7
157	1	12.4
156	8	10.2
155	1	10.0
154	4	8.9
153	2	8.4
152	3	7.5
151	2	7.0
150	1	6.7
149	1	6.5
148	4	5.4
147	0	5.4
146	0	5.4
145	1	5.1
144	2	4.6
143	2	4.0
142	1	3.8
141	3	3.0
140	0	3.0
139	2	2.4
138	0	2.4
137	0	2.4
136	2	1.9
135	0	1.9
134	5	0.5
skips	--	--
132	1	0.3
131	0	0.3
130	0	0.3
120	0	0.3
110	0	0.3
108	1	0.0

Median 178
Average Performance Range 166-187
Number 371

Source: The PRAXIS Series, Professional Assessment for Beginning Teachers, Institutional Summary Report

**Compiled by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa**

**PreProfessional Skills Test
Institutional Summary of Students' Scores
University of Northern Iowa
September 1, 2001 through August 31, 2002**

DEMOGRAPHICS

**Elementary Education:
Curricular, Instruction & Assessment**

	Number	Percent	Median
GENDER			
Female	312	77.0	178
Male	57	23.0	168
RACE			
White	360	95.1	177
Hispanic*	2	1.7	
African American or Black	1	1.0	
Asian American/Asian	2	0.6	
Native American, American Indian or Alaskan Native	1	.01	
Other	2	0.7	
No information	3	0.7	
Total Examinees	371		

*Hispanic includes Mexican, Mexican American, Chicano, Puerto Rican, Latino, Latin American and other Hispanic

Source: The PRAXIS Series Professional Assessment for Beginning Teachers, Institutional Summary Report

**Complied by: Examination and Evaluation Services
Academic Advising Services
University of Northern Iowa**

Professional Skills Test Institutional Summary September 1, 2001 through August 31, 2002

Test Category	Average Percent Correct		
	Institution	State-wide	National
PPST Reading (N=863)			
I. Literal Comprehension	75%	76%	75%
II. Critical and Inferential Comprehension	72%	73%	71%
PPST Writing (N=866)			
I. Grammatical Relationships	51%	53%	53%
II. Structural Relationships	52%	53%	50%
III. Idiom and Word Choice; Mechanic No Error	57%	58%	57%
IV. Essay	67%	68%	68%
PPST Mathematics (N=859)			
I. Conceptual Knowledge and Procedural	67%	68%	64%
II. Representations of Qualitative Knowledge Information	73%	74%	70%
III. Measurement and Informal Geometry, Formal Mathematical Reasoning	69%	70%	64%
Early Childhood Education (N=74)			
I. Nature of the Growth/Development/Learning of Young Children	76%	75%	74%
II. Factors That Influence Individual Growth and Development	71%	70%	70%
III. Applications of Developmental and Curriculum Theory	68%	66%	65%
IV. Planning and Implementing Curriculum	75%	74%	73%
V. Evaluating/Reporting Student Progress and Effectiveness of Instruction	82%	80%	75%
VI. Understanding Professional and Legal Responsibilities	82%	83%	83%
Principles of Learning and Teaching: Grades K-6 (N=459)			
I. Students As Learners; Development, Diverse, Learners, Motivation, Environment	74%	73%	71%
II. Instruction and Assessment: Instructional/Assessment Strate	69%	68%	68%
III. Teacher Professionalism: Reflective Practitioner, Larger Community	69%	71%	71%
IV. Teacher Professionalism	81%	80%	74%
V. Short Answer	74%	72%	71%
Principles Learning and Teaching 7-12 (N=279)			
I. Students As Learners; Development, Diverse Learners	62%	64%	63%
II. Instruction and Assessment: Instructional/Assessment Strate	79%	80%	78%
III. Teacher Professionalism: Reflective Practitioner, Larger Community	71%	71%	71%
IV. Teacher Professionalism	83%	83%	81%
V. Short Answer	67%	67%	69%
Elementary Education Curriculum Instruction Assessment (N=371)			
I. Reading and Language Arts Curriculum, Instruction, and Assessment	78%	77%	76%
II. Mathematic Curriculum, Instruction, and Assessment	78%	76%	76%
III. Science Curriculum, Instrucion, and Assessment	79%	78%	79%
IV. Social Studies Curriculum, Instruction, and Assessment	78%	77%	76%
V. Arts and Physical Education Curriculum, Instrucion, and Assessment	78%	78%	79%
VI. General Information About Curriculum , Instruction, and Assessment	77%	75%	74%

Source: The Praxis Series, Professional Assessment for Teachers, Institutional Summary Report

