

2012

# Around the World in Five Days

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## Recommended Citation

DeArmoun, Monte, "Around the World in Five Days" (2012). *Open Educational Resources*. 53.  
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## Around the World in Five Days

Monte DeArmoun – Northwood-Kensett Jr./Sr. High School

Grade Level (Req.): 7th-12th grade	Content Area (Req.): Social Studies, World Geography, Human Geography	Unit (Opt.):
Connections to Other Disciplines (Opt.): <ul style="list-style-type: none"> <li>• English: Students could write up the itinerary.</li> <li>• Math: Students could look up prices of food and hotels in the different cities.</li> <li>•</li> </ul>		
Time Frame (Req.): 3 days	Goal (Req.): Students will learn the ways of the world.	
	Objective (Req.): Students will become healthy, educated, ethical and productive citizens	
Materials Needed (Req.): <ul style="list-style-type: none"> <li>• Student laptop with Internet access</li> <li>• Google Earth software</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	New Vocabulary (Opt.): <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>	
Anticipatory Set/Introduction [Inquiry Question is required] (Req.): If you had five days to travel around the world, where would you spend each night? Discuss thoughts amongst the class.		
Instructional Sequence/Procedure (Req.): <ol style="list-style-type: none"> <li>1. After giving the anticipatory set, tell students that they indeed need to find locations to stay so they can travel the world in five days.</li> <li>2. Using their computers, students need to use Google Earth and figure out locations, directions, and miles.</li> <li>3. After figuring out locations, students need to create a PowerPoint presentation which includes: starting point, location #1 with picture of location and how many miles from starting point, location #2 with picture and miles from location #1, location #3 with picture and miles from location #2, location #4 with picture and miles from location #3, location #5 with picture and miles from location #4, how many miles from location #5 to original starting point, and students need to cite their sources for the pictures that they use in their presentation.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> <li>11.</li> <li>12.</li> <li>13.</li> <li>14.</li> </ol>		

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Formative Evaluation (Req.): Students' ability to present their product in class.

Assessment (Req.): Based on the use of Google Earth, calculation of the miles, and creating the presentation.

Iowa Core Curriculum Standards Used (Req.):

- Geography, grade 6-8: Understand the use of geographic tools to locate and analyze information about people, places, and environments.
- Technology Literacy, grade 6-8: Demonstrate creative thinking in the design and development of innovative technology products and problem solving.
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Common Core Curriculum Standards Used (Opt.):

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NGS Standards Used (Req.):

- How to use maps and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.
- How to analyze the spatial organization of people, places, and environments on Earth's surface.
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Five Themes of Geography Used (Req.):

- Place
- Human-Environmental Interaction
- Region
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School District Standards and Benchmarks (Opt.):

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21<sup>st</sup> Century Universal Constructs (Opt.):

Other Disciplinary Standards (Opt.):

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Other Essential Information (Opt.):

Other Resources (Opt.):

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