

2012

Around the World in Five Days

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Northwood-Kensett Jr./Sr. High School

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Grade Level (Req.): 7th-12th grade	Content Area (Req.): Social Studies, World Geography, Human Geography	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> English: Students could write up the itinerary. Math: Students could look up prices of food and hotels in the different cities. 		
Time Frame (Req.): 3 days	Goal (Req.): Students will learn the ways of the world.	
	Objective (Req.): Students will become healthy, educated, ethical and productive citizens	
Materials Needed (Req.): <ul style="list-style-type: none"> Student laptop with Internet access Google Earth software 		New Vocabulary (Opt.): <ul style="list-style-type: none">
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): If you had five days to travel around the world, where would you spend each night? Discuss thoughts amongst the class.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> After giving the anticipatory set, tell students that they indeed need to find locations to stay so they can travel the world in five days. Using their computers, students need to use Google Earth and figure out locations, directions, and miles. After figuring out locations, students need to create a PowerPoint presentation which includes: starting point, location #1 with picture of location and how many miles from starting point, location #2 with picture and miles from location #1, location #3 with picture and miles from location #2, location #4 with picture and miles from location #3, location #5 with picture and miles from location #4, how many miles from location #5 to original starting point, and students need to cite their sources for the pictures that they use in their presentation. 		

15. 16. 17. 18. 19. 20.	
Formative Evaluation (Req.): Students' ability to present their product in class.	Assessment (Req.): Based on the use of Google Earth, calculation of the miles, and creating the presentation.
Iowa Core Curriculum Standards Used (Req.): <ul style="list-style-type: none"> • Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments. • Technology Literacy, grade 6-8: Demonstrate creative thinking in the design and development of innovative technology products and problem solving. • • • • • • • 	
Common Core Curriculum Standards Used (Opt.): <ul style="list-style-type: none"> • • • • • 	
NGS Standards Used (Req.): <ul style="list-style-type: none"> • How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective. • How to analyze the spatial organization of people, places, and environments on Earth's surface. • • • • • • • • 	
Five Themes of Geography Used (Req.): <ul style="list-style-type: none"> • Place • Human-Environmental Interaction • Region • • 	School District Standards and Benchmarks (Opt.): <ul style="list-style-type: none"> • • •
21 st Century Universal Constructs (Opt.):	

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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