Compiled by: Examination and Evaluation Services
Academic Advising Services

**Comparison of New Undergraduate Student Gross Applications for Fall Semester
To Admission and Enrollment**

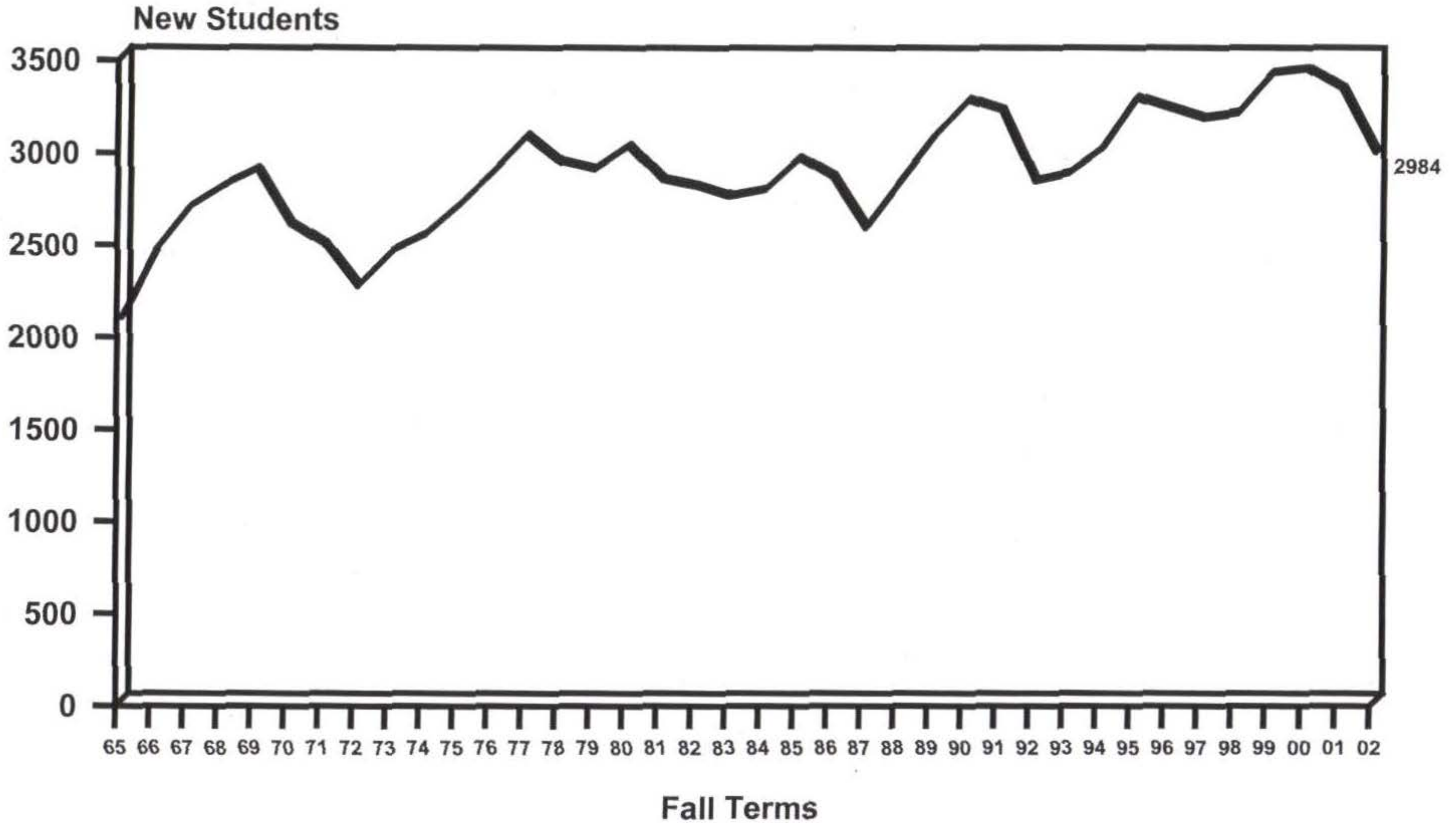
	1975		1980		1983		1984		1985		1986		1987	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Gross Applications	3563		4648		4711		5027		5283		5480		5330	
Cleared for Admission					3492	74.1%	3492	69.5%	3969	75.1%	4016	73.2%	4344	81.5%
Denied	87	2.4%	190	4.1%	283	6.0%	383	7.6%	434	8.2%	655	12.0%	562	10.5%
Cancelled/No Show	603	16.9%	1443	31.0%	1688	35.8%	1865	37.1%	1901	37.1%	1977	36.1%	2198	41.2%
Enrolled	2873	80.6%	3015	64.9%	2740	58.2%	2776	55.2%	2948	55.8%	2848	53.9%	2570	48.2%
Enrolled as Percent of Admitted						78.5%		79.5%		74.3%		70.9%		59.2%
	1988		1989		1990		1991		1992		1993		1994	
Gross Applications	5219		5783		6159		6216		5712		5886		6180	
Cleared for Admission	4339	83.1%	4751	82.2%	4993	81.1%	4993	80.3%	4712	82.5%	4803	81.6%	5075	82.1%
Denied	524	10.0%	608	10.5%	662	10.7%	781	12.6%	553	9.7%	545	9.3%	643	10.4%
Cancelled/No Show	1867	35.8%	2109	36.5%	2236	36.3%	2229	35.9%	2335	40.9%	2475	42.0%	2534	41.0%
Enrolled	2821	54.1%	3066	53.0%	3261	52.9%	3206	51.6%	2824	49.4%	2866	48.7%	3001	48.6%
Enrolled as Percent of Admitted		64.1%		64.5%		65.3%		64.2%		59.9%		59.7%		59.1%
	1995		1996		1997		1998		1999		2000		2002	
Gross Applications	6661		6418		6518		6430		6910		7199		6494	
Cleared for Admission	5563	83.5%	5353	83.4%	5342	82.0%	5324	82.8%	5460	79.0	5670	78.8	5083	78.3
Denied	701	10.5%	630	9.8%	687	10.5%	638	9.9%	736	10.6	627	8.7	589	9.1
Cancelled/No Show	2688	40.4%	2567	40.0%	2667	40.9%	2601	40.5%	2761	40.0	2240	31.1	2099	32.3
Enrolled	3272	49.1%	3218	50.1%	3164	48.5%	3191	49.6%	3413	49.4	3430	47.6	2984	46.0
Enrolled as Percent of Admitted		58.8%		60.1%		59.2%		59.9%		62.5%		60.5%		58.7%

