

University of Northern Iowa

**UNI ScholarWorks**

---

Documents - Graduate College Curriculum  
Committee

Graduate College Curriculum Committee

---

10-4-2016

## University of Northern Iowa Graduate College Curriculum Committee Minutes, October 4, 2016

University of Northern Iowa. Graduate College Curriculum Committee.

*Let us know how access to this document benefits you*

Copyright ©2016 University of Northern Iowa Graduate College

Follow this and additional works at: [https://scholarworks.uni.edu/gcc\\_documents](https://scholarworks.uni.edu/gcc_documents)



Part of the [Higher Education Commons](#)

---

### Recommended Citation

University of Northern Iowa. Graduate College Curriculum Committee., "University of Northern Iowa Graduate College Curriculum Committee Minutes, October 4, 2016" (2016). *Documents - Graduate College Curriculum Committee*. 13.

[https://scholarworks.uni.edu/gcc\\_documents/13](https://scholarworks.uni.edu/gcc_documents/13)

This Minutes is brought to you for free and open access by the Graduate College Curriculum Committee at UNI ScholarWorks. It has been accepted for inclusion in Documents - Graduate College Curriculum Committee by an authorized administrator of UNI ScholarWorks. For more information, please contact [scholarworks@uni.edu](mailto:scholarworks@uni.edu).

**MINUTES OF  
GRADUATE COLLEGE COMMITTEE ON CURRICULA**

**October 4, 2016**

Present: T. Abebe, S. Alborn-Yilek, M. Beall, B. Cutter, D. Cyphert, B. Forsyth, S. Golitsynskiy, S. Moore, G. Pohl, M. Timmerman, D. Wallace, M. Wheeler

Absent: P. Mackay, S. Onken, L. Terlip, P. Welter

Guests: R. Boody, J. Byrd, S. Etscheidt, K. Finn, W. Miller, N. Pace, J. Uhlenberg

The meeting was called to order by Chair Barbara Cutter at 2:00 p.m. in Lang 115.

**I. Welcome and Introductions**

GCCC Chair Cutter welcomed all present. Introductions followed.

**II. Approval of Minutes**

Chair Cutter asked members to review GCCC Minutes dated September 27, 2016.

Alborn-Yilek moved, Pohl seconded to approve minutes. The motion was voted on; motion carried and September 27, 2016, minutes were approved unanimously.

**III. Curriculum Review Procedures for COE Curriculum Proposals**

**A. Department of Education – Interdisciplinary**

Alborn-Yilek moved, Abebe seconded to approve the Department of Education - Interdisciplinary curriculum proposals. Cutter called for discussion.

- INTDEPED 7389 *Doctoral Seminar* (edited course)  
Alborn-Yilek questioned what the exact prerequisites were for this course. Boody noted that they wanted to add “Doctoral status or consent of college” to the existing pre-requisites. The course was also being changed from non-graded to graded credit.

**Chair Cutter called for a vote on the motion to approve the Department of Education – Interdisciplinary curriculum changes. Motion carried and the curriculum packet was approved unanimously.**

**B. Department of Educational Leadership & Postsecondary Education**

Alborn-Yilek moved, Abebe seconded to approve the Department of Educational Leadership & Postsecondary Education curriculum proposals. Cutter called for discussion.

- EDLEAD 6250  
Pace confirmed that this course proposal was shredded.
- EDLEAD 6251 *Supporting Instruction in the Classroom* (added course)
- EDLEAD 6252 *Coaching Teachers* (added course)  
Pace noted that these two courses are aimed at maximizing the role of teacher leaders and instructional coaching. Both of these courses have been offered previously as experimental courses and were received well. Both courses are tied to Governor Branstad’s Iowa teacher-leader program.

EDLEAD 6248 should be replaced as the prerequisite to EDLEAD 6251. EDLEAD 6248 and EDLEAD 6251 should be added as prerequisites to EDLEAD 6252.

**Chair Cutter called for a vote on the motion to approve the Department of Educational Leadership & Postsecondary Education curriculum changes. Motion carried and the curriculum packet was approved unanimously.**

### **C. Department of Special Education**

Alborn-Yilek moved, Abebe seconded to approve the Department of Special Education curriculum proposals. Cutter called for discussion.

