

2012

Art Around the World: GPS Scavenger Hunt

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Wilson Middle School: Council Bluffs, Iowa

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Recommended Citation

Lithimane, Debralee, "Art Around the World: GPS Scavenger Hunt" (2012). *Open Educational Resources*. 55.
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Art Around the World: GPS Scavenger Hunt

Created by: Debralee Lithimane
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Grade Level (Req.): 6-8	Content Area (Req.): Art	Unit (Opt.): Art is Universal
Connections to Other Disciplines (Opt.):		
<ul style="list-style-type: none"> • Geography • World Cultures • 		
Time Frame (Req.): 1-2 class periods/ 50-100 minutes	Goal (Req.): Students will recognize that art is from all around the world and often represents the cultures of its artists.	
	Objective (Req.): Students will successfully fill out Around the World Scavenger Hunt. Students will discuss the artworks presented in the worksheet, and the larger idea about the universal nature of art and its connects all around the world.	
Materials Needed (Req.):	New Vocabulary (Opt.):	
<ul style="list-style-type: none"> • Student Chrome Computers • Around the World worksheets • Pencils/ Pens • World Map • Examples of Art from around the world • • 	<ul style="list-style-type: none"> • GPS Coordinates (format) • Vocab unique to artists and cultures the teacher chooses to dicuss with class as examples of world art. • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): Where do people make art? What kind of art do people make there? How does art represent culture? Where are these places on the map? How far is that?		
Instructional Sequence/Procedure (Req.):		
<ol style="list-style-type: none"> 1. Show examples of artwork to students..... Where are these from? 2. Allow students to make guesses and discuss some of the works. 3. Ask students questions from the anticipatory set and formatively gauge responses 4. Pull out world map if necessary and discuss distances and locations on map 5. Allow students 1-2 class periods to do Art Around the World scavenger Hunt : Instruct on use of Google Earth and Google search as needed 6. Class or small group discussion of artworks and worksheet 7. Students share their choosen artwork and mark it on class world map 8. Teacher provide scaffolding and enrichment where necessary *Enrichment idea- discuss how regions and cultures of people influence one another and how you may be able to see that in the art world. * Scaffold idea- Students struggling with the spatial understanding or the cultural relationship of people to the place they live should focus on Frida and Grant Wood’s work and dicuss the differences specifically between American and Mexican culture. (Frida has work about this cultural difference.) They can also mapquest how long it would take them to drive to Mexico’s border, and then Mexico City. 9. 10. 11. 		

12. 13. 14. 15. 16. 17. 18. 19. 20.	
Formative Evaluation (Req.): Gauge student responses during class discussion/ use checklist if needed	Assessment (Req.): Scavenger Hunt/ Class presentation of chosen artwork.
Iowa Core Curriculum Standards Used (Req.): <ul style="list-style-type: none"> • GE 1., Grades 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments. • GE 2, Grades 6-8: Understand how geographic and human characteristics create culture and define regions • • • • • • • 	
Common Core Curriculum Standards Used (Opt.): <ul style="list-style-type: none"> • • • • • 	
NGS Standards Used (Req.): <ul style="list-style-type: none"> • 1. How to use maps and other geographic representations, geospatial technologies, and spatial thinking to understand and communicate information • 3. How to analyze the spatial organization of people, places, and environments on Earth’s surface • 4. The physical and human characteristics of places • 6. How culture and experience influence people’s perceptions of places and regions • • • • • • 	
Five Themes of Geography Used (Req.): <ul style="list-style-type: none"> • Location • Place 	School District Standards and Benchmarks (Opt.): <ul style="list-style-type: none"> • Understand human culture and society in relationship to the visual arts

<ul style="list-style-type: none">• Region••	<ul style="list-style-type: none">••
21 st Century Universal Constructs (Opt.): Critical Thinking, Complex Communication, Flexibility and Adaptability, Productivity and Accountability	
Other Disciplinary Standards (Opt.): <ul style="list-style-type: none">• Fine Arts Iowa Core Standards*(Align Directly with 21st Century Universal Constructs)••••	
Other Essential Information (Opt.):	
Other Resources (Opt.): <ul style="list-style-type: none">• Power point/ Media Projection helpful to aid in classroom discussion•••	


Art Around the World

Google Earth and Google Search are appropriate tools for this assignment. Fill out the right column.

1	 <p>Location of the House: N 40.917702 W 92.220395</p>	Title of Artwork: Artist: Location (City, Country):
2	 <p>Location of this painting: N 45.053668, E 1.167544</p>	What is this Artwork: When was it made? Location (City, Country):
3	 <p>Location of coastal city near this wave: N 35.4474923, E 139.6423236</p>	Name of this Artwork: Artist: Location (City, Country):

Art Around the World

Google Earth and Google Search are appropriate tools for this assignment. Fill out the right column.

4	 <p>Location of his tomb: N 25.740833, E 32.601667</p>	<p>What is this Artwork?</p> <p>Approx when was it made?</p> <p>Location of his Tomb is in which Valley?</p>
5	 <p>Location of this architectural masterpiece: S 33 51.41778, E 151 12.91313</p>	<p>What is this building?</p> <p>Where is it Located?</p> <p>Who designed this building?</p> <p>When was it built?</p>


Art Around the World

Google Earth and Google Search are appropriate tools for this assignment. Fill out the right column.

6	 <p>Birthplace of Wassily Kandinsky: N 55 45.36906, E 37 37.03619</p>	<p>Where was Kandinsky born?</p> <p>What is the population of Moscow? Is that more or less people than the Omaha/CB metro area?</p> <p>Google search Kandinsky's work and describe it in a few words:</p>
7	 <p>Birthplace of Frida Kahlo: N 19 19.7334, W 99 9.6168</p>	<p>Where was Frida born?</p> <p>What kind of art did Frida Kahlo make? (hint: Salvador Dali was part of the same art movement)</p>

Art Around the World

Google Earth and Google Search are appropriate tools for this assignment. Fill out the right column.

8	 <p data-bbox="246 823 912 882">Location of these public artworks: N 41.2594426, W 95.8516785</p>	<p data-bbox="1039 262 1364 325">What is the name of this park?</p> <p data-bbox="1039 493 1364 535">What city is this park in?</p> <p data-bbox="1039 661 1396 724">Have you ever been to this park?</p>
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****Final Challenge Question****

Step 1: Google search for an artwork/ artist of your choice..... Who did you choose? What is the title of the artwork you have chosen?

Step 2: Google search for your artist and discover your artist's birthplace..... Where were they born?

Step 3: Google search the GPS coordinates of the artist you have chosen. What are the GPS coordinates?

Step 4: Check the GPS coordinates on Google Earth to make sure that they are both correct and the GPS format is accepted by Google Earth.... If not, please adjust accordingly..... Have you successfully found the location of your artist's birthplace on Google Earth?