Statistics include freshman and transfer students.

University of Northern Iowa
Office of Admissions
September 2002

New Undergraduate Students for Fall

1965 through 2002

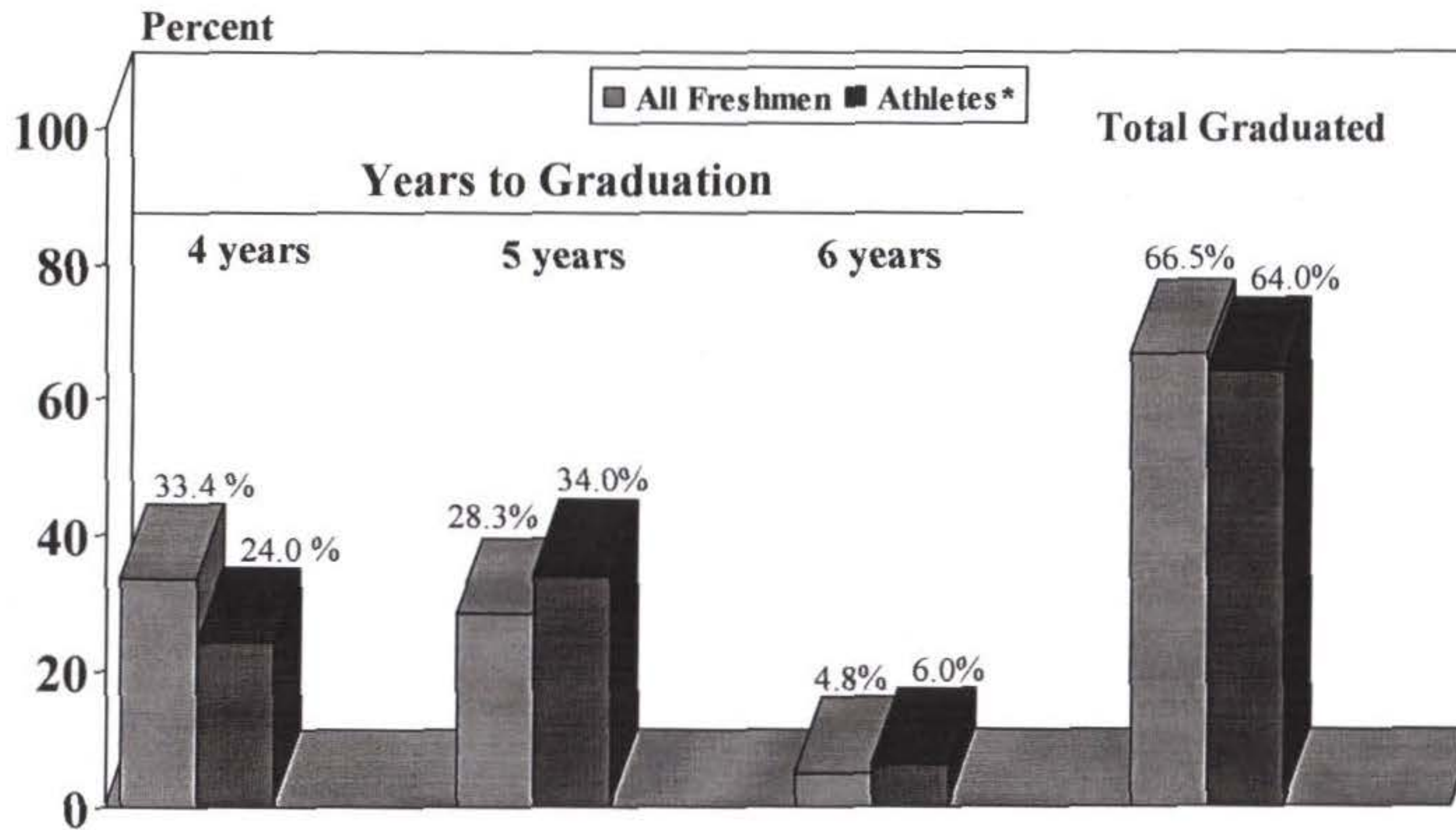


University of Northern Iowa
Office of Admissions
September 2002

Freshman Class of 1996

Graduation Rate of Fulltime Students

Total Class and Athletes

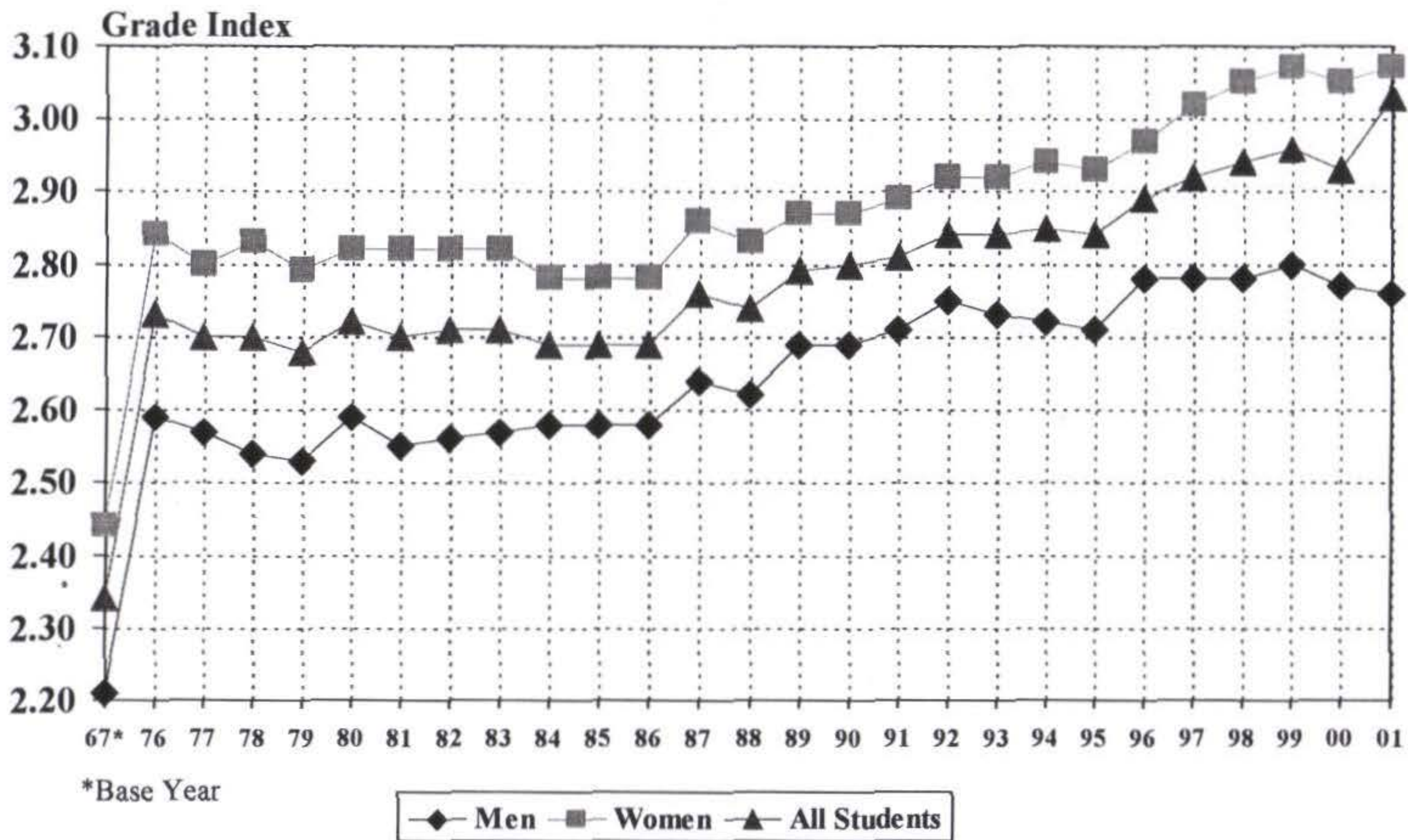


*Athletes who received Athletic Aid first year of enrollment at UNI