- SPED-CERTGR *Special Education Instructional Coaching Certificate* (new program)  
Etscheidt noted that this certificate is also in response to state-level teacher-leader program.
- SPED-MAE *Major in Special Education* (edited major)  
The only change in the major is the title of one emphasis area that reflects current industry language.
- SPED 4146/5146 *Designing C&I – Elementary Students Mild/Moderate Disabilities (K-8)* (edited course)  
Cutter noted that this could be considered editorial at the graduate level because there is a prerequisite change that is only relevant to the undergraduate level.
- SPED 4183/5183 *Designing C&I – Students with Intellectual Disabilities (K-8)* (edited course)  
Cutter noted that this could be considered editorial at the graduate level because there is a prerequisite change that is only relevant to the undergraduate level.
- SPED 6295 *Single-Subject Research Applications* (edited course)  
Cutter noted that this course only added a prerequisite and they have consultation with the appropriate department.

**Chair Cutter called for a vote on the motion to approve the Department of Special Education curriculum packet with the change of SPED 4146/5146 and SPED 4183/5183 from substantive to editorial. Motion carried and the curriculum packet was approved unanimously.**

### **D. Department of Curriculum & Instruction**

Alborn-Yilek moved, Abebe seconded to approve the Department of Curriculum & Instruction curriculum proposals. Cutter called for discussion.

- CIEARLYCHHD-MAE *Early Childhood Education* (edited program)  
Uhlenberg noted that they changed the credit hours of 3 courses from 3 hours to 2 hours, and added 2 new two-hour classes. These two new classes were modified versions of existing 3 hour classes. She noted that it is helpful for the department to offer 5 credit hours per semester; this allows the students to work on their paper in addition to taking their courses. Total hours for major remains the same.
- ECE 6201 *Issues and Trends in Early Childhood Curriculum* (added course)  
A Library consultation was needed, and had been received prior to the committee meeting. This 2-credit course will reduce readings out of the assignments compared to its similar course ELEMECML 6201 which is 3 credits.
- ECE 6289 *Seminar in Early Childhood Education* (added course)  
A Library consultation was needed, and had been received prior to the committee meeting. This is a 2 hour seminar.
- ELEMECML 4121/5121 *Infant and Toddler Curriculum and Guidance* (edited course)
- ELEMECML 4141/5141 *Integrated Activities in Elementary School STEM* (edited course)
- ELEMECML 4142/5142 *Sustainability Applications in Elementary STEM* (edited course)  
Cutter noted that these courses are editorial.

- › ELEMECML 4122/5122 *Exploring Diversity Among Infants and Toddlers* (edited course)  
The department confirmed that this course was to be shredded at the UCC meeting.
- › ELEMECML 4150/5150 *Elementary Curriculum* (edited course)  
This course is dropping the graduate level and junior standing out of the pre-requisites. Wheeler will make sure these changes will be reflected in the Leepfrog proposal. Uhlenberg noted that graduate students have not been taking this class.
- › ELEMECML 6205 *Technology in Early Childhood Education* (edited course)  
Uhlenberg noted that faculty have noted assignments will be dropped in order to accommodate the change in credit hours. Each week, one reading and the accompanying discussion question will be dropped from the current coursework.
- › ELEMECML 6221 *Analysis and Design of Curriculum for Young Children* (edited course)
- › Uhlenberg noted that faculty have noted assignments will be dropped in order to accommodate the change in credit hours. The program evaluation using the CLASS and ECERS will be dropped from the existing coursework.
- › ELEMECML 6236 *Assessment in Early Childhood* (edited course)  
Uhlenberg noted that faculty have noted assignments will be dropped in order to accommodate the change in credit hours. A second text and written assignment for each chapter will be replaced with 3-4 shorter readings with written assignments from the current coursework.
- › INSTTECH 6286 *Studies in Instructional Technology* (deleted course)  
Uhlenberg noted that this proposal needs to be shredded, because they are just wanting to remove this course from the Instructional Technology MA program.

The Instructional Technology MA program needs to be changed to reflect to show that this course can be changed from 1-4 credit hours compared to 1-3 credit hours since it is a correction of an error. Wheeler will make sure this change is made in LeepFrog.

**Chair Cutter called for a vote on the motion to approve the Department of Curriculum & Instruction curriculum changes with the following changes:**

- › **INSTTECH 6286 proposal should be shredded.**

**Motion carried and the curriculum packet was approved unanimously.**

## **E. School of KAHHS**

Alborn-Yilek moved, Abebe seconded to approve the School of KAHHS curriculum proposals. Cutter called for discussion.

