

2012

Art Around the World

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Council Bluffs Community School District

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Art Around the World

Created by: Carrie Pope
Council Bluffs CSD

Grade Level (Req.): 6th	Content Area (Req.): Art	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> • World Geography • • 		
Time Frame (Req.): 45 min. each	Goal (Req.): Students will gain an understanding of artists around the world.	
	Objective (Req.): Students will learn how to use Google Maps and importance of using latitude and longitude	
Materials Needed (Req.): <ul style="list-style-type: none"> • computers • • • • • • 	New Vocabulary (Opt.): <ul style="list-style-type: none"> • Latitude • Longitude • • • 	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): How do we share a specific location with others?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> 1. Class discussion answering the following questions: If we want to tell people a location what do we say? How do you define your address? Have you ever heard of latitude and longitude? Where, what, and how are they used? 2. When we define the location of places, we want to be really specific and share it using latitude and longitude. 3. Students will be using Google Earth, to study how latitude and longitude is used to locate places. 4. Students will answer the questions on the worksheet using Google Earth. (Answers: a. Louvre Museum, b. Metropolitan Museum of Art, c. Art Institute of Chicago, d. The State Hermitage Museum, e. Guggenhiem) 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 		

- 17.
- 18.
- 19.
- 20.

Formative Evaluation (Req.): Class discussion answering opening questions.

Assessment (Req.): Students will complete the Google Earth worksheet and turn it in for a grade.

Iowa Core Curriculum Standards Used (Req.):

- GE 1., Grades 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- 1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- 3. How to analyze the spatial organization of people, places, and environments on Earth's surface.
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Five Themes of Geography Used (Req.):

- Location
- Place
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School District Standards and Benchmarks (Opt.):

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21st Century Universal Constructs (Opt.):

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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Name

Section

1. Write down what is at the following locations using Google Maps

a $48^{\circ} 51' 37.0584''$ N
 $2^{\circ} 20' 19.0644''$ E

b $N 40^{\circ} 46' 45.321''$, $W 73^{\circ} 57' 48.7296''$

c Latitude: $41-52'46''$ N
Longitude: $087-37'20''$ W

d 59.9406° N, 30.3136° E

e $N 40^{\circ} 46' 58.5948''$, $W 73^{\circ} 57' 32.2482''$

2. Answer the following questions?

a

What is your preference in the way latitude and longitude are presented? Why? Which way do you like the least?

b

What is near location c above?

c

Have you ever visited a city or location that is listed above?

d

Pick one city from the locations above. Use the map to explore it. Write down the latitude and longitude of a place you would like to visit. I will look for it and tell you what I think!