University of Northern Iowa
 Office of the Registrar
 October 2002

Average Grade Indexes

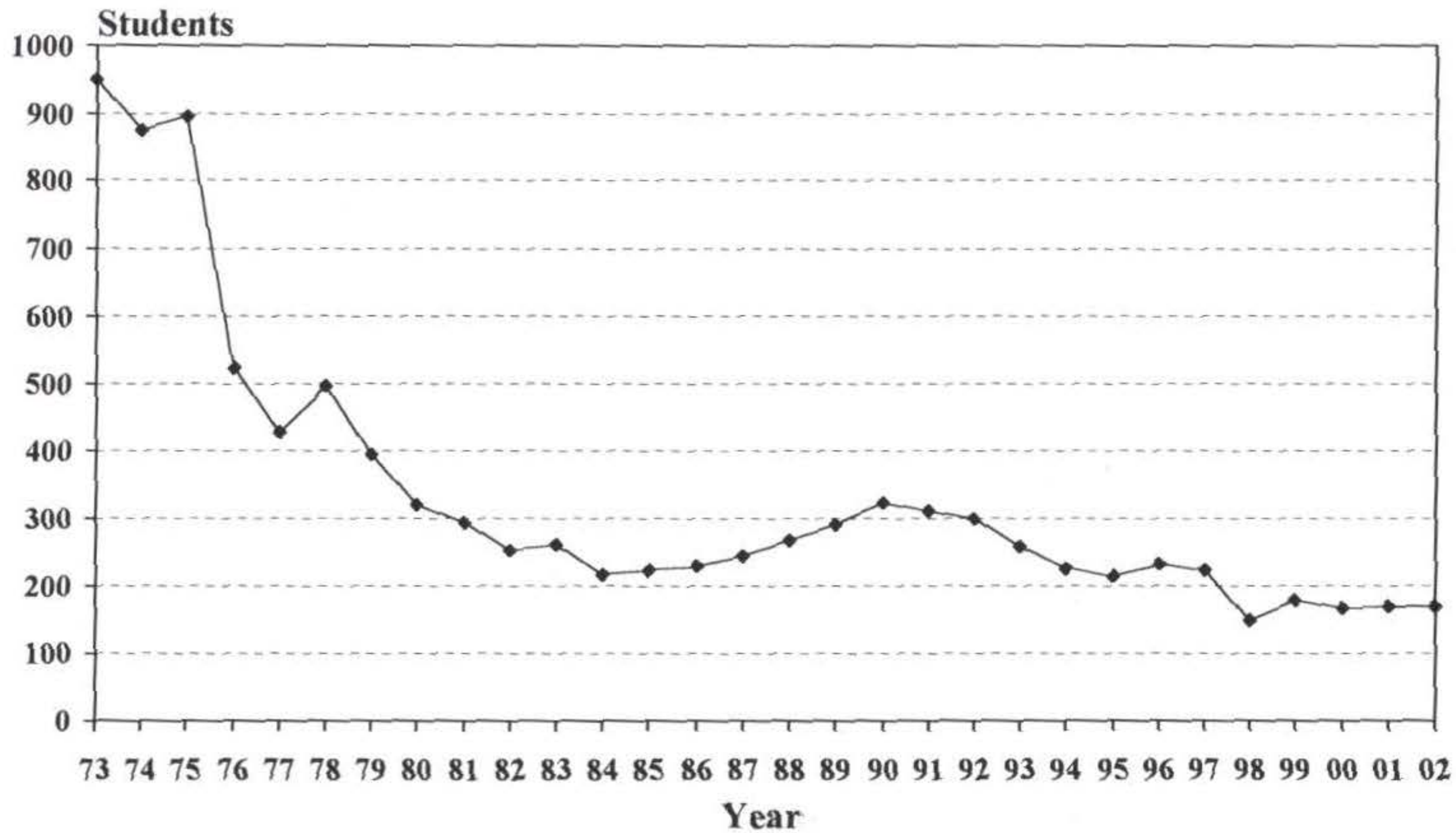
Fall Semesters



University of Northern Iowa
Office of the Registrar
March 2002

Students Receiving VA Educational Benefits

Fall Semesters 1973-2002



University of Northern Iowa
Office of the Registrar
September 2002

**STUDENT RETENTION AND PERSISTENCE TO GRADUATION
NEW DIRECT FROM HIGH SCHOOL
ENTERED FALL TERM
FULL-TIME STUDENT DURING INITIAL ENROLLMENT**

