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**A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF
NORTHERN IOWA
FALL SEMESTER 1990**

**Office of
Institutional
Research**



Cedar Falls, Iowa 50614
(319) 273-2037

**A PROFILE OF STUDENTS
ENROLLED AT THE
UNIVERSITY OF
NORTHERN IOWA
FALL SEMESTER 1990**

REPORT #60-90-G

Gerald D. Bisbey

COORDINATOR OF INSTITUTIONAL RESEARCH

OFFICE OF INSTITUTIONAL RESEARCH

242 Gilchrist

**University of Northern Iowa
Cedar Falls, IA
50614-0033**

November 1990

OFFICE OF INSTITUTIONAL RESEARCH

REPORTS OF STUDENT PROFILES

- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1979," February 1980, (#3-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1980," December 1980, (#5-80-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1981," November 1981, (#7-81-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1982," December 1982, (#12-82-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1983," December 1983, (#16-83-G).
- Kelso, Paul C., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1984," November 1984, (#20-84-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1985," January 1986, (#27-86-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1986," January 1987, (#35-86-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1987," January 1988, (#40-88-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1988," December 1988, (#46-88-G).
- Bisbey, Gerald D., et al. "A PROFILE OF STUDENTS ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA FALL SEMESTER 1989," December 1989, (#53-89-G)

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P R E F A C E

A Profile of Students Enrolled at the University of Northern Iowa, Fall Semester 1990 continues the annual tradition established with the compilation of the Fall Semester Profile.

The contents include: SECTION I: Total Student Enrollment for Fall Semester 1990, SECTION II: New Students Entering UNI Fall Semester 1990 subdivided by freshmen direct from high school, transfers from other colleges and universities and new graduate students, and SECTION III: Miscellaneous.

This Profile was prepared by the Office of Institutional Research from data submitted by members of a University of Northern Iowa Committee composed of:

Reginald Green, Director of Examination Services
Robert Hartman, Associate Director of Residence/Housing
Robert Leahy, Registrar
Jack Wielenga, Director of Admissions
Gerald Bisbey, Coordinator of Institutional Research and
Chairperson.

Another individual contributing data was Paula Gilroy; Handicapped Student Services Coordinator.

Any questions pertaining to the information included in this profile may be directed to this office or the service which prepared the specific data; unless otherwise indicated, the information pertaining to total enrollments was prepared by the Registrar's Office while the Office of Admissions was responsible for information pertaining to new students.

Suggestions pertaining to modification or clarification of this profile are welcomed.

Gerald D. Bisbey
Coordinator of Institutional Research

November 1990

PROFILE SUMMARY

SECTION I: TOTAL STUDENT ENROLLMENT FOR FALL 1990

The total enrollment of 12,638 students at UNI for the Fall 1990 semester was an increase of 801 (6.8%) from the previous year. Undergraduate enrollment increased 736 (6.8%) while graduate enrollment increased 65 (6.0%). Of all students enrolled, 82.6% were full-time; 17.4% of the undergraduates had a part-time enrollment (less than 12 semester hours); and 61.9% of the graduates had a part-time enrollment (less than 9 semester hours). Of all students registered, 57.5% were women. Undergraduates who had declared majors in the teaching curricula were 29.9% of all declared majors.

The most popular undergraduate declared majors were: Elementary Education (1,352), Accounting (494), Early Childhood Education (455) Management (334), Psychology (277), General Studies (276), Marketing (248), English (215) and Social Work (202).

The most popular graduate majors were: Business Administration-MBA (79) and Special Education (64). Seventeen (17) students were enrolled in the Doctor of Industrial Technology program and forty-six (46) in the program leading to the Doctor of Education degree.

Of the 11,495 undergraduate students, 7,221 (63.7%) indicated an interest in Liberal Arts Curricula, 3,074 (27.1%) in the Teaching curricula, and 1,034 (9.1%) were undecided or unclassified.

A total of 12,147 (96.1% of all students) were Iowa residents, 2,672 (21.1%) were from Black Hawk County, and 1,447 (11.4%) were from counties contiguous to Black Hawk.

The 136 foreign students enrolled (4.2% decrease) included 80 (18.4% decrease) undergraduate students and 56 (27.3% increase) graduate students from 44 foreign countries.

Of the 12,638 students, 12,248 (96.9%) were white and 248 (2.0%) were Black. Hispanics, Asians, and American Indians represented 1.1% of the enrollment; no change from last year.

The average age of undergraduates was 21.9 years (.1 yr. decrease) and graduates was 33.8 years (.7 yr. decrease).

Total enrollment of veterans receiving educational benefits from the Veterans Administration was 322 students, an increase of 31 (10.7%) from the previous fall semester.

A total of 1,142 (9.9%) undergraduate students and 635 (55.6%) graduate students were married, 755 (42.5%) of these married students had dependents. An additional 311 (2.5%) students identified themselves as single students with dependents.

A total of 319 students identified themselves as being handicapped with 61 classified as permanently mobility-impaired.

Total residence hall occupancy was 5,071 students, an increase of 399 (8.5%) from the previous year. About 41% of the female students and 39% of the male students reside in residence halls.

SECTION II: NEW STUDENTS ENTERING UNI FALL SEMESTER 1990

PART A: FRESHMEN DIRECT FROM HIGH SCHOOL

A total of 2,092 students or 18.2% of the total undergraduate enrollment for the fall semester 1990 were new students direct from high school. New students direct from high school represented 18.8% of the undergraduate enrollment fall 1989.

Approximately 65% of the entering freshmen completed their applications for admission to UNI before January 31. This is 12% less than the percent of enrolled students who had applied by that time last year. Although it is necessary to go back as far as Fall 1984 to find as low a percentage of enrolled students applying before January 31, the percentage applying before March 31 is a record high in Fall 1990.

Of all the new students, 97.4% were Iowa residents with 96 counties represented. Slightly less than 15% of the Iowa residents were from Black Hawk County. This represents a 1% decrease in the percent of new undergraduates entering from Black Hawk County in comparison to last year. In contrast to the increase of new entering freshmen of 58 there was a decrease of nine entering from Black Hawk County. The percent of 60.4% is almost identical to the percent entering from a distance within 100 miles from Cedar Falls last year. Except for those entering from the category Black Hawk County, the number entering from each of the categories of distance is greater for Fall 1990 than it was for Fall 1989. The greatest percentage increase is in the category of 201 or more miles.

Of new freshmen, 62.9% graduated from high school classes of 200 or less, an increase of 2.5% from last fall, while 6.8% graduated from classes of more than 400 students, a decrease of 3.1%. This is most likely an indication of changes of enrollment in Iowa's secondary schools rather than any variance in the type of student selecting UNI.

There was an increase in the number (69) and percent (0.3%) of students entering from the top one-half of their high school graduating class in comparison to the experience of Fall 1989. A total of 91.8% entered from the top 1/2 of their graduating classes. Although there was an increase in this number (+26) there was a 0.7% decrease in the percent of those entering from the top 30% of the graduating class. The percent of those entering from the top 30% is 3.6% below the percent entering from that level Fall 1987 which was the high experienced in recent years.

The introduction of the Enhanced ACT scores Fall 1990 requires additional care in comparing ACT information reported for previous years. In the past we have compared the number and percent of freshmen with ACT composite standard scores of 21 and above. In making this comparison for 1990 it is accurate to include the group of students with standard scores of 20 with the 21 and above category for 1989 before comparing with the 21 or above category for 1990. In 1989 there were 1,389 students in the extended category representing 70.2% of the entering class. The group of students entering Fall 1990 with an

ACT of 21 or above numbers 1,572. The group of students entering Fall 1990 with an ACT of 21 or above is 183 students larger than the extended category computed for 1989 representing a 13.2% increase. The percent of students entering with an ACT comparable to an enhanced composite score of 21 increased by 5.9%. After adjustment for differences in ACT reporting the mean ACT of 23.1 recorded for 1990 is .5 of a standard score higher than the 21.6 experienced Fall 1989. The mean and median ACT of 23.1 and 23.4 haven't been as similar as they are in Fall 1990 since Fall 1984.

The graph showing a combination of rank in class and ACT for each individual entering student is very important when comparing entering students. Using the method of adjustment to accommodate the Enhanced ACT score discussed above, the percentage of all freshmen entering from the top one-half with an Enhanced ACT of 21 or above has increased by 5.6%. Usual comparison of top 30% with ACT composite of 24 or better and top 10% with ACT of 27 or better cannot be made this year because of the change in ACT reporting. However, it would appear that the percentage of 71.3% for the former group and 35.6% for the latter group supports an improved profile.

The proportion of the entering freshmen class indicating a preference for Liberal or Vocational Arts for majors listed under Liberal or Vocational Arts or those indicating a teaching major is almost identical to major choices indicated Fall 1989. Those selecting a Liberal or Vocational Arts program increased by 0.6% and those selecting a teaching major decreased by 0.1%.

Of the new classified freshmen 240 (11.5%) did not indicate a prospective academic major. For those who did, the most frequently indicated (40 or more) were: Accounting (350), Elementary Education (188), Management (174), Psychology (93), Marketing (76), Mathematics (54), English (52), Finance (47). In addition, 63 new students indicated an interest in Pre-professional curricula.

A total of 2,013 (96.2%) of the entering freshmen were enrolled as full-time (12 semester hours or more) students. Twenty-two (1.1%) of those counted as part-time students were enrolled in non-credit developmental courses in English and/or Mathematics and had a total contact load equal to that of full-time students.

Part B: TRANSFERS FROM OTHER COLLEGES AND UNIVERSITIES

A total of 1,098 new students transferred from other colleges and universities. This number is an increase of 129 (13.3%) over last year which was a 17.5% increase over the previous year. The number entering Fall 1990 is a record for new transfer students and 114 greater than the previous record experienced Fall 1978. This number does not include unclassified students who may have attended other colleges before registering at UNI. Of the 1,098 classified transfers, 699 (63.7%) were from Iowa two-year colleges. The proportion of Iowa two-year college transfers is almost identical to last year.

The percentage of classified transfer students entering from Iowa two-

year public colleges sending 30 or more students dropped from 71% to 63%. However, the number entering from eight Iowa two-year public colleges represents a record number for that college. These colleges are: North Iowa Area Community College, Iowa Lakes Community College, Marshalltown Community College, Ellsworth Community College, Eastern Iowa Community College-Muscatine, Scott Community College-Bettendorf, Des Moines Area Community College and Indian Hills Community College. The number entering from Waldorf, a private two-year college, is also a record for that school. Conversely, the number entering from Iowa Central Community College dropped from 62 in Fall 1989 to 29 for Fall 1990. Although this is a dramatic drop, the number entering Fall 1990 is only slightly less than the numbers entering from this school Fall terms 1986, 1987, and 1988.

Of the 257 who transferred from Iowa four-year colleges, 36% came from the University of Iowa and Iowa State University while 64% came from Iowa private four-year colleges. In comparison to Fall 1989, the percent entering from the Regents universities dropped by 2% and the percent entering from Iowa private four-year colleges increased by 2%. It is also interesting to note that last year the largest number entering from a four-year college came from ISU and this year the largest number entered from U of I.

The percent of transfers entering from Iowa two-year colleges (63.7%), from Iowa four-year colleges (23.4%), and from out-of-state colleges (12.9%) is almost identical to the mix of respective groups of transfer students (63.8%), (23.2%), (13.0%) experienced Fall 1989. Although the proportion of transfer students entering from out-of-state colleges remains the same, the mix of those entering from out-of-state colleges shows a significant change. The percent entering from out-of-state two-year colleges has increased by 4%.

PART C: NEW GRADUATE STUDENTS

Those students new to graduate study were 301 and represented an increase of 46 (18.0%) from the fall semester 1989. A total of 118 (39.2%) received their bachelor's degree from UNI, 83 (27.6%) from other Iowa colleges and 100 (33.2%) from out-of-state or foreign universities. Of the 301 new graduate students, 238 (79.1%) were residents of Iowa.

The most popular major areas for new graduate students were Business Administration (22), TESOL (15), Speech Language Pathology (15), and Physical Education (10). There were 141 (41.5%) non-degree status.

SECTION III: MISCELLANEOUS

New admitted students represent 81.1% of the gross applications for Fall 1990. This ratio shows a 1.1% decrease from last year and a 2.0% decrease from 1988. New undergraduate enrolled students as a percent of gross applications is 52.9%, almost identical to the percent (53.0%) experienced Fall 1989.

Denials as a percent of gross applications is 10.7% and a 0.2% increase from last fall and a 0.7% increase from Fall 1988. The percent recorded for Fall 1990 continues to be lower than the 12.0% experienced Fall 1986.

For new students direct from high school the ratio of enrolled to gross applications is 50.3% and enrolled to admitted is 61.9%. In comparison these ratios were respectively 50.6% and 61.8% for Fall 1989. Denials as a percent of this classification of new students is 12.5% of gross applications and 24.8% of enrolled students. In comparison these rates were respectively 11.6% and 23.0% Fall 1989.

The number of admitted classified transfers as a percent of gross applications is 80.2% for Fall 1990. The number enrolled as a percent of those admitted is 71.6%. It is interesting to note that although the ratio of the number admitted to the gross number of applications are similar for those entering directly from high school and by transfer, the ratio of those enrolled to the number admitted shows greater variance for the two groups of new students.

The percentage of new freshmen entering UNI with high school course deficiencies continues to drop at a significant rate. Statistics for 1990 indicate that significantly fewer students are entering with deficiencies in each academic area included in UNI's required high school core. The percentage of new freshmen meeting the high school core included in UNI's admission requirements was 4% greater Fall 1989 than experienced in Fall 1988. This positive trend continues with an 8.8% improvement when comparing Fall 1990 with Fall 1989.

It is also significant that fewer students had to rely on alternative means in order to meet the high school core required for admission. Those entering 1989 showed a 7.1% improvement over the first freshman class required to meet the high school core and those entering Fall 1990 show a 7.2% improvement over last year. The percentage of new freshmen who have elected to complete two or more years of a single foreign language before entering UNI also continues to increase. This group of new entering freshmen increased by 12.3% when comparing Fall 1990 with Fall 1989 and 24.8% when comparing Fall 1990 with the Fall 1988, the year preceding implementation of the requirement.

Fifty-seven percent of the students taking the CLEP social science subtest earned credit. Also, 50% of the students taking the biological and physical sciences subtests earned credit.

New undergraduate students entering the fall semester, over the years 1965-1990, have steadily but slowly increased. There was a more rapid increase, however, when the new students for the academic year was included; the percentage of the total that were part-time students reached a high of 22% in the academic year 1984-85 and a low of 6% in the academic year 1968-69.

Approximately 3% of the undergraduate enrollment was minority, with 5% of the graduate students being minority.

Twenty-six percent of those students who entered UNI as new students in the fall of 1984 persisted and graduated from UNI after four years. Sixteen percent of the athletes, a subgroup of this total, also graduated in four years. In five years, an additional 22% of the group graduated with an additional 32% of the athletes graduating. Overall, 51% of this entering group graduated within six years compared to 57% for the athletes.

The average grade index for all students at UNI rose approximately 4% from 1986.

The correlation of predictor scores (high school grades, ACT, high school rank) with criterion (college GPA) shows no change with previous years. The best single predictor remains the high school rank (.52). High school rank and ACT combined improves it to .55.

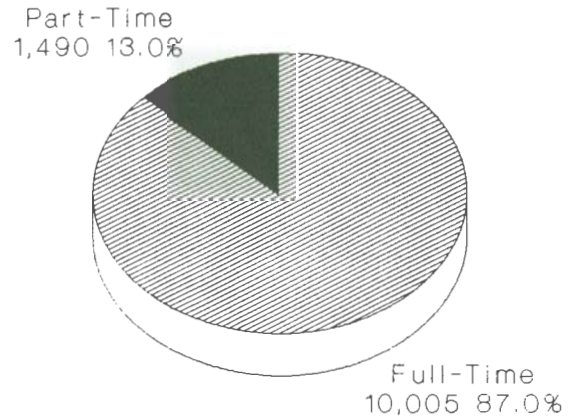
Beginning with the fall 1988 semester, UNI became an approved site for the administration of the Pre-Professional Skills Test (PPST) battery. Since that time, students aspiring to teaching degrees have been required to take this test battery. To date, our teacher education majors have approximated national averages on the reading and writing subtests and were above average on the mathematics test.

The persistence of students new from high school who enrolled at UNI remains the same over the years. We consistently have 78-80% of these students returning for their second year; 65-70% returning for their third year and 60-65% returning for their fourth year.

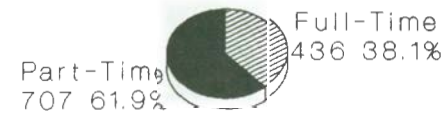
**Section I: Total Student Enrollment
for Fall Semester 1990**

Total Enrollment By Full-Time and Part-Time Fall 1990

UNDERGRADUATE



GRADUATE



Total based on Undergraduate 11,495
Graduate 1,143

University of Northern Iowa
 Offices of Admissions and Registrar
 October 1990

UNIVERSITY OF NORTHERN IOWA
Fall 1990 Enrollment - Third Week

| | Full time | | | Part time | | | Total | | |
|--|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| | M | W | T | M | W | T | M | W | T |
| <u>Undergraduates - Total</u> | 4322 | 5683 | 10005 | 599 | 891 | 1490 | 4921 | 6574 | 11495 |
| <u>Graduates - Total</u> | <u>169</u> | <u>267</u> | <u>436</u> | <u>278</u> | <u>429</u> | <u>707</u> | <u>447</u> | <u>696</u> | <u>1143</u> |
| <u>Total Students in Residence Courses</u> | 4491 | 5950 | 10441 | 877 | 1320 | 2197 | 5368 | 7270 | 12638 |

ALL UNDERGRADUATES

| | | | | | | | | | |
|--------------|-------------|-------------|--------------|------------|------------|-------------|-------------|-------------|--------------|
| Seniors | 1028 | 1405 | 2433 | 275 | 268 | 543 | 1303 | 1673 | 2976 |
| Juniors | 1116 | 1388 | 2504 | 102 | 161 | 263 | 1218 | 1549 | 2767 |
| Sophomores | 980 | 1192 | 2172 | 93 | 165 | 258 | 1073 | 1357 | 2430 |
| Freshmen | 1187 | 1683 | 2870 | 70 | 216 | 286 | 1257 | 1899 | 3156 |
| Unclassified | 11 | 15 | 26 | 59 | 81 | 140 | 70 | 96 | 166 |
| TOTAL | 4322 | 5683 | 10005 | 599 | 891 | 1490 | 4921 | 6574 | 11495 |

TEACHING

| | | | | | | | | | |
|---|------------|-------------|-------------|-----------|------------|------------|------------|-------------|-------------|
| Seniors | 284 | 700 | 984 | 33 | 80 | 113 | 317 | 780 | 1097 |
| Juniors | 198 | 463 | 661 | 10 | 35 | 45 | 208 | 498 | 706 |
| Sophomores | 145 | 413 | 558 | 16 | 28 | 44 | 161 | 441 | 602 |
| Freshmen | 176 | 450 | 626 | 11 | 32 | 43 | 187 | 482 | 669 |
| TOTAL | 803 | 2026 | 2829 | 70 | 175 | 245 | 873 | 2201 | 3074 |
| Percent of Classified Undergraduates | | | | | | | | | 27.1% |
| Percent of Declared | | | | | | | | | 29.9% |

LIBERAL ARTS

| | | | | | | | | | |
|---|-------------|-------------|-------------|------------|------------|------------|-------------|-------------|-------------|
| Seniors | 743 | 704 | 1447 | 240 | 185 | 425 | 983 | 889 | 1872 |
| Juniors | 903 | 900 | 1803 | 87 | 111 | 198 | 990 | 1011 | 2001 |
| Sophomores | 767 | 657 | 1424 | 62 | 106 | 168 | 829 | 763 | 1592 |
| Freshmen | 754 | 833 | 1587 | 41 | 128 | 169 | 795 | 961 | 1756 |
| TOTAL | 3167 | 3094 | 6261 | 430 | 530 | 960 | 3597 | 3624 | 7221 |
| Percent of Classified Undergraduates | | | | | | | | | 63.7% |
| Percent of Declared | | | | | | | | | 70.1% |

UNDECLARED

| | | | | | | | | | |
|---|------------|------------|------------|-----------|------------|------------|------------|------------|-------------|
| Seniors | 1 | 1 | 2 | 2 | 3 | 5 | 3 | 4 | 7 |
| Juniors | 15 | 25 | 40 | 5 | 15 | 20 | 20 | 40 | 60 |
| Sophomores | 68 | 122 | 190 | 15 | 31 | 46 | 83 | 153 | 236 |
| Freshmen | 257 | 400 | 657 | 18 | 56 | 74 | 275 | 456 | 731 |
| TOTAL | 341 | 548 | 889 | 40 | 105 | 145 | 381 | 653 | 1034 |
| Percent of Classified Undergraduates | | | | | | | | | 9.1% |

Fall 1990 Enrollment - Third Week
(continued)

| | Full time | | | Part time | | | Total | | |
|----------------------------|-----------|------|------|-----------|-----|-----|-------|------|------|
| | M | W | T | M | W | T | M | W | T |
| <u>TEACHING (Accepted)</u> | | | | | | | | | |
| Seniors | 251 | 662 | 913 | 27 | 76 | 103 | 278 | 738 | 1016 |
| Juniors | 110 | 352 | 462 | 4 | 23 | 27 | 114 | 375 | 489 |
| Sophomores | 63 | 260 | 323 | 2 | 9 | 11 | 65 | 269 | 334 |
| Freshmen | 9 | 30 | 39 | 1 | | 1 | 10 | 30 | 40 |
| TOTAL | 433 | 1304 | 1737 | 34 | 108 | 142 | 467 | 1412 | 1879 |

TEACHING (Applied)

| | | | | | | | | | |
|------------|-----|-----|------|----|----|-----|-----|-----|------|
| Seniors | 33 | 38 | 71 | 6 | 4 | 10 | 39 | 42 | 81 |
| Juniors | 88 | 111 | 199 | 6 | 12 | 18 | 94 | 123 | 217 |
| Sophomores | 82 | 153 | 235 | 14 | 19 | 33 | 96 | 172 | 268 |
| Freshmen | 167 | 420 | 587 | 10 | 32 | 42 | 177 | 452 | 629 |
| TOTAL | 370 | 722 | 1092 | 36 | 67 | 103 | 406 | 789 | 1195 |

ALL GRADUATES

| | | | | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Upper | 40 | 48 | 88 | 117 | 118 | 235 | 157 | 166 | 323 |
| Lower | 129 | 219 | 348 | 161 | 311 | 472 | 290 | 530 | 820 |

Registrar's Office
University of Northern Iowa
September 1990

FALL ENROLLMENT: HEADCOUNT AND FTE 1990-91
(off campus)

INDEPENDENT STUDY, CORRESPONDENCE COURSES, OFF-CAMPUS COURSES

| Student Level | Headcount Fall 1990 | | FTE Fall 1990 | |
|--|------------------------|-------------|------------------|-------------|
| | Resident | Nonresident | Resident | Nonresident |
| Undergraduate | | | | |
| Freshmen | 98 | 19 | 18.3 | 15.5 |
| Sophomores | 166 | 21 | 32.3 | 3.9 |
| Unclassified/Special | 291 | 10 | 57.6 | 1.9 |
| Subtotal (lower division) | 555 | 50 | 108.2 | 21.2 |
| Total (lower division) | ===== | ===== | ===== | ===== |
| | 605 | | 129.4 | |
| Juniors | 214 | 10 | 41.2 | 1.9 |
| Seniors | 222 | 15 | 43.4 | 2.9 |
| Subtotal (upper division) | 436 | 25 | 84.6 | 4.8 |
| Total (upper division) | ===== | ===== | ===== | ===== |
| | 461 | | 89.4 | |
| TOTAL UNDERGRADUATE (by residency status) | ===== | ===== | ===== | ===== |
| | 991 | 75 | 192.8 | 26.0 |
| TOTAL UNDERGRADUATE | ===== | ===== | ===== | ===== |
| | 1066 | | 218.8 | |
| First Professional | 0 | 0 | 0 | 0 |
| Subtotal | 0 | | 0 | |
| Graduate | | | | |
| Masters | 345 | 31 | 102.3 | 10.0 |
| Subtotal | 376 | | 112.3 | |
| Advanced | 55 | 8 | 14.9 | 2.7 |
| Subtotal | 63 | | 17.6 | |
| TOTAL GRADUATE (by residency status) | ===== | ===== | ===== | ===== |
| | 400 | 39 | 117.20 | 12.7 |
| TOTAL GRADUATE | ===== | ===== | ===== | ===== |
| | 439 | | 129.9 | |
| GRAND TOTAL (by residency status) | ===== | ===== | ===== | ===== |
| | 1391 | 114 | 310 | 38.7 |
| GRAND TOTAL | ===== | ===== | ===== | ===== |
| | 1505 | | 348.7 | |

Resident and Non-Resident
Headcount and FTE
(On Campus Enrollment)

| | <u>Headcount</u> <u>Fall 1990</u> | | <u>FTE</u> <u>Fall 1990</u> | |
|----------------------------------|--------------------------------------|---------------------|--------------------------------|---------------------|
| | <u>Resident</u> | <u>Non-Resident</u> | <u>Resident</u> | <u>Non-Resident</u> |
| Undergraduates | | | | |
| Freshmen | 3067 | 89 | 2769 | 79 |
| Sophomore | <u>2348</u> | <u>82</u> | <u>2109</u> | <u>71</u> |
| Subtotal (lower division) | 5415 | 171 | 4878 | 150 |
| | | 5586 | | 5028 |
| Junior | 2692 | 75 | 2417 | 69 |
| Senior | <u>2903</u> | <u>73</u> | <u>2465</u> | <u>63</u> |
| Subtotal (upper division) | 5595 | 148 | 4882 | 132 |
| | | 5743 | | 5014 |
| Unclassified/Special Students | <u>134</u> | <u>32</u> | <u>44</u> | <u>15</u> |
| | | 166 | | 59 |
| TOTAL UNDERGRADUATES | 11144 | 351 | 9804 | 297 |
| | | 11495 | | 10101 |
| First Professional | NA | NA | NA | NA |
| Graduates | | | | |
| Masters | 711 | 109 | 511 | 111 |
| Advanced | <u>292</u> | <u>31</u> | <u>173</u> | <u>29</u> |
| TOTAL GRADUATES | 1003 | 140 | 684 | 140 |
| | | 1143 | | 824 |
| GRAND TOTAL | 12147 | 491 | 10488 | 437 |
| | | 12638 | | 10925 |

Registrar's Office
University of Northern Iowa
September 1990

**HEADS, FTE'S, AND FTE'S EXPRESSED AS A PERCENTAGE OF HEADS
FALL SEMESTERS - THIRD WEEK**

UNDERGRADUATES

| | | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 |
|-------|--------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| LD | -Heads | 5581 | 5418 | 5478 | 5186 | 5359 | 5487 | 5066 | 5124 | 5275 | 5642 |
| | -FTE | 4830 | 4670 | 4635 | 4398 | 4579 | 4760 | 4419 | 4516 | 4666 | 5044 |
| | -% | 86.5 | 86.2 | 84.6 | 84.8 | 85.5 | 86.8 | 87.2 | 88.1 | 88.5 | 89.4 |
| UD | -Heads | 4156 | 4534 | 4665 | 4938 | 5072 | 4995 | 5211 | 5393 | 5484 | 5853 |
| | -FTE | 3763 | 4098 | 4170 | 4289 | 4410 | 4303 | 4447 | 4666 | 4704 | 5057 |
| | -% | 90.5 | 90.4 | 89.4 | 86.9 | 87.0 | 86.1 | 85.3 | 86.5 | 85.8 | 86.4 |
| Total | -Heads | 9737 | 9952 | 10143 | 10124 | 10431 | 10482 | 10277 | 10517 | 10759 | 11495 |
| | -FTE | 8593 | 8768 | 8805 | 8687 | 8989 | 9063 | 8866 | 9182 | 9370 | 10101 |
| | -% | 88.3 | 88.1 | 86.8 | 85.8 | 86.2 | 85.6 | 86.3 | 87.3 | 87.1 | 87.9 |

GRADUATES

| | | | | | | | | | | | |
|-------|--------|------|------|------|------|------|------|------|------|------|------|
| MA | -Heads | 872 | 740 | 780 | 762 | 786 | 782 | 776 | 644 | 759 | 820 |
| | -FTE | 530 | 481 | 515 | 512 | 530 | 537 | 515 | 453 | 541 | 622 |
| | -% | 60.8 | 65.0 | 66.0 | 67.2 | 67.4 | 68.7 | 66.4 | 70.3 | 71.3 | 75.8 |
| ADV | -Heads | 345 | 296 | 281 | 275 | 297 | 313 | 378 | 311 | 319 | 323 |
| | -FTE | 182 | 152 | 158 | 157 | 173 | 185 | 207 | 176 | 178 | 202 |
| | -% | 52.8 | 51.4 | 56.2 | 57.1 | 58.3 | 59.1 | 54.8 | 56.6 | 55.8 | 62.5 |
| Total | -Heads | 1217 | 1036 | 1061 | 1037 | 1083 | 1095 | 1154 | 955 | 1078 | 1143 |
| | -FTE | 712 | 633 | 673 | 669 | 703 | 722 | 722 | 629 | 719 | 824 |
| | -% | 58.5 | 61.1 | 63.4 | 64.5 | 64.9 | 65.9 | 62.6 | 65.9 | 66.7 | 72.1 |

ALL STUDENTS GRAND TOTAL

| | | | | | | | | | | |
|--------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| -Heads | 10954 | 10988 | 11204 | 11161 | 11514 | 11577 | 11431 | 11472 | 11837 | 12638 |
| -FTE | 9305 | 9401 | 9478 | 9356 | 9692 | 9785 | 9588 | 9811 | 10089 | 10925 |
| -% | 84.9 | 85.6 | 84.6 | 83.8 | 84.2 | 84.5 | 83.9 | 85.5 | 85.2 | 86.4 |

Full-time Equivalent (FTE)

Undergraduate 15.5 semester hours

Graduate 9.0 semester hours

Office of the Registrar
October 1990

ALL STUDENTS

COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MAJ | | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND |
|----------------|-----------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-----------|-----|-----------|------|--------|-----------|-----|-------|-------|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | TOTAL |
| 31A | HOME ECONOMICS: EDUCATION | | | | | | | | | | | | | | | 2 | 2 | 2 |
| 31B | HOME EC: FOOD & NUTRITION: BUS | | | | | 2 | | 3 | | | | | 5 | 5 | | | | 5 |
| 31C | HOME: FOOD & NUTRITION: BUS COMM | | | | | | | 1 | | | | | 1 | 1 | | | | 1 |
| 31X | HOME EC: DESIGN + HUMAN ENVIR | | | | | | | | | | 5 | | 5 | 5 | | | | 5 |
| 310 | HOME EC: GENERAL | | | | | | | | | | 2 | | 2 | 2 | | | | 2 |
| 311 | HOME EC: VOCATIONAL | | 1 | | 1 | | | 3 | | | 2 | | 2 | 12 | | | | 12 |
| 312 | HOME EC IN BUS: FOOD & NUTRITN | | 1 | | 3 | | | 3 | | 1 | 4 | 1 | 11 | 12 | | | | 12 |
| 315 | HOME EC: GENERAL | | | | | | | | | | | | | | | | | |
| 316 | HOME EC: DES + HUM EN: ART | | | | | | | 4 | | | | | 9 | 9 | | | | 9 |
| 317 | DESIGN & HUMAN ENVIRON: BEH SCI | | | | | | | 1 | | | | | 4 | 4 | | | | 4 |
| 318 | HOME EC: FAMILY SERVICES | | | | 2 | | | 8 | | | | | 14 | 14 | | 3 | 3 | 17 |
| 319 | HOME EC: DES + HUM EN: BUS | | | | | | | 5 | | | | | 15 | 15 | | | | 15 |
| 32X | HOME EC IN BUS: CLTHNG & TEXT | | | | | | | | | | 2 | | 2 | 2 | | | | 2 |
| 320 | HOME EC: BUS: C AND T: FASH PROMO | | | | | | | 1 | | | | | 9 | 9 | | | | 9 |
| 321 | HOME EC BUS: C AND T: FASH MERCH | | 6 | | 12 | | | 23 | 2 | 33 | 6 | 2 | 80 | 82 | | | | 82 |
| 322 | HOME ECONOMICS: DIETETICS | 1 | 4 | | 1 | 1 | | 2 | 1 | 5 | 3 | 3 | 15 | 18 | | | | 18 |
| 323 | HOME EC/BUS: DSGN & HMN ENVIRON | | 5 | | 8 | | | 4 | | | 4 | | 21 | 21 | | | | 21 |
| 400 | PSYCHOLOGY | 9 | 13 | 24 | 45 | 25 | 71 | 24 | 66 | 32 | 99 | 114 | 294 | 408 | 8 | 9 | 17 | 425 |
| 45X | SOCIAL WORK - POTENTIAL | | | | | | | | | 1 | 8 | 1 | 8 | 9 | | | | 9 |
| 450 | SOCIAL WORK | 1 | 2 | 4 | 22 | 9 | 85 | 12 | 67 | 7 | 45 | 33 | 221 | 254 | | 1 | 1 | 255 |
| 900 | SOCIAL SCIENCE | | | 4 | 2 | 11 | 4 | 33 | 10 | 3 | 7 | 51 | 23 | 74 | | | | 74 |
| 912 | ASIAN STUDIES | | | 1 | 1 | | | | | | | 1 | 1 | 2 | | | | 2 |
| 94X | PUBLIC ADMINISTRATION | | | | | | | | | 2 | 1 | 2 | 1 | 3 | | | | 3 |
| 940 | POLITICAL SCIENCE | 4 | 1 | 19 | 9 | 25 | 13 | 24 | 11 | 20 | 20 | 92 | 54 | 146 | 10 | 3 | 13 | 159 |
| 941 | PUBLIC POLICY | | | | | | | | | | | | | | | | | |
| 944 | PUBLIC ADM: GENERAL ADM | | | 1 | 1 | 8 | 4 | 4 | 8 | | | 13 | 13 | 26 | | | | 26 |
| 945 | PUBLIC ADM: ST AND COMM PLAN | | | | | | 1 | | | | | | 1 | 1 | | | | 1 |
| 946 | PUBLIC ADM: PUBLIC LAW | | | | | 1 | | 2 | | | | 3 | 3 | 3 | | | | 3 |
| 947 | PUBLIC ADM: PUBLIC PERSONNEL | | | | 1 | 2 | | | 1 | | | 2 | 2 | 4 | | | | 4 |
| 948 | PUBLIC ADM: PUBLIC SERVICES | | | | | | | 1 | | | | 1 | 1 | 1 | | | | 1 |
| 949 | PUBLIC ADM: PUBLIC POLICY | | | | | 1 | 1 | | 1 | | | 1 | 2 | 3 | | | | 3 |
| 960 | HISTORY | 14 | | 29 | 12 | 47 | 14 | 46 | 20 | 35 | 14 | 171 | 60 | 231 | 8 | 4 | 12 | 243 |
| 965 | EUROPEAN STUDIES | | | | | | | 2 | | 1 | 1 | 3 | 1 | 4 | | | | 4 |
| 970 | GEOGRAPHY | 1 | | | | 5 | | 9 | | | 2 | 15 | 2 | 17 | 2 | | 2 | 19 |
| 980 | SOCIOLOGY | 1 | 2 | 6 | 4 | 16 | 12 | 14 | 6 | 3 | 13 | 40 | 37 | 77 | 2 | 4 | 6 | 83 |
| 982 | CRIMINOLOGY | 4 | 4 | 27 | 15 | 25 | 21 | 32 | 9 | 36 | 13 | 124 | 62 | 186 | | | | 186 |
| 990 | ANTHROPOLOGY | 2 | | 2 | 1 | 1 | 7 | 1 | 3 | 2 | 2 | 8 | 13 | 21 | | | | 21 |
| COLLEGE TOTALS | | | | | | | | | | | | | | | | | | |
| | BY SEX | 37 | 39 | 117 | 140 | 177 | 289 | 207 | 279 | 143 | 253 | 681 | 1000 | 1681 | 30 | 26 | 56 | 1737 |
| | BY CLASSIFICATION | | 76 | | 257 | | 466 | | 486 | | 396 | | | 1681 | | 56 | | 1737 |

ALL STUDENTS

COLLEGE OF BUSINESS

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MEN | MAJ WOM | UNDERGRAD | | TOTALS TOTAL | GRADUATES | | | GRAND TOTAL | |
|----------------|--------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|--------------|------------|-----------|------|-----------------|-----------|-----|-----|----------------|-------|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | | | MEN | WOM | | TOTAL | MEN | WOM | | TOTAL |
| 141 | MANAGEMENT INFORMATION SYSTEMS | | | 9 | 13 | 3 | 7 | 13 | 12 | | | 25 | 32 | 57 | | | | 57 | |
| 142 | OFFICE INFORMATION SYSTEMS | | | | | | 5 | | 3 | | | | 8 | 8 | | | | 8 | |
| 143 | BUSINESS TEACHING | | | | 8 | | 9 | 9 | 9 | | 16 | 18 | 33 | 51 | | | | 51 | |
| 145 | BUSINESS EDUCATION | | | | | | | | | | | | | | | 3 | 3 | 3 | |
| 15A | MANAGEMENT: FINANCIAL | | 1 | | 3 | 1 | 24 | 13 | 9 | 1 | | 37 | 15 | 52 | | | | 52 | |
| 15B | MANAGEMENT: PRODUCTION | | | | 9 | | 4 | 1 | 3 | 1 | | 16 | 2 | 18 | | | | 18 | |
| 15C | MANAGEMENT: HUMAN RESOURCE | | | | 2 | 8 | 27 | 19 | 39 | 10 | 20 | 37 | 88 | 125 | | | | 125 | |
| 15D | MANAGEMENT: BUSINESS ADMIN | | 3 | | 2 | 55 | 29 | 58 | 34 | 49 | 32 | 165 | 97 | 262 | | | | 262 | |
| 15H | MARKETING: ADVERTISING | | | | 1 | 16 | 16 | 10 | 16 | 18 | 12 | 44 | 45 | 89 | | | | 89 | |
| 15I | MARKETING: ENTREPRENEURSHIP | | | | | 7 | 1 | 4 | 2 | 4 | 2 | 15 | 5 | 20 | | | | 20 | |
| 15J | MARKETING: MANAGEMENT | | 1 | | 14 | 25 | 20 | 20 | 14 | 7 | | 49 | 52 | 101 | | | | 101 | |
| 15K | MARKETING: RESEARCH | | | | | 8 | 2 | 2 | 8 | 1 | 1 | 11 | 11 | 22 | | | | 22 | |
| 15L | MARKETING: RETAILING | | | | | 1 | 7 | 4 | 8 | 2 | 5 | 7 | 20 | 27 | | | | 27 | |
| 15M | MARKETING: SALES | | | | | 15 | 4 | 22 | 12 | | | 46 | 16 | 62 | | | | 62 | |
| 15X | BUSINESS - POTENTIAL | | | | | | | | | 73 | 62 | 73 | 62 | 135 | | | | 135 | |
| 15Z | PRE MBA | | | | | | | 18 | 6 | 1 | 1 | 19 | 7 | 26 | | 1 | 1 | 27 | |
| 150 | BUSINESS-MANAGEMENT | | | | | 1 | | 1 | | 184 | 117 | 186 | 117 | 303 | | | | 303 | |
| 152 | BUSINESS-ACCOUNTING | | | | | 150 | 122 | 112 | 103 | 369 | 394 | 635 | 622 | 1257 | | | | 1257 | |
| 153 | BUSINESS-MARKETING | 1 | | | 4 | 3 | | | 1 | 131 | 96 | 132 | 97 | 229 | | | | 229 | |
| 157 | BUSINESS ADMINISTRATION | | | | | | | | | | | | | | 55 | 24 | 79 | 79 | |
| 16X | FINANCE | | | | | | | | | 25 | 18 | 25 | 18 | 43 | | | | 43 | |
| 160 | FINANCE: GENERAL | | | | 3 | 1 | 52 | 20 | 55 | 25 | 66 | 28 | 176 | 74 | 250 | | | 250 | |
| 161 | FINANCE: REAL ESTATE | | | | | | 2 | | 1 | 1 | | 4 | | 4 | | | | 4 | |
| 920 | ECONOMICS | | | | 5 | 1 | 18 | 4 | 21 | 1 | 10 | 4 | 54 | 10 | 64 | | | 64 | |
| COLLEGE TOTALS | | | | | | | | | | | | | | | | | | | |
| | BY SEX | 1 | | | 17 | 10 | 368 | 279 | 387 | 310 | 1001 | 832 | 1774 | 1431 | 3205 | 55 | 28 | 83 | 3288 |
| | BY CLASSIFICATION | | 1 | | | 27 | 647 | | 697 | | 1833 | | | 3205 | | | 83 | 3288 | |

