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47 Update: New Gen Ed Course Proposal FORM

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Course Proposal Form for General Education

1. Course Title:
2. Which category do you think is the best fit for this course (for example, “Written Communication,” “Human Expression,” etc.)?
3. What is the originating department, course prefix, and number (if applicable)?
4. What is the predicted or preferred class size?
5. What will be the proposed frequency of offering (i.e., one section per year, one section per semester, multiple sections per semester)?
6. Please provide a description of the course, including general themes & topics. Depending on the course, you may also include format (discussion/lecture), assignments, readings, and any other elements that will help the committee understand how your course addresses the SLOs for the category for which you’re proposing it.
7. Category-wide SLOs will be assessed in each course. (For example, “Critique claims using the tools of scientific inquiry” will be assessed in all courses in the Scientific Reasoning category.) In deference to faculty expertise, specific rubrics for assessment will be developed by the faculty members teaching in each category. That said, what would you propose to use as a possible assessment artifact for at least one outcome of this course? Please briefly describe the assignment.
8. Please explain how the course will be pertinent and thought provoking for students across majors (from Accounting to Theatre):