<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>	<u>1990</u>
1907 enrolled Fa86	1753 enrolled Fa87	1898 enrolled Fa88	1967 enrolled Fa89	2075 enrolled Fa90
1745 (91.5%) returned Sp87	1635 (93.3%) returned Sp88	1759 (92.7%) returned Sp89	1827 (92.9%) returned Sp90	1926 (92.8%) returned Sp91
1491 (78.2%) returned Fa87 (2nd)	1439 (82.1%) returned Fa88 (2nd)	1514 (79.8%) returned Fa89 (2nd)	1611 (81.9%) returned Fa90 (2nd)	1711 (82.5%) returned Fa91 (2nd)
1409 (73.9%) returned Sp88	1346 (76.8%) returned Sp89	1433 (75.5%) returned Sp90	1517 (77.1%) returned Sp91	1614 (77.8%) returned Sp92
1339 (70.2%) returned Fa88 (3rd)	1253 (71.5%) returned Fa89 (3rd)	1372 (72.3%) returned Fa90 (3rd)	1451 (73.8%) returned Fa91 (3rd)	1533 (73.9%) returned Fa92 (3rd)
1293 (67.8%) returned Sp89	1218 (69.5%) returned Sp90	1342 (70.7%) returned Sp91	1418 (72.1%) returned Sp92	1483 (71.5%) returned Sp93
6 (0.3%) graduated by Su89	4 (0.2%) graduated by Su90	12 (0.6%) graduated by Su91	4 (0.2%) graduated by Su92	7 (0.3%) graduated by Su93
1262 (66.2%) returned Fa89 (4th)	1177 (67.1%) returned Fa90 (4th)	1270 (66.9%) returned Fa91 (4th)	1372 (69.8%) returned Fa92 (4th)	1398 (67.4%) returned Fa93 (4th)
1220 (64.0%) returned Sp90	1131 (64.5%) returned Sp91	1237 (65.2%) returned Sp92	1316 (66.9%) returned Sp93	1370 (66.0%) returned Sp94
576 (30.2%) graduated by Su90	547 (31.2%) graduated by Su91	527 (27.8%) graduated by Su92	489 (24.9%) graduated by Su93	505 (24.3%) graduated by Su94
648 (34.0%) returned Fa90 (5th)	598 (34.1%) returned Fa91 (5th)	722 (38.0%) returned Fa92 (5th)	816 (41.5%) returned Fa93 (5th)	832 (40.1%) returned Fa94 (5th)
377 (19.8%) returned Sp91	353 (20.1%) returned Sp92	461 (24.3%) returned Sp93	503 (25.6%) returned Sp94	481 (23.2%) returned Sp95
1075 (56.4%) graduated by Su91	1007 (57.4%) graduated by Su92	1042 (54.9%) graduated by Su93	1104 (56.1%) graduated by Su94	1128 (54.4%) graduated by Su95
124 (6.5%) returned Fa91 (6th)	122 (7.0%) returned Fa92 (6th)	185 (9.7%) returned Fa93 (6th)	166 (8.4%) returned Fa94 (6th)	168 (8.1%) returned Fa95 (6th)
84 (4.4%) returned Sp92	82 (4.7%) returned Sp93	115 (6.1%) returned Sp94	107 (5.4%) returned Sp95	107 (5.2%) returned Sp96
1140 (59.8%) graduated by Su92	1073 (61.2%) graduated by Su93	1146 (60.4%) graduated by Su94	1217 (61.9%) graduated by Su95	1233 (59.4%) graduated by Su96
52 (2.7%) returned Fa92 (7th)	49 (2.8%) returned Fa93 (7th)	65 (3.4%) returned Fa94 (7th)	51 (2.6%) returned Fa95 (7th)	54 (2.6%) returned Fa96 (7th)
<i>1192 (62.5%) total graduated by Su92 or enrolled Fa92</i>	<i>1122 (64.0%) total graduated by Su93 or enrolled Fa93.</i>	<i>1213 (63.9%) total graduated by Su94 or enrolled Fa94</i>	<i>1268 (64.5%) total graduated by Su95 or enrolled Fa95</i>	<i>1287 (62.0%) total graduated by Su96 or enrolled Fa96</i>
247 (13.0%) completed 1st year, but did not return for immediately following fall term.	188 (10.7%) completed 1st year, but did not return for immediately following fall term.	240 (12.6%) completed 1st year, but did not return for immediately following fall term.	209 (10.6%) completed 1st year, but did not return for immediately following fall term.	207 (10.0%) completed 1st year, but did not return for immediately following fall term.

**STUDENT RETENTION AND PERSISTENCE TO GRADUATION
NEW DIRECT FROM HIGH SCHOOL
ENTERED FALL TERM
FULL-TIME STUDENT DURING INITIAL ENROLLMENT**