- › AT-MATR *Masters of Athletic Training* (edited program)  
Adds BIOL 3101 and BIOL 3102 to prerequisite core and drops PEMES 2050. Cutter noted that we were waiting on a response from a Biology consultation, and that was received prior to the committee meeting with “no objections.”

Cutter noted that the total hours stay the same, but the prerequisite core hours total 19 rather than the 12-19 hours that they have listed. This needs to be changed in LeepFrog.

- › HLTHED-MA *Major in Health Education* (edited program)  
HPE 4167/5167 has been changed from 1 credit hour to 2 credit hours, and the proposed changes in this major reflect the change within the course. Community Health Emphasis total hours increased by 1 to 33 hours
- › PE-MA *Major in Physical Education* (edited program)

Cutter noted that we cannot change this to “Masters of Arts in Physical Education,” so that needs to be changed back to “Major in Physical Education” as it was before. To change it to “Master of Arts in Physical Education” implies that it is a new degree, rather than a major that happens to be an MA. Name of Teaching-Pedagogy Emphasis changed to Pedagogy Emphasis. Name of Sport and Exercise Psychology Focus changed to “Coaching and Sport Education Focus.” PEMES 6251 Biomechanics dropped from Coaching and Sport Education Focus. Practicum added to that focus.

Finn noted that the Coaching and Sport Education focus area would no longer have a Thesis Option.

The paragraph under the “Kinesiology Emphasis” will need to be amended to include language noting that the Coaching and Sport Education focus will only be offered under the Non-Thesis option. Wheeler can make this change within the LeapFrog proposal.

- › *AT 6275 Mental Health Care and Athletic Training Practice* (edited course)  
It was noted that there is a change in emphasis within the course with a shift from Psychological Aspects to Mental Health Care.
- › *HPE 4167/5167 Cultural Competency for the Helping Professions* (edited course)  
Cutter noted that this course was changed from 1 credit to 2 credits in an effort to accommodate concerns from the accrediting body. Cutter noted that this change in credit hours is reflected in the Major in Health Education.

**Chair Cutter called for a vote on the motion to approve the School of KAHHS curriculum changes with the following changes:**

- › **The prerequisite core within the AT-MATR should list 19 credit hours rather than 12-19.**
- › **The Kinesiology Emphasis within the PE-MA needs to be amended to clarify that the Coaching & Sport Education focus is non-thesis only.**

**Motion carried and the curriculum packet was approved unanimously.**

#### **IV. Further Discussion of Department of Art proposals (previously tabled).**

Cutter noted that these changes are no longer tabled and can now be discussed.

- › *ARTED-MA Major in Art Education*  
Byrd noted that this is a program that has been in development for close to ten years. He also noted that they wanted the focus to be on pedagogy rather than studio work because it is offered mainly online. Program is changing to non-thesis only.

“A minimum of 12 hours of ARTED 6500” should be changed to “A minimum of 9 hours” within the program requirements.

- › *ARTED 6000 Themes in Art Education* (new course)
- › *ARTED 6100 Holistic Approaches for Art Education* (new course)
- › *ARTED 6200 Curriculum and Pedagogy in Art Education* (new course)
- › *ARTED 6300 Research Methods in Art Education* (new course)  
The syllabus attached to this LeapFrog proposal did not match the proposed course.

Byrd noted that all these classes have been taught on an experimental basis. Cyphert questioned whether these courses should have prerequisites since they are meant to be taught sequentially. Miller noted that she has already changed up this sequence, and they feel like they could be flexible.

**Chair Cutter called for a vote on the motion to approve the Department of Art curriculum changes with the following:**

- › **A syllabus uploaded to the proposal for ARTED 6300**
- › **Educational Psychology consultation with no objections for ARTED 6300**

**Motion carried and the curriculum packet was approved unanimously.**

Cutter noted that the minutes from this meeting will be approved via email because we will not be meeting the next couple of weeks.

Chair Cutter stated the next meeting would be **2:00 p.m., October 25**, in **Lang 115** to review the Curriculum Handbook.

The meeting adjourned at 3:34 p.m.

Respectfully submitted,

Megan Wheeler  
Office of the Registrar

mabw

Cc: UCC  
GCCC  
Guests