

2012

## Art Around the World

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# Art Around the World

Created by: Carrie Pope  
Council Bluffs CSD

Grade Level (Req.): 6th	Content Area (Req.): Art	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"><li>• World Geography</li><li>•</li><li>•</li></ul>		
Time Frame (Req.): 45 min. each	Goal (Req.): Students will gain an understanding of artists around the world.	
	Objective (Req.): Students will learn how to use Google Maps and importance of using latitude and longitude	
Materials Needed (Req.): <ul style="list-style-type: none"><li>• computers</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>	New Vocabulary (Opt.): <ul style="list-style-type: none"><li>• Latitude</li><li>• Longitude</li><li>•</li><li>•</li><li>•</li></ul>	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): How do we share a specific location with others?		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"><li>1. Class discussion answering the following questions: If we want to tell people a location what do we say? How do you define your address? Have you ever heard of latitude and longitude? Where, what, and how are they used?</li><li>2. When we define the location of places, we want to be really specific and share it using latitude and longitude.</li><li>3. Students will be using Google Earth, to study how latitude and longitude is used to locate places.</li><li>4. Students will answer the questions on the worksheet using Google Earth. (Answers: a. Louvre Museum, b. Metropolitan Museum of Art, c. Art Institute of Chicago, d. The State Hermitage Museum, e. Guggenhiem)</li><li>5.</li><li>6.</li><li>7.</li><li>8.</li><li>9.</li><li>10.</li><li>11.</li><li>12.</li><li>13.</li><li>14.</li><li>15.</li><li>16.</li></ol>		

- 17.
- 18.
- 19.
- 20.

Formative Evaluation (Req.): Class discussion answering opening questions.

Assessment (Req.): Students will complete the Google Earth worksheet and turn it in for a grade.

Iowa Core Curriculum Standards Used (Req.):

- GE 1., Grades 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- 1. How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- 3. How to analyze the spatial organization of people, places, and environments on Earth's surface.
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Five Themes of Geography Used (Req.):

- Location
- Place
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School District Standards and Benchmarks (Opt.):

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21<sup>st</sup> Century Universal Constructs (Opt.):

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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Name

Section

1. Write down what is at the following locations using Google Maps

a  $48^{\circ} 51' 37.0584''$  N  
 $2^{\circ} 20' 19.0644''$  E

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b  $N 40^{\circ} 46' 45.321''$ ,  $W 73^{\circ} 57' 48.7296''$

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c Latitude:  $41-52'46''$  N  
Longitude:  $087-37'20''$  W

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d  $59.9406^{\circ}$  N,  $30.3136^{\circ}$  E

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e  $N 40^{\circ} 46' 58.5948''$ ,  $W 73^{\circ} 57' 32.2482''$

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2. Answer the following questions?

a

What is your preference in the way latitude and longitude are presented? Why? Which way do you like the least?

b

What is near location c above?

c

Have you ever visited a city or location that is listed above?

d

Pick one city from the locations above. Use the map to explore it. Write down the latitude and longitude of a place you would like to visit. I will look for it and tell you what I think!