<u>1991</u>	<u>1992</u>	<u>1993</u>	<u>1994</u>	<u>1995</u>
1950 enrolled Fa91	1659 enrolled Fa92	1807 enrolled Fa93	1856 enrolled Fa94	2007 enrolled Fa95
1803 (92.2%) returned Sp92	1544 (93.1%) returned Sp93	1660 (91.9%) returned Sp94	1716 (92.5%) returned Sp95	1877 (93.5%) returned Sp96
1593 (81.7%) returned Fa92 (2nd)	1350 (81.4%) returned Fa93 (2nd)	1449 (80.2%) returned Fa94 (2nd)	1498 (80.7%) returned Fa95 (2nd)	1641 (81.8%) returned Fa96 (2nd)
1488 (76.1%) returned Sp93	1265 (76.3%) returned Sp94	1388 (76.8%) returned Sp95	1419 (76.5%) returned Sp96	1548 (77.1%) returned Sp97
1403 (71.9%) returned Fa93 (3rd)	1193 (71.9%) returned Fa94 (3rd)	1322 (73.2%) returned Fa95 (3rd)	1339 (72.1%) returned Fa96 (3rd)	1474 (73.4%) returned Fa97 (3rd)
1347 (68.9%) returned Sp94	1171 (70.6%) returned Sp95	1281 (70.9%) returned Sp96	1300 (70.0%) returned Sp97	1442 (71.8%) returned Sp98
3 (0.2%) graduated by Su94	7 (0.4%) graduated by Su95	4 (0.2%) graduated by Su96	6 (0.3%) graduated by Su97	8 (.4%) graduated by Su98
1306 (67.0%) returned Fa94 (4th)	1132 (68.2%) returned Fa95 (4th)	1242 (68.7%) returned Fa96 (4th)	1265 (68.2%) returned Fa97 (4th)	1401 (69.8%) returned Fa98 (4th)
1261 (64.5%) returned Sp95	1098 (66.2%) returned Sp96	1204 (66.6%) returned Sp97	1212 (65.3%) returned Sp98	1340 (66.8%) returned Sp99
470 (24.1%) graduated by Su95	435 (26.2%) graduated by Su96	486 (26.9%) graduated by Su97	539 (29.0%) graduated by Su98	598 (29.8%) graduated by Su99
779 (39.9%) returned Fa95 (5th)	653 (39.4%) returned Fa96 (5th)	705 (39.0%) returned Fa97 (5th)	666 (35.9%) returned Fa98 (5th)	740 (36.9%) returned Fa99 (5th)
478 (24.5%) returned Sp96	388 (23.4%) returned Sp97	414 (22.9%) returned Sp98	384 (20.7%) returned Sp99	412 (20.5%) returned Sp00
1061 (54.4%) graduated by Su96	952 (57.4%) graduated by Su97	1039 (57.5%) graduated by Su98	1063 (57.3%) graduated by Su99	1178 (58.7%) graduated by Su00
153 (7.8%) returned Fa96 (6th)	105 (6.3%) returned Fa97 (6th)	125 (6.9%) returned Fa98 (6th)	117 (6.3%) returned Fa99 (6th)	127 (6.3%) returned Fa00 (6th)
87 (4.5%) returned Sp97	65 (3.9%) returned Sp98	81 (4.5%) returned Sp99	70 (3.8%) returned Sp00	67 (3.3%) returned Sp01
1177 (60.4%) graduated by Su97	1032 (62.2%) graduated by Su98	1133 (62.7%) graduated by Su99	1155 (62.2%) graduated by Su00	1289 (64.2%) graduated by Su01
47 (2.4%) returned Fa97 (7th)	28 (1.7%) returned Fa98 (7th)	35 (1.9%) returned Fa99 (7th)	37 (2.0%) returned Fa00 (7th)	37 (1.8%) returned Fa01 (7th)
<i>1224 (62.8%) total graduated by Su97 or enrolled Fa97</i>	<i>1060 (63.9%) total graduated by Su98 or enrolled Fa98</i>	<i>1168 (64.6%) total graduated by Su99 or enrolled Fa99</i>	<i>1192 (64.2%) total graduated by Su00 or enrolled Fa00</i>	<i>1326 (66.1%) total graduated by Su01 or enrolled Fa01</i>