ALL STUDENTS

COLLEGE OF EDUCATION

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MAJ | | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND TOTAL | |
|------|--------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-----------|-----|-----------|------|--------|-----------|-----|-------|-------------|---|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | | |
| 20X | EDUCATION (ED D) | | | | | | | | | | | | | | 1 | 1 | 2 | 2 | |
| 200 | EDUCATION (COUNSELING) | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | |
| 201 | EDUCATION (CURR & INSTR) | | | | | | | | | | | | | | 8 | 9 | 17 | 17 | |
| 202 | EDUCATION (ADMINISTRATION) | | | | | | | | | | | | | | 19 | 3 | 22 | 22 | |
| 203 | EDUCATION (READING) | | | | | | | | | | | | | | | 2 | 2 | 2 | |
| 205 | EDUCATION (SPECIAL EDUCATION) | | | | | | | | | | | | | | | 2 | 2 | 2 | |
| 208 | ELEMENTARY EDUCATION | | | | 13 | | 6 | | 14 | | | | 33 | 33 | | | | 33 | |
| 210 | EARLY CHILDHOOD EDUCATION | | 26 | 2 | 105 | 5 | 131 | 2 | 184 | 1 | 30 | 10 | 476 | 486 | | 7 | 7 | 493 | |
| 211 | ELEM EDUCATION - UPPER | | | | | | 1 | | | | | | 1 | 1 | | | | 1 | |
| 212 | ELEMENTARY EDUCATION | 12 | 90 | 40 | 256 | 56 | 311 | 64 | 488 | 27 | 211 | 199 | 1356 | 1555 | 2 | 18 | 20 | 1575 | |
| 213 | ELEM EDUCATION - LOWER | | | | 1 | | | | | | | | 1 | 1 | | | | 1 | |
| 215 | EDUC OF GIFTED | | | | | | | | | | | | | | 1 | 5 | 6 | 6 | |
| 217 | ELEM READING & LANG ARTS | | | | | | | | | | | | | | | 14 | 14 | 14 | |
| 219 | ELEM ED - SPECIAL | | | | | | 1 | | 1 | | | | 2 | 2 | | | | 2 | |
| 220 | MIDDLE SCHL/JR HIGH SCHL ED | | | | | | | | 1 | | | | 1 | 1 | | 1 | 1 | 2 | |
| 221 | SP ED MENTL DISABL MOD/SEV/PRO | | 5 | 1 | 12 | 3 | 8 | | 12 | 1 | 11 | 5 | 48 | 53 | | | | 53 | |
| 228 | EARLY CHILDHOOD SPECIAL EDUC | | 5 | | 13 | | 16 | | 16 | | 10 | | 60 | 60 | | | | 60 | |
| 230 | READING EDUCATION | | | | | | | | | | | | | | | 13 | 13 | 13 | |
| 231 | READING - REMEDIAL | | | | | | | | | | | | | | | 1 | 1 | 1 | |
| 234 | SECONDARY READING | | | | | | | | | | | | | | | 1 | 1 | 1 | |
| 240 | SPECIAL EDUCATION | | | | | | | | | | | | | | 4 | 60 | 64 | 64 | |
| 245 | SPECIAL ED - ADM | | | | | | | | | | | | | | | | | | |
| 247 | SPECIAL ED - CURRIC CONSULTANT | | | | | | | | | | | | | | | | | | |
| 261 | ADM & SUPERV - SUPERINTENDENT | | | | | | | | | | | | | | 1 | 1 | 1 | 1 | |
| 262 | ADM & SUPERV - ELEM PRINCPL | | | | | | | | | | | | | | 4 | 12 | 16 | 16 | |
| 263 | ADM & SUPERV - SEC PRINCIPAL | | | | | | | | | | | | | | 23 | 7 | 30 | 30 | |
| 266 | ADM & SUPERV - SCHL BUS MNGMT | | | | | | | | | | | | | | 3 | 2 | 5 | 5 | |
| 27A | COMM & TRAINING TECHNOLOGY | | | | | | | | | | | | | | 6 | 6 | 12 | 12 | |
| 275 | EDUCATIONAL MEDIA | | | | | | | | | | | | | | | | | | |
| 276 | COMPUTER APPLCTNS IN ED | | | | | | | | | | | | | | 3 | 3 | 6 | 6 | |
| 280 | COUNSELING | | | | | | | | | | | | | | 3 | 22 | 25 | 25 | |
| 281 | STU PERS SERV-EL GUID & COUNS | | | | | | | | | | | | | | 1 | 1 | 2 | 2 | |
| 282 | STU PERS SERV-SEC GUID & COUNS | | | | | | | | | | | | | | 1 | 2 | 3 | 3 | |
| 283 | COLL STUDENT PERS SERVICES | | | | | | | | | | | | | | 7 | 13 | 20 | 20 | |
| 285 | SCHOOL COUNSELING | | | | | | | | | | | | | | 5 | 13 | 18 | 18 | |
| 286 | COLLEGE/UNIVERSITY STDNT SRVCS | | | | | | | | | | | | | | | 1 | 1 | 1 | |
| 29M | EDUC PSYCH & FOUNDATIONS | | | | | | | | | | | | | | 2 | 4 | 6 | 6 | |
| 290 | EDUCATIONAL PSYCHOLOGY | | | | | | | | | | | | | | 9 | 7 | 16 | 16 | |
| 293 | EDUC PSYCH - SCHOOL PSYCH | | | | | | | | | | | | | | 2 | 1 | 3 | 3 | |
| 297 | EDUC PSYCH - TEACHING | | | | | | | | | | | | | | | | | | |
| 300 | SAFETY EDUCATION | | | | | | | 1 | | | | 1 | | 1 | | | | 1 | |
| 350 | LIBRARY SCIENCE | | | | | | | | | | | | | | 4 | 25 | 29 | 29 | |
| 411 | HEALTH EDUCATION | | | 1 | 3 | 1 | 4 | 3 | 7 | 1 | 1 | 6 | 15 | 21 | 6 | 19 | 25 | 46 | |
| 412 | COMMUNITY HEALTH ED | 3 | | 7 | 9 | 5 | 17 | 7 | 23 | 1 | 3 | 20 | 55 | 75 | | | | 75 | |
| 42C | PHY ED: CARDIAC REHABILITATION | | | | | | | | | | | | | | | 2 | 2 | 2 | 2 |
| 42S | PHY ED: SCNTFC BASIS OF PHY ED | | | | | | | | | | | | | | 1 | 1 | 2 | 2 | |
| 42T | PHY ED: TEACHING/COACHING | | | | | | | | | | | | | | 2 | 2 | 4 | 4 | |
| 42X | PHYSICAL EDUCATION | | | | | | | | | 24 | 5 | 24 | 5 | 29 | | | | 29 | |
| 420 | PHYSICAL EDUCATION | | | | | | | | | | | | | | 7 | 9 | 16 | 16 | |
| 421 | PHYSICAL EDUCATION: AQUATIC | | 1 | | | | | | 1 | | | | 2 | 2 | | | | 2 | |
| 422 | PHYSICAL EDUCATION: COACHING | 4 | 1 | 13 | 9 | 22 | 8 | 50 | 14 | 2 | 2 | 91 | 34 | 125 | | | | 125 | |

ALL STUDENTS

COLLEGE OF EDUCATION

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MAJ | | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND | |
|----------------|--------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-----------|-----|-----------|------|--------|-----------|-----|-------|-------|----|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | TOTAL | |
| 423 | PHYSICAL EDUCATION: DANCE | | | | | | | | | | | | | | | | | | |
| 424 | PHYSICAL EDUCATION: ELEM | | | 1 | 2 | | | 2 | 2 | | | 3 | 4 | 7 | | | | | 7 |
| 425 | PHYSICAL ED: SPECIAL ED | | | | 1 | | | | 4 | | | | 5 | 5 | | | | | 5 |
| 44F | COMM RECREATION: FITNESS | 1 | | 1 | 3 | 5 | 6 | 2 | 1 | | | 8 | 11 | 19 | | | | | 19 |
| 44X | COMMUNITY RECREATION | | | | | | | | | | 2 | | 2 | 2 | | | | | 2 |
| 44Y | COMM REC: YOUTH AGENCY ADMIN | | 2 | 4 | 3 | 5 | 3 | 11 | 7 | | | 20 | 15 | 35 | | | | | 35 |
| 440 | COMM RECREATION: AQUATICS | | | | | 1 | 1 | | | | | 1 | 1 | 2 | | | | | 2 |
| 441 | COMM RECREATION: ART | | | | | | | | | | | | | | | | | | |
| 442 | COMM RECREATION: CAMPING | | | 1 | | | | | 1 | | | 1 | 1 | 2 | | | | | 2 |
| 443 | COMM RECREATION: DANCE | | | | | | | | | | | | | | | | | | |
| 444 | COMM RECREATION: MUSIC | | | | | | 1 | | | | | | 1 | 1 | | | | | 1 |
| 445 | COMM RECREATION: SPORTS | | 2 | 1 | 1 | 5 | 4 | 3 | 2 | | | 9 | 9 | 18 | | | | | 18 |
| 446 | COMM RECREATION: THEATRE | | | | | | | | | | | | | | | | | | |
| 447 | THERAPEUTIC RECREATION | 1 | 1 | | 7 | 3 | 9 | 1 | 17 | 3 | 5 | 8 | 39 | 47 | | | | | 47 |
| 448 | LEISURE SERV: YTH AGENCY ADMIN | | | | | | | | | | | | | | | | 10 | 10 | 10 |
| COLLEGE TOTALS | | | | | | | | | | | | | | | | | | | |
| | BY SEX | 17 | 137 | 72 | 438 | 111 | 527 | 146 | 795 | 60 | 280 | 406 | 2177 | 2583 | 126 | 299 | 425 | 3008 | |
| | BY CLASSIFICATION | | 154 | | 510 | | 638 | | 941 | | 340 | | | 2583 | | | 425 | 3008 | |

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MEN | MAJ WOM | UNDERGRAD | | TOTALS TOTAL | GRADUATES | | | GRAND TOTAL |
|------|---------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|--------------|------------|-----------|-----|-----------------|-----------|-----|-------|----------------|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | | | MEN | WOM | | MEN | WOM | TOTAL | |
| 50A | THEATRE ARTS: ACTING | 1 | | 3 | 3 | 3 | 2 | 2 | 4 | 2 | | 11 | 9 | 20 | | | | 20 |
| 50B | COMM/RADIO TV : BRDCST/JRNLSM | | | | 1 | 2 | 1 | 2 | 5 | 13 | 5 | 17 | 12 | 29 | | | | 29 |
| 50C | COMM/RADIO TV : PRDCTN/PRFRMNC | | | 1 | | 9 | 5 | 9 | 9 | 6 | 4 | 25 | 18 | 43 | | | | 43 |
| 50D | THEATRE ARTS: DESIGN & TECH | | | 1 | 2 | 1 | 3 | 3 | 2 | | | 5 | 7 | 12 | | | | 12 |
| 50E | COMM/RADIO TV-MANAGEMENT | | | | | | | 1 | 2 | | 1 | 1 | 3 | 4 | | | | 4 |
| 50F | COMM/RADIO TV-MARKET/SALES | | | | | | | 2 | | | | 2 | | 2 | | | | 2 |
| 50G | THEATRE ARTS: GENERAL | | | | | | | 4 | 4 | | 1 | 4 | 5 | 9 | | | | 9 |
| 50H | COMMUNICATIONS/BROADCAST | | | | | | | | | 11 | 11 | 11 | 11 | 22 | | | | 22 |
| 50I | COMM/BRDCST: PRDCTN/PRFRMNC/WRT | | | 2 | | 2 | | 1 | 1 | 1 | | 6 | 1 | 7 | | | | 7 |
| 50J | COMM/BROADCAST: BRDCST/JRNLSM | | | 1 | | | 2 | | 1 | 1 | 2 | 2 | 5 | 7 | | | | 7 |
| 50K | COMM/BROADCAST: BRDCST BUSINESS | | | | | | | | | 1 | | 1 | | 1 | | | | 1 |
| 50L | COMM/BROADCAST: BRDCST BUS/MRKT | | | | | | 1 | | | | | 1 | | 1 | | | | 1 |
| 50X | COMM/RADIO TV-BUSINESS | | | | | | | | | 3 | 2 | 3 | 2 | 5 | | | | 5 |
| 500 | COMMUNICATION & THEA ARTS | | | | | | 2 | 5 | | 10 | 9 | 15 | 11 | 26 | 4 | 13 | 17 | 43 |
| 501 | COMM & THEA ARTS: INTERP | | | | | | | | | | 1 | | 1 | 1 | | | | 1 |
| 502 | COMM & THEA ARTS: PUB ADDRESS | | | | | | | | | | | | | | | | | |
| 503 | COMM & THEA ARTS: THEATRE | | | | | | | | | | | | | | | | | |
| 504 | COMM & THEA ARTS: INTPERAL COMM | | | | | | | | | | | | | | | | | |
| 505 | COMMUNICATIONS/RADIO TV | | | | | | | | | 20 | 11 | 20 | 11 | 31 | | | | 31 |
| 506 | COMMUNICATIONS/PUB RELATIONS | | | 5 | | 19 | 38 | 31 | 45 | 55 | 133 | 110 | 216 | 326 | | | | 326 |
| 507 | THEATRE ARTS | | | | | | | | 1 | 11 | 11 | 11 | 12 | 23 | | | | 23 |
| 508 | COMMUNICATION & THEATRE ARTS | 1 | 1 | 3 | 2 | 1 | 3 | 2 | 3 | 1 | 1 | 8 | 10 | 18 | | | | 18 |
| 510 | SPEECH - LANGUAGE PATHOLOGY | | 4 | 2 | 22 | 2 | 42 | | 27 | 2 | 13 | 6 | 108 | 114 | 2 | 29 | 31 | 145 |
| 512 | COMMUNICATIVE DISORDERS | | | | | | | | | | | | | | | | | |
| 515 | AUDIOLOGY | | | | | | | | | | | | | | | 11 | 11 | 11 |
| 52A | MUSIC EDUCATION: CHORAL | 5 | 7 | 2 | 9 | 2 | 2 | 2 | 11 | | | 11 | 29 | 40 | | | | 40 |
| 52B | MUSIC EDUCATION: INSTRUMENTAL | 19 | 14 | 5 | 7 | 7 | 7 | 10 | 9 | 1 | | 42 | 37 | 79 | | | | 79 |
| 52C | MUSIC ED: ELEM/GENERAL | | 1 | | | | 2 | | 2 | | | | 5 | 5 | | | | 5 |
| 52E | MUSIC EDUCATION: JAZZ | | | 2 | | | | 3 | | | | 5 | | 5 | | | | 5 |
| 520 | MUSIC | 12 | 10 | 5 | 3 | 1 | | 6 | 6 | | | 24 | 20 | 44 | | 1 | 1 | 45 |
| 521 | MUSIC EDUCATION | | | | | | | | | | 2 | | 2 | 2 | 4 | 2 | 6 | 8 |
| 522 | THEORY - COMPOSITION | | | | | | | | | | | | | | 1 | | 1 | 1 |
| 523 | MUSIC HISTORY | | | | | | | | | | | | | | | | | |
| 524 | PERFORMANCE | 1 | | | 3 | 1 | 4 | 1 | 10 | 3 | 4 | 6 | 21 | 27 | 7 | 4 | 11 | 38 |
| 525 | MUSIC THEATRE | 3 | | 1 | 1 | 1 | 3 | | | | 1 | 5 | 5 | 10 | | | | 10 |
| 526 | MUSIC THEATRE/TEACHING | | | | | | | | | | | | | | | | | |
| 527 | CONDUCTING | | | | | | | | | | | | | | 3 | | 3 | 3 |
| 600 | ART | 7 | 8 | 19 | 24 | 14 | 41 | 22 | 33 | 28 | 26 | 90 | 132 | 222 | 2 | 5 | 7 | 229 |
| 605 | ART | | | 1 | 3 | 2 | 3 | 16 | 7 | 1 | 4 | 20 | 17 | 37 | | | | 37 |
| 606 | ART | | | | | | | | 2 | | 1 | | 3 | 3 | | | | 3 |
| 619 | ENGLISH LANGUAGE & LITERATURE | | | | | | | | | | | | | | 1 | | 1 | 1 |
| 620 | ENGLISH | 4 | 8 | 18 | 49 | 16 | 50 | 20 | 50 | 15 | 53 | 73 | 210 | 283 | 12 | 15 | 27 | 310 |
| 629 | TCHG ENG TO SPKRS OF OTHR LANG | | 1 | 1 | 1 | | 2 | 3 | 8 | | 2 | 4 | 14 | 18 | 11 | 17 | 28 | 46 |
| 630 | ENGLISH LINGUISTICS | | | | 1 | | 1 | 1 | | | | 1 | 2 | 3 | 2 | | 2 | 5 |
| 640 | RELIGION | | | | 1 | 1 | 1 | 3 | 1 | | | 4 | 3 | 7 | | | | 7 |
| 645 | PHILOSOPHY & RELIGION | | | 1 | | 1 | | 3 | 3 | | 1 | 5 | 4 | 9 | | 1 | 1 | 10 |
| 650 | PHILOSOPHY | 1 | 1 | 1 | | 2 | 1 | 2 | | 1 | 1 | 7 | 3 | 10 | | | | 10 |
| 692 | TESOL/FRENCH | | | | | | 1 | | 1 | | 2 | | 4 | 4 | | | | 4 |
| 694 | TESOL/GERMAN | | | | | | | | | | | | | | | | 1 | 1 |
| 698 | TESOL/SPANISH | | | | 1 | 1 | 3 | | | | | 1 | 5 | 6 | 1 | 5 | 6 | 12 |
| 700 | MAJOR IN TWO LANGUAGES | | | | | | | | | | | | | | 2 | 3 | 5 | 5 |

ALL STUDENTS

COLLEGE OF HUMANITIES AND FINE ARTS

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP | MAJ | UNDERGRAD | | TOTALS TOTAL | GRADUATES | | | GRAND TOTAL |
|----------------|-----------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-------|-----|-----------|------|-----------------|-----------|-----|-------|----------------|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | | | MEN | WOM | | MEN | WOM | TOTAL | |
| 705 | MODERN LANGUAGE | | | | | | | | 1 | | | | 1 | | | | | 1 |
| 707 | RUSSIAN STUDIES | | | | | | | | | | | | | | | | | |
| 720 | FRENCH | 1 | | | 3 | 1 | 2 | 4 | 12 | 4 | 8 | 10 | 25 | 35 | 2 | 6 | 8 | 43 |
| 740 | GERMAN | | | | 2 | 3 | | 7 | 7 | 1 | 5 | 11 | 14 | 25 | 3 | 1 | 4 | 29 |
| 780 | SPANISH | | 3 | 2 | 7 | 2 | 12 | 7 | 28 | 2 | 8 | 13 | 58 | 71 | 4 | 14 | 18 | 89 |
| 911 | RUSSIAN/SOVIET AREA STUDIES | | | | 1 | 2 | 2 | 3 | | | 1 | 5 | 4 | 9 | | | | 9 |
| COLLEGE TOTALS | | | | | | | | | | | | | | | | | | |
| | BY SEX | 55 | 58 | 76 | 146 | 96 | 236 | 176 | 295 | 193 | 325 | 596 | 1060 | 1656 | 61 | 128 | 189 | 1845 |
| | BY CLASSIFICATION | | 113 | | 222 | | 332 | | 471 | | 518 | | | 1656 | | | 189 | 1845 |

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MAJ | | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND |
|------|--------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-----------|-----|-----------|-----|--------|-----------|-----|-------|-------|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | TOTAL |
| 329 | INDUSTRIAL TECHNOLOGY ED | | | | | | | | | | | | | | | | | |
| 33A | VOC TECH ED: CONSTRUCTION | | | | | | | | | | | | | | | | | |
| 33B | VOC TECH ED: GRAPHIC ARTS | | | | | | | | | | | | | | | | | |
| 33C | VOC TECH ED: MANUFACTURING | | | | | | | | | | | | | | | | | |
| 33D | VOC TECH ED:MECH DESIGN/DRFTNG | | | | | | | | | | | | | | | | | |
| 33E | VOC TECH ED: POWER & ENERGY | | | | | | | | | | | | | | | | | |
| 33F | VOC TECH ED:TECHNICAL EXP | | | | | | | | | | | | | | | | | |
| 33G | GRAPHIC COMMUNICATIONS | | | 3 | | 7 | | 3 | 4 | 1 | 1 | 14 | 5 | 19 | | | | 19 |
| 331 | GEN INDUSTRY & TECHNOLOGY | 2 | | 8 | | 10 | 1 | 11 | | 2 | | 33 | 1 | 34 | | | | 34 |
| 33T | TECHNOLOGY EDUCATION | | | 1 | | 6 | | 6 | | 3 | | 16 | | 16 | | | | 16 |
| 33V | VOCATIONAL TECHNICAL EDUCATION | | | | | 1 | | | | 2 | | 3 | | 3 | | | | 3 |
| 33X | INDUSTRIAL TECHNOLOGY | | | | | | | | | 24 | 2 | 24 | 2 | 26 | | | | 26 |
| 330 | INDUSTRIAL ARTS | | | | | | | | | 1 | | 1 | | 1 | 1 | | 1 | 2 |
| 331 | INDUSTRY | 1 | | 1 | | 1 | | 13 | | | | 16 | | 16 | | | | 16 |
| 332 | DOCTOR OF INDUSTRIAL TECH | | | | | | | | | | | | | | 17 | | 17 | 17 |
| 335 | CONSTRUCTION | 7 | | 14 | | 19 | | 8 | 1 | 19 | 1 | 67 | 2 | 69 | | | | 69 |
| 337 | INDUSTRIAL TECHNOLOGY | | | | | | | 1 | | | | 1 | | 1 | | | | 1 |
| 338 | CONSTRUCTION TECHNOLOGY | | | | | | | 7 | | | | 7 | | 7 | | | | 7 |
| 34A | MNFCTRNG TECH:AUTOMATION & PRO | 2 | | 1 | | 1 | | | | 1 | | 5 | | 5 | | | | 5 |
| 34C | MNFCTRNG TECH:METAL CASTING | | | | | | | | | | | | | | | | | |
| 34D | MANUFACTURING TECH:CADD | 2 | | 2 | 1 | 3 | 1 | | | | | 7 | 2 | 9 | | | | 9 |
| 34M | MANUFACTURING TECH; MECH DSGN | 1 | | 2 | 1 | 12 | | 22 | 2 | 3 | | 40 | 3 | 43 | | | | 43 |
| 34P | MANUFACTURING TECH; PRODUCTION | | | 2 | | 2 | 1 | 11 | | 3 | | 18 | 1 | 19 | | | | 19 |
| 34X | MANUFACTURING TECHNOLOGY | | | | | | | | | 5 | | 5 | | 5 | | | | 5 |
| 345 | IND TECH:MCH DSGN & DRFT TECH | | | | | 1 | | | | | | 1 | | 1 | | | | 1 |
| 346 | IND TECH: MANUFACTURING TECH | | | | | | | 1 | | | | 1 | | 1 | | | | 1 |
| 348 | ENERGY AND POWER TECH | 3 | | 5 | | 2 | | 18 | 1 | 1 | | 29 | 1 | 30 | | | | 30 |
| 349 | TECHNOLOGY | | | | | | | | | | | | | | 8 | 1 | 9 | 9 |
| 35X | ELECTRO-MECHANICAL SYSTEMS | | | | | | | | | | | | | | | | | |
| 351 | ELECT-MECH SYMS:IND SUP & MANG | | | 2 | | 4 | | 4 | | | | 10 | | 10 | | | | 10 |
| 352 | ELECT-MECH SYMS:ENG TECHNOLOGY | 1 | | 4 | 1 | 7 | | | | 1 | | 13 | 1 | 14 | | | | 14 |
| 800 | MATHEMATICS | 3 | 4 | 10 | 9 | 19 | 22 | 32 | 16 | 21 | 19 | 85 | 70 | 155 | 3 | 6 | 9 | 164 |
| 804 | MATH-ELEM & MIDDLE SCHOOLS | | | | | | | | | | | | | | 1 | 2 | 3 | 3 |
| 805 | MATHEMATICS A | | | 5 | 3 | 8 | 3 | 7 | 4 | 12 | 10 | 32 | 20 | 52 | | | | 52 |
| 806 | MATH B (COMPUTATION EMPHASIS) | | | | | 1 | | | | 1 | 1 | 2 | 1 | 3 | | | | 3 |
| 807 | MATHEMATICS C | | | | | | | | | | | | | | | | | |
| 809 | MATH FOR MODELING (PLAN B) | | | 6 | 3 | 1 | 3 | 10 | 3 | | | 17 | 9 | 26 | | | | 26 |
| 810 | COMPUTER SCIENCE | 6 | 2 | 15 | 7 | 14 | 6 | 35 | 9 | 28 | 16 | 98 | 40 | 138 | | | | 138 |
| 812 | COMPUTER SCIENCE EDUCATION | | | | | | | | | | | | | | 1 | 1 | 2 | 2 |
| 815 | COMPUTER INFORMATION SYSTEMS | | | 5 | 4 | 14 | 4 | 14 | 5 | 6 | 5 | 39 | 18 | 57 | | | | 57 |
| 82C | SCIENCE: CYTOTECHNOLOGY | | | | | | | | | | | | | | | | | |
| 82M | SCIENCE:MEDICAL TECHNOLOGY | | 1 | | | | 3 | | 3 | | 3 | | 10 | 10 | | | | 10 |
| 82P | SCIENCE: PHYSICAL THERAPY | | | | 1 | | | | | 11 | 19 | 11 | 20 | 31 | | | | 31 |
| 820 | SCIENCE | | | 1 | 2 | 2 | 3 | 8 | 3 | 3 | 4 | 14 | 12 | 26 | | 1 | 1 | 27 |
| 821 | SCIENCE EDUCATION | | | | | | | | | | | | | | 7 | 5 | 12 | 12 |
| 822 | SCIENCE: ENVIRON/CONSERV ED | | | | 1 | | | 3 | | | | 3 | 1 | 4 | | | | 4 |
| 823 | SCIENCE: ENVIRON PLANNING | | | 2 | | 1 | 1 | 2 | 1 | 1 | 3 | 6 | 5 | 11 | | | | 11 |
| 824 | JUNIOR HIGH SCHOOL SCIENCE | 1 | | | | 1 | 1 | 3 | 6 | | | 4 | 7 | 11 | | | | 11 |
| 825 | ALL SCIENCES | | | | | 3 | | 7 | 1 | 5 | 1 | 15 | 2 | 17 | | | | 17 |
| 826 | SCIENCE ED FOR ELEM SCHOOLS | | | | | | | | | | | | | | 1 | 1 | 2 | 2 |
| 84A | BIOLOGY | | 1 | 1 | 3 | | 1 | 2 | 5 | 6 | 4 | 9 | 14 | 23 | | | | 23 |

ALL STUDENTS

COLLEGE OF NATURAL SCIENCES

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP | MAJ | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND | |
|-------------------|--------------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-------|-----|-----------|-----|--------|-----------|-----|-------|-------|-----|
| | | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | TOTAL | |
| 84X | BIOLOGY | | | | | | | | | | 3 | 9 | 3 | 9 | 12 | | | | 12 |
| 840 | BIOLOGY A | | | | | | | | | | 1 | 1 | 1 | 1 | 2 | | | | 2 |
| 844 | BIOLOGY | | | 5 | 2 | 3 | 4 | 11 | 6 | 8 | 4 | 27 | 16 | 43 | | | | | 43 |
| 845 | BIOLOGY | | | | | | | | | | | | | | | 5 | 5 | 10 | 10 |
| 846 | BIOLOGY: PLAN X | 1 | | 4 | 6 | 4 | 6 | 8 | 3 | 2 | 6 | 19 | 21 | 40 | | | | | 40 |
| 847 | BIOLOGY: PLAN Y | 5 | 7 | 16 | 22 | 23 | 22 | 11 | 13 | 4 | 1 | 59 | 65 | 124 | | | | | 124 |
| 848 | BIOTECHNOLOGY | | | 2 | | 4 | 1 | 5 | 2 | 2 | 1 | 13 | 4 | 17 | | | | | 17 |
| 849 | NATURAL HISTORY INTERPRETATION | | | 2 | 1 | 13 | 2 | 7 | | | | 22 | 3 | 25 | | | | | 25 |
| 86X | CHEMISTRY | | | | | | | | | 1 | | 1 | | 1 | | | | | 1 |
| 862 | CHEMISTRY - MARKETING | 1 | | 2 | 1 | 1 | 6 | 1 | 4 | 1 | | 6 | 11 | 17 | | | | | 17 |
| 863 | CHEMISTRY | | | 6 | 2 | 3 | 3 | 7 | 6 | 4 | 1 | 20 | 12 | 32 | | | | | 32 |
| 865 | CHEMISTRY | 2 | | 5 | 10 | 7 | 8 | 10 | 6 | 7 | 7 | 31 | 31 | 62 | 3 | | 3 | | 65 |
| 870 | EARTH SCIENCE | 2 | | 3 | 1 | 4 | | 4 | 2 | 4 | | 17 | 3 | 20 | | 1 | 1 | | 21 |
| 871 | GEOLOGY | | | | | | | | | 1 | | 1 | | 1 | | | | | 1 |
| 872 | GEOLOGY | | | 1 | 1 | 1 | | 1 | | | 1 | 3 | 2 | 5 | | | | | 5 |
| 88X | PHYSICS, NON-TEACHING | | | | | | | | | | | | | | | | | | |
| 880 | PHYSICS | | | 1 | | | | 3 | | 7 | | 11 | | 11 | | | | | 11 |
| 885 | PHYSICS | 1 | | 1 | | | | 4 | 1 | 4 | | 10 | 1 | 11 | | | | | 11 |
| 886 | APPLIED PHYSICS | 1 | | | | | | 5 | | 1 | | 7 | | 7 | | | | | 7 |
| 887 | PHYSICS EDUCATION | | | | | | | | | | | | | | | 1 | | 1 | 1 |
| COLLEGE TOTALS | | | | | | | | | | | | | | | | | | | |
| BY SEX | | 42 | 15 | 138 | 82 | 202 | 102 | 305 | 107 | 210 | 120 | 897 | 426 | 1323 | 48 | 23 | 71 | 1394 | |
| BY CLASSIFICATION | | | 57 | | 220 | | 304 | | 412 | | 330 | | | 1323 | | | 71 | 1394 | |

ALL STUDENTS

| CODE | MAJOR | FRESHMEN | | SOPHOMORES | | JUNIORS | | SENIORS | | PROSP MAJ | | UNDERGRAD | | TOTALS | GRADUATES | | | GRAND |
|----------------------------------|-----------------------------|----------|-----|------------|-----|---------|-----|---------|-----|-----------|-----|-----------|-----|--------|-----------|-----|-------|-------|
| | | MEIN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | MEN | WOM | TOTAL | MEN | WOM | TOTAL | TOTAL |
| 00X | OTHERS | | | | | | | | | 7 | 70 | 7 | 70 | 77 | | | | 77 |
| 090 | NON-DEGREE | | | | | | | | | | | | | | 129 | 195 | 324 | 324 |
| CONTINUING ED & SPECIAL PROGRAMS | | | | | | | | | | | | | | | | | | |
| 001 | INDIVIDUAL STUDIES | | | | | | 1 | | 2 | 1 | | 1 | 3 | 4 | | | | 4 |
| 005 | GENERAL STUDIES | | 2 | 15 | 17 | 60 | 36 | 93 | 53 | 3 | 5 | 171 | 113 | 284 | | | | 284 |
| 006 | GENERAL STUDIES - NURSES | | | | | | 5 | | 5 | | 1 | | 11 | 11 | | | | 11 |
| 009 | BACHELOR OF LIBERAL STUDIES | | | | | | 1 | 6 | 3 | | | 6 | 4 | 10 | | | | 10 |
| INTERDISCIPLINARY | | | | | | | | | | | | | | | | | | |
| 680 | HUMANITIES | 1 | | 1 | 4 | 2 | 1 | | 6 | 1 | 1 | 5 | 12 | 17 | | | | 17 |
| 913 | AMERICAN STUDIES | | | | | | | | | | | | | | | | | |
| 918 | LATIN AMERICAN STUDIES | | | | 1 | | | | | | | | 1 | 1 | | | | 1 |
| PRE-PROFESSIONALS | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | 39 | 80 | 39 | 80 | 119 | | | | 119 |
| UNDECIDED | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | 40 | 704 | 1105 | | | | 1105 |
| UNCLASSIFIED | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | 59 | 84 | 143 | | | | 143 |
| SPECIAL | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | 1 | 12 | 23 | | | | 23 |

Distribution by Curriculum All Undergraduate Students Fall 1990

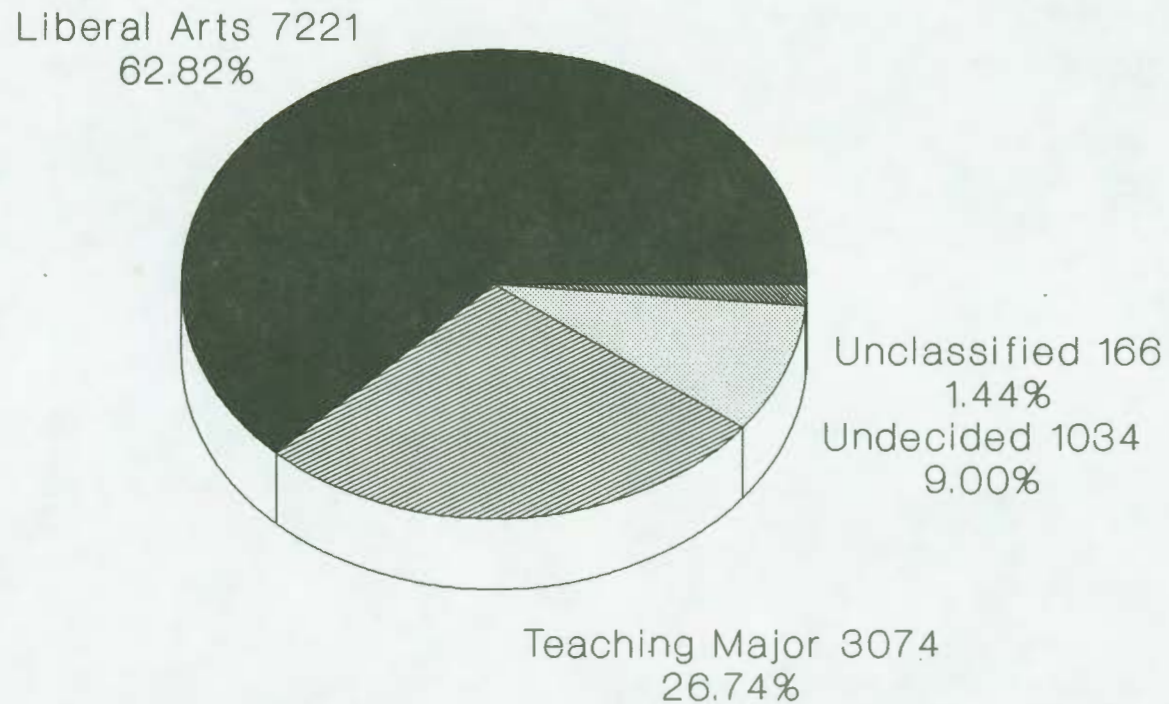
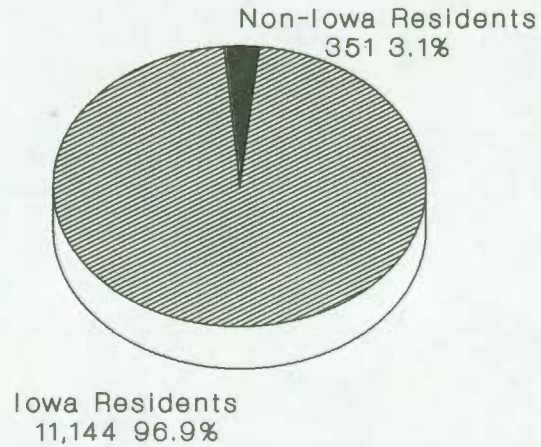


Table based on 11,495 Undergraduates

University of Northern Iowa
Offices of Admissions and Registrar
October 1990

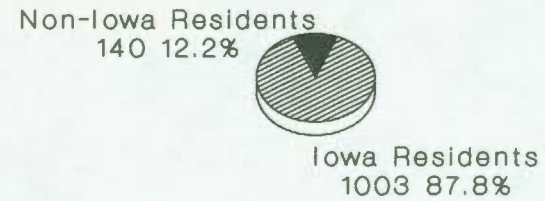
Total Enrollment By Resident and Non-Resident Fall 1990

UNDERGRADUATE



**Total based on Undergraduate 11,495
Graduate 1,143**

GRADUATE



**University of Northern Iowa
Offices of Admissions and Registrar
October 1990**

SOURCE OF ENROLLMENT

| <u>UNDERGRADUATES:</u> | TOTAL | PERCENT OF TOTAL TRANSFER | PERCENT OF CLASSIFIED STUDENTS |
|---|----------|---------------------------------|--------------------------------------|
| <hr style="border-top: 1px dashed black;"/> | | | |
| Source of Transfer | | | |
| University of Iowa | 168 | 5.2 | 1.5 |
| Iowa State University | 151 | 4.6 | 1.3 |
| Iowa Four-Year Private | 477 | 14.7 | 4.2 |
| Iowa Two-Year Public | 1863 | 57.3 | 16.4 |
| Iowa Two-Year Private | 95 | 2.9 | 0.8 |
| Out-of-State Four-Year | 315 | 9.7 | 2.8 |
| Out-of-State Two-Year | 129 | 4.0 | 1.1 |
| Others | 52 | 1.6 | 0.5 |
| TOTAL | 3250 | | 24.7 |
| High School Source | | | |
| Iowa High School | 10654 | | 94.1 |
| Non-Iowa High School | 525 | | 4.6 |
| Unknown | 150 | | 1.3 |

GRADUATES:

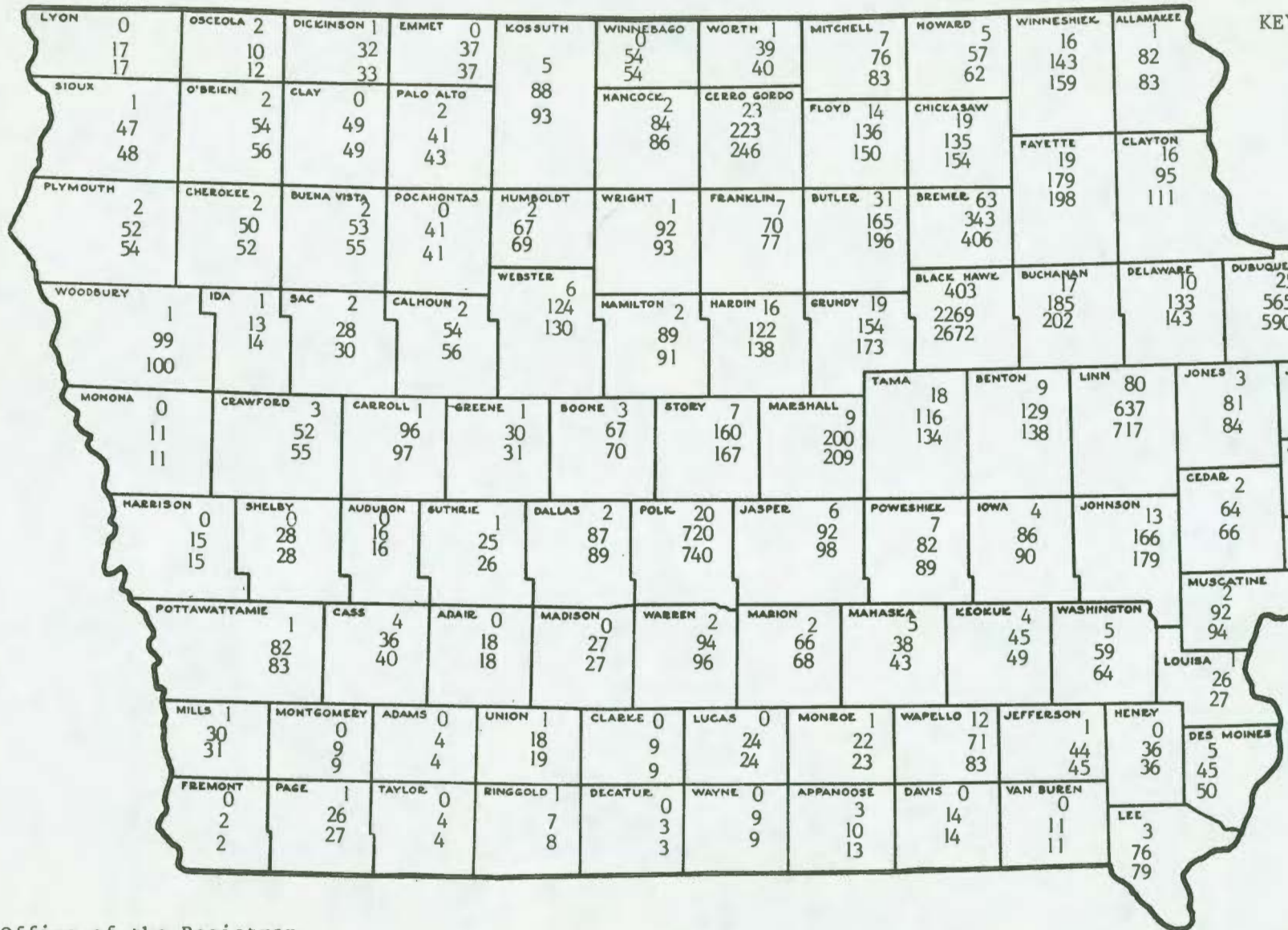
| | TOTAL | PERCENT OF GRADUATE STUDENTS |
|---|----------|---------------------------------|
| <hr style="border-top: 1px dashed black;"/> | | |
| Bachelors Degree College | | |
| UNI | 488 | 42.7 |
| Other Iowa Colleges | 361 | 31.6 |
| Out-of-State Colleges | 277 | 24.2 |
| Unknown | 17 | 1.5 |
| TOTAL | 1143 | |

Office of the Registrar
October 1990

UNI Fall 1990 Enrollment

By County of Origin

KEY: Graduates
Undergraduates
Total



Office of the Registrar
October 1990

ENROLLMENT BY STATE OF ORIGIN

| STATES | GRADUATES | | | UNDERGRADUATES | | | TOTAL | | |
|---------------|-----------|-----|------|----------------|------|-------|-------|------|-------|
| | M | W | T | M | W | T | M | W | T |
| ALASKA | 1 | | 1 | 1 | 1 | 2 | 2 | 1 | 3 |
| ARIZONA | 1 | 1 | 2 | 2 | 2 | 4 | 3 | 3 | 6 |
| CALIFORNIA | | 1 | 1 | 1 | 3 | 4 | 1 | 4 | 5 |
| COLORADO | | | | 2 | 4 | 6 | 2 | 4 | 6 |
| CONNECTICUT | | | | | 2 | 2 | | 2 | 2 |
| DELAWARE | 1 | | 1 | | | | 1 | | 1 |
| DIST/COLUMBIA | | 1 | 1 | 2 | | 2 | 2 | 1 | 3 |
| FLORIDA | 1 | | 1 | 9 | 2 | 11 | 10 | 2 | 12 |
| ILLINOIS | 3 | 9 | 12 | 64 | 41 | 105 | 67 | 50 | 117 |
| INDIANA | 1 | 1 | 2 | 2 | 2 | 4 | 3 | 3 | 6 |
| IOWA | 384 | 626 | 1010 | 4739 | 6394 | 11133 | 5123 | 7020 | 12143 |
| KANSAS | | 1 | 1 | 4 | 3 | 7 | 4 | 4 | 8 |
| KENTUCKY | | 1 | 1 | | 1 | 1 | | 2 | 2 |
| LOUISIANA | 7 | 8 | 15 | | | | 7 | 8 | 15 |
| MAINE | | | | | 1 | 1 | | 1 | 1 |
| MARYLAND | | | | 2 | 1 | 3 | 2 | 1 | 3 |
| MASSACHUSETTS | 1 | | 1 | 1 | 1 | 2 | 2 | 1 | 3 |
| MICHIGAN | 1 | 1 | 2 | 2 | 3 | 5 | 3 | 4 | 7 |
| MINNESOTA | 3 | 6 | 9 | 23 | 25 | 48 | 26 | 31 | 57 |
| MISSOURI | 1 | 1 | 2 | 3 | 5 | 8 | 4 | 6 | 10 |
| MONTANA | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| NEBRASKA | 2 | 2 | 4 | 2 | 8 | 10 | 4 | 10 | 14 |
| NEW JERSEY | | 2 | 2 | 3 | 1 | 4 | 3 | 3 | 6 |
| NEW YORK | 1 | 2 | 3 | 1 | | 1 | 2 | 2 | 4 |
| NO CAROLINA | 1 | | 1 | | | | 1 | | 1 |
| OHIO | 1 | 3 | 4 | 1 | 1 | 2 | 2 | 4 | 6 |
| OKLAHOMA | | | | 1 | 1 | 2 | 1 | 1 | 2 |
| OREGON | | | | 1 | | 1 | 1 | | 1 |
| PENNSYLVANIA | | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 3 |
| SOUTH DAKOTA | | 1 | 1 | 4 | 1 | 5 | 4 | 2 | 6 |
| TENNESSEE | | | | | 1 | 1 | | 1 | 1 |
| TEXAS | 3 | 1 | 4 | 2 | 3 | 5 | 5 | 4 | 9 |
| WASHINGTON | | 1 | 1 | | | | | 1 | 1 |
| WEST VIRGINIA | | | | | 1 | 1 | | 1 | 1 |
| WISCONSIN | 7 | | 7 | 10 | 18 | 28 | 17 | 18 | 35 |
| WYOMING | | | | | 1 | 1 | | 1 | 1 |
| TOTALS | 420 | 671 | 1091 | 4884 | 6528 | 11412 | 5304 | 7199 | 12503 |

Office of the Registrar
October 1990

FOREIGN STUDENT REPORT

FALL, 1990

UNIVERSITY OF NORTHERN IOWA

| COUNTRY | BUSINESS | | EDUCATION | | HUM. & FA | | NAT. SCI. | | SOC/BEHAV S. | | UNAFFIL | | TOTAL | |
|-------------|----------|---|-----------|---|-----------|---|-----------|---|--------------|---|---------|---|-------|---|
| | U | G | U | G | U | G | U | G | U | G | U | G | U | G |
| Afghanistan | | | 0 | 1 | | | | | | | | | 0 | 1 |
| Austria | | | | | | | | | | | 10 | 0 | 10 | 0 |
| Bangladesh | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Belize | | | | | 1 | 0 | | | | | | | 1 | 0 |
| Brazil | | | | | | | 0 | 1 | | | | | 0 | 1 |
| Cameroon | | | | | | | 1 | 0 | | | | | 1 | 0 |
| Canada | 1 | 0 | | | 1 | 0 | | | | | | | 2 | 0 |
| Chile | | | | | 1 | 0 | | | | | | | 1 | 0 |
| Colombia | | | | | | | | | | | 1 | 0 | 1 | 0 |
| Costa Rica | | | | | 7 | 2 | | | | | | | 7 | 2 |
| Denmark | | | | | | | | | | | 0 | 2 | 0 | 2 |
| Ecuador | | | 0 | 1 | | | | | | | | | 0 | 1 |
| Germany | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Ghana | | | | | | | | | 0 | 1 | | | 0 | 1 |
| Guatemala | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Honduras | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 8 | 0 |
| Hong Kong | 5 | 0 | | | 0 | 1 | 1 | 0 | 1 | 0 | | | 7 | 1 |
| India | 0 | 1 | | | | | 0 | 1 | | | 2 | 0 | 2 | 2 |
| Indonesia | 1 | 0 | | | 1 | 0 | 2 | 0 | | | | | 4 | 0 |
| Israel | | | | | 0 | 2 | | | | | 0 | 1 | 0 | 3 |
| Jamaica | | | | | | | 0 | 1 | | | | | 0 | 1 |
| Japan | 3 | 0 | | | 3 | 5 | 2 | 0 | 3 | 0 | 9 | 0 | 20 | 5 |
| Jordan | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Kenya | | | | | | | 1 | 0 | | | | | 1 | 0 |
| Macau | 1 | 0 | | | | | | | | | | | 1 | 0 |
| Malaysia | 2 | 0 | | | 2 | 1 | 1 | 0 | | | | | 5 | 1 |
| Morocco | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Niger | | | | | | | 0 | 1 | | | | | 0 | 1 |
| Pakistan | | | | | | | | | | | 1 | 0 | 1 | 0 |
| Panama | | | | | 0 | 1 | | | | | | | 0 | 1 |

SUB-TOTALS 72 27

(continued on next page)

FOREIGN STUDENT REPORT

FALL 1990

UNIVERSITY OF NORTHERN IOWA

| COUNTRY | BUSINESS | | EDUCATION | | HUM. & FA | | NAT. SCI. | | SOC/BEHAV S. | | UNAFFIL | | TOTAL | |
|----------------|----------|---|-----------|---|-----------|---|-----------|---|--------------|---|---------|---|-------|---|
| | U | G | U | G | U | G | U | G | U | G | U | G | U | G |
| Philippines | | | | | 1 | 0 | | | | | | | 1 | 0 |
| P.R.C. | 0 | 2 | | | 0 | 3 | 1 | 1 | | | 1 | 0 | 2 | 6 |
| Saudi Arabia | | | | | 0 | 1 | 0 | 1 | | | | | 0 | 2 |
| South Africa | | | 0 | 1 | | | | | | | | | 0 | 1 |
| South Korea | 0 | 2 | | | | | 0 | 1 | | | 1 | 0 | 1 | 3 |
| Spain | | | | | 0 | 2 | | | | | | | 0 | 2 |
| Switzerland | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Syria | | | | | | | | | | | 1 | 0 | 1 | 0 |
| Taiwan | 1 | 0 | 0 | 1 | 0 | 1 | | | | | | | 1 | 2 |
| Tanzania | | | | | 0 | 1 | | | | | | | 0 | 1 |
| Thailand | 1 | 0 | | | | | | | | | | | 1 | 0 |
| United Kingdom | 1 | 0 | | | 0 | 1 | 0 | 1 | | | | | 1 | 2 |
| U.S.S.R. | | | | | 0 | 7 | | | | | | | 0 | 7 |
| Zimbabwe | 1 | 0 | | | | | | | | | | | 1 | 0 |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
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| | | | | | | | | | | | | | | |

SUB-TOTAL 9 28
 72 27
 TOTALS 81 55

**UNDERGRADUATE AND GRADUATE FOREIGN STUDENTS BY MAJOR
FALL 1990**

UNDERGRADUATE MAJORS 1990

SCHOOL OF BUSINESS

| | |
|--------------------------------|----|
| Accounting | 9 |
| Economics | 1 |
| Management | 3 |
| Management Information Systems | 1 |
| Marketing | 5 |
| Pre-MBA | 1 |
| TOTAL | 20 |

COLLEGE OF EDUCATION

| | |
|----------------------------|---|
| Community Health Education | 2 |
| TOTAL | 2 |

**COLLEGE OF HUMANITIES &
FINE ARTS**

| | |
|---------------------------|----|
| Art | 2 |
| English Linguistics | 1 |
| Music Performance | 1 |
| Music-Voice Performance | 1 |
| Speech-Language Pathology | 1 |
| TESOL | 11 |
| TESOL/Spanish | 1 |
| TOTAL | 18 |

COLLEGE OF NATURAL SCIENCES

| | |
|------------------------------|----|
| Biotechnology | 2 |
| Computer Information Systems | 3 |
| Computer Science | 4 |
| Mathematics | 1 |
| Pre-Engineering | 1 |
| TOTAL | 11 |

**COLLEGE OF SOCIAL &
BEHAVIORAL SCIENCES**

| | |
|-----------------------|---|
| History | 1 |
| Psychology | 1 |
| Public Administration | 1 |
| Social Work | 1 |
| TOTAL | 4 |

INTERDISCIPLINARY

| | |
|-----------------|---|
| General Studies | 1 |
| TOTAL | 1 |

OTHER

| | |
|--------------|----|
| Non-degree | 16 |
| Transient | 1 |
| Unclassified | 1 |
| Undecided | 7 |
| TOTAL | 25 |

GRADUATE MAJORS 1990

SCHOOL OF BUSINESS

| | |
|-------|---|
| MBA | 5 |
| TOTAL | 5 |

COLLEGE OF EDUCATION

| | |
|----------------------------|---|
| Computer Science Education | 1 |
| Educational Administration | 1 |
| Music Education | 1 |
| Educational Psychology | 3 |
| TOTAL | 6 |

**COLLEGE OF HUMANITIES &
FINE ARTS**

| | |
|-----------------------|----|
| Art | 1 |
| English | 2 |
| Linguistics | 3 |
| Music-Conducting | 1 |
| Spanish | 4 |
| Speech Communications | 2 |
| TESOL | 19 |
| TESOL/Spanish | 1 |
| TOTAL | 33 |

COLLEGE OF NATURAL SCIENCES

| | |
|------------------------------|---|
| Mathematics | 1 |
| MIT | 3 |
| Science Education: Chemistry | 1 |
| TOTAL | 5 |

**COLLEGE OF SOCIAL &
BEHAVIORAL SCIENCES**

| | |
|-------------------|---|
| Political Science | 1 |
| TOTAL | 1 |

OTHER

| | |
|------------|---|
| DIT | 2 |
| Non-degree | 3 |
| TOTAL | 5 |

**NEW AND FORMER FOREIGN STUDENTS AT UNI BY SEX,
LEVEL OF STUDIES, & COUNTRY
FALL 1990**

| COUNTRY | | SEX | | | |
|----------------|------------|-------------------------|-----|----------------------|------------|
| | | Male | 63 | | |
| Afghanistan | 1 | Female | 73 | | |
| Austria | 10 | TOTAL | 136 | MALE | |
| Bangladesh | 1 | | | Undergrad | 36 |
| Belize | 1 | LEVEL OF STUDIES | | Grad | 27 |
| Brazil | 1 | Grad | 55 | TOTAL | 63 |
| Cameroon | 1 | Undergrad | 81 | | |
| Canada | 2 | TOTAL | 136 | FEMALE | |
| Chile | 1 | | | Undergrad | 45 |
| Colombia | 1 | NEW OR FORMER | | Grad | 28 |
| Costa Rica | 9 | New | 55 | TOTAL | 73 |
| Denmark | 2 | Former | 81 | | |
| Ecuador | 1 | TOTAL | 136 | EUROPE | |
| Ghana | 1 | | | Austria | 10 |
| Guatemala | 1 | AFRICA | | Denmark | 2 |
| Honduras | 8 | Cameroon | 1 | Spain | 2 |
| Hong Kong | 8 | Ghana | 1 | Switzerland | 1 |
| India | 4 | Kenya | 1 | United Kingdom | 3 |
| Indonesia | 4 | Morocco | 1 | USSR | 7 |
| Israel | 3 | Niger | 1 | West Germany | 1 |
| Jamaica | 1 | South Africa | 1 | TOTAL | 26 |
| Japan | 25 | Tanzania | 1 | | |
| Jordan | 1 | Zimbabwe | 1 | MIDDLE EAST | |
| Kenya | 1 | TOTAL | 8 | Afghanistan | 1 |
| Macau | 1 | | | Israel | 3 |
| Malaysia | 6 | ASIA | | Jordan | 1 |
| Morocco | 1 | Bangladesh | 1 | Saudi Arabia | 2 |
| Niger | 1 | Hong Kong | 8 | Syria | 1 |
| Pakistan | 1 | India | 4 | TOTAL | 8 |
| Panama | 1 | Indonesia | 4 | | |
| Philippines | 1 | Japan | 25 | NORTH AMERICA | |
| PRC | 8 | Macau | 1 | Canada | 2 |
| Saudi Arabia | 2 | Malaysia | 6 | TOTAL | 2 |
| South Africa | 1 | Pakistan | 1 | | |
| South Korea | 4 | Philippines | 1 | SOUTH AMERICA | |
| Spain | 2 | PRC | 8 | Brazil | 1 |
| Switzerland | 1 | South Korea | 4 | Chile | 1 |
| Syria | 1 | Taiwan | 3 | Colombia | 1 |
| Taiwan | 3 | Thailand | 1 | Ecuador | 1 |
| Tanzania | 1 | TOTAL | 67 | TOTAL | 4 |
| Thailand | 1 | | | | |
| United Kingdom | 3 | CENTRAL AMERICA | | WEST INDIES | |
| USSR | 7 | Belize | 1 | Jamaica | 1 |
| West Germany | 1 | Costa Rica | 9 | TOTAL | 1 |
| Zimbabwe | 1 | Guatemala | 1 | | |
| | | Honduras | 8 | TOTAL | 136 |
| TOTAL | 136 | Panama | 1 | | |
| | | TOTAL | 20 | | |

**ENROLLMENT OF UNI MARRIED STUDENTS OR MARRIED/SINGLE
STUDENTS WITH DEPENDENTS
FALL SEMESTER 1990**

| | MARRIED/ NO DEPENDENTS | % ENROLLMENT | SINGLE W/ DEPENDENTS | % ENROLLMENT | MARRIED W/ DEPENDENTS | % ENROLLMENT |
|-------|---------------------------|--------------|-------------------------|--------------|--------------------------|--------------|
| UG | 677 | 5.9 | 250 | 2.2 | 465 | 4.0 |
| GRADS | 345 | 30.2 | 61 | 5.3 | 290 | 25.4 |
| <hr/> | | | | | | |
| TOTAL | 1022 | 8.1 | 311 | 2.5 | 755 | 6.0 |

OFFICE OF THE REGISTRAR
OCTOBER 1990

**DISTRIBUTION OF TOTAL UNDERGRADUATE STUDENT ENROLLMENT
BY RACE, SEX, AND RESIDENCY
1990-91**

| <u>Race/Ethnicity</u> | <u>Male</u> | | <u>Female</u> | |
|-----------------------|-----------------|---------------------|-----------------|---------------------|
| | <u>Resident</u> | <u>Non-Resident</u> | <u>Resident</u> | <u>Non-Resident</u> |
| White | 4623 | 103 | 6236 | 114 |
| Black | 82 | 34 | 84 | 12 |
| Asian | 15 | 1 | 49 | 1 |
| American Indian | 6 | 0 | 2 | 0 |
| Hispanic | 18 | 4 | 29 | 2 |
| Foreign Students (1) | 0 | 35 | 0 | 45 |
| TOTALS | 4744 | 177 | 6400 | 174 |
| Total Minority | 121 | 39 | 164 | 15 |
| | | 160 | | 179 |

**DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT
BY RACE, SEX, AND RESIDENCY
1990-91**

| <u>Race/Ethnicity</u> | <u>Male</u> | | <u>Female</u> | |
|-----------------------|-----------------|---------------------|-----------------|---------------------|
| | <u>Resident</u> | <u>Non-Resident</u> | <u>Resident</u> | <u>Non-Resident</u> |
| White | 369 | 27 | 609 | 31 |
| Black | 6 | 9 | 9 | 12 |
| Asian | 4 | 1 | 2 | 1 |
| American Indian | 1 | 0 | 1 | 0 |
| Hispanic | 2 | 0 | 0 | 3 |
| Foreign Students (1) | 0 | 28 | 0 | 28 |
| TOTALS | 382 | 65 | 621 | 75 |
| Total Minority | 13 | 10 | 12 | 16 |
| | | 23 | | 28 |

(1) Includes all foreign students regardless of race/ethnicity. Remaining categories contain American citizens, immigrants, and refugees only.

DISTRIBUTION OF TOTAL GRADUATE STUDENT ENROLLMENT
BY COLLEGE, RACE, AND SEX, 1990-91

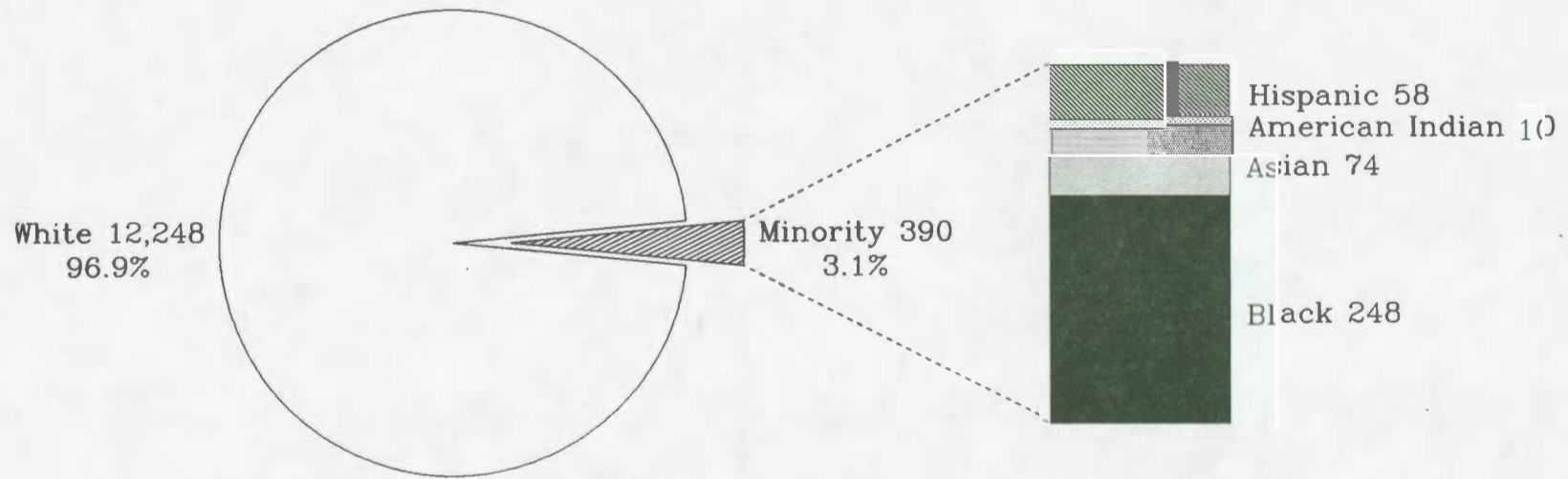
University of Northern Iowa

| COLLEGE | White | | Black | | Asian | | American Indian | | Hispanic | | All Foreign Students(1) | |
|------------------|-------|-----|-------|----|-------|---|-----------------|---|----------|---|-------------------------|----|
| | M | F | M | F | M | F | M | F | M | F | M | F |
| Social Sci. | 24 | 23 | 4 | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Business | 49 | 25 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 5 | 1 |
| Education | 120 | 283 | 4 | 10 | 1 | 0 | 0 | 0 | 1 | 3 | 0 | 2 |
| Humanities & | 46 | 103 | 2 | 3 | 0 | 3 | 0 | 1 | 0 | 0 | 13 | 20 |
| Natural Sciences | 38 | 20 | 2 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 5 | 2 |
| Non-Degree | | | | | | | | | | | | |
| TOTALS | 119 | 186 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 3 |
| | 396 | 640 | 15 | 21 | 5 | 3 | 1 | 1 | 2 | 3 | 28 | 28 |

(1) Includes all foreign students. Other categories include U.S. citizens, immigrants, and refugees only.

Minority Student Enrollment

Fall 1990



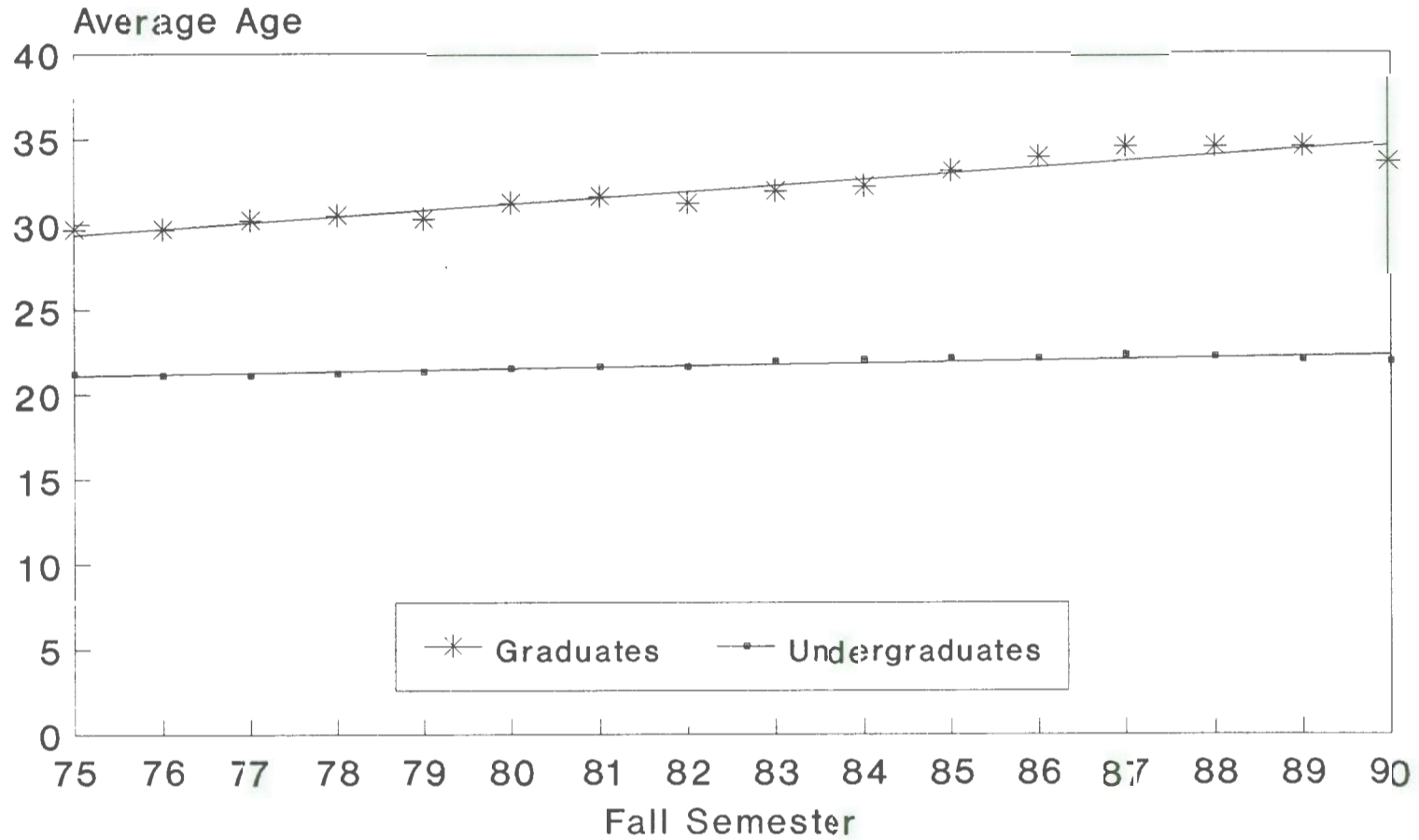
Total based on 12,638

University of Northern Iowa
Office of Admissions
September 1990

COMPARATIVE AVERAGE AGES - FALL SEMESTERS 1976-1990

| All | Graduate | | | Undergraduate | | | Total | | |
|-----------|-------------------|------|------|--------------------|------|------|-------|------|------|
| | M | W | T | M | W | T | M | W | T |
| 1976 | 29.0 | 30.4 | 29.7 | 21.2 | 21.1 | 21.1 | 22.2 | 22.4 | 22.3 |
| 1977 | 29.5 | 30.8 | 30.2 | 21.0 | 21.2 | 21.1 | 22.1 | 22.5 | 22.3 |
| 1978 | 30.4 | 30.6 | 30.5 | 21.0 | 21.2 | 21.2 | 22.3 | 22.4 | 22.4 |
| 1979 | 29.4 | 31.1 | 30.3 | 21.1 | 21.4 | 21.3 | 22.2 | 22.5 | 22.3 |
| 1980 | 30.7 | 31.6 | 31.2 | 21.2 | 21.6 | 21.5 | 22.4 | 22.8 | 22.6 |
| 1981 | 31.0 | 32.1 | 31.6 | 21.4 | 21.7 | 21.6 | 22.5 | 22.9 | 22.7 |
| 1982 | 30.9 | 31.6 | 31.2 | 21.6 | 21.7 | 21.6 | 22.5 | 22.6 | 22.6 |
| 1983 | 31.7 | 32.0 | 31.9 | 21.8 | 22.0 | 21.9 | 22.7 | 23.0 | 22.9 |
| 1984 | 32.5 | 32.0 | 32.2 | 21.8 | 22.2 | 22.0 | 22.7 | 23.2 | 23.0 |
| 1985 | 33.5 | 32.9 | 33.1 | 22.0 | 22.3 | 22.1 | 22.9 | 23.3 | 23.2 |
| 1986 | 33.7 | 33.9 | 33.9 | 22.0 | 22.2 | 22.1 | 22.9 | 23.5 | 23.2 |
| 1987 | 34.0 | 34.8 | 34.5 | 22.2 | 22.4 | 22.3 | 23.3 | 23.8 | 23.5 |
| 1988 | 34.5 | 34.5 | 34.5 | 22.0 | 22.4 | 22.2 | 22.9 | 23.5 | 23.2 |
| 1989 | 34.2 | 34.6 | 34.5 | 21.8 | 22.2 | 22.0 | 22.9 | 23.3 | 23.1 |
| 1990 | 34.0 | 33.7 | 33.8 | 21.8 | 22.0 | 21.9 | 22.8 | 23.2 | 23.0 |
| | | | | | | | | | |
| Full-time | 9 sem hrs or more | | | 12 sem hrs or more | | | | | |
| 1976 | 26.5 | 26.9 | 26.7 | 20.7 | 20.1 | 20.4 | 21.0 | 20.4 | 20.7 |
| 1977 | 27.2 | 26.8 | 27.0 | 20.4 | 20.1 | 20.2 | 20.7 | 20.4 | 20.5 |
| 1978 | 27.9 | 27.3 | 27.6 | 20.4 | 20.1 | 20.2 | 20.7 | 20.4 | 20.5 |
| 1979 | 27.1 | 28.5 | 27.8 | 20.5 | 20.5 | 20.3 | 20.7 | 20.5 | 20.6 |
| 1980 | 28.0 | 28.1 | 28.1 | 20.4 | 20.2 | 20.3 | 20.7 | 20.5 | 20.6 |
| 1981 | 27.7 | 27.7 | 27.7 | 20.6 | 20.3 | 20.4 | 20.8 | 20.5 | 20.7 |
| 1982 | 27.6 | 28.5 | 28.0 | 20.7 | 20.4 | 20.5 | 21.0 | 20.6 | 20.8 |
| 1983 | 27.9 | 28.5 | 28.2 | 20.9 | 20.5 | 20.7 | 21.1 | 20.8 | 21.0 |
| 1984 | 28.6 | 28.2 | 28.4 | 21.0 | 20.7 | 20.8 | 21.2 | 21.0 | 21.1 |
| 1985 | 29.3 | 29.0 | 29.1 | 21.2 | 20.8 | 21.0 | 21.5 | 21.1 | 21.3 |
| 1986 | 30.9 | 29.7 | 30.2 | 21.2 | 20.8 | 21.0 | 21.5 | 21.1 | 21.3 |
| 1987 | 29.9 | 30.7 | 30.4 | 21.3 | 20.8 | 21.0 | 21.6 | 21.2 | 21.4 |
| 1988 | 30.5 | 29.7 | 30.0 | 21.1 | 20.9 | 21.0 | 21.4 | 21.2 | 21.3 |
| 1989 | 30.2 | 30.4 | 30.3 | 21.0 | 20.7 | 20.9 | 21.3 | 21.1 | 21.2 |
| 1990 | 29.9 | 29.6 | 29.7 | 21.0 | 20.9 | 20.9 | 21.4 | 21.3 | 21.3 |
| | | | | | | | | | |
| Part-time | | | | | | | | | |
| 1976 | 30.2 | 31.6 | 31.0 | 25.3 | 28.4 | 27.0 | 27.7 | 29.9 | 29.0 |
| 1977 | 30.5 | 32.2 | 31.4 | 25.2 | 28.0 | 26.8 | 27.7 | 29.8 | 28.9 |
| 1978 | 31.1 | 31.6 | 31.4 | 25.3 | 27.8 | 26.8 | 28.1 | 29.5 | 28.9 |
| 1979 | 30.1 | 32.1 | 31.2 | 25.4 | 28.5 | 27.2 | 27.4 | 29.8 | 28.8 |
| 1980 | 31.5 | 32.7 | 32.2 | 25.8 | 28.8 | 27.6 | 28.2 | 30.2 | 29.4 |
| 1981 | 32.0 | 33.2 | 32.7 | 26.3 | 28.4 | 27.6 | 28.6 | 30.2 | 29.6 |
| 1982 | 32.2 | 32.5 | 32.4 | 26.9 | 28.3 | 27.7 | 28.8 | 29.6 | 29.3 |
| 1983 | 33.3 | 33.4 | 33.4 | 27.0 | 28.5 | 27.9 | 29.0 | 29.9 | 29.5 |
| 1984 | 34.2 | 33.5 | 33.8 | 26.2 | 28.3 | 27.4 | 28.4 | 29.8 | 29.2 |
| 1985 | 35.5 | 34.6 | 34.9 | 26.1 | 28.9 | 27.7 | 28.8 | 30.6 | 29.9 |
| 1986 | 35.4 | 35.7 | 35.6 | 26.7 | 29.6 | 28.4 | 29.1 | 31.6 | 30.7 |
| 1987 | 35.7 | 36.3 | 36.1 | 27.4 | 30.1 | 29.0 | 30.0 | 32.2 | 31.4 |
| 1988 | 36.3 | 37.0 | 36.7 | 27.4 | 30.6 | 29.3 | 30.0 | 32.5 | 31.5 |
| 1989 | 36.0 | 37.0 | 36.6 | 27.4 | 30.1 | 29.0 | 30.4 | 32.2 | 31.4 |
| 1990 | 36.4 | 36.2 | 36.3 | 27.4 | 29.5 | 28.6 | 30.2 | 31.7 | 31.1 |

Average Age Trends All Students Fall Semesters 1975-90



University of Northern Iowa
Office of the Registrar
October 1990

TABLE 15

FALL HEADCOUNT ENROLLMENT: PHYSICAL HANDICAP CATEGORIES

UNIVERSITY OF NORTHERN IOWA

| | <u>Fall</u> | <u>Fall</u> | <u>Fall</u> | <u>Fall</u> | <u>Fall</u> | <u>Fall</u> | <u>Fall</u> |
|---|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| PERMANENTLY MOBILITY IMPAIRED STUDENTS (1) | | | | | | | |
| Assistive Device | | | | | | | |
| 1. Wheelchair | 8 | 9 | 9 | 8 | 11 | 15 | 15 |
| 2. Other assistive devices | 21 | 10 | 9 | 9 | 9 | 9 | 11 |
| 3. No assistive device | 70 | 63 | 67 | 71 | 19 | 36 | 35 |
| TOTAL | 99 | 92 | 85 | 88 | 39 | 60 | 61 |
| VISUALLY IMPAIRED STUDENTS (2) | | | | | | | |
| Condition: 1. Totally blind | 3 | 3 | 1 | 2 | 4 | 3 | 1 |
| 2. Not totally blind, but visually impaired | 9 | 7 | 8 | 4 | 5 | 4 | 2 |
| TOTAL | 12 | 10 | 9 | 6 | 9 | 7 | 3 |
| ACOUSTICALLY IMPAIRED STUDENTS (3) | | | | | | | |
| Condition: 1. Totally deaf | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| 2. Not totally deaf, but acoustically impaired | 30 | 26 | 44 | 23 | 30 | 24 | 16 |
| TOTAL | 30 | 27 | 33 | 23 | 31 | 24 | 16 |
| OTHER (4) | 228 | 283 | 300 | 287 | 278 | 266 | 239 |
| GRAND TOTAL | 369 | 412 | 438 | 404 | 357 | 357 | 319 |

(1) This includes three types of students--those confined to wheelchairs; those using other assistive devices, such as crutches or braces; and those not using assistive devices, but for whom movement from place to place is significantly impeded, for example, persons with cardiopulmonary disabilities. Temporary-mobility impairments, for example sprained ankle, should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) in order to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function as students.

(4) This includes such disabilities as mental disabilities, speech impairments, and alcoholism.

phhandic.990

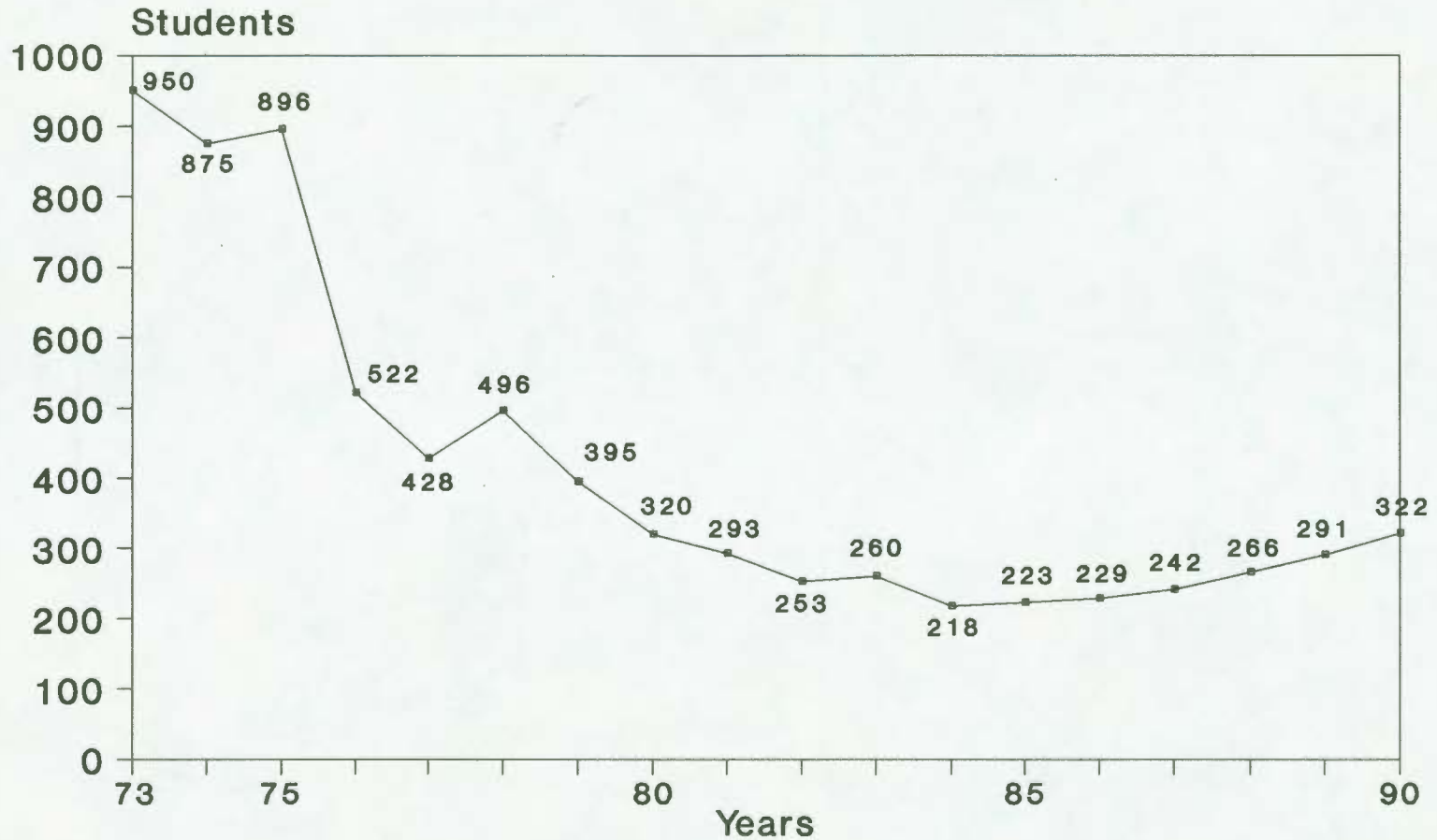
SPECIFIC DISABILITY CATEGORY CLASSIFICATIONS*
FALL SEMESTER 1990

| | <u>CATEGORY</u> | <u>FALL 1990</u> |
|----------------------------|---|------------------|
| I. | Vision | 3 |
| II. | Hearing | 15 |
| III. | Orthopedic | |
| | Cerebral Palsy | 11 |
| | Congenital Malformation | 25 |
| | Neurological | 5 |
| | Arthritis | 10 |
| | Stroke | 3 |
| | Poliomyelitis | 2 |
| | Muscular Dystrophy | 3 |
| | Spinal Cord Injury | 11 |
| | Multiple Sclerosis | 3 |
| | All Other Accidents & Injuries | 43 |
| | TOTAL | 116 |
| IV. | Amputations | 1 |
| V. | Emotional Problems | |
| | Psychotic Disorders | 17 |
| | Psychoneurotic Disorders | 8 |
| | Personality Disorders | 9 |
| | Alcoholism | 19 |
| | Drug Addiction | 13 |
| | TOTAL | 66 |
| VI. | Internal Medical Condition | |
| | Hay Fever, Asthma, Allergies, Cystic-fibrosis | 34 |
| | Diabetes Mellitus | 32 |
| | Epilepsy | 11 |
| | Cardiac Condition | 4 |
| | Digestive Disorder | 6 |
| | Urinary Disorders | 1 |
| | Speech Disorders | 0 |
| | TOTAL | 88 |
| VII. | Learning Disability | 14 |
| VIII. | Other Disabling Conditions or Unidentifiable Handicap | 16 |
| ----- | | |
| G R A N D T O T A L | | 319 |

*Handicapped students at UNI have identified as to the type of disability where possible. When students self-identify themselves as being handicapped, they do not always wish to state what the disability is. It should also be noted that a significant number of students with handicapping conditions are never identified by their own choosing.

Veterans Receiving VA Educ Benefits

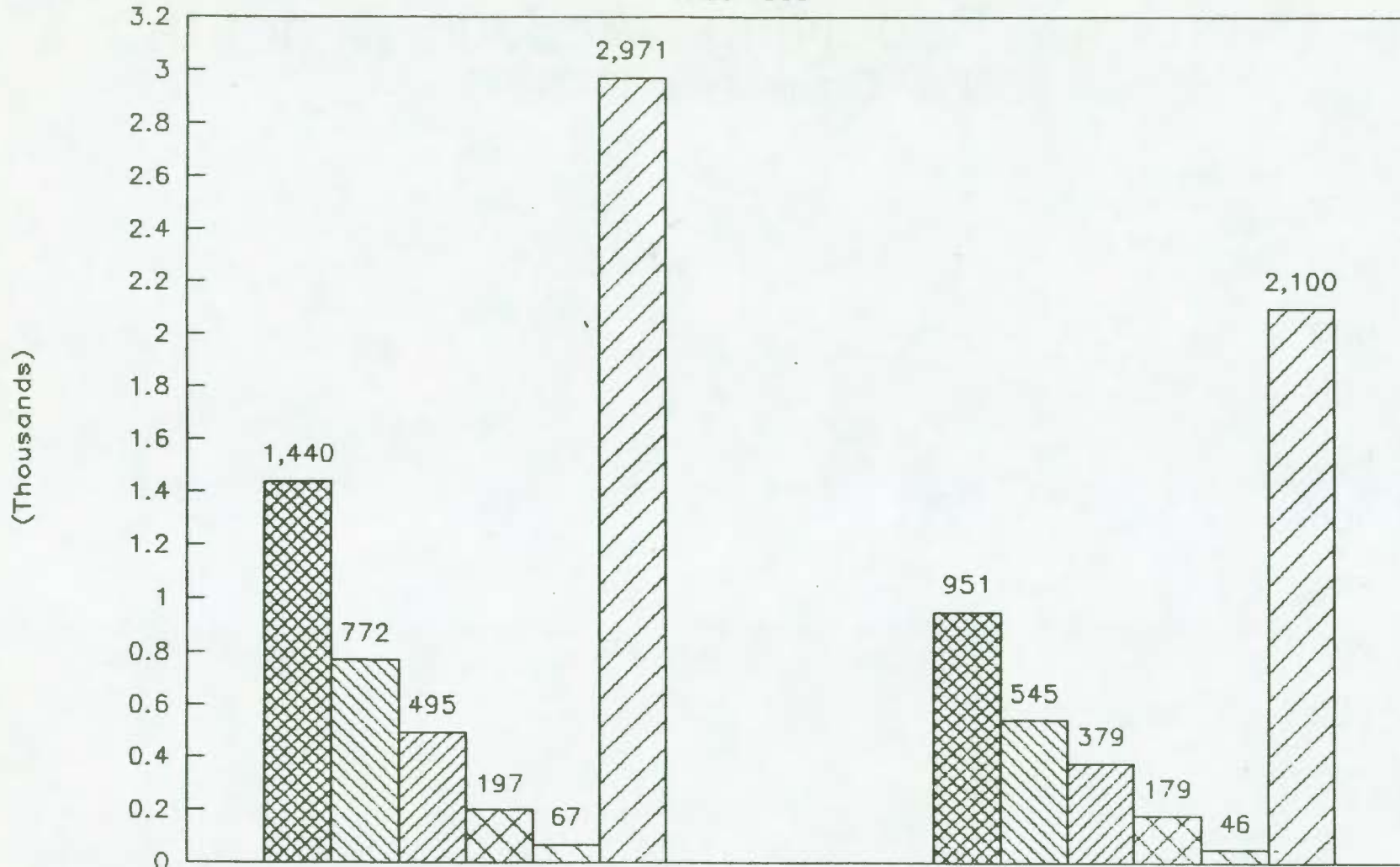
Fall Semesters 1973-90









University of Northern Iowa
Office of the Registrar
October 1990

UNI RESIDENCE HALL OCCUPANCY

FALL 1990



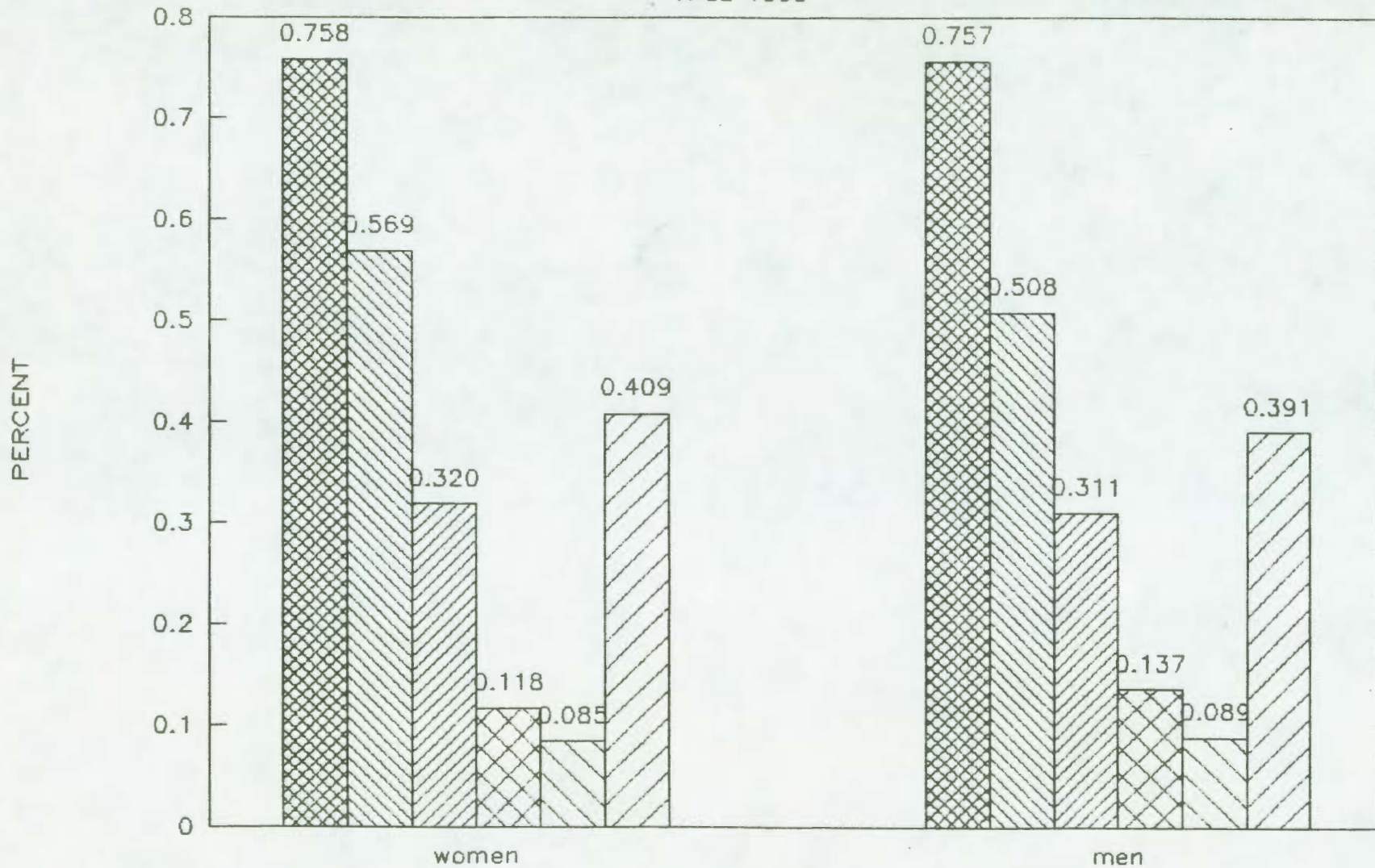
| | | | | | |
|---|---|---|--|---|---|
| FRESHMAN | SOPHOMORE | JUNIOR | SENIOR | GRADUATE & OTHERS | TOTAL |
|  1 |  2 |  3 |  4 |  5 |  6 |

TOTAL RESIDENCE HALL OCCUPANCY 1981 - 1990

| <u>1981</u> | <u>1982</u> | <u>1983</u> | <u>1984</u> | <u>1985</u> | <u>1986</u> | <u>1987</u> | <u>1988</u> | <u>1989</u> | <u>1990</u> |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 4891 | 4878 | 4653 | 4476 | 4684 | 4647 | 4262 | 4451 | 4672 | 5071 |

PERCENT OF TOTAL ENROLLMENT IN HALLS

FALL 1990



1
 2
 3
 4
 5
 TOT.

FRESHMAN SOPHOMORE JUNIOR SENIOR GRADUATE & OTHERS TOTAL

**Section II: New Students Entering
UNI Fall Semester 1990**

**Part A: Freshmen Direct From
High School**

Distribution by Month of Application Enrolled Freshmen New From High School Fall 1990

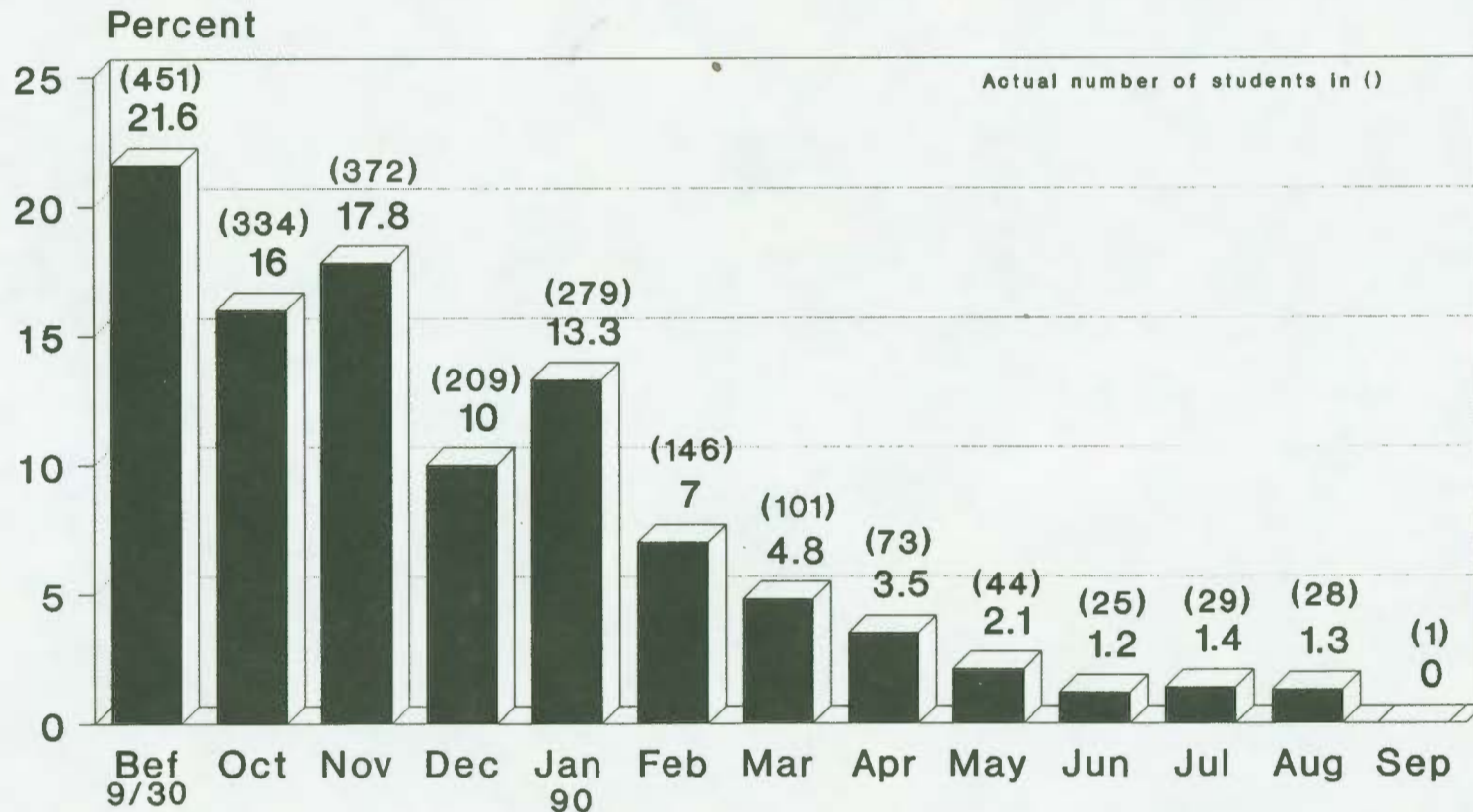


Table based on 2092

University of Northern Iowa
Office of Admissions
October 1990

Distribution by Place of Residence Enrolled Freshmen New From High School Fall 1990

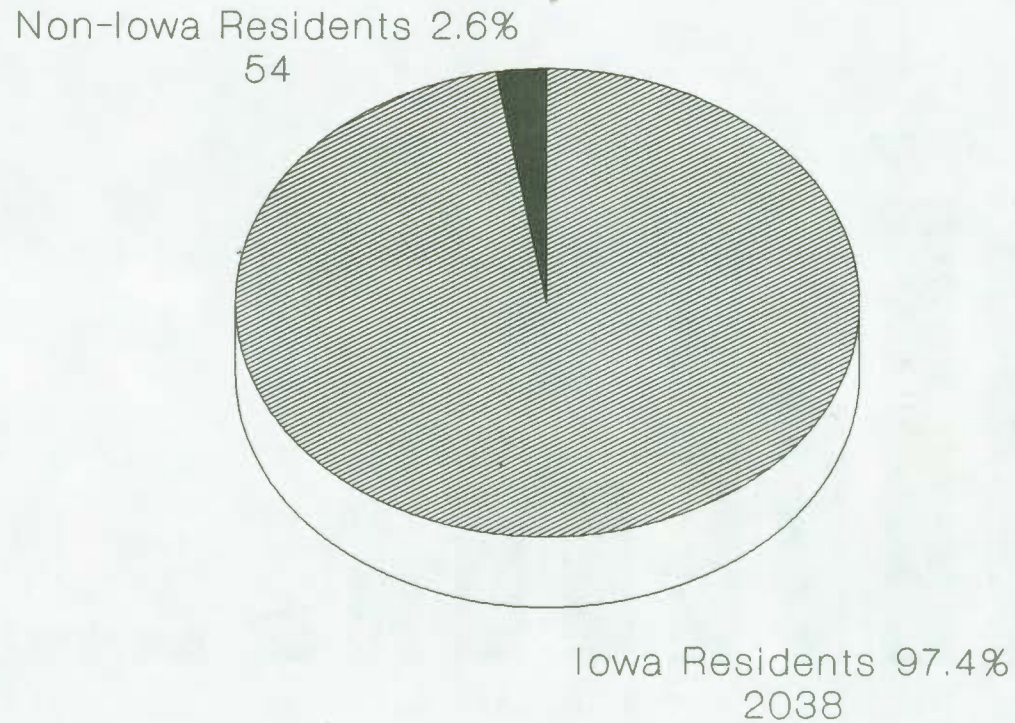


Table based on 2092

University of Northern Iowa
Office of Admissions
October 1990

Distrib Within Categories of Distance

Enrolled Freshmen New From Iowa H S

Fall 1990

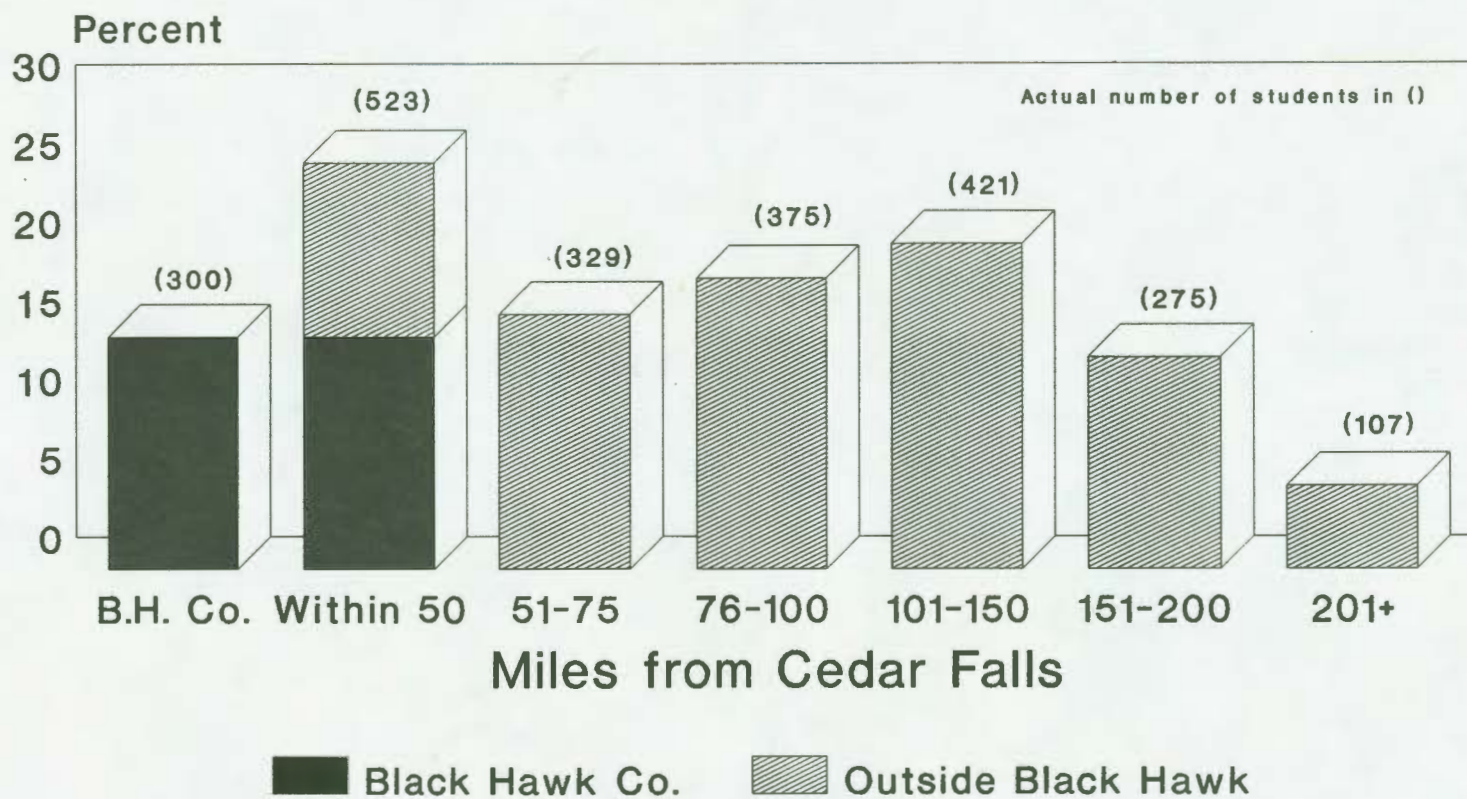


Table based on 2030

University of Northern Iowa
Office of Admissions
October 1990

High Schools From Which 10 or More Current-Year Graduates Enrolled at UNI for a Fall Term

| Current Year Enrollees = | | 1643 | 1603 | 1538 | 1811 | 1732 | 1611 | 1741 | 1826 | 1921 | | | |
|--------------------------|-----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| High School Code | Name | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 |
| 160068 | Algona | 8 | 6 | 5 | 4 | 11 | 3 | 4 | 5 | 5 | | | |
| 160140 | Ames | 10 | 1 | 5 | 15 | 16 | 16 | 11 | 17 | 11 | | | |
| 160160 | Ankeny | 6 | 21 | 16 | 21 | 24 | 22 | 19 | 14 | 19 | | | |
| 160235 | Atlantic | 10 | 8 | 2 | 2 | 4 | 3 | 5 | 5 | 5 | | | |
| 160385 | Bettendorf | 9 | 21 | 28 | 13 | 15 | 15 | 24 | 16 | 19 | | | |
| 160445 | Bondurant-Farrar | 0 | 3 | 0 | 12 | 1 | 0 | 1 | 5 | 2 | | | |
| 160450 | Boone | 3 | 3 | 8 | 4 | 12 | 5 | 2 | 3 | 7 | | | |
| 160610 | Carroll, Kuemper | 9 | 9 | 13 | 20 | 14 | 17 | 8 | 1 | 14 | | | |
| 160632 | Cascade | 3 | 10 | 4 | 6 | 6 | 6 | 12 | 8 | 12 | | | |
| 160660 | Cedar Falls | 84 | 100 | 79 | 77 | 67 | 51 | 69 | 78 | 71 | | | |
| 160655 | Cedar Falls, Northern Univ. | 11 | 16 | 11 | 11 | 12 | 10 | 9 | 15 | 11 | | | |
| 160672 | Cedar Rapids, Jefferson | 9 | 17 | 15 | 12 | 24 | 14 | 12 | 25 | 19 | | | |
| 160673 | Cedar Rapids, Kennedy | 12 | 24 | 18 | 23 | 16 | 11 | 22 | 17 | 17 | | | |
| 160686 | Cedar Rapids, Prairie | 1 | 11 | 14 | 5 | 3 | 7 | 7 | 8 | 9 | | | |
| 160688 | Cedar Rapids, Regis | 7 | 5 | 10 | 9 | 9 | 5 | 9 | 4 | 10 | | | |
| 160703 | Cedar Rapids, Washington | 7 | 10 | 6 | 14 | 12 | 10 | 16 | 14 | 15 | | | |
| 160735 | Charles City | 20 | 15 | 22 | 10 | 10 | 14 | 10 | 11 | 14 | | | |
| 160765 | Cherokee, Washington | 6 | 4 | 7 | 4 | 3 | 2 | 11 | 4 | 3 | | | |
| 160810 | Clarksville | 3 | 4 | 1 | 2 | 3 | 7 | 0 | 11 | 2 | | | |
| 160845 | Clinton | 9 | 4 | 4 | 6 | 12 | 7 | 11 | 18 | 13 | | | |
| 161020 | Cresco, Crestwood | 9 | 7 | 13 | 13 | 11 | 16 | 9 | 10 | 12 | | | |
| 161089 | Davenport, Assumption | 6 | 13 | 9 | 8 | 7 | 8 | 9 | 18 | 4 | ~ | | |
| 161110 | Davenport, Central | 6 | 6 | 13 | 13 | 8 | 8 | 7 | 12 | 11 | | | |
| 161111 | Davenport, North | | | | | 7 | 8 | 21 | 12 | 12 | | | |
| 161113 | Davenport, West | 11 | 20 | 14 | 17 | 13 | 11 | 12 | 17 | 19 | | | |
| 161125 | Decorah | 8 | 10 | 6 | 7 | 7 | 10 | 13 | 10 | 14 | * | | |
| 161143 | Delhi, Maquoketa Valley | 6 | 1 | 4 | 11 | 8 | 7 | 5 | 5 | 3 | | | |
| 161160 | Denison | 4 | 3 | 11 | 11 | 16 | 11 | 4 | 8 | 8 | | | |
| 161170 | Denver | 7 | 5 | 5 | 10 | 11 | 7 | 8 | 9 | 11 | | | |
| 161195 | Des Moines, East | 3 | 6 | 5 | 9 | 4 | 6 | 9 | 10 | 14 | * | | |
| 161203 | Des Moines, Hoover | 11 | 11 | 8 | 18 | 19 | 10 | 11 | 11 | 12 | | | |
| 161180 | Des Moines, Lincoln | 8 | 12 | 3 | 14 | 9 | 5 | 15 | 17 | 13 | | | |
| 161215 | Des Moines, Roosevelt | 14 | 11 | 5 | 6 | 8 | 3 | 7 | 3 | 15 | * | | |
| 161235 | DeWitt, Central | 6 | 6 | 8 | 9 | 9 | 10 | 2 | 3 | 6 | | | |
| 161333 | Dubuque, Hempstead | 13 | 19 | 25 | 23 | 20 | 25 | 43 | 26 | 34 | | | |
| 161330 | Dubuque, Senior | 2 | 12 | 19 | 13 | 8 | 21 | 21 | 29 | 28 | | | |
| 161307 | Dubuque, Wahlert | 21 | 17 | 30 | 34 | 22 | 28 | 25 | 25 | 29 | | | |
| 161375 | Dyersville, Beckman | 7 | 3 | 3 | 10 | 6 | 10 | 11 | 14 | 10 | | | |
| 161432 | Eldridge, North Scott | 14 | 11 | 7 | 6 | 9 | 10 | 8 | 11 | 13 | | | |
| 161505 | Epworth, Western Dubuque | 8 | 17 | 12 | 17 | 9 | 22 | 20 | 16 | 15 | | | |
| 161535 | Fairbank, Wapsie Valley | 6 | 8 | 1 | 10 | 9 | 4 | 8 | 10 | 8 | | | |
| 161550 | Fairfield | 3 | 1 | 4 | 2 | 6 | 3 | 2 | 9 | 14 | * | | |
| 161665 | Fort Dodge | 4 | 4 | 4 | 19 | 17 | 10 | 6 | 13 | 8 | | | |
| 161710 | Garner-Hayfield | 3 | 1 | 6 | 2 | 10 | 4 | 2 | 2 | 8 | | | |
| 161748 | Gilbertville, Don Bosco | 2 | 6 | 7 | 12 | 6 | 7 | 7 | 3 | 11 | | | |
| 161890 | Grinnell | 7 | 6 | 5 | 6 | 9 | 1 | 16 | 8 | 9 | | | |
| 161900 | Grundy Center | 4 | 12 | 8 | 2 | 8 | 5 | 1 | 2 | 5 | | | |
| 162085 | Hudson | 12 | 6 | 8 | 13 | 6 | 8 | 9 | 4 | 10 | | | |
| 162100 | Humboldt | 3 | 0 | 3 | 11 | 8 | 6 | 8 | 7 | 8 | | | |

High Schools From Which 10 or More Current-Year Graduates Enrolled at UNI for a Fall Term

| Current Year Enrollees = | | 1643 | 1603 | 1538 | 1811 | 1732 | 1611 | 1741 | 1826 | 1921 | | | |
|--------------------------|-----------------------------|------|------|------|------|------|------|------|------|------|------|------|------|
| High School Code | Name | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 |
| 162130 | Independence | 12 | 7 | 25 | 9 | 13 | 6 | 7 | 10 | 17 | | | |
| 162135 | Indianola | 10 | 8 | 5 | 6 | 10 | 4 | 6 | 11 | 8 | | | |
| 162155 | Iowa City, City High | 4 | 4 | 5 | 10 | 14 | 8 | 4 | 7 | 9 | | | |
| 162172 | Iowa City, West | 0 | 2 | 0 | 4 | 4 | 3 | 9 | 10 | 14 | * | | |
| 162435 | Jackson Jct., Turkey Valley | 11 | 10 | 7 | 10 | 10 | 12 | 4 | 7 | 5 | | | |
| 162220 | Johnston | 0 | 6 | 6 | 6 | 10 | 6 | 5 | 6 | 2 | ~ | | |
| 162310 | Knoxville | 0 | 0 | 1 | 10 | 4 | 0 | 5 | 11 | 7 | | | |
| 162400 | LaPorte City, Union | | | | | | | 7 | 6 | 10 | * | | |
| 162700 | Manchester, West Delaware | 10 | 12 | 4 | 19 | 3 | 7 | 13 | 9 | 17 | | | |
| 162735 | Maquoketa | 14 | 6 | 5 | 5 | 5 | 3 | 3 | 8 | 6 | | | |
| 162765 | Marion | 10 | 3 | 4 | 4 | 3 | 2 | 5 | 14 | 9 | | | |
| 162763 | Marion, Linn-Mar | 17 | 21 | 25 | 24 | 23 | 17 | 16 | 15 | 20 | | | |
| 162775 | Marshalltown | 8 | 11 | 14 | 14 | 16 | 19 | 18 | 23 | 23 | | | |
| 162800 | Mason City | 4 | 5 | 6 | 13 | 5 | 11 | 9 | 7 | 8 | | | |
| 163000 | Monticello | 3 | 3 | 7 | 6 | 11 | 7 | 4 | 5 | 7 | | | |
| 163085 | Muscatine | 6 | 8 | 4 | 6 | 4 | 11 | 5 | 7 | 8 | | | |
| 163095 | Nashua | 4 | 2 | 2 | 6 | 5 | 6 | 3 | 10 | 3 | | | |
| 163155 | New Hampton | 11 | 16 | 9 | 15 | 13 | 16 | 14 | 13 | 13 | | | |
| 163190 | Newton | 8 | 7 | 14 | 19 | 25 | 8 | 13 | 12 | 14 | | | |
| 163290 | Oelwein | 16 | 16 | 13 | 12 | 11 | 14 | 13 | 8 | 5 | ~ | | |
| 163365 | Osage | 12 | 5 | 5 | 11 | 10 | 5 | 13 | 8 | 8 | | | |
| 163380 | Oskaloosa | 6 | 15 | 3 | 7 | 5 | 14 | 8 | 7 | 2 | | | |
| 163415 | Ottumwa | 5 | 14 | 14 | 5 | 15 | 11 | 10 | 4 | 10 | | | |
| 160387 | Pleasant Valley | 7 | 9 | 4 | 8 | 8 | 8 | 5 | 13 | 6 | | | |
| 163695 | Reinbeck | 5 | 4 | 8 | 2 | 4 | 7 | 6 | 10 | 8 | | | |
| 163850 | Runnells, Southeast Polk | 6 | 8 | 10 | 7 | 14 | 9 | 10 | 17 | 11 | | | |
| 164056 | Sioux City, North | 9 | 3 | 3 | 1 | 10 | 5 | 2 | 7 | 3 | | | |
| 164085 | Solon | 1 | 5 | 10 | 2 | 4 | 8 | 6 | 8 | 7 | | | |
| 164095 | Spencer | 8 | 9 | 9 | 6 | 10 | 7 | 6 | 2 | 11 | * | | |
| 164175 | Story City, Roland-Story | 4 | 10 | 4 | 6 | 7 | 6 | 7 | 4 | 4 | | | |
| 164210 | Sumner | 6 | 1 | 6 | 4 | 4 | 11 | 4 | 5 | 8 | | | |
| 164240 | Tama, South Tama | 6 | 4 | 12 | 16 | 9 | 7 | 5 | 1 | 5 | | | |
| 161220 | Urbandale | 9 | 8 | 6 | 18 | 18 | 19 | 19 | 17 | 15 | | | |
| 164385 | Van Horne, Benton Community | 2 | 0 | 9 | 1 | 4 | 5 | 4 | 5 | 14 | * | | |
| 164430 | Vinton, Washington | 9 | 13 | 8 | 10 | 3 | 8 | 3 | 5 | 12 | | | |
| 164475 | Washington | 2 | 3 | 4 | 5 | 11 | 4 | 6 | 9 | 2 | | | |
| 164500 | Waterloo, Central | 24 | 25 | 12 | 17 | 20 | 26 | 24 | 5 | | | | |
| 164492 | Waterloo, Columbus | 42 | 44 | 31 | 45 | 37 | 26 | 31 | 22 | 17 | ~ | | |
| 164495 | Waterloo, East | 12 | 24 | 15 | 12 | 14 | 18 | 16 | 38 | 37 | | | |
| 164520 | Waterloo, West | 28 | 66 | 47 | 44 | 42 | 38 | 37 | 44 | 66 | | | |
| 164535 | Waukee | 8 | 9 | 3 | 7 | 1 | 3 | 1 | 10 | 5 | | | |
| 164540 | Waukon | 12 | 16 | 12 | 6 | 9 | 11 | 8 | 8 | 12 | | | |
| 164550 | Waverly-Shell Rock | 18 | 32 | 21 | 26 | 33 | 19 | 14 | 18 | 25 | | | |
| 164570 | Webster City | 6 | 5 | 0 | 0 | 7 | 11 | 9 | 7 | 10 | | | |
| 161190 | W. Des Moines, Dowling | 27 | 15 | 17 | 9 | 21 | 17 | 12 | 13 | 10 | | | |
| 164625 | W. Des Moines, Valley | 22 | 21 | 19 | 30 | 19 | 14 | 20 | 18 | 17 | | | |

* Current year is record high for 9 year period

~ Current year is record low for 9 year period

Distribution by Size of H S Class Enrolled Freshmen New From High School Fall 1990

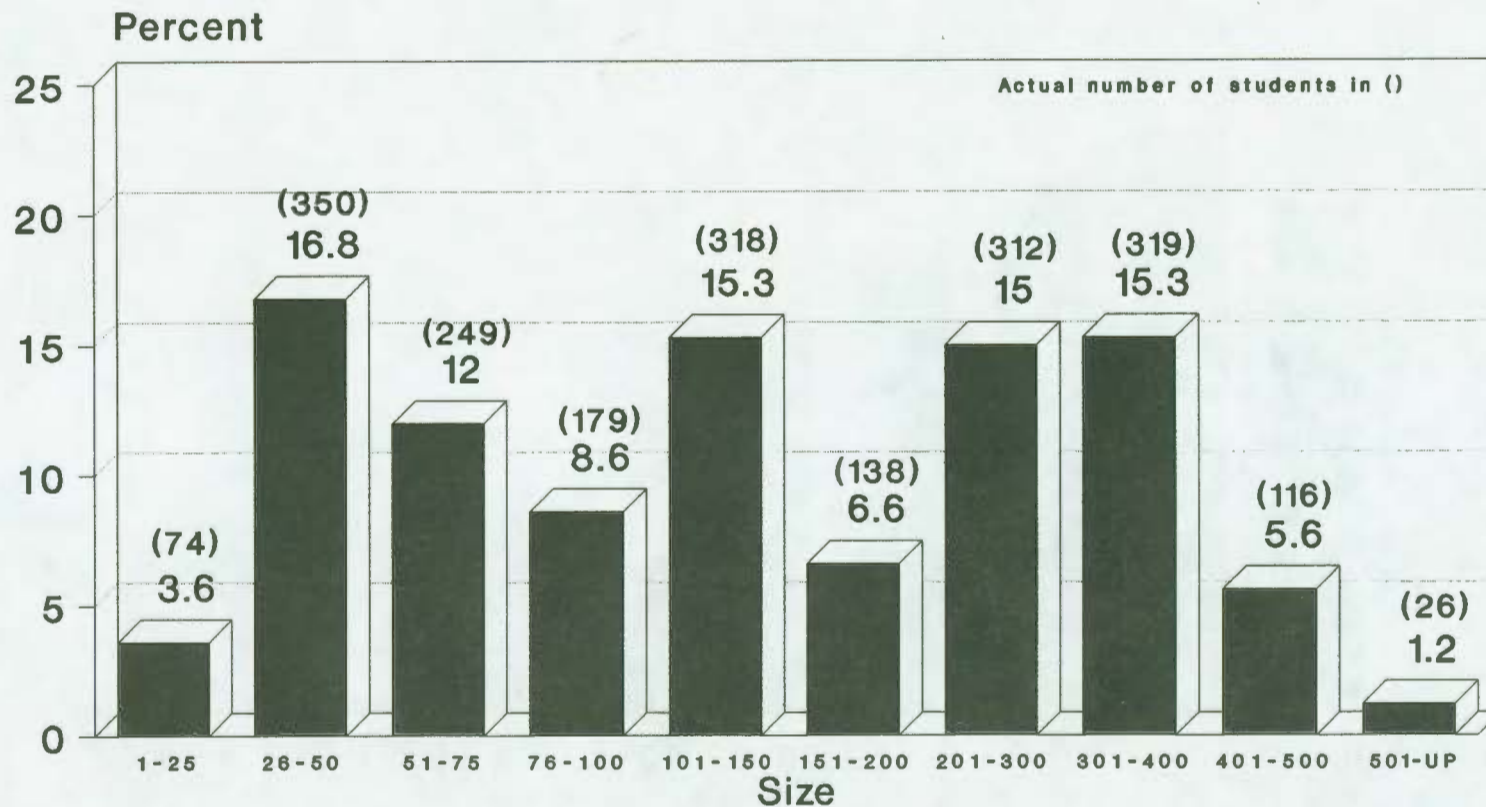


Table based on 2081

University of Northern Iowa
Office of Admissions
September 1990

Distribution by Percentile Rank

Enrolled Freshmen New From High School

Fall 1990

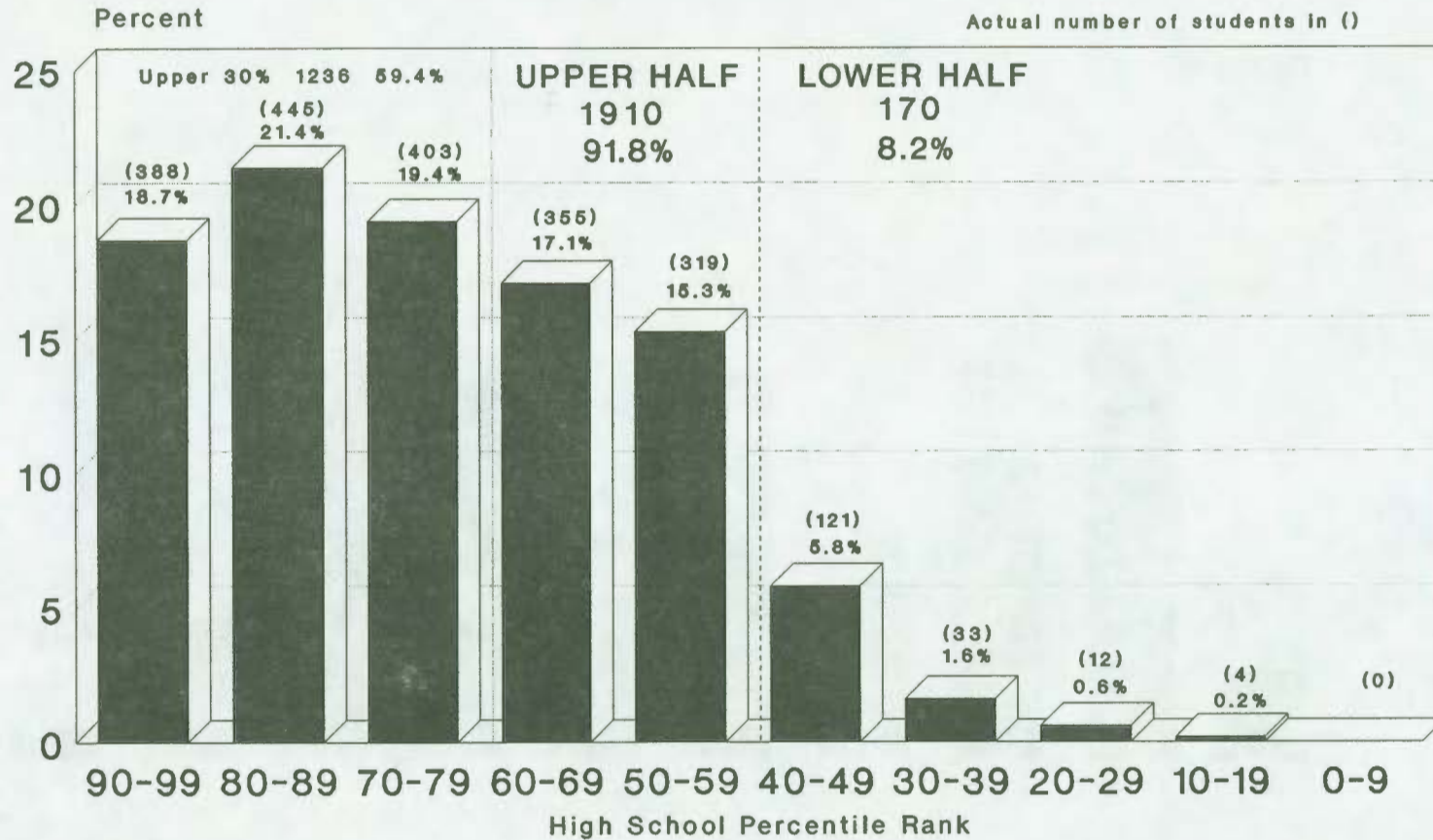


Table based on 2080

University of Northern Iowa
Office of Admissions
September 1990

Distribution By ACT Scores

Enrolled Freshmen New From High School

Fall 1990

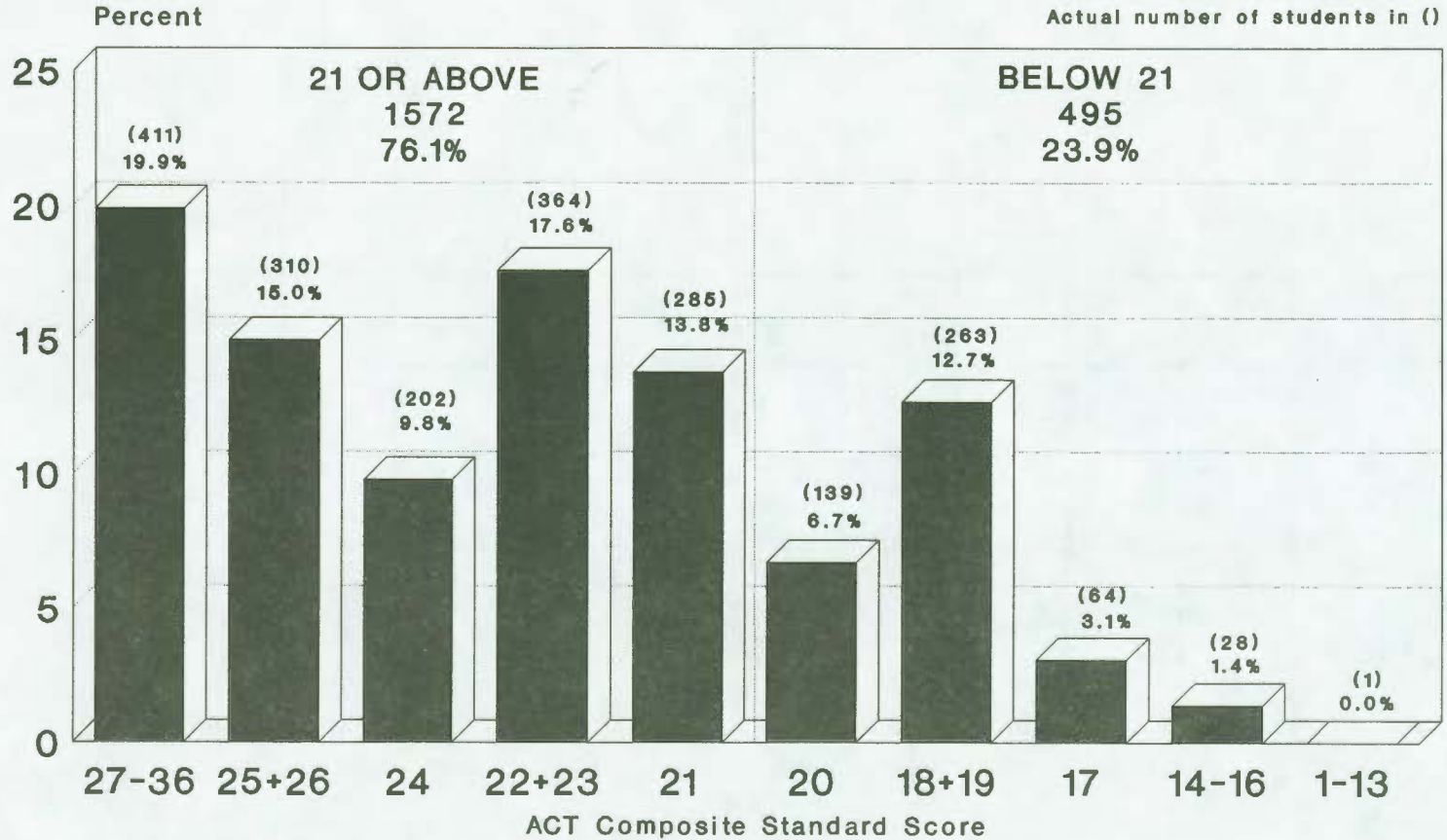


Table based on 2067

NOTE: ACT enhanced scores used 1990

University of Northern Iowa
Office of Admissions
September 1990

Fall 1990
 Distribution by American College Test Composite
 Scores and High School Decile Rank in Class
 For Enrolled Students New From High School
 for Whom BOTH ACT Score and Rank in Class are Available

| | | | | | | | | | | | | |
|--------------|---|------|-------|----|-------|----|----|-------|----|-------|--------------|---------------|
| 427 20.7% | 9 | 1 | 1 | 3 | 9 | 18 | 33 | 33 | 75 | 213 | 734 35.6% | 1471 71.3% |
| | 8 | 2 | 3 | 25 | 23 | 54 | 94 | 45 | 95 | 104 | | |
| | 7 | 3 | 13 | 44 | 32 | 67 | 72 | 58 | 65 | 46 | | |
| | 6 | 5 | 25 | 77 | 23 | 53 | 82 | 32 | 33 | 23 | | |
| | 5 | 1 | 11 | 19 | 75 | 32 | 62 | 56 | 23 | 25 | | |
| 67 3.2% | 4 | 1 | | 27 | 15 | 28 | 22 | 8 | 11 | 9 | 97 4.7% | |
| | 3 | 2 | 2 | 9 | 1 | 2 | 3 | 1 | 5 | 5 | | |
| | 2 | 1 | | 3 | 3 | 1 | 1 | 1 | | | | |
| | 1 | 2 | 1 | | | | | | | | | |
| | 0 | | | | | | | | | | | |
| | | 1-13 | 14-16 | 17 | 18+19 | 20 | 21 | 22+23 | 24 | 25+26 | 27-36 | |

ACT Composite Standard Score
 Table Based on 2062

NOTE: ACT enhanced scores used 1990

University of Northern Iowa
 Office of Admissions
 September 1990

SUMMARY OF ENROLLMENT OF NEW IOWA RESIDENTS DIRECTLY FROM HIGH SCHOOL

| Year | Iowa Public & Non-Public Schools Senior Class Enrollment | Iowa State University Fall Enrollment New Non-Transfer Resident | | University of Iowa Fall Enrollment New Non-Transfer Resident | | University of Northern Iowa Fall Enrollment New Non-Transfer Resident | | All Regents Universities Fall Enrollment New Non-Transfer Resident | |
|-------|---|---|---------|--|---------|---|-----------|--|---------|
| | | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| 1968 | 47,890 | 2,892 | 6.1 | 2,675 | 5.6 | 2,052 | 4.3 | 7,625 | 16.0 |
| 1969 | 50,829 | 3,301 | 6.5 | 2,422 | 4.8 | 2,056 | 4.1 | 7,779 | 15.4 |
| 1970 | 50,461 | 3,183 | 6.3 | 2,023 | 4.0 | 1,914 | 3.8 | 7,120 | 14.1 |
| 1971 | 49,350 | 3,072 | 6.2 | 1,793 | 3.6 | 1,619 | 3.3 | 6,484 | 13.1 |
| 1972 | 49,506 | 3,036 | 6.1 | 1,735 | 3.5 | 1,451 | 2.9 | 6,222 | 12.5 |
| 1973 | 49,558 | 3,043 | 6.1 | 2,055 | 4.2 | 1,605 | 3.2 | 6,703 | 13.5 |
| 1974 | 49,312 | 3,280 | 6.7 | 1,967 | 4.0 | 1,668 | 3.4 | 6,915 | 14.1 |
| 1975 | 48,195 | 3,190 | 6.6 | 1,990 | 4.1 | 1,807 | 3.8 | 6,987 | 14.5 |
| 1976 | 47,315 | 3,182 | 6.7 | 1,871 | 4.0 | 1,879 | 4.0 | 6,932 | 14.7 |
| 1977 | 49,908 | 3,492 | 7.0 | 1,935 | 3.9 | 2,088 | 4.2 | 7,515 | 15.1 |
| 1978 | 50,152 | 3,532 | 7.0 | 2,071 | 4.1 | 1,894 | 3.8 | 7,497 | 14.9 |
| 1979 | 50,441 | 3,329 | 6.6 | 2,146 | 4.3 | 2,039 | 4.0 | 7,514 | 14.9 |
| 1980 | 49,311 | 3,298 | 6.7 | 2,492 | 5.1 | 2,206 | 4.5 | 8,041 | 16.2 |
| 1981 | 48,269 | 3,057 | 6.3 | 2,709 | 5.6 | 2,080 | 4.3 | 7,846 | 16.3 |
| 1982 | 46,956 | 2,985 | 6.4 | 2,864 | 6.1 | 2,033 | 4.3(3.5)* | 7,882 | 16.8 |
| 1983* | 44,383 | 2,722 | 6.1 | 2,677 | 6.0 | 1,553 | 3.5 | 6,952 | 15.7 |
| 1984 | 41,912 | 2,770 | 6.6 | 2,407 | 5.7 | 1,538 | 3.7 | 6,715 | 16.0 |
| 1985 | 40,528 | 2,914 | 7.1 | 2,459 | 6.1 | 1,770 | 4.4 | 7,143 | 17.6 |
| 1986 | 38,817 | 2,825 | 7.3 | 2,452 | 6.3 | 1,687 | 4.3 | 6,964 | 17.9 |
| 1987 | 39,162 | 2,611 | 6.7 | 2,448 | 6.3 | 1,568 | 4.0 | 6,627 | 16.9 |
| 1988 | 39,809 | 2,703 | 6.8 | 2,507 | 6.3 | 1,684 | 4.2 | 6,894 | 17.3 |
| 1989 | 38,727 | 2,646 | 6.8 | 2,309 | 6.0 | 1,781 | 4.6 | 6,736 | 17.4 |
| 1990 | 36,104 | 2,403 | 6.7 | 1,778 | 4.9 | 1,869 | 5.2 | 6,050 | 16.8 |

*Beginning with 1983 the number of non-transfer residents include current year high school graduates only.

NOTE: 65% of the 1988 Iowa High school graduates entered some post-high school institution/program.
 Of the 22,513 1988 graduates involved in Education/Training, 31% enrolled in a Regents university.
 Of the 13,004 1988 graduates enrolled in a 4-year public or private college 53% enrolled in a Regents university.
 Of the 8,468 1988 graduates enrolled in a 4-year public college 81% enrolled in a Regents university.

University of Northern Iowa
 Office of Admissions
 September 1990

PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1962-1990

HIGH SCHOOL RANK

Percentage of Students in Various Percentile Intervals

| Percentile Rank | 1962 | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 90-99 | 18.4 | 22.0 | 20.8 | 20.0 | 20.7 | 22.0 | 21.5 | 20.2 | 21.8 | 21.0 | 20.7 | 16.7 | 19.2 | 19.5 | 19.0 |
| 80-89 | 22.7 | 20.4 | 22.6 | 21.0 | 22.5 | 21.4 | 23.8 | 21.9 | 21.0 | 21.7 | 18.8 | 18.4 | 18.2 | 17.5 | 18.1 |
| 70-79 | 17.9 | 19.9 | 20.4 | 20.0 | 20.7 | 19.5 | 19.5 | 20.5 | 19.3 | 19.2 | 17.2 | 17.8 | 15.0 | 15.8 | 15.0 |
| 60-69 | 15.8 | 16.8 | 15.8 | 18.0 | 15.6 | 15.9 | 16.6 | 16.2 | 15.3 | 14.9 | 14.8 | 13.5 | 14.1 | 13.5 | 15.8 |
| 50-59 | <u>12.1</u> | <u>12.3</u> | <u>12.4</u> | <u>14.0</u> | <u>14.3</u> | <u>14.2</u> | <u>13.2</u> | <u>13.6</u> | <u>12.7</u> | <u>11.5</u> | <u>13.9</u> | <u>10.3</u> | <u>11.5</u> | <u>11.0</u> | <u>11.1</u> |
| Upper Half | 86.9 | 91.4 | 92.0 | 93.0 | 93.8 | 93.0 | 94.6 | 92.4 | 90.1 | 88.3 | 85.4 | 76.7 | 78.0 | 77.3 | 79.0 |
| 40-49 | 9.5 | 5.3 | 5.6 | 5.0 | 4.7 | 5.3 | 3.9 | 5.3 | 6.3 | 7.3 | 7.7 | 9.1 | 8.7 | 9.0 | 8.7 |
| 30-39 | 2.0 | 2.0 | 1.0 | 1.0 | 1.0 | 1.2 | 1.0 | 1.5 | 2.1 | 3.1 | 4.2 | 6.0 | 6.3 | 5.8 | 5.6 |
| 20-29 | 1.1 | 0.7 | 0.7 | 0.0 | 0.3 | 0.4 | 0.3 | 0.4 | 0.9 | 1.1 | 1.5 | 5.1 | 3.9 | 4.8 | 4.4 |
| 10-19 | 0.4 | 0.5 | 0.5 | 1.0 | 0.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.1 | 0.6 | 2.3 | 2.4 | 2.2 | 1.5 |
| 0-9 | <u>0.1</u> | <u>0.0</u> | <u>0.2</u> | <u>0.0</u> | <u>0.0</u> | <u>0.0</u> | <u>0.1</u> | <u>0.2</u> | <u>0.2</u> | <u>0.0</u> | <u>0.6</u> | <u>0.7</u> | <u>0.7</u> | <u>0.8</u> | <u>0.8</u> |
| Lower Half | 13.1 | 8.5 | 8.0 | 7.0 | 6.1 | 7.0 | 5.4 | 7.6 | 9.9 | 11.6 | 14.6 | 23.2 | 22.0 | 22.46 | 21.0 |

| Percentile Rank | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 90-99 | 15.7 | 17.3 | 18.3 | 17.2 | 17.2 | 16.7 | 18.8 | 17.9 | 16.7 | 20.6 | 21.1 | 18.1 | 18.3 | 18.7 |
| 80-89 | 18.4 | 16.6 | 18.3 | 18.9 | 18.1 | 16.7 | 16.8 | 17.9 | 18.7 | 18.7 | 21.3 | 20.7 | 20.9 | 21.4 |
| 70-79 | 16.9 | 16.8 | 18.6 | 16.3 | 15.5 | 16.0 | 15.2 | 17.3 | 17.9 | 20.5 | 20.9 | 19.1 | 21.0 | 19.4 |
| 60-69 | 14.5 | 13.7 | 13.5 | 14.2 | 14.0 | 14.5 | 15.1 | 14.1 | 14.3 | 17.3 | 17.6 | 17.6 | 17.8 | 17.1 |
| 50-59 | <u>12.0</u> | <u>12.0</u> | <u>11.5</u> | <u>11.8</u> | <u>12.2</u> | <u>12.0</u> | <u>12.8</u> | <u>13.5</u> | <u>13.0</u> | <u>12.7</u> | <u>12.6</u> | <u>14.0</u> | <u>13.5</u> | <u>15.3</u> |
| Upper Half | 77.5 | 76.4 | 80.2 | 78.4 | 77.0 | 75.9 | 78.7 | 80.7 | 80.7 | 89.8 | 93.5 | 89.4 | 91.5 | 91.9 |
| 40-49 | 9.1 | 10.9 | 8.1 | 8.8 | 9.5 | 10.9 | 10.3 | 11.2 | 9.4 | 6.1 | 4.4 | 7.3 | 5.2 | 5.8 |
| 30-39 | 7.4 | 7.0 | 5.9 | 8.0 | 7.7 | 8.6 | 6.2 | 4.4 | 5.9 | 2.7 | 1.1 | 2.1 | 2.1 | 1.6 |
| 20-29 | 4.8 | 4.1 | 4.4 | 3.5 | 4.6 | 3.8 | 3.5 | 2.2 | 2.8 | 1.1 | 0.6 | 0.8 | 0.8 | 0.6 |
| 10-19 | 1.0 | 1.3 | 0.9 | 1.2 | 1.0 | 0.7 | 0.9 | 1.2 | 0.9 | 0.3 | 0.3 | 0.3 | 0.1 | 0.2 |
| 0-9 | <u>0.1</u> | <u>0.3</u> | <u>0.4</u> | <u>0.1</u> | <u>0.1</u> | <u>0.1</u> | <u>0.3</u> | <u>0.2</u> | <u>0.4</u> | <u>0.1</u> | <u>0.1</u> | <u>0.1</u> | <u>0.2</u> | <u>0.0</u> |
| Lower Half | 22.4 | 23.6 | 19.7 | 21.6 | 22.9 | 24.1 | 21.2 | 19.2 | 19.3 | 10.3 | 6.5 | 10.6 | 8.5 | 8.2 |

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PROFILES OF NEW DEGREE STUDENTS ENTERING UNIVERSITY OF NORTHERN IOWA DIRECT FROM HIGH SCHOOL

Fall Semesters 1963-1990

AMERICAN COLLEGE TEST

Percentage of Students in Various Percentile Intervals

| Composite Standard Score | 1963 | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 |
|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 27 - 36 | 15.8 | 14.3 | 17.0 | 21.2 | 20.0 | 21.7 | 21.5 | 22.7 | 22.9 | 19.4 | 17.6 | 17.4 | 14.1 | 13.1 | 9.9 |
| 25 & 26 | 17.7 | 22.6 | 23.0 | 19.6 | 20.8 | 21.6 | 21.8 | 19.7 | 20.8 | 17.5 | 14.9 | 14.2 | 14.4 | 13.0 | 12.7 |
| 24 | 10.1 | 12.4 | 12.0 | 11.4 | 12.1 | 10.5 | 11.6 | 12.3 | 8.8 | 11.5 | 9.9 | 7.9 | 7.6 | 8.9 | 6.4 |
| 22 & 23 | 23.3 | 20.8 | 21.0 | 21.6 | 20.2 | 20.2 | 19.2 | 19.3 | 18.6 | 17.7 | 17.0 | 15.6 | 15.3 | 13.7 | 13.7 |
| 21 | <u>8.5</u> | <u>8.1</u> | <u>8.0</u> | <u>8.1</u> | <u>8.4</u> | <u>7.4</u> | <u>7.7</u> | <u>7.9</u> | <u>7.3</u> | <u>8.7</u> | <u>6.2</u> | <u>7.4</u> | <u>7.2</u> | <u>7.1</u> | <u>7.0</u> |
| SCORE OF 21 OR ABOVE | 75.4 | 78.2 | 81.0 | 81.9 | 81.5 | 81.4 | 81.8 | 81.9 | 78.4 | 74.8 | 65.6 | 62.5 | 58.6 | 55.8 | 49.7 |
| 20 | 13.0 | 7.6 | 7.0 | 7.4 | 5.5 | 6.5 | 5.1 | 5.4 | 7.0 | 5.8 | 7.0 | 6.0 | 6.5 | 6.5 | 7.8 |
| 18 & 19 | 4.8 | 8.1 | 8.0 | 6.6 | 7.5 | 7.9 | 8.3 | 7.9 | 9.3 | 10.7 | 11.4 | 12.3 | 13.0 | 13.7 | 13.9 |
| 17 | 4.9 | 4.0 | 2.0 | 1.7 | 2.7 | 1.8 | 1.7 | 2.4 | 2.3 | 3.5 | 4.8 | 3.8 | 5.7 | 5.8 | 6.3 |
| 14 - 16 | 1.2 | 1.6 | 2.0 | 2.0 | 2.1 | 2.2 | 2.6 | 1.9 | 2.4 | 4.4 | 7.8 | 10.5 | 11.1 | 12.1 | 13.8 |
| 1 - 13 | <u>0.5</u> | <u>0.5</u> | <u>0.0</u> | <u>0.3</u> | <u>0.7</u> | <u>0.2</u> | <u>0.5</u> | <u>0.5</u> | <u>0.6</u> | <u>0.7</u> | <u>3.4</u> | <u>4.9</u> | <u>5.2</u> | <u>6.1</u> | <u>8.5</u> |
| SCORE OF 20 OR BELOW | 24.4 | 21.8 | 19.0 | 18.0 | 18.5 | 18.6 | 18.2 | 18.1 | 21.6 | 25.1 | 34.4 | 37.5 | 41.5 | 44.2 | 50.3 |

| Composite Standard Score | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990* |
|--------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| 27 - 36 | 10.9 | 10.3 | 10.3 | 10.0 | 11.2 | 11.6 | 11.4 | 11.0 | 15.0 | 12.0 | 12.3 | 12.3 | 19.9 |
| 25 & 26 | 11.7 | 12.5 | 9.8 | 11.0 | 10.7 | 11.4 | 10.5 | 11.9 | 14.8 | 13.6 | 13.2 | 12.8 | 15.0 |
| 24 | 7.4 | 5.7 | 6.9 | 7.5 | 6.4 | 5.8 | 7.1 | 8.1 | 9.0 | 9.4 | 8.3 | 7.7 | 9.8 |
| 22 & 23 | 13.7 | 15.5 | 15.4 | 15.0 | 15.7 | 16.8 | 16.8 | 18.9 | 18.4 | 20.0 | 20.6 | 20.2 | 17.6 |
| 21 | <u>7.8</u> | <u>7.3</u> | <u>6.9</u> | <u>7.8</u> | <u>7.5</u> | <u>8.0</u> | <u>8.4</u> | <u>9.8</u> | <u>8.5</u> | <u>9.5</u> | <u>8.9</u> | <u>8.4</u> | <u>13.8</u> |
| SCORE OF 21 OR ABOVE | 51.5 | 51.3 | 49.3 | 51.3 | 51.5 | 53.6 | 54.2 | 59.7 | 65.6 | 64.5 | 63.3 | 61.5 | 76.1 |
| 20 | 6.8 | 7.0 | 8.4 | 7.3 | 7.4 | 7.2 | 8.9 | 8.7 | 7.3 | 7.7 | 8.3 | 8.7 | 6.7 |
| 18 & 19 | 14.5 | 14.4 | 14.4 | 14.8 | 13.8 | 13.7 | 15.0 | 12.8 | 11.9 | 12.9 | 13.2 | 13.4 | 12.7 |
| 17 | 6.0 | 6.8 | 7.1 | 6.2 | 7.1 | 5.8 | 6.5 | 5.4 | 4.3 | 3.9 | 4.6 | 5.3 | 3.1 |
| 14 - 16 | 14.1 | 14.0 | 13.1 | 13.2 | 13.2 | 13.5 | 10.6 | 9.5 | 8.0 | 7.8 | 8.3 | 7.8 | 1.4 |
| 1 - 13 | <u>7.1</u> | <u>6.5</u> | <u>7.8</u> | <u>6.8</u> | <u>6.9</u> | <u>6.2</u> | <u>4.7</u> | <u>3.8</u> | <u>2.8</u> | <u>3.0</u> | <u>2.3</u> | <u>3.2</u> | <u>0.0</u> |
| SCORE OF 20 OR BELOW | 48.5 | 48.7 | 50.8 | 48.3 | 48.4 | 46.4 | 45.7 | 40.3 | 34.4 | 35.3 | 36.7 | 38.5 | 23.9 |

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*ACT enhanced scores

Comparison of ACT Composite Score
For Freshmen Students Entering Fall Term
In Selected Years Between 1960-1990

| | 1960* | 1969 | 1979 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990# |
|--|-------|------|------|------|------|------|------|------|------|------|------|-------|
| Mean Composite Score | 22.0 | 24.0 | 20.6 | 20.6 | 20.8 | 21.0 | 21.3 | 22.1 | 21.8 | 21.8 | 21.6 | 23.1 |
| Percent Students With Score Below 17 | 6.7 | 3.1 | 20.5 | 20.1 | 19.7 | 15.3 | 13.4 | 10.8 | 10.8 | 10.6 | 11.1 | 4.5 |
| Percent Students With Score 21 and Above | 63.7 | 81.8 | 51.3 | 51.5 | 53.6 | 54.2 | 59.8 | 65.6 | 65.6 | 63.3 | 61.5 | 76.1 |

* The first year that ACT was required of freshman entering UNI

ACT enhanced scores

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**PERCENTAGE DISTRIBUTION BY ACT STANDARD COMPOSITE SCORE AND HIGH SCHOOL RANK IN CLASS
FOR STUDENTS NEW FROM HIGH SCHOOL ENTERING FALL 1971 THROUGH FALL 1990
FOR WHOM BOTH ACT SCORE AND RANK AVAILABLE**

| | Fall 1971 N=1587 | Fall 1972 .. N=1427 | Fall 1973 N=1488 | Fall 1974 N=1543 | Fall 1975 N=1596 | Fall 1976 N=1713 | Fall 1977 N=1815 | Fall 1978 N=1863 | Fall 1979 N=1899 |
|--------------------------|---------------------|------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Top 10% Rank | (197) | (143) | (125) | (142) | (139) | (140) | (100) | (117) | (123) |
| ACT Composite 27 & above | 12.4 | 10.0 | 8.4 | 9.2 | 8.7 | 8.2 | 5.5 | 6.3 | 6.5 |
| Top 30% Rank | | | | | | | | | |
| ACT Composite 24 & above | 41.7 | 36.5 | 33.5 | 31.7 | 29.4 | 28.0 | 23.6 | 24.0 | 24.0 |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 70.6 | 68.0 | 58.7 | 55.9 | 52.9 | 51.0 | 45.1 | 46.3 | 46.7 |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 17.1 | 17.4 | 18.9 | 21.6 | 26.4 | 28.7 | 33.9 | 30.6 | 33.8 |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 7.6 | 6.4 | 7.9 | 6.7 | 5.8 | 5.0 | 4.9 | 5.4 | 4.4 |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 4.7 | 8.1 | 14.5 | 15.8 | 14.8 | 15.4 | 16.1 | 17.7 | 15.1 |

| | Fall 1980 N=1892 | Fall 1981 N=1978 | Fall 1982 N=1846 | Fall 1983 N=1769 | Fall 1984 N=1702 | Fall 1985 N=1923 | Fall 1986 N=1876 | Fall 1987 N=1802 | Fall 1988 N=1874 |
|--------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Top 10% Rank | (109) | (108) | (114) | (130) | (116) | (115) | (165) | (133) | (122) |
| ACT Composite 27 & above | 5.8 | 5.4 | 6.2 | 7.3 | 6.8 | 6.0 | 8.8 | 7.6 | 6.5 |
| Top 30% Rank | | | | | | | | | |
| ACT Composite 24 & above | 21.8 | 23.2 | 23.1 | 24.1 | 23.7 | 25.0 | 31.7 | 29.3 | 26.5 |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 45.1 | 46.7 | 46.1 | 47.9 | 48.6 | 53.1 | 60.8 | 61.9 | 57.4 |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 33.6 | 30.9 | 30.0 | 31.4 | 32.8 | 28.1 | 29.1 | 32.0 | 32.1 |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 3.9 | 4.9 | 5.5 | 5.5 | 6.0 | 6.6 | 4.8 | 2.9 | 5.9 |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 17.5 | 17.4 | 18.3 | 15.2 | 12.6 | 12.2 | 5.3 | 3.2 | 4.6 |

| | Fall 1989 N=1986 | Fall 1990* N=2062 | Fall 1991 | Fall 1992 | Fall 1993 | Fall 1994 | Fall 1995 | Fall 1996 | Fall 1997 |
|--------------------------|---------------------|----------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| Top 10% Rank | (148) | (213) | | | | | | | |
| ACT Composite 27 & above | 7.5 | 10.3 | | | | | | | |
| Top 30% Rank | | | | | | | | | |
| ACT Composite 24 & above | 27.0 | 35.6 | | | | | | | |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 57.5 | 71.3 | | | | | | | |
| Top 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 34.1 | 20.7 | | | | | | | |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 21 & above | 3.9 | 4.7 | | | | | | | |
| Lowest 50% Rank | | | | | | | | | |
| ACT Composite 20 & below | 4.4 | 3.2 | | | | | | | |

* ACT enhanced scores

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NUMBER OF NEW PART-TIME STUDENTS DIRECTLY FROM HIGH SCHOOL AS A PERCENT OF TOTAL
NEW STUDENTS ENTERING UNI DIRECTLY FROM HIGH SCHOOL FOR A FALL TERM

| | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Part-time | 87 | 95 | 86 | 94 | 162 | 124 | 137 | 149 | 143 | 142 | 158 | 165 |
| Total # | 2077 | 1935 | 1645 | 1471 | 1662 | 1747 | 1866 | 1929 | 2156 | 1943 | 1976 | 2154 |
| Percent | 4.2 | 4.9 | 5.2 | 6.4 | 9.7 | 7.1 | 7.3 | 7.7 | 6.6 | 7.3 | 8.0 | 7.7 |

| | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 |
|-----------|------|------|------|------|------|------|------|------|------|------|
| Part-time | 161 | 218 | 258 | 379* | 346* | 186* | 157* | 151* | 170* | 137* |
| Total # | 1998 | 1968 | 1989 | 1925 | 2137 | 2019 | 1853 | 1996 | 2097 | 2163 |
| Percent | 8.1 | 11.1 | 13.0 | 19.7 | 16.2 | 9.2 | 8.5 | 7.6 | 8.1 | 6.3 |

*Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

Fall 1984 - 153 students

Fall 1985 - 127 students

Fall 1986 - 48 students

Fall 1987 - 50 students

Fall 1988 - 27 students

Fall 1989 - 20 students

Fall 1990 - 22 students

Total includes new unclassified students

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**ACT COMPOSITE STANDARD SCORE COMPARISON OF
ENTERING FRESHMEN FIRST SEMESTER
1983-84 TO 1990-91**

| | <u>1983-84</u> (#) (%) | <u>1984-85</u> (#) (%) | <u>1985-86</u> (#) (%) | <u>1986-87</u> (#) (%) | <u>1987-88</u> (#) (%) | <u>1988-89</u> (#) (%) | <u>1989-90</u> (#) (%) | <u>1990-91*</u> (#) (%) |
|---------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| ACT Composite Score | | | | | | | | |
| 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 35 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 0.048 |
| 34 | 0 | 0 | 0 | 0 | 0 | 2 0.11 | 0 | 3 0.145 |
| 33 | 2 0.11 | 0 | 3 0.16 | 4 0.21 | 0 | 0 | 0 | 3 0.145 |
| 32 | 5 0.28 | 3 0.18 | 0 | 4 0.21 | 1 0.06 | 4 0.23 | 3 0.15 | 14 0.677 |
| 31 | 15 0.84 | 5 0.30 | 11 0.58 | 13 0.69 | 16 0.92 | 11 0.62 | 3 0.15 | 24 1.161 |
| 30 | 26 1.46 | 18 1.07 | 10 0.53 | 29 1.54 | 29 1.67 | 18 1.02 | 19 0.96 | 30 1.451 |
| 29 | 28 1.58 | 34 2.01 | 30 1.58 | 65 3.45 | 30 1.72 | 38 2.15 | 39 1.97 | 85 4.112 |
| 28 | 60 3.38 | 59 3.50 | 62 3.26 | 68 3.61 | 71 4.14 | 60 3.40 | 79 3.99 | 104 5.031 |
| 27 | 68 3.83 | 75 4.44 | 95 4.99 | 101 5.36 | 61 3.50 | 85 4.81 | 101 5.11 | 147 7.112 |
| 26 | 103 5.80 | 96 5.69 | 96 5.04 | 129 6.84 | 121 6.95 | 106 6.00 | 123 6.22 | 137 6.628 |
| 25 | 102 5.47 | 84 4.98 | 129 6.78 | 149 7.91 | 117 6.72 | 122 6.91 | 130 6.57 | 173 8.370 |
| 24 | 104 5.86 | 122 7.23 | 155 8.14 | 170 9.02 | 166 9.53 | 152 8.61 | 153 7.74 | 202 9.773 |
| 23 | 143 8.05 | 137 8.12 | 195 10.24 | 164 8.70 | 168 9.65 | 178 10.08 | 209 10.57 | 179 8.660 |
| 22 | 151 8.50 | 151 8.95 | 164 8.61 | 182 9.66 | 184 10.57 | 191 10.82 | 191 9.66 | 185 8.950 |
| 21 | 139 7.83 | 142 8.41 | 189 9.93 | 160 8.50 | 166 9.53 | 162 9.17 | 166 8.39 | 285 13.788 |
| 20 | 129 7.26 | 150 8.89 | 167 8.77 | 138 7.32 | 134 7.70 | 148 8.38 | 173 8.75 | 139 6.723 |
| 19 | 135 7.60 | 138 8.18 | 143 7.51 | 130 6.90 | 116 6.66 | 116 6.57 | 138 6.98 | 168 8.128 |
| 18 | 112 6.31 | 118 6.99 | 101 5.30 | 96 5.09 | 106 6.15 | 111 6.29 | 127 6.42 | 95 4.600 |
| 17 | 103 5.80 | 94 5.57 | 102 5.36 | 81 4.30 | 67 3.85 | 80 4.53 | 105 5.31 | 64 3.096 |
| 16 | 102 5.74 | 75 4.44 | 90 4.73 | 58 3.08 | 52 2.99 | 64 3.62 | 79 3.99 | 19 0.919 |
| 15 | 83 4.67 | 66 3.91 | 57 2.99 | 57 3.02 | 48 2.76 | 48 2.72 | 48 2.43 | 5 0.242 |
| 14 | 55 3.10 | 40 2.37 | 33 1.78 | 35 1.86 | 34 1.95 | 31 1.76 | 28 1.42 | 4 0.194 |
| 13 | 32 1.80 | 33 1.95 | 31 1.63 | 20 1.06 | 22 1.26 | 16 0.91 | 27 1.37 | 0 |
| 12 | 31 1.75 | 21 1.24 | 19 1.00 | 17 0.90 | 12 0.69 | 8 0.45 | 15 0.76 | 1 0.048 |
| 11 | 31 1.75 | 13 0.77 | 10 0.53 | 7 0.37 | 9 0.52 | 6 0.34 | 8 0.40 | 0 |
| 10 | 9 0.51 | 10 0.59 | 8 0.42 | 3 0.16 | 4 0.23 | 8 0.45 | 7 0.35 | 0 |
| 9 | 3 0.17 | 1 0.06 | 2 0.11 | 2 0.11 | 2 0.11 | 1 0.06 | 5 0.25 | 0 |
| 8 | 2 0.11 | 0 | 0 | 2 0.11 | 3 0.17 | 0 | 2 0.10 | 0 |
| 7 | 3 0.17 | 2 0.12 | 0 | 1 0.05 | 0 | 0 | 0 | 0 |
| 6 | 0 | 1 0.06 | 2 0.11 | 0 | 0 | 0 | 0 | 0 |
| 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Median | 21 | 21 | 22 | 22.8 | 22.5 | 22.6 | 22.3 | 23.4 |
| Mean | 20.8 | 21.0 | 21.3 | 22.1 | 21.8 | 21.8 | 21.6 | 23.1 |
| Number | 1776 | 1688 | 1904 | 1885 | 1741 | 1766 | 1978 | 2067 |

* ACT enhanced scores

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charts\c.15

COMPARISON OF H.S. RANK WITH ACT COMPOSITE SCORES
AND FIRST SEMESTER G.P.A.
(FALL 1986-1989)

The following table summarizes data based on the full-time UNI students who come directly from high school for the fall 1986 - 1989 semesters. Full-time is defined to be those students taking at least nine semester hours of credit. This takes into consideration those students mandated to take non-credit courses, such as Elementary Algebra.

Each cell of the following table provides two values; the top number indicates the percentage of the above students, who received at least a 2.00 first semester gpa and having the indicated high school decile and ACT Composite scores. The second value indicates the total number of students that had the same high school decile and ACT Composite score. Thus, given the ACT interval of 21 and a high school decile of 5, 65% of these students received at least a 2.00 gpa out of a possible 117. *

| HIGH SCHOOL RANK | ACT COMPOSITE SCORE | | | | | | | | | |
|------------------|---------------------|------------|-----------|------------|------------|------------|------------|------------|------------|------------|
| | 1-13 | 14-16 | 17 | 18-19 | 20 | 21 | 22-23 | 24 | 25-26 | 27-36 |
| 9 | 100% 1 | 91% 11 | 89% 9 | 97% 37 | 97% 34 | 94% 69 | 95% 202 | 96% 140 | 98% 331 | 99% 593 |
| 8 | 67% 3 | 82% 34 | 85% 33 | 86% 121 | 83% 92 | 84% 165 | 90% 323 | 92% 181 | 93% 279 | 94% 246 |
| 7 | 73% 19 | 70% 93 | 72% 74 | 74% 198 | 76% 150 | 81% 186 | 83% 321 | 85% 158 | 85% 177 | 92% 97 |
| 6 | 55% 38 | 61% 126 | 60% 65 | 65% 229 | 64% 103 | 67% 165 | 74% 242 | 77% 82 | 69% 105 | 86% 65 |
| 5 | 48% 44 | 50% 103 | 48% 57 | 53% 193 | 54% 95 | 65% 117 | 72% 159 | 67% 68 | 63% 64 | 77% 30 |
| 4 | 38% 13 | 43% 44 | 46% 22 | 59% 57 | 61% 44 | 69% 51 | 62% 90 | 48% 27 | 66% 38 | 73% 11 |
| 3 | 50% 8 | 47% 17 | 67% 6 | 71% 21 | 25% 8 | 27% 11 | 56% 36 | 33% 12 | 33% 15 | 63% 8 |
| 2 | 17% 6 | 0% 3 | 33% 3 | 56% 9 | 0% 3 | 28% 7 | 50% 8 | 50% 4 | 50% 8 | 63% 2 |
| 1 | 100% 1 | 0% 1 | 0% 0 | 20% 5 | 100% 1 | 33% 3 | 100% 2 | 0% 1 | 100% 1 | 100% 1 |
| 0 | 67% 3 | 0% 1 | 0% 0 | 50% 2 | 0% 1 | 25% 4 | 50% 2 | 0% 0 | 0% 0 | 100% 1 |

*5619. full-time students received a gpa of 2.00 or more out of 7149 .

Distribution by Curriculum Enrolled Freshmen New From High School Fall 1990

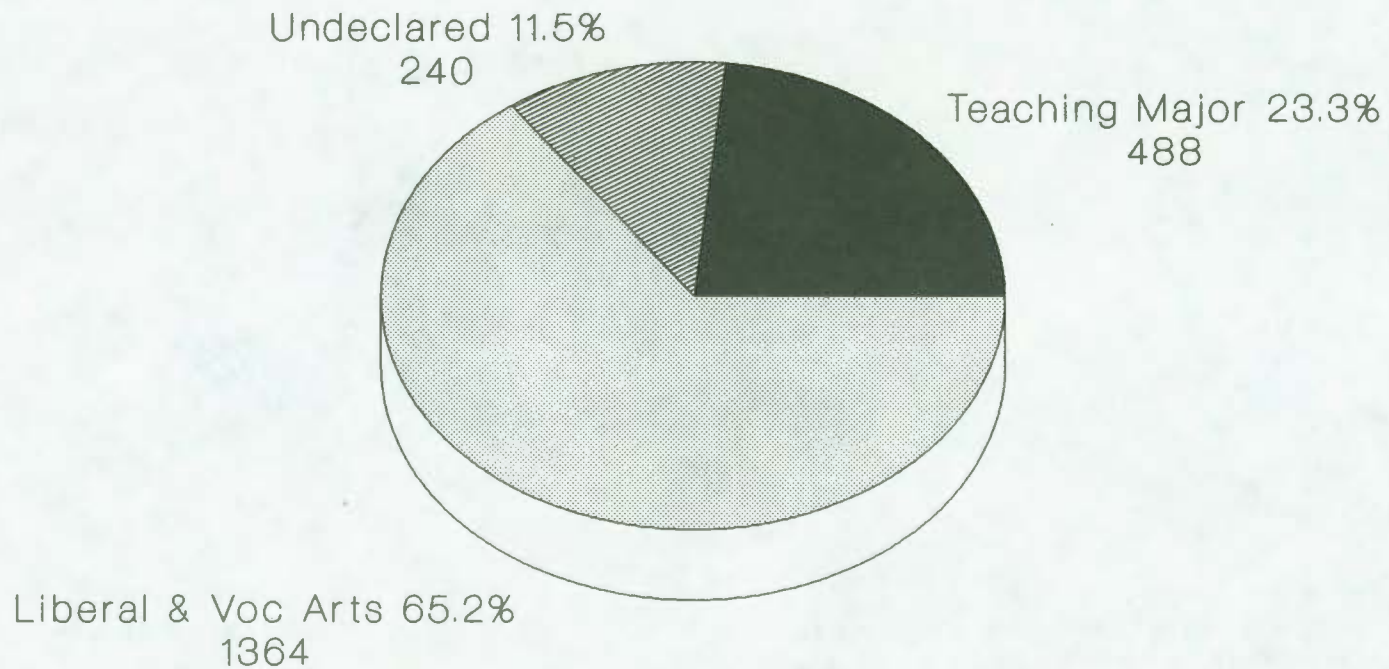
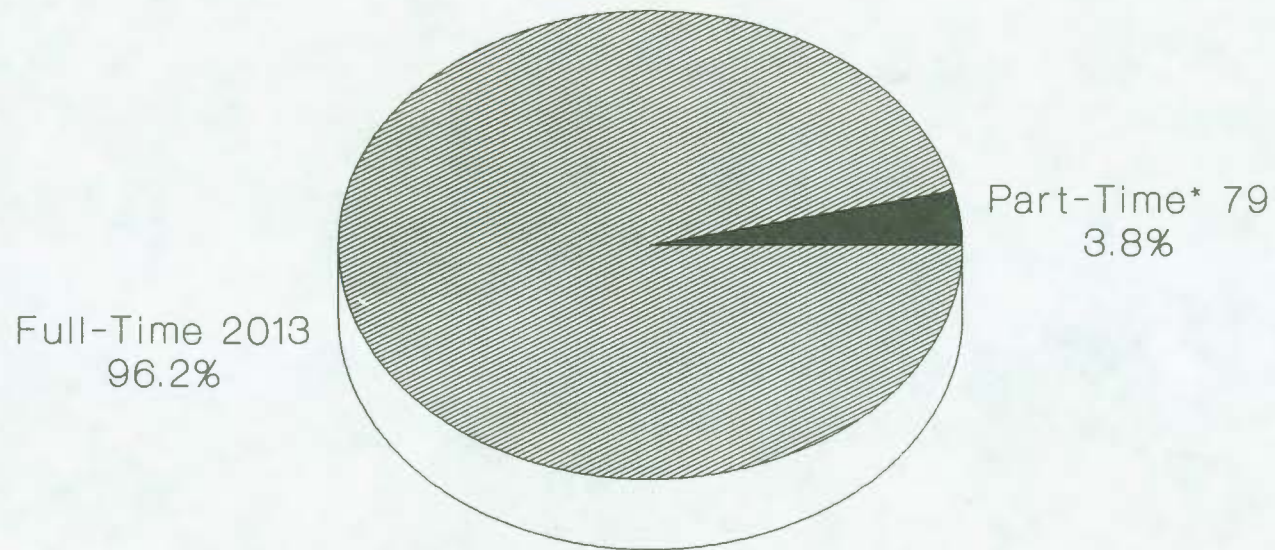


Table based on 2092

University of Northern Iowa
Office of Admissions
October 1990

Part-Time Students New From High School
Percent of Total Enrolled Freshmen
New from High School Fall 1990



*22 students (1.1%) have a course load less than 12 semester hours and are enrolled in non-credit developmental courses in English and/or mathematics which brings their total contact load to that of a full-time student.

Table based on 2092

University of Northern Iowa
Office of Admissions
October 1990

**DISTRIBUTION BY CURRICULUM OF ENROLLED STUDENTS
NEW FROM HIGH SCHOOL FALL 1971 THROUGH FALL 1990**

| | | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 |
|-----------------------|---------|------|------|------|------|------|------|------|------|------|------|
| Teaching Major | Number | 860 | 721 | 678 | 650 | 734 | 674 | 724 | 651 | 540 | 595 |
| | Percent | 52.3 | 48.5 | 40.9 | 37.2 | 39.3 | 34.9 | 33.6 | 33.5 | 25.9 | 27.8 |
| L.A. Major | Number | 573 | 652 | 897 | 989 | 1031 | 1229 | 1429 | 1277 | 1548 | 1547 |
| | Percent | 34.9 | 43.9 | 54.1 | 56.7 | 55.3 | 63.7 | 66.3 | 65.7 | 74.1 | 72.2 |
| No Indication | Number | 210 | 113 | 83 | 106 | 101 | 26 | 3 | 15 | 0 | 0 |
| | Percent | 12.8 | 7.6 | 5.0 | 6.1 | 5.4 | 1.4 | 0.1 | 0.8 | 0.0 | 0.0 |
| | | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 |
| Teaching Major | Number | 475 | 402 | 421 | 426 | 511 | 466 | 399 | 389 | 475 | 488 |
| | Percent | 23.9 | 21.0 | 22.6 | 24.0 | 25.7 | 23.8 | 22.1 | 20.1 | 23.4 | 23.3 |
| L.A. Major | Number | 1456 | 1157 | 1094 | 1068 | 1242 | 1293 | 1229 | 1337 | 1311 | 1364 |
| | Percent | 73.3 | 60.5 | 58.8 | 60.2 | 62.3 | 66.2 | 68.2 | 69.2 | 64.6 | 65.2 |
| No Indication | Number | 55 | 353* | 346* | 281* | 239* | 195* | 174* | 207* | 242* | 240* |
| | Percent | 2.8 | 18.5 | 18.6 | 15.8 | 12.0 | 10.0 | 9.7 | 10.7 | 11.9 | 11.5 |

* Undeclared, but may have indicated teaching or Liberal Arts.

University of Northern Iowa
Office of Admissions
September 1990

2092 New Degree Students Entering UNI Directly From High School Fall 1990
By Major Interest as Indicated on Application for Admission

| COLLEGE OF BUSINESS | Teach | Liberal Arts | Total |
|---------------------------|-----------|--------------|------------|
| Economics | | 11 | 11 |
| Business Teaching | 11 | | 11 |
| Business (Undeclared) | 1 | 104 | 105 |
| Management | | 174 | 174 |
| Accounting | | 350 | 350 |
| Marketing | | 76 | 76 |
| Mgmt. Information Systems | | 1 | 1 |
| Finance | | 47 | 47 |
| TOTAL | 12 | 763 | 775 |

| COLLEGE OF EDUCATION | Teach | Liberal Arts | Total |
|----------------------|------------|--------------|------------|
| Early Childhood | 26 | | 26 |
| Elementary Ed | 188 | 1 | 189 |
| Special Ed | 32 | | 32 |
| Health Ed | 1 | 2 | 3 |
| Physical Ed | 20 | | 20 |
| Community Rec | | 2 | 2 |
| Therapeutic Rec | | 4 | 4 |
| TOTAL | 267 | 9 | 276 |

| COLLEGE OF HUMANITIES & FINE ARTS | Teach | Liberal Arts | Total |
|-----------------------------------|-----------|--------------|------------|
| Communication/Theatre Arts | 2 | 6 | 8 |
| Theatre | | 10 | 10 |
| Radio/TV | | 32 | 32 |
| Public Relations | | 39 | 39 |
| Language Pathology | | 10 | 10 |
| Music | 29 | 4 | 33 |
| Performance | | 18 | 18 |
| Music Theatre | 1 | 2 | 3 |
| Art | 7 | 18 | 25 |
| Art (BFA) | 2 | 10 | 12 |
| English | 38 | 14 | 52 |
| Philosophy | | 1 | 1 |
| Humanities | | 3 | 3 |
| TESOL/German | 1 | | 1 |
| French | 3 | 7 | 10 |
| German | | 3 | 3 |
| Spanish | 2 | 3 | 5 |
| TOTAL | 85 | 180 | 265 |

| COLLEGE OF SOCIAL & BEHAVIORAL SCIENCE | Total | Liberal Arts | Total |
|--|-----------|--------------|------------|
| Home Economics | | 9 | 9 |
| Home Econ in Business | | 7 | 7 |
| Psychology | 13 | 80 | 93 |
| Social Work | | 27 | 27 |
| Social Science | 4 | | 4 |
| Political Science | 3 | 19 | 22 |
| Public Administration | | 1 | 1 |
| History | 24 | 6 | 30 |
| Sociology | 2 | 7 | 9 |
| Criminology | | 17 | 17 |
| TOTAL | 46 | 173 | 219 |

| COLLEGE OF NATURAL SCIENCE | Teach | Liberal Arts | Total |
|----------------------------|-----------|--------------|------------|
| Industrial Tech | 2 | 27 | 29 |
| Mathematics | 34 | 20 | 54 |
| Computer Science | | 26 | 26 |
| Computer Info Syst | | 6 | 6 |
| Science | | 5 | 5 |
| Science: Med Tech | | 5 | 5 |
| Science: Phy Therapy | | 28 | 28 |
| Science: Envir Planning | | 1 | 1 |
| All Sciences | 4 | | 4 |
| Biology | 4 | 32 | 36 |
| Biotechnology | | 2 | 2 |
| Chemistry | 5 | 5 | 10 |
| Earth Science | | 1 | 1 |
| Geology | | 1 | 1 |
| Physics | 1 | 5 | 6 |
| TOTAL | 50 | 164 | 214 |

| MISCELLANEOUS | Teach | Liberal Arts | Total |
|-------------------------------|-----------|--------------|------------|
| Individual, General & Liberal | | 20 | 20 |
| Pre-Professional | | 63 | 63 |
| Joint Program Majors | | 20 | 20 |
| Undecided | 27 | 213 | *240 |
| TOTAL | 27 | 316 | 343 |

| GRAND TOTAL | *240 | 487 | 1605 | 2092 |
|-------------|------|-----|------|------|
|-------------|------|-----|------|------|

**Pre-Professional Prospective Major Areas as Indicated
On Application For Admission by New Enrolled Students
Entering Directly From High School Fall 1990**

| Major Areas | Number |
|----------------------------------|-----------|
| Denistry | 4 |
| Engineering | 4 |
| Hospital & Health Administration | 1 |
| Law | 20 |
| Medicine | 16 |
| Nursing | 6 |
| Optometry | 4 |
| Pharmacy | 1 |
| Veterinary Medicine | 7 |
| Joint Programs Allen/HIT | 20 |
| Total Pre-Professional | 83 |

University of Northern Iowa
Office of Admissions
September 1990

tables\t.4

**Section II: New Students Entering
UNI Fall Semester 1990**

**Part B: Transfers From Other
Colleges and Universities**

New Transfer Degree Students Entering UNI Fall 1990

| | | |
|--------------|---|---|
| *1098 | Total two-and four-year college transfers | |
| 699 | 63.7% | Iowa two-year colleges |
| 257 | 23.4% | Iowa four-year colleges |
| 142 | 12.9% | Out-of-state two- and four-year colleges |
| | | |
| 699 | Total Iowa two-year college transfers (public and private) | |
| 439 | 62.8% | Public with 30 or more transfers North Iowa Area Community College (145), Kirkwood Community College (126), Des Moines Area Community College - Ankeny (65), Ellsworth Community College (57), Marshalltown Community College (46) |
| 214 | 30.6% | Public with fewer than 30 transfers |
| 46 | 6.6% | Private Waldorf (45), Other (1) |
| | | |
| 257 | Total Iowa four-year colleges (public and private) | |
| 92 | 35.8% | University of Iowa (55), Iowa State University (37) |
| 124 | 48.2% | Private with 6 or more transfers Loras (19), Buena Vista (17), Wartburg (16), Central (11), Simpson (10), Mt. Mercy (9), Clarke (8), Northwestern (8), Grand View (7), St. Ambrose (7), Luther (6), Upper Iowa (6) |
| 41 | 16.0% | Private with fewer than 6 transfers |
| | | |
| 142 | Total out-of-state two- and four-year colleges | |
| 98 | 69.0% | Out-of-state four-year colleges |
| 44 | 31.0% | Out-of-state two-year colleges |

* These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

NEW TWO-YEAR COLLEGE TRANSFERS
UNIVERSITY OF NORTHERN IOWA

Page 1 of 2

| | Fall 1976 | Fall 1977 | Fall 1978 | Fall 1979 | Fall 1980 | Fall 1981 | Fall 1982 | Fall 1983 | Fall 1984 | Fall 1985 | Fall 1986 | Fall 1987 | Fall 1988 | Fall 1989 | Fall 1990 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <u>Area I</u> | | | | | | | | | | | | | | | |
| NE Iowa Comm Coll Tech School, Calmar | 5 | 0 | 6 | 5 | 5 | 6 | 3 | 1 | 2 | 4 | 4 | 5 | 1 | 3 | 6 |
| NE Iowa Comm Coll Tech School, Dubuque | 1 | 2 | 1 | 1 | 1 | 3 | 0 | 2 | 0 | 1 | 0 | 1 | 4 | 1 | 2 |
| <u>Area II</u> | | | | | | | | | | | | | | | |
| North Iowa Area Comm Coll, Mason City | 69 | 83 | 75 | 61 | 47 | 75 | 57 | 76 | 80 | 80 | 124 | 95 | 120 | 134 | 145 |
| <u>Area III</u> | | | | | | | | | | | | | | | |
| Iowa Lakes Comm Coll Estherville | 18 | 12 | 11 | 6 | 4 | 8 | 8 | 8 | 19 | 21 | 11 | 11 | 19 | 12 | 25 |
| Iowa Lakes Comm Coll Emetsburg | 5 | 3 | 2 | 5 | 8 | 3 | 2 | 0 | 3 | 6 | 5 | 7 | 2 | 5 | 6 |
| <u>Area IV</u> | | | | | | | | | | | | | | | |
| NW Iowa Voc School Sheldon | 1 | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 1 | 0 |
| <u>Area V</u> | | | | | | | | | | | | | | | |
| Iowa Central Comm Coll Fort Dodge | 51 | 26 | 43 | 36 | 32 | 36 | 57 | 37 | 70 | 41 | 34 | 35 | 32 | 62 | 29 |
| Iowa Central Comm Coll Eagle Grove | 10 | 3 | 8 | 7 | 3 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 3 | 0 |
| Iowa Central Comm Coll Webster City | 15 | 10 | 23 | 6 | 6 | 8 | 22 | 12 | 9 | 8 | 2 | 5 | 12 | 8 | 9 |
| <u>Area VI</u> | | | | | | | | | | | | | | | |
| Marshalltown Comm Coll Marshalltown | 25 | 30 | 34 | 34 | 35 | 16 | 36 | 37 | 30 | 27 | 29 | 37 | 30 | 37 | 46 |
| Ellsworth Comm Coll Iowa Falls | 60 | 53 | 36 | 47 | 49 | 32 | 47 | 42 | 44 | 42 | 51 | 50 | 36 | 43 | 57 |
| <u>Area VII</u> | | | | | | | | | | | | | | | |
| Hawkeye Institute of Technology, Waterloo | 25 | 56 | 39 | 39 | 65 | 45 | 28 | 38 | 41 | 30 | 43 | 25 | 31 | 24 | 29 |
| <u>Area IX</u> | | | | | | | | | | | | | | | |
| Eastern Iowa Comm Coll Clinton | 13 | 11 | 11 | 6 | 9 | 12 | 8 | 6 | 9 | 5 | 10 | 10 | 4 | 9 | 11 |
| Eastern Iowa Comm Coll Muscatine | 10 | 15 | 10 | 9 | 17 | 6 | 4 | 9 | 4 | 12 | 11 | 4 | 8 | 9 | 15 |
| Scott Comm Coll Bettendorf | 0 | 2 | 3 | 0 | 3 | 7 | 4 | 7 | 8 | 7 | 11 | 13 | 14 | 24 | 23 |
| <u>Area X</u> | | | | | | | | | | | | | | | |
| Kirkwood Comm Coll Cedar Rapids | 40 | 39 | 29 | 26 | 43 | 47 | 44 | 33 | 61 | 84 | 75 | 49 | 75 | 129 | 126 |

| | Fall 1976 | Fall 1977 | Fall 1978 | Fall 1979 | Fall 1980 | Fall 1981 | Fall 1982 | Fall 1983 | Fall 1984 | Fall 1985 | Fall 1986 | Fall 1987 | Fall 1988 | Fall 1989 | Fall 1990 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Area XI | | | | | | | | | | | | | | | |
| Des Moines Area Comm College, Ankeny | 30 | 43 | 40 | 33 | 39 | 35 | 28 | 31 | 34 | 38 | 27 | 36 | 49 | 31 | 65 |
| Des Moines Area Comm College, Boone | 9 | 16 | 6 | 11 | 17 | 10 | 9 | 10 | 5 | 10 | 8 | 6 | 9 | 7 | 5 |
| Area XII | | | | | | | | | | | | | | | |
| Western Iowa Tech Sioux City | 0 | 0 | 1 | 1 | 1 | 0 | 2 | 0 | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Area XIII | | | | | | | | | | | | | | | |
| Iowa Western Comm Coll, Council Bluffs | 5 | 6 | 10 | 9 | 12 | 11 | 5 | 9 | 6 | 7 | 8 | 0 | 5 | 4 | 7 |
| Iowa Western Comm Coll, Clarinda | 4 | 8 | 3 | 2 | 5 | 2 | 2 | 3 | 3 | 1 | 0 | 2 | 1 | 0 | 1 |
| Area XIV | | | | | | | | | | | | | | | |
| Southwestern Comm Coll, Creston | 20 | 8 | 8 | 1 | 1 | 5 | 3 | 6 | 5 | 7 | 6 | 4 | 4 | 7 | 7 |
| Area XV | | | | | | | | | | | | | | | |
| Indian Hills Comm Coll, Centerville | 1 | 3 | 4 | 0 | 1 | 3 | 1 | 6 | 4 | 2 | 0 | 1 | 8 | 6 | 4 |
| Indian Hills Comm Coll, Ottumwa | 2 | 0 | 1 | 0 | 6 | 11 | 6 | 16 | 16 | 14 | 23 | 16 | 15 | 20 | 26 |
| Area XVI | | | | | | | | | | | | | | | |
| Southeastern Comm Coll, West Burlington | 9 | 12 | 6 | 6 | 8 | 12 | 13 | 2 | 13 | 1 | 2 | 1 | 8 | 9 | 4 |
| Southeastern Comm Coll, Keokuk | 5 | 2 | 1 | 1 | 2 | 8 | 0 | 4 | 0 | 2 | 6 | 2 | 4 | 1 | 4 |
| Private Two-Year Colleges | | | | | | | | | | | | | | | |
| American Institute of Business, Des Moines | | | | | | | | | | | | | | 1 | 1 |
| * Ottumwa Heights Coll Ottumwa | 10 | 14 | 6 | 6 | 2 | | | | | | | 1 | | 1 | 0 |
| **Palmer Junior Coll Davenport | 3 | 2 | 0 | 3 | 1 | | | | | | | | | | |
| Waldorf Coll Forest City | 28 | 13 | 26 | 17 | 19 | 16 | 11 | 20 | 24 | 33 | 24 | 32 | 24 | 25 | 45 |
| ***Sioux Empire Hawarden | 0 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 2 | | | | | |
| Other Colleges/ Nursing Schools | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | 1 | 0 |

* Merged with Indian Hills Community College, Ottumwa

** Merged with Scott Community College

*** Discontinued colleges

These statistics do not include unclassified students or students entering directly from high school who have attended college before registering at UNI.

University of Northern Iowa
Office of Admissions
September 1990

**NUMBER OF NEW PART-TIME TRANSFER STUDENTS AS PERCENT OF TOTAL
NEW TRANSFER STUDENTS ENTERING UNI FALL TERM**

| | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 |
|-----------|------|------|------|------|------|------|------|------|------|------|------|------|
| Part-time | 38 | 44 | 53 | 53 | 111 | 98 | 127 | 127 | 187 | 155 | 183 | 152 |
| Total | 795 | 661 | 838 | 782 | 780 | 785 | 822 | 944 | 913 | 984 | 911 | 861 |
| Percent | 4.8 | 6.7 | 6.3 | 6.8 | 14.2 | 12.5 | 15.5 | 13.5 | 20.5 | 15.8 | 20.1 | 17.7 |

| | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 | 1988 | 1989 | 1990 |
|-----------|------|------|------|------|------|------|------|------|------|------|
| Part-time | 166 | 93 | 98 | 107 | 98* | 106* | 93* | 98* | 117* | 138* |
| Total | 832 | 828 | 751 | 851 | 811 | 829 | 717 | 825 | 969 | 1098 |
| Percent | 20.0 | 11.2 | 13.0 | 12.6 | 12.0 | 12.8 | 12.9 | 11.9 | 12.1 | 12.6 |

* Includes students enrolled in required non-credit developmental courses in English and/or mathematics who have a contact load equal to that of full-time students.

1985 - 7 students
 1986 - 15 students
 1987 - 8 students
 1988 - 7 students
 1989 - 5 students
 1990 - 14 students

University of Northern Iowa
 Office of Admissions
 September 1990

**Section II: New Students Entering
UNI Fall Semester 1990**

Part C: New Graduate Students

NEW GRADUATE STUDENTS FALL 1990 BY MAJOR AREA

| MAJOR | CODE | Enrolled | | | Not Enrolled | | | Total | | |
|---------------------|------|----------|----|-----|--------------|----|----|-------|-----|-----|
| | | M | W | T | M | W | T | M | W | T |
| Non-degree | 090 | 48 | 93 | 141 | 18 | 25 | 43 | 66 | 118 | 184 |
| Business Education | 145 | | | | | 1 | 1 | | 1 | 1 |
| Business Adm. | 157 | 10 | 12 | 22 | 23 | 5 | 28 | 33 | 17 | 50 |
| Education (EdD) | 20X | | | | | 3 | 3 | | 3 | 3 |
| Education (C&I) | 201 | | 2 | 2 | 1 | | 1 | 1 | 2 | 3 |
| Education (Adm) | 202 | 2 | | 2 | 2 | | 2 | 4 | | 4 |
| Early Childhood Ed | 210 | | | | | 5 | 5 | | 5 | 5 |
| Elem Education | 212 | | 6 | 6 | | 5 | 5 | | 11 | 11 |
| Educ of Gifted | 215 | | 2 | 2 | | | | | 2 | 2 |
| Elem Reading/Lang | 217 | | 1 | 1 | | 14 | 14 | | 15 | 15 |
| Middle Schl/Jr Hi | 220 | | | | | 1 | 1 | | 1 | 1 |
| Reading Education | 230 | | 2 | 2 | | 1 | 1 | | 3 | 3 |
| Special Education | 240 | | 9 | 9 | | 5 | 5 | | 14 | 14 |
| Adm&Supv-Elem Prin | 262 | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| Adm&Supv-Sec Princ | 263 | 3 | 2 | 5 | 1 | 1 | 2 | 4 | 3 | 7 |
| Comm & Train Tech | 27A | 2 | | 2 | 1 | | 1 | 3 | | 3 |
| Educational Media | 275 | | | | 1 | 1 | 2 | 1 | 1 | 2 |
| Comp Apps in Ed | 276 | 1 | | 1 | 1 | 2 | 3 | 2 | 2 | 4 |
| Counseling | 280 | 1 | 2 | 3 | 2 | 6 | 8 | 3 | 8 | 11 |
| School Counseling | 285 | | 1 | 1 | | 4 | 4 | | 5 | 5 |
| Coll/Univ Stud Svcs | 286 | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| Educ Psychology | 290 | | 2 | 2 | | | | | 2 | 2 |
| Educ Psy-School Psy | 293 | 3 | 2 | 5 | 3 | 3 | 6 | 6 | 5 | 11 |
| Educ Psy-Teaching | 297 | | | | | 3 | 3 | | 3 | 3 |
| Home Ec:Fam Svcs | 318 | | | | | 1 | 1 | | 1 | 1 |
| Industrial Arts | 330 | 1 | | 1 | | | | 1 | | 1 |
| Doctor of Ind Tech | 332 | 3 | | 3 | 10 | 2 | 12 | 13 | 2 | 15 |
| Technology | 349 | 3 | 1 | 4 | 12 | | 12 | 15 | 1 | 16 |
| Library Science | 350 | | 4 | 4 | | 2 | 2 | | 6 | 6 |
| Psychology | 400 | 3 | 3 | 6 | 5 | 10 | 15 | 8 | 13 | 21 |
| Health Education | 411 | 2 | 3 | 5 | 2 | 3 | 5 | 4 | 6 | 10 |
| Phy Ed:Card Rehab | 42C | | 1 | 1 | | 1 | 1 | | 2 | 2 |
| Phy Ed: Sci Bas PE | 42S | 1 | 1 | 2 | | | | 1 | 1 | 2 |
| Phy Ed:Teach/Coach | 42T | 2 | | 2 | 2 | 1 | 3 | 4 | 1 | 5 |
| Physical Education | 420 | 2 | 3 | 5 | 17 | 7 | 24 | 19 | 10 | 29 |
| Leis Svc:Yth AgAd | 448 | | 10 | 10 | | 1 | 1 | | 11 | 11 |
| Comm & Thte Arts | 500 | | 5 | 5 | 1 | 1 | 2 | 1 | 6 | 7 |
| Speech-Lang Path | 510 | 2 | 13 | 15 | | 8 | 8 | 2 | 21 | 23 |
| Audiology | 515 | | 5 | 5 | | 2 | 2 | | 7 | 7 |
| Music | 520 | | 1 | 1 | 1 | | 1 | 1 | 1 | 2 |
| Music Education | 521 | | | | | 1 | 1 | | 1 | 1 |
| Performance | 524 | 4 | 1 | 5 | 3 | 6 | 9 | 7 | 7 | 14 |
| Conducting | 527 | 1 | | 1 | | | | 1 | | 1 |
| Art | 600 | 2 | 4 | 6 | 2 | 1 | 3 | 4 | 5 | 9 |
| English | 620 | 3 | 2 | 5 | 2 | 9 | 11 | 5 | 11 | 16 |
| Tchg Eng/Spk Other | 629 | 3 | 8 | 11 | 3 | 9 | 12 | 6 | 17 | 23 |
| Phil. & Religion | 645 | | 1 | 1 | | | | | 1 | 1 |
| TESOL/German | 694 | | 1 | 1 | | | | | 1 | 1 |

| MAJOR | CODE | Enrolled | | | Not Enrolled | | | Total | | |
|---------------------|------|----------|-----|-----|--------------|-----|-----|-------|-----|-----|
| | | M | W | T | M | W | T | M | W | T |
| TESOL/Spanish | 698 | 1 | 2 | 3 | | | | 1 | 2 | 3 |
| French | 720 | | | | | 1 | 1 | | 1 | 1 |
| German | 740 | 1 | | 1 | | 1 | 1 | 1 | 1 | 2 |
| Spanish | 780 | 2 | 3 | 5 | | 2 | 2 | 2 | 5 | 7 |
| Mathematics | 800 | 1 | 2 | 3 | 3 | 1 | 4 | 4 | 3 | 7 |
| Computer Science Ed | 812 | | 1 | 1 | | | | | 1 | 1 |
| Science Educ | 821 | | 1 | 1 | | | | | 1 | 1 |
| Biology | 845 | 2 | 2 | 4 | 2 | 2 | 4 | 4 | 4 | 8 |
| Chemistry | 865 | 1 | | 1 | 1 | 1 | 2 | 2 | 1 | 3 |
| Earth Science | 870 | | | | 1 | | 1 | 1 | | 1 |
| Physics | 880 | | | | 1 | | 1 | 1 | | 1 |
| Political Science | 940 | 6 | 2 | 8 | 3 | 1 | 4 | 9 | 3 | 12 |
| History | 960 | 1 | 1 | 2 | 7 | | 7 | 8 | 1 | 9 |
| Geography | 970 | 1 | | 1 | 3 | | 3 | 4 | | 4 |
| Sociology | 980 | | 2 | 2 | 4 | 3 | 7 | 4 | 5 | 9 |
| TOTALS | | 118 | 221 | 339 | 140 | 162 | 302 | 258 | 383 | 641 |

Office of the Registrar
October 1990

IOWA
NEW GRADUATE STUDENTS FALL 1990
BY BACHELORS DEGREE COLLEGE

| College | Men | Women | Total |
|-----------------------------|-----|-------|-------|
| Iowa State University | 6 | 22 | 28 |
| University of Northern Iowa | 46 | 90 | 136 |
| University of Iowa | 6 | 6 | 12 |
| Buena Vista College | 1 | 4 | 5 |
| Central College | | 4 | 4 |
| Clarke College | | 4 | 4 |
| Coe College | 1 | 1 | 2 |
| Cornell College | | 1 | 1 |
| Emmaus Bible College | 1 | | 1 |
| Grand View College | | 1 | 1 |
| Iowa Wesleyan College | 1 | 1 | 2 |
| Loras College | 3 | | 3 |
| Luther College | 4 | 4 | 8 |
| Morningside College | 1 | | 1 |
| Mt. Mercy College | 3 | 3 | 6 |
| Northwestern College | | 1 | 1 |
| Simpson College | | 1 | 1 |
| University of Dubuque | | 2 | 2 |
| Upper Iowa University | 1 | 4 | 5 |
| Wartburg College | 3 | 7 | 10 |
| William Penn College | 1 | 1 | 2 |
| Iowa Totals | 78 | 157 | 235 |

Office of the Registrar
October 1990

NON-IOWA
NEW GRADUATE STUDENTS FALL 1990
BY BACHELORS DEGREE COLLEGE

| College | Men | Women | Total |
|---------------------------------|-----|-------|-------|
| Arizona State University | 1 | | 1 |
| Arizona Totals | 1 | | 1 |
| San Jose State University | 1 | | 1 |
| California Totals | 1 | | 1 |
| University of Northern Colorado | | 1 | 1 |
| Colorado Totals | | 1 | 1 |
| University of Delaware | | 1 | 1 |
| Delaware Totals | | 1 | 1 |
| Boise State University | 1 | | 1 |
| University of Idaho | | 1 | 1 |
| Idaho Totals | 1 | 1 | 2 |
| Western Illinois University | 1 | | 1 |
| Univ of Ill-Urbana/Champaign | 1 | 1 | 2 |
| Univ of Ill-Chicago Circle | 1 | | 1 |
| Northern Illinois University | | 1 | 1 |
| Eastern Illinois University | 1 | | 1 |
| Mundelein College | | 1 | 1 |
| DePaul University | 1 | | 1 |
| Concordia College | | 1 | 1 |
| Illinois Totals | 5 | 4 | 9 |
| Brescia College | | 1 | 1 |
| Kentucky Totals | | 1 | 1 |
| Southern Univ-New Orleans | 4 | 7 | 11 |
| Dillard University | 1 | | 1 |
| Louisiana Totals | 5 | 7 | 12 |
| Grand Valley State College | 1 | | 1 |
| Oakland University | | 1 | 1 |
| Michigan Totals | 1 | 1 | 2 |
| Mankato State University | | 2 | 2 |
| Univ of Minnesota-Twin Cities | | 1 | 1 |
| Winona State University | 1 | 1 | 2 |
| Bemidji State University | | 1 | 1 |
| College of St. Catherine | | 1 | 1 |
| Minnesota Totals | 1 | 6 | 7 |

| | | | |
|------------------------------|---|---|----|
| NW Missouri State University | 3 | 1 | 4 |
| Univ of Missouri-Columbia | 1 | 1 | 2 |
| NE Missouri State University | | 2 | 2 |
| Univ of Missouri-St. Louis | | 1 | 1 |
| Avila College | | 1 | 1 |
| St. Louis University | 1 | | 1 |
| Evangel College | | 1 | 1 |
| Missouri Totals | 5 | 7 | 12 |

| | | | |
|------------------------|---|--|---|
| NC AG/Tech State Univ. | 1 | | 1 |
| North Carolina Totals | 1 | | 1 |

| | | | |
|---------------------------------------|--|---|---|
| North Dakota College (Conv) | | 1 | 1 |
| North Dakota Totals (name not avail.) | | 1 | 1 |

| | | | |
|------------------------------|---|---|---|
| University of Nebraska-Omaha | | 1 | 1 |
| Concordia Teachers College | 1 | | 1 |
| Nebraska Totals | 1 | 1 | 2 |

| | | | |
|-------------------------|--|---|---|
| SUNY: Coll. at Fredonia | | 1 | 1 |
| PACE University | | 1 | 1 |
| New York Totals | | 2 | 2 |

| | | | |
|---------------------------|---|---|---|
| Bowling Green University | 1 | 1 | 2 |
| Baldwin-Wallace College | | 1 | 1 |
| Art Academy of Cincinnati | 1 | 1 | 2 |
| Ohio Totals | 2 | 3 | 5 |

| | | | |
|---------------------|---|--|---|
| Geneva College | 1 | | 1 |
| Pennsylvania Totals | 1 | | 1 |

| | | | |
|-------------------------------|--|---|---|
| South Dakota State University | | 2 | 2 |
| Sioux Falls College | | 1 | 1 |
| Augustana College | | 1 | 1 |
| South Dakota Totals | | 4 | 4 |

| | | | |
|-----------------------------|---|---|---|
| Devry Inst. of Tech: Irving | 1 | | 1 |
| Houston Baptist University | | 1 | 1 |
| Texas Totals | 1 | 1 | 2 |

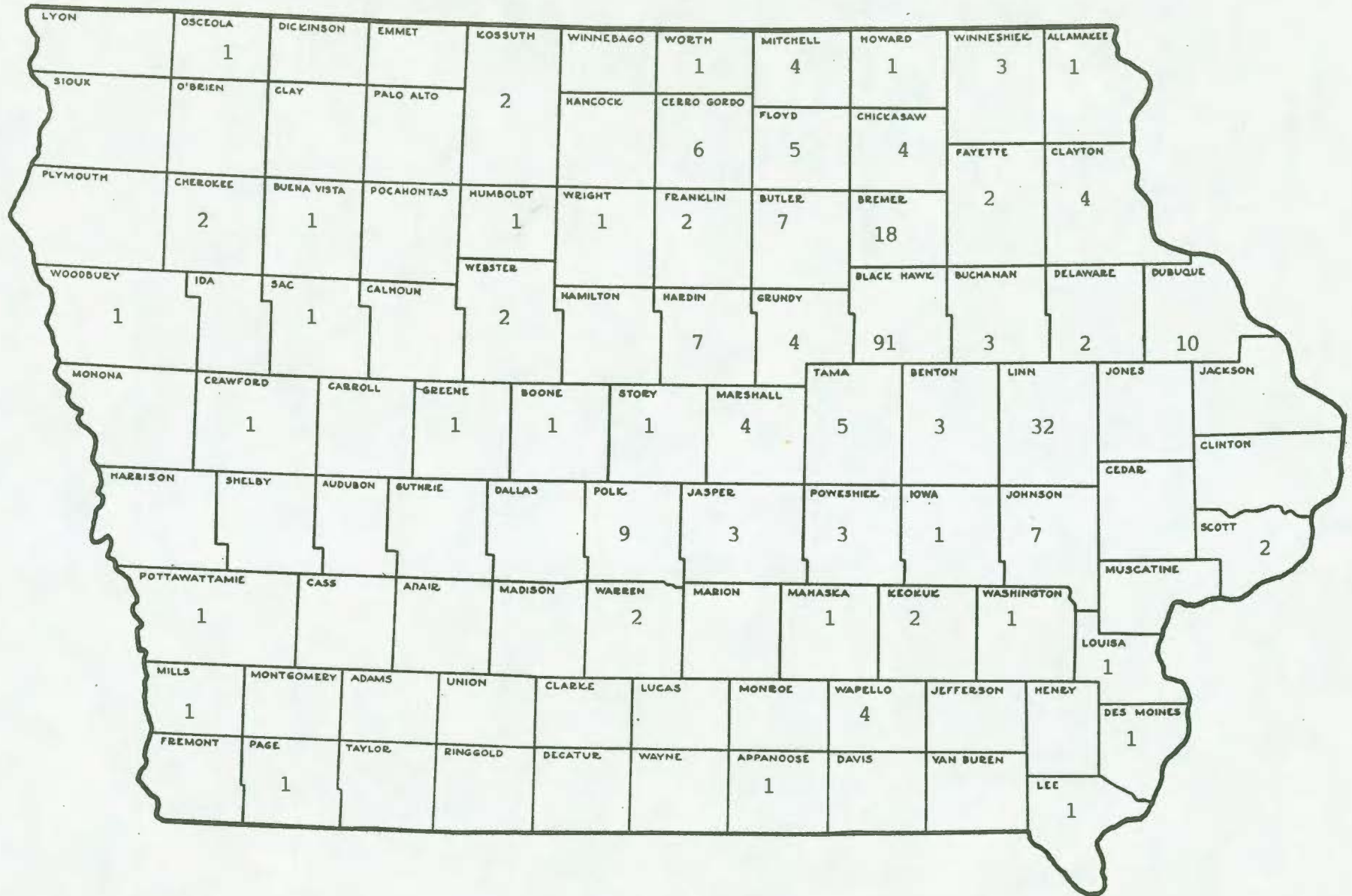
| | | | |
|----------------------------------|---|---|---|
| VA Polytech Inst & St University | | 1 | 1 |
| Washington & Lee University | 1 | | 1 |
| Virginia Totals | 1 | 1 | 2 |

| | | | |
|-------------------------------|--|---|---|
| Eastern Washington University | | 1 | 1 |
| Washington Totals | | 1 | 1 |

| | | | |
|----------------------------|---|---|---|
| University of WI-Stout | 1 | | 1 |
| University of WI-Milwaukee | | 1 | 1 |
| University of WI-Superior | 1 | | 1 |
| Wisconsin Totals | 2 | 1 | 3 |

Office of the Registrar
October 1990

Enrolled New Graduate Students
Distribution By Iowa Counties



Office of the Registrar
October 1990

NEW GRADUATE STUDENTS
Enrollment by State or Country of Origin

| | MEN | WOMEN | TOTAL |
|-------------------------|------------|------------|------------|
| AZ ARIZONA | 1 | | 1 |
| DC DISTRICT OF COLUMBIA | | 1 | 1 |
| DE DELAWARE | 1 | | 1 |
| IA IOWA | 94 | 183 | 277 |
| IL ILLINOIS | 2 | 3 | 5 |
| KY KENTUCKY | | 1 | 1 |
| LA LOUISIANA | 4 | 6 | 10 |
| MN MINNESOTA | | 4 | 4 |
| MO MISSOURI | | 1 | 1 |
| NE NEBRASKA | | 1 | 1 |
| NJ NEW JERSEY | | 1 | 1 |
| NY NEW YORK | 1 | 1 | 2 |
| OH OHIO | 1 | 2 | 3 |
| SD SOUTH DAKOTA | | 1 | 1 |
| TX TEXAS | 2 | | 2 |
| WI WISCONSIN | 2 | | 2 |
| TOTALS | 108 | 205 | 313 |
| <hr/> | | | |
| BG BANGLADESH | | 1 | 1 |
| CH PEOPLES REP OF CHINA | | 2 | 2 |
| CS COSTA RICA | | 1 | 1 |
| DA DENMARK | | 2 | 2 |
| EC ECUADOR | | 1 | 1 |
| FR FRANCE | 1 | | 1 |
| GW GERMANY (WEST) | | 1 | 1 |
| IN INDIA | 1 | | 1 |
| IS ISRAEL | 2 | | 2 |
| JA JAPAN | | 2 | 2 |
| JM JAMAICA | 1 | | 1 |
| PK PAKISTAN | 1 | | 1 |
| SF SOUTH AFRICA | | 1 | 1 |
| SP SPAIN | | 1 | 1 |
| SZ SWITZERLAND | 1 | | 1 |
| UG UGANDA | 1 | | 1 |
| UR SOVIET UNION | 2 | 4 | 6 |
| TOTALS | 10 | 16 | 26 |
| TOTALS | 118 | 221 | 339 |

Office of the Registrar
October 1990

Section III: Miscellaneous

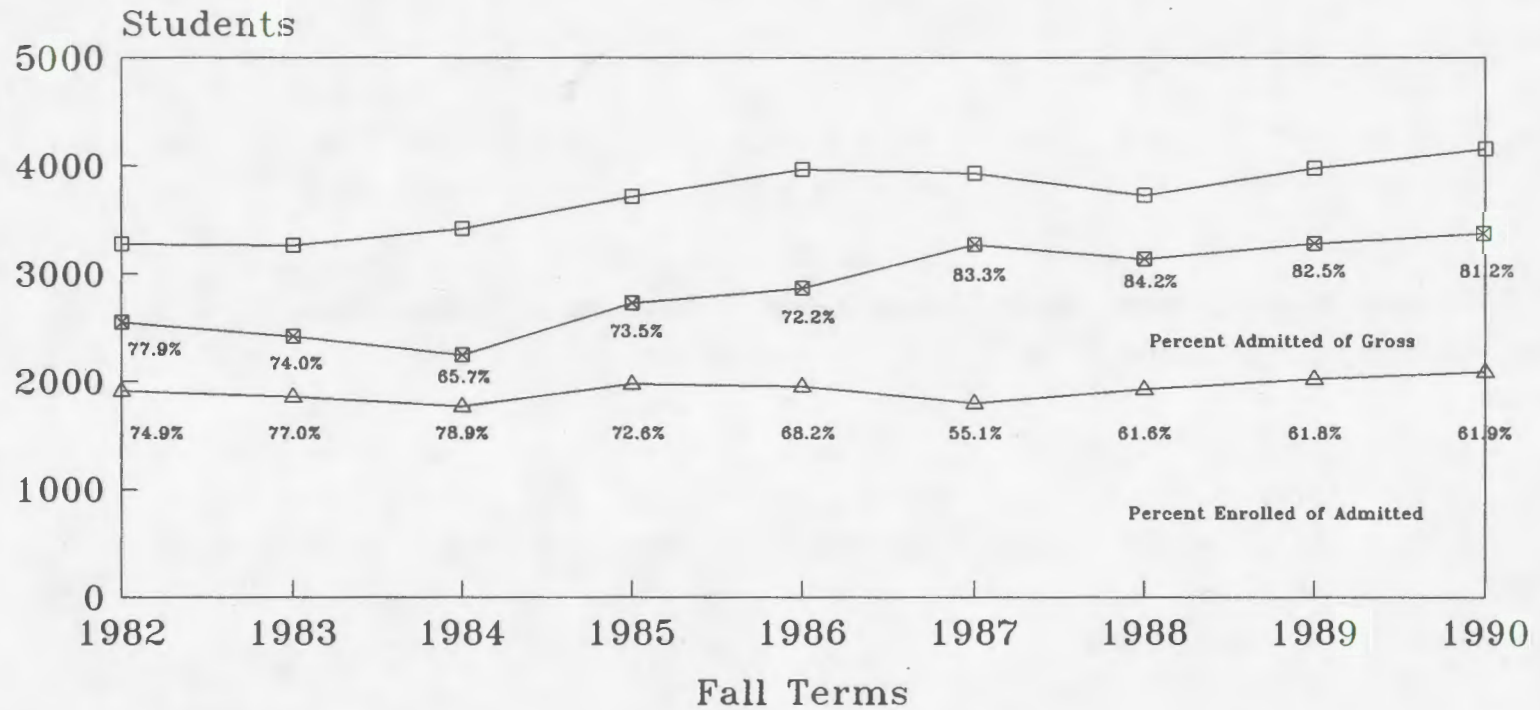
**COMPARISON OF NEW UNDERGRADUATE STUDENT
GROSS APPLICATIONS FOR FALL SEMESTER
TO ADMISSION AND ENROLLMENT**

| | 1968 | | 1975 | | 1980 | | 1982 | | 1983 | | 1984 | | 1985 | |
|-----------------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|----------------|
| | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> |
| Gross Applications | 3992 | | 3563 | | 4648 | | 4692 | | 4711 | | 5027 | | 5283 | |
| Cleared for Admission | | | | | | | 3653 | 77.9% | 3492 | 74.1% | 3492 | 69.5% | 3969 | 75.1% |
| Denied* | 402 | 10.1% | 87 | 2.4% | 190 | 4.1% | 252 | 5.4% | 283 | 6.0% | 383 | 7.6% | 434 | 8.2% |
| Cancelled/No Show | 792 | 19.8% | 603 | 16.9% | 1443 | 31.0% | 1648 | 35.1% | 1688 | 35.8% | 1865 | 37.1% | 1901 | 37.1% |
| Enrolled | 2798 | 70.1% | 2873 | 80.6% | 3015 | 64.9% | 2790 | 59.5% | 2740 | 58.2% | 2776 | 55.2% | 2948 | 55.8% |
| | | | | | | | | | | | | | | |
| | 1986 | | 1987 | | 1988 | | 1989 | | 1990 | | | | | |
| | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | <u>Number</u> | <u>Percent</u> | | | | |
| Gross Applications | 5480 | | 5330 | | 5219 | | 5783 | | 6159 | | | | | |
| Cleared for Admission | 4016 | 73.2% | 4344 | 81.5% | 4339 | 83.1% | 4751 | 82.2% | 4993 | 81.1% | | | | |
| Denied* | 655 | 12.0% | 562 | 10.5% | 524 | 10.0% | 608 | 10.5% | 662 | 10.7% | | | | |
| Cancelled/No Show | 1977 | 36.1% | 2198 | 41.2% | 1867 | 35.8% | 2109 | 36.5% | 2236 | 36.3% | | | | |
| Enrolled | 2848 | 53.9% | 2570 | 48.2% | 2821 | 54.1% | 3066 | 53.0% | 3261 | 52.9% | | | | |

* only includes those receiving official notice of denial

New Freshmen

Comparison of Applications to Enrolled Fall Terms 1982-90



Gross Applications

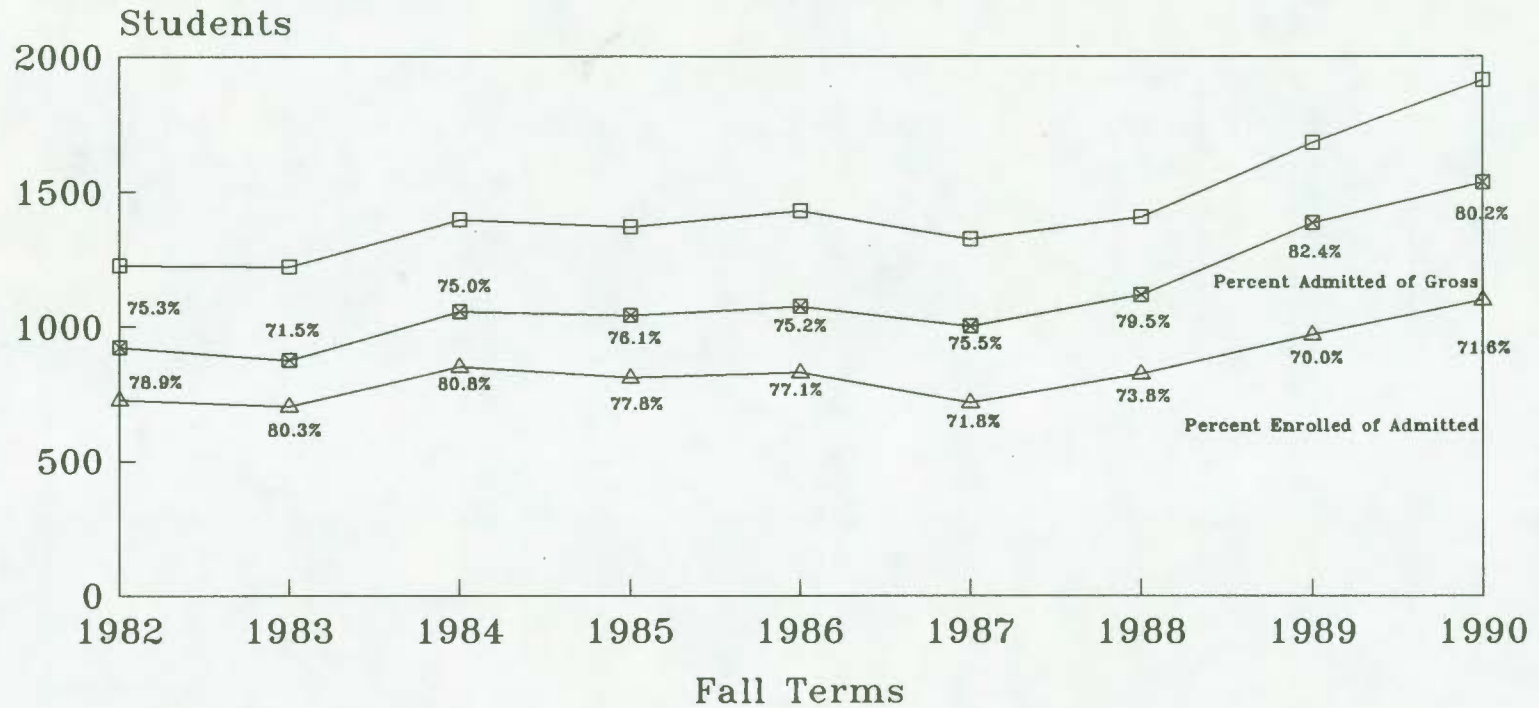
 Admitted Students

 Enrolled Students

University of Northern Iowa
 Office of Admissions
 October 1990

New Transfers

Comparison of Applications to Enrolled Fall Terms 1982-90



Gross Applications

 Admitted Students

 Enrolled Students

University of Northern Iowa
 Office of Admissions
 October 1990

**Completion of High School Core Requirements
by Newly Enrolled Current Year Graduates**

| | 1988 | 1989 | 1990 |
|--|------|------|------|
| Current Year Graduates* | 1722 | 1813 | 1912 |
| Percent Meeting Core by High School Courses Alone | | | |
| | 67.2 | 74.3 | 81.5 |
| Percent Deficient in Actual Courses | | | |
| English | 17.5 | 13.0 | 9.5 |
| Mathematics | 5.7 | 4.2 | 2.6 |
| Social Studies | 13.2 | 9.9 | 7.6 |
| Natural Science | 0.8 | 0.9 | 0.4 |
| Electives | 1.5 | 0.8 | 0.7 |
| Percent Meeting Requirement by Alternative Means | | | |
| English | 2.7 | 1.1 | 2.7 |
| Mathematics | 0.8 | 0.3 | 0.5 |
| Social Studies | 3.6 | 2.4 | 2.7 |
| Natural Science | 0.05 | 0.2 | 0.1 |
| Electives | 0.1 | 0.06 | 0.0 |
| Percent Enrolled with Core Deficiencies | | | |
| English | 14.8 | 11.9 | 6.8 |
| Mathematics | 4.9 | 4.0 | 2.1 |
| Social Studies | 9.6 | 7.5 | 5.0 |
| Natural Science | 0.8 | 0.8 | 0.3 |
| Electives | 1.4 | 0.8 | 0.7 |
| Percent Meeting Core in Some Manner | | | |
| | 74.2 | 78.3 | 87.1 |

* Foreign students and students admitted on basis of GED not included

University of Northern Iowa
Office of Admissions
October 1990

**New Freshmen Current Year Graduates Who Met Foreign Language
Graduation Requirement by their High School Coursework**

| | Current Year Graduates* | Two or More Years Single Foreign Language | | Three or More Years Single Foreign Language | |
|--------|-------------------------------|--|---------|--|---------|
| | | Number | Percent | Number | Percent |
| 1988** | 1722 | 1025 | 58.9% | 436 | 25.3% |
| 1989 | 1813 | 1304 | 71.4% | 603 | 33.3% |
| 1990 | 1912 | 1600 | 83.7% | 742 | 38.8% |

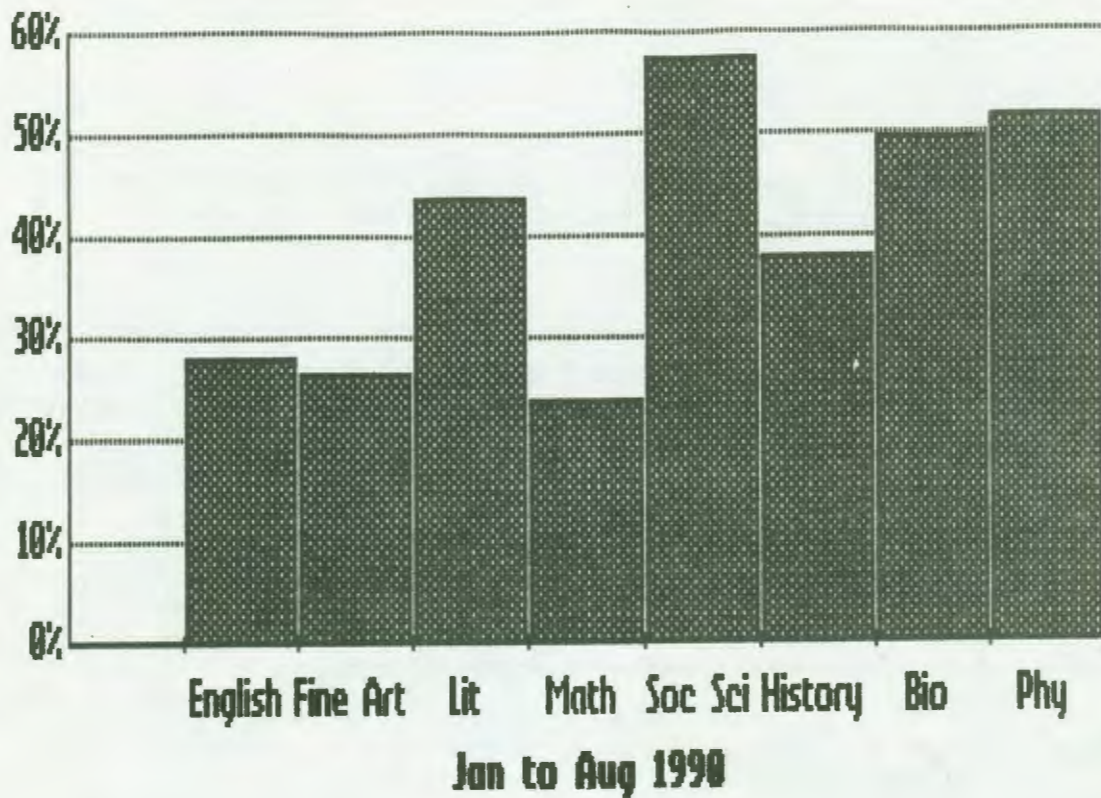
* Foreign students and students admitted on basis of GED not included

** Year preceding implementation of the requirement

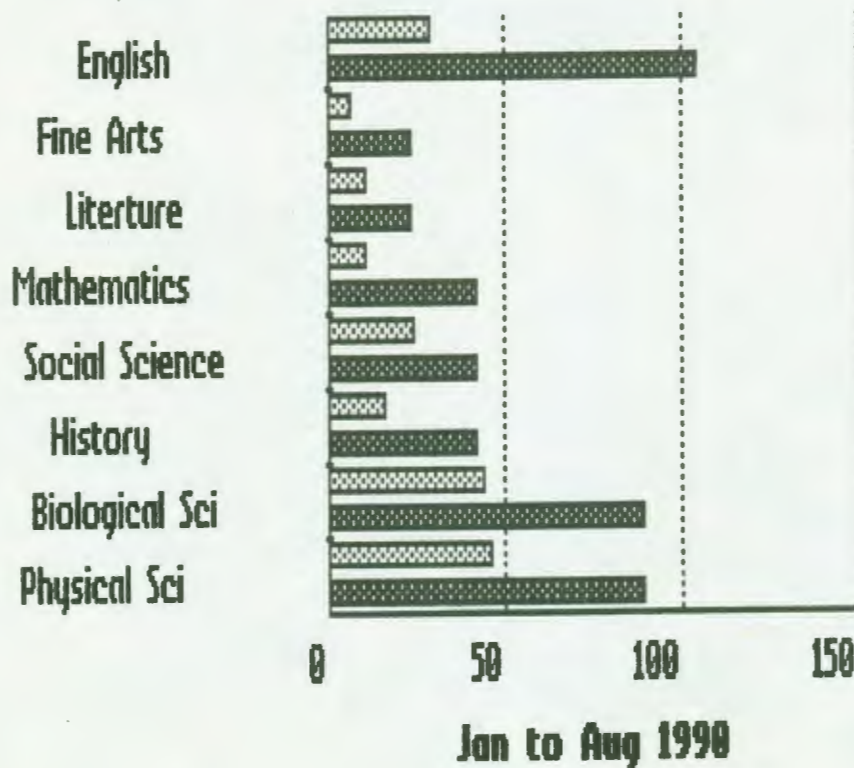
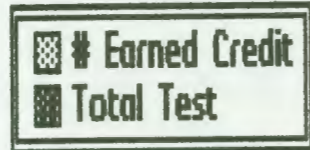
University of Northern Iowa
Office of Admissions
October 1990

tables\t.9

Percent Earning CLEP Credit



College Level Examination Program

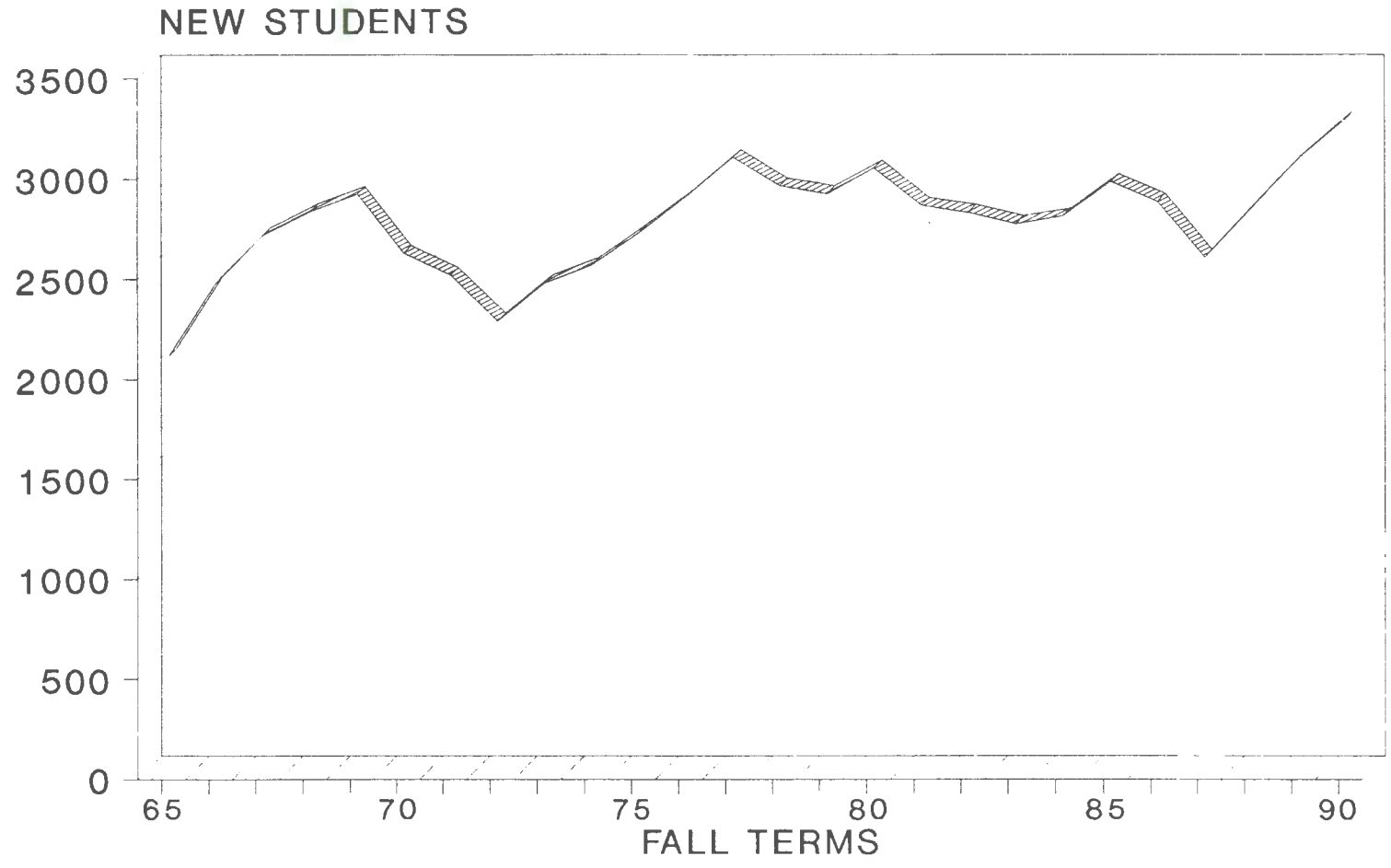


FREQUENCY OF MEAN AND STANDARD DEVIATION OF SCALED SCORES ON THE
 GENERAL COLLEGE LEVEL EXAMINATION PROGRAM - CLEP
 AT THE UNIVERSITY OF NORTHERN IOWA
 January to August 1990

| Score Ranges | English | Math |
|---------------|---------|------|
| 700 and above | 0 | 1 |
| 675 - 699 | 1 | 6 |
| 650 - 674 | 0 | 6 |
| 625 - 649 | 4 | 6 |
| 600 - 624 | 4 | 5 |
| 575 - 599 | 12 | 6 |
| 550 - 574 | 13 | 4 |
| 525 - 549 | 15 | 3 |
| 500 - 524 | 20 | 2 |
| 475 - 499 | 9 | 2 |
| 450 - 474 | 9 | 0 |
| 449 and below | 17 | 1 |
| Total | 104 | 42 |
| Mean | 517.8 | 608 |
| S.D. | 63.6 | 69.4 |

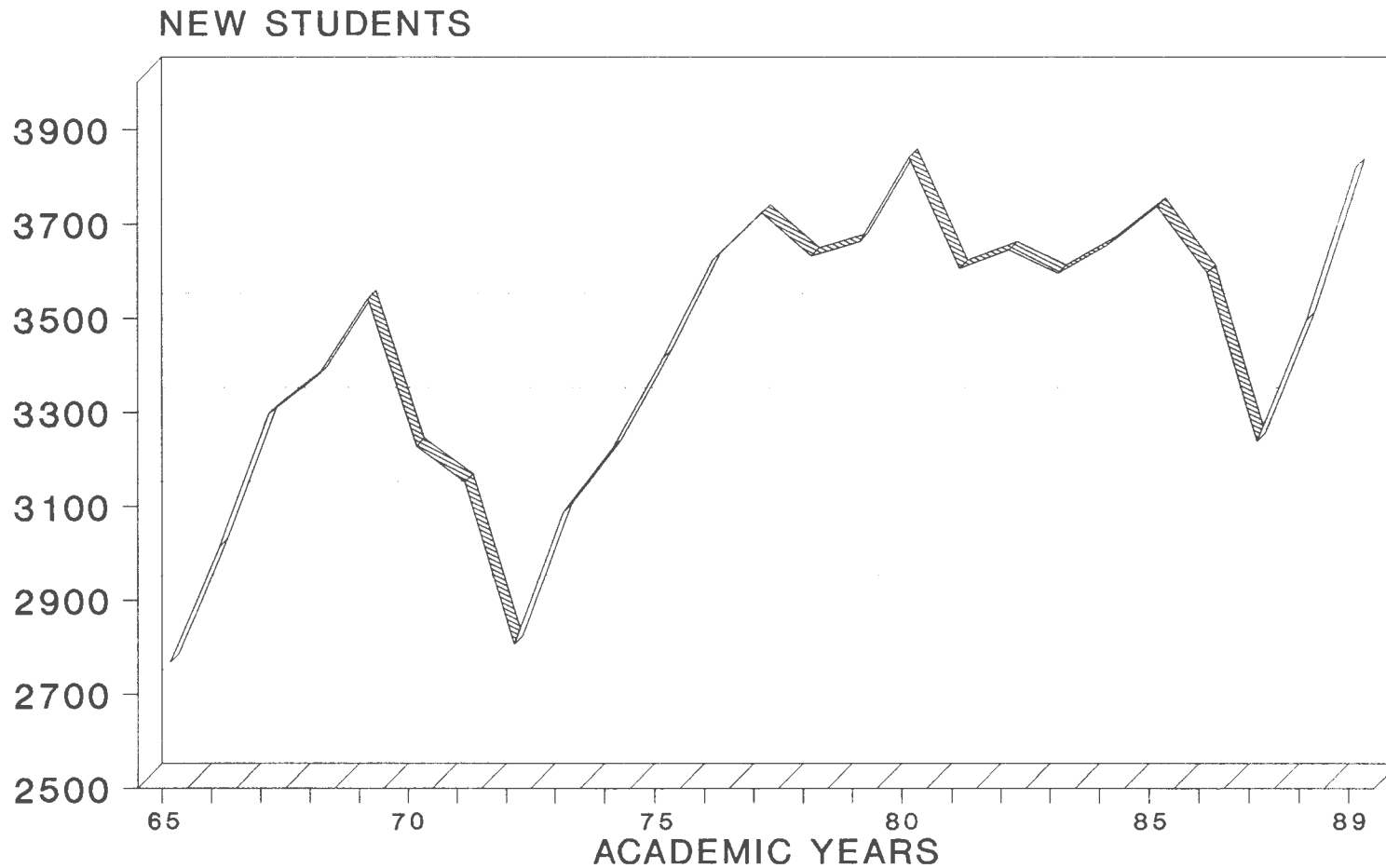
| Score Ranges | HUMANITIES | | SOCIAL SCIENCE/ HISTORY | | NATURAL SCIENCE | |
|--------------|-------------------------|------------|----------------------------|---------|-------------------------|----------|
| | Fine Art/ Literature | Literature | Social Science/ History | History | Biological/ Physical | Physical |
| 70 and above | 0 | 0 | 0 | 0 | 0 | 3 |
| 65 - 69 | 0 | 0 | 0 | 0 | 1 | 6 |
| 60 - 64 | 1 | 0 | 5 | 0 | 10 | 19 |
| 55 - 59 | 3 | 3 | 15 | 2 | 25 | 18 |
| 50 - 54 | 6 | 6 | 7 | 9 | 14 | 27 |
| 45 - 49 | 6 | 6 | 11 | 15 | 23 | 9 |
| 40 - 44 | 6 | 6 | 3 | 9 | 12 | 5 |
| 35 - 39 | 1 | 2 | 1 | 5 | 1 | 2 |
| 34 and below | 0 | 0 | 0 | 2 | 3 | 0 |
| Total | 23 | 23 | 42 | 42 | 89 | 89 |
| Mean | 48.6 | 47.1 | 52.9 | 45.6 | 51.4 | 55.3 |
| S.D. | 6.2 | 6.4 | 6.1 | 5.9 | 7.5 | 7.6 |

New Undergraduate Students for Fall 1965 through 1990



University of Northern Iowa
Office of Admissions
September 1990

NEW UNDERGRADUATE STUDENTS BY YEAR 1965-66 THROUGH 1989-90



Academic Year represented by year of Fall Term

University of Northern Iowa
Office of Admissions
October 1990

NEW UNDERGRADUATE STUDENTS BY TERM AND YEAR

| Year | <u>1965-1966</u> | <u>1966-1967</u> | <u>1967-1968</u> | <u>1968-1969</u> | <u>1969-1970</u> | <u>1970-1971</u> | <u>1971-1972</u> | <u>1972-1973</u> |
|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Summer | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 |
| High School | 249 | 184 | 165 | 142 | 156 | 153 | 131 | 93 |
| Transfer | <u>178</u> | <u>165</u> | <u>173</u> | <u>194</u> | <u>217</u> | <u>163</u> | <u>171</u> | <u>133</u> |
| | 427 | 349 | 338 | 336 | 373 | 316 | 302 | 226 |
| Fall | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 |
| High School | 1733 | 1885 | 1963 | 2074 | 2081 | 1918 | 1638 | 1471 |
| Transfer | <u>347</u> | <u>559</u> | <u>719</u> | <u>724</u> | <u>805</u> | <u>673</u> | <u>844</u> | <u>782</u> |
| | 2080 | 2444 | 2682 | 2798 | 2886 | 2591 | 2482 | 2253 |
| Spring | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 |
| High School | 88 | 65 | 73 | 67 | 105 | 97 | 117 | 104 |
| Transfer | <u>156</u> | <u>138</u> | <u>186</u> | <u>161</u> | <u>160</u> | <u>206</u> | <u>233</u> | <u>206</u> |
| | 244 | 203 | 259 | 228 | 265 | 303 | 350 | 310 |
| Year Total | | | | | | | | |
| High School | 2070=75% | 2134=71% | 2201=67% | 2283=68% | 2342=66% | 2168=68% | 1886=60% | 1668=60% |
| Transfer | <u>681=25%</u> | <u>862=29%</u> | <u>1078=33%</u> | <u>1079=32%</u> | <u>1182=34%</u> | <u>1042=32%</u> | <u>1248=40%</u> | <u>1121=40%</u> |
| | 2751 | 2996 | 3279 | 3362 | 3524 | 3210 | 3134 | 2789 |

| Year | <u>1973-1974</u> | <u>1974-1975</u> | <u>1975-1976</u> | <u>1976-1977</u> | <u>1977-1978</u> | <u>1978-1979</u> | <u>1979-1980</u> | <u>1980-1981</u> |
|-------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Summer | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 |
| High School | 68 | 61 | 75 | 79 | 67 | 57 | 70 | 80 |
| Transfer | <u>130</u> | <u>118</u> | <u>142</u> | <u>161</u> | <u>151</u> | <u>147</u> | <u>155</u> | <u>177</u> |
| | 198 | 179 | 217 | 240 | 218 | 204 | 225 | 257 |
| Fall | 1973 | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 |
| High School | 1662 | 1747 | 1866 | 1929 | 2156 | 1943 | 1976 | 2154 |
| Transfer | <u>780</u> | <u>785</u> | <u>829</u> | <u>944</u> | <u>913</u> | <u>984</u> | <u>911</u> | <u>861</u> |
| | 2442 | 2532 | 2695 | 2873 | 3069 | 2927 | 2887 | 3015 |
| Spring | 1974 | 1975 | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 |
| High School | 177 | 225 | 203 | 178 | 147 | 193 | 244 | 237 |
| Transfer | <u>252</u> | <u>271</u> | <u>283</u> | <u>315</u> | <u>272</u> | <u>291</u> | <u>290</u> | <u>315</u> |
| | 429 | 496 | 486 | 493 | 419 | 484 | 534 | 552 |
| Year Total | | | | | | | | |
| High School | 1907=62% | 2033=63% | 2144=63% | 2186=61% | 2370=64% | 2193=61% | 2290=63% | 2471=65% |
| Transfer | <u>1162=38%</u> | <u>1174=37%</u> | <u>1254=37%</u> | <u>1420=39%</u> | <u>1336=36%</u> | <u>1422=39%</u> | <u>1356=37%</u> | <u>1353=35%</u> |
| | 3069 | 3207 | 3398 | 3606 | 3706 | 3615 | 3646 | 3824 |

| Year | <u>1981-1982</u> | <u>1982-1983</u> | <u>1983-1984</u> | <u>1984-1985</u> | <u>1985-1986</u> | <u>1986-1987</u> | <u>1987-1988</u> | <u>1988-1989</u> |
|-------------------|------------------|------------------|-------------------|-------------------|-------------------|-------------------|--------------------|-------------------|
| Summer | <u>1981</u> | <u>1982</u> | <u>1983</u> | <u>1984</u> | <u>1985</u> | <u>1986</u> | <u>1987</u> | <u>1988</u> |
| Unclassified | | | 195 | 185 | 210 | 184 | 126 | 141 |
| High School | 81 | 148 | 67 | 60 | 58 | 64 | 55 | 46 |
| Transfer | <u>182</u> | <u>159</u> | <u>86</u> | <u>71</u> | <u>71</u> | <u>83</u> | <u>60</u> | <u>67</u> |
| | 263=7.3% | 307=8.5% | 348=9.7% | 316= 8.7% | 339= 9.1% | 331= 9.2% | 261= 8.1% | 254= 7.3% |
| Fall | <u>1981</u> | <u>1982</u> | <u>1983</u> | <u>1984</u> | <u>1985</u> | <u>1986</u> | <u>1987</u> | <u>1988</u> |
| Unclassified | | | 174 | 150 | 145 | 65 | 51 | 63 |
| High School | 1998 | 1968 | 1815 | 1775 | 1992 | 1954 | 1802 | 1933 |
| Transfer | <u>832</u> | <u>828</u> | <u>751</u> | <u>851</u> | <u>811</u> | <u>829</u> | <u>717</u> | <u>825</u> |
| | 2830=78.9% | 2796=77.1% | 2740=76.6% | 2776=76.3% | 2948=79.2% | 2848=79.6% | 2570=79.8% | 2821=81.1% |
| Spring | <u>1982</u> | <u>1983</u> | <u>1984</u> | <u>1985</u> | <u>1986</u> | <u>1987</u> | <u>1988</u> | <u>1989</u> |
| Unclassified | | | 105 | 123 | 66 | 45 | 42 | 72 |
| High School | 255 | 252 | 157 | 163 | 132 | 105 | 105 | 99 |
| Transfer | <u>241</u> | <u>273</u> | <u>228</u> | <u>260</u> | <u>235</u> | <u>250</u> | <u>243</u> | <u>233</u> |
| | 496=13.8% | 525=14.5% | 490=13.7% | 546=15.0% | 433=11.6% | 400=11.2% | 390=12.1% | 404=11.6% |
| Year Total | | | | | | | | |
| Unclassified | | | 474=13.2% | 458=12.6% | 2421=11.3% | 294= 8.2% | 219= 6.8% | 276= 7.9% |
| High School | 2334=65% | 2368=65% | 2039=57.0% | 1998=54.9% | 2182=58.7% | 2123=59.3% | 1962=60.9% | 2078=59.7% |
| Transfer | <u>1255=35%</u> | <u>1260=35%</u> | <u>1065=29.8%</u> | <u>1182=32.5%</u> | <u>1117=30.0%</u> | <u>1162=32.5%</u> | <u>1040=32.3.%</u> | <u>1125=32.3%</u> |
| | 3589 | 3628 | 3578 | 3638 | 3720 | 3579 | 3221 | 3479 |

| Year | <u>1989-1990</u> | <u>1990-1991</u> |
|-------------------|-------------------|------------------|
| Summer | <u>1989</u> | <u>1990</u> |
| Unclassified | 136 | 149 |
| High School | 60 | 63 |
| Transfer | <u>83</u> | <u>84</u> |
| | 279= 7.4% | 296 |
| Fall | <u>1989</u> | <u>1990</u> |
| Unclassified | 69 | 71 |
| High School | 2028 | 2092 |
| Transfer | <u>969</u> | <u>1098</u> |
| | 3066=80.6% | 3261 |
| Spring | <u>1990</u> | <u>1991</u> |
| Unclassified | 66 | |
| High School | 96 | |
| Transfer | <u>296</u> | |
| | 458=12.0% | |
| Year Total | | |
| Unclassified | 271= 7.1% | |
| High School | 2184=57.4% | |
| Transfer | <u>1348=35.4%</u> | |
| | 3803 | |

Number of New Undergraduate Part-Time Students as Percent of Total New Undergraduate Enrollment for Fall and Spring Semesters

| | 1968-69 | 1969-70 | 1970-71 | 1971-72 | 1972-73 | 1973-74 | 1974-75 |
|--------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Fall | 126 - 4.5% | 125 - 4.3% | 139 - 5.4% | 139 - 5.6% | 147 - 6.5% | 273 - 11.2% | 222 - 8.8% |
| Spring | 44 - 19.0% | 75 - 27.9% | 48 - 15.8% | 68 - 19.5% | 75 - 24.2% | 123 - 28.7% | 168 - 33.9% |
| Total | 170 - 5.6% | 200 - 6.4% | 187 - 6.5% | 207 - 7.3% | 222 - 8.7% | 396 - 13.8% | 390 - 12.9% |
| | 1975-76 | 1976-77 | 1977-78 | 1978-79 | 1979-80 | 1980-81 | 1981-82 |
| Fall | 264 - 9.8% | 276 - 9.6% | 330 - 10.8% | 297 - 10.1% | 341 - 11.8% | 317 - 10.5% | 327 - 11.6% |
| Spring | 166 - 34.2% | 177 - 35.9% | 164 - 39.1% | 208 - 43.0% | 245 - 45.9% | 250 - 45.2% | 196 - 39.5% |
| Total | 430 - 13.5% | 453 - 13.5% | 494 - 14.2% | 505 - 14.8% | 596 - 17.1% | 567 - 16.0% | 523 - 15.7% |
| | 1982-83 | 1983-84 | 1984-85 | 1985-86 | 1986-87 | 1987-88 | 1988-89 |
| Fall | 311 - 11.1% | 356 - 13.0% | 486*- 17.5% | 444*- 15.1% | 291*- 10.2% | 250*- 9.7% | 249*- 8.8% |
| Spring | 244 - 46.5% | 212 - 43.3% | 241*- 44.1% | 176*- 40.7% | 145*- 36.3% | 156*- 39.7% | 160*- 39.6% |
| Total | 555 - 16.7% | 568 - 17.6% | 727*- 21.9% | 620*- 18.3% | 436*- 13.4% | 406*- 13.7% | 409*- 12.7% |
| | 1989-90 | 1990-91 | 1991-92 | 1992-93 | 1993-94 | 1994-95 | 1995-96 |
| Fall | 287*- 9.4% | 275*- 8.4% | | | | | |
| Spring | 171*- 37.3% | | | | | | |
| Total | 458*- 13.0% | | | | | | |

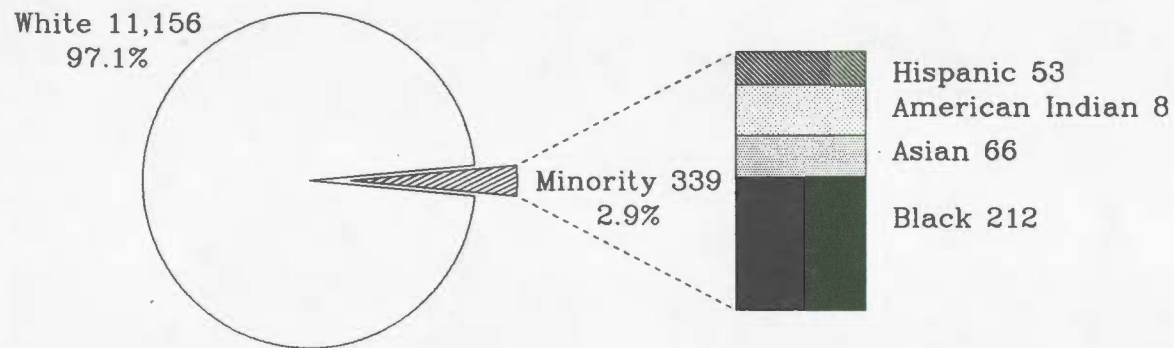
*Includes students enrolled in required non-credit developmental courses in English and/or Mathematics who have a contact load equal to that of full-time students. Fall 1984 = 153 students, Fall 1985 = 134 students, Fall 1986 = 63 students, Fall 1987 = 58 students, Fall 1988 = 34 students, Fall 1989 = 25 students, Fall 1990 = 36 students.

University of Northern Iowa
Office of Admissions
September 1990

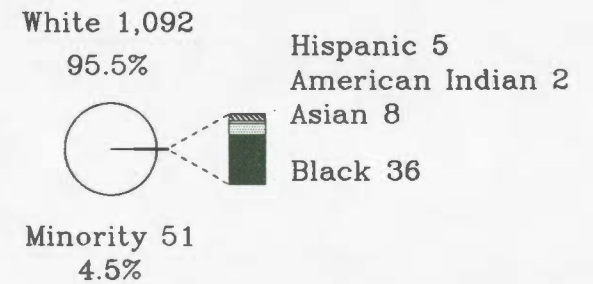
Undergraduate and Graduate Minority Student Enrollment

Fall 1990

UNDERGRADUATE



GRADUATE

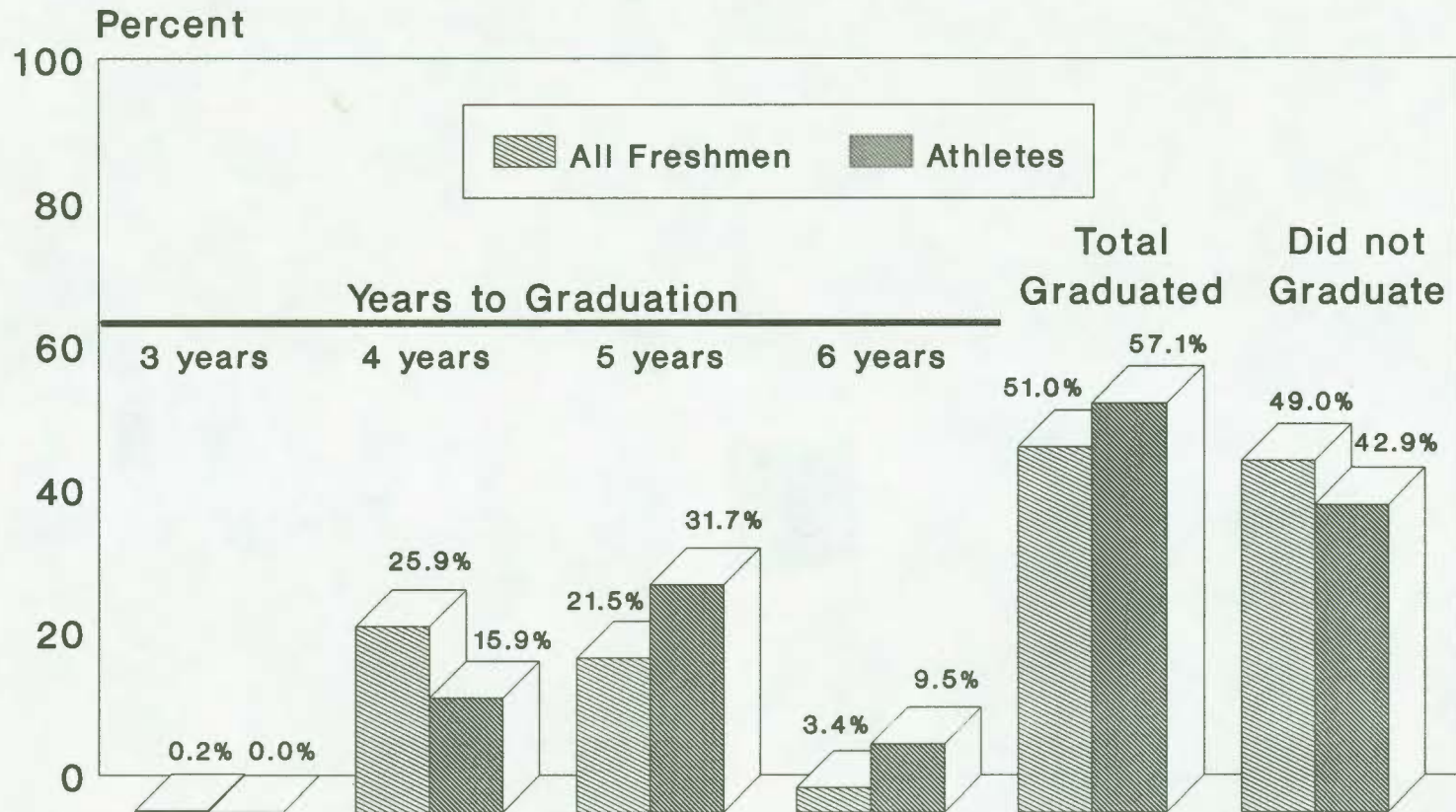


Total based on Undergraduate 11,495
Graduate 1,143

University of Northern Iowa
Offices of Admissions and Registrar
October 1990

Freshman Class of 1984

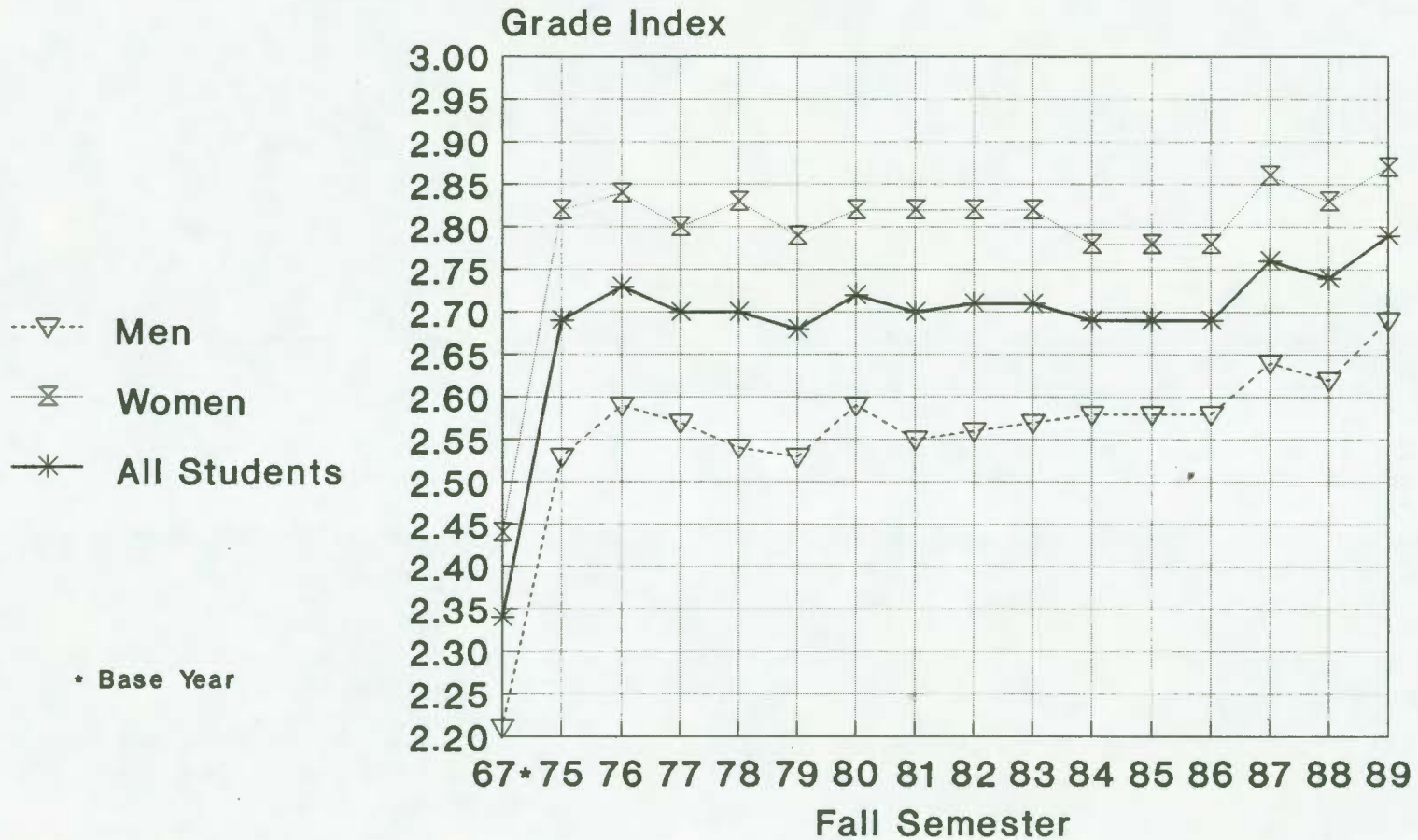
Graduation Rate Total Class and Athletes



University of Northern Iowa
Office of Admissions
October 1990

Average Grade Indexes

Fall Semesters



University of Northern Iowa
Office of the Registrar
February 1990

CORRELATIONS BETWEEN AMERICAN COLLEGE TEST (ACT) SCORES, HIGH SCHOOL GRADES, SIZE OF HIGH SCHOOL CLASS, RANK IN HIGH SCHOOL GRADUATING CLASS AND COLLEGE CUMULATIVE GRADE-POINT AVERAGE FOR UNI FRESHMEN COMPLETING THE 1989-1990 ACADEMIC YEAR

| | Introduction to College Writing | Math in Decision Making & Statistics | Humanities I & II | Gen. Ed Biology | Freshman Year Cumulative Grade Point Average |
|------------------------|------------------------------------|--|----------------------|--------------------|--|
| **ACT | .246 | .393 | .459 | .476 | .438 |
| ***High School Grades | .264 | .388 | .361 | .300 | .478 |
| High School Size | .103 | .103 | .054 | .045 | .106 |
| High School Rank | .352 | .472 | .417 | .386 | .516 |
| High School Rank & ACT | .370 | .525 | .462 | .474 | .552 |
| ----- | | | | | |
| Number of Students | 1384 | 1268 | 1502 | 765 | 1937 |

*Courses used for these groupings are all general education courses.

**English ACT is correlated with Introduction to College Writing college grade, Mathematics ACT with Mathematics general education course college grade. The other three areas use the Composite ACT.

***Self reported grades in high school English, Mathematics, Social Science, and Natural Science by students taking the ACT tests.

CORRELATION

VALUES SCALE: +1.000 = Perfect positive relationship, i.e., as the score rises for all students in the study; all of their grade-point averages rise at the same relative rate.

 -1.000 = Perfect negative relationship, i.e., as the ACT score rises for all students in the study; all of their grades fall in opposition to the ACT score at the same rate. (Highest ACT score has lowest GPA, lowest ACT score has highest grades.)

 .000 = No relationship either positive or negative, i.e., as ACT score go up the grade-point average neither go up or down.

A correlation coefficient of +.450 or higher is usually accepted as a significantly positive correlation between or among measures.

PPST SCORING SUMMARY
University of Northern Iowa
1987-1990

The Pre-Professional Skills Test (PPST) battery was first administered as a condition for admission to the University of Northern Iowa teacher education program on an experimental basis during the spring semester of 1988. Three hundred fifty-six students participated in this special test administration which was carried out under the joint auspices of the UNI College of Education and the UNI Office of Academic Advising and Examinations. This initial administration was unofficial in that outdated tests were utilized and objective portions of the examinations were scored locally by the UNI Academic Computing Service; the written portion of the PPST Writing Test were scored in the prescribed manner by Educational Testing Service (ETS), the publisher of the tests. Expenses incurred in administration and scoring were absorbed by the UNI College of Education at no cost to participating students.

Beginning with the fall semester of 1988, the University of Northern Iowa became an approved site for the administration of the PPST. Since that time, students aspiring to teaching degrees have been required to establish official PPST scores by participating in the national test dates for the examination at their own expense. Summaries of PPST performances by UNI students on the various subtests appear on the following pages.

To date, the performances of UNI teacher education majors have approximated national averages on the reading and writing subtests as shown below. They have enjoyed considerably greater success in the area of mathematics where the mean score for UNI students exceeds the national average by more than two points. In fact, a total of 65 UNI students (4.8 percent of the examinees) have achieved the maximum score of 190 on the mathematics test, and nearly two-thirds of them (62.7 percent) have achieved scores that exceed the national mean.

| PPST Subtest | UNI Mean | National Average |
|--------------|----------|------------------|
| Reading | 177.5 | 177.6 |
| Mathematics | 179.4 | 177.2 |
| Writing | 175.2 | 175.4 |

Though the PPST requirement has been in effect for less than three years, steady progress has been observed in the scores for both reading and mathematics. The mean scores for reading are as follows: 176.9 in 1987-88; 177.5 in 1988-89; and 177.9 in 1989-90. Math scoring averages for the same periods were: 178.9, 179.5 and 179.7. The scoring pattern in writing is less consistent; mean scores were as follows: 175.6 in 1987-88; 174.8 in 1988-89; and 175.3 in 1989-90.

Local scoring requirements were established after the tests had been administered to UNI students for the better part of three years. Beginning in the fall 1990, the following criterion scores were in place: Reading - 173; Mathematics - 173; and Writing - 172. Students failing to meet approved scoring criteria are subject to closer monitoring of their progress and, when deemed appropriate, remediation and/or additional program requirements. Previous test results suggest that upwards of 15 percent of the students may fail to meet score requirements in each area (Reading - 17.7 percent, Math - 16.9 percent, and Writing - 17.9 percent), but these numbers may be reduced if upward scoring trends continue.

PPST READING SCORES
University of Northern Iowa 1987-1990

| SCALE SCORE | 1987-88 | | 1988-89 | | 1989-90 | | TOTAL | | NATIONAL |
|----------------|---------|-------|---------|-------|---------|-------|-------|-------|----------|
| | N | Pct* | N | Pct* | N | Pct* | N | Pct* | Pct** |
| 190 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 99 |
| 189 | 5 | 98.6 | 0 | 100.0 | 0 | 100.0 | 5 | 99.6 | 99 |
| 188 | 3 | 97.7 | 2 | 99.6 | 4 | 99.0 | 9 | 98.9 | 99 |
| 187 | 12 | 94.4 | 3 | 99.1 | 5 | 97.8 | 20 | 97.4 | 97 |
| 186 | 9 | 91.8 | 12 | 96.9 | 18 | 93.4 | 39 | 94.4 | 94 |
| 185 | 15 | 87.6 | 27 | 92.0 | 14 | 90.0 | 56 | 90.2 | 90 |
| 184 | 13 | 83.9 | 26 | 87.2 | 35 | 81.5 | 74 | 84.5 | 84 |
| 183 | 18 | 78.9 | 28 | 82.1 | 18 | 77.1 | 64 | 79.7 | 78 |
| 182 | 20 | 73.2 | 38 | 75.2 | 23 | 71.5 | 81 | 73.5 | 71 |
| 181 | 25 | 66.2 | 47 | 66.6 | 35 | 62.9 | 107 | 65.3 | 64 |
| 180 | 33 | 56.9 | 35 | 60.2 | 27 | 56.3 | 95 | 58.1 | 58 |
| 179 | 22 | 50.7 | 39 | 53.1 | 24 | 50.5 | 85 | 51.6 | 52 |
| 178 | 19 | 45.4 | 36 | 46.5 | 31 | 42.9 | 86 | 45.1 | 45 |
| 177 | 26 | 38.0 | 35 | 40.1 | 24 | 37.1 | 85 | 38.6 | 40 |
| 176 | 18 | 33.0 | 28 | 35.0 | 22 | 31.7 | 68 | 33.4 | 34 |
| 175 | 18 | 27.9 | 33 | 29.0 | 14 | 28.3 | 65 | 28.5 | 29 |
| 174 | 13 | 24.2 | 41 | 21.5 | 19 | 23.7 | 73 | 22.9 | 24 |
| 173 | 15 | 20.0 | 29 | 16.2 | 25 | 17.6 | 69 | 17.7 | 19 |
| 172 | 16 | 15.5 | 16 | 13.3 | 15 | 13.9 | 47 | 14.1 | 16 |
| 171 | 17 | 10.7 | 13 | 10.9 | 9 | 11.7 | 39 | 11.1 | 13 |
| 170 | 10 | 7.9 | 8 | 9.5 | 17 | 7.6 | 35 | 8.5 | 11 |
| 169 | 6 | 6.2 | 24 | 5.1 | 8 | 5.6 | 38 | 5.6 | 8 |
| 168 | 6 | 4.5 | 4 | 4.4 | 3 | 4.9 | 13 | 4.6 | 6 |
| 167 | 2 | 3.9 | 10 | 2.6 | 8 | 2.9 | 20 | 3.0 | 5 |
| 166 | 6 | 2.3 | 5 | 1.6 | 6 | 1.5 | 17 | 1.8 | 3 |
| 165 | 3 | 1.4 | 0 | 1.6 | 3 | 0.7 | 6 | 1.3 | 2 |
| 164 | 4 | 0.3 | 5 | 0.7 | 0 | 0.7 | 9 | 0.6 | 2 |
| 163 | 1 | 0.0 | 2 | 0.4 | 0 | 0.7 | 3 | 0.4 | 1 |
| 162 | 0 | 0.0 | 1 | 0.2 | 0 | 0.7 | 1 | 0.3 | 1 |
| 161 & Less | 0 | 0.0 | 1 | 0.0 | 3 | 0.0 | 4 | 0.0 | 1 |
| Mean | 176.9 | | 177.5 | | 177.9 | | 177.5 | | 177.6 |
| Std. Dev. | 5.7 | | 5.2 | | 5.5 | | 5.5 | | 5.8 |
| Examinees | 355 | | 548 | | 410 | | 1313 | | 73057 |

*Percent of scores falling below a given score
**College juniors and below 1986-1989

PPST MATHEMATICS SCORES
University of Northern Iowa 1987-1990

| SCALE SCORE | 1987-88 | | 1988-89 | | 1989-90 | | TOTAL | | NATIONAL |
|----------------|---------|------|---------|------|---------|------|-------|------|----------|
| | N | Pct* | N | Pct* | N | Pct* | N | Pct* | Pct** |
| 190 | 2 | 99.4 | 42 | 92.3 | 19 | 95.4 | 63 | 95.2 | 98 |
| 189 | 4 | 98.3 | 12 | 90.1 | 15 | 91.7 | 31 | 92.8 | 96 |
| 188 | 11 | 95.2 | 24 | 85.8 | 16 | 87.8 | 51 | 88.9 | 93 |
| 187 | 17 | 90.3 | 22 | 81.8 | 24 | 82.0 | 63 | 84.1 | 90 |
| 186 | 20 | 84.7 | 21 | 77.9 | 20 | 77.1 | 61 | 79.5 | 87 |
| 185 | 21 | 78.7 | 29 | 72.6 | 18 | 72.7 | 68 | 74.3 | 83 |
| 184 | 22 | 72.4 | 25 | 68.1 | 27 | 66.1 | 74 | 68.6 | 79 |
| 183 | 20 | 66.8 | 34 | 61.9 | 13 | 62.9 | 67 | 63.5 | 74 |
| 182 | 24 | 59.9 | 32 | 56.0 | 33 | 54.9 | 89 | 56.7 | 70 |
| 181 | 19 | 54.5 | 10 | 54.2 | 23 | 49.3 | 52 | 52.7 | 65 |
| 180 | 15 | 50.3 | 22 | 50.2 | 22 | 43.9 | 59 | 48.2 | 60 |
| 179 | 16 | 45.7 | 36 | 43.6 | 21 | 38.8 | 73 | 42.7 | 56 |
| 178 | 23 | 39.2 | 33 | 37.6 | 14 | 35.4 | 70 | 37.3 | 51 |
| 177 | 16 | 34.7 | 32 | 31.8 | 15 | 31.7 | 63 | 32.5 | 46 |
| 176 | 24 | 27.8 | 24 | 27.4 | 19 | 27.1 | 67 | 27.4 | 40 |
| 175 | 20 | 22.2 | 21 | 23.5 | 14 | 23.7 | 55 | 23.2 | 36 |
| 174 | 11 | 19.0 | 17 | 20.4 | 20 | 18.8 | 48 | 19.5 | 31 |
| 173 | 10 | 16.2 | 17 | 17.3 | 7 | 17.1 | 34 | 16.9 | 26 |
| 172 | 13 | 12.5 | 22 | 13.3 | 11 | 14.4 | 46 | 13.4 | 23 |
| 171 | 12 | 9.1 | 17 | 10.2 | 8 | 12.4 | 37 | 10.6 | 19 |
| 170 | 8 | 6.8 | 15 | 7.5 | 10 | 10.0 | 33 | 8.1 | 15 |
| 169 | 2 | 6.3 | 7 | 6.2 | 13 | 6.8 | 22 | 6.4 | 12 |
| 168 | 7 | 4.3 | 10 | 4.4 | 9 | 4.6 | 26 | 4.4 | 10 |
| 167 | 6 | 2.6 | 8 | 2.9 | 1 | 4.4 | 15 | 3.3 | 7 |
| 166 | 5 | 1.1 | 6 | 1.8 | 6 | 2.9 | 17 | 2.0 | 5 |
| 165 | 1 | 0.9 | 4 | 1.1 | 4 | 2.0 | 9 | 1.3 | 4 |
| 164 | 2 | 0.3 | 2 | 0.7 | 5 | 0.7 | 9 | 0.6 | 3 |
| 163 | 0 | 0.3 | 0 | 0.7 | 2 | 0.2 | 2 | 0.5 | 2 |
| 162 | 1 | 0.0 | 2 | 0.4 | 1 | 0.0 | 4 | 0.2 | 1 |
| 161 & Less | 0 | 0.0 | 2 | 0.0 | 0 | 0.0 | 2 | 0.0 | 1 |
| Mean | 178.9 | | 179.5 | | 179.7 | | 179.4 | | 177.2 |
| Std. Dev. | 6.0 | | 6.7 | | 6.8 | | 6.5 | | 7.0 |
| Examinees | 352 | | 548 | | 410 | | 1310 | | 103514 |

*Percent of scores falling below a given score
**College juniors and below 1986-1989

PPST WRITING SCORES
University of Northern Iowa 1987-1990

| SCALE SCORE | 1987-88 | | 1988-89 | | 1989-90 | | TOTAL | | NATIONAL |
|----------------|---------|-------|---------|-------|---------|-------|-------|-------|----------|
| | N | Pct* | N | Pct* | N | Pct* | N | Pct* | Pct** |
| 190 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 99 |
| 189 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 99 |
| 188 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 0 | 100.0 | 99 |
| 187 | 0 | 100.0 | 0 | 100.0 | 1 | 99.8 | 1 | 99.9 | 99 |
| 186 | 2 | 99.4 | 0 | 100.0 | 0 | 99.8 | 2 | 99.8 | 99 |
| 185 | 3 | 98.6 | 2 | 99.6 | 2 | 99.3 | 7 | 99.2 | 99 |
| 184 | 5 | 97.1 | 2 | 99.3 | 3 | 98.5 | 10 | 98.5 | 98 |
| 183 | 9 | 94.6 | 10 | 97.4 | 4 | 97.6 | 23 | 96.7 | 96 |
| 182 | 19 | 89.1 | 12 | 95.3 | 17 | 93.4 | 48 | 93.0 | 93 |
| 181 | 10 | 86.3 | 13 | 92.9 | 8 | 91.5 | 31 | 90.7 | 89 |
| 180 | 9 | 83.7 | 10 | 91.1 | 18 | 87.1 | 37 | 87.9 | 85 |
| 179 | 24 | 76.9 | 28 | 85.9 | 21 | 82.0 | 73 | 82.3 | 79 |
| 178 | 39 | 65.7 | 55 | 75.9 | 52 | 69.3 | 146 | 71.1 | 69 |
| 177 | 38 | 54.9 | 51 | 66.6 | 35 | 60.8 | 124 | 61.7 | 60 |
| 176 | 31 | 46.0 | 53 | 56.9 | 31 | 53.3 | 115 | 52.9 | 52 |
| 175 | 26 | 38.6 | 56 | 46.7 | 35 | 44.8 | 117 | 43.9 | 43 |
| 174 | 41 | 26.9 | 70 | 33.9 | 56 | 31.1 | 167 | 31.2 | 30 |
| 173 | 17 | 22.0 | 54 | 24.1 | 29 | 24.1 | 100 | 23.5 | 23 |
| 172 | 15 | 17.7 | 32 | 18.2 | 27 | 17.5 | 74 | 17.9 | 17 |
| 171 | 15 | 13.4 | 19 | 14.8 | 30 | 10.2 | 64 | 13.0 | 12 |
| 170 | 16 | 8.9 | 32 | 8.9 | 18 | 5.8 | 66 | 7.9 | 8 |
| 169 | 12 | 5.4 | 18 | 5.7 | 9 | 3.6 | 39 | 5.0 | 5 |
| 168 | 7 | 3.4 | 12 | 3.5 | 10 | 1.2 | 29 | 2.8 | 3 |
| 167 | 5 | 2.0 | 9 | 1.8 | 2 | 0.7 | 16 | 1.5 | 2 |
| 166 | 2 | 1.4 | 8 | 0.4 | 2 | 0.2 | 12 | 0.6 | 1 |
| 165 | 2 | 0.9 | 0 | 0.4 | 0 | 0.2 | 2 | 0.5 | 1 |
| 164 | 1 | 0.6 | 0 | 0.4 | 0 | 0.2 | 1 | 0.4 | 1 |
| 163 | 0 | 0.6 | 1 | 0.2 | 1 | 0.0 | 2 | 0.2 | 1 |
| 162 | 1 | 0.3 | 0 | 0.2 | 0 | 0.0 | 1 | 0.2 | 1 |
| 161 & Less | 1 | 0.0 | 1 | 0.0 | 0 | 0.0 | 2 | 0.0 | 1 |
| Mean | 175.6 | | 174.8 | | 175.3 | | 175.2 | | 175.4 |
| Std. Dev. | 4.4 | | 3.8 | | 3.8 | | 4.0 | | 4.1 |
| Examinees | 350 | | 548 | | 411 | | 1309 | | 103514 |

*Percent of scores falling below a given score
**College juniors and below 1986-1989

GRADUATE RECORD EXAMINATION - GRE
SCORES OF UNIVERSITY OF NORTHERN IOWA UNDERGRADUATES
***JANUARY 1989 TO JUNE 1990**

| <u>VERBAL</u> | | | <u>QUANTITATIVE</u> | | | <u>ANALYTICAL</u> | | |
|---------------------|-------------|---------------------------|---------------------|-------------|---------------------------|---------------------|-------------|---------------------------|
| <u>Scaled Score</u> | <u>Freq</u> | <u>Cumulative Percent</u> | <u>Scaled Score</u> | <u>Freq</u> | <u>Cumulative Percent</u> | <u>Scaled Score</u> | <u>Freq</u> | <u>Cumulative Percent</u> |
| 800 | 2 | 0 | 800 | 1 | 0 | 800 | 4 | 1 |
| 770 | 1 | 0 | 780 | 1 | 0 | 790 | 1 | 1 |
| 730 | 1 | 1 | 770 | 1 | 0 | 770 | 2 | 1 |
| 720 | 2 | 1 | 760 | 6 | 1 | 760 | 2 | 1 |
| 710 | 4 | 1 | 750 | 2 | 2 | 750 | 3 | 2 |
| 700 | 1 | 2 | 740 | 2 | 2 | 740 | 5 | 2 |
| 690 | 3 | 2 | 730 | 3 | 2 | 730 | 4 | 3 |
| 680 | 4 | 3 | 720 | 5 | 3 | 720 | 7 | 4 |
| 670 | 1 | 3 | 710 | 5 | 4 | 710 | 5 | 5 |
| 660 | 4 | 3 | 700 | 4 | 4 | 709 | 1 | 5 |
| 650 | 3 | 4 | 690 | 7 | 5 | 700 | 7 | 6 |
| 640 | 7 | 5 | 680 | 7 | 6 | 690 | 8 | 7 |
| 630 | 8 | 6 | 670 | 13 | 8 | 680 | 7 | 8 |
| 620 | 4 | 6 | 660 | 7 | 9 | 670 | 13 | 10 |
| 610 | 7 | 7 | 650 | 8 | 10 | 660 | 15 | 12 |
| 600 | 8 | 9 | 640 | 14 | 12 | 750 | 11 | 14 |
| 590 | 9 | 10 | 630 | 9 | 14 | 640 | 15 | 16 |
| 580 | 5 | 11 | 620 | 14 | 16 | 630 | 25 | 19 |
| 570 | 11 | 12 | 610 | 21 | 19 | 620 | 31 | 24 |
| 560 | 26 | 16 | 600 | 12 | 20 | 610 | 7 | 25 |
| 550 | 21 | 19 | 590 | 22 | 23 | 600 | 31 | 29 |
| 540 | 26 | 23 | 580 | 17 | 26 | 590 | 35 | 34 |
| 530 | 24 | 26 | 570 | 25 | 29 | 580 | 31 | 37 |
| 520 | 29 | 30 | 560 | 17 | 32 | 570 | 10 | 38 |
| 510 | 23 | 33 | 550 | 26 | 35 | 560 | 35 | 43 |
| 506 | 1 | 33 | 540 | 18 | 38 | 550 | 17 | 46 |
| 500 | 15 | 36 | 530 | 29 | 42 | 540 | 22 | 49 |
| 490 | 18 | 38 | 520 | 33 | 47 | 530 | 20 | 52 |
| 480 | 33 | 43 | 510 | 22 | 50 | 520 | 17 | 54 |
| 470 | 28 | 47 | 500 | 19 | 53 | 510 | 20 | 57 |
| 460 | 22 | 50 | 490 | 18 | 55 | 500 | 35 | 62 |
| 450 | 45 | 56 | 480 | 13 | 57 | 490 | 21 | 65 |
| 440 | 24 | 60 | 470 | 24 | 61 | 480 | 15 | 67 |
| 430 | 46 | 66 | 460 | 30 | 65 | 470 | 27 | 71 |
| 420 | 27 | 70 | 450 | 29 | 69 | 460 | 9 | 72 |
| 410 | 26 | 74 | 440 | 15 | 71 | 450 | 30 | 77 |
| 400 | 42 | 80 | 430 | 26 | 75 | 440 | 26 | 80 |
| 390 | 26 | 84 | 420 | 23 | 78 | 430 | 10 | 82 |
| 380 | 24 | 87 | 410 | 18 | 81 | 420 | 25 | 85 |
| 370 | 21 | 90 | 406 | 1 | 81 | 410 | 12 | 87 |
| 360 | 14 | 92 | 400 | 15 | 83 | 400 | 14 | 89 |
| 350 | 14 | 94 | 390 | 12 | 85 | 390 | 15 | 91 |
| 340 | 8 | 95 | 380 | 14 | 87 | 380 | 8 | 92 |
| 330 | 14 | 97 | 370 | 9 | 88 | 370 | 6 | 93 |
| 320 | 3 | 98 | 360 | 15 | 90 | 360 | 8 | 94 |
| 300 | 12 | 99 | 350 | 8 | 91 | 350 | 11 | 96 |
| 290 | 1 | 99 | 340 | 14 | 93 | 340 | 2 | 96 |
| 270 | 1 | 100 | 330 | 6 | 94 | 330 | 6 | 97 |
| 260 | 1 | 100 | 320 | 6 | 95 | 310 | 13 | 99 |
| 250 | 1 | 100 | 310 | 14 | 97 | 300 | 2 | 99 |
| 240 | 1 | 100 | 300 | 2 | 97 | 290 | 1 | 99 |
| | | | 290 | 7 | 98 | 280 | 1 | 99 |
| | | | 280 | 2 | 98 | 270 | 1 | 100 |
| | | | 270 | 5 | 99 | 260 | 2 | 100 |
| | | | 260 | 1 | 99 | 250 | 1 | 100 |
| | | | 250 | 1 | 99 | | | |
| | | | 230 | 1 | 100 | | | |
| | | | 210 | 1 | 100 | | | |
| | | | 200 | 2 | 100 | | | |

Mean 468.484
 Std. Dev. 89.491

Mean 501.689
 Std. Dev. 111.294

Mean 529.087
 Std. Dev. 107.095

*Scoring included only if students requested their scores to be sent to UNI.
 Examination Services
 Academic Advising Services
 October, 1990

PERSISTENCE OF STUDENTS NEW FROM HIGH SCHOOL
WHO ENROLLED AT THE UNIVERSITY OF NORTHERN IOWA

| ENTERING FRESHMEN FALL SEMESTER 1985 | ENTERING FRESHMEN FALL SEMESTER 1986 | ENTERING FRESHMEN FALL SEMESTER 1987 | ENTERING FRESHMEN FALL SEMESTER 1988 | ENTERING FRESHMEN FALL SEMESTER 1989 | ENTERING FRESHMEN FALL SEMESTER 1990 |
|---|---|---|---|---|---|
| 1,992 Enrolled Fall 1985 | 1,954 Enrolled Fall 1986 | 1,806 Enrolled Fall 1987 | 1,933 Enrolled Fall 1988 | 2,028 Enrolled Fall 1989 | 2,092 Enrolled Fall 1990 |
| 1,827 (92%) Enrolled Sp. 1986 | 1,654 (85%) Enrolled Sp. 1987 | 1,647 (91%) Enrolled Sp. 1988 | 1,760 (91%) Enrolled Sp. 1989 | 1,844 (91%) Enrolled Sp. 1990 | |
| 1,548 (78%) Enrolled F. 1986 | 1,487 (76%) Enrolled F. 1987 | 1,445 (80%) Enrolled F. 1988 | 1,512 (78%) Enrolled F. 1989 | 1,621 (80%) Enrolled F. 1990 | |
| 1,399 (70%) Enrolled Sp. 1987 | 1,409 (72%) Enrolled Sp. 1988 | 1,350 (75%) Enrolled Sp. 1989 | 1,431 (74%) Enrolled Sp. 1990 | | |
| 1,288 (65%) Enrolled F. 1987 | 1,326 (68%) Enrolled F. 1988 | 1,255 (69%) Enrolled F. 1989 | 1,372 (71%) Enrolled F. 1990 | | |
| 1,248 (63%) Enrolled Sp. 1988 | 1,288 (66%) Enrolled Sp. 1989 | 1,220 (68%) Enrolled Sp. 1990 | | | |
| 1,202 (60%) Enrolled F. 1988 | 1,254 (64%) Enrolled F. 1989 | 1,174 (65%) Enrolled F. 1990 | | | |
| 1,138 (57%) Enrolled Sp. 1989 | 1,219 (62%) Enrolled Sp. 1990 | | | | |
| 552 (28%) Enrolled F. 1989 | 656 (34%) Enrolled F. 1990 | | | | |
| 384 (19%) Enrolled Sp. 1990 | | | | | |
| 157 (8%) Enrolled F. 1990 | | | | | |

Office of Institutional Research