204 (10.6%) completed 1st year, but did not return for immediately following fall term.	189 (11.4%) completed 1st year, but did not return for immediately following fall term.	197 (10.9%) completed 1st year, but did not return for immediately following fall term.	211 (11.4%) completed 1st year, but did not return for immediately following fall term.	233 (11.6%) completed 1st year, but did not return for immediately following fall term.

**STUDENT RETENTION AND PERSISTENCE TO GRADUATION
NEW DIRECT FROM HIGH SCHOOL
ENTERED FALL TERM
FULL-TIME STUDENT DURING INITIAL ENROLLMENT**

<u>1996</u>	<u>1997</u>	<u>1998</u>	<u>1999</u>	<u>2000</u>
2012 enrolled Fa96 1858 (92.4%) returned Sp97 1649 (82.0%) returned Fa97 (2nd) 1579 (78.5%) returned Sp98 1500 (74.6%) returned Fa98 (3rd) 1480 (73.6%) returned Sp99 8 (0.4%) graduated by Su99	1919 enrolled Fa97 1775 (92.5%) returned Sp98 1582 (82.4%) returned Fa98 (2nd) 1512 (78.8%) returned Sp98 1417 (73.8%) returned Fa99 (3rd) 1392 (72.5%) returned Sp00 10 (.5%) graduated by Su00	1982 enrolled Fa98 1818 (91.7%) returned Sp99 1605 (81.0%) returned Fa99 1537 (77.5%) returned Sp00 1462 (73.8%) returned Fa00 (3rd) 1425 (71.9%) returned Sp01 14 (0.7%) graduated by Su01	2124 enrolled Fa99 1983 (93.4%) returned Sp00 1729 (81.4%) returned Fa00 1643 (77.3%) returned Sp01 1548 (72.9%) returned Fa01 (3rd) 1521 (71.6%) returned Sp02 24 (1.1%) graduated by Su02	2218 enrolled Fa00 2076 (93.6%) returned Sp01 1863 (84.0%) returned Fa01 1778 (80.2%) returned Sp02 1685 (76.0%) returned Fa02 (3rd)
1427 (70.9%) returned Fa99 (4th) 1351 (67.1%) returned Sp00 668 (33.2%) graduated by Su00	1350 (70.3%) returned Fa00 (4th) 1306 (68.1%) returned Sp01 552 (28.8%) graduated by Su01	1384 (69.8%) returned Fa01 (4th) 1321 (66.6%) returned Sp02 585 (29.5%) graduated by Su02	1458 (68.6%) returned Fa02 (4th)	
719 (35.7%) returned Fa00 (5th) 402 (20.0%) returned Sp01 1241 (61.7%) graduated by Su01	755 (39.3%) returned Fa01 (5th) 425 (22.1%) returned Sp02 1168 (60.9%) graduated by Su02	749 (37.8%) returned Fa02 (5th)		
123 (6.1%) returned Fa01 (6th) 73 (3.6%) returned Sp02 1338 (66.5%) graduated by Su02 27 (1.3%) returned Fa02 (7th)	111 (5.8%) returned Fa02 (6th)			
<i>1365 (67.8%) total graduated by Su02 or enrolled Fa02</i>	<i>1279 (66.6%) total graduated by Su02 or enrolled Fa02</i>	<i>1334 (67.3%) total graduated by Su02 or enrolled Fa02</i>		
200 (9.9%) completed 1st year, but did not return for immediately following fall term.	185 (9.6%) completed first year, but did not return for immediately following fall term.	205 (10.3%) completed first year but did not return for immediately following fall term.	247 (11.6%) completed first year but did not return for immediately following fall term.	207 (9.3%) completed first year but did not return for immediately following fall term.

STUDENT RETENTION AND PERSISTENCE TO GRADUATION
NEW DIRECT FROM HIGH SCHOOL
ENTERED FALL TERM
FULL-TIME STUDENT DURING INITIAL ENROLLMENT

2001

2002

2003

2004

2005

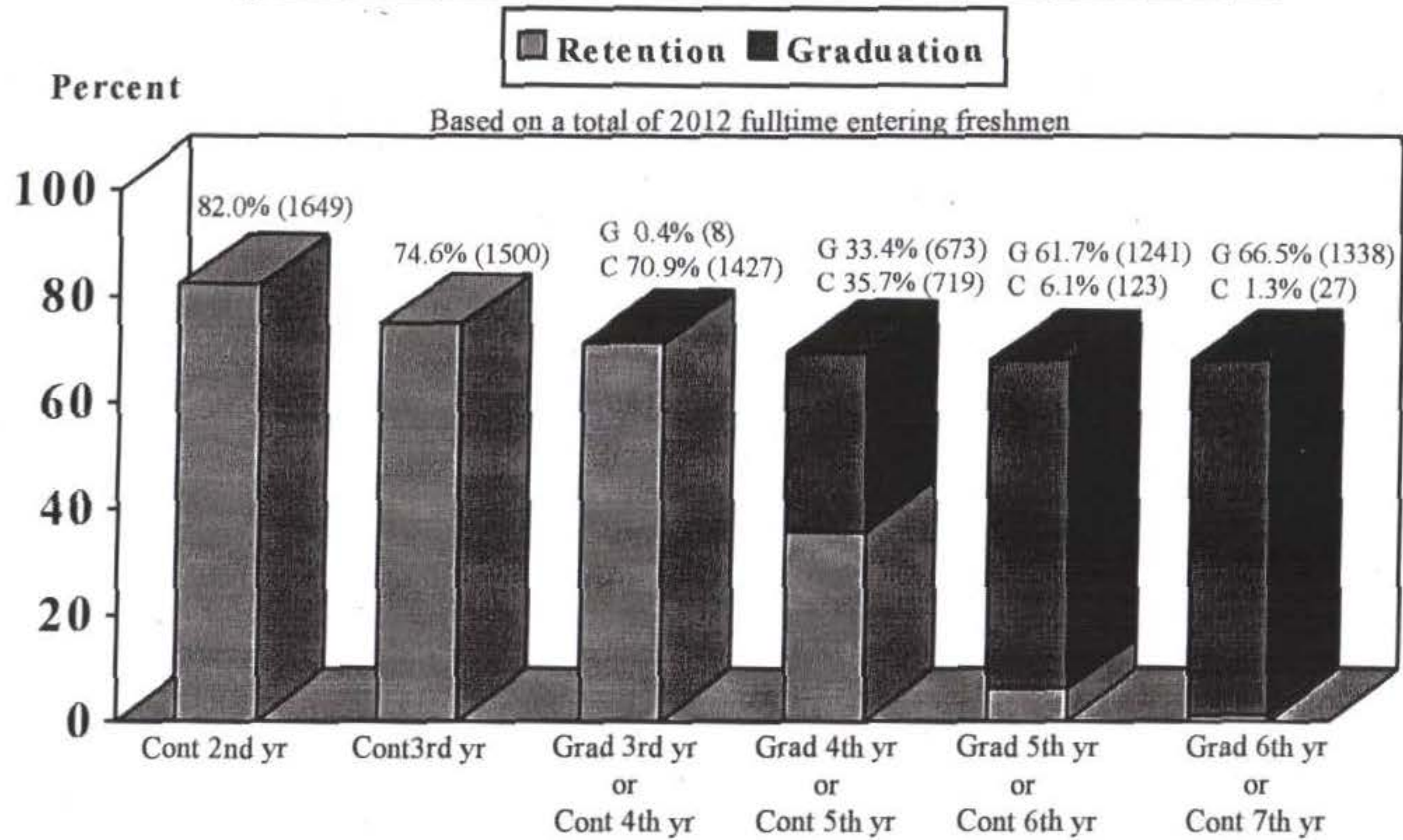
2064 enrolled Fa01
1925 (93.3%) returned Sp02
1681 (81.4%) returned Fa02

236 (11.4%) completed 1st year
but did not return for immediately
following fall term.

/jw/stats.22

University of Northern Iowa
Office of the Registrar
October 2002

New Fulltime Direct from HS Freshman Class of 1996 Retention and Graduation Rate



Graduation figures reflect cumulative percentages/totals

University of Northern Iowa
Office of the Registrar